

Illinois Reading Council 2012 Conference



March 15-17, 2012
Springfield, Illinois

Welcome, Educators,

to the

2012 IRC Conference!

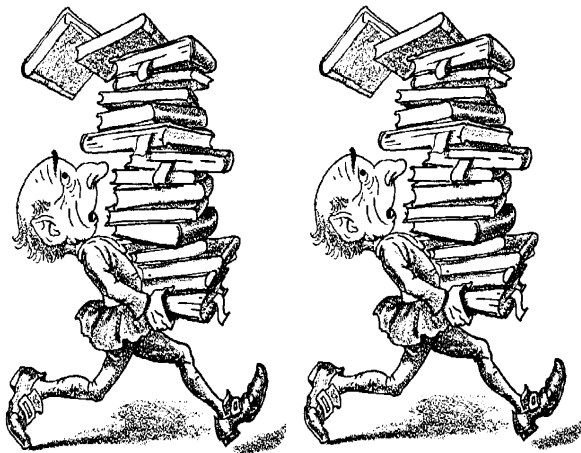
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Dear Conference Attendees,

On behalf of the Illinois Reading Council Executive Board, the IRC Staff, the Conference Committee members, and indeed, the IRC membership itself, welcome to the 44th Annual Illinois Reading Council Conference: Literacy In the Land of Lincoln! Thank you to everyone who helped make this conference a reality, and to the attendees who make it such an exciting place to be!

Two joyous years of planning and the 44th conference begins as thousands of people who care about literacy gather in Springfield, Illinois. We come together, Ladies and Gentlemen, to experience, first-hand, the direction of literacy instruction in our great state. We clamor to hear from authors who share their passions, techniques and stories. We sit still for hours as we learn of the most recent research in reading. We talk and connect, laugh and cry, as we share these experiences. There is no better professional development opportunity than the annual Illinois Reading Council Conference.



Abraham Lincoln stands out in my mind as a literacy hero. On the cover of our program you see him sitting on a log with a book in hand, representing what reading is all about. Today, with high stakes testing, low achieving schools, limited budgets, and the Common Core State Standards we tend to lose site of the importance of a book. Books let us survive danger in the safety of our schools, libraries, and homes. Books help us see how others live and how we might live richer, fuller lives. Books show us how to do the things we want to do, and they help us broaden our thinking. Lincoln didn't have to answer multiple choice questions, create extended responses, read from a teacher's required list, or put his books away to fill in blanks. He read rigorously. He read complex texts. He used those texts to support his own writing. He read poetry, essays, the Bible, Shakespeare, law books, math books, surveying books, military books, speeches, statutes and laws, historical documents, history books, dictionaries, stories, and science books to name a few genres. He talked about his books, copied his favorite passages to use in deciding the style for his own speeches. He chose to read that which would shape his thinking. Does this not sound like he read complex text rigorously, thought about it, and was influenced by his readings? Our great president developed his capacity for language and he used it to entertain, argue, and influence. If we ever needed a literacy hero, we need one now. Imagine sitting on a log, reading books of your choice, talking about them with your colleagues and students, and writing in the style of those you admire.

Literacy is alive in the Land of Lincoln. Look through this program book and you will find passionate researchers, creative authors, sound theorists, and dedicated practitioners who are here to motivate and affirm you. Spend some time in the exhibit hall checking out the latest materials and resources. Wait in line to get the signature of a beloved author or an admired professional book writer. Talk to your new best friend as you dine and listen to featured speakers. Stop by the registration area and the membership booth and find out how IRC can support your efforts to provide the best literacy instruction for your students.

Our conference would not be as successful as it is if not for the Illinois Reading Council staff, committee volunteers, and presenters. We would not be a strong state council if not for the local and special interest council officers. When you see someone with ribbons hanging from their name badges, ask them a question or tell them thank you for all the work they do for us and our students. If you see preservice teachers, give them some encouragement. If you need anything, ask the convention center and hotel staff. Everyone is working together to promote Literacy in the Land of Lincoln.

I hope you go away from this conference with renewed energy and a commitment to provide the best literacy instruction possible. Abraham Lincoln sits on that log, reading a book, as many a reader does. He wasn't assigned that book. He won't be tested on that book. He reads because he has the desire to learn and experience life beyond that log.

What book is he reading? You can find out through. "What Abraham Lincoln Read: An Annotated and Evaluative Bibliography", published in the *Journal of the Abraham Lincoln Association* (2007) at the Association's website, www.abrahamlincolnassociation.org.

Literacy Lives in the Land of Lincoln
Patricia Ann Braun
Conference Chair

"The things I want to know are in books; my best friend is the man who'll get me a book I ain't read." ~ Lincoln

"Be a student's best friend, put books in their hands that they have not yet read, and do it joyously." ~ Braun

"Upon the subject of education, not presuming to dictate any plan or system respecting it, I can only say that I view it as the most important subject which we as a people can be engaged in." ~ Lincoln

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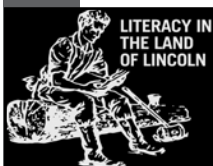
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Illinois Reading Council

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CONFERENCE OVERVIEW

Wednesday, March 14, 2012

Registration - Convention Center Lobby	5:00 p.m. – 9:00 p.m.
Welcome Reception - A. Lincoln Ballroom	6:30 p.m. – 8:30 p.m.
Book Gossip - A. Lincoln Ballroom	8:30 p.m. – 10:00 p.m.

Thursday, March 15, 2012

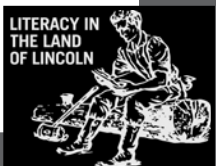
Registration - Convention Center Lobby	7:00 a.m. – 2:00 p.m.
Thursday Breakfast - A. Lincoln Ballroom - <i>Katie Van Sluys</i>	7:00 a.m. – 8:30 a.m.
Orientation for New Participants - A. Lincoln Bond	7:00 a.m. – 7:45 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 11:30 a.m.
Hall of Councils - Convention Center, Lower Level	8:00 a.m. – 5:00 p.m.
Exhibits - Convention Center	8:00 a.m. – 5:00 p.m.
Thursday Luncheon - A. Lincoln Ballroom - <i>Donna Ogle</i>	11:45 a.m. – 1:30 p.m.
Thursday Luncheon - Hilton Grand Ballroom - <i>Patricia MacLachlan</i>	11:45 a.m. – 1:30 p.m.
Sessions/Featured Speakers/Workshops	1:45 p.m. – 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	3:00 p.m. – 4:30 p.m.
Poetry Coffeehouse - Vachel Lindsay Home - <i>Illinois Writing Project</i>	3:30 p.m. – 5:45 p.m.
Thursday Prairie State Award Banquet - A. Lincoln Ballroom - <i>Meg Ormiston</i>	6:00 p.m. – 8:00 p.m.
Hear the Authors Read - Hilton Grand Ballroom	8:30 p.m. – 9:30 p.m.
Hear the Authors Read Autographing - Hilton Grand Ballroom	9:30 p.m. – 10:30 p.m.

Friday, March 16, 2012

Registration - Convention Center Lobby	7:00 a.m. – 2:00 p.m.
Friday Breakfast - A. Lincoln Ballroom - <i>Nick Bruel</i>	7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 11:30 a.m.
Hall of Councils - Convention Center, Lower Level	8:00 a.m. – 4:00 p.m.
Exhibits - Convention Center	8:00 a.m. – 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	8:30 a.m. – 10:00 a.m.
Friday Luncheon - A. Lincoln Ballroom - <i>IL Authors/Illustrators</i>	11:45 a.m. – 1:30 p.m.
Friday Luncheon - Hilton Grand Ballroom - <i>Katie Wood Ray</i>	11:45 a.m. – 1:30 p.m.
Sessions/Featured Speakers/Workshops	1:45 p.m. – 4:00 p.m.
Storytelling - Hilton Conference Center - <i>Donna Stone and Linda Tammen</i>	3:00 p.m. – 4:30 p.m.
IRC Board of Directors Meeting - Hilton Rendezvous	4:30 p.m. – 5:00 p.m.
Preservice Teachers' Pizza Party - A. Lincoln Freeport	5:30 p.m. – 7:30 p.m.
Friday Banquet - A. Lincoln Ballroom - <i>Lincoln Banquet</i>	6:00 p.m. – 8:00 p.m.
Those Funny Little People - Hilton Grand Ballroom	8:30 p.m. – 9:30 p.m.

Saturday, March 17, 2012

Saturday Breakfast - A. Lincoln Ballroom - <i>Seymour Simon</i>	7:00 a.m. – 8:30 a.m.
Registration - Convention Center Lobby	7:00 a.m. – 9:00 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 11:30 a.m.
Saturday Author Luncheon - Hilton Grand Ballroom - <i>Gary Paulsen</i>	11:45 a.m. – 1:30 p.m.



ACKNOWLEDGMENTS

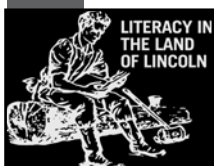
Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2012 Conference.

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	<i>James M. Cornelius</i>
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	<i>Hear the Authors Read</i>
	<i>Becky Anderson Wilkins</i>
Bradfield's Inc.	<i>SMART Board Strand</i>
Grace Educational Resources	<i>Katie Wood Ray</i>
Illinois Writing Project	<i>Poetry Coffehouse</i>
International Reading Association	<i>Victoria J. Risko</i>
Illinois State Board of Education	<i>Marica Cullen</i>
Lake-Cook Distributors	<i>Featured Speakers Gifts</i>
McGraw-Hill School Education Group	<i>Books for Presenters</i>
	<i>Refreshments in the Exhibit Area</i>
Perfection Learning	<i>Refreshments in the Exhibit Area</i>
Scholastic, Inc.	<i>Maria Nichols</i>
Sleeping Bear Press	<i>Michael Buchanan</i>
	<i>Diane Lang</i>
Zaner-Bloser	<i>Presidents' Breakfast</i>

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Patricia Braun , <i>2012 IRC Conference Chair</i>	Anne Midden , <i>Audio Visual</i>
Tammy Potts , <i>Assistant Chair & 2013 Chair</i>	Donna Monti , <i>Evaluations</i>
Deborah Augsburger , <i>Autographing</i>	Roxanne Owens , <i>Autographing</i>
Mary Jo Bangert , <i>Audio Visual</i>	Carol Owles , <i>Preservice Pizza Party</i>
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Susan Cisna , <i>Meal Tickets</i>	Kristen Stombres , <i>Student Helpers</i>
Brenda Ferrara , <i>Registration - Staff</i>	Donna Stone , <i>Signs</i>
Mary Gardner , <i>Special Events</i>	Joy Towner , <i>Student Helpers</i>
Janell Hartman , <i>Speaker Gift Bags</i>	Brian Tucker , <i>Greeters/Hospitality</i>
Gail Huizinga , <i>Special Events</i>	Diana Woods , <i>Autographing</i>
Kendra Kornfeld , <i>Exhibits - Staff</i>	AnnEtta Young , <i>Speaker Gift Bags</i>
Sheree Kutter , <i>Signs</i>	Jennifer Young , <i>Special Events</i>



ACKNOWLEDGMENTS

Special thanks is extended to the exhibitors for their continued support and sponsorship of presentations at the 2012 Conference.

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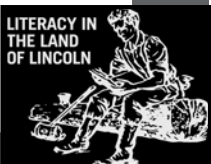
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Region 10
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Elizabeth Goldsmith-Conley

Technology
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Donna Soukup

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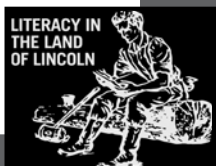
Nominating
Susan Cisna

Organization
Roberta Sejnost

Publication
Lynn Keck

Strategic Planning
Larry Pennie

Student Membership
Carol Owles



IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
 William Durr, Dolores Durkin, 1984
 David C. Rhoads, Kathryn Ransom, 1985
 Dale D. Downs, 1986
 Donna Ogle, 1987
 William Powell, 1988
 Jerry Johns, 1989
 Jane Davidson, 1990
 Gene Blair, Gene Cramer, 1991
 Carol Winkley, 1992
 Taimi Ranta, 1993
 Roberta Berglund, 1994
 Camille Blachowicz, Marrietta Castle, 1995
 John Logan, 1996
 Peter Fisher, 1997
 Margaret Richek, 1998
 Susan Davis Lenski, 1999
 Timothy Shanahan, 2002
 Pamela J. Farris, 2006
 Larry Pennie, 2009
 Steven L. Layne, 2010
 Lou Ferroli, 2011

2012 Recipient IRC Hall of Fame Award

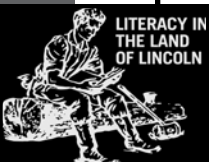


Roxanne Owens

IRC Service Award

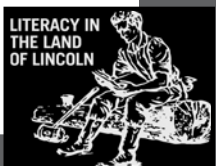
(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints, Kathryn Ransom, Jeanette Massey, Peg Livesay, David Rhoads, 1981 Marian Oleson, Agnita Wright, Mary Christopherson, 1982 Geneva Andrews, Mary Williams, 1983 Gene Cramer, Barbara Wyne, 1984 Donna Ogle, Jerry Johns, 1985 Otilie Womack, Taimi Ranta, Kay Spalding, 1986 Hattie Miller, Jane Davidson, 1987 Jim Coe, Evelyn Jackson, Larry Pennie, 1988 Gene Blair, Anna Sanford, 1989 Wilma Deal, James Walker, Arlene Pennie, 1990 Nancy Venegoni, 1991	Roberta Berglund, 1992 Marlene Fletcher, Eunice Greer, Barbara Seaman, Tom Sexton, 1993 Lynne Rauscher-Davoust, Kathleen Sweeney, 1994 Jack Barshinger, Barbara Chrz-White, 1995 Paula Schoenfelder, 1996 Barbara Johnson, 1997 Joyce Jennings, 1998 Sheila Diaz, 1999 Laura Megown, 2000 Lynette Mehall, 2003 Pat Carlson, 2006 Roberta Sejnost, 2007 Patti Foster Baker, 2010 Carol Owles, Cheryl Walker, 2012
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Illinois Reading Council Past Presidents

1968 - 1969 William Powell	1983 - 1984 Dale Dow	1998 - 1999 Barb Haas Bender
1969 - 1970 Mary Serra (deceased)	1984 - 1985 Nancy Venegoni	1999 - 2000 Hattie Spires (deceased)
1970 - 1971 Mary Ellen Batinich	1985 - 1986 Anna Sanford	2000 - 2001 Marsha Strader
1971 - 1972 David Bear	1986 - 1987 Sharon Neste	2001 - 2002 Mike Ellerman
1972 - 1973 Wilson Stone (deceased)	1987 - 1988 Jean Clem Bailey	2002 - 2003 Beth Arthur
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1974 - 1975 Kathryn Ranson	1989 - 1990 Linda Fuller Farruggia	2004 - 2005 Ronda Mitchell
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1976 - 1977 Robin Carr	1991 - 1992 Lorri Davis	2006-2007 Pam Nelson
1977 - 1978 Agnita Wright	1992 - 1993 John Logan (deceased)	2007-2008 Donna Monti
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1979 - 1980 Donna Ogle	1994 - 1995 Susan Hanks	2009-2010 Christine Boardman Moen
1980 - 1981 Lawrence Pennie	1995 - 1996 Jeff Hildreth	2010-2011 Susan Cisna
1981 - 1982 Jerry Johns	1996 - 1997 Susan Davis Lenski	
1982 - 1983 James Coe	1997 - 1998 Claudia Anne Katz	



GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below to **EXPLORE** and **EXPERIENCE** LITERACY IN THE LAND OF LINCOLN at the 2012 IRC Conference.

- **Meetings**

Meetings will be held in the Prairie Capital Convention Center, the Abraham Lincoln Hotel, and the Hilton Springfield Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Prairie Capital Convention Center Lobby. On-site registration is also available. Hotel reservations and meal functions tickets should be secured prior to arrival in Springfield. Meal functions usually sell out early.

Registration Hours:	Wednesday, March 14 – 5:00 p.m. - 9:00 p.m.	Friday, March 16 – 7:00 a.m. - 2:00 p.m.
	Thursday, March 15 – 7:00 a.m. - 2:00 p.m.	Saturday, March 17 – 7:00 a.m. - 9:00 a.m.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Convention Center will be open during exhibit hours. The Abraham Lincoln Hotel will offer a cash Continental Breakfast on Thursday, Friday and Saturday mornings. Springfield restaurant information will be available at the hospitality table in the Convention Center Lobby.

- **Hospitality & Information Table**

A hospitality and information table is located in the lobby of the Prairie Capital Convention Center.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area at the Convention Center. A phone line (217-788-8836) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Convention Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Shuttle Service**

IRC will provide free shuttle service between the hotels/motels on the IRC Housing Form and the Prairie Capital Convention Center on Thursday and Friday. The Shuttle Schedule will be printed at the back of the program book. Please note that all hotels have shuttle service information. On Thursday, Shuttle Bus #1 will run to and from the Vachel Lindsay Home for the Poetry Coffeehouse. On Saturday, there are many parking options available and on-street parking is FREE!

- **Preliminary Program Book**

In accordance with IRA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this final program is subject to change.**

- **No Smoking**

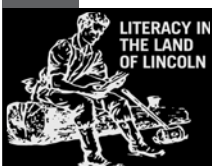
In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by March 1, 2012. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registration is transferable and replacement of names must be requested by March 5, 2012.



Plan now to attend one of the
CONFERENCE STRANDS

**CAREER****COMMON CORE****ICARE**

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for Affective Reading Education

**LIBRARIANS****SMART BOARD/
TECHNOLOGY**

Sponsored by **BRADFIELD'S** frontrow
for active learning

**TITLE I**

Sponsored by the Illinois Title
I Association

**CIRP**

Sponsored by the College of
Reading Professionals

**ENGLISH LANGUAGE
LEARNERS****ILLC**

Sponsored by Illinois Language
and Literacy Council

**RESPONSE TO
INTERVENTION****SRL**

Sponsored by Secondary
Reading League

**WRITING**

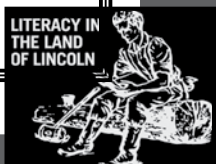
**Professional Development
Continuing Professional Development Units
(CPDUs)**

The Illinois Reading Council is an approved Illinois State Board of Education Continuing Professional Development Unit provider. While attending the IRC Conference, you may earn one CPDU per hour of attendance and participation.

Sessions attended must be recorded, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box near the registration area at the end of the conference.

The CPDU Evaluation Form is located near the back of this program book. An Evidence of Completion Form is also included in the book for your own records.

One semester of hour of university credit is available for attending the conference. Please contact the IRC Office for more information or download the registration form from the IRC Website.



Visit the Exhibits

Thursday, March 15, 2012

8:00 a.m. – 5:00 p.m.

**Complimentary Refreshments
in the Exhibit Hall
from 3:00 – 4:30 p.m.**

Sponsored by  **School Education Group**

Friday, March 16, 2012

8:00 a.m. – 4:00 p.m.

**Complimentary Refreshments
in the Exhibit Hall
from 8:30 – 10:00 a.m.**

Sponsored by **Perfection Learning[®]**
Perfect for YOUR Classroom

Visit the IRC Treasure Chest in the IRC Membership Booth

The key you receive at registration may unlock the
Treasure Chest for a free gift.

SPECIAL AUTOGRAPH SESSION FOLLOWING ILLINOIS AUTHOR/ILLUSTRATOR LUNCHEON

Friday, March 16, 2012

1:30 – 2:30 p.m.

Abraham Lincoln Ballroom

**Krista August
George Bailey
Blue Balliett
Kathi Baron
Raymond Bial
B.A. Binns
Debbi Chocolate
Carolyn Crimi
Kat Falls
Beth Finke**

**Scott Gustafson
Michele Weber Hurwitz
Kimberly M. Hutmacher
Sara L. Latta
Laurie Lawlor
Steven L. Layne
Marianne Malone
Alice B. McGinty
W. Nikola-Lisa
Janet Nolan**

**Nnedi Okorafor
Patricia Hruby Powell
Sherri Duskey Rinker
Barb Rosenstock
Casey Salmon
Karen Halvorsen Schreck
Kristina Springer
Nancy Stewart
Sally M. Walker
Jeff Weigel**

This session is open to all conferees. Books will need to be purchased at the Exhibit Hall before attending!

AUTOGRAPH SCHEDULE

Convention Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth, Anderson's book booth, or PS Associates in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

Thursday**9:15 – 10:15**

Michael Buchanan
Diane Lang
Patricia MacLachlan
Anne Grall Reichel

10:15 – 10:45

Richard Allington

10:30 – 11:30

Carolyn Crimi
Kristina Springer

1:45 – 2:45

Jacqueline Kelly
Steven L. Layne
Donna Ogle
Anne Grall Reichel
Sonya L. Whitaker

3:00 – 4:00

Michael Buchanan
Diane Lang
Maria Nichols
Casey Salmon
Katie Van Sluys
Sally M. Walker

4:15 – 5:00

Blue Balliett
Camille L.Z. Blachowicz
Debbi Chocolate
Harvey "Smokey" Daniels
Patricia MacLachlan

Friday**9:00 – 10:00**

Nick Bruel

9:15 – 10:15

Debbi Chocolate
Jacqueline Kelly
Anne Grall Reichel
Terry Thompson

10:30 – 11:30

Linda Gorham
Janet Ruth Heller
Katie Wood Ray
Steve Zemelman

1:30 – 2:30

Illinois Authors and Illustrators

1:45 – 2:45

James M. Cornelius
Terry Thompson
Katie Wood Ray

3:00 – 4:00

William G. Brozo
Nick Bruel
Jack Gantos
Janet Ruth Heller
Seymour Simon
Sonya L. Whitaker

Saturday**9:00 – 10:00**

Seymour Simon

9:15 – 10:15

Janet Ruth Heller
Gary Paulsen

10:30 – 11:30

Carolyn Crimi
Linda Gorham
Steven L. Layne
Cris Tovani
Sally M. Walker

1:45 – 2:45

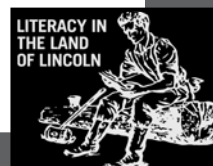
Gary Paulsen

Autographing Locations

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall in the Convention Center.

Autographing on Saturday will take place in the Hilton Hotel, Mezzanine level, Rendezvous Room.

A special autograph session will follow the Illinois Author/Illustrator Luncheon from 1:30 – 2:30 p.m. in the Abraham Lincoln Ballroom. Books will need to be purchased at the Exhibit Hall prior to this session. For a complete listing of Illinois Authors and Illustrators attending this event, please see page 12.



*All Conference Attendees, Presenters, and
Illinois Legislators are invited to the*

WELCOME RECEPTION

Wednesday, March 14, 2012

6:30 - 8:30 p.m.

Abraham Lincoln Ballroom

2012 Recipients

IRC Legislator of the Year Award



**Representative
Roger L. Eddy
109th District**



**Lieutenant Governor
Sheila Simon**

*Come experience Literacy in the Land of Lincoln
at the opening of our 2012 IRC Conference*

FREE snacks and a cash bar will be available.

IRC 2012

Anderson's Bookshops

Book Gossip

Wednesday, March 14, 2012
8:30 - 10:00 p.m.
Abraham Lincoln Ballroom



**What are the hottest new adult titles
for your reading pleasure?
Come to Book Gossip and hear about
great reads for grownups!**

Books will be available for purchase.

Popcorn and soda will be provided.



Conference Sessions

Wednesday, March 14, 2012

1. 6:30 – 8:30 p.m.

Welcome Reception

Come and connect with Illinois legislators and other IRC Leaders! The Illinois Reading Council will present the Illinois Legislative Award to individuals who have made an outstanding contribution toward advocating literacy and education in Illinois. What a great way to start the 2012 IRC Conference!

A. Lincoln Ballroom (All)

2. 8:30 – 10:00 p.m.

Anderson's Bookshops Book Gossip

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!

A. Lincoln Ballroom (All)

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Did you know
you can access presenter
handouts through the IRC Ning?
<http://illinoisreadingcouncil.ning.com/>
Help is available in the
Internet Café
in the convention center.

LITERACY IN
THE LAND
OF LINCOLN



GRADES K-8

GRADES K-2

COMMON CORE Reading & Writing Workshop Series

by **Lucy Calkins and Colleagues**
from the **Reading and Writing Project**



Align your workshop curriculum with the Common Core Standards

- ✓ K-8 series provides **grade-specific curricular plans** for the reading and writing workshop
- ✓ **Yearlong support** includes unit rationales, crucial minilessons, practical teaching tips, and descriptions of student work
- ✓ Each plan **unpacks related Common Core State Standards** and aligns them with appropriate units of study.

Plus, plans are provided in an immediately **accessible electronic format** (PDF)

For more information visit us on the web:

UnitsofStudy.com

Explorations in Nonfiction Writing

by **Tony Stead and Linda Hoyt**



Teach nonfiction writing strategies that work

- ✓ Organized around **5 major purposes for writing nonfiction**: to inform, to instruct, to narrate, to persuade, and to respond
- ✓ **Extended writing units** engage primary writers in locating, accessing, reading, interpreting, recording, and publishing information
- ✓ Targeted minilessons—**Power Writes**—expose students to various forms of real-world nonfiction writing

Plus, an **accompanying big book** provides an anthology of exemplar nonfiction texts in an expansive format

For more information visit us on the web:

Heinemann.com

Thursday, March 15, 2012

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Registration - Convention Center Lobby 7:00 a.m. - 2:00 p.m.

Thursday Breakfast - A. Lincoln Ballroom - *Katie Van Sluys* 7:00 a.m. - 8:30 a.m.

Orientation for New Participants - A. Lincoln Bond 7:00 a.m. - 7:45 a.m.

Sessions/Featured Speakers/Workshops 8:00 a.m. - 11:30 a.m.

Hall of Councils - Convention Center, Lower Level 8:00 a.m. - 5:00 p.m.

Exhibits - Convention Center 8:00 a.m. - 5:00 p.m.

Thursday Luncheon - A. Lincoln Ballroom - *Donna Ogle* 11:45 a.m. - 1:30 p.m.

Thursday Luncheon - Hilton Grand Ballroom - *Patricia MacLachlan* 11:45 a.m. - 1:30 p.m.

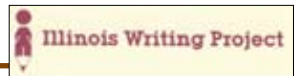
Sessions/Featured Speakers/Workshops 1:45 p.m. - 4:00 p.m.

Refreshments in Exhibit Area - Convention Center 3:00 p.m. - 4:30 p.m.

- Sponsored by  **School Education Group**

Poetry Coffeehouse - Vachel Lindsay Home - *Illinois Writing Project* 3:30 p.m. - 5:45 p.m.

Event is from 4:30 - 5:45 p.m. with optional tour of home from 3:30 - 4:30 p.m.
Space is limited and ticket is required for admittance. Tickets available at registration booth.



Thursday Prairie State Award Banquet - A. Lincoln Ballroom 6:00 p.m. - 8:00 p.m.

- *Meg Ormiston*

Hear the Authors Read & Autographing - Hilton Grand Ballroom 8:30 p.m. - 10:30 p.m.

- *Blue Balliett, Nick Bruel, Debbi Chocolate, Carolyn Crimi, Jack Gantos, Jacqueline Kelly, Patricia MacLachlan, Seymour Simon, Kristina Springer, Sally M. Walker*

- Sponsored by 



Conference Sessions

Thursday, March 15, 2012

7:00 – 8:30

3. 7:00 – 8:30

Thursday Breakfast

What If, Why, and How?: Inviting All Language Learners into Literacy

Katie Van Sluys
Educator/Author
DePaul University
Chicago, Illinois



Introduction: Pat Braun

IRC President-Elect, 2012 Conference Chair

As educators, we are responsible for extending the learning lives of all of our students, including multilingual students. In this session, we will explore strategies and practices that enable ELL students to learn language, learn about language, and learn through language as they engage in rich and relevant curriculum. Together we will examine how Invitations, as one curricular option, can help us weave students' cultural lives and resources into the curriculum while supporting literacy growth for all learners.

A. Lincoln Ballroom

IRA Exemplary Reading Program Award

will be presented at the Thursday Breakfast to
Augustus H. Burley Elementary School

Chicago, Illinois

Award will be presented by Helen Bryant, Chair

4. 7:00 – 7:45

Orientation of the IRC Conference

Boomer Crotty, Larry Pennie, Kathleen Sweeney
IRC Board of Director Members

You just received your IRC Program Book! There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

A. Lincoln Bond (All)

8:00 – 9:00

5. 8:00 – 9:00 (Repeat of 170)

COMMON CORE

A Natural Fit: Scientific Inquiry & The Integration of Reading & Writing to Address the Common Core Standards

Anne Grall Reichel
Educator/Author
Lake Forest College
Lincolnshire, Illinois



Introduction: Kim McKenna

IRC Region 1 Director

Integration of curriculum around meaningful scientific concepts frees us to facilitate logical learning experiences that engage children in the important work of the discipline while providing them with interesting things to read and write about. The content of science provides the forum for "writing to inform" and "writing to argue," two of the charges in the new Common Core Standards. Join Anne as she explores the possibilities for integration of inquiry-based science with reading and writing. Leave with strategies you can use in your classroom tomorrow to meet the challenging demands of Common Core Standards. Experience the potential of using learning continuums in kid friendly language to communicate expectations and to inform the assessment process. Anne will share several of the K-12 continuums from her book *Expect More: Children Can Do Remarkable Things* during the session.

Center B-11B

(K-8)

6. 8:00 – 9:00

New Work: Where It Comes From

Patricia MacLachlan
Author
Williamsburg, Massachusetts



Introduction: Adrienne Evans

IRC Region 8 Co-Director, Retired Teachers Co-Chair


Join Patricia MacLachlan as she discusses her new work. What to look for? Where she is going. Frustrations and joys.

Center B-11C

(All)

7. 8:00 – 9:00 (Repeat of 104)
Bullying and Obesity in the School Community

Diane Lang
 Author
 Cincinnati, Ohio





Michael Buchanan
 Author
 Alpharetta, Georgia

Introduction: Dianne Hollister
IRC Rebecca Caudill Representative

Diane Lang and Michael Buchanan, both former teachers, will discuss their journey in writing *The Fat Boy Chronicles* (inspired by a true story), along with an in-depth look at the issues of bullying and obesity many students face each day.

Center B-11D (6-12)
Sponsored by Sleeping Bear Press

8. 8:00 – 9:00
Common Core State Standards Through the Creative Use of Technology



Meg Ormiston
 Educator/Author
 Burr Ridge, Illinois

Introduction: Boomer Crotty
IRC Newspaper in Education Co-Chair


Through rich multimedia examples participants will see curriculum transformed by focusing on higher order thinking skills. Throughout the session participants will learn how to redesign varying student projects focused on solving real world problems through the creative use of technology. Selected Web 2.0 tools will be highlighted as new strategies and methods to be creatively applied to curriculum, communication, collaboration, and assessment. Participants will reflect on the importance of creating and delivering rigorous and relevant curriculum. Each participant will create an action plan to immediately begin to implement change in the classroom.

Center B-1 (All)

9. 8:00 – 9:00 (Repeat of 69,131)
Digital Story Creation and the 21st Century Literacies Show Me A Story!

Rhonda S. Robinson
 Educator
 Northern Illinois University
 DeKalb, Illinois




Kristin Brynteson
 Educator
 Northern Illinois University
 DeKalb, Illinois

Introduction: Ellen Kacic
PARC Co-President

Looking for ways to integrate the Common Core State Standards and 21st Century Literacies, including technology skills and visual literacy, into your existing curriculum? This presentation will provide an overview of digital story creation. Learn how creating digital stories connects multi-literacy skills and core content areas in creative ways. The presenters will highlight experiences working with rural and suburban teachers and provide guidance and resources for successful implementation.

Center B-3 (K-12)

10. 8:00 – 9:00
“Just Do It!” Getting Started with Grant Writing




Natalie Biancalana
 School District #84, Franklin Park

New to grant writing? This session will look at what’s asked on grant applications, share tips for successful grant writing and offer suggestions on where to look for grant funding.

Center B-4W (All)

11. 8:00 – 9:00
Technology & Literature—They Really Do Go Together!



Amanda Hilt, Shae Gugle
 Unity Point SD 140, Carbondale

Learn how to effectively use technology to enhance your literature lessons. Engage your students by using blogs, wikis, and other free sources of technology.

Center B-6W (K-12, ELL, Spec)



12. 8:00 – 9:00**The Young Authors Conference:
Supporting Young Authors Throughout Illinois**

Lara Handsfield
Illinois State University, Normal
Leslie Forsman
Triopia CUSD #27, Concord
Rachel Gilmore
Former Young Author
Sarah Egge, Amy Schumacher
Fox Creek Elementary School, Bloomington

This session will include a panel of educators involved in the Illinois Young Authors Conference. Panelists will share suggestions and field questions regarding how teachers can promote young authors in their classrooms.

Center B-2 (K-9, Lib)

**13. 8:00 – 9:00 (Repeat of 270)
Using Your SMART Board and Other
SMART Products in Your Classroom as Whole
Classroom Solution**

Jean Tulin
Bradfield's, Peoria

How does a SMART Board Interactive Whiteboard change your class? Using hide/reveal techniques and building interactive lessons by adding video, sound, and links to Notebook files is the focus of this session. Techniques for using Essentials and Toolkit items will also be shown. The SMART Response interactive response system will be available for a trial assessment.

Center B-9 (All)

Sponsored by

14. 8:00 – 9:00**Reading to Learn WHILE Learning to
Read: Meeting the Common Core Standards for
Nonfiction Literature**

Jane Vallin
Rowland Reading Foundation, LaGrange

Participants will be introduced to the Common Core Standards for Nonfiction Literature and to criteria for selection and use of nonfiction texts for reading instruction in the primary grades.

Center B-10 (K-2)

Sponsored by

15. 8:00 – 9:00**Launching and Sustaining Reading and
Writing Notebooks**

Mindi Rench, Heather Corral
Illinois Writing Project and Northbrook Junior
High, Northbrook

Reading and writing notebooks are powerful tools for learning. However, sustaining the notebook over time can get frustrating or overwhelming, especially in the first year of use. Two junior high language arts teachers will show you practical strategies for notebook success and sustainability.

Center B-4E (4-12)

16. 8:00 – 9:00**Marvelous Mondays**

Kelly Murphy, Carrie Verner
Illinois Agriculture in the Classroom, Bloomington

Get a jump start to your week with hands-on activities and lessons! This session features 30 weeks of ideas! Join us as we pair books and activities with Ag in the Classroom resources sure to start your week off right! Our fun, ready-to-use activities and great giveaways are sure to brighten your Mondays!

Center B-6E (PreK-3)

Sponsored by

17. 8:00 – 9:00**Board Game Fun for Everyone!**

Donna Herman
Victor J. Andrew High School, Tinley Park
Deborah Augsburger
Lewis University, Romeoville

Join us for this fun and interactive session on using board games in the classroom to support literacy skill development. This hands on experience is packed with useful resources for years to come!

Center B-7W (All)

18. 8:00 – 9:00**CONTENT!: The Musical**

Sean Thomas
Southern Illinois University, Carbondale

In this session, participants will learn how to present content and concepts through song. Examples will be given and demonstrated. Come and learn how to present content and concepts in a way fun for all.

Center B-7E (All)

19. 8:00 – 9:00**Reading with Meaning: An Integrated Approach to
Reading at the College Level**

Gail Gordon-Allen
Truman College, Chicago

Participants will engage in an interactive reading lesson that is designed to complement an integrated approach to college reading. Lesson activities are designed to promote critical reading, writing, and thinking skills and knowledge transfer.

A. Lincoln Freeport A (Adults, Univ, Admin)

20. 8:00 – 9:00**Increase Student Achievement Through Literacy
Walk-Throughs**

Gretchen Courtney
Gretchen Courtney & Associates, Ltd., St. Charles
Literacy walk-throughs are a simple, powerful, tool that organizes the collection of school-wide data for literacy instruction. This template has essential "look for" associated with high-achieving classrooms ensuring the results schools need!

A. Lincoln Freeport C (All)

Sponsored by

21. 8:00 – 9:00**Writing ROCKS!**Keta Foltz, Janell Hartman, Amber Findlay, Christa Curley
School District #314, Mount Carroll

Motivate young writers through author visits, writing bags, writing workshop, mentor texts, and a rockin' writing mascot! We will show you how we build school-wide enthusiasm for writing that lasts throughout the year.

A. Lincoln Ottawa A (K-3, Admin, Lib)

**22. 8:00 – 9:00****Sharing Stories with Younger Audiences: Tales that Work in the Classroom**Michael Lockett
Heritage Schoolhouse Press, Normal

Share in fun-filled stories, music, drama and reading activities that can help successfully promote reading, listening and speaking with young children. Plan to leave this playful session with a smile and many useful storytelling activities that promote literacy.

A. Lincoln Ottawa B (PreK-9, ELL, Spec, Adults, Lib)

Sponsored by Heritage Schoolhouse Press*23. 8:00 – 9:00****Literacy in RtI: It's Everyone's Business**Cindi Koudelka
Fieldcrest High School, Minonk

Teaching about literacy isn't just for English teachers! Participants will discover ways to embed literacy into content classrooms as a Tier I intervention and suggestions to create Tier II interventions that reach all students.

A. Lincoln Altgeld (9-12, Admin)

**24. 8:00 – 9:00****Priceless Participation on a Penny Budget!**Cami Breitzman, Penny Dahmer
CUSD 401, Elmwood Park

Come hear how we involve and motivate parents, students, faculty and staff to take an active role in improving reading achievement with limited resources and funds.

Hilton Vista 2-3 (K-6, ELL, Spec, Admin)

25. 8:00 – 9:00**Graphic Novels as a Teaching Tool**Laurie Hendrickson
Illinois Writing Project and School District 90,
River Forest

This presentation explains the meaning of visual cues in graphic novels and explores the value of this popular medium in teaching literacy across the curriculum to intermediate, middle, and high school students.

Hilton Vista 4-5 (4-12, ELL, Lib)

26. 8:00 – 9:00**Magic to Creating Teachers as Readers of Children's Literature in Your Building**Laura Feldt
School District #101, Batavia

How can you get teachers more excited about reading the latest and greatest in children's literature? Book Talk Breakfasts! Organizational ideas and tips for successful book talks will be discussed. Example book lists will be shared.

A. Lincoln Yates (K-6, Admin, Lib)

**27. 8:00 – 9:00****Moving Toward the Common Core: Charting a Path for the Transition**Richard Prestley
Illinois SSOS/Kishwaukee Intermediate
Delivery System, Loves Park

This session will provide a graphic picture of the expectations of the Common Core State Standards for Language Arts/Reading and introduce an efficient, research-based method for monitoring progress toward full implementation.

Hilton Vista 1 (K-12, Univ, Admin)

**28. 8:00 – 9:00****A Different Kind of Differentiated Instruction: One approach that Works!**Heather Harder
Concordia University Chicago, River Forest

Imagine a classroom filled with engaged learners all working on the literacy skills they need. It can be done and this workshop will show one model of how assessment, tracking, and individual self-paced instruction can work without spending a fortune or losing your mind.

Hilton Vista 6 (K-12, ELL, Spec, Admin)

**29. 8:00 – 9:00****Advocacy in the Land of Lincoln**Mike Ellerman, Helen Bryant, Kathy Merz
IRC Legislative Committee

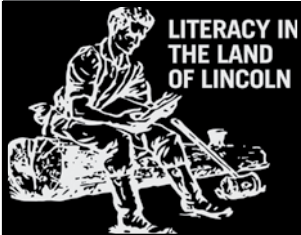
Becoming an advocate in the Land of Lincoln can be very confusing. Literacy Education is very important for our students. We will provide current information for Illinois and Washington D.C.

Hilton Plaza 1 (All)

30. 8:00 – 9:00**Picture This**Brenda Kraber, Kathleen Fleming
Glenview Public School and DePaul University

How can you enhance literacy skills through picture books? In this session, participants will learn how picture books (with an emphasis on Illinois authors) can be used to teach learning targets in a differentiated way.

Hilton Rendezvous (K-6, Spec)



31. 8:00 – 9:00 (Repeat of 62, 126)
Deepening Comprehension: Thinking and Talking Among Multiple Sources of Information

Maria Nichols
 Educator/Author
 San Diego, California



Introduction: Christy Ziller
Will County President

This workshop will offer participants an opportunity to explore the power of purposeful talk and the importance of pursuing complex ideas among multiple sources of information. We will define purposeful talk and explore strategies for encouraging the use of purposeful talk to pursue big ideas across multiple sources of information in a range of genre and media forms.

Hilton Plaza 3 (2-6)

32. 8:00 – 9:00 (Repeat of 63, 156)
Looking on the Bright Side: Staying Positive in the Dark and Edgy YA World

Kristina Springer
 Author
 Bolingbrook, Illinois



Introduction: Stephanie Benson
Starved Rock President

A look at how Kristina became a published author, her writing process, her books, and other light and funny titles that just plain make you happy. The YA shelves are bursting with “dark” and “edgy” books but there are still teens who want to laugh and relate to fun contemporary stories as well.

Hilton Embassy (4-12)

33. 8:00 – 9:00 (Repeat of 64, 121)
Building on Cultural and Linguistic Diversity to Inspire Literacy Engagement

Sarah Cohen
 Educator
 Illinois State University



Introduction: Patricia Tylka
SRL President

This workshop will highlight how to unite all languages and cultures to inspire students to become engaged in literacy.

Hilton Ambassador (All)

8:00 – 10:00 (Double Session)

34. 8:00 – 10:00 (Double Session)
Use RtI to Teach Every Student the Common Core State Standards



Richard Allington
 Educator, The University of Tennessee
 Past President, International Reading Association
 Knoxville, Tennessee



Quality Quinn
 American Reading Company
 King of Prussia, Pennsylvania



Introduction: Marjorie Henseler
IRC Communicator Editor

The What and the Why: Richard Allington, renowned scholar, reading researcher, and author of the new book, *What Really Matters in Response to Intervention: Research-Based Designs*, will describe the research-based practices that have proven effective for raising student achievement using the Response to Intervention framework. Dr. Allington explains what instructional practices, materials, personnel, and resource allocations are needed to make RtI a winning strategy. **The How:** Quality Quinn, well-known literacy expert and presenter at national educational conferences, follows Dr. Allington’s description with details of how to use RtI to teach every student the Common Core State Standards. How does one organize materials, resources, and time to ensure that teachers are implementing differentiated instruction and teaching to the new standards within a coherent curricular framework? Quality will describe the 7 Steps for Instructional Effectiveness and the 12 Steps for School-wide Transformation, including effective transition to the CCSS for reading and writing.

Center B-11A (All)

Sponsored by



**Visit the
 IRC Internet Café**

**Booths 712-713 in the
 Exhibit Hall at the Convention Center**

**Open: Thursday 8:00 a.m. – 5:00 p.m.
 Friday 8:00 a.m. – 4:00 p.m.**

9:15 – 10:15

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35. 9:15 – 10:15 (Repeat of 200, 356)
Goosing The Muse: Tips and Tricks for Finding Ideas

Carolyn Crimi
 Author
 Evanston, Illinois



Introduction: Cindy Wilson
IRC President

The question both children and adults ask Carolyn most often is, "Where do you get your ideas?" She believes that coming up with new ideas is a skill that can be practiced and nurtured. All that's necessary is a curious mind, a pen, a piece of paper, and a small plastic cow. Join Carolyn on a Story Hunt that will inspire you to start your own story or help your students start theirs.

Center B-11C (All)

36. 9:15 – 10:15
Culture Clash! Wired Kids in Text Driven Classrooms

Meg Ormiston
 Educator/Author
 Burr Ridge, Illinois



Introduction: Kim McKenna
IRC Region 1 Director

Outside of school kids have their ear buds in, with a music device in one hand cell phone in the other. In school the same students struggle with text driven instruction. Instead of just delivering instruction in print form, use the multimedia their brains crave. The combination of digital images, videos, and music engages students and encourages them to "read" the message delivered through the media. This type of instruction helps cross the cultural divide while still aligning to the standards. See how student projects can move away from posters and dioramas as students produce multimedia that summarizes their understanding of a topic. Today it is important to remember that there are many different types of literacies, and students need to learn to read messages delivered in various formats.

Center B-1 (All)

37. 9:15 – 10:15 (Repeat of 100)
Becoming Writers: Visions and Decisions



Katie Van Sluys
 Educator/Author
 DePaul University
 Chicago, Illinois



Introduction: Kim Winter

IRC Region 8 Director, Lewis and Clark Membership
 As teachers of writers, it is our responsibility to help young people understand writing processes and practices that can serve them well now and well into their future. We need to develop shared visions for who we want our young people to become and make curricular decisions accordingly. As writers, we need to understand the decisions we make and how such decisions aid in communicating and/or crafting our thinking. And, young writers need not only to try out possible writing practices, but must be actively engaged in selecting, using, and assessing their use of particular strategies and tools throughout their own writing processes. This session will draw from many diverse elementary classrooms to highlight visions for young writers and share curricular steps taken and strategies used to move students decision-by-decision toward such visions.

Center B-11D (1-6)

38. 9:15 – 10:15
Making History: The Development of the Abraham Lincoln Presidential Library and Museum

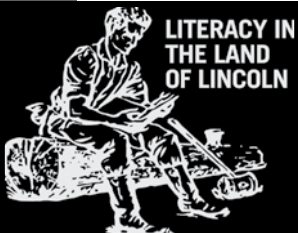
David Blanchette
 Communications Director,
 Abraham Lincoln Presidential
 Library and Museum
 Springfield, Illinois



Introduction: Melinda Grimm

IRC Region 4 Director, ITA President, CIRP Secretary
 This presentation will follow the sometimes circuitous, 15-year path taken in the planning and development of the nation's most visited presidential complex. Mr. Blanchette's presentation will offer insights into how Lincoln's legacy is depicted there, from the most pedestrian to the most controversial treatments, and why it took longer to make this institution a reality than it took to fight the Civil War.

A. Lincoln Freeport B (All)



39. 9:15 – 10:15

**Limitless Literacy in the Land of Lincoln:
Growing Up the Daughter of a Reading
Teacher**Katherine Schroeder
Author
Middleton, WisconsinIntroduction: Teresa Arendell
MID-State President

Katherine Schroeder will describe learning to write as the daughter of a reading teacher, from dictating stories as a young child to becoming a published author in college. She will share the entire process from finding a topic to executing a prompt to revising a piece to fit different audiences.

A. Lincoln Freeport A (All)



43. 9:15 – 10:15

**Engaging the K-5 Advanced Reader in Quality
Literacy Experiences**

Laura Beltchenko

CUSD #118, Wauconda

In this literature rich session, participants will examine the facets of children's literature for our more able readers. Topics discussed will be: 1) the attributes of literature and quality illustrations for the young advanced reader; 2) global themes and essential questions that enhance critical and creative thinking; and 3) a focus on literacy strategies that promote higher level thinking in a balance yet advance literacy program that emphasis, comprehension of text. Please join this lively session as we ponder quality children's literature and appropriate chapter books for young as well as precocious consumers, of literature.

Center B-10

(K-5, Univ, Admin, Lib)

44. 9:15 – 10:15

**Writing in the Land of Elementary School
Testing, an "Honest" Look at Daily Writing Across
the Grade Levels**

Ilyse Brainin

Illinois Writing Project and SEDOL, Grays
Lake

This session will take an honest look at the power of writing and where it fits into the hierarchy of the school day. Can data we collect from testing impact or inform our writing programs?

Center B-3

(K-6, Spec, Admin)



40. 9:15 – 10:15

**Common Core English Language Arts
Standards**

Sarah McCusker, Mike Hatfill

Principal Consultants, ISBE, Springfield

Jill Brown, Katy Sykes, Kathi Rhodus, Amy Robinson
English Language Arts Specialists

English Language Arts Specialists for the Statewide System of Support and the Illinois State Board of Education will explain key ideas from the English Language Arts Common Core Standards for Illinois, provide strategies that align with the standards, and present resources for further information.

Center B-11B

(All)



45. 9:15 – 10:15

**Biography Buzz—Writing and Teaching
Life Stories**

Alice McGinty

Illinois Author, SCBWI Co-Regional
Adviser, Urbana

Barb Rosenstock

Illinois Author, SCBWI Member, Vernon
Hills

Get the buzz from two acclaimed authors discussing how they bring their subjects to life as they craft biographies. They'll share pointers about how you can help your students do the same in the classroom.

Center B-4W

(K-6)



41. 9:15 – 10:15

**Strategies for Meaning-Based Literacy
Interventions**

Lara Handsfield

Illinois State University, Normal

Kim Taber, Kristin Welke

District 87, Bloomington

This session will focus on implementing meaning-based literacy interventions in linguistically and culturally diverse schools, K-5. The presenters will share suggestions and materials, as well as insights gleaned from their own experimentation with these approaches in their school.

Center B-2

(K-5, ELL)



42. 9:15 – 10:15

**Using Interactive Whiteboards to Improve
Reading Comprehension**

Sheila Ruh, Sherry Sejnost

Mannheim District 83, Melrose Park

The lessons in this session provide differentiated instruction and visual literacy to help students improve reading comprehension in the content areas.

Center B-9

(4-9, Lib)



46. 9:15 – 10:15

**Boys Versus Books: The Male Reluctant Reader
Problem**

Michael Ash

Rock Cut Elementary, Loves Park

This presentation addresses and examines the causes of the male reluctance to read. I will offer classroom solutions which will engage boys in reading, and give a brief overview of literature resources on the topic.

Center B-4E

(4-12)

47. 9:15 – 10:15

Skyping to Success: Literature Circles Across State LinesTara Allen, Liz Anderson, Maureen Wise, Seth Shultz
Blackburn College, Carlinville

The presenters, preservice teachers at Blackburn College in Carlinville, Illinois, will explain what an amazing learning experience it was to plan, create, and execute online literature circles via skype sessions and blogs with 7th graders at Regis Middle School in Cedar Rapids, Iowa. We intend to share our planning and implementation process as well as the adaptations that were made throughout the experience in order for it to be a positive experience for all.

Center B-6W (4-9)

48. 9:15 – 10:15

Land of Lincoln—Land of ComprehensionJoy Towner, Kristen Stombres
Judson University, Elgin

Science and social studies texts are difficult for students to comprehend. In this hour, the presenters will provide a plethora of engaging strategies that assist students in the act of reading and fully understanding expository text. You will leave with strategies that you can implement immediately upon returning to school.

Center B-6E (4-9)

49. 9:15 – 10:15

How to Create a Positive School Climate: Using Multicultural Read Alouds PreK-8Brenda Sullivan
Zaner-Bloser, the Language Arts and Reading Company, St. Charles

Do you have these problems in your school district? Are too many children in your school district being sent to the principal's office? Are too many students being suspended? Are fights breaking out before, during and after school? Are students using Facebook, Twitter and text messaging to intimidate other students? Are you seeking ways to help teachers address these issues? If you answered "YES" to all of these questions then you will be pleased to know that this workshop offers you classroom activities for the three foundational themes critical to creating a positive school climate: Understanding Myself, Understanding Others and Resolving Conflict. This workshop session will help you meeting Illinois Standards for social-emotional learning.

Center B-7W (PreK-8, Spec, Admin, Lib)

Sponsored by  **Zaner-Bloser**
The Language Arts and Reading Company

50. 9:15 – 10:15

Bell-to-Bell Learning: Reading Strategies to Hook and Close your Lessons for Maximum Learning

David McCafferty, Erik Czerwin

Community High School District 154, Marengo
Simple, practical "book end" strategies to activate prior knowledge, keep students engaged, and optimize student learning for any discipline. These proven bell-to-bell ideas improve student connection to and comprehension of texts by increasing relevancy and rigor.

Center B-7E (All)

51. 9:15 – 10:15

Reciprocal Teaching Ideas

Alison Schmerler

Abrams Learning Trends, Naples, FL

Join us for an overview of reciprocal teaching (peer book discussions to promote comprehension), hear about the research behind this instructional technique, learn ideas/activities to promote the four areas: predict, clarify, question, summarize, and see some new books designed with reciprocal teaching in mind.

A. Lincoln Freeport C (K-6)

**Sponsored by Abrams Learning Trends*

52. 9:15 – 10:15

Energize Your Class By Writing a Book!

Sara Spruce

Olivet Nazarene University, Bourbonnais

You will see integration of writing, literature and reading across the curriculum by creating a class writing book. We will view samples of book projects from Grades K-9, and share book extension ideas; a handout will include the project explanation and a rubric.

A. Lincoln Ottawa A (K-9)

53. 9:15 – 10:15

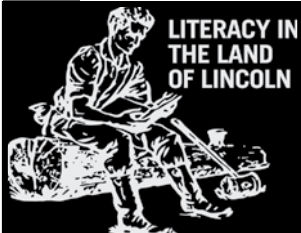
Strange-But-True Stories of the Civil War

Michael Lockett

Heritage Schoolhouse Press, Normal

Storyteller/Author appears in full Civil War uniform to share true stories for teachers who enjoy cross curricular teaching. Learn to build literacy skills through high interest strange-but-true historical Civil War events.

A. Lincoln Ottawa B (4-9, Spec, Lib)

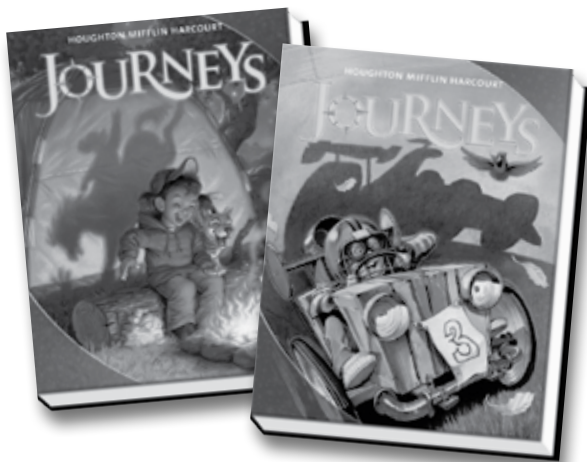
Sponsored by Heritage Schoolhouse Press

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54. 9:15 – 10:15**How to Get the Most Out of Interest and Attitude Surveys**

Jon Jones

Western Illinois University, Macomb

The presenter will describe how to maximize the amount of relevant reading information that can be gathered by use of an Interest/Attitude Survey. Implications for the use of this information will also be discussed.

A. Lincoln Bond (PreK-12, Spec)

55. 9:15 – 10:15**RtI 6 Years Later—What Works and What We're Working On**

Amy Grippando, Beth Kunesh

Hinsdale Community School District 181

Two reading specialists in their sixth year of district RtI implementation share their strategies for success and plans for continuing growth to benefit children's literacy development.

A. Lincoln Altgeld (K-6, Admin)

56. 9:15 – 10:15**Librarian's Roundtable**

Leslie Forsman

Triopia CUSD #27, Concord

Librarians in attendance will learn about various activities, events, opportunities, and programs that are available. Attendees will also have an opportunity for discussion of library topics and an opportunity to network.

A. Lincoln Yates (Lib)

57. 9:15 – 10:15**We Don't Just Throw Footballs: Coaches Embedding Literacy in the Content Areas**

Keith Lichtenberg, Mark Mirandola, Mike Franzese, Jim Thomas

Downers Grove North High School

Four content-area teachers will share how they implement the reading process in their classrooms. Ideas for activating background knowledge, summarizing, and active reading will be discussed. Central concepts include electronic text marking, article book clubs, interactive reading guides, and motivation. Student and teacher samples, along with data will be shared. Information can be modified for any content area.

Hilton Plaza 1 (6-12, Admin)

58. 9:15 – 10:15**Thinking on Paper: Written Response to Text in Language Arts and Social Studies**

Christy Rush-Levine, Mark Levine

Lukancic Middle School, Romeoville

Learn how to use written response to text to help students meet rigorous literacy standards. Concrete examples, student models, ideas for differentiation, and formative and summative assessment techniques will be shared.

Hilton Vista 2-3 (6-9)

59. 9:15 – 10:15**Reading Strategies Across the Content Areas**

Amy Bender

Prairie Knolls Middle School, Elgin

Are you looking for a way to help your students understand texts across the curriculum? You will find many strategies for comprehension and vocabulary that will help your students before, during, and after they read.

Hilton Vista 4-5 (4-12)

60. 9:15 – 10:15**How to Use Standards-Based Bell Ringers and Technology to Increase Engaged Learning and Assessment**

Donna Dines-Huff

Calumet School District #132, Calumet Park

Bell ringers will be used to show how to engage all learners in the classroom and format them to be easily used for writing, math, and language arts. The bell ringers will be standards-based and will increase learning for the state assessments.

Hilton Vista 1 (All)

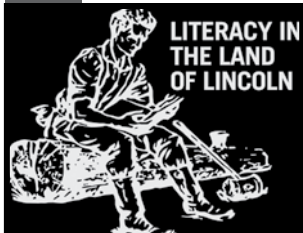
61. 9:15 – 10:15**Planning All School Literacy Activities**

Lawrence Pennie

St. Xavier University and Lincoln Christian University, Normal

Involve and excite all the students in your school with tried and true literacy activities. Enhance your daily literacy curriculum with motivational activities that involve all your students in a noncompetitive environment. Learn how to plan and implement a variety of literacy activities.

Hilton Rendezvous (All)



62. 9:15 – 10:15 (Repeat of 31, 126)
Deepening Comprehension: Thinking and Talking Among Multiple Sources of Information

Maria Nichols
 Educator/Author
 San Diego, California



Introduction: Patricia Tylka
SRL President

This workshop will offer participants an opportunity to explore the power of purposeful talk and the importance of pursuing complex ideas among multiple sources of information. We will define purposeful talk and explore strategies for encouraging the use of purposeful talk to pursue big ideas across multiple sources of information in a range of genre and media forms.

Hilton Plaza 3 (2-6)

Sponsored by Scholastic, Inc.

63. 9:15 – 10:15 (Repeat of 32, 156)
Looking on the Bright Side: Staying Positive in the Dark and Edgy YA World

Kristina Springer
 Author
 Bolingbrook, Illinois



Introduction: Tamara Springer
IRC Region 5 Director, Two Rivers Treasurer

A look at how Kristina became a published author, her writing process, her books, and other light and funny titles that just plain make you happy. The YA shelves are bursting with “dark” and “edgy” books but there are still teens who want to laugh and relate to fun contemporary stories as well.

Hilton Embassy (4-12)

64. 9:15 – 10:15 (Repeat of 33, 121)
Building on Cultural and Linguistic Diversity to Inspire Literacy Engagement

Sarah Cohen
 Educator
 Illinois State University



Introduction: Jennifer Young
IRC Reading Educator of the Year Chair

This workshop will highlight how to unite all languages and cultures to inspire students to become engaged in literacy.

Hilton Ambassador (All)



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9:15 – 11:15 (Double Session)

- 65. 9:15 - 11:15**
Partner Reading Content Too (PRC2)
 Margaret McGregor
 Chicago Public Schools, Chicago
 Donna Ogle, Amy Correa,
 Debbie Gurvitz, Christine Seidman
 National-Louis University, Skokie and Chicago
 Renee Mackin
 Linné Elementary School, Chicago
 Kris Utley
 Evanston Public Schools, Chicago
 Jeannette Hamman
 Yates Elementary School, Chicago
Partner Reading Content Too (PRC2) developed by Donna Ogle, engages all students and helps increase reading fluency, improve higher-order thinking skills, and build vocabulary. Learn about fluency snapshots, text features, discussion, vocabulary, word study, comprehension, and assessment within PRC2.
 Hilton Vista 6 (4-12, ELL, Spec, Adults, Admin, Lib)

10:30 – 11:30

T
H
U
R
S
D
A
Y

66. 10:30 – 11:30

New and Notable Books for Grades K-3

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: April Flood

IRC Publicity Chair, East Central-EIU Treasurer

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (K-3)

Sponsored by Anderson's Bookshops

67. 10:30 – 11:30 (Repeat of 234) **COMMON CORE**
Increasing Cognitive Complexity:
Integrating Social Studies & The ELA Common Core

Anne Grall Reichel
Educator/Author
Lake Forest College
Lincolnshire, Illinois



Introduction: Melinda Grimm

IRC Region 4 Director, ITA President, CIRP Secretary

There is no doubt that our new Common Core Standards challenge educators to increase the cognitive complexity of the work we do in schools. The ELA Common Core invites us to use an array of complex texts and primary documents as we teach social studies and science. Join Anne as she explores the possibilities to engage children in the authentic work of the discipline. Anne will share many creative approaches to engage students as social scientists. She will share strategies highlighted in *How Students Learn* including active engagement in critically comparing textbook accounts with primary documents. Anne will share several K-12 continuums applicable to both science and social studies from her book *Expect More: Children Can Do Remarkable Things*.

Center B-11B (3-8)

68. 10:30 – 11:30

Engaging the Teen Reader, *The Fat Boy Chronicles*

Diane Lang
Author
Cincinnati, Ohio

Michael Buchanan
Author
Alpharetta, Georgia



Introduction: Kathy Merz

IRC Region 9 Director

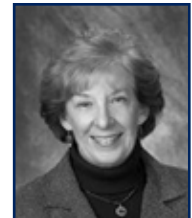
Whether in health, science, language arts, math or art class; whether with students, parents, counselors, or educators, Lang and Buchanan will show how *The Fat Boy Chronicles* provides a starting point for important dialogue. Lang and Buchanan will share hands-on activities and multi-curricular guides created by teachers across the nation.

Center B-11D (6-12)

Sponsored by Sleeping Bear Press

69. 10:30 – 11:30 (Repeat of 9, 131) **SMART Board**
Digital Story Creation and the 21st Century Literacies Show Me A Story!

Rhonda S. Robinson
Educator
Northern Illinois University
DeKalb, Illinois



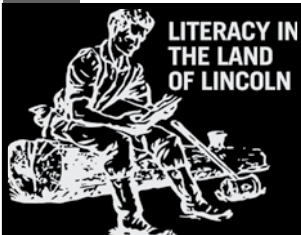
Kristin Brynteson
Educator
Northern Illinois University
DeKalb, Illinois



Introduction: Patricia Tylka
SRL President

Looking for ways to integrate the Common Core State Standards and 21st Century Literacies, including technology skills and visual literacy, into your existing curriculum? This presentation will provide an overview of digital story creation. Learn how creating digital stories connects multi-literacy skills and core content areas in creative ways. The presenters will highlight experiences working with rural and suburban teachers and provide guidance and resources for successful implementation.

Center B-3 (K-12)



Strategies for Reading Success



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70. 10:30 – 11:30 (Repeat of 176, 299)
The Evolution of *The Evolution of Calpurnia Tate*

Jacqueline Kelly
 Author
 Austin, Texas



Introduction: Marlene Panebianco
West Suburban President

The Evolution of Calpurnia Tate won a 2010 Newbery Honor. Come and hear author Jacqueline Kelly speak about her inspiration for her debut novel, which has stirred an interest in studying science in young readers around the world. To date, the book has been translated into 17 languages.
 Center B-2 (4-7)

71. 10:30 – 11:30
Differentiation, RtI, & Web 2.0: Upgrading Student Literacy



Terie Engelbrecht

Marengo Community High School District #154

Learn how to use current Web 2.0 resources to support differentiated literacy instruction and develop Tier 1 interventions for middle and high school classrooms.

Center B-1 (4-12, Adults, Admin)

72. 10:30 – 11:30
Teaching With Images

Harvey “Smokey” Daniels
 Educator
 Sante Fe, New Mexico



Introduction: Pat Braun

IRC President-Elect, 2012 Conference Chair

In the digital age, we teachers can launch any curricular unit with powerful images. As we do so, we engage kids, activate background knowledge, and bring all kids with us as we initiate any inquiry.

Center B-11C (K-12)

73. 10:30 – 11:30
Take It Don’t Leave It!



Keri Buscher, Casie Bowman
 Brownstown School District 201

Wanted: Teachers who want to engage their students while playing games using the Smart Notebook Software. Come have fun, win prizes, and eat chocolate while learning how to incorporate Smart templates into your literacy concepts.

Center B-9 (K-6)

74. 10:30 – 11:30

Skills-Based Grading and Portfolios: Evaluating Skills and Growth in Reading and Writing

Joy Evans, Lisa Nickele, Monica Ybarra

Rudy Lozano Leadership Academy, Chicago

We will present the work our Language Arts Department has done with skills-based grading, portfolios, and Common Core standards.
Center B-10 (9-12, Spec, Univ, Admin)



75. 10:30 – 11:30

Teaching Character Education through Novels

Lindsay Bohm

CUSD #213, Athens

Jamie Impson

School District #186, Springfield

Molly Lindsey

School District #304, Geneva

What better way to kill two birds with one stone? Adolescence is a turning point for students. Academic and personal futures are starting to take shape, and teaching the values of respect, responsibility, goal-setting, conflict resolution, tolerance, etc., become as important as the three R's. We'll discuss some great novels demonstrating these values and how to make a literacy unit double as a lesson in character.

Center B-4E (4-9)

76. 10:30 – 11:30

How Children REALLY Learn to Read, and Practical Tips for Early Childhood Teachers

Sarah Dennis

Audubon Elementary School, Chicago

Christine Maxwell

Erikson Institute, Chicago

This is a "crash course" in how children learn to read (comprehend and read fluently, not just decode) based on research, while proving practical ideas for read-alouds, dramatization, and discussions.

Center B-6E (PreK-3)

77. 10:30 – 11:30

Enhancing Learning Through iPads in an Elementary Classroom

Kristin Ziemke Fastabend

Chicago Public Schools, Chicago

In this presentation I will share my experience using iPads in 1st grade as a pilot program in 2010 and as a one-to-one initiative in 2011. I'll share strategies for organization, provide tips for engaging students to create content and share how this technology has impacted student learning.

Center B-6W (K-3, Spec, Admin)



78. 10:30 – 11:30

Reading and Writing by Creating Books in a Middle Grade Classroom

Christy Ziller

Wilmington District 209-U, Wilmington

Come and get ideas to implement in your classroom on how to make literacy connections into student-created bound books by using technology, illustrations, research, poetry, group work and creative juices.

Center B-4W (All)



79. 10:30 – 11:30

Differentiation is a Breeze with Cubing!

Sarah Rabe

Philip Rogers Elementary School

Cubing is a strategy used in differentiated classrooms to address learner differences, and stimulate higher-level thinking. Through discussion, inquiry, and active participation, attendees will discover that cubing is a hands on, creative way for students to examine different aspects of content.

Center B-7W (K-6)

80. 10:30 – 11:30

Our Presidents: Votes, Goats, and How We Remember Them

Cecile Arquette, Dianne Hollister

Bradley University, Peoria

The 2012 Presidential election is just around the corner! This lively presentation will focus on fascinating books about presidents and elections in the US. Suitable for reading levels K-8.

Center B-7E (K-9)

81. 10:30 – 11:30

Poetry in the Classroom for the Non-Poetic Soul

Ruth Gheysen

CCSD 46, Grayslake

Do you want to intersperse poetry frequently into your teaching methods throughout the year instead of plodding through a dry, boring, week-long unit? You'll leave this session with lessons for a variety of poetry activities for a yearlong study.

A. Lincoln Ottawa B (4-9)

82. 10:30 – 11:30

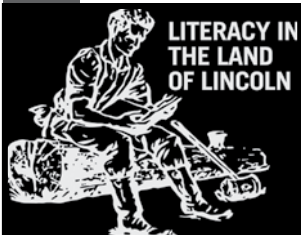
Rethinking Title I Reading in the Land of Lincoln

Kyle Snyders

John Greer Grade Center, Hoopston

Research indicates Title I programs have failed to increase volume of students' reading, limiting the program's impact. New research-based strategies for the Title I classroom will be shared; a new perspective in reaching struggling readers.

A. Lincoln Freeport B (4-6)



83. 10:30 – 11:30 (Repeat of 115)
The Beauty of Misconceptions and Imperfections

Casey Salmon
 Author
 Tuscola, Illinois



Introduction: Susan Cisna
*IRC Past President, Region 7 Director,
 Retired Teachers Co-Chair*

Every character and theme of a great story is based on something or someone's misconception or imperfection. Let me guide you beyond the obvious and into the big picture with creative thinking. Open your minds with me to embrace the beauty of our flaws, while learning to use them to our literary advantages.

A. Lincoln Freeport A (All)

84. 10:30 – 11:30
Reaching the Reluctant Writer

Linda Mikottis



Institute for Excellence in Writing, Monee

This specific methodology separates the complex process of writing into the smallest steps making it possible for even the most reluctant writer to produce short, but complete compositions. Improve listening, speaking, reading, writing, and thinking on Monday!

A. Lincoln Ottawa A (K-12, ELL, Spec)

Sponsored by Institute for Excellence in Writing

85. 10:30 – 11:30
Supporting Striving Readers with Engaging Language Arts Activities

Roland Schendel

Illinois State University, Normal

The integrated language arts can be used to scaffold reading instruction. Participants will experience engaging activities and interesting literature that enhance daily instruction and support the persistent efforts of their striving readers.

A. Lincoln Freeport C (K-3)

86. 10:30 – 11:30
Culturally Relevant Literature as Intervention for ELLs

Juan Domecq

McGraw-Hill Education, Chicago

This session will present current research that addresses the importance of culturally relevant literature, and outline its positive effect on bilingual students. The presenter will also discuss his research investigating culturally relevant books as intervention tools with English language learners. The presentation will address the connections that exist between culturally relevant literature and decoding, comprehension and an amplified stimulus to read.

A. Lincoln Bond (K-12, ELL)

87. 10:30 – 11:30
Read Naturally's Reading Assessments: A Foundation for an RtI Model



Carol Ann Kane

Read Naturally, Inc., St. Paul, MN

Participants will learn how research-based Read Naturally assessments can be used effectively and efficiently in an RtI model, allowing teachers, administrators, and specialists to make assessment-driven decisions when placing students in various curricula and intervention programs.

A. Lincoln Altgeld (K-12, ELL, Spec, Admin)

Sponsored by **Read Naturally**

88. 10:30 – 11:30
What's New in Children's Literature 2011-2012: Grades K-8



Linda Warren

TopCopy Books, Moab, UT

I will summarize forty of the best 2011-2012 children's books for grades K-8. Books are selected for qualities as read-alouds, curriculum connections, introduction to new authors, and new books by well-known authors. Annotated bibliography provided.

A. Lincoln Yates (K-8, Lib)

Sponsored by TopCopy Books

89. 10:30 – 11:30
FUN Grammar Jingles & Writing made Easy!



Michael Schafstall

Shurley Instructional Materials, Carmel, IN

Kathleen Schlack and 4th Grade Students

St. Patrick School, Washington

"My students act like they have never heard of a noun! Did their teacher ever teach the parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph." In this session, you will see students that have successfully resolved these issues with the use of FUN multi-sensory activities that are merged with the effective TRAITS of writing and the writing process.

Hilton Rendezvous (K-9, ELL, Spec, Admin)

Sponsored by **SIM Shurley Instructional Materials, Inc.**

90. 10:30 – 11:30
Keeping Alive the Glass Analysis

Lou Ferroli, Kimberlee Wagner

Rockford College, Rockford

Nicole Gasparini

School District 205, Rockford

Connie Fowler

School District 100, Belvidere

Methods of word study for helping students in intermediate grades through high school read long words with ease. The Glass Analysis procedure is described in considerable detail as is the research basis for using it in small group interventions. And it's a procedure, not a program, so it doesn't cost a thing.

Hilton Vista 1 (K-6, Spec)

91. 10:30 – 11:30**The Life Cycle of a Story Bag from College Assignments to Primary Classroom**Debra Noyes, Anna Henderson, Alicia McDaniel
Greenville College, Greenville

The presenters will share their experiences of developing parent/child multi-disciplinary activity bags based on a children's book, and how they have used these "story bags" in their student teaching classrooms.

Hilton Vista 2-3 (PreK-3, Univ)

Sponsored by **GREENVILLE**
COLLEGE**92. 10:30 – 11:30****Increasing Student Engagement and Achievement by Activating Background Knowledge**Elaine Simos
Downers Grove North High School
Melissa Hampton
Naperville North High School

This session will focus on the importance of unlocking students, background knowledge as a pre-reading strategy. Participants will actively engage in several quick and easy strategies and will walk away with a few "ready to go" sample activities to use with traditional literature.

Hilton Plaza 1 (9-12, ELL, Spec)

93. 10:30 – 11:30**Actively Engaging First Grade Students in After-Reading Comprehension Activities**Diana Woods, Darlene Herman
East Richland Elementary School, Olney

Help your first graders extend comprehension through a variety of after reading activities. A sampling of books and activities will be shared which could be immediately implemented in any reading program.

Hilton Vista 4-5 (K-3)

94. 10:30 – 11:30**Whoever Stole the Emergent Out of Emergent Literacy, Please Put it Back!**Tom Lindsay
Mannheim District 83, Franklin Park

Emergent literacy instruction doesn't require Hollywood theatrics to be successful. Come and learn about a successful low budget strategy (LEA) that has somehow vanished from early literacy teacher preparation and early education classrooms. Whoever took it, please put it back where it belongs. It personalizes literacy instruction and makes it real for kids.

Hilton Ambassador (PreK-3)

95. 10:30 – 11:30 (Repeat of 228, 286)**School Cultures That Work: Strategies for Increasing the Literacy Achievement Levels of Students from Diverse Backgrounds**Sonya L. Whitaker
Educator
Fairmont School District 89
Lockport, Illinois

Introduction: Tamara Springer

IRC Region 5 Director, Two Rivers Treasurer

This workshop has been designed for any teacher or administrator that is in need of research proven practical strategies for successfully increasing the literacy achievement level of all, yet more specifically, students from diverse cultural backgrounds. As a result of participation in this workshop, you can expect to: 1) Obtain strategies for raising the literacy achievement levels of students from diverse cultural backgrounds. 2) Be provided practical (out of the box and nontraditional) strategies for successfully engaging parents in the goal of increasing reading achievement. 3) Begin initial planning stages for the continuous development of culturally competent teachers and administrators.

Hilton Plaza 3 (All)

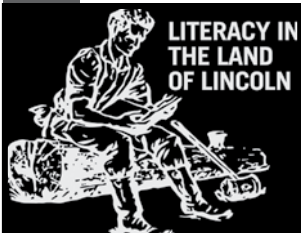
96. 10:30 – 11:30**In Defense of Read Alouds**Steven L. Layne
Educator/Author
Judson University
Elgin, Illinois

Introduction: Roberta Sejnost

IRA State Coordinator

Author Steven L. Layne is passionate about reading aloud to kids. In this fast-paced session, he provides teachers with strong rationale for reading aloud throughout the grades and provides some K-12 titles that work read aloud magic.

Hilton Embassy (All)

**Concession Stands are Open
in the Exhibit Hall****Open: Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 4:00 p.m.**

11:45 – 1:30

97. 11:45 – 1:30
Thursday Luncheon
The Family I Call Mine

Patricia MacLachlan
 Author
 Williamsburg, Massachusetts



Introduction: Tammy Potts
IRC Vice President

Join Patricia MacLachlan as she talks about her family, her book connections, and for whom she writes in the larger world as well.

Hilton Grand Ballroom

Parents and Reading Award
 will be presented at the Thursday Luncheon to
Jeanette Brosam
 Award will be presented
 by Kristen Stombres, Chair

98. 11:45 – 1:30
Thursday Luncheon
Reading and Thinking Critically–Within and Beyond the Common Core

Donna Ogle
 Educator/Author
 Past President, IRA, IRC
 and SCIRA
 National-Louis University
 Chicago, Illinois



Introduction: Pat Braun

IRC President-Elect, 2012 Conference Chair

Careful reading and thinking are central to the CCSS. Ways teachers can and are adjusting their instruction and focusing students' activities to meet these expectations will be shared. Donna will also address the challenge we face as educators to be active in shaping the standards for Illinois schools and suggest ways we can take an analytic and critical stance as we work with these standards.

A. Lincoln Ballroom

Obama Literacy Fund Award
 will be presented at the Thursday Luncheon to
Amy Orvis, Christine Keller
 Award will be presented by Lou Ferroli, Chair

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 (Grades K–8)

Instruction
 (Grades K–6)

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1:45 – 2:45

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99. 1:45 – 2:45 (Repeat of 363)
Inspiration Stew: The Ingredients to Make a Writer!



Sally M. Walker
 Author
 DeKalb, Illinois



Introduction: Susan Cisna
IRC Past President, Region 7 Director, Retired Teachers Co-Chair
 Two Cups of adult support. One library filled with books. Three gazillion questions. Countless tablespoons of words. A handful of ideas; a pencil; and a bottomless bowl of adventure. Simmer them together and you make a writer. Discover how you and your students can make your own Inspiration Stew.

Center B-11B (All)

100. 1:45 – 2:45 (Repeat of 37)
Becoming Writers: Visions and Decisions



Katie Van Sluys
 Educator/Author
 DePaul University
 Chicago, Illinois



Introduction: Tamara Springer
IRC Region 5 Director, Two Rivers Treasurer
 As teachers of writers, it is our responsibility to help young people understand writing processes and practices that can serve them well now and well into their future. We need to develop shared visions for who we want our young people to become and make curricular decisions accordingly. As writers, we need to understand the decisions we make and how such decisions aid in communicating and/or crafting our thinking. And, young writers need not only to try out possible writing practices, but must be actively engaged in selecting, using, and assessing their use of particular strategies and tools throughout their own writing processes. This session will draw from many diverse elementary classrooms to highlight visions for young writers and share curricular steps taken and strategies used to move students decision-by-decision toward such visions.

Center B-11D (1-6)

101. 1:45 – 2:45
The Social Skills of Small Group Work

Harvey “Smokey” Daniels
 Educator
 Sante Fe, New Mexico



Introduction: Ellen Kacic
PARC Co-President
 Kids are not born ready to work effectively in team partnerships, inquiry circles, or book clubs. But we can train teams very effectively using these tested and explicit lessons. Join us and learn how to build friendliness and support all year long.

Center B-11C (K-12)

102. 1:45 – 2:45 (Repeat of 134, 172)
Using Words to Draw Pictures: Teaching Children to Write Picture Books, Chapter Books, and Novels



Debbi Chocolate
 Author
 Wheaton, Illinois



Introduction: Leslie Forsman
IRC Newspaper in Education Co-Chair, ISLMA Liaison, Mississippi Valley and ILLC Vice President
 Learn to teach children to draw pictures with words in composing picture books, chapter books, and novels.

Center B-1 (K-12)

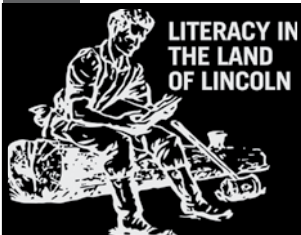
103. 1:45 – 2:45
Take the Bull by the Horns and Write ‘til the Cows Come Home! Figurative Language as a Springboard to Enhanced Writing in the Elementary Classroom



Charley Hoce
 National Trail Local Schools, New Paris, OH
 Joanele Hoce

Tri-County North Local Schools, Lewisburg, OH
 Explore the world of figurative language using picture books to inspire your students’ love of words and as a springboard for writing. Expect lots of classroom tested and ready to use ideas!

Center B-3 (K-6, Admin, Lib)





Read Naturally[®] motivates struggling readers

- Read Naturally's programs received **Florida Center for Reading Research** and the **University of Oregon's** highest ratings
- **Nine control-group studies** and over **500 teacher case studies** have demonstrated the effectiveness of Read Naturally's programs

The power of Read Naturally's programs lies in a pioneering combination of **research-proven** strategies that provide educators with **confidence** in their underlying research base.

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Learn More at Carol Ann Kane's Presentations:

- Read Naturally's Reading Assessments**
Thursday, March 15, 10:30–11:30 a.m.
Abraham Lincoln Hotel, Altgeld Room
- Reading for Meaning—Fluently**
Friday, March 16, 8:00–9:00 a.m.
Convention Center, Room B-6E



Better Tools. Better Readers. Brighter Futures.

104. 1:45 – 2:45 (Repeat of 7)
Bullying and Obesity in the School Community

Diane Lang
 Author
 Cincinnati, Ohio



Michael Buchanan
 Author
 Alpharetta, Georgia

Introduction: Adrienne Evans
IRC Region 8 Co-Director, Retired Teachers Co-Chair
 Diane Lang and Michael Buchanan, both former teachers, will discuss their journey in writing *The Fat Boy Chronicles* (inspired by a true story), along with an in-depth look at the issues of bullying and obesity many students face each day.
 Center B-2 (6-12)

Sponsored by Sleeping Bear Press

105. 1:45 – 2:45
The Forgotten Literacy: Importance of Talk in the Primary Grades



Deborah Shefren
 National Louis University, Skokie
 Sarah Weisberg
 School District 31, Northfield

This presentation will present how a first grade teacher and her mentor changed the disposition of classroom talk from teacher dominated to student centered. Strategies based on the Common Core Standards will be shared.

Center B-10 (K-3, ELL)

106. 1:45 – 2:45
Portraits as Text

Maria A. Rivera
 Gage Park High School, Chicago
 Kathleen Tieri-Ton
 Prosser Career Academy High School, Chicago

Students learn and use the vocabulary of literacy devices, descriptions, and analysis to discuss, write about, and create portraits as a segway to reading, understanding, and writing about complex text. Unit is applicable across contents and focuses on ESL and other language challenged populations.

Center B-4E (6-12, ELL)

107. 1:45 – 2:45
Book Talk Kids Into Reading!

Anieta Trame, Peggy Burton
 CUSD #2, Mattoon

Book talks will be presented that implement a variety of strategies to engage students and foster a love of reading through promotions, methods, visuals, and more. Find ways to impact your students' reading habits.

Center B-4W (K-12, Admin, Lib)

108. 1:45 – 2:45 (Repeat of 171)
Eliminate the Walls of Your Classroom and Bring the World to Your Students



Melissa Spears
 FrontRow Teacher Advocate, Peoria

Educator Melissa Spears will reveal how to use technology to create engaging learning environments. Take your students on a field trip without having to leave the classroom, with video conferencing! Introduce new cultures and languages; connecting with knowledgeable speakers who share information and experiences. Learn how to create podcasts with the push of a button, eliminating the question, "What did we do yesterday?" We will also explore digital storytelling and other ways to encourage peer-to-peer collaboration using FrontRow sound amplification in your classroom.

Center B-9

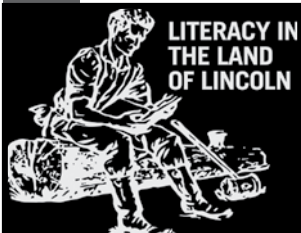
Sponsored by   
 (All) Authorized Reseller for active learning

109. 1:45 – 2:45
Readers Theatre: From Story to Performance

Brenda Buckley-Hughes
 Judson University, Elgin
 Meredith Taylor
 Burlington Central, Elgin
 Nicole Senn
 Sycamore Trails Elementary School, Bartlett
 Castley Sierociuk
 Montessori Academy, Batavia
 Sarah Howe
 Southbury Elementary School, Oswego
 Angie Swiney
 Gary D. Wright Elementary, Hampshire
 Julie Miller
 School District U-46, Elgin

This energetic presentation will demonstrate how to excerpt, develop, and stage a Readers Theatre script from your favorite children's titles. Live Performance!

Center B-6W (K-12, ELL, Univ, Admin, Lib)



110. 1:45 – 2:45**In Other Words**

Kristyn Warren

Saxon Publishers, Austin, TX

This interactive workshop will give teachers activities and strategies to help students experience success and enjoyment in learning vocabulary through games, connecting words, and manipulating words. So let's have some fun!

Center B-6F (K-3)

Sponsored by



HOUGHTON MIFFLIN HARCOURT

111. 1:45 – 2:45**A Song, a Play and a Game for More-Engaged Reading Instruction K-1**

Sarah Surrain, Karina Lepeley

Reading In Motion, Chicago

Here are three tools to start using tomorrow to grab each child's attention and focus for every word of your reading instruction. Activities will be presented in English and Spanish. Includes research showing this works.

Center B-7W (K-1)

112. 1:45 – 2:45**Fishing for Family Involvement**

Brenda Ehrmantraut

Bubble Gum Press Publishing, Aberdeen, SD

Participants will attend a mini-glimpse of a FISHY family reading night program as students and parents would experience it. Components of building a successful family involvement program will be addressed.

Center B-7F (PreK-6)

Sponsored by

**113. 1:45 – 2:45****Lyrics to Literacy: Read a Song and Sing a Book**

Debbie Clement

Arts Enrichment Specialist, Columbus, OH

Join author/illustrator and a national award winner in an upbeat engaging romp thru her picture books—learn sign language to support text thru song. See extension ideas created by classroom teachers in response to quilted illustrations.

A. Lincoln Freeport B (PreK-3)

Sponsored by **ZB Zaner-Bloser**

The Language Arts and Reading Company

114. 1:45 – 2:45**Successful Literacy Coaching at the Secondary Level**

Amy Robinson

Joliet Junior College, Joliet

This session describes how a coach can act as a conduit between the administration and the faculty, chair a Reading Task Force, provide demonstration lessons, create Critical Friends Networks and implement a staff development program.

A. Lincoln Bond (9-12, ELL, Spec, Admin)

115. 1:45 – 2:45

(Repeat of 83)

The Beauty of Misconceptions and Imperfections

Casey Salmon

Author

Tuscola, Illinois



Introduction: Janell Hartman

Northwestern President

Every character and theme of a great story is based on something or someone's misconception or imperfection. Let me guide you beyond the obvious and into the big picture with creative thinking. Open your minds with me to embrace the beauty of our flaws, while learning to use them to our literary advantages.

A. Lincoln Freeport A (All)

116. 1:45 – 2:45**Strategies That Impact on Student Achievement in Reading and Vocabulary Development**

Sharon Neste

Governors State University, University Park

Anna Sanford

Educational Consultant, Aurora

Students' achievement in comprehension and vocabulary development will be related to Marzano's top nine strategies that impact student achievement. Examples that relate to each strategy will be provided.

A. Lincoln Ottawa A (All)

117. 1:45 – 2:45**Older Struggling Learners Need RtI, Too!**

Ann Yanchura

Hannah Beardsley Middle School, Crystal Lake

Mal Keenan, Anastasia Gruper

Richard Bernotas Middle School, Crystal Lake

This presentation will provide interventions for students who continue to struggle with reading and writing.

A. Lincoln Altgeld (4-12, ELL, Spec, Univ, Admin, Lib)

**118. 1:45 – 2:45****Sarah, Plain, and Tall and the Library of Congress**

Carrie Wilson, Mary Harroun

CUSD 3, Pleasant Hill

Byron Holdiman, Jennifer Campbell

Quincy University, Quincy

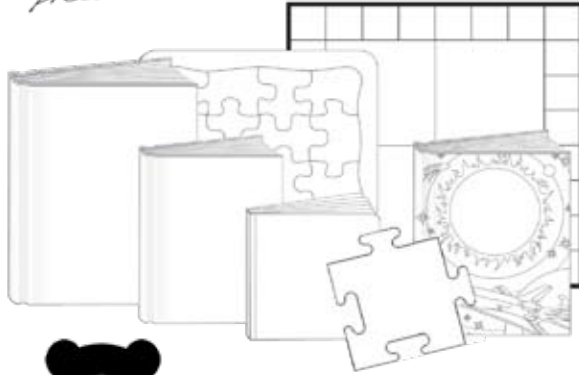
What does *Sarah, Plain and Tall* have to do with the Library of Congress? We will also share how we team-taught special needs students with a general education classroom while teaching across the curriculum.

A. Lincoln Ottawa B (K-6, Spec)

Sponsored by **Library of Congress Teaching with Primary Sources at Quincy University**

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119. 1:45 – 2:45

Reading Motivation & Illinois Children's Choice Programs

Roxanne Forgrave

Olivet Nazarene University, Bourbonnais

Do you need to use research-based programs? Learn how the Rebecca Caudill Book Program and other Illinois Children's Choice Book programs can be linked to reading motivation, and how to collect your own data.

A. Lincoln Yates (K-12, Lib)



120. 1:45 – 2:45

Planting the Seeds of Learning

Denise Reid

Eastern Illinois University, Charleston

This session will integrate reading and writing activities with hands-on science lessons while learning about the life-cycle of seeds. Informational texts and writing opportunities will be used throughout the session to demonstrate the connection between literacy and science while fostering scientific thinking and reasoning. This session will address the Common Core Reading Standards for informational text K-5 and Common Core Writing Standards for K-5.

Hilton Vista 1 (K-5, ELL, Spec)



121. 1:45 – 2:45 (Repeat of 33, 64)
**Building on Cultural and Linguistic
Diversity to Inspire Literacy Engagement**



Sarah Cohen

Educator

Illinois State University



Introduction: Lara Handsfield,
ILLC President

This workshop will highlight how to unite all languages and cultures to inspire students to become engaged in literacy.

Hilton Ambassador (All)

122. 1:45 – 2:45

Planes, Trains, and Books

Louise Stearns

Southern Illinois University, Carbondale

This presentation will demonstrate ways to provide multiple means of action and expression through literature. Response activities and five minute fillers based on both children's classics and recently published works will be featured.

Hilton Plaza 1 (K-6)

123. 1:45 – 2:45

Read-Alouds That Rock Across the Curriculum!

Diane Shore

Author, Atlanta, GA

Rhyming read-alouds aren't just for story time; they're great for introducing new concepts, theme units, and chapters in ALL subjects, including language arts AND math. Learn how to use rhyming read-alouds to increase students' vocabulary, stimulate imaginations, develop attention, listening, communication/writing, and cognitive skills, and build background knowledge, all of which leads to independent learning. Handouts included.

Hilton Vista 6 (PreK-6, Spec, Univ, Lib)

124. 1:45 – 2:45

Discovering the Giants in YOUR Park



Krista August

Illinois Author and Illustrator, Chicago

Leslie Pruitt

Everett Elementary, Lake Forest

Connect literacy, social studies, and the arts while studying portrait statues, vintage monuments, and sculpture. Statuary can inspire students of all ages to extend learning through reading, writing, oral presentation, artwork, and song.

Hilton Rendezvous (All)

LITERACY IN
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OF LINCOLN



125. 1:45 – 2:45 (Repeat of 191)**Filling in Missing Spaces of Reading Comprehension Instruction**

Victoria J. Risko
Educator, Vanderbilt University
President, International Reading
Association
Franklin, Tennessee



Introduction: Pat Braun

IRC President-Elect, 2012 Conference Chair

Vicki will discuss research supporting instructional directions that can be game changers in promoting and enhancing students' reading comprehension. Comprehension instruction can be more robust when arousing students' curiosity and question asking, deepening comprehension of content, teaching central concepts, and encouraging students' productions. Such instruction is designed to relate to students' life experiences and literacy learning, to build trusting relationships with students, and to enable students to realize their own capabilities.

Hilton Embassy (All)

126. 1:45 – 2:45 (Repeat of 31, 62)**Deepening Comprehension: Thinking and Talking Among Multiple Sources of Information**

Maria Nichols
Educator/Author
San Diego, California



Introduction: Deb Hays

IRC RII/Common Core Co-Chair

This workshop will offer participants an opportunity to explore the power of purposeful talk and the importance of pursuing complex ideas among multiple sources of information. We will define purposeful talk and explore strategies for encouraging the use of purposeful talk to pursue big ideas across multiple sources of information in a range of genre and media forms.

Hilton Plaza 3 (2-6)

Sponsored by Scholastic, Inc.

127. 1:45 – 2:45**Recommended Books for Struggling Readers Grades 5-12**

Elizabeth Goldsmith-Conley, Judy Barbour, Pamela Godt, Boomer Crotty, Katie Ludes, Karen Walker, Diane Cepela

IRC Studies and Research Committee

The Studies and Research Committee will share titles of books for struggling readers in grades 5-12 and will provide handouts that include titles, summaries, and reading levels. Participants will be encouraged to share their own suggestions.

Hilton Vista 2-3 (5-12)

VISIT THE EXHIBITS

THURSDAY, MARCH 15, 2012

8:00 a.m. – 5:00 p.m.

*Refreshments will be served
from 3:00 – 4:30 p.m.
in the back of the
Exhibit Hall near Autographing*

compliments of



School Education Group

(Booths 222-225)

1:45 – 3:45 (Double Session)**128. 1:45 – 3:45****Vocabulary and the Common Core Standards—5 Important Pieces of the Puzzle**

COMMON
CORE

Camille L.Z. Blachowicz
Educator
National-Louis University
Skokie, Illinois



Introduction: Linda Oshita

IRC Treasurer, NIRC Treasurer

In this session, Camille Blachowicz will present a research based perspective on vocabulary in a time of Common Core Standards. She will share 5 important issues related to this perspective and illustrate these with video examples and shared classroom-tested ideas for grades 2-9. Web resources and handouts will be provided.

Center B-11A (2-9)

129. 1:45 - 3:45**Responsive Guided Reading in K-8 classrooms: Simplifying Small Group Instruction**

Jennifer Berne, Sophie Degener

National Louis University, Wheeling

This presentation will describe and model responsive guided reading groups, a research-based model of small group instruction. Teachers will understand how, when, and with what materials this potent and simple instruction can occur.

Hilton Vista 4-5 (K-9, Admin)

3:00 – 4:00

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**130. 3:00 – 4:00 (Repeat of 296)
New and Notable Books for Grades K-8**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Janell Hartman
Northwestern President

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11B (K-8)

Sponsored by Anderson's Bookshops

**131. 3:00 – 4:00 (Repeat of 9, 69)
Digital Story Creation and the 21st Century Literacies Show Me A Story!**



Rhonda S. Robinson
Educator
Northern Illinois University
DeKalb, Illinois



Kristin Brynteson
Educator
Northern Illinois University
DeKalb, Illinois



Introduction: Marjorie Henseler
IRC Communicator Editor

Looking for ways to integrate the Common Core State Standards and 21st Century Literacies, including technology skills and visual literacy, into your existing curriculum? This presentation will provide an overview of digital story creation. Learn how creating digital stories connects multi-literacy skills and core content areas in creative ways. The presenters will highlight experiences working with rural and suburban teachers and provide guidance and resources for successful implementation.

Center B-3 (K-12)

**132. 3:00 – 4:00
Introduction to Inquiry Circles**

Harvey "Smokey" Daniels
Educator
Sante Fe, New Mexico



Introduction: Mal Keenan
IRC International Projects Co-Chair

Inquiry circles are like literature circles on steroids! Instead of just picking a book to read together, kids select a topic to investigate, and launch into student-driven investigations, using all genres of nonfiction text, web and human resources, and tools of observation. Come see how we can teach required curriculum "the inquiry way."

Center B-11C (K-12)

**133. 3:00 – 4:00
The Journey of a Book: From Beginning to End**

Patricia MacLachlan
Author
Williamsburg, Massachusetts



Introduction: Karen Ringas
IRC Director of Membership

Join Patricia MacLachlan as she shares the journey of a book from beginning to end. The changes, surprises. Why this keeps her writing.

Center B-11D (All)

**134. 3:00 – 4:00 (Repeat of 102, 172)
Using Words to Draw Pictures: Teaching Children to Write Picture Books, Chapter Books, and Novels**



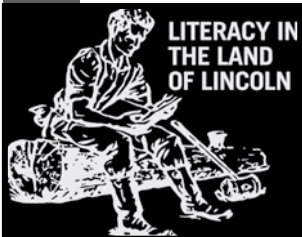
Debbi Chocolate
Author
Wheaton, Illinois



Introduction: Joy Towner
IRC Conference Student Helpers Co-Chair

Learn to teach children to draw pictures with words in composing picture books, chapter books, and novels.

Center B-1 (K-12)



135. 3:00 – 4:00**IRC Literacy Support Grant Recipients Share Projects**

Grant Recipients, Sheree Kutter, Chair
Join IRC Grant Recipients as they share the projects that were funded by the Illinois Reading Council during the past year.
Center Exhibit Hall (All)

136. 3:00 – 4:00**Would You Like to Teach at a College or University?**

Heather Harder
Concordia University Chicago, River Forest
Teaching at a college or university can be just as rewarding as working with children. Learn everything you need to know to work at a college or university.
Center B-4W (All)

137. 3:00 – 4:00**How to Find and Use Interactive Whiteboard Activities That are Standards-Based Without Having an Interactive Whiteboard**

Donna Dines-Huff
Calumet School District #132, Calumet Park
How to find interactive whiteboard activities which are standards-based that will be age appropriate and will engage learners. Teachers do not need to have an interactive whiteboard to have interactive activities in the classroom.
Center B-9 (All)

138. 3:00 – 4:00**Meeting the Needs of English Language Learners in the General Education Classroom**

Chris Starzynski
Judson University, Elgin
Develop innovative strategies to transform English Language Learners' academic achievement in the general education classroom. Participants will learn how to: 1) boost academic vocabulary, 2) broaden language fluency, 3) be aware of language level competency, 4) build supports for learning, and 5) bridge parental involvement.
Center B-2 (K-6, ELL)

139. 3:00 – 4:00**Putting the English/Language Arts Common Core State Standards into Action!**

Gretchen Courtney
Gretchen Courtney & Associates, Ltd., St. Charles
The CCSS require teachers to have an intimate understanding of comprehension instruction and critical thinking. Included are many activities specifically designed to teach and assess students on these new expectations!
Center B-10 (All)

Sponsored by

**140. 3:00 – 4:00****Handwriting: How and Why Across the Grades**

Lou Ferroli
Rockford College, Rockford
Mike Ash
School District 122, Harlem
Dani Frew
School District 100, Belvidere
Addie Wilson
School District 205, Rockford

This session addresses research and best practice in handwriting, how handwriting impacts writing quality and ISAT scores, observations and testimonials about current approaches to handwriting instruction (and, too often, lack of instruction), handwriting and seriously disabled learners, and even research on pencil grip, handwriting history, and upper-grade handwriting curriculum.
Center B-4E (K-6, Spec)

141. 3:00 – 4:00**Celebrate Your Hometown**

Glen Weatherwax, Linda Weatherwax
National Geographic Society, Illinois
Geographic Alliance, Sterling

Hometowns, no matter the size, have a uniqueness that sets them apart. Using children's literature, we will launch into an appreciation of what is in students' "backyards." Lesson plans, activities, and door prizes.
Center B-7W (4-6, Spec, Admin, Lib)

142. 3:00 – 4:00**(Repeat of 371)****Basic Decoding Strategies: Using Pancakes, Waffles, Orange Juice and Fruit Topping Analogies for Decoding Single Syllable Words**

Dick Briggs
Discovery Learning Program, Bloomington
This presentation will demonstrate how breakfast food analogies are used in building the foundation for decoding single syllable words. Differentiation and scaffolding for decoding, inflectional morphology and vocabulary development for decoded words will also be demonstrated.
Center B-7E (K-3, ELL, Spec, Adults, Univ, Admin)

143. 3:00 – 4:00**Don't Bug Me! I'm Reading! Renewing and Continuing Your Students' Love of Reading**

Becky Johnson
CCSD #46, Grayslake

Do you need a concrete, systematic, differentiated way to motivate your students to read? Middle school children's love of reading seems to have a gradual drop off. Learn to inspire readers of all levels who LOVE to read, not just who tolerate the process. Leave with an approachable reader's workshop management system, fresh motivational ideas and hot new book synopses for your kids.
Center B-6W (4-9)

144. 3:00 – 4:00

RtI Strategies and Using Them in the Classroom

Kelly Schlueter, Seren Conner

Lincoln Middle School, Sparta

RtI strategies are great but how do we use them in our classroom? This presentation will show teachers how to use reading strategies for all levels of learning.

Center B-6E

(4-9, Spec)



145. 3:00 – 4:00

Strategic Implementation and Assessment of Text-Marking Strategies in a High School Classroom

Mike Tompkins

Downers Grove North High School

The effective and integrated use of text-marking techniques can differ extensively. Providing students an opportunity to move from a mechanical marking system to an authentic annotation process is essential for success. Integrating this process will promote student independence, clear comprehension, and thoughtful reflection. Participants will view the monitoring, management, and assessment of models used in the classroom.

A. Lincoln Freeport B (6-12, Admin)

146. 3:00 – 4:00

Literacy Coaching: Who's in the Huddle?

Barbara Underdown, Deborah Blanco,

Amy McCoy, Leslie Redmond

School District 83, Mannheim

Ready, set, teach! When putting together a "game plan" the literacy coach must consider the needs of a variety of players—teachers, administrators and students. This session will focus on the coaches' role in creating a winning season.

A. Lincoln Freeport C (All)

147. 3:00 – 4:00

Improving Literacy Skills by Aligning the ELA Common Core State Standards with Online Technology

Kim Michel, Angela Searcy

Commonwealth Learning Online Institute,

Needham, MA

Participants will learn highly effective methods of teaching the Common Core State Standards in reading instruction while utilizing online technology and multimedia tools. These interactive tools and strategies improve students' phonemic awareness, phonics, comprehension, vocabulary, and fluency skills.

A. Lincoln Ottawa B (PreK-3, ELL, Spec)

Sponsored by Comm Learn Online

148. 3:00 – 4:00

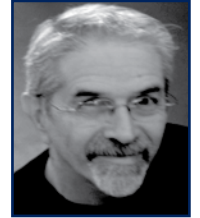
Teacher Empowerment: Collaboration That Is Vital for Great Literacy Learning

Steve Zemelman

Educator

Illinois Writing Project

Evanston, Illinois



Introduction: Ilyse Brainin

Lake Area Co-President

This session will explore strategies and thinking to help teachers take a more active role in their school community. Such effort is essential in order to reduce teachers' isolation and strengthen literacy learning in a school. Through hands-on activities, participants will learn about, try out, and develop plans for using a set of the strategies described in the presenters' book, *13 Steps to Teacher Empowerment*.

A. Lincoln Freeport A (All)

149. 3:00 – 4:00

Erasers are the Best Part of a Pencil

Buck Wilder

Author, Williamsburg, MI

Author Tim Smith writes the *Buck Wilder* early reader adventure series, as well as informational and entertaining books about hunting, fishing, camping, hiking, and boating, and the connection between animals, nature, and people. Tim Smith who writes and appears as *Buck Wilder* shares a motivational and entertaining presentation designed to inspire students to read, write, use their imaginations, and to believe in themselves. Mr. Smith wants students to see that reading can be fun, that television can distract from the creative process, and that it can take many attempts to write a story right.

A. Lincoln Yates (K-6, Lib)



150. 3:00 – 4:00

Think Critical, Think Questioning!

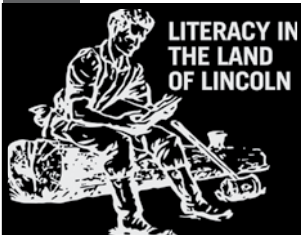
Kimberly Marron

Scholastic Classroom and Community

Group, Avon Lake, OH

Questioning during a guided reading lesson promotes critical thinking and strategic actions as a reader. This session provides teachers with strategies that support teacher generated questioning and the gradual release of student generated questioning.

A. Lincoln Altgeld (K-6)

Sponsored by Scholastic Classroom and Community Group

151. 3:00 – 4:00**On Beyond Word Sorts and Walls: Foldables Put Vital Academic Vocabulary into Student's Hands**

Judith S. Youngers

Dinah Zike Academy, Comfort, TX

Words come alive, morph, and become manageable in student hands via interactive graphic organizers and visual-kinesthetic-vocabulary manipulatives. Get immersed in words in new ways in this fast-paced session featuring evidence-based vocabulary strategies and participant-created Foldables.

A. Lincoln Bond (K-6, ELL, Spec)

Sponsored by



Winner of IWO Teacher's Choice Awards for 2011

152. 3:00 – 4:00**Read Alouds—A Springboard to Writing**

Kathleen Sweeney

Reading Consultant, Oak Park



This interactive session will highlight some favorite read alouds that can also act as springboards into student writing. The participants and speaker will interact to share some of their favorite read aloud/writing connections.

A. Lincoln Ottawa A (K-6, ELL, Spec, Admin, Lib)

153. 3:00 – 4:00**L.I.N.C.O.L.N. - Literacy Informational Text, Nature Journals Common Core, Language, and Inquiry**

Stephanie McAndrews, Shadrack Msengi, Becky Kriegel, and SIUE Literacy Graduate Students

Southern Illinois University, Edwardsville



Engaging students in informational reading and journal writing with focus on science inquiry and content aligned with the common core standards. Strategies from elementary experiences at the Watershed Nature Center.

Hilton Vista 1 (K-6, Spec)

154. 3:00 – 4:00 (Repeat of 287)**Make Every Book Count! The Best Picture Books for Reading and Writing Mini-Lessons**

Maria Walther

Graham Elementary School, Naperville

Are you a picture book fanatic? If so, then this session is for you! Maria will share a collection of read alouds, mentor texts, and mini-lessons to spark meaningful comprehension conversations and joyful writing experiences.

Hilton Plaza 3 (K-3, Lib)

155. 3:00 – 4:00**Read-Alouds: The Foundation of a Balanced Literacy Program**

Reba M. Wadsworth

Educational Consultant, Decatur, AL

This session will feature book talks on numerous new titles of children's literature. Each featured book has been selected to meet multiple purposes in today's classrooms.

Hilton Vista 6 (PreK-6, ELL, Spec, Univ, Admin, Lib)

Sponsored by *The Booksource***156. 3:00 – 4:00****(Repeat of 32, 63)****Looking on the Bright Side: Staying Positive in the Dark and Edgy YA World**

Kristina Springer

Author

Bolingbrook, Illinois



Introduction: Kim McKenna

IRC Region 1 Director

A look at how Kristina became a published author, her writing process, her books, and other light and funny titles that just plain make you happy. The YA shelves are bursting with "dark" and "edgy" books but there are still teens who want to laugh and relate to fun contemporary stories as well.

Hilton Embassy (4-12)

157. 3:00 – 4:00**How I Became a Teacher Who Writes**

Blue Balliett

Author

Chicago, Illinois



Introduction: Cindy Wilson

IRC President

Blue Balliett will talk about how her years in the classroom fed directly into all of her books. She feels that teaching writing to kids changed the way she writes herself. Kids truly freed her.

Hilton Rendezvous (All)

158. 3:00 – 4:00**Earth Day Every Day!**

Kristin Lems, Toby Rajput

National-Louis University, Skokie

Incorporate environmental awareness into daily literacy instruction with original music and engaging picture books. Join National Louis University educators, a folksinger and a librarian, who will share book and song combinations that make it "easy being green."

Hilton Vista 2-3 (All)

159. 3:00 – 4:00**How to Read Like a Scientist: Yes, Literacy Can Be Taught in Chemistry and Physics!**

Beth Gucwa, Meghan Elwood

Downers Grove North High School, Downers Grove

Melissa Hampton

Naperville North High School, Naperville

Chemistry, physics, and special education teachers will share their journey with implementing literacy strategies in the classroom. Activating background knowledge, previewing, text-marking, visualizing, and predicting changed the way these teachers approached scientific word problems. Data and templates will be shared.

Hilton Plaza 1 (9-12, Spec)

160. 3:00 – 4:00 (Repeat of 226, 319)
Latino/a-Themed K-12 Literature and the Impact of the Child's Perspective on Educators



Ruth E. Quiroa
 Educator
 National-Louis University
 Chicago, Illinois



Introduction: Kristen Stombres
IRC Parents and Reading Chair

In 2010 the Illinois State Report Card documented 22% of its student population as Latino/a, a similar statistic to the U.S. as a whole in 2009 when 21.1% of children under the age of 18 were of Latino/a heritage. This presentation focuses on ways educators, administrators, and librarians may gain increased knowledge of, and sensitivity to the needs of such children through notable K-12 Latino/a-themed literature. It will highlight how these narratives, told from a child's or adolescent perspective, can make it easier to leave one's comfort zone and experience other's lives and ways of being, which can positively impact literacy instruction and assessment. Guidelines for adult readings of Latino/a-themed literature and a list of notable texts and resources will be provided.

Hilton Ambassador (K-12, ELL)

3:00 – 10:30

161. 3:30 – 5:45 p.m.
Poetry Coffeehouse

Hosted by Illinois Writing Project
 Optional tour of home from 3:30 - 4:30 p.m. Space is limited and ticket is required for admittance. Tickets available at registration booth. Take Shuttle Bus #1.
 Vachel Lindsay Home (All)

162. 6:00 – 8:00
Thursday Banquet
Lights, Camera, Engagement!

Meg Ormiston
 Educator/Author
 Burr Ridge, Illinois



Introduction: Susan Cisna
IRC Past President

Imagine a classroom designed for engagement: groups of students are clustered around the computer editing their public service announcement, while another group is producing their weekly podcast in the hallway, and a third group is filming a segment they plan on mashing up. This is what is possible in an active learning classroom. The teacher serves as the conductor, keeping things running smoothly as he moves from group to group. These students are engaged with the curriculum as they work on producing multimedia projects. As opposed to just passively consuming media, this group is incorporating higher order thinking skills. Their understanding of content is much deeper as they work with the media to teach it to others. See the examples of what is possible when learning is restructured.

A. Lincoln Ballroom

Prairie State Award for Excellence in Children's Writing

will be presented to

Carolyn Crimi

Award will be presented by Roxanne Owens, Chair

163. 8:30 – 10:30
Hear the Authors Read and Autographing

Authors will read from their latest book or a new work in progress.

Hilton Grand Ballroom (All)

Sponsored by **ANDERSON'S BOOKSHOPS**

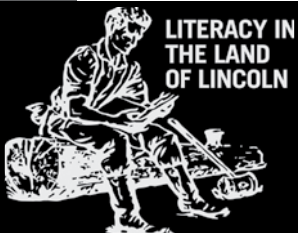
SPECIAL THANKS

The Illinois Reading Council
 would like to thank



(Booths 410-414, 419-423)

for their continued support
 of the IRC Conference!





FOR EXCELLENCE IN WRITING FOR CHILDREN

The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

Carolyn Crimi

IRC is proud to announce that Carolyn Crimi is the 2012 recipient of the Prairie State Award for Excellence in Writing for Children. Carolyn is known far and wide for her humorous books and for her engaging presentation style. Her publishing credits include *Outside, Inside, Don't Need Friends*, *Tessa's Tip-Tapping Toes*, *Get Busy, Beaver!*, *Boris and Bella*, *Henry and the Buccaneer Bunnies*, *The Louds Move In*, *Where's My Mummy?*, *Henry and the Crazy Chicken Pirate*, *Principal Fred Won't Go To Bed!*, *Dear Tabby*, *Rock and Roll Mole*, and *Pugs in a Bug*.

Her books have garnered over twenty state awards and award nominations, including The Kentucky Bluegrass Award, The Arkansas Diamond Primary Award and Chicago Public Library's Best of the Best. Carolyn Crimi will be honored at the Illinois Reading Council Conference on Thursday evening, March 15th, at the Prairie State Award Banquet. Carolyn will also be part of the fabulous Hear the Authors Read event following the Thursday PSA Banquet, the popular Illinois Author/Illustrator Luncheon on Friday, and three featured author sessions throughout the conference. Please join IRC in congratulating Carolyn Crimi!



Poetry Coffeehouse



Thursday, March 15, 2012

3:30 - 4:30 (Optional Tour of Home)

4:30 – 5:45 p.m.

Vachel Lindsay Home

603 S. 5th Street

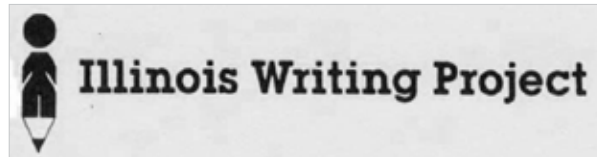
Springfield, Illinois

Come and share in this open mic event where first-time and experienced poets can share their favorite poems at the birthplace and home of poet Vachel Lindsay who was known for his unique poetry, artwork he created to illustrate his poetry, and animated performances of his work.

Space is limited and a ticket is required for admittance!

To attend this FREE event, please pick up your FREE ticket at the Conference Registration Booth. Transportation will be provided.

In partnership with the Old Capitol State Historic Sites
this event is being hosted and sponsored by the



with the support of the following individuals: Linda Baily, Ilyse Brainin, Pat Braun, Kathy Daniels, Julia Emig, April Greer, Debra Gurvitz, Judy Johnstone, Jennifer Lippert, Pam Moriarty, Pam Nelson, Stacie Noisey, and Steve Zemelman.

Hear the Authors Read

and Late-Night Autograph Session

Thursday, March 15, 2012

8:30 – 10:30 p.m.

Hilton Grand Ballroom

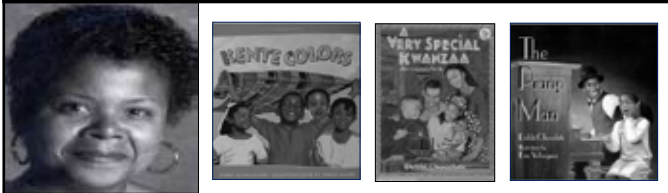
Blue Balliett



Nick Bruel



Debbi Chocolate



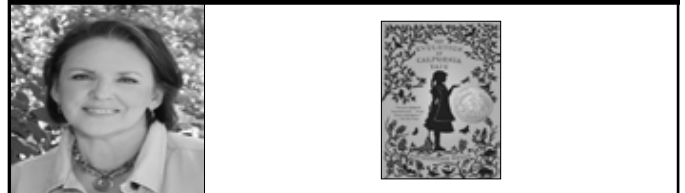
Carolyn Crimi



Jack Gantos



Jacqueline Kelly



Patricia MacLachlan



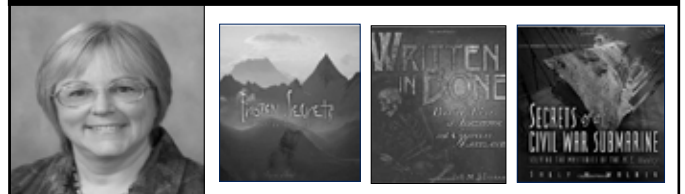
Seymour Simon



Kristina Springer



Sally M. Walker



Thank you, **AB ANDERSON'S BOOKSHOPS**, for sponsoring this event!

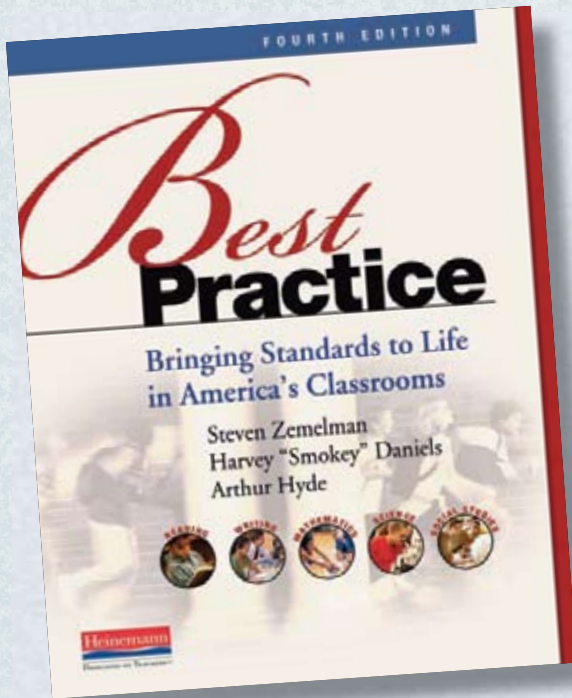


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Friday, March 16, 2012

Registration - Convention Center Lobby 7:00 a.m. - 2:00 p.m.

Friday Breakfast - A. Lincoln Ballroom - *Nick Bruel* 7:00 a.m. - 8:30 a.m.



Sessions/Featured Speakers/Workshops 8:00 a.m. - 11:30 a.m.

Hall of Councils - Convention Center, Lower Level 8:00 a.m. - 4:00 p.m.

Exhibits - Convention Center 8:00 a.m. - 4:00 p.m.

Refreshments in Exhibit Area - Convention Center 8:30 a.m. - 10:00 a.m.

- Sponsored by **Perfection Learning**
Perfect for YOUR Classroom

Friday Luncheon - A. Lincoln Ballroom - *Illinois Authors and Illustrators* 11:45 a.m. - 1:30 p.m.

Friday Luncheon - Hilton Grand Ballroom - *Katie Wood Ray*

- Sponsored by **Grace Educational Resources**



Sessions/Featured Speakers/Workshops 1:45 p.m. - 4:00 p.m.

Storytelling - Hilton Conference Center - *A Participatory Reader's Theatre* 3:00 p.m. - 4:30 p.m.

IRC Board of Directors Meeting - Hilton Rendezvous 4:30 p.m. - 5:00 p.m.

Preservice Teachers' Pizza Party - A. Lincoln Freeport 5:30 p.m. - 7:30 p.m.

Friday Banquet - A. Lincoln Ballroom - *Lincoln Banquet* 6:00 p.m. - 8:00 p.m.

Those Funny Little People - Hilton Grand Ballroom 8:30 p.m. - 9:30 p.m.

- Sponsored by *Illinois Reading Council (IRC) and
Illinois Council for Affective Reading Education (ICARE)*



Conference Sessions Friday, March 16, 2012

7:00 – 8:30

164. 7:00 – 8:30

Friday Breakfast

Nick Bruel Is Not Entirely Sure How He Got Here

Nick Bruel
Author
Tarrytown, New York



Introduction: Karen Ringas
IRC Director of Membership

Me? Really? Nick Bruel? You want me to speak at your breakfast? Really? Oh, I get it. You couldn't afford Mo Willems. Eric Carle is probably out trying to name a small country after himself. And that "Wimpy Kid" guy is too busy making movies. So, after an exhaustive series of rejections you eventually chose me. Fine. I get that a lot. What will I talk about? Hmm... Well, I suppose I could talk about myself. I could go on for hours about myself. I'm a pretty fascinating guy. Seriously. I write and illustrate books that a lot of kids – millions of 'em – really like. But I wasn't always a "famous" author and illustrator. (Well, who was when you really think about it.) I spent over 15 years working for independent, small bookstores before I managed to find my way into this career. Someone out there has got to find that interesting.

A. Lincoln Ballroom

Gene Cramer ICARE for Reading Award

will be presented at the Friday Breakfast to

Michelle Goodwine

Award will be presented by Kathleen Sweeney

165. 7:00 – 8:00

CIRP Breakfast Meeting

Presiding: Heather Harder, CIRP President
A. Lincoln Freeport C (CIRP Members)



**Concession Stands are Open
in the Exhibit Hall**

Open: Friday 8:00 a.m. – 4:00 p.m.

8:00 – 9:00

166. 8:00 – 9:00

Why Book Making Makes Sense for Beginning Writers



Katie Wood Ray
Educator/Author
Waynesville, North Carolina



Introduction: Mal Keenan

IRC International Projects Co-Chair

When young writers use pictures and words to make books, teachers are able to teach them all about composition and help them develop important understandings about texts, process and what it means to write. Using multiple examples of children's book making, Katie will explain why it matters for beginning writers to make books and share some tips for getting this work started in your classroom.

Center B-11A (K-2)

Sponsored by **Grace Educational Resources**

VISIT THE EXHIBITS

FRIDAY, MARCH 18, 2011

8:00 a.m. – 4:00 p.m.

Refreshments will be served

from 8:30 – 10:00 a.m.

in the back of the

Exhibit Hall near Autographing


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(Booth 205)

FRIDAY

167. 8:00 – 9:00 (Repeat of 264) 
**Closing the Reading Achievement Gap for Boys:
 Honoring Diversity and Building Capacity**


William G. Brozo
 Educator
 George Mason University
 Fairfax, Virginia



Introduction: Kim McKenna
IRC Region 1 Director

Bill Brozo draws on insights gained from researching into the kinds of texts boys will read and why, when given the prerogative and support. He demonstrates several strategies and describes successful practices that honor boys' interests and needs, help them find an entry point to lifelong reading, and improve their achievement.

Center B-11B (All)

168. 8:00 – 9:00 
**I Want More!: Writing Nonfiction
 Books That Keep Kids Reading**


Sally M. Walker
 Author
 DeKalb, Illinois



Introduction: Kathleen Sweeney
*IRC Region 3 Director, Sticker Design Contest
 Chair, ICARE Secretary*

Sally M. Walker focuses on how she writes nonfiction books that make kids ask for more. Many students think research and writing nonfiction (reports) are boring. The truth is they are exciting, satisfying, and fun. Come discover how you can help your students feel the same way.


Center B-11C (All)

169. 8:00 – 9:00 
Recess Readers an Alternative to Tag

Leslie Forsman
 Triopia CUSD #27, Concord

To help encourage the leisure reading of select Caudill and Bluestem nominees, I hold book discussions during recess for 4th through 6th. This completely voluntary program has been well received by my students.

Center B-4E (4-6, Lib)

170. 8:00 – 9:00 (Repeat of 5) 
**A Natural Fit: Scientific Inquiry & The
 Integration of Reading & Writing to Address the
 Common Core Standards**

Anne Grall Reichel
 Educator/Author
 Lake Forest College
 Lincolnshire, Illinois



Introduction: April Flood
IRC Publicity Chair, East Central-EIU Treasurer

Integration of curriculum around meaningful scientific concepts frees us to facilitate logical learning experiences that engage children in the important work of the discipline while providing them with interesting things to read and write about. The content of science provides the forum for “writing to inform” and “writing to argue,” two of the charges in the new Common Core Standards. Join Anne as she explores the possibilities for integration of inquiry-based science with reading and writing. Leave with strategies you can use in your classroom tomorrow to meet the challenging demands of Common Core Standards. Experience the potential of using learning continuums in kid friendly language to communicate expectations and to inform the assessment process. Anne will share several of the K-12 continuums from her book Expect More: Children Can Do Remarkable Things during the session.

Center B-11D (K-8)

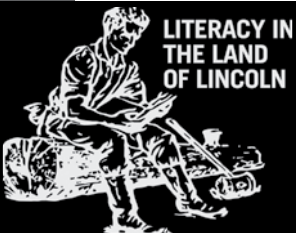
171. 8:00 – 9:00 (Repeat of 108) 
**Eliminate the Walls of Your Classroom and
 Bring the World to Your Students**

Melissa Spears
 FrontRow Teacher Advocate, Peoria

Educator Melissa Spears will reveal how to use technology to create engaging learning environments. Take your students on a field trip without having to leave the classroom, with video conferencing! Introduce new cultures and languages; connecting with knowledgeable speakers who share information and experiences. Learn how to create podcasts with the push of a button, eliminating the question, “What did we do yesterday?” We will also explore digital storytelling and other ways to encourage peer-to-peer collaboration using FrontRow sound amplification in your classroom.

Center B-9 (All)

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172. 8:00 – 9:00 (Repeat of 102, 134) 
Using Words to Draw Pictures: Teaching Children to Write Picture Books, Chapter Books, and Novels

Debbi Chocolate
 Author
 Wheaton, Illinois



Introduction: Linda Oshita
IRC Treasurer, NIRC Treasurer

Learn to teach children to draw pictures with words in composing picture books, chapter books, and novels.

Center B-1 (K-12)

173. 8:00 – 9:00
Assessment Driven Instruction at the Guided Reading Table

Gretchen Courtney
 Gretchen Courtney & Associates, Ltd., St. Charles

Learn how to find out each student's proficiency level for each comprehension strategy and how to accelerate their growth at the guided reading table. See these new diagnostic tools and teaching in action.

Center B-10 (All)

Sponsored by



174. 8:00 – 9:00
"Mythbusting" Boys and Books: What Do They Really Like and Want?

Laurie Elish-Piper, Lucy Killian
 Northern Illinois University, DeKalb

The presenters will share information about a successful after-school book club for boys in grades 3-4. "Mythbusting" findings from participants revealed that the boys did like reading and books but on "their own terms" in "boy-centric" ways.

Center B-3 (3-4)

175. 8:00 – 9:00
Poetry...Minus the Groans

Lindsay Bohm
 CUSD #213, Athens
 Jamie Impson
 School District #186, Springfield
 Molly Lindsey
 School District #304, Geneva

Transform poetry into fun with middle school students! By utilizing student-friendly ideas, such as song lyrics, catchy limericks, and artistic acrostics, you can change students' feelings toward poetry. Poetic devices galore—without the bore.

Center B-4W (4-9)

176. 8:00 – 9:00 (Repeat of 70, 299)
The Evolution of *The Evolution of Calpurnia Tate*


Jacqueline Kelly
 Author
 Austin, Texas



Introduction: Betsy Hoelting
NIRC President

The Evolution of Calpurnia Tate won a 2010 Newbery Honor. Come and hear author Jacqueline Kelly speak about her inspiration for her debut novel, which has stirred an interest in studying science in young readers around the world. To date, the book has been translated into 17 languages.

Center B-2 (4-7)

177. 8:00 – 9:00 
Using Clickers and Poll Everywhere in the K-12 Language Arts Classroom

Darryn Diuguid
 McKendree University, Lebanon

Teachers should consider adding clickers and Poll Everywhere as an interactive tool to engage their students. Instant feedback will provide teachers with the means to guide instruction and improve their teaching. Bring your cell phones with texting capabilities to participate in this interactive presentation.

Center B-6W (K-12)

178. 8:00 – 9:00
Reading for Meaning—Fluently

Carol Ann Kane
 Read Naturally, Inc., St. Paul, MN

Learn how the research proven strategies of teacher modeling, repeated reading and progress monitoring motivate readers, accelerate fluency, develop vocabulary and improve comprehension. Participants will receive materials that define procedures, implementation and assessments for correct placement.

Center B-6E (K-12, ELL, Spec, Adults, Admin, Lib)

Sponsored by 

179. 8:00 – 9:00
Differentiating Divas: Make and Take for your Literature Class

Lindsay Fark, Tara Joiner, Chelsey Bohannon
 Carlyle Junior High School, Carlyle

Have you ever wondered how you can meet the reading needs of ALL your students? This workshop will provide you with the opportunity to create student-friendly projects to take back and use right away!

Center B-7W (4-12, Spec, Adults)

180. 8:00 – 9:00**Slavery During the Lincoln Era in Children's Literature**

Ngozi Onuora

Millikin University, Decatur

We will explore literature for children and young adults that focuses on slavery in America during the Lincoln Era. Both historical fiction and nonfiction/informational books will be discussed as options for supplementing the social studies/history curriculum in grades 4-9.

Center B-7E (4-9, Lib)

181. 8:00 – 9:00**INSIDE ISBE: Update on Standards, Assessments and More!**

Monique Chism

Illinois State Board of Education, Springfield

Join the College Instructors of Reading Professionals for a session with Monique Chism, Division Administrator of Innovation and Improvement, who will provide an update on issues and up coming trends in reading in Illinois. Topics will include Common Core Standards, the role of higher education in defining what "college ready" means and the 2014-2015 assessments.

A. Lincoln Freeport B (All)

**182. 8:00 – 9:00****Six Trait Writing and Me**

W. Nikola-Lisa

Illinois Author/Storyteller, Chicago

Using the lens of 6+1 Trait Writing, author W. Nikola-Lisa shares what he's learned about the writing process. His insight not only helps explain Ruth Culham's work, but takes it into new territory as well.

A. Lincoln Ottawa A (K-9, Univ, Lib)

**183. 8:00 – 9:00****Orchestrating Student Interaction: Techniques, Tips and Tools for Successfully Managing the Cooperative Learning Classroom**

Patricia Tylka

DuPage County Regional Office of Education, Lombard

This ACTIVE PARTICIPATION session will focus on establishing and managing the cooperative classroom: designing student-to-student interaction, pairing and grouping students, getting students quiet and keeping them on task, and insuring student accountability.

A. Lincoln Ottawa B (6-12, Spec)

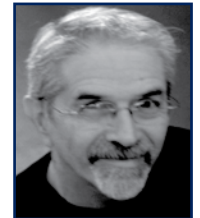
**184. 8:00 – 9:00****Leading From Within: How Teachers Can Inspire Whole School Change**

Steve Zemelman

Educator

Illinois Writing Project

Evanston, Illinois



Introduction: Kathy Miller

SCIRA Co-President

Great individual classrooms are wonderful. But when a whole school makes major strides together, that's when the community takes notice. However, schools are complex places, where both adults and children have a variety of needs and perspectives. And we have so much to do to just keep it all going. So we'll explore some well thought-out structures for teachers to guide whole-school change, involve everyone in it, maintain focus, and make a difference.

A. Lincoln Freeport A (All)

185. 8:00 – 9:00**Teaching and Evaluating Writing**

Linda Mikottis

Institute for Excellence in Writing, Monee

Evaluating students' writing can be very difficult. Learn how to provide specific models and stylistic goals for each composition. With confidence, design and communicate goal and model-based writing assignments and have a concrete tool to objectively evaluate student effort.

A. Lincoln Bond K-12, Spec)

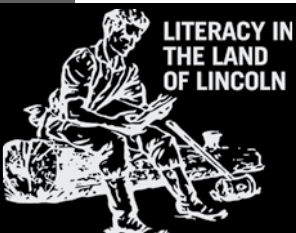
Sponsored by Institute for Excellence in Writing**186. 8:00 – 9:00****Playing By Ear: Introducing Children to Blindness, Assistive Technology and Guide Dogs**

Beth Finke

Illinois Author, Chicago

Guided to the podium by her Seeing Eye dog, NPR commentator Beth Finke demonstrates how librarians and teachers can use her friendly and inviting books to teach children just how independent people who are blind can be. *Hanni and Beth: Safe & Sound* (Blue Marlin Publications, 2007) won a Henry Bergh Children's Book Award from the ASPCA. The picture book is highlighted in the Martha Speaks Book Club, and Teacher guides for using the book to teach children about service dogs are available free from PBS. Finke's latest work, *Lend Me a Paw*, will be published by National Geographic School Publishing in Spring, 2012.

A. Lincoln Yates (PreK-6, Spec, Lib)



187. 8:00 – 9:00 (Repeat of 259, 289)
Putting the Common Core ELA Standards to Work

Sally Hampton
 Senior Fellow
 PEARSON/America’s Choice
 Fort Worth, Texas



Introduction: Amy Zaher
IRC Region 2 Co-Director

This session will focus on addressing simultaneously the reading, writing, and language standards in a way that increases students’ comprehension and writing proficiency.

Hilton Ambassador (All)

188. 8:00 – 9:00
A Closer Look at Comics and Graphic Novels

Terry Thompson
 Author/Educator
 San Antonio, Texas



Introduction: Sheree Kutter
IRC Literacy Support Grants Chair

Are you new to comics and graphic novels or just need more information? This session will help you get to know the motivational and educational value behind these literary gems. Join us as we explore comics with an eye toward instruction - from research and history to a variety of appropriate titles available and how to find them.

Hilton Plaza 3 (K-9)

189. 8:00 – 9:00
Books in Every Hand–The Grant Writing Process

Tamara Springer
 School District 111, Kankakee

The Books in Every Hand project was originally funded by an IRC literacy support grant. It has continued to find funding for over 10 years and has provided over 10,000 books to children in need. The grant writing process will be discussed in depth.

A. Lincoln Altgeld (All)

190. 8:00 – 9:00
Reading Strategies for the High School

Ann Peters
 Addison Trail High School, Addison

Learn about comprehension and vocabulary strategies that can be adapted to any classroom. Handouts will be provided!

Hilton Vista 2-3 (9-12, Spec)



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*for readers with visual field control issues

191. 8:00 – 9:00 (Repeat of 125)
Filling in Missing Spaces of Reading Comprehension Instruction

Victoria J. Risko
 Educator, Vanderbilt University
 President, International Reading Association
 Franklin, Tennessee



Introduction: Cindy Wilson
IRC President

Vicki will discuss research supporting instructional directions that can be game changers in promoting and enhancing students’ reading comprehension. Comprehension instruction can be more robust when arousing students’ curiosity and question asking, deepening comprehension of content, teaching central concepts, and encouraging students’ productions. Such instruction is designed to relate to students’ life experiences and literacy learning, to build trusting relationships with students, and to enable students to realize their own capabilities.

Hilton Embassy (All)



192. 8:00 – 9:00

Cookin' with the CAFE in the Classroom: Implementing Reading Strategies as Developed by The 2 Sisters

Julie Steinke, Kathy Reynolds
School District 111, Kankakee

The CAFE menu is a structure that guides literacy instruction. CAFE focuses on four components of reading: Comprehension, Accuracy, Fluency and Expanding Vocabulary. This menu of literacy strategies allows teachers to provide purposeful instruction in whole group, flexible groups and conferring with individual students. Guided by the CAFE book written by The 2 Sisters, Gail Boushey and Joan Moser, teachers can implement the reading strategy lessons immediately and can adapt ideas to teach reading to the wide range of reading levels encountered in all classrooms.

Hilton Vista 1 (K-6, ELL, Spec, Univ, Admin, Lib)



194. 8:00 – 9:00

So What's Your Point? Using Picture Books as Mentor Text to Teach Persuasive Writing

Tonya Sims
Chicago Public Schools, Chicago

Presenter will share high-yielding instructional strategies utilizing picture books to teach, engage, motivate, and excite students to write persuasive essays.

Hilton Plaza 1 (K-9)

195. 8:00 – 9:00 (Repeat of 340) Caudill: Childrens' Choice in the Land of Lincoln

Marcia Brandt
CUSD #2, Herscher

The Rebecca Caudill Young Readers' Book Award (for grades 4-8) announces its 25th winner in the Land of Lincoln! Join us as we explore the newly selected titles for the 2013 list.

Hilton Rendezvous (4-8, Lib)



193. 8:00 – 9:00

Fun and Games: "Thinking" Activities That Help Students Learn

Teddie Torney
Educational Consultant, Wheaton

Sometimes you just need to have fun! But the games you play with students can teach worthwhile skills and build background knowledge. This session will provide a twist on some well-known commercial games and enhance learning in your classroom.

Hilton Vista 4-5 (4-12, ELL, Spec, Adults)



196. 8:00 – 9:00

Sophisticated Writing for All

Carol Barsby
Journeys Professional Development, Crocker, MO

In this interactive workshop, attendees will learn to write sophisticated persuasive pieces to meet common core standards. Twenty revision ideas will be presented that will change how you teach writing forever.

Hilton Vista 6 (K-9, Spec, Univ, Admin)



Plan now to attend a Poster Session with the ISU PDS Interns on

Literacy Skills—Professional Development School Interns

Friday, March 16, 2012 from 9:15 – 11:15 a.m. in the Exhibit Hall

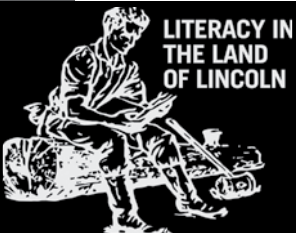
Join student teachers from Illinois State University as they share a variety of literacy skill lessons that they've created and used in their student teaching placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary. The lessons have been used in kindergarten through fifth grade classrooms in Springfield Public Schools and Normal Unit 5 this semester.

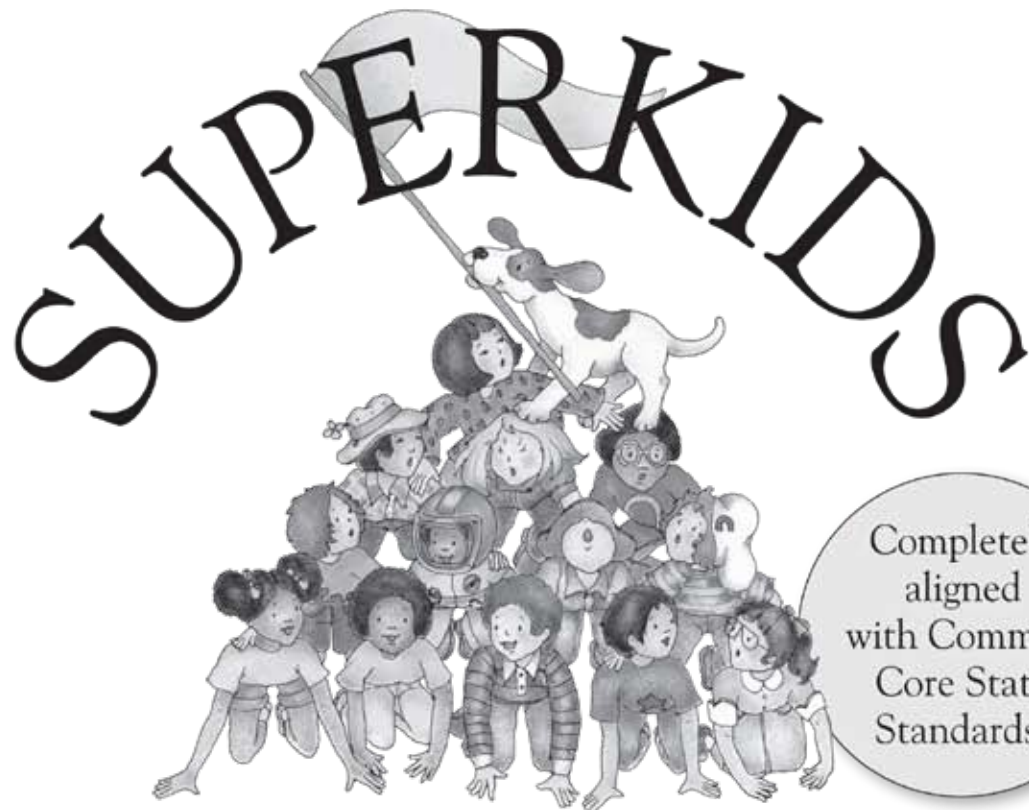
Normal, Unit 5 Professional Development School, Illinois State University

Tiffany Apland, Eric Barker, Ashley Baumgartner, Shaylee Busch, Britt Davison, Samantha Dimmig, Nicole Ernst, Kristen Farmer, Natalie Gorski, Angela Grubic, Casey Heimer, Lauren Joyce, Bradford Keeler, Kelsey Kennard, Beatrice Kesman, Sujin Kim, Jennifer Lind, Devon Murphy, Julie Peterson, Brianna Rice, Caitlin Rinkel, Katelyn Roth, Melissa Scholl, Danielle Sherry, Brooke Thomas, Sara Urban

Springfield Professional Development School, Illinois State University

Jillian Caughron, Aimee Chrapkiewicz, Sarah Davis, Jenna Getz, Marcy Hale, Brittany Hippensteel, Rachael Jones, Caitlyn Kopec, Alice Pennell





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susan.quarino@rowlandreading.org
www.superkidsreading.org

9:15 – 10:15

197. 9:15 – 10:15

Opening Up the Wide, Wide World of NonfictionCOMMON
CORE

Katie Wood Ray
Educator/Author
Waynesville, North Carolina



Introduction: Kristen Stombres
IRC Parents and Reading Chair

Young students lives are filled with interests and activities from which they can draw to write engaging nonfiction, a real plus with the added emphasis on informational and opinion writing in the Common Core Standards. Teachers of writing need to show students the wonderful variety and potential of all kinds of engaging nonfiction found in newspapers and magazines.

Center B-11A (3-8)

Sponsored by **Grace Educational Resources**

198. 9:15 – 10:15

New and Notable Books for Grades 4-8

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Stephanie Benson
Starved Rock President

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11B (4-8)

Sponsored by *Anderson's Bookshops*

199. 9:15 – 10:15

"Smart"er Centers for Your Classroom!

Keri Buscher, Rachel Schaal
Brownstown School District 201

Tired of copying and cutting items for your centers? We will share with you ways we use our Smart Notebook Software, Smart boards, and websites during our literacy center time. Prizes to be won!

Center B-9 (K-6)



200. 9:15 – 10:15 (Repeat of 35, 356)

Goosing The Muse: Tips and Tricks for Finding Ideas

Carolyn Crimi
Author
Evanston, Illinois



Introduction: April Flood

IRC Publicity Chair, East Central-EIU Treasurer

The question both children and adults ask Carolyn most often is, "Where do you get your ideas?" She believes that coming up with new ideas is a skill that can be practiced and nurtured. All that's necessary is a curious mind, a pen, a piece of paper, and a small plastic cow. Join Carolyn on a Story Hunt that will inspire you to start your own story or help your students start theirs.

Center B-11C (All)

201. 9:15 – 10:15

READ A CLASSIC—WRITE A CLASSIC. From Wild Things to Rotten Ralph

Jack Gantos
Author
Boston, Massachusetts



Introduction: Kim McKenna
IRC Region 1 Director

All good writing begins with good reading, so let's take a look at classic picture books and find out not only what makes a good book a classic, but also how to teach, organize and write the future classics.

Center B-11D (All)

202. 9:15 – 10:15

Tricks of the Trade Revealed So YOU Can Tell the Stories

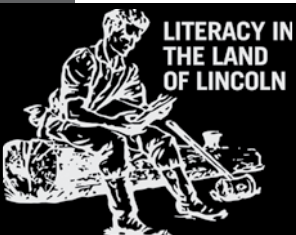
Michael Lockett
Heritage Schoolhouse Press, Normal

Storyteller/Children's Author will teach how to tell stories that can be used to teach reading, vocabulary, listening skills, and speaking skills. Plan to laugh and participate in this activity filled session.

Center B-1 (PreK-9, ELL, Spec, Lib)

Sponsored by *Heritage Schoolhouse Press*

FRIDAY



203. 9:15 – 10:15 (Repeat of 329)
Using Stories and Nonfiction for Kids to Combat Bullying

Janet Ruth Heller
 Author
 Portage, Michigan



Introduction: Carol Owles

IRC International Projects Co-Chair, Student Membership Chair, MID-State Treasurer

Many good books can help kids understand bullying, appreciate diversity, deal with tyrants, and repair their self-esteem. Janet will discuss fiction picture books, novels, videos, and nonfiction that help young people to cope with bullying. She will cover everything from the Berenstain Bears books to novels by Judy Blume and Carl Hiassen to nonfiction by Trevor Romain and psychologist Pat Thomas to videos by Peter Yarrow and the Center for Diversity of Plattsburgh State University. Janet will also share a bibliography of 75 useful books and 2 videos that teachers can use to discuss bullying with children.

Center B-2 (All)

204. 9:15 – 10:15
Together We Read

Cheryl Walker
 School District 118, Belleville
 Bill Becker
 St. John Lutheran School, Red Bud

Making literacy come together as an intergenerational experience. For 3 years, Together We Read has brought together 6 schools in 5 small rural communities to model the importance of everyone sharing a good book.

Center B-3 (All)

205. 9:15 – 10:15
Linking to the Common Core

Deb Hays, Gail Huizinga
 IRC RtI/Common Core Committee

The RtI/Common Core Committee will present strategies and resources for linking the New Illinois Learning Standards Incorporating the Common Core and instruction.

Center B-10 (K-12)



206. 9:15 – 10:15
Remember the Lost Lives of Titanic and Celebrate the 100th Anniversary of Its Sinking

Christy Ziller
 Wilmington District 209-U, Wilmington

Come and experience Titanic at IRC and take home to your students ideas you can use to remember the lives lost and the memory of this “unsinkable” ship as we embark on the 100th Anniversary of this tragic event! Books, movies, and websites will be shared!

Center B-4E (All)

207. 9:15 – 10:15
Rethinking Literacy for a Digital World

Meg Gaier, Jamie Diamond
 CUSD 220, Barrington



Integrating technology into your classroom does not have to be difficult! Come learn how to use a variety of technological tools in conjunction with literary activities across the curriculum. Specific ideas and resources for using wikis, blogs, podcasting, digital story telling, and online classrooms will be shared.

Center B-6W (4-9, ELL, Spec, Lib)

208. 9:15 – 10:15
See the World with a Seed!

Kelly Murphy, Jackie Jones
 Illinois Agriculture in the Classroom, Bloomington
 Using “*A Fruit is a Suitcase for Seeds*,” we’ll explore a variety of books both fiction and nonfiction with hands on activities and lively interactions ready for you to use later this spring! Pack your bags and join us and the seeds for a unique adventure.

Center B-4W (PreK-3)

Sponsored by **AGRICULTURE**
 in the Classroom.

209. 9:15 – 10:15
Using Manipulatives to Teach Comprehension

Gaye Heath
 95 Percent Group Inc., Lincolnshire

Manipulatives are used to teach phonological awareness, phonics, and other components of reading. Presenter will model techniques and show videos of students using manipulatives to make and categorize connections, and draw inferences.

Center B-6E (3-12, Spec)

Sponsored by **95% GROUP INC.**

210. 9:15 – 10:15
Six Steps to Scaffolded Independent Reading: A Differentiated and Leveled Approach (Includes a Classroom Library Make-over Guide)

Claudia Katz, Susan Bohman
 National Louis University, Deerfield

This presentation provides teachers with a recursive classroom-tested strategy that insures student accountability, is practical and easy to manage, provides methods to monitor everyone’s reading, and promotes enjoyable independent reading. Results of research study will be shared.

Center B-7W (K-12, ELL, Spec, Adults)

211. 9:15 – 10:15
Fun Foldables

Sandra Gandy
 Governors State University, University Park

This interactive session includes demonstrations, examples, and instructions for manipulatives to help students with word identification and vocabulary. Supplies for several make-and-take items will be provided.

A. Lincoln Freeport C (K-6)

212. 9:15 – 10:15**Attracting Teen Boy Readers**

Barbara Binns

Illinois Author and Arlington Heights
Memorial Library, Arlington Heights

While elementary and junior high boys are often as hungry for books as girls, things change as they enter their teens. Explore some reasons why and ways to change that pattern.

Center B-7E (4-9, Lib)

213. 9:15 – 10:15**A Chat with Ben Franklin**

Lawrence Pennie

St. Xavier University and Lincoln Christian
University, Normal

This award-winning presentation will feature the presenter in full authentic costume as Benjamin Franklin. Ben will speak about his life including such things as his two birthdays, first day Christening, gout, family life, inventions, community work, politics and much, much more. Time will be allotted for questions.

A. Lincoln Altgeld (All)

214. 9:15 – 10:15**Teaching Writing Through Mentor Texts**

Tamara Rhomberg

Zaner-Bloser Company, Fenton, MO

When students connect to real world experiences through the exploration of mentor texts the quality of student writing is enhanced. Exposure to high quality picture books with relevant social issues and strong writer's craft has a positive effect on student writing. This hands-on reading and writing session encompasses the six traits of effective writing, the modeling of writing strategies and the transfer of writing skills to classroom instruction.

A. Lincoln Bond (4-6)

Sponsored by **Zaner-Bloser**
The Language Arts and Reading Company**215. 9:15 – 10:15****Academic Vocabulary: An Integral Part of the Common Core Standards**

Roberta Sejnost

Loyola University, Chicago

Academic vocabulary is an integral part of the Common Core Standards. However, research notes that academic vocabulary, essential to learning the concepts that ground all content area disciplines, is not learned incidentally. Furthermore, direct instruction of academic vocabulary increases both students, general vocabulary and knowledge of content area concepts. Join this session to learn research based, effective strategies for helping students learn academic vocabulary in all content areas.

Hilton Vista 4-5 (4-12, ELL, Spec, Univ)

216. 9:15 – 10:15**Storytelling With Attitude!**

Linda Gorham

Storyteller

Aurora, Illinois



Introduction: Leslie Forsman

*IRC Newspaper in Education Co-Chair, ISLMA
Liaison, Mississippi Valley and ILLC Vice President*

Join Linda for an hour of poignant and quirky stories that reveal Linda's creative look at the adult world of story-twisted fairy tales, family stories of love and self-identity, and an acclaimed spoken word piece about connections with the past called "I Am Somebody." Oh, and be prepared, we might even sing a little Motown! Forget about Little Red Riding Hood. Did you know that "Little Red" Took the Motown-Train to Big Mama's Brick House?

A. Lincoln Ottawa A (All)

217. 9:15 – 10:15**TLC: Teen Literature Circles**

Donna Wipf, Nicole Milberg

Mitchell School, Chicago

Change your literature unit from teacher led novel discussions, to dynamic, student driven, inquiry based units that will energize learning and create lifelong readers. Learn how this 8th grade class made it happen.

A. Lincoln Freeport B (6-9)

218. 9:15 – 10:15**Tell Me a True Story! Making Nonfiction Classroom Connections**

Barb Rosenstock, Janet Nolan

Illinois Authors

Two Illinois authors discuss how they make lasting connections to their nonfiction subjects intellectually and emotionally through research and writing techniques that can be used in the elementary classroom.

A. Lincoln Yates (PreK-6, Lib)

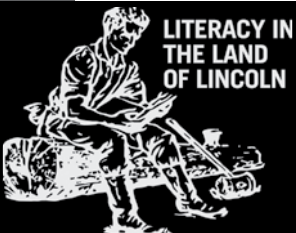
219. 9:15 – 10:15**25 Books That Have Changed Children's Lives**

Boomer Crotty

Joliet Junior College, Joliet

A hands-on-cross curricular presentation of the essential works for children and why they are important today. Personal input appreciated in question-answer time after presentation.

Hilton Plaza 1 (PreK-9, Spec, Adults, Lib)



220. 9:15 – 10:15**Finding a Voice: Empowering Ourselves to Build Support for Great Literacy Learning**

Steve Zemelman
Educator
Illinois Writing Project
Evanston, Illinois



Introduction: Pat Braun

IRC President-Elect, 2012 Conference Chair

In challenging times it's crucial for teachers to speak out thoughtfully, to educate people in a constructive way about the demanding nature of our work and the characteristics of meaningful literacy instruction, so that we can gain support in our schools, communities, and government bodies. For most of us, this was not part of our training. This session will explore concepts and skills for this effort, and actively help participants get started, by themselves and with fellow teachers in their schools.

A. Lincoln Freeport A (All)

221. 9:15 – 10:15**Beyond the KWL: Secondary Strategies to Access Prior Knowledge and Provide Background Information**

Patricia Tylka

DuPage County Regional Office of Education

Educational researchers assert that accessing prior knowledge and connecting it to new learning is the heart of deep comprehension. In this interactive session for secondary teachers, participants will practice easy ways to help students build and connect to prior knowledge.

A. Lincoln Ottawa B (6-12, Spec)

222. 9:15 – 10:15**Putting the "Fun" Back into the Fundamentals**

Karl Meyer, Kimberly Kane

CUSD #5, Manteno

Participants will learn how to incorporate green screen technology into daily writing activities. The entire process will be demonstrated from start to finish. Examples of projects will be shared, including how to publish class books.

Hilton Vista 2-3 (K-6)

223. 9:15 – 10:15**Books, Resources, Libraries, and Reading Programs**

Roxanne Forgrave

Olivet Nazarene University, Bourbonnais

Come and discover what is new for student readers, boys in particular, and teachers. Receive book lists, wonderful websites, and practical ideas for integrating fiction and nonfiction reading materials into your current curriculum. Bring some of your own ideas and websites to share with us, if you have some. Title I and RtI resources as well as Illinois children's choice book award programs and current research related to the Caudill program will be shared.

Hilton Vista 1 (All)



**To Friends
of the Department of Reading at
Northeastern Illinois University
and
Chicago Area Reading Association**

Please Join Us
for Appetizers and Conversation!

Friday, March 16, 2012

4:30 pm – 6:00 pm

Lincoln Room
President Abraham Lincoln Hotel

FRIDAY

224. 9:15 – 10:15**Visual Arts: A Vehicle for Crossing Cultural Boundaries in Literacy Education**

Carol Hanzlik-Chasnoff

Reading Teacher, Evanston

Visual images abound! How do students respond? Historic multicultural examples model the evolutionary process of literacy; contemporary students' examples model the diversity inherent in choice, personal meaning, prior knowledge, social interaction, and mental representation. Participants will have an opportunity to cross cultural boundaries.

Hilton Vista 6 (All)

225. 9:15 – 10:15**Bluestem Book Club: Encouraging Parents and Students to Read Together**

Tambree Krouse

Edwards County School District, Albion

Use the new books on the Bluestem Award to encourage 3rd - 5th grade students and their parents to read together. Audio books, playaways, story related activities, and family get-togethers all play a part of this program.

Hilton Rendezvous (K-6)

226. 9:15 – 10:15 (Repeat of 160, 319)
Latino/a–Themed K-12 Literature and the Impact of the Child’s Perspective on Educators



Ruth E. Quiroa
 Educator
 National-Louis University
 Chicago, Illinois



Introduction: Donna Soukup

IRC Bylaws, Policies, and Procedures Chair

In 2010 the Illinois State Report Card documented 22% of its student population as Latino/a, a similar statistic to the U.S. as a whole in 2009 when 21.1% of children under the age of 18 were of Latino/a heritage. This presentation focuses on ways educators, administrators, and librarians may gain increased knowledge of, and sensitivity to the needs of such children through notable K-12 Latino/a-themed literature. It will highlight how these narratives, told from a child’s or adolescent perspective, can make it easier to leave one’s comfort zone and experience other’s lives and ways of being, which can positively impact literacy instruction and assessment. Guidelines for adult readings of Latino/a-themed literature and a list of notable texts and resources will be provided.

Hilton Ambassador (K-12, ELL)

227. 9:15 – 10:15
Developing a Framework and Literacy Activities for CCSS Implementation in Grades 3-5



Donna Ogle
 Educator/Author
 Past President, IRA, IRC and SCIRA
 National-Louis University
 Chicago, Illinois



Introduction: Mal Keenan

IRC International Projects Co-Chair

This session will provide a framework and activities that highlight the ways the CCSS grade level standards can be productively woven together in a rich instructional program. The value of focusing instruction around meaningful content-rich units of instruction will be demonstrated. Donna will also share how PRC2 (*Partner Reading and Content, Too*) meets the need to differentiate informational literacy experiences for students.

Hilton Embassy (3-5)

228. 9:15 – 10:15 (Repeat of 95, 286)
School Cultures That Work: Strategies for Increasing the Literacy Achievement Levels of Students from Diverse Backgrounds



Sonya L. Whitaker
 Educator
 Fairmont School District 89
 Lockport, Illinois



Introduction: Priscilla Dwyer

Two Rivers President

This workshop has been designed for any teacher or administrator that is in need of research proven practical strategies for successfully increasing the literacy achievement level of all, yet more specifically, students from diverse cultural backgrounds. As a result of participation in this workshop, you can expect to: 1) Obtain strategies for raising the literacy achievement levels of students from diverse cultural backgrounds. 2) Be provided practical (out of the box and nontraditional) strategies for successfully engaging parents in the goal of increasing reading achievement. 3) Begin initial planning stages for the continuous development of culturally competent teachers and administrators.

Hilton Plaza 3 (All)

SPECIAL THANKS

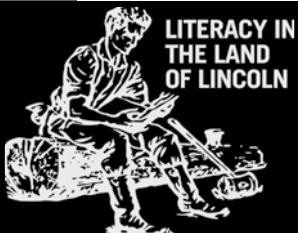
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10:30 – 11:30

229. 10:30 – 11:30**It's Still Reading: The Power of eBooks for Today's Kids**

Seymour Simon
Author
Great Neck, New York



Liz Nealon
Managing Editor
Seymour Science LLC
Great Neck, New York



Introduction: Janell Hartman
Northwestern President

Scholastic's recent Kids and Families Reading Report found that one-third of kids age 9–17 said they would read more books for fun if they had access to eBooks. How you can harness children's love of technology and utilize the best of digital media to engage even reluctant readers.

Center B-11A (K-8)

**231. 10:30 – 11:30****Drawing With Words**

Nick Bruel
Author
Tarrytown, New York



Introduction: Susan Cisna
IRC Past President, Region 7 Director

I write and draw stories for a living. But for this program I will focus solely on the exercises I use to find story ideas I want to WRITE. I use these same exercises with kids when I visit schools to show how fun, arduous, creative, and surprisingly interactive writing a story can be. In the end, I will reveal the critical secret to writing a good story. I often find that participants who attend sessions like this themselves aspire to be published writers. For them, I will also share a few suggestions and tips to help them on their journey.

Center B-11C (K-4)

232. 10:30 – 11:30**Today's Journals Are Tomorrow's Literature!**

Jack Gantos
Author
Boston, Massachusetts



Introduction: Betsy Hoelting
NIRC President

Join Jack as he takes you from his childhood journals to the writing of the "Jack Henry" five volume series of autobiographical stories. If he can do it, you can do it, and so can your students. Find out how. Come to learn and laugh.

Center B-11D (All)

WRITING

**230. 10:30 – 11:30****RtI for Secondary Literacy: Effective Strategies for All Students**

William G. Brozo
Educator
George Mason University
Fairfax, Virginia



Introduction: Tammy Potts
IRC Vice President

In this session, Bill Brozo recasts such RtI features as universal screening, tiered interventions, and progress monitoring in ways that are achievable within complex secondary school environments. He demonstrates responsive and feasible strategies for determining the literacy abilities of all adolescent students; expanding students' literacy capacities at all levels; and acquiring regular feedback on students' understanding and growth as readers and learners.

Center B-11B (6-12)

**233. 10:30 – 11:30****Notes from the Laundry Room**

Blue Balliett
Author
Chicago, Illinois



Introduction: Kathy Merz
IRC Region 9 Director

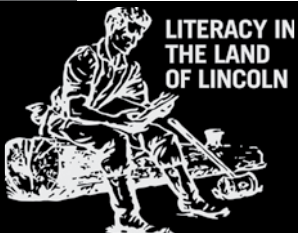
Blue Balliett will share the nitty-gritty of her writing process, and the details of how one of her books comes together, from inspiration to research to final copy.


Center B-2 (All)

WRITING



FRIDAY



234. 10:30 – 11:30 (Repeat of 67) 
**Increasing Cognitive Complexity: Integrating
 Social Studies & The ELA Common Core**


Anne Grall Reichel
 Educator/Author
 Lake Forest College
 Lincolnshire, Illinois



Introduction: Ellen Kacic
PARC Co-President

There is no doubt that our new Common Core Standards challenge educators to increase the cognitive complexity of the work we do in schools. The ELA Common Core invites us to use an array of complex texts and primary documents as we teach social studies and science. Join Anne as she explores the possibilities to engage children in the authentic work of the discipline. Anne will share many creative approaches to engage students as social scientists. She will share strategies highlighted in *How Students Learn* including active engagement in critically comparing textbook accounts with primary documents. Anne will share several K-12 continuums applicable to both science and social studies from her book *Expect More: Children Can Do Remarkable Things*.

Center B-1 (3-8)


235. 10:30 – 11:30 
**Marrying Rigor and Passion—Creating
 Comprehension Connections for All
 Students**

Carol Gilbert
 Specialized Curriculum Group, Houghton
 Mifflin Harcourt, Boston, MA

Can you marry rigor and passion in teaching literacy? Yes, you can! Today's students, whether proficient or struggling in reading, face rigorous standardized assessments and Common Core expectations that require them to be able to read various genres of text, synthesize information from nonfiction sources, apply real world comprehension connections, and write in response to reading. Students need personal reading and writing process strategies that help them to comprehend text quickly and accurately. Join us for an interactive literacy discussion where specific, easy to apply reading process strategies that can help all students comprehend text will be modeled. Building the literacy community, applying differentiated literacy instruction, and connecting reading and writing process "deep dive instruction" will be modeled, as well as professional resources that will help teachers and administrators utilize rigorous reading process strategies on a daily basis.

Center B-10 (4-12, ELL, Spec, Admin)


Sponsored by Houghton Mifflin Harcourt - Specialized Curriculum Group

236. 10:30 – 11:30 
**Meeting Them in the Middle: A Guide for
 Digital Immigrants to Take Language Arts
 Instruction Beyond the Page**

Michelle Kedzierski
 School District 158, Lansing

Middle school ideas for infusing a language arts curriculum with technological literacy. Clear cut inspiration and support for the technologically challenged to embrace the obstacles of teaching in a digital world.

Center B-9 (4-9)

237. 10:30 – 11:30 
**Classroom Technology for Dummies: 10
 Easy Ways to Engage "screenagers" and
 Bring Your Classroom into the 21st Century**

Liz Sepich, Jana McNally
 Jackson Middle School, Villa Park

We will demonstrate ten websites/technology activities that promote literacy in the classroom. This presentation will help guide teachers who are uncomfortable or unfamiliar with incorporating technology into their literacy instruction.

Center B-3 (4-12, ELL, Spec, Admin, Lib)

238. 10:30 – 11:30 
**Making it Real: Meeting the Common Core
 Standards for Nonfiction Literature**

Kathy Barclay
 Western Illinois University, Macomb

Participants will be introduced to the Common Core Standards for Nonfiction Literature and to criteria for selection and use of nonfiction texts for reading instruction in the primary grades.

Center B-4W (K-2)

239. 10:30 – 11:30 
**Teaching NonFiction in Writing Workshop
 and Perfecting the Writer's Notebook**

Jaime Sague
 Lincoln Elementary, Chicago

Kari Commare
 School District 57, Mt. Prospect

Are you interested in strengthening Writing Workshop in your classroom? We will provide you with useful strategies and ideas to help shape and organize your students' writing within their notebooks.

Center B-4E (K-3)

240. 10:30 – 11:30 
Exploring Nonfiction through Digital Storytelling

Amy Jachowicz-Damrow, Jamie Smith
 Mannheim Middle School, Mannheim
 District 83

Assist educators with how to engage students by using technology as an authentic assessment. Learn ways to incorporate nonfiction across the curriculum through digital storytelling. Applicable to grade levels 4-9.

Center B-6W (4-9)

241. 10:30 – 11:30
Lincoln's Reading, and Reading About Lincoln

James M. Cornelius
 Curator, Lincoln Collection
 Abraham Lincoln Presidential
 Library and Museum
 Springfield, Illinois



Introduction: Jennifer Young

IRC Reading Educator of the Year Chair

In reviewing the types of books that a young Lincoln and a mature Lincoln read – we know many of the exact titles and editions, which yields to us a general sense of what he did and did not like to read – we can begin to assess what a 'self-made man' of the 19th Century felt was necessary and what was entertaining. Somewhat more haphazardly, we will view (also via PowerPoint) a few foreign-language titles of things written about Lincoln during his life and long after. From this we may begin to consider how the rest of the world has embraced him (or not) and the legacy he leaves to us. In some cases that legacy is precisely through books we know he read; in other cases it comes out through how people of the world have appreciated Lincoln's own writing and actions, and how those skills need to be transmitted to us today. Given that much education has always been self-education, does Lincoln's own self-made rise then help those today who seek to rise?

A. Lincoln Freeport A (All)

242. 10:30 – 11:30

Beef and Books

Kevin Daugherty
 Illinois Agriculture in the Classroom,
 Bloomington

Use Illinois Agriculture in the Classroom to explore a realm of books and beef! Targeting Grades 4-6, we'll explore several unique books focused on what we eat. Fiction to nonfiction, these books will be the springboard to an interactive and lively session with materials you'll be ready to use tomorrow! We'll focus on The Beef Princess of Practical County, Little Joe and The Heart of a Shepherd with some other soon to be classics as well!

Center B-7E (4-9)

Sponsored by



243. 10:30 – 11:30

Congratulations on Your Engagement! Using Nonfiction to Engage Struggling Readers

Paula Filler

Full Bloom Strategic Learning, Highland Park
 This session will address approaches for reaching struggling readers, and promoting learning engagement. Using motivating nonfiction as a tool to spark interest, participants can add to their repertoires a variety of easily implemented nonfiction strategies.

Center B-6E (K-12, ELL, Spec, Lib)

Sponsored by Heinemann Raintree Classroom

244. 10:30 – 11:30

Adolescent Literacy in the Land of Special Education

Donna Herman

Victor J. Andrew High School, Tinley Park
 Adolescent students with disabilities present unique challenges to reading instruction and achievement. Gain insight, knowledge, and ideas on how to help students with disabilities grow as readers. Handouts and resources provided.

Center B-7W (6-12, ELL, Spec, Adults, Univ, Admin, Lib)

245. 10:30 – 11:30

Our Strength is in Our Diversity: Differentiating Instruction in Reading to Meet the Needs of All Our Children

Jane Vallin

Rowland Reading Foundation, LaGrange
 This session will address how to differentiate instruction, providing a template for understanding the reading process, forming skills-based groups, and delivering effective instruction.

A. Lincoln Freeport B (K-2)

Sponsored by



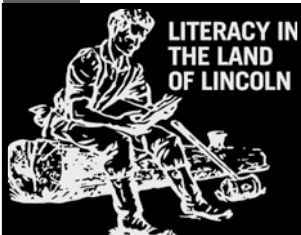
246. 10:30 – 11:30

Multi-Sensory Literacy Skills for Dyslexics and Beyond

Carol Mayer

School District 138, Steeleville
 Participants will learn drills and skills derived from the Orton-Gillingham method of teaching language skills. Developed to help dyslexics, these methods are useful in all classrooms. Emphasis will be on spelling and blending drills.

A. Lincoln Freeport C (K-3)



247. 10:30 – 11:30**Every Kid Can (Write a Picture Book!)**

Nancy Stewart

Illinois Author, O'Fallon

Literacy flourishes and is fulfilling when writing picture books. This presentation addresses the how-to of achieving that goal with your students and having fun doing it!

A. Lincoln Ottawa A (K-9, Spec)

**248. 10:30 – 11:30****Study Skills "Smack Down"**

Elizabeth Strejcek

Educational Consultant, Downers Grove

An overview of some effective strategies students can use to more efficiently study for their classes and things teachers must do to teach students to study in an era where studying is a lost skill. Heavy with wrestling terminology. Handouts will be provided.

A. Lincoln Ottawa B (6-12)

**249. 10:30 – 11:30****Building Savvy Info-Detectives: Notebook Foldables for Comprehending Informational Text**

Judith S. Youngers

Dinah Zike Academy, Comfort, TX

Transform interactive notebooks/journals via Foldables to make informational text come alive and within diverse language learner, grasp. Leave this hands-on session with an immediately usable mini-notebook of classroom-tested dependent graphic organizers for diverse student populations.

A. Lincoln Bond (4-12, ELL, Spec, Adults, Univ, Admin, Lib)

Sponsored by

**250. 10:30 – 11:30****Reading Assessment: Are You Getting Everything That You Need?**

Jon Jones

Western Illinois University, Macomb

This session will feature a discussion of how important elements of the reading process are sometimes overlooked when reading assessments are administered. The presenter will describe procedures that can be utilized to avoid this.

A. Lincoln Altgeld (K-12, Spec)

251. 10:30 – 11:30**Whole School Approaches to Literacy Development: All for One and One for All!**

Jan Rashid, Sheleen DeLockery

School District 62, Des Plaines

Whole School approaches can foster literacy interactions and motivate students and families. This presentation examines four building-wide practices: Genre of the Month, Strategy of the Month, Word of the Week and Weekly All-School Celebrations.

A. Lincoln Yates (K-9, Admin, Lib)

**252. 10:30 – 11:30****How Can RtI & Title I Work in a K-12 Environment?**

Dawn Russert

School District #5, Manteno

This presentation will feature Dawn Russert, the Superintendent of Manteno School District, who will talk about the district and how RtI and Title I is being effectively used in a K-12 environment.

Hilton Vista 1 (K-12, Spec, Admin)

**253. 10:30 – 11:30****The Ends and Out of It**

Melina Wright

Illinois State Board of Education, Springfield

Join the Illinois Title I Association for a special session with Melina Wright, Title I Division Supervisor/Federal Liaison, who will provide information on hot topics in education.

Hilton Vista 2-3 (All)

**254. 10:30 – 11:30****Literacy Strategies to Implement the Common Core**

Roberta Sejnost

Loyola University, Chicago

The new common core standards require that students read challenging, complex informational texts to gain insights, evaluate information, and broaden their perspectives and be able to write logical arguments based on substantive claims, sound reasoning, and relevant evidence. Learn effective, research-based, brain compatible strategies to help students accomplish this not only in language arts but math, science and social studies and even music and P.E.!

Hilton Vista 4-5 (4-12, ELL, Spec, Univ)

**255. 10:30 – 11:30****A Classroom Full of Poetry**

Mary Gardner, Beth Taylor

CUSD #220, Oregon

Ideas will be shared for reading, writing, and performing poetry with emphasis on building skills in phonemic awareness, vocabulary, and fluency, all linked to the Common Core Standards. Motivation and differentiation will also be addressed.

Hilton Vista 6 (K-6)

**256. 10:30 – 11:30****Inspiring Students to Write Through Performance Literacy**

Karen Ringas, Kim Dillon

Wheaton-Warrenville District 200, Wheaton

Performance literacy includes drafting and revising stories, learning performance techniques, and collaborating to perform stories. Presenters will share their experiences in teaching performance literacy including quick games focused on playing with imagination, voice, and movement.

Hilton Plaza 1 (4-6)



257. 10:30 – 11:30**Collaboration for Literacy Improvement:
Implementing and Sustaining Professional
Learning Communities**

Debra Gurvitz
Educator
National-Louis University
Chicago, Illinois



Presenting with Pat Kolintzas
Ebinger Elementary School, Chicago

Introduction: Pat Braun

IRC President-Elect, 2012 Conference Chair

Key to the implementation of Professional Learning Communities is having a common vision. Professional Learning Communities and instruction complement each other and are designed to have positive impact on student literacy learning. In this session Debra Gurvitz will describe how each pertinent stakeholder in a learning community shares leadership and collaborates to implement research based literacy instruction. Pat Kolintzas will share how an urban K-6 elementary school established an Instructional Leadership team (ILT) to implement successful Schoolwide literacy instruction. She will share how the ILT established writing learning cycles, set up teacher accountability through peer observations, and followed protocols to improve the quality of literacy teaching and learning.

Hilton Embassy (All)

258. 10:30 – 11:30**Teaching Comprehension with Comics and
Graphic Novels**

Terry Thompson
Author/Educator
San Antonio, Texas



Introduction: Kim McKenna
IRC Region 1 Director

Convinced that comics are an educational goldmine, but unsure of how to use them in a way that aligns with best practices in literacy instruction? This session will look at a variety of ways we can use comics to address comprehension strategies, vocabulary, and fluency in a way that speaks to struggling readers, but all students enjoy.

Hilton Plaza 3 (K-9)

259. 10:30 – 11:30**(Repeat of 187, 289)****Putting the Common Core ELA Standards to
Work**

Sally Hampton
Senior Fellow
PEARSON/America's Choice
Fort Worth, Texas



Introduction: Amy Zaher
IRC Region 2 Co-Director

This session will focus on addressing simultaneously the reading, writing, and language standards in a way that increases students' comprehension and writing proficiency.

Hilton Ambassador (All)

SPECIAL THANKS

The Illinois Reading Council
would like to thank

**Grace Educational
Resources**

(Booths 603-606, 627-630)

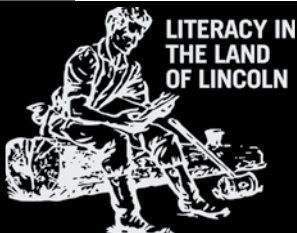
for their continued support
of the IRC Conference!

260. 10:30 – 11:30**Introducing the 2013 Abraham Lincoln
Illinois High School Book Award Nominees**

Leslie Forsman
Triopia CUSD #27, Concord

Attendees will be introduced to the 2013 nominees for the ALIHSBA Readers' Choice Award.

Hilton Rendezvous (9-12, Lib)



11:45 – 1:30

Friday Luncheon

261. 11:45 – 1:30

For the Love of Words: Modeling a Love of Texts, Talk and Trying It

Katie Wood Ray
Educator/Author
Waynesville, North Carolina



Introduction: Cindy Wilson
IRC President

Teachers of writing need to model a lot more than just where to put capital letters and how to combine sentences effectively. Students need to see in us what we hope for in them, so we must show them what it means to love well-crafted words, writerly conversations, and the struggle to write well ourselves.

Hilton Grand Ballroom

Sponsored by **Grace Educational Resources**

Illinois Reading Educator of the Year Award

will be presented to

**Sarah Rabe
Valerie Cawley
Todd Hartman
Linda Reven**

Award will be presented by Jennifer Young, Chair

Friday Luncheon

262. 11:45 – 1:30

Illinois Author and Illustrator Luncheon

Presentation by Pat Braun, *2012 Conference Chair*
A Lincoln Ballroom

**Krista August
George Bailey
Blue Balliett
Kathi Baron
Raymond Bial
B.A. Binns
Debbi Chocolate
Carolyn Crimi
Kat Falls
Beth Finke
Scott Gustafson
Michele Weber Hurwitz
Kimberly M. Hutmacher
Sara L. Latta
Laurie Lawlor**

**Steven L. Layne
Marianne Malone
Alice B. McGinty
W. Nikola-Lisa
Janet Nolan
Nnedi Okorafor
Patricia Hruby Powell
Sherri Duskey Rinker
Barb Rosenstock
Casey Salmon
Karen Halvorsen Schreck
Kristina Springer
Nancy Stewart
Sally M. Walker
Jeff Weigel**

Luncheon will be followed by a special autograph session that is open to all from 1:30–2:30 p.m. in the Ballroom. Books can be purchased in the Exhibit Hall prior to attending!

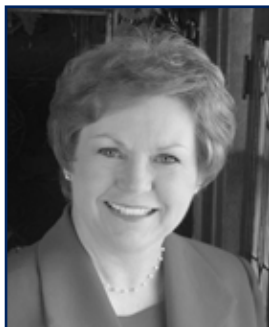
2012 Monarch Award
Presented by Peggy Burton

2012 Rebecca Caudill Young Readers' Book Award
Presented by Marcia Brandt

2012 Abraham Lincoln Illinois High School Book Award
Presented by Leslie Forsman

2012 Bluestem Award
Presented by Tambree Krouse

CELEBRATING ARLENE PENNIE'S 25 YEARS OF SERVICE TO IRC



*There once was a gal named Arlene,
Who was busy behind the scene.
She organized and she filed.
She phoned and she smiled.
So many contributions, who could have foreseen?*

Thank you, Arlene for: calling, feeding, emailing, filing, stuffing, writing, thanking, attending, organizing, supporting, promoting, housing, sharing, laughing, ordering, decorating, moving, driving, caring, cooking, advocating, distributing, mailing, informing, answering questions, making suggestions, coordinating schedules, putting out fires, teaching, and smiling the whole time. All conferees are invited to stop by the registration desk to personally sign the giant thank you card.

**F
R
I
D
A
Y**

1:45 – 2:45

263. 1:45 – 2:45

Reading and Writing Dynamic Nonfiction

Seymour Simon
Author
Great Neck, New York



Introduction: Jami Acosta
What if nonfiction was instead titled REAL, and fiction was categorized as NOT REAL? When nonfiction is written well, kids love it...and they can learn how to write it. Find out how to teach nonfiction writing by using action words, comparisons & analogies, and painting vivid pictures.

Center B-11A (K-8)

264. 1:45 – 2:45 (Repeat of 167)

Closing the Reading Achievement Gap for Boys: Honoring Diversity and Building Capacity

William G. Brozo
Educator
George Mason University
Fairfax, Virginia



Introduction: Roberta Sejnost
IRA State Coordinator

Bill Brozo draws on insights gained from researching into the kinds of texts boys will read and why, when given the prerogative and support. He demonstrates several strategies and describes successful practices that honor boys' interests and needs, help them find an entry point to lifelong reading, and improve their achievement.

Center B-11B (All)

265. 1:45 – 2:45

Coffee House Poetry Night

Amy Orvis

School District 205, Rockford

Blending an in-depth study of poetry with jazz, art, cooking, reader's theater, and celebration of diversity; culminating into an onsite, student-hosted Coffee House Poetry Night for families. Multiple resources for teaching poetry.

Center B-3 (K-9)

266. 1:45 – 2:45

Writing With Pictures

Nick Bruel
Author
Tarrytown, New York



Introduction: Diana Woods
IRC Recording Secretary

I write and draw stories for a living. But for this program I will focus solely on the exercises I use when I need inspiration to DRAW. One exercise that I will demonstrate is a stream of consciousness cartooning exercise that I often do with older kids when I visit schools (which is secretly really a writing exercise). If you ever employ art with your students, there could be some good lessons to share here. Anyone who attends this program should bring 3-4 sheets of blank paper and a pen.

Center B-11C (4-8)

267. 1:45 – 2:45

New and Notable Books for Young Adults

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Cheryl Walker
IRC Council Bylaws Chair, Lewis and Clark Treasurer

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-1 (Young Adult)

Sponsored by Anderson's Bookshops

268. 1:45 – 2:45

District Reading Practices Across the State

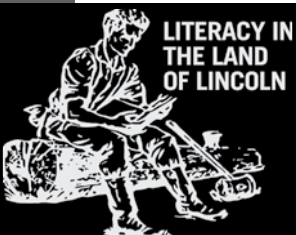
Elizabeth Goldsmith-Conley, Judy Barbour, Pamela Godt, Boomer Crotty, Katie Ludes, Karen Walker, Diane Cepela

IRC Studies and Research Committee

The IRC Studies and Research Committee will share the results of their inventory of what reading materials and practices districts across the state are using.

Center B-4W (PreK-6, Spec, Univ, Admin)

FRIDAY



269. 1:45 – 2:45**How JOEY PIGZA LOSES CONTROL and how JACK GANTOS gained it in HOLE IN MY LIFE**

Jack Gantos
Author
Boston, Massachusetts



Introduction: Janell Hartman
Northwestern President

Jack was an active child. Find out just how active! Get the inside track on how Jack Gantos wrote the Newbery Honor book *JOEY PIGZA LOSES CONTROL* and National Book Award Finalist, *JOEY PIGZA SWALLOWED THE KEY*, and *WHAT WOULD JOEY DO?* and *I AM NOT JOEY PIGZA*. And just what does *JOEY PIGZA* have to do with *HOLE IN MY LIFE*?

Center B-11D (All)

272. 1:45 – 2:45**Using Poems to Get Kids to Write**

WRITING

Janet Ruth Heller
Author
Portage, Michigan



Introduction: Betsy Hoelting
NIRC President

Good student writing often grows out of strong emotions and exposure to works that reflect the authors' feelings about topics that interest young people. Janet will hand out poems by Robert Louis Stevenson, Karla Kuskin, John Ciardi, Emily Dickinson, Vachel Lindsay, Alberto Ríos, Elinor Wylie, Carl Sandburg, Langston Hughes, Gwendolyn Brooks, Edwin Arlington Robinson, Mong-Lan, and Kenneth Koch that are good for classroom discussions. She will briefly analyze these poems and suggest teaching strategies. We will discuss key aspects of poetry, different ways to structure a poem, and various types of poems.

Center B-2 (All)

270. 1:45 – 2:45 (Repeat of 13)
Using Your SMART Board and Other SMART Products in Your Classroom as Whole Classroom Solution



Jean Tulin
Bradfield's, Peoria

How does a SMART Board Interactive Whiteboard change your class? Using hide/reveal techniques and building interactive lessons by adding video, sound, and links to Notebook files is the focus of this session. Techniques for using Essentials and Toolkit items will also be shown. The SMART Response interactive response system will be available for a trial assessment.

Center B-9 (All)

Sponsored by   for active learning
Authorized Reseller

271. 1:45 – 2:45
Add Excitement to Reading: Use Newspapers as a Teaching/Learning Tool...Integrate Content Areas with the World

Joyce Jeewek
Benedictine University, Lisle

This presentation offers a variety of activities on how to effectively use newspapers as a current, motivating, and fun "living workbook" of literacy. The format is an interactive process where participants actively demonstrate both collaborative and integrative approaches for student learning. Teaching and learning styles become one in this presentation. Participants leave with handouts of integrated content ideas.

Center B-7W (K-9, Spec, Admin, Lib)

273. 1:45 – 2:45**Rebecca Caudill Reading Challenge and Parent/Child Book Club: A How-To Guide to Getting Started in Your School!**

Stacy Lipshutz, Lindsay Zucker
Meridian Middle School, Buffalo Grove

Get your kids reading, talking, and competing this year! Find out how one school started a successful reading competition and book club using Illinois' own outstanding Rebecca Caudill nominees!

Center B-4E (4-9, Admin, Lib)

274. 1:45 – 2:45**Common Core State Standards for English Language Arts—Working Our Way Through the Standards and Making the Standards Work For Our Students**

Laura Beltchenko
CUSD #118, Wauconda

Common Core State Standards for English Language Arts have been described as "fewer, clearer and higher." As we drill deeper into the ELA standards, the terms, "close reading, argumentative writing and finding evidence" beckon use to "re-vision" our direction of literacy learning. In this session, participants will explore these new standards that emphasis comprehension and higher levels of interpretation of text. Please join in the discussion of these new ELA standards that summon an instructional shift for our literacy instruction and influence of literacy learners.

Center B-10 (PreK-6, Univ, Admin, Lib)

275. 1:45 – 2:45

Pop Up Videos: Making Research Fun

Kelly McGroarty

CUSD 203, Naperville

Presentation will show how students use research to uncover facts from different decades, analyze and understand musical lyrics, dramatically interpret a song, and use appropriate punctuation and grammar. Technology used includes PowerPoint, Photostory, or i-Movies.

Center B-6W

(6-12)



279. 1:45 – 2:45

Leading by Example: Teachers as Readers and Writers

Stacie Noisey, Jennifer Lippert

Illinois Writing Project and CUSD95, Lake Zurich

The presentation will emphasize the importance of modeling reading and writing for students. Hands on activities that can be used immediately will help teachers create a collaborative community that reads and writes together.

A. Lincoln Freeport A (4-9)



276. 1:45 – 2:45

Active Reading Strategies for Informational Text

Adrienne Roggenbuck

Delta Educational Training and Consulting,
Oswego

This session explores a variety of active reading strategies for use with social studies or science text. Before, during, and after reading activities for use with informational text will be modeled and discussed.

Center B-6E

(4-9)

Sponsored by **Perfection Learning**
Perfect for YOUR Classroom

277. 1:45 – 2:45

What Can be Learned

Whitney Glidewell, Michelle Moore

Douglas School, Belleville

What can be learned about the Holocaust through picture books, interactive literacy activities and strategies, poetry, interviews, videos and a survivor visit? This unit is supported by a literacy support grant.

Center B-7E

(4-12)

278. 1:45 – 2:45

Bibliotherapy: Reading, Coping, & Learning with Adolescents

Christina Edmonds-Behrend, Melissa Jones-Bromenshenkel

Eastern Illinois University, Charleston

Melissa Rankin

Reed-Custer School District, Braidwood

Using books to help students (middle-high school) can be a way to discuss every day issues and encourage problem-solving. Key ideas of bibliotherapy will be discussed and a list of books will be provided.

A. Lincoln Yates

(4-12, Spec)



282. 1:45 – 2:45

Practical Reading Intervention Activities to Engage Your Middle and High School Reluctant Readers

Jenny Murphy

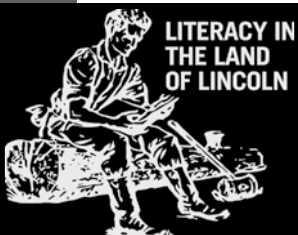
Metamora Township High School, Metamora

Paulette Stalter

Metamora CCSD #1, Metamora

This session will present the war stories of two RtI reading teachers who will share with you their winning battle plans. Participants will leave with tried-and-true activities, strategies, and techniques designed specifically for struggling adolescent readers.

A. Lincoln Ottawa B (6-12)





ILLINOIS
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 Center

Summer Institutes for 7-12th Grade Educators

Monday, July 16 - Friday, July 20, 2012

Teaching the Holocaust

Monday, July 23 - Friday, July 27, 2012

Teaching Genocide & Human Rights

WHAT'S INCLUDED

- Classroom materials and resources
- World-renowned scholars, facilitators, and Holocaust and genocide eyewitnesses
- Daily breakfast and lunch
- 30 CPDUs per Institute (Illinois)
- Graduate credit available at additional cost through Aurora University (3 semester hours per Institute)

Participant Cost: \$400 per institute

A limited number of full tuition scholarships are available. See website for details.

Wednesday, August 1 - Friday, August 3, 2012

Advanced Holocaust Studies Seminar

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- Pre-requisite: 5 - day Holocaust Institute
- Featuring world-renowned Holocaust historians

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 The Conference on Jewish Material Claims Against Germany

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Generously Supported By
 Marion Freeman Green Educational Trust, Polk Bros. Foundation,
 Elizabeth Morse Genius Charitable Trust, State Farm, and
 Mayor Richard M. and Maggie C. Daley Education Fund

283. 1:45 – 2:45**Collaboration for Literacy Improvement:
Role of the Literacy Coach in Alignment to RtI**

Debra Gurvitz
Educator
National-Louis University
Chicago, Illinois



Presenting with **Mary Sue Smith**
Glenview Public Schools, Glenview

Introduction: Stephanie McAndrews
Lewis and Clark President

This session will present the collaborative coaching model framework and the role of the literacy coach. Debra Gurvitz will share the theoretical foundation, elements and roles of the literacy coach within a collaborative coaching model and impact on student literacy learning. Mary Sue Smith will discuss the complexities of balancing the role of the literacy coach in multiple setting. She will share tips, management, scheduling, responsibilities and ways to balance the comprehensive role of a literacy coach within a multifaceted RtI framework.

Hilton Embassy (All)

**286. 1:45 – 2:45 (Repeat of 95, 228)****School Cultures That Work: Strategies
for Increasing the Literacy Achievement Levels
of Students from Diverse Backgrounds**

Sonya L. Whitaker
Educator
Fairmont School District 89
Lockport, Illinois



Introduction: Patricia Tylka
SRL President

This workshop has been designed for any teacher or administrator that is in need of research proven practical strategies for successfully increasing the literacy achievement level of all, yet more specifically, students from diverse cultural backgrounds. As a result of participation in this workshop, you can expect to: 1) Obtain strategies for raising the literacy achievement levels of students from diverse cultural backgrounds. 2) Be provided practical (out of the box and nontraditional) strategies for successfully engaging parents in the goal of increasing reading achievement. 3) Begin initial planning stages for the continuous development of culturally competent teachers and administrators.

Hilton Plaza 3 (All)

**284. 1:45 – 2:45****Literacy Strategies in Today's Classrooms: Why
the Old Ways Just Don't Work**

Camille Lutz
School District 211, Hoffman Estates

This energized session will focus on best practice literacy strategies (and why they work). Filled with handouts and examples, participants will look forward to implementing pre, during, and post reading strategies right away!

A. Lincoln Freeport B (6-12, ELL, Spec)

285. 1:45 – 2:45**So You Want to Be An Author? Writing
for the Illinois Reading Council Journal**

Kathy Barclay, Jon Jones
Western Illinois University, Macomb

The editorial board of IRCJ welcomes submissions of original manuscripts, anecdotes, poems, teaching tips or ideas for parent involvement. Come learn about the submission and review process so you can share your ideas with others!

A. Lincoln Altgeld (All)

**287. 1:45 – 2:45****(Repeat of 154)
Make Every Book Count! The Best Picture Books
for Reading and Writing Mini-Lessons**

Maria Walther
Graham Elementary School, Naperville

Are you a picture book fanatic? If so, then this session is for you! Maria will share a collection of read alouds, mentor texts, and mini-lessons to spark meaningful comprehension conversations and joyful writing experiences.

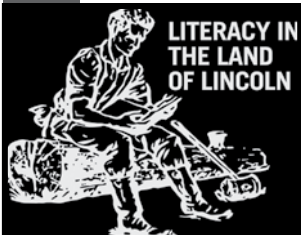
A. Lincoln Ottawa A (K-3, Lib)

288. 1:45 – 2:45**Literacy, Comprehension and the Common Core**

Carol Barsby
Journeys Professional Development, Crocker,
MO

This hands-on interactive presentation will engage participants in five comprehension activities which meet the new common core objectives and remain content free. The strategies have cooperation, technology, comprehension, and synthesis built in for all learners. If you are only attending one comprehension workshop this week. This is the one!!

Hilton Vista 6 (K-9, Spec, Univ, Admin)



289. 1:45 – 2:45 (Repeat of 187, 259)
Putting the Common Core ELA Standards to Work

Sally Hampton
 Senior Fellow
 PEARSON/America's Choice
 Fort Worth, Texas



Introduction: Amy Zaher
 IRC Region 2 Co-Director

This session will focus on addressing simultaneously the reading, writing, and language standards in a way that increases students' comprehension and writing proficiency.
 Hilton Ambassador (All)

290. 1:45 – 2:45
Illinois Title I Roundtable



Teddie Torney
 Educational Consultant, Wheaton
 Susanne Riddell
 Midland Unit #7, Lacon

Get together with other Title I teachers and reading specialists for a lively, informative discussion of issues facing us.
 Hilton Vista 4-5 (K-2, Spec)

291. 1:45 – 2:45
Teaching FOR Everyone, Not Teaching TO Everyone



Kim Kane
 CUSD #5, Manteno

Participants will learn the core philosophy of differentiation and will learn many strategies to implement into their classroom. The session offers many real life solutions for your diverse group of learners.
 Hilton Vista 2-3 (K-6)

292. 1:45 – 2:45
I Hate to Read. I Don't Want to Read. You Can't Make Me Read!

Tom Lindsay
 Mannheim District 83, Franklin Park

Why do so many preadolescents dislike reading? Come, learn, and share reasons and strategies that can turn around this emotional response and bolster future literacy achievement. Reading should be a wonderful opportunity, not a repressing requirement.
 Hilton Rendezvous (4-9)

293. 1:45 – 2:45
Reading Games to Build a Connection Between Home and School



Noma Simpson
 CUSD #7, Lexington

How can we build a strong connection between home and school? Come and take back ideas of games you can share with your parents. The activities are developmentally appropriate to promote language and reading readiness skills.
 Hilton Vista 1 (PreK-6)

294. 1:45 – 2:45
A Penny For Your Thoughts: The Poetry Suitcase Revisited

Pamela Nelson
 Northern Illinois University, DeKalb

4th-9th Grade Teachers! Update your "Poetry Suitcase, 2010." Pam will share new books and ideas, and attendees will have an opportunity to share favorite poems and what works for you.
 Hilton Plaza 1 (4-9)

FRIDAY

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Reach for Reading

COMMON CORE PROGRAM

Empower every classroom to reach for reading success!

Grades
K-5

A new core reading program for K-5
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Ladders

Common Core Readers

Introducing National Geographic Ladders

- Same Great Content—Four Different Reading Levels
- Compelling Selections with National Geographic Visuals
- 100% Common Core coverage

Grades
3-5

3:00 – 4:00

295. 3:00 – 4:00

The Energy to Teach: Matching Instruction to our Beliefs

Cris Tovani
Educator/Author
Centennial, Colorado



Introduction: Tammy Potts
IRC Vice President

When things in the classroom aren't going as well as we'd like, it might mean that it's time to examine how well our beliefs and practices align. When teachers assume best intent and instruction matches beliefs, the classroom is energized. During this keynote, Cris Tovani will share how teachers can re-examine their beliefs about teaching and learning so they can recoup the energy to teach.

Center B-11A (All)

296. 3:00 – 4:00 (Repeat of 130)
New and Notable Books for Grades K-8

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Sheree Kutter
IRC Literacy Support Grants Chair

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11B (K-8)

Sponsored by Anderson's Bookshops

297. 3:00 – 4:00

Land of Lincoln: Using The Abraham Lincoln Presidential Museum for Word Study

Margaret McGregor
Chicago Public Schools, Chicago

This session will present how vocabulary within the Lincoln Presidential Museum can be incorporated into word study for upper elementary and high school students.

Center B-11D (4-12, ELL, Admin)

298. 3:00 – 4:00 (Repeat of 358)
Lessons From Working With Struggling Readers

Peter Fisher
Educator
National-Louis University
Wheeling, Illinois



Introduction: Tamara Springer
IRC Region 5 Director, Two Rivers Treasurer
The session uses case studies of struggling readers to highlight effective strategies for teaching word study, comprehension, and content area reading.

Center B-11C (K-12)

299. 3:00 – 4:00 (Repeat of 70, 176)
The Evolution of *The Evolution of Calpurnia Tate*

Jacqueline Kelly
Author
Austin, Texas



Introduction: Leslie Forsman
IRC Newspaper in Education Co-Chair, ISLMA Liaison, Mississippi Valley and ILLC Vice President
The Evolution of Calpurnia Tate won a 2010 Newbery Honor. Come and hear author Jacqueline Kelly speak about her inspiration for her debut novel, which has stirred an interest in studying science in young readers around the world. To date, the book has been translated into 17 languages.

Center B-2 (4-7)

300. 3:00 – 4:00

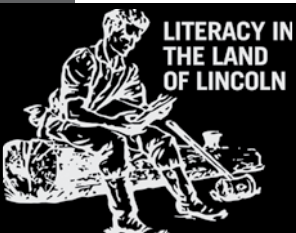
Literacy Essentials for Diverse Families

Chyrese Wolf, Kassidy Claybourne, Jermeka Jackson, Keisha Lewis, Donna Martin, Antonette Shears, Felae Clark
Chicago State University, Chicago

This session directly addresses a major area of concern for teachers working with diverse student populations—parent involvement. The presenters will offer several research-based and tested techniques for involving urban, ELL, and African-American families into the literacy development of their children. Participants will receive a family literacy program booklet compiled by the presenters.

Center B-1 (K-9, ELL)

FRIDAY



301. 3:00 – 4:00**Social Studies Beyond the Textbook**

Betsy Niemiec, Justine Albig

Erickson Elementary, Bloomington

Do your students hate Social Studies because reading the textbook is so boring? This program will bring Social Studies content to life through a project approach that will differentiate reading, writing, and speaking activities to address the abilities of a general education classroom. The new Common Core standards accentuate the skills of synthesis and evaluation as well as the importance of Social Studies content. Make social studies relevant and exciting at the same time.

Center B-10 (4-9)

**302. 3:00 – 4:00****Literacy and Listening: Children's Books on Music K-8**

James Govednik

School District 54, Schaumburg

Children's books on music come alive with the recordings! Discover some great books and performances as we explore ways to bring music into your literacy and social studies instruction.

Center B-3 (K-9)

303. 3:00 – 4:00**The Language of Learning: Questions and Conversations that Challenge Beginning Readers**

Ann Gadzikowski

Northwestern University Center for Talent Development, Evanston

Learn questions and conversations that will challenge beginning readers to become deeply engaged with stories and books. Strategies include asking open-ended questions that promote higher-level and creative thinking, implementing story dictation and dramatization, and facilitating discussions that promote reflection.

Center B-4W (PreK-K)

304. 3:00 – 4:00**The Illinois Monarch Award: Promoting Literacy on the Wings of a Butterfly**

Judy Bauman, Peggy Burton

Monarch Steering Committee Members

Join the excitement as we unveil the 2013 nominated titles. Concrete activities to tie books to genres, author studies and more will be presented. Show your students how to have fun while reading critically.

Center B-4E (K-3, Univ, Admin, Lib)

**305. 3:00 – 4:00****The ELL Family Connection: The Art of Creating Art**

Carla Raynor

Kishwaukee College, Malta

This presentation will highlight an innovative grant-funded program featuring Mexican and South American folk art. Families attend the program between their ESL semester classes where they create artwork together and write stories about their creations.

Center B-7W (All, ELL)

**306. 3:00 – 4:00****Reading/Writing Workshop: What Works in Middle School**

Mindi Rench, Heather Corral

Illinois Writing Project and Northbrook Junior High, Northbrook

This is a "nuts & bolts" presentation of what works for two middle school language arts teachers who use the workshop approach to literacy instruction. Practical ideas for launching and sustaining a workshop will be presented, as well as student testimonials about the benefits of the workshop model.

Center B-6W (4-9)

**307. 3:00 – 4:00****Music, Movement, Motivation, and More!**

Debbie Clement

Arts Enrichment Specialist, Columbus, OH

Songs & dances to enliven & invigorate your classroom. Built on patterns and sequences to enhance brain development. Sign Language. Puppets. Props. Choreography. Print rich presentation for multiple intelligence approach. Get moving!! Laughter infused!! Joy & delight!!

Center B-6E (PreK-3)

Sponsored by **Zaner-Bloser**
The Language Arts and Reading Company**308. 3:00 – 4:00****(Repeat of 396)****Advanced Decoding Strategies: Using Donuts, Muffins, Grapefruits and Maple Syrup Analogies for Decoding Multisyllabic Words**

Dick Briggs

Discovery Learning Program, Bloomington

This presentation will demonstrate how breakfast food analogies are used in building the foundation for decoding multisyllabic words. Differentiation and scaffolding for decoding, inflectional and derivational morphology and vocabulary development for decoded words will also be demonstrated.

Center B-7E (K-9, ELL, Spec, Adults, Univ, Admin)

309. 3:00 – 4:00**Teaching Inference in the Age of the Common Core State Standards**

Rebecca Binks

Educational Consultant, Chicago

One of the keys to being able to comprehend and analyze complex texts is the ability to make inferences. Specific classroom strategies and activities and activities for teaching inference will be presented in the context of the expectations of CCSS.

A. Lincoln Ottawa B (6-12)

310. 3:00 – 4:00**Lincoln and Literacy**

Fritz Klein

Lincoln Institute for Education
Springfield, IllinoisIntroduction: Christy Ziller
Will County President

How did Lincoln come to literacy with such rude beginnings? We will take a look into Lincoln's actual schooling experience with a view to discovering how it is that he became not only such a master of speaking and writing, but a lifelong learner as well. Educational philosophy, methodology, and politics of the time all have a bearing, as well as his personality and environment. Hopefully we will have some inspiration and something to take back to the classroom for immediate use as well.

A. Lincoln Ottawa A (All)

311. 3:00 – 4:00**Relevant Reading Strategies and Common Core Standards**

Pamela Kuforiji

School District U-46, Streamwood

Explore Common Core Standards in reading and discover how to implement strategies designed to increase standardized assessment scores. College and Career anchor standards will be examined in detail.

Hilton Vista 1 (6-9, ELL, Admin)

312. 3:00 – 4:00**Illinois Title I Association Annual Meeting**

Melinda Grimm

ITA President

Interested in learning more about the Illinois Title I Association? Come to our annual meeting to see what we're all about.

A. Lincoln Governors Cabinet (ITA Members)

313. 3:00 – 4:00**Cynthia Rylant: An Author for All Seasons**

Pamela Moriarty

Illinois Writing Project and School District
90, Riverforest

Why limit an author study to a few short weeks? Come and find out how you can use the writings of Cynthia Rylant to enhance and support your curriculum throughout the school year.

Hilton Vista 6 (K-3)

314. 3:00 – 4:00**The Role of Historical and Contemporary African American Text on the Lives of Struggling Writers of Color**

Sakeena Khan

Malcolm X College, City Colleges of
Chicago

Analysis of historical and contemporary African American writing, offers deep insight into the literacy impetus for the struggling African American reader/writer population. Literacy as a socio-communicative process will be emphasized in the presentation, with a specific focus on the socio cultural traditions of writing and dialogic exchange. The presentation will introduce methods of effectively integrating socio cultural traditions of literacy in a beginning level college reading and writing course, aimed at advancing literacy skills of African American adult learners.

A. Lincoln Bond (Adults)

315. 3:00 – 4:00**Grant Funding Made Our Dreams Come True**

Jennifer Bredemeier

Nielson Elementary School, Galesburg

Jennifer Young

King Elementary School, Galesburg

Anita Lovell

Gale Elementary School, Galesburg

Dreaming of making all kids love reading? Come and learn about literacy programs in our schools that have turned our students on to reading. These programs were made possible thanks to IRC grant funding.

A. Lincoln Altgeld (All)

316. 3:00 – 4:00**Play on Words—Primary Literacy Games**

Carrie Brockway

CUSD #321, Pecatonica

In this hands-on, multi-sensory literacy games workshop participants will play a variety of games to teach learning the alphabet and its sounds, word patterns, rhyme, decoding skills and mores. Activities incorporate the use of easily found and or made literacy manipulatives including tiles, dice and cards. Extensions for literacy backpacks, centers, ELL, special ed and more will be shared. Come prepared to play. Gameboards and samples will be provided.

Hilton Plaza 1 (K-2, Spec, Univ)

*Sponsored by Box Cars & One-Eyed Jacks*LITERACY IN
THE LAND
OF LINCOLN

317. 3:00 – 4:00**Collaboration for Literacy Improvement:
Writing Circles in an Eighth Grade
Urban Classroom**

Debra Gurvitz
Educator
National-Louis University
Chicago, Illinois



Presenting with **Mr. Drink, 8th grade classroom teacher at Hendricks Academy, Chicago and Kathleen Penson, RtI facilitator/literacy coach at Hendricks Academy Chicago**

Introduction: Ilyse Brainin
Lake Area Co-President

The challenges of teaching English Language Arts to eighth grade students in an at-risk urban school can be daunting. This was not the case at Hendricks Elementary School. Mr. Drink, eighth grade classroom teacher, has established a learning community that respects each member of the classroom and challenges each student to meet high expectations and take responsibility in their personal learning. In addition to setting attainable behavior and academic goals, Dr. Gurvitz, Mr. Drink and Ms. Penson discovered the introduction and use of Writing Circles provided a way to differentiate and engage students in the writing process. In this presentation you will have an opportunity to view a writing circle conducted in an urban 8th grade classroom as well as take away instructional and management techniques that improved the teaching and learning of literacy.

Hilton Embassy (All)

WRITING

**319. 3:00 – 4:00 (Repeat of 160, 226)
Latino/a–Themed K-12 Literature
and the Impact of the Child’s Perspective on
Educators**

Ruth E. Quiroa
Educator
National-Louis University
Chicago, Illinois



Introduction: Kathleen Sweeney
*IRC Region 3 Director, Sticker Design Contest
Chair, ICARE Secretary*

In 2010 the Illinois State Report Card documented 22% of its student population as Latino/a, a similar statistic to the U.S. as a whole in 2009 when 21.1% of children under the age of 18 were of Latino/a heritage. This presentation focuses on ways educators, administrators, and librarians may gain increased knowledge of, and sensitivity to the needs of such children through notable K-12 Latino/a-themed literature. It will highlight how these narratives, told from a child’s or adolescent perspective, can make it easier to leave one’s comfort zone and experience other’s lives and ways of being, which can positively impact literacy instruction and assessment. Guidelines for adult readings of Latino/a-themed literature and a list of notable texts and resources will be provided.

Hilton Ambassador (K-12, ELL)

318. 3:00 – 4:00**Exploring Visualization through Comics and
Graphic Novels**

Terry Thompson
Author/Educator
San Antonio, Texas



Introduction: Karen Ringas
IRC Director of Membership

Visualization is an invisible, in-the-head process that many readers struggle with. But, what if we had a way to show students what it looks like? This session will discuss how graphic novels are a perfect scaffold for supporting readers as they learn the nuances of creating strong, memorable mental images.

Hilton Plaza 3 (K-9)

320. 3:00 – 4:00**What’s Literacy Got to Do With It? Literacy in the
Math and Science Classroom**

Barb Mazzolini, Blair Covino
Downers Grove South High School, Downers
Grove

We’ll share active learning strategies to increase student understanding of math and science concepts. Strategies include story problem note taking tools, problem sorts, problem solving graphic organizers, review stations, word walls, vocabulary activities, teacher resources.

Hilton Vista 4-5 (6-12, ELL, Spec)

321. 3:00 – 4:00**Open Door Days: Combining Literacy Education
with Getting Parents Involved**

Priscilla Dwyer
Kankakee SD #111, Kankakee

In this presentation, participants will learn how to design, plan, and roll out a successful school-wide family literacy program, in which parents are invited into the school monthly to participate in literacy lessons with their children.

Hilton Vista 2-3 (K-9)

3:00 – 10:00

322. 3:00 – 4:30**Storytelling: Thinkin', Inkin', & Speakin' 'Bout Lincoln with a Participatory Reader's Theatre***Hosted by Donna Stone and Linda Tammen*
Hilton Conference Center Foyer (All)**323. 4:30 – 5:00****IRC Board of Directors Annual Meeting**

Hilton Rendezvous (All)

324. 5:30 – 7:30**Preservice Teachers Pizza Party**

A. Lincoln Freeport (Ticket Required)

**Thinkin', Inkin',
& Speakin'
'Bout Lincoln at****STORYTELLING****Friday, March 16, 2012****3:00 – 4:30 p.m.****Hilton Conference
Center Foyer****Hosted by Drama Donna (Donna Stone)
and Linda Tammen***Everyone is welcome! Please bring a story to share. NEW THIS YEAR: A Participatory Reader's Theatre Script will be provided. Volunteers are invited to become one of the VOICES in a "Do It Yourself" Reader's Theatre.***Friday Banquet****325. 6:00 – 8:00****Lincoln Banquet**Marrietta Castle
Literacy Consultant
Rock Island, IllinoisLinda Gorham
Storyteller
Aurora, IllinoisFritz Klein
Lincoln Institute for Education
Springfield, IllinoisIntroduction: Pat Braun
2012 Conference Chair

In addition to a meal similar to those served by the President and his wife at the White House in the 1860s, you will hear from President Lincoln and Mary Todd Lincoln while listening to music of the times. Linda Gorham, a modern day storyteller, will share stories of African-American Civil War soldiers.

A. Lincoln Ballroom

IRC Hall of Fame Award

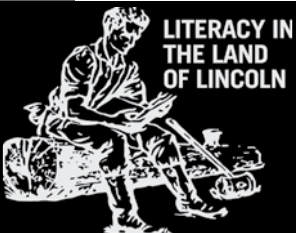
will be presented to

Roxanne Owens

Award will be presented by Susan Cisna, IRC Past President

326. 8:30 – 9:30 p.m.**Those Funny Little People**

Hilton Grand Ballroom

Presented by ICARE and IRC
Tickets are \$15 at the door.



As Seen On "AMERICA'S GOT TALENT"

THOSE FUNNY LITTLE PEOPLE

Presented by ICARE and IRC



Friday, March 16, 2012

8:30 p.m.

Hilton Grand Ballroom

\$10 per person (with conference registration)

or \$15 per person (at the door)

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Leveled Literacy Intervention



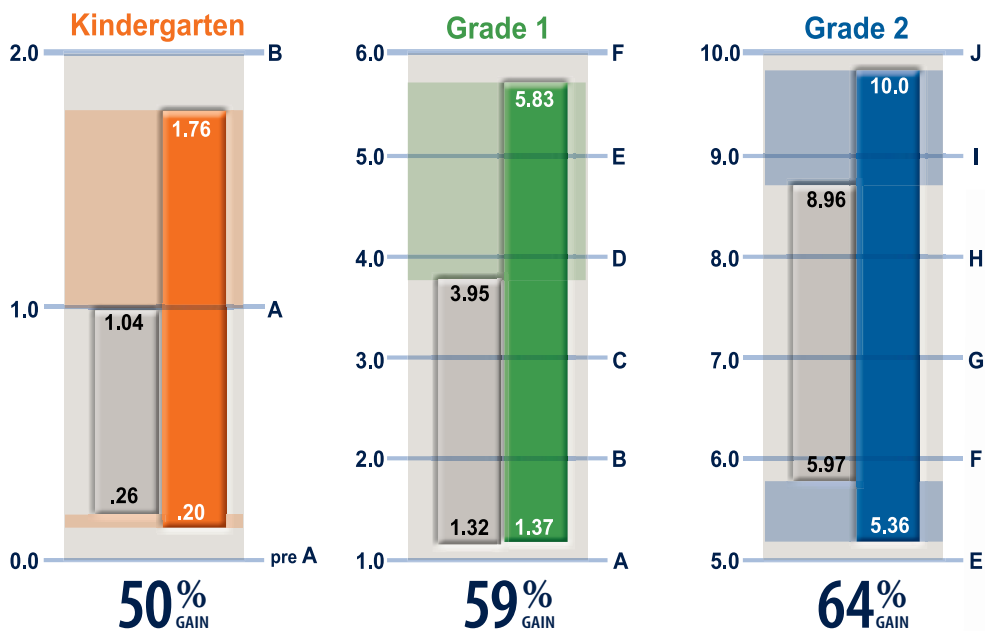
Small group, intensive, supplementary intervention system proven to bring struggling readers and writers to grade-level competency in 12–18 weeks.

*“Our empirical study confirmed that **LLI is indeed effective in improving reading skills**. Effects were particularly strong for students who are English language learners, those who are eligible for special education services, and those who are economically disadvantaged.”*

— Center for Research in Educational Policy, University of Memphis
An Empirical Study to Evaluate the Efficacy of Fountas & Pinnell’s Leveled Literacy Intervention System (LLI), 2009–2010.

Independent Empirical Study Confirms Effectiveness of Fountas & Pinnell Leveled Literacy Intervention, Levels A–N.

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Proven results for struggling readers:

- * Average student gains of 5 benchmark levels
- * Substantial gains by ELL, Special Education, Hispanic, African American and economically disadvantaged students

■ Control Group ■ Kindergarten Treatment ■ Grade 1 Treatment ■ Grade 2 Treatment

*A–Z Levels are translated into numeric averages

Visit www.FountasAndPinnell.com/Research for the results of the complete independent, scientific study.

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Saturday, March 17, 2012



Saturday Breakfast - A. Lincoln Ballroom - *Seymour Simon*

7:00 a.m. - 8:30 a.m.

- Sponsored by  **Zaner-Bloser**
The Language Arts and Reading Company

Registration - Convention Center Lobby

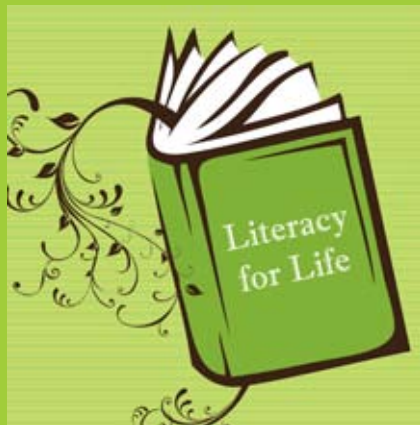
7:00 a.m. - 9:00 a.m.

Sessions/Featured Speakers/Workshops

8:00 a.m. - 11:30 a.m.

Saturday Author Luncheon - Hilton Grand Ballroom - *Gary Paulsen*

11:45 a.m. - 1:30 p.m.



2013 IRC Conference LITERACY FOR LIFE March 14-16, 2013 Springfield, Illinois

Featuring outstanding literacy leaders and award-winning authors who will help you explore literacy including:

Janet Allen
Jeff Anderson
Julie Coiro
Sharon M. Draper
Nell K. Duke
Kelly Gallagher
Jim Grant
Tim Green
Sara Holbrook
Mary Howard
Linda Hoyt
Carol Jago
Jerry L. Johns
Ellin Oliver Keene

Gordon Korman
Steven L. Layne
Tom Lindsay
Katherine Paterson
Richard Peck
Trent Reedy
Michael Salinger
Neal Shusterman
Jordan Sonnenblick
Nancy Steineke
Sarah Weeks
Rosemary Wells
Donna Whyte
And more to come!

Housing and Registration will be available in the Preliminary Program in October 2012!
Visit the IRC Website at www.illinoisreadingcouncil.org for more information.

Conference Sessions

Saturday, March 17, 2012

7:00 – 8:30

Saturday Breakfast

327. 7:00 – 8:30

From Paper Airplanes to Outer Space

Seymour Simon

Author

Great Neck, New York



Introduction: Susan Cisna

*IRC Past President, Region 7 Director,
Retired Teachers Co-Chair*

Award-winning author Seymour Simon talks about his evolution from a kid growing up in the Bronx with a love of the outdoors, to an inspirational science teacher in the New York City school system, to a best-selling author whom the New York Times called the “dean of the (children’s science) field.”

A. Lincoln Ballroom

Sponsored by  **Zaner-Bloser**
The Language Arts and Reading Company

IRC Service Award

will be presented to

Carol Owles and Cheryl Walker

Award will be presented by

Roberta Sejnost, IRA State Coordinator

SPECIAL THANKS

The Illinois Reading Council
would like to thank

 **Zaner-Bloser**
The Language Arts and Reading Company

(Booths 523-525)

for their continued support
of the IRC Conference!

8:00 – 9:00

328. 8:00 – 9:00

When Reading is Hard: Why Students Need Strategy Instruction

Cris Tovani

Educator/Author

Centennial, Colorado



Introduction: Lou Ferroli

IRC Obama Literacy Fund Chair

As students progress through the grade levels and academic reading increases and becomes more rigorous, fewer and fewer adolescents know how to negotiate difficult text. At a time when reading instruction should increase, it is often eliminated. During this breakout session, Cris will share how she implements strategy instruction to help her students obtain information. Through work samples, students reveal funny, sad and sometimes surprising perspectives about their lives as readers. For readers who “don’t get it” and don’t have strategies to repair meaning, difficult text rarely leads to productive reading.

Center B-11A

(All)

329. 8:00 – 9:00

(Repeat of 203)

Using Stories and Nonfiction for Kids to Combat Bullying

Janet Ruth Heller

Author

Portage, Michigan



Introduction: Christy Ziller

Will County President

Many good books can help kids understand bullying, appreciate diversity, deal with tyrants, and repair their self-esteem. Janet will discuss fiction picture books, novels, videos, and nonfiction that help young people to cope with bullying. She will cover everything from the Berenstain Bears books to novels by Judy Blume and Carl Hiassen to nonfiction by Trevor Romain and psychologist Pat Thomas to videos by Peter Yarrow and the Center for Diversity of Plattsburgh State University. Janet will also share a bibliography of 75 useful books and 2 videos that teachers can use to discuss bullying with children.

Center B-2

(All)



330. 8:00 – 9:00
Beyond the Picture Walk: Effective Book Introductions

Kimberlee Wagner
 Rockford College, Rockford

While pictures are often an important part of a story, it is necessary to get beyond the pictures in order to help a child read a story successfully. This session will look at prompts and cues teachers can use to help “debug” a book for a young reader.

Center B-11B (K-6)

331. 8:00 – 9:00
Becoming Conscious of Word Consciousness

Margaret McGregor
 Chicago Public Schools, Chicago
 Marilee Amodt
 Orange County Public Schools

This session will present student centered mini-lessons designed to promote and nurture word consciousness, an awareness and interest in words and their meaning.

Center B-11C (4-12, ELL, Admin, Lib)

332. 8:00 – 9:00
21st Century Skills and the Intermediate Literacy Classroom

Cathy Lannert, Anne Olsen, Kindra Schumacher,
 Shanna Piccony, Jenny Wold
 Kaneland District 302, Montgomery

Integrating 21st Century Skills along with best practice from today’s popular literacy authors. Innovative and attention grabbing ideas for the intermediate classroom will be shared to spice up your daily routines.

Center B-11D (4-6)

333. 8:00 – 9:00
The Three Wishes: Engaging Students by Retelling, Reenacting and Puppets!

Elizabeth Goldsmith-Conley
 IRC Studies and Research Committee Chair

Learn a simple method to create puppets and scenery for any story so you can coach K-5 students through retelling and reenactment. You will receive templates for characters and scenery for two versions of one folk tale, learn how to use a story map to compare two versions of a folk tale to create your own version, and get handouts for helping students perform with puppets for an audience.

Center B-4E (K-5)

334. 8:00 – 9:00
“The Fabulous Fifty”–Fifty Ideas for Teaching Reading and Vocabulary

Mary Newman, Ruth King
 School District 140, Rockton

50 reading strategies and activities that educators can easily implement in the classroom: RtI Interventions, differentiated instruction, flexible grouping, vocabulary, word analysis, word walls, ISAT extended response, and teaching comprehension.

Center B-9 (4-6, Spec)

335. 8:00 – 9:00
From Chicago to Cuenca: A Literacy Collaboration between Saint Xavier University and the Children’s School of el Centro de Estudios Interamericanos, Ecuador

Kathleen McInerney
 Saint Xavier University, Chicago
 Lori Wrenn
 CEDEI School, Cuenca, Ecuador

In 2011, the International Committee of the Illinois Reading Council awarded \$1000 for the purchase of bilingual children’s books and teacher professional development texts for the children and teachers of the primary school at el Centro de Estudios Interamericanos in Cuenca, Ecuador. We will describe the selection of appropriate texts and project outcomes achieved in this global literacy initiative made possible by this generous award.

Center B-4W (All)

336. 8:00 – 9:00
Using Literature Trips to Increase Literacy

April Flood
 Eastern Illinois University, Charleston

Take a voyage into literature using Google Earth, Google Maps, and other tools. This session will explore Bookmapping across the curriculum, including websites ready to use, with ideas to develop your own adventures.

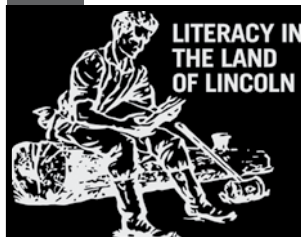
Center B-6W (4-9, Univ, Lib)

337. 8:00 – 9:00
Engaging AND Explicit Vocabulary Instruction

Jennifer Jump
 Rockford Public Schools, Rockford

Whether in small groups or with classrooms of students, this session provides quick and easy routines for vocabulary instruction that is explicit and engaging.

Center B-6E (K-3)



Sherri Duskey Rinker

Bestselling Picture Book Author

Author Visits & School Presentations



I'm passionate about children's literacy and have had a life-long love of books. That's why my exciting school presentation, "**Books Are Magic!**" is designed to encourage and

support students on their wondrous journey of reading and writing. *Please contact me to learn more!*

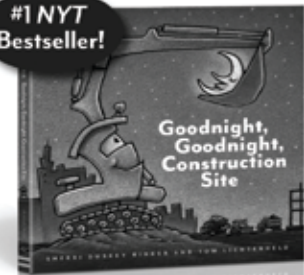


“...fabulous and energetic! It's not easy to keep the attention of that age group, but you made it look effortless. The audio (which I've never seen in an author presentation) combined with your photos, graphics, and message were an outstanding combination!”

—Kristin Kay, LRC Director,
Munhall Elementary School, St. Charles, IL

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338. 8:00 – 9:00

The Newspaper: A Cross-Curricula Teaching Assistant

Leslie Forsman
Triopia CUSD #27, Concord
Boomer Crotty
Joliet Junior College, Joliet

The presenters will share various activities that incorporate the newspaper in the classroom to help reinforce lesson concepts and student learning, including the use of “serial stories.”

Center B-7W (All)

339. 8:00 – 9:00

One Hungry Planet

Kevin Daugherty
Illinois Agriculture in the Classroom,
Bloomington

Who feeds you and the world? Come explore this 3rd-HS topic with Illinois Agriculture in the Classroom. We'll link literature and social studies with case studies from across the globe using the book “*The Hungry Planet*” by Peter Menzel as our base. Join us for lessons ready to use tomorrow, as well as a great book list, interesting discussion and a grant-to win even more books!

A. Lincoln Freeport B (3-9)

Sponsored by 

340. 8:00 – 9:00

(Repeat of 195)

Caudill: Childrens' Choice in the Land of Lincoln

Marcia Brandt
CUSD #2, Herscher

The Rebecca Caudill Young Readers' Book Award (for grades 4-8) announces its 25th winner in the Land of Lincoln! Join us as we explore the newly selected titles for the 2013 list.

Center B-3 (4-8, Lib)

341. 8:00 – 9:00

Enhance the Literacy Experience Through Student-Led “Book Talks”

Melissa Pletkovich
Hines Primary School, Peoria

Not just an oral book report! Learn the foundations and fundamentals of teaching students to create their own successful “Book Talks,” while increasing literacy skills and motivation. Examples, projects, and assessment ideas given.

Center B-7E (K-12, Lib)

342. 8:00 – 9:00

CCWS: Anchor Text for the Common Core Writing Standards

Jessica Karch, Diane Gregner
School District #1, Metamora

Come get immediate writing lessons to energize your writing common core standards. Get creative lessons to incorporate in your differentiated writing classroom.

Center B-10 (K-3)



343. 8:00 – 9:00**Learning Strategies and Literacy Activities Used in the High School Science Department**

Amy Stoops, Karen Eder, Lisa MacArtney
Downers Grove South High School, Downers Grove

During this session participants will learn how to incorporate various learning strategies and activities that have been traditionally used in English or reading classes and modified to fit the needs of students in the science content area to allow common language within the middle or high school. Lesson plans as well as student samples will be shared for activities such as literature circles, writing circles, making inferences, vocabulary strategies, and more. Handouts available.

A. Lincoln Altgeld (6-12, Admin)

344. 8:00 – 9:00**Keep the Magic in Read Alouds**

Pamela Moriarty
Illinois Writing Project and School District
90, Riverforest

Harry Potter is not the only one with a magic wand. Come and make your own wand and a magic hat. Then discover the picture books that will keep your students spellbound throughout the year.

A. Lincoln Freeport C (K-3)

345. 8:00 – 9:00**Partner Reading with the Community**

Ingrid Minger
CUSD #2, Mattoon

Motivating adolescents to read is one of the first steps to achieving a creative classroom environment. Partnering students with peers in a nearby town and adults in the community to read the same books and discuss various aspects has proven to be an effective means for motivating students. Learn how to successfully implement your own partner reading program.

A. Lincoln Ottawa B (4-9)

346. 8:00 – 9:00**Get Your Money's Worth—It Makes “Cents”**

Beth Vancil
Brandman University, Hanford, CA

Help your students become “wealthy” by using short text (picture books) to teach and reinforce comprehension strategies. Handouts will be provided.

A. Lincoln Bond (K-6, ELL)

347. 8:00 – 9:00**Literacy Coaching, Modeling, Real Time Teaching**

Carol Barsby
Journeys Professional Development, Crocker,
MO

Educators will learn to build a literacy intervention program which can enhance the skills of all learners, without adding staff or buying materials. Use what you own and know to teach everyone to read.

A. Lincoln Yates (K-9, Univ, Admin)

348. 8:00 – 9:00**Bluestem Books, Breakfast, & A Grant**

Amy Hewing
Unit 40, Effingham

Bluestem Books and Breakfast is our school's attempt to use books and donut breakfasts to entice reluctant readers into reading books they normally don't pick up.

Hilton Plaza 3 (4-9)

349. 8:00 – 9:00**Literacy and LEGO Serious Play**

Erin Hardy
East Richland Elementary School, Olney

This session will bring literacy to life using the hands-on teaching method of LEGO Serious Play. It will focus on extending literacy through speaking and listening skills. It will allow students to use their creativity in literacy and across the curriculum.

Hilton Vista 1 (K-3, Spec, Admin, Lib)

350. 8:00 – 9:00**A Multiple Intelligence Approach to Reading for ELL and Special Education Students**

Melissa Morales, Noora Diab, Lindsey Terrill, Lisa Gaeger
Trinity Christian College, Addison

Learn research-based strategies for teaching reading in Language Arts, Math, Science, and Social Science. This presentation will highlight numerous strategies that can be used with your kinesthetic, visual, and auditory learners, as well as, media.

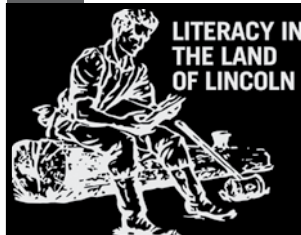
Hilton Vista 2-3 (K-12, ELL, Spec)

351. 8:00 – 9:00**Wiring the Brain for Reading**

Marilee Sprenger
Educational Consultant, Peoria

The brain is hardwired for spoken language but not for reading. Learn how to help students wire their brains for reading through movement, patterns, and procedures.

Hilton Vista 4-5 (PreK-6)



352. 8:00 – 9:00**Question and Answer with Gary Paulsen**

Gary Paulsen
Author
Southampton, New York



Introduction: Sheryl Sejnost
IRC Technology Committee, PARC Technology Rep
Gary will talk about his books, writing career, and more.
Hilton Grand Ballroom (All)

353. 8:00 – 9:00**Parents and Children Reading Together**

Jay Einhorn

Learning Resource Alliance, Wilmette

Funded by the Illinois Reading Council and Learning Resource Alliance, this program encouraged Head Start parents to read with their children, taught them about the brain and literacy, and provided high quality bilingual books.

Hilton Vista 6 (PreK-6, ELL, Spec, Lib)

354. 8:00 – 9:00**A Penny For Your Thoughts: The Poetry Suitcase Revisited**

Pamela Nelson

Northern Illinois University, DeKalb

PreK-3rd Grade Teachers! Update your "Poetry Suitcase, 2010." Pam will share new books and ideas, and attendees will have an opportunity to share favorite poems and what works for you.

Hilton Plaza 1 (PreK-3)

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the 2012 IRC Conference!**

**Don't forget to deposit
your CPDU Evaluation
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CAROL JAGO

Adolescent Literacy Expert

- ☆ Director: California Reading & Literature Project at UCLA
- ☆ English teacher in middle and high school for over 32 years
- ☆ Past President NCTE
- ☆ Author: *With Rigor for All Papers, Papers, Papers Cohesive Writing: Why Concept is Not Enough Come to Class: Lessons for High School Writers Literature & Composition: Reading, Writing, Thinking* & four books on multicultural authors in NCTE's High School Literature series.

Pre-Conference Workshop

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9:15 – 10:15

355. 9:15 – 10:15

Workshop Model and Adolescent Readers

Cris Tovani
Educator/Author
Centennial, Colorado



Introduction: Patricia Tylka
SRL President

The Common Core presents many challenges for not only students but also their teachers. Many wonder how will they cover content and also give students time to practice high-level thinking that the Core demands students demonstrate. Elementary teachers have long known that Workshop Model is a great way to differentiate instruction and also give readers and writers lots of time to dig into comprehending and crafting. During this breakout, Cris will share how she uses the structure of Workshop Model to teach content, give kids time to practice their learning, and assess what they have learned. Participants will receive examples of how the Workshop Model can be used to plan, differentiate, and assess learning.

Center B-11A (All)



357. 9:15 – 10:15

Process and Product: An Author's Confession

Steven L. Layne
Educator/Author
Judson University
Elgin, Illinois



Introduction: Pat Braun

IRC President-Elect, 2012 Conference Chair

Author Steven Layne delivers an energetic presentation designed to help teachers use information about his personal writing process to inspire the writers in their K-12 classrooms. Steven's newest release, "Stay with Sister," will be introduced.

Center B-2 (All)

358. 9:15 – 10:15

(Repeat of 298)

Lessons From Working With Struggling Readers

Peter Fisher
Educator
National-Louis University
Wheeling, Illinois



Introduction: Christy Ziller
Will County President

The session uses case studies of struggling readers to highlight effective strategies for teaching word study, comprehension, and content area reading.

Center B-11C (K-12)

356. 9:15 – 10:15

(Repeat of 35, 200)

Goosing The Muse: Tips and Tricks for Finding Ideas

Carolyn Crimi
Author
Evanston, Illinois



Introduction: Leslie Forsman

IRC Newspaper in Education Co-Chair, ISLMA Liaison, Mississippi Valley and ILLC Vice President

The question both children and adults ask Carolyn most often is, "Where do you get your ideas?" She believes that coming up with new ideas is a skill that can be practiced and nurtured. All that's necessary is a curious mind, a pen, a piece of paper, and a small plastic cow. Join Carolyn on a Story Hunt that will inspire you to start your own story or help your students start theirs.

Center B-11D (All)

359. 9:15 – 10:15

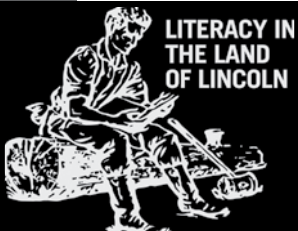
In Consideration of Brains, Migration, and Poetry: Content Area Literacy Reframed

Julia Emig

Academy of Urban School Leadership and
Illinois Writing Project, Chicago

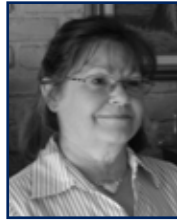
What does the revolution in content area literacy really mean for instruction? Participants will engage in literacy practices with texts from science, history, and literature to shed light on the current adolescent literacy debate.

Center B-4W (6-12, Univ, Admin)

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360. 9:15 – 10:15**Explorations into the Remarkable Life of Mary Todd Lincoln**

Marrietta Castle
Literacy Consultant
Rock Island, Illinois



Introduction: Betsy Hoelting
NIRC President

If you think you already know all about Mary Todd Lincoln, you may be wrong. Recent research and well-authored books shed fresh light on her childhood, her life with Abraham Lincoln and her struggles after his death. This session will focus on related literature and it's uses in the classroom.

A. Lincoln Freeport A (3-12)

361. 9:15 – 10:15**I Tell Stories. You Can Too!**

Linda Gorham
Storyteller
Aurora, Illinois



Introduction: Kathy Barclay
IRC Journal Editor

Bring the child in you and join Linda as she tells some of her favorite stories for elementary and middle school-aged children. Linda will also briefly discuss how you can enhance your reading/storytelling by incorporating simple storytelling techniques. Can anybody tell stories? Yes! Yes! Yes!

A. Lincoln Ottawa A (All)

362. 9:15 – 10:15**Partnerships and Mentoring Relationships: Preservice to Inservice Reading Teacher Development**

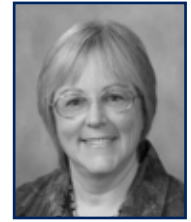
Chyrese Wolf
Chicago State University, Chicago

This session presents the results of three years of data collection focused on the dialogical relationship between pre-service and in-service teachers of reading. Session participants will glean insights applicable at the teacher preparation level as well as for administrators working to build mentoring relationships between novice and experienced teachers. The structured dialog was centralized around the objectives for the preparation of reading teachers in Illinois according to the Illinois Certification Testing System (ICTS).

Center B-1 (Univ, Admin)

363. 9:15 – 10:15 (Repeat of 99)**Inspiration Stew: The Ingredients to Make a Writer!**

Sally M. Walker
Author
DeKalb, Illinois



Introduction: Linda Oshita
IRC Treasurer, NIRC Treasurer

Two Cups of adult support. One library filled with books. Three gazillion questions. Countless tablespoons of words. A handful of ideas; a pencil; and a bottomless bowl of adventure. Simmer them together and you make a writer. Discover how you and your students can make your own Inspiration Stew.

Hilton Embassy (All)

**364. 9:15 – 10:15****What is Guided Reading Really About: How Does it Fit in with RtI?**

Anne Hufnus, Mary Alheim
School District 97, Oak Park

This session will explain the purpose of guided reading, how to select groups and what to incorporate in a lesson. It will take a look at differentiating the classroom and monitoring the skills the students need to acquire. It is also a time for students to listen and speak effectively in response to text, teacher and other students.

Center B-9 (K-6)

365. 9:15 – 10:15**When I Grow Up...**

Cindy Gerwin
Hall Elementary, Marquardt District 15

Utilize the hopes and dreams of your students to explore their strengths and weaknesses, likes and dislikes, even select and write to colleges. The year long project incorporates personal narrative, research, blogging, expository writing and much more.

Center B-3 (4-9, Lib)

**366. 9:15 – 10:15****Wash and Read: Family Reading at Laundromats**

Margaret Richek
Northeastern Illinois University, Chicago

This presentation will share a series of programs where the Chicago Area Reading Association presented literacy events in laundromats for neighborhood families to improve reading and model for parents.

Center B-4E (PreK-6)

367. 9:15 – 10:15**Inquiry Circles: Asking Questions and Learning More**

Kristin Ziemke Fastabend
Chicago Public Schools, Chicago

In this presentation, I'll share strategies for engaging students to ask questions, build knowledge and share their learning through inquiry circles. I'll share student work samples and video clips from my classroom featured on the Heinemann DVD, *Inquiry Circles in Elementary Classrooms*, that detail the phases of inquiry, show how to get started and provide next steps for teachers already using inquiry circles.

Center B-6W (PreK-3, Spec, Lib)

368. 9:15 – 10:15**Using Assessment Data to Inform Instructional Decisions**

Jacquelynne Brosam
Eastern Illinois University, Charleston
Jeanette Brosam
Franklin Middle School, Champaign

What should you be doing to effectively use the assessment data you have gathered? How can assessment results direct your instruction and target specific needs? Come learn how to use testing information to help your students who struggle.

Center B-6E (K-9)

369. 9:15 – 10:15**Writing Circles: Mini-lessons for Positive Peer Response**

April Greer
Illinois Writing Project and The Frances
Xavier Warde School, Chicago

The presentation will focus on mini-lessons for positive peer response during sharing. Writing Circles are similar to Literature Circles. Heal the writing wounded through low risk response.

Center B-7W (4-6)

370. 9:15 – 10:15**Camp Read: Summer Reading Program for Students with Disabilities**

Stephanie Benson, Jean Ann Carter
Grundy County Special Education
Cooperative, Morris

Camp Read is a two week summer camp geared for students with disabilities to increase reading skills and instill a LOVE of Reading.

A. Lincoln Freeport B (K-9, Spec, Admin)

371. 9:15 – 10:15 (Repeat of 142)**Basic Decoding Strategies: Using Pancakes, Waffles, Orange Juice and Fruit Topping Analogies for Decoding Single Syllable Words**

Dick Briggs
Discovery Learning Program, Bloomington

This presentation will demonstrate how breakfast food analogies are used in building the foundation for decoding single syllable words. Differentiation and scaffolding for decoding, inflectional morphology and vocabulary development for decoded words will also be demonstrated.

Center B-7E (K-3, ELL, Spec, Adults, Univ, Admin)

372. 9:15 – 10:15**Flat Stanley's World Class Party**

Linda Whitaker
Lewis University, Romeoville

Hold a world class party using Jeff Brown's *Flat Stanley* books in a K-3 school setting. Enjoy readings, puppets, costumes, and puzzles. Share letters, emails, pictures, and flat food menus while mapping Flat Stanley's world-wide adventures.

A. Lincoln Freeport C (K-3)

373. 9:15 – 10:15**Ready, Set, Move! Integrating Movement into Best Practice**

Victoria Romano, Kathleen Ridlon
Knox College, Galesburg

The participant will take part in movement activities that build phonemic awareness, phonics and vocabulary skills. In addition, these activities are another tool for successful classroom management. Come and move with us!

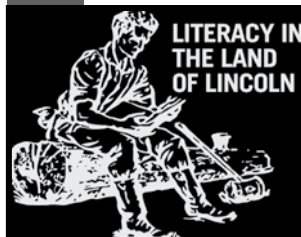
A. Lincoln Ottawa B (PreK-3, Univ)

374. 9:15 – 10:15**Literacy Special**

Nancy Meisenger, Lori Williams
Kaneland CUSD 302, Maple Park

Come and see how Literacy can be added to the exploratory rotation with art, music, and P.E. Explore how targeted reading comprehension instruction, scaffolded for K-2 students, supports classroom curriculum. You will walk away with several new book and lesson plan ideas to make reading comprehension more exciting for your primary students.

A. Lincoln Altgeld (K-3, Admin)



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375. 9:15 – 10:15
Happy Birthday, Dear Author!

Jacqueline Easley

Carthage College, Kenosha, WI

Participate in activities that celebrate children's authors born in March to learn how to set up a motivational "Author of the Month" program in your school and/or library. Samples of handouts and activities will be provided.

A. Lincoln Yates (K-3, Univ, Lib)


376. 9:15 – 10:15
Poetry Please!

Kristie Ziegler

Flossmoor Hills School, Flossmoor

See how poetry can be used daily to enhance literacy skills. Learn how to use "Poetry Pockets" and a "Poet-Tree." Find out how to have a "Poetry Party" with parents. Handouts and more...

A. Lincoln Bond (K-5)

377. 9:15 – 10:15
Assessment and Intervention for Students with Dyslexia

M. Tara Joyce

Saint Xavier University, Chicago

Presentation will focus on tests and types of instruction that are useful for identification and intervention for students with dyslexia in elementary and secondary schools. Struggling readers who have dyslexia can learn to read!

Hilton Vista 1 (K-12, Spec, Univ)

378. 9:15 – 10:15
Literacy Fun Die Mentals–Literacy Games for Grades 3 - 5

Carrie Brockway

CUSD #321, Pecatonica

Come prepared to play multi-sensory, hands on literacy games that help your upper elementary students learn: decoding skills and cloze, spelling simple to complex words, word patterns and rhyme, word play with all kinds of words. Activities incorporate the use of easily found and or made literacy manipulatives including tiles, dice and cards. Extensions for literacy centers and backpacks, ELL, special ed and more will be shared. Gameboards and samples will be provided.

Hilton Vista 2-3 (3-5, Spec, Univ)

 Sponsored by *Box Cars & One-Eyed Jacks*

379. 9:15 – 10:15
Reaching ALL Readers Through Verse Novels

Melissa Leisner

Prairie Knolls Middle School, Elgin

Are you looking for the perfect genre to excite and reach all readers? Well, look no further! Verse novels are short, quick reads that pack a lot of punch for readers through intense reading experiences!

Hilton Vista 4-5 (4-12)

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380. 9:15 – 10:15**If Reading and Writing are Valued in the Home, They will be Valued by the Child**

Willie Kimmons

Save Children Save Schools, Inc., Daytona Beach, FL

The presentation addresses qualities that will determine how successful children will be in school, at home and in life. It will show how these qualities are influenced by their parents and teachers.

Hilton Vista 6 (All)

381. 9:15 – 10:15**DEVELOPING PHONEMIC AWARENESS**

Patricia Hutton

Judson University, Elgin

This session will give you strategies on how to develop phonemic awareness for the very early learner including rhyming, blending, segmentation and substitution.

Hilton Plaza 3 (PreK-3)

382. 9:15 – 10:15**Help Readers Love Reading**

Brian Wilhorn

Wisconsin Rapids Public Schools, Vesper, WI

Come hear numerous kid-tested titles students love to read. Engage students with simple classroom strategies and online tools. Make your classroom a reading community where students lead literate lives.

Hilton Ambassador (K-9)

10:30 – 11:30**383. 10:30 – 11:30****Media Circles: Cooperative Learning for Media-Savvy Teachers**

Ryan Goble

Teachers College Columbia University and Mindblue.com, Aurora

Pam Goble

Aurora University, Jay Stream Middle School, Carol Stream

This presentation takes the rich tradition of literature circles and remixes, re-creates and reinvents these tools for teachers interested in mindfully exploring non-print texts (TV, film, radio, still images, websites, fashion, and video games) collaboratively with students to develop literacies across the curriculum.

Center B-2 (6-12, ELL, Spec, Adults, Univ, Admin, Lib)

384. 10:30 – 11:30**Technology Teasers**

Stacy Baker, Ann Kluesner

Pleasant Hill School, Peoria

We will share how we have used technology to get our students interested in reading again. We will include SMART Board activities, podcasts, digital storybooks, wellwisher and other activities.

Center B-11B (K-9)

**385. 10:30 – 11:30****Note-taking Across the Curriculum: Throw Away Those Highlighters!**

Sandi Flanders, Mart O'Connor

Neuqua Valley High School, Naperville

Do your students struggle with note-taking? We will provide several strategies that really work! No more messy highlighting, notes copied word for word from the text or notes that cover too much or too little information!

Center B-11C (6-12)

386. 10:30 – 11:30**New Graphic Novels and Ways to Use Them**

Sandra Gandy

Governors State University, University Park

This session includes a discussion of new publications at all grade levels and suggestions for instructional strategies. Time for browsing and questions will be allowed.

Center B-1 (All)

387. 10:30 – 11:30**RtI in Action**John Frieden, Holly Lowe, Rhonda Syrcle, Gina Rylander, Linda Lueders, Betty Hayden, Julie Myers
Pikeland Community School, Pittsfield

This presentation shows a school currently implementing RtI. We will specifically show how our 3rd-5th grades use RtI as a benefit to our reading program. This will explain exactly what RtI looks like in action; schedules, collaboration, and most important the lessons we do. Examples will be provided.

Center B-9 (3-5)

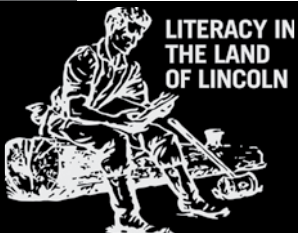
**388. 10:30 – 11:30****Media Literacy in the Common Core: Strategies for Effective Teaching**

Trina Vallone, Kelly Lenarz

Trinity Christian College, Palos Heights

With changing technology and changing standards, teachers need to be ready. This workshop focuses on media literacy strategies and tools that teachers can implement to maximize reading instruction and meet the common core.

Center B-10 (4-9)



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- The opportunity to work with other teaching professionals dedicated to literacy instruction
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- Excellent pay

Join us for an informational session on Monday, March 19, 2012, at 5 p.m.

Please RSVP with your contact information and resume by Friday, March 16, to Chaz Olajide at colajide@uchicago.edu or 773.702.9896.



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389. 10:30 – 11:30

Writing Instruction in the Age of ISATs

Kimberlee Wagner

Rockford College, Rockford

Amy Huftalin, Melissa Sloatman

School District 205, Rockford



With the emphasis on standardized test scores, writing instruction has been pushed to the back burner. This session will explore the importance of writing and why research shows writing instruction should remain an integral part of all classrooms.

Center B-3

(K-9)

390. 10:30 – 11:30

Engaging Emergent Readers With Print Using A Print Referencing Technique

Susan Massey, Clare Manecke

Western Illinois University, Moline

A print referencing technique can be used during storybook reading to draw children's attention to print thereby increasing emergent readers' print knowledge, alphabet knowledge, and print-related skills. Appropriate read-aloud texts for promoting print referencing will be presented.

Center B-4W

(PreK-K)

391. 10:30 – 11:30

Strengthening the Core, Ensuring Effective, Consistent Tier 1 Reading Instruction

Kim Maher, Ryan McWilliams

Anna McDonald School, Manhattan

We will outline the process, changes, and challenges faced in strengthening our tier 1, core reading instruction to ensure consistency in WHAT is taught and HOW it meets the needs of all students in all of our classrooms.

Center B-4E

(K-9, Admin)

392. 10:30 – 11:30

Bookmaking as a Way of Encouraging Preschoolers "Writing"

Samantha Richardson

School District 65, Evanston

Ways to use bookmaking to support, encourage and evaluate young children's emergent writing skills. Through examining published picture books, children engage in and experiment with the writing process while beginning to see themselves as authors.

Center B-6W

(PreK-K)



393. 10:30 – 11:30**Focusing in on Boys Who Can Read but Don't Want To**

Laura Feldt

School District #101, Batavia

Ideas will be shared on creating a book club for 4th and 5th grade boys who can read but are uninterested. The organization of meetings, strategies to motivate boys, and a book list for specifically for boys will be discussed.

Center B-6E

(K-6, Admin, Lib)

394. 10:30 – 11:30**Literature Circles, Rubrics, Standards, and PowerPoint Presentations**

Donna Dines-Huff

Calumet School District #132, Calumet Park

How to create a rubric differentiates instruction for students who will incorporate state standards' components within a PowerPoint presentation. Students will create a PowerPoint, using the rubric, that will increase their knowledge of literature and state assessed components of language arts.

Center B-7W

(All)

395. 10:30 – 11:30**Lunch 'n Learn**

Priscilla Dwyer

Kankakee SD #111, Kankakee

This program will give detailed information and "how tos" to teachers K-9, on how to set up a community mentor book group with your students, during lunch periods. Ideas and websites will be shared and questions answered.

A. Lincoln Freeport B

(K-9)

396. 10:30 – 11:30**(Repeat of 308)****Advanced Decoding Strategies: Using Donuts, Muffins, Grapefruits and Maple Syrup Analogies for Decoding Multisyllabic Words**

Dick Briggs

Discovery Learning Program, Bloomington

This presentation will demonstrate how breakfast food analogies are used in building the foundation for decoding multisyllabic words. Differentiation and scaffolding for decoding, inflectional and derivational morphology and vocabulary development for decoded words will also be demonstrated.

Center B-7E

(K-9, ELL, Spec, Adults, Univ, Admin)

397. 10:30 – 11:30**Active Assessments & Engaging Evaluations of Deep Understanding**

Gwyn Jolliff-Blake

Concept Based Curriculum & Instruction of Chicago

Develop performance tasks that engage personal intellect and emotions, require high level critical thinking, connect to essential understandings, and teach students to see patterns and connections between facts and ideas by using concept-based curriculum.

A. Lincoln Freeport C (All)

398. 10:30 – 11:30**Why Can't High School Students with Learning Disabilities Spell Words?**

Elsie Garbe

Mid-Valley Special Education Cooperative, St. Charles

Recent qualitative research reveals why high school students with learning disabilities have difficulty spelling words correctly. Learn what metacognitive strategies students employ and what motivates these students.

A. Lincoln Ottawa A (9-12, Spec)

399. 10:30 – 11:30**Transforming Literacy Practices, Transforming Lives: How a Focus on Literacy in 9th Grade Led to Dramatic Success in 5 Large, Urban High Schools**

Julie Price

Academy for Urban School Leadership, Chicago

Academy for Urban School Leadership and five Chicago neighborhood high schools introduced a reading intervention initiative created specifically for students who enter 9th grade reading below grade level that dramatically increased students' reading abilities.

A. Lincoln Altgeld (6-12, Spec, Admin)

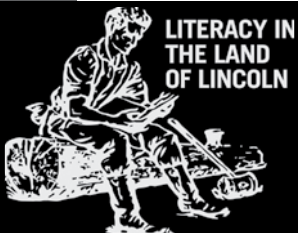
400. 10:30 – 11:30**The Student Centered Standards Based Classroom**

Jennifer Jump

Rockford Public Schools, Rockford

When students have a clear understanding of WHAT they are expected to know and do, they will be successful. In this short discussion, teachers will experience a variety of student centered ways to teach with standards as the focus driving instruction.

A. Lincoln Ottawa B (K-3)

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401. 10:30 – 11:30**Explore Purposeful, Strategic Practices: Let's Engage English Language Learners!**

Frances Steward

Western Illinois University, Macomb

Mary Cherbonnier

University of Houston, Houston, TX

Participants' focus is to instruct English Language Learners by connecting student characteristics, academic purposes, and meaningful kinesthetic activities. Well-established principles and effective outcomes will be actively demonstrated through programs and ready to use handouts.

A. Lincoln Yates (All)

402. 10:30 – 11:30**Alaska's Iditarod as Motivation for Readers and Writers**

Joan McGrath

Benedictine University, Springfield

Former Alaskan educator shares cross-curriculum ideas for using the Iditarod in your classroom. Learn about the Iditarod as you collect ready-to-use classroom activities.

A. Lincoln Bond (K-9, ELL, Spec, Admin, Lib)

403. 10:30 – 11:30**Academic English Proficiency: A Challenge for ELLs on Standardized Assessment**

Laura Lopez-Padilla

Bilingual Teacher, Chicago

The purpose of this presentation is to present the factors affecting English language learners' (ELLs) performance on standardized assessment. Many of our schools in U.S. are facing challenges in meeting this goal expected by 2014 due to the fact that: 1) the tool used to assess ELLs is designed for native English speakers when ELLs are still learning English; 2) the assessment used to label and grade schools contains academic English with a complexity level that affect ELLs' performance and 3) the assessment used to evaluate ELLs' academic growth may not give a true picture of what ELLs know and can do.

Hilton Vista 2-3 (ELL, Admin)

404. 10:30 – 11:30**The Literacy Staff Development Toolbox: Easy Workshop Ideas to Jump Start any Educator's Content-Area Literacy Instruction**

Kathy Smith, Sandra Smycz

Community High School District 99 North

Campus, Downers Grove

This session will provide numerous staff development workshop ideas with sample PowerPoint presentations and tips for how to organize "Literacy Lunches" and institute day training. Research-based strategies on the reading process, vocabulary instruction, and accessing content-area textbooks are a few of the workshops that will be shared.

Hilton Vista 4-5 (4-12, Admin)

405. 10:30 – 11:30**Advisory Groups—Growing Literate Leaders**

Donna Sheehan, Sally Kincaid, Amy Murphy,

Rebecca Subert

St. Philomena Grade School, Peoria

Learn steps to improve academic performance and increase student self-confidence to "grow" successful citizens of the 21st century. Middle school and Jr. High students form mixed grade level advisory groups to improve literacy, leadership, and study skills.

Hilton Vista 6 (4-9, Admin)

406. 10:30 – 11:30**Frontloading: The Key to Comprehension**

Amy Cooley

Sayre Language Academy, Chicago

Before-reading activities will be presented that will engage your students and prepare them for successful reading. These strategies can be used to frontload information so students can handle challenging texts with confidence.

Hilton Plaza 1 (4-9)

407. 10:30 – 11:30**Only the Best: Judging the Quality of Informational Books**

Barbara Winicki

Governors State University, University Park

Jill Steffes

School District 202, Plainfield

A teacher-friendly rubric for evaluating informational children's books, based on the criteria for the Orbis Pictus (NCTE) and the Sibert (ALA) awards, will be explained and demonstrated. Handout provided.

Hilton Plaza 3 (4-9, Spec, Lib)

408. 10:30 – 11:30**Food For Thought: Thematizing "Food" in a Developmental Reading Course**

Geoffrey Martin

Harry S. Truman College (City Colleges of Chicago), Chicago

This presentation foregrounds "food" and "food cultures" as a thematic way for developmental reading and writing classes to bridge varying literacy-levels, to access schematic and prior knowledge, and to read across the core disciplines.

Hilton Embassy (9-12, ELL, Adults, Univ, Admin)

409. 10:30 – 11:30**Help Teachers Love Reading**

Brian Wilhorn

Wisconsin Rapids Public Schools, Vesper, WI

Our students need to see adult role models who are lifelong readers. Learn how to nourish your own love of reading and see the impact it can have on your students' reading lives.

Hilton Ambassador (K-9)

11:45 – 1:30

Saturday Luncheon**410. 11:45 – 1:30****Personal Inspection At Zero Altitude**

Gary Paulsen
Author
Southampton, New York



Introduction: Pat Braun
IRC President-Elect, 2012
Conference Chair

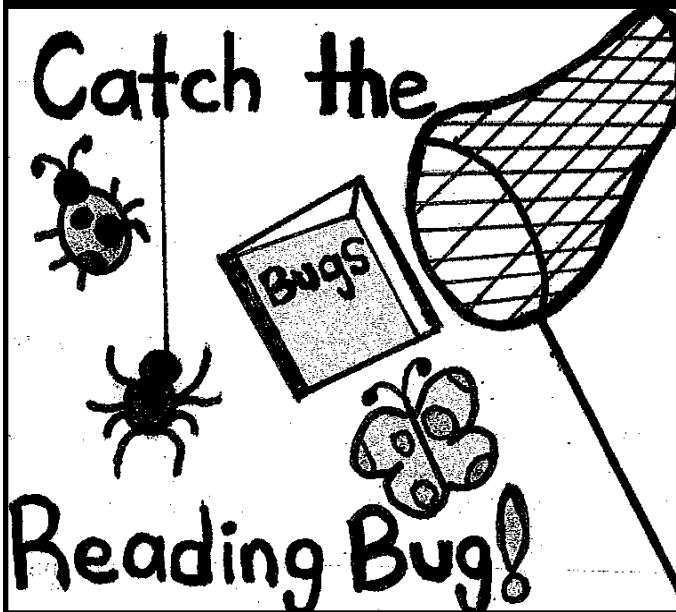
Gary will talk about writing for young people, running sled dogs across Alaska, riding a Harley across the country, and sailing a catamaran across the Pacific.

Hilton Grand Ballroom

Static Sticker Decal Contest Winner**Sara Stehlik**

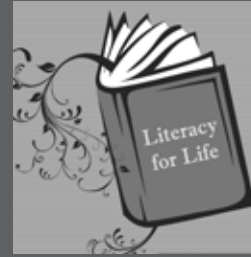
6th Grader from Columbia Middle School

Presented at the Saturday Luncheon by Kathleen Sweeney

ICARE Static Sticker Decal Contest Chair

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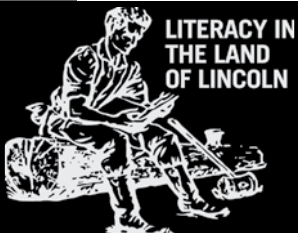
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And more to come!

Housing and Registration will be available in the Preliminary Program in October 2012!

Visit the IRC Website at www.illinoisreadingcouncil.org for more information.

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Visit the Exhibits

Thursday, March 15, 2012

8:00 a.m. – 5:00 p.m.

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Provided by  **School Education Group**

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Friday, March 16, 2012

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Booth: 220

Thinking Maps, Inc.

Ken McGuire
401 Cascade Pointe Lane
Cary, NC 27513
800-243-9169
www.thinkingmaps.com
Booth: 623

TopCopy

Linda Warren
Tom Warren
335 Park Lane
Moab, UT 84532
435-259-7834
www.topcopybooks.net
Booth: 512

Townsend Press

Liz Strejcek
George Strejcek
439 Kelley Drive
West Berlin, NJ 08091
888-752-6410
www.TownsendPress.com
Booth: 321

Triumph Learning

Gary McComb
Jennifer Teelucksingh
136 Madison Ave., 8th Floor
New York, NY 10016
800-338-6519
www.triumphlearning.com
Booths: 521-522

University of Illinois Graduate School of Library and Information Science

Georgeann Burch
Lauren Chenevert
501 E Daniel MC 493
Champaign, IL 61820
217-333-3280, 800-982-0914
www.lis.illinois.edu
Booth: 230

Usborne Books and More

Betsy Boatz
PO Box 79
Minier, IL 61759
800-953-2266
www.betsysusbornebooks.com
Booth: 430

Whatever Plus Inc.

Len Trumper
Springfield, IL 62707
217-544-0533
Booths: 701-702

Whitaker Educational Consulting Inc.

Marc Whitaker Sr.
205 Red Oak Court
West Chicago, IL 60185
847-525-0736
www.whitaker-consulting.com
Booth: 622

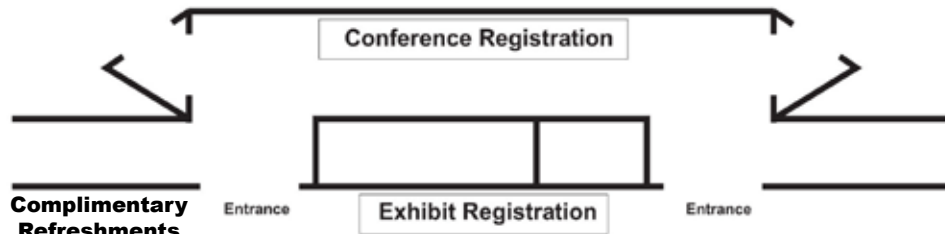
Wireless Generation

Julie Collett
55 Washington St.
Brooklyn, NY 11201
347-374-1721
www.wirelessgeneration.com
Booth: 229

Zaner-Bloser Educational Publishers

Bernard Turner
1201 Dublin Road
Columbus, OH 43216
800-421-3018
zaner-bloser.com
Booths: 523-525

Map of Exhibit Area



Complimentary Refreshments
(Friday 8:30 – 10:00 a.m.)

126	200	233	300	333	400	433	500	533	600	633	700
125	201	232	301	332	401	432	501	532	601	632	701
124	202	231	302	331	402	431	502	531	602	631	702
123	203	230	303	330	403	430	503	530	603	630	703
122	204	229	304	329	404	429	504	529	604	629	704
121	205	228	305	328	405	428	505	528	605	628	705
120	206	227	306	327	406	427	506	527	606	627	706
118	208	225	308	325	408	425	508	525	608	625	708
117	209	224	309	324	409	424	509	524	609	624	709
116	210	223	310	323	410	423	510	523	610	623	710
115	211	222	311	322	411	422	511	522	611	622	711
114	212	221	312	321	412	421	512	521	612	621	712
113	213	220	313	320	413	420	513	520	613	620	713
112	214	219	314	319	414	419	514	519	614	619	714

Concessions

POSTER SESSIONS

Concessions

Internet Café

Complimentary Refreshments
(Thursday 3:00 – 4:30 p.m.)

First Aid

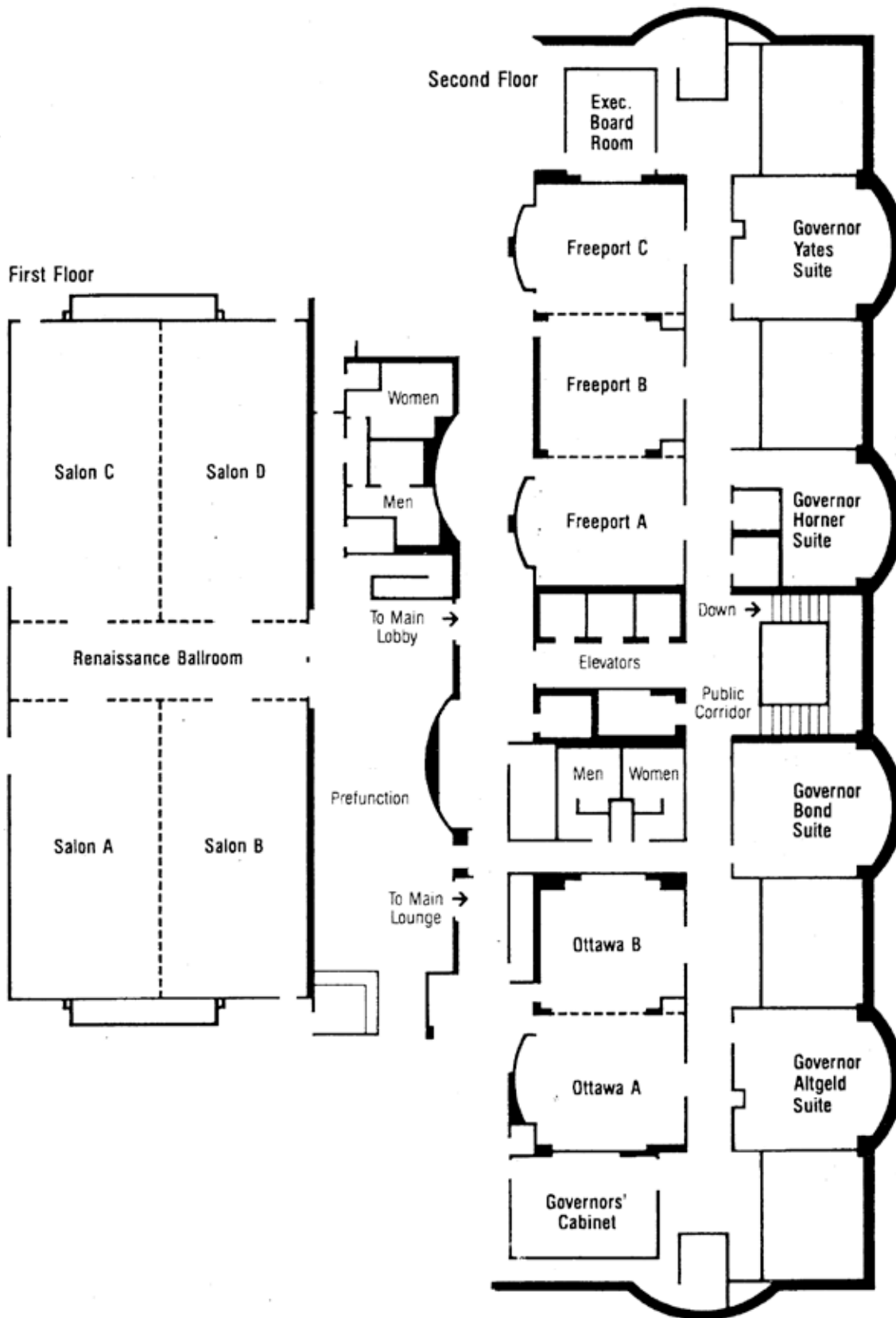
AUTOGRAPHING



The Prairie Capital
Convention Center
Springfield, IL

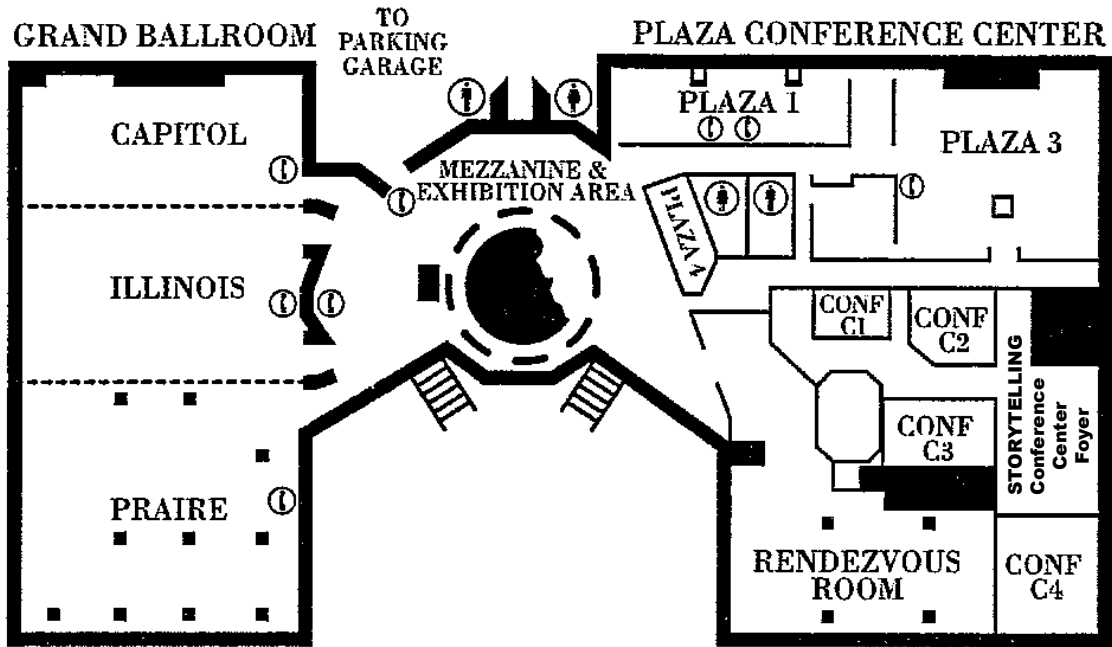


Abraham Lincoln Hotel

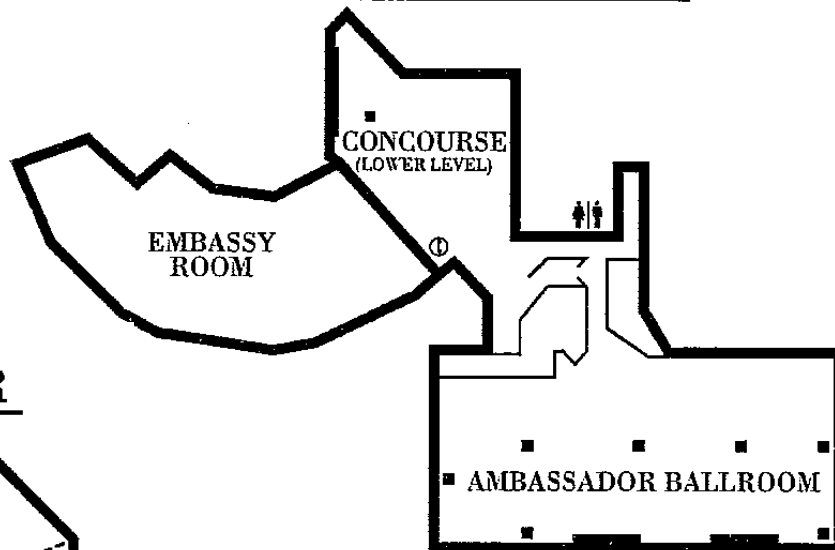


Springfield Hilton Hotel

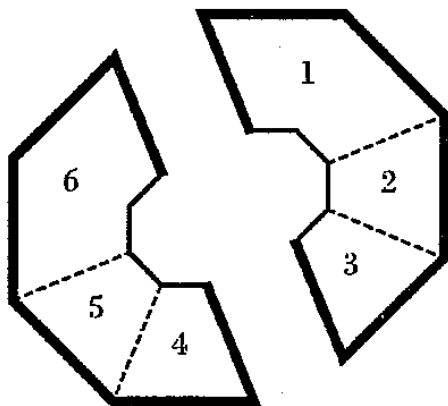
MEZZANINE LEVEL



CONCOURSE LEVEL



29TH FLOOR

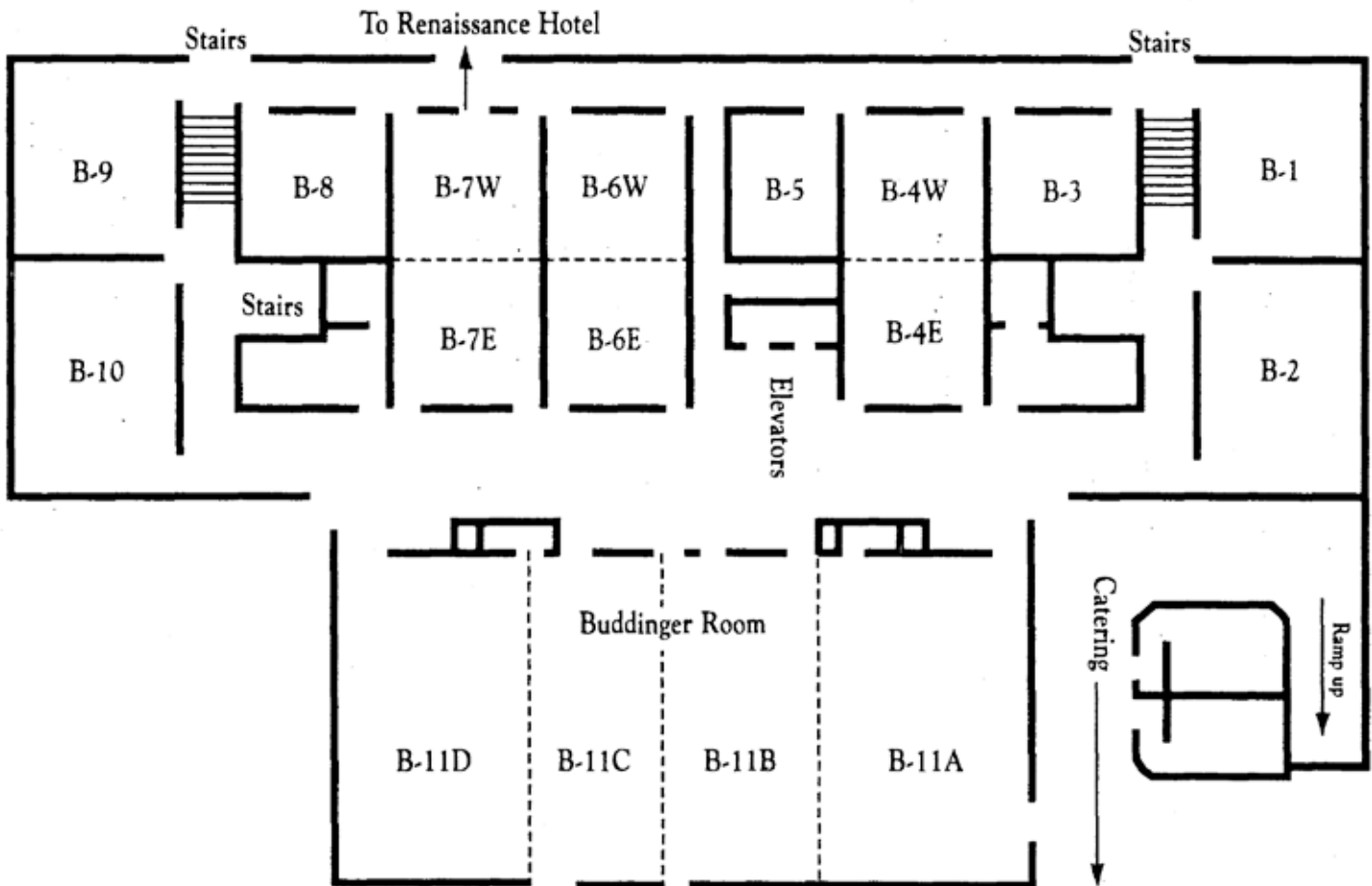


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Prairie Capital Convention Center



Meeting Rooms - Lower Level

Illinois Reading Council - Shuttle Bus Schedule

A complimentary convention shuttle service is available during the Conference.
Buses run between the Convention Center and listed convention hotels.

*The IRC Shuttle Service is being provided by Peoria Charter.
Look for the red and white coach buses.*

Convention Center Stops

Shuttle Bus drops off and picks up on Adams Street in front of the Convention Center.

Hotel Stops

Shuttle Bus drops off and picks up at each hotel. Check pick-up times at each hotel.

Day Schedule for Thursday and Friday

**Shuttle runs APPROXIMATELY every 45-60 minutes
from 6:15 a.m. until 6:00 p.m.**

	<u>First Pick-Up Time at Hotel</u>	<u>Last Pick-Up Time at Hotel</u>
Bus #1		
Ramada Limited North	6:15 a.m. _____	5:15 p.m.*
Northfield Inn	6:25 a.m. _____	5:25 p.m.*
Bus #2		
Candlewood Suites	6:15 a.m. _____	5:15 p.m.
Microtel Inn & Suites	6:25 a.m. _____	5:25 p.m.
Comfort Suites	6:35 a.m. _____	5:35 p.m.
Bus #3		
Hampton Inn	6:15 a.m. _____	5:15 p.m.
Drury Inn & Suites	6:25 a.m. _____	5:25 p.m.
Bus #4		
Hilton Garden Inn	6:15 a.m. _____	5:15 p.m.
Holiday Inn Express	6:25 a.m. _____	5:25 p.m.
Crowne Plaza	6:35 a.m. _____	5:35 p.m.

***On Thursday, Bus #1 will pick-up at the hotels until 2:25 p.m. and then will run from 3:15–5:45 p.m. for the Poetry Coffeehouse at the Vachel Lindsay Home.**

**Last bus leaves the Convention Center at 6:00 p.m.
to return to hotels before the night schedule begins.**

No buses run from 11:00 a.m. - 12:00 noon on Thursday and Friday.

Night Schedule for Thursday and Friday

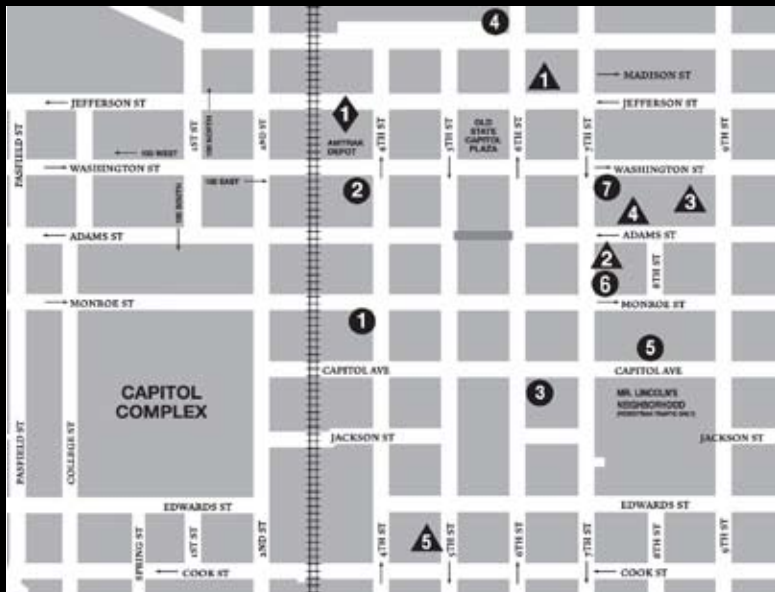
**Night Shuttle runs every 90 minutes
from 6:15 p.m. until 10:30 p.m.**

	<u>Hotel Pick-Up Times</u>	<u>Center Pick-Up Times</u>
Bus #1		
Ramada Limited North	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Northfield Inn	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Candlewood Suites	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Microtel Inn & Suites	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Comfort Suites	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30
Bus #2		
Hampton Inn	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Drury Inn & Suites	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Hilton Garden Inn	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Holiday Inn Express	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Crowne Plaza	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30

Last bus leaves the Convention Center at 10:30 p.m. to return to the hotels.

NO SHUTTLE SERVICE IS AVAILABLE ON SATURDAY, MARCH 17, 2012.

There are many parking options available and on-street metered parking is FREE on Saturday!



● PUBLIC PARKING GARAGES & LOTS

1. 4th & Monroe
2. 4th & Washington
3. 6th & Capitol
4. 6th & Madison (Presidential Museum)
5. 7th & Capitol (under public library)
6. 7th & Monroe (Near Hilton Springfield Hotel)
7. 7th & Washington (Near PCCC and President Abraham Lincoln Hotel)

▲ SITES & HOTELS

1. Abraham Lincoln Presidential Museum
2. Hilton Springfield
3. Prairie Capital Convention Center
4. President Abraham Lincoln Hotel & Conference Center
5. Vachel Lindsay Home

◆ TRANSPORTATION

1. Amtrak

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IRC PUBLICATIONS ORDER FORM

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341, by fax at 309-454-3512, by mail, or online at www.illinoisreadingcouncil.org.

BROCHURES:

QUANTITY **PRICE**



Some ABC's for Raising a Reader *(In English)*

Un abecedario Para Criar A Un Lector *(In Spanish)*

Parents are their child's first teachers, and it's never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child's expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child. *Also available in Spanish.*

One brochure - \$.50
 25 brochures - \$ 8.00
 50 brochures - \$15.00
 100 brochures - \$25.00



Attempting Unknown Words: Suggestions for Parents

As the parent of a young child, you are a very important person for your child's reading and language development. You are your child's first teacher! This tri-fold brochure will provide strategies to aid your child as they attempt unknown words.

One brochure - \$.50
 25 brochures - \$ 8.00
 50 brochures - \$15.00
 100 brochures - \$25.00

BOOKLETS:



Help Me Grow To Be A Reader

This little 16-page booklet helps parents understand how children grow to be readers, as told from the child's point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

One booklet - \$1.00
 25 booklets - \$15.00
 50 booklets - \$25.00
 100 booklets - \$50.00

BOOKMARKS:



Reading Strategy Bookmark

This bookmark lists strategies for young readers to use when they come to words they don't know. On the back side of this bookmark, students can list their personal strategies. Use this in classrooms or with parents as a tool to assist their efforts at home!

One bookmark - \$.50
 25 bookmarks - \$ 4.00
 50 bookmarks - \$ 7.00
 100 bookmarks - \$13.00

TOTAL AMOUNT ENCLOSED:

\$ _____

SHIP TO: _____

Address: _____

City, State, Zip: _____

Phone: _____ Email: _____

Make checks payable to IRC and return this form and payment to:

Method of Payment:
 (Sorry, no P.O.'s accepted.)

Check *(payable to IRC)* Credit Card *(Visa, MasterCard, Discover)*

Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761

--	--	--	--	--	--	--	--	--	--

Paying by credit card? Fax to: 309-454-3512
 Or order online at www.illinoisreadingcouncil.org

Signature _____

Credit Card Expiration Date: Mo Yr.

Request for Membership on IRC Standing and Special Committees 2011 - 2012

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:

Budget and Finance Committee - Prepare a yearly budget, report on the audit, and review dues structure.

Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.

Conference Committee - Make plans for the annual conference of the council.

Council Bylaws Committee - Work with councils to review and update council bylaws.

Legislative Committee - Gather and disseminate information concerning legislation related to reading.

Membership Committee - Stimulate membership of IRA, state, local, and special interest councils.

Nominating Committee - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.

Organization Committee - Act as liaison between IRA and local and special interest councils.

Publications Committee - Explore needs for publications in reading.

Strategic Planning Committee - Work to establish a well-defined vision for the future of IRC.

Student Membership Committee - Promote student membership of IRA, state, local, and special interest councils.

IRC SPECIAL COMMITTEES:

Adult and Family Literacy Committee - Collect and disseminate information dealing with adult and family literacy.

Intellectual Freedom Committee - Collect and disseminate information concerning censorship of reading materials.

International Projects Committee - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.

IRA Exemplary Reading Program Award Committee - Assist IRA in recognizing outstanding reading and language arts programs in Illinois schools.

IRC Literacy Support Grants Committee - Recommend financial grants for literacy projects.

Newspaper in Education Committee - Promote the use of newspapers in education.

Obama Literacy Fund Committee - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers' use.

Parents and Reading Committee - Collect and disseminate information dealing with parent involvement and concerns with instruction in reading.

Prairie State Award Committee - Review nominations to select an outstanding Illinois children's/YA author.

Publicity Committee - Promote activities and events of state, local, and special interest councils.

Reading Educator of the Year Award Committee - Recognize outstanding teachers contributing to literacy.

Sticker Design Contest Committee - Promote the Static Stick Decal Contest that encourages children to read.

Studies and Research Committee - Facilitate, conduct and implement, and disseminate literacy research.

Technology Committee - Assist state, local and special interest councils integrate technology into literacy programs.

**Please complete the information below and mail the form to:
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761**

Committee Name _____

I wish to be considered.

Name _____

Reading Council _____

Address _____

City _____ State _____ Zip _____

Telephone: Home _____ School _____ Email _____



MEMBERSHIP FORM

203 Landmark Drive, Suite B, Normal, IL 61761
 Phone: 888-454-1341 E-mail: irc@illinoisreadingcouncil.org
 Fax: 309-454-3512 Web: www.illinoisreadingcouncil.org

1 Please print or type. *Individual Membership for One Year*

Last Name _____ First Name _____ Middle Initial _____

Address _____ E-mail _____

City _____ State _____ Zip _____ County _____

Home Phone () _____ Bus. Phone () _____

School Name _____ District _____ City _____
 or
 Business/Institution _____ City _____

Are you a Preservice Teacher? yes no College/University _____

2 List the council(s) you wish to join.
 When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. _____
 2. _____
 3. _____
 4. _____

3 List the dues amount of each council you are joining.
\$40 - One year membership
\$25 - Preservice Teacher membership

4 Discount for multiple memberships.
 If you join more than one council at this time, you may deduct \$25 for each council after the first one. Preservice Teacher discount is \$20.

Total Before Discount _____
 Discount _____
TOTAL AMOUNT DUE _____

5 Return this form with payment to:
Illinois Reading Council
ATTN: Membership Dept.
203 Landmark Drive, Suite B
Normal, IL 61761

Method of Payment: Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

Paying by credit card? Join Online or Signature _____
 Fax: 309-454-3512 Expiration Date: _____

6 In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Reading Association (IRA)?
 a. yes membership # _____ expiration date _____
 b. no

Professional Areas of Interest (Check 3)

a. administration
 b. adult literacy
 c. affective reading
 d. assessment
 e. children's literature
 f. comprehension
 g. content area reading
 h. family literacy
 i. holistic reading
 j. multilingual/multicultural
 k. newspapers in education
 l. parents and reading
 m. reading for gifted students
 n. research
 o. study skills
 p. teacher education
 q. technology in reading
 r. Title I/remedial reading
 s. young adult literature
 t. young authors/writing

Age
 a. 18-24
 b. 25-39
 c. 40-54
 d. 55 and over

Years in Education Profession
 a. 0-4
 b. 5-14
 c. 15-29
 d. 30 and over

Highest Degree Earned
 a. Bachelors
 b. Masters
 c. Doctorate

Present Position

Classroom Teacher:
 a. preschool
 b. K-3
 c. 4-6
 d. middle school/jr. high
 e. high school
 f. post Secondary

Administrator:
 a. curriculum/reading supervisor
 b. building principal
 c. superintendent
 d. other _____

Other:
 a. librarian
 b. parent
 c. special ed. teacher
 d. gifted/talented teacher
 e. Title I/remedial
 f. reading specialist
 g. retired

Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$40 includes membership in the Illinois Reading Council **and** a local or special interest council. The annual preservice teacher membership is \$25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. By joining multiple councils at this time, a discount of \$25 is offered for each council joined after the first. The preservice teacher discount is \$20. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
<p>Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee & Ogle)</p> <p>Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)</p> <p>Sauk Valley Reading Council - (Eastern Whiteside & Henry, Western Lee, Ogle, & Bureau)</p> <p>Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p>	<p>Black Hawk Reading Council - (Rock Island, Mercer, Western Henry & Whiteside)</p> <p>Illinois Valley Reading Council - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p>Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p>Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p>East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p>Illini Reading Council - (Champaign, Piatt, Southern Ford)</p> <p>Vermilion Valley Reading Council - (Vermilion)</p>
REGION 2	REGION 5	REGION 8
<p>Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</p> <p>Lake Area Reading Council - (Western Lake, McHenry, Northwestern Cook)</p> <p>Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)</p>	<p>South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p>Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</p> <p>Will County Reading Council - (Will)</p>	<p>Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p>National Road Reading Council - (Bond, Effingham, Fayette)</p>
REGION 3	REGION 6	REGION 9
<p>Fox Valley Reading Council - (Kane)</p> <p>Prairie Area Reading Council - (Western DuPage County)</p> <p>West Suburban Reading Council - (DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</p>	<p>Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p>Macon County Reading Council - (Macon)</p> <p>MID-State Reading Council - (McLean, DeWitt)</p>	<p>South Eastern Reading Council - (Lawrence, Richland, Clay, Crawford, Jasper, Edwards, Wabash)</p> <p>Southern Illinois Reading Council - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson)</p>
		REGION 10
		<p>CIRP - (College Instructors of Reading Professionals)</p> <p>ICARE - (Illinois Council for Affective Reading Education)</p> <p>ILLC - (Illinois Language and Literacy Council)</p> <p>ITA - (Illinois Title I Association)</p> <p>SRL - (Secondary Reading League)</p>

**To obtain CPDUs, complete both sides of this form
and place in the evaluation box.**

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY

IRC Conference - Literacy in the Land of Lincoln

DATE

March 15-17, 2012

LOCATION (Facility, City, State)

Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

NAME OF PROVIDER

Illinois Reading Council

Please answer the following questions by marking the scale according to your perceptions of this professional development activity.

	Strongly Agree	Somewhat Agree	No Opinion	Somewhat Disagree	Strongly Disagree
1. This activity increased my knowledge and skills in my areas of certification, endorsement or teaching assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The relevance of this activity to ISBE teaching standards was clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. It was clear that the activity was presented by persons with education and experience in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The material was presented in an organized, easily understood manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. This activity included discussion, critique, or application of what was presented, observed, learned, or demonstrated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The best features of this activity were:

Suggestions for improvement include:

Other comments and reactions I wish to offer:

Illinois Reading Council 2012 Conference CPDU Evidence of Participation Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of CPDU credit. Please remember that final approval of any CPDU rests with your local district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

Session #	Title of Presentation	Name of Presenter(s)
<u>THURSDAY, MARCH 15, 2012</u>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 p.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:15 p.m.	_____	_____
6:30 p.m.	_____	_____
8:30 p.m.	_____	_____
<u>FRIDAY, MARCH 16, 2012</u>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:30 p.m.	_____	_____
6:00 p.m.	_____	_____
8:30 p.m.	_____	_____
<u>SATURDAY, MARCH 17, 2012</u>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____

Name of participant (please print) _____

Address _____

City _____ State _____ Zip _____

Phone _____

To obtain CPDUs, complete both sides of this form and keep for your records and/or your local school district.

EVIDENCE OF COMPLETION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

EVIDENCE OF PARTICIPATION: This is to certify that the undersigned has attended the training program described below.

DIRECTIONS: This form serves as evidence of completion to verify attendance at a conference, workshop, or other professional development training activity. Providers must complete the information identified below. Certificate holders must keep this form for a period of five years and produce it if requested to do so for a random audit. Both parties must sign the form where indicated.

TITLE OF ACTIVITY
IRC Conference - Literacy in the Land of Lincoln

DESCRIPTION/NATURE OF THE EVENT
Conference

APPROVED PROVIDER AND PROVIDER NUMBER
Illinois Reading Council - #100232

LOCATION (Name of Facility, City and State)
Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

DURATION (Contact Hours) ONE CPDU PER CONTACT HOUR	START DATE	START TIME	END DATE	END TIME

NAME OF PRESENTER	SIGNATURE OF PROVIDER'S REPRESENTATIVE <i>Debra Dennis</i>
-------------------	---

Information supplied in the box below is optional and is completed by the participant/certificate holder if desired.

REFLECTION STATEMENT: (OPTIONAL) Although the Reflection Statement is no longer required, you may want to use this space to summarize this activity and what you learned. You may also want to indicate if this activity meets Purpose E (least restrictive environment requirement) and how it applies to teaching students with disabilities in the least restrictive environment.

Print or Type Name of Participant _____ Signature of Participant _____ Date _____

(TO BE RETAINED BY TEACHER FOR 5 YEARS AFTER RENEWAL OF CERTIFICATE)

Illinois Reading Council 2012 Conference CPDU Evidence of Completion Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: This copy is for your own use and/or use with your local school district. Please remember that final approval of any CPDU rests with your local school district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots.

YOUR COPY OF CPDU FORM

Session #	Title of Presentation	Name of Presenter(s)
<u>THURSDAY, MARCH 15, 2012</u>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 p.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:15 p.m.	_____	_____
6:30 p.m.	_____	_____
8:30 p.m.	_____	_____
<u>FRIDAY, MARCH 16, 2012</u>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:30 p.m.	_____	_____
6:00 p.m.	_____	_____
8:30 p.m.	_____	_____
<u>SATURDAY, MARCH 17, 2012</u>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____
 Name of participant (please print) _____
 Address _____
 City _____ State _____ Zip _____
 Phone _____

HELP US PLAN FOR 2013

Please use this form to evaluate this year's conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete online at www.illinoisreadingcouncil.org or return to:

Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>	
1. Overall, I was satisfied with the IRC 2012 Conference .	1	2	3	4	5
2. Conference offered a wide variety of speakers/activities .	1	2	3	4	5
3. Author/illustrator presentations were enjoyable.	1	2	3	4	5
4. Featured educational speakers were valuable & relevant.	1	2	3	4	5
5. Teachers sharing their classroom practices were valuable.	1	2	3	4	5
6. Research-based presentations were valuable & relevant.	1	2	3	4	5
7. Who would you like to see present at a future IRC Conference?					

Name: _____ Topic/Area _____ Contact info (if available): _____

8. I attended the Conference on (circle all that apply): **Wed.** **Thurs.** **Fri.** **Sat.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>					<u>Strongly Disagree</u>	
A. Wednesday evening Welcome Reception	1	2	3	4	5	N/A	
B. Wednesday evening Book Gossip	1	2	3	4	5	N/A	
C. Thursday afternoon Poetry Coffeehouse	1	2	3	4	5	N/A	
D. Thursday evening Hear the Authors Read	1	2	3	4	5	N/A	
E. Friday afternoon Storytelling	1	2	3	4	5	N/A	
F. Friday evening Those Funny Little People	1	2	3	4	5	N/A	
G. Other _____							

10. In the Exhibit Hall, I would like the following products and services to be available: _____

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
A. Overall, the exhibits were helpful and informative.	1	2	3	4	5	N/A
B. The Internet Cafe was a useful service.	1	2	3	4	5	N/A
C. The complimentary refreshments were good.	1	2	3	4	5	N/A
D. How much time did you spend in the exhibit hall?	1 hour or less	1-3 hours	3-6 hours	N/A		

11. **Additional comments or suggestions about presentations, special events and/or the conference:**
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

12. **Please tell us about yourself.**

Age Range:	Years in Education:	Distance Traveled:
<input type="checkbox"/> 18-24	<input type="checkbox"/> 0-4	<input type="checkbox"/> less than 100 miles
<input type="checkbox"/> 25-39	<input type="checkbox"/> 5-14	<input type="checkbox"/> 101-200 miles
<input type="checkbox"/> 40-54	<input type="checkbox"/> 15-29	<input type="checkbox"/> 201-300 miles
<input type="checkbox"/> 55 and over	<input type="checkbox"/> 30 and over	<input type="checkbox"/> 300 + miles

Current Position (Select One)

Administrator:	Classroom Teacher:	Other:
<input type="checkbox"/> Principal	<input type="checkbox"/> Preschool	<input type="checkbox"/> Pre-service Teacher
<input type="checkbox"/> Superintendent	<input type="checkbox"/> K – 3	<input type="checkbox"/> Title I/Remedial Teacher
<input type="checkbox"/> Curriculum Supervisor	<input type="checkbox"/> 4 – 6	<input type="checkbox"/> Reading Spec./ Lit. Coach
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Middle/Jr. High	<input type="checkbox"/> Gifted Teacher
	<input type="checkbox"/> High School	<input type="checkbox"/> Spec. Ed. Teacher
	<input type="checkbox"/> Post Secondary	<input type="checkbox"/> Librarian/Media Specialist
District Type:		<input type="checkbox"/> Speech/Language Pathologist
<input type="checkbox"/> Urban		<input type="checkbox"/> Teacher Aide/ Paraprofessional
<input type="checkbox"/> Suburban		<input type="checkbox"/> Substitute Teacher
<input type="checkbox"/> Small City		<input type="checkbox"/> Retired Teacher
<input type="checkbox"/> Rural/Small Town		<input type="checkbox"/> Homeschool Teacher
		<input type="checkbox"/> Other _____

Conference Notes

Conference Notes

CONFERENCE PLANNER

TIME

EVENT

LOCATION

WEDNESDAY, MARCH 14, 2012

5:00 p.m. - 9:00 p.m. Registration Convention Center Lobby

6:30 p.m. - 8:30 p.m. Welcome Reception (Educators and Legislators) A. Lincoln Ballroom

8:30 p.m. - 10:00 p.m. Book Gossip A. Lincoln Ballroom

THURSDAY, MARCH 15, 2012

7:00 a.m. - 2:00 p.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

7:00 a.m. - 7:45 a.m. Orientation for New Participants A. Lincoln Bond

8:00 a.m. - 5:00 p.m. Exhibits Convention Center Exhibit Hall

Thursday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____

1:45 p.m.
(Alternate Choice) _____

3:00 p.m.
(Alternate Choice) _____

3:00 p.m. - 4:30 p.m. Complimentary Refreshments Convention Center Exhibit Hall

3:30 p.m. - 5:45 p.m. Poetry Coffeehouse Vachel Lindsay Home

6:00 p.m. - Dining Plans _____

8:30 p.m. - 9:30 p.m. Hear the Authors Read Hilton Grand Ballroom

9:30 p.m. - 10:30 p.m. Book Sales and Autographing Hilton Grand Ballroom

FRIDAY, MARCH 16, 2012

7:00 a.m. - 2:00 p.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

8:00 a.m. - 4:00 p.m. Exhibits Convention Center Exhibit Hall

8:30 a.m. - 10:00 a.m. Complimentary Refreshments Convention Center Exhibit Hall

Friday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____

1:45 p.m.
(Alternate Choice) _____

3:00 p.m.
(Alternate Choice) _____

3:00 p.m. - 4:30 p.m. Storytelling Hilton Conference Center Foyer

4:30 p.m. - 5:00 p.m. Board of Directors/Annual Meeting Hilton Rendezvous

5:30 p.m. Pre-Service Teachers' Pizza Party A. Lincoln Freeport

6:00 p.m. - Dining Plans _____

8:30 p.m. - 9:30 p.m. Those Funny Little People Hilton Grand Ballroom

SATURDAY, MARCH 17, 2012

7:00 a.m. - 9:00 a.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

Saturday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____



Toll Free Phone Number: 1-888-454-1341

Phone: 309-454-1341

Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org

IRC Website: www.illinoisreadingcouncil.org

IRC Ning: illinoisreadingcouncil.ning.com

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MISSION

The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

VISION

The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grass roots involvement of a diverse membership. The IRC's publications, special projects, conferences, and workshops stimulate personal and professional growth of educators.

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