

Illinois Reading Council  
2011 Conference

# Literacy



**OUTSIDE THE BOX!**

*March 17-19, 2011*  
*Springfield, Illinois*

# WELCOME EDUCATORS TO THE 2011 IRC CONFERENCE

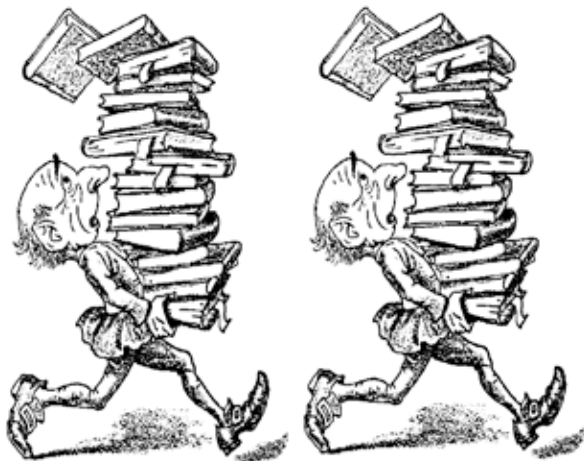
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Dear Conference Attendees,

On behalf of the Illinois Reading Council Executive Board, the IRC Staff, the Conference Committee members, and indeed, the IRC membership itself, welcome to the **43<sup>rd</sup> Annual Illinois Reading Council Conference: Literacy Outside the Box!** A hearty thank you to everyone who helped make this conference a reality, and to the attendees who make it such an exciting place to be!

In case you are wondering how this year's theme, **Literacy Outside the Box** came to be, I can tell you that it had its origins in a conference session much like the ones you will be attending over the next few days. In a session on the perception of reading, author Jim Burke posed some important questions concerning changes that have come about in the different types of text students encounter every day. These changes have far-reaching implications about our students and how we teach them. For example, what new and different types of text will our students need to navigate in order to be successful? Have the processes of encoding and decoding also had to change in some way? How are new types of text involved with literacy across the curriculum – and oh, by the way, what changes have come about in the curriculum itself? Are traditional instructional practices sufficient for helping students be successful with these texts? And what are educators supposed to do when their work demands change because of these shifts but the resources are not there?



So what is *in* the box, and why should we think *outside* it? Most likely that box contains tried and true strategies, irreplaceable experience, patience, and professional curiosity, tempered with the customary resources and support. My hope is that we will allow ourselves to move outside the box and entertain new perspectives; think of ways to achieve the same goals using enjoyable, affordable methods and strategies; break with convention; and help our students experience literacy and literature from innovative angles. Certainly this conference offers opportunities to investigate and share new ways of perceiving literacy and teaching students: what is in your teacher toolbox? Hopefully, by the time the conference ends on Saturday, you will have filled it with a whole new layer of teaching techniques!

The conference this year also reflects the theme of **Literacy Outside the Box** in terms of some new offerings. Once again you will find the standard IRC events that you have come to know and love: **Storytelling, the Poetry Coffeehouse, Anderson's Book Gossip**, and the highly entertaining **Hear the Authors Read**. But you will also notice a few exciting new things: the **Career Strand** and the **Librarian Strand**, Barry Lane's energizing **Literacy Cabaret**, and probably most notable, the technology! Not only is there a **Smartboard Strand**, but conference-goers will see a new area of the Exhibit Hall: in the northeast corner, by the autographing area, we have an Apple products classroom, an **Internet Café** where you may use laptops (with internet access), and an area where you may practice using Smartboards!

Once again the conference is packed with over 300 sessions offered by people who are brilliant and passionate about what they do and how they do it, along with fascinating authors and illustrators from a wide variety of backgrounds, interests, and talents. You will also notice hundreds of volunteers who make this conference come together so seamlessly – everywhere you look, you will see volunteers who are donating their time in some way. The conference would not be the same without them, so when you see someone taking tickets at a meal function, registering attendees, putting up signs, guiding people to the right session room, or helping out in any way, please thank them!

Get ready to be inspired to consider some new literacy ideas, meet new people and see old friends and have some fun: let's spend a couple of days discovering **Literacy Outside the Box!**

**Cindy Wilson**  
**IRC President-Elect**  
**2011 Conference Chair**

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# CONFERENCE OVERVIEW

## Wednesday, March 16, 2011

<b>Registration</b> - Convention Center Lobby	5:00 p.m. - 9:00 p.m.
<b>Welcome Reception</b> - A. Lincoln Ballroom	6:30 p.m. - 8:30 p.m.
<b>Book Gossip</b> - A. Lincoln Ballroom	8:30 p.m. - 10:00 p.m.

## Thursday, March 17, 2011

<b>Registration</b> - Convention Center Lobby	7:00 a.m. - 2:00 p.m.
<b>Thursday Breakfast</b> - A. Lincoln Ballroom - <i>Jeff Anderson</i>	7:00 a.m. - 8:30 a.m.
<b>Orientation for New Participants</b>	7:00 a.m. - 7:45 a.m.
<b>Sessions/Featured Speakers/Workshops</b>	8:00 a.m. - 11:30 a.m.
<b>Hall of Councils</b> - Convention Center, Lower Level	8:00 a.m. - 5:00 p.m.
<b>Exhibits</b> - Convention Center	8:00 a.m. - 5:00 p.m.
<b>Thursday Luncheon</b> - A. Lincoln Ballroom - <i>Brassell &amp; Rasinski</i>	11:45 a.m. - 1:30 p.m.
<b>Thursday Luncheon</b> - Hilton Grand Ballroom - <i>Patrick Carman</i>	11:45 a.m. - 1:30 p.m.
<b>Sessions/Featured Speakers/Workshops</b>	1:45 p.m. - 4:00 p.m.
<b>Refreshments in Exhibit Area</b> - Convention Center	3:00 p.m. - 4:30 p.m.
<b>Storytelling</b> - Hilton Pinnacle Club - <i>David M. Schwartz</i>	4:30 p.m. - 5:30 p.m.
<b>Thursday Prairie State Award Banquet</b> - A. Lincoln Ballroom - <i>Robert Burleigh</i>	6:00 p.m. - 8:00 p.m.
<b>Hear the Authors Read</b> - Hilton Grand Ballroom	8:30 p.m. - 9:30 p.m.
<b>Hear the Authors Read Autographing</b> - Hilton Grand Ballroom	9:30 p.m. - 10:30 p.m.

## Friday, March 18, 2011

<b>Registration</b> - Convention Center Lobby	7:00 a.m. - 2:00 p.m.
<b>Friday Breakfast</b> - A. Lincoln Ballroom - <i>Frank Serafini</i>	7:00 a.m. - 8:30 a.m.
<b>Sessions/Featured Speakers/Workshops</b>	8:00 a.m. - 11:30 a.m.
<b>Hall of Councils</b> - Convention Center, Lower Level	8:00 a.m. - 4:00 p.m.
<b>Exhibits</b> - Convention Center	8:00 a.m. - 4:00 p.m.
<b>Refreshments in Exhibit Area</b> - Convention Center	8:30 a.m. - 10:00 a.m.
<b>Friday Luncheon</b> - A. Lincoln Ballroom - <i>Beverly Tyner</i>	11:45 a.m. - 1:30 p.m.
<b>Friday Luncheon</b> - Hilton Grand Ballroom - <i>M.T. Anderson</i>	11:45 a.m. - 1:30 p.m.
<b>Sessions/Featured Speakers/Workshops</b>	1:45 p.m. - 4:00 p.m.
<b>IRC Board of Directors Meeting</b> - Hilton Rendezvous	4:15 p.m. - 4:45 p.m.
<b>Poetry Coffeehouse</b> - Hilton Pinnacle Club - <i>Pam Nelson</i>	4:30 p.m. - 5:30 p.m.
<b>Preservice Teachers' Pizza Party</b> - A. Lincoln Freeport	5:30 p.m. - 7:30 p.m.
<b>Friday Banquet</b> - A. Lincoln Ballroom - <i>Jane Yolen</i>	6:00 p.m. - 8:00 p.m.
<b>Barry Lane's Literacy Cabaret</b> - Hilton Grand Ballroom	8:30 p.m. - 10:00 p.m.

## Saturday, March 19, 2011

<b>Saturday Breakfast</b> - A. Lincoln Ballroom - <i>David Booth</i>	7:00 a.m. - 8:30 a.m.
<b>Registration</b> - Convention Center Lobby	7:00 a.m. - 9:00 a.m.
<b>Sessions/Featured Speakers/Workshops</b>	8:00 a.m. - 11:30 a.m.
<b>Saturday Author Luncheon</b> - Hilton Grand Ballroom - <i>Marc Brown</i>	11:45 a.m. - 1:30 p.m.

# ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2011 Conference.

## PUBLISHERS & BUSINESSES

**Andersons Bookshops**

*Book Gossip*

*Hear the Authors Read*

*Becky Anderson Wilkins*

*Preservice Teachers' Pizza Party*

*SMART Board Strand*

*Patricia A. Edwards*

*Marica Cullen*

*Featured Speakers Gifts*

*Beverly A. Chin*

*Books for Presenters*

*Refreshments in the Exhibit Area*

*Refreshments in the Exhibit Area*

*Ruth Culham*

*Timothy Rasinski*

*Timothy Rasinski*

*Books for Conferees*

*Presidents' Breakfast*

**Benedictine University**

**Bradfield's Inc.**

**International Reading Association**

**Illinois State Board of Education**

**Lake-Cook Distributors**

**McGraw-Hill School Education Group**

**Perfection Learning**

**Scholastic, Inc.**

**Shell Publishing**

**Sleeping Bear Press**

**Zaner-Bloser**

## CONFERENCE COMMITTEE CHAIRS & STAFF

**Cindy Wilson**, *2011 IRC Conference Chair*

**Patricia Braun**, *Assistant Chair & 2012 Chair*

**Deborah Augsburg**, *Autographing*

**Mary Jo Bangert**, *Audio Visual*

**Karen Biggs-Tucker**, *Hospitality*

**Kathy Bokor**, *Greeters*

**Jennifer Carter**, *Hospitality*

**Barb Chrz-White**, *Registration*

**Dennis Cisna**, *Shuttle Bus*

**Susan Cisna**, *Meal Tickets*

**Brenda Ferrara**, *Registration - Staff*

**Leslie Forsman**, *Hospitality*

**Mary Gardner**, *Special Events*

**Janell Hartman**, *Speaker Gift Bags*

**Gail Huizinga**, *Special Events*

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**Anne Midden**, *Audio Visual*

**Donna Monti**, *Evaluations*

**Roxanne Owens**, *Autographing*

**Carol Owles**, *Preservice Pizza Party*

**Dawn Paulson**, *Conference Shirts*

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**Tammy Potts**, *Greeters*

**Carrie Sheridan**, *Program Book - Staff*

**Rebecca Steinbach**, *Speaker Gift Bags*

**Kristen Stombres**, *Student Helpers*

**Donna Stone**, *Signs*

**Joy Towner**, *Student Helpers*

**Brian Tucker**, *Hospitality*

**Diana Woods**, *Autographing*

**AnnEtta Young**, *Speaker Gift Bags*

**Jennifer Young**, *Special Events*

# ACKNOWLEDGMENTS

Special thanks is extended to the exhibitors for their continued support and sponsorship of presentations at the 2011 Conference.

## EXHIBITORS

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**Staff Development for Educators/Crystal Springs Books**

**Sundberg Learning Systems, LLC**

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*Debby Oliver, Mona Yoast*

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*Jackie Jones, Kelly Murphy*

*Ana Gomez*

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*Leslie Pourney*

*Marlis Day*

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*Jennifer Boyle*

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*Eve Breier, Angela Searcy*

*Carol Ann Kane*

*Kathy Young, Scott DeSimone,*

*Sue Grisko*

*Jane Vallin*

*Kristyn Warren*

*Penny Blubaugh, Elizabeth Bunce,*

*Nancy Stewart, Lori Degman,*

*Jen Cullerton Johnson, Cynthia Liu,*

*Hilary Wagner, James Kennedy*

*Barbara Johnson*

*Michael Schafstall, Lyn Drainer*

*Jim Grant, Laureen Reynolds,*

*Anni Stipek*

*Mary Lou Sundberg*

*Ellen Edmonds*

*Tamara Rhomberg, Debbie Clements*

**Illinois Reading Council  
2010-2011 Executive Committee**



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President



Cindy Wilson  
President-Elect



Patricia Braun  
Vice President



Cheryl Walker  
Treasurer



Diana Woods  
Recording Secretary



Roberta Sejnost  
IRA State Coordinator



Karen Ringas  
Director of  
Membership Development



Christine Boardman Moen  
Past President

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**Welcome International Reading Association Dignitary**



Patricia A. Edwards  
President  
IRA Board of Directors

## Illinois Reading Council Board of Directors

### Regional Directors

Region 1  
**Linda Oshita**

Region 2  
**Mary Grom**

Region 3  
**Kathleen Sweeney**

Region 4  
**Melinda Grimm**

Region 5  
**Tamara Springer**

Region 6  
**Ronda Brown**

Region 7  
**Adrienne Evans**

Region 8  
**Kathy Merz**

Region 9  
**Donna Monti**

### Standing Committee Chairs

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Bylaws, Policies & Procedures  
**Donna Soukup**

Conference  
**Cindy Wilson**

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**Cheryl Walker**

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**Mike Ellerman**

Membership  
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Nominating  
**Christine Boardman Moen**

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**Roberta Sejnost**

Publication  
**Lynn Keck**

Strategic Planning  
**Larry Pennie**

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**Carol Owles**

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Intellectual Freedom  
**Susanne Picchi, Gail Huizinga**

International Projects  
**Mal Keenan**

IRA Exemplary Reading Program  
**Helen Bryant**

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**Kathy Barclay**

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**Marjorie Henseler**

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IRC State Foundation for Literacy  
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**Mike Hatfill**

ISLMA Liaison  
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Newspaper in Education  
**Boomer Crotty, Tammy Potts**

Obama Literacy Fund  
**Lou Ferroli**

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**Kristen Stombres**

Prairie State Award  
**Roxanne Owens**

Publicity  
**April Flood**

Reading Educator of the Year  
**Jennifer Young**

Rebecca Caudill Rep  
**Dianne Hollister**

Retired Teachers  
**Adrienne Evans**

Rtl  
**Deb Hays**

Static Sticker Contest  
**Kathleen Sweeney**

Studies & Research  
**Elizabeth Goldsmith-Conley**

Technology  
**Tracy Tarasiuk**

### Council Presidents

Blackhawk - **Berni Carmack**

Central Illinois - **Terri Colyer**

Chicago Area (CARA) - **Amy Zaher**

East Central-EIU - **April Flood**

Fox Valley - **Amy Stuckey**

Illini - **Mary Kay Thompson**

Illinois Valley - **Marie Alvarado, Desiree Colvin**

Lake Area - **Laura Kazmer, Kira Coate**

Lewis & Clark - **Kim Winter**

Macon County - **Ronda Brown**

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Mississippi Valley - **Katherine Schumacher**

National Road - **Mary Zumwalt,  
Connie Mathias**

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Will County - **Deborah Augsburger**

CIRP - **Kristen Stombres**

ICARE - **Roxanne Owens**

ILLC - **Ruth Quiroa**

Illinois Title I - **Susanne Riddell  
Ann Peters**

SRL - **Donna Monti**

**IRC Reading Hall of Fame**

Robert Hillerich, P. David Pearson, 1983  
 William Durr, Dolores Durkin, 1984  
 David C. Rhoads, Kathryn Ransom, 1985  
 Dale D. Downs, 1986  
 Donna Ogle, 1987  
 William Powell, 1988  
 Jerry Johns, 1989  
 Jane Davidson, 1990  
 Gene Blair, Gene Cramer, 1991  
 Carol Winkley, 1992  
 Taimi Ranta, 1993  
 Roberta Berglund, 1994  
 Camille Blachowicz, Marrietta Castle, 1995  
 John Logan, 1996  
 Peter Fisher, 1997  
 Margaret Richek, 1998  
 Susan Davis Lenski, 1999  
 Timothy Shanahan, 2002  
 Pamela J. Farris, 2006  
 Larry Pennie, 2009  
 Steven L. Layne, 2010

**2011 Recipient  
IRC Hall of Fame Award****Lou Ferroli****IRC Certificate of Recognition**

Carol Winkley, Don Meints,  
 Kathryn Ransom, Jeanette Massey,  
 Peg Livesay, David Rhoads, 1981  
 Marian Oleson, Agnita Wright,  
 Mary Christopherson, 1982  
 Geneva Andrews, Mary Williams, 1983  
 Gene Cramer, Barbara Wyne, 1984  
 Donna Ogle, Jerry Johns, 1985  
 Otilie Womack, Taimi Ranta,  
 Kay Spalding, 1986  
 Hattie Miller, Jane Davidson, 1987  
 Jim Coe, Evelyn Jackson,  
 Larry Pennie, 1988  
 Gene Blair, Anna Sanford, 1989  
 Wilma Deal, James Walker,  
 Arlene Pennie, 1990  
 Nancy Venegoni, 1991

Roberta Berglund, 1992  
 Marlene Fletcher, Eunice Greer,  
 Barbara Seaman, Tom Sexton, 1993  
 Lynne Rauscher-Davoust,  
 Kathleen Sweeney, 1994  
 Jack Barshinger, Barbara Chrz-White, 1995  
 Paula Schoenfelder, 1996  
 Barbara Johnson, 1997  
 Joyce Jennings, 1998  
 Sheila Diaz, 1999  
 Laura Megown, 2000  
 Lynette Mehall, 2003  
 Pat Carlson, 2006  
 Roberta Sejnost, 2007  
 Patti Foster Baker, 2010



## Illinois Reading Council Past Presidents

1968 - 1969 <b>William Powell</b>	1982 – 1983 <b>James Coe</b>	1996 – 1997 <b>Susan Davis Lenski</b>
1969 – 1970 <b>Mary Serra</b> (deceased)	1983 – 1984 <b>Dale Downs</b>	1997 – 1998 <b>Claudia Anne Katz</b>
1970 - 1971 <b>Mary Ellen Batinich</b>	1984 – 1985 <b>Nancy Venegoni</b>	1998 – 1999 <b>Barb Haas Bender</b>
1971 – 1972 <b>David Bear</b>	1985 – 1986 <b>Anna Sanford</b>	1999 – 2000 <b>Hattie Spires</b> (deceased)
1972 – 1973 <b>Wilson Stone</b> (deceased)	1986 – 1987 <b>Sharon Neste</b>	2000 – 2001 <b>Marsha Strader</b>
1973 – 1974 <b>David Rhoads</b>	1987 – 1988 <b>Jean Clem Bailey</b>	2001 – 2002 <b>Mike Ellerman</b>
1974 – 1975 <b>Kathryn Ranson</b>	1988 – 1989 <b>Gene Cramer</b> (deceased)	2002 – 2003 <b>Beth Arthur</b>
1975 – 1976 <b>Sister Cor Marie</b>	1989 - 1990 <b>Linda Fuller Farruggia</b>	2003 – 2004 <b>Barb Vines</b>
1976 – 1977 <b>Robin Carr</b>	1990 – 1991 <b>Kathleen Sweeney</b>	2004 – 2005 <b>Ronda Mitchell</b>
1977 – 1978 <b>Agnita Wright</b>	1991 – 1992 <b>Lorri Davis</b>	2005-2006 <b>Steven Layne</b>
1978 – 1979 <b>Gene Blair</b> (deceased)	1992 – 1993 <b>John Logan</b> (deceased)	2006-2007 <b>Pam Nelson</b>
1979 – 1980 <b>Donna Ogle</b>	1993 – 1994 <b>Paula Schoenfelder</b>	2007-2008 <b>Donna Monti</b>
1980 – 1981 <b>Lawrence Pennie</b>	1994 – 1995 <b>Susan Hanks</b>	2008-2009 <b>Roxanne Owens</b>
1981 – 1982 <b>Jerry Johns</b>	1995 – 1996 <b>Jeff Hildreth</b>	2009-2010 <b>Christine Boardman Moen</b>

## GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below to **EXPLORE** and **EXPERIENCE** **LITERACY OUTSIDE THE BOX!** at the 2011 IRC Conference.

- **Meetings**

Meetings will be held in the Prairie Capital Convention Center, the Abraham Lincoln Hotel, and the Hilton Springfield Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Prairie Capital Convention Center Lobby. On-site registration is also available. Hotel reservations and meal functions tickets should be secured prior to arrival in Springfield. Meal functions usually sell out early.

Registration Hours:	Wednesday, March 16 – 5:00 p.m. - 9:00 p.m.	Friday, March 18 – 7:00 a.m. - 2:00 p.m.
	Thursday, March 17 – 7:00 a.m. - 2:00 p.m.	Saturday, March 19 – 7:00 a.m. - 9:00 a.m.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Convention Center will be open during exhibit hours. The Abraham Lincoln Hotel will offer a cash Continental Breakfast on Thursday, Friday and Saturday mornings. Springfield restaurant information will be available at the hospitality table in the Convention Center Lobby.

- **Hospitality & Information Table**

A hospitality and information table is located in the lobby of the Prairie Capital Convention Center.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area at the Convention Center. A phone line (217-788-8836) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Convention Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Shuttle Service**

IRC will provide free shuttle service between the hotels/motels on the IRC Housing Form and the Prairie Capital Convention Center on Thursday and Friday. The Shuttle Schedule will be printed at the back of the program book. Please note that all hotels have shuttle service information. On Saturday, there are many parking options available and on-street parking is FREE!

- **Final Program Book**

In accordance with IRA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this final program is subject to change.**

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by March 1, 2011. Requests can also be faxed to (309) 454-3512 or emailed to [irc@illinoisreadingcouncil.org](mailto:irc@illinoisreadingcouncil.org). A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registration is transferable and replacement of names must be requested by March 5, 2011.



# CONFERENCE STRANDS



## SMART Board

*Sponsored by Bradfield's, Inc.*



## CIRP

*Sponsored by the College of Reading Professionals*



## LIBRARIANS

*Sponsored by the Illinois Reading Council*



## ICARE

*Sponsored by Illinois Council for Affective Reading Education*



## CAREER

*Sponsored by the Illinois Reading Council*



## TITLE I

*Sponsored by the Illinois Title I Association*



## RESPONSE TO INTERVENTION



## SRL

*Sponsored by Secondary Reading League*

## Professional Development Continuing Professional Development Units (CPDUs)

*The Illinois Reading Council is an approved Illinois State Board of Education Continuing Professional Development Unit provider. While attending the IRC Conference, you may earn one CPDU per hour of attendance and participation.*

**Sessions attended must be recorded, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box near the registration area at the end of the conference.**

*The CPDU Evaluation Form is located near the back of this program book. An Evidence of Completion Form is also included in the book for your own records.*



Plan now to attend one of the

# New IRC Strands



at the 2011 IRC Conference  
including the Career Strand,  
the Librarian Strand, and  
the SMART Board Strand!

*Thank you, Bradfield's Inc., for  
sponsoring the SMART Board Strand!*



## Visit the Exhibits

**Thursday, March 17, 2011**

8:00 a.m. – 5:00 p.m.

**Complimentary Refreshments  
in the Exhibit Hall**

from 3:00 – 4:30 p.m.

Sponsored by  **School Education Group**

**Friday, March 18, 2011**

8:00 a.m. – 4:00 p.m.

**Complimentary Refreshments  
in the Exhibit Hall**

from 8:30 – 10:00 a.m.

Sponsored by **Perfection Learning**  
Perfect for YOUR Classroom

**Visit the IRC Treasure Chest in the  
IRC Membership Booth**

The key you receive at registration may unlock the  
Treasure Chest for a free gift.

**AUTOGRAPH SCHEDULE**

Convention Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth, Anderson's book booth, or PS Associates in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

**Thursday****9:00 – 10:00**

Jeff Anderson

**9:15 – 10:15**

Patrick Carman  
Patricia A. Edwards  
Jacquie McTaggart  
Donalyn Miller

**10:30 – 11:30**

Danny Brassell  
Marion Blumenthal Lazan  
Cathy Puett Miller  
Timothy Rasinski  
Rebecca Stead

**3:00 – 4:00**

Jeff Anderson  
T.A. Barron  
Patrick Carman  
Patricia A. Edwards  
Donalyn Miller  
Cathy Puett Miller  
David M. Schwartz

**4:15 – 5:00**

M.T. Anderson  
Danny Brassell  
Esther Hershenhorn  
Marion Blumenthal Lazan  
Sara Pennypacker  
Mary Ann Rodman  
April Halprin Wayland

**Friday****9:00 – 10:00**

Frank Serafini

**9:15 – 10:15**

M.T. Anderson  
Marion Blumenthal Lazan  
Jacquie McTaggart  
John Rocco  
David M. Schwartz  
Rebecca Stead

**10:30 – 11:30**

T.A. Barron  
Mordicai Gerstein  
Vaunda Micheaux Nelson  
Jane Yolen

**1:45 – 2:45**

M.T. Anderson  
Steven L. Layne  
Beverly Tyner

**3:00 – 4:00**

Diane Barone  
Robert Burleigh  
Barry Lane  
Vaunda Micheaux Nelson  
John Rocco  
Jane Yolen

**Saturday****9:15 – 10:15**

Marc Brown  
Mordicai Gerstein

**10:30 – 11:30**

Robert Burleigh  
Jacquie McTaggart

**1:45 – 2:45**

Marc Brown

**Autographing Locations**

**Autographing on Thursday and Friday will take place at the back of the Exhibit Hall in the Convention Center.**

**Autographing on Saturday will take place in the Hilton Hotel, Mezzanine level, Rendezvous Room.**

*All Conference Attendees, Presenters, and  
Illinois Legislators are invited to the*

# WELCOME RECEPTION

**Wednesday, March 16, 2011**

**6:30 - 8:30 p.m.**

**Abraham Lincoln Ballroom**

## **2011 Recipients**

### **IRC Legislator of the Year Award**



**Representative  
Marlow H. Colvin  
33rd District**



**Former Representative  
Phil Hare  
17th District**



**Representative  
Robert W. Pritchard  
70th District**



**Senator  
Dale A. Righter  
55th District**

*Come explore **Literacy Outside the Box!**  
at the opening of our 2011 IRC Conference*

*FREE snacks and a cash bar will be available.*

IRC 2011  
Anderson's Bookshops  
**Book Gossip**

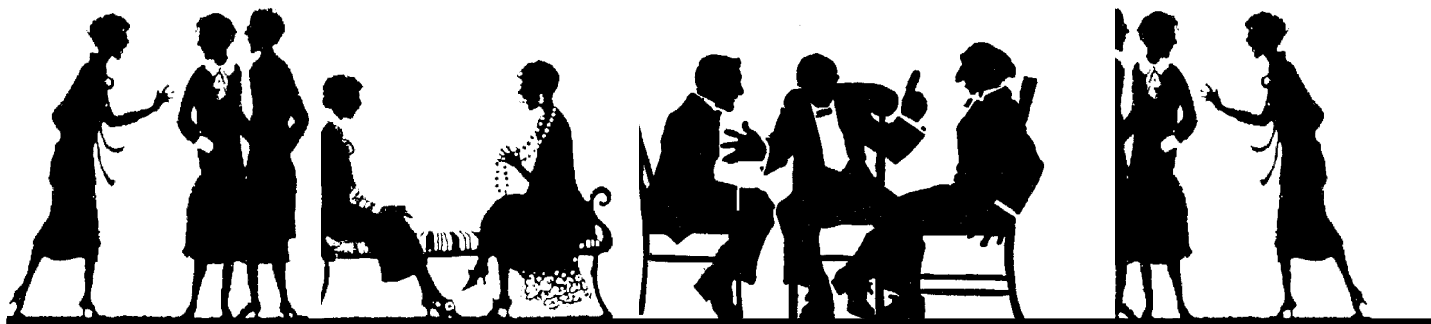
Wednesday, March 16, 2011  
8:30 - 10:00 p.m.  
Abraham Lincoln Ballroom



**What are the hottest new adult titles  
for your reading pleasure?  
Come to Book Gossip and hear about  
great reads for grownups!**

Books will be available for purchase.

*Popcorn and soda will be provided.*



## Conference Sessions

### Wednesday, March 16, 2011

1. 6:30 – 8:30 p.m.

#### Welcome Reception

Come and connect with Illinois legislators and other IRC Leaders! The Illinois Reading Council will present the Illinois Legislative Award to individuals who have made an outstanding contribution toward advocating literacy and education in Illinois. What a great way to start the 2011 IRC Conference!

A Lincoln Ballroom (All)

2. 8:30 – 10:00 p.m.

#### Anderson's Bookshops Book Gossip

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!

A Lincoln Ballroom (All)

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# APPLE CLASSROOM



Plan now to attend one of the featured presentations by Helen Hoffenberg from Apple. Sessions will be held in the Apple Classroom at the back at the Exhibit Hall in the Convention Center near the autographing booth.

**Thursday, March 17th from 1:45 – 3:45 p.m.**  
**Friday, March 18th from 8:00 – 10:00 a.m.**  
**Friday, March 18th from 12:30 – 2:30 p.m.**

### *“Transforming Teaching and Learning in Language Arts”*

Apps, Pages, iBooks, and many other features combine mobility and portability so that students can track their assignments, take notes, annotate books and more. Teachers have lessons at their fingertips, monitor progress and stay organized. The tools that make it possible for students and teachers to be successful will be explored.

**SPACE IS LIMITED TO 25 PARTICIPANTS PER SESSION**

*An Apple Representative will also be available between presentations for a one-on-one demo!*

**Literacy**



OUTSIDE THE BOX!



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians



# Don't miss trusted Heinemann authors

**Nancy Steineke, Carol Jago, Frank Serafini,  
Patricia Edwards, Reba Wadsworth, and Timothy Rasinski!**



**Nancy Steineke**  
coauthor of  
*Texts and Lessons for  
Content-Area Reading*  
See Nancy speak on  
Friday at 8:00  
"Engaging Our Students with  
Interesting Real-World  
Informational Text"



**Patricia Edwards**  
author of  
*A Path to Follow*  
See Patricia speak on  
Thursday at 8:00, 10:30, and 1:45  
"Beyond the Basics Needs:  
From Food, Clothing, Shelter  
to Home Literacy Practices"



**Carol Jago**  
author of  
*Come to Class*  
See Carol speak on Friday at  
8:00 and 3:00  
"Read Write Now:  
Teaching in a Digital Age"



**Reba Wadsworth**  
coauthor of  
*Reading Aloud Across  
the Curriculum*  
See Reba speak on Friday at 8:00  
"Read Alouds—The Core of  
Literacy Development"



**Frank Serafini**  
coauthor of  
*Around the Reading  
Workshop in 180 Days*  
See Frank's Breakfast Talk  
on Friday at 7:00  
"The Role of Talk in  
the Reading Curriculum"  
His session on Friday at 10:30  
"Using Literacy Discussions to  
Enhance Comprehension"  
And his session on Friday at 1:45  
"Creating and Interpreting  
Picture Books: Perspectives from  
an Author-Illustrator and a  
Professor of Reading"



**Timothy Rasinski**  
coauthor of  
*Good-Bye Round Robin*  
See Timothy speak on  
Thursday at 9:15  
"Constructivist Approaches  
to Phonics and Vocabulary  
Instruction Word Study  
that Works!"

*Learn more at the  
Heinemann booth*  
OR VISIT [www.Heinemann.com](http://www.Heinemann.com)



# Thursday, March 17, 2011

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**Registration** - Convention Center Lobby 7:00 a.m. - 2:00 p.m.

**Thursday Breakfast** - A. Lincoln Ballroom - *Jeff Anderson* 7:00 a.m. - 8:30 a.m.



**Orientation for New Participants** - A. Lincoln Bond 7:00 a.m. - 7:45 a.m.

**Sessions/Featured Speakers/Workshops** 8:00 a.m. - 11:30 a.m.

**Hall of Councils** - Convention Center, Lower Level 8:00 a.m. - 5:00 p.m.

**Exhibits** - Convention Center 8:00 a.m. - 5:00 p.m.

**Thursday Luncheon** - A. Lincoln Ballroom 11:45 a.m. - 1:30 p.m.  
- *Danny Brassell & Timothy Rasinski*



**Thursday Luncheon** - Hilton Grand Ballroom - *Patrick Carman* 11:45 a.m. - 1:30 p.m.



**Sessions/Featured Speakers/Workshops** 1:45 p.m. - 4:00 p.m.

**Refreshments in Exhibit Area** - Convention Center 3:00 p.m. - 4:30 p.m.

- Sponsored by  **School Education Group**

**Storytelling** - Hilton Pinnacle Club - *David M. Schwartz* 4:30 p.m. - 5:30 p.m.



**Thursday Prairie State Award Banquet** - A. Lincoln Ballroom 6:00 p.m. - 8:00 p.m.

- *Robert Burleigh*



**Hear the Authors Read & Autographing** - Hilton Grand Ballroom 8:30 p.m. - 10:30 p.m.

- *M.T. Anderson, T.A. Barron, Robert Burleigh, Patrick Carman, Mordicai Gerstein, Vaunda Micheaux Nelson, Sara Pennypacker, John Rocco, Rebecca Stead, Jane Yolen*

- Sponsored by 



## Conference Sessions

### Thursday, March 17, 2011

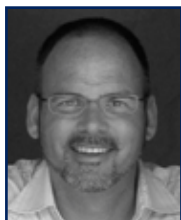
**7:00 – 8:30**

#### 3. Thursday Breakfast

7:00 – 8:30

##### Grammar and Editing: Is the Sky Falling?

Jeff Anderson  
Educator/Author  
Write Guy, LLC  
San Antonio, Texas



Introduction: Christine Boardman Moen  
*IRC Past President*

Are you hearing Henny Penny voices squawking that the sky is falling with our students' grammar and editing skills? Is the sky falling? Come laugh, think, and have a conversation about the state of grammar and editing instruction and where we need to go next with our students and colleagues.

A Lincoln Ballroom

#### IRA Exemplary Reading Program Award

will be presented at the Thursday Breakfast to

Victoria Kieffer, Lisa Schaffer, Mary Bragiel

Woodland Elementary East School, Gages Lake

Award will be presented by Helen Bryant, Chair

#### 4. 7:00 – 7:45

##### Orientation of the IRC Conference

Boomer Crotty  
IRC Newspaper in Education Chair, Joliet

Larry Pennie  
IRC Past President, Normal

Kathleen Sweeney  
IRC Past President, Melrose Park

You just received your IRC Program Book! There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

A Lincoln Bond (All)

**8:00 – 9:00**

#### 5. 8:00 – 9:00

##### Creating a Classroom Where Readers Flourish

Donalyn Miller  
Educator/Author  
Bedford, Texas



Introduction: Kim McKenna

*Northern Illinois Reading Council President*

Imagine a middle school classroom where students read 40 books a year, ace standardized tests, and develop a love for books and reading that lasts long after the school year ends. Donalyn Miller, author of *The Book Whisperer: Awakening the Inner Reader in Every Child*, shares the classroom conditions and instructional practices that inspire and motivate children to read and the traditional practices that may inhibit students' reading.

Center B-11A (4-9)

#### 6. 8:00 – 9:00

##### Catch Your Kids Before They Fall: Building Student Success from the Beginning

Laureen Reynolds  
Staff Development for Educators,  
Portsmouth, NH

Session explores research regarding the underdevelopment of basic skills in today's children and its impact on future literacy and school success plus provides dozens of practical, specific, replicable strategies for addressing these skill deficits.

Center B-1 (PreK-3, Admin)

Sponsored by  **SDE Staff Development for EDUCATORS**  
Turning theory into practice.

#### 7. 8:00 – 9:00

##### Growing a Writer's Workshop

Kathy Lickenbrock  
Scott Elementary, Scott Air Force Base

An overview of the development, implementation and evolution of a writer's workshop for young students will be shared with student examples and a great handout.

Center B-6W (K-3)

**8. 8:00 – 9:00****From Phonics to Fluency to Proficient Reading:  
Helping All Students Achieve Competence in  
Two Key Areas of the Reading Curriculum**

Timothy Rasinski  
Educator/Author  
Kent State University  
Kent, Ohio



Introduction: Linda Oshita  
*IRC Region 1 Director*

Fluency in reading has been found to be a key element of any successful reading program (National Reading Panel). Despite its importance many students fail to achieve sufficiently in these areas and many teachers do not feel completely competent in their knowledge and teaching of these reading components. In this presentation, Tim will provide theoretical and research background and definition to fluency. He will share effective and engaging strategies for teaching this all-important reading component that will move students toward better comprehension and greater proficiency in reading.

Center B-11B (All)

Sponsored by SCHOLASTIC *Read Every Day. Lead a Better Life.* and SHELL EDUCATION

**9. 8:00 – 9:00****Erasing the Gap****(Repeat of 102)**

Patrick Carman  
Author  
Walla Walla, Washington



Introduction: Boomer Crotty  
*IRC Newspaper in Education Co-Chair*

Between 2003 and 2010, Patrick Carman spoke at 'about 1,000 schools' (he lost track in the 900's and has since given up counting). It was a window of time in which he saw first hand how upper elementary and middle school students experienced sweeping changes in personal technology, laptops, cell phones, and iTouches; texting, Facebook, and Twitter—these devices and technologies have forever altered the habits of young readers everywhere. Some of Mr. Carman's recent projects have effectively used technology in order to keep millions of young readers turning the pages. Come hear the author speak about *39 Clues*, *Skeleton Creek*, *Trackers*, Skype school visits, and the importance of meeting kids halfway. Presentation includes videos and slides (and words!). Q and A to follow.

Center B-11C (All)

**10. 8:00 – 9:00****(Repeat of 132)****Why Write for Children?**

Sara Pennypacker  
Author  
Chatham, Massachusetts



Introduction: Janell Hartman

*Northwestern Illinois Reading Council President*

After the publication of my first book for adults, people would ask me why I'd go back to writing for children, as though writing for adults were a more desirable or challenging endeavor. It isn't. In this presentation, I will explore the satisfactions and challenges of writing for children, what's unique about young readers, and the importance of books to kids.

Center B-11D (All)

**11. 8:00 – 9:00****(Repeat of 71, 104)****Beyond the Basic Needs: From Food, Clothing  
Shelter to Home Literacy Practices**

Patricia A. Edwards  
Educator/Author  
Michigan State University  
Lansing, Michigan



Introduction: Carol Owles

*IRC Student Membership Chair*

In the first part of this presentation, Edwards discusses the necessity to preparing culturally relevant teachers. In the second part of the presentation, Edwards discusses the terms "mainstream literacy," "schooled literacy," and "official literacy," and explore an approach to learning about the cultural contexts of students' home literacy practices.

Center B-2 (All)

**12. 8:00 – 9:00****"I Know That Already!" How to Challenge Early  
Readers in a General PreK Classroom**

Ann Gadzikowski

Northwestern University's Center for Talent  
Development, Evanston

This session will offer strategies for identifying and challenging young children who have advanced literacy skills. Strategies involve differentiation in group activities and other alternatives to "pull out" instruction.

Center B-4E (PreK-K)

Sponsored by Center for Talent Development at Northwestern

**Literacy**

Spec = Special Needs Students

Admin = Administrators

Lib = Librarians

**13. 8:00 – 9:00 (Repeat of 105)**  
**The BIG Picture of Reading**

Cathy Puett Miller  
 Educator/Author  
 The Literacy Ambassador, Inc.  
 Huntsville, AL



Introduction: Adrienne Evans

*IRC Region 7 Director, IRC Retired Teachers Chair*  
 Teachers today focus much of their energy on teaching standards as they should. But are standards all we need to create enthusiastic, skill applying readers? Reaching beyond the mechanics to include motivation is key. Educators on their own cannot reach these required levels with students without the team work of parents and community. It all works together to give students not only strong skills but an authentic reason to read.

Center B-10 (PreK-1)

**14. 8:00 – 9:00 (Repeat of 167)**  
**SMART Ideas Software**



Shawn Schwerman  
 Bradfield's Computer Supply, Peoria

SMART Ideas concept mapping software is easy to use and available for free (if board was purchased and registered before 12/31/10) to use with your SMART Board. Help students visualize and analyze complex ideas by building multilevel interactive maps. This fun, colorful software enables students to conceptualize information more quickly.

Center B-9 (All)

Sponsored by   
 Authorized Reseller

**15. 8:00 – 9:00**  
**From Reader to Teacher to Writer**

Marlis Day  
 Author, Monroe City, IN

Award-winning author Marlis Day will make you laugh as she shares her journey from reader to teacher to writer. In a humorous telling, she will explain how her love of books led her into a teaching career. Then, after reading to hundreds of students, she decided to write. Marlis will share her plan to design a mystery series for teachers, about teachers, and set them in Indiana schools. She created Margo Brown, a typical teacher who turns to sleuthing when she suspects foul play in a student's death. Her most recent books are *The Secret of Bailey's Chase* and the sequel, *Back to Bailey's Chase*, both middle-grade mystery/fantasy novels. Marlis will take her audience on a harrowing journey through the rigors of agents and publishing and end with strange but true author stories.

Center B-4W (All)

Sponsored by

**16. 8:00 – 9:00**  
**Cooks and Books: Integrating Agriculture and Food Science Through Literature**

Kelly Murphy, Jackie Jones  
 Illinois Agriculture in the Classroom,  
 Bloomington

Through classic tales of cooking, we will make agriculture and food science connections. This session will explore several "cook" books as literature combining other classroom subjects into one tasty workshop. Books with agricultural companion lessons include: *All in Just One Cookie*, *A Song for Lena*, *Cook-a-Doodle-Do*, *A Cow, A Bee, A Cookie, and Me*, and *the Little Red Hen Makes a Pizza*. You will leave this session with practical lessons ready to pick up and use on Monday!

Center B-3 (PreK-6, Spec, Lib)

Sponsored by

**17. 8:00 – 9:00**  
**Planting the Seeds of Change: Environmental Books & Outreach Activities**

Jen Cullerton Johnson  
 Educator/Author, Chicago  
 Tim Magner  
 Green Sugar Press, Chicago

Do Your Part! Green your curriculum through literacy and outreach activities. Speakers will present a survey of Green Books and hands on activities that are applicable to cross curriculum, multilevel grade levels. Participants will learn tools to lead their own outreach by partaking in mini-lessons. Materials and handouts included.

Center B-6E (PreK-9, Spec, Admin, Lib)

Sponsored by

**18. 8:00 – 9:00**  
**How Students and Teachers Win at Literacy**

Bobb Darnell  
 Achievement Strategies, Inc., Lake Zurich

Use challenge, curiosity, and strategies to help students be confident and competent when they read to learn. Explore seven strategies that students need and six practices teachers must do to help students win while learning.

Center B-7W (4-12, Spec, Adults, Admin)

**19. 8:00 – 9:00**  
**Incorporating FREE Web-Based Technologies in the English Classroom**

Jeremy Rinkel  
 South Central High School, Farina

This exciting session will focus on using free web-based tools including Moodle, Avatars, ToonDoo, Webspiration, Alice, and many, many, more. Using iPods, cellphones, and flip cameras to enhance the English classroom will also be discussed.

Center B-8 (6-12, Adults)

**20. 8:00 – 9:00****Literacy Coaching for Science and Math**

Barb Mazzolini, Amy Stoops, Karen Eder, Lisa Macartney

Downers Grove South High School, District 99, Downers Grove

Specific effective strategies and interventions for literacy coaching in the high school science and math classrooms will be shared. Includes an overview of Downers Grove South High School's successful literacy coaching model. PowerPoint/handouts available.

A. Lincoln Freeport A (6-12, Admin)

**21. 8:00 – 9:00****Let the Games Begin! Motivating Adolescent Readers with a One Book Program**

Donna Herman

Victor J. Andrew High School, Tinley Park

Learn how a One Book One School program can motivate even the most reluctant readers. Practical ideas, tips, and suggestions on how to begin your own program will be shared.

A. Lincoln Freeport B (6-12, Spec, Admin, Lib)

**22. 8:00 – 9:00****Tag It: Graffiti in the Classroom**

Tara Joiner, Lindsay Weathers

Community Unit 1, Carlyle

Think outside the box with graffiti writing! Students stay motivated and engaged while taking their reading into writing. All levels and subject areas must see this session! Your students will be begging for more.

A. Lincoln Ottawa B (K-12, Spec, Adults, Lib)

**23. 8:00 – 9:00****Presto! Using Magic to Excite Students about Reading!**

Jeff Lefton, Joe Fingerhut

Abra-Kid-Abra, St. Louis, MO

Learn simple, reading-related magic and puzzles you use to kick off a lesson and reinforce reading skills. Discover how magic can be used to excite kids about reading!

A. Lincoln Freeport C (K-6, Lib)

*Sponsored by Abra-Kid-Abra***24. 8:00 – 9:00****Ready-to-Use Lesson Plans to Teach the Writing Traits using Mentor Texts, The Sequel**

Barbara Belford, Carrie Lenzie, Mary Livorsi

Allen School, District 131, East Aurora

Using mentor texts, the presenters will share lesson plans to teach the writing traits. Participants will receive a packet of 10 primary/intermediate lesson plans, differentiated for English Language Learners. These lesson plans are new for this year's conference.

A. Lincoln Altgeld (K-6, Spec)

**25. 8:00 – 9:00****Alliteration, Imagery, and Personification: Using Picture Books with Middle School Students**

Christina Edmonds-Behrend

Eastern Illinois University, Charleston

Melissa Rankin

Reed-Custer School District, Braidwood

Wanting to increase your repertoire of reading resources? Presenters will highlight picture books that can be used across middle grade levels and content areas, providing a list of books to take home.

A. Lincoln Ottawa A (4-9, Spec)

**26. 8:00 – 9:00****What's So Funny? Using Graphics Novels with Reluctant Readers to Enhance Cultural Awareness and Global Understanding**

Ngozi Onuora, Megan Dorris

Millikin University, Decatur

This workshop introduces intermediate and middle school teachers and librarians to quality choices in graphic novels and graphic picture books that help reluctant readers to expand their views of the world and the diverse populations in and around their own communities. Also learn how to use software to have students create their own graphic stories.

A. Lincoln Yates (4-9, Lib)

**27. 8:00 – 9:00****From a Box, From a Bag, What Do I Do at the Table Now That I Have my Groups Set**

Mary Kulaga, Tina Strtak, Rosanna Swenson

Welch Elementary School, IPSD #204, Naperville

Practical lessons and activities that promote the link between reading and writing will be presented. Guided reading lessons and mentor texts will be used to encourage children to use strategies to enhance their reading ability. Exit/Learning journals will be presented and samples from the classroom shared.

Hilton Vista 4-5 (K-3)

**28. 8:00 – 9:00****Writing with English Language Learners: Views from K-12**

Julia Emig

Educational Consultant, Bloomington

Nina Obediah

Sawyer Elementary School, Chicago

In this session, participants will learn a variety of approaches for teaching K-12 English language learners in the context of a writing workshop.

Hilton Vista 6 (K-12, Admin)

Literacy



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians



**29. 8:00 – 9:00 (Repeat of 349)**

**Enable, Motivate, Enrich**

Jacque McTaggart  
Educator/Author  
Independence, Iowa



Introduction: April Flood  
*IRC Publicity Chair, East Central-  
EIU Reading Council President*

Author, humorist, and forty-two year Iowa teacher shares best materials and practices gathered from 4th –12th teachers throughout the country. Learn how to make and use chair bags and Weekly Reading Logs, examine books that appeal to today’s kids, and more. Emphasis is on male learners. Free book drawing at end of session.

Hilton Ambassador (4-12)

**31. 8:00 – 9:00**

**Listening Practices and Activities for Academic Development of ELLs**

Kristin Lems  
National-Louis University, Skokie

Listening comprehension underlies reading comprehension, especially in a new language. ELLs need to hear and use academic language, heard mainly in a classroom, in addition to the social language of the playground. Here are fun techniques to build listening comprehension of academic language!

Hilton Plaza 1 (All)

**32. 8:00 – 9:00 (Repeat of 70)**

**The Promise of Poetry for Struggling Readers**

Maria Walther  
Gwendolyn Brooks School, Aurora

Are you looking for fresh ideas to help your struggling readers? Join Maria as she shares sensible strategies to meet the needs of struggling and reluctant readers using a collection of engaging poems.

Hilton Embassy (K-3)

**33. 8:00 – 9:00**

**EVERYONE ON DECK - Longwood’s “Flooding” Model**

Sheila Tucker, Laura Devine Johnston, Sharon Marinier

Longwood Elementary IPSD #204, Naperville “Flooding” a grade level with reading support provides many advantages. Five years ago we looked at our changing population and knew that we had to start thinking outside the box in the area of reading. Utilizing all staff members allows each grade level to participate in small reading groups.

Hilton Rendezvous (K-6, Spec, Admin)

**30. 8:00 – 9:00**  
**Genre Studies in Writing Workshop:  
Reading and Writing Entwined**



Patricia Braun  
Roosevelt Middle School, River Forest

Based on Katie Wood Ray’s work, we took Nancy Atwell’s writing workshop in a new direction. We immersed students in many examples of specific genre, guided them in deciphering the qualities of the genre, and encouraged them to write like the pieces they read. See sample lessons, student writing, and experience a little writing for yourself.

Hilton Plaza 3 (6-12)

Join the conversation!

<http://illinoisreadingcouncil.ning.com/>

Visit the internet cafe in the convention center!

**VISIT THE EXHIBITS**

**THURSDAY, MARCH 17, 2011**

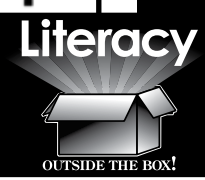
**8:00 a.m. – 5:00 p.m.**

*Refreshments will be served  
from 3:00 – 4:30 p.m.  
in the back of the  
Exhibit Hall near Autographing*

*compliments of*

**School Education Group**

(Booths 122-125)



**8:00 – 10:00 (Double Session)****34. 8:00 - 10:00 (Repeat of 223, 345)  
Demonstration and Integration of 100% FREE  
Reading Based Websites**

Dick Briggs

Discovery Learning Program, Bloomington

This program will demonstrate several standalone FREE websites as well as their integration to improve word recognition skills, fluency, vocabulary and comprehension. Bring your wireless laptops.  
Center B-7E (K-6, Spec, Adults, Admin)

**35. 8:00 - 10:00  
Low-Prep, High Yield Differentiated Interventions:  
The More Ways You Teach, The More Students  
You Reach**

Jim Grant

Staff Development for Educators,  
Peterborough, NH

All students can reach high academic levels when teachers create different pathways for different learners. Learn classroom-tested, “reach-to-teach” easily implemented strategies, adaptations, and teaching tools that will help you meet the needs of struggling students.

Hilton Vista 1 (K-12, Spec, Admin)

Sponsored by  **SDE Staff Development for  
EDUCATORS™**  
Turning theory into practice.

*Plan now to attend a Poster Session on***Research Experiences in  
McKendree University's  
School of Education**

**Thursday, March 17, 2011  
8:00 – 10:00 a.m.  
in the Exhibit Hall**

*Presented by Darryn Diuguid, Karen Tate,  
Catherine Luehrs, Michelle Rahm, Scott  
Vignassi from McKendree University, Lebanon*

Five McKendree University graduate students will present their research experience via a poster presentation; their work investigated Native American children's literature, Cajun inspired children's literature, multiple intelligences and differentiation. Stop by and see some of the research that the School of Education requires of their students.

**36. 8:00 - 10:00  
Comprehension: The Signature Six Series**

Gretchen Courtney

Gretchen Courtney & Associates, Ltd, St.  
Charles

Direct instruction and support is needed for in-depth comprehension of varied texts. This workshop focuses on teaching Gretchen Courtney's six essential comprehension strategies and weaving reading support into content area classrooms.

Hilton Vista 2-3 (All)

Sponsored by

**9:15 – 10:15****37. 9:15 – 10:15 (Repeat of 136, 229)  
Growing a Writer**

Rebecca Stead

Author

New York, New York



Introduction: Mal Keenan

*IRC International Projects Chair*

Rebecca Stead will retrace the steps that led her to writing, focusing upon her elementary-school years, a critical stage of the writer-to-be. Find out why plays, drawing, and reading “below” her grade level turned out to be so important.

Center B-11C

**38. 9:15 – 10:15  
New and Notable Books for Grades K-3**

Becky Anderson Wilkins

Anderson's Bookshops

Naperville, Illinois



Introduction: Susanne Riddell

*Illinois Title I Association Co-President*

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11D (K-3)

Sponsored by *Anderson's Bookshops*

**39. 9:15 – 10:15**  
**Constructivist Approaches to Phonics and Vocabulary Instruction Word Study that Works!**

Timothy Rasinski  
 Educator/Author  
 Kent State University  
 Kent, Ohio



Introduction: Cheryl Walker  
*IRC Treasurer, IRC Council Bylaws Chair*  
 Word study is critical to reading success. In this presentation, Tim will present effective and engaging approaches to develop students' ability to decode, spell and understand words.

Center B-11B (All)

Sponsored by SCHOLASTIC *Read Every Day. Lead a Better Life.* and SHELL EDUCATION

**42. 9:15 – 10:15**  
**Engaged Interactive Read Aloud: An Essential in Tomorrow's Classroom**

Cathy Puett Miller  
 Educator/Author  
 The Literacy Ambassador, Inc.  
 Huntsville, AL



Introduction: Kathleen Doyle  
*South Suburban Reading Council Past President*  
 Reading aloud to students doesn't have to look like your Grandma's read aloud. Discover techniques that will bring read alouds into the 21st century and engage modern tech-savvy students with an over the top, interactive, thinking experience.

Center B-10 (PreK-12)

**40. 9:15 – 10:15 (Repeat of 134)**  
**Dare to Differentiate: Vocabulary Strategies For All Students**

Danny Brassell  
 Educator/Author  
 California State University-  
 Dominguez Hills  
 Carson, California



Introduction: Cindy Wilson  
*IRC President-Elect, 2011 Conference Chair*  
 Learn how to improve reading skills through stronger vocabulary. Join Danny to learn innovative ways to support vocabulary growth beyond a solid foundation of read aloud and sustained silent reading. You'll learn strategies that build on your students' prior knowledge. And, you'll explore a variety of engaging activities to support strong vocabulary.

Center B-11A (K-8)

**43. 9:15 – 10:15**  
**Using Differentiated Instruction to meet the needs of English Language Learners**

Salman Amjad  
 Educator  
 Saudi Aramco Schools  
 Dammam, Saudi Arabia



Introduction: Kathleen Sweeney  
*IRC Sticker Design Contest Chair, IRC Region 3 Director*  
 This presentation discusses the use of Differentiated Instruction as means of assisting ELL students in adapting to the mainstream classroom. The topics discussed include: What is Differentiation?, Rationale for Differentiation, Types of Differentiation, Differentiation Instruction for English Language Learners, Assessment Modifications, Challenges within Content Areas, and Myths/Assumptions about Language Learning.

Center B-2

**41. 9:15 – 10:15 (Repeat of 196)**  
**Interactive Whiteboard Lessons Made Easy**



Sheila Ruh, Sherry Sejnost  
 Mannheim District 83, Melrose Park

The lessons in this session incorporate visual literacy and differentiated instruction to increase understanding of concepts in all subject areas, building background knowledge and visually representing concepts which may be difficult, as well as increasing student motivation.

Center B-9 (4-9)

**44. 9:15 – 10:15**  
**Developing Informational Literacies: Scientific Vocabulary and Writing in Primary Grades**

Sheryl Honig  
 Northern Illinois University, DeKalb

Scientific language is unique! Explore ways to measure and support children's science vocabulary and writing. See how quality science trade books, vocabulary activities, and frequent writing can impact children's vocabulary and writing!

Center B-6W (K-3)



45. 9:15 – 10:15

**Using Technology in Developing Personalized Instruction to Increase Reading Skills**

Haygood Poundstone

Capstone Digital, Bloomington, MN

Learn how to use a combination of reliable and valid assessments along with engaging content to allow you to develop a personalized reading plan for all of your students in the classroom.

Center B-6E (PreK-9, Spec, Admin, Lib)

*Sponsored by Capstone Digital*

46. 9:15 – 10:15

**Investigating Cognates in Upper Elementary and Middle School Content Areas**

Margaret McGregor, Renee Mackin

Chicago Public Schools, Chicago

This session presents the findings of an exploratory study that examined type, level, and occurrences of content specific English/Spanish cognates in science, social studies, mathematics and the fine and performing arts.

Center B-7W (4-12, Spec, Adults, Admin, Lib)

47. 9:15 – 10:15

**English Language Arts and the Common Core Standards in Illinois: Teaching with Shared Goals and Expectations**

Rhonda Crandall

Pearson, Glenview

In this session, participants will uncover important information regarding the implementation of the Common Core Standards for English Language Arts instruction. Walk away better informed and ready to make the Common Core Standards a part of your literacy classroom.

Center B-4W (PreK-6)

*Sponsored by Pearson*

ALWAYS LEARNING

PEARSON

48. 9:15 – 10:15

**Digital Storytelling**

Debby Oliver

Houghton Mifflin Harcourt, Wilmington, MA

Digital storytelling helps teachers develop unique learning experiences for their students. Participants will experience the power of this cross-curricular tool, its ease of use, and receive free development tools and resources.

Center B-1 (K-12)

*Sponsored by*

HOUGHTON MIFFLIN HARCOURT

49. 9:15 – 10:15

**Read Naturally: Remediate Fluency and Improve Comprehension**

Carol Ann Kane

Reading Specialist, Marion, IA

Learn how to combine the research-proven strategies of teacher modeling, repeated reading and progress monitoring into a powerful strategy to motivate readers and accelerate the reading achievement of Title I, ELL, special education and regular classroom students needing fluency.

Center B-3 (K-9, Spec, Admin)

*Sponsored by*

50. 9:15 – 10:15

**Push-in vs. Pull-out: The New Role of the Elementary Reading Specialist**

Jennifer Wolfe, Debbie Earnst, Sara Deady, Laura Bojkovski

Johnson Elementary School, Warrenville

The role of the elementary reading specialist is changing. Strategies for shifting from a pull-out model to a push-in model successfully will be addressed from four elementary reading specialists who have successfully made this transition.

Center B-4E (All)

51. 9:15 – 10:15

**Would You Like to Teach at a College or University?**

Heather Harder

Concordia University, Chicago

Learn what it takes to teach at a college or university either part time or full time. What to expect, and what is expected from you, the credentials you will need and how to apply and much more.

Center B-8 (PreK-9, Spec, Lib)

52. 9:15 – 10:15

**Letter Perfect Learning with 30 ABC Books**

Boomer Crotty

Joliet Junior College, Joliet

Activities, books, and constructive ideas in a hands-on, cross-curricular, multi-modality analysis of ABC Books.

A. Lincoln Freeport A (PreK-6)

53. 9:15 – 10:15

**Do I HAVE to Revise?**

Christina Lange

School District 300, Carpentersville

Collaborative revision strategies that have been successful in my classroom will be discussed and examples will be shown. This color-coded highlighting system makes it fun for students to revise essays and holds them accountable, too.

A. Lincoln Ottawa A (4-9)

Literacy



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians



# DON'T LIKE TO READ?

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**54. 9:15 – 10:15****Seven Months Later: What Can be Learned from Four Schools that Implemented Common Core Standards for Reading Immediately**

Quality Quinn

Educational Consultant, Wayne, PA

Opting to train teachers and leaders in the CCS immediately after state adoption, daily rate of reading growth was tracked. Using formative assessments against those standards, and bringing increased focus to academic language and informational text, early results will be examined.

A. Lincoln Bond (PreK-6, Spec, Admin)

**55. 9:15 – 10:15****Fabulous Favorites**

Christina Grigsby, Lynn Grimm, Shelley Vargas

Valley View School District 365U,

Bolingbrook

This session will include engaging activities and strategies for intermediate students. Word Study, Vocabulary, Fluency, Comprehension, and Writing ideas will be presented. All attendees will receive an informational packet.

A. Lincoln Altgeld (4-6)

**56. 9:15 – 10:15****Collaboration—The Key to the Success in the Implementation of RtI**

Debra Gurvitz, Deborah Shefren

National-Louis University, Chicago

Mary Sue Smith

School District #34, Glenview

This session will present implementation and refinement of Response to Intervention (RTI) with focus on the importance of collaboration and inclusion of all stake holders throughout the planning, implementation and refinement of RtI. Topics covered: Response to Intervention: Collaborative Framework Speaker: Debra Gurvitz; Creating an Intervention Block within a Multifaceted RtI framework, Speaker: Mary Sue Smith; Creating a Collaborative Environment: Classroom Teachers and the Literacy Coach Speaker: Deborah Shefren.

A. Lincoln Freeport C (K-6, Spec, Admin)

**57. 9:15 – 10:15****Vocabulary Through Active Learning—The Language Development Model**

Joan McGrath

Benedictine University, Springfield

Session attendees will actively participate to learn the steps to teaching vocabulary through a process involving several modalities. Designed for all levels and especially successful with ELLs, this process is fun and engaging.

A. Lincoln Ottawa B (K-12, Spec)

**58. 9:15 – 10:15****Introducing the 2012 Abraham Lincoln Illinois High School Book Award Nominees**

Leslie Forsman

Triopia CUSD #27, Concord

Attendees will be introduced to the 22 titles on the 2012 Abraham Lincoln Illinois High School Book Awards nominees list. Attendees will also be encouraged to share their knowledge of and experiences with these titles.

A. Lincoln Yates (9-12, Lib)

**59. 9:15 – 10:15****Effective Middle School/High School Reading Intervention**

Kathy Young

Dundee-Crown High School, Carpentersville

Scott DeSimone

Really Great Reading, Cabin John, MD

Sue Grisko

Readers All, Carpentersville

Learn how to help middle/high school students who don't read fluently or accurately. Receive a free diagnostic survey that quickly pinpoints decoding difficulties. Research-based interventions and multisensory techniques to improve reading proficiency will be shared.

A. Lincoln Freeport B (4-12, Spec, Adults)

Sponsored by

**60. 9:15 – 10:15****Speak Up!**

Lindsay Bohm, Jamie Impson, Molly Lindsey

CUSD #213, Athens

Have you ever noticed how the same kids who can't stop chatting during class clam up when asked to give a presentation? Learn some great techniques for getting kids excited about oral speaking!

Hilton Plaza 1 (6-9)

**61. 9:15 – 10:15****Humorous Picture Book Read Alouds**

Larry Pennie

St. Xavier University, Normal

This presentation will feature 40+ read-aloud picture books filled with humor and fantasy as well as modeling of reading aloud and suggestions for reading aloud. A current bibliography of books presented will be given to attendees.

Hilton Plaza 3 (PreK-8)



62. 9:15 – 10:15

**Exploring Greek Mythology in the Middle Grade Classroom**

Ruth Gheysen  
CCSD 46, Grayslake

Studying Ancient Greece? Or do you want to use “The Lightning Thief” as the glue in your curriculum? Weave Greek mythology into your teaching using stories, poems, plays, and more! Leave with an indispensable reference list and tons of excitement.

Hilton Rendezvous (4-9)



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Watch our website and Ning for more info.  
See us in booth 513.  
*Writing is thinking through your fingers.*

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63. 9:15 – 10:15 (Repeat of 154, 191)

**Four Perfect Pebbles**

Marion Blumenthal Lazan  
Author  
Hewlett, New York



Introduction: Gail Huizinga  
*IRC Intellectual Freedom Co-Chair*  
Join Marion as she tells her holocaust story and shares a message of perseverance, determination, faith, and hope.  
Hilton Embassy (All)

64. 9:15 – 10:15  
**Interactive White Board Lessons for Grades 3-5**

Ruth Culham  
Educator/Author  
Culham Writing Company  
Beaverton, Oregon



Introduction: Tamara Springer  
*IRC Region 5 Director, Two Rivers Reading Council Co-President*  
Student papers from low to high will be reviewed with model lessons for teaching revision and editing skills.  
Hilton Ambassador (3-5)

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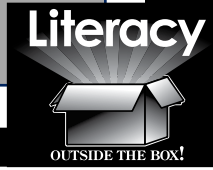
BOOTH 602/603



MaryRuth Books 

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IRC Internet Café**  
Booths 717-718 in the  
Exhibit Hall at the Convention Center

Open: Thursday 8:00 a.m. – 5:00 p.m.  
Friday 8:00 a.m. – 4:00 p.m.



**9:15 – 11:15 (Double Session)****65. 9:15 - 11:15****Bridging Technology and Literacy for Achievement**

Jennifer Boyle

National Literacy Consultant, Benchmark  
Education Company, Pelham, NY

Technology has shaped our students, literacy experiences in and out of the classroom. This session provides strategies to use literacy as the opening for accessing and using interactive technology that fosters differentiated instruction.

Hilton Vista 6 (PreK-9, Spec)

*Sponsored by PS Associates and Benchmark Education Co.***10:30 – 11:30****66. 10:30 – 11:30****Rethinking the Whole Class Novel**Donalyn Miller  
Educator/Author  
Bedford, TexasIntroduction: Linda Oshita  
*IRC Region 1 Director*

The traditional practice of teaching one book to an entire class at once poses problems for teachers. It is difficult to differentiate for all of the readers in the room and offer material that engages all learners with one book. Donalyn Miller, the *Book Whisperer*, shares alternatives to teaching whole class books while still meeting instructional goals.

Center B-11A (4-9)

**67. 10:30 – 11:30****Creating with SMART Board**

Terri Colyer

Auburn Elementary School,  
Auburn

In this session, you will learn how to create your own fun and interactive presentations for your classroom in the SMART Board software using games, answer reveals, tables, links, pictures, and pages. You will learn quick tips and shortcuts to save time as well as take home ideas to use in your classroom tomorrow.

Center B-9 (PreK-9)

**68. 10:30 – 11:30****Invitational Grammar and Editing Instruction: Connecting Reading, Writing, and Mechanics**Jeff Anderson  
Educator/Author  
Write Guy, LLC  
San Antonio, TexasIntroduction: Amy Stuckey  
*Fox Valley Reading Council President*

Invite students into the conventions of language with mentor texts and other low-threat, high-payoff strategies. Steeped in the research of *Writing Next* (2007), Jeff will share what worked with his students when he moved from editing practice to editing instruction. Make grammar instruction an inviting concept with editing invitations Jeff's book *Everyday Editing*.

Center B-11B (All)

**69. 10:30 – 11:30****Beyond the Page**Sara Pennypacker  
Author  
Chatham, MassachusettsIntroduction: Donna Soukup  
*IRC Bylaws, Policies, and Procedures Chair*

Reading a book is a powerful experience for a child. This presentation will focus on expanding the reading experience to include families, communities, and schools through group-reads, and integrating the arts with activities like plays, videos, music, and illustration. I will be drawing from my work at the DREAM (Developing Reading Education with Arts Methods) project at California State University in San Marcos. The program's goal is to train teachers to use visual arts and theater activities in class to improve students' reading and writing skills.

Center B-11D (All)

**70. 10:30 – 11:30 (Repeat of 32)**  
**The Promise of Poetry for Struggling Readers**

Maria Walther

Gwendolyn Brooks School, Aurora

Are you looking for fresh ideas to help your struggling readers? Join Maria as she shares sensible strategies to meet the needs of struggling and reluctant readers using a collection of engaging poems.

Center B-11C (K-3)



**71. 10:30 – 11:30 (Repeat of 11, 104)**  
**Beyond the Basic Needs: From Food, Clothing and Shelter to Home Literacy Practices**

Patricia A. Edwards  
 Educator/Author  
 Michigan State University  
 Lansing, Michigan



Introduction: Tambree Krouse

*South Eastern Reading Council Membership Chair*

In the first part of this presentation, Edwards discusses the necessity to preparing culturally relevant teachers. In the second part of the presentation, Edwards discusses the terms “mainstream literacy,” “schooling literacy,” and “official literacy,” and explore an approach to learning about the cultural contexts of students’ home literacy practices.

Center B-2 (All)

**72. 10:30 – 11:30**  
**Technology Infusion: Making Technology Manageable in the Classroom**

Christopher Petersen, Susan Merten  
 Alphonsus Academy and Center for the Arts,  
 Chicago

One-to-one computing and today’s technology present exciting yet daunting tasks for any teacher. We aim to show you engaging yet purposeful uses of technology in classrooms for both formative and summative assessment of student learning.

Center B-10 (4-9)

**73. 10:30 – 11:30**  
**How Do I Make Time for Science Instruction, too?**

Sunday Cummins  
 National-Louis University, Lisle

Integrate your science and literacy curriculum using a hands-on, inquiry-based, reading- and writing-rich approach to instruction. Tips will be shared for scheduling time, grouping students, using assessments to plan instruction, and locating engaging materials.

Center B-3 (K-6, Spec)

**74. 10:30 – 11:30**  
**10 Strategies that Work for Preschool Teachers to Support Young Children’s Language Development**

Sarah Dennis  
 Erikson Institute, Chicago

Oral language is a key early literacy predictor of school success. This session engages early childhood staff in learning about 10 strategies that work to support young children’s language development.

Center B-4E (PreK-K)

**75. 10:30 – 11:30**  
**Making It Real—Sensational Centers in the Primary Classroom**

Kristyn Warren  
 Saxon Publishers, Macedonia, OH

Teachers will leave this session with a better understanding how to easily create meaningful Learning Stations and to be able to implement these into their classrooms for student practice, remediation and enrichment.

Center B-4W (K-3)

Sponsored by **SAXON**  
HOUGHTON MIFFLIN HARCOURT

**76. 10:30 – 11:30**  
**Top Ten Vocabulary Strategies to Build Nonfiction Comprehension**

Tamara Rhomberg  
 Zaner-Bloser, the Language Arts and Reading  
 Company, Columbus, Ohio

Students must be actively engaged with vocabulary to facilitate nonfiction comprehension. This research-based presentation provides participants with the “Top Ten” hands-on vocabulary strategies for before, during and after reading to aid students in unlocking word meaning and to access nonfiction information critical in a reading curriculum.

Center B-1 (4-9)

Sponsored by **ZB Zaner-Bloser**  
The Language Arts and Reading Company

**77. 10:30 – 11:30**  
**Wham! Whoa! Zoom! Pow! Yeah! and Yuck!:  
 Engaging Boys with Books**

Felicia Frazier  
 School District #299, Chicago

Interested in the best type of books to engage boys? Well, try these ten picture books and activities that include enough facts, action, humor, gross and gore to interest any boy reader in your class!

Center B-6W (K-3)

**78. 10:30 – 11:30**  
**Identification to Differentiation—Recipe for Student Success**

Sharon Pool, Lynne Titus, Erin Nuss  
 CUSD #5, Gibson City

Today’s teachers are required to identify student needs in order to provide differentiation. Those are two tall orders in the recipe for success! Our plan is to show how helpful the IIRC site can be in identifying student needs in the areas of math and reading. From there, we will make specific suggestions of materials that could be used for each reading strand in grades K-12.

Center B-6E (K-12, Spec, Lib)

**79. 10:30 – 11:30****Demystifying Multisyllable Words**

Gaye Heath

95 Percent Group, Inc., Lincolnshire

Many students in grades 3 and above mispronounce longer words. Decoding multisyllabic words is an essential skill impacting reading accuracy, fluency, and comprehension. In this interactive session, participants will practice a four-step technique to recognize patterns, identify sounds, and apply syllable division rules. The technique is designed for whole-class instruction in grades 3-high school, taking only five minutes a day and can be used for intervention groups, as well. Participants will receive a sample Multisyllable Routine Card in the handout.

Center B-7W

(4-12, Admin)

Sponsored by

**80. 10:30 – 11:30****(Repeat of 170, 379)****Your Council Outside the Box**

Tracy Tarasiuk, Sherry Sejnort

IRC Technology Committee

Local Councils—bring your laptops to IRC and set up a blog and other social networking sites in order to stay connected with your members and each other.

Center B-7E

(All)

**81. 10:30 – 11:30****(Repeat of 176)****Literacy Outside the Box and Off the Leash: The Remarkable Bond Between Dogs and Young Readers**

Craig Pierce

Author, American Dog Books, Genoa

Children's writer Craig Pierce shares the compelling, evolving history of dogs in children's literature, and the positive impact real dogs have with today's struggling young readers. Meet Honey the reading therapy greyhound!

Center B-8

(K-12, Spec, Admin, Lib)

Sponsored by

**82. 10:30 – 11:30****Creating a Shift in Thinking Through Great Literature—Social Justice for Teens**

Mal Keenan, Amy MacCrimdle

Bernotas Middle School, Crystal Lake

Lack of respect, acceptance and change are concepts teens struggle to understand. Learn to teach social justice through authentic literature/multimedia to promote shifts in thinking. Walk away with fantastic lessons on social justice.

A. Lincoln Freeport B (6-12)

**83. 10:30 – 11:30****Teaching to the Unique Needs of the Older Struggling Student**

Debi Crimmins

Educational Partnerships, Specialized

Curriculum Group, Houghton Mifflin

Harcourt, Chicago

Adolescent students performing several levels behind their peers require a different kind of instruction. Learn the importance of organization and the role motivation plays in empowering these students to build lifelong transferable skills.

A. Lincoln Freeport A (6-12, Spec, Adults, Admin)

Sponsored by

**84. 10:30 – 11:30****Clarification and Cooperative Learning, An Effective and Fun Way to Increase Comprehension Across the Curriculum**

Elizabeth Stamper Herbort

Success For All Foundation, Baltimore, MD

Clarification is one of four core reading strategies. Through Cooperative Learning, we will explore how the clarification strategy increases comprehension across the curriculum. We will start at the basic word level, move to sentence level and then paragraph level. Clarification is key to reading success across curriculum.

A. Lincoln Freeport C (K-6, Spec, Admin)

**85. 10:30 – 11:30****Literacy Through Green Colored Glasses—Picture Book Activities that Help Kids Save Their Planet**

Nancy Stewart

Illinois Author, O'Fallon

This presentation addresses literacy activities that empower children to help save their planet while having fun with wonderful words and ideas that enhance the green theme.

A. Lincoln Altgeld (PreK-6, Spec, Admin, Lib)

Sponsored by SCBWI Illinois—the Society of Children's Book Writers and Illustrators, Illinois Chapter

**86. 10:30 – 11:30****Magic and Fantasy with a Twist: Fairy Tales and Retellings**

Penny Blubaugh

Illinois Author, Chicago

Elizabeth Bunce

Author, Kansas City, MO

The authors of A Curse Dark as Gold and Serendipity Market will discuss the popularity of retellings, what goes into writing a good one, and great titles from the current YA/middle grade crop.

A. Lincoln Yates (6-12, Lib)

Sponsored by SCBWI Illinois—the Society of Children's Book Writers and Illustrators, Illinois Chapter



Literacy



OUTSIDE THE BOX!



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians

**87. 10:30 – 11:30****Books in Every Hand**

Tamara Springer

School District 111, Kankakee

The “Books in Every Hand” program has been supplying books to underprivileged children for over 10 years. We will discuss how it got started and how to write grants. Participants will be given a list of organizations or groups where funding may be available.

A. Lincoln Ottawa A (All)

**88. 10:30 – 11:30****Vocabulary Instruction for All**

Becky McTague

Roosevelt University, Schaumburg

Margaret Richek

Northeastern Illinois University, Chicago

This presentation offers practical ways to use trade books and multiple strategies to support vocabulary development. Participants will leave this session with an understanding of strategies for K-8, struggling readers and English Language Learners.

A. Lincoln Ottawa B (K-9)

**89. 10:30 – 11:30****The Harmony of Literature**

Michele DeLong

School District 186, Springfield

Music and reading teachers can speak a common language with common goals directed toward children’s literacy. This session will focus on ways to incorporate music into reading and reading into music.

A. Lincoln Bond (K-6, Admin)

**90. 10:30 – 11:30****HELP! The Dog and Pony Have Disappeared. Now What?**

Tom Lindsay

Mannheim School District 83, Franklin Park

Do you feel that you must put on a “dog and pony” show when you are observed? What if the dogs and ponies ran away? Come and discuss how you can develop and articulate an exciting literacy program with your administrator without charging admission.

Hilton Vista 1 (All)

**91. 10:30 – 11:30****Bell-to-Bell Learning: Reading Strategies to Hook and Close your Lessons**

David McCafferty, Erik Czerwin

Marengo Community High School District

154, Marengo

Simple, practical “book end” strategies to activate prior knowledge, keep students engaged, and optimize student learning for any discipline. These proven bell-to-bell ideas improve student connection to and comprehension of texts by increasing relevancy and rigor.

Hilton Vista 2-3 (K-12, Spec)

**92. 10:30 – 11:30****Igniting a Passion for Reading**

Steven Layne

Judson University, Elgin

In this fast-paced presentation, Steven Layne will introduce several strategies designed to engage reluctant readers and foster an earnest desire in them to become lifelong readers.

Hilton Embassy (All)

**93. 10:30 – 11:30****Literacy, Leadership, Learning for All**

Janie Metzger, Sandy Kennedy

School District 116, Round Lake

Many school districts are grappling with the question, “How do we serve so many struggling readers with so few resources?” In this session, administrators will learn of the journey two schools took as they implemented a modified version of the Anna Plan to meet the needs of a large number of 1st - 3rd grade readers in need of support along with developing leadership and expertise in classroom teachers.

Hilton Plaza 1 (Admin)

**94. 10:30 – 11:30****Jingles, Rhythm, Repetition, & FUN!**

Michael Schafstall

Shurley Instructional Materials, Carmel, IN

Lyn Drainer and her 3rd Grade Students

St. Agnes School, Springfield

“My students act like they have never heard of a noun! Did their teacher ever teach the parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph.” In this session, you will see students that have successfully resolved these issues with the use of FUN multi-sensory activities that are merged with the effective TRAITS of writing and the writing process.

Hilton Rendezvous (K-9, Spec, Admin)

Sponsored by

**Hungry?****COME TO THE EXHIBIT HALL!**

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**Open: Thursday 8:00 a.m. – 5:00 p.m.  
Friday 8:00 a.m. – 4:00 p.m.**

**Literacy**

OUTSIDE THE BOX!

95. 10:30 – 11:30

**Using Picture Books to Teach Writing With the Traits**

Ruth Culham  
Educator/Author  
Culham Writing Company  
Beaverton, Oregon



Introduction: Adrienne Evans

*IRC Region 7 Director, IRC Retired Teachers Chair*

This session will show how to use short, focused stories to inspire powerful writing in your students.

Hilton Ambassador (K-5)

Sponsored by



96. 10:30 – 11:30 (Repeat of 156)

ICARE!

**Helping You (and Your Students!) Connect with the Writer Within**

Roxanne Owens, Marie Donovan  
DePaul University, Chicago  
Authors from [TeachingAuthors.com](http://TeachingAuthors.com)



April Halprin Wayland  
Author/Educator  
Manhattan Beach, California



Esther Hershenthorn  
Author/Educator  
Chicago, Illinois



Mary Ann Rodman  
Author/Educator  
Alpharetta, Georgia

Introduction: Roxanne Owens

*IRC Prairie State Award Chair, ICARE President*

Do you love writing? Do you hate writing? How do your students feel about writing? Three children's book authors who also teach writing and blog at [TeachingAuthors.com](http://TeachingAuthors.com) and two DePaul University Education professors will share practical, engaging, motivating strategies to help you (and your students) connect with the writer within.

Hilton Plaza 3 (4-12)

11:45 – 1:30

**Thursday Luncheon**

97. 11:45 – 1:30

**Comprehension That Works!**

Danny Brassell  
Educator/Author  
California State University-  
Dominguez Hills  
Carson, California



Timothy Rasinski  
Educator/Author  
Kent State University  
Kent, Ohio



Introduction: Susan Cisna

*IRC President*

The dynamic duo, Danny and Tim, will present surefire strategies in a rapid-format guaranteed to improve to reading comprehension and motivation for readers at all grade levels.

A Lincoln Ballroom

**Obama Literacy Fund Award**

will be presented at the Thursday Luncheon to  
**Shanna Creech, Kolmar Elementary**  
Award will be presented by Lou Ferroli, Chair

**Thursday Luncheon**

98. 11:45 – 1:30

**Evel Knievel Was My Hero and Other Adventures in Writing**

Patrick Carman  
Author  
Walla Walla, Washington



Introduction: Cindy Wilson

*IRC President-Elect, 2011 Conference Chair*

From a 70's era suburban childhood to present day, Patrick Carman will share his life through a series of events and stories. This session will prove that repeated exposure to *The Six Million Dollar Man*, *Stretch Armstrong*, and *German children's stories* can lead to writing a lot of books. Slides and laughs at the author's expense included.

Hilton Grand Ballroom

Literacy



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians



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1:45 – 2:45

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99. 1:45 – 2:45

**Popular Books for Middle School Readers**

Donalyn Miller  
Educator/Author  
Bedford, Texas



Introduction: Roberta Sejnost  
*IRA State Coordinator*

Donalyn Miller, author of *The Book Whisperer: Awakening the Inner Reader in Every Child*, shares classic books and new favorites that her middle school students love to read and her strategies for hooking students with read alouds, shared reading, and anchor texts.

Center B-11A (4-9)

100. 1:45 - 2:45

**Express-Lane Editing: Getting Students to Edit Their Writing**

Jeff Anderson  
Educator/Author  
Write Guy, LLC  
San Antonio, Texas



Introduction: Mal Keenan  
*IRC International Projects Chair*

How do we move more meaningful editing practice into the writing process? A quick, sure-fire way for students to edit their writing will be demonstrated and explored. The express-lane editing strategy is from Jeff's book *Mechanically Inclined*.

Center B-11B (All)

101. 1:45 – 2:45

**Model Drawing for Word Problems**

Anni Stipek  
Staff Development For Educators,  
Peterborough, NH

Participants will learn bar model drawing; a visual representation of a word problem. This tool helps students successfully solve word problems and develop problem solving skills.

Center B-1

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102. 1:45 – 2:45

(Repeat of 9)

**Erasing the Gap**

Patrick Carman  
Author  
Walla Walla, Washington



Introduction: Donna Soukup

*IRC Bylaws, Policies, and Procedures Chair*

Between 2003 and 2010, Patrick Carman spoke at 'about 1,000 schools' (he lost track in the 900's and has since given up counting). It was a window of time in which he saw first hand how upper elementary and middle school students experienced sweeping changes in personal technology, laptops, cell phones, and iTouches; texting, Facebook, and Twitter—these devices and technologies have forever altered the habits of young readers everywhere. Some of Mr. Carman's recent projects have effectively used technology in order to keep millions of young readers turning the pages. Come hear the author speak about *39 Clues*, *Skeleton Creek*, *Trackers*, Skype school visits, and the importance of meeting kids halfway. Presentation includes videos and slides (and words!). Q and A to follow.

Center B-11C (All)

103. 1:45 – 2:45

(Repeat of 166, 198)

**The Hero in Every Child: The Power of an Individual to Make a Difference**

T.A. Barron  
Author  
Boulder, Colorado



Introduction: Karen Ringas

*IRC Director of Membership*

T.A. Barron, highly acclaimed author of *The Lost Years of Merlin* and many other books, believes that every individual, regardless of gender or race, can make a difference. But how can we best inspire the young people in our lives and teach them about the hero they can find inside? Using examples from his books, as well as real-life kids who have won the Barron Prize for Young Heroes (which honors 25 outstanding kids each year), he offers both answers and inspiration.

Center B-11D (All)

Literacy



OUTSIDE THE BOX!



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians

**104. 1:45 – 2:45 (Repeat of 11, 71)**  
**Beyond the Basic Needs: From Food, Clothing and Shelter to Home Literacy Practices**

Patricia A. Edwards  
 Educator/Author  
 Michigan State University  
 Lansing, Michigan



Introduction: Susanne Riddell

*Illinois Title I Association Co-President*

In the first part of this presentation, Edwards discusses the necessity to preparing culturally relevant teachers. In the second part of the presentation, Edwards discusses the terms “mainstream literacy,” “schooling literacy,” and “official literacy,” and explore an approach to learning about the cultural contexts of students’ home literacy practices.

Center B-2 (All)

**105. 1:45 – 2:45 (Repeat of 13)**  
**The BIG Picture of Reading**

Cathy Puett Miller  
 Educator/Author  
 The Literacy Ambassador, Inc.  
 Huntsville, AL



Introduction: Marjorie Henseler

*IRC Communicator Editor*

Teachers today focus much of their energy on teaching standards as they should. But are standards all we need to create enthusiastic, skill applying readers? Reaching beyond the mechanics to include motivation is key. Educators on their own cannot reach these required levels with students without the team work of parents and community. It all works together to give students not only strong skills but an authentic reason to read.

Center B-10 (PreK-12)

**106. 1:45 – 2:45**  
**Outside the Desks, Creating a Classroom Environment Conducive to Learning**

Mary Kulaga, Tina Strtak  
 Welch Elementary School, IPSD #204,  
 Naperville

Practical ideas will be presented to create a classroom that allows the teacher the ability to work with small groups or individual students, while having the rest of the class actively engaged in activities that promote independence and active learning.

Center B-6W (K-3)

**107. 1:45 – 2:45 (Repeat of 263)**  
**Enhance and Engage SMARTly with Sound**



Shawn Schwerman

Bradfield’s Computer Supply, Peoria

Use SMART notebook software, SMART recorder and sound effects to enhance your instruction and keep students engaged. Students will be more motivated to write narratives and reading becomes multidimensional.

Center B-9

(All)

Sponsored by



**108. 1:45 – 2:45**  
**Who Grew My Soup?**

Jackie Jones, Carrie Schreiber

Illinois Agriculture in the Classroom,  
 Bloomington

Join us for the souper fun session as Phineas Quinn take us on a journey to find out where the ingredients in his vegetable soup come from. We’ll follow Phin and magical Mr. Mattoo as they fly from farm to farm, learning about amazing vegetables and the farmers who grow them. Teachers and volunteers will leave this session with practical lessons and ideas ready to use in the classroom.

Center B-3

(PreK-6, Spec, Lib)

Sponsored by



**109. 1:45 – 2:45**  
**Deconstructing Successful Data Driven Instruction**

Ellen Edmonds

Wireless Generation, Brooklyn, NY

Successfully making smart and effective decisions about instruction requires comprehensive and actionable assessment data. Hear two real world examples of districts implementing comprehensive and integrated data collection practices to more effectively drive instruction and ultimately student achievement.

Center B-4W

(K-6, Spec, Admin, Lib)

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**110. 1:45 – 2:45**  
**Bring Books to Life: Creative Play and Transactional Learning**

Peter Hilton

Saint Xavier University, Chicago

Kristy Rudnicki

St. Agnes of Bohemia, Chicago

Presenters show that turning your classroom into a post office, or having piñata parties is best practice for ELL and early learning as it allows children to experience the aesthetics of language. It’s fun, too.

Center B-4E

(PreK-3, Spec)

Literacy



OUTSIDE THE BOX!

**111. 1:45 – 2:45****Vocabulary: From Research to Best Practice**

Michael Dunn

Dunn Consulting, Libertyville

Mary Dunn

Diamond Lake District 76, Mundelein

The presenters will provide an overview of common features of research-based approaches to teaching vocabulary. The presenters will model and share student work samples of how best practices are implemented in an elementary classroom of diverse learners.

Center B-6E

(K-6, Admin)

**112. 1:45 – 2:45****Explode the Code of Science and Social Studies Texts**

Joy Towner, Kristen Stombres

Judson University, Elgin

Do you struggle with students comprehending the content of science and social studies texts? Do you feel “boxed-in” with the strategies provided in your curriculum? In this session, the presenters will help you think “outside the box” as they discuss, model, and provide examples of strategies that will engage your learners as they truly “explode the code” and comprehend the text.

Center B-7W

(4-12)

**113. 1:45 – 2:45****Standards-Based Portfolio Assessment in Reading and Writing**

Ruth Rohlwing

Saint Xavier University, Chicago

Joy Evans, Elyse Cahill, Lisa Nickele

Rudy Lozano Charter School, Chicago

This session presents a skills-based grading system that relies on portfolio assessment as a way to monitor student growth toward a list of “power standards” that was developed to give students ownership of their learning, making learning objectives completely transparent, and shifting evaluation from vague percentages to reflections of growth in literacy learning.

A. Lincoln Freeport A (6-12)

**114. 1:45 – 2:45****Poets, and We Know It—Experiencing Poetry and Drama Through Mentor Texts**

Joan Leber, Laura Bergeson

Talcott Fine Arts & Museum Academy,  
Chicago

How to use drama and poetry to improve reading comprehension. We'll demonstrate techniques using mentor texts to motivate student writing and explore strategies to help students perform poetry. Annotated list of mentor texts is provided.

A. Lincoln Freeport B (6-12, Spec, Lib)

**115. 1:45 – 2:45****Literacy Coaching That is “Special” For the Needs of Exceptional Children in Special Education Settings**

Ilyse Brainin, Simone Oslage

Special Education District of Lake County,  
Gages Lake

This out of the box session will focus on the development of a coaching model supporting L.D. to blind and deaf students. We will explore our practical solutions: our learning community, use of “Professional Friends” groups, RtI and results!

A. Lincoln Freeport C (K-6, Spec, Adult, Admin)

**116. 1:45 – 2:45****Literacy Coaching for Change: Increasing Teacher Confidence with New Practices**

Jennifer Dixon

Mozart Elementary School, Chicago

Often times, teachers are asked to change instructional practices based on district mandates, administrative policies, or based on findings from recent literacy research. In some schools, a literacy coach is present to facilitate the change. This presentation focuses on an action research study attempting to determine what the effects of literacy coaching were on teacher implementation and confidence with new instructional practices. Learn how the observation/debrief cycle was successfully used to increase teacher confidence with new practices and what other factors teachers shared that affected implementation! Literacy coaches, teacher leaders, and administrators will leave with information and tools to implement this approach in their own school!

A. Lincoln Bond (K-6, Adults, Admin)

**117. 1:45 – 2:45****A Librarians’ Roundtable**

Leslie Forsman

Triopia CUSD #27, Concord

Librarians in attendance will receive updates about various ISLMA, ALA and AASL initiatives, along with updates from ISBE and ISL. Librarians will also have an opportunity to share concerns and interact with each other.

A. Lincoln Yates (Lib)

**118. 1:45 – 2:45****Exciting Questioning Strategies to Create Lively Discussions**

Sharon Neste

Governors State University, University Park

Anna Sanford

Educational Consultant, Aurora

Questioning techniques and strategies which require students to think about and beyond the text will be presented. Participants will apply these strategies to lessons recently used in their classrooms.

A. Lincoln Ottawa A (All)





119. 1:45 – 2:45

**K-5/6 Reading Practices Inventory for Selected Illinois School Districts: Preliminary Results, Research Insights, and Audience Discussion**

Elizabeth Goldsmith-Conley, Judy Barbour, Pamela Godt, Boomer Crotty, Diane Cepela

IRC Studies and Research Committee

The Studies and Research Committee is compiling a statewide inventory of what school districts are using in their elementary schools for reading assessments, core programs and supplementary programs and who they are consulting. Presenters will lay out their findings from their pilot study of 20 districts and encourage audience analysis and discussion. This session should interest elementary school teachers and administrators looking for finding out what comparable schools and districts are doing as well as teacher educators interested in current practice.

A. Lincoln Altgeld (K-6)

120. 1:45 – 2:45

**Blog About It!: Online Book Discussions for Students and Teacher Professional Development Book Clubs**

Elizabeth Drasutis

District #84, Franklin Park

Anita Slaboch

Mary, Seat of Wisdom School, Park Ridge

This program highlights blog forums as used with a middle school class responding to literature and a teacher professional development book club. Practical ideas will be shared to create and launch your own blog experience.

A. Lincoln Ottawa B (K-12, Adults, Admin)

121. 1:45 – 2:45

**Strategic Reading Groups: Guiding the Reading of Middle Grades Students**

Sophie Degener

National-Louis University, Wheeling

This presentation will highlight a specific form of small group differentiated strategic reading instruction designed for middle grade students. The presentation will provide a rationale, specific classroom examples, and opportunities for participants to try out this instruction.

Hilton Rendezvous (4-9)

122. 1:45 – 2:45

**Six Steps to Scaffolded Independent Reading: A Differentiated and Leveled Approach**

Claudia Katz

National-Louis University, Skokie

Susan Bohman

Talcott School, Chicago

This presentation provides teachers with a recursive classroom-tested strategy that insures student accountability, is practical and easy to manage, provides methods to monitor everyone's reading, and promotes enjoyable independent reading. Results of research study will be shared. Includes a Classroom Library Makeover Guide!

Hilton Plaza 1 (K-12, Spec, Adults, Admin)

123. 1:45 – 2:45

(Repeat of 169)

**Anything Can Happen (Even Math!) When Children Wonder About What They Read**David M. Schwartz  
Author/Storyteller  
Oakland, California

Introduction: Kathleen Sweeney

*IRC Sticker Design Contest Chair, IRC Region 3 Director*

Literature can encourage children to wonder about their world. When they read David's many mathematical and scientific books—including such well-known titles as *How Much Is a Million?*, *If You Hopped Like a Frog* and *G Is for Googol*—they can be inspired not only to ask questions but to find answers. For 20 years, David has been collecting student projects based on his books, especially investigations children have undertaken to extend, confirm and even dispute what he has written. By delving beyond the printed word, children hone their skills in critical thinking, problem solving and basic computation with a sense of purpose and satisfaction. David will show educators how they can encourage students to read critically and inquire mathematically, with results that are consistently impressive, sometimes surprising, often hilarious and always educational.

Hilton Embassy (K-8)

124. 1:45 – 2:45

**Using Mentor Texts to Teach Writing in Middle School**Ruth Culham  
Educator/Author  
Culham Writing Company  
Beaverton, Oregon

Introduction: Cheryl Walker

*IRC Treasurer, IRC Council Bylaws Chair*

This session highlights trait-focused lessons based on passages from high-quality young adult literature.

Hilton Ambassador (6-8)

Sponsored by



125. 1:45 – 2:45

**Using Picture Books to Motivate Writing**

Larry Pennie

St. Xavier University, Normal

This presentation will focus on using humor in picture books as a vehicle to motivate students to write. Suggestions for books to use and ways to use them will be presented. Seven methods for using humorous picture books will be explored. A bibliography of books used will be given to attendees.

Hilton Plaza 3 (PreK-12)





**1:45 – 3:45 (Double Session)****126. 1:45 - 3:45 (Repeat of 193, 258)  
Transforming Teaching and Learning in  
Language Arts**

Helen Hoffenberg

Apple, Inc., Chicago

Apps, Pages, iBooks, and many other features combine mobility and portability so that students can track their assignments, take notes, annotate books and more. Teachers have lessons at their fingertips, monitor progress and stay organized. The tools that make it possible for students and teachers to be successful will be explored. Space at these featured presentations is limited to 25 participants. An Apple Representative will also be available between presentations for a one-on-one demo.

Apple Classroom in Exhibit Hall

**127. 1:45 - 3:45  
Digital Natives, Social Networking, and a Literacy  
Workshop Model**

Bernadine Hansen

Hannah Beardsley Middle School, Crystal  
Lake

This session will present practical ways to synthesize social networking technology into a comprehensive literacy program which integrates reading and writing workshops. It will demonstrate how to provide "outside-the-box" balanced literacy instruction geared to the digital natives occupying our classrooms today.

Center B-7E (4-9)

**VISIT THE EXHIBITS****THURSDAY, MARCH 17, 2011****8:00 a.m. – 5:00 p.m.**

*Refreshments will be served  
from 3:00 – 4:30 p.m.  
in the back of the  
Exhibit Hall near Autographing*

*compliments of***School Education Group**

(Booths 122-125)

**128. 1:45 - 3:45****Hyperactive Students are Never Absent**

Jim Grant

Staff Development for Educators,  
Peterborough, NH

The growing epidemic of ADD/ADHD students presents a formidable challenge for today's teachers. This session provides dozens of teacher-tested tips, strategies, and best practices to accommodate a wide range of students. These intervention practices will change the way you manage your classroom, deliver instruction, modify curriculum and maintain student discipline.

Hilton Vista 1 (K-12, Spec, Admin)

Sponsored by  **Staff Development for  
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**129. 1:45 - 3:45****Teaching Vocabulary Lessons That Inspire a Love  
of Language**

Linda Rourke

Developmental Studies Center, Oakland, CA

This session addresses techniques that can be applied immediately to help students develop into confident, independent readers. Participants will also leave with strategies for helping students learn to love words and word learning.

Hilton Vista 4-5 (K-6)

Sponsored by *PS Associates and*  **DEVELOPMENTAL  
STUDIES CENTER.**

**130. 1:45 - 3:45****Art of Revision**

Carol Barsby

Journeys Professional Development, Crocker,  
MO

Leslie Pourney

Cape Girardeau Jr. High School, Cape  
Girardeau, MO

Writing often is consumed by gathering ideas, organizing ideas and editing the work. The art of revision is often lost in the time constraints of the classroom. This workshop will provide 15 mini-lessons for immediate classroom implementation.

Hilton Vista 6 (4-12)

Sponsored by *Journeys Professional Development***Visit the IRC Internet Café**

**Booths 717-718 in the  
Exhibit Hall at the Convention Center**

**Open: Thursday 8:00 a.m. – 5:00 p.m.  
Friday 8:00 a.m. – 4:00 p.m.**

**Literacy**

Spec = Special Needs Students

Admin = Administrators

Lib = Librarians

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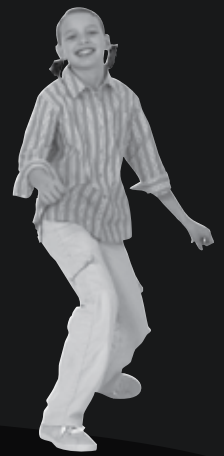
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3:00 – 4:00

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Y**131. 3:00 – 4:00 (Repeat of 230)  
New and Notable Books for Grades K-8**

Becky Anderson Wilkins  
Anderson's Bookshops  
Naperville, Illinois



Introduction: Deb Augsburger

*Will County Reading Council President*

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11B (K-8)

*Sponsored by Anderson's Bookshops*

**132. 3:00 – 4:00 (Repeat of 10)  
Why Write for Children?**

Sara Pennypacker  
Author  
Chatham, Massachusetts



Introduction: Diana Woods

*IRC Recording Secretary*

After the publication of my first book for adults, people would ask me why I'd go back to writing for children, as though writing for adults were a more desirable or challenging endeavor. It isn't. In this presentation, I will explore the satisfactions and challenges of writing for children, what's unique about young readers, and the importance of books to kids.

Center B-11D (All)

**VISIT THE EXHIBITS**

**THURSDAY, MARCH 17, 2011**

*Refreshments will be served*

*from 3:00 – 4:30 p.m.*

*in the back of the*

*Exhibit Hall near Autographing*

*compliments of*



**School Education Group**

(Booths 122-125)

**133. 3:00 – 4:00****Let a Hundred Zorks Bloom: Interactive Fiction in the Classroom**

James Kennedy

Delacorte Press, Random House, Chicago



M.T. Anderson

Author

Cambridge, Massachusetts



Introduction: Kim Winter

*Lewis & Clark Reading Council President*

Interactive fiction (IF) has great potential use for schools, providing opportunities for learning about both storytelling and computer programming, even for the non-programmer. A demonstration of how IF can be integrated into your school's curriculum.

Center B-11C

(6-12)

**134. 3:00 – 4:00 (Repeat of 40)****Dare to Differentiate: Vocabulary Strategies For All Students**

Danny Brassell

Educator/Author

California State University-

Dominguez Hills

Carson, California



Introduction: Roberta Sejnost

*IRA State Coordinator*

Learn how to improve reading skills through stronger vocabulary. Join Danny to learn innovative ways to support vocabulary growth beyond a solid foundation of read aloud and sustained silent reading. You'll learn strategies that build on your students' prior knowledge. And, you'll explore a variety of engaging activities to support strong vocabulary.

Center B-11A

(K-8)

**135. 3:00 – 4:00****Going Outside the Box: Using SMART Boards in the Reading/Language Arts Curriculum**

April Flood

Eastern Illinois University, Charleston

SMART Boards can be a wonderful teaching tool. Go beyond scanning worksheets. Learn how to navigate your way around and discover free activities that are available to use. Handout will be provided.

Center B-9

(K-9)



**Literacy**



OUTSIDE THE BOX!



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians

**136. 3:00 – 4:00 (Repeat of 37, 229)**  
**Growing a Writer**

Rebecca Stead  
 Author  
 New York, New York



Introduction: Susan Cisna  
*IRC President*

Rebecca Stead will retrace the steps that led her to writing, focusing upon her elementary-school years, a critical stage of the writer-to-be. Find out why plays, drawing, and reading “below” her grade level turned out to be so important.

Center B-2

**140. 3:00 – 4:00**  
**Lyrics & Literacy: Read a Song & Sing a Book**

Debbie Clement  
 Arts Enrichment Specialist, Reynoldsburg,  
 OH

Join author/illustrator/music lady in an extravaganza of early literacy joy. Patterns and sequences. Sign Language. Crossing the Mid-Line Romp with choreography and laughter included. Self esteem and a new patriotic marvel. Solid brain research. Come celebrate: costumes, puppets and fun!

Center B-4E (PreK-3, Spec, Lib)

Sponsored by  **Zaner-Bloser**  
 The Language Arts and Reading Company

**141. 3:00 – 4:00**  
**Primary Comprehension Instruction: Laying the Foundation for Higher-Order Thinking**

Jane Vallin  
 Rowland Reading Foundation, LaGrange

What instructional practices in the primary grades have the strongest impact on print comprehension? Join us to explore what the research says about the foundations of comprehension: oral language, vocabulary, listening comprehension and decoding automaticity.

Center B-6W (K-3)

Sponsored by  **ROWLAND READING FOUNDATION**

**142. 3:00 – 4:00**  
**Inquiry and Investigation for the 21st Century Learner**

Jennifer Freeman Talley  
 McGraw-Hill School Education Group, St.  
 Charles, MO

Expose learners to 21st century literacies through inquiry and investigation. Learn how to use inquiry circles, theme boards, and the inquiry process to help all students use reading, writing, technology, and collaboration as tools for learning.

Center B-6E (PreK-6, Admin, Lib)

**143. 3:00 – 4:00**  
**Take a Walk in Their Footsteps**

Glennette Tilley  
 Educational Consultant, Wheaton  
 Darwin McBeth Walton  
 Educational Consultant, Lombard

The Underground Railroad is the ideal catalyst for teaching reading and writing across the curriculum. We will provide multiple ideas and brainstorming opportunities to inspire whole classes, small groups, individual students at all grade levels to vicariously walk in the footsteps/face the dilemmas of UGRR participants through reading, writing, math, science, social studies, music, visual and dramatic arts.

Center B-7W (4-9, Lib)

**137. 3:00 – 4:00**  
**IRC Literacy Support Grant Recipients Share Projects**

Grant Recipients, Sheree Kutter, Chair

Join IRC Grant Recipients as they share the projects that were funded by the Illinois Reading Council during the past year.

Center B-10 (All)

**138. 3:00 – 4:00**  
**Read Naturally's Reading Assessments: The Foundation of an RtI Model**

Carol Ann Kane  
 Reading Specialist, Marion, IA

Participants will learn how research-based assessments can be used effectively and efficiently to support teachers, administrators, and specialists in making assessment-driven decisions in an RtI model. A case study format of three types of reading assessments will be used to identify, diagnose and monitor students.

Center B-3 (K-9, Spec, Admin)

Sponsored by  **Read Naturally**

**139. 3:00 – 4:00**  
**Technology in the Classroom Supports Diverse Student Needs**

Lora Koontz  
 Peoples Education-Mackie Sales Group,  
 Saddle Brook, NJ

We will examine types of technology and programs available for the classroom and how to evaluate them for efficacy. Once efficacy is determined, how can teachers implement the technology to support diverse student needs.

Center B-4W (K-9, Spec, Admin)

Sponsored by  **Peoples Education**  
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**144. 3:00 – 4:00****Skype Sisters**

Pam Bartusiewicz, Linda Tatum

Brookwood School District 167, Glenwood

Linda Tatum and Pam Bartusiewicz will be talking about the latest technology, Skype. Learn how to connect your classroom with the classroom across town, down the hall or around the world. Have a book your students love? Connect your students with a live author chat. Skype has numerous educational opportunities. Learn all about Skype!

Center B-8

(All)

**145. 3:00 – 4:00****Shakespeare Rocks!**

Donna Stone

Northwestern University Center for Talent Development, Evanston

Why has Shakespeare survived the millenniums although we don't even speak his language? Capturing the Bard's allure, participants will have a great time hurling insults, measuring meters, and improvising scenes. Handouts will be provided.

A. Lincoln Freeport A (6-12)

**146. 3:00 – 4:00****Unwrapping the Confusion of Advocacy**

Mike Ellerman, Helen Bryant, Kathy Merz

IRC Legislative Committee

Becoming an advocate can be extremely confusing. Literacy Education is an important issue. We will provide current information about legislation in Illinois and Washington D.C.

A. Lincoln Freeport B (All)

**147. 3:00 – 4:00****PE, Art and Music Picture Books: Teaching Outside the Box!**

Debra Wellman

Rollins College, Winter Park, FL

I will introduce teachers to some of my favorite picture books that teach concepts or PE, Art, and Music. You will receive a comprehensive list of books included in my five-year research project.

A. Lincoln Freeport C (K-6)

# STORYTELLING

**Thursday, March 17, 2011****4:30 – 5:30 p.m.****Hilton Pinnacle Club****Hosted by David M. Schwartz***Everyone is welcome! Please bring a story to share.***Literacy**

OUTSIDE THE BOX!



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians



148. 3:00 – 4:00

**Increasing Student Reading Stamina Through the Introduction of High-Interest Books**

Elizabeth Gottlieb

Covenant Classical School, Naperville

Reading with stamina is a struggle for students of all ages. In this session you will learn fun, easy, field-tested book introduction strategies that have been shown to increase student reading stamina.

A. Lincoln Ottawa B (K-12)

149. 3:00 – 4:00

**Our Wish Was Granted!**Allyson Vaynerman, Jennifer Young, Kaarina Stanley,  
Anita Lovell, Jenny Bredemeier

CUSD #205, Galesburg

Teachers thinking “Outside the Box” in a high poverty, high mobility district will share how they are using IRC grants to fund additional literacy opportunities to meet student needs as determined by using data walls.

A. Lincoln Bond (K-6, Spec, Admin, Lib)

150. 3:00 – 4:00

**Family Reading Night: Camping, Food, Rhyme and a Pajama Party–What’s Not to Love?**

Dawn Jung

McKendree University, Lebanon/  
Lindenwood University, Belleville

Amy Shubert

Scott Elementary School, Scott Air Force  
Base

Directly involving parents and students in a variety of spaces has brought new life to an evening once devoted to entertainment and book sales. A camping ground, coffee house, kitchen, and pajama party offer many opportunities for everyone to engage in memorable reading.

A. Lincoln Ottawa A (All)

151. 3:00 – 4:00

**Using Picture Books Differently...The Behavior Side of RtI**

Laura Beltchenko

Wauconda CUSD #118, Wauconda

Picture Books are used in many ways to instruct reading and writing. Have you thought about using them to help students understand social and emotional behavior through guided discussions about the characters in the books? In this session, participants will explore picture books that focus on social and emotional development and student’s well being. Read Aloud’s, with prominent story characters can assist in modeling appropriate or inappropriate behavior and prompt lively conversations. Participants will explore how to help children learn from scenarios created in the books that align with the State of Illinois Social and Emotional Learning Standards. A bibliography of books will be provided to assist with immediate classroom implementation.

A. Lincoln Altgeld (PreK-6, Spec, Admin, Lib)

152. 3:00 – 4:00

**Children in Peril! Exciting Books to Engage Reading**

Cecile Arquette

Bradley University, Peoria

Dianne Hollister

Peoria Public Library, Peoria

A children’s librarian and a teacher educator share exiting books of adventure that children love to read. Includes new and classic titles you’ll want for your classroom.

A. Lincoln Yates (K-9)

153. 3:00 – 4:00

**The Sixth Trait: What Conventions Should We Teach, and How Should We Teach Them?**

Barbara Winicki

Governors State University, University Park

This presentation focuses on teaching standard American English conventions within a balanced literacy curriculum. Instructional recommendations based on the work of Connie Weaver will be discussed and demonstrated.

Hilton Rendezvous (4-9)

154. 3:00 – 4:00

(Repeat of 63, 191)

**Four Perfect Pebbles**Marion Blumenthal Lazan  
Author  
Hewlett, New York

Introduction: Amy Zaher

*Chicago Area Reading Association President*

Join Marion as she tells her holocaust story and shares a message of perseverance, determination, faith, and hope.

Hilton Embassy (All)

155. 3:00 – 4:00

(Repeat of 309)

**If You Can’t Beat ‘em, Join ‘em**Jacquie McTaggart  
Educator/Author  
Independence, Iowa

Introduction: Priscilla Dwyer

*Two Rivers Reading Council Co-President*

Sixty high quality Web sites that allow kids to explore, have fun, and LEARN. All sites require reading, demand critical thinking, and have high kid-appeal. Sites are listed by category and grade level. Free book drawing at end of session.

Hilton Ambassador (K-12)

**156. 3:00 – 4:00 (Repeat of 96)**  
**Helping You (and Your Students!)**



**Connect with the Writer Within**

Roxanne Owens, Marie Donovan  
 DePaul University, Chicago  
 Authors from [TeachingAuthors.com](http://TeachingAuthors.com)



April Halprin Wayland  
 Author/Educator  
 Manhattan Beach, California



Esther Hershenhorn  
 Author/Educator  
 Chicago, Illinois



Mary Ann Rodman  
 Author/Educator  
 Alpharetta, Georgia

Introduction: Roxanne Owens  
*IRC Prairie State Award Chair, ICARE President*  
 Do you love writing? Do you hate writing? How do your students feel about writing? Three children's book authors who also teach writing and blog at [TeachingAuthors.com](http://TeachingAuthors.com) and two DePaul University Education professors will share practical, engaging, motivating strategies to help you (and your students) connect with the writer within.

Hilton Plaza 3 (4-12)

## SPECIAL THANKS

The Illinois Reading Council  
 would like to thank

**AB ANDERSON'S  
 BOOKSHOPS**

(Booths 410-414, 419-423)

for their continued support  
 of the IRC Conference!

## 4:30 – 10:30

**157. 4:30 – 5:30 p.m.**  
**Storytelling**

Hosted by David M. Schwartz  
 Everyone is welcome! Bring your favorite story to share.

Hilton Pinnacle Club (All)



**158. Thursday Banquet**  
**6:00 – 8:00**

**A Writer's Life**

Robert Burleigh  
 Author  
 Grand Haven, Michigan



Introduction: Susan Cisna  
*IRC President*

Children's book author Robert Burleigh reflects on his life and career as a writer, including what first sparked his passion for words and writing, what inspires him to write, how he sustains his writing practice, and why he writes children's literature. In addition, he discusses the relationship between writer and publisher, touches on some of his books (raves, faves, and lovable losers) and notes how recent changes in the publishing world may affect books and writing.

A Lincoln Ballroom

Prairie State Award for Excellence in  
 Children's Writing  
 will be presented to

**Robert Burleigh**

Award will be presented by Roxanne Owens, Chair

**159. 8:30 – 10:30**

**Hear the Authors Read and Autographing**

M.T. Anderson	T.A. Barron
Robert Burleigh	Patrick Carman
Mordicai Gerstein	Vaunda Micheaux Nelson
Sara Pennypacker	John Rocco
Rebecca Stead	Jane Yolen

Don't miss some of your favorite authors as they read from their latest book or a new work in progress.

Hilton Grand Ballroom (All)

Sponsored by **AB ANDERSON'S  
 BOOKSHOPS**

**Literacy**



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians



FOR EXCELLENCE IN WRITING FOR CHILDREN

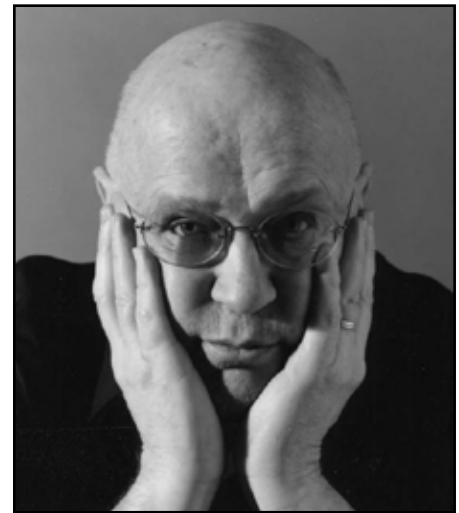
**The Prairie State Award for Excellence in Writing for Children** honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

# Congratulations!

## Robert Burleigh

Robert Burleigh has authored more than 35 children's books and countless other projects, including essays, poems, reviews, and videos. If you are a teacher who needs literature for your elementary social studies or science curriculum, then his books are just the ticket! He will have young readers hooked on those who have shaped our world, such as Napoleon, the Wright Brothers, Paul Cezanne, Amelia Earhart, Houdini, carrier pigeons, Admiral Richard Byrd, Jackie Robinson, John James Audubon, Jorge Posada, Edna St. Vincent Millay, and Miles Davis. He also helps young readers understand such phenomena as volcanoes, the oceans, and the moon landing.

His enthusiasm leads him to explore a subject, then figure out how to explain it in a story that will entertain and engage his readers. His books have won numerous awards: *One Giant Leap* was named to the 2010 National Science Teachers Association Outstanding Science Trade Books List; *Hercules* is a Smithsonian Notable Book for Children; *Black Whiteness* was an NCTE Orbis Pictus Honor Book; *Game Day* won a Christopher Award; *Hoops* was named the School Library Journal Best Book of the Year; and *Langston's Train Ride* was a 2005 NAACP Image Award nominee. Please join IRC in congratulating Robert Burleigh at the Thursday night Prairie State Award Banquet. Robert will also participate in the fabulous "Hear the Authors Read" event and present three featured author sessions throughout the conference.



# Hear the Authors Read

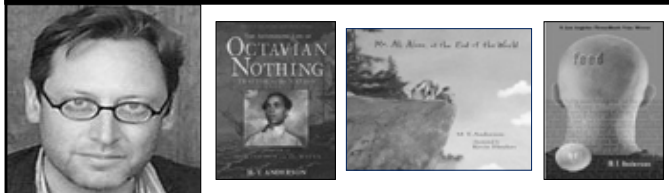
*and Late-Night Autograph Session*

**Thursday, March 17, 2011**

**8:30 – 10:30 p.m.**

**Hilton Grand Ballroom**

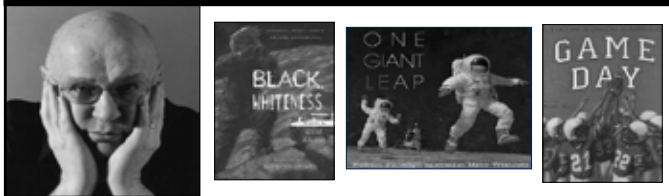
**M.T. Anderson**



**T.A. Barron**



**Robert Burleigh**



**Patrick Carman**



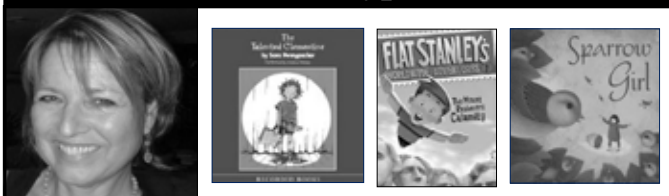
**Mordicai Gerstein**



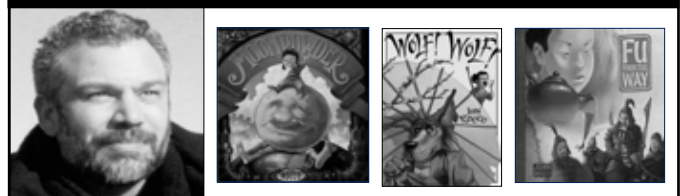
**Vaunda Micheaux Nelson**



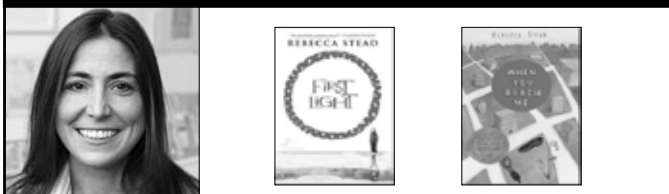
**Sara Pennypacker**



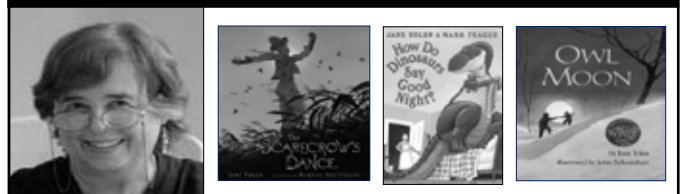
**John Rocco**



**Rebecca Stead**

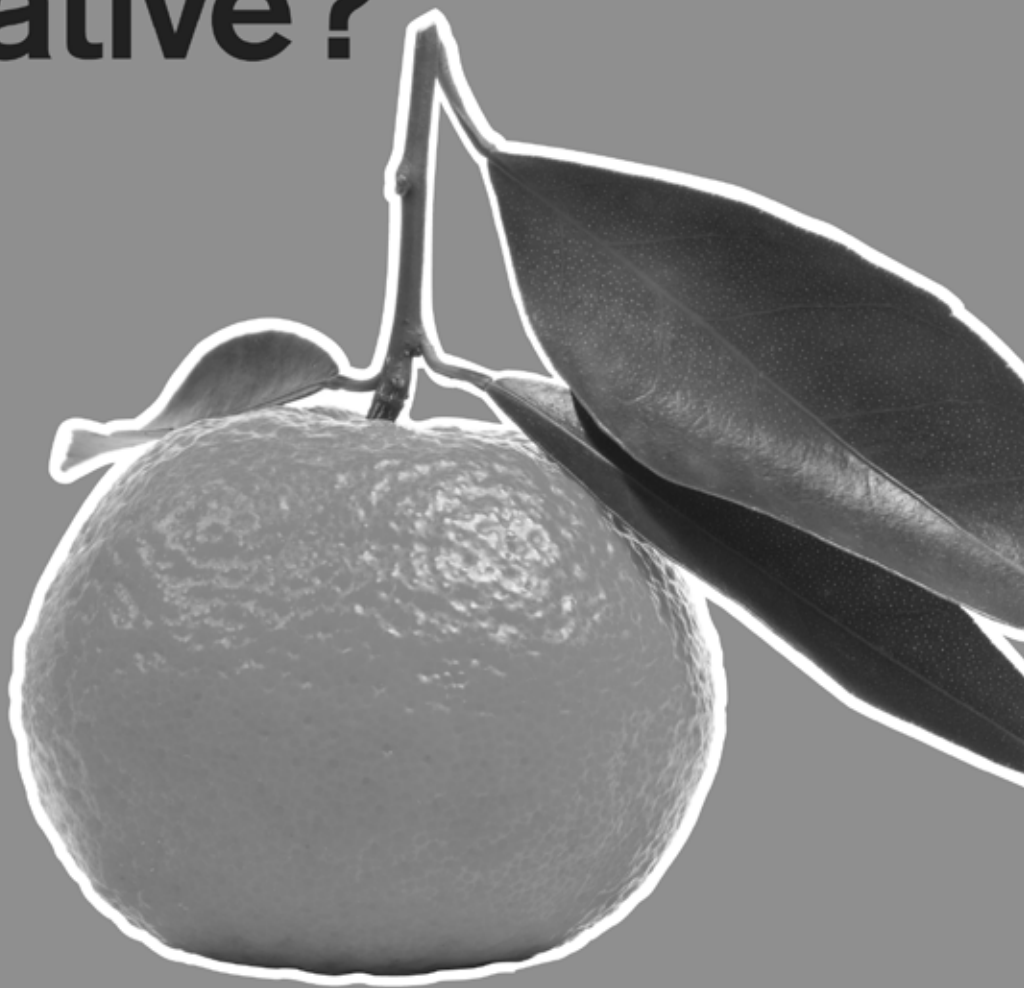


**Jane Yolen**



***Thank you, Anderson's Bookshops, for sponsoring this event!***

# Hungry for a fresh alternative?



Expand your knowledge. Broaden your community. Spark your inspiration.



## **THE POWER OF LITERACY**

IRA 56<sup>TH</sup> ANNUAL CONVENTION | ORLANDO  
MAY 8-11 | 2011 | LEARN MORE AT [WWW.IRACONVENTION.ORG](http://WWW.IRACONVENTION.ORG)



## Visit the Exhibits

**Thursday, March 17, 2011**

8:00 a.m. – 5:00 p.m.

**Complimentary Refreshments  
in the Exhibit Area**  
from 3:00 – 4:30 p.m.

Provided by  **School Education Group**

**Visit the Illinois Reading Council  
Exhibit Booth**

Booths 408-409

*IRC Membership information*

*IRA Membership information*

*IRC Publications*

*Treasure Chest*

**Friday, March 18, 2011**

8:00 a.m. – 4:00 p.m.

**Complimentary Refreshments  
in the Exhibit Area**  
from 8:30 – 10:00 a.m.

Provided by  **Perfection Learning®**  
*Perfect for YOUR Classroom*

**International Reading Association (IRA)  
Publications**

*Display copies at the*

*IRC/IRA Membership Booth 425*

*Publications may be purchased in*

*Booths 400-402, 431-433 (PS Associates)*

# Hungry?

**No Breakfast? No lunch plans? Need a snack?**

## COME TO THE EXHIBIT HALL!

**Two Concession Stands are Open**  
**Located in the Northwest and Southwest Corners**  
**Inside the Main Entrances to the Exhibit Hall**

**Open: Thursday 8:00 a.m. – 5:00 p.m.**  
**Friday 8:00 a.m. – 4:00 p.m.**

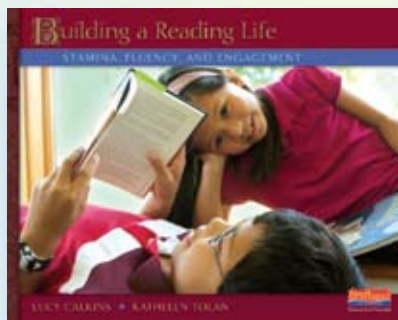
**Sandwiches, Salads, Snacks, Fresh Fruit, Drinks**  
**Great Variety & Healthy Choices, too!**

# Units of Study for Teaching Reading

## A Curriculum for the Reading Workshop, Grades 3–5

*Years from today, if you were to gather close around you the children you teach now and ask them about their reading lives, would they name your teaching of reading as a turning point? Would you like it to be?*

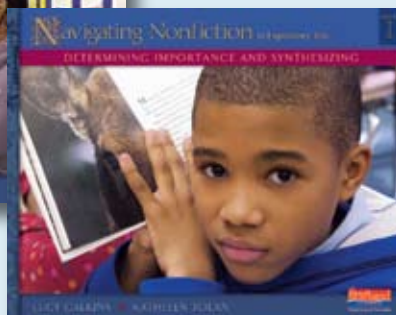
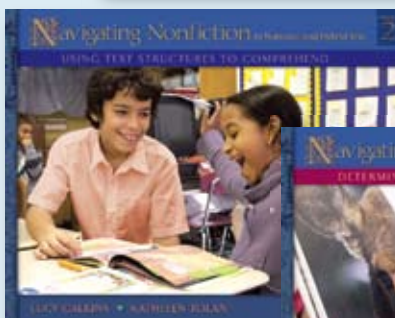
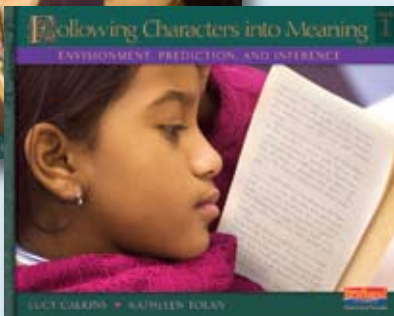
—Lucy Calkins



With the *Units of Study for Teaching Writing* series (Grades K–5) Lucy Calkins and her colleagues from the Reading and Writing Project have helped hundreds of thousands of teachers launch rigorous and responsive writing workshops. Now, with their new *Units of Study for Teaching Reading* (Grades 3–5), they are ready to do the same for the reading workshop.

- ✓ A professional guide describes the routines and rituals of effective reading workshop instruction.
- ✓ Sequential units present a comprehensive reading workshop curriculum that builds on student choice.
- ✓ Companion DVDs show the units in action.

**PLUS** Alternative units, mentor texts, and teaching tools.



# Friday, March 18, 2011

**Registration** - Convention Center Lobby

7:00 a.m. - 2:00 p.m.

**Friday Breakfast** - A. Lincoln Ballroom - *Frank Serafini*

7:00 a.m. - 8:30 a.m.



**Sessions/Featured Speakers/Workshops**

8:00 a.m. - 11:30 a.m.

**Hall of Councils** - Convention Center, Lower Level

8:00 a.m. - 4:00 p.m.

**Exhibits** - Convention Center

8:00 a.m. - 4:00 p.m.

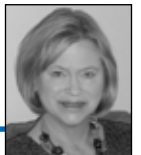
**Refreshments in Exhibit Area** - Convention Center

8:30 a.m. - 10:00 a.m.

- Sponsored by **Perfection Learning®**  
*Perfect for YOUR Classroom*

**Friday Luncheon** - A. Lincoln Ballroom - *Beverly Tyner*

11:45 a.m. - 1:30 p.m.



**Friday Luncheon** - Hilton Grand Ballroom - *M.T. Anderson*

11:45 a.m. - 1:30 p.m.



**Sessions/Featured Speakers/Workshops**

1:45 p.m. - 4:00 p.m.

**IRC Board of Directors Meeting** - Hilton Rendezvous

4:15 p.m. - 4:45 p.m.

**Poetry Coffeehouse** - Hilton Pinnacle Club - *Pam Nelson*

4:30 p.m. - 5:30 p.m.



**Preservice Teachers' Pizza Party** - A. Lincoln Freeport

5:30 p.m. - 7:30 p.m.

- Followed by a special session on "So I'm Almost Certified...Now What?"

**Friday Banquet** - A. Lincoln Ballroom - *Jane Yolen*

6:00 p.m. - 8:00 p.m.



**Barry Lane's Literacy Cabaret** - Hilton Grand Ballroom

8:30 p.m. - 10:00 p.m.

- Sponsored by Illinois Reading Council (IRC) and  
Illinois Council for Affective Reading Education (ICARE)



# Conference Sessions

## Friday, March 18, 2011

7:00 – 8:30

8:00 – 9:00

**160. Friday Breakfast****7:00 – 8:30****The Role of Talk in the Reading Curriculum**

Frank Serafini  
Educator/Author  
Arizona State University  
Phoenix, AZ



Introduction: Susan Cisna  
*IRC President*

Focusing on classroom interaction patterns and the language of reading comprehension instruction, this keynote presentation will discuss the various ways teachers talk with students about reading and comprehension, the language used in reading lessons, the questions teachers ask, and the types of responses that support comprehension.

A Lincoln Ballroom

**Gene Cramer ICARE for Reading Award**

will be presented at the Friday Breakfast to

**Lindsay Allen, Southbury Elementary**

Award will be presented by Roxanne Owens, ICARE President

**161. 7:00 – 8:00****CIRP Breakfast Meeting**

Presiding: Kristen Stombres, CIRP President

A. Lincoln Freeport C (CIRP Members)



## VISIT THE EXHIBITS

### FRIDAY, MARCH 18, 2011

*Refreshments will be served from  
8:30 – 10:00 a.m. in the back of the  
Exhibit Hall near Autographing  
compliments of*

## Perfection Learning®

*Perfect for YOUR Classroom*

(Booth 205)

**162. 8:00 – 9:00****New and Notable Books for Grades 4-8**

Becky Anderson Wilkins  
Anderson's Bookshops  
Naperville, Illinois



Introduction: Dianne Hollister

*IRC Rebecca Caudill Representative*

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (4-8)

*Sponsored by Anderson's Bookshops*

**163. 8:00 – 9:00****What If? Tools For Tapping into the Creative Source**

John Rocco  
Author  
Brooklyn, New York



Introduction: Donna Soukup

*IRC Bylaws, Policies, and*

*Procedures Chair*

John will discuss how he uses the questions 'What If' as a jumping off point for creating children's picture books and discuss how these same approaches can be used in the classroom to spark creative writing.

Center B-11B (K-8)

**164. 8:00 – 9:00****Think Green!**

Linda Weatherwax, Glen Weatherwax  
Illinois Geographic Alliance/National  
Geographic Society, Sterling

Integrate the geographic theme of human-environmental interaction with great children's literature. Activities, ideas, and lesson plans shared. Receive free geographic items, door prizes, and materials ready to use in your classroom.

Center B-1 (4-6, Spec, Admin)

## Literacy



OUTSIDE THE BOX!

FRIDAY



**165. 8:00 – 9:00****Experimentation in Books for Children**

M.T. Anderson  
Author  
Cambridge, Massachusetts



Introduction: Marie Alvarado  
*Illinois Valley Reading Council*  
Co-President

When you think of the phrase “experimental literature,” you may think of something that seems difficult, even incomprehensible. But many books for children—picture books especially—have been on the cutting edge of literary experiment. This talk will examine some of the ways books for kids play with literary conventions and have fun doing it.  
Center B-11C

**166. 8:00 – 9:00 (Repeat of 103, 198)****The Hero in Every Child: The Power of an Individual to Make a Difference**

T.A. Barron  
Author  
Boulder, Colorado



Introduction: Janell Hartman  
*Northwestern Illinois Reading Council President*  
T.A. Barron, highly acclaimed author of *The Lost Years of Merlin* and many other books, believes that every individual, regardless of gender or race, can make a difference. But how can we best inspire the young people in our lives and teach them about the hero they can find inside? Using examples from his books, as well as real-life kids who have won the Barron Prize for Young Heroes (which honors 25 outstanding kids each year), he offers both answers and inspiration.  
Center B-11D (All)

**167. 8:00 – 9:00 (Repeat of 14)****SMART Ideas Software**

Shawn Schwerman



Bradfield's Computer Supply, Peoria  
SMART Ideas concept mapping software is easy to use and available for free (if board was purchased and registered before 12/31/10) to use with your SMART Board. Help students visualize and analyze complex ideas by building multilevel interactive maps. This fun, colorful software enables students to conceptualize information more quickly.

Center B-9 (All)

Sponsored by   
Authorized Reseller

**168. 8:00 – 9:00 (Repeat of 200, 265)****Family Stories: The Fact and the Fiction**

Vaunda Micheaux Nelson  
Author  
Rio Rancho, New Mexico



Introduction: Deb Augsburger  
*Will County Reading Council*  
President

Vaunda Micheaux Nelson will discuss the making of her book, *Who Will I Be, Lord?* and the value of leading young writers to the stories in their own backyards.  
Center B-2 (All)

**169. 8:00 – 9:00 (Repeat of 123)****Anything Can Happen (Even Math!) When Children Wonder About What They Read**

David M. Schwartz  
Author/Storyteller  
Oakland, California



Introduction: Leslie Forsman  
*IRC ISLMA Liaison*

Literature can encourage children to wonder about their world. When they read David's many mathematical and scientific books—including such well-known titles as *How Much Is a Million?*, *If You Hopped Like a Frog* and *G Is for Googol*—they can be inspired not only to ask questions but to find answers. For 20 years, David has been collecting student projects based on his books, especially investigations children have undertaken to extend, confirm and even dispute what he has written. By delving beyond the printed word, children hone their skills in critical thinking, problem solving and basic computation with a sense of purpose and satisfaction. David will show educators how they can encourage students to read critically and inquire mathematically, with results that are consistently impressive, sometimes surprising, often hilarious and always educational.

Center B-10 (All)

**170. 8:00 – 9:00 (Repeat of 80, 379)****Your Council Outside the Box**

Tracy Tarasiuk, Sherry Sejnost  
IRC Technology Committee

Local Councils—bring your laptops to IRC and set up a blog and other social networking sites in order to stay connected with your members and each other.

Center B-7E (All)

**Literacy**

Spec = Special Needs Students

Admin = Administrators

Lib = Librarians



171. 8:00 – 9:00

**Creating an Online Learning Community for Students**

Debby Oliver

Houghton Mifflin Harcourt, Wilmington, MA

This session focuses on skills and strategies necessary to create an online learning environment for students using Web 2.0 tools such as wikis, blogs, chats, and podcasts, then using these as communication and collaboration tools to enhance instruction and learning.

Center B-3 (K-12, Lib)

Sponsored by  Houghton Mifflin Harcourt

172. 8:00 – 9:00

**Word Warm-ups: Quick Exercises for Word Mastery**

Carol Ann Kane

Reading Specialist, Marion, IA

Participants will learn how to utilize teacher modeling, repeated reading and progress monitoring in this quick, timed, independent, supplemental curriculum which supports the development of phonemic awareness, phonics and automaticity in applying decoding skills which impact fluency, comprehension and overall reading achievement.

Center B-4W (K-9, Spec, Admin)

Sponsored by 

173. 8:00 – 9:00

**Taking Center Stage: Be a Ringmaster of the Reading Workshop**

Sarah Ortloff

CSD 54, Schaumburg

Ever feel like your literacy block is a circus and you're trying to juggle all the components of a balanced literacy approach while weaving in your district's curriculum, too? In this session, you'll learn effective techniques, tools, and tips for reworking your literacy block. Create hardworking, self-wound learners and free up your time to work with individuals or small groups.

Center B-6W (K-3)

174. 8:00 – 9:00

**Content Counts: Theme Teams**

Barbara Johnson

Scholastic Classroom &amp; Library Group, New York, NY

Support learning in the content areas while practicing reading strategies with activities you can execute from your classroom library. In this workshop, we will demonstrate a new twist on literature circles where students make cross-curricular connections, use skills and vocabulary that transfer from text to text and make content count. Students use texts of varying reading levels. In the Theme Teams, ELL's and struggling readers are paired with other students for motivation, support and enhanced learning.

Center B-7W (3-12)

Sponsored by  Read Every Day. Lead a Better Life.

175. 8:00 – 9:00

**Engaging Our Students with Interesting Real-World Informational Text**

Nancy Steineke

Victor J. Andrew High School, Tinley Park

Conquer the Core Standards for informational text. We will be reading and thinking about a variety of high-interest short nonfiction texts as we collaboratively practice engaging comprehension strategies and discuss tailoring your classroom text selections.

Center B-6E (4-12, Spec, Admin, Lib)

176. 8:00 – 9:00

(Repeat of 81)

**Literacy Outside the Box and Off the Leash: The Remarkable Bond Between Dogs and Young Readers**

Craig Pierce

Author, American Dog Books, Genoa

Children's writer Craig Pierce shares the compelling, evolving history of dogs in children's literature, and the positive impact real dogs have with today's struggling young readers. Meet Honey the reading therapy greyhound!

Center B-8 (K-12, Spec, Admin, Lib)

Sponsored by 

177. 8:00 – 9:00

**Reading/Writing Workshop in an Urban Charter School**

Ruth Rohlwing

Saint Xavier University, Chicago

Elissa Knight, Danielle Lewis

Academy of Scholastic Achievement, Chicago

This session explores student-centered reading/writing workshops at an urban charter school where students are often reading far below grade level and test scores are scrutinized regularly. Successes and challenges of the second implementation year will be reported.

A. Lincoln Freeport A (9-12, Admin)

178. 8:00 – 9:00

**ISBE: Update on Reading Education Issues**

Marica Cullen

Illinois State Board of Education, Springfield

Join the College Instructors of Reading Professionals for a special session with Marica Cullen, Division Administrator for Curriculum & Instruction, who will provide an update on issues and future trends in reading education in Illinois. Topics will include the recently adopted Common Core Standards, the future of the State assessment system, updates on state and federal legislative and program efforts, as well as time provided for questions and answers.

A. Lincoln Freeport B



**179. 8:00 – 9:00****21st Century Literacies and Adolescents**

Rebecca Binks

National Louis University, Chicago

Everyone's talking about 21 Century Literacies. What are they and how do we effectively incorporate them in adolescent classrooms? This session will demonstrate how to effectively incorporate 21st Century literacies and related activities into the secondary classroom.

A. Lincoln Ottawa A (6-12, Spec, Adults, Admin)

**183. 8:00 – 9:00****Read Alouds—The Core of Literacy Development**

Reba Wadsworth

Literacy Consultant, Decatur, AL

Carefully selected books will be featured that relate to all areas of the curriculum and can be used at many different grade levels.

A. Lincoln Altgeld (PreK-6)

*Sponsored by***180. 8:00 – 9:00****Reading Luau and Other Irresistible Themes to Support Family Reading**

Brenda Ehrmantraut

Bubble Gum Press, Aberdeen, SD

Participants will attend a mini-program as families would experience it at their schools. The components of building a successful family reading night program will be highlighted along with fun theme ideas.

A. Lincoln Ottawa B (PreK-6, Spec)

*Sponsored by***181. 8:00 – 9:00****Fragile—Open with Care**

Beth Vancil

Brandman/Chapman University, Hanford, CA

How do we develop literacy with students who think outside the box? Practical applications of Howard Gardner's theory of Multiple Intelligence will help. Handouts provided.

A. Lincoln Bond (K-6)

**182. 8:00 – 9:00****Fluency Instruction...Going Beyond Packaged Programs**

Mary Chamberlain

School District 85.5, River Grove

Fluency will be explored as a developmental process, taught through balanced literacy. Activities will be offered to promote growth in the four fluency components—accuracy, phrasing, intonation and rate.

Hilton Vista 1 (K-9, Spec, Admin)

**184. 8:00 – 9:00****Link Writing into Your Program with a Class-Made Book!**

Sara Spruce

Olivet Nazarene University, Bourbonnais

How can you link all children into writing by compiling a single class book? Participants will view numerous samples of classroom book projects created by pre-service teachers from grades K-8; we will show how to engage in discussion, questions, comments and sharing of book extension ideas. A handout will be provided for all participants including the explanation of the assignment, and a rubric for final evaluation of the project.

A. Lincoln Yates (K-9)

**185. 8:00 – 9:00****Helpful Hints Implementing RtI**

Barbara Carter, Tammy O'Toole

North Boone School District 200, Poplar Grove

As a reading specialist with a few years using RtI and a classroom teacher new to RtI, we will try to answer your questions and give you the benefit of our experience to help you avoid problems. We will also be offering a variety of interventions. We are not recommending any one in particular. We have researched some of the available interventions on the market.

Hilton Vista 2-3

**186. 8:00 – 9:00****Motivating Readers: Outside the Box Ideas From Westfield Middle School**

Teddie Torney, Mariela Siegart

School District 13, Bloomingdale

A librarian and a reading specialist share ideas for motivating the readers in your school. From a summer reading program to author visits, get suggestions for planning, funding, and having a great time with reading.

Hilton Vista 4-5 (4-12, Admin, Lib)

**Visit the IRC Internet Café**

**Booths 717-718 in the  
Exhibit Hall at the Convention Center**

**Open: Thursday 8:00 a.m. – 5:00 p.m.  
Friday 8:00 a.m. – 4:00 p.m.**

**Literacy**

Spec = Special Needs Students

Admin = Administrators

Lib = Librarians

**187. 8:00 – 9:00**  
**Collaborative Literacy Project Across All Grade Levels**

Barbara Rieckhoff  
 DePaul University, Chicago  
 Meghan Kelly  
 St. Josaphat School, Chicago  
 Margaret Linn  
 Alphonsus Academy & Center for the Arts,  
 Chicago  
 Shannon Vier  
 Old St. Mary's School, Chicago

This presentation, a teacher-led Collaborative Literacy Project, shows participants how to implement the Instructional Rounds Model to define and observe problems of practice related to literacy instruction.

Hilton Vista 6 (K-9, Admin)

**188. 8:00 – 9:00**  
**How to Use YA Literature in Every Classroom**

Christy Rush-Levine, Mark Levine  
 Lukancic Middle School, Romeoville

This session will focus on ways to teach with current young adult literature. Whether you teach language arts, social studies, science, or math, we will provide practical suggestions you can use in your classroom tomorrow.

Hilton Plaza 1 (6-9)

**189. 8:00 – 9:00**  
**Caudill Titles–Boxed Up For 2012!**

Marcia Brandt  
 CUSD #2, Herscher



Childrens' choice awards make reading happen! Marcia Brandt, Awards Chair of the RCYRBA steering committee will share the new titles from the 2011-2012 year. Hear the 2011 winning title announced.

Hilton Rendezvous (4-9, Lib)

**190. 8:00 – 9:00**  
**Catch 'em Before They Fall**

Jacquie McTaggart  
 Educator/Author  
 Independence, Iowa



Introduction: Amy Zaher  
*Chicago Area Reading Association President*  
 Iowa teacher and humorist Jacquie McTaggart discusses unique practices that motivate and enable young readers. Learn how to make chair bags, use Weekly Reading Logs, display books for maximum readership, get parents involved, and much more. Free book drawing at end of session.

Hilton Ambassador (K-3)

**191. 8:00 – 9:00** (Repeat of 63, 154)  
**Four Perfect Pebbles**

Marion Blumenthal Lazan  
 Author  
 Hewlett, New York



Introduction: Stephanie Benson  
*Starved Rock Reading Council President*  
 Join Marion as she tells her holocaust story and shares a message of perseverance, determination, faith, and hope.  
 Hilton Embassy (All)

**192. 8:00 – 9:00** (Repeat of 220, 313)  
**Read Write Now: Teaching in a Digital Age**

Carol Jago  
 Educator  
 National Council of  
 Teachers of English  
 Urbana, Illinois



Introduction: Kim McKenna  
*Northern Illinois Reading Council President*  
 Help your middle and high school students read literature with greater comprehension and write essays more effectively using lessons that compel their attention. Discover ways to design curriculum that draws upon students' visual literacy to improve their reading and writing.  
 Hilton Plaza 3 (6-12, Admin)

**8:00 – 10:00 (Double Session)**

**193. 8:00 - 10:00** (Repeat of 126, 258)  
**Transforming Teaching and Learning in Language Arts**

Helen Hoffenberg  
 Apple, Inc., Chicago

Apps, Pages, iBooks, and many other features combine mobility and portability so that students can track their assignments, take notes, annotate books and more. Teachers have lessons at their fingertips, monitor progress and stay organized. The tools that make it possible for students and teachers to be successful will be explored. Space at these featured presentations is limited to 25 participants. An Apple Representative will also be available between presentations for a one-on-one demo.

Apple Classroom in Exhibit Hall (All)

Literacy



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Plan now to attend a Poster Session on

## Reading Lessons that Open the Box!

Friday, March 18, 2011

from 9:15 – 10:15 a.m., 1:45 – 2:45 p.m., and 3:00 – 4:00 p.m.  
in the Exhibit Hall

Presented by Illinois State University PDS Interns

*These poster session will showcase “Best Practices” in literacy and will feature strategies that help teachers to think “outside of the box” when planning and implementing reading lessons.*

**9:15 – 10:15 – Normal, Unit 5 Professional Development School, Illinois State University**

Amanda Armstrong, Kathryn Brown, Alexie Downey, Christine Feltes, Sarah Frank, Marcy Germann, Amy Hargesheimer, Kristen Kotesa, Tiffany Mihovilovich, Megan Osterhoff, Jaleese Sipe, Jennifer Swanson, Christina Teetsov, Elizabeth Ward

**1:45 – 2:45 – Wheeling Professional Development School, Illinois State University**

Stacy Balla, Samantha Beresid, Chelsea Blanchfield, Kim Daniel, Dusti Foster, Sarah Kearns, Claire Martin, Jessica Spethman, Alyssa Stanley, Samantha Weisse, Julianne Zielinski

**3:00 – 4:00 – Springfield Professional Development School, Illinois State University**

Laura Bumgarner, Karen Glendon, Susan Joyce, Amanda McCoy, Alison Seck, Kelsey Sheridan, Samantha Smith, Elizabeth VanDeHey

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## VISIT THE EXHIBITS

FRIDAY, MARCH 18, 2011

8:00 a.m. – 4:00 p.m.

*Refreshments will be served  
from 8:30 – 10:00 a.m.  
in the back of the  
Exhibit Hall near Autographing*

*compliments of*

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(Booth 205)

Join the conversation!

<http://illinoisreadingcouncil.ning.com/>



Visit the internet cafe in the convention center!

Literacy



OUTSIDE THE BOX!



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians



9:15 – 10:15

**194. 9:15 – 10:15**  
**Small-Group Differentiated Reading Instruction**

Beverly Tyner  
 Educator  
 Chattanooga, Tennessee



Introduction: Marjorie Henseler  
*IRC Communicator Editor*

Literacy instruction begins when students enter the schoolhouse door. Some students arrive well prepared and others have significant deficiencies. Beginning in kindergarten, all students should receive small group instruction based on their entering literacy levels. In doing so, all students are given the opportunity to grow as readers and writers. This session will present lesson plan models that support emergent readers, beginning readers, fledgling readers, and transitional readers. These developmental reading levels are most typical for the readers in kindergarten, first, and second grade. Each model includes research based components and best practices in reading instruction.

Center B-11A (K-2)

**195. 9:15 – 10:15 (Repeat of 322)**  
**Writing What I Don't Know**

Mordicai Gerstein  
 Author  
 West Hampton, Massachusetts



Introduction: Leslie Forsman  
*IRC ISLMA Liaison*

Join Mordicai as he draws and speaks about writing and drawing as ways of finding out "what I don't know" and the nature and power of the imagination.

Center B-11B (All)

**196. 9:15 – 10:15 (Repeat of 41)**  
**Interactive Whiteboard Lessons Made Easy**



Sheila Ruh, Sherry Sejnost  
 Mannheim District 83, Melrose Park

The lessons in this session incorporate visual literacy and differentiated instruction to increase understanding of concepts in all subject areas, building background knowledge and visually representing concepts which may be difficult, as well as increasing student motivation.

Center B-9 (4-9)

**197. 9:15 – 10:15**  
**Writing Poetry the Old Fashioned Way**

Jane Yolen  
 Author  
 Hatfield, Massachusetts



Introduction: Patricia Braun  
*IRC Vice President*

I began as a poet and at 72 am still writing poetry for adults as well as for children, but this is a talk about children's poetry, what makes it work, what makes teachers fear teaching poetry, what makes children love poetry when introduced to it early enough, and a whole lot of poems as well.

Center B-11C (All)

**198. 9:15 – 10:15 (Repeat of 103, 166)**  
**The Hero in Every Child: The Power of an Individual to Make a Difference**

T.A. Barron  
 Author  
 Boulder, Colorado



Introduction: Cindy Wilson  
*IRC President-Elect, 2011*  
*Conference Chair*

T.A. Barron, highly acclaimed author of *The Lost Years of Merlin* and many other books, believes that every individual, regardless of gender or race, can make a difference. But how can we best inspire the young people in our lives and teach them about the hero they can find inside? Using examples from his books, as well as real-life kids who have won the Barron Prize for Young Heroes (which honors 25 outstanding kids each year), he offers both answers and inspiration.

Center B-11D (All)

**199. 9:15 – 10:15**  
**Centers Made Simple**

Laureen Reynolds  
 Staff Development for Educators,  
 Portsmouth, NH

Session focuses on classroom-tested methods for beginning, managing, and differentiating literacy centers in a primary classroom. Participants will gather ideas for developing curriculum-specific centers which reflect the research from the Nation Reading Panel's report.

Center B-1 (K-3)

Sponsored by  **Staff Development for EDUCATORS**  
 Turning theory into practice.

FRIDAY

Literacy



OUTSIDE THE BOX!



**200. 9:15 – 10:15 (Repeat of 168, 265)**  
**Family Stories: The Fact and the Fiction**

Vaunda Micheaux Nelson  
 Author  
 Rio Rancho, New Mexico




Introduction: Deb Augsburger  
*Will County Reading Council President*  
 Vaunda Micheaux Nelson will discuss the making of her book, *Who Will I Be, Lord?* and the value of leading young writers to the stories in their own backyards.  
 Center B-2 (All)

**201. 9:15 – 10:15 (Repeat of 234, 259)**  
**Strategies That Engage Students with Multicultural Literature**

Beverly Ann Chin  
 Educator/Author  
 University of Montana  
 Missoula, Montana



Introduction: Mary Grom  
*IRC Region 2 Director*  
 Discover effective ways to introduce your students to multicultural literature. This workshop will describe specific pre-reading strategies that integrate the language arts and help students grow as critical, creative, and empathetic readers.  
 Center B-10 (All)

Sponsored by  **School Education Group**

**202. 9:15 – 10:15**  
**Fandom 2.0: Using Social Media and Fan Creativity at Your Library**



James Kennedy

Delacorte Press, Random House, Chicago

Libraries are natural venues for fan events centered around beloved books—celebrations that showcase readers' creativity, stimulate reading, and help build libraries into vibrant social centers. James Kennedy will show how he partnered with fans to create a fan art gallery show and costumed dance party based on his novel, and how the lessons he learned can be applied to your library programming.

Center B-3 (All)

Sponsored by *SCBWI Illinois—the Society of Children's Book Writers and Illustrators, Illinois Chapter*

**203. 9:15 – 10:15**  
**Reading Foundations: Effective Phonemic Awareness Instruction**

Eve Breier, Angela Searcy  
 ReadMTI of the Stratford Foundation,  
 Needham, MA

Reading Foundations is designed for Kindergarten through Third Grade teachers, providing educators with the knowledge and skills to help students strengthen their phonemic awareness abilities. Reading Foundations uses the methodology and materials of Lindamood Phoneme Sequencing (LiPS®) Program for Reading, Spelling, and Speech. Participants will discover how to activate their oral-motor feedback in order to identify phonemes. This multi-sensory based approach, which includes the integration of hearing, seeing, and feeling, will provide teachers with the skills necessary to implement Reading Foundations.

Center B-4W (PreK-3)

Sponsored by



**204. 9:15 – 10:15**  
**Preschool Parent PARTNERS**

Diana Brannon, Linda Dauksas  
 Elmhurst College, Elmhurst  
 Kristi Adell, Laura Wojcieszek  
 Tioga Elementary School, Bensenville

Learn how to empower your preschool parents. This preschool parent involvement model encourages parents' daily classroom involvement. Learn how this program began and what you can do to educate and involve your preschool families.

Center B-4E (PreK-K)

**205. 9:15 – 10:15**  
**Spending a Year with Cynthia Rylant**

Pamela Moriarty  
 River Forest District 90, River Forest

Why limit an author study to two or three weeks? Get to know the writings of Cynthia Rylant by incorporating her books throughout the year in many curricular areas.

Center B-6W (K-3)

**206. 9:15 – 10:15**  
**Literacy in a Digital World**

Meg Gaier, Jamie Diamond  
 CUSD 220, Barrington

Integrating technology into the reading and writing classroom does not have to be difficult. Come learn how to use a variety of technological tools in conjunction with literary activities you may already be doing in your classroom. Specific ideas for using wikis, blogs, podcasting, digital story telling, and online classrooms will be shared.

Center B-6E (4-12, Spec, Adults, Admin, Lib)

**Literacy**



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians

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**207. 9:15 – 10:15****Books for Struggling Readers Grades 5-12**

Elizabeth Goldsmith-Conley, Judy Barbour, Pamela Godt, Boomer Crotty, Diane Cepela

IRC Studies and Research Committee

The Studies and Research Committee will share this year's recommendations by IRC members of books that engage older struggling readers. Workshop participants will receive a free copy of one of these books to use with their own students. (Limit of 50)

Center B-7W (5-12)

**208. 9:15 – 10:15****Working Inside a Professional Learning Community**

Scott Doerr

Nokois C.U.S.D. #22

This session will look at different models and practices inside a Professional Learning Community. The focus will be on the practice of collaboration among teachers that will enhance instructional best practices to improve student achievement.

Center B-8

**209. 9:15 – 10:15****Meeting the Reading Needs of Adolescent Students with Disabilities**

Donna Herman

Victor J. Andrew High School, Tinley Park

How do we meet the unique characteristics of the teen with special needs? Learn what those needs are, along with practical ideas and resources to reach and motivate them.

A. Lincoln Freeport B (6-12, Spec, Admin)

**210. 9:15 – 10:15****Hands-On Vocabulary**

Sandra Gandy

Governors State University, University Park

This interactive session features manipulatives and cards for teaching and practice of vocabulary words, including several "make and take" strategies.

A. Lincoln Freeport C (4-9)

**211. 9:15 – 10:15****A Chat With Benjamin Franklin**

Larry Pennie

St. Xavier University, Normal

This award winning presentation will feature the presenter in full authentic costume as Benjamin Franklin. Ben will speak about his life including such things as his two birthdays, first day Christening, gout, family life, inventions, community work, politics and much, much more. Time will be allotted for questions.

A. Lincoln Yates (All)

**212. 9:15 – 10:15****Active Vocabulary Strategies: Out of the Box Ideas for Learning Vocabulary Words**

Patricia Tylka

Educational Consultant, Glen Ellyn

In this active session, teachers will practice strategies that help students learn content-specific vocabulary.

A. Lincoln Ottawa A (6-12)

**213. 9:15 – 10:15****Utilize Reading Assessment Data to Engage Struggling Middle and High School Readers**

Cherie Rio, Ellie Blinstrup, Anthony Bradburn, Kathy Young

Dundee-Crown High School, Carpentersville

Benjamin Ditekowsky

Lincolnwood School District #74, Lincolnwood

Overcome the "buy-in" dilemma by involving older students in monitoring their own progress in RtI and reading interventions. Learn to use reading data to create student-friendly graphs and conduct goal-setting conferences to increase student performance.

A. Lincoln Freeport A (6-12, Spec)

**214. 9:15 – 10:15****Family Literacy Night**

Suzy Hinrichs, Becca Garretson

Winfield District #34, Winfield

The presentation will include different formats for family events as well as several examples of activities for families to do together.

A. Lincoln Ottawa B (PreK-6, Lib)

**215. 9:15 – 10:15****What Color is a Panda? Why Panda Of Course!**

Claudia Pitchford

Jacksonville School District #117, Jacksonville

You just have to use your imagination. Learn how you can teach art with a variety of picture books. Students can even be an illustrator for a day.

A. Lincoln Bond (K-6)

**216. 9:15 – 10:15****Effectively Utilizing Technology to Provide Each Student Excellent Literacy Instruction**

Andy Athens, Ana Gomez

Imagine Learning, Inc., Provo, UT

Changes in classroom dynamics make it increasingly difficult for teachers to provide effective literacy instruction. Technology can provide the tools needed to reach every student and provide that instruction.

A. Lincoln Altgeld (PreK-6, Spec, Admin)

Sponsored by  Imagine Learning

217. 9:15 – 10:15

**Comprehension Strategies in the Content Area Classroom? Oh Yes!!!**



Roberta Sejnost  
Loyola University, Chicago; Kane County  
Regional Office of Education

Few content area teachers utilize comprehension strategies in their classes. This session will show teachers in all content area disciplines how to use predicting, connecting, summarizing, visualizing, inferring and determining importance to help students read, write, listen and speak in all content area disciplines.

Hilton Vista 2-3 (4-12, Spec, Admin)

218. 9:15 – 10:15

**Middle School Book Clubs: Addressing the Affective Reading Domain**



Cara Schuster  
Batavia Public Schools, Mooseheart

Create differentiated book clubs for middle school students. Advantages of the clubs: improved writing skills and comprehension, increased interest/motivation in pleasure reading, and you become a valuable resource on books/students/instruction.

Hilton Vista 4-5 (6-9)

219. 9:15 – 10:15

**Sharing the Monarch Award Nominated Books**



Peggy Burton  
Williams Elementary School, Mattoon

Learn the history of the Monarch Award, past winners, summaries of the current nominated books and how to use them with students.

Hilton Rendezvous (K-3, Spec, Lib)

**220. 9:15 – 10:15 (Repeat of 192, 313)  
Read Write Now: Teaching in a Digital Age**

Carol Jago  
Educator  
National Council of  
Teachers of English  
Urbana, Illinois



Introduction: Gail Huizinga  
*IRC Intellectual Freedom Co-Chair*  
Help your middle and high school students read literature with greater comprehension and write essays more effectively using lessons that compel their attention. Discover ways to design curriculum that draws upon students' visual literacy to improve their reading and writing.  
Hilton Plaza 3 (6-12, Admin)

221. 9:15 – 10:15

**Amazing Books for Elementary Students**

Diane Barone  
Educator/Author  
University of Nevada  
Reno, Nevada



Introduction: Sheree Kutter  
*IRC Literacy Support Grants Chair*  
This presentation shares the best new books for students, picture books, informational books, and novels will be shared. Teachers should be advised that this presentation will lead to visiting bookstores or Internet sites to buy books with the result of enjoyable reading for teachers and students.  
Hilton Embassy (K-5)

222. 9:15 – 10:15

**The Art of Wacky We-Search: Face the Facts with Fun**

Barry Lane  
Author  
Discover Writing Company  
Shoreham, Vermont



Introduction: Mary Zumwalt  
*National Road Reading Council Co-President*  
Who says research reports have to be dry and boring? Trade in the dump truck essay for something far more meaningful and fun and meet the State Standards in the process. Based on Barry's best-selling nonfiction children's book, *51 Wacky We-search Reports*, this session will give you scores of ideas for transforming research writing assignments in your class.  
Hilton Ambassador (2-12)

**SPECIAL THANKS**

The Illinois Reading Council  
would like to thank

**Lake-Cook Distributors**  
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(Booths 327-329)

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of the IRC Conference!





**9:15 – 11:15 (Double Session)****10:30 – 11:30****223. 9:15 - 11:15 (Repeat of 34, 345)  
Demonstration and Integration of 100% FREE  
Reading Based Websites**

Dick Briggs

Discovery Learning Program, Bloomington

This program will demonstrate several standalone FREE websites as well as their integration to improve word recognition skills, fluency, vocabulary and comprehension. Bring your wireless laptops.

Center B-7E (K-6, Spec, Adults, Admin)

**224. 9:15 - 11:15  
Neurological Integration: The Out of the Box  
Discovery for Early Literacy Success**

Mary Lou Sundberg

Educational Consultant, Lake Bluff

The abstract, non-phonetic English alphabet and faulty methodologies hinder literacy. The "out of the box" discovery of Neurological Integration makes English letters meaningful and phonetic, teaching sound-symbol correspondence for decoding-encoding and guaranteeing early literacy's success.

Hilton Vista 1 (PreK-6, Spec, Admin)

*Sponsored by Sundberg Learning Systems, LLC***225. 9:15 - 11:15  
Classroom-Tested Intervention Strategies to Teach  
Below-Grade Level Students from Poverty**

Jim Grant

Staff Development for Educators,  
Peterborough, NH

Too many below-grade level students struggle because they are "information poor." Many academically inexperienced students lack background knowledge. You will learn classroom intervention strategies that will narrow the achievement gap of your at-risk students.

Hilton Vista 6 (K-12, Spec, Admin)

*Sponsored by*  **Staff Development for  
EDUCATORS™**  
*Turning theory into practice.*

**226. 10:30 – 11:30  
Using Literary Discussions to Enhance  
Comprehension**

Frank Serafini  
Educator/Author  
Arizona State University  
Phoenix, AZ



Introduction: Adrienne Evans

*IRC Region 7 Director, IRC Retired Teachers Chair*

This workshop will focus on helping students move beyond literal responses to texts. A variety of interactive discussion and comprehension strategies will be presented that provide opportunities for classroom teachers and students to expand students' responses, and reconsider the types of discussions that occur in their classrooms.

Center B-11A (All)

**227. 10:30 – 11:30  
How to Eat an Elephant (One Bite at a Time)**

John Rocco  
Author  
Brooklyn, New York



Introduction: April Flood

*IRC Publicity Chair, East Central-EIU Reading  
Council President*

John breaks down the art behind his books, showing his process and how it is an iterative process where every drawing is re-created many times before it becomes a final product. John will help break apart the myth that everything comes out "perfect" on the first go.

Center B-11B (K-8)

**228. 10:30 – 11:30  
Rigor or Rigor-Mortis: What Exists in Your  
School?**

Tom Lindsay

Mannheim School District 83, Franklin Park

Why are so many students turned off to reading? Why does literacy enthusiasm seem to wane as students progress through the K-12 continuum? What can we do about it? Come and explore these questions and possible answers in an engaging dialogue among participants.

Center B-1 (All)

**Visit the IRC Internet Café**

**Booths 717-718 in the  
Exhibit Hall at the Convention Center**

**Open: Thursday 8:00 a.m. – 5:00 p.m.  
Friday 8:00 a.m. – 4:00 p.m.**



**229. 10:30 – 11:30 (Repeat of 37, 136)**  
**Growing a Writer**

Rebecca Stead  
 Author  
 New York, New York



Introduction: Lynn Keck  
*IRC Publications Chair*

Rebecca Stead will retrace the steps that led her to writing, focusing upon her elementary-school years, a critical stage of the writer-to-be. Find out why plays, drawing, and reading “below” her grade level turned out to be so important.

Center B-11C (All)

**230. 10:30 – 11:30 (Repeat of 131)**  
**New and Notable Books for Grades K-8**

Becky Anderson Wilkins  
 Anderson’s Bookshops  
 Naperville, Illinois



Introduction: Sheree Kutter  
*IRC Literacy Support Grants Chair*

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11D (K-8)

*Sponsored by Anderson’s Bookshops*

**231. 10:30 – 11:30**  
**Smart Board Basics to Enhance Reading Curriculum**



Terri Colyer  
 Auburn Elementary School, Auburn

Not only will you learn basic uses of the SMART Board, but you will learn how to engage students with games and activities to use immediately in your classroom. Learn how to create small group workstations and make class work interactive with fun ways for students to retell stories, complete word sorts, recall information, create sentences, and much more.

Center B-9 (PreK-6)

**232. 10:30 – 11:30**  
**Organizing Middle School Vocabulary and Word Study Instruction Across the Content Areas**

Margaret McGregor, Jeannette Hamman  
 Chicago Public Schools, Chicago

This session looks at the strategies one middle school used to plan, organize, and assess vocabulary instruction across multiple content areas.

Center B-4W (4-9, Admin, Lib)

**233. 10:30 – 11:30**  
**The Mother Tongue as a Resource for Second Language Acquisition**

Salman Amjad  
 Educator  
 Saudi Aramco Schools  
 Dammam, Saudi Arabia



Introduction: Anna Sanford  
*IRC State Foundation for Literacy Representative*

This workshop discusses the use of the Mother Tongue (L1) as a means of developing proficiency in the Second or additional language. The topics discussed in this workshop include: Teacher Survey on Use of L1 in the classroom, Empirical Data on Literacy Development among ELL, Rationale for L1 in the classroom, Psycholinguistic Considerations, BICS and CALP, Linguistic Interdependence, Content-Based Instruction, Factors for L2 Acquisition (brief overview), and Instructional Strategies.

Center B-2 (All)

**234. 10:30 – 11:30 (Repeat of 201, 259)**  
**Strategies That Engage Students with Multicultural Literature**

Beverly Ann Chin  
 Educator/Author  
 University of Montana  
 Missoula, Montana



Introduction: Kim McKenna  
*Northern Illinois Reading Council President*

Discover effective ways to introduce your students to multicultural literature. This workshop will describe specific pre-reading strategies that integrate the language arts and help students grow as critical, creative, and empathetic readers.

Center B-10

*Sponsored by*  **School Education Group**

**235. 10:30 – 11:30**  
**Exploring Language and Literacy Outside the Box**

Stephanie McAndrews, Jennifer Hay  
 Southern Illinois University Edwardsville

Engage in visual, auditory, kinesthetic, and tactile experiences that enhance children’s language and literacy in authentic contexts and connect them to educational objectives and research. Interactive Read Alouds, puppet retellings and emergent writing are included.

Center B-4E (PreK-3)



**236. 10:30 – 11:30****Green Eggs and Agriculture**

Kevin Daugherty

Illinois Agriculture in the Classroom,  
Bloomington

“Congratulations! Today is your day. You’re off to Great Places!! You’re off and away!” Join us as we take you to great places with agriculture! This session feature hands-on, minds-on activities your students are sure to enjoy! We will explore many books from both Dr. Suess himself, as well as other books in the Cat in the Hat Learning Library. Teachers and volunteers will leave this session with book ideas, lesson, and activities ready to use in the classroom.

Center B-3 (PreK-3, Spec, Lib)

Sponsored by 

**237. 10:30 – 11:30****What Your Core Reading Program Can and Cannot Do for You: Making Instructional Decisions to Help ALL Children Learn to Read**

Kathy Barclay

Western Illinois University, Macomb

Explore ways to use reading research to evaluate and select the best program for a district or school, and then to make instructional decisions for using that program within an integrated language arts framework.

Center B-6W (K-3, Admin)

**238. 10:30 – 11:30****Together We Read**

Cheryl Walker

Douglas School, Belleville

Debra McCutcheon

Red Bed High School, Red Bud

Pamela Seals

Red Bud Elementary, Red Bud

Learn about our community tie ins with pen pals, veterans, field trips, etc. while we read together as one community. This year we’re supported by an IRC Literacy Support Grant. Two years, two books, twice the fun.

Center B-6E (4-12, Spec, Adults,  
Admin, Lib)**239. 10:30 – 11:30****Data Smata: Talking with Teachers about Data**

Lori Ann Greidanus

School District 62, Des Plaines

ISAT, MAP, CBMs—what do all these acronyms mean? Presented by a literacy coach, this session will discuss using data in a middle school setting and collaborating with teachers to use data to drive instruction.

Center B-7W (4-12, Spec, Admin)

**240. 10:30 – 11:30****AuthorsNow! New Voices, New Authors Showcase**

Lori Degman, Jen Cullerton Johnson, Cynthia Liu,

Hilary Wagner

AuthorsNow!, Chicago

Four Illinois children’s book authors discuss their latest books and recommendations. They’ll also talk about the writing process, school visits, and reading programs using current books for today’s kids. Fiction and nonfiction. Picture books through young adult novels.

Center B-8 (All)

*\*Sponsored by SCBWI Illinois—the Society of Children’s Book Writers and Illustrators, Illinois Chapter*

**241. 10:30 – 11:30****Research Outside the Box: Documentary Film Making**

Mindi Rensch, Annette Farmer

Northbrook Junior High, SD 28, Northbrook

This session will explore the process of documentary film making as research projects. Process and films presented were created as part of the C-SPAN StudentCam Documentary Film Contest, but can be modified for any content area.

A. Lincoln Freeport A (6-12, Admin, Lib)

**242. 10:30 – 11:30****Summarizing with Poetry? Yes!**

Kathleen Sweeney

IRC Region 3 Director

Summarizing material can be challenging for some students. This session will get you actively involved using various poetic forms to summarize material. These ideas will give you and your students an alternative to the written paragraph.

A. Lincoln Freeport B (4-6, Spec, Admin)

**243. 10:30 – 11:30****Hear Our Bit on Family Lit!**

Cami Breitzman, Penny Dahmer, Valerie McCall

CUSD #401, Elmwood Park

Learn about fun, successful ways to involve parents and promote home literacy. We will share what worked to get our parents in our schools and excited about helping their children.

A. Lincoln Bond (K-6)

**244. 10:30 – 11:30****Unwrap Great Books**

Louise Stearns

Southern Illinois University, Carbondale

Need to integrate some nonfiction into your literature program? Recently published fiction and nonfiction selections as well as the Lincoln Legacy Learning Kits will be introduced. Numerous response activities will be demonstrated, including exploding boxes.

A. Lincoln Altgeld (4-6)

**245. 10:30 – 11:30****Using Moodle to Create a Hybrid English Classroom**

Jeremy Rinkel

South Central High School, Farina

This exciting session will focus on creating a hybrid classroom through the use of Moodle. Basic administration, adding video, forums, tests, and assignments to optimize student engagement inside and outside the classroom will be discussed.

A. Lincoln Freeport C (K-12, Admin)

**246. 10:30 – 11:30****Preparing Students for Standardized Writing Tests: Power Writing and Writing Templates that Increase Student Scores**

Patricia Tylka

Educational Consultant, Glen Ellyn

Learn how teachers can coach students for the ACT and similar standardized writing tests in one class period.

A. Lincoln Ottawa A (6-12)

**247. 10:30 – 11:30****Inquiry Circles: Engaging Students to Read, Write and Think Across the Curriculum**

Kristin Ziemke Fastabend, Barbara Kent

Augustus H Burley Public School, Chicago

Learn how to engage students and build comprehension and collaboration skills using student-generated questions, authentic texts, and primary sources. Session will include videos of students and teachers engaged in inquiry circles.

A. Lincoln Ottawa B (PreK-6, Admin)

**248. 10:30 – 11:30****Don't Bug Me! I'm Reading! Renewing and Continuing Your Students' Love of Reading**

Becky Johnson

CCSD #46, Grayslake

Do you need a concrete, systematic, differentiated way to motivate your students to read? Learn to inspire readers of all levels who LOVE to read, not those who tolerate the process. Leave with an approachable reader's workshop management system, fresh motivational ideas and hot new book synopses for your kids.

A. Lincoln Yates (4-9)

**249. 10:30 – 11:30****Teaching Writing Using Pen Pal Letters**


Melinda Grimm

Western Illinois University, Macomb

Intermediate elementary students and college students can teach each other through the process of writing letters as pen pals. They learn not only about reading & writing but also realize that learning new ideas comes in unexpected ways and also, the excitement of receiving snail mail is like none other!

Hilton Vista 4-5 (K-9)






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**250. 10:30 – 11:30****Academic Vocabulary: The Key to Content Comprehension**

Roberta Sejnost

Loyola University, Chicago; Kane County  
Regional Office of Education

Research tells us academic vocabulary, essential to the learning of the concepts that ground all content area disciplines, is not learned incidentally. Furthermore, direct instruction of academic vocabulary words not only increases students' general vocabulary but also increases students' knowledge of content area concepts. Join this session to learn research based, effective strategies for helping students learn academic vocabulary in all content areas.

Hilton Vista 2-3 (4-12, Spec, Admin)

**251. 10:30 – 11:30****Partnerships in Literacy—A College/Classroom Connection**

Kimberlee Wagner

Rockford College, Rockford

This session examines how one classroom collaborated with a college Language Arts Methods class in an effort to improve the quality of literature written response in both classes.

Hilton Plaza 1 (K-9, Adults)

**Literacy**

OUTSIDE THE BOX!

**252. 10:30 – 11:30**  
**Writing During the Literacy Block**

Diane Barone  
 Educator/Author  
 University of Nevada  
 Reno, Nevada



Introduction: Jan Rashid  
*SCIRA Co-President*

The presentation focuses on how teachers can easily engage students in writing during a traditional literacy block. It begins with spelling, word knowledge, and vocabulary. Multiple examples are shared, including word sorts and finding interesting words. Comprehension follows with a focus on graphic organizers, retelling and summaries, personal connections, double-drafts, lists, among other suggestions.

Hilton Embassy (K-5)

**254. 10:30 – 11:30**  
***But How Do You Teach Writing: A Simple Guide for All Teachers***

Barry Lane  
 Author  
 Discover Writing Company  
 Shoreham, Vermont



Introduction: Donna Soukup  
*IRC Bylaws, Policies, and Procedures Chair*

In case you have forgotten, Barry will show you a curriculum for the teaching of writing that will fit on the back of an envelope. Participants will learn the basic ingredients of the writing workshop and how to mix it up when things get too boring. Based on Barry's book from Scholastic with the same title, participants will learn how to reclaim Time, Space and Choice for their students and the five C's of a writing classroom.

Hilton Ambassador (All)

**253. 10:30 – 11:30**  
**Process and Product: An Author's Confession**

Steven Layne  
 Judson University, Elgin

Author Steve Layne delivers an energetic presentation designed to provide teachers with information to carry back to the classroom about his personal writing process and several new releases including the young adult novel *Paradise Lost* and the picture book *Share with Brother*.

Hilton Plaza 3 (All)

**255. 10:30 – 11:30**  
**Bluestem Award: Sowing the Seeds of Reading with Great Books for Grades 3-5**



Tambree Krouse  
 Bluestem Committee Member

Learn about the first year of the Bluestem Award, the student-choice award for students in grades 3-5. Preview of the titles selected for the list for 2011-2012.

Hilton Rendezvous (3-5, Lib)

*Plan now to attend a Poster Session on*

## Reading Lessons that Open the Box!

Friday, March 18, 2011

from 9:15 – 10:15 a.m., 1:45 – 2:45 p.m., and 3:00 – 4:00 p.m.

in the Exhibit Hall

Presented by Illinois State University PDS Interns *(listed on page 54)*

*These poster session will showcase "Best Practices" in literacy and will feature strategies that help teachers to think "outside of the box" when planning and implementing reading lessons.*

Literacy



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians



11:45 – 1:30

**Friday Luncheon****256. 11:45 – 1:30****The End of All Our Exploring**

M.T. Anderson

Author

Cambridge, Massachusetts



Introduction: Cindy Wilson

*IRC President-Elect, 2011 Conference Chair*

Leaving home and returning—whether literally or figuratively—is central to the idea of literature. This talk about books and travel will explore that theme. Plus, they will serve lunch during it. You don't want to miss that, do you? Lunch?

Hilton Grand Ballroom

**Parents and Reading Award**  
will be presented at the Friday Luncheon to  
**Ann Harsy**

**Megan Wrzesinski**

Award will be presented by Kristen Stombres, Chair

**2011 Monarch Award**  
Announced by Peggy Burton

**2011 Rebecca Caudill  
Young Readers' Book Award**  
Announced by Marcia Brandt

**2011 Abraham Lincoln  
Illinois High School Book Award**  
Announced by Leslie Forsman

**Friday Luncheon****257. 11:45 – 1:30****The Literacy Jigsaw: Assembling the Critical Pieces**

Beverly Tyner

Educator

Chattanooga, Tennessee



Introduction: Cheryl Walker

*IRC Treasurer, IRC Council Bylaws Chair*

We are all keenly aware of the challenges we face in developing all children as capable and thoughtful readers and writers. Although the challenges are easily identifiable, the solutions are more elusive. With an ever shrinking instructional day, how do we use every teaching moment in a way that is effective with the wide range of learners that sit in virtually every classroom across the country? Which teaching venues would be the most powerful in whole group, small group, and reading intervention? What would the other students do while I am in small group that will grow each of them as readers and writers? Beverly will lay the groundwork as we begin to reconsider the way that we assemble the pieces of literacy instruction for more powerful results.

A Lincoln Ballroom

**Illinois Reading Educator  
of the Year Award**

will be presented to

**Mart O'Connor****Debbie Kaczmariski****Mary Miritello****Chris Urish**

Award will be presented by Jennifer Young, Chair

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Y**Hungry? Come to the Exhibit Hall!**

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**Friday 8:00 a.m. – 4:00 p.m.**

**Literacy**

OUTSIDE THE BOX!



12:30 – 2:30

**258. 12:30 - 2:30 (Repeat of 126, 193)**  
**Transforming Teaching and Learning in Language Arts**

Helen Hoffenberg  
 Apple, Inc., Chicago

Apps, Pages, iBooks, and many other features combine mobility and portability so that students can track their assignments, take notes, annotate books and more. Teachers have lessons at their fingertips, monitor progress and stay organized. The tools that make it possible for students and teachers to be successful will be explored. Space at these featured presentations is limited to 25 participants. An Apple Representative will also be available between presentations for a one-on-one demo.

Apple Classroom in Exhibit Hall (All)

1:45 – 2:45

**259. 1:45 – 2:45 (Repeat of 201, 234)**  
**Strategies That Engage Students with Multicultural Literature**

Beverly Ann Chin  
 Educator/Author  
 University of Montana  
 Missoula, Montana



Introduction: Lynn Keek  
*IRC Publications Chair*

Discover effective ways to introduce your students to multicultural literature. This workshop will describe specific pre-reading strategies that integrate the language arts and help students grow as critical, creative, and empathetic readers.

Center B-10

Sponsored by  **School Education Group**

**260. 1:45 – 2:45**  
**Writing ROCKS!**

Keta Foltz, Janell Hartman, Amber Findlay, Christa Curley  
 School District #314, Mount Carroll

Motivate young writers through author visits, writing bags, writing workshop, mentor texts, and a rockin' writing mascot! We will show you how to build school-wide enthusiasm for writing all year long.

Center B-6W (K-3, Admin Lib)

261. 1:45 – 2:45

**Creating and Interpreting Picture Books: Perspectives from an Author-Illustrator and a Professor of Reading**

Frank Serafini  
 Educator/Author  
 Arizona State University  
 Phoenix, AZ



Introduction: Amy Stuckey  
*Fox Valley Reading Council President*

This session will blend the creative processes of an expository picture book author and illustrator with the theoretical and pedagogical lens of a literacy educator. Drawing on his own creative processes, Frank will share how he designs and creates expository picture books to enhance young readers' appreciation and understanding of the natural world and various environmental biomes.

Center B-11A (All)

262. 1:45 – 2:45

**You Can't Judge a Book By Its Cover (But Children Do Anyway)**

John Rocco  
 Author  
 Brooklyn, New York



Introduction: Tamara Springer  
*IRC Region 5 Director, Two Rivers Reading Council Co-President*

As a creator of many middle grade book jackets that appear on tens of millions of books worldwide, John will discuss his process for creating a jacket, as well as inspire teachers to have their students create new jackets for books that they love.

Center B-11B (K-8)

**263. 1:45 – 2:45 (Repeat of 107)**  
**Enhance and Engage SMARTly with Sound**

Shawn Schwerman  
 Bradfield's Computer Supply, Peoria

Use SMART notebook software, SMART recorder and sound effects to enhance your instruction and keep students engaged. Students will be more motivated to write narratives and reading becomes multidimensional.

Center B-9 (All)

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**264. 1:45 – 2:45****Writing My First Graphic Novels**

Jane Yolen  
Author  
Hatfield, Massachusetts



Introduction: Ronda Brown  
*IRC Region 6 Director, Macon County Reading Council President*

I thought—how hard could it be? I love comics, graphic novels, have written picture books and illustrated books, novels, screenplays and theatrical scripts. But the answer—as I found out during the learning curve on my first GN was “Very Hard.” So join me while I show you how hard I mean.

Center B-11C (All)

**265. 1:45 – 2:45 (Repeat of 168, 200)****Family Stories: The Fact and the Fiction**

Vaunda Micheaux Nelson  
Author  
Rio Rancho, New Mexico



Introduction: Kim Winter  
*Lewis & Clark Reading Council President*

Vaunda Micheaux Nelson will discuss the making of her book, *Who Will I Be, Lord?* and the value of leading young writers to the stories in their own backyards.

Center B-2 (All)

**266. 1:45 – 2:45****One Minute Reader: A Motivating System to Improve Reading at Home**

Carol Ann Kane  
Reading Specialist, Marion, IA

This presentation describes the principles of One Minute Reader, developed by Read Naturally, to be used as an at home reading program to reinforce and improve a child's reading skills by modeling, repeated reading and progress monitoring. Schools use it as a checkout program for student's at home reading during the school year or summer.

Center B-4W (K-9, Spec, Admin, Lib)

Sponsored by 

**267. 1:45 – 2:45****(Repeat of 347)****The Animating Detail**

Robert Burleigh  
Author  
Grand Haven, Michigan



Introduction: Leslie Forsman  
*IRC ISLMA Liaison*

How does a writer bring a book to life? This presentation provides a close-up look at how Robert Burleigh mines his own experience, searching for remembered moments to generate ideas for books. Burleigh will use examples from his own books to illustrate his writing process, which often relies on a specific detail as a starting point from which to develop an entire book's theme and structure. While the book inevitably expands well beyond its origin, it is always energized by the defining detail hidden within the larger story itself.

Center B-11D (All)

**268. 1:45 - 2:45****New and Notable Books for Young Adults**

Becky Anderson Wilkins  
Anderson's Bookshops  
Naperville, Illinois



Introduction: Susan Cisna  
*IRC President*

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-1 (Young Adults)

Sponsored by Anderson's Bookshops

**269. 1:45 – 2:45****I Can Read Songs: An Intervention to Boost Children into Reading and Writing**

LaDonna Wicklund  
I Can Read, Coralville, IA

Kindergarten teachers, interventionists, and Title I teachers will love this presentation on theory and strategies for using engaging songs to teach children 13 high-frequency words that boost children into reading print and writing messages.

Center B-4E (PreK-K, Spec)



270. 1:45 – 2:45

**Developing Academic Language for English Language Learners**

Mona Yoast

Houghton Mifflin Harcourt, Wilmington, MA

Not only do ELLs need to learn subject-area content, they also need to learn the words needed to read, write, and engage in classroom discussions. These strategies will help teachers organize instruction around themes while attending to both content and learning objectives.

Center B-3 (K-12, Lib)

Sponsored by



271. 1:45 – 2:45

**Stop, Surf, and Sprout—Help Your Struggling Readers Move Easily into Independent Reading**

RaeAnne Alpers

Cape Girardeau Public Schools, Cape Girardeau, MO

Carol Barsby

Journeys Professional Development, Crocker, MO

Carol and RaeAnne will model three during-reading strategies designed to help struggling readers move into independent, silent reading. The strategies imbed the BIG 6 Comprehension strategies of Connecting, Questioning, Visualizing, Inferring, Summarizing, Prioritizing.

Center B-7W (4-9)

Sponsored by *Journeys Professional Development*

272. 1:45 – 2:45

**Landing the Perfect Job: Job Search Skills for the Reading Professional**

Heather Harder

Concordia University, Chicago

Regardless of where you are, your job search skills are vital. From initial goal setting to soul searching and beyond; prepare to master the basics as you learn some insider secrets guaranteed to bring you success.

Center B-8 (PreK-9, Spec, Lib)



273. 1:45 – 2:45

**The Good, the Bad, and the Ugly Agendas in Young Adult Books**

Wendy Streit

A. Vito Martinez Middle School, Romeoville

Become aware of the secret/not so secret agendas in young adult books and learn how to use them in the classroom as well as stimulate controversy for persuasive writing and conversation with your students.

A. Lincoln Freeport A (6-12)

274. 1:45 – 2:45

**Fun With Foldables!**

Fatina Hyatt

McGraw-Hill School Education Group, Chicago

Fun with Foldables is a hands-on workshop in which participants will learn how to create and use 3-D graphic organizers across all subject areas.

A. Lincoln Freeport C (K-6)

Sponsored by



275. 1:45 – 2:45

**The Keys to Learning**

Gail Huizinga

School District 153, Homewood

Learning or mediation of the mind happens when an individual is taught the what, the why, and understands the how of learning. Educators focus a great deal on the what or the content of the lesson as well as the why or purpose for learning the material. However, how best to learn this material is often neglected. The session will present the brain research supporting good instruction and what “keys” are needed for deep learning to occur.

A. Lincoln Ottawa A (All)



276. 1:45 – 2:45

**Using Manipulatives to Teach Comprehension**

Gaye Heath

95 Percent Group, Inc., Lincolnshire

Manipulatives have been used to teach phonological awareness, phonics, and other components of reading. Using manipulatives to teach comprehension involves sensory input, student participation and encourages discussion and reflection. Presenter will model techniques using manipulatives for several comprehension processes. Participants will leave with handouts of strategies to use in the classroom.

A. Lincoln Ottawa B (PreK-6, Admin)

Sponsored by



277. 1:45 – 2:45

**The Anna Plan Revisited: Does It Answer the Call for Improved Instruction?**

Maureen Basala, Deborah Carlberg, Katie Reynolds, Carla Sayre, Sarah Swanson

School District 116, Round Lake

Many school districts with struggling readers get flustered with the sheer numbers of students who need specialized reading support. In this session, teachers and administrators will learn how one such district used a modified Anna Plan model to meet the needs of an enormous bank of struggling readers, along with attempting to solidify Tier 1 instruction at the same time.

A. Lincoln Bond (K-6, Admin)



278. 1:45 – 2:45

**Picture This**

Brenda Kraber, Kathleen Fleming  
Glenview School District and DePaul  
University, Chicago

How can you enhance literacy skills through picture books? In this session, participants will learn how picture books can be used to teach learning targets in a differentiated way. Ideas for integrating technology will also be explored.

A. Lincoln Altgeld (4-6, Spec)

279. 1:45 – 2:45

**Beyond Booktalks: Ways the School Library Can Make a Difference in Literacy Instruction**

Alayna Davies-Smith  
Carriel Junior High School, O'Fallon

School libraries should be playing a key role in literacy instruction. Too often, the school library/librarian plays a passive role in supporting the literacy curriculum. Ways in which the school librarian can be a major player in a school's efforts to improve the student's literacy development that includes collaboration with the classroom teacher, rethinking collection acquisition and redesigning library study space to incorporate learning centers will be presented. Intended to showcase the possibilities to both classroom teachers, administrators and school librarians.

A. Lincoln Yates (K-9, Admin, Lib)

280. 1:45 – 2:45

**Best Practice in Corrective Feedback**

Lou Ferroli  
Rockford College, Rockford  
Tanya Hulstedt  
School District 100, Belvedere  
Amy Huftalin  
School District 205, Rockford

A reader is stuck on a word and looks to you for help. What should you say? This session reviews the research on corrective feedback and draws upon both long-standing tradition and current Reading Recovery perspectives to provide a framework for best practice that matches corrective feedback with types of readers and with teacher's purpose.

Hilton Vista 1 (K-9, Spec)

281. 1:45 – 2:45

**Parent Education—Why, When, and How**

Diane Fator, Bonnie Olsen  
Emerson School, Berwyn

Resistant parents will become willing participants in this painless, time-effective way to teach them to be reading partners in reading education. This session will show you tested ways to get your parents involved in reading education. You can start to use these techniques as soon as you return to school.

Hilton Vista 2-3 (PreK-5)

282. 1:45 – 2:45

**Title I Roundtable Outside the Box**

Susanne Riddell  
Midland Unit #7, Lacon  
Teddie Torney  
School District 13, Bloomington

Have questions or thoughts about your Title I Program? Come and join us for a discussion about Title I Programs throughout the state.

Hilton Vista 4-5 (All)

283. 1:45 – 2:45

**This Is Your Brain Online**

Mary Hession  
Governors State University, University Park  
Some neuroscientists are worried that the Internet is not only changing what and how we read, but also how we think as we read. Can reading online really be rewiring our brains?

Hilton Vista 6 (All)

284. 1:45 – 2:45

**The 800 Pound Gorilla in the Room: Teaching Text Structure**

Christina Edmonds-Behrend, Jennifer Stringfellow  
Eastern Illinois University, Charleston  
Melissa Rankin  
Reed-Custer School District, Braidwood

Teaching all students, but especially those with disabilities, expository text structures can be a key strategy in their middle school success. Fun and familiar methods to teach text structure will be highlighted.

Hilton Plaza 1 (4-9, Spec)

285. 1:45 – 2:45

**An Explosion of Words**

Diane Barone  
Educator/Author  
University of Nevada  
Reno, Nevada



Introduction: Jennifer Young  
*IRC Reading Educator of the Year Award Chair,  
Western Illinois Reading Council President*

This presentation focuses on multiple ways to develop vocabulary knowledge. Practical, easy to implement, strategies are shared. Teachers will go away smiling as they can see how easy it is to build a classroom rich in vocabulary.

Hilton Embassy (K-5)





**286. 1:45 – 2:45**

**Hooked on Meaning: Best Tips for Succeeding at and not Succumbing to Writing Tests**

Barry Lane  
Author  
Discover Writing Company  
Shoreham, Vermont



Introduction: Tammy Potts

*IRC Newspaper in Education Co-Chair*

Prompted Writing tests are a painful reality in today's schools. How do we teach students to succeed at these inauthentic assignments and learn something about the craft of writing at the same time? How do we avoid the textbook formulas that kill students voices and have fun with writing tests? Based on ideas from his DVD/book *Hooked on Meaning*, Barry Lane will show you his best tricks for helping all students succeed with prompted tests.

Hilton Ambassador (All)

**287. 1:45 – 2:45**

**Differentiated Centers for Literacy**

Cindy Middendorf  
Educator/Author  
Nichols, New York



Introduction: Kathy Barclay  
*IRC Journal Editor*

Learn the tricks and tips for turning your good learning centers and free-choice sponge activities into great lessons for all your learners! Discover inexpensive, creative ways to meet the wide range of readiness levels, abilities, and interests in your classroom. Be confident that you are offering Tier 1 instruction according to RTI mandates. Best of all, leave with "use-it-tomorrow" ideas for dynamite differentiated centers!

Hilton Plaza 3 (PreK-2)

**288. 1:45 – 2:45**

**Teaching Writing Through Genre Studies**

Meg O'Brien, Maria Bereckis, Sarah Clark, Renee Lebegue, Christine O'Rourke  
School District 96, Riverside


Teaching writing through genre studies is an authentic structure for instruction. This session provides the professional understandings needed to establish and maintain a yearlong curriculum. Participants will learn what matters most in teaching writing.

Hilton Rendezvous (K-9)

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- Phonics Chip Kits



## 1:45 – 3:45 (Double Session)

**289. 1:45 - 3:45**

### Never Again!—Children of the Holocaust

Karl Fivek

Educational Consultant, Peru

The session examines past and current Holocaust literature pertaining to that time period and explores no less than three ways of student involvement in the learning process—oral readings, plays and reconstructive art. Attendees will have the opportunity to participate during the session.

Center B-7E (4-12)

## 3:00 – 4:00

**290. 3:00 – 4:00**

### The Picture Book: A Place Where Things Happen

Mordicai Gerstein

Author

West Hampton, Massachusetts



Introduction: Sheree Kutter

*IRC Literacy Support Grants Chair*

Join Mordicai as he discusses the concept of the picture book as a “place where things happen.”

Center B-11B (All)

**291. 3:00 – 4:00**

### Small-Group Differentiated Reading Instruction: Intervention for Struggling Readers

Beverly Tyner

Educator

Chattanooga, Tennessee



Introduction: Diana Woods

*IRC Recording Secretary*

This session will look at research based lesson plan models to address the needs of struggling readers in grades 3-6. All struggling readers will not need the same “dose” of intervention, but instruction carefully planned to meet deficits. What are the most effective ways to narrow the gap for struggling readers while maintaining grade level standards? This session will provide concrete ways to support the needs of both teachers and students.

Center B-11C (3-6)

**292. 3:00 – 4:00**

### Nature Books Are a Natural

David M. Schwartz

Author/Storyteller

Oakland, California



Introduction: Kristen Stombres

*CIRP President*

Literature, science and math converge in nature books, including many that David has written. Using impressive student work along with the magnificent photographs from several world-class photographers he has collaborated with, David shows many ways that nature books can be used for mathematical investigations and problem-solving. In an interactive portion, participants devise and share mathematical extensions of nature books that lack obvious math connections.

Center B-10 (K-5)

**293. 3:00 – 4:00**

**(Repeat of 348)**

### Comprehending for Real Reasons

David Booth

Educator/Author

University of Toronto

Toronto, Ontario

CANADA



Introduction: Jan Rashid

*SCIRA Co-President*

How can we incorporate critical and creative comprehension strategies in our language arts program and our curriculum subjects so that our students will be able to make and construct meaning with a variety of authentic text forms? This workshop will explore ten ways for promoting strategic reading and writing events with students using a variety of texts.

Center B-11A (All)

**294. 3:00 – 4:00**

### Clogging our Way into Poetry: Kinetic Poetics

Christine Hedlin, Kimberly Hedlin, Charles Hyser

Augustana College, Rock Island

Two professional cloggers have created a method for introducing poetry that uses the rhythms and movements of clogging. The active method engages students and appeals to multiple intelligences. Come for a great performance, practical ideas, and a fun chance to exercise.

Center B-11D (All)



# Read Naturally<sup>®</sup> *motivates struggling readers*

- Read Naturally's programs received **Florida Center for Reading Research** and the **University of Oregon's** highest ratings
- **Nine control-group studies** and over **500 teacher case studies** have demonstrated the effectiveness of Read Naturally's programs

The power of Read Naturally's programs lies in a pioneering combination of **research-proven** strategies that provide educators with **confidence** in their underlying research base.

Our **fluency, phonics, and vocabulary** programs incorporate **teacher modeling, repeated reading, and progress monitoring** to **motivate** students and **accelerate** their growth.

Stop by  
Booth #505/506  
& Enter a Drawing for  
**FREE Read Naturally  
Materials**

## Learn More at Carol Ann Kane's Presentations:

### Reading for Meaning – Fluently

Thurs., March 17, 9:15 a.m., Room B-3

### Read Naturally Reading Assessments

Thurs., March 17, 3:00 p.m., Room B-3

### Word Warm-ups

Fri., March 18, 8:00 a.m., Room B-4W

### One Minute Reader

Fri., March 18, 1:45 p.m., Room B-4W



**Better Tools. Better Readers. Brighter Futures.**

295. 3:00 – 4:00

**Pump Up the Volume: Building Listening and Speaking Vocabularies**

Laureen Reynolds  
Staff Development for Educators,  
Portsmouth, NH

Session focuses on the role early and continuing oral language development plays in future literacy success for every learner. Participants will explore research-based methods for introducing and extending students' listening and speaking vocabularies.

Center B-1 (PreK-6, Spec)

Sponsored by  **SDE** Staff Development for **EDUCATORS**  
Turning theory into practice.

296. 3:00 – 4:00

**RtI Question and Answer Forum**

Deborah Hays  
System of Support Coach, Lake County  
Regional Office of Education

Moderated by the RtI Committee, a panel of educators representing a variety of perspectives will address questions about RtI implementation.

Center B-2 (K-12, Admin)



297. 3:00 – 4:00

**Teaching for Synthesis of Nonfiction Texts with Read Alouds**

Sunday Cummins  
National-Louis University, Lisle  
Catherine Stallmeyer-Gerard  
Barkstall Elementary, Champaign

Are your students identifying the big ideas in nonfiction texts? Or are they simply recalling facts? Presenters will share classroom experiences and tips for effective read alouds, teacher and student think alouds, and modeled writing.

Center B-3 (K-6, Spec, Adults, Admin)

298. 3:00 – 4:00

**The New Face of Professional Development: How to Train Staff Well on a Small Budget!**

Gretchen Courtney  
Gretchen Courtney & Associates, Ltd, St.  
Charles

With the budget crisis, schools must be creative in their professional development opportunities—still offering great training that can be sustained, while minimizing the costs. Gretchen Courtney has a solution—that you CAN afford!

Center B-4W (All)

Sponsored by  **Gretchen Courtney & Associates, Ltd.**  
Literacy, Engineering, Film

299. 3:00 – 4:00

**Kindergarten Teachers! Don't Get "Bent Out of Shape" About Flexible Grouping!**

Michele Cronsell, Dani Becker  
East Aurora District 131, Aurora

A literacy coach and kindergarten teacher show you how they get the most out of their literacy block in a half-day program. We will share flexible grouping ideas and templates for word wall and guided reading based on assessment data.

Center B-4E (PreK-3)

300. 3:00 – 4:00

**Books As Hooks**

Paulette Stalter, Rebecca Rhodes, Diane Grebner  
CCSD #1, Metamora

Participants will engage in lessons coordinated with mentor texts to help students appreciate and emulate sophisticated writing. Learn to use various mentor texts to help students develop ideas, structure, and the craft of writing.

Center B-6W (K-3)

301. 3:00 – 4:00

**Poetry Outside the Box**

Tracy Tarasiuk  
Grayslake District 46, Round Lake

Students love their iPods, iTunes, YouTube, and Hip Hop. This session will connect all of these to the study of poetry. Great poetry for students will be shared as well as student work samples.

Center B-6E (4-12)

302. 3:00 – 4:00

**Using Three Literacy Coaching Stances to Help Teachers Move Beyond the Box**

Laurie Elish-Piper, Susan L'Allier  
Northern Illinois University, DeKalb

This presentation includes video clips of literacy coaching sessions to help attendees learn about three coaching stances: consulting, collaborating, and facilitating. Hands-on activities will also be included so attendees can apply the coaching stances.

Center B-7W (K-6, Admin)

303. 3:00 – 4:00

**So You Want to Be An Author? Writing for the Illinois Reading Council Journal**

Kathy Barclay, Jon Jones  
Western Illinois University, Macomb

The editorial board of IRCJ welcomes submissions of original manuscripts, anecdotes, poems, teaching tips or ideas for parent involvement. Come learn about the submission and review process so you can share your ideas with others!

Center B-8 (K-3, Admin)





**304. 3:00 – 4:00****Vampires and Other Objectionables in Banned Books**

Elizabeth Strejcek

Educational Consultant, Cicero

A brief PowerPoint overview of the History and reasons of challenged books with a focus on the recent list titles (discussion and handouts).

A. Lincoln Ottawa A (9-12)

**305. 3:00 – 4:00****Family Read Aloud Book Club: Teachers, Parents and Children Coming Together Around Shared Books**Mary Ann Rupcich, Barbara Sherman, Jennie Davis  
Springfield Ball Charter School, Springfield

During the last two years families with children between the ages of eleven and three have read more than 15 books. Why we read, what we read and how we celebrate this family reading will be described by the organizers.

A. Lincoln Ottawa B (All)

**306. 3:00 – 4:00****Ready to Tear Your Hair Out with the Writing Process? Tips to Keep Your Tresses Intact**

Laura Feldt

School District 101, Batavia

Tips for teaching each step of the writing process for grades 2-5 will be discussed. Organizational suggestions and mentor texts will help you move students from the start of an idea to the final piece.

A. Lincoln Bond (2-5)

**307. 3:00 – 4:00****Reading Challenges in South African Primary Schools**

Wendy Govender

Education Specialist, Durban, South Africa

This doctoral research investigates the reading challenges experienced by teachers and learners in the Intermediate Phase. The current literacy teaching and learning practices are contributing to the poor performance of reading including inadequate training of teachers.

A. Lincoln Altgeld (4-6, Spec, Adults, Lib)

**308. 3:00 – 4:00****Launching Literature Discussion Groups**

Jen LaMar, Jessica Lifshitz

School District 28, Northbrook

A fifth grade teacher and literacy coach discuss how they prepare their students to participate in literature discussion groups. They will show lessons, books, and charts they use to help students be independent and responsible group members.

Hilton Vista 4-5 (K-9)

**309. 3:00 – 4:00****(Repeat of 155)****If You Can't Beat 'em, Join 'em**Jacquie McTaggart  
Educator/Author  
Independence, IowaIntroduction: Terri Colyer  
*CIRC President*

Sixty high quality Web sites that allow kids to explore, have fun, and LEARN. All sites require reading, demand critical thinking, and have high kid-appeal. Sites are listed by category and grade level. Free book drawing at end of session.

Hilton Ambassador (K-12)

**310. 3:00 – 4:00****Differentiating Professional Development: Data Driven Teams to Create and Sustain a Balanced Literacy School**Margaret Mary Policastro, Richard Ostry  
Roosevelt University, Schaumburg

Creating a Balanced Literacy school that is well managed and sustains itself requires a differentiation of professional development. Forming a school wide literacy team, grade level teams, administrative literacy teams along with a team for supporting new teachers in literacy is critical to the literacy success of all children.

Hilton Vista 1 (All)

**311. 3:00 – 4:00****Illinois Title I Association Annual Meeting**Susanne Riddell, Ann Peters  
ITA Co-Presidents

Interested in learning more about the Illinois Title I Association? Come to our annual meeting to see what we're all about.

A. Lincoln Governors Cabinet

**312. 3:00 – 4:00****Integrating the Visual and the Verbal**

Carol Hanzlik-Chasoff

Educational Consultant, Evanston

This presentation will demonstrate the additive effect on literacy development when two symbol systems, the visual and the verbal, are integrated. Historic examples model the evolutionary process; contemporary students' examples model the diversity inherent in choice, prior knowledge, social interaction, and mental representation. Participants will have an opportunity to integrate the visual and the verbal.

Hilton Plaza 1 (All)



**313. 3:00 – 4:00 (Repeat of 192, 220)**  
**Read Write Now: Teaching in a Digital Age**

Carol Jago  
 Educator  
 National Council of  
 Teachers of English  
 Urbana, Illinois



Introduction: Priscilla Dwyer  
*Two Rivers Reading Council Co-President*  
 Help your middle and high school students read literature with greater comprehension and write essays more effectively using lessons that compel their attention. Discover ways to design curriculum that draws upon students' visual literacy to improve their reading and writing.  
 Hilton Embassy (6-12, Admin)

**314. 3:00 – 4:00**  
**The Primary Brain: A Work in Progress**

Cindy Middendorf  
 Educator/Author  
 Nichols, New York




Introduction: Jennifer Young  
*IRC Reading Educator of the Year Award Chair,  
 WIRC President*  
 Twenty-first century research is clear: instructional strategies, classroom environment, and teacher style are as important as IQ for each child. Learn the very predictable developmental stages of the brain, and specific brain basics necessary to optimize learning. Know the research that justifies teaching in a natural and age-appropriate way, as we aim to meet the high standards of our day.  
 Hilton Plaza 3 (PreK-4)

**4:15 – 10:00**

**315. 4:15 – 4:45**  
**IRC Board of Directors Annual Meeting**  
 Hilton Rendezvous (All)

**316. 4:30 – 5:30**  
**Poetry Coffehouse**  
*Hosted by Pam Nelson*  
 Hilton Pinnacle Club (All)

**317. 5:30 – 7:30**  
**Preservice Teachers Pizza Party**  
*Sponsored by*  **Benedictine University**  
*Magnum and Harold Moore College  
 of Adult and Professional Studies*  
 A Lincoln Freeport (Ticket Required)

**318. 7:30 – 8:15 p.m.**  
**So I'm Almost Certified...Now What?**  
 Kristen Stombres, Joy Towner  
 Judson University, Elgin

Come and join an open discussion about questions new teachers commonly are pondering. Topics to be discussed include CPDU's, teacher evaluation systems, and the tenure process. Bring your questions as the format will allow participant interaction.  
 A. Lincoln Bond (Preservice Teachers)

**Friday Banquet**

**319. 6:00 – 8:00**  
**Writing with Joy**

Jane Yolen  
 Author  
 Hatfield, Massachusetts



Introduction: Cindy Wilson  
*IRC President-Elect, 2011 Conference Chair*  
 Having written and published over 300 books, I am always asked how hard I must work. But the answer is—very hard and not hard at all, because I write with joy. The talk will be about that and many other things that go into a prolific (I hate that word) and versatile (prefer this one) writer's life.  
 A Lincoln Ballroom

**IRC Hall of Fame Award**

will be presented to

**Lou Ferroli**

Award will be presented by Chris Moen, IRC Past President

**320. 8:30 – 10:00 p.m.**  
**Barry Lane's Literacy Cabaret**  
 Hilton Grand Ballroom

BARRY LANE'S  
**LITERACY  
CABARET**

AN INSPIRING SHOW OF  
SINGING, DANCING AND CLEAN  
COMIC FUN THAT  
CELEBRATES TEACHERS

**Friday, March 18, 2011  
8:30 – 10:00 p.m.  
Hilton Grand Ballroom**

**TICKETS ARE \$15 AT THE DOOR!**



"Barry Lane's Literacy Cabaret is just what "teacher souls" need. Barry provided us with laughter, food for thought, zaniness, and a great opportunity to be just plain silly. When you see every person in the audience on their feet and joining in, it's a sure sign that something is working!"

-Sue Biggam, Associate Director, VT Reads Institute, University of Vermont

# Poetry Coffeehouse



**Friday, March 18, 2011**

**4:30 – 5:30 p.m.**

**Hilton Pinnacle Club**

**Hosted by Pam Nelson**

*Come and share in this open mic event where first-time and experienced poets can share their favorite poems.*

*All Preservice Teachers  
are invited to a*

## Friday Night **PIZZA** Party

**March 18, 2011**

**5:30 – 7:30 p.m.**

**Abraham Lincoln**

**Freeport ABC**



*Join us for Fun, Games, and FREE Pizza. Everyone will receive a door prize!!  
Event will be followed with a special session on "So I'm Almost Certified...Now What?"  
Preregistration is required!*



# MEMBERSHIP FORM

1210 Fort Jesse Road, Suite B2, Normal, IL 61761  
 Phone: 888-454-1341 E-mail: [irc@illinoisreadingcouncil.org](mailto:irc@illinoisreadingcouncil.org)  
 Fax: 309-454-3512 Web: [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)

**1** Please print or type. *Individual Membership for One Year*

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_

Address \_\_\_\_\_ E-mail \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Bus. Phone ( ) \_\_\_\_\_

School Name \_\_\_\_\_ District \_\_\_\_\_ City \_\_\_\_\_  
 or  
 Business/Institution \_\_\_\_\_ City \_\_\_\_\_

Are you a Preservice Teacher? \_\_\_\_ yes \_\_\_\_ no College/University \_\_\_\_\_

<p><b>2</b> List the council(s) you wish to join.                  When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p><b>3</b> List the dues amount of each council you are joining.  <b>\$40 - One year membership</b>  <b>\$25 - Preservice Teacher membership</b></p>
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**4** Discount for multiple memberships.  
 If you join more than one council at this time, you may deduct \$25 for each council after the first one. Preservice Teacher discount is \$20.

Total Before Discount \_\_\_\_\_  
 Discount \_\_\_\_\_  
**TOTAL AMOUNT DUE** \_\_\_\_\_

**5** Return this form with payment to:

**Illinois Reading Council**  
**1210 Fort Jesse Road, Suite B2**  
**Normal, IL 61761**

Method of Payment:  Check (payable to IRC)  Visa  MasterCard

Paying by credit card? Join Online or Fax: 309-454-3512

Signature \_\_\_\_\_ Credit Card Expiration Date: \_\_\_\_\_ Mo \_\_\_\_\_ Yr. \_\_\_\_\_

**6** In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Reading Association (IRA)?  
 a. \_\_\_\_ yes membership # \_\_\_\_\_ expiration date \_\_\_\_\_  
 b. \_\_\_\_ no

Professional Areas of Interest (Check 3)

<p><b>Age</b></p> <p>a. ____ 18-24                  b. ____ 25-39                  c. ____ 40-54                  d. ____ 55 and over</p>	<p><b>Years in Education Profession</b></p> <p>a. ____ 0-4                  b. ____ 5-14                  c. ____ 15-29                  d. ____ 30 and over</p>	<p><b>Highest Degree Earned</b></p> <p>a. ____ Bachelors                  b. ____ Masters                  c. ____ Doctorate</p>	<p>a. ____ administration                  b. ____ adult literacy                  c. ____ affective reading                  d. ____ assessment                  e. ____ children's literature                  f. ____ comprehension                  g. ____ content area reading                  h. ____ family literacy                  i. ____ holistic reading                  j. ____ multilingual/multicultural                  k. ____ newspapers in education                  l. ____ parents and reading                  m. ____ reading for gifted students                  n. ____ research                  o. ____ study skills                  p. ____ teacher education                  q. ____ technology in reading                  r. ____ Title I/remedial reading                  s. ____ young adult literature                  t. ____ young authors/writing</p>
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**Present Position**

<p><b>Classroom Teacher:</b></p> <p>a. ____ preschool                  b. ____ K-3                  c. ____ 4-6                  d. ____ middle school/jr. high                  e. ____ high school                  f. ____ post Secondary</p>	<p><b>Administrator:</b></p> <p>a. ____ curriculum/reading supervisor                  b. ____ building principal                  c. ____ superintendent                  d. ____ other _____</p>	<p><b>Other:</b></p> <p>a. ____ librarian                  b. ____ parent                  c. ____ special ed. teacher                  d. ____ gifted/talented teacher                  e. ____ Title I/remedial                  f. ____ reading specialist                  g. ____ retired</p>
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## Illinois Reading Council Membership

### Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$40 includes membership in the Illinois Reading Council **and** a local or special interest council. The annual preservice teacher membership is \$25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. By joining multiple councils at this time, a discount of \$25 is offered for each council joined after the first. The preservice teacher discount is \$20. Follow the steps on the front of this form.

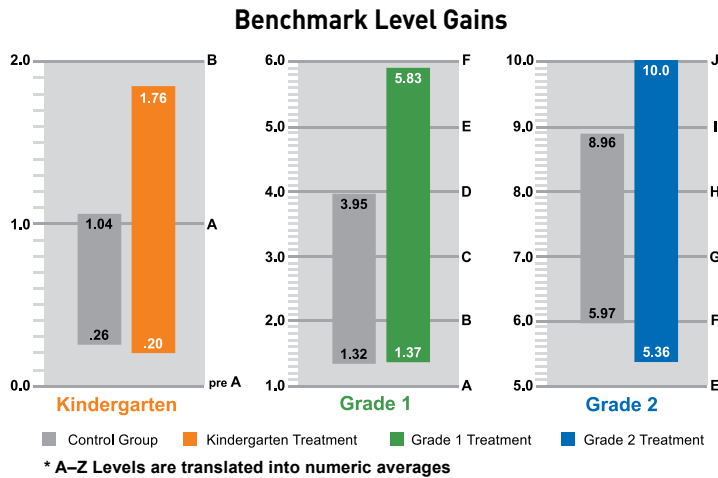
<b>North-Northwest Region (Region 1)</b>	<b>West Central-Central Region (Region 4)</b>	<b>Southwest Region (Region 7)</b>
<p>___ <b>Blackhawk Reading Council</b> - (Rock Island, Mercer, Western Henry &amp; Whiteside)</p> <p>___ <b>Northern Illinois Reading Council</b> - (Boone, DeKalb, Winnebago, Eastern Lee &amp; Ogle)</p> <p>___ <b>Northwestern Illinois Reading Council</b> - (Jo Daviess, Stephenson, Carroll)</p> <p>___ <b>Sauk Valley Reading Council</b> - (Eastern Whiteside &amp; Henry, Western Lee, Ogle, &amp; Bureau)</p>	<p>___ <b>Central Illinois Reading Council</b> - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p>___ <b>Illinois Valley Reading Council</b> - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p>___ <b>MID-State Reading Council</b> - (McLean, DeWitt)</p> <p>___ <b>Western Illinois Reading Council</b> - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p>___ <b>Lewis and Clark Reading Council</b> - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p>___ <b>National Road Reading Council</b> - (Bond, Effingham, Fayette)</p> <p>___ <b>Mississippi Valley Reading Council</b> - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p>
<b>North-Northwest Chicago Region (Region 2)</b>	<b>North Central Region (Region 5)</b>	<b>Southeast Region (Region 8)</b>
<p>___ <b>Fox Valley Reading Council</b> - (Kane)</p> <p>___ <b>Lake Area Reading Council</b> - (Western Lake, McHenry, Northwestern Cook)</p> <p>___ <b>Suburban Council of IRA (SCIRA)</b> - (Eastern Lake, Northern Cook)</p>	<p>___ <b>South Suburban Reading Council</b> - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p>___ <b>Starved Rock Reading Council</b> - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p> <p>___ <b>Two Rivers Reading Council</b> - (Kankakee, Iroquois, Northern Ford)</p> <p>___ <b>Will County Reading Council</b> - (Will)</p>	<p>___ <b>Southern Illinois Reading Council</b> - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson)</p> <p>___ <b>South Eastern Reading Council</b> - (Lawrence, Richland, Clay, Crawford, Jasper, Edwards, Wabash)</p>
<b>Chicago Region (Region 3)</b>	<b>East-East Central Region (Region 6)</b>	<b>Special Interest Councils (Region 9)</b>
<p>___ <b>Chicago Area Reading Association (CARA)</b> - (Chicago Area - Cook County within the Chicago city limits)</p> <p>___ <b>Prairie Area Reading Council</b> - (Western DuPage County)</p> <p>___ <b>West Suburban Reading Council</b> - (DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</p>	<p>___ <b>East Central-EIU Reading Council</b> - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p>___ <b>Illini Reading Council</b> - (Champaign, Piatt, Southern Ford)</p> <p>___ <b>Macon County Reading Council</b> - (Macon)</p> <p>___ <b>Vermilion Valley Reading Council</b> - (Vermilion)</p>	<p>___ <b>CIRP</b> - (College Instructors of Reading Professionals)</p> <p>___ <b>ITA</b> - (Illinois Title I Association)</p> <p>___ <b>ICARE</b> - (Illinois Council for Affective Reading Education)</p> <p>___ <b>ILLC</b> - (Illinois Language and Literacy Council)</p> <p>___ <b>SRL</b> - (Secondary Reading League)</p>



# Leveled Literacy Intervention



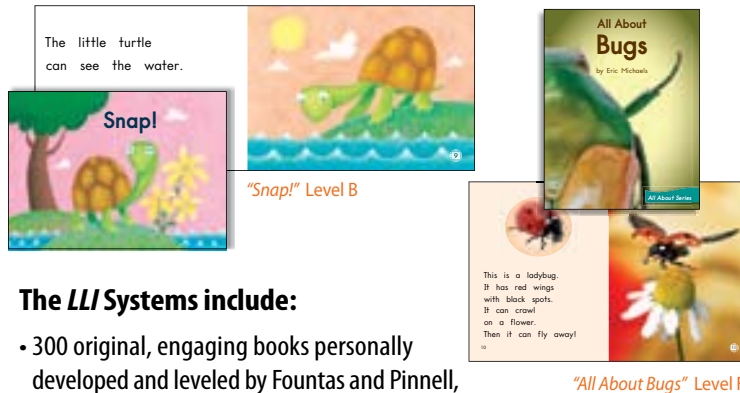
## Proven Results for Struggling Readers



*"Our empirical study confirmed that **LLI** is indeed effective in improving reading skills. Effects were particularly strong for students who are English language learners, those who are eligible for special education services, and those who are economically disadvantaged."*

**Center for Research in Educational Policy,**  
University of Memphis  
*An Empirical Study to Evaluate the Efficacy of Fountas & Pinnell's Leveled Literacy Intervention System (LLI), 2009–2010.*

Visit [www.FountasAndPinnell.com/Research](http://www.FountasAndPinnell.com/Research) for the results of the complete independent, scientific study.



### The LLI Systems include:

- 300 original, engaging books personally developed and leveled by Fountas and Pinnell, creators of the **F&P Text Level Gradient™**
- Students' personal writing books
- High-quality take-home books and bags, and classroom materials
- Data management system, F&P calculator, and technology package for ease of progress-monitoring
- Professional development DVDs and *When Readers Struggle*, by Fountas and Pinnell.



*Children love the engaging texts and their lively lessons*

Fountas & Pinnell  
**Leveled Literacy Intervention**  
Powerful, small-group, supplementary intervention to bring struggling readers to grade-level competency in 12–18 weeks.

For samples or for more information, call **800.225.5800**  
or visit [www.FountasAndPinnell.com](http://www.FountasAndPinnell.com)



# Saturday, March 19, 2011

**Saturday Breakfast** - A. Lincoln Ballroom - *David Booth*

7:00 a.m. - 8:30 a.m.

- Sponsored by  **Zaner-Bloser**  
The Language Arts and Reading Company



**Registration** - Convention Center Lobby

7:00 a.m. - 9:00 a.m.

**Sessions/Featured Speakers/Workshops**

8:00 a.m. - 11:30 a.m.

**Saturday Author Luncheon** - Hilton Grand Ballroom - *Marc Brown*

11:45 a.m. - 1:30 p.m.



## 2012 IRC Conference LITERACY IN THE LAND OF LINCOLN March 15-17, 2012

Featuring outstanding literacy leaders and award-winning authors who will help you explore literacy including:

**William G. Brozo**  
**Nick Bruel**  
**Kristin Brynteson**  
**Michael Buchanan**  
**Debbi Chocolate**  
**Sarah Cohen**  
**Peter Fisher**  
**Candace Fleming**  
**Jack Gantos**  
**Sally Hampton**  
**Laurie A. Henry**  
**Jacqueline Kelly**  
**Diane Lang**  
**Patricia MacLachlan**  
**Liz Nealon**  
**Maria Nichols**

**Donna Ogle**  
**Meg Ormiston**  
**Gary Paulsen**  
**Ruth E. Quiroa**  
**Anne Grall Reichel**  
**Victoria Risko**  
**Rhonda S. Robinson**  
**Seymour Simon**  
**Kristina Springer**  
**Terry Thompson**  
**Cris Tovani**  
**Katie Van Sluys**  
**Sally M. Walker**  
**Sonya L. Whitaker**  
**Katie Wood Ray**  
**And More to Come!**



Housing and Registration will be available in the Preliminary Program in October 2011!

## Conference Sessions

### Saturday, March 19, 2011

**7:00 – 8:30**

#### Saturday Breakfast

**321. 7:00 – 8:30**

**How Technology Can Support Striving Readers:  
Helping our Students to Become Literate with  
Paper Print and Digital Text**

David Booth  
Educator/Author  
University of Toronto  
Toronto, Ontario  
CANADA



Introduction: Patricia Braun  
*IRC Vice President*

The world of literacy is changing so rapidly with the use of ebooks, computers, iPads, and other hand held forms of technology we can't even imagine. Yet literacy skills are necessary for every one of these text forms, so how we educate our youngsters as readers and writers becomes a fundamental question for teachers.

A Lincoln Ballroom

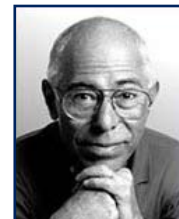
Sponsored by  **Zaner-Bloser**  
The Language Arts and Reading Company

**8:00 – 9:00**

**322. 8:00 – 9:00 (Repeat of 195)**

**Writing What I Don't Know**

Mordicai Gerstein  
Author  
West Hampton, Massachusetts



Introduction: Melinda Grimm

*IRC Region 4 Director, ITA President-Elect*

Join Mordicai as he draws and speaks about writing and drawing as ways of finding out "what I don't know" and the nature and power of the imagination.

Center B-11B (All)

**323. 8:00 – 9:00**

**Differentiation in the Early Grades: One Size Does Not Fit All**

Cindy Middendorf  
Educator/Author  
Nichols, New York



Introduction: Deborah Hays

*IRC Rtl Chair*

We know differentiation is crucial for children of all ages, but what distinguishes differentiated instruction in the early grades from DI in the upper grades? This energizing, meat-and-potatoes look at differentiated instruction, with its roots in multiple intelligences and modalities of learning, will have you looking at your students (and your lessons!) through new eyes. You'll be validated knowing that much of what you already do is differentiated, yet you'll be challenged to critically examine your own paradigms of teaching and learning!

Center B-2 (PreK-4)

## SPECIAL THANKS

The Illinois Reading Council  
would like to thank

 **Zaner-Bloser**  
The Language Arts and Reading Company

(Booths 627-629)

for their continued support  
of the IRC Conference!

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**Literacy**



OUTSIDE THE BOX!

**324. 8:00 – 9:00****Images and Stories: Worth More Than a Thousand Words**Beverly Braniff, Cassandra Braniff  
Western Illinois University, Macomb

What do first graders and college freshmen have in common? First grade photographers pass along their images to college writing students who create stories from their pictures, a collaboration that empowers both groups of learners.

Center B-1 (All)

**325. 8:00 – 9:00****New Structure (Classificatory) for Informative Writing**Frances Steward, Juanita Moller  
Western Illinois University, Macomb

Participants will be provided a new writing model based upon an exploration of the world of bats. Informative writing will be developed from children books. Hands-on activities, handouts, and transparencies will motivate active engagement.

Center B-3 (3-9, Spec, Admin, Lib)

**326. 8:00 – 9:00****Boys of Steel, Creating Strong Boy Writers Through Multiliteracies**Ilyse Brainin  
Special Education District of Lake County,  
Gages Lake

This session examines the nature of boy writers, how to motivate beyond, "I Don't know what to write!" Through real student work and coaching influenced by Ralph Fletcher, The Handbook of New Literacies and Lucy Caulkin's writer's workshop model.

Center B-4W (K-6, Spec, Adult, Admin)

**327. 8:00 – 9:00****Important Teaching—Guiding Primary Students to Read, Write and Care Across the Curriculum**Kristin Ziemke Fastabend  
Augustus H Burley Public School, Chicago

Student work samples and video segments showcase how primary students learn to read, comprehend and reflect upon their learning while working collaboratively to develop a caring and curious classroom community.

Center B-4E (PreK-6, Admin)

**328. 8:00 – 9:00****Using Books to Help Children Cope AND Learn**

Melissa Jones, Christina Edmonds-Behrend, Jennifer Stringfellow

Eastern Illinois University, Charleston

Bibliotherapy can help children cope while strengthening their skills in the language arts. This session will describe and demonstrate the application of bibliotherapy in the classroom setting.

Center B-6W (PreK-9, Spec)

**329. 8:00 – 9:00****Window into the Classroom: Using the Surveys of Enacted Curriculum as a Collaborative Analysis Tool**Richard Prestley  
Illinois RESPRO SEC Collaborative, Loves  
Park

The Surveys of Enacted Curriculum are a project of the University of Wisconsin's Center for Educational Research. This session will demonstrate how they provide dramatic visual data for collaborative analysis of instruction and curriculum alignment.

Center B-9 (K-12, Admin)

**330. 8:00 – 9:00****"Guiding" Reading Outside the Box**Jodi Pass, JoAnne Vazzano  
Northeastern Illinois University, Chicago

Participants learn to promote metacognitive development through personalized scaffolds before, during and after guided reading. Presenters demonstrate how scaffolds such as "personalized helping words" support metacognition and strategic thinking within a gradual release model.

Center B-6E (K-3, Spec)

**331. 8:00 – 9:00****I Got "NUFFIN"...."NUFFIN" to Write About**Donna Sheehan, Lynda Hootman, Sally Kincaid,  
Cindy Heuermann  
St. Philomena Grade School, Peoria

Join us as we describe how to solve "I got nuffin to write about!" from your youngest scribes through Jr. High writers. Our school wide implementation of writing workshop transformed the students', teachers', and parents' perception of teaching and learning about writing.

Center B-7W (K-6)

**332. 8:00 – 9:00****How to Be a Good Mentor**Roxanne M. Williams  
Illini Central School District #189, Mason City

A cheap sweater unravels after one washing, and a poor mentoring relationship will do the same: Good = "Experience is the best teacher." Better = "Experience with a mentor." Best = "Experience with an experienced mentor."

Center B-8 (All)

**333. 8:00 – 9:00****Spotlight on Middle School Literacy**Rexie Lanier, Janel Dowling, Trisha Warner  
McLean County Unit District #5, Normal

This session will share how three middle schools came together to build literate school environments to engage and motivate staff and students through the creation and implementation of a year long literacy calendar.

A. Lincoln Freeport B (6-9, Admin, Lib)





334. 8:00 – 9:00

**Bibliotherapy: Using Children's Books to Build Emotional Intelligence & Heal Emotional Wounds**

Heather Harder

Concordia University, Chicago

Emotional intelligence can easily be identified and strengthened in the classroom while you identify and heal the emotional wounds. Quality literacy practices can be used to build reading success and emotional resilience with little or no modification in classroom routine.

A. Lincoln Freeport A (PreK-9, Spec, Lib)

335. 8:00 – 9:00

**Integrating the Reading and Writing Workshops Through Genre Studies**

Mindi Rench, Sarah Avallone

Northbrook Junior High, SD 28, Northbrook

This session will examine the whys and hows of genre studies in the reading-writing workshop. It will focus on the use of mentor texts to guide and improve student writing in specific genres.

A. Lincoln Freeport C (4-9)

336. 8:00 – 9:00

**Beyond the Headlines: From the Midwest to the Middle East—Literacy Education in Context**

Carol Hanzlik-Chasoff

Educational Consultant, Evanston

This presentation will provide an in-depth overview of the October 2010 IRA/Academic Professionals Literacy and Reading Education Delegation to Israel. Featured information will include literacy education, teacher preparation and professional development, educational technology and research. The inclusive cultural milieu and historical sites will be noted.

A. Lincoln Ottawa A (All)

337. 8:00 – 9:00

**Cinderella's Slipper Fits: Using Cinderella Stories from Around the World**

Patricia Chrosniak, Becky Davis, Rebecca Turoff,

Julie Ireland, Sarah Kwak

Bradley University, Peoria

There are over 300 versions of Cinderella that have been documented from countries that include Korea, Egypt, Indonesia, India, the Caribbean, Mexico, Ireland, and even Appalachia. This presentation demonstrates the comparative use of Cinderella stories in reading classrooms for grades 3 through 6.

A. Lincoln Ottawa B (3-6)

338. 8:00 – 9:00


**Creating a School-Wide Culture of Readers**

Annemarie Strom, Cory Schiffern

Chicago Public Schools, Chicago

Learn how to create a school-wide culture of readers through the use of an innovative Reading/Writing focus that includes a Book of the Month program. Features include data analysis, effective implementation, and student goal setting.

A. Lincoln Bond (PreK-9, Spec, Admin, Lib)



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339. 8:00 – 9:00

**From Classroom to School Library**

Georgeann Burch

University of Illinois, Champaign

How do Illinois classroom teachers become certified school librarians? This session will explain the requirements and consider the options for making the transition from teaching a self-contained classroom to managing an active library media center.

A. Lincoln Yates (K-12, Admin)



340. 8:00 – 9:00

**The Calculation and Use of Readability Levels for the Enhancement of Effective Reading Instruction**

Jon Jones

Western Illinois University, Macomb

Audience members will participate in the calculation of readability levels of printed material. The session will also provide information on the use of readability levels to enhance the effectiveness of reading instruction.

Hilton Vista 1 (K-12, Spec, Adults)

341. 8:00 – 9:00

**If You Don't Have a Pencil It Must Be A Game**

Stacy Baker, Ann Kluesner

Pleasant Hill School, Peoria

Come and see a variety of ways we teach and assess without using the traditional pencil and paper. Activities from Kindergarten to Middle school will be shared.

Hilton Ambassador (K-9)





**342. 8:00 – 9:00****Did My Students Get It? Collaboration Around Formative Assessments Leading to Wise Instructional Decisions**

Jacquelynn Popp, Mary Pat Sullivan, Amy Waechter-Versaw

University of Illinois, Chicago

This interactive session uses media clips and student work samples to present a systematic, collaborative approach for analyzing student data to ensure student work provides evidence about learning goals and informs instructional next steps.

Hilton Vista 6 (K-9, Admin)

**343. 8:00 – 9:00****Literacy Coaching in Those Non Reading Classes?**

Lori Ann Greidanus

School District 62, Des Plaines

During my second year as a literacy coach, my desk/office/workspace is located in the corner of the art room. From this vantage point, I was fortunate in gaining a better understanding of how enrichment classes can use and do use literacy. Please join me as I discuss the trials and tribulation of my second year as middle school literacy coach and how I used timing and placement to work with the enrichment teachers. Reading Specialist are invited to attend.

Hilton Plaza 1 (6-12, Admin)

**344. 8:00 – 9:00****Connecting the Teaching of Skills with the Joy of Reading**

Kathy Barclay

Western Illinois University, Macomb

Learn what neuroscientists are telling us and how we can apply those findings in the primary grades in ways that will increase students' reading abilities, as well as their motivation for and enjoyment of reading.

Hilton Plaza 3 (K-3)

**8:00 – 10:00 (Double Session)****345. 8:00 - 10:00 (Repeat of 34, 223)  
Demonstration and Integration of 100% FREE Reading Based Websites**

Dick Briggs

Discovery Learning Program, Bloomington

This program will demonstrate several standalone FREE websites as well as their integration to improve word recognition skills, fluency, vocabulary and comprehension. Bring your wireless laptops.

Center B-7E (K-6, Spec, Adults, Admin)

**346. 8:00 - 10:00****Using Puppets and Story Mapping to Engage Students and Promote Deep Comprehension**

Elizabeth Goldsmith-Conley

IRC Studies and Research Committee Chair

Participants will use a story map to compare two versions of a folk tale and then create, rehearse, and present their own versions using simple puppets. This workshop will also provide student handouts on the performance conventions for puppeteers and for audiences.

Hilton Vista 2-3 (K-6)

**9:15 – 10:15****347. 9:15 – 10:15 (Repeat of 267)****The Animating Detail**

Robert Burleigh

Author

Grand Haven, Michigan



Introduction: Ronda Brown

*IRC Region 6 Director, Macon County Reading Council President*

How does a writer bring a book to life? This presentation provides a close-up look at how Robert Burleigh mines his own experience, searching for remembered moments to generate ideas for books. Burleigh will use examples from his own books to illustrate his writing process, which often relies on a specific detail as a starting point from which to develop an entire book's theme and structure. While the book inevitably expands well beyond its origin, it is always energized by the defining detail hidden within the larger story itself.

Center B-11D

(All)

**Thank you for attending  
the 2011 IRC Conference!**

**Don't forget to deposit  
your CPDU Evaluation  
Form in the Evaluation  
Box near the IRC  
Registration Area!**

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Literacy



OUTSIDE THE BOX!



Spec = Special Needs Students

Admin = Administrators

Lib = Librarians

**348. 9:15 – 10:15 (Repeat of 293)**  
**Comprehending for Real Reasons**

David Booth  
 Educator/Author  
 University of Toronto  
 Toronto, Ontario  
 CANADA



Introduction: Jennifer Young  
*IRC Reading Educator of the Year Award Chair,  
 Western Illinois Reading Council President*  
 How can we incorporate critical and creative comprehension strategies in our language arts program and our curriculum subjects so that our students will be able to make and construct meaning with a variety of authentic text forms? This workshop will explore ten ways for promoting strategic reading and writing events with students using a variety of texts.  
 Center B-11B

**349. 9:15 – 10:15 (Repeat of 29)**  
**Enable, Motivate, Enrich**

Jacque McTaggart  
 Educator/Author  
 Independence, Iowa



Introduction: Lynette Evans  
*Vermilion Valley Reading Council Co-President*  
 Author, humorist, and forty-two year Iowa teacher shares best materials and practices gathered from 4th–12th teachers throughout the country. Learn how to make and use chair bags and Weekly Reading Logs, examine books that appeal to today's kids, and more. Emphasis is on male learners. Free book drawing at end of session.  
 Hilton Ambassador (4-12)

**350. 9:15 – 10:15**  
**Literacy Tableau—The Use of Dramatic Activity to Reconstruct a Textual Experience**

Dawn Jung  
 McKendree University, Lebanon/  
 Lindenwood University, Belleville  
 Amy Shubert  
 Scott Elementary School, Scott Air Force  
 Base

Literacy Tableau is the practice of searching for meaning through meaningful connection to text by becoming part of the book, creating personal responses to literature, and connecting with characters. Participants will experience the impact of this practice through a selected literature piece.

Center B-4W (4-12)

**351. 9:15 – 10:15**  
**Putting Books in the Hands of Our Readers**

Amy Huftalin, Teresa Schneider  
 Riverdahl Elementary, Rockford

How can we as educators help promote the joy of reading? This session will assess knowledge of children's literature and suggest several low cost methods of increasing student access to books.  
 Center B-1 (All)

**352. 9:15 – 10:15**  
**Lessons from Struggling Readers: Implications for Classroom Instruction from Work in a Summer Reading Program**

Peter Fisher, Ann Bates, Debra Gurvitz  
 National-Louis University, Wheeling

This session uses the work of struggling readers (Grades 1-8) in a Summer Reading Program to exemplify some principles of literacy instruction. Implications for classroom instruction will include practical ideas for teaching reading and writing.  
 Center B-9 (1-8)

**353. 9:15 – 10:15**  
**Improving Reading Comprehension: Teaching Students To Think For Themselves**

Sarah Ortloff  
 CSD 54, Schaumburg

Ever feel like you're spoon-feeding your students? Are you asking questions and getting blank stares or regurgitated answers in return? Then this session is for you. Learn up-to-date, research-based strategies designed to improve student comprehension. Easy-to-apply suggestions and sample lessons will have you back in the classroom on Monday getting more out of your students than you ever thought possible.  
 Center B-4E (K-3)

**354. 9:15 – 10:15**  
**Slow the Summer Slump**

Suzi Hinrichs, Becca Garretson  
 Winfield District #34, Winfield

The presentation will include different formats and activities for students to participate in during the summer months to keep them actively reading and thinking.  
 Center B-6W (PreK-9, Spec, Lib)

**355. 9:15 – 10:15**  
**Motivational Strategies for Parents and Teachers to Improve Children's Literacy at Home and School**

Willie Kimmons  
 Educational Consultant, Motivational  
 Speaker and Author, Daytona Beach, FL

An interactive, group participation workshop with helpful suggestions, strategies and recommendations for teachers and parents to improve children's literacy skills at home and in school.

Center B-10 (All)

**356. 9:15 – 10:15****The Dr. Seuss Book Picnic**

Linda Whitaker

Lewis University, Romeoville

Enjoy a book picnic using the books of Dr. Seuss in a K-3 school setting. Listen to select books, create bookmarks and puppets, and enjoy puzzles based on his many characters. Handouts on Seuss activities will also be distributed.

Center B-6E

**357. 9:15 – 10:15****Collect. Recollect. Connect! Community Writing Workshops**Jen Cullerton Johnson, Michelle Duster, Trina Sotira  
MuseWrite, Chicago

Collect. Reconnect. Connect! Speakers will discuss the role and function of writing workshops and their impact on the students, schools and the community at large. Participants will learn tools to lead their own workshop by partaking in a mini-writer,s workshop. Materials and handouts included.

Center B-7W (PreK-9, Spec, Admin, Lib)

Sponsored by

**358. 9:15 – 10:15****How to Get the Most out of an Induction Program**Roxanne M. Williams, Mark Caggiano, Phyllis Bliven,  
Vanessa Draear, Sara Erlandson, Kaitlyn Gosch,  
Michelle Hellman, Nicole List, Rita Kleinschmidt, Sarah  
Liesman, Megan Nissen, Bonnie Willis, Sue Brummell  
Illini Central School District #189, Mason  
City

New and preservice teachers will not want to miss out on this one! Mentors and Inductees from Illini Central demonstrate how goal setting, classroom observation, and collaboration have ignited their passion for teaching!

Center B-8 (All)

**359. 9:15 – 10:15****Implementation of 1st Year Comprehensive Literacy Program in an Urban Secondary Charter School**Ruth Rohlwing  
Saint Xavier University, ChicagoElaine Vazquez  
Pedro Alizu Campos High School, Chicago

Summary of initial results of high school literacy program with individualized intervention for students performing at 6th grade or below along with development of school-wide culture of reading and encouragement of home-school connections.

A. Lincoln Freeport A (9-12, Admin)

**360. 9:15 – 10:15****Getting Reader's Workshop Started in Upper Elementary and Middle School Classrooms**Kimberlee Wagner  
Rockford College, RockfordTracy Jaconette  
Spectrum School, RockfordKaren Johnson  
Flinn Middle School-Rockford District 205,  
RockfordMelissa Sloatman  
Lincoln Middle School-Rockford District  
205, Rockford

This session is for any teacher who has started or is thinking about starting Reader's Workshop in upper elementary or middle school. Topics will include helping students with book choices, motivation, format and organization options for Reader's Workshop, and accountability factors for teacher and students.

Center B-3 (4-9)

**361. 9:15 – 10:15****Words ROCK! Wearin' it One Word at a Time**Keta Foltz, Janell Hartman, Amber Findlay, Christa  
Curley

School District #314, Mount Carroll

Dumpster dive into fashion with Rocky "the writing" Raccoon! Collect, wear, and promote new words in a school-wide vocabulary extravaganza.

A. Lincoln Freeport B (K-6)

**362. 9:15 – 10:15****Poetry...Minus the Groans**Lindsay Bohm, Jamie Impson, Molly Lindsey  
CUSD #213, Athens

Transform poetry into fun with junior high students! By utilizing student-friendly ideas, such as song lyrics, catchy limericks, and artistic acrostics, you can change students' feelings toward poetry. Poetic devices galore—without the bore.

A. Lincoln Freeport C (4-9)

**363. 9:15 – 10:15****One Brick at a Time: Laying the Foundation for a Successful Reading Workshop Model**Barbara Folan, Daniela Fountain  
School District 81, Schiller Park

Our presentation will provide a foundation for implementing Reading Workshop in your K-5 building. Interactive mini-lessons, technology centers, literature discussions and other components of our Reading Workshop Model will be presented through our website at [www.reading-workshop.com](http://www.reading-workshop.com).

A. Lincoln Ottawa B (3-5, Spec)



**364. 9:15 – 10:15****Take the Word Wall Out of the Box**

Joyce Eddy

Retired Educator, Cook County School  
District 130, Blue Island

Word walls are useful tools at many grade levels as long as they are actively used by students. This session will suggest ways to introduce many kinds of word walls and ways to use them for developing vocabulary.

A. Lincoln Ottawa A (K-9, Spec)

**365. 9:15 – 10:15****Fostering Growth in Gifted Readers by Engaging Parental Support**

Michele Kane

Northeastern Illinois University, Chicago

Parents of gifted children often look to school personnel for recommendations to support their avid readers at home. This session explores several profiles of gifted readers with suggestions for developing and guiding student growth by engaging parents in the literacy process.

A. Lincoln Bond (PreK-6)

**366. 9:15 – 10:15****Working Smarter, Not Harder. Using Peer Tutors to Support Students' Reading Skills.**Beth Herrig, Becky Graske, Kristine Weidel-Porter,  
Melissa HarryIndian Prairie School District #204,  
Georgetown Elementary, Aurora

Peer tutoring can be an inexpensive and highly effective program for your school! We will share how to choose students and tutors, train them, and provide support. Useful materials and data will be shared.

A. Lincoln Altgeld

**367. 9:15 – 10:15****Zeus and Medusa and Hercules...Oh My!**

Megan Truax

Southbury Elementary, CUSD 308, Oswego

A hands-on mythology unit based on a balanced literacy approach and student choice will be presented. Plenty of handouts and suggestions for multiple grade levels will be provided.

A. Lincoln Yates (4-9)

**368. 9:15 – 10:15****Reading and Writing Outside of the Classroom: Whole School Approaches to Literacy Development**

Janice Rashid

School District 62, Des Plaines

Whole school approaches can foster outside the box literacy interactions. This presentation examines four building-wide practices: Genre of the Month, Strategy of the Month, Word of the Week and Weekly All-School Celebrations.

Hilton Vista 6 (K-9, Admin, Lib)

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- ☆ ALA Best Book for Teens 2010
- ☆ Notable Social Studies Books for Young People 2010
- ☆ TV films – *The Wave; The Accident*

☞ **Dr. JEFF WILHEM** ☞

Executive Director of the National Literacy Project

- ☆ Professor of English at Boise State University
- ☆ Boise State Writing Project founding director
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- ☆ *You Gotta BE the Book: Teaching Engaged and Reflective Reading with Adolescents*

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Literacy



OUTSIDE THE BOX!



369. 9:15 – 10:15

**Story Shop: Promoting the Reading/Writing Connection for Junior High Students**

Dorothy Voyles  
Parkland College, Champaign  
Darcey Helmick  
Tuscola High School

Story Shop is a writing contest for 7th and 8th graders which promotes good reading and writing skills. It also offers multiple collaborative opportunities for participating schools and students to interact with college professors.

Hilton Plaza 1 (6-9, Admin, Lib)

370. 9:15 – 10:15

**B/FL (Bhutan/Family Literacy) Puppet Project: An International Grant Project funded by IRC**

Carla Raynor  
Kishwaukee College, Malta

This program will demonstrate activities of the Kishwaukee College Family Literacy Program and a Bhutanese Montessori preschool. By using craft materials, books and a Flip camera, a unique international relationship was developed through literacy-based activities.

Hilton Plaza 3 (All)

371. 9:15 – 10:15

**Using Children's/Young Adult Books to Excite Young Writers**

Steven Layne  
Judson University, Elgin

Frustrated by students who say, "I can't think of anything to write about?" Concerned about creating "prompt-dependent" writers? Join author Steve Layne for a fast-paced workshop that will provide practical suggestions drawn from live texts that will keep kids' pencil's moving with excitement.

Hilton Embassy (All)

**9:15 – 11:15 (Double Session)**

372. 9:15 - 11:15

**Partner Reading in the Content Areas**

Margaret McGregor, Amy Correa, Jeannette Hamman,  
Renee Mackin  
Chicago Public Schools, Chicago

This session will explore the Partner Reading, Content Too (PRC2) strategy for content area reading. Participants will receive an overview of PRC2, and in-depth lessons on text features, conversation and comprehension, and vocabulary instruction.

Hilton Vista 1 (4-9, Spec, Lib)

10:30 – 11:30

373. 10:30 – 11:30

**It's All Semantics!**

Salman Amjad  
Educator  
Saudi Aramco Schools  
Dammam, Saudi Arabia



Introduction: Lynette Evans

*Vermilion Valley Reading Council Co-President*

When you hear the expression "Barack Obama cleverly schemed his way into power," what does that mean to you? Depending on whether you are from England, or New England, this sentence has opposite meanings! When asked to name a "football" player, do your students think of Cristiano Ronaldo or Tom Brady? These and other interesting facets of language will be discussed in this workshop on Semantics – the relationship between language and thought. We will also discuss classroom implications for native and non-native English speakers based on these same facets. Our time together promises to be thought-provoking and fun!

Center B-2 (All)

374. 10:30 – 11:30

**Bridging Home and School**

Tamara Springer, Priscilla Dwyer  
School District 111, Kankakee

During this presentation, we will discuss the Adult and Family Literacy grant our school received this past year. Learn about the grant writing process and how to create a successful Family Reading Program in your school.

Center B-9 (All)

375. 10:30 – 11:30

**The Power of Performance Literacy**

Sunday Cummins  
National-Louis University, Lisle

Karen Ringas, Kimberly Dillon  
Wheaton-Warrenville District 200, Wheaton

Performance literacy includes drafting and revising stories, learning performance techniques, and collaborating to perform stories. Presenters will share their experiences in teaching performance literacy including quick games focused on playing with imagination, voice, and movement.

Center B-6E (K-6, Spec, Admin)



**376. 10:30 – 11:30**

**Using a Workshop Approach to Stimulate Reading and Writing Instruction**

Katrina Reber, Hillary Sawyer

Paxton-Buckley-Loda District #10, Paxton

Learn how to transfer ownership of learning from teacher to student in order to improve student performance within the reading and writing workshop. Samples of student portfolios and reading response journals will be shared.

Center B-3 (4-9)

**377. 10:30 – 11:30**

**Literate Eyes: Teaching Visual Literacy with Graphic Novels**

Kurtis Anderson

Unity Jr. High, District 99, Cicero

Train your eyes to be visually literate by learning to interpret and understand images in graphic novels based on elements of art. Watch video of a teacher incorporating visually literacy instruction in the classroom.

Center B-4W (4-12, Lib)

**378. 10:30 – 11:30**

**Our Box of Literacy Tips**

Kathy Bergen, Michelle Stedelin, Sandy Wright, Beth Ballantini

Irvington Grade School, Irvington

Come and see more of our ideas on how to end your week on a high note. We use Monarch Award books for literacy enrichment activities.

Center B-4E (K-3)

**379. 10:30 – 11:30 (Repeat of 80, 170)**

**Your Council Outside the Box**

Tracy Tarasiuk, Sherry Sejnost

IRC Technology Committee

Local Councils—bring your laptops to IRC and set up a blog and other social networking sites in order to stay connected with your members and each other.

Center B-7E (All)

**380. 10:30 – 11:30**

**Transform Your Reading Instruction Through the Positive Effects of Metacognitive Strategy Instruction!**

Michelle Kedzierski

Palos South Middle School, Palos Park

Peter Hilton

St. Xavier University, Chicago

This presentation will describe a multitude of ways metacognitive strategy instruction can be incorporated with existing reading curriculum. The positive results of a study on middle school students will be shared with two years of follow up instructive practices included.

Center B-7W (4-12)

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**381. 10:30 – 11:30**

**A New View on Academic Vocabulary @ the Middle School Level**

Sheleen DeLockery, Lori Ann Greidanus

CCSD 62, Des Plaines

Using research-based vocabulary instruction at the middle school level isn't as difficult as it seems. Our presentation will focus on our district's rationale for an Academic Vocabulary focus, research supporting explicit vocabulary instruction, vocabulary's connection to all content areas and most importantly—instructional strategies that can be taken back to the classroom!

Center B-8 (4-9)

**382. 10:30 – 11:30**

**Teaching Global Views With Adolescent and Adult Literature**

Debra Wellman

Rollins College, Winter Park, FL

One of the best ways to introduce adolescents to the global world they are living in is through other cultures' literature. Teachers will be provided with ideas for implementing international books in their own curriculum.

A. Lincoln Freeport A (6-12, Adults)

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**Literacy**



OUTSIDE THE BOX!

**383. 10:30 – 11:30**

**Breaking Out of the Box for Boys: Getting Guys to Read, and Putting the Lid on the Gender Gap**

John Delich, Mary Ann Rupcich

Springfield Ball Charter School, Springfield

We are on our soapbox about four promising practices that have engaged boys as readers through the primary grades at our charter school! Participants will also learn about a pathway through series books that leads to developing lifelong readers, and see some data to show how it works.

A. Lincoln Freeport B (K-6, Spec, Admin)

**384. 10:30 – 11:30**

**Writing for Life: The Art of Personal Memoir**

Margaret Mary Policastro, Diane Mazeski, Noreen Wach

Roosevelt University, Schaumburg

Stories hold our birth to death memoir as our lives are lived. This session will highlight the importance of documenting our life story. Children's life stories need to be celebrated, appreciated and most importantly documented. This session will bring forth 50 activities and snippets to get students writing.

A. Lincoln Freeport C (All)

**385. 10:30 – 11:30**

**Storytelling: A Powerful Literacy Tool**

Jacqui Kolar

Big Hollow District 38, Ingleside

Elizabeth Niemiec

Erickson School District 13, Bloomingdale

With today's accountability and focus on test scores, the Illinois standards for listening and speaking are often neglected. Storytelling is a way to address these standards in a creative manner. This session will look at different methods of bringing storytelling into the classroom using various methods; digital storytelling, sandbox, puppets, story scripts, flannel board and readers theater. These differentiated methods provide foundational components to facilitate students, comprehension as well as their promotion of speaking and listening.

A. Lincoln Ottawa A (All)

**386. 10:30 – 11:30**

**Going Graphica—Metacognitively Speaking**

Melanie Dale

Indian Prairie School District 204, Naperville

This research-based presentation will focus on how examples of graphica (graphic novels, comics, etc.) can be used as motivational and academic tools to bridge intermediate students' summarization skills in traditional fiction and nonfiction texts.

A. Lincoln Ottawa B (4-6, Spec, Admin, Lib)

**387. 10:30 – 11:30**

**Building Literacy Through Home-School Connections**

Linda Tammen

Paxton-Buckley-Loda School District, Paxton

Parents are children's most important teachers. We will share activities which closely link the reading communities of home and school and show how parents and teachers can work together to improve developing literacy.

A. Lincoln Altgeld (PreK-6, Spec)

**388. 10:30 – 11:30**

**The Challenges of Coaching in At-Risk Urban Charter Schools**

Ruth Rohlwing

Saint Xavier University, Chicago

Robert Plonka

Community Youth Development Institute (CYDI), Chicago

Anne Allen

Truman Middle College High School, Chicago

Ian Morris

Olive-Harvey Middle College High School, Chicago

This roundtable discussion focuses on the challenge of working with teachers and at-risk, older students in urban secondary schools. Presenters will share the findings of the first two years of the literacy implementation.

A. Lincoln Bond (6-9, Admin)

**389. 10:30 – 11:30**

**Dyslexia in the Classroom**

M. Tara Joyce

Saint Xavier University, Chicago

Dyslexia is a specific learning disability that still exists. Learn how to recognize characteristics of students with dyslexia within your classroom and what type of intervention is most useful.

A. Lincoln Yates (K-12, Spec)

**390. 10:30 – 11:30**

**Evidence-Based Practices and Strategies for Adolescents**

Christina Edmonds-Behrend, Melissa Jones, Jennifer Stringfellow

Eastern Illinois University, Charleston

Melissa Rankin

Reed-Custer School District, Braidwood

Using the most recent research, presenters will showcase strategies and tools specifically for middle level readers. Tier I and II strategies will be highlighted.

Hilton Vista 2-3 (4-9, Spec)

**391. 10:30 – 11:30****The Writing Diner: Creating Active Thinkers in the Writing Classroom**

Tim Hargis

Kentwood Public Schools, Kentwood, MI

Learn guiding principles that help students become active thinkers while writing. Discover how focusing on thinking creates lifelong, independent writers. See testing scores that doubled in one year with this focus in mind.

Hilton Vista 4-5 (K-9, Admin)

**392. 10:30 – 11:30****On The Road to Writing: Using Memories to Help Get in Gear**

Julie Augustinas

School District 104, Summit

Ready for a trip down memory lane? Unlock memories using a map, pair of shoes, hair do and visit to your childhood home. These cross curriculum activities will help your students rev up for writing.

Hilton Vista 6 (K-9)

**393. 10:30 – 11:30****Putting the Process Back Into Writing Instruction**

Lori Oster

Oakton Community College, Des Plaines

It's time to rethink the way we teach writing in the classroom. Adopting the before, during, and after (BDA) reading approach we use in teaching reading into our writing instruction, we can dramatically improve students' writing skills and promote ongoing success.

Hilton Plaza 1 (6-12, Adults)

**394. 10:30 – 11:30****“That’s So Gay”: Including Children’s and Young Adult Literature about Sexual Orientation and Gender Identity in Your Classroom**

Kathleen McInerney, Heather Godbout

Saint Xavier University, Chicago

We will explore children's and young adult literature that addresses gender identity and sexual orientation. The presenters will provide teaching strategies and reading suggestions for creating a more inclusive curriculum.

Hilton Plaza 3 (All)

**395. 10:30 – 11:30****Lunch Bunch Book Club**

Jacqueline Easley

Carthage College, Kenosha, WI

Feed your students' appetites for good books by providing a fun-filled book club experience! In this session, you'll learn how to create and implement a school book club that meets during the students' lunch break.

Hilton Ambassador (4-9, Lib)

**11:45 – 1:30****Saturday Luncheon****396. 11:45 – 1:30****A Look Behind My Books**

Marc Brown

Author

New York, New York



Introduction: Cindy Wilson

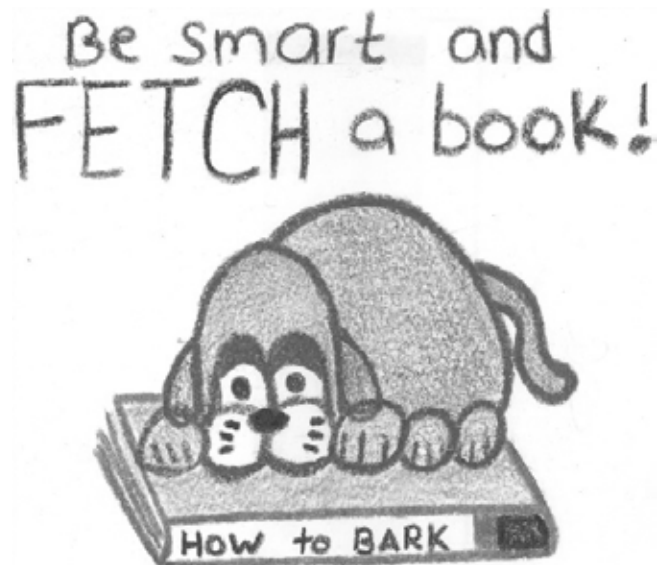
*IRC President-Elect, 2011**Conference Chair*

Join Marc Brown as he discusses the current state of children's literacy and shares a personal look at his creative process, where he gets his ideas, and why he took *Arthur* to television.

Hilton Grand Ballroom

**Static Sticker Decal Contest Winner****Lauren Oberkfell****6th Grader from Columbia Middle School**

Presented at the Saturday Luncheon by Kathleen Sweeney

*ICARE Static Sticker Decal Contest Chair*

Illinois Reading Council  
Illinois Council for Affective Reading Education

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OUTSIDE THE BOX!

## Request for Membership on IRC Standing and Special Committees 2011 - 2012

*Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.*

### **IRC STANDING COMMITTEES:**

**Budget and Finance Committee** - Prepare a yearly budget, report on the audit, and review dues structure.

**Bylaws, Policies and Procedures Committee** - Review and update the IRC bylaws and policies.

**Conference Committee** - Make plans for the annual conference of the council.

**Council Bylaws Committee** - Work with councils to review and update council bylaws.

**Legislative Committee** - Gather and disseminate information concerning legislation related to reading.

**Membership Committee** - Stimulate membership of IRA, state, local, and special interest councils and coordinate activities of the councils.

**Nominating Committee** - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.

**Organization Committee** - Act as liaison between IRA and local and special interest councils.

**Publications Committee** - Explore needs for publications in reading.

**Strategic Planning Committee** - Work to establish a well-defined vision for the future of IRC.

**Student Membership Committee** - Promote student membership of IRA, state, local, and special interest councils.

### **IRC SPECIAL COMMITTEES:**

**Adult and Family Literacy Committee** - Collect and disseminate information dealing with adult and family literacy.

**Intellectual Freedom Committee** - Collect and disseminate information concerning censorship of reading materials.

**International Projects Committee** - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.

**IRA Exemplary Reading Program Award Committee** - Assist IRA in recognizing outstanding reading and language arts programs in Illinois schools.

**IRC Literacy Support Grants Committee** - Recommend financial grants for literacy projects.

**Newspaper in Education Committee** - Promote the use of newspapers in education.

**Obama Literacy Fund Committee** - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers' use.

**Parents and Reading Committee** - Collect and disseminate information dealing with parent involvement and concerns with instruction in reading.

**Prairie State Award Committee** - Review nominations to select an outstanding Illinois children's/YA author.

**Reading Educator of the Year Award Committee** - Recognize outstanding teachers contributing to literacy.

**Sticker Design Contest Committee** - Promote the Static Stick Decal Contest that encourages children to read.

**Studies and Research Committee** - Facilitate, conduct and implement, and disseminate literacy research from infancy through adulthood.

**Please complete the information below and mail the form to:  
Illinois Reading Council, 1210 Fort Jesse Rd., Normal, IL 61761**

Committee Name \_\_\_\_\_

I wish to be considered.

Name \_\_\_\_\_

Reading Council \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: Home \_\_\_\_\_ School \_\_\_\_\_ Email \_\_\_\_\_

## Visit the Exhibits

**Thursday, March 17, 2011**

8:00 a.m. – 5:00 p.m.

**Complimentary Refreshments**

**in the Exhibit Area**

from 3:00 – 4:30 p.m.

Provided by



**School Education Group**

**Visit the Illinois Reading Council**

**Exhibit Booth**

Booths 408-409

*IRC Membership information*

*IRA Membership information*

*IRC Publications*

*Treasure Chest*

**Friday, March 18, 2011**

8:00 a.m. – 4:00 p.m.

**Complimentary Refreshments**

**in the Exhibit Area**

from 8:30 – 10:00 a.m.

Provided by

**Perfection Learning®**  
*Perfect for YOUR Classroom*

**International Reading Association (IRA)**

**Publications**

*Display copies at the*

*IRC/IRA Membership Booth 425*

*Publications may be purchased in*

*Booths 400-402, 431-433 (PS Associates)*

## EXHIBITORS

### 95 Percent Group Inc.

Susan L. Hall  
Heather Cella  
475 Half Day Road, Ste 350  
Lincolnshire, IL 60069  
847-499-8200  
[www.95percentgroup.com](http://www.95percentgroup.com)  
Booth 228

### Abraham Lincoln Presidential Library & Museum

Randy Wiseman  
212 North Sixth Street  
Springfield, IL 62701  
217-558-9016  
[www.presidentlincoln.org](http://www.presidentlincoln.org)  
Booth 231

### Adzooks Puppets

David Wright  
Robin Lee Holm  
4330 E Rembrandt Dr  
Martinsville, IN 46151  
765-352-9173  
[www.adzooks.com](http://www.adzooks.com)  
Booth 126

### American Reading Company

Barbara Schultz  
201 S Gulph Rd  
King of Prussia, PA 19406  
610-992-4150  
[www.americanreading.com](http://www.americanreading.com)  
Booth 325

### A+ Images, Inc.

Bob Straka  
Chris Straka  
5700 W Minnesota, Bldg A, Ste 5  
Indianapolis, IN 46241  
800-634-0054  
[www.TeacherShirts.com](http://www.TeacherShirts.com)  
Booths 600-601

### Abrams Learning Trends

Maggie Moe  
Jackie Wilson-Thomas  
Bldg 2, Ste. 250, 16310 Bratton Ln  
Austin, TX 78728  
800-227-9120  
[www.abramslearningtrends.com](http://www.abramslearningtrends.com)  
Booth 112

### American College of Education

Melissa Turner  
20 North Wacker Dr., Ste 1776  
Chicago, IL 60606  
773-575-8291  
[www.ace.edu/mt](http://www.ace.edu/mt)  
Booth 212

### Anderson's Bookshops

Becky Anderson, Pete Anderson,  
Charlie Wilkins, Mark Rott,  
Grace Kelly, Debbie Fozio  
PO Box 3832  
Naperville, IL 605673832  
630-820-2802  
[www.andersonsbookshop.com](http://www.andersonsbookshop.com)  
Booths 410-411, 422-423

### Abra-Kid-Abra

Dan Davis  
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Crestwood, MO 63126  
314-961-6912  
[www.abrakid.com](http://www.abrakid.com)  
Booth 700

### Accessorized by Ann

Ann Steinmetz  
Steve Steinmetz  
2313 Grass Lake Road  
Lindenhurst, IL 60046  
847-265-9632  
Booth 306

### American Dog/Slippery Slope Books

Craig Pierce  
Richard Pierce  
Nancy Lyons  
PO Box 65  
Genoa, IL 60135  
815-986-6577  
[www.americandogtales.com](http://www.americandogtales.com)  
Booth 117

### Baker & Taylor, Inc.

Lois Hanley  
Andrea Burnett  
2550 W Tyvola Rd, Ste 300  
Charlotte, NC 28217  
704-998-3100  
[www.baker-taylor.com](http://www.baker-taylor.com)  
Booth 301



# EXHIBITORS

## Barnes & Noble

Valerie Parga  
3111 S Veterans Parkway  
Springfield, IL 62704  
217-546-6353  
[www.bn.com](http://www.bn.com)  
Booth 719

## Bookaroos Publishing

Matthew Bronson  
Tammy Bronson  
PO Box 8518  
Fayetteville, AR 72703  
479-443-0339  
[www.bookaroos.com](http://www.bookaroos.com)  
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## Bradfield's Inc.

Mike Cline  
Jim Van Dettum  
Shawn Schwerman  
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309-676-0404  
[www.bradfields.com](http://www.bradfields.com)  
Booths 619-714

## Bubble Gum Press

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1420 State St.  
Aberdeen, SD 57401  
605-377-4232  
[www.bubblegumpress.net](http://www.bubblegumpress.net)  
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## Buckle Down & Options Publishing

Gary McComb  
136 Madison Ave  
New York, NY 10016  
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[www.buckledown.com](http://www.buckledown.com)  
Booth 708

## Budgetext

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Ed Burton  
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## Cambium Learning Voyager

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Kenneth J. Washington  
Marion Stewart  
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Dallas, TX 75234  
214-932-9500  
[www.voyagerlearning.com](http://www.voyagerlearning.com)  
Booths 222-223

## Capstone Digital

151 Good Counsel Drive  
Mankato, MN 56002  
800-747-4992  
[www.capstonedigital.com](http://www.capstonedigital.com)  
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## Center for Talent Development at Northwestern University

Ann Gadzikowski  
617 Dartmouth Place  
Evanston, IL 60208  
847-491-3782  
[www.ctd.northwestern.edu](http://www.ctd.northwestern.edu)  
Booth 321

## Centers To Go

Gail Hannas  
PO Box 410309  
Melbourne, FL 32941  
877-210-8646  
[www.centerstogo.com](http://www.centerstogo.com)  
Booth 227

## Children's Plus, Inc.

Maureen Arthur  
161 N. Vincent Dr.  
Bolingbrook, IL 60490  
630-378-5265  
Booth 709

## Concordia University Wisconsin

12800 N. Lake Shore Dr.  
Mequon, WI 53097  
262-243-4248  
[www.cuw.edu](http://www.cuw.edu)  
Booth 232

## Connies Educational

Connie Stapleton  
11138 Schroeder Road  
St. Marys, Ohio 45885  
419-303-8314  
[www.ConniesEducational.com](http://www.ConniesEducational.com)  
Booths 313-314

## Continental Press

Sandy Goldberg  
Kay Laake  
520 E. Bainbridge St  
Elizabethtown, PA 17022  
800-233-0759  
[www.continentalpress.com](http://www.continentalpress.com)  
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## Cookie Lee Jewelry

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Argenta, IL 62501  
217-620-9964  
[www.cookielee.biz/WendyCampbell](http://www.cookielee.biz/WendyCampbell)  
Booth 722

## CSC Learning

Suzy Evans  
1613 S. Michigan Avenue  
Chicago, IL 60616  
877-211-3998, x 213  
[www.csclearning.com](http://www.csclearning.com)  
Booth 704

## Curriculum Associates

Bonnie Wanzo  
153 Rangeway Rd.  
N. Billerica, MA 01862  
800-225-0248  
[www.CurriculumAssociates.com](http://www.CurriculumAssociates.com)  
Booth 430

## Davidson Titles Inc.

Charlie Maier  
Clay Albertson  
2345 Doctor F.E. Wright Drive  
PO Box 3538  
Jackson, TN 38305  
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[www.davidsontitles.com](http://www.davidsontitles.com)  
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## Discovery Toys

Krista Jiroutek  
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[www.toysaregreat.com](http://www.toysaregreat.com)  
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## Educational Bridge

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PO Box 1751  
Allen, TX 75013  
866-867-7552  
[www.edbridge.org](http://www.edbridge.org)  
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## Evan-Moor Educational Publishers

Jackie Danley  
Chris Irmiter  
18 Lower Ragsdale Drive  
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800-777-4362  
[www.evan-moor.com](http://www.evan-moor.com)  
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## Everbond Books

Emma Schleiss  
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Lodi, NJ 07644  
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[www.everbond.com](http://www.everbond.com)  
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## Follett Library Resources, Inc.

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Donna Stumpf  
1340 Ridgeview Drive  
McHenry, IL 60050  
888-511-5114  
[www.titlewave.com](http://www.titlewave.com)  
Booth 701

## Frog Publications

11820 Uradco Place, Suite 105  
San Antonio, FL 335767139  
800-777-3764  
[www.frog.com](http://www.frog.com)  
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## Glencoe/McGraw-Hill

Celeste Walker  
Carrie Hultgren  
PO Box 508  
Columbus, OH 43216  
800-334-7344  
[www.MHEonline.com](http://www.MHEonline.com)  
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## Grace Educational Resources

Jim Burnette, Bert Crossland  
Sally Marquis, Erin Huizar,  
Barb Malinger, Shirley Soll,  
Deb Bible  
180 S. Western Ave., PMB 304  
Carpentersville, IL 60110  
847-767-4822  
[www.graceeducationalresources.com](http://www.graceeducationalresources.com)  
Booths 608-611 & 622-625

## Great Source, Rigby, Steck-Vaughn

Jerre Parsons, Donna Glowienke  
Daphne Williams, Dave Larson  
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Geneva, IL 60134  
800-225-5425  
[www.hmhpublish.com](http://www.hmhpublish.com)  
Booths 630-631

## Gretchen Courtney & Associates, Ltd.

9 South 3rd St.  
St. Charles, IL 60174  
630-377-6794  
[www.literacyconsulting.com](http://www.literacyconsulting.com)  
Booth 512

## Heartwood Institute

5 Charlemagne Circle  
Roselle, IL 60172  
630-351-0111  
[www.heartwoodethics.org](http://www.heartwoodethics.org)  
Booth 726

## EXHIBITORS

**High Interest Publishing Inc.**

Terry Durkin  
Jill Richardson  
2495 Main Street #452  
Buffalo, NY 14214  
877-562-6602  
[www.hip-books.com](http://www.hip-books.com)  
Booths 605-606

**Houghton Mifflin Harcourt**

Amy Waller, Tom Reeves  
Idella Morris, John Hanzalik  
1900 S. Batavia Ave.  
Geneva, IL 60134  
800-225-5425  
[www.hmhpublish.com](http://www.hmhpublish.com)  
Booths 630-631

**Illinois Agriculture in the Classroom**

Kevin Daugherty, Jackie Jones  
Kelly Murphy, Carrie Schreiber  
1701 Towanda Ave  
Bloomington, IL 61701  
309-557-3334  
[www.agintheclassroom.org](http://www.agintheclassroom.org)  
Booths 213-214

**Illinois Department of Natural Resources**

Valerie Keener  
One Natural Resources Way  
Springfield, IL 62702  
217-785-0973  
[www.dnr.state.il.us](http://www.dnr.state.il.us)  
Booths 200-201

**Illinois First Amendment Center**

Sue Montalvo  
900 Community Dr.  
Springfield, IL 62703  
217-241-1300  
[www.ifac.us](http://www.ifac.us)  
Booth 311

**Illinois Library Association**

Cyndi Robinson  
33 W. Grand Suite 301  
Chicago, IL 60654  
312-644-1896  
[www.ila.org](http://www.ila.org)  
Booth 721

**Illinois School Library Media Association**

Kay Maynard  
Caroline Campbell  
PO Box 598  
Canton, IL 615200598  
309-649-0911  
[www.islma.org](http://www.islma.org)  
Booth 720

**Illinois State University Post-Baccalaureate Program in School Librarianship**

Anita Beaman  
Campus Box 8900  
Normal, IL 61790  
309-438-2334  
[www.library.illinoisstate.edu/certificate-program](http://www.library.illinoisstate.edu/certificate-program)  
Booth 115

**Illinois Writing Project**

Steve Zemelman  
9423 Lincolnwood Dr.  
Evanston, IL 60203  
847-370-5212  
[www.iwp-illinoiswritingproject.com](http://www.iwp-illinoiswritingproject.com)  
Booth 513

**Imagine Learning, Inc.**

Ana Gomez  
191 River Park Dr  
Provo, UT 84604  
801-377-5071, c 224-554-9260  
[www.imaginelearning.com](http://www.imaginelearning.com)  
Booth 403

**IRC Internet Café**

Booths 717-718

**IRC Membership/Publications**

Karen Ringas  
1210 Fort Jesse Road, Suite B2  
Normal, IL 61761  
800-454-1341  
[www.IllinoisReadingCouncil.org](http://www.IllinoisReadingCouncil.org)  
Booths 408-409

**IRC/Anderson's Bookshops****Featured Author Books**

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Charlie Wilkins, Mark Rott,  
Grace Kelly, Debbie Fozio  
PO Box 3832  
Naperville, IL 605673832  
630-820-2802  
[www.andersonsbookshop.com](http://www.andersonsbookshop.com)  
Booths 412-414, 419-421

**IRC/IRA Membership/Publications**

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1210 Fort Jesse Road, Suite B2  
Normal, IL 61761  
800-336-7323  
[www.Reading.org](http://www.Reading.org)  
Booth 425

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2103 Mint Spring Lane  
Wildwood, MO 63038  
636-236-1130  
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Carol Barsby  
13030 Hwy 17  
Crocker, MO 65452  
573-736-5763  
[journeysprofessionaldevelopment.com](http://journeysprofessionaldevelopment.com)  
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**Kaplan Early Learning Company**

David McGee  
1310 Lewisville Clemmons Road  
Lewisville, NC 27023  
800-334-2014  
[www.kaplanco.com](http://www.kaplanco.com)  
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**Kiki Magazine**

Amy Mauch  
118 W. Pike St.  
Covington, KY 410112310  
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[www.kikimag.com](http://www.kikimag.com)  
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[www.knowledgeunlimited.com](http://www.knowledgeunlimited.com)  
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Booths 118-208

**Learning A-Z**

Maria Romero  
1840 E River Rd, Ste 320  
Tucson, AZ 85718  
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[www.learninga-z.com](http://www.learninga-z.com)  
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1242 Main St.  
Springfield, MA 01103  
877-693-7287  
[www.lights4learning.org](http://www.lights4learning.org)  
Booth 511

**Lincoln Land Community College**

Terri Hinrichs  
5250 Shepherd Road  
Springfield, IL 62794  
(217) 786-9657  
[www.lccc.edu](http://www.lccc.edu)  
Booth 203

**LJF Educational Resources, Inc.**

James Farruggia  
1919 Prairie Square, Suite 107  
Schaumburg, IL 60173  
847-397-8527  
[www.ljfeducation.com](http://www.ljfeducation.com)  
Booth 210

**Mackie Sales Group**

Peg Mackie  
Sandra Wielander  
Lora Koontz  
1017 Wesley Avenue  
Oak Park, IL 60304  
708-386-5627  
Booths 224-225

# EXHIBITORS

## Mackin Educational Resources

Matt Faber  
3505 County Rd 42 West  
Burnsville, MN 55306  
800-245-9540  
[www.mackin.com](http://www.mackin.com)  
Booth 510

## Marlis Day, Author

Marlis Day  
D.J. Day  
7625 S. Petersburg Road  
Monroe City, IN 47557  
812-743-2787  
[www.marlisday.com](http://www.marlisday.com)  
Booth 209

## MaryRuth Books, Inc.

Mia Coulton  
18660 Ravenna Road, Bldg 2  
Chagrin Falls, OH 44023  
877-834-1105  
[www.maryruthbooks.com](http://www.maryruthbooks.com)  
Booths 602-603

## McGraw-Hill School Education Group

Laura Driscoll  
Holly Whitaker  
Nathan Mesiti  
4400 Easton Commons  
Columbus, OH 43219  
614-430-4000  
[www.mheducation.com](http://www.mheducation.com)  
Booths 124-125

## McGraw-Hill School Education Group

Kathleen Tirakian  
1333 Burr Ridge Parkway  
Burr Ridge, IL 60521  
630-805-1802  
[www.MHEonline.com](http://www.MHEonline.com)  
Booth 123

## MuseWrite

Jen Cullerton Johnson  
Tim Magner  
Michelle Duster  
Trina Sotira  
950 N. St. Louis  
Chicago, IL 60651  
[www.MuseWrite.com](http://www.MuseWrite.com)  
Booth 116

## Nasco

Connie Kolander  
901 Janesville Ave  
Fort Atkinson, WI 53538  
920-563-2446  
[www.eNasco.com](http://www.eNasco.com)  
Booth 233

## National Geographic School Publishing/ Hampton Brown

SueEllen Hanan, Monica Israel  
Morris Hanan  
588 Regency Dr.  
Lake Zurich, IL 60047  
888-540-7227  
[www.NGSP.com](http://www.NGSP.com)  
Booths 501-504

## Pacific Learning

15342 Graham Street  
Huntington Beach, CA 92649  
800-279-0737  
[www.pacificlearning.com](http://www.pacificlearning.com)  
Booth 304

## Pearson

Patti Stark, Craig Speelman,  
Sheila Ryden, Eileen Kennedy,  
Charlie Adam, Cindy Paul,  
Rich Phelan, Carol Newman,  
Kristin White, Tim Rogers,  
Tamiko Jones  
1900 E Lake Ave  
Glenview, IL 60025  
800-535-4391  
[www.pearsonschool.com](http://www.pearsonschool.com)  
Booths 523-525

## Perfection Learning

1000 North Second Avenue  
Logan, IA 51546  
800-831-4190  
[www.perfectionlearning.com](http://www.perfectionlearning.com)  
Booth 205

## Perma-Bound Books

Jenny Lutz, John Simpson  
Ione Graves, Turk Glazebrook,  
Dan Willis  
617 East Vandalia Road  
Jacksonville, IL 62650  
800-637-6581  
[www.perma-bound.com](http://www.perma-bound.com)  
Booths 711-712

## Phoenix Learning Resources

Jeff Kent  
914 Church Street  
Honesdale, PA 18431  
800-228-9345  
[www.phoenixlr.com](http://www.phoenixlr.com)  
Booth 406

## PS Associates

Peggy Sherman  
235 N. Northwest Hwy  
Park Ridge, IL 60068  
847-823-6784  
Booths 400-402, 431-433

## Rainbow Book Company

Tim Carlark  
Dave Williams  
500 E. Illinois Route 22  
Lake Zurich, IL 60047  
847-726-9930  
[www.rainbowbookcompany.com](http://www.rainbowbookcompany.com)  
Booths 527-528

## RALLY! Education

Chris Irmiter  
Kay Laake, Pat Donnelly  
22 Railroad Ave.  
Glen Head, NY 11545  
516-671-9300  
[www.RALLYEducation.com](http://www.RALLYEducation.com)  
Booth 302

## Read MTI

Eve Breier  
Angela Searcy  
220 Reservoir St., Suite 6  
Needham, MA 02494  
866-732-3684  
[www.readmti.org/teachingreadingeffectively.html](http://www.readmti.org/teachingreadingeffectively.html)  
Booth 706

## Read Naturally, Inc.

Carol Ann Kane  
Jerry Rislove  
2945 Lone Oak Dr #190  
St. Paul, MN 55121  
800-788-4085  
[www.readnaturally.com](http://www.readnaturally.com)  
Booths 505-506

## Really Great Reading

Scott DeSimone  
Sue Grisko, Kathy Young  
8001 MacArthur Boulevard  
Cabin John, MD 20818  
301-263-2700  
[www.reallygreatreading.com](http://www.reallygreatreading.com)  
Booth 219

## Renaissance Learning

Kathy Huls  
2911 Peach St.  
Wisconsin Rapids, WI 54494  
715-424-3636  
[www.renlearn.com](http://www.renlearn.com)  
Booth 508

## Riverside Publishing Company

Cathy Lawrence  
3800 Golf Road, Suite 100  
Rolling Meadows, IL 60008  
630-467-7000  
[www.riversidepublishing.com](http://www.riversidepublishing.com)  
Booth 633

## Rosen Classroom

Rebecca Carranza  
29 East 21st Street  
New York, NY 10010  
212-777-3017  
[www.rosenclassroom.com](http://www.rosenclassroom.com)  
Booth 405

## Rowland Reading Foundation

Susan Quarino  
Jane Vallin  
6120 University Ave  
Middleton, WI 53562  
800-279-7860  
[www.rowlandreading.org](http://www.rowlandreading.org)  
Booths 308-309

## Saxon Publishers/Houghton Mifflin Harcourt

Bernadette M. Cooper  
Tammy Sigwarth  
10801 Mopac Expy, Bldg. #3  
Austin, TX 78759  
800-289-4490  
[www.saxonpublishers.com](http://www.saxonpublishers.com)  
Booths 220-221

## Scholastic Book Fairs

Sue Olson  
Deb Banting  
300 Madsen Dr., Ste 101  
Bloomington, IL 60108  
[www.scholasticbookfairs.com](http://www.scholasticbookfairs.com)  
Booths 519-520

## Scholastic Classroom & Library Group

Kathy Nief  
524 Broadway  
New York, NY 10012  
800-387-1437  
[www.scholastic.com](http://www.scholastic.com)  
Booth 202

## School Specialty Intervention

Trudy VanDeusen  
625 Mount Auburn Street  
Cambridge, MA 02138  
800-435-7728, x6239  
[www.intervention.schoolspecialty.com](http://www.intervention.schoolspecialty.com)  
Booths 428-429

## See-N-Read® Reading Tools

Sylvia R. Smith  
Steven R. Smith  
2533 Sutton Lane  
Aurora, IL 60502  
630-236-5592  
[www.see-n-read.com](http://www.see-n-read.com)  
Booth 310

# EXHIBITORS

## Shurley Instructional Materials

Michael Schafstall  
366 Sim Drive  
Cabot, AR 72023  
501-843-3869  
[www.shurley.com](http://www.shurley.com)  
Booths 332-333

## Society Children's Book

### Writers & Illustrators

Louann Brown, Juliann Caveny,  
Toni Leahy, Rachel Hasenyager  
Anastasia Ely, Kim Hutmacher,  
Sara Latta, Cynda Strong  
8271 Beverly Blvd  
Los Angeles, CA 90048  
323-782-1010  
[www.scbwi-illinois.org](http://www.scbwi-illinois.org)  
Booth 424

## South Cook Intermediate

### Service Center

Jill Liapis  
Kathleen Doyle  
253 W Joe Orr Rd  
Chicago Heights, IL 60411  
708-754-6600  
[www.s-cook.org](http://www.s-cook.org)  
Booth 204

## Staff Development for

### Educators/Crystal Springs

#### Books

10 Sharon Rd, PO Box 577  
Peterborough, NH 03458  
603-924-9621  
[www.SDE.com](http://www.SDE.com)  
Booths 319-320

## Stop Falling Productions

Sarah Hedrick  
237 E. Fifth Street  
Eureka, MO 63025  
800-362-9511  
[www.stopfalling.com](http://www.stopfalling.com)  
Booth 427

## Sundberg Learning Systems, LLC

Patti Cornish  
Anne Stewart  
PO Box 523  
Lake Bluff, IL 60044  
847-234-7044  
[www.sunformalphabet.com](http://www.sunformalphabet.com)  
Booths 613-614

## Synchronicity Publishing

Patricia Rose Upczak  
Cynthia Parobek  
PO Box 927  
Nederland, CO 80466  
303-258-0107  
[happyteachershappystudents.com](http://happyteachershappystudents.com)  
Booth 632

## Teacher Created Resources

Bob Steinman  
6421 Industry Way  
Westminster, CA 92683  
800-662-4321  
[www.teachercreated.com](http://www.teachercreated.com)  
Booths 229-230

## The Book Fair

Diane Reiter  
Kevin Reiter, Judy Neuhauser  
6640 Davis St  
Morton Grove, IL 60053  
847-965-1466  
[www.puppetsathalfprice.com](http://www.puppetsathalfprice.com)  
Booths 723-725

## The Booksource

Jessica Langan  
Nick Dreyer  
1230 Macklind Ave  
St. Louis, MO 63110  
800-444-0435  
[www.booksource.com](http://www.booksource.com)  
Booth 331

## The Great Books Foundation

Chris J. Sakelarlis  
35 East Wacker Dr.  
Chicago, IL 60601  
312-646-7127  
[www.greatbooks.org](http://www.greatbooks.org)  
Booth 330

## The Silver Lady II

5339 Hickory Trail Lane  
Cincinnati, OH 45242  
513-793-8119  
[www.silverlady2.com](http://www.silverlady2.com)  
Booth 620

## Top Copy Books

Linda Warren, Tom Warren  
335 Park Lane  
Moab, UT 84532  
435-259-7834  
[www.topcopybooks.net](http://www.topcopybooks.net)  
Booth 612

## Townsend Press

George Henry, Liz Strejcek,  
George Strejcek  
439 Kelley Drive  
West Berlin, NJ 08091  
888-752-6410  
[www.TownsendPress.com](http://www.TownsendPress.com)  
Booth 322

## Triumph Learning / Coach

Jennifer Teelucksingh  
PO Box 1270  
Littleton, MA 01460-4270  
800-221-9372  
[www.triumphlearning.com/IL](http://www.triumphlearning.com/IL)  
Booth 305

## Usborne Books and More

Betsy Boatz  
PO Box 79  
Minier, IL 61759  
309-392-1393  
[www.BetsysUsborneBooks.com](http://www.BetsysUsborneBooks.com)  
Booth 300

## Whatever Plus Inc.

Len Trumper  
1099 Kamm Rd  
Springfield, IL 62707  
217-544-0533  
Booths 702-703

## Wilson Language Training

Ruth Stern  
47 Old Webster Road  
Oxford, MA 01540  
800-899-8454  
[www.wilsonlanguage.com](http://www.wilsonlanguage.com)  
Booths 323-324

## Wireless Generation

Julie Collett  
55 Washington St.  
Brooklyn, NY 11201  
212-213-8177  
[www.wirelessgeneration.com](http://www.wirelessgeneration.com)  
Booth 705

## World Book, Inc.

Lisa Ruch  
Keith Morgan, Bob Faulkner  
233 N. Michigan Ave., Ste. 2000  
Chicago, IL 60601  
800-975-3250  
[www.worldbook.com](http://www.worldbook.com)  
Booth 522

## Zaner-Bloser Educational

### Publishers

Lee Shaler  
Liz Hall, Bernard Turner  
1201 Dublin Road  
Columbus, OH 43215  
800-421-3018  
[zaner-bloser.com](http://zaner-bloser.com)  
Booths 627-629

**Hungry? No Breakfast? No lunch plans? Need a snack?**

**COME TO THE EXHIBIT HALL!**

**Two Concession Stands are Open  
Located in the Northwest and Southwest Corners  
Inside the Main Entrances to the Exhibit Hall**

**Open: Thursday 8:00 a.m. – 5:00 p.m.  
Friday 8:00 a.m. – 4:00 p.m.**

# Map of Exhibit Area

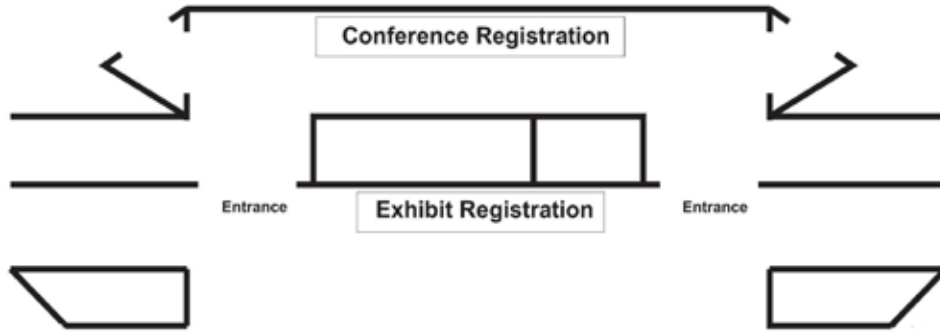


EXHIBIT AREA MAP

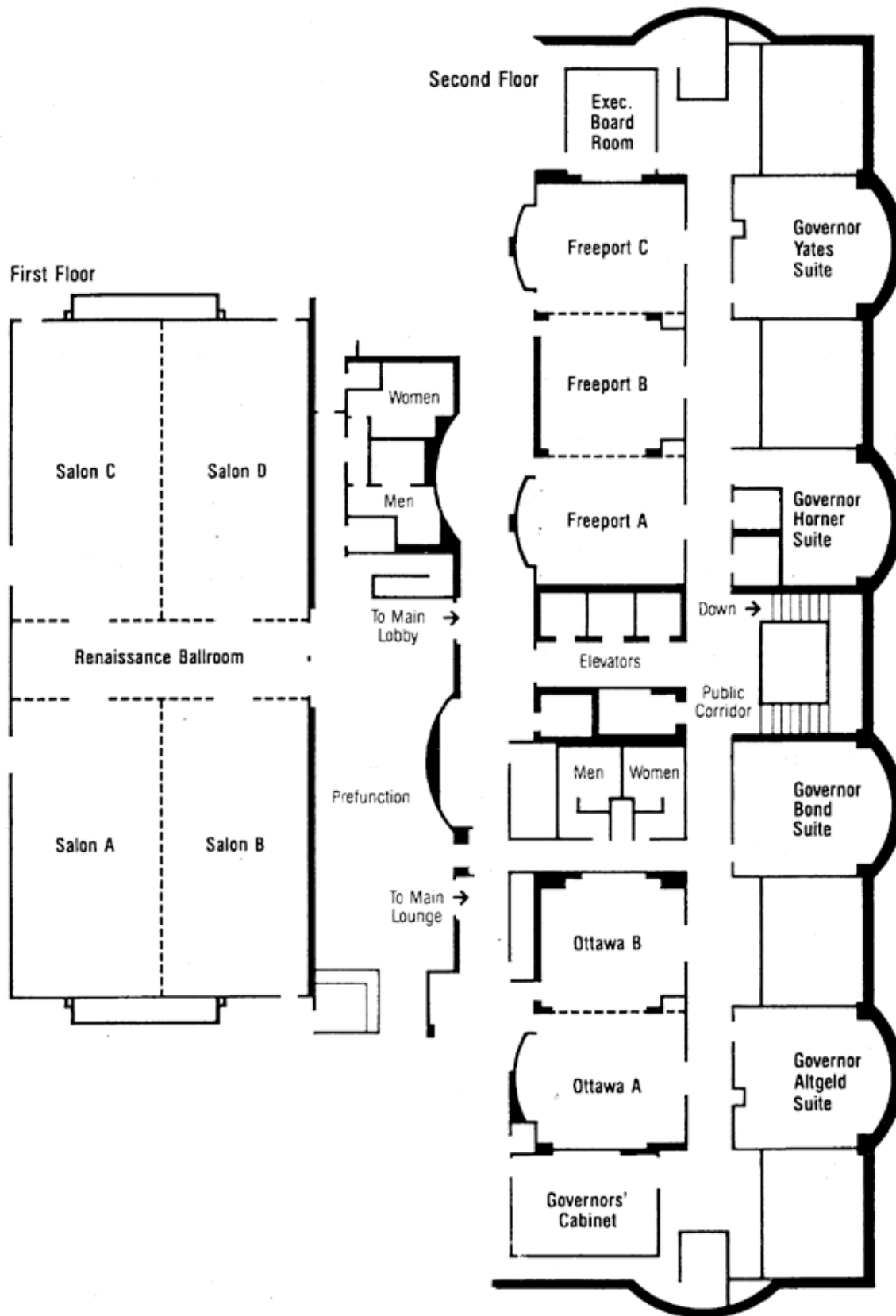
<b>Concessions</b>												<b>Concessions</b>						
	126	200		233	300		333	400		433	500		533	600		633	700	
	125	201		232	301		332	401		432	501		532	601		632	701	
	124	202		231	302		331	402		431	502		531	602		631	702	
	123	203		230	303		330	403		430	503		530	603		630	703	
100	122	204		229	304		329	404		429	504		529	604		629	704	726
101	121	205		228	305		328	405		428	505		528	605		628	705	725
102	120	206		227	306		327	406		427	506		527	606		627	706	724
103																		723
104	118	208		225	308		325	408		425	508		525	608		625	708	722
105	117	209		224	309		324	409		424	509		524	609		624	709	721
106	116	210		223	310		323	410		423	510		523	610		623	710	720
107	115	211		222	311		322	411		422	511		522	611		622	711	719
108	114	212		221	312		321	412		421	512		521	612		621	712	Internet Café
109	113	213		220	313		320	413		420	513		520	613		620	713	
	112	214		219	314		319	414		419	514		519	614		619	714	
<b>First Aid</b>	<b>Complimentary Refreshments</b> <i>(See Scheduled Times)</i>																	
	<b>AUTOGRAPHING</b>																	
	<b>APPLE CLASSROOM</b>																	

The Prairie Capital  
Convention Center  
Springfield, IL



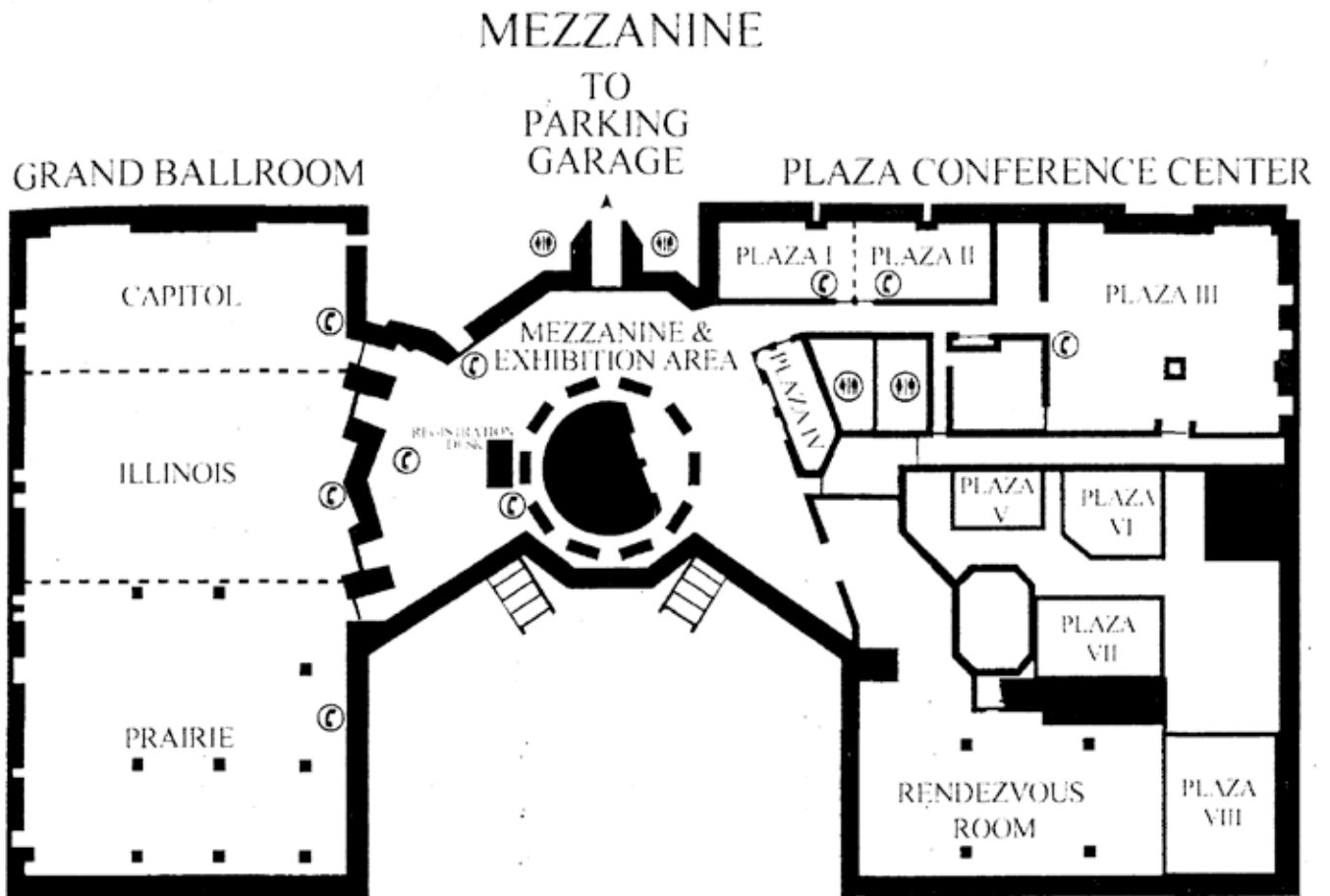


# Abraham Lincoln Hotel

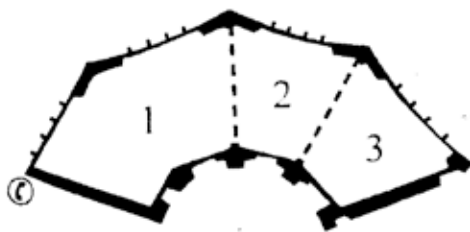


# Springfield Hilton Hotel

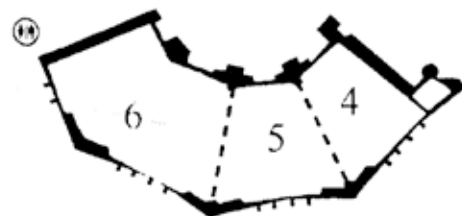
HILTON HOTEL MAP



29TH FLOOR



VISTA



CONCOURSE LEVEL



LOBBY LEVEL

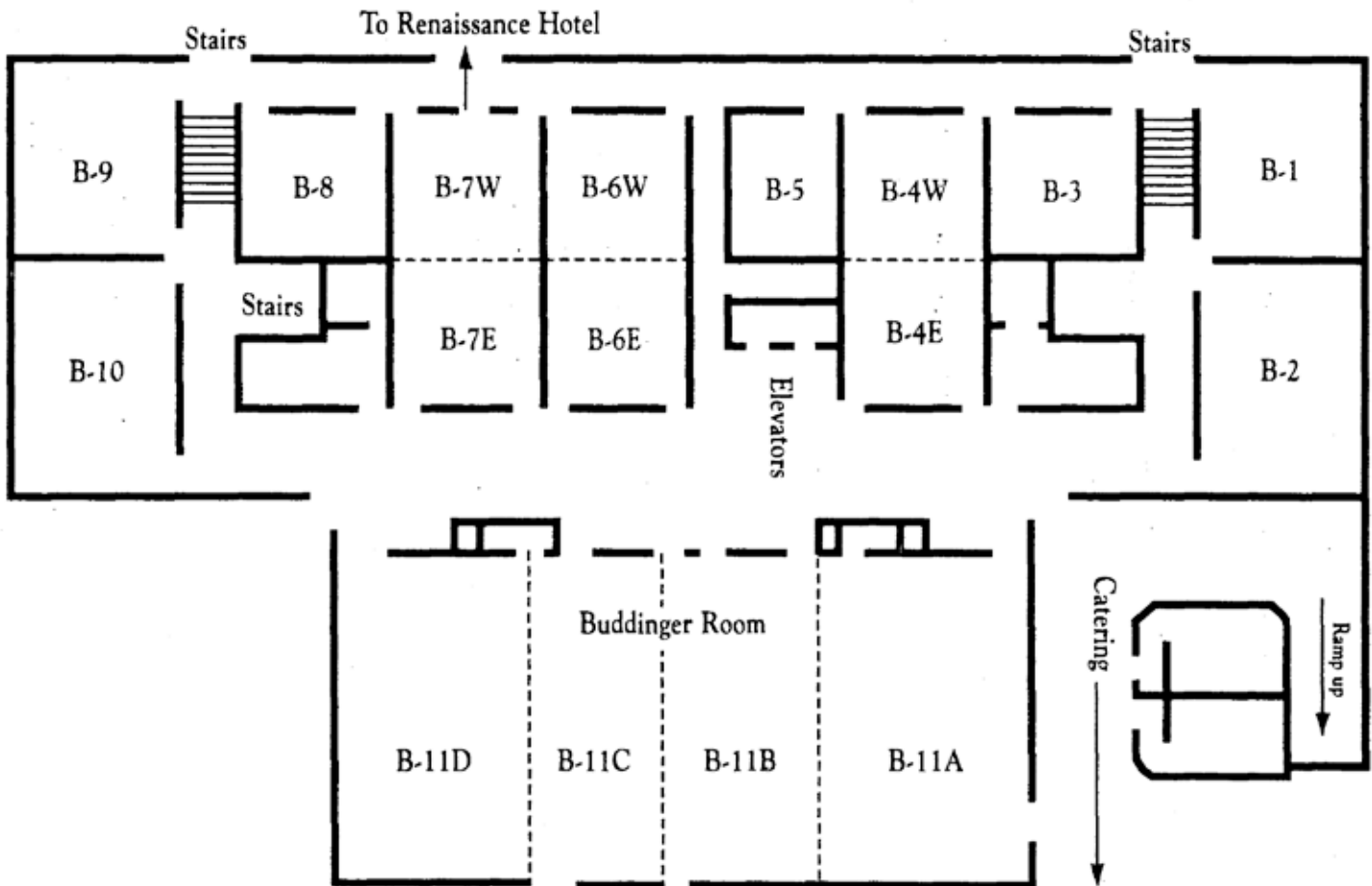
Ⓢ TELEPHONES

Ⓜ RESTROOMS

Ⓜ

# Prairie Capital Convention Center

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Meeting Rooms - Lower Level

# Illinois Reading Council - Shuttle Bus Schedule

A complimentary convention shuttle service is available during the Conference.  
Buses run between the Convention Center and listed convention hotels.

*The IRC Shuttle Service is being provided by Peoria Charter.  
Look for the red and white coach buses.*

## Convention Center Stops

Shuttle Bus drops off and picks up on Adams Street in front of the Convention Center.

## Hotel Stops

Shuttle Bus drops off and picks up at each hotel. Check pick-up times at each hotel.

## Day Schedule for Thursday and Friday

**Shuttle runs APPROXIMATELY every 45-60 minutes  
from 6:15 a.m. until 6:00 p.m.**

	<u>First Pick-Up Time at Hotel</u>	<u>Last Pick-Up Time at Hotel</u>
<b>Bus #1</b>		
Ramada Limited North	6:15 a.m. _____	5:15 p.m.
Northfield Inn	6:25 a.m. _____	5:25 p.m.
<b>Bus #2</b>		
Candlewood Suites	6:15 a.m. _____	5:15 p.m.
Microtel Inn & Suites	6:25 a.m. _____	5:25 p.m.
Comfort Suites	6:35 a.m. _____	5:35 p.m.
<b>Bus #3</b>		
Hampton Inn	6:15 a.m. _____	5:15 p.m.
Drury Inn & Suites	6:25 a.m. _____	5:25 p.m.
<b>Bus #4</b>		
Hilton Garden Inn	6:15 a.m. _____	5:15 p.m.
Holiday Inn Express	6:25 a.m. _____	5:25 p.m.

**Last bus leaves the Convention Center at 6:00 p.m.  
to return to hotels before the night schedule begins.**

**No buses run from 11:00 a.m. - 12:00 noon on Thursday and Friday.**

## Night Schedule for Thursday and Friday

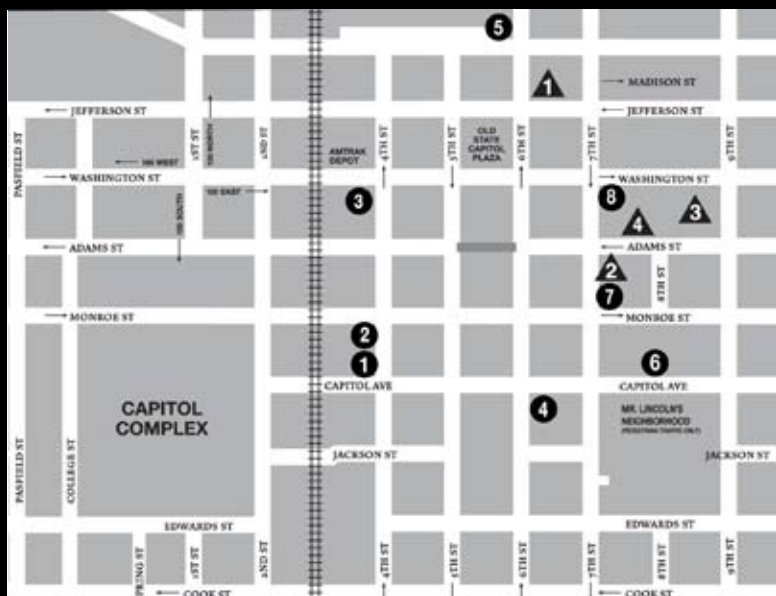
**Night Shuttle runs every 90 minutes  
from 6:15 p.m. until 10:30 p.m.**

	<u>Hotel Pick-Up Times</u>	<u>Center Pick-Up Times</u>
<b>Bus #1</b>		
Ramada Limited North	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Northfield Inn	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Candlewood Suites	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Microtel Inn & Suites	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Comfort Suites	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30
<b>Bus #2</b>		
Hampton Inn	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Drury Inn & Suites	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Hilton Garden Inn	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Holiday Inn Express	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30

**Last bus leaves the Convention Center at 10:30 p.m. to return to the hotels.**

**NO SHUTTLE SERVICE IS AVAILABLE ON  
SATURDAY, MARCH 19, 2011!**

**There are many parking options available  
and on-street metered parking is FREE on Saturday!**



● PUBLIC PARKING GARAGES & LOTS

1. 4th & Capitol
2. 4th & Monroe
3. 4th & Washington
4. 6th & Capitol
5. 6th & Madison (Presidential Museum)
6. 7th & Capitol (under public library)
7. 7th & Monroe (Near Hilton Springfield Hotel)
8. 7th & Washington (Near PCCC and President Abraham Lincoln Hotel)

▲ SITES & HOTELS

1. Abraham Lincoln Presidential Museum
2. Hilton Springfield Hotel
3. Prairie Capital Convention Center
4. President Abraham Lincoln Hotel & Conference Center



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**To obtain CPDUs, complete both sides of this form  
and place in the evaluation box.**

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

**DIRECTIONS:** Please complete and return this form to the presenters of the professional development activity.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY

**IRC Conference - Literacy Outside the Box!**

DATE

**March 17-19, 2011**

LOCATION (Facility, City, State)

**Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois**

NAME OF PROVIDER

**Illinois Reading Council**

Please answer the following questions by marking the scale according to your perceptions of this professional development activity.

	Strongly Agree	Somewhat Agree	No Opinion	Somewhat Disagree	Strongly Disagree
1. This activity increased my knowledge and skills in my areas of certification, endorsement or teaching assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The relevance of this activity to ISBE teaching standards was clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. It was clear that the activity was presented by persons with education and experience in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The material was presented in an organized, easily understood manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. This activity included discussion, critique, or application of what was presented, observed, learned, or demonstrated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The best features of this activity were:

Suggestions for improvement include:

Other comments and reactions I wish to offer:

## Illinois Reading Council 2011 Conference CPDU Evidence of Participation Form

**You must complete both sides of this form and place in an evaluation box.**

**Instructions:** Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of CPDU credit. Please remember that final approval of any CPDU rests with your local district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

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Session #	Title of Presentation	Name of Presenter(s)
<b><u>THURSDAY, MARCH 17, 2011</u></b>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 p.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:15 p.m.	_____	_____
6:30 p.m.	_____	_____
8:30 p.m.	_____	_____
<b><u>FRIDAY, MARCH 18, 2011</u></b>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:30 p.m.	_____	_____
6:00 p.m.	_____	_____
8:30 p.m.	_____	_____
<b><u>SATURDAY, MARCH 19, 2011</u></b>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____

*I state, to the best of my knowledge, that this form is true, correct and complete.*

Signature of participant \_\_\_\_\_  
 Name of participant (please print) \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Phone \_\_\_\_\_



**To obtain CPDUs, complete both sides of this form and keep for your records and/or your local school district.**

**EVIDENCE OF COMPLETION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.**

**EVIDENCE OF PARTICIPATION:** This is to certify that the undersigned has attended the training program described below.

**DIRECTIONS:** This form serves as evidence of completion to verify attendance at a conference, workshop, or other professional development training activity. Providers must complete the information identified below. Certificate holders must keep this form for a period of five years and produce it if requested to do so for a random audit. Both parties must sign the form where indicated.

TITLE OF ACTIVITY **IRC Conference - Literacy Outside the Box!**

DESCRIPTION/NATURE OF THE EVENT  
**Conference**

APPROVED PROVIDER AND PROVIDER NUMBER **Illinois Reading Council - #100232**

LOCATION (Name of Facility, City and State)  
**Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois**

DURATION (Contact Hours) ONE CPDU PER CONTACT HOUR	START DATE	START TIME	END DATE	END TIME

NAME OF PRESENTER	SIGNATURE OF PROVIDER'S REPRESENTATIVE <i>Debra Pennington</i>
-------------------	---

Information supplied in the box below is optional and is completed by the participant/certificate holder if desired.

**REFLECTION STATEMENT: (OPTIONAL)** Although the Reflection Statement is no longer required, you may want to use this space to summarize this activity and what you learned. You may also want to indicate if this activity meets Purpose E (least restrictive environment requirement) and how it applies to teaching students with disabilities in the least restrictive environment.

Print or Type Name of Participant \_\_\_\_\_ Signature of Participant \_\_\_\_\_ Date \_\_\_\_\_

(TO BE RETAINED BY TEACHER FOR 5 YEARS AFTER RENEWAL OF CERTIFICATE)

## Illinois Reading Council 2011 Conference CPDU Evidence of Completion Form

**Complete and keep this form for your own use and/or use with your local school district.**

**Instructions:** This copy is for your own use and/or use with your local school district. Please remember that final approval of any CPDU rests with your local school district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots.

YOUR COPY OF CPDU FORM

Session #	Title of Presentation	Name of Presenter(s)
<b><u>THURSDAY, MARCH 17, 2011</u></b>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 p.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:15 p.m.	_____	_____
6:30 p.m.	_____	_____
8:30 p.m.	_____	_____
<b><u>FRIDAY, MARCH 18, 2011</u></b>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:30 p.m.	_____	_____
6:00 p.m.	_____	_____
8:30 p.m.	_____	_____
<b><u>SATURDAY, MARCH 19, 2011</u></b>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____

*I state, to the best of my knowledge, that this form is true, correct and complete.*

Signature of participant \_\_\_\_\_  
 Name of participant (please print) \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Phone \_\_\_\_\_

# HELP US PLAN FOR 2012

Please use this form to evaluate this year's conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete online at [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org) or return to:

Illinois Reading Council, 1210 Fort Jesse Road, Suite B2, Normal, IL 61761-1836

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>	
1. Overall, I was satisfied with the <b>IRC 2011 Conference</b> .	1	2	3	4	5
2. Conference offered a wide <b>variety of speakers/activities</b> .	1	2	3	4	5
3. <b>Author/illustrator</b> presentations were enjoyable.	1	2	3	4	5
4. <b>Featured educational speakers</b> were valuable & relevant.	1	2	3	4	5
5. <b>Teachers</b> sharing their classroom practices were valuable.	1	2	3	4	5
6. <b>Research-based</b> presentations were valuable & relevant.	1	2	3	4	5
7. Who would you like to see present at a future IRC Conference?					

Name: \_\_\_\_\_ Topic/Area \_\_\_\_\_ Contact info (if available): \_\_\_\_\_

8. I attended the Conference on (circle all that apply):    **Wed.**                  **Thurs.**                  **Fri.**                  **Sat.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>					<u>Strongly Disagree</u>	
A. Wednesday evening <b>Welcome Reception</b>	1	2	3	4	5	N/A	
B. Wednesday evening <b>Book Gossip</b>	1	2	3	4	5	N/A	
C. Thursday afternoon <b>Storytelling</b>	1	2	3	4	5	N/A	
D. Thursday evening <b>Hear the Authors Read</b>	1	2	3	4	5	N/A	
E. Friday afternoon <b>Poetry Coffeehouse</b>	1	2	3	4	5	N/A	
F. Friday evening <b>Literacy Cabaret</b>	1	2	3	4	5	N/A	
G. Other _____							

10. In the Exhibit Hall, I would like the following products and services to be available: \_\_\_\_\_

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
A. Overall, the exhibits were helpful and informative.	1	2	3	4	5	N/A
B. The Internet Cafe was a useful service.	1	2	3	4	5	N/A
C. The Apple Classroom was valuable & relevant.	1	2	3	4	5	N/A
D. How much time did you spend in the exhibit hall?	1 hour or less	1-3 hours	3-6 hours	N/A		

11. **Additional comments or suggestions about presentations, special events and/or the conference:**  
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

---



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12. **Please tell us about yourself.**

<b>Age Range:</b>	<b>Years in Education:</b>	<b>Distance Traveled:</b>
<input type="checkbox"/> 18-24	<input type="checkbox"/> 0-4	<input type="checkbox"/> less than 100 miles
<input type="checkbox"/> 25-39	<input type="checkbox"/> 5-14	<input type="checkbox"/> 101-200 miles
<input type="checkbox"/> 40-54	<input type="checkbox"/> 15-29	<input type="checkbox"/> 201-300 miles
<input type="checkbox"/> 55 and over	<input type="checkbox"/> 30 and over	<input type="checkbox"/> 300 + miles

**Current Position (Select One)**

<b>Administrator:</b>	<b>Classroom Teacher:</b>	<b>Other:</b>
<input type="checkbox"/> Principal	<input type="checkbox"/> Preschool	<input type="checkbox"/> Pre-service Teacher
<input type="checkbox"/> Superintendent	<input type="checkbox"/> K – 3	<input type="checkbox"/> Title I/Remedial Teacher
<input type="checkbox"/> Curriculum Supervisor	<input type="checkbox"/> 4 – 6	<input type="checkbox"/> Reading Spec./ Lit. Coach
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Middle/Jr. High	<input type="checkbox"/> Gifted Teacher
	<input type="checkbox"/> High School	<input type="checkbox"/> Spec. Ed. Teacher
	<input type="checkbox"/> Post Secondary	<input type="checkbox"/> Librarian/Media Specialist
<b>District Type:</b>		<input type="checkbox"/> Speech/Language Pathologist
<input type="checkbox"/> Urban		<input type="checkbox"/> Teacher Aide/ Paraprofessional
<input type="checkbox"/> Suburban		<input type="checkbox"/> Substitute Teacher
<input type="checkbox"/> Small City		<input type="checkbox"/> Retired Teacher
<input type="checkbox"/> Rural/Small Town		<input type="checkbox"/> Homeschool Teacher
		<input type="checkbox"/> Other _____

# Conference Notes



# Conference Notes

# Conference Notes

# Conference Notes

# CONFERENCE PLANNER

TIME

EVENT

LOCATION

## WEDNESDAY, MARCH 16, 2011

5:00 p.m. - 9:00 p.m. . . . . Registration . . . . . Convention Center Lobby

6:30 p.m. - 8:30 p.m. . . . . Welcome Reception (Educators and Legislators) . . . . . A. Lincoln Ballroom

8:30 p.m. - 10:00 p.m. . . . . Book Gossip . . . . . A. Lincoln Ballroom

## THURSDAY, MARCH 17, 2011

7:00 a.m. - 2:00 p.m. . . . . Registration . . . . . Convention Center Lobby

7:00 a.m. - Dining Plans \_\_\_\_\_

7:00 a.m. - 7:45 a.m. . . . . Orientation for New Participants . . . . . A. Lincoln Bond

8:00 a.m. - 5:00 p.m. . . . . Exhibits . . . . . Convention Center Exhibit Hall

**Thursday Session Choices:**

8:00 a.m.  
(Alternate Choice) \_\_\_\_\_

9:15 a.m.  
(Alternate Choice) \_\_\_\_\_

10:30 a.m.  
(Alternate Choice) \_\_\_\_\_

11:45 p.m. - Dining Plans \_\_\_\_\_

1:45 p.m.  
(Alternate Choice) \_\_\_\_\_

3:00 p.m.  
(Alternate Choice) \_\_\_\_\_

3:00 p.m. - 4:30 p.m. . . . . Visit Exhibits (Complimentary Refreshments) . . . . . Convention Center Exhibit Hall

4:30 p.m. - 5:30 p.m. . . . . Storytelling . . . . . Hilton Pinnacle Club

6:00 p.m. - Dining Plans \_\_\_\_\_

8:30 p.m. - 9:30 p.m. . . . . Hear the Authors Read . . . . . Hilton Grand Ballroom

9:30 p.m. - 10:30 p.m. . . . . Book Sales and Autographing . . . . . Hilton Grand Ballroom

# FRIDAY, MARCH 18, 2011

7:00 a.m. - 2:00 p.m. . . . . Registration . . . . . Convention Center Lobby

7:00 a.m. - Dining Plans \_\_\_\_\_

8:00 a.m. - 4:00 p.m. . . . . Exhibits . . . . . Convention Center Exhibit Hall

8:30 a.m. - 10:00 a.m. . . . . Visit Exhibits (Complimentary Refreshments) . . . . . Convention Center Exhibit Hall

## Friday Session Choices:

8:00 a.m.  
(Alternate Choice) \_\_\_\_\_

9:15 a.m.  
(Alternate Choice) \_\_\_\_\_

10:30 a.m.  
(Alternate Choice) \_\_\_\_\_

11:45 p.m. - Dining Plans \_\_\_\_\_

1:45 p.m.  
(Alternate Choice) \_\_\_\_\_

3:00 p.m.  
(Alternate Choice) \_\_\_\_\_

4:15 p.m. - 4:45 p.m. . . . . Board of Directors/Annual Meeting . . . . . Hilton Rendezvous

4:30 p.m. - 5:30 p.m. . . . . Poetry Coffeehouse . . . . . Hilton Pinnacle Club

5:30 p.m. . . . . Pre-Service Teachers' Pizza Party . . . . . A. Lincoln Freeport

6:00 p.m. - Dining Plans \_\_\_\_\_

8:30 p.m. . . . . Barry Lane's Literacy Cabaret . . . . . Hilton Grand Ballroom

# SATURDAY, MARCH 19, 2011

7:00 a.m. - 9:00 a.m. . . . . Registration . . . . . Convention Center Lobby

7:00 a.m. - Dining Plans \_\_\_\_\_

## Saturday Session Choices:

8:00 a.m.  
(Alternate Choice) \_\_\_\_\_

9:15 a.m.  
(Alternate Choice) \_\_\_\_\_

10:30 a.m.  
(Alternate Choice) \_\_\_\_\_

11:45 a.m. - Dining Plans \_\_\_\_\_





**Toll Free Phone Number: 1-888-454-1341**

**Phone: 309-454-1341**

**Fax: 309-454-3512**

**Email: [irc@illinoisreadingcouncil.org](mailto:irc@illinoisreadingcouncil.org)**

**IRC Website: [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)**

**IRC Ning: [illinoisreadingcouncil.ning.com](http://illinoisreadingcouncil.ning.com)**

**and join us on Facebook!**

## **MISSION**

The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

## **VISION**

The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grass roots involvement of a diverse membership. The IRC's publications, special projects, conferences, and workshops stimulate personal and professional growth of educators.

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