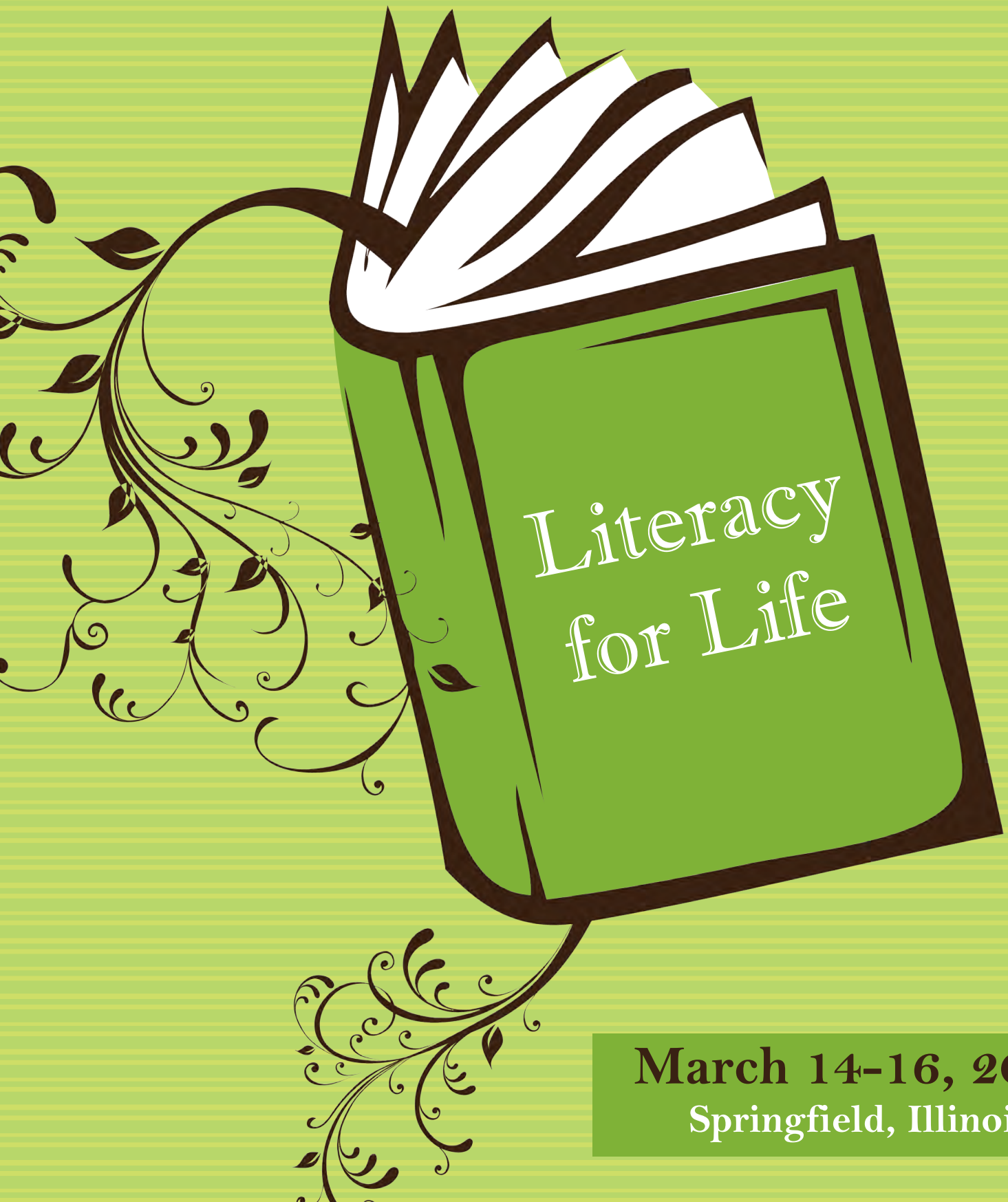


ILLINOIS READING COUNCIL

-2013 Conference-



March 14-16, 2013
Springfield, Illinois

From Lucy Calkins and Colleagues Resources for teaching to and beyond the CCSS

**Coming
Spring
2013!**

UNITS OF STUDY *in* Opinion, Information, *and* Narrative Writing A COMMON CORE WORKSHOP CURRICULUM

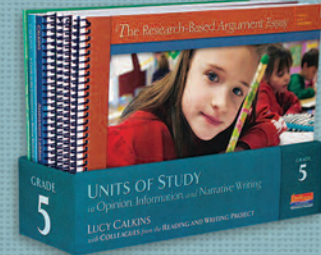
Building on the best practices and proven frameworks in their original Units of Study for Teaching Writing series, Lucy Calkins and colleagues from the Teachers College Reading and Writing Project offer a new series with grade-by-grade plans for teaching writing workshops that help students meet and exceed the Common Core State Standards.

These new units of study will:

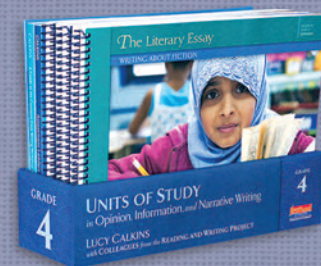
- ◆ help you teach **opinion, information, and narrative writing** with increasing complexity and sophistication
- ◆ unpack the **Common Core writing standards** as you guide students to attain and exceed those expectations
- ◆ foster **high-level thinking**, including regular chances to synthesize, analyze, and critique
- ◆ develop and refine strategies for **writing across the curriculum**
- ◆ support **greater independence and fluency** through intensive writing opportunities
- ◆ include **strategic performance assessments** to help monitor mastery and differentiate instruction
- ◆ provide a ladder of **writing progressions across the elementary grades.**

LEARN MORE AT UnitsofStudy.com

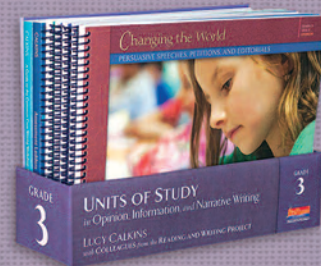
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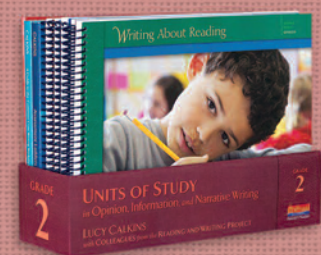
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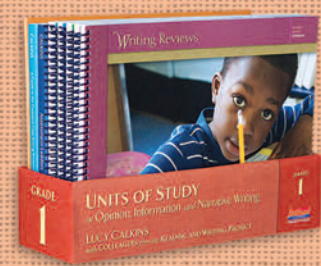
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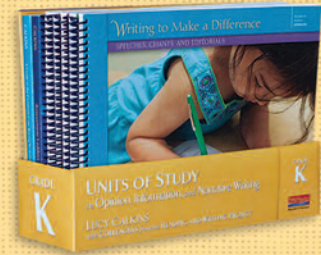
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"Books are practice for life."

~ Katherine Paterson

You are warmly welcomed to
LITERACY FOR LIFE,
the 45th Annual
Illinois Reading Council Conference!



Over 390 sessions have been planned and scheduled to enlighten and inspire your teaching at the 45th annual IRC Conference. Interested in advancing your understanding of the Common Core State Standards? We have dozens of sessions just for you. Interested in primary, intermediate, middle and high school literacy? You'll have trouble picking which of the many informative sessions to put on your schedule. Wondering about the best use of technology in literacy classrooms? We'll get you up to speed.



Special educators, librarians and teachers of English Language Learners will find numerous sessions to meet their professional learning needs. And be sure to enjoy the many special events planned for your learning and entertainment.



Be inspired!

Tammy Potts
2013 Conference Chair

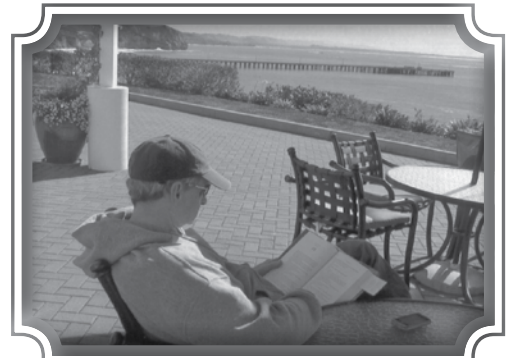


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Illinois Reading Council

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CONFERENCE OVERVIEW

Wednesday, March 13, 2013

Registration - Convention Center Lobby	5:00 p.m. – 9:00 p.m.
Welcome Reception and Illinois Reads Launch - Old State Capitol	6:00 p.m. – 8:00 p.m.
Book Gossip - A. Lincoln Ballroom	8:30 p.m. – 10:00 p.m.

Thursday, March 14, 2013

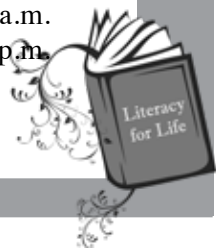
Registration - Convention Center Lobby	7:00 a.m. – 2:00 p.m.
Thursday Breakfast - A. Lincoln Ballroom - <i>Neal Shusterman</i>	7:00 a.m. – 8:30 a.m.
Orientation for New Participants - A. Lincoln Bond	7:00 a.m. – 7:45 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 11:30 a.m.
Hall of Councils - Convention Center, Lower Level	8:00 a.m. – 5:00 p.m.
Exhibits - Convention Center	8:00 a.m. – 5:00 p.m.
Thursday Luncheon - A. Lincoln Ballroom - <i>Jeff Anderson</i>	11:45 a.m. – 1:30 p.m.
Thursday Luncheon - Hilton Grand Ballroom - <i>Sharon M. Draper</i>	11:45 a.m. – 1:30 p.m.
Sessions/Featured Speakers/Workshops	1:45 p.m. – 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	3:00 p.m. – 4:30 p.m.
A.R.T. - Authors Reader's Theatre - Hilton Grand Ballroom	4:15 p.m. – 6:00 p.m.
Thursday Prairie State Award Banquet - A. Lincoln Ballroom - <i>Richard Peck</i>	6:15 p.m. – 8:15 p.m.
Hear the Authors Read - Hilton Grand Ballroom	8:30 p.m. – 9:30 p.m.
Hear the Authors Read Autographing - Hilton Grand Ballroom	9:30 p.m. – 10:30 p.m.

Friday, March 15, 2013

Registration - Convention Center Lobby	7:00 a.m. – 2:00 p.m.
Friday Breakfast - A. Lincoln Ballroom - <i>Jordan Sonnenblick</i>	7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 11:30 a.m.
Hall of Councils - Convention Center, Lower Level	8:00 a.m. – 4:00 p.m.
Exhibits - Convention Center	8:00 a.m. – 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	8:30 a.m. – 10:00 a.m.
Friday Luncheon - A. Lincoln Ballroom - <i>Steven L. Layne</i>	11:45 a.m. – 1:30 p.m.
Friday Luncheon - Hilton Grand Ballroom - <i>Linda Hoyt</i>	11:45 a.m. – 1:30 p.m.
Sessions/Featured Speakers/Workshops	1:45 p.m. – 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	2:30 p.m. – 4:00 p.m.
IRC Board of Directors Meeting - Hilton Rendezvous	4:30 p.m. – 5:00 p.m.
Preservice Teachers' Pizza Party - A. Lincoln Freeport	5:30 p.m. – 7:30 p.m.
Friday Banquet - A. Lincoln Ballroom - <i>Katherine Paterson</i>	6:15 p.m. – 8:15 p.m.

Saturday, March 16, 2013

Saturday Breakfast - A. Lincoln Ballroom - <i>Kelly Gallagher</i>	7:00 a.m. – 8:30 a.m.
Registration - Convention Center Lobby	7:00 a.m. – 9:00 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 11:30 a.m.
Saturday Author Luncheon - Hilton Grand Ballroom - <i>Rosemary Wells</i>	11:45 a.m. – 1:30 p.m.



ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2013 Conference.

PUBLISHERS & BUSINESSES

Anderson's Bookshops

Bradfield's Inc.

Capstone Classroom

Grace Educational Resources

Greenville College

International Reading Association

Illinois State Board of Education

Illinois State Library

Lake-Cook Distributors

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Treetop Publishing "Bare Books"

Triumph Learning

Zaner-Bloser

Book Gossip, Authors Reader's Theatre

Hear the Authors Read, Becky Anderson Wilkins

SMART Boards

Refreshments in the Exhibit Area

Linda Hoyt

Preservice Teacher Pizza Party

Steven L. Layne

Amy Robinson, Kathleen Barnhart,

Jill Brown, Sarah McCusker, Kathi Rhodus,

Katy Sykes, Maribeth Carlini

Beth Paoli, Bonnie Matheis

Student Helpers

Backpacks for Saturday Luncheon

Refreshments in the Exhibit Area

Welcome Reception/Illinois Reads Launch

Refreshments in the Exhibit Area

PSA Award Books

Wiley Blevins, Jennifer Serravallo

Jim Grant, Tom Lindsay

Books for Presenters

Janet Allen

Presidents' Breakfast

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Deborah Augsburg, *Autographing*

Mary Jo Bangert, *Audio Visual*

Karen Biggs-Tucker, *Greeters/Hospitality*

Jennifer Carter, *Greeters/Hospitality*

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Gail Huizinga, *Special Events*

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Sheree Kutter, *Signs*

Anne Midden, *Audio Visual*

Donna Monti, *Evaluations*

Roxanne Owens, *Autographing*

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Diana Woods, *Autographing*

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ACKNOWLEDGMENTS

Special thanks is extended to the exhibitors for their continued support and sponsorship of presentations at the 2013 Conference.

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IRA Board of Directors



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Student Membership
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IRC Reading Hall of Fame

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 William Durr, Dolores Durkin, 1984
 David C. Rhoads, Kathryn Ransom, 1985
 Dale D. Downs, 1986
 Donna Ogle, 1987
 William Powell, 1988
 Jerry Johns, 1989
 Jane Davidson, 1990
 Gene Blair, Gene Cramer, 1991
 Carol Winkley, 1992
 Taimi Ranta, 1993
 Roberta Berglund, 1994
 Camille Blachowicz, Marrietta Castle, 1995
 John Logan, 1996
 Peter Fisher, 1997
 Margaret Richek, 1998
 Susan Davis Lenski, 1999
 Timothy Shanahan, 2002
 Pamela J. Farris, 2006
 Larry Pennie, 2009
 Steven L. Layne, 2010
 Lou Ferroli, 2011
 Roxanne Owens, 2012

**2013 Recipient
IRC Hall of Fame Award****Pamela Nelson****IRC Service Award***(Formerly known as the IRC Certificate of Recognition)*

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Illinois Reading Council Past Presidents

1968 - 1969 William Powell	1983 – 1984 Dale Downs	1998 – 1999 Barb Haas Bender
1969 – 1970 Mary Serra (deceased)	1984 – 1985 Nancy Venegoni	1999 – 2000 Hattie Spires (deceased)
1970 - 1971 Mary Ellen Batinich	1985 – 1986 Anna Sanford	2000 – 2001 Marsha Strader
1971 – 1972 David Bear	1986 – 1987 Sharon Neste	2001 – 2002 Mike Ellerman
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1973 – 1974 David Rhoads	1988 – 1989 Gene Cramer (deceased)	2003 – 2004 Barb Vines
1974 – 1975 Kathryn Ranson	1989 - 1990 Linda Fuller Farruggia	2004 – 2005 Ronda Mitchell
1975 – 1976 Sister Cor Marie	1990 – 1991 Kathleen Sweeney	2005-2006 Steven Layne
1976 – 1977 Robin Carr	1991 – 1992 Lorri Davis	2006-2007 Pam Nelson
1977 – 1978 Agnita Wright	1992 – 1993 John Logan (deceased)	2007-2008 Donna Monti
1978 – 1979 Gene Blair (deceased)	1993 – 1994 Paula Schoenfelder	2008-2009 Roxanne Owens
1979 – 1980 Donna Ogle	1994 – 1995 Susan Hanks	2009-2010 Christine Boardman Moen
1980 – 1981 Lawrence Pennie	1995 – 1996 Jeff Hildreth	2010-2011 Susan Cisna
1981 – 1982 Jerry Johns	1996 – 1997 Susan Davis Lenski	2011-2012 Cindy Wilson
1982 – 1983 James Coe	1997 – 1998 Claudia Anne Katz	



GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below regarding the 2013 IRC Conference.

- **Meetings**

Meetings will be held in the Prairie Capital Convention Center, the Abraham Lincoln Hotel, and the Hilton Springfield Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Prairie Capital Convention Center Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Springfield. Meal functions usually sell out early.

Registration Hours:	Wednesday, March 13 – 5:00 p.m. - 9:00 p.m.	Friday, March 15 – 7:00 a.m. - 2:00 p.m.
	Thursday, March 14 – 7:00 a.m. - 2:00 p.m.	Saturday, March 16 – 7:00 a.m. - 9:00 a.m.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Convention Center will be open during exhibit hours. The Abraham Lincoln Hotel will offer a cash Continental Breakfast on Thursday, Friday and Saturday mornings. Springfield restaurant information will be available at the hospitality table in the Convention Center Lobby.

- **Hospitality & Information Table**

A hospitality and information table is located in the lobby of the Prairie Capital Convention Center.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area at the Convention Center. A phone line (217-788-8836) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Convention Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Shuttle Service**

IRC will provide free shuttle service between the hotels/motels on the IRC Housing Form and the Prairie Capital Convention Center on Thursday and Friday. The Shuttle Schedule is printed in the back of the program book. Please note that all hotels have shuttle service information. On Saturday, there are many parking options available and on-street parking is FREE!

- **Final Program Book**

In accordance with IRA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this preliminary program is subject to change.**

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**

Unless notified in writing, registration to the conference constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker's consent.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by March 1, 2013. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registration is transferable and replacement of names must be requested by March 5, 2013.



Professional Development Continuing Professional Development Units (CPDUs)

The Illinois Reading Council is an approved Illinois State Board of Education Continuing Professional Development Unit provider. While attending the IRC Conference, you may earn one CPDU per hour of attendance and participation.

Sessions attended must be recorded, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box near the registration area at the end of the conference.

The CPDU Evaluation Form is located near the back of this program book. An Evidence of Completion Form is also included in the book for your own records.

One semester of hour of university credit is available for attending the conference. Please contact the IRC Office for more information or download the registration form from the IRC Website.

Visit the Exhibits

Thursday, March 14, 2013

8:00 a.m. – 5:00 p.m.

Complimentary Refreshments
near autographing in the Exhibit Hall
from 3:00 – 4:30 p.m.

Sponsored by



**Visit the IRC Treasure Chest
in the IRC/IRA Membership
Booth 408-409**

The key you receive at registration may unlock the Treasure Chest for a free gift.

Friday, March 15, 2013

8:00 a.m. – 4:00 p.m.

Complimentary Refreshments
near autographing in the Exhibit Hall
from 8:30 – 10:00 a.m.

Sponsored by **Perfection Learning[®]**

Perfect for YOUR Classroom

Complimentary Refreshments
near autographing in the Exhibit Hall
from 2:30 – 4:00 p.m.

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classroom



ILLINOIS READS

A READING STATE OF MIND



Launching
March 13, 2013
Old State Capitol Historic Site
Springfield, Illinois
6:00-8:00 p.m.

Visit our website for more information.
www.illinoisreads.org

AUTOGRAPH SCHEDULE

Convention Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth, Anderson's book booth, or PS Associates in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

Thursday**9:00 – 10:00**

Neal Shusterman

9:15 – 10:15Jeff Anderson (*Booth 400*)**10:30 – 11:30**

Sharon M. Draper

Laurie Elish-Piper (*Booth 302*)

Gordon Korman

Susan K. L'Allier (*Booth 302*)

Eric Rohmann

Seymour Simon

11:45 – 12:15Jerry L. Johns (*Booth 527*)**1:45 – 2:45**

Sharon M. Draper

Mary Howard (*Booth 605*)**3:00 – 4:00**Jim Grant (*Booth 225*)Sara Holbrook (*Booth 605*)Jerry L. Johns (*Booth 527*)Michael Salinger (*Booth 605*)**4:15 – 5:00**Jeff Anderson (*Booth 400*)

Tim Green

Gordon Korman

Trent Reedy

Neal Shusterman

Friday**9:00 – 10:00**

Avi

Linda Hoyt (*Booth 605*)**9:15 – 10:15**Jennifer Serravallo (*Booth 210*)**10:30 – 11:30**

Sharon M. Draper

Sara Holbrook (*Booth 605*)Ellin Oliver Keene (*Booth 605*)

Pam Muñoz Ryan

Michael Salinger (*Booth 605*)

Sarah Weeks

11:45 – 12:15Jerry L. Johns (*Booth 527*)**1:45 – 2:45**Jim Grant (*Booth 225*)

Steven L. Layne

Richard Peck

Jennifer Serravallo (*Booth 605*)

Seymour Simon

3:00 – 4:00

Avi

Nell K. Duke (*Booth 605*)

Katherine Paterson

Trent Reedy

Eric Rohmann

Jordan Sonnenblick

Saturday**9:15 – 10:15**

Kelly Gallagher

Rosemary Wells

1:45 – 2:45

Rosemary Wells

Autographing Locations

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall in the Convention Center or in the noted Author's Publisher's Booth in the Convention Center.

Autographing on Saturday will take place in the Hilton Hotel, Mezzanine level, Rendezvous Room.

A special autograph session of Illinois Reads Authors will take place at the launch from 6:00 – 8:00 p.m. on Wednesday, March 13, 2013 at the Old State Capitol. Books will be available for purchase at the event. For a complete listing of Illinois Authors attending this event, please see page 12.



*All Conference Attendees, Presenters, and
Illinois Legislators are invited to the*

WELCOME RECEPTION

Wednesday, March 13, 2013

6:00 - 8:00 p.m.

Old State Capitol Historic Site

**2013 Recipient
IRC Legislator of
the Year Award**



**Senator
Kimberly A. Lightford
4th District**

ILLINOIS READS will also launch at the reception. *ILLINOIS READS* will be a yearly statewide project to promote reading for all Illinois citizens. Beginning with read aloud books for babies, 6 books will be selected for each additional age band through adult readers. A variety of topics and themes will be chosen for each age band. The work of Illinois authors has been highlighted. Special guests will join us at the reception and many **Illinois Authors will be autographing!**



Complimentary refreshments will be available!

IRC 2013

Anderson's Bookshops

Book Gossip

Wednesday, March 13, 2013
8:30 - 10:00 p.m.
Abraham Lincoln Ballroom



**What are the hottest new adult titles
for your reading pleasure?
Come to Book Gossip and hear about
great reads for grownups!**

Books will be available for purchase.

Popcorn and soda will be provided.



Conference Sessions

Wednesday, March 13, 2013

1. 6:30 – 8:30 p.m.

Welcome Reception and Illinois Reads Launch

Please join IRC as we honor the 2013 Legislator of the Year and the Obama Library Award winner. IRC will also be launching ILLINOIS READS. Many of the authors whose books have been chosen will be joining us and autographing at the reception.

Old State Capitol (All)

2. 8:30 – 10:00 p.m.

Anderson's Bookshops Book Gossip

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!

A. Lincoln Ballroom (All)

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2014

ILLINOIS READING COUNCIL CONFERENCE

March 13-15, 2014

Springfield, Illinois

James Patterson
Jon Scieszka
Carmen Agra Deedy
Richard Allington
Nancie Atwell
Nic Bishop
Debbie Diller
Mary Ehrenworth
Candace Fleming
Douglas Fisher
Nancy Frey
Dan Gutman



BUILDING BRIDGES
to Literacy

Stephanie Harvey
Kate Klise
Eric Litwin
Mary Pope Osborne
Aaron Reynolds
Jan Richardson
Tony Stead
Reba Wadsworth
Maria Walther
Kassia Wedekind
Becky Anderson
And more to come!

Housing and Registration will be available in the Preliminary Program in October 2013!

Visit the IRC Website at www.illinoisreadingcouncil.org for more information.

The Language Arts *re*volution is arriving Summer 2013.



engaging
interactive
innovative

SHURLEY ENGLISH

It's a Digital World

Alongside the printed edition, *Shurley English* has leaped into the future of teaching with an innovative, intuitive electronic version. The astounding built-in features and resources of the digital edition will blow you away.

It's the New Standard

With the overwhelming acceptance of the new Common Core State Standards by the majority of the nation, *Shurley English* has been totally rewritten to align to the strands educators will be required to accomplish for student success.



Prepare every
student for
success

Developed and directly written for
The Common Core State Standards

Join us

Thursday at 10:30 in Center B-9
to see 4th graders show off their success!



www.shurley.com

Thursday, March 14, 2013

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Registration - Convention Center Lobby 7:00 a.m. - 2:00 p.m.

Thursday Breakfast - A. Lincoln Ballroom - *Neal Shusterman* 7:00 a.m. - 8:30 a.m.

Orientation for New Participants - A. Lincoln Bond 7:00 a.m. - 7:45 a.m.

Sessions/Featured Speakers/Workshops 8:00 a.m. - 11:30 a.m.

Hall of Councils - Convention Center, Lower Level 8:00 a.m. - 5:00 p.m.

Exhibits - Convention Center 8:00 a.m. - 5:00 p.m.

Thursday Luncheon - A. Lincoln Ballroom - *Jeff Anderson* 11:45 a.m. - 1:30 p.m.

Thursday Luncheon - Hilton Grand Ballroom - *Sharon M. Draper* 11:45 a.m. - 1:30 p.m.

Sessions/Featured Speakers/Workshops 1:45 p.m. - 4:00 p.m.

Refreshments in Exhibit Area - Convention Center 3:00 p.m. - 4:30 p.m.

- Sponsored by



McGraw Hill Education

A.R.T. - Authors Reader's Theatre - Hilton Grand Ballroom 4:15 p.m. - 6:00 p.m.

- *Avi, Pam Muñoz Ryan, Richard Peck, Sarah Weeks*

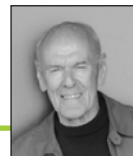
Thursday Prairie State Award Banquet - A. Lincoln Ballroom 6:15 p.m. - 8:15 p.m.

- *Richard Peck*

Hear the Authors Read & Autographing - Hilton Grand Ballroom 8:30 p.m. - 10:30 p.m.

- *Sharon M. Draper, Tim Green, Gordon Korman, Steven L. Layne, Katherine Paterson, Eric Rohmann, Neal Shusterman, Jordan Sonnenblick*

- Sponsored by **ABANDERSON'S BOOKSHOPS**



Conference Sessions

Thursday, March 14, 2013

7:00 – 8:30

8:00 – 9:00

Thursday Breakfast

3. 7:00 – 8:30

My Blood Kills Vampires, and Good Riddance!

Neal Shusterman
Author
Rancho Santa Margarita,
California



Introduction: Valerie Cawley

Neal Shusterman, the author of the *Unwind* trilogy, *Bruiser*, *The Schwa Was Here*, *Everlost*, and 40 other books for young people, offers some new life lessons for the teenager still raging in all of us.

A Lincoln Ballroom (All)

5. 8:00 – 9:00

The Ex-Factor: How to Teach Authentically Teach Explanatory/Informational Writing

Jeff Anderson
Educator/Author
San Antonio, Texas



Introduction: Peter Fisher
CIRP President

The common core asks us to teach explanatory/information writing. How can we teach this conventional structure and form authentically in an invitational way? What strategies will enhance their thinking rather than constrict it? Come see some of Jeff's latest strategies from his new book *10 Things Every Writer Needs to Know*.

Center B-11A (3-9)

6. 8:00 – 9:00

Building a Bridge Between Best Practice and RtI

Mary Howard
Educator/Author
Lake Oswego, Oregon



Introduction: Deb Hays
IRC RtI/Common Core Committee Co-Chair

A highly effective RtI literacy framework is designed with the key principles of best practice as the driving force. This begins with a strong general education program as the first line of defense with additional supports designed to support rather than supplant classroom instruction. Mary will identify the seven bridge guidelines to ensure these critical literacy tenets.

Center B-11B (K-8)

4. 7:00 – 7:45

Orientation of the IRC Conference

Boomer Crotty, Larry Pennie, Kathleen Sweeney
IRC Board of Director Members

You just received your IRC Program Book! There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

A. Lincoln Bond (All)

7:00 – 7:45



7. 8:00 – 9:00 (Repeat of 41, 144)
The Page-Turner Principle

Gordon Korman
 Author
 Great Neck, New York



Introduction: Mal Keenan

IRC International Projects Co-Chair

Gordon Korman is the author of 80 books, most recently *UNGIFTED* and *HIDEOUT*, the latest in the series that began with *SWINDLE*. He will talk about his two genres, humor and adventure, and how page-turners are a reliable tool to keep students reading.

Center B-11C

(All)

8. 8:00 – 9:00
Time Management: Beat Work Overload. Be More Effective. Achieve More!

Tom Lindsay
 Educator
 Staff Development for Educators
 Palm Beach Gardens, Florida



Introduction: Patricia Tylka

Secondary Reading League Secretary

Hickory, dickory dock. Who stole my time management clock?" Tom will present simple, practical, powerful techniques that will help you become highly effective in terms of organization. He will show you how to identify and focus on the activities that give you the greatest returns. Investing in these time management activities will actually save you time, helping you work smarter, not harder. These same techniques will help you beat work overload, a key source of stress. "I learned some tricks and now I'm fixed. Hickory dickory dock!"

Center B-11D

(K-12)

Sponsored by  **Staff Development for EDUCATORS™**

9. 8:00 – 9:00
Using 1:1 iPads in the Classroom to Address Common Core Literacy Standards

Laura Kieran, Melinda Grimm
 Western Illinois University, Macomb

The presenters will share tools and strategies for incorporating iPad technologies into classroom instruction. The emphasis will be on increasing Common Core literacy skills for adolescent readers in diverse classrooms.

Center B-9

(6-12, ELL, Spec)

10. 8:00 – 9:00 (Repeat of 77, 114)
Phonics in the 21st Century: Where We've Been and Where We're Going

Wiley Blevins
 Educator/Author
 New York, New York



Introduction: Marjorie Henseler

IRC Communicator Editor

This session examines the key characteristics of strong phonics instruction, highlighting apps and interactive white board activities that can add engagement to word work lessons.

Center B-1(K-2)

Sponsored by 

11. 8:00 – 9:00 (Repeat of 254)
Acquiring a Robust Vocabulary Through Nonfiction Text

Sara Peters

Lakeshore Learning Materials, Carson, CA

Join our lively discussion on easy-to-implement strategies for engaging students in acquiring a robust vocabulary through nonfiction text. Learn how to apply the research. Be strategic in your approach to academic vocabulary instruction.

Center B-2

(K-6, ELL, Spec)

Sponsored by 

12. 8:00 – 9:00
The Acquisition of Formal Register—Bringing Awareness to Families

Ashley Turner, Bethany Ray

Wells Elementary School, Macon, GA

Getting to the root of the language barrier between schools and low socioeconomic families—explore ways to bridge the gap between formal register learned at school and informal register used at home.

Center B-10

(PreK-3, Admin)

13. 8:00 – 9:00
I Can Do It By Myself: Metacognitive Strategies and Writing in RtI

Elaine Simos, Lynn Colaluca

Downers Grove North High School, Downers Grove

A language arts co-teacher connects metacognitive strategies and goal setting in writing to progress monitoring for RtI. Specific strategies, handouts, and data will be shared.

Center Murphy Room (VIP)

(9-12, Spec)

14. 8:00 – 9:00**Using Reader Response Journals to Deepen Comprehension**

Melissa Pletkovich

Hines Primary School, Peoria

Students' daily use of reader response journals motivates and deepens comprehension in all content areas. Participants will get ideas for prompts, examples, and assessment tools to prepare for Common Core State Standards.

Center B-3 (PreK-12, ELL, Spec)

15. 8:00 – 9:00**Connecting Word Study to the World of Museums**

Margaret McGregor

Chicago Public Schools, Chicago

This presentation examines generative environmental vocabulary within five Midwest area museums, and suggests several student and teacher protocols to use before, during, and after visits.

Center B-4W (4-12, ELL, Spec, Adults, Univ, Admin, Lib)

16. 8:00 – 9:00**Shaping Comprehension with Writing and Speaking**

Jennifer Lippert

CUSD 95, Lake Zurich

Writing is not just a reflection of thinking; it is a vehicle to comprehend more deeply. Participants will explore and experience several strategies to use with students to deepen their understanding of text.

Center B-4E (4-12, ELL, Spec, Adults)

17. 8:00 – 9:00**Differentiation Beyond Reading and Math**

Sharla Steever

Technology and Innovation in Education Office, Rapid City, SD

This program will address the need for teachers to look at their students as the individuals they are and adjust their work with those students to fit the students' needs. Participants will be encouraged to reflect upon their practice with an open mind and lots of humor.

Center B-6W (All)

Sponsored by

**18. 8:00 – 9:00****Inquiry and Research Across Grade Levels**

Laurie Hendrickson, Pam Moriarty, April Greer

River Forest District 90, River Forest

Research skills are required for success in all subjects and grades. This presentation will focus on a study of the process of inquiry and the importance of fostering critical thinking skills in students of all ages.

Center B-7E (K-9)

19. 8:00 – 9:00**WANTED: Literacy Leadership to Increase Independent Student Reading Among Adolescents**

Karen Walker

National Louis University, Elgin

Effective leadership is necessary to increase independent student reading in the upper grades. Participants will learn leadership characteristics and strategies needed to improve adolescent literacy achievement through independent student reading. This session emphasizes the vital connection between effective literacy instruction and effective leadership.

Center B-6E (4-9, Admin)

20. 8:00 – 9:00**Reading in the High School Science Classroom: Tools for Success**

Courtney Hendricks, Stephanie Gioiosa, Kathryn Stolzenbach

Homewood-Flossmoor High School

We have designed aids to assist our students in the process of reading science texts and analyzing example problems. Our reading aid assists students in dissecting the text to gain relevant and pertinent information. Our problem solving aid is designed to make students aware of their own thought process as well as the process within text-based examples.

Center B-8 (6-12)

21. 8:00 – 9:00**I Can Read Songs: A Joyous Early Literacy Intervention**

LaDonna Wicklund

I CAN READ, Inc Non-Profit, Coralville, IA

Learn to use songs and movement to introduce a powerful cache of sight words that boost children into reading print and writing messages. These gifted songs are especially helpful for at-risk, inattentive, or ELL children.

A. Lincoln Freeport B (PreK-3, ELL, Spec)

22. 8:00 – 9:00**Primary Fun Foldables**

Sandy Gandy

Governors State University, University Park

This interactive session involves paper manipulatives for teaching and practice of vocabulary and word identification. It will include some old favorites and some new ideas.

A. Lincoln Freeport C (PreK-3)

23. 8:00 – 9:00**Musical Thought: Using Music to Enhance Literacy Instruction**

Jennifer Dyer

Consolidated School District 158, Huntley

Learn how to harness the power of music to increase engagement, memory, and recall. You don't have to be a musician to add these practical strategies to your class today!

A. Lincoln Ottawa A (PreK-3)



24. 8:00 – 9:00**50 Shades of Censorship—Banning Books Today**

Elizabeth Strejcek

Title 1 Illinois Reading Specialist, Downers Grove

We will discuss book challenges this past year in the U.S.A. and discuss textbook censorship in schools. Powerpoint.

A. Lincoln Ottawa B (6-12, Spec, Adults, Univ, Admin, Lib, SRL)

25. 8:00 – 9:00**Once Upon a Garden**

Laura Vollmer, Danny Mielneczek

Illinois Agriculture in the Classroom, Bloomington

Linking plant science and literature, let's grow a storybook garden! Join us for a chance to link literature to your own portable garden. You don't have to plant a large scale garden to enjoy the fruits (and vegetables!) of your labor! And—yeah—we have a grant for that!

A. Lincoln Altgeld (K-6)

Sponsored by**26. 8:00 – 9:00****A Better Way to Teach Vocabulary**

David Larrick

Dynamic Literacy, Charlottesville, VA

Have fun exploring the nature of English and enjoy activities that will boost confidence and competence for both teachers and students with the prefixes, suffixes, and roots that make up thousands of English words.

A. Lincoln Yates (4-12, ELL, Spec, Adults)

Sponsored by WordBuild**27. 8:00 – 9:00****Bringing Magic to Your Students and Readers!**

Dan Davis

St. Louis After School Providers

This interactive, hands-on session covers simple magic tricks that counselors and teachers can utilize; attendees receive a few tricks and learn how and when to use them to make learning unique and fun.

A. Lincoln Mary Todd (PreK-6, Lib)

Sponsored by Abra-Kid-Abra**28. 8:00 – 9:00****Effective Independent Reading in Middle School**

Christy Rush-Levine

Valley View School District 365U, Romeoville

Ever worry that just reading isn't rigorous enough for your students? Learn how to structure independent reading effectively to meet students' needs while addressing the expectation of increased rigor. Framework, assessment techniques, and sample lessons will be shared.

Hilton Vista 1 (6-9)

29. 8:00 – 9:00**Cross-Curricular Reading and Tech Strategies: Engaging Activities to Blend the Traditional and Technological Classroom to Maximize Learning**

David McCafferty, RJ Meyer

Marengo Community High School, Marengo

Nervous about using technology in your lessons? We provide simple, practical reading strategies for the emerging technological classroom. These proven bell-to-bell ideas activate prior knowledge, keep students engaged, and optimize student learning for any discipline while increasing relevance and rigor.

Hilton Vista 2-3 (All)

30. 8:00 – 9:00**Bringing Writing to Life Through Children's Literature**

Mary Current, Maureen Caulk

St. Mary's School, Bloomington

Jan Wirsing

Trinity Lutheran School, Bloomington

Participate with us in demonstrations incorporating the National Writing Project's "teachers teaching teachers" for lessons that are adaptable for all grade levels and can be used when you return to your classroom.

Hilton Vista 4-5 (PreK-9, ELL)

31. 8:00 – 9:00**Good, Clean Books for Middle School**

Brandy Wamsley

Springfield Christian School, Springfield

This session would be great for parochial or public school teachers who are looking for books free of foul language, sexually suggestive content, and drug/alcohol use. These are entertaining and amazing books that often get overlooked.

Hilton Vista 6 (4-9, Lib)

Visit the IRC Technology Hub

Booths 114-116 in the Exhibit Hall at the Convention Center

Open: Thursday 8:00 a.m. – 5:00 p.m. Friday 8:00 a.m. – 4:00 p.m.

32. 8:00 – 9:00**Utilizing the Mystery Genre to Support Argument Writing**

Deborah Riggert Kieffer, Daniel Hummels
Washington Middle School District 52,
Washington

Using a workshop approach, participants will examine an original mystery, write claims, evidence, and warrants. This experience will bolster understanding and production of argument writing in the presenters' classes and will immerse participants in the experience.

Hilton Plaza 1 (4-9, Spec)

33. 8:00 – 9:00**Teacher Prompting During Guided Reading: Knowing What to Say and When to Say It**

Sophie Degener
National Louis University, Skokie
Jennifer Berne

Northern Illinois University, DeKalb

Through examination of research, demonstration, and practice opportunities, this session will help teachers understand the kind of prompting they can provide during guided reading that will maximize students' ability to make meaning of complex texts.

Hilton Rendezvous (K-9, ELL, Spec)

34. 8:00 – 9:00 (Repeat of 204)**“Congratulations, You’re a Literacy Coach Too!” Strategies for Embedding Effective Literacy Coaching in the Daily Work of Reading Teachers/Specialists/Interventionists**

Laurie Elish-Piper
Educator
Northern Illinois
University
DeKalb, Illinois



Susan L'Allier
Educator
Northern Illinois
University
DeKalb, Illinois

Introduction: Linda Oshita
IRC Treasurer

Many reading professionals are now asked to provide literacy coaching for teachers as part of their daily work. The presenters will share the Targeted Literacy Coaching Model which focuses on coaching as a way to enhance student reading and writing achievement. Specific strategies and video vignettes will be shared to show how K-5 reading professionals can provide research-based, effective coaching in efficient ways within their daily schedules.

Hilton Plaza 3 (All)

35. 8:00 – 9:00**Games Galore for the Common Core**

Donna Whyte
Educator/Author
Ballston Spa, New York



Introduction: Kathy Lickenbrock
Lewis and Clark President

Activate higher-order thinking with kid-tested games that teach! Create daily learning opportunities that students love. Motivate and empower children with differentiated games that will support all your students. And, have a great time while you help build skills and reinforce concepts. Plus, take advantage of great ideas for hands-on center activities, too!

Hilton Embassy (K-2)

36. 8:00 – 9:00**(Repeat of 103, 171)****Boys & Books, Turning Reluctant Readers Into Believers**

Tim Green
Author
Syracuse, New York



Introduction: Kim McKenna
IRC Region 1 Director

Join former NFL Atlanta Falcon linebacker, Tim Green to hear how his *NY Times* Bestselling series for young readers is turning boys heads and minds toward books. With more than a million copies sold, it's not just boys who've discovered Green's page-turning middle grade novels.

Hilton Ambassador (All)

8:00 – 10:00 (Double Session)**37. 8:00 - 10:00****Food, Water, Poetry—Essentials for Life**

Charley Hoce
National Trail Local Schools, New Paris, OH
Joanele Hoce

Tri-County North Local Schools, Lewisburg, OH

Expand and update poetry from the dreaded annual unit to daily interactive play with words. Have fun exploring exciting prompts and ideas that will renew your love of poetry and energize your teaching! Come prepared to write and share!

Center B-7W (All)



9:15 – 10:15

T
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Y**38. 9:15 – 10:15 (Repeat of 245)
New and Notable Books for Grades K-8**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Stephanie Benson
Starved Rock President

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (K-8)

Sponsored by **ANDERSON'S BOOKSHOPS**

**39. 9:15 – 10:15
What Should Be Common in the Common Core State Standards?**

Janet Allen
Educator/Author
Sanibel, Florida



Introduction: Kim Winter
IRC Region 8 Director

“What? We’ve got another set of standards? Which ones do we use to teach? Will our state test match the Common Core State Standards or our state standards?” I’m sure these are questions you’ve asked or have heard someone else ask. This keynote explores the common ground in any state’s standards and the Common Core State Standards: strategies for learning and demonstrating learning. Join us as we explore learning strategies that will increase academic achievement for school, life, and standardized tests.

Center B-11B (All)

Sponsored by triumphlearning™

**40. 9:15 – 10:15
Amazing Race to Reading! Road Trip Across America! Family Night at Your School!**

Katie Russell

Murphysboro CUSD #186, Murphysboro

Involve parents at your school by hosting a family reading night! This session will provide information on hosting a themed family reading night at your school! Handouts and prizes!

Center B-9 (K-9, ELL, Spec, Admin, Lib)

**41. 9:15 – 10:15 (Repeat of 7, 144)
The Page-Turner Principle**

Gordon Korman
Author
Great Neck, New York



Introduction: Patricia Tylka

Secondary Reading League Secretary

Gordon Korman is the author of 80 books, most recently *UNGIFTED* and *HIDEOUT*, the latest in the series that began with *SWINDLE*. He will talk about his two genres, humor and adventure, and how page-turners are a reliable tool to keep students reading.

Center B-11C (All)

**42. 9:15 – 10:15 (Repeat of 142, 306)
The Language of Pictures**

Eric Rohmann
Author
Oak Park, Illinois



Introduction: Linda Philips
Illinois Valley President

Looking at how readers not only see, but use pictures as language. How pictures and words—two separate ways of storytelling—are used to create picture books.

Center B-11D (All)

**43. 9:15 – 10:15
YA Author for All YA Readers: Neal Shusterman's Novels and Short Stories in the Classroom**

Christine Boardman Moen
Educator/Author
Dakota Junior High
Dakota, Illinois



Introduction: April Flood
IRC Recording Secretary

Whether you want to speed *FULL TILT* ahead or just *UNWIND*, you're invited to view authentic student projects and presentations based on Neal Shusterman's novels and short stories. Don't be *EVERLOST*. With these creative and engaging activities and ideas, you will finally be *EVERFOUND*.

Center B-6E (All)

Application presentation to follow Neal Shusterman

44. 9:15 – 10:15
Seymour Simon Skype Visit

Seymour Simon
 Author
 Great Neck, New York



Sheila Ruh
 Mannheim Middle School
 Melrose Park, Illinois



Sherry Sejnost
 Mannheim District 83
 Melrose Park



Introduction: Roberta Sejnost
IRA State Coordinator

Join Seymour, Sheila, and Sherry as they share how globalizing learning utilizing Skype makes learning come to life for students. Whether classrooms are Skyping with authors such as Seymour Simon, or communicating with museum curators about their exhibits, students can learn from the experts. We will talk about how to bring Skype into your classroom and enhance your curriculum.

Center B-1 (All)

46. 9:15 – 10:15
Tackle Complex Texts in the K-5 Classroom
 Kelly Pinta, Rebecca Wiegel, Lisa Riley,
 Jennifer Burton

Barrington CUSD 220, Barrington

In this session we will tackle the hurdles of utilizing complex texts in the K-5 classroom. We will offer ideas and suggestions on how to incorporate complex texts to meet the rigor of the Common Core State Standards.

Center B-10 (K-5)

47. 9:15 – 10:15
Next Time I Promise I'll Do Better: Study Strategies and Tiered Classroom Interventions in the High School Science Classroom

Elaine Simos, Megan Hurley

Downers Grove North High School

A science co-teacher will share specific strategies used in designing a tiered study strategy intervention plan for students struggling in biology and physics. Data and handouts will be shared.

Center Murphy Room (VIP) (9-12, Spec)

48. 9:15 – 10:15
Phonics 101: A Practical Activity-Based Tool to Teach Non-Literacy Professionals How to Support Struggling Readers

Kathy Young

School District 300, Cary

Sue Grisko

Readers All, Des Plaines

Staff members who do literacy interventions need background knowledge about teaching reading. Receive a copy of a slide presentation that will teach characteristics of struggling readers, reading concepts, phonemic awareness, syllabication, and major spelling rules.

Center B-3 (K-12, ELL, Spec)

Sponsored by



49. 9:15 – 10:15
Beyond Graphic Organizers: Teaching Students to Create Meaning through Constructing Graphical Representations

Heidi Davey, Kelly Carroll, Jill Boomer

Township High School District 211,
 Hoffman Estates

Graphic organizers can help students navigate text; however, students can become reliant upon them. This session will discuss ways to teach students to construct their own representations based upon text features and their comprehension needs.

Center B-4W (6-12)

45. 9:15 – 10:15
RtI From the Inside

Deb Hays
 Educator and Consultant
 IRC RtI/Common Core Committee Co-Chair
 Elk Grove Village, Illinois

Gail Huizinga
 Educator and Consultant
 IRC RtI/Common Core Committee Co-Chair
 Tallula, Illinois

Introduction: Jennifer Young
IRC Reading Educator of the Year Award Committee Chair

A strong Response to Intervention framework is critical to successful Common Core Standards instruction at the classroom level. The session will share the practical aspects of RtI and practices that support a commitment to all students' literacy growth and enjoyment as educators implement the New Illinois Learning Standards Incorporating the Common Core.

Center B-2 (All)

Application presentation to follow Mary Howard



50. 9:15 – 10:15**Differentiating Literacy Instruction in Science & Social Studies**

Amy MacCrimble, Joyce Cannon

Crystal Lake School District 47, Crystal Lake

Brian Miller

McHenry School District 15, McHenry

Struggling students. RtI. Increasing Rigor. Interventions. Literacy. Join us to learn how to best meet the literacy needs of ALL your students. Leave with strategies and lessons you can use tomorrow in content area classrooms.

Center B-4E (6-12, Spec)

51. 9:15 – 10:15**Developing Independent Thinkers**

Sheila Tucker, Joanne Komenda

Indian Prairie School District #204,

Naperville

Using the Guided Reading time is a perfect time to get students to use critical thinking and communication skills to exhibit understanding of text, a 21st Century and Common Core focus. Teachers can facilitate this understanding by using strategic questions that will get the students to dig deeper into the meaning of the text.

Center B-6W (4-6, ELL, Spec, Admin)

52. 9:15 – 10:15 (Repeat of 293)**Learn More About the New Illinois Reads Statewide Literacy Project**

Tammy Potts, Ingrid Minger, Tamara Springer

Illinois Reads Committee

From Biggsville to Batavia...from Carpentersville to Cairo, the ILLINOIS READS project is sweeping the state of ILLINOIS. This session will focus on the mission and the implementation of the initiative. The books chosen for the inaugural year and the authors of those books will be highlighted. Ideas for community, school and home implementation will also be shared.

Center B-7E (All)

**53. 9:15 – 10:15****Correlating Common Core Standards within the Disciplines**

Kristina Utley, Maia Randhava, Vicki Lydon, Marie Breitenstein, Megan McDermott, Molly Hugen

Evanston/Skokie District 65, Evanston

Evanston teachers and coaches will provide tools, strategies, and ideas used to incorporate the CCSS Literacy Standards in Science and Social Studies. They will provide real life examples of activities you can do within your classroom to help students meet the demands of text complexity within the content areas.

Center B-8 (6-9, ELL, Spec, Univ, Admin, Lib)


54. 9:15 – 10:15**Ensuring Early Lifelong Literacy Success**

Mary Lou Sundberg

Lake Bluff School District #65

Alphabet abstract, non-phonetic symbols taught with faulty methodologies contribute to illiteracy. Discover a research-based, neurologically-integrated process that transforms abstract, non-phonetic letters into meaningful, phonetic letters. Students achieve sound-symbol correspondences essential for decoding-encoding. Early and lifelong literacy success guaranteed!

A. Lincoln Freeport C (PreK-6, Spec, Univ, Admin)

Sponsored by **55. 9:15 – 10:15****Motivate & Engage Students: Meaningful Discussions Using Literature Groups**

Trisha Warner, Janel Bolender

McLean County Unit 5, Normal

Learn how to incorporate authentic young adult literature into curriculum by designing literature discussion groups where students read deeply and closely for the purpose of building understanding during collaborative discussions.

A. Lincoln Ottawa A (6-12)

56. 9:15 – 10:15**The Shift to Disciplinary Literacy: Redefining the Literacy Coach's Role**

Terry McHugh, Liana Bracker

Waukegan Public Schools District #60

In recent years, the emphasis on literacy instruction at the middle school levels has shifted from content-area reading strategies to a disciplinary literacy approach. The current Common Core State Standards Initiative reflects this significant shift in policy attention toward disciplinary literacy. This session explores the role of literacy coaches in supporting teachers as they move from a general content-area reading approach (or worse yet, no focus on reading skills development) to a focus on developing discipline specific literacy skills. Coaching tools will be presented and coaching resources shared.

A. Lincoln Ottawa B (6-12, Admin, SRL)

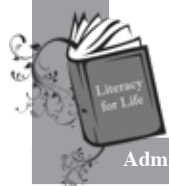
57. 9:15 – 10:15**Create a Class Book with Narratives and Informational Writing**

Sara Spruce

Olivet Nazarene University, Bourbonnais

This presentation will show integration of writing, literature and investigating across the content curriculum by engaging all children through compiling a class writing book. Samples of book projects from grades K-8, sharing of book extension ideas and a handout will be provided including explanation and rubric.

A. Lincoln Yates (K-9)



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58. 9:15 – 10:15**Targeting Informational Text: Enfolding Tools for Informational Text Interactions within Notebooks**

Judith Youngers

Dinah Zike Academy, Comfort, TX

Literacy for life includes more emphasis on comprehending “informational” texts which CCSS reflect also. Create powerful, foldable mini-notebooks onsite, essentially brain maps with a kinesthetic integration. Students dig under the surface when pages become multi-dimensional.

A. Lincoln Bond (All)

Sponsored by

**59. 9:15 – 10:15****April Foolishness!**

Jackie Jones, Danny Mielneczek

Illinois Agriculture in the Classroom,

Bloomington

Don't be a fool! Come to this session and explore *April Foolishness* by Teresa Bateman. This book is a great story choice for April Fool's Day or a farm-themed unit. The session will showcase hands-on activities that can be easily implemented into centers or learning stations. No joking about it, these activities will be a great way to introduce your students to agriculture while meeting the learning standards.

A. Lincoln Altgeld (K-3)

Sponsored by

**60. 9:15 – 10:15****Cooking with Common Core and Literature**

Amanda Hilt, Shae Gule

Unity Point School #14, Carbondale

In this session we will explore ways to incorporate food and cooking into your literature lessons to make memorable experiences for students while meeting the demands of Common Core in the Middle School.

A. Lincoln Lincoln Room (4-9, ELL, Lib)

61. 9:15 – 10:15 (Repeat of 309)**The SECRETS to cracking the Reading & Writing Codes with the BRAIN-IN-MIND: The Missing Piece of the Literacy-Puzzle!**

Katie Garner

Harvard University, NY

Sneak learners through the brain's BACKDOOR for easy-access to the hardest, reading/writing skills! This brain-based bag-of-tricks will forever change the way you teach, becoming an invaluable & most relied-upon piece of any K-3 Literacy instructional-repertoire!

Hilton Vista 2-3 (K-3, ELL, Spec, Adults, Univ, Admin, Lib)

62. 9:15 – 10:15**“So, I’m Supposed to Work with the Literacy Coach?” Understanding Opportunities and Outcomes for K-5 Teachers and Their Students**

Laurie Elish-Piper

Educator

Northern Illinois

University

DeKalb, Illinois

Susan L'Allier

Educator

Northern Illinois

University

DeKalb, Illinois



Introduction: Boomer Crotty

IRC Newspapers in Education Committee Co-Chair

Many schools have hired literacy coaches or have asked their reading teachers/specialists/interventionists to provide coaching for teachers. This presentation will highlight how teachers can collaborate with literacy coaches to improve their students' reading and writing achievement.

Hilton Plaza 3 (All)

63. 9:15 – 10:15**Integrating Visual Arts with Common Core English Language Arts Standards**

Carol Hanzlik-Chasoff

Reading Teacher, Evanston

Visual images surround us! Experience how visual arts can enrich students' literacy development. Historic examples of the evolution of literacy provide insight into contemporary literacy development. Choice, prior knowledge, mental representation and social interaction are emphasized.

Hilton Vista 4-5 (All)

64. 9:15 – 10:15**Building Literacy Communication and Engagement through Partner Book Talks**

Deborah Shefren

National Louis University, Skokie

Sarah Weisberg

Winkelman Elementary School, Northfield

Partner Book Talks are used to engage students in focused literacy conversations that include academic language and vocabulary, evidence from the story and ability to sustain the conversation as indicated in the Common Core Standards.

Hilton Rendezvous (K-3)

65. 9:15 – 10:15**50 Teaching Tips to Save Your Sanity**

Donna Whyte
Educator/Author
Ballston Spa, New York



Introduction: Kathy Merz
IRC Past Regional Director

Come and share ideas and activities that will boost your daily classroom schedule. These quick and easy teaching tips will add time, fun and energy to your day. Leave with simple organizational tools, ideas for transitions, hints for parent connections and strategies that will lead to learning success each and every day.

Hilton Embassy (PreK-3)

66. 9:15 – 10:15**(Repeat of 214)****Making Books Come Alive for Adolescent Readers**

Sharon M. Draper
Author
Cincinnati, Ohio



Introduction: Rebecca Binks
Secondary Reading League President

This presentation by Sharon M. Draper will discuss her YA novels and their impact on adolescent readers. Specific classroom suggestions will be offered. It is possible to engage and excite young adults, even for students who swear they "hate to read," as long as you know which books to offer them and how to capture their imaginations through action.

Hilton Ambassador (4-12)

67. 9:15 – 10:15**Common Core Literacy in Social Studies: A Workshop Approach**

Mark Levine
Valley View District 365U, Romeoville

Using the Common Core Standards of literacy in content areas classes can be confusing. Learn how to pull it all together while deepening student engagement. Sample lessons and framework will be shared.

Hilton Vista 1 (6-12, Spec, Admin)

68. 9:15 – 10:15**Librarian's Roundtable**

Leslie Forsman
Triopia CUSD #27, Concord

Librarians in attendance will learn about various activities, events, opportunities and programs that are available. Attendees will also have an opportunity to discuss library topics and have an opportunity to network.

Hilton Plaza 1 (Lib)

69. 9:15 – 10:15**Common Core and Read Aloud: A New Twist**

Becky McTague, Margaret Policastro, Diane Mazeski,
Melissa Marquino-Peterson, Marlene Levin
Roosevelt University, Schaumburg

Read Alouds are an essential element to Balanced Literacy Approach and Common Core Standards. The presenters will show through pictures and video how this practice can be the key stone to classroom and school development.

Hilton Vista 6 (PreK-9,ELL,Spec,Univ,Lib)

9:15 – 11:15 (Double Session)**70. 9:15 - 11:15****Tackling Text Complexity**

Karen Miller
Houghton Mifflin Harcourt & Holt
McDougal, Colorado Springs, CO

MIDDLE SCHOOL/ HIGH SCHOOL SESSION: Struggling with how to teach more complex texts? This session will provide you with a deeper understanding of the Common Core's definition and expectations as related to text complexity. We'll look at ways to prepare students for assessment. Participants will leave with strategies for tackling more rigorous and complex texts with their middle school and high school students. Goals: 1) To gain a thorough understanding of text complexity as defined and expected by the Common Core; 2) To learn how to apply proven strategies for comprehending more complex texts. ELEMENTARY SESSION: Struggling with how to teach more complex texts to elementary students? This session will provide you with a deeper understanding of the Common Core's definition and expectations as related to text complexity. We'll look at ways to prepare students for assessment. Participants will leave with strategies for tackling more rigorous and complex texts with their elementary students. Goals: 1) To gain a thorough understanding of text complexity as defined and expected by the Common Core; 2) To learn how to apply proven strategies for comprehending more complex texts.

A. Lincoln Freeport A (PreK-12, ELL)

Sponsored by

**71. 9:15 - 11:15****If Reading and Writing Are Valued in the Home, Reading and Writing Will Be Valued by the Child**

Willie Kimmons
Educational Consulting Services for Parents,
Teachers, Schools, Title I, Daytona Beach, FL

This presentation addresses qualities that will determine how successful children will be in school, at home and in life. It will show how these qualities are influenced by parents and teachers.

A. Lincoln Mary Todd (All)



10:30 – 11:30

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72. 10:30 – 11:30

Good to Great Teaching: Focusing on the Literacy Work That Matters

Mary Howard
Educator/Author
Lake Oswego, Oregon



Introduction: Linda Oshita
IRC Treasurer

With limited time in our day, we must use each minute wisely. Making the best use of this limited time is always the goal whether the literacy framework is based on an RtI Model or Common Core State Standards (CCSS). To accomplish this, we must first reallocate time so that we can spend it in the most efficient ways. Learn how to differentiate by providing robust instruction and targeted learning opportunities for a renewed sense of responsive differentiation. Using the essential bridge guidelines of an effective literacy framework as the foundation, Mary will discuss how to move from good to great work—or the literacy work that really matters.

Center B-11A (K-6)

73. 10:30 – 11:30

Gordon Korman's Hideout with the Common Core Learner Standards

Rebecca Shuster
Educator
Addams Elementary School
Springfield, Illinois



Introduction: Cindy Wilson
IRC Past President

Using Gordon Korman's *Hideout*, one teacher focused on four specific Common Core Learner Standards and the vehicle of guided reading to help her students increase their communication skills. The combination of an authentic audience, higher order thinking skills, and technology resulted in student engagement that included a rich discussion where all students came prepared to participate, shared their thoughts, and benefited from captivating examples and explanations provided by the members of their group. Participants in this session will begin to construct their own combinations of high-interest literature with activities that are sure to engage their students with the Common Core Learner Standards.

Center B-6E (All)

Application presentation to follow Gordon Korman

74. 10:30 – 11:30

What Really Matters? Getting to the Core of Literacy in all Content Areas

Janet Allen
Educator/Author
Sanibel, Florida



Introduction: Kathy Lickenbrock
Lewis and Clark President

Teachers are being inundated with forms, protocols, and observations to standardize lesson planning. Is it possible that we have become so caught up in the standardization of lesson planning that our goal of effective teaching and learning has been sidelined? Join us as we explore what really does matter when designing lessons that focus on content and literacy strategies students would need to access that content. Janet will share a variety of content literacy strategies and some engaging titles that support content learning.

Center B-11B (All)

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75. 10:30 – 11:30

Differentiated Intervention Strategies to Raise the Performance of Below-Grade-Level Students

Jim Grant
Educator/Author
Founder and Executive Director
Staff Development for Educators
Peterborough, New Hampshire



Introduction: Donna Herman
Will County President

Differentiated instruction is the key to raising the academic performance of your subgroups. Learn dozens of practical classroom modifications and instructional strategies to deliver accommodations necessary to narrow the academic gap of your struggling students. Jim will model a wide range of doable reading, writing, math, discipline, and management strategies that promote classroom success and ensure that all students can learn at a high level. You will leave this workshop with the tools and strategies to help level the playing field for below-grade-level students. This workshop is based on Jim's three best-selling books, *Differentiated Instruction: Different Strategies for Different Learners*, *The More Ways We Teach, the More students We Reach*, and *Differentiating Textbooks*.

Center B-11D (K-12)

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76. 10:30 – 11:30
A Look at the Next Generation Science Standards

Rita Januszyk
 Educator
 Gower District 62
 Willowbrook, Illinois



Introduction: Pam Turner
Southern Illinois Co-President

An introductory presentation about the Next Generation Science Standards (NGSS) by Rita Januszyk, one of the writers, will give you an overview of the new science standards. What is the architecture of the new science standards? How are the NGSS different from the current Illinois Learning Standards? How will NGSS change how you teach and how students learn science? Ask questions about the science standards to gain a better perspective on the future of science education.

Center B-10 (All)

77. 10:30 – 11:30 (Repeat of 10, 114)
Phonics in the 21st Century: Where We've Been and Where We're Going

Wiley Blevins
 Educator/Author
 New York, New York



Introduction: Kathleen Sweeney
IRC Region 3 Director, Sticker Design Contest Chair

This session examines the key characteristics of strong phonics instruction, highlighting apps and interactive white board activities that can add engagement to word work lessons.

Center B-1 (K-2)

Sponsored by  SCHOLASTIC



78. 10:30 – 11:30**Response to Reading: Transforming Thinking into Conversations and Writing**

Maria Walther

Graham Elementary School, IPSD #204,
Naperville

In this session, Maria will share books to spark meaningful conversations and joyful writing experiences along with classroom-tested response ideas that will help deepen readers' comprehension and writers' understanding of how texts work.

Center B-11C (K-3, Lib)

Sponsored by **79. 10:30 – 11:30****Classroom Observations: Was That Me?**

Roxanne Williams, Michelle Hellman

Illini Central School District #189

Wow your administrator during your next classroom observation! Tips for lesson preparation and delivery will be presented based upon Danielson's framework. New and pre-service teachers will not want to miss out on this one!

Center B-2 (K-12)

80. 10:30 – 11:30**Success with the COMMON CORE, Grammar Jingles, The Writing Traits® and much MORE!**

Michael Schafstall

Shurley Instructional Materials, Carmel, IN

Becky Moran

St. Patrick School, Washington

"My students act like they have never heard of a noun! Did their teacher ever teach the parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph." In this session, you will see students that have successfully resolved these issues with a strong skill-based, multi-sensory approach. Observe how effective writing traits are seamlessly woven together in this dynamic pathway to literacy. Discover not only how to meet 100% of the Common Core outcomes, but also a simple step-by-step way to get there!

Center B-9 (PreK-12, ELL, Spec,
Adults, Univ, Admin)Sponsored by **81. 10:30 – 11:30****Starting Day One—Making Kindergarten RtI Fun and Effective**

Amy Grippando, Beth Kunesh, Mary Jo Guzaldo

Hinsdale CCSD 181, Hinsdale

Through 7 years of RtI instruction, we have developed strategies and systems that engage kindergarten students and effectively begin closing literacy gaps as soon as children walk into our schools. We will share what has worked for our kindergarten students in preventing future reading difficulties.

Center B-4W (K-3)

82. 10:30 – 11:30**Implementation of the English Language Arts Common Core State Standards in ELL Classrooms**

Amy Robinson

ELA Content Area Specialist, Illinois State
Board of Education, Lombard

Teresa Moy

Principal Consultant, Illinois State Board of
Education, Division of English Language
Learning, Chicago

This session will present the connections between the English Language Arts Common Core State Standards and the English Language Development Standards. In addition, it will demonstrate strategies used to implement the English Language Arts Common Core State Standards in various levels of ELL Classrooms.

Center Murphy Room (VIP) (K-12)

83. 10:30 – 11:30**Did You Get the Memo: Don't Overlook Your Students Who Have Same-Sex Parents or Who Identify as LGBT**

Darryn Diuguid

McKendree University, Lebanon

Are you prepared to meet the needs of your students who have the same-sex parents or who identify as lesbian, gay, bisexual, or transgender? Let's explore the newest children's books for this growing population. Bring one of your favorites to share during the last 15 minutes of this presentation.

Center B-3 (All)

84. 10:30 – 11:30**Engaging and Improving Adolescent Comprehension by Bridging Literacy into Content Areas**Amy MacCrindle, Mal Keenan, Anastasia Gruper,
Ann Yanchura

Crystal Lake School District 47, Crystal Lake

Participate in an interactive session on increasing comprehension in the content areas by exploring best practice methods in guiding your students to develop a deeper understanding. Leave with lessons aimed at increasing reading proficiency with higher level texts.

Center B-4E (6-12, ELL, Admin, Lib)

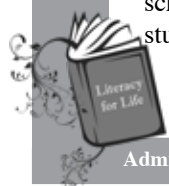
85. 10:30 – 11:30**Implement the CCSS with Job-Embedded Knowledge and Strategies**

Kim Michel

Commonwealth Learning Online Institute,
Needham, MA

CCSS outlines the skills students must acquire by graduation, but does not determine how teachers teach. This presentation provides educators and administrators with job-embedded strategies and resources to understand and implement the K-3 ELA CCSS.

Center B-6W (K-6, ELL, Spec, Admin)



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86. 10:30 – 11:30

Building an Informational Text Handbook

Rebecca Subert, James Buckwalter, Monika Tonsor
St. Philomena School, Peoria

Literacy in social studies, science, and technical subjects requires the ability to read and write informational text. Help your students create an Informational Text Handbook to reference for all of their subject area classes.

Center B-7W (4-12)

87. 10:30 – 11:30

Newbery Titles, Childrens' Choice Award Titles, and Reading Motivation

Roxanne Forgrave
Olivet Nazarene University, Bourbonnais

Do students read Newbery books? How do you promote the Monarch, Bluestem, Caudill, and Lincoln programs in your school? Receive brochures, websites, and ideas to improve reading motivation among students.

Center B-7E (4-9, Lib)

88. 10:30 – 11:30

Intermediate Fun Foldables

Sandy Gandy
Governors State University, University Park

This interactive session involves paper manipulatives for teaching and practice of vocabulary and word identification for older students. It will include some old favorites and some new ideas.

A. Lincoln Freeport C (4-6)

89. 10:30 – 11:30

Writing Our Way Through the CCSS: Designing Lessons to Meet the Standards

Debra Crouch
Developmental Studies Center, Oakland, CA

This interactive session allows participants to examine how key standards can be addressed through lesson design that motivates students to become self-directed learners who can consistently produce quality writing in a variety of genres.

Center B-8 (K-6)

Sponsored by  associates

90. 10:30 – 11:30

Reading for Meaning—Fluently

Carol Ann Kane
Read Naturally, Inc., Marion, IA

Learn how the research-proven strategies of teacher modeling, repeated reading and progress monitoring motivate readers, accelerate fluency and improve comprehension of students of all ages. Participants will receive materials defining procedures, implementation and placement assessments.

A. Lincoln Freeport B (K-12, ELL, Spec, Adults, Univ, Admin)

Sponsored by  Read Naturally®



91. 10:30 – 11:30**What the Illinois State Library Has for You**

Bonnie Matheis

Illinois State Library, Illinois Center for the Book, Springfield

Beth Paoli

Illinois State Library Literacy Office, Springfield

Learn what programs, services, and grants are available through the Illinois State Library Literacy Office and Illinois Center for the Book. Highlights include Adult Volunteer Literacy and Family Literacy grants as well as Family Reading Night, Letters about Literature and Read for a Lifetime programs.

A. Lincoln Ottawa A (All)

92. 10:30 – 11:30**Writing and the Common Core State Standards: Student Writers as Scientists**

Sarah Johnson, Kellie Dean, Kathy Wyszynski, Dan O'Rourke

Riverside Brookfield High School, Riverside

The CCSS and its emphasis on synthesis of evidence in writing is an opportunity to learn from our colleagues in science. We approach student research and writing as an experiment where questioning and data drives argumentation.

A. Lincoln Ottawa B (9-12, SRL)

93. 10:30 – 11:30**"I Can Show You!:" Young Readers-Writers Create Individual Notebooks Using 3-D Graphic Organizers and Build Their Own Visual-Kinesthetic Records of Learning**

Judith Youngers

Dinah Zike Academy, Comfort, TX

Donna Kern

Dinah Zike Academy, Comfort, TX

In this hands-on session, view young learner's own notebook samples and build your own mini-journals of examples that foster emerging reading and writing processes. Young readers-writers express genuine ownership of journal work, their own learning records.

A. Lincoln Bond (K-3)

Sponsored by

**94. 10:30 – 11:30****Show Me What You Know!**

Beth Vancil

Brandman University, Hanford, CA

Performance tasks are an assessment component of the Common Core State Standards. A variety of options for performance task assessments will be presented based on the theory of Multiple Intelligence.

A. Lincoln Yates (K-6, ELL, Spec)

95. 10:30 – 11:30**Fairytales Trials**

Donna Stone

Northwestern University's Center for Talent Development, Evanston

Is Jack a victim of the giant or guilty of stealing the golden hen? Did the wolf really commit murder or was he a victim of pig-ri-mi-nation? Test your mettle as attorney for the prosecution or defense or serve as a witness to the event. Through collaboration and improvisation participants will explore the judicial process via the medium of the fairy tale.

A. Lincoln Altgeld (4-12)

96. 10:30 – 11:30**What's Literacy Got to Do with It? Learning Strategies Used in the High School Math and Science Classrooms**

Amy Stoops, Barb Mazzolini

Downers Grove South High School, Downers Grove

In this presentation, participants will learn about the literacy program at Downers Grove South High School. We will share active learning strategies used to increase student comprehension in both math and science. Strategies that are commonly seen in English have been adapted in areas not traditionally seen as literacy centered. Strategies included will be think alouds, note-taking, highlighting, review stations, word walls, vocabulary, graphic organizers, literature/writing circles, and problem sorts.

A. Lincoln Lincoln Room (6-12, Admin)

97. 10:30 – 11:30**Whole School Approaches to Literacy Instruction: Developing Literacy for Life**

Jan Rashid, Sheleen DeLockery

Des Plaines School District 62, DesPlaines

Whole school approaches foster literacy for life and motivate students and families. This presentation examines building-wide practices: Genre of the Month, Strategy of the Month, Word of the Week and Weekly All-School Celebrations.

Hilton Vista 1 (All)

98. 10:30 – 11:30**From Romeo and Juliet to Romiette and Julio**

Andrea Davies

CUSD #301, Burlington

Erica Schwartz

Westminster Christian School, Elgin

Struggling to help 21st century students identify with classic literature? Presenters will offer strategies to make difficult texts more accessible while also including thematic connections to YA and multicultural titles.

Hilton Vista 2-3 (6-12)

99. 10:30 – 11:30**Strong Pioneer Women and Their Courageous Travels**

Linda Weatherwax, Glen Weatherwax
National Geographic Society, Sterling

Integrating literature into social studies: the use of non-fiction materials can be employed to further the studies of strong female characters. The “How” and “Why” of reading diaries and journals will be stressed.

Hilton Vista 4-5 (4-6, Admin)

100. 10:30 – 11:30**Read Like a Writer: Write Like an Author**

Tamara Rhomberg
Zaner-Bloser, Fenton, MO

The Common Core Standards require students to write clearly and coherently using the writing process. This session explores the role of rich mentor texts as models for student writing, integrating the six traits of writing in the writing process to strengthen and develop proficient student writing.

Hilton Vista 6 (K-9)

Sponsored by  **Zaner-Bloser**

101. 10:30 – 11:30**Creating Quality Instructional supports for the ELA Common Core Standards**

Laura Beltchenko
Wauconda CUSD #118, Wauconda

The four major areas that constitute a quality integrated ELA CCSS unit include: Alignment to the Rigors of the CCSS, Key Areas of Focus, Instructional Supports and Assessment. In this strategy rich session participants will experience instructional supports necessary to create valuable units of study for the ELA CCSS. With the focus on comprehension needs of students, participants will engage in literacy activities that define close evidence based reading and text dependent questioning. Resources will be shared that can be incorporated into the development of ELA units of study.

Hilton Plaza 3 (PreK-6, Spec, Univ, Admin, Lib)

102. 10:30 – 11:30**Writing ROCKS (For Life)**

Keta Foltz, Amber Findlay, Christa Curley, Janell Hartman

West Carroll School District #314, Savanna

Motivate students throughout the year with author visits, summer writing bags, Wear-a-Word Day, vocabulary games, video stories, and a friendly neighborhood smartscot. Get inspired to put the fun back in teaching for students and yourself!

Hilton Rendezvous (K-3, Admin, Lib)

**103. 10:30 – 11:30 (Repeat of 36, 171)
Boys & Books, Turning Reluctant Readers Into Believers**

Tim Green
Author
Syracuse, New York



Introduction: Leslie Forsman

IRC Newspapers in Education Committee Co-Chair
Join former NFL Atlanta Falcon linebacker, Tim Green to hear how his NYTimes Bestselling series for young readers is turning boys heads and minds toward books. With more than a million copies sold, it's not just boys who've discovered Green's page-turning middle grade novels.

Hilton Ambassador (All)

104. 10:30 – 11:30**Reclaiming Comprehension in the Common Core Era**

Jerry L. Johns
Educator/Author
Sycamore, Illinois



Introduction: Cheryl Walker

IRC Council Bylaws Chair

We'll begin with reasons why we need to reclaim comprehension in our instructional and intervention programs. A definition of comprehension is offered along with two essential goals for reading programs. A perspective on the Common Core State Standards is presented to help you think about some of the challenges educators will face as the era of the Common Core picks up steam. A checklist that can be used to help evaluate effective comprehension instruction along with some red-flag practices that should be avoided is shared.

Hilton Embassy (All)

The Convention Center Concession Stand is Open in the Exhibit Hall

Open: Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 4:00 p.m.



11:45 – 1:30**Thursday Luncheon****105. 11:45 – 1:30****Literacy, Laughter, and Learning**

Sharon M. Draper
Author
Cincinnati, Ohio



Introduction: Roberta Sejnost
IRA State Coordinator

Sharon M. Draper, award-winning author and educator, will present a delightful mixture of reading, laughter, and inspiration. This presentation will remind us of the power of books and the ability of words to weave a spell.

Hilton Grand Ballroom

Parents and Reading Award

will be presented at the Thursday Luncheon to

Juanita Scott

Award will be presented

by Kristen Stombres and Priscilla Dwyer, Co-Chairs

Thursday Luncheon**106. 11:45 – 1:30****Writing Has to Stand Up and Make Something Happen**

Jeff Anderson
Educator/Author
San Antonio, Texas



Introduction: Karen Biggs-Tucker and Brian Tucker
IRC Conference Committee Members

What motivates students to write and keeps them writing and reading? What do you want to stay with your students long after they leave your classroom? The deep roots of what encourages and discourages lifelong writers will be explored and excerpted from Jeff's 10 Things Every Writer Needs to Know.

A Lincoln Ballroom

Obama Literacy Fund Award

will be presented at the Thursday Luncheon to

Stephanie Solbrig

Award will be presented by Lou Ferroli, Chair

Pamela J. Farris Rural Library Award

will be presented at the Thursday Luncheon to

Katie Wilkinson and Shevawn Yochem

Award will be presented by Pam Farris, Chair

VISIT THE EXHIBITS**THURSDAY, MARCH 14, 2013****8:00 a.m. – 5:00 p.m.**

*Refreshments will be served
from 3:00 – 4:30 p.m.
near Autographing in the
back of the Exhibit Hall*

compliments of



(Booths 312-314)

SPECIAL THANKS

The Illinois Reading Council
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(Booths 410-414, 419-423)

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VALJR

1:45 – 2:45

T
H
U
R
S
D
A
Y**107. 1:45 – 2:45****New and Notable Books for Grades K-3**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Sherry Sejnost and Sheila Ruh
IRC Technology Committee Members

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (K-3)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

108. 1:45 – 2:45**Informational Literacy: It's Not Just Reading More Nonfiction!**

Janet Allen
Educator/Author
Sanibel, Florida



Introduction: Kim McKenna
IRC Region 1 Director

Topics and themes—units and texts—essential questions and content standards. How did it get so complicated? Regardless of how we organize curriculum and instruction, learning content requires that students know how to decode a wide variety of texts every day. Join us as we explore effective instructional strategies for teaching students how to navigate through a variety of nonfiction texts; learn the domain-specific vocabulary that would help them communicate content knowledge; and, demonstrate their understanding of content and strategies using a variety of print and non-print formats.

Center B-11B (All)

Sponsored by **triumphlearning™**

109. 1:45 – 2:45**Putting the Pieces Together—Implementing Daily 5 and CAFE Across Your Curriculum!**

Gina Mach, Katherine Johnson
Mannheim District 83, Melrose Park

Come piece together your reading block! We will share our organization ideas, and provide takeaways to put your puzzle together!

Center B-6W (K-3)

110. 1:45 – 2:45**Two Ships and Some Body Parts**

Neal Shusterman
Author
Rancho Santa Margarita,
California



Introduction: Chris Moen
ICARE President

Author Neal Shusterman discusses and reads from three upcoming novels: *UNSOULED*, the third book in the Unwind trilogy, *SHIP OUT OF LUCK*, a new sequel to *The Schwa Was Here*, and *CHALLENGER DEEP*, a journey into the watery depths of mental illness.

Center B-11C (All)

111. 1:45 – 2:45**Inclined to Incorporate Grammar and Mechanics in a Meaningful Way for Our Students—Our Journey with the Work of Jeff Anderson**

Karen Biggs-Tucker
Educator
Wild Rose Elementary
St. Charles, Illinois



Brian Tucker
Educator
Wild Rose Elementary
St. Charles, Illinois

Introduction: Cindy Arkebauer
Black Hawk President

Two teachers' journey to find a meaningful way to incorporate grammar and mechanics instruction led them to the work of Jeff Anderson. This session will share the story of how they implemented his strategies in their classrooms with their students in a way that was both manageable for them and meaningful for their students. Join us for some tried and true techniques that will move your students beyond the worksheets that don't work to engaging activities with mentor texts and authentic writing pieces that do!

Center B-10 (All)

Application presentation to follow Jeff Anderson

112. 1:45 – 2:45**News You Can Use; The Newspaper as a Teaching Tool**

Leslie Forsman, Boomer Crotty
IRC Newspapers in Education Co-Chairs

The presenters will share ways to use the newspaper as a teaching tool across various subjects and grade levels.

Center Murphy Room (VIP) (All)

113. 1:45 – 2:45**Hyperactive Students Are Never Absent**

Jim Grant

Educator/Author

Founder and Executive Director
Staff Development for Educators
Peterborough, New Hampshire



Introduction: Mike Ellerman

IRC Legislative Committee Chair

The growing epidemic of ADD/ADHD students presents a formidable challenge for today's classroom teachers. Jim will share three dozen teacher-tested tips, strategies, and best practices to accommodate the wide range of students with attention issues. These intentional intervention practices will change the way you manage your classroom, deliver instruction, modify curriculum, and maintain student discipline.

Center B-9 (K-8)

Sponsored by  **Staff Development for EDUCATORS™**

114. 1:45 – 2:45**(Repeat of 10, 77)****Phonics in the 21st Century: Where We've Been and Where We're Going**

Wiley Blevins

Educator/Author

New York, New York



Introduction: Kathy Barclay

IRC Journal Editor

This session examines the key characteristics of strong phonics instruction, highlighting apps and interactive white board activities that can add engagement to word work lessons.

Center B-1 (K-2)

Sponsored by  **SCHOLASTIC**

115. 1:45 – 2:45**Connecting Digital Literacy Practices to the Common Core Standards**

Sarah McCusker, Kathleen Barnhart

Illinois State Board of Education, Springfield

Digital and multimodal literacy are embedded throughout the Common Core Standards. Students use technology frequently outside of the school setting. This presentation connects student out-of-school literacies and classroom instruction. Resources will be provided.

Center B-11D (All)



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Presenting:
Demystifying the Common Core State Standards (CCSS) in Reading
Thursday, March 14th
3:00-4:00 p.m., Hilton Vista 6
and
Using Manipulatives to Teach Comprehension
Friday, March 15th
8:00-9:00 a.m., Hilton Vista 6

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116. 1:45 – 2:45**Utilizing Picture Books to Promote a More Dialogic Middle School Classroom**

Cathy Mattoon, Dawn Langdon, Joan Clark

Richard Bernotas Middle School CUSD 47,
Crystal Lake

Picture books provide common knowledge background, interesting language, strong writing, and stimulate visual thinking. Our Communication Development Program team will share strategies and resources for utilizing picture books across the curriculum, engaging students in dialogue.

Center B-4W (4-9, Spec)

117. 1:45 – 2:45**10 Minutes a Day for a Lifetime of Reading; Phonemic Awareness Interventions that Increase Reading Ability**

Amy Butler

Gunsaulus Scholastic Academy, Chicago

Janalyn Meehan

Northeastern Illinois University, Chicago

This session introduces practical classroom intervention strategies to help struggling readers develop stronger phonological awareness and improve reading accuracy and fluency. Handout includes strategy descriptions and ideas for scheduling the intervention during regular class activities.

Center B-4E (PreK-3, ELL)



118. 1:45 – 2:45**CCSS for Reading in Science and Technical Subjects:
Seeking Support from the Content Areas**

Richard Prestley

Illinois State System of Support/KIDS,
Sterling

In the CCSS, content teachers finally find clear direction as to their role in supporting literacy. This session will explore the CCSS Literacy Standards for Science and Technical Subjects and instructional approaches/resources that support implementation.

Center B-3 (6-12, ICARE)

119. 1:45 – 2:45**Becoming Literate in the Language of Technology:
What Works in Our Classrooms**Katherine Sokolowski, Wendy Stokowski, Clay
DunkerMonticello Community Unit School District,
Monticello

An elementary teacher, a computer teacher, and a district tech coordinator discuss how they incorporate technology into the classroom. Practical lessons, app suggestions, and implementation ideas will be shared. We'll discuss iPads, netbooks, and interactive boards.

Center B-2 (K-9, Spec)

120. 1:45 – 2:45**Text Pyramids: Using the Common Core and
Differentiating the Instruction of Textual Analysis
for All Students**

Maria Rivera

Prosser Career Academy, Chicago

Daniel Micallef

Instituto Health Sciences and Justice and
Leadership Academies, Chicago

Instructors will model and practice the use of a Text Pyramid Strategy in a variety of ways for a variety of learners, incorporating the CCS and differentiation for all types of students. We will demonstrate how to start with students that are struggling readers or ELLs and progress to AP style adaptation.

Center B-7W (4-12, ELL, Spec)

121. 1:45 – 2:45**Shifting the Paradigm: Disciplinary Literacy in
Action**

Julie Price Daly

University of Chicago, Chicago

Julia Emig

Chicago Public Schools, Chicago

What does it mean to read, write, and think in disciplinary-specific ways? A group of high school teachers investigated this question in a monthly PLC with two literacy coaches. Learn about their exciting journey from video clips, reflections, and surveys.

Center B-8 (6-12, Adults, Univ, Admin)

122. 1:45 – 2:45**What's New at Penguin: Great Books for the
Classroom**

Sarah Ortiz

Penguin Young Readers Group, New York, NY

Join Penguin Young Readers Group as they share the buzz in new books, upcoming titles, recent releases, common core resources, and how to join a teachers' club.

A. Lincoln Freeport B

123. 1:45 – 2:45**The Power of Literature to Inspire Service**

Amy Orvis, Chriss Muniz, Rich Muniz, Karen Liddell

Rockford Public Schools District 205,
Rockford

How a single piece of literature compelled our 4th-6th grade students to raise \$12,000.00 to save and improve hundreds of lives. Provided resources: titles that spur student action; tips for fundraising, advertising, and student ownership.

A. Lincoln Ottawa A (4-12)

124. 1:45 – 2:45**Got Literacy Fun?**

Kathy Bergen, Sandra Wright, Beth Ballantini

Irvington Grade School, Irvington

We will be sharing our fun Common Core aligned activities to enrich the Monarch Award books. A ready to use in the classroom packet of ideas will be a bonus!!!

A. Lincoln Bond (K-3)

125. 1:45 – 2:45**Scrambled States of Agriculture**

Kevin Daugherty

Illinois Agriculture in the Classroom,
Bloomington

Time for a State Report? As an introduction to research, how about a journey that ties literature, science, and state reports together! Join us as we explore the 50 states through agriculture. We've paired each state with a variety of books as well as tied the Ag Facts to each state to a variety of hands-on science activities that will reinforce the concepts that go with that state!

A. Lincoln Altgeld (4-6)

Sponsored by

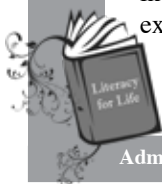
**126. 1:45 – 2:45****Incorporating Poetry in the Common Core
Classroom**

Ruth Gheysen

CCSD #46, Grayslake

Would you like to include more poetry in your common core classroom, but are unsure how to do so? This session will answer that question and give you lessons for a variety of poetry activities for a yearlong study.

A. Lincoln Yates (4-9)



127. 1:45 – 2:45**Reaching the Reluctant Writer**

Linda Mikottis

Institute for Excellence in Writing, Locust Grove, OK

This specific methodology separates the complex process of writing into the smallest steps making it possible for even the most reluctant writer to produce short, but complete compositions. Improve listening, speaking, reading, writing, and thinking on Monday!

A. Lincoln Mary Todd (4-12, ELL, Spec)

Sponsored by

**128. 1:45 – 2:45****Keeping the Magic in Your Writing Workshop**

Pamela Moriarty

River Forest District 90, River Forest

Is it possible to embrace the Common Core Standards, maintain a rigorous curriculum and still have our youngest writers engaged in a developmentally appropriate Writing Workshop? You'll make a wand and discover the possibilities.

A. Lincoln Lincoln Room (K-3)

129. 1:45 – 2:45**Book Club for Middle School**

Amy Cooley

Reinberg Elementary, Chicago

Jennifer Henderson

Sayre Language Academy, Chicago

Looking for an alternative to teaching a whole class novel? Find out how to implement a book club in your middle school classroom. A ten-day model, mini lessons, and novels will be presented.

Hilton Vista 1 (4-9)

130. 1:45 – 2:45**Word Study Games to Get Kids Moving**

Aimee Papola

Loyola University, Chicago

The presenter will share creative and differentiated word study games that get students out of their seats. Participants will also have a chance to play several games during the session.

Hilton Vista 2-3 (PreK-6, ELL, Spec)

131. 1:45 – 2:45**Kid Card Games Workshop**

Kristyn Warren

HMH-Houghton Mifflin Harcourt/Saxon, Austin, TX

This session will provide teachers with a fun way to review and reinforce reading and spelling areas, including letter names, sounds, blending, and alphabetizing. These games are easy to create. All learning modalities are engaged.

Hilton Vista 4-5 (K-3)

Sponsored by

**132. 1:45 – 2:45****RtI/Common Core Forum on Implementation of the ELA Common Core State Standards**

Deb Hays

Educator and Consultant

IRC RtI/Common Core Committee Co-Chair

Elk Grove Village, Illinois

Gail Huizinga

Educator and Consultant

IRC RtI/Common Core Committee Co-Chair

Tallula, Illinois

Introduction: Ilyse Brainin

Lake Area Co-President

IRC's RtI/Common Core Committee is hosting a forum focusing on implementation of the ELA Common Core State Standards. The panel will be comprised of educators from each grade span—Kindergarten through college. The panel and participants will share resources and discuss implementation issues. Join us for a lively and informative session.

Hilton Plaza 3 (All)

133. 1:45 – 2:45**Congratulations on Your Engagement! Using Nonfiction to Engage Struggling Readers**

Paula Filler

Full Bloom Strategic Learning, Highland Park

Aspects of learning challenges will be explored to better understand struggling readers. Additionally, informational text will spark interest, as teachers apply a variety of nonfiction comprehension strategies to promote participation. It's wonderful to be engaged!

Hilton Vista 6 (K-9, ELL, Spec, Univ)

Sponsored by **capstone**
classroom**134. 1:45 – 2:45****Ready, Set, Move! Integrating Common Core Standards-Based Movement across the Curriculum**

Victoria Romano, Kathleen Ridlon

Knox College, Galesburg

The participant will take part in movement activities that build phonemic awareness, phonics and vocabulary skills. In addition, these activities are another tool for successful classroom management. Come and move with us!

Hilton Plaza 1 (PreK-3, Spec, Univ)



135. 1:45 – 2:45**Observing Students' Oral Reading and Using Six Reader Clusters to Help Target Instructional Interventions**

Jerry L. Johns
Educator/Author
Sycamore, Illinois



Introduction: Jennifer Young

IRC Reading Educator of the Year Award Chair

The focus is to help you learn how to use students' oral reading (IRIs, running records, and the like) to better target instructional interventions that match student needs. Each of the six reader clusters will be identified and described, along with prototypical oral reading results and appropriate interventions. The overarching goal of the session is to help you take oral reading behaviors to a higher level with targeted strategies that will help students increase their individual reading achievement.

Hilton Embassy (1-8, Title I)

136. 1:45 – 2:45**High Definition: Vigorous Vocabulary Instruction**

Sara Holbrook
Author
Mentor, Ohio



Michael Salinger
Author
Mentor, Ohio



Introduction: Tamara Springer

IRC Region 5 Director

Sara Holbrook and Michael Salinger will provide participants with lively strategies to convey deeper understanding of unfamiliar words through well-chosen words, collaboration, writing, and performance. This session will provide an engaging alternative to the look up, define, and put the word in a sentence paradigm, which is not only boring, it doesn't work. Persuasive, explanatory, descriptive and creative writing are all practiced and developed along with word knowledge. Particularly effective with second language learners.

Hilton Ambassador (3-12, ELL)

137. 1:45 – 2:45**Strategic Instruction for Content Area Literacy**

Joy Towner, Kristen Stombres
Judson University, Elgin

Science and social studies texts are difficult to comprehend. In this hour, the presenters will provide multiple literacy strategies that assist students when interacting with expository text. You will leave with strategies that support the CCSS and can be implemented immediately upon returning to school.

Hilton Rendezvous (4-12)

1:45 – 3:45 (Double Session)**138 1:45 - 3:45****Implementing the Common Core in Your Primary Classroom—You Can Do It!**

Kim Maher, Nicole Gernon
Manhattan School District 114, Manhattan

Come learn how to interpret the CCSS ELA instructional shifts and bring them to life in your primary classroom. You will be given many practical ideas and easy to implement activities for your balanced literacy program.

Center B-7E (K-3, Admin)

139. 1:45 - 3:45**Close Reading of Informational Text: An Assessment-Driven Approach in Grades 3-8**

Sunday Cummins
Erikson Institute, Chicago

Close reading, part of the Common Core Standards, will be defined and explained. Methods for teaching and assessing will be described and student artifacts will be shared.

A. Lincoln Freeport A (3-9)

140. 1:45 - 3:45**Play on Words—Primary Literacy Games**

Carrie Brockway
CUSD #321, Pecatonica

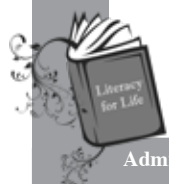
In this hands-on, multi-sensory games workshop, participants will play a variety of games that help students with mastery of Common Core Standards including: the alphabet and its sounds, word patterns, rhyme, decoding and more. Games use alpha tiles, dice, and word decks. Great for regular RtI and Family Literacy.

A. Lincoln Freeport C (PreK-3)

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3:00 – 4:00

141. 3:00 – 4:00
Conventions: When Reading, Writing, and Grammar Collide

Jeff Anderson
 Educator/Author
 San Antonio, Texas



Introduction: Karen Ringas

IRC Conference Committee Member

Does teaching the conventions of language leave you languishing? Have you discovered that correcting is not teaching? Come think about how we can engage students in the meaning-making process—using literature as the invitation and inspiration. After all, grammar and conventions are the reading-writing connection, and it's our Common Core calling to make the rigorous accessible. With brain research and best practice as our guide, we can have an impact in our students writing and reading lives.

Center B-11A (3-10)

142. 3:00 – 4:00 (Repeat of 42, 306)
The Language of Pictures

Eric Rohmann
 Author
 Oak Park, Illinois



Introduction: Kim McKenna
IRC Region 1 Director

Looking at how readers not only see, but use pictures as language. How pictures and words—two separate ways of storytelling—are used to create picture books.

Center B-11B (All)

143. 3:00 – 4:00
The Shadow Club Blabbing

Neal Shusterman
 Author
 Rancho Santa Margarita,
 California



Introduction: Christy Ziller
Will County Past President

An informal conversation with Author Neal Shusterman about anything and everything.

Center B-11C (All)

144. 3:00 – 4:00 (Repeat of 7, 41)
The Page-Turner Principle

Gordon Korman
 Author
 Great Neck, New York



Introduction: Adrienne Evans

IRC Region 8 Director, Retired Teachers Committee Chair

Gordon Korman is the author of 80 books, most recently *UNGIFTED* and *HIDEOUT*, the latest in the series that began with *SWINDLE*. He will talk about his two genres, humor and adventure, and how page-turners are a reliable tool to keep students reading.

Center B-11D (All)

145. 3:00 – 4:00
No Child Left Confined: Is Your Classroom (School) Brain Based or Strain Based?

Tom Lindsay
 Educator
 Staff Development for Educators
 Palm Beach Gardens, Florida



Introduction: Marjorie Henseler
IRC Communicator Editor

What do administrators need to know about how the brain affects teaching, learning, and leading? Come find out! You'll walk away with 20+ strategies you can apply to teacher behavior, classroom strategies, and leadership practice to recharge yourself and your staff.

Center B-9 (K-12)

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VISIT THE EXHIBITS

THURSDAY, MARCH 14, 2013

8:00 a.m. – 5:00 p.m.

*Refreshments will be served
 from 3:00 – 4:30 p.m. near Autographing
 in the back of the Exhibit Hall*

compliments of

Booths 312-314

**Mc
 Graw
 Hill
 Education**



146. 3:00 – 4:00**Navigating Informational Text and Science Standards - Putting it Altogether in K-5**

Rita Januszyk
Educator
Gower District 62
Willowbrook, Illinois



Introduction: Kathleen Sweeney
IRC Region 3 Director, Sticker Design Contest Chair
New standards in reading and science, how can we do it all?
Trade Books can bridge the Common Core Reading Standards for Informational Text with the Next Generation Science Standards. We will explore K-5 examples of the connections between the reading standards and new science practices and core disciplinary ideas.

Center B-10 (K-5)

Application presentation to follow Janet Allen

147. 3:00 – 4:00**Word Warm-Ups: Quick Exercises for Word Mastery**

Carol Ann Kane
Read Naturally, Inc., Marion, IA

Learn about Word Warm-ups, an independent, supplemental, research-based curriculum for students that supports the development of phonemic awareness, phonics, automaticity in applying decoding skills--which impact fluency, comprehension, and overall reading achievement.

Center Murphy Room (VIP) (K-12, ELL, Spec, Adults, Admin)

Sponsored by  ReadNaturally®

148. 3:00 – 4:00**Taking Reading from Theoretical to the Practical: Helping K-3 Students Build a Strong Foundation in Informational Text**

Mollie Henderson
Scholastic Classroom and Community Group, Greenville, NC

Participants in this session will discuss and review strategies and tools to help K-3 students build a strong foundation to assist them in understanding how Informational Texts work. With the focus on Informational Text in the Common Core State Standards, this session will also support educators as they incorporate more 21st Century Learning Skills in the K-3 classroom to help students become more comfortable with Informational Text.

Center B-8 (K-3)

Sponsored by  SCHOLASTIC

149. 3:00 – 4:00**Literacy Coaching: Unlocking Common Core through Strategic Instructional Design**

Megan Derricott, Katherine Lipowski
Willowbrook High School District 88, Villa Park

This session will give literacy coaches and classroom teachers the keys to help unlock the Common Core ELA standards. The presenters will provide examples of ready-to-use strategies and digital tools embedded in an instructional framework that are aligned to ELA standards for Reading, Language Arts, and content area courses.

Center B-4E (4-12)

150. 3:00 – 4:00**Empowering Little Writers**

Julie Miller
Century Oaks Elementary School, Elgin

Sarah Howe
Southbury Elementary School, Oswego

Learn simple, powerful ways to empower your young students to write well. Presenters will share motivating, engaging ideas you can use the next day with your class. Come to be inspired!

Center B-6W (K-3)

151. 3:00 – 4:00**Enhancing Literacy Experiences Through Student-Led “Book Talks”**

Melissa Pletkovich
Hines Primary School, Peoria

Not just an oral book report! Learn the foundations and fundamentals of teaching students to create their own successful “Book Talks”, while increasing literacy skills and motivation. Examples, projects, and assessment ideas given.

Center B-3 (K-12, ELL, Spec, Lib)

152. 3:00 – 4:00**Genre Giants**

Tanya Gambill, Linda Robinson, Wendy Peal
Community Consolidated School District 168, Sauk Village

A year long, school wide genre study that includes a book titles and various activities to promote a love of reading. Our goal is to introduce students to a variety of literature and informational texts.

Center B-4W (K-6, Lib)

153. 3:00 – 4:00**Close Reading: Preparing Life Long Readers**

Jacquelynn Brosam
Eastern Illinois University, Charleston

Jeanette Brosam
Franklin Middle School, Champaign

Common Core requires students to be “close readers.” Come learn how to choose appropriately leveled text and implement strategies to accomplish this task. Practical ideas and activities for immediate use in the classroom will be shared.

Center B-1 (4-9)

154. 3:00 – 4:00**State of Illinois Resources for Common Core Implementation**

Jill Brown, Kathi Rhodus
 ELA Content Area Specialists, Illinois State
 Board of Education, Loves Park

Participants who attend this session will view the many NEW resources that have been designed by the Illinois State Board of Education Content Area Specialist Teams and how they relate to implementing the Common Core Standards. Discussion and instruction on a new framework for innovative implementation and accompanying materials will also be discussed.

Center B-2 (K-12, ELL, Spec, Adults,
 Univ, Admin, Lib)

155. 3:00 – 4:00**Eight Easy Steps to Scaffolded Independent Level Reading**

Claudia Katz
 National Louis University, Deerfield
 Susan Bohman
 Talcott Fine Arts Academy, Chicago

This presentation provides teachers with a recursive classroom-tested strategy that insures student accountability, is practical and easy to manage, provides methods to monitor everyone's reading, and promotes enjoyable independent reading. A classroom library make-over kit will be shared.

Center B-6E (All)

156. 3:00 – 4:00**Don't Run from Running Records!**

Cami Breitzman, Penny Dahmer
 Elmwood Park CUSD 401, Elmwood Park

Remember running records? It's time to bring back this good ol' standard practice to get to know your students as readers. We'll show you how and why it's a key to literacy for life.

Center B-7W (PreK-3, ELL, Spec)

157. 3:00 – 4:00**Lunch Bunch: Survivor Series**

Stacy Baker, Ann Kluesner
 Pleasant Hill School, Peoria

We will share how our "Lunch Bunch" has evolved and continues to keep our students interested in reading. We will also be sharing specific books and activities from this year's version. Lunch Bunch: Survivor Series.

A. Lincoln Freeport B (4-9)

158. 3:00 – 4:00**Happy Birthday, Dear Author!**

Jacqueline Easley
 Carthage College, Kenosha

Participants will learn to increase recreational reading and promote their primary-level students' literacy skills through this unique author-of-the-month program. Their students will celebrate authors' birthdays through a variety of creative activities!

A. Lincoln Bond (K-3, Lib)

159. 3:00 – 4:00**Determining Text Complexity of K-3 Picture Books: How? Why? For Whom?**

Marie Donovan
 DePaul University, Chicago

Among the many dramatic shifts incurred by adopting the CCSS in Illinois is the renewed interest in understanding better what makes one text more difficult than another—and for whom. Come learn about text complexity analysis schemes being used by districts across the States, including their pros and cons. See firsthand how picture books present a unique challenge to existing text complexity schemes—and what you can do about it. Bring a text you'd like help analyzing for your grade/school.

A. Lincoln Ottawa A (K-3, Admin, Lib, ICARE)

160. 3:00 – 4:00**The Power of Questions Across the Curriculum**

Denise Ahlquist
 Great Books Foundation, Chicago

Learn ways to use students' questions and an inquiry stance to encourage close reading and greater student engagement with text across the curriculum. Help meet CCSS while increasing student achievement.

A. Lincoln Altgeld (4-12, ELL, Admin)

Sponsored by

**161. 3:00 – 4:00****Making Your Dreams Become Reality: A Guide to Grant Writing**

Tamara Springer
 Kankakee School District 111, Kankakee

Grant writing may seem overwhelming and out of reach, but in this workshop participants will be provided clear steps in how to write a grant. The presenter has written over 10 grants and received over 15,000 dollars in funding for reading projects. Examples and tips of how to go about getting the funding you need will be discussed in detail.

A. Lincoln Yates (All)

162. 3:00 – 4:00**Instant Improvement in Writing**

Linda Mikottis
 Institute for Excellence in Writing, Locust
 Grove, OK

How do students learn to vary their sentences without a struggle? This concrete method of teaching and learning sentence patterning will seem almost like magic. Useful at the elementary level and equally as useful for the high school student, teachers will smile as their students soar with stylistic variety!

A. Lincoln Mary Todd (4-12, ELL, Spec)

Sponsored by



163. 3:00 – 4:00**CCSS for Writing: How Can You Support Opinion and Argument Writing in Your Classroom?**

Rhonda Crandall

Literacy Curriculum Specialist

This session will briefly overview the CCSS for Writing with a focus on Opinion and Argument Writing. What does effective writing look like as a tool, to Inform, Persuade, and Inspire?

A. Lincoln Lincoln Room (K-12)

*Sponsored by***PEARSON****164. 3:00 – 4:00****Recommended Books for Struggling Readers Grades 5-12**

Elizabeth Goldsmith-Conley, Pamela Godt, Boomer Crotty, Katie Ludes, Karen Walker, Amanda Davidson

IRC Studies and Research Committee

The Studies and Research Committee will share titles of books for struggling readers in grades 5-12 and will provide handouts that include titles, summaries, reading levels, and best practices for choosing appropriate books. Participants will be encouraged to share their own suggestions.

Hilton Vista 1 (5-12, Spec, Univ, Admin)

165. 3:00 – 4:00**The Magic of Using Chapter Book Series in Your Classroom**

Nancy Stewart

Illinois Author, Maryville

Love of reading flourishes when chapter book series are used in the classroom. This presentation features a power point and showcases several chapter book series to illustrate their success in that milieu.

Hilton Vista 2-3 (K-9, ELL, Spec, Adults, Univ, Lib)

*Sponsored by Society of Children's Book Writers and Illustrators***166. 3:00 – 4:00****Making Literacy Fun through GAMES!!!**

Stephanie Benson, Jean Ann Carter

Grundy County Special Education

Cooperative, Morris

This presentation will demonstrate to teachers different ways to differentiate familiar games to support Literacy instruction. Participants will walk away with many new ideas, including how to take the "kill out of drill and kill."

Hilton Vista 4-5 (K-9, Spec)

167. 3:00 – 4:00**Demystifying the Common Core Standards (CCSS) in Reading**

Gaye Heath

95 Percent Group Inc., Lincolnshire

Are you scrambling to understand how to get students ready to meet the Reading CCSS? The presenter will explain the standards and provide a sample mini-lesson on a standard.

Hilton Vista 6 (4-9, Admin)

Sponsored by**168. 3:00 – 4:00****Nonfiction Unplugged!**

Cathy Askeland, Phyllis Carstensen

Timber Ridge Middle School District #202, Plainfield

Capivate your students with the electrifying adventures of nonfiction reading! Aligned to Common Core Standards, these titles of nonfiction books will spark curiosity and collaboration across the curriculum.

Hilton Plaza 1 (4-12, ELL, Spec, Univ, Admin, Lib)

169. 3:00 – 4:00**Developing the Whole Child, Addressing the Social Emotional Needs of Students Through the Use of Childrens' Literature**

Laura Beltchenko

Wauconda CUSD #118, Wauconda

This children's rich literature session will focus on the teaching and the development of social and emotional learning and the well being of our students. We will take a differentiated view of quality children's picture books and focus our attention on how these books can influence our student's self awareness, self management, social awareness, relationship skills, and responsible decision making. A focused look at the Illinois Social Emotional Learning Standards will be included as well as an extensive bibliography of selected literature to develop lessons.

Hilton Embassy (PreK-6, ELL, Spec, Univ, Admin, Lib)

170. 3:00 – 4:00**IRC Literacy Support Grant Recipients Share Projects**

Grant Recipients, Sheree Kutter, Chair

Join IRC Grant Recipients as they share the projects that were funded by the Illinois Reading Council during the past year.

Center Exhibit Hall (All)



171. 3:00 – 4:00 (Repeat of 36, 103)
Boys & Books, Turning Reluctant Readers Into Believers

Tim Green
 Author
 Syracuse, New York



Introduction: Donna Herman
Will County President

Join former NFL Atlanta Falcon linebacker, Tim Green to hear how his *NY Times* Bestselling series for young readers is turning boys heads and minds toward books. With more than a million copies sold, it's not just boys who've discovered Green's page-turning middle grade novels.

Hilton Ambassador (All)

172. 3:00 – 4:00
Winning the Real Victory

Trent Reedy
 Author
 Spokane Valley, Washington



Introduction: Lauren McDonald

Soldiers go to Afghanistan with many deadly weapons, but the key to victory against the Taliban and forces like them around the world isn't found only in guns, but in people like you and in the books we cherish.

Hilton Plaza 3 (All)

173. 3:00 – 4:00
A Natural Partnership: The Works of Sharon M. Draper and Common Core State Standards

Roberta Sejnost
 Educator
 Kane County Regional
 Office of Education
 Darien, Illinois



Introduction: Sheila Ruh
IRC Technology Committee Member

The Common Core State Standards require reading and writing grounded in evidence from literary and informational texts. Join this session to learn ways to incorporate the works of Sharon M. Draper through the use of close reading, text dependent questions and writing an extended response.

Hilton Rendezvous (All)

Application to follow Sharon M. Draper

3:00 – 10:30

174. 4:15 – 6:00
A.R.T. - Authors Reader's Theatre

Avi, Pam Muñoz Ryan, Richard Peck, Sarah Weeks

Introduction: Donna Stone
IRC Conference Committee Member

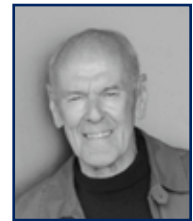
These four beloved authors have formed a traveling troupe and will be performing dramatic readings of their work. Selections from each author will be read by the group with each performer taking on different roles and characters from the selected books. The presentation is entertaining, educational, and fun—they love working together and bringing their stories to life!

Hilton Grand Ballroom (All)

Thursday Banquet

175. 6:15 – 8:15
There is No App For Eye Contact

Richard Peck
 Author
 New York, New York



Introduction: Pat Braun
IRC President

The increasing importance of teaching the reading and writing of a story in an era of teaching to the test, optional literacy, and texting's mounting attack upon language.
 A Lincoln Ballroom

**Prairie State Award for Excellence in
 Children's Writing**

will be presented to

Eric Rohmann

Award will be presented by Roxanne Owens, Chair

176. 8:30 – 10:30
Hear the Authors Read and Autographing
 Authors will read from their latest book or a new work in progress.

Hilton Grand Ballroom (All)

Sponsored by **AB ANDERSON'S
 BOOKSHOPS**



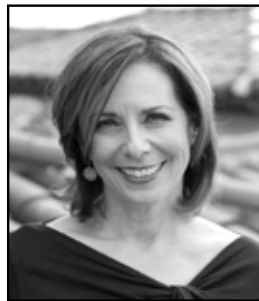
*Four popular and critically acclaimed authors
have joined together to form*

A.R.T. Authors Reader's Theatre

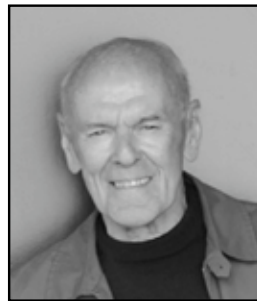
**Thursday, March 14, 2013
4:15 – 6:00 p.m.
Hilton Grand Ballroom**



Avi



Pam Muñoz Ryan



Richard Peck



Sarah Weeks

These four beloved authors have formed a traveling troupe and will be performing dramatic readings of their work. Selections from each author will be read by the group with each performer taking on different roles and characters from the selected books. The presentation is entertaining, educational, and fun—they love working together and bringing their stories to life!

This FREE event is back by popular demand!

Hear the Authors Read

and Late-Night Autograph Session

Thursday, March 14, 2013

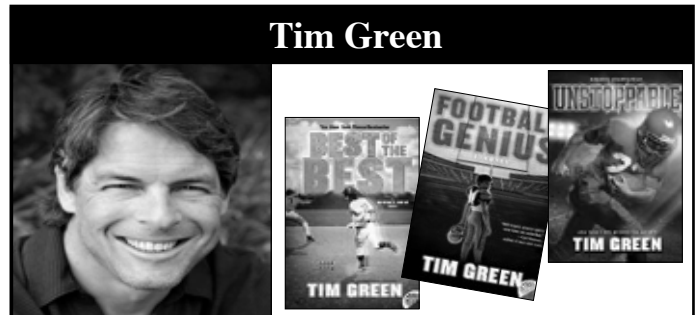
8:30 – 10:30 p.m.

Hilton Grand Ballroom

Sharon M. Draper



Tim Green



Gordon Korman



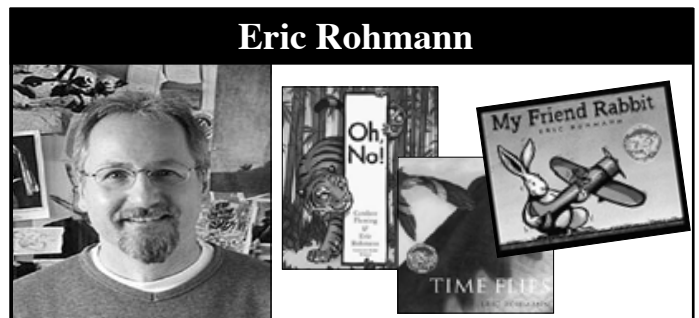
Steven L. Layne



Katherine Paterson



Eric Rohmann



Neal Shusterman



Jordan Sonnenblick



Thank you, **ABANDERSON'S BOOKSHOPS**, for sponsoring this event!



FOR EXCELLENCE IN WRITING FOR CHILDREN

The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

Eric Rohmann

IRC is proud to announce that Eric Rohmann is the 2013 recipient of the Prairie State Award for Excellence in Writing for Children. Eric is well-known as an illustrator and author of books for young children. His gift is hearing the world in pictures. And he has the unique ability to translate these pictures into fascinating and engaging stories as *Time Flies*, *My Friend Rabbit*, *Pumpkinhead*, *A Kitten Tale*, *Bone Dog*, and *The Cinder-Eyed Cats*. His book *Time Flies* received a Caldecott Honor award in 1999 and was named a New York Times Notable Book of the Year. Eric was also awarded the Caldecott Medal in 2003 for *My Friend Rabbit*. Eric writes, "I make books for kids because they are the best audience: children are curious, enthusiastic, impulsive, generous and pleased by simple joys. They laugh easily at the ridicules and are willing to believe the absurd. Children are not ironic, disillusioned or indifferent, but hopeful, open-minded and openhearted, with a voracious hunger for pictures."



Eric Rohmann will be honored at the Illinois Reading Council Conference on Thursday evening, March 14th, at the Prairie State Award Banquet. Eric will also be part of the Hear the Authors Read event following the Thursday PSA Banquet, and three featured author sessions throughout the conference. Please join IRC in congratulating Eric Rohmann!

GRADES K-5

GRADES K-6

Explorations in Nonfiction Writing

by **Tony Stead and Linda Hoyt**



Align your curriculum to the Common Core nonfiction writing standards

- ✓ Organized around **5 major purposes for writing nonfiction**: to inform, to instruct, to narrate, to persuade, and to respond
- ✓ **Extended writing units** engage elementary writers in locating, accessing, reading, interpreting, recording, and publishing information
- ✓ Targeted minilessons—**Power Writes**—expose students to various forms of real-world nonfiction writing

Plus, accompanying big books and poster packs provide an anthology of exemplar nonfiction texts in an expansive format

For more information visit us on the web:

ExplorationsinNonfictionWriting.com

The Comprehension Toolkit Teacher Packs

by **Stephanie Harvey and Anne Goudvis**



Practice nonfiction reading strategies that work in every instructional setting

- ✓ **Language and lessons** for teaching active literacy in every instructional setting—whole group, small groups, and independent practice
- ✓ Select resources help you address the special learning needs of **English language learners**
- ✓ A **library of short nonfiction** for guided and independent practice are provided in English and Spanish

Plus, a comprehensive guide for teaching through well-structured, engaging, small-group inquiry circles

For more information visit us on the web:

ComprehensionToolkit.com

Friday, March 15, 2013

Registration - Convention Center Lobby 7:00 a.m. - 2:00 p.m.

Friday Breakfast - A. Lincoln Ballroom - *Jordan Sonnenblick* 7:00 a.m. - 8:30 a.m.



Sessions/Featured Speakers/Workshops 8:00 a.m. - 11:30 a.m.

Hall of Councils - Convention Center, Lower Level 8:00 a.m. - 4:00 p.m.

Exhibits - Convention Center 8:00 a.m. - 4:00 p.m.

Refreshments in Exhibit Area - Convention Center 8:30 a.m. - 10:00 a.m.

- Sponsored by **Perfection Learning®**
Perfect for YOUR Classroom

Friday Luncheon - A. Lincoln Ballroom - *Steven L. Layne* 11:45 a.m. - 1:30 p.m.



Friday Luncheon - Hilton Grand Ballroom - *Linda Hoyt*

- Sponsored by **grace**
EDUCATIONAL RESOURCES



Sessions/Featured Speakers/Workshops 1:45 p.m. - 4:00 p.m.

Refreshments in Exhibit Area - Convention Center 2:30 p.m. - 4:00 p.m.

- Sponsored by **capstone**
classroom

IRC Board of Directors Meeting - Hilton Rendezvous 4:30 p.m. - 5:00 p.m.

Preservice Teachers' Pizza Party - A. Lincoln Freeport 5:30 p.m. - 7:30 p.m.

- Sponsored by **GREENVILLE**
COLLEGE

Friday Banquet - A. Lincoln Ballroom - *Katherine Paterson* 6:15 p.m. - 8:15 p.m.



Conference Sessions

Friday, March 15, 2013

7:00 – 8:30

Friday Breakfast

177. 7:00 – 8:30
Cantaloupes & Curveballs

Jordan Sonnenblick
 Author
 Bethlehem, Pennsylvania



Introduction: Kathie Murphy and Cathy Askeland

As you are enjoying your after-breakfast fruit and coffee, listen to one author's story of how books have sustained him through all the curveballs life has thrown his way.

A Lincoln Ballroom

Gene Cramer ICARE for Reading Award

will be presented at the Friday Breakfast to

Debbie Samuelson

Award will be presented by Chris Moen

8:00 – 9:00

179. 8:00 – 9:00 (Repeat of 310)
Cross-Curricular Strategies for Lifting Achievement and Motivation

Linda Hoyt
 Educator/Author
 Wilsonville, Oregon



Introduction: Kathleen Sweeney

IRC Region 3 Director, Sticker Design Contest Chair

The Common Core State Standards require that literacy instruction be firmly positioned in the content areas—requiring teachers and students to spend more time reading, writing, and responding to informational texts. This is an important and exciting shift in traditional literacy instruction as it casts learners as researchers and writers from kindergarten forward. In making this shift, the focus needs to be on creating information seekers who retain more content, think more deeply, and have better attitudes about themselves as readers and writers.

Center B-11A (K-8)

Sponsored by



FRIDAY

178. 7:00 – 8:00

CIRP Breakfast Meeting

Presiding: Peter Fisher, CIRP President
 A. Lincoln Freeport C (CIRP Members)

**The Convention Center
 Concession Stand
 is Open
 in the Exhibit Hall**

**Friday, March 15, 2013
 8:00 a.m. – 4:00 p.m.**

VISIT THE EXHIBITS

FRIDAY, MARCH 15, 2013

8:00 a.m. – 4:00 p.m.

*Refreshments will be served
 from 8:30 – 10:00 a.m. near Autographing
 in the back of the Exhibit Hall
 compliments of*

Perfection Learning®
Perfect for YOUR Classroom

(Booth 205)



180. 8:00 – 9:00 (Repeat of 215)
Fostering Deeper Understanding with Student Discourse: Putting the Dimensions and Outcomes of Understanding to Work

Ellin Oliver Keene
 Educator/Author
 Denver, Colorado



Introduction: Gail Huizinga

IRC Rtl/Common Core Committee Co-Chair

How can we maximize the natural role conversation plays in enhancing student understanding and achievement? What are the behaviors, actions, and outcomes most associated with children who understand deeply, and retain and reapply what they learn? Based on observations in hundreds of classrooms, a clear pattern of actions and outcomes emerges and can be described, taught, and used in conversation by students. Using the Outcomes and Dimension of Understanding (*To Understand*, Keene, 2008) and the Talk About Understanding Principles (*Talk About Understanding*, Keene, 2012), we can teach children to understand more deeply and lastingly. We can model what it looks, sounds, and feels like to comprehend deeply and encourage students to incorporate that language into their conversation.

Center B-11B (All)

181. 8:00 – 9:00
Making Space for Online Inquiry in Grades K-4

Julie Coiro
 Educator/Author
 University of Rhode Island
 Kingston, Rhode Island



Introduction: Tracy Tarasiuk

IRC Technology Chair, LARC Co-President

Children's questions are a powerful vehicle to literacy learning and understanding. In this session, we will explore five instructional techniques that actively engage young children in the beginning stages of inquiry using the Internet, while building skills in reading, writing, and critical thinking. Julie will offer practical ideas and examples for how to implement Internet Inquiry Baskets, Mystery Photos, Quablogging, Directed Internet Workshop, and Digital Daily News to involve children in formulating their own questions and then participating in various language and digital literacy experiences to answer them. You will also walk away with access to a companion website of online resources to use as a springboard to inquiry in your classroom.

Center B-11C (K-4)

182. 8:00 – 9:00
Beyond Storybooks: Incorporating a Broad Range of Texts in Preschool and Kindergarten Classrooms

Nell K. Duke
 Educator/Author
 University of Michigan
 Ann Arbor, Michigan



Introduction: Carol Owles

IRC Student Membership Committee Chair

While picture storybooks have an important role to play in early childhood classrooms, so too should a number of other types of text: information books, how-to-texts, letters, captions, and many more. In this presentation, Duke will share photo and video examples of reading and writing activities that involve genres often overlooked in early childhood classrooms.

Center B-11D (PreK-K)

183. 8:00 – 9:00
When Texts Get Complex: Assessing Comprehension, Crafting Goals, and Getting Students to the Next Level

Jennifer Serravallo
 Educator/Author
 Columbia University
 New York City, New York



Introduction: Lynn Keck

IRC Publication Committee Chair

Readers need expert and intensive instruction to reach and exceed grade level standards. The CCSS calls for higher levels of comprehension and analytical thinking, and helping children to read increasingly more challenging texts (Standard 10). Targeted instruction into students' independent reading begins with an assessment of how well they comprehend chapter books. By applying information about text complexities at certain levels and knowing how instruction can deepen comprehension along a continuum, educators will be better equipped to help readers understand increasingly challenging texts.

Center B-1 (All)

Sponsored by  SCHOLASTIC

184. 8:00 – 9:00**Memoir–Personal Narrative**

Michael Salinger

Author

Mentor, Ohio



Introduction: Stephanie Benson

Starved Rock President

Michael Salinger shows how to turn a family story into a fun lesson in narrative structure, descriptive writing and visual language. This exercise helps students to organize images into an entertaining and crafted piece of writing while providing practical application of language arts standards. Plot structure, descriptive language and characterization are all distilled from a story or memoir students already know. Never hear your students say, “I can’t think of anything to write about” again.

Center B-2

(6-12)

188. 8:00 – 9:00**“Picture” the Common Core**

Brenda Kraber, Kathleen Fleming

Glenview Schools/DePaul University,

Glenview

How can you enhance literacy skills through picture books and digital texts? In this session, participants will learn how picture books (with an emphasis on the Common Core) can be used to teach learning targets in a differentiated way.

Center B-10

(4-9, Spec, Univ, ICARE)

189. 8:00 – 9:00**SHH, Don’t Bother Me, I’m Reading!**

Julie Alexander, Mindy Kulavic

Springfield Public School District #186

Learn how to motivate middle school and high school students to want to read. Several strategies that have worked with middle school reluctant readers will be presented, as well as an opportunity to share your own success stories.

Center B-4W

(4-12)

190. 8:00 – 9:00**K-5 Literacy Strategy Instruction Ideas**

Nancy Meisenger, Lori Williams, Chris Sears,

JoAnn Tierney

CUSD #302

Explore how targeted reading comprehension instruction for K-5 students supports Common Core Standards and content in the curriculum. You will walk away with several new book and lesson plan ideas to make reading comprehension more exciting for your students.

Center B-6W

(K-5)

191. 8:00 – 9:00**Improving Adolescent Literacy Achievement Through Independent Student Reading**

Karen Walker

National Louis University, Elgin

Adolescent students can become better readers when they spend time reading. This session will present components and strategies for implementing a successful, independent student reading initiative for students in Grades 4-8.

Center B-6E

(4-9, Admin, Lib)

192. 8:00 – 9:00**Ingredients for Success: Adolescent Literacy and Common Core**

Donna Herman

Victor J. Andrew High School, Tinley Park

Join us for an interactive session as we share strategies and ideas aligned with Common Core Standards in order to support adolescent readers across the curriculum.

Center B-7E

(6-12, ELL, Spec, Admin)

185. 8:00 – 9:00**Granting Your Literacy Dreams**

Jennifer Bredemeier, Jennifer Young, Juanita Scott,

Bailey Cavanah

Galesburg CUSD #205, Galesburg

Come and learn about grants that are available to fund literacy projects. We will share grants received from IRC and other organizations.

Center Murphy Room (VIP)

(All)

186. 8:00 – 9:00**Study Skills Smackdown–Teaching Students How to Study Effectively**

Elizabeth Strejcek

Title 1 Illinois Reading Specialist, Downers

Grove

Powerpoint presentation highlighting practical study skills and tips for today’s junior high, high school, and college students.

Center B-9

(6-12, ELL, Spec, Adults,

Univ, Admin, Lib)

187. 8:00 – 9:00**Reading Luau and Other Parent Involvement Reading Events**

Brenda Ehrmantraut

Author/ Publisher, Aberdeen, SD

Participants will experience a mini family event, A Reading Luau, that is used to guide them through the key components of planning successful family involvement.

Center B-3

(PreK-6, Admin)

Sponsored by



193. 8:00 – 9:00**Discovering the Giants in YOUR Park**

Krista August

Author of Giants in the Park, Chicago

Leslie Thornton

Everett Elementary, Lake Forest

Create an interdisciplinary lesson based upon one or more local monuments. Combine art, history, language arts, math, and music into one active project. An interdisciplinary curriculum supports fluency, comprehension, and engagement in the content areas.

Center B-7W (All, ICARE)

194. 8:00 – 9:00**A to Z Literacy Movement: Increasing Literacy Development in Africa**

Mal Keenan

Richard Bernotas Middle School, Crystal Lake

How can teachers make a difference globally? Come learn how a middle school literacy coach is improving classroom instruction, increasing professional development and getting books into the hands of the most vulnerable children in Zambia.

A. Lincoln Bond (K-9, ELL)

195. 8:00 – 9:00**Understanding the Common Core ELA Instructional Shifts**

Kim Maher, Nicole Gernon

Manhattan School District 114, Manhattan

After you've unpacked the CCSS ELA standards, understanding the instructional shifts is essential in bringing the Common Core to life in your balanced literacy instruction. An overview of the shifts will be matched with practical ideas and examples to use tomorrow!

A. Lincoln Freeport A (K-6, Admin)

196. 8:00 – 9:00**An Update from ISBE on the ELA Common Core Workshops and Resources**

Amy Robinson

ELA Content Area Specialist, Illinois State

Board of Education, Lombard

Barbara Phillips

Concordia University, Chicago

This session will include a description of the workshops on the Common Core State Standards which were provided by the English Language Arts Content Area Specialists as well as the resources which they created for teachers.

A. Lincoln Freeport B (All, CIRP Members)

197. 8:00 – 9:00**A Week of Dr. Seuss in the Classroom**

David Wamsley

Vision Way Christian School, Taylorville

Ideas for implementing a Dr. Seuss unit in an early elementary classroom. Lessons include math, science, S.S., creative writing, art, phonics, etc. Ideal for second grade, but can be adjusted up or down.

A. Lincoln Ottawa A (K-3)

198. 8:00 – 9:00**Creating Proficient Writers in Middle School**

Mollie Henderson

Scholastic Classroom and Community Group, Greenville, NC

Writing is one of the four Key Advances identified as a necessary skill for all students to be College and Career Ready (CCR) by the Common Core State Standards. Currently less than 31% of middle school students are proficient in writing. Participants in this session will review and discuss current research and review strategies including the 6+1 Traits of Writing that have been proven to help students become better writers. They will also review strategies that engage students in the writing process, including writing effective prompts.

Center B-8 (4-9)

Sponsored by

**199. 8:00 – 9:00****Weaving It All Together: Common Core, RtI, and Content Literacy**

Cindi Koudelka

Fieldcrest High School, Minonk

How do you realistically embed literacy into content, meet Common Core, and create interventions that reach all students? Participants will explore aligned instructional approaches & strategies to build partnerships that deepen & extend lifelong comprehension.

A. Lincoln Ottawa B (9-12, SRL)

200. 8:00 – 9:00**Lifelong Learning Through Shared Inquiry Discussion**

Denise Ahlquist

Great Books Foundation, Chicago

Come discuss a wonderful short text by Kafka and learn how the Shared Inquiry method can help all readers (K-adult) gain the skills and habits of lifelong learners.

A. Lincoln Altgeld (All)

Sponsored by

**201. 8:00 – 9:00****Using the Interactive Whiteboard to Implement the Common Core Standards**

Sheila Ruh, Sherry Sejnost

Mannheim District #83, Melrose Park

This presentation includes differentiated lesson ideas to implement the Common Core Standards. Participants will leave with easy to create lesson ideas implementing the Common Core Standards across the content areas in reading and writing, which will increase student achievement and motivation.

Hilton Vista 4-5 (4-9, ELL, Spec, Univ, Title I)



202. 8:00 – 9:00**Galloping through Grading Compositions**

Linda Mikottis

Institute for Excellence in Writing, Locust Grove, OK

Gain the tools needed to assess writing effectively and efficiently. Create checklists and rubrics that provides clear, concrete expectations. Learn how to move the external, required expectations to internal, natural actions. The importance of indicators, differentiated instruction, and editing for formative and summative assessment will be taught.

A. Lincoln Yates (4-12, ELL, Spec)

Sponsored by

**203. 8:00 – 9:00****Cookin' with the CAFE in the Classroom: Implementing Reading Strategies as Developed by The 2 Sisters**

Julie Steinke, Kathleen Reynolds

Kankakee School District 111, Kankakee

The CAFE menu is a structure that guides literacy instruction. CAFE focuses on four components of reading: Comprehension, Accuracy, Fluency, and Expanding Vocabulary. This menu of literacy strategies allows teachers to provide purposeful instruction in whole group, flexible groups and conferring with individual students. Guided by the CAFE book written by The 2 Sisters, Gail Boushey and Joan Moser, teachers can implement the reading strategy lessons immediately and can adapt ideas to teach reading to the wide range of reading levels encountered in all classrooms.

Hilton Vista 1-2-3 (K-6,ELL,Spec,Admin,TitleI)

204. 8:00 – 9:00**(Repeat of 34)****“Congratulations, You’re a Literacy Coach Too!” Strategies for Embedding Effective Literacy Coaching in the Daily Work of Reading Teachers/Specialists/Interventionists**

Laurie Elish-Piper
Educator
Northern Illinois
University
DeKalb, Illinois



Susan L'Allier
Educator
Northern Illinois
University
DeKalb, Illinois

Introduction: Kathleen Miller
SCIRA President

Many reading professionals are now asked to provide literacy coaching for teachers as part of their daily work. The presenters will share the Targeted Literacy Coaching Model which focuses on coaching as a way to enhance student reading and writing achievement. Specific strategies and video vignettes will be shared to show how K-5 reading professionals can provide research-based, effective coaching in efficient ways within their daily schedules.

Hilton Plaza 3 (All)

FRIDAY

Plan now to attend a Poster Session with the ISU PDS Interns on**Lessons from the Field: ISU Student Teachers Apply Literacy Skills in their Elementary Classroomss****Friday, March 15, 2013 from 9:00–12:00 p.m. in the Exhibit Hall**

Join student teachers from Illinois State University as they share a variety of literacy skill lessons that they've created and used in their student teaching placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary. The lessons have been used in kindergarten through fifth-grade classrooms in Springfield Public Schools, Normal Unit 5, and Pekin Public Schools this semester.

9:00 a.m. -10:00 a.m.**10:00 a.m. -11:00 a.m.****11:00 a.m. -12:00 p.m.****Normal Professional Development School****Pekin Professional Development School****Springfield Professional Development School**

A complete listing of ISU Professional Development School presenters is available on page 105.



205. 8:00 – 9:00
Deconstructing Glamourpuss—The Making of a Picture Book

Sarah Weeks
 Author
 Nyack, New York



Introduction: Ingrid Minger

East Central-EIU President

Sarah Weeks, author of more than 30 picture books, will talk about the process and craft of creating picture books including her work-in-progress, *GLAMOURPUSS*.

Hilton Ambassador (All)

206. 8:00 – 9:00
Using Manipulatives to Teach Comprehension

Gaye Heath

95 Percent Group Inc., Lincolnshire

Manipulatives are used to teach phonological awareness, phonics, and other components of reading. Presenter models techniques and shows videos of students using manipulatives to make and categorize connections, and draw inferences.

Hilton Vista 6 (K-6, Admin)

Sponsored by



207. 8:00 – 9:00 (Repeat of 307)
My Life, My Writing, and My Unknown Novel

Avi
 Author
 Denver, Colorado



Introduction: Beth Herrig

Fox Valley Vice President

A brief biographical summary of my work process and sharing my yet unpublished next book.

Hilton Embassy (4-12)

208. 8:00 – 9:00
Caudill Nominees for 2014

Marcia Brandt

Herscher CUSD #2, Herscher

Overview of the Rebecca Caudill Young Readers' Book Award program and a book talk introducing the brand new list of nominated titles for 2014. The winner for 2013 will be announced as well.

Hilton Rendezvous (4-9)

209. 8:00 – 9:00
Solving CCSS ELA's Top Two Problems

Candy Dawson Boyd

Pearson, Glenview

CCSS ELA presents tough challenges. This presentation will focus on solutions to (1) Tier Two and Three students reading complex text and (2) Tier Two and Three Students responding to complex text. Solutions can be implemented immediately.

Hilton Plaza 1 (K-9, Spec, Admin)

Sponsored by

PEARSON

8:00 – 10:00 (Double Session)

210. 8:00 - 10:00
Using Common Core and WIDA English Language Development Standards to Improve Students' Literacy Across the Curriculum: A Lesson Study Model

Cynthia Drumheller, Rebecca Wiegel, Karen Caldwell, Joslyn Katz, Julie Stott, Loretta Johnson
 Barrington 220 School District

This interactive presentation looks at Common Core and WIDA ELL Standards that impacts instruction of English Language Learners. It includes videos of grade-level studies within classrooms using a SIOP model of delivery and handouts.

Center B-4E (K-6, ELL, Spec, Admin)

SPECIAL THANKS

The Illinois Reading Council
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▶▶ **MARY HOWARD**

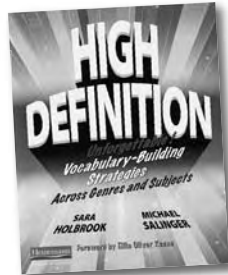


Thursday, March 14, 2013

Good to Great Teaching
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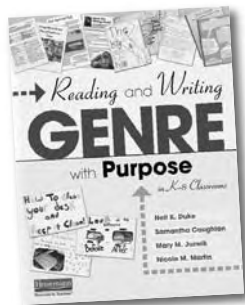
SARA HOLBROOK & MICHAEL SALINGER ▶▶



Thursday, March 14, 2013

High Definition
978-0-325-03149-1

NELL DUKE ▶▶



Friday, March 15, 2013
Reading and Writing Genre with Purpose in K-8 Classrooms
978-0-325-03734-9

LINDA HOYT ▶▶



Friday, March 15, 2013
Crafting Nonfiction K-2 *Crafting Nonfiction 3-5*
978-0-325-03147-7 978-0-325-03722-6

▶▶ **ELLIN OLIVER KEENE**

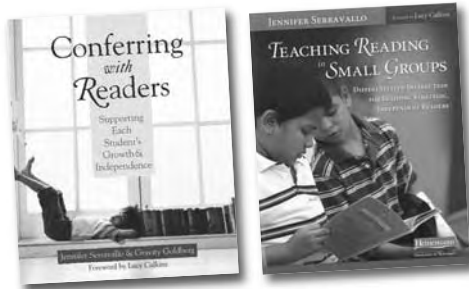


Friday, March 15, 2013

Mosaic of Thought, Second Edition
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Talk About Understanding
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JENNIFER SERRAVALLO ▶▶



Friday, March 15, 2013

Conferring with Readers
978-0-325-01101-1

Teaching Reading in Small Groups
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NANCY STEINEKE ▶▶



Friday, March 15, 2013

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Content-Area Reading*
978-0-325-03087-6

*Texts and Lessons for
Teaching Literature*
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CAROL JAGO ▶▶



Friday, March 15, 2013

With Rigor for All, Second Edition
978-0-325-04210-7

9:15 – 10:15**211. 9:15 – 10:15****New and Notable Books for Grades 4-8**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



Introduction: Dianne Hollister
IRC Rebecca Caudill Representative

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (4-8)

Sponsored by  **ANDERSON'S BOOKSHOPS**

212. 9:15 – 10:15**(Repeat of 279)****Teaching Informational Reading and Writing More Effectively and More Enjoyably**

Nell K. Duke
Educator/Author
University of Michigan
Ann Arbor, Michigan



Introduction: Cheryl Walker
IRC Council Bylaws Committee Chair

We know more now than ever before about how to make informational reading and writing instruction effective, and part of what we know is that making instruction more motivating and engaging pays off in student achievement. Duke will share examples of informational reading and writing instruction in K-8 classrooms that reflect key research findings and are anything but dull.

Center B-11D (K-8)

213. 9:15 – 10:15**Writing and Publishing in the Digital World**

Meg Gaier, Jamie Diamond
Barrington CUSD #220, Barrington

Update writing assignments in all content areas using technology to reach the CCSS. Explore using digital storytelling to motivate students to become better writers, speakers, and readers by learning how to create multimedia presentations.

Center B-10 (4-6, Spec, Lib)

Sponsored by  **SCHOLASTIC**

214. 9:15 – 10:15**(Repeat of 66)****Making Books Come Alive for Adolescent Readers**

Sharon M. Draper
Author
Cincinnati, Ohio



Introduction: Kim Winter
IRC Region 8 Director

This presentation by Sharon M. Draper will discuss her YA novels and their impact on adolescent readers. Specific classroom suggestions will be offered. It is possible to engage and excite young adults, even for students who swear they "hate to read," as long as you know which books to offer them and how to capture their imaginations through action.

Center B-11C (4-12)

215. 9:15 – 10:15**(Repeat of 180)****Fostering Deeper Understanding with Student Discourse: Putting the Dimensions and Outcomes of Understanding to Work**

Ellin Oliver Keene
Educator/Author
Denver, Colorado



Introduction: Ronda Brown
IRC Region 6 Director

How can we maximize the natural role conversation plays in enhancing student understanding and achievement? What are the behaviors, actions, and outcomes most associated with children who understand deeply, and retain and reapply what they learn? Based on observations in hundreds of classrooms, a clear pattern of actions and outcomes emerges and can be described, taught, and used in conversation by students. Using the Outcomes and Dimension of Understanding (*To Understand*, Keene, 2008) and the Talk About Understanding Principles (*Talk About Understanding*, Keene, 2012), we can teach children to understand more deeply and lastingly. We can model what it looks, sounds, and feels like to comprehend deeply and encourage students to incorporate that language into their conversation.

Center B-11B (All)

216. 9:15 – 10:15**Advocating Literacy for Life**

Mike Ellerman, Helen Bryant, Kathy Merz
IRC Legislative Committee

Becoming an advocate is very important for the education of our students, parents, and fellow educators. Practical ideas on how to communicate effectively with our leaders will be explored. We will provide current information from Illinois and Washington D.C.

Center Murphy Room (VIP) (All)



217. 9:15 – 10:15
Snapshot Writing to Increase Comprehension Across the Curriculum

Sara Holbrook
 Author
 Mentor, Ohio



Introduction: Pat Braun
IRC President

Teachers like it, kids love it, why not use it? Poet Sara Holbrook demonstrates how poetry is not only an art product; it is snapshot writing and can be a vehicle for learning in all content areas. From activating prior knowledge to summarizing and assessment, see how snapshot writing can strengthen literacy and content knowledge in primary learners.

Center B-2 (4-8)

218. 9:15 – 10:15
Conquering the Core Standards: Comprehension and Collaboration

Nancy Steineke
 Educator/Author
 Brookfield, Illinois



Introduction: Donna Herman
Will County President

Small group student led discussion is the way to meet these standards most effectively. However, successful group work requires careful planning and monitoring. Learn reliable small group discussion strategies that simultaneously meet ELA standards for literature and nonfiction reading as well as speaking and listening.

Center B-1 (4-12)

219. 9:15 – 10:15
The Distributed Leadership Experience of a High School Literacy Coaching Team

Nancy Spaniak, Lauren Freeman, Ryan Pitcock
 Homewood-Flossmoor High School District
 #233, Flossmoor

Gretchen Courtney
 Gretchen Courtney and Associates, Ltd.,
 St. Charles

Every teacher in every classroom at Homewood-Flossmoor High School is infusing literacy instruction into content area lessons. Find out how H-F's literacy coaching team members are supporting teachers as they develop their leadership capacity.

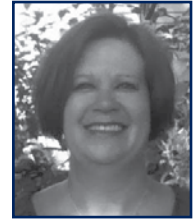
Center B-3 (6-12)

220. 9:15 – 10:15 (Repeat of 280)
How to Use Linda Hoyt's Work with Striving Learners

Kathy Bruni
 Educator
 DuPage Regional Office
 of Education
 Wheaton, Illinois



Valerie Zielinski
 Educator
 Keeneyville School District 20
 Hanover Park, Illinois



Introduction: Elizabeth Goldsmith-Conley
IRC Studies and Research Committee Chair

Linda Hoyt provides teachers with strategic interventions and tools that help learners reach for deeper levels of understanding that enable them to take charge of their own literacy learning. Valerie Zielinski and Kathy Bruni will demonstrate how they have used Linda Hoyt's work with striving learners. Reading and writing artifacts including film clips of learners in action from Valerie's second-grade classroom will be shared with participants along with feedback from Kathy's coaching rounds.

Center B-9 (All)

Application presentation to follow Linda Hoyt

221. 9:15 – 10:15
Click with Sonnenblick

Kathie Murphy
 Educator
 Plainfield Public
 Library
 Plainfield, Illinois



Cathy Askeland
 Educator
 Timber Ridge Middle
 School
 Plainfield, Illinois

Introduction: Kim McKenna
IRC Region 1 Director

Sonnenblick's titles click with both young adults and teachers alike. In the classroom, the author's adventures and themes inspire a wealth of ideas and resources. Strategies, activities, applications and practical ideas for immediate use of these titles will be shared.

Center B-7E (All)

Application presentation after Jordan Sonnenblick



222. 9:15 – 10:15**Establishing Collaborative Learning Structures in and Across Schools to Support Literacy Instruction**Margaret McGregor, Denise Makowski
Chicago Public Schools, Chicago

Participants will learn about strategies to explore, establish, develop, and sustain collaborative learning structures to support literacy instruction.

Center B-4W (All)

223. 9:15 – 10:15**Teaching Character Education through Novels**Lindsay Bohm
Athens CUSD #213, Athens
Jamie Impson
Springfield School District #186, Springfield
Molly Lindsey
Geneva School District #304, Geneva

What better way to kill two birds with one stone? Adolescence is a turning point for students. Academic and personal futures are starting to take shape, and teaching the values of respect, responsibility, goal-setting, conflict resolution, tolerance, etc., become as important as the three R's. We'll discuss some great novels demonstrating these values and how to make a literacy unit double as a lesson in character.

Center B-6W (4-12)

224. 9:15 – 10:15**Life Stories in Focus: A New Way to Teach Biography**Alice McGinty
Society of Children's Book Writers and
Illustrators, Champaign-Urbana

One author of award-winning children's biographies presents a new, step by step method to improve students' biography writing drawn from experience in research, writing, and teaching.

Center B-8 (K-12, Univ, Admin)

*Sponsored by Society of Children's Book Writers and Illustrators***225. 9:15 – 10:15****Read Naturally's Reading Assessments: A Foundation for an RtI Model**Carol Ann Kane
Read Naturally, Inc., Marion, IA

Learn how research-based Read Naturally assessments can be used effectively and efficiently in an RtI model, allowing teachers, administrators, and specialists to make assessment-driven decisions when placing students in various curricula and intervention programs.

A. Lincoln Freeport A (K-12, ELL, Spec, Admin)

Sponsored by **226. 9:15 – 10:15****Word Wizard; Vocabulary Selection and Instruction with Struggling Readers**Peter Fisher, Debra Gurvitz, Ann Bates
National Louis University, Wheeling

This session describes how teachers implemented vocabulary instruction with struggling readers. They selected words from literacy materials and kept records of how often students saw, heard, and/or used the words. Samples of student learning will be included.

A. Lincoln Freeport B (K-9, Spec, Univ, CIRP)

227. 9:15 – 10:15**Literacy Fun "Die" Mentals-Literacy Games for Grades 3-5**Carrie Brockway
CUSD #321, Pecatonica

Come prepared to play multi-sensory literacy games that help your upper elementary with mastery of the Common Core Standards including: decoding skills and cloze, spelling simple to complex words, word patterns, and more. Games use tiles, dice, and cards. Extensions for ELL, literacy backpacks, RTI, and gameboard provided.

A. Lincoln Freeport C (3-5)

Sponsored by**228. 9:15 – 10:15****Long and Short Vowel Teaching Strategies**Jodi McMaster
Saline Area Schools, Saline, MI

I will be sharing highly effective strategies for teaching long and short vowels to beginning and struggling readers. These are unique, helpful strategies that I have created over the past 10 years.

A. Lincoln Ottawa A (PreK-3, ELL, Spec)

Sponsored by**229. 9:15 – 10:15****Meeting Common Core Standards: Increasing Reading Comprehension Through Active Engagement**Patricia Tylka
DuPage Regional Office of Education,
Wheaton

Using Common Core Exemplars and ACT Reading Samples, this lively workshop session will demonstrate research-based Kagan Structures that will increase students' comprehension of informational text and prepare them for the ACT Reading Test. During this model lesson, participants will practice activating prior knowledge, setting a purpose for reading, monitoring comprehension, answering questions in an ACT format, and reflecting on their learning experience.

A. Lincoln Ottawa B (6-12, SRL)

230. 9:15 – 10:15**Is Handwriting Instruction the New “Great Debate?” The Whys and Hows of Research-Based Handwriting Instruction**

Kathy Barclay

Western Illinois University, Macomb

What can stimulate the brain, improve retention and comprehension, as well as both quality and quantity of writing? Come explore handwriting research, the impact of handwriting on literacy, and instructional strategies for teaching handwriting.

A. Lincoln Bond (K-3)

231. 9:15 – 10:15**Agriculture—Your Passport to Reading**

Danny Mielneczek, Jackie Jones

Illinois Agriculture in the Classroom,
Bloomington

Join us in the adventure of a lifetime- agriculture and reading. Get ready for the 2013 iREAD Summer Reading Program, “Have Book, Will Travel”, or to continue this next fall. We’ll provide activities linked to the Common Core, a number of book resources and some great connections for you to link agriculture to your students!

A. Lincoln Altgeld (K-9)

Sponsored by 

232. 9:15 – 10:15**Close Reading and Text Complexity: Unpacking the ELA Common Core State Standards**

Jennifer Freeman-Talley

McGraw-Hill, St. Charles, MO

Learn strategies to help your students read like a detective and write like an investigative reporter. Scaffolding options to assist students with complex text will be shared along with tips on facilitating successful classroom discussions and collaboration.

A. Lincoln Yates (K-9, Spec, Admin)

Sponsored by 






233. 9:15 – 10:15**Promoting a Vision of Literacy Instruction through Instructional Norming**

Terry McHugh

Waukegan Public Schools District 60

This session will outline and model an instructional norming process as a means of bringing clarity, focus, and shared commitment to a wide range of literacy/instructional related improvement initiatives. The norming process can be duplicated to fit the needs of any school. Tools, protocols, and exemplars that support the process will be shared. Participants will engage in discussion activities modeled on the norming process.

A. Lincoln Lincoln Room (4-12, Admin)

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234. 9:15 – 10:15**Inspiring Lives with the Daily 5 Plus 2**

Juliette Crews, Kristina Borden

Manteno School District #5, Manteno

This program will focus on the components of the “Daily 5” activities students should participate in for a balanced literary program. In addition, presenters will share two more stations students can choose during a literacy block. Management techniques, creative ideas, resources and practical, simple ways to establish these routines.

Hilton Vista 1-2-3 (K-3, Title I)

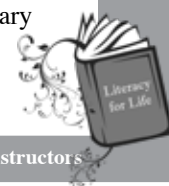
235. 9:15 – 10:15**Academic Vocabulary: An Important Shift in the Common Core State Standards**

Roberta Sejnost

Loyola University, Chicago

One of the shifts in the new Common Core State Standards is the need for students to focus on academic vocabulary, which is essential to the learning of the concepts that ground all content area disciplines. Research tells us that academic vocabulary is not learned incidentally. Join this session to learn research based, effective strategies for helping students learn academic vocabulary in all content areas.

Hilton Vista 4-5 (6-12, Title I)



236. 9:15 – 10:15
In Defense of Read Alouds

Steven L. Layne
 Educator/Author
 Judson University
 Elgin, Illinois



Introduction: Valerie Cawley
 Author Steven L. Layne is passionate about reading aloud to kids. In this fast-paced session, he will provide teachers with strong rationale for reading aloud throughout the grades and will provide some K-12 titles that work read aloud magic.

Hilton Embassy (All)

237. 9:15 – 10:15
PIE

Sarah Weeks
 Author
 Nyack, New York



Introduction: Linda Oshita
IRC Treasurer
 Author Sarah Weeks will speak about the writing process, author visits, and her new novel, *PIE*.

Hilton Ambassador (All)

238. 9:15 – 10:15
Creating a Balanced Literacy Middle School: Read Alouds, Literacy Centers and Guided Reading

Margaret Policastro
 Roosevelt University, Schaumburg
 Joshua Marburger
 Enrico Fermi School, Chicago

This session will focus on the implementation of Balanced Literacy in a middle school setting in a Chicago Public School. Demonstration, artifacts, photos and video of an 8th grade classroom immersed in Balanced Literacy.

Hilton Vista 6 (6-9, Univ)

239. 9:15 – 10:15
Battle of the Books!!! (A How-To Guide for Starting a Reading Challenge AND Parent/Child Book Club!)

Stacy Lipshutz, Lindsay Zucker
 Meridian Middle School, Buffalo Grove

Want to get more students reading in your school? Want them reading age-appropriate literature that will challenge them and make your parents and teachers smile? Learn how one school used the Illinois-based Rebecca Caudill Reading Award list to develop both a school-wide competition AND Parent/Child Book Club that has increased students' independent reading and parent involvement. Easy to implement with minimal cost.

Hilton Rendezvous (4-9, Admin, Lib)

240. 9:15 – 10:15
Transitions in Publishing: From Poet to Penguin

Pam Muñoz Ryan
 Author
 Encinitas, California



Introduction: Adrienne Evans
IRC Region 8 Director, Retired Teachers Chair
 Pam Muñoz Ryan, has written over forty books for young people that include picture books for the very young, picture books for older readers, and middle grade and young adult novels, such as the acclaimed *ESPERANZA RISING*. Other novels include *RIDING FREEDOM*, *BECOMING NAOMI LEÓN*, *PAINT THE WIND*, and her latest novel, *THE DREAMER*. Pam is the recipient of over twenty national and international literary awards. Join her today for an up close and personal look at her life and upcoming projects, including a new chapter book series based on her character, *TONY BALONEY*.

Hilton Plaza 3 (All)

9:15 – 11:15 (Double Session)

241. 9:15 - 11:15
Hands-On, Minds-On Inquiry Learning

Amy Shubert
 Mascoutah District #19, Mascoutah
 Dawn Jung
 McKendree University, Lebanon

Intentional literate actions engage participants in an inquiry based, hands-on, minds-on experience. Critiquing, appreciating perspective, citing evidence collaboration and creativity, key components of CCSS, lay the foundation for higher order thinking and writing.

Center B-6E (All)

242. 9:15 - 11:15
How to Create a Positive Learning Environment: Using Culturally Diverse Teacher Read Alouds K-8

Brenda Sullivan
 Zaner-Bloser Company, Columbus, OH

This interactive session will provide K-8 teachers and administrators with strategies and core activities for integrating social-emotional learning and culturally diverse read alouds. Educators will also spend time learning how these read alouds relate to the CCSS's for Literature, Speaking/Listening and Writing.

Center B-7W (K-8)

Sponsored by **ZB Zaner-Bloser**



Jennifer Serravallo's
Independent Reading Assessment
FICTION



Grades
3-5

Visit with Jen at the Scholastic Booth on Friday, from 9:15 a.m. – 10:15 a.m.!

The **only assessment** that provides teachers with **precise data** on students' **sustained comprehension of entire books**, and then offers **targeted teaching strategies** to bring each student to the next level!

Aligned to the CCSS, this revolutionary tool helps students in Grades 3-5 read more complex texts with greater understanding and independence!

Coming soon . . . Nonfiction!

www.scholastic.com/IndependentReadingAssessment



10:30 – 11:30

243. 10:30 – 11:30
Prisoners of Time: Too Much to Teach and Not Enough Time to Teach It!

Jim Grant
 Educator/Author
 Founder and Executive Director
 Staff Development for Educators
 Peterborough, New Hampshire



Introduction: Mary Zumwalt
National Road Treasurer

The relationship between time and learning is the key to success for all students. The unacknowledged design flaw of education is the time-bound classroom and school organization. Within the present structure there is not enough quality teaching and learning time. Jim will discuss the ineffectiveness of the “fixed-point curriculum in a fixed amount of time” concept of the lock-step school system and why it places many students at risk.

Center B-2 (K-12)

Sponsored by **Staff Development for EDUCATORS™**

244. 10:30 – 11:30
Using Complex Texts to Build Students' Reading Skills

Pat Hitt
 Educator
 DuPage Regional Office
 of Education
 Riverside, Illinois



Sherry Sichak
 Educator
 DuPage Regional Office
 of Education
 Naperville, Illinois



Introduction: Tamara Springer
IRC Region 5 Director

In this presentation, Pat Hitt and Sherry Sichak will focus on how text complexity, close reading, and text-based answers, three key features included in the Common Core State Standards, can be used to improve students' reading and writing skills. They will specifically target the genres of argument and informational/explanatory text which are highlighted in Nell Duke's work presented in Reading and Writing Genre with Purpose in K-8 Classrooms (2012).

Center B-7E (All)

Application presentation after Nell Duke

F
R
I
D
A
Y



245. 10:30 – 11:30 (Repeat of 38)
New and Notable Books for Grades K-8

Becky Anderson Wilkins
 Anderson's Bookshops
 Naperville, Illinois



Introduction: Sheree Kutter

IRC Literacy Support Grants Committee Chair

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (K-8)

Sponsored by ANDERSON'S BOOKSHOPS

246. 10:30 – 11:30
Writing IS Reading

Jordan Sonnenblick
 Author
 Bethlehem, Pennsylvania



Introduction: Leslie Forsman

IRC Newspapers in Education Committee Co-Chair

The award-winning author of *Drums, Girls, and Dangerous Pie* shares his read-tested lesson plans for improving students' reading and writing skills simultaneously. If you are a fan of authentic literature in the classroom, if you want to hear your students' voices come alive in 45-minutes or less, or if you have been secretly looking for a way to sneak *Harry Potter* into the curriculum—this may be the workshop for you.

Center B-11B (All)

247. 10:30 – 11:30
Motivating the Unmotivated

Ingrid Minger

Mattoon CUSD #2, Mattoon

We will learn about various ways to motivate adolescent readers and instill a long-term love for reading!

Center B-3 (4-9)

248. 10:30 – 11:30
Connecting Reading and Motivation for Elementary Learners

Sarah O'Dea

Forest Road School District 102, LaGrange

Current literature on reading and motivation will be discussed, including assessments and practices to increase motivation to read. This factor becomes even more critical when considering at risk readers.

Center B-8 (K-6)

249. 10:30 – 11:30 (Repeat of 281)
**Trent Reedy and Katherine Paterson:
 A Conversation**

Katherine Paterson
 Author
 Barre, Vermont



Trent Reedy
 Author
 Spokane Valley, Washington



Introduction: Kim McKenna

IRC Region 1 Director

How a children's book sent to a war zone and a letter sent to an author sparked a friendship. How books are essential for life and for peace both at home and abroad.

Center B-11C (All)

250. 10:30 – 11:30
Teaching Reading in Small Groups

Jennifer Serravallo
 Educator/Author
 Columbia University
 New York City, New York



Introduction: Ellen Kacic

Prairie Area President

Strategy lessons can be a powerful way to maintain the individualized feel of a conference, while being more efficient with your instruction. An alternative to guided reading where students work on skills at their instructional level, these small group lessons can help teachers to shore up skills and strategies as students read independently. Part lecture, part demonstration, part video, part role-play, this workshop will engage participants in developing a deep understanding of the valuable methods surrounding small group strategy lessons.

Center B-11D (All)

251. 10:30 – 11:30
**Be a Super Hero in Your District! Investigate,
 Innovate, Integrate, and Implement Academic
 Language in Your Classroom**

Trina Vallone, Kelly Lenarz, Kaylee Wilson, Corinne Beezhold

Trinity Christian College, Palos Heights

This workshop will define, model use of, and give opportunity to apply academic language into your classroom. Be a super hero on the cusp of new Common Core implementation and assessment for your district. Join us!

Center B-9 (K-9)

252. 10:30 – 11:30 (Repeat of 382)
Implementing Technology in Reading Instruction

Tracy Tarasiuk
 Educator
 Park Campus School
 Grayslake, Illinois



Introduction: Ronda Brown
IRC Region 6 Director

Tracy will guide teachers in the implementation of websites and applications that will help them lead students to deeper and closer reading of fiction and nonfiction texts. Included will be examples of student work and a variety of resources.

Center B-10 (All)

Application presentation to follow Julie Coiro

253. 10:30 – 11:30
Conquering the Core Standards: Arguing Both Sides

Nancy Steineke
 Educator/Author
 Brookfield, Illinois



Introduction: Nicole Seibt

The Common Core writing standards specify mastery of the argument genre and require that students support their claims using valid reasoning and sufficient evidence. Using short nonfiction texts as a springboard, participants will develop arguments and support as they actively examine a controversy from more than one viewpoint.

Center B-1 (4-12)

254. 10:30 – 11:30 (Repeat of 11)
Acquiring a Robust Vocabulary Through Nonfiction Text

Sara Peters

Lakeshore Learning Materials, Carson, CA

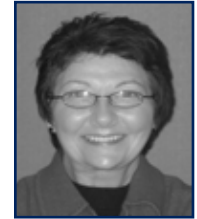
Join our lively discussion on easy-to-implement strategies for engaging students in acquiring a robust vocabulary through nonfiction text. Learn how to apply the research. Be strategic in your approach to academic vocabulary instruction.

Center Murphy Room (VIP) (K-6, ELL, Spec)

Sponsored by Lakeshore

255. 10:30 – 11:30
YA Author for All YA Readers: Neal Shusterman's Novels and Short Stories in the Classroom

Christine Boardman Moen
 Educator/Author
 Dakota Junior High
 Dakota, Illinois



Introduction: Donna Monti

IRC Adult and Family Literacy Committee Chair

Whether you want to speed *FULL TILT* ahead or just *UNWIND*, you're invited to view authentic student projects and presentations based on Neal Shusterman's novels and short stories. Don't be *EVERLOST*. With these creative and engaging activities and ideas, you will finally be *EVERFOUND*.

A Lincoln Freeport A (All)

Application presentation to follow Neal Shusterman

256. 10:30 – 11:30
Research Fuels the Authors' Fire

Sharron McElmeel

University of Wisconsin-Stout, Menomine, WI

Carol Gorman, Jacqueline Briggs Martin, Jeni Reeves,
 Dori Butler, Michelle Edwards

Iowa Authors

Curiosity fuels reading and writing. Award winning authors and illustrators will be discussed and a myriad of curriculum suggestions for stimulating curiosity and research. Intended for those working with students grades 3-8.

Center B-4E (3-8)

257. 10:30 – 11:30
Reading Should Be Fun & Games

Jacqui Kolar

Big Hollow District #38, Ingleside

Betsy Niemiec

Erickson Elementary School District #13,
 Bloomington

Spice up your literacy instruction playing games that will motivate your students. The presenters will show and demonstrate a variety of easy to create games that promote/foster literacy skills.

Center B-4W (K-3, Spec, Admin)

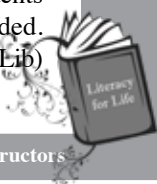
258. 10:30 – 11:30
Engage, Motivate, and Use What We Know about the Brain to Increase Literacy and Learning in all Content Classrooms

Katherine Kuta

National Louis University, Chicago

This interactive session will focus on incorporating the principles of brain compatible learning into every content lesson to get students moving and involved with literacy. A handout will be provided.

A. Lincoln Freeport C (4-12, Spec, Adult, Univ, Lib)



259. 10:30 – 11:30**Inspiring Inquiry with Challenging Texts**

Anna Deese

Project CRISS, Kalispell

Learn a framework and strategies to help introduce students in science classrooms to challenging texts like primary source documents, scientific journals, and nonfiction narratives and trade-books to help inspire inquiry and discovery.

A. Lincoln Freeport B (4-12)

Sponsored by  **Project CRISS**

260. 10:30 – 11:30**The Living, Breathing K-3 Writer's Workshop**

Ilyse Brainin

Illinois Writing Project, Glenview

The K-3 Writer's Workshop builds a living, breathing community within the classroom. Simultaneously it teaches reading, author's craft, comprehension, fluency, speaking, and listening, CAP and COW. This session will delve into differentiated strategies, managing a workshop, CCSS and how to capitalize on all the Workshop supports.

Center B-6W (K-3, ELL, Spec, Admin)

261. 10:30 – 11:30**Wishes: How Traditional Childrens' Literature Reflects Hope**

Cecile Arquette, Dianne Hollister

Bradley University, Peoria

We will examine how wishes, hopes, and dreams have been prevalent in children's fiction within all cultures throughout the centuries. Examples from legends, folklore, and other traditional literature formats will be discussed.

A. Lincoln Ottawa A (PreK-9)

262. 10:30 – 11:30**Qualitative Features of Complex Text**

Rebecca Binks, Susan McMahon

National Louis University, Chicago

The CCSS stresses the need for teachers to identify complex texts by assessing the qualitative features, which are open to interpretation. This session provides information on how to use this dimension to select texts.

A. Lincoln Ottawa B (4-12, Admin, SRL)

263. 10:30 – 11:30**Hosting an African American Read-In: Tips and Titles**

Amy Orvis

Rockford Public Schools District 205

Join the N.C.T.E.'s movement to promote worldwide appreciation of African American authored literature; Celebrate Black History Month by school and community-wide read-ins. Incorporate biographical and book review writing, reading fluency/comprehension, U.S. history, arts, cooking and hosting.

A. Lincoln Bond (K-12, Spec, Admin, Lib)

264. 10:30 – 11:30**Shakespeare Rocks!**

Donna Stone

Northwestern University's Center for Talent Development, Evanston

Why has Shakespeare survived millenniums although we don't even speak his language? Capturing the Bard's allure, participants will have a great time hurling insults, measuring meters, and improvising scenes. Handouts will be provided.

A. Lincoln Altgeld (4-12)

265. 10:30 – 11:30**Vocabulary in Content Area Reading: The Keystone to Comprehension**

Jon Jones

Western Illinois University, Macomb

This presentation will discuss the importance of vocabulary instruction in content area reading (e.g., science, social studies, etc.). Examples of vocabulary instruction and activities for varied content areas and levels will be demonstrated through audience participation.

A. Lincoln Yates (4-12)

266. 10:30 – 11:30**Translate Standards into Effective Practice Using 3-D Graphic Organizers**

Judith Youngers

Dinah Zike Academy, Comfort, TX

This "hands-on, minds-on" session empowers you to divide CCSS literacy skills and knowledge and translate them into instructional strategies with foldables that are purposeful, evidence-based, classroom tested, and easy to implement on Monday.

A. Lincoln Lincoln Room (4-12)

Sponsored by**267. 10:30 – 11:30****Books, Resources, Libraries, & Reading**

Roxanne Forgrave

Olivet Nazarene University

Discover what is new for student readers, boys in particular, and teachers. Receive book lists, wonderful websites, and practical ideas for integrating fiction and nonfiction reading materials into your current curriculum.

Hilton Vista 1 (K-12, Spec, Lib, Title I)

268. 10:30 – 11:30**Hot Topics in Education**

Maribeth Carlini

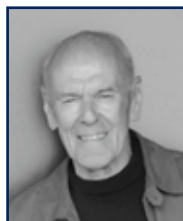
Illinois State Board of Education, Chicago

Come and learn about the basics of Title I. In addition, information about the future of Title I and other initiatives of the State will be discussed.

Hilton Vista 2-3 (Admin, Title I)

269. 10:30 – 11:30
You're Only As Good As Your Opening Line

Richard Peck
 Author
 New York, New York



Introduction: Stephanie Benson
Starved Rock President

Shaping the story that gives shape to young readers' lives in the full knowledge that only readers have futures.

Hilton Plaza 3 (3-12)

270. 10:30 – 11:30
Assessing Reading with the Basic Reading Inventory: Bring Your Questions

Jerry L. Johns
 Educator/Author
 Sycamore, Illinois



Introduction: Patricia Tylka
Secondary Reading League Secretary

This informal session is intended to provide an opportunity to meet Jerry and ask questions related to informal assessment and the Basic Reading Inventory (BRI). Jerry will share a bit about the most recent edition of the BRI, but the major purpose is to provide an opportunity for participants to ask questions and hear Jerry's perspectives.

Hilton Embassy (All, Title I)

271. 10:30 – 11:30
Common Core Standards Success = Text Dependent Questions and Close Reading

Roberta Sejnost
 Loyola University, Chicago

Eighty to ninety percent of the Common Core Standards focus on students gathering evidence, knowledge, and insight from what they read. Research tells us this text dependent analysis is best accomplished through text dependent questions that lead to close, analytic reading. Join this session to learn how to develop questions and guide students through close reading of text.

Hilton Vista 4-5 (6-12, Title I)

272. 10:30 – 11:30
2014 Bluestem Nominees

Lane Young
 ISLMA, Winnetka

Learn about Bluestem: Illinois's Children's Choice Award and the titles which have been nominated for the 2014 award.

Hilton Rendezvous (4-6)

273. 10:30 – 11:30 (Repeat of 302)
Close Reading for Deeper Learning

Carol Jago
 Educator
 National Council of Teachers of English
 Urbana, Illinois



Introduction: Amy Zaher
IRC Region 2 Director

This session will offer teachers an opportunity to learn how to use the Common Core State Standards for designing rigorous and relevant classroom lessons. Participants will engage with literary and informational text that challenges readers to think deeply about issues that matter deeply. The session will also offer information about the demands the PARCC assessment will place upon students.

Hilton Ambassador (All)

274. 10:30 – 11:30
Creating a Balanced Literacy School: A Framework for School-wide Implementation

Margaret Policastro, Becky McTague, Melissa Marquino-Peterson, Marlene Levin
 Roosevelt University, Chicago

This session will highlight the results of a three year IBHE grant that has created 8 Balanced Literacy Schools in both Chicago and suburban areas. A framework for the necessary structures, leadership, professional development and resources will be presented.

Hilton Vista 6 (All)

**Visit the IRC
 Technology Hub**

**Booths 114-116
 in the Exhibit Hall
 at the Convention Center**

**Open: Thursday 8:00 a.m. – 5:00 p.m.
 Friday 8:00 a.m. – 4:00 p.m.**

**IRC Technology Committee Members
 can help you access or upload
 conference handouts and more!**



11:45 – 1:30

Friday Luncheon

275. 11:45 – 1:30

Igniting the Power of Craft in Nonfiction Writing

Linda Hoyt
Educator/Author
Wilsonville, Oregon



Guest Speaker
Seymour Simon
Author
Great Neck, New York



Introduction: Kathy Bruni and Valerie Zielinski

Nonfiction writing can and should be filled with interesting sentence structures, jaw-dropping descriptors, and artistic punctuation. With the help of well-crafted mentor texts and explicit teacher modeling, the nonfiction writing of your students can sparkle with rich language and imagery.

Hilton Grand Ballroom

Sponsored by 

2013 Monarch Award (K-3)

Presented by Peggy Burton

2013 Rebecca Caudill

2013 Bluestem Award (3-5)

Presented by Lane Young

Young Readers' Book Award (4-8)

Presented by Marcia Brandt

2013 Abraham Lincoln Illinois
High School Book Award

Presented by Leslie Forsman

Friday Luncheon

276. 11:45 – 1:30

Confessions of a Reading Arsonist

Steven L. Layne
Educator/Author
Judson University
Elgin, Illinois



Introduction: Kristen Stombres and Joy Towner

IRC Conference Committee Members

With his trademark combination of humor and heart, Steven Layne tackles one of the most significant issues in reading instruction today: How to engage reluctant readers. Teaching the skill of reading is viewed by many educators as a major objective; teaching the will of reading is too often an afterthought. Steve's charismatic blend of anecdotes and practical suggestions for the classroom are sure to fan the flame of literacy into a raging inferno-inspiring teachers as well as their students to keep the bedside lamp on just a little bit later into the night.

“Save Yourself” is a Readers Theatre Performance That Tells the Story of a Reluctant Reader Who Discovers the Power of Literature in a Course Built Upon the Premise: Only You Can Save Yourself

Directed by Brenda Buckley-Hughes, Judson University.
Cast: Jamie Diamond, Prairie Middle School, Barrington District 220; Sarah Howe, Southbury Elementary School, Oswego Community Unit School, District 3-8; Shane Jensen, Hunting Ridge Elementary School, Community Consolidated District 15; Mike Moylan, North Elementary School, Crystal Lake, District 47; Katie Sullivan, Blackhawk Middle School, Bensenville District 2.

A Lincoln Ballroom

Illinois Reading Educator
of the Year Award

will be presented to

Karen Biggs-Tucker

Ingrid Minger

Barbara Malinger

Donna Werderich

Award will be presented by Jennifer Young, Chair



Hungry?

The Convention Center Concession Stand is Open!

Friday, March 15, 2013

8:00 a.m. – 4:00 p.m.

1:45 – 2:45**277. 1:45 – 2:45****The Best Lesson I Ever, Ever Taught**

Jordan Sonnenblick
Author
Bethlehem, Pennsylvania



Introduction: Cheryl Walker

IRC Council Bylaws Committee Chair

The award-winning author of *Drums, Girls, and Dangerous Pie* shares the best lesson plan of his 14-year teaching career. Steal it, and turn your students into savvy speech writers and public speakers in two class periods. All you will need, once you return to your classroom, is the plan, access to a video camera, and a dollar bill (not provided!).

Center B-11A (5-9)

278. 1:45 – 2:45**Learning With Each Other: The Impact of Lab Classrooms in Professional Learning**

Ellin Oliver Keene
Educator/Author
Denver, Colorado



Jerry O'Shea
Educator
Marquardt District 15
Glendale Heights, Illinois



Introduction: Cindy Gerwin

IRC Vice President

The presenters will describe a school-based model for professional learning that has proven highly successful in districts around the country. Building on research on embedded professional learning for literacy teachers, the presenters will share a model that enables teachers to observe highly effective literacy instruction in a lab classroom. Session participants will have an opportunity to discuss ways in which this professional learning model can be adapted to their schools and districts.

Center B-11B (All)

279. 1:45 – 2:45**(Repeat of 212)****Teaching Informational Reading and Writing More Effectively and More Enjoyably**

Nell K. Duke
Educator/Author
University of Michigan
Ann Arbor, Michigan



Introduction: Karen Ringas

IRC Conference Committee Member

We know more now than ever before about how to make informational reading and writing instruction effective, and part of what we know is that making instruction more motivating and engaging pays off in student achievement. Duke will share examples of informational reading and writing instruction in K-8 classrooms that reflect key research findings and are anything but dull.

Center B-11D (K-8)

280. 1:45 – 2:45**(Repeat of 220)****How to Use Linda Hoyt's Work with Striving Learners**

Kathy Bruni
Educator
DuPage Regional Office
Educational Service Center
Wheaton, Illinois



Valerie Zielinski
Educator
Keeneyville School District 20
Hanover Park, Illinois



Introduction: Barb Ashton

West Suburban Past President

Linda Hoyt provides teachers with strategic interventions and tools that help learners reach for deeper levels of understanding that enable them to take charge of their own literacy learning. Valerie Zielinski and Kathy Bruni will demonstrate how they have used Linda Hoyt's work with striving learners. Reading and writing artifacts including film clips of learners in action from Valerie's second-grade classroom will be shared with participants along with feedback from Kathy's coaching rounds.

Center B-9 (All)

Application to follow Linda Hoyt

FRIDAY



281. 1:45 – 2:45 (Repeat of 249)
Trent Reedy and Katherine Paterson:
A Conversation

Katherine Paterson
 Author
 Barre, Vermont



Trent Reedy
 Author
 Spokane Valley, Washington



Introduction: Jennifer Young
IRC Reading Educator of the Year Award Chair
 How a children's book sent to a war zone and a letter sent to an author sparked a friendship. How books are essential for life and for peace both at home and abroad.
 Center B-11C (All)

282. 1:45 – 2:45
New and Notable Books for Young Adults

Becky Anderson Wilkins
 Anderson's Bookshops
 Naperville, Illinois



Introduction: Vickie McKnight
South Eastern Vice President
 This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.
 Center B-1 (Young Adult)

Sponsored by



283. 1:45 – 2:45
Novel Studies for Novices

Kristin Ulrich
 St. Paul Lutheran School, Melrose Park
 Sarah Korntheuer
 South Berwyn District 100, Berwyn

Using novels, we'll give you necessary tools to create differentiated novel studies in your classroom. We'll include reading strategies, cross-curricular connections, technology tools, and freebies to make teaching novels a breeze in any classroom.
 Center B-2 (4-9, Spec)

284. 1:45 – 2:45
Lesson Study: Crafting Learning Together

Gail Huizinga
 Educator and Consultant
 Developmental Studies Center
 Tallula, Illinois



Introduction: Pat Braun
IRC President

Those attending this interactive session will hear and discuss how lesson study can help build a strong professional learning community and significantly improve instruction.

A Lincoln Bond (K-12, ELL)

Sponsored by **DEVELOPMENTAL STUDIES CENTER**
 Educating Minds and Hearts

285. 1:45 – 2:45
Creativity and Technology in Your Literacy Classroom

Catherine Lannert, Anne Olsen, Kindra Schumacher,
 Shanna Piccony
 Kaneland Community Unit District #302,
 Montgomery

Choice, options, and creativity get everyone excited about learning. We will share how we combine best practice with Web2.0 tools to get students excited about sharing their knowledge.
 Center B-10 (4-9)

286. 1:45 – 2:45
A Digital Day: Digital Application, Ideas, and Strategies That Assist with Implementation of the Common Core State Standards

Jill Brown
 ELA Content Area Specialist, Illinois State
 Board of Education, Loves Park

Follow the digital day of a teacher and the many applications and websites that can assist language arts instruction, content area instruction and classroom management. Participants will leave with research based ideas that correlate with multimedia ELA standards specifically.

Center Murphy Room (VIP) (K-6, ELL, Spec, Univ, Admin)

287. 1:45 – 2:45
Story Play: Building Language and Literacy One Story at a Time

Mary Jo Huff
 Author and Teaching Artist, Newburgh, IN

Light a fire in a child's imagination! Stories never get old, but they do change their flavor as they are told and retold. Come ready to snap, clap, and have fun learning easy storytelling techniques.

Center B-4W (PreK-6, ELL, Spec, Lib)

Sponsored by **Learning Shop (Booths 519-520, 613-614)**

288. 1:45 – 2:45**Reading All Around the World!**

Jeanne Okrasinski

Eastern Illinois University, Charleston

Using a literature basis to form impressions of the world around us is an exciting process to introduce elementary and middle level students to critical components of geography.

Center B-6W (1-9)

289. 1:45 – 2:45**Motivate Students With Learning Differences Using Books Whose Main Characters Have Learning Problems**

Kathy Young

School District 300, Cary

Literature that honestly portrays difficulties faced by struggling learners helps students cope with their challenges. Receive a bibliography of books and activities that can improve the understanding of the attributes needed to overcome problems and succeed.

Center B-3 (Spec)

290. 1:45 – 2:45**Moving Toward the Common Core: Understanding Targets and Monitoring Implementation Through the Use of SEC Data**

Richard Prestley

Surveys of Enacted Curriculum, Sterling

This session will provide a dramatic, graphical guide to the expectations of the Common Core State Standards for Language Arts/Reading and introduce an efficient, research-based method for monitoring progress toward full implementation.

Center B-6E (All, ICARE)

291. 1:45 – 2:45**4Ward Thinking 4 Literacy: Encouraging Math/Physical Science Educators to Embrace the Common Core Standards for College Readiness**

Emily Mosciano

The Wheatlands Elementary, Oswego

With the new Common Core Standards, math and physical science teachers must look past the traditional approach to learning in their classroom. Using a metacognitive approach, research-based strategies and reflection, they can see how reading and writing literacy is imperative to student success.

Center B-7W (6-12)

292. 1:45 – 2:45**Coaching to Develop Literacy Leaders**

Stacie Noisey, Erin Metaxas

Lake Zurich CUSD 95, Lake Zurich

Coaching to develop literacy leaders is essential. We will share our journey through professional development, collaboration, and reflection. Participants will draft a plan to develop literacy leaders in their schools.

A. Lincoln Freeport A (4-9, Admin)

293. 1:45 – 2:45**(Repeat of 52)****Learn More About the New Illinois Reads Statewide Literacy Project**

Tammy Potts, Ingrid Minger, Tamara Springer

Illinois Reads Committee

From Biggsville to Batavia...from Carpentersville to Cairo, the ILLINOIS READS project is sweeping the state of ILLINOIS. This session will focus on the mission and the implementation of the initiative. The books chosen for the inaugural year and the authors of those books will be highlighted. Ideas for community, school and home implementation will also be shared.

Center B-7E (All)

**294. 1:45 – 2:45****Strategies for Comprehending Complex Texts Across Grade Levels and Content Areas with an Emphasis on Critical and Digital Literacy**

Penny Silvers, Anne Elsener, Marilyn Ludolph

Dominican University, River Forest

Participate in an interactive, multimodal experience with three professors who will share specific strategies to help students in any grade or discipline think about and read complex texts while gaining an understanding of critical literacy.

A. Lincoln Freeport B (All, CIRP)

295. 1:45 – 2:45**Literature Circles–Lassos to Rope Students In**

Erik Borne

Addison Trail High School, Addison; Joliet

Junior College, Joliet

This literature circle system incorporates stations that allow for active reading, book chatting, extensive writing, student-teacher conferencing, and researching, so teachers can really assess skills and get to know students, encouraging all from reluctant readers to those who devour books for lunch.

A. Lincoln Ottawa B (6-12, Univ, Admin, SRL)

296. 1:45 – 2:45**Boosting Children's Writing (Quantity and Quality) in Your Early Childhood Classroom!**

Sarah Dennis

Ounce of Prevention Fund, Chicago

Many teachers feel their preparation to teach writing to preschool-1st grade children is lacking. Come learn practical strategies that work to engage young children and help you love teaching writing!

A. Lincoln Ottawa A PreK-3, ELL)



297. 1:45 – 2:45**HUNGRY?**

Kevin Daugherty

Illinois Agriculture in the Classroom

What does it mean to be hungry? Katniss refers to her Ehallow days, in her reflections of hunger. Why not take a look at *The Hungry Planet* to see what the world really eats. Great vocabulary, writing, and speech opportunities linked to *The Hunger Games* – come and learn more about where your food really comes from!

A. Lincoln Altgeld (4-12)

Sponsored by 

298. 1:45 – 2:45**Math Read Alouds and CCS? Of Course!**

Kathleen Sweeney

Reading Consultant, Oak Park

This interactive session will focus on many read alouds and related activities to use in developing math language and as a way to introduce and/or develop math concepts. These books will be linked to the CCS.

A. Lincoln Yates (K-6, ELL, Spec, ICARE)

299. 1:45 – 2:45**Common Core Standards: Informational Books to the Rescue**

Pamela Farris

Illinois State University, Normal

Mary Gardner, Donna Werderich

Northern Illinois University, DeKalb

Moving to Common Core Standards will require teachers to be knowledgeable of quality informational books and accompanying standards based literacy activities focusing on comprehension, vocabulary, and writing.

A. Lincoln Lincoln Room (K-6)

300. 1:45 – 2:45**Solving the Mystery of Literacy**

Boomer Crotty

Joliet Junior College, Joliet

A hands-on, cross curricular approach to create an interest in critical thinking and problem solving through a series of mystery books and reads that encourage comprehension, understanding, and a desire to read more.

Hilton Plaza 1 (All, ICARE)

301. 1:45 – 2:45**Using Technology to Create a Global Classroom**

Sheila Ruh, Sherry Sejnost

Mannheim District #83, Melrose Park

This presentation introduces technology tools that allow students to go beyond their classroom walls to collaborate with others globally. Participants will learn about Skype, interactive field trips, ePals, global collaborative projects and more, that will provide unique learning experiences resulting in increased student achievement and motivation.

Hilton Vista 1 (4-9, ELL, Spec, Univ, Title I)

302. 1:45 – 2:45**(Repeat of 273)****Close Reading for Deeper Learning**

Carol Jago

Educator

National Council of

Teachers of English

Urbana, Illinois



Introduction: Amy Zaher

IRC Region 2 Director

This session will offer teachers an opportunity to learn how to use the Common Core State Standards for designing rigorous and relevant classroom lessons. Participants will engage with literary and informational text that challenges readers to think deeply about issues that matter deeply. The session will also offer information about the demands the PARCC assessment will place upon students.

Hilton Ambassador (All)

303. 1:45 – 2:45**Hands-on Manipulatives for Math and ELA**

Kevin Dykema

Mattawan Middle School, Mattawan, MI

Discover how manipulatives can be a wonderful tool to help your students gain skills in literacy and math. Come hear the benefits of using manipulatives as well as see some ways to help students better understand math concepts and improve their literacy skills. You will walk away with some ideas and materials that you can use with your students immediately!

Hilton Vista 6 (K-3)

304. 1:45 – 2:45**The Illinois Monarch Award: Promoting Literacy on the Wings of a Butterfly**

Judy Bauman

Lisle School District #202, Lisle

Peggy Burton

Monarch Steering Committee Chairperson

Join the excitement as we unveil the 2014 nominated titles. Concrete activities to tie books to genres, author studies and more will be presented. Show your students how to have fun while reading critically.

Hilton Rendezvous (K-3, Admin, Lib)

305. 1:45 – 2:45**K-12 RtI and Title I: How Does It Fit in the Common Core Standards?**

Cathy Creek, Tricia Weber

Manteno CUSD No.5, Manteno

As Common Core Standards are implemented, services for students in RtI and Title I must be evaluated to ensure consistency. The Manteno CUSD No. 5 Director of Curriculum and Response to Intervention Coordinator will share how they are working to achieve this goal.

Hilton Vista 2-3 (K-12, Title I)

306. 1:45 – 2:45 (Repeat of 42, 142)

The Language of Pictures

Eric Rohmann
Author
Oak Park, Illinois



Introduction: Sheree Kutter
IRC Literacy Support Grants Committee Chair
Looking at how readers not only see, but use pictures as language. How pictures and words—two separate ways of storytelling—are used to create picture books.

Hilton Plaza 3 (All)

307. 1:45 – 2:45 (Repeat of 207)
My Life, My Writing, and My Unknown Novel

Avi
Author
Denver, Colorado



Introduction: Janell Harman
IRC Director of Membership
A brief biographical summary of my work process and sharing my yet unpublished next book.

Hilton Embassy (4-12)

308. 1:45 – 2:45
Illinois Title I Association Roundtable “Literacy for Life”

Susanne Riddell
Midland Unit 7, Lacon
Teddie Torney
Educational Consultant, Wheaton

Come share your Title I experiences. Share what is working and what is not. Ask other Title teachers how they do it.
Hilton Vista 4-5 (PreK-12, Title I)

1:45 – 3:45 (Double Session)

309. 1:45 - 3:45 (Repeat of 61)
The SECRETS to cracking the Reading & Writing Codes with the BRAIN-IN-MIND: The Missing Piece of the Literacy-Puzzle!

Katie Garner
Harvard University, NY

Sneak learners through the brain’s BACKDOOR for easy-access to the hardest, reading/writing skills! This brain-based bag-of-tricks will forever change the way you teach, becoming an invaluable & most relied-upon piece of any K-3 Literacy instructional-repertoire!

Center B-4E (K-3, ELL, Spec, Adults)

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Improves Fluency and Comprehension

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- Transparent shaded areas reduce distractions without blocking context, enabling “sweeping” and “chunking”
- Research in ophthalmology shows that this transparent blue gray color is least distracting for most people

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3:00 – 4:00**310. 3:00 – 4:00 (Repeat of 179)
Cross-Curricular Strategies for Lifting
Achievement and Motivation**

Linda Hoyt
Educator/Author
Wilsonville, Oregon



Introduction: Kim Winter
IRC Region 8 Director

The Common Core State Standards require that literacy instruction be firmly positioned in the content area—requiring teachers and students to spend more time reading, writing, and responding to informational texts. This is an important and exciting shift in traditional literacy instruction as it casts learners as researchers and writers from kindergarten forward. In making this shift, the focus needs to be on creating information seekers who retain more content, think more deeply, and have better attitudes about themselves as readers and writers.

Center B-11A (K-8)

Sponsored by 

**312. 3:00 – 4:00
Lifelong Literacy is Deep**

Jerry O'Shea
Educator
Marquardt District 15
Glendale Heights, Illinois



Cindy Gerwin
Educator
Marquardt District 15
Glendale Heights, Illinois

Introduction: Ellen Kacic
Prairie Area President

Follow a journey in literacy instruction. It begins with the implementation of comprehension strategy instruction found in Ellin Keene's first book *Mosaic of Thought*. But, what does it mean to comprehend deeply? *To Understand* in such a way that reading and learning are engaging and fun? *Talk About Understanding* completes the journey—with a discussion of what deep comprehension looks like and sounds like in a classroom.

Center B-11B (All)

Application presentation to follow Ellin Oliver Keene

**311. 3:00 – 4:00
Instructional Strategies for Critically Evaluating
Online Information**

Julie Coiro
Educator/Author
University of Rhode Island
Kingston, Rhode Island



Introduction: Tracy Tarasiuk
IRC Technology Chair, LARC Co-President

Internet technologies raise new issues about our relationship to information and new strategies are required to prepare our students for learning with the Internet. This session pairs five challenging aspects of online reading with instructional strategies that support students' ability to critically evaluate the relevancy, accuracy, reliability, and perspective of information found on the Internet. Instructional techniques will be offered in a range of lesson templates that can be easily adapted to connect ideas to topics and themes in your curriculum.

Center B-11C (5-12)

**313. 3:00 – 4:00
Understanding Nonfiction Text Complexity:
The Intersection of Text Demands and Reading
Skills**

Jennifer Serravallo
Educator/Author
Columbia University
New York City, New York



Introduction: Sheree Kutter
IRC Literacy Support Grants Committee Chair

Readers need expert and intensive instruction to reach and exceed grade level standards. The CCSS calls for higher levels of comprehension and analytical thinking, and helping children to read increasingly more challenging texts (Standard 10). Targeted instruction into students' independent reading begins with an assessment of how well they navigate the demands of complex nonfiction. Educators, too, need to understand the nuances of text leveling to be sure their instruction matches the needs of the students and the demands of the text.

Center B-11D (All)

Sponsored by 



314. 3:00 – 4:00
Conquering the Core Standards: Nonfiction Reading in the ELA Classroom

Nancy Steineke
 Educator/Author
 Brookfield, Illinois



Introduction: Pat Braun
IRC President

Though the Common Core does not ask us to abandon literature, it does ask us to add nonfiction to our students' reading repertoire. Participants will learn how to create engaging text sets that combine complementary literature and nonfiction and then implement equally engaging lessons that refine comprehension and textual support skills.

Center B-1 (4-12)

315. 3:00 – 4:00
Pause For Poetry

Holly Bontkowski
 Educator
 Naperville School District 203
 Naperville, Illinois



Introduction: Kim McKenna
IRC Region 1 Director

In the "Pause for Poetry" session, strategies to use poetry and writing activities to make students stronger writers will be explored. Starting with building classroom community (a safe place to write), moving towards the craft of language, students learn how to construct the depth and meaning that is crucial in creating strong and coherent writing necessary for the Common Core, in both reading and writing strands. Using strategies from Sara Holbrook, Michael Salinger and other greats, specific activities and lessons will be showcased. Spoken Word, disciplinary writing for the content areas, and impromptu poetry will all be shared, with an emphasis on deepening curriculum for the Common Core. Expect to walk away with lessons to use tomorrow, resources to get more information, and inspiration to transform your classroom into a place that kids LOVE to write!

Center B-9 (All)

Application presentation to follow Sara Holbrook and Michael Salinger

316. 3:00 – 4:00
Books, Breakfast, & Grants

Amy Hewing, Carol Hoelscher
 Central Grade School, Effingham

Hear how our school used the ISLMA Readers' Choice Awards and donut breakfasts to motivate our students to read, all funded by grants from the IRC.

Center B-6W (K-6)

317. 3:00 – 4:00
Overturing Myths About Working with ELL Students

Tom Lindsay
 Educator
 Staff Development for Educators
 Palm Beach Gardens, Florida



Introduction: Lou Ferroli
IRC Obama Literacy Fund Committee Chair

There are so many untruths and unfounded assumptions circulating in educational circles regarding the instruction of ELL students. Come and learn what we know about teaching today's ELL children—from demographics to assessment to instructional practices. If we do what we've done, we will get what we've gotten. If we want different, then we must do different. Learn to be different and stand up for what's best for our ELL/TLL (two language learner) students.

Center B-2 (K-12, ELL)

Sponsored by



318. 3:00 – 4:00
Writing Worries or Wonders? Research-based Strategies to Utilize with K-8 Students that Support Common Core Standards

Jill Brown, Katy Sykes, Erik Iwersen
 ELA Content Area Specialists, Illinois State Board of Education, Loves Park

ISBE resources will be viewed regarding research-based writing strategies that support the Common Core State Standards. Various modes of writing will be discussed and participants will leave with several web based resources for classroom use.

Center Murphy Room (VIP) (K-8, ELL, Spec, Univ, Admin)

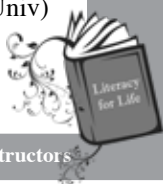
319. 3:00 – 4:00
Words Are Wonderful: Engaging Students in Vocabulary Instruction

Susanne Picchi
 Joliet Junior College, Joliet
 Margaret Richek

Northeastern Illinois University, Chicago

The presentation will focus on time efficient strategies that engage students in the study of vocabulary. A variety of activities will be shared that connect vocabulary to everyday life and success in academic areas.

Center B-4W (4-12, ELL, Spec, Adults, Univ)



320. 3:00 – 4:00
The Reading-Writing-Spelling Connection

Denise Reid

Eastern Illinois University, Charleston

This presentation will illustrate the developmental spelling levels and how these levels correlate with reading and writing development. Strategies for assessing, differentiating instruction and improving spelling to improve reading/writing will be shared.

Center B-3 (K-6, ELL)

321. 3:00 – 4:00
The Wonderful World of Wikis, Blogs, and Podcasts

Meg Gaier, Jamie Diamond

Barrington CUSD #220, Barrington

Delve into the world of digital media to motivate students to become better writers, readers, and speakers while meeting the CCSS. Learn how these tools foster creativity, collaboration, and make curriculum relevant to 21st century learners.

Center B-10 (4-9, Spec, Lib)

Sponsored by  SCHOLASTIC

322. 3:00 – 4:00
One Minute Reader: A Motivating System to Improve Reading at Home

Carol Ann Kane

Read Naturally, Inc., Marion, IA

Learn how to use One Minute Reader, an at-home reading program to reinforce and improve reading skills by modeling, repeated practice and progress monitoring. This can be used as a check-out by schools and by parents, and is now available as an App for the iPad.

Center B-6E (K-6, ELL, Spec)

Sponsored by



323. 3:00 – 4:00
Discovering Students: Accessing Interests and Background Knowledge to Increase Students' Critical Thinking

Veronica Richard

Concordia University Chicago, River Forest

This presentation will introduce participants to various visual methods that help expose prior knowledge and beliefs, moving students from thinking of one's self to thinking in a more critical, global perspective. Ways to move students from beginning to advanced reading and writing skills are demonstrated.

Center B-7W (4-12, ELL)

324. 3:00 – 4:00
The Art of Classroom Collaboration

Laurie Hendrickson, Kathryn Locigno, Kelly Casaccio
 River Forest District 90, River Forest

Communicating, compromising, identifying challenges and team building. This presentation will reveal the story of three teachers who planned an interdisciplinary project encompassing these skills, while realizing the need for them in their own collaboration.

Center B-7E (4-12, Lib)

325. 3:00 – 4:00
Differentiating Instruction for ALL Students through Guided Reading

Anne Hufnus, Mary Alheim

Oak Park School District 97, Oak Park

Educators will learn what Guided Reading looks like. We will explain how to set up small groups based on data. We will also explain what the classroom looks like during small group instruction. Teachers will know exactly what guided reading looks like during this differentiated approach for ALL students.

Center B-8 (PreK-6)

326. 3:00 – 4:00
Would You Like to Teach at a College or University?

Heather Harder

Concordia University, River Forest

Teaching at a college or university can be just as rewarding as working with children. Learn all you need to know how to successfully enter into the teaching world of higher education.

A. Lincoln Ottawa A (PreK-12, ELL, Spec, Adults, CIRP)

327. 3:00 – 4:00
Deepen Discussion with Socratic Dialogue

Elizabeth Gottlieb

Covenant Classical School, Naperville

Take your classroom discussions to a new level as you learn to use this classical strategy to help your students think and argue critically about texts across the curriculum.

A. Lincoln Ottawa B (4-12, SRL)

328. 3:00 – 4:00
Extra! Extra! Read All About It! Readers Theater with Informational Texts

Jane Hunt

Loyola University, Chicago

This presentation will highlight the development and use of readers' theater scripts based on informational text sets aligned with content area curriculum. The instructional purpose is to support the reading development of all readers.

A. Lincoln Bond (K-6, ELL, Univ, Lib)

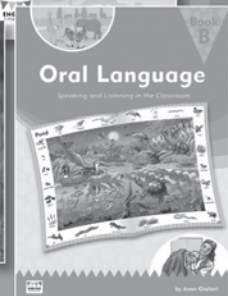
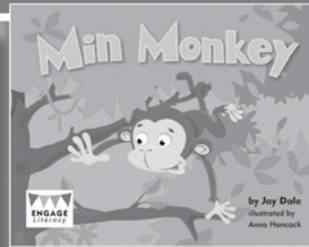


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FRIDAY

329. 3:00 – 4:00

CCSS Demands Shift to Shared Inquiry

Denise Ahlquist

Great Books Foundation, Chicago

CCSS ask teachers to increase text complexity and lead high-level, text-based discussions that require students to develop arguments based on close reading and evidence. Participate in a Shared Inquiry discussion and learn how!

A. Lincoln Altgeld (K-12, ELL, Spec, Admin)

Sponsored by



330. 3:00 – 4:00

Literacy Coaching Across the High School Curriculum: A Team Approach

Mary Massie

Northeastern Illinois University, Chicago

Carolyn Wittersheim, Kristen Gioe, David Lopez

J.S. Morton High School District 201, Berwyn

District 201 instituted literacy coaching with NCLB grant support and a partnership with Northeastern Illinois University. The coaches and university partner will share innovative practices that are working well in their high-needs suburban district.

A. Lincoln Lincoln Room (9-12)

331. 3:00 – 4:00

Parent Involvement: Get Those Parents in the Door and into Literacy!

Priscilla Dwyer

Kankakee SD #111, Kankakee

Rosemary Brockman

Bourbonnais District 53, Bourbonnais

This presentation will give tips, strategies, lesson plans and event planning tips for encouraging and aiding parents in getting involved with school and home literacy.

Hilton Vista 1 (All)

332. 3:00 – 4:00

Meeting Common Core Standards: Increasing Writing Skills Through Active Engagement Mini-Lessons

Patricia Tylka

DuPage Regional Office of Education,

Wheaton

During this active workshop, participants will practice research-based Kagan Structures they can use to increase students' command of standard English grammar, usage, and mechanics conventions; ability to produce clear and coherent writing; and competence in formulating and supporting arguments.

Hilton Vista 2-3 (6-12)



333. 3:00 – 4:00**Don't Wait to Differentiate the 5 Components of Literacy**

Donna Whyte
Educator/Author
Ballston Spa, New York



Introduction: Jennifer Young

IRC Reading Educator of the Year Award Chair

Join Donna and you will learn how to intervene for each of the five components of literacy. Each component (phonemic awareness, phonics, vocabulary, fluency, and comprehension) will be outlined and best practice interventions introduced. You will leave this workshop understanding how small changes can make a big difference for the children we teach.

Hilton Plaza 3 (K-3)

334. 3:00 – 4:00**Asking Better Questions to Encourage Critical Thinking**

Carol Jago
Educator
National Council of
Teachers of English
Urbana, Illinois



Introduction: Amy Zaher

IRC Region 2 Director

Participants will learn methods for asking text-dependent questions that encourage rich conversations about complex text—questions that invite readers to consider not only what a text says, but also how it says it. The session will also explore ways of employing visual images as prompts for discussion and writing.

Hilton Ambassador (All)

VISIT THE EXHIBITS**FRIDAY, MARCH 15, 2013****8:00 a.m. – 4:00 p.m.**

*Refreshments will be served
from 2:30 – 4:00 p.m.
near Autographing
in the back of the Exhibit Hall
compliments of*

capstone
classroom

(Booth 206)

SPECIAL THANKS

The Illinois Reading Council would like to thank

GREENVILLE
COLLEGE

(Booths 403)

for their support of the conference!

335. 3:00 – 4:00**Books for Ordinary Days**

Louise Stearns

Southern Illinois University, Carbondale

Whitney Hughey

Williamson County Special Education District-
Marion, Johnston City

Use literature to celebrate the ordinary days of the school year. Presentation will include text complexity, task considerations, and activating students' knowledge and interests. Literature with response ideas will be shared.

Hilton Vista 4-5 (K-6)

336. 3:00 – 4:00**Connecting Math and Literature**

Kevin Dykema

Mattawan Middle School, Mattawan, MI

Find out how to use popular children's literature to springboard students into engaging mathematical activities. Participants will solve every problem with multiple representations.

Hilton Vista 6 (K-9)

337. 3:00 – 4:00**IRCJ and You! Submission and Review of Manuscripts for the Illinois Reading Council Journal**

Kathy Barclay, Jon Jones

Western Illinois University, Macomb

Join us for an informal discussion about how you can support the Illinois Reading Council Journal through submission of original manuscripts, teaching tips, student cover art, and/or service on the Editorial Review Board.

Hilton Plaza 1 (All)

338. 3:00 – 4:00
Introducing the 2014 Abraham Lincoln Illinois High School Book Award Nominees

Leslie Forsman
 Triopia CUSD #27, Concord

Attendees will be introduced to the ALIHSBA nominees for 2014.

Hilton Rendezvous (9-12, Lib)

339. 3:00 – 4:00
Illinois Title I Association Annual Meeting

Marilyn Cordes
 ITA President

Interested in learning more about the Illinois Title I Association? Come to our annual meeting to see what we're all about.

A. Lincoln Governors Cabinet (ITA Members)

3:00 – 10:00

340. 4:30 – 5:00
IRC Board of Directors Annual Meeting
 Hilton Rendezvous (All)

341. 5:30 – 7:30
Preservice Teachers Pizza Party
 A. Lincoln Freeport (Ticket Required)
 Sponsored by **GREENVILLE COLLEGE**

Friday Banquet
342. 6:15 – 8:15
Unlikely Heroes

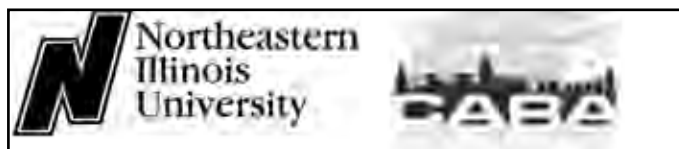
Katherine Paterson
 Author
 Barre, Vermont



Introduction: Trent Reedy

Teachers are unlikely heroes, but not the only ones.
 A Lincoln Ballroom

IRC Hall of Fame Award
 will be presented to
Pamela Nelson
 Award will be presented by
 Cindy Wilson, IRC Past President



To Friends
of the
Department of Literacy Education at
Northeastern Illinois University
and
Chicago Area Reading Association

Please Join Us
 for Appetizers and Conversation!

Friday, March 15, 2013
 4:30 pm – 6:00 pm

Lincoln Room
 President Abraham Lincoln Hotel

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How You Can Help:

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FRIDAY



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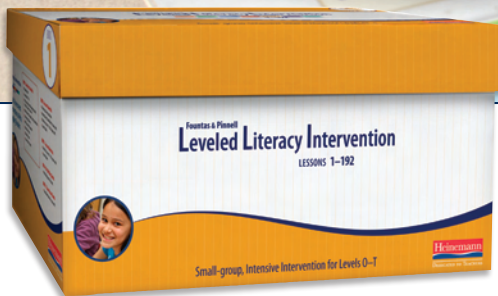
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Saturday, March 16, 2013

Saturday Breakfast - A. Lincoln Ballroom - *Kelly Gallagher*

7:00 a.m. - 8:30 a.m.

- Sponsored by **ZB Zaner-Bloser**



Registration - Convention Center Lobby

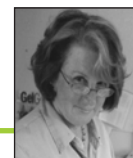
7:00 a.m. - 9:00 a.m.

Sessions/Featured Speakers/Workshops

8:00 a.m. - 11:30 a.m.

Saturday Author Luncheon - Hilton Grand Ballroom - *Rosemary Wells*

11:45 a.m. - 1:30 p.m.



2014

ILLINOIS READING COUNCIL CONFERENCE

March 13-15, 2014

Springfield, Illinois

James Patterson
Jon Scieszka
Carmen Agra Deedy
Richard Allington
Nancie Atwell
Nic Bishop
Debbie Diller
Mary Ehrenworth
Candace Fleming
Douglas Fisher
Nancy Frey
Dan Gutman



BUILDING BRIDGES
to Literacy

Stephanie Harvey
Kate Klise
Eric Litwin
Mary Pope Osborne
Aaron Reynolds
Jan Richardson
Tony Stead
Reba Wadsworth
Maria Walther
Kassia Wedekind
Becky Anderson
And more to come!

Housing and Registration will be available in the Preliminary Program in October 2013!

Visit the IRC Website at www.illinoisreadingcouncil.org for more information.

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Conference Sessions

Saturday, March 16, 2013

7:00 – 8:30

Saturday Breakfast

343. 7:00 – 8:30

Write Like This: Teaching Real-World Writing Through Modeling & Mentor Texts

Kelly Gallagher
Educator/Author
Magnolia High School
Anaheim, California



Introduction: Roberta Sejnost
IRA State Coordinator

If students are to grow as writers, they need to read good writing, they need to study good writing, and, most importantly, they need to emulate good writers. In this keynote, Kelly will share how he uses models to elevate student writing.

A Lincoln Ballroom

Sponsored by **ZB Zaner-Bloser**

IRC Service Award
will be presented to
Susan Cisna and Ronda Brown
Award will be presented by
Roberta Sejnost, IRA State Coordinator

8:00 – 9:00

344. 8:00 – 9:00

A Master Class in Story

Rosemary Wells
Author
Greenwich, Connecticut



Introduction: Linda Oshita
IRC Treasurer

Please join Rosemary Wells for a master class in story. It will feature *Yoko Finds Her Way* and *Max and Ruby's Treasure Hunt*.

Hilton Ambassador (All)

345. 8:00 – 9:00

Experience the Transformation of Grant Wood, Monet, and Picasso from Artists to Authors!

Sarah Sudkamp, Lindsey Leach, Heidi Pustmueller
Blackburn College, Carlinville

This presentation will demonstrate how students can use Powerpoint to create original stories using famous artists' works. Attendees will learn how to actually create the Powerpoint and write the story.

Center B-11B (4-6)

346. 8:00 – 9:00

High School Literacy Strategies for the Content Areas

Meghan Kessler, Sarah Hall
Monmouth-Roseville High School,
Monmouth

Two high school teachers (one math, one social studies) will share simple, easy-to-implement reading strategies for use in any content area.

Center B-11C (9-12)

347. 8:00 – 9:00

Digital Word Study

Susan Massey, Julie Pearson
Western Illinois University, Macomb

Word study combines phonics skills, text reading, vocabulary, and spelling to provide the foundational skills necessary for lifetime literacy. This session explores how various forms of technology can enhance word study in primary grade classrooms.

Center B-11D (K-3)

SPECIAL THANKS

The Illinois Reading Council
would like to thank

ZB Zaner-Bloser
The Language Arts and Reading Company

(Booths 428-430)

for their continued support
of the IRC Conference!

348. 8:00 – 9:00**Integrating Rigor AND Developmentally Appropriate Practices in Writing Instruction**Sarah Dennis, Chris Maxwell, Sue Mitra
Erikson Institute, Chicago

Writing is about more than penmanship, grammar, and spelling. This session describes how teachers in two Chicago Public Schools used the Common Core Standards and best practices to enhance their writing instruction for young children.

Center B-1 (PreK-3, Univ)

349. 8:00 – 9:00**Beyond Paperback! Expanding and Enhancing Your Digital Classroom Library!**Jenna Harrington, Kathy Miller
Lake Forest School District 67: Everett
Elementary School, Lake Forest

A program outlining how to construct a portfolio of ebook, apps, and print books that effectively engage and instruct students in all areas of reading.

Center B-2 (K-3)

350. 8:00 – 9:00**Family Read Aloud Book Club: Four Years, 40 Books and Counting...**Mary Ann Rupcich
Springfield Ball Charter School, Springfield

How and why our Family Read Aloud Book Club began. Essential ingredients for success in maintaining participation. Teacher perspectives on the venture. Parent perspectives on the venture. The nitty gritty of making it work!

Center B-9 (All)

351. 8:00 – 9:00**Word Work and Listen to Reading Come Alive!**Jessica Beckner
Aquinas Catholic Academy, Kankakee

Together, we will explore FREE websites that will help teachers to integrate technology in both whole group and independent class time. This presentation will be focused on word work and listen to reading sites/technology.

Center B-10 (PreK-9, ELL, Spec, Lib)

352. 8:00 – 9:00**Making Picture Books Come Alive!**Sarah Hartman, Kim Murray
Bradley Elementary SD #61, Bradley

Learn ways to bring picture books to life while engaging the students. Focus will be placed on nonfiction books with relation to the Common Core Standards.

Center B-8 (K-6, ELL, Spec, Lib)

353. 8:00 – 9:00**The Three Wishes: Engaging Students by Retelling, Reenacting and Puppets!**Elizabeth Goldsmith-Conley
IRC Studies and Research Committee Chair

Learn a simple method to create puppets and scenery for any story, so you can coach K-5 students through retelling and reenacting. You will receive templates for characters and scenery for two versions of one folk tale, learn how to use a story map to compare two versions of a folk tale to create your own version, and get handouts for helping perform with puppets for an audience.

Center B-4W (K-5)

354. 8:00 – 9:00**Crossing Disciplines—Literacy and Math in the High School Classroom**Amanda Krich
Mundelein High School, Mundelein

In this interactive workshop, math and literacy educators who teach in a high school setting, will be participating in a hands-on, interactive, and group workshop format to address the topic of introducing literacy into the mathematics curriculum in a high school setting. The presentation will be given from a literacy coach's perspective.

Center B-6W (9-12)

355. 8:00 – 9:00**A Home-Grown, High School, Tier 3 Reading Intervention Program That Works**Kelly Richart
Marion High School Unit 2, Marion

Do you have high school students who can't read or have a need for a tier 3 RtI intervention? Your solution? My vocabulary, fluency, reading strategy, computer based, & successful reading intervention. Teen tested and approved.

Center B-6E (6-12)

356. 8:00 – 9:00**Hands-on Manipulatives for Math and ELA**Kevin Dykema
Mattawan Middle School, Mattawan, MI

Discover how manipulatives can be a wonderful tool to help your students gain skills in literacy and math. Come hear the benefits of using manipulatives as well as see some ways to help students better understand math concepts and improve their literacy skills. You will walk away with some ideas and materials that you can use with your students immediately!

Hilton Plaza 3 (4-6)

357. 8:00 – 9:00**Global Cinderellas and Cinderlads**

Linda Whitaker

Lewis University, Romeoville

Mapping the global stories of Cinderella and Cinderlad combines Literacy and Social Studies. The variants offer glimpses of other countries and cultures. Read-alouds, book talks, map skills, and writing activities will be utilized.

Center B-7W (K-6)

358. 8:00 – 9:00**Skills-Based Grading: The Next Generation**

Lisa Nickele, Monica Ybarra, Jonah Bondurant

Instituto Justice and Leadership Academy,
Chicago

Why should you change from letter grades to competency-based grading? How does competency-based assessment transform learning, and HOW do you get started?

Center B-7E (6-12, Spec)

359. 8:00 – 9:00**Summer Reading on a Shoestring Budget**

Janice Eilken

Central CUSD #301, Elgin

Do your students need additional summer reading opportunities? Stave off summer loss by creating a voluntary book drop-off program. Discover ideas to locate free or inexpensive print resources. Data and benefits demonstrated this summer will be shared.

Hilton Plaza 1 (K-3, ELL)

360. 8:00 – 9:00**F.L.E.X. (Fun Learning Experiences)**

Marie Malone, Penny Forney

Georgetown-Ridge Farm School District #4,
Ridge Farm

We'll share our ideas that we use for RtI. We'll cover intervention strategies and show how we work with various abilities in our buildings.

Hilton Embassy (K-6)

8:00 – 10:00 (Double Session)**361. 8:00 - 10:00****Making the Impossible Possible: Engaging Hard-to-Reach Teens with Reading and Writing**

Karen Thomson

Literature for All of Us, Evanston, IL

Literature for All of Us engages hard-to-reach youth with culturally relevant books, combined with poetry writing, using trauma-informed reader response techniques. This workshop will demonstrate proven strategies and underlying philosophy. Sample curricula will be provided.

Center B-3 (4-12, Adults, Lib)

362. 8:00 - 10:00**Authors Speak: Common Core Standards and an Author's Role**

Sharron McElmeel

University of Wisconsin-Stout, Menomine, WI

Carol Gorman, Jacqueline Briggs Martin, Jeni Reeves,
Dori Butler, Michelle Edwards

Iowa Authors

Literature and a knowledge of the author that creates the literature plays an important role in meeting the Common Core Standards. Through reading a diverse array of classic and contemporary literature as well as challenging informational texts in a range of subjects, students are expected to build knowledge, gain insights, explore possibilities, and broaden their perspectives. Authors Speak will focus on how meeting an author (in person or through author studies) will enhance the ability to achieve targeted outcomes and promote students' successful growth toward meeting the standards. Intended for teachers grades 3-8.

Center B-4E (3-8, Lib)

SPECIAL THANKS

The Illinois Reading Council would like to thank

*(Booths 210)*

for their support of the conference!

SPECIAL THANKS

The Illinois Reading Council would like to thank

*(Booths 603-606, 627-629)*

for their support of the conference!

9:15 – 10:15

363. 9:15 – 10:15**Modeling the Hidden Complexities of Online Reading**

Julie Coiro
Educator/Author
University of Rhode Island
Kingston, Rhode Island



Introduction: Tracy Tarasiuk

IRC Technology Chair, LARC Co-President

This session introduces think-aloud instructional models for explicitly teaching students how expert readers approach, interact with, monitor their understanding of, and respond to informational texts on the Internet. Participants will receive two comprehensive lesson plans and a general lesson structure useful for adapting the ideas to their own curriculum needs.

Center B-11C

(5-12)

364. 9:15 – 10:15**I Before E Except after C-Weird! Incorporating Rules Based Phonics into Core One Word Study Programs**

Julia Cloat, Linda Zulkowski
Kaneland School District, Elburn

Participants will be provided with corrective feedback techniques and explicit rules-based phonics strategies that blend into Core Word Study Programs & practice with these strategies in a fun setting.

Center B-11B

(K-6, Admin)

365. 9:15 – 10:15**Expanding on Text Sets: Multimedia Resources for the Holocaust**

Melinda Grimm, Laura Kieran
Western Illinois University, Macomb

The presenters will share a variety of text and internet resources about the Holocaust that are appropriate for secondary level students. The emphasis will be on differentiating resources and strategies for student engagement.

Center B-11D

(6-12, ELL, Spec)

366. 9:15 – 10:15**PJ's and Tag: Two Different Reading Promotion Ideas**

Leslie Forsman
Triopia CUSD #27, Concord

Session attendees will hear about two IRC Literacy Grant activities that promote recreational reading for children. The Pajama Night at the Library portion will discuss activities and ideas for our village public library's monthly Pajama Nights. The Tagging a Few Good Reads portion will talk about our school library's recess book discussion sessions and promoting the Children's Choice Book Awards in Illinois.

Center B-1

(4-9, Lib)

367. 9:15 – 10:15**Common Core Annotation Project: Making Informed Curricular Decisions Through School-Wide Reading, Annotation, and Discussion of CCSS Primary Documents**

Ian R. Morris
The Chicago High School for the Arts,
Chicago

Robert H. Plonka
Frank W. Gunsaulus Elementary Scholastic
Academy, Chicago

We demonstrate how to initiate a school-wide collective reading of CCSS. Schools keep living documents online and implement a Standards-based curriculum informed by the primary source documents rather than relying on unpacking texts for direction.

Center B-11A

(Admin)

368. 9:15 – 10:15**Kids, Writing Camps: Summer Stories**

Mindi Rench, Pat Braun, Jenifer Reichardt
Illinois Writing Project, Chicago

Looking for a way to keep kids writing all summer? Kids need time, feedback, inspiration, and a place to publish their work during school and in summer. You'll see student writing and learn how to start your own writing camps.

Center B-2

(K-9, Admin)

369. 9:15 – 10:15**Developing Lifelong Readers Across Grades 1-4 & Beyond While Addressing CCSS**

John Delich, Mary Ann Rupcich
Springfield Ball Charter School, Springfield

Following research on choice and motivation, a workshop approach that has developed lifelong readers will be outlined. Hand-outs illustrating text complexity and CCSS reading goals, plus the school's improved reading achievement data will be available.

Center B-9

(K-6, Spec, Admin)

370. 9:15 – 10:15**Addressing the Common Core with Poetry**

Betsy Niemiec, Julie Atchison
Bloomington District 13

This session will describe a special project conducted in second grade using poetry as the springboard for implementing the Common Core Standards. Students participated in listening, speaking, reading and writing activities associated with the Common Core Standards. Examples of the activities will be included in the presentation.

Center Murphy Room (VIP) (K-3)

371. 9:15 – 10:15**What's Up Doc? Students Prescribing Solutions to Improve Reading**

Jennifer Lippert, Stacie Noisy
Community Unit School District 95, Lake Zurich

More than decoding, reading is thinking that students need to learn and apply. Participants will explore resources that they can use to help their students diagnose reading problems and prescribe strategies to improve comprehension.

Center B-10 (6-12, Adults)

372. 9:15 – 10:15**Connecting Latino Reading with Text and Strategy**

Tammy Oberg De La Garza
Roosevelt University, Chicago

Participants will explore culturally rich examples of picture books, novels, and poems that reflect experiences of Latino communities; using comprehension, vocabulary and writing strategies, which can be tailored to meet their students' needs and curriculum.

Center B-6W (K-9, ELL)

373. 9:15 – 10:15**Inquiry and Critical Literacy Strategies Taught in a Summer Reading Program to Help Students Comprehend Complex Texts Across Content Areas and Grade Levels**

Penny Silvers, Anne Elsener, Marilyn Ludolph, Sara Breeden, Courtney Killian, Marie Bednarz, Diana Schultz
Dominican University, River Forest

Reading specialist candidates and their professors share strategies learned, while coaching teachers and engaging elementary and secondary students in reading and critical inquiry using multi-modal tools and complex texts during a supervised reading academy experience.

Center B-4W (K-12, ELL, Spec, Univ)

374. 9:15 – 10:15**Cross Cultural Technology Enhanced Writing Project**

Jo Ann Karr
 Northeastern Illinois University, Chicago
 Gayle Perrin, Letitia Salomone
 Chicago Public Schools

Demonstration of technology for production and exchange of student authored e-books. Combined with motivation activities, dramatization, and video, writing skills improved. Ways to participate in Literacy Connects Project between Chicago and Jamaica classrooms described.

Center B-7W (K-9, ELL)

375. 9:15 – 10:15**Green Literacy: Environmental Education and the Common Core**

Jen Cullerton Johnson
 Chicago Public Schools, Chicago
 Mary Gove
 Cleveland State University, Cleveland

What is Green Literacy? Why is Green Literacy important? This workshop invites participants into the world of environmental children's literature and digital media as a springboard for classroom dialogue concerning social justice and environmental themes. More information at www.greenliteracy.org

Center B-6E (K-6, ELL, Spec, Univ, Lib)

376. 9:15 – 10:15**Creating Text Sets for C.R.A.F.T.S. (Context, Role, Audience, Format, Theme, and Structure)**

Laurie Hendrickson
 River Forest District #90, River Forest

Creating Text Sets for C.R.A.F.T.S. (Context, Role, Audience, Format, Theme, and Structure) Good writers are able to write in a variety of genres and appeal to a range of different audiences. C.R.A.F.T.S. provides the tools for students to effectively improve their writing proficiency. This session will get you started on creating text sets to go along with C.R.A.F.T.S. projects.

Center B-7E (4-12, Spec)

377. 9:15 – 10:15**Engagement and Rigor for All: Reaching Common Core Literacy Standards in the Content Areas**

April Nauman, Mary Massie
 Northeastern Illinois University, Chicago

The CCSS require all courses, including career and technical, to develop students' literacy skills within their content material. Experience lively adaptations of classroom strategies to support struggling readers' comprehension, vocabulary, and fluency in any subject!

Center B-8 (6-12, ELL)

378. 9:15 – 10:15**Adolescent Reading Strategies for CCSS Appendix B**

Pamela Kuforiji
 Streamwood District U-46, Streamwood

This presentation is for teachers, literacy coordinators, and administrators who need reading strategies and graphic organizers for classroom use with CCSS Appendix B in grades six through eight.

Hilton Plaza 1 (6-9)

379. 9:15 – 10:15**Using Children's Literature to Grow Stronger Mathematicians and Readers**

Maura Allison
 Indian Prairie School District #204,
 Naperville

Common Core Standards and 21st Century Skills require students to be critical readers and mathematicians. Students need to read to be able to access various types of text and have strategies to gain a deeper understanding. This session will present ways that you can teach across subject areas and make the connections between reading and math. You will be exposed to ways to get your students to read more closely while building critical math skills. In addition, participants will be given examples of how to incorporate informational writing into the literature lesson.

Hilton Plaza 3 (K-6)

380. 9:15 – 10:15**Make Students Visible: The Foundation for Literacy**

Jonathan Friesen
 YA Author, Penguin and Harper Collins,
 Mora, MN

We expect our hurting students to read, yet we fail to answer the two questions their hearts are asking, questions that if answered, free them to fall in love with the written word. Discover the messages our struggling ones long to hear.

Hilton Embassy (All)

381. 9:15 – 10:15**Reading to Learn WHILE Learning to Read: Meeting the Common Core Standards for Informational Text**

Jane Vallin
 Rowland Reading Foundation, LaGrange

Participants will be introduced to the Common Core Standards for Informational Text and will examine ways to build vocabulary, teach decoding, and develop comprehension using a variety of nonfiction materials for early readers.

Hilton Ambassador (K-2, ELL, Admin)

Sponsored by



10:30 – 11:30**382. 10:30 – 11:30 (Repeat of 252)
Implementing Technology in Reading Instruction**

Tracy Tarasiuk
Educator
Park Campus School
Grayslake, Illinois



Introduction: Stephanie Benson
Starved Rock President

Tracy will guide teachers in the implementation of websites and applications that will help them lead students to deeper and closer reading of fiction and nonfiction texts. Included will be examples of student work and a variety of resources.

Center B-11C (All)

Application presentation to follow Julie Coiro

**383. 10:30 – 11:30
Writing Workshop Rocks!**

Maria Perryman

George B. Armstrong School of International Studies, Chicago

Participants will delve into the architecture of a mini lesson. A demonstration of a mini lesson will be given followed by participants practicing the delivery of a mini lesson.

Center B-11A (PreK-9, ELL)

**384. 10:30 – 11:30
What Are Creation Tools?**

Camille Lutz

High School District 211, Hoffman Estates

Go Animate, Voice Thread, Animoto, Prezi, and more! In this energized session learn the purpose of these tools, why they work in the classroom, and how they can help students better collaborate with each other and their educators.

Center B-11B (6-12, ELL, Spec)

**385. 10:30 – 11:30
The Online Novel Study Project**

Rebekah Buchanan, Telisha Fedele, Caitlin Christmas, Jennifer Mitchell, Ann Supalla

Western Illinois University, Macomb

Learn how to engage students in online novel study projects. Preservice English teachers and their professor will discuss and share examples of the online projects they created to use in their future classrooms.

Center B-11D (6-12, Univ)

**386. 10:30 – 11:30
Understanding the Reading-Writing Connection**

Kelly Gallagher
Educator/Author
Magnolia High School
Anaheim, California



Introduction: Janell Hartman

IRC Director of Membership

The Common Core State Standards raise the bar when it comes to the reading and writing expectations for our students. In this session, Kelly will discuss the importance of the reading-writing connection and how to deepen our students' reading and writing skills.

Hilton Ambassador (All)

**387. 10:30 – 11:30
Adolescent Accelerated Reading Initiative (AARI):
Countywide Implementation of a Research-based
Model Designed to Accelerate Academic Literacy
Performance**

Sharon Russell

University of Michigan, Ann Arbor, MI

Presentation highlights how Oakland County's four-year, research-based, adolescent literacy intervention successfully moves low-performing readers to grade-level quickly in academic text. The instructional framework focuses on community, critical thinking, inferencing, and the text structures of exposition.

Center B-1 (4-12, ELL, Spec, Admin)

**388. 10:30 – 11:30
Literacy as a Tool in History and Social Studies**

Jacquelynn Popp

University of Illinois at Chicago

Jodi Hoard

Mariano Azuela Elementary School, Chicago

In history and social studies, using literacy strategies can open up new ways for students to interpret texts and unravel stories of the past. During this interactive session, participants will learn ways to use literacy as strategies embedded within disciplinary learning and as stepping stones to support disciplinary learning (Boyd, Sullivan, Popp, and Hughes, 2012). Media clips and example lessons will focus on literacy instruction in history and social studies, but the principles discussed will be applicable to instruction in other content areas, such as science or literature.

Center B-4W (4-12)

389. 10:30 – 11:30**Building Reading Communities: Student by Student, Book by Book**

Mindi Rench, Sarah Avallone

Northbrook Junior High School, Northbrook

Join two middle school teachers as they describe ways to turn your classroom into a reading community. We'll discuss classroom libraries, reading lives, read alouds, and book talks of hot middle grade & young adult reads.

Center B-2

(4-12)

390. 10:30 – 11:30**Translating Data into Action: The Power of Collaboration**

Karen Blake Ruffner

University of Wisconsin, Platteville, WI

Participants will: 1) learn what a Data Team is; 2) participate in a Data Team demonstration focusing on a Common Core Standard; and 3) learn the role of the literacy coach in this model of action research.

Center B-9

(K-6, Spec, Adults, Univ, Admin)

391. 10:30 – 11:30**Can You Teach Me Now?**

Julie Rankin

Akron Public Schools, Akron, OH

Participants will learn how to dramatically increase the amount of time they spend on instruction and decrease the amount of time they spend on giving multiple warnings and repeated requests for misbehavior.

Center B-10

(PreK-12, ELL, Spec, Admin)

392. 10:30 – 11:30**Lunch 'n Learn**

Priscilla Dwyer

Kankakee SD #111, Kankakee

This workshop will help participants put together a plan for getting community members involved in a lunch time mentor program where community members play literacy games with students during lunch.

Center B-7E

(All)

393. 10:30 – 11:30**Already Reading Above Grade Level: Now What?**

Michele Kane

Northeastern Illinois University, Chicago

Students who are excellent readers must continue to demonstrate growth. This session examines several instructional practices that can be used to enhance the learning goals of gifted readers. Strategies aligned to Common Core and that promote both informational and narrative text will be examined.

Center B-3

(All)

394. 10:30 – 11:30**Organizing the Cupboard: Using Outlining as a Metacognitive Strategy to Increase Reading Comprehension in English Language Learners**

Gail Cappaert

DeKalb High School, District 428, DeKalb

I will present outlining as a metacognitive strategy for increasing reading comprehension in high school English language learners. The information is based on a year-long study I did and will include practical strategies for teachers.

Center B-4E

(9-12, ELL)

395. 10:30 – 11:30**Book Clubs for First Graders!**

Elizabeth Niemiec, Linda Rosenzweig

Bloomington District 13, Bloomington

This session will explain a first grade book club that meets twice a week. The students choose and read a book tied to the literacy theme being presented during literacy block. Small groups of students then meet to discuss and participate in extension activities at the end of the discussion time. Examples of the books and activities will be shared during this session.

Center Murphy Room (VIP)

(K-3)

Thank you for attending the 2013 IRC Conference!

Don't forget to deposit your CPDU Evaluation Form in the Evaluation Box near the IRC Registration Area!

396. 10:30 – 11:30**Differentiated Reading in Social Studies for Struggling Readers**

Janet Wright

Rice Education Center, Evanston, IL

This presentation will share the results of using PRC2 in a middle-school social studies program for struggling readers living in a residential facility. This program opportunity is funded through an IRC grant.

Center B-6W

(4-9, ELL, Spec)

397. 10:30 – 11:30**Enhancing the Power of Literature Circles in a Common Core Classroom**

Rebecca Ziegler

Rhodes School, River Grove

Literature circles, book talks, share outs, or cooperative learning groups: we have all heard of them, but how do we implement them in our classroom? At a time when high stakes testing, No Child Left Behind, and the Common Core State Standards are at the forefront of education, how can a teacher step away from the paradigm of teacher directed instruction and begin their role as a facilitator who allows students to learn from inquiry and discussion that is embedded in textual support and evidence? Literature circles help struggling readers show comprehension through their voice and in turn meet the needs of our diverse learning groups. Learn new ways to expand student comprehension, while preparing for a rigorous curriculum directly aligned with the Common Core State Standards and Charlotte Danielson's Framework for teachers through several innovative literature circle techniques and strategies through this presentation.

Center B-8

(K-12, ELL, Spec, Admin)

398. 10:30 – 11:30**Baggin' Some Books with the Help of IRC Reading Grants**

Christina Basham, Cheryl Broderick

Iroquois West Elementary School, Gilman

Ever wanted to write an IRC grant? It's easy!!! The presenters will share the different ideas they have written for and received IRC grants for during the past five years. Ideas will be shared on Family Reading Night, author visits at school, poetry nights, and our recent grant award for literacy bags for the early elementary students.

Hilton Plaza 1

(All)

An Exclusively Secondary Literacy Conference
For All Teachers & Administrators of Grades 6-12
Tinley Park Convention Center, Tinley Park, IL

37th Day of Reading

Saturday, November 1, 2013

8am – 3:30pm

Featured Speakers:

JAY ASHER

Young Adult Author, International Speaker

- ☆ Author: *Thirteen Reasons Why*
The Future of Us
- ☆ NY Times bestseller
- ☆ Best Books for Young Adults (YALSA)
- ☆ Movie release of *13 Reasons Why* - TBA

Luncheon Address and Two Breakouts

CRIS TOVANI

Internationally Known Staff Developer, Consultant

- ☆ High school reading specialist / English teacher
- ☆ National acclaim for work in reading comprehension
- ☆ Author: *So What Do They Really Know?*
I Read It, but I Don't Get It
Do I really Have to Teach Reading?

Keynote Address and Two Breakouts

Pre-Conference Workshop

Friday, November 1, 2013

9am – 3pm

with

Cris Tovani

For more information contact:

Barb Chrz-White bchrzwhite@comcast.net

Terry McHugh tmchugh@dayofreading.org

Continental breakfast & lunch included

Team Discounts Available
CPS Vendor # 80827



www.dayofreading.org

11:45 – 1:30

Saturday Luncheon**399. 11:45 – 1:30****Booking Up Our Kids**

Rosemary Wells
Author
Greenwich, Connecticut



Introduction: Cindy Wilson
IRC Past President

Join Rosemary Wells in a discussion of what makes a truly educated child, the importance of reading, books and the story in children's busy, multi-scheduled lives.

Hilton Grand Ballroom

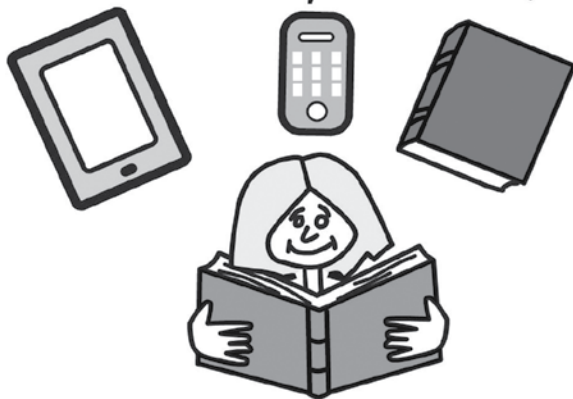
Static Sticker Decal Contest Winner**Fae Harrell**

6th Grader from Columbia Middle School

Presented at the Saturday Luncheon by Kathleen Sweeney

ICARE Static Sticker Decal Contest Chair

Pick Any Way...



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Illinois Reading Council

Illinois Council for Affective Reading Education

2014

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March 13-15, 2014 Springfield, Illinois

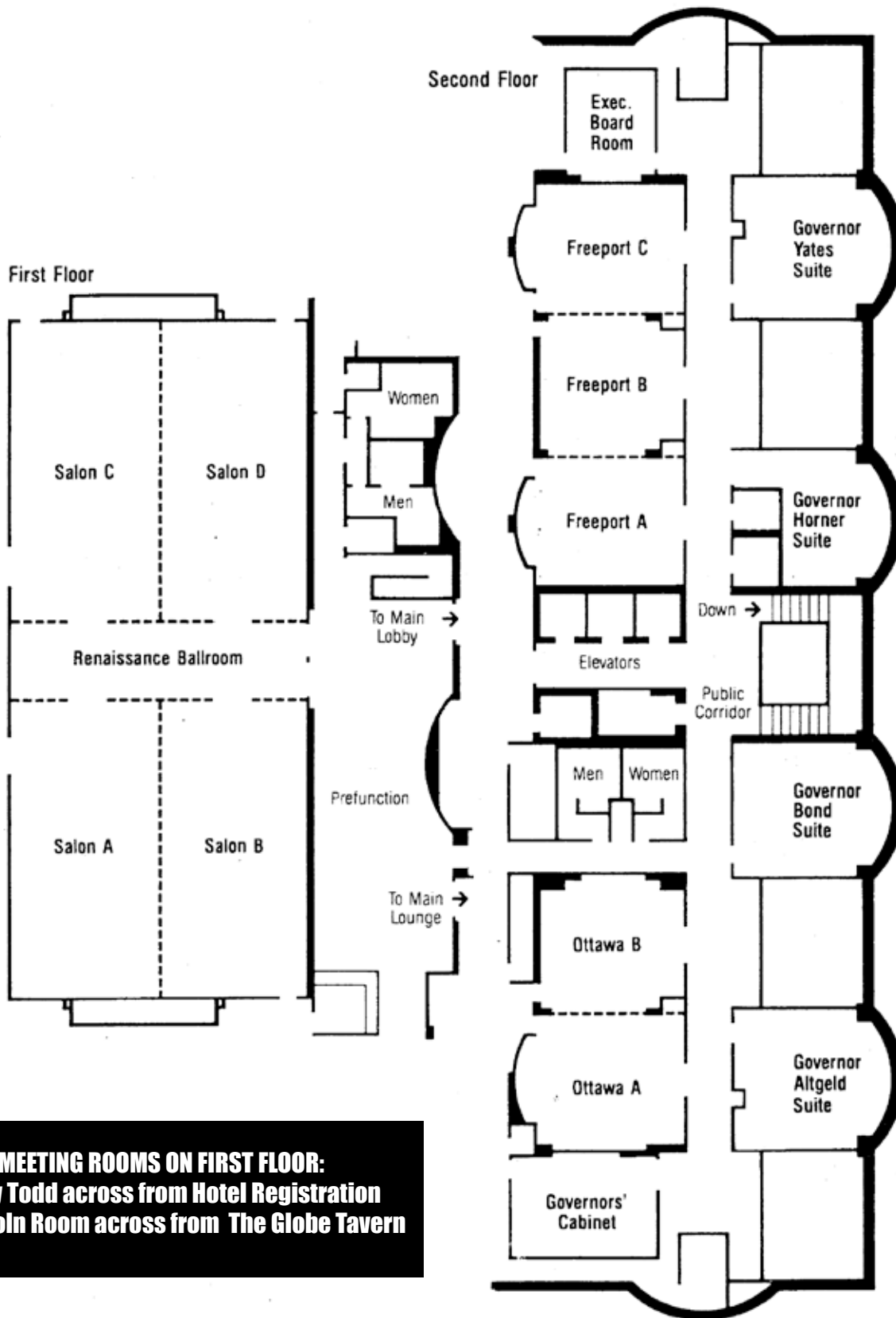


BUILDING BRIDGES
to Literacy

James Patterson
Jon Scieszka
Carmen Agra Deedy
Richard Allington
Nancie Atwell
Nic Bishop
Debbie Diller
Mary Ehrenworth
Candace Fleming
Douglas Fisher
Nancy Frey
Dan Gutman
Stephanie Harvey
Kate Klise
Eric Litwin
Mary Pope Osborne
Aaron Reynolds
Jan Richardson
Tony Stead
Reba Wadsworth
Maria Walther
Kassia Wedekind
Becky Anderson

Housing and Registration will be available in the Preliminary Program in October 2013! Visit the IRC Website at www.illinoisreadingcouncil.org for more information.

Abraham Lincoln Hotel

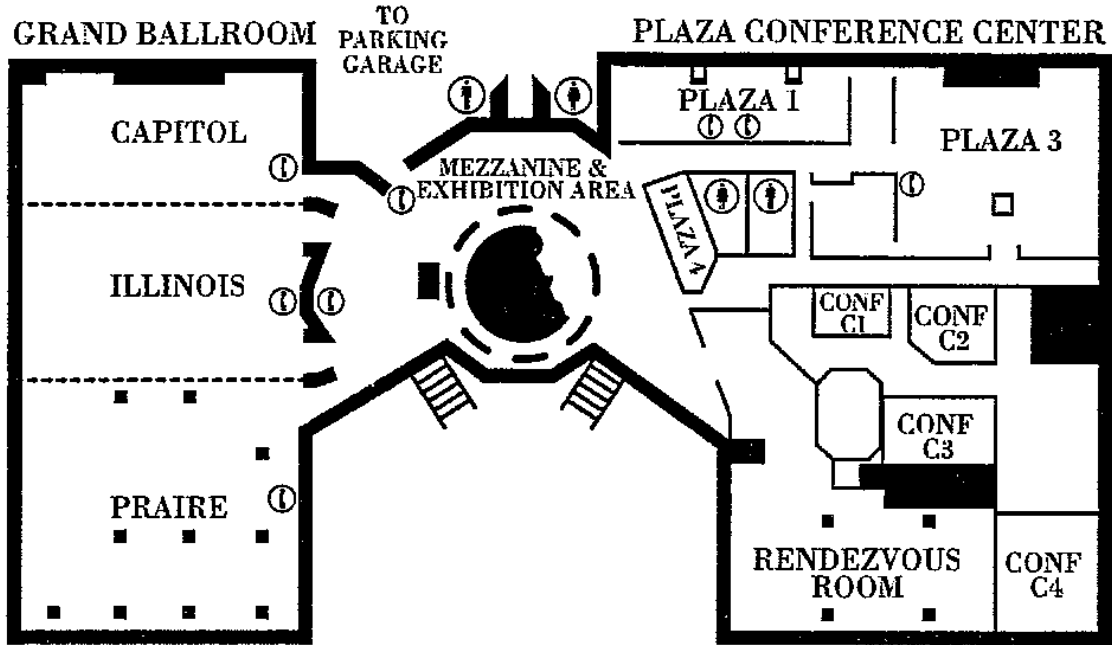


OTHER MEETING ROOMS ON FIRST FLOOR:

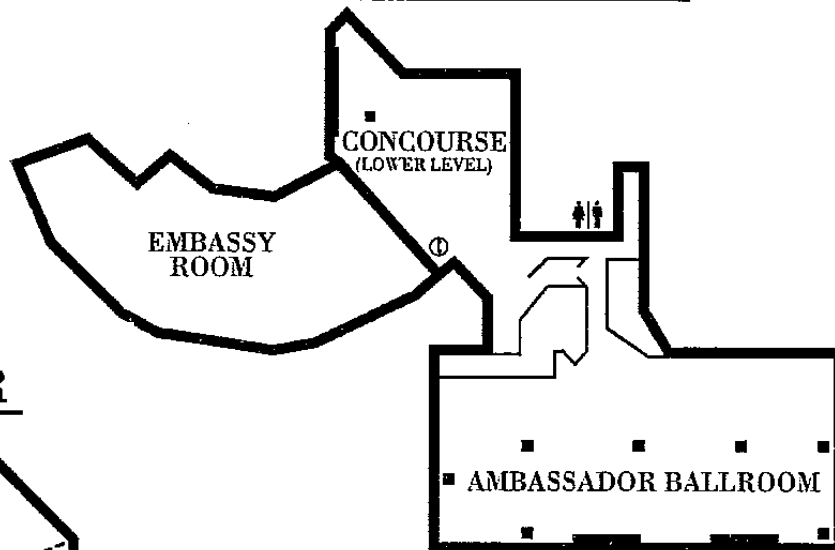
- Mary Todd across from Hotel Registration
- Lincoln Room across from The Globe Tavern

Springfield Hilton Hotel

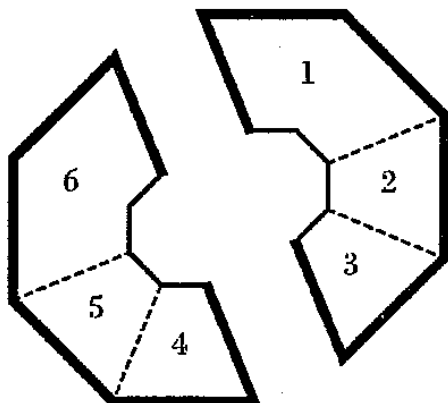
MEZZANINE LEVEL



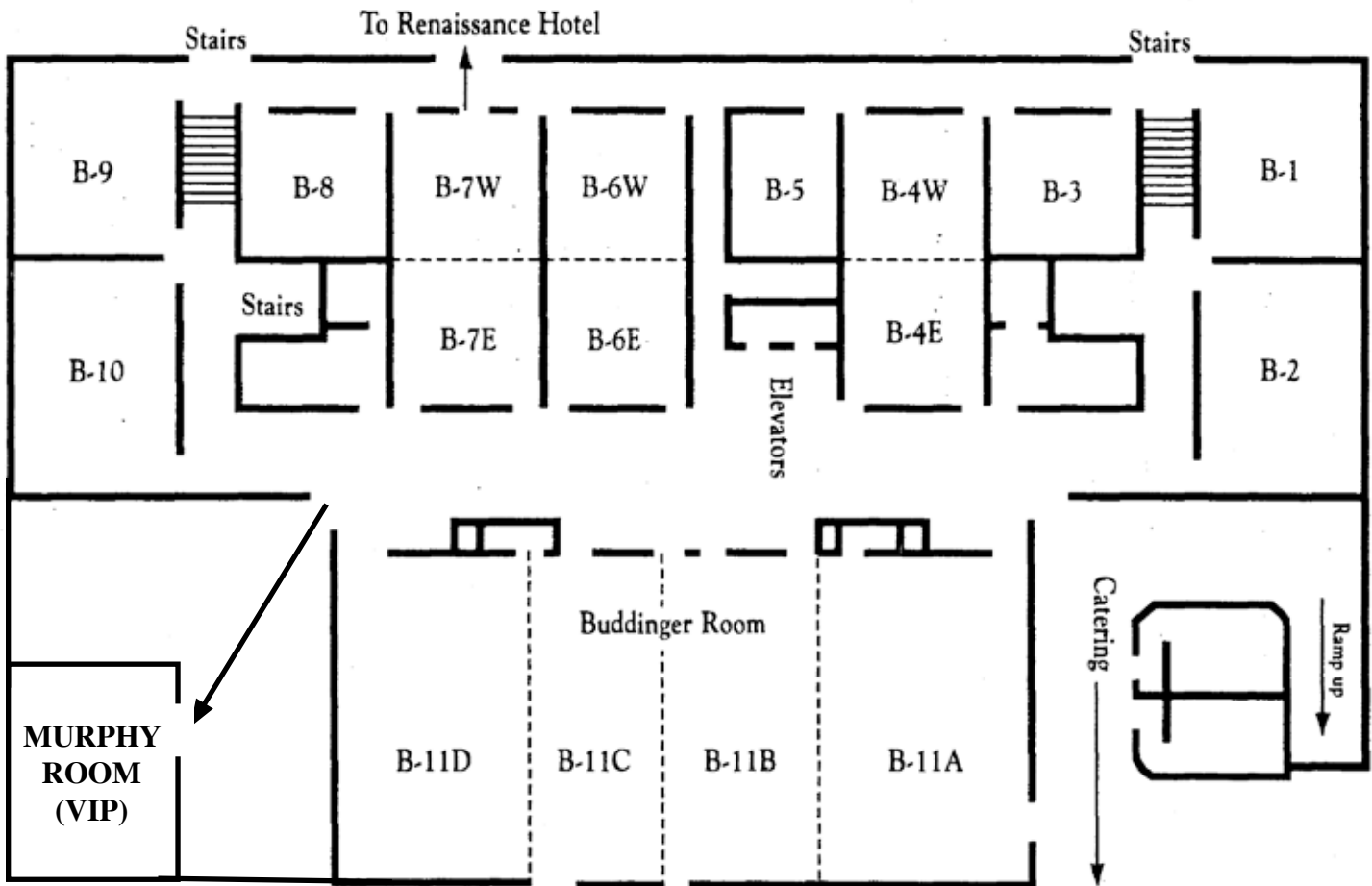
CONCOURSE LEVEL



29TH FLOOR



Prairie Capital Convention Center



Meeting Rooms - Lower Level

Illinois Reading Council - Shuttle Bus Schedule

A complimentary convention shuttle service is available during the Conference.
Buses run between the Convention Center and listed convention hotels.

*The IRC Shuttle Service is being provided by Peoria Charter.
Look for the red and white coach buses.*

Convention Center Stops

Shuttle Bus drops off and picks up on Adams Street in front of the Convention Center.

Hotel Stops

Shuttle Bus drops off and picks up at each hotel. Check pick-up times at each hotel.

Day Schedule for Thursday and Friday

**Shuttle runs APPROXIMATELY every 45-60 minutes
from 6:15 a.m. until 6:00 p.m.**

	<u>First Pick-Up Time at Hotel</u>	<u>Last Pick-Up Time at Hotel</u>
Bus #1		
Ramada Limited North	6:15 a.m. _____	5:15 p.m.*
Northfield Inn	6:25 a.m. _____	5:25 p.m.*
Bus #2		
Candlewood Suites	6:15 a.m. _____	5:15 p.m.
Microtel Inn & Suites	6:25 a.m. _____	5:25 p.m.
Comfort Suites	6:35 a.m. _____	5:35 p.m.
Bus #3		
Hampton Inn	6:15 a.m. _____	5:15 p.m.
Drury Inn & Suites	6:25 a.m. _____	5:25 p.m.
Bus #4		
Hilton Garden Inn	6:15 a.m. _____	5:15 p.m.
Holiday Inn Express	6:25 a.m. _____	5:25 p.m.
Crowne Plaza	6:35 a.m. _____	5:35 p.m.

**Last bus leaves the Convention Center at 6:00 p.m.
to return to hotels before the night schedule begins.**

No buses run from 11:00 a.m. - 12:00 noon on Thursday and Friday.

Night Schedule for Thursday and Friday

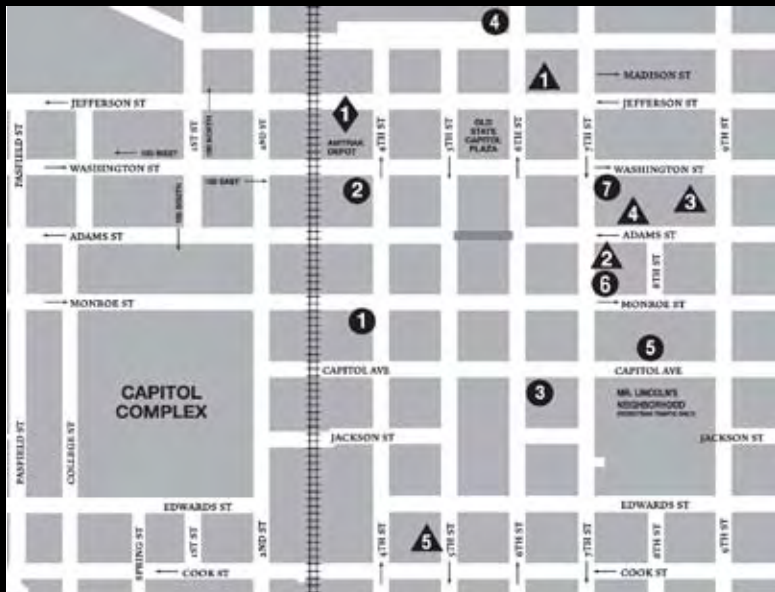
**Night Shuttle runs every 90 minutes
from 6:15 p.m. until 10:30 p.m.**

	<u>Hotel Pick-Up Times</u>	<u>Center Pick-Up Times</u>
Bus #1		
Ramada Limited North	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Northfield Inn	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Candlewood Suites	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Microtel Inn & Suites	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Comfort Suites	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30
Bus #2		
Hampton Inn	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Drury Inn & Suites	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Hilton Garden Inn	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Holiday Inn Express	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Crowne Plaza	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30

Last bus leaves the Convention Center at 10:30 p.m. to return to the hotels.

NO SHUTTLE SERVICE IS AVAILABLE ON SATURDAY, MARCH 16, 2013.

There are many parking options available and on-street metered parking is FREE on Saturday!



● PUBLIC PARKING GARAGES & LOTS

1. 4th & Monroe
2. 4th & Washington
3. 6th & Capitol
4. 6th & Madison (Presidential Museum)
5. 7th & Capitol (under public library)
6. 7th & Monroe (Near Hilton Springfield Hotel)
7. 7th & Washington (Near PCCC and President Abraham Lincoln Hotel)

▲ SITES & HOTELS

1. Abraham Lincoln Presidential Museum
2. Hilton Springfield
3. Prairie Capital Convention Center
4. President Abraham Lincoln Hotel & Conference Center
5. Vachel Lindsay Home

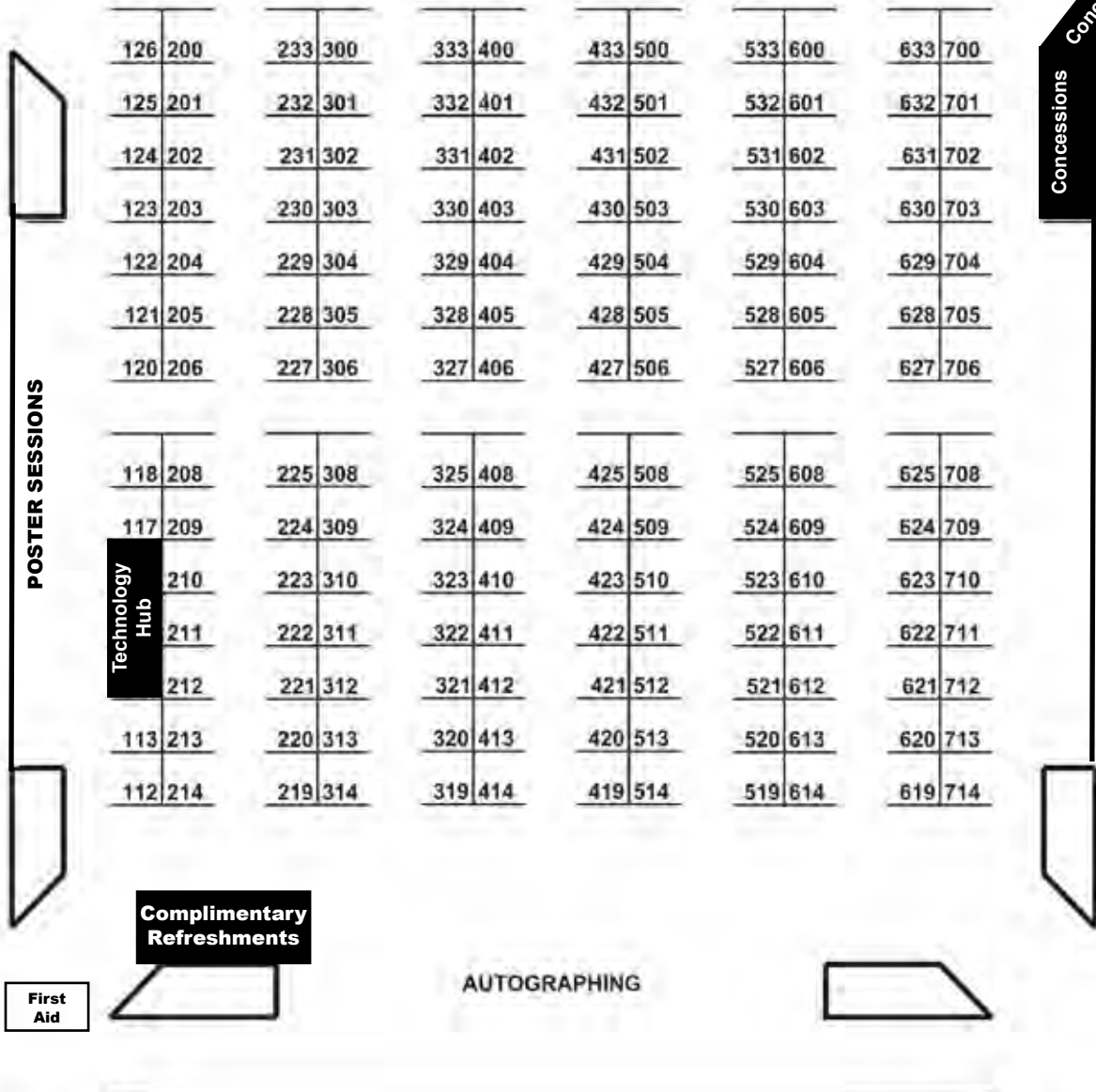
◆ TRANSPORTATION

1. Amtrak

Map of Exhibit Area



EXHIBIT AREA MAP



The Prairie Capital
Convention Center
Springfield, IL



is partnering with 2013 Illinois Reading Council for Excellence and Meeting the Common Core State Standards with Wonders!



- First Reading program written to 100% of ELA CCSS
- ELA CCSS author Dr. Tim Shannahan is WONDERS lead Author.
- Grade level Literature LEXILE band reflect ELA CCSS requirements
- Only program where Reading and Writing are instructed equally
- Daily lessons using text evidence to gain deeper meaning

- Built in Acceleration plan for students to read more complex text
- The ONLY program where writing is fully integrated with the reading Students are taught writing to:
 - deepen their understanding
 - write coherently
 - write analytically
- Student Data Collection and reporting capabilities that help drive instruction!
- 100% of program is available Digitally
- Complete Student experience on the iPad



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SALES REPRESENTATIVE



Nathan Mesiti

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nathan_mesiti@mcgraw-hill.com

Visit the Exhibits

Thursday, March 14, 2013

8:00 a.m. - 5:00 p.m.

**Complimentary Refreshments
in the Exhibit Area
near autographing**

Thursday, 3:00 - 4:30 p.m.

Provided by



Booths 312-314

Friday, March 15, 2013

8:00 a.m. - 4:00 p.m.

**Complimentary Refreshments
in the Exhibit Area
near autographing**

Friday, 8:30 - 10:00 a.m.

Provided by

Perfection Learning®
Perfect for YOUR Classroom

Booth 205

**Complimentary Refreshments
in the Exhibit Area
near autographing**

from 2:30 - 4:00 p.m.

Provided by

capstone
classroom

Booth 206

**Featured Speaker
Books**

**AB ANDERSON'S
BOOKSHOPS**

Booths 410-414, 419-423

**International Reading Association
(IRA) Publications**

PS associates

Booths 400-402, 431-433

grace

EDUCATIONAL RESOURCES

Booths 603-606, 627-630

IRC Exhibit Booth

IRC Membership information

IRA Membership information

Illinois Reads Statewide Literacy Project

IRC Publications

IRC Awards and Grants Information

Treasure Chest

Booths 408, 409, 425

Thank you to the exhibitors for being an important part of the Illinois Reading Council Conference.

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314-961-6912
www.abrakid.com
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Jone VanWinkle
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Springfield, IL 62701
217-558-8953
www.PresidentLincoln.org
Booths: 231

Abrams Learning Trends

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Austin, TX 78728
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Booths: 600

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Steve Steinmetz
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www.ben.edu/aae
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Benedictine University at Springfield

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Allyson Strauch
Janet Richter
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Booths: 305

BULLYING!

Just Pete A Story about Bullying

by Malinda Bertels, Author/Educator
Highland School District
Highland, IL 62249
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<http://justpete.tateauthor.com>
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Kori Kubitz
Carrie Shook
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888-262-6135
www.capstoneclassroom.com
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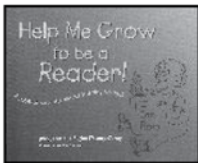


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 50 booklets - \$25.00
 100 booklets - \$50.00

BOOKMARKS:



Reading Strategy Bookmark

This bookmark lists strategies for young readers to use when they come to words they don't know. On the back side of this bookmark, students can list their personal strategies. Use this in classrooms or with parents as a tool to assist their efforts at home!

One bookmark - \$.50
 25 bookmarks - \$ 4.00
 50 bookmarks - \$ 7.00
 100 bookmarks - \$13.00

TOTAL AMOUNT ENCLOSED:

\$ _____

SHIP TO: _____

Address: _____

City, State, Zip: _____

Phone: _____ Email: _____

Make checks payable to IRC and return this form and payment to:

Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761

Method of Payment:
 (Sorry, no P.O.'s accepted.)

Check (*payable to IRC*) Credit Card (*Visa, MasterCard, Discover*)

--	--	--	--	--	--	--	--	--	--

Paying by credit card? Fax to: 309-454-3512
 Or order online at www.illinoisreadingcouncil.org

Signature _____

Credit Card Expiration Date: Mo Yr.



Illinois Reads Marketplace Order Form

Badge Holder

Lanyard

License Plate Frame

Tote Bag

Tumbler

BADGE HOLDER	\$5.00	X	_____	=	_____
LANYARD	\$5.00	X	_____	=	_____
LICENSE PLATE FRAME	\$5.00	X	_____	=	_____
TOTE BAG	\$5.00	X	_____	=	_____
TUMBLER	\$5.00	X	_____	=	_____

T-SHIRTS:



Small	\$18.00	X	_____	=	_____
Medium	\$18.00	X	_____	=	_____
Large	\$18.00	X	_____	=	_____
XL	\$18.00	X	_____	=	_____
XXL	\$18.00	X	_____	=	_____
XXXL	\$18.00	X	_____	=	_____

Thank you for supporting Illinois Reads!

TOTAL DUE _____

Name: _____ Council: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Make checks payable to IRC and return to:
Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761
 online at: www.illinoisreads.org
 or fax to: (309) 454-3512

Method of Payment: Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)
(Sorry, no P.O.'s accepted.)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Signature _____ Credit Card Expiration Date: Mo Yr.

Request for Membership on IRC Standing and Special Committees 2013 - 2014

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:

Budget and Finance Committee - Prepare a yearly budget, report on the audit, and review dues structure.

Bylaws, Policies and Procedures Committee - Review and update the IRC bylaws and policies.

Conference Committee - Make plans for the annual conference of the council.

Council Bylaws Committee - Work with councils to review and update council bylaws.

Legislative Committee - Gather and disseminate information concerning legislation related to reading.

Membership Committee - Stimulate membership of IRA, state, local, and special interest councils.

Nominating Committee - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.

Organization Committee - Act as liaison between IRA and local and special interest councils.

Publications Committee - Explore needs for publications in reading.

Strategic Planning Committee - Work to establish a well-defined vision for the future of IRC.

Student Membership Committee - Promote student membership of IRA, state, local, and special interest councils.

IRC SPECIAL COMMITTEES:

Adult and Family Literacy Committee - Collect and disseminate information dealing with adult and family literacy.

Intellectual Freedom Committee - Collect and disseminate information concerning censorship of reading materials.

International Projects Committee - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.

IRA Exemplary Reading Program Award Committee - Assist IRA in recognizing outstanding reading and language arts programs in Illinois schools.

IRC Literacy Support Grants Committee - Recommend financial grants for literacy projects.

Newspaper in Education Committee - Promote the use of newspapers in education.

Obama Literacy Fund Committee - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers' use.

Parents and Reading Committee - Collect and disseminate information dealing with parent involvement and concerns with instruction in reading.

Prairie State Award Committee - Review nominations to select an outstanding Illinois children's/YA author.

Publicity Committee - Promote activities and events of state, local, and special interest councils.

Reading Educator of the Year Award Committee - Recognize outstanding teachers contributing to literacy.

Sticker Design Contest Committee - Promote the Static Stick Decal Contest that encourages children to read.

Studies and Research Committee - Facilitate, conduct and implement, and disseminate literacy research.

Technology Committee - Assist state, local and special interest councils integrate technology into literacy programs.

**Please complete the information below and mail the form to:
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761**

Committee Name _____

I wish to be considered.

Name _____

Reading Council _____

Address _____

City _____ State _____ Zip _____

Telephone: Home _____ School _____ Email _____



MEMBERSHIP FORM

203 Landmark Drive, Suite B, Normal, IL 61761
 Phone: 888-454-1341 E-mail: irc@illinoisreadingcouncil.org
 Fax: 309-454-3512 Web: www.illinoisreadingcouncil.org

1 Please print or type. *Individual Membership for One Year*

Last Name _____ First Name _____ Middle Initial _____

Address _____ E-mail _____

City _____ State _____ Zip _____ County _____

Home Phone () _____ Bus. Phone () _____

School Name _____ District _____ City _____
 or
 Business/Institution _____ City _____

Are you a Preservice Teacher? ____ yes ____ no College/University _____

<p>2 List the council(s) you wish to join. When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p>3 List the dues amount of each council you are joining. \$45 - One year membership \$25 - Preservice Teacher membership</p>
---	---

<p>4 Discount for multiple memberships. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council.</p>	Total Before Discount _____ Discount _____ TOTAL AMOUNT DUE _____
---	--

5 Return this form with payment to:
Illinois Reading Council
ATTN: Membership Dept.
203 Landmark Drive, Suite B
Normal, IL 61761

Method of Payment: (Sorry, no P.O.'s accepted.)
 Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

						Mo	Yr.

Paying by credit card? Join Online or Fax: 309-454-3512

Signature _____ Credit Card Expiration Date: _____

6 In our continuing effort to provide meaningful services to our members, IRC requests the following information.

<p>Are you a member of the International Reading Association (IRA)?</p> <p>a. ____ yes membership # _____ expiration date _____ b. ____ no</p>	<p>Professional Areas of Interest (Check 3)</p> <p>a. ____ administration b. ____ adult literacy c. ____ affective reading d. ____ assessment e. ____ children's literature f. ____ comprehension g. ____ content area reading h. ____ family literacy i. ____ holistic reading j. ____ multilingual/multicultural k. ____ newspapers in education l. ____ parents and reading m. ____ reading for gifted students n. ____ research o. ____ study skills p. ____ teacher education q. ____ technology in reading r. ____ Title I/remedial reading s. ____ young adult literature t. ____ young authors/writing</p>
---	--

<p>Age</p> <p>a. ____ 18-24 b. ____ 25-39 c. ____ 40-54 d. ____ 55 and over</p>	<p>Years in Education Profession</p> <p>a. ____ 0-4 b. ____ 5-14 c. ____ 15-29 d. ____ 30 and over</p>	<p>Highest Degree Earned</p> <p>a. ____ Bachelors b. ____ Masters c. ____ Doctorate</p>
---	--	--

<p>Present Position</p> <p>Classroom Teacher:</p> <p>a. ____ preschool b. ____ K-3 c. ____ 4-6 d. ____ middle school/jr. high e. ____ high school f. ____ post Secondary</p>	<p>Administrator:</p> <p>a. ____ curriculum/reading supervisor b. ____ building principal c. ____ superintendent d. ____ other _____</p>	<p>Other:</p> <p>a. ____ librarian b. ____ parent c. ____ special ed. teacher d. ____ gifted/talented teacher e. ____ Title I/remedial f. ____ reading specialist g. ____ retired</p>
---	--	--

Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$45 includes membership in the Illinois Reading Council **and** a local or special interest council. The annual preservice teacher membership is \$25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
<p><input type="checkbox"/> Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee & Ogle)</p> <p><input type="checkbox"/> Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)</p> <p><input type="checkbox"/> Sauk Valley Reading Council - (Eastern Whiteside & Henry, Western Lee, Ogle, & Bureau)</p> <p><input type="checkbox"/> Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p>	<p><input type="checkbox"/> Black Hawk Reading Council - (Rock Island, Mercer, Western Henry & Whiteside)</p> <p><input type="checkbox"/> Illinois Valley Reading Council - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p><input type="checkbox"/> Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p><input type="checkbox"/> Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p><input type="checkbox"/> East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p><input type="checkbox"/> Illini Reading Council - (Champaign, Piatt, Southern Ford)</p> <p><input type="checkbox"/> Vermilion Valley Reading Council - (Vermilion)</p>
REGION 2	REGION 5	REGION 8
<p><input type="checkbox"/> Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</p> <p><input type="checkbox"/> Lake Area Reading Council - (Western Lake, McHenry, Northwestern Cook)</p> <p><input type="checkbox"/> Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)</p>	<p><input type="checkbox"/> South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p><input type="checkbox"/> Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</p> <p><input type="checkbox"/> Will County Reading Council - (Will)</p>	<p><input type="checkbox"/> Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p><input type="checkbox"/> National Road Reading Council - (Bond, Effingham, Fayette)</p>
REGION 3	REGION 6	REGION 9
<p><input type="checkbox"/> Fox Valley Reading Council - (Kane)</p> <p><input type="checkbox"/> Prairie Area Reading Council - (Western DuPage County)</p> <p><input type="checkbox"/> West Suburban Reading Council - (DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</p>	<p><input type="checkbox"/> Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p><input type="checkbox"/> Macon County Reading Council - (Macon)</p> <p><input type="checkbox"/> MID-State Reading Council - (McLean, DeWitt)</p>	<p><input type="checkbox"/> South Eastern Reading Council - (Lawrence, Richland, Clay, Crawford, Jasper, Edwards, Wabash)</p> <p><input type="checkbox"/> Southern Illinois Reading Council - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson)</p>
REGION 10		
<p><input type="checkbox"/> CIRP - (College Instructors of Reading Professionals)</p> <p><input type="checkbox"/> ICARE - (Illinois Council for Affective Reading Education)</p> <p><input type="checkbox"/> ILLC - (Illinois Language and Literacy Council)</p> <p><input type="checkbox"/> ITA - (Illinois Title I Association)</p> <p><input type="checkbox"/> SRL - (Secondary Reading League)</p>		

To obtain CPDUs, complete both sides of this form and keep for your records and/or your local school district.

EVIDENCE OF COMPLETION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

EVIDENCE OF PARTICIPATION: This is to certify that the undersigned has attended the training program described below.

DIRECTIONS: This form serves as evidence of completion to verify attendance at a conference, workshop, or other professional development training activity. Providers must complete the information identified below. Certificate holders must keep this form for a period of five years and produce it if requested to do so for a random audit. Both parties must sign the form where indicated.

TITLE OF ACTIVITY

IRC Conference - Literacy for Life

DESCRIPTION/NATURE OF THE EVENT

Conference

APPROVED PROVIDER AND PROVIDER NUMBER

Illinois Reading Council - #100232

LOCATION (Name of Facility, City and State)

Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

DURATION (Contact Hours) ONE CPDU PER CONTACT HOUR

START DATE

START TIME

END DATE

END TIME

NAME OF PRESENTER

SIGNATURE OF PROVIDER'S REPRESENTATIVE

Carrie Sheridan

Information supplied in the box below is optional and is completed by the participant/certificate holder if desired.

REFLECTION STATEMENT: (OPTIONAL) Although the Reflection Statement is no longer required, you may want to use this space to summarize this activity and what you learned. You may also want to indicate if this activity meets Purpose E (least restrictive environment requirement) and how it applies to teaching students with disabilities in the least restrictive environment.

Print or Type Name of Participant

Signature of Participant

Date

(TO BE RETAINED BY TEACHER FOR 5 YEARS AFTER RENEWAL OF CERTIFICATE)

Illinois Reading Council 2013 Conference CPDU Evidence of Completion Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: This copy is for your own use and/or use with your local school district. Please remember that final approval of any CPDU rests with your local school district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots.

YOUR COPY OF CPDU FORM

Session #	Title of Presentation	Name of Presenter(s)
<u>THURSDAY, MARCH 14, 2013</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:15 a.m. _____	_____	_____
10:30 a.m. _____	_____	_____
11:45 p.m. _____	_____	_____
1:45 p.m. _____	_____	_____
3:00 p.m. _____	_____	_____
4:15 p.m. _____	_____	_____
6:30 p.m. _____	_____	_____
8:30 p.m. _____	_____	_____
<u>FRIDAY, MARCH 15, 2013</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:15 a.m. _____	_____	_____
10:30 a.m. _____	_____	_____
11:45 a.m. _____	_____	_____
1:45 p.m. _____	_____	_____
3:00 p.m. _____	_____	_____
4:30 p.m. _____	_____	_____
6:00 p.m. _____	_____	_____
8:30 p.m. _____	_____	_____
<u>SATURDAY, MARCH 16, 2013</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:15 a.m. _____	_____	_____
10:30 a.m. _____	_____	_____
11:45 a.m. _____	_____	_____

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____

Name of participant (please print) _____

Address _____

City _____ State _____ Zip _____

Phone _____

To obtain CPDUs, complete both sides of this form and place in the evaluation box.

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY

IRC Conference - Literacy for Life

DATE

March 14-16, 2013

LOCATION (Facility, City, State)

Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

NAME OF PROVIDER

Illinois Reading Council

Please answer the following questions by marking the scale according to your perceptions of this professional development activity.

	Strongly Agree	Somewhat Agree	No Opinion	Somewhat Disagree	Strongly Disagree
1. This activity increased my knowledge and skills in my areas of certification, endorsement or teaching assignment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The relevance of this activity to ISBE teaching standards was clear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. It was clear that the activity was presented by persons with education and experience in the subject matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The material was presented in an organized, easily understood manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. This activity included discussion, critique, or application of what was presented, observed, learned, or demonstrated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The best features of this activity were:

Suggestions for improvement include:

Other comments and reactions I wish to offer:

Illinois Reading Council 2013 Conference CPDU Evidence of Participation Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of CPDU credit. Please remember that final approval of any CPDU rests with your local district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

Session #	Title of Presentation	Name of Presenter(s)
<u>THURSDAY, MARCH 14, 2013</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:15 a.m. _____	_____	_____
10:30 a.m. _____	_____	_____
11:45 p.m. _____	_____	_____
1:45 p.m. _____	_____	_____
3:00 p.m. _____	_____	_____
4:15 p.m. _____	_____	_____
6:30 p.m. _____	_____	_____
8:30 p.m. _____	_____	_____
<u>FRIDAY, MARCH 15, 2013</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:15 a.m. _____	_____	_____
10:30 a.m. _____	_____	_____
11:45 a.m. _____	_____	_____
1:45 p.m. _____	_____	_____
3:00 p.m. _____	_____	_____
4:30 p.m. _____	_____	_____
6:00 p.m. _____	_____	_____
8:30 p.m. _____	_____	_____
<u>SATURDAY, MARCH 16, 2013</u>		
7:00 a.m. _____	_____	_____
8:00 a.m. _____	_____	_____
9:15 a.m. _____	_____	_____
10:30 a.m. _____	_____	_____
11:45 a.m. _____	_____	_____

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____

Name of participant (please print) _____

Address _____

City _____ State _____ Zip _____

Phone _____

HELP US PLAN FOR 2014

Please use this form to evaluate this year's conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete online at www.illinoisreadingcouncil.org or return to:

Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>	
1. Overall, I was satisfied with the IRC 2013 Conference .	1	2	3	4	5
2. Conference offered a wide variety of speakers/activities .	1	2	3	4	5
3. Author/illustrator presentations were enjoyable.	1	2	3	4	5
4. Featured educational speakers were valuable & relevant.	1	2	3	4	5
5. Teachers sharing their classroom practices were valuable.	1	2	3	4	5
6. Research-based presentations were valuable & relevant.	1	2	3	4	5
7. Who would you like to see present at a future IRC Conference?					

Name: _____ Topic/Area _____ Contact info (if available): _____

8. I attended the Conference on (circle all that apply): **Wed.** **Thurs.** **Fri.** **Sat.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>					<u>Strongly Disagree</u>	
A. Wednesday evening Welcome Reception	1	2	3	4	5	N/A	
B. Wednesday evening Book Gossip	1	2	3	4	5	N/A	
C. Thursday afternoon Authors Reader's Theatre	1	2	3	4	5	N/A	
D. Thursday evening Hear the Authors Read	1	2	3	4	5	N/A	
E. Friday afternoon Pause For Poetry	1	2	3	4	5	N/A	
F. Other _____							

10. In the Exhibit Hall, I would like the following products and services to be available: _____

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
A. Overall, the exhibits were helpful and informative.	1	2	3	4	5	N/A
B. The Technology Hub was a useful service.	1	2	3	4	5	N/A
C. The complimentary refreshments were good.	1	2	3	4	5	N/A
D. How much time did you spend in the exhibit hall?	1 hour or less	1-3 hours	3-6 hours			N/A

11. **Additional comments or suggestions about presentations, special events and/or the conference:**
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

12. **Please tell us about yourself.**

Age Range:	Years in Education:	Distance Traveled:
<input type="checkbox"/> 18-24	<input type="checkbox"/> 0-4	<input type="checkbox"/> less than 100 miles
<input type="checkbox"/> 25-39	<input type="checkbox"/> 5-14	<input type="checkbox"/> 101-200 miles
<input type="checkbox"/> 40-54	<input type="checkbox"/> 15-29	<input type="checkbox"/> 201-300 miles
<input type="checkbox"/> 55 and over	<input type="checkbox"/> 30 and over	<input type="checkbox"/> 300 + miles

Current Position (Select One)

Administrator:	Classroom Teacher:	Other:
<input type="checkbox"/> Principal	<input type="checkbox"/> Preschool	<input type="checkbox"/> Pre-service Teacher
<input type="checkbox"/> Superintendent	<input type="checkbox"/> K – 3	<input type="checkbox"/> Title I/Remedial Teacher
<input type="checkbox"/> Curriculum Supervisor	<input type="checkbox"/> 4 – 6	<input type="checkbox"/> Reading Spec./ Lit. Coach
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Middle/Jr. High	<input type="checkbox"/> Gifted Teacher
	<input type="checkbox"/> High School	<input type="checkbox"/> Spec. Ed. Teacher
	<input type="checkbox"/> Post Secondary	<input type="checkbox"/> Librarian/Media Specialist
District Type:		<input type="checkbox"/> Speech/Language Pathologist
<input type="checkbox"/> Urban		<input type="checkbox"/> Teacher Aide/ Paraprofessional
<input type="checkbox"/> Suburban		<input type="checkbox"/> Substitute Teacher
<input type="checkbox"/> Small City		<input type="checkbox"/> Retired Teacher
<input type="checkbox"/> Rural/Small Town		<input type="checkbox"/> Homeschool Teacher
		<input type="checkbox"/> Other _____

Conference Notes

Conference Notes

Conference Notes

Conference Notes

CONFERENCE PLANNER

TIME

EVENT

LOCATION

WEDNESDAY, MARCH 13, 2013

5:00 p.m. - 9:00 p.m. Registration Convention Center Lobby

6:00 p.m. - 8:00 p.m. Welcome Reception and Illinois Reads Launch Old State Capitol

8:30 p.m. - 10:00 p.m. Book Gossip A. Lincoln Ballroom

THURSDAY, MARCH 14, 2013

7:00 a.m. - 2:00 p.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

7:00 a.m. - 7:45 a.m. Orientation for New Participants A. Lincoln Bond

8:00 a.m. - 5:00 p.m. Exhibits Convention Center Exhibit Hall

Thursday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____

1:45 p.m.
(Alternate Choice) _____

3:00 p.m.
(Alternate Choice) _____

3:00 p.m. - 4:30 p.m. Complimentary Refreshments Convention Center Exhibit Hall

4:15 p.m. - 6:00 p.m. A.R.T. - Authors Reader's Theatre Hilton Grand Ballroom

6:15 p.m. - Dining Plans _____

8:30 p.m. - 10:30 p.m. Hear the Authors Read and Autographing Hilton Grand Ballroom

FRIDAY, MARCH 15, 2013

7:00 a.m. - 2:00 p.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

8:00 a.m. - 4:00 p.m. Exhibits Convention Center Exhibit Hall

8:30 a.m. - 10:00 a.m. Complimentary Refreshments Convention Center Exhibit Hall

Friday Session Choices:

8:00 a.m. _____
(Alternate Choice) _____

9:15 a.m. _____
(Alternate Choice) _____

10:30 a.m. _____
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____

1:45 p.m. _____
(Alternate Choice) _____

3:00 p.m. _____
(Alternate Choice) _____

2:30 p.m. - 4:00 p.m. Complimentary Refreshments Convention Center Exhibit Hall

4:30 p.m. - 5:00 p.m. Board of Directors/Annual Meeting Hilton Rendezvous

5:30 p.m. Pre-Service Teachers' Pizza Party A. Lincoln Freeport

6:15 p.m. - Dining Plans _____

SATURDAY, MARCH 16, 2013

7:00 a.m. - 9:00 a.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

Saturday Session Choices:

8:00 a.m. _____
(Alternate Choice) _____

9:15 a.m. _____
(Alternate Choice) _____

10:30 a.m. _____
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____



Toll Free Phone Number: 1-888-454-1341

Phone: 309-454-1341

Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org

IRC Website: www.illinoisreadingcouncil.org

IRC Ning: illinoisreadingcouncil.ning.com

ILLINOIS READS: www.illinoisreads.org

and join us on Facebook!

MISSION

The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

VISION

The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grass roots involvement of a diverse membership. The IRC's publications, special projects, conferences, and workshsops stimulate personal and professional growth of educators.

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