

2.0.1.4

ILLINOIS READING COUNCIL

Spring Conference



BUILDING BRIDGES

to Literacy

MARCH 13-15 • SPRINGFIELD, IL

New from **Stephanie Harvey, Anne Goudvis, Katie Muhtaris, and Kristin Ziemke**

Organized around *Steph and Anne's active literacy learning framework, **Connecting Comprehension and Technology** will help you teach how to:*

Monitor Comprehension

- Reflect Thinking with a Drawing Tool
- Think About Online Information
- Notice Internet Distractions
- Evaluate Internet Sources

Activate & Connect

- Annotate Thinking Digitally
- Narrate Thinking with Podcasts
- Explore Web Features
- Compare Text and Web Features

Ask Questions

- Share Questions Online
- Read an eBook to Answer Questions
- Ask Questions in Online Discussions
- Research Lingering Questions Online

Infer & Visualize

- Visualize with Digital Drawings
- Create and Illustrate Digital Poems
- Infer with Visual Cues
- Infer with Media Cues

Determine Importance

- Organize Thinking on a Spreadsheet
- Research Digitally Archived Questions
- Collaborate on a Spreadsheet
- Evaluate Infographics

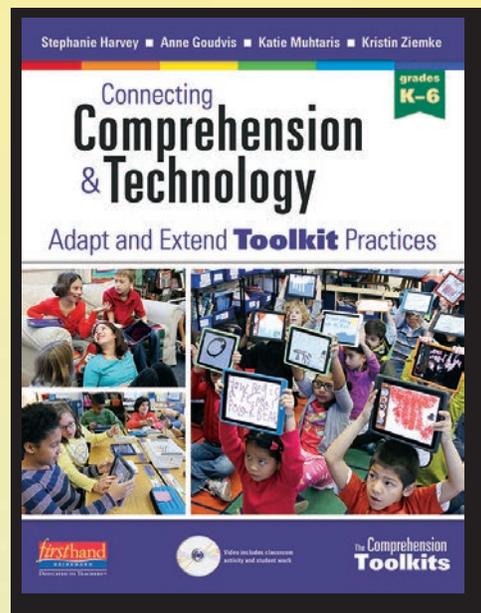
Summarize & Synthesize

- Produce a Media Project
- Create an Inquiry Movie
- Record a Video Book Review
- Create a Book Trailer

“Technology is a natural vehicle for **Toolkit's active literacy practices”**

Active literacy strategies matter now more than ever! Our students are growing up with dynamic information systems of constantly changing online texts. *Connecting Comprehension and Technology* will help you expand your students' literacy toolkit to incorporate practices that help them thrive in this digital world.

Grades K–6 / 978-0-325-04703-4 / 2013 / 280 pp + DVD / \$42.00



Welcome to the

**46TH ANNUAL
ILLINOIS
READING
COUNCIL
CONFERENCE**



“I believe in communication; books communicate ideas and make bridges between people.” ~ Jeanette Winterson



A love of books and the ideas they communicate has brought together a diverse ensemble of speakers and attendees to the 46th Annual Illinois Reading Council Conference, “Building Bridges to Literacy.” For the next few days, we are more than teachers of literacy—we are engineering geniuses communicating and connecting ideas that will build bridges allowing us to close learning gaps for the students we serve.

The mission of the Illinois Reading Council is “to provide support and leadership to educators as they promote and teach lifelong literacy.” But, lately education has built too many walls and not enough bridges. (*Isaac Newton*) Curriculum focused on standardized testing is dampening kids’ natural curiosity and driving them away from a lifelong love of literacy. To be literate is to be curious and passionate about learning—to be literate is to be educated in all content areas, all genres, and at all ages. Education is all a matter of building bridges. (*Ralph Ellison*)

Thank you so much for attending this conference, for reading books, for communicating and connecting ideas which help the Illinois Reading Council provide the type of quality professional development that knocks down walls and builds bridges to literacy!

Cindy Gerwin
2014 IRC Conference Chair
Bridge Builder and
Builder of Dreams (Andrea Beaty)

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Illinois Reading Council

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CONFERENCE OVERVIEW

Wednesday, March 12, 2014

Registration - Convention Center Lobby	5:00 p.m. – 9:00 p.m.
Welcome Reception and Illinois Reads Program - Old State Capitol	6:00 p.m. – 8:00 p.m.
Book Gossip - A. Lincoln Ballroom	8:30 p.m. – 10:00 p.m.

Thursday, March 13, 2014

Registration - Convention Center Lobby	7:00 a.m. – 2:00 p.m.
Thursday Breakfast - A. Lincoln Ballroom - <i>Carmen Agra Deedy</i>	7:00 a.m. – 8:30 a.m.
Orientation for New Participants - A. Lincoln Bond	7:00 a.m. – 7:45 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 11:30 a.m.
Hall of Councils - Convention Center, Lower Level	8:00 a.m. – 5:00 p.m.
Exhibits - Convention Center	8:00 a.m. – 5:00 p.m.
Refreshments in Exhibit Area - Convention Center	8:30 a.m. – 10:00 a.m.
Thursday Luncheon - A. Lincoln Ballroom - <i>Stephanie Harvey</i>	11:45 a.m. – 1:30 p.m.
Thursday Luncheon - Hilton Grand Ballroom - <i>Mary Pope Osborne</i>	11:45 a.m. – 1:30 p.m.
Sessions/Featured Speakers/Workshops	1:45 p.m. – 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	3:00 p.m. – 4:30 p.m.
Exhibit Hall Extravaganza - Convention Center	4:00 p.m. – 5:00 p.m.
IRC Annual Membership Meeting - Hilton Rendezvous	5:15 p.m. – 5:45 p.m.
Thursday Prairie State Award Banquet - A. Lincoln Ballroom - <i>Jon Waterhouse</i>	6:15 p.m. – 8:15 p.m.
Hear the Authors Read and Autographing - Hilton Grand Ballroom	8:30 p.m. – 10:30 p.m.

Friday, March 14, 2014

Registration - Convention Center Lobby	7:00 a.m. – 2:00 p.m.
Friday Breakfast - A. Lincoln Ballroom - <i>Dan Gutman</i>	7:00 a.m. – 8:30 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 11:30 a.m.
Hall of Councils - Convention Center, Lower Level	8:00 a.m. – 4:00 p.m.
Exhibits - Convention Center	8:00 a.m. – 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	8:30 a.m. – 10:00 a.m.
Friday Luncheon - A. Lincoln Ballroom - <i>Debbie Diller</i>	11:45 a.m. – 1:30 p.m.
Friday Luncheon - Hilton Grand Ballroom - <i>Eric Litwin</i>	11:45 a.m. – 1:30 p.m.
Sessions/Featured Speakers/Workshops	1:45 p.m. – 4:00 p.m.
Refreshments in Exhibit Area - Convention Center	2:30 p.m. – 4:00 p.m.
Beatnik Bar - Hilton Conference Center	3:00 p.m. – 4:30 p.m.
Preservice Teachers' Round Table - A. Lincoln Ballroom	4:15 p.m. – 5:00 p.m.
Preservice Teachers' Pizza Party - A. Lincoln Ballroom	5:00 p.m. – 7:00 p.m.
Friday Banquet - Hilton Grand Ballroom - <i>James Patterson</i>	6:15 p.m. – 8:15 p.m.
Heard It Through the Grapevine Book Chat - A. Lincoln Ballroom	8:30 p.m. – 10:00 p.m.

Saturday, March 15, 2014

Saturday Breakfast - A. Lincoln Ballroom - <i>Nancie Atwell</i>	7:00 a.m. – 8:30 a.m.
Registration - Convention Center Lobby	7:00 a.m. – 9:00 a.m.
Sessions/Featured Speakers/Workshops	8:00 a.m. – 11:30 a.m.
Saturday Author Luncheon - Hilton Grand Ballroom - <i>Jon Scieszka</i>	11:45 a.m. – 1:30 p.m.



ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2014 Conference.

PUBLISHERS & BUSINESSES

Abrams	<i>PSA Award Books</i>
American Reading Company	<i>Richard Allington</i>
Anderson's Bookshops	<i>Book Gossip, Hear the Authors Read, Illinois Reads, Becky Anderson Wilkins</i>
Capstone Classroom	<i>Refreshments in the Exhibit Area</i>
Heinemann	<i>Stephanie Harvey, Nancie Atwell</i>
Illinois Education Association	<i>Conference Scholarships, Illinois Reads</i>
Illinois State Board of Education	<i>Robin Lisboa</i>
Illinois State Library	<i>Bonnie Matheis</i>
International Reading Association	<i>Douglas Fisher</i>
Lake-Cook Distributors	<i>Student Helpers</i>
McGraw-Hill School Education	<i>Refreshments in the Exhibit Area</i>
National Geographic Cengage Learning	<i>Jon Waterhouse</i>
Perfection Learning	<i>Refreshments in the Exhibit Area</i>
Old State Capitol	<i>Welcome Reception/Illinois Reads Program</i>
Scholastic, Inc.	<i>Susan Bennett-Armistead, Timothy Rasinski, Jan Richardson, Maria Walther</i>
Treasure Bay Books	<i>Books for Presenters</i>
Treetop Publishing "Bare Books"	<i>Books for Presenters</i>

CONFERENCE COMMITTEE CHAIRS & STAFF

Cindy Gerwin, 2014 IRC Conference Chair	Carol Owles, Preservice Pizza Party
Lou Ferroli, Assistant Conference Chair	Susanne Picchi, Special Events
Mary Jo Bangert, Audio Visual	Tammy Potts, Illinois Reads
Karen Biggs-Tucker, Greeters/Hospitality	Karen Ringas, Merchandise
Jennifer Carter, Greeters/Hospitality	Katherine Schumacher, Merchandise
Barb Chrz-White, Registration	Sherry Sejnost, Technology
Susan Cisna, Meal Tickets	Carrie Sheridan, Executive Director - Staff
Mary Gardner, Special Events	Amber Smith, Speaker Gift Bags
Gail Huizinga, Special Events	Rebecca Steinbach, Speaker Gift Bags
Debbie Kaczmarek, Speaker Gift Bags	Kristen Stombres, Student Helpers
Karen Kortkamp, Exhibits - Staff	Donna Stone, Signs
Kristin Kreckman, Registration - Staff	Joy Towner, Student Helpers
Sheree Kutter, Signs	Brian Tucker, Greeters/Hospitality
Anne Midden, Audio Visual	Diana Woods, Autographing
Roxanne Owens, Autographing	Jennifer Young, Special Events



ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2014 Conference.

EXHIBITORS

95 Percent Group Inc.
Bee Reading Company
Capstone Classroom
Dinah-Might Adventures
FTE Consulting Group
Greenville College
Heifer International
Heritage Schoolhouse Press
Houghton Mifflin Harcourt
Illinois Agriculture in the Classroom

Institute for Excellence in Writing
Just Pete—A Story About Bullying
Lakeshore Learning Materials
Lerner Classroom/Dynamic Literacy
Library of Congress Teaching with Primary Sources
Lone Star Learning
Making Great Readers
Pearson
Penguin Young Readers Group
Project CRISS

Read Naturally, Inc.
Scholastic

Scholastic Classroom & Community Group
Shurley Instructional Materials

Smekens Educations Solutions, Inc.
Society of Children's Book Writers and Illustrators

Sundberg Learning Systems, LLC
The Great Books Foundation

Thinking Maps
Triumph Learning
Zaner-Bloser

Gaye Heath
Sue Brunson
Adrienne Roggenbuck
Nancy Wisker
Brenda Van Mol
Megan Tyler
Beth Gunzel
Michael Lockett
David Leshock
Kevin Daugherty
Danny Mielneczek
Laura Vollmer
Linda Mikottis
Malinda Bertels
Alesha Henderson
David Larrick
Byron Holdiman
Joni Kitchens
Wallace Howard
Rhonda Crandall
Sheila Hennessey
Anna Deese
Debra Franciosi
Joe Cline
Jamie Diamond
Meg Gaier
Sheila Oates
Michael Schafstall
Becky Moran
Kristina Smekens
B.A. Binns
Cynthia Garbutt
Patricia Hruby Powell
Alice B. McGinty
Mary Lou Sundberg
Denise Ahlquist
Tracy Tarasiuk
Rob Nelson
Charlie Crouse
Brenda Sullivan

Illinois Reading Council 2013-2014 Executive Committee



Tammy Potts
President



Cindy Gerwin
President-Elect



Lou Ferroli
Vice President



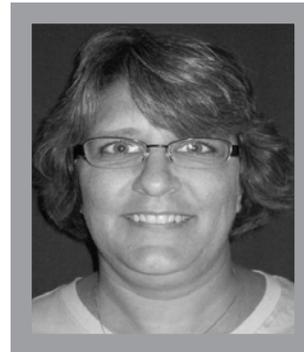
Linda Oshita
Treasurer



April Flood
Recording Secretary



Roberta Sejnost
IRA State Coordinator



Janell Hartman
Director of
Membership Development



Patricia Braun
Past President

Welcome International Reading Association Dignitaries



Douglas Fisher
Board Member
IRA Board of Directors



Steven L. Layne
Board Member
IRA Board of Directors

Illinois Reading Council Board of Directors

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Region 2
Amy Zaher

Region 3
Kathleen Sweeney

Region 4
Melinda Grimm

Region 5
Tamara Springer

Region 6
Ronda Mitchell

Region 7
Susan Cisna

Region 8
Adrienne Evans, Kim Winter

Region 9
Diana Woods

Region 10
Ann Peters

Special Committee Chairs

Educational Initiatives/PD
Deb Hays, Gail Huizinga

Educational Media
Boomer Crotty, Sheila Ruh

Family Literacy
Donna Monti, Kristen Stombres

Illinois Reads
Tammy Potts

Intellectual Freedom
Gail Huizinga, Susanne Picchi

International Projects
Mal Keenan, Carol Owles

IRA Exemplary Reading Program
Helen Bryant

IRC Journal Editor
Kathy Barclay

IRC Communicator Editor
Marjorie Henseler

IRC Literacy Support Grants
Sheree Kutter

IRC State Foundation for Literacy
Kathryn Ransom

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Sarah McCusker

ISLMA Liaison
Leslie Forsman

Obama Literacy Fund
Susan Cisna

Pamela J Farris Library
Pamela Farris

Prairie State Award
Roxanne Owens

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Jennifer Young

Rebecca Caudill Rep
Michelle Glatt

Static Sticker Contest
Kathleen Sweeney

Studies & Research
Elizabeth Goldsmith-Conley

Council Presidents

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Illini - **Mary K. Thompson**

Illinois Valley - **Becky Davis**

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Lewis & Clark - **Kathy Lickenbrock**

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MID-State - **Janel Bolender**

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Vermilion Valley - **Lynette Evans**

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Western Illinois - **Juanita Scott**

Will County - **Donna Herman**

CIRP - **Boomer Crotty**

ICARE - **Donna Monti**

ILLC - **Leslie Forsman**

Illinois Title I - **Marilyn Cordes**

SRL - **Cindi Koudelka**

Standing Committee Chairs

Budget, Finance, and Strategic Planning
Tammy Potts

Bylaws, Policies & Procedures
Donna Soukup

Conference
Cindy Gerwin

Council Bylaws
Cheryl Walker

Legislative
Mike Ellerman

Membership
Janell Hartman

Nominating
Pat Braun

Organization
Roberta Sejnost

Publicity and Publication
Heather Harder, Lynn Keck

Student Membership
Carol Owles

IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983
 William Durr, Dolores Durkin, 1984
 David C. Rhoads, Kathryn Ransom, 1985
 Dale D. Downs, 1986
 Donna Ogle, 1987
 William Powell, 1988
 Jerry Johns, 1989
 Jane Davidson, 1990
 Gene Blair, Gene Cramer, 1991
 Carol Winkley, 1992
 Taimi Ranta, 1993
 Roberta Berglund, 1994
 Camille Blachowicz, Marrietta Castle, 1995
 John Logan, 1996
 Peter Fisher, 1997
 Margaret Richek, 1998
 Susan Davis Lenski, 1999
 Timothy Shanahan, 2002
 Pamela J. Farris, 2006
 Larry Pennie, 2009
 Steven L. Layne, 2010
 Lou Ferroli, 2011
 Roxanne Owens, 2012
 Pamela Nelson, 2013

2014 Recipient IRC Hall of Fame Award



Becky Anderson Wilkins

IRC Service Award

(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints,
 Kathryn Ransom, Jeanette Massey,
 Peg Livesay, David Rhoads, 1981
 Marian Oleson, Agnita Wright,
 Mary Christopherson, 1982
 Geneva Andrews, Mary Williams, 1983
 Gene Cramer, Barbara Wyne, 1984
 Donna Ogle, Jerry Johns, 1985
 Otilie Womack, Taimi Ranta,
 Kay Spalding, 1986
 Hattie Miller, Jane Davidson, 1987
 Jim Coe, Evelyn Jackson,
 Larry Pennie, 1988
 Gene Blair, Anna Sanford, 1989
 Wilma Deal, James Walker,
 Arlene Pennie, 1990
 Nancy Venegoni, 1991
 Roberta Berglund, 1992

Marlene Fletcher, Eunice Greer,
 Barbara Seaman, Tom Sexton, 1993
 Lynne Rauscher-Davoust,
 Kathleen Sweeney, 1994
 Jack Barshinger, Barbara Chrz-White, 1995
 Paula Schoenfelder, 1996
 Barbara Johnson, 1997
 Joyce Jennings, 1998
 Sheila Diaz, 1999
 Laura Megown, 2000
 Lynette Mehall, 2003
 Pat Carlson, 2006
 Roberta Sejnost, 2007
 Patti Foster Baker, 2010
 Carol Owles, Cheryl Walker, 2012
 Susan Cisna, Ronda Brown, 2013

Tammy Swinford-Potts, 2014

Illinois Reading Council Past Presidents

1968 - 1969 William Powell	1983 - 1984 Dale Downs	1998 - 1999 Barb Haas Bender
1969 - 1970 Mary Serra (deceased)	1984 - 1985 Nancy Venegoni	1999 - 2000 Hattie Spires (deceased)
1970 - 1971 Mary Ellen Batinich	1985 - 1986 Anna Sanford (deceased)	2000 - 2001 Marsha Strader
1971 - 1972 David Bear	1986 - 1987 Sharon Neste	2001 - 2002 Mike Ellerman
1972 - 1973 Wilson Stone (deceased)	1987 - 1988 Jean Clem Bailey	2002 - 2003 Beth Arthur
1973 - 1974 David Rhoads	1988 - 1989 Gene Cramer (deceased)	2003 - 2004 Barb Vines
1974 - 1975 Kathryn Ransom	1989 - 1990 Linda Fuller Farruggia	2004 - 2005 Ronda Mitchell Brown
1975 - 1976 Sister Cor Marie	1990 - 1991 Kathleen Sweeney	2005 - 2006 Steven Layne
1976 - 1977 Robin Carr	1991 - 1992 Lorri Davis	2006 - 2007 Pam Nelson
1977 - 1978 Agnita Wright	1992 - 1993 John Logan (deceased)	2007 - 2008 Donna Monti
1978 - 1979 Gene Blair (deceased)	1993 - 1994 Paula Schoenfelder	2008 - 2009 Roxanne Owens
1979 - 1980 Donna Ogle	1994 - 1995 Susan Hanks	2009 - 2010 Christine Boardman Moen
1980 - 1981 Lawrence Pennie	1995 - 1996 Jeff Hildreth	2010 - 2011 Susan Cisna
1981 - 1982 Jerry Johns	1996 - 1997 Susan Davis Lenski	2011 - 2012 Cindy Wilson
1982 - 1983 James Coe	1997 - 1998 Claudia Anne Katz	2012 - 2013 Pat Braun

GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below regarding the 2014 IRC Conference.

- **Meetings**

Meetings will be held in the Prairie Capital Convention Center, the Abraham Lincoln Hotel, and the Hilton Springfield Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Prairie Capital Convention Center Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Springfield. Meal functions usually sell out early.

Registration Hours:	Wednesday, March 12 – 5:00 p.m. - 9:00 p.m.	Friday, March 14 – 7:00 a.m. - 2:00 p.m.
	Thursday, March 13 – 7:00 a.m. - 2:00 p.m.	Saturday, March 15 – 7:00 a.m. - 9:00 a.m.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Convention Center will be open during exhibit hours. Springfield restaurant information will be available at the hospitality table in the Convention Center Lobby.

- **Hospitality & Information Table**

A hospitality and information table is located in the lobby of the Prairie Capital Convention Center.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area at the Convention Center. A phone line (217-788-8836) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Convention Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Shuttle Service**

IRC will provide free shuttle service between the hotels/motels on the IRC Housing Form and the Prairie Capital Convention Center on Thursday and Friday. The Shuttle Schedule will be printed in the program book. Please note that all hotels have shuttle service information. On Saturday, there are many parking options available and on-street parking is FREE!

- **Final Program Book**

In accordance with IRA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this program is subject to change.**

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**

Unless notified in writing, registration to the conference constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speakers consent.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by March 1, 2014. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registration is transferable and replacement of names must be requested by March 5, 2014.

PROFESSIONAL DEVELOPMENT

CPDUs and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Continuing Professional Development Unit provider. While attending the March Conference, you may earn one CPDU per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal Certification Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

QR CODE SCAVENGER GAME

HOW TO PLAY

Download the **FREE IRC Conference App** powered by Guidebook from the Apple Store or Android Marketplace. Then, search for the **March 2014 Illinois Reading Council Conference** Guide. Or, scan the QR Code shown below to visit <http://guidebook.com/g/3ystc7gi>.

At the conference, ask the exhibitors for help finding the hidden QR codes. Here's a clue: each exhibitor has been given one of the **20 color-coded QR Codes** that solves the puzzle.

Once you have found all the QR Codes and completed the entire phrase in your guide, show it to the Registration Booth for a raffle ticket to be eligible to win one of **2 FREE OCTOBER 2014 IRC Conference Registrations** to be given away. The drawings will be held at the Exhibit Hall Extranvaganza at 4:00 pm on Thursday, March 13, 2014 and at 3:30 pm on Friday, March 14, 2014 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. **Good Luck!**



ILLINOIS READS

A READING STATE OF MIND



March 12, 2014

Old State Capitol Historic Site
Springfield, Illinois

6:00 - 8:00 p.m.

**Many authors will be present to
autograph books at this event!**

*Visit our website for more information
www.illinoisreads.org*

Birth-4

Cock-A-Doodle-Do, Creak, Pop-Pop, Moo
by Jim Aylesworth, il Brad Sneed
Cha-Cha Chimps
by Julia Durango, il Eleanor Taylor
Busy-Busy Little Chick
by Janice N. Harrington, il Brian Pinkney
Paws, Claws, Hands, and Feet
by Kimberly Hutmacher, il Sherry Rogers
Peep!
by Kevin Luthardt
Truck Stuck
by Sallie Wolf, il Andy Robert Davies

K-2

Winnie Finn, Worm Farmer
by Carol Brendler, il Ard Hoyt
Fairly Fairy Tales
by Esmé Raji Codell, il Elisa Chavarri
In Arctic Waters
by Laura Crawford, il Ben Hodson
Doctor Ted
by Andrea Beaty, il Pascal Lemaître
Cookies: Bite-Sized Life Lessons
by Amy Krouse Rosenthal, il Jane Dyer
Multiply on the Fly
by Suzanne Slade, il Erin Hunter

3-5

The Fast and the Furriest
by Andy Behrens
Where Lincoln Walked
by Raymond Bial
Rachel Carson and Her Book That Changed the World
by Laurie Lawlor, il Laura Beingessner
*Charlie Collier, Snoop For Hire: The Homemade Stuffing
Caper*
by John V. Madormo
Darwin
by Alice B. McGinty, il Mary Azarian
GUYKU: A Year of Haiku for Boys
by Bob Raczka, il Peter H. Reynolds

6 - 8

The Testing
by Joelle Charbonneau
*Volcano!: The Icelandic Eruption of 2010 and Other Hot,
Smoky, Fierce, and Fiery Mountains*
by Judith Fradin and Dennis Fradin
The Bully Book
by Eric Kahn Gale
The Fourth Stall
by Chris Rylander
One Came Home
by Amy Timberlake
The Running Dream
by Wendelin Van Draanen

9-12

Being Henry David
by Cal Armistead
Chime
by Franny Billingsley
Serendipity Market
by Penny Blubaugh
*Hollywood on Lake Michigan: 100+ Years of
Chicago and the Movies, 2nd Edition*
by Michael Corcoran and Arnie Bernstein
Good Girls
by Laura Ruby
The Espressologist
by Kristina Springer

Adult

The Aviator's Wife
by Melanie Benjamin
*Salsas That Cook: Using Classic Salsas to
Enliven Our Favorite Dishes*
by Rick Bayless
A Killing in the Hills
by Julia Keller
The Supremes at Earl's All-You-Can-Eat
by Edward Kelsey Moore
The Silence of Bonaventure Arrow
by Rita Leganski
Hidden Order: A Thriller
by Brad Thor

AUTOGRAPH SCHEDULE

Convention Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth, Anderson's book booth, or PS Associates in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

Thursday**9:00 – 10:00**

Carmen Agra Deedy

9:15 – 10:15Richard Allington (*Booth 233*)
Nic Bishop**10:30 – 11:30**Sunday Cummins (*Booth 400*)
Douglas Fisher (*Booth 400*)
Nancy Frey (*Booth 400*)
Candace Fleming**1:45 – 2:45**Andrea Beaty
Stephanie Harvey (*Booth 627*)
Mary Pope Osborne**3:00 – 4:00**Richard Allington (*Booth 233*)
Candace Fleming**4:15 – 5:00**Nic Bishop
Mary Ehrenworth (*Booth 627*)
Katie Muhtar (*Booth 627*)
Natalie Pope Boyce
Mary Pope Osborne
Jan Richardson (*Booth 400*)
Roberta Sejnost (*Booth 400*)
Reba M. Wadsworth (*Booth 627*)
Maria Walther (*Booth 400*)
Kristin Ziemke (*Booth 627*)**Friday****9:00 – 10:00**

Dan Gutman

9:15 – 10:15Timothy Rasinski (*Booth 400*)**10:30 – 11:30**Susan Bennett-Armistead (*Booth 400*)
Kate Klise
Eric Litwin
James Patterson
Aaron Reynolds**1:45 – 2:45**Debbie Diller (*Booth 400*)
Eric Litwin
Kassia Omohundro Wedekind
(*Booth 400*)
Roberta Sejnost (*Booth 400*)**3:00 – 4:00**Andrea Beaty
Dan Gutman
Kate Klise
Aaron Reynolds
Jeffrey Wilhelm (*Booth 400*)**Saturday****9:00 – 10:00**

Nancie Atwell

1:45 – 2:45

Jon Scieszka

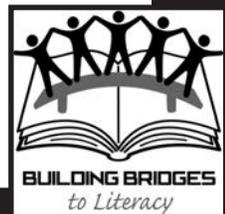
Autographing Locations

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall in the Convention Center or in the noted Publisher's Booth in the Convention Center. Books will be available for purchase at the author's publisher's booth, Anderson's book booth, or PS Associates booth.

Autographing on Saturday will take place in the Hilton Hotel, Mezzanine level, Rendezvous Room.

A special autograph session of Illinois Reads Authors will take place from 6:00 – 8:00 p.m. on Wednesday, March 12, 2014 at the Old State Capitol. Books will be available for purchase at the event.

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, March 13, 2014 at the Hilton Springfield Hotel Grand Ballroom. Books will be available for purchase at the event.



*All Conference Attendees, Presenters, and
Illinois Legislators are invited to the*

WELCOME RECEPTION

Wednesday, March 12, 2014

6:00 - 8:00 p.m.

Old State Capitol Historic Site

**2014 Recipient
IRC Legislator of
the Year Award**



**Senator
Don Harmon
39th District**

ILLINOIS READS will also launch at the reception. ILLINOIS READS will be a yearly statewide project to promote reading for all Illinois citizens. Beginning with read aloud books for babies, 6 books will be selected for each additional age band through adult readers. A variety of topics and themes will be chosen for each age band. The work of Illinois authors has been highlighted. Special guests will join us at the reception and many Illinois Reads Authors will be autographing!



Complimentary refreshments will be available!

IRC 2014
Anderson's Bookshops
BOOK GOSSIP

Wednesday, March 12, 2014

8:30 - 10:00 p.m.

Abraham Lincoln Ballroom



**What are the hottest new adult titles
for your reading pleasure?
Come to Book Gossip and hear about
great reads for grownups!**

Books will be available for purchase.

Popcorn and soda will be provided.



Conference Sessions

Wednesday, March 12, 2014

1. 6:00 – 8:00 p.m.

Welcome Reception and Illinois Reads Launch

Please join IRC as we honor the 2014 Legislator of the Year and the Obama Library Award winner. IRC will also be launching ILLINOIS READS. Many of the authors whose books have been chosen will be joining us and autographing at the reception.

Old State Capitol (All)

2. 8:30 – 10:00 p.m.

Anderson's Bookshops Book Gossip

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!

A. Lincoln Ballroom (All)

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Fall 2014

Illinois Reading Council Conference

October 2-4, 2014

Springfield, Illinois

**P. David Pearson
Rafe Esquith
Lucy Calkins
Linda Dorn
Pam Allyn
Richard Allington
Maria Walther
Jerry Johns
Timothy Shanahan
Donna Ogle
Camille Blachowicz
Jennifer Berne
Brandi Noll
Michael Manderino
Margo Southall
Darrell Morris
Sharon Zinke**

Harvesting the



Fruits of Literacy

**Steven Kellogg
Andrea Davis Pinkney
Steven L. Layne
Jerry Pinkney
Chris Crutcher
Wendelin Van Draanen
Sara Holbrook
Michael Salinger
Wendy McClure
Ursula Vernon
Jay Asher
Mark Parsons
Becky Anderson Wilkins
Laurie Elish-Piper
Sophie C. Degener
Kathy Barclay
And More to Come!**

HOUSING AND REGISTRATION WILL BE AVAILABLE IN THE PRELIMINARY PROGRAM IN MAY 2014.

VISIT THE IRC WEBSITE AT WWW.ILLINOISREADINGCOUNCIL.ORG FOR MORE INFORMATION.



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Thursday, March 13

9:15 - 10:15

in Center B-10



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Thursday, March 13, 2014

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Registration - Convention Center Lobby 7:00 a.m. - 2:00 p.m.

Thursday Breakfast - A. Lincoln Ballroom - *Carmen Agra Deedy* 7:00 a.m. - 8:30 a.m.



Orientation for New Participants - A. Lincoln Bond 7:00 a.m. - 7:45 a.m.

Sessions/Featured Speakers/Workshops 8:00 a.m. - 11:30 a.m.

Hall of Councils - Convention Center, Lower Level 8:00 a.m. - 5:00 p.m.

Exhibits - Convention Center 8:00 a.m. - 5:00 p.m.

Thursday Luncheon - A. Lincoln Ballroom - *Stephanie Harvey* 11:45 a.m. - 1:30 p.m.

- Sponsored by 
DEDICATED TO TEACHERS



Thursday Luncheon - Hilton Grand Ballroom - *Mary Pope Osborne* 11:45 a.m. - 1:30 p.m.



Sessions/Featured Speakers/Workshops 1:45 p.m. - 4:00 p.m.

Refreshments in Exhibit Area - Convention Center 3:00 p.m. - 4:30 p.m.

- Sponsored by  McGraw Hill Education

Exhibit Hall Extravaganza - Convention Center 4:00 p.m. - 5:00 p.m.

IRC Annual Membership Meeting - Hilton Rendezvous 5:15 p.m. - 5:45 p.m.

Prairie State Award Banquet - A. Lincoln Ballroom - *Jon Waterhouse* 6:15 p.m. - 8:15 p.m.

- Sponsored by  NATIONAL GEOGRAPHIC LEARNING |  CENGAGE Learning



Hear the Authors Read & Autographing - Hilton Grand Ballroom 8:30 p.m. - 10:30 p.m.

Carmen Agra Deedy, Andrea Beaty, Nic Bishop, Candace Fleming, Dan Gutman, Kate Klise, Mary Pope Osborne, Aaron Reynolds

- Sponsored by  ANDERSON'S BOOKSHOPS

Conference Sessions

Thursday, March 13, 2014

7:00 – 8:30

8:00 – 9:00

Thursday Breakfast**3. 7:00 – 8:30****The Enduring Power of Children's Books**

Carmen Agra Deedy
Author
Decatur, Georgia



Join Carmen as she discusses the power of Children's books.
A Lincoln Ballroom

IRA Exemplary Reading Program Award

will be presented at the Thursday Breakfast to
Homewood-Flossmoor High School
Flossmoor, Illinois
Award will be presented by Helen Bryant, Chair

5. 8:00 – 9:00**Using Magic Tree House Books in the Classroom**

Mary Pope Osborne
Author
New York, New York



Natalie Pope Boyce
Author
New York, New York



Mary Pope Osborne and Natalie Pope Boyce discuss the ways to use their books within the classroom and in the curriculum by discussing the Classroom Adventures program, the non-fiction Magic Tree House Fact Tracker series, and more.
Center B-11A (All)

7:00 – 7:45

4. 7:00 – 7:45**Orientation to the IRC Conference**

Boomer Crotty, Kathleen Sweeney
IRC Board of Director Members

You just received your IRC Program Book! There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

A. Lincoln Bond (All)

6. 8:00 – 9:00**Implementing and Using CCSS-Aligned Performance Tasks for Learning**

Sheleen DeLockery
CCSD 62, Des Plaines

Participants will learn to develop and implement Reading and Writing Performance Tasks and use the data to plan instruction. These tasks are what will be expected of students in the PARCC assessment that require students to view videos, read text, and respond in writing.

Center B-1 (K-12, ELL, Admin)

7. 8:00 – 9:00**Literacy Wellness Check-Up**

Tammy Gramlich, Cheryl Walker
SD 118, Belleville

Have your parents and children had their literacy check-ups lately? Just 30-minutes strengthens the home to school connection by giving parents the tools needed to reinforce skills learned in the classroom.

Center B-4W (All)



8. 8:00 – 9:00
How RtI is Supposed to Work

Richard Allington
 Educator/Author
 The University of Tennessee
 Past President, International
 Reading Association
 Knoxville, Tennessee



Congress approved the RtI legislation because of 1) ever increasing numbers of students identified as pupils with disabilities and 2) the ineffectiveness of special education programs to accelerate achievement and return pupils with disabilities to general education. Since 1975, federal law has required schools to document that a lack of appropriate instruction does not underlie the low achievement that leads to identification as a pupil with a disability. However, to date this rule has been largely ignored. RtI is offered as the solution to the over-identification of students as disabled. By providing effective and intensive reading lessons in general education through Tiers 1, 2, and 3 Congress assumes a substantial decrease in special education students will result.

Center B-11B (All)

Sponsored by 

9. 8:00 – 9:00
Implementing Book Clubs in Your Classroom

Alaina Weatherford
 Rutland Grade School, Ottawa
 Amanda Lamps
 Central Intermediate School, Ottawa
 Pat Leal

Minooka Intermediate School, Minooka

For teachers who have always wanted to try book clubs but haven't. How to get started with book clubs and their effects on motivation to read, critical analysis, and comprehension.

Center B-3 (4-9)

10. 8:00 – 9:00
Using Wordless Pictures Books to Stimulate Writing

Jeanne Okrasinski, Dana Stodden
 Eastern Illinois University, Charleston

High interest wordless picture books provide a low-risk avenue to engaging writers in all grades. Helping students make connections between visual literacy and written language will be a focus for this session.

Center B-9 (K-9, ELL)

11. 8:00 – 9:00
Close Reading of Complex Texts

Douglas Fisher
 Educator/Author
 San Diego State University
 Health Sciences High and
 Middle College
 San Diego, California



Nancy Frey
 Educator/Author
 San Diego State University
 Health Sciences High and
 Middle College
 San Diego, California



The CCSS-ELA calls for students to “read closely...complex texts.” In this session, we will discuss emerging practices for close reading in primary, elementary, and secondary classrooms and examine current challenges.

Center B-11CD (All)

12. 8:00 – 9:00
Socratic Seminar: Enhancing Speaking and Listening in Secondary Education

Nathan Schroll
 School District 115, Yorkville
 Liz Fay
 School District 204, Aurora

Utilizing Socratic Seminar discussion techniques in your classroom can offer students a chance to develop analytical discussion skills through the art of communal speaking and listening. This session will allow you to see Socratic Seminar in action, present some of your questions and observations, and leave you with several ideas on variations for using this activity in your own classroom.

Center B-6W (9-12)

13. 8:00 – 9:00
Developing Student Talk in the Adolescent Classroom

Amy MacCrimble, Brian Miller, Joyce Cannon
 School District #47, Crystal Lake

Meaningful student talk is a way to ensure students understand the content and comprehend texts. Walk away with cooperative learning strategies to promote student talk that you could use tomorrow in any adolescent Content Area or LA class.

Center B-2 (6-12, ELL, Lib)



14. 8:00 – 9:00**Read to Feed**

Beth Gunzel

Heifer International, Lombard

This presentation explores Heifer International's partnerships with schools to help create the next generation of change agents through service-learning programs that connect a love for reading with action to end global hunger and poverty.

Center B-10 (PreK-12, ELL, Spec, Admin, Lib)

Sponsored by

**15. 8:00 – 9:00****Writing ROCKS**

Keta Foltz, Janell Hartman, Amber Findlay, Christa Curley

West Carroll SD #314, Savanna

Motivate students throughout the year with author visits, summer writing bags, Wear-a-Word Day, vocabulary games, video stories, and a friendly neighborhood smartscot. Get inspired to put the fun back in teaching for students and yourself!

Center B-4E (K-6, Admin, Lib)

16. 8:00 – 9:00**Word Work and Listen to Reading Come ALIVE with Technology!**

Jessica Beckner

Aquinas Catholic Academy, Kankakee

Looking for some FREE websites that will help you and your students with Word Work and Listening to Reading? Not only will I share them with you—I'll show you how they work too!

Center B-6E (K-9, ELL, Spec, Admin, Lib)

17. 8:00 – 9:00**Poetry and Technology**

Barbara Ashton

Literacy Consultant, Glendale Heights

Technology is embedded within the Common Core Standards. This presentation will focus on websites, strategies and activities to incorporate technology while teaching poetry. Reenergize your classroom and foster a love for poetry.

Center B-7W (K-9, Lib)

18. 8:00 – 9:00**Essential Middle School Strategies for English Language Learners (ELLs) in the Content Areas**

Amanda Schacht, Gabriela Carbajal

School District 47, Crystal Lake

Which strategies optimize instruction for ELL students in the content areas? Join us as we explore content preview strategies, focused literacy strategies for content reading, and ways to draw connections between students' native language and English.

Center B-7E (6-9, ELL)

19. 8:00 – 9:00**Push the Envelope and Build Cross-Curricular Literacy Bridges via Envelope Graphic Organizers**

Nancy Wisker

Dinah Zike Academy, Comfort, TX

Fresh, new cross-curricular bridging tools come in the form of simple "hands-on, minds-on" projects and portfolios using re-purposed or new envelopes that envelop key comprehension skills. Construct two onsite that contain multiple CCSS-based reading-writing connectors.

Center Exhibit Hall NE Classroom (K-12, ELL, Spec, Univ, Lib)

Sponsored by

**20. 8:00 – 9:00****Close Encounters of the Reading Kind!**Rebecca Wiegel, Kelly Pinta, Lisa Riley, Jennifer Burton
CUSD 220, Barrington

We will examine the benefits of close reading using complex texts as an instructional practice in the classroom. Teachers will encounter writing text dependent questions to support their close reading instruction!

Center B-8 (K-6)

21. 8:00 – 9:00**Word Study Palooza**

Jacqueline Easley

Carthage College, Kenosha, WI

Participants will delve into hands-on word recognition activities that emphasize all four modes of word study: semantic, syntactic, orthographic and phonic and are useful within the Daily Five reading framework.

A. Lincoln Freeport A (K-3)

22. 8:00 – 9:00**Taking the First or Next Step in Guided Reading: Teaching Text Structure**

Karen Ruffner

Literacy Consultant, Caledonia

This interactive session will involve participants in a demonstration of guided reading that incorporates the Common Core Standard of teaching text structure. It will also show how to collect evidence of learning.

A. Lincoln Freeport B (K-6, Spec, Adults, Univ, Admin, Lib)

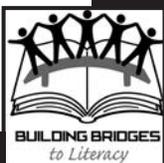
23. 8:00 – 9:00**Co-Teaching in a Reading-Writing Workshop**

Pauline Zdonek, Valerie Yeager

Maple School, Northbrook

We will present strategies and resources on co-teaching in a reading and writing workshop based Language Arts classroom, including how two teachers can effectively meet the needs of all students.

A. Lincoln Ottawa B (4-9, Spec)



24. 8:00 – 9:00**Home-School Communication: Partnering with Linguistically Diverse Families**Jaime Vasquez, Melanie Walski, Arthi Rao
University of Illinois, Chicago

Come explore ways to strengthen home-school partnerships through two-way communication with families of different language backgrounds. This interactive session is based on research with parents in a dual language elementary school.

A. Lincoln Freeport C (K-9, ELL, Admin)

25. 8:00 – 9:00**Text Features and Technology**Susan Massey
Western Illinois University, Moline

The knowledge and use of text features can help students navigate informational text to meet Common Core State Standards. The presenter will introduce participants to text features and discuss how iPad technology can be used to enhance reading and writing skills associated with informational text.

A. Lincoln Ottawa A (K-6)

26. 8:00 – 9:00**Tucking the Arts around Your Literacy Program**Susan Argyle
Slippery Rock University, Slippery Rock, PA
Using books like *Joseph's Little Overcoat*, related music, art and dance can be used to enrich vocabulary, comprehension, diverse cultures, creative expression and to meet common core standards that will be identified. Handouts given.

A. Lincoln Altgeld (K-3)

27. 8:00 – 9:00**Create A Class Book With Narratives And Informational Writing**Sara Spruce
Olivet Nazarene University, Bourbonnais

This presentation will show integration of writing, literature and investigating across the content curriculum by engaging all children through compiling a class writing book. Samples of book projects from grades K-8, sharing of book extension ideas and a handout will be provided including explanation and rubric.

A. Lincoln Yates (K-6)

28. 8:00 – 9:00**Competency-Based Assessment: Successes and Gaps to Goals**Jonah Bondurant, Monica Ybarra
Rudy Lozano Leadership Academy, Chicago

We're in our second year of competency-based assessments (no grades, no percentages). We've made a lot of progress and still have a ways to go. Come learn and build that road with us.

A. Lincoln Lincoln Room (9-12)

29. 8:00 – 9:00**(Repeat of 138, 175)****My Life with Other Animals: How We Create Nonfiction Together**Nic Bishop
Author
New Zealand

Join Nic Bishop as he discusses how he inadvertently became a children's author and illustrator. Nic will also share curious adventures while photographing animals in far-flung corners of the world and in his attic, and how nonfiction and photography combine to bring literacy to those hard-to-reach young readers.

Hilton Ambassador (All)

30. 8:00 – 9:00**The Librarians' Roundtable**Leslie Forsman
Triopia CUSD #27, Concord

Attendees will have an opportunity to share ideas or questions related to libraries. Information will also be shared regarding activities, events, and initiatives from ISLMA, ALA, AASL, ILA, ISL, and ISBE.

Hilton Vista 1 (K-12, Lib)

31. 8:00 – 9:00**Pinterest + Daily 5 = Engaged Students**Jennifer Haberkorn, Melissa Boatman
School District #186, Springfield

How can you make Daily 5 fun and engaging for students? Need ideas? We will show you how we use Pinterest to find engaging ideas for stations!

Hilton Vista 2-3 (K-3)

32. 8:00 – 9:00**Study Skills Smackdown!**Elizabeth Strejcek
J.S. Morton High School District 201, Cicero
An Overview of Study Skills Methods to help all students improve and maximize their study techniques (for the teacher and for the student). Tried and True techniques to improve grades.

Hilton Vista 6 (6-12, ELL, Spec, Adults, Univ, Admin, Lib)

33. 8:00 – 9:00**Primary Writing Across the Curriculum**Becky Furnish, Julie Klemm
School District 304, Geneva

Join us as we share authentic ways to write throughout the day. Cross curricular writing activities and student artifacts will be shared while showing how to cover common core standards.

Hilton Rendezvous (K-3)



34. 8:00 – 9:00
The Power of Writing During Close Reading of Informational Text

Sunday Cummins
 Educator/Author
 Chico, California



Writing during and after close reading is a powerful tool for deepening understanding of text. Frequently, though, students write mindlessly about what they have read, simply regurgitating the same words used in the text. Instructional approaches that nurture ‘mindful’ annotations and other written responses to text will be shared along with samples of student work.

Hilton Plaza 3 (3-8)

35. 8:00 – 9:00 (Repeat of 141)
The Nonfiction Detective

Candace Fleming
 Author
 Oak Park, Illinois



Like Sherlock Holmes, the nonfiction writer tracks down his subject by asking questions and following clues. Fun? It is! Candace Fleming, award-winning author of several biographies for young readers, will model the nonfiction process from inquiry process through the use of primary sources to create a meaningful, well-written nonfiction essay. Classroom strategies with emphasis on the Core Standards will be provided. And no, you don’t need to bring your magnifying glass.

Hilton Embassy (4-8)

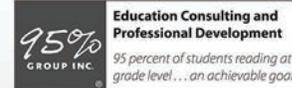
36. 8:00 – 9:00
Reaching the Reluctant Writer

Linda Mikottis
 Institute for Excellence in Writing, Locust Grove

This specific methodology separates the complex process of writing into the smallest steps making it possible for even the most reluctant writer to produce short, yet complete compositions. Improve listening, speaking, reading, writing, and thinking on Monday! Common Core aligned!

Hilton Plaza 1 (K-12, ELL, Spec)

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Presenting:
Multiplying Vocabulary Using Manipulatives
 Thursday, March 13th
 9:15-10:15 a.m.
 Center Exhibit Hall NW Classroom

and
Explicit and Engaging Comprehension Instructional Techniques
 Friday, March 14th
 10:30-11:30 a.m.
 Center Exhibit Hall SW Classroom



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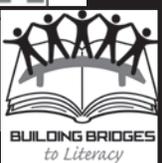
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9:15 – 10:15

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37. 9:15 – 10:15 (Repeat of 252)

New and Notable Books for Grades K-8

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (K-8)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

38. 9:15 – 10:15

Assessment Insanity and What You Can Do About It

Amy Huftalin
School District 205, Rockford
Lou Ferroli

Rockford University, Rockford

Just how much assessment are we doing these days? Are we making use of all data we collect? Are certain kids tested more than others? This session discusses primary-grade literacy assessment practices at some Illinois schools. Ideas are shared and demonstrated for making assessment mandates more sensible with alternatives that give better information and consume less time.

Center B-1 (K-3, Spec, Admin)

39. 9:15 – 10:15

PreK-3! Let's Choose & Use Nonfiction to Meet the CCSS for Informational Text

Kathy Barclay
Western Illinois University, Macomb

How do we choose and use good nonfiction to meet the CCSS Informational Text Standards? Let's examine books and teaching strategies that provide just the right level of opportunity for our youngest readers.

Center B-2 (PreK-3)

40. 9:15 – 10:15

Lincoln's "Anna Plan" Journey

Dawn Andermann, Brandi Casey
School District 231, Rochelle

Come and find out about the "Anna Plan" Lincoln (K-5) has successfully used the past two years for guided reading in all six grades. Successes as well as trials along the journey will be shared.

Center B-4W (K-5, ELL, Spec, Admin)

41. 9:15 – 10:15

Thinking, Intensive Learning, Grades K-2

Stephanie Harvey
Educator/Author
Denver, Colorado



Close reading and viewing in primary grades. What Makes a Text Complex.

Center B-11B (K-2)

Sponsored by **Heinemann**
DEDICATED TO TEACHERS

42. 9:15 – 10:15

Success With The Common Core, Grammar Jingles, The Writing Traits, And Much More!

Michael Schafstall
Shurley Instructional Materials, Cabot, AR
Becky Moran

St. Patrick School, Washington

"My students act like they have never heard of a noun! Did their teacher ever teach the parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph." In this session, you will see students who have successfully resolved these issues with a strong skill-based, multi-sensory approach. Observe how effective writing traits are seamlessly woven together in this dynamic pathway to literacy. Discover not only how to meet 100% of the Common Core outcomes, but also a simple step-by-step way to get there! Door Prizes: Grammar jingle CDs and posters!

Center B-10 (K-9, ELL, Spec, Admin)

Sponsored by **SIM** Shurley Instructional Materials, Inc.

43. 9:15 – 10:15

Common Core Strategies for Informational Text

Adrienne Roggenbuck
Delta Educational Training and Consulting,
Oswego

The ability to read informational text is critical to student success in any subject area, and it is a focus for the Common Core Standards, yet many teachers struggle to teach this skill. Engaging students in active reading practices can help them become more involved in their reading which aids comprehension and retention. By using pre-reading, during reading, and post-reading strategies, students build their capacity for independence. This session explores a variety of active reading strategies using informational text.

Center B-3 (4-9)

Sponsored by **capstone**
classroom



44. 9:15 – 10:15
Better Learning Through Structured Teaching

Douglas Fisher
 Educator/Author
 San Diego State University
 Health Sciences High and
 Middle College
 San Diego, California



Nancy Frey
 Educator/Author
 San Diego State University
 Health Sciences High and
 Middle College
 San Diego, California



Students learn best when they are supported using a gradual release of responsibility model of instruction. In this session, we will examine how literacy practices intersect with thoughtful instruction.

Center B-11CD (All)

45. 9:15 – 10:15
Conquering the Common Core with Google and other Web 2.0 Tools

David McCafferty, RJ Meyer
 School District 154, Marengo

Did you know that using technology can really help teachers and students with Common Core skills? We will show you how to use Google and other Web 2.0 tools that align your lessons and activities to the Common Core Standards. Whether you are new to technology or a seasoned pro, our presentation will provide you with practical and effective approaches that can be used in your classroom immediately. Bring your laptops, smartphones, and tablets if you have them.

Center B-4E (All)

46. 9:15 – 10:15
Focusing In On Boys Who Can Read But Don't Want To

Laura Feldt
 JB Nelson Elementary, Batavia

Ideas will be shared for targeting boys who can read but who are uninterested and disengaged from text. Organizational tips, strategies to motivate boys, and a book list specifically for boy readers will be discussed. The use of technology to motivate boys in between meetings will be demonstrated.

Center B-6W (4-9, Lib)

47. 9:15 – 10:15 (Repeat of 74)
A School's Perspective on Improving Literacy in the Age of Common Core

Jerry O'Shea
 Assistant Superintendent
 Marquardt District 15
 Glendale Heights, Illinois



Cynthia Church
 Principal
 G. Stanley Hall Elementary
 School
 Marquardt District 15
 Glendale Heights, Illinois



Amy Pierce
 Instructional Coach
 American Reading Company
 Rochester, Minnesota



After not making AYP in 4 years, G. Stanley Hall Elementary in Marquardt SD15 has turned a corner in improving the literacy skills of its K-5 students. Follow the journey of how a district leader, elementary principal, and instructional coach use Richard Allington's RtI research, Lucy Calkin's reader's/writer's workshop model, common formative assessment, job-embedded coaching, and strong principal leadership to implement the common core state standards and begin to turn G. Stanley Hall on a pathway of teacher and student learning.

Center B-9 (All)



48. 9:15 – 10:15
Evidence and the CCSS: Text-Based Questions and Analysis

Sheila Oates
 Scholastic School and Community Group,
 Mooresville, NC

Teachers can facilitate rigorous conversations centered around a common text. Increase the amount of high quality text-dependent questions in your classroom. Learn how to create an effective set of text-dependent questions to accompany any text.

Center B-7E (K-12)



49. 9:15 – 10:15**Navigating Nonfiction**Rita Weber, Marisa Uribe, Janice Such
School District U-46, Elgin

“Navigating Nonfiction” will focus on applying close reading techniques and academic vocabulary skills to comprehend nonfiction text. Strategies for helping English Language Learners succeed with nonfiction will be shared.

Center B-6E (K-6, ELL)

50. 9:15 – 10:15**Ready, Set, Move! Integrating Common Core Standards with Movement Across the Curriculum**Victoria Romano, Kathleen Ridlon
Knox College, Galesburg

Learn movement activities that support and promote Common Core Standards with an emphasis on phonemic awareness, phonics, vocabulary and fluency. Come and move with us!

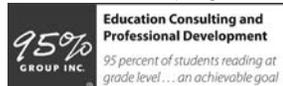
Center B-7W (PreK-3, ELL, Spec, Univ)

51. 9:15 – 10:15**Multiplying Vocabulary Using Manipulatives**Gaye Heath
95 Percent Group, Lincolnshire

Presenter models daily techniques to increase students’ use of morphemes to uncover the meaning of unknown multisyllabic words. Participants will practice lessons to discover common morpheme meanings, practice with activities, and review in games.

Center Exhibit Hall NE Classroom (K-9, ELL, Admin)

Sponsored by

**52. 9:15 – 10:15****Word Warm-Ups: Quick Exercises for Word Mastery**Joe Cline
Read Naturally, Inc., Indianapolis, IN

Learn about Word Warm-ups, an independent, supplemental, research-based curriculum for students that supports the development of phonemic awareness, phonics, and automaticity in applying decoding skills—which impact fluency, comprehension, and overall reading achievement.

Center Exhibit Hall SE Classroom (K-12, ELL, Spec, Adults, Admin)

Sponsored by

**53. 9:15 – 10:15****Book Buddies**Tanya Gambill, Linda Robinson, Wendy Peal
CCSD 168, Sauk Village

During Book Buddies, we focus on 4 specific genres (historical fiction, mysteries, biographies/autobiographies, and informational text). Sharpen your sleuthing skills and help us showcase mysteries. We have a hunch it will be exciting.

Center B-8 (K-6)

54. 9:15 – 10:15**Writer’s Notebooks for Novices**Joy Towner
Judson University, Elgin

Writer’s notebooks enhance literacy skills and student engagement. However, starting the process can seem like such a daunting task. In this presentation, you will hear and see practical steps for beginning this journey with your students.

A. Lincoln Freeport A (K-12)

55. 9:15 – 10:15**Creating New Elements with CCSS: Word Walls to Language Walls and Language and Literacy Centers**Becky McTague, Margaret Policastro, Diane Mazeski,
Marlene Levin, Melissa Marquini-Peterson
Roosevelt University, Chicago

This session will share how teachers can shift their thinking and thus change word walls and centers into practices that reflect the Common Core Standards.

A. Lincoln Freeport B (PreK-9, ELL, Spec)

56. 9:15 – 10:15**Writing Rocks!**Angie Gulliford
CUSD 401, Elmwood Park
Carrie Hernandez
SD 158, Huntley

Join the excitement and discover how fiction and nonfiction mentor texts can change and inspire young readers to become writers! A plethora of mentor texts and writing exemplars which align with CCSS will be shared.

A. Lincoln Freeport C (PreK-3, ELL, Spec)

57. 9:15 – 10:15**Literacy in the Math and Science Classroom at the High School Level**Amy Stoops, Barb Mazzolini
Downers Grove South High School District 99

Learning strategies successfully implemented at Downers Grove South will be shared. The reading specialist, science and math departments have worked as a team to incorporate strategies for students from our special education classes through our AP courses.

A. Lincoln Ottawa A (6-12)

58. 9:15 – 10:15**The ABC’s of P.E.: Integrating Language Arts into your Physical Education Program**Len Wojciechowicz, Erik Sator
School District 56, Gurnee

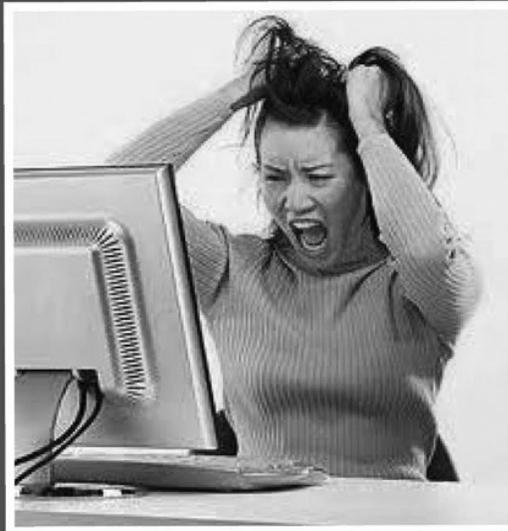
Learn how to integrate a variety of fun and useful language arts activities into physical education classes. We will cover how to use a P.E. word wall, and activities such as Making Words, Big 26, Word Wall Wheel of Fortune, Lucky Dice, Magical Musical Chairs, and many other activities and terms.

A. Lincoln Bond (K-3)



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handouts?*



*App.
issues?*

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59. 9:15 – 10:15**Confronting Academic Discourse: Exploring Students' Academic Identities Through Teacher Modeling**

Steven Kushner

University of Illinois, Chicago

The following presentation highlights the findings from a qualitative pilot study exploring students' identities as academic writers. By rewriting students papers, students reflect on (1) their own struggles with academic writing and (2) how they see themselves as members of the academic discourse community.

A. Lincoln Altgeld (6-12, ELL)

60. 9:15 – 10:15**Shakespeare Rocks!**

Donna Stone

Northwestern University Center for Talent Development, Evanston

Come rock with the Bard. Bridge 5 centuries of unforgettable characters, colorful stories, & creative insults. Get your students up, acting, & enacting. Better still watch how their Ughs turn to Yays!

A. Lincoln Yates (4-12)

61. 9:15 – 10:15**5 Structural Alphabet Changes Bridge Literacy's Gaps**

Mary Lou Sundberg

Educational Consultant, Lake Bluff

A research-based, neurologically-integrated process captures right visual gestalt images to transform left-hemisphere, abstract, non-phonetic, illogically-organized "abc" symbols into meaningful, phonetic, logically-organized letters. Students make sound-symbol correspondences, decode, encode, write legibly, crossing the bridge to literacy.

A. Lincoln Lincoln Room (PreK-6, Spec, Univ, Admin)

Sponsored by**62. 9:15 – 10:15****All Questions are Not Created Equal: Using Text Dependent Questions to Unlock the Common Core**

Terry McHugh, Liana Bracker

School District 60, Waukegan

The Common Core State Standards require students to use evidence from texts to present careful analyses, well-defended claims, and clear information. A critical approach to helping students develop and refine these skills is the use of text-dependent questions (TDQs): questions that can only be answered by referring back to the text. This session will explore TDQs and present tools teachers and literacy coaches can use to refine questioning techniques and build TDQs into instructional activities across all content areas.

Hilton Vista 4-5 (6-12, Admin)

63. 9:15 – 10:15**Fighting Adolescent Apathy With Authentic Engagement**

Jason Brogan, Mal Keenan

CCSD 47, Crystal Lake

Adolescent students become less engaged in school following their elementary years. This is a problem. Learn how we have combined listening, speaking, reading and writing experiences to fight adolescent apathy and promote independent literacy habits.

Hilton Vista 1 (6-9)

64. 9:15 – 10:15**Building a Literacy Coaching Program for High Schools**

Kelli Mason, Denise Dahlin, Nicole Scolaro,

Meghan Sisk

CUSD 218, Oak Lawn

Learn how a large suburban high school district started a literacy coaching program. We will share our journey from creating a literacy philosophy to working daily with students and teachers across content areas.

Hilton Vista 2-3 (9-12, Admin)

65. 9:15 – 10:15**Teaching the Common Core In An Uncommon Classroom: Reaching Diverse Adolescents**

Cindi Koudelka

Fieldcrest East, CUSD 6, Wenona

Adolescent learners stand at the brink of their futures coming from a wide range of experiences. Teachers are the bridge that moves these diverse adolescents toward applying the Common Core standards with depth. This session will focus on exploring powerful and practical ways to embed literacy strategies and accommodations into classrooms with diverse learners. Participants will view actual strategies and accommodations being used with adolescents and work together to learn how to use them in their own classroom on Monday.

Hilton Vista 6 (6-12)

66. 9:15 – 10:15**Strategic Readers—Moving from Dependency to Independence**

Megan Tyler

Greenville College, Greenville

How to equip students with problem-solving strategies that lead to successful reading and set the dynamic for the classroom literacy environment. Conducting mini-lessons, guided reading, conferencing, and independent reading are all discussed along with how assessment drives teacher decision making. The presentation examines recent research conducted in 1st grade classrooms and offers many practical ideas and resources for fostering independent readers.

Hilton Rendezvous (K-3, Univ, Admin)

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67. 9:15 – 10:15**A Path for Teaching Close Reading of Informational Text**

Sunday Cummins
Educator/Author
Chico, California



The Common Core standards include expectations that students will read informational text “closely” to identify an author’s central ideas and determine textual evidence that supports those ideas. This requires students to engage in a close analysis of the text, tapping a repertoire of strategies to consider the importance of particular details. In this presentation, close reading will be defined and explained. Methods for teaching and assessing will be described and student artifacts will be shared.

Hilton Plaza 3 (2-8)

70. 9:15 – 10:15**Clapping for Story**

Candace Fleming
Author
Oak Park, Illinois

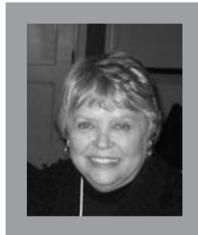


Even the youngest writers can create stories with strong structure and authentic voice, all they have to do is “clap” for it. In this fun, fast-paced session, award-winning children’s author, Candace Fleming, will take you through the steps of her claps process, providing numerous story-inspiring ideas for the classroom.

Hilton Embassy (2-5)

68. 9:15 – 10:15**Bullying Hurts: Teaching Through Kindness**

Reba M. Wadsworth
Educator/Author
Decatur, Alabama



Together we will explore how our read alouds can provide the opportunity for rich discussions on bullying. We will use them to develop in our classrooms collaborative communities that support all learners.

Hilton Ambassador (K-6)

69. 9:15 – 10:15**Living in “No-Library-Land”: Options for Rural Families, Students, and Teachers**

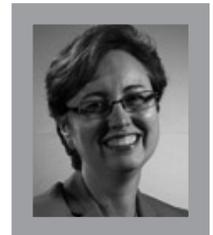
Pamela Nelson
Northern Illinois University, DeKalb
Pamela Farris
Illinois State University, Normal

Presenters offer research on library connections to literacy development, handouts of resources and activities, and application information for the Farris’ Classroom Library for Rural Teachers.

Hilton Plaza 1 (All)

10:30 – 11:30**71. 10:30 – 11:30****Oh The Places You’ll Go: Building Bridges with Dr. Seuss**

Roxanne Owens
Educator
DePaul University
Chicago, Illinois



A Seussian style always brightens the mood, He was an awesomely talented dude.

His cats and hats and fishes and snoods, And other creatures he has debuted,

Make delightful whimsy ensue, You’ll just want to yell “Whoopdeedo!” Join us, join us, won’t you please?! Writing with Seuss is such a breeze. Come one come all to learn the keys, An invitation to all IRC attendees, We’ll draw and rhyme and oh golly, oh geez, We’ll have lots of fun with verses like these. Dr. Seuss is one of the most beloved authors of all time. His lyrical and fun-loving use of language brings a sense of joy to all who read his books. In this session teachers will learn how to build bridges of literacy using activities based on Dr. Seuss’s work.

Center B-1 (K-8)





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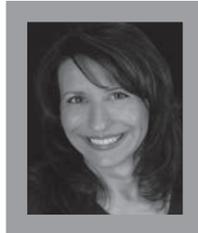
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72. 10:30 – 11:30
Assess, Decide, & Guide: The Keys to Powerful Guided Reading

Jan Richardson
Educator
Richland Center, Wisconsin



Maria Walther
Educator/Author
Aurora, Illinois



To help students become thoughtful, independent readers who achieve Common Core Standards, it's essential to know students' instructional needs and surround them with guided reading support. Join Jan and Maria as they share their powerful framework and practical tips for using data to make instructional decisions and guide readers.

Center B-11A (K-6)

Sponsored by SCHOLASTIC

73. 10:30 – 11:30
Will Harder Reading Materials Raise Reading Achievement?

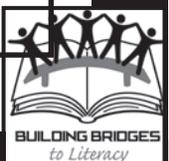
Richard Allington
The University of Tennessee
Past President, International Reading Association
Knoxville, Tennessee



Central to the CCSS is increasing the reading achievement of high school graduates by two years. The CCSS plan calls for 80% of this increase to occur by the end of grade 3. However, if implementing the CCSS means all students will simply get harder texts to read the plan will fail. We have 50 years of evidence, especially for younger students, that high-success reading is far more powerful than harder materials at raising achievement.

Center B-11B (All)

Sponsored by AMERICAN READING COMPANY



74. 10:30 – 11:30 (Repeat of 47)
**A School's Perspective on Improving Literacy
 in the Age of Common Core**

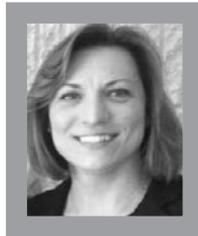
Jerry O'Shea
 Assistant Superintendent
 Marquardt District 15
 Glendale Heights, Illinois



Cynthia Church
 Principal
 G. Stanley Hall Elementary
 School
 Marquardt District 15
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Amy Pierce
 Instructional Coach
 American Reading Company
 Rochester, Minnesota



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Center B-9 (All)

Sponsored by AMERICAN
 READING COMPANY

75. 10:30 – 11:30
I Wish I'd Known Then What I Know Now

Lindsay Bohm
 School District #213, Athens
 Jamie Impson
 School District #186, Springfield
 Molly Lindsey
 School District #304, Geneva

Designed for new or preservice teachers, this panel discussion will center around interviews, classroom management, working with colleagues, common core, evaluations, and more. We'll talk about all the things they don't teach you in college, because in teaching, the answers aren't in the back of the book.

Center B-3 (All)

76. 10:30 – 11:30
**Evidence-based Argument: The Core of the
 Common Core Standards**

Mary Ehrenworth
 Educator/Author
 The Reading and Writing Project
 New York, New York



Mary will share research and high-leverage instructional methods to raise the level of argument talk and argument writing. She'll demonstrate how to work with teachers and children to improve students' skills with logic, with analyzing text evidence, and with persuasive techniques. Argument skills run across nearly every high-stakes writing task students undertake, as well as the work we hope they'll do in the world. Come prepared to practice argument and debate, and to create a vision for how argument work might go across your curriculum and across grade levels in your school.

Center B-11CD (All)

77. 10:30 – 11:30
Writing and Publishing in the Digital World

Jamie Diamond, Meg Gaier
 SD 220, Barrington

Update writing assignments in all content areas using technology to reach the CCSS. Explore using digital storytelling to motivate students to become better writers, speakers, and readers by learning how to create multimedia presentations.

Center B-10 (4-9, ELL, Spec, Adults)

Sponsored by SCHOLASTIC

78. 10:30 – 11:30
**Addressing Common Core Research Skills in
 Intermediate Classrooms**

Melinda Grimm, Laura Kieran
 Western Illinois University, Macomb

Research skills are fully represented in the Common Core Standards. This session will suggest strategies to teach these skills using print and digital methods and resources. Engaging students in authentic research will be emphasized.

Center B-4W (4-9, Spec, Lib)

79. 10:30 – 11:30
There's an iPad in my classroom. Now what?

Karen Thompson
 District 186, Springfield

Fall in love with what's possible. Infuse the iPad to support reading, writing and creating in the classroom. Explore specific routines from morning to teacher support at the end of the day.

Center B-4E (K-9)



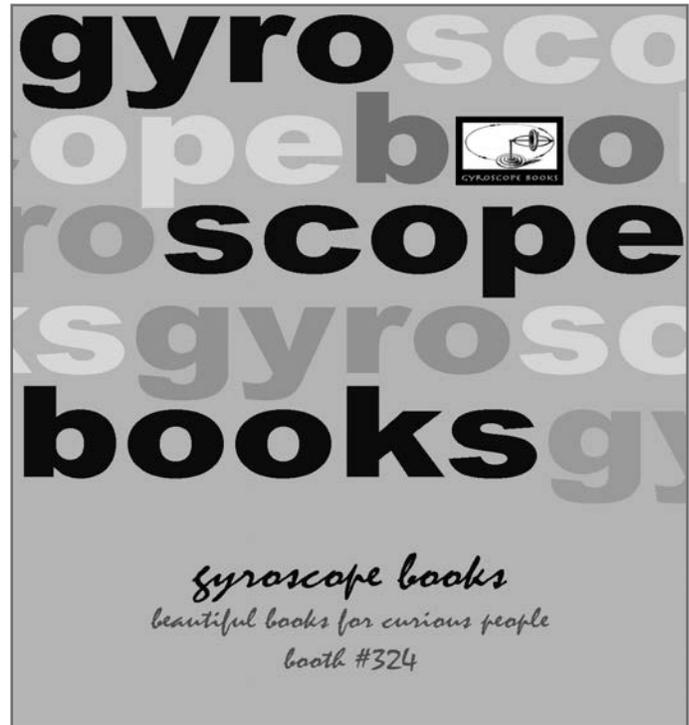
80. 10:30 – 11:30**A New Innovation: Literature Circles = Inquiry Circles**

Roberta Sejnost
Educator
Kane County Regional
Office of Education
Darien, Illinois



New standards require students work together to read and compare complex texts and apply the understanding gained through writing, speaking and listening. Learn how to combine comprehension strategies, the research process and student collaboration to create student-led cross-curricular book discussions and inquiry projects that help students build knowledge about things that matter in their lives.

Center B-2 (All)

**81. 10:30 – 11:30****Targeted Literacy Scaffolding to Accelerate Struggling Readers in the Social Sciences**

Rob Schmidt, William Helzer, Erin Atamian
Hoffman Estates High School

Cross-curricular teaming is utilized to teach struggling readers content-specific digital and print literacies to empower students to navigate dense social science texts. This presentation will explain the teaming and teaching strategies that provide vertically articulated coherent and cohesive literacy instruction that guides students through the different aspects of the social science curriculum.

Center B-6W (6-12)

82. 10:30 – 11:30**Fluent–Yes! Comprehension–No!**

Kathleen Sweeney
Reading Consultant, Oak Park

The presenter will share several comprehension strategies that will help the fluent reader focus on comprehension. These strategies are compatible with the CCSS.

Center B-7W (K-9, Spec)

83. 10:30 – 11:30**Creating the New Balanced Literacy School: Implementing Common Core**

Margaret Policastro, Becky McTague, Diane Mazeski,
Marlene Levin, Melissa Marquini-Peterson
Roosevelt University, Schaumburg

This session will introduce the new Balanced Literacy model which includes the instructional shifts necessary for student success with CCSS. Implementing the New Read Alouds, New Guided Reading, Language Centers, Word Walls to Language Walls and New Classroom Libraries will be featured.

Center B-7E (All)

84. 10:30 – 11:30**Close Reading in the Primary Grades**

Deborah Shefren
National Louis University, North Shore
Campus, Skokie

Debra Gurvitz
National Louis University, Chicago Campus

Sarah Weisberg
Winkelman School, Glenview

Through shared reading with complex text, primary age students read closely to build higher level comprehension and critical thinking that leads to collaborative conversations. Book titles, text dependent questions, and student conversations will be shared.

Center B-6E (K-3, Univ)

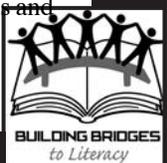
85. 10:30 – 11:30**Critical Thinking–A Combination of Thought Processes**

Rob Nelson
Thinking Maps, Inc., Cary, NC

Critical thinking requires students to “move” from one thought process to another. This allows the brain to make connections and look for patterns. A visual representation of the combination of thought processes maps out the thinking, gives a window into the mind of the student or the teacher, and adds rigor and relevance. This session will walk you through why it’s important to have visual representations for our thought processes and how using this “language for learning” will lead to deeper connections. As a result, educators are empowered to differentiate and teach kids the 21st Century Skills they so desperately need. Students and staff learn how to collaborate, communicate, think critically, and creatively respond to the demands placed on today’s students and tomorrow’s leaders.

Center B-8 (All)

Sponsored by Thinking Maps



86. 10:30 – 11:30**Enhancing a Positive School Learning Environment Using Multicultural Teacher Read-Alouds**

Brenda Sullivan

Zaner-Bloser Company, St. Charles

This interactive session will provide PreK-8 teachers, administrators, counselors, and librarians with core activities and strategies for integrating social-emotional learning with classroom instruction, using cultural diverse teacher read-alouds. This session will also explain the connections between teacher read-alouds and the Common Core State Standards for Speaking/Listening, Writing, and Oral Language Development.

Center Exhibit Hall NE Classroom (PreK-8, Spec,
Admin, Lib)

Sponsored by  **Zaner-Bloser**

87. 10:30 – 11:30**Empowering Students with Power Strategies: Approaches for Content-Literacy Achievement**

Charlie Crouse

Triumph Learning, New York, NY

Learn how to empower your students with Nonfiction Literacy Strategies: Content & Specialized Vocabulary, Text Features, Text Structures, Monitoring Comprehension, Building/Activating Background Knowledge, Previewing Texts, Questioning, Noting/Organizing/Retrieving Information.

Center Exhibit Hall SE Classroom (4-12)

Sponsored by  triumphlearning™

88. 10:30 – 11:30**Guys Read!**

Lynn Keck

Ridgewood Elementary, Rock Island

If you want boys to read, make it all about them. I did and it worked! Learn how to begin a reading club just for “GUYS” with help from Jon Scieszka and the GUYSSREAD website.

A. Lincoln Freeport A (4-9, Lib)

89. 10:30 – 11:30**What's New at Penguin: Great Books for the Classroom**

Sheila Hennessey

Penguin Young Readers Group, Chicago

Join Penguin Young Readers Group as they share the buzz in new books, upcoming titles, recent releases, common core resources, and how to join a teachers club.

A. Lincoln Freeport B (All)

Sponsored by  **Penguin.com**

90. 10:30 – 11:30**Setting Sail: Using Read-Alouds to Anchor Literacy Across the Content Areas**

Sarah Ortloff

Dirksen School, SD 54, Schaumburg

From our struggling to our gifted learners, read-alouds are a fantastic way to both anchor your students in a content area and help them sail on to new places of learning. Come and gain practical knowledge of books, authors, titles and series that lend themselves well to each content area. Find out how to use read-alouds for maximum instructional impact and have the opportunity to see it in action. You'll leave this session brimming with ideas and energized for the upcoming year!

A. Lincoln Freeport C (K-6)

91. 10:30 – 11:30**Just Pete—A Story About Bullying**

Malinda Bertels

Highland School District

I will discuss my book, Just Pete, and show teachers how to keep students engaged as they use it in the classroom along with lessons all aligned to the Common Core Standards.

A. Lincoln Ottawa A (4-12)

Sponsored by **HELP STOP BULLYING!**
Just Pete A Story about Bullying

92. 10:30 – 11:30**Critical Literacy in the Art Classroom through Visual Culture**

Samantha Goss

Northern Illinois University, DeKalb

Literacy objectives are the responsibility of the entire school community. This presentation will show connections between visual culture and critical literacy, which can enhance partnerships between art and literacy educators.

A. Lincoln Ottawa B (All)

93. 10:30 – 11:30**Using Text Sets and a Children's Literature Author Visit to Jumpstart the Young Authors Contest**

Darryn Diuguid

McKendree University, Lebanon

IRC Grant Poster: The Illinois Reading Council will promote reading and writing for area school children by supporting a children's literature author visit (Michael Shoulders), which will be used to jumpstart a young authors contest.

A. Lincoln Bond (All)

94. 10:30 – 11:30**Don't Run from Running Records**

Jennifer Young, Alissa Tucker

CUSD #205, Galesburg

Teachers will learn to guide their instruction using running records which will provide them valuable information for maximum student performance.

A. Lincoln Altgeld (K-3)



95. 10:30 – 11:30

The Scoop on Soil

Kevin Daugherty

Illinois Agriculture in the Classroom,
Bloomington

Get the scoop on dirt as we explore nonfiction resources to transport your students to another world. Nonfiction, information text, and historic context with a little math and science for good measure. Roll up your sleeves and get your hands dirty to learn about soil.

A. Lincoln Yates (K-6, Univ, Admin, Lib)

Sponsored by



96. 10:30 – 11:30

Sleuth Reading: How to Read Like a Detective (Close Reading with Complex Text)

Rhonda Crandall

Pearson, Glenview

The CCSS stresses building students' capacity for reading more complex text; students must "look for text evidence" and "read closely." This Sleuth session will help teachers develop the skills for detectives in their classrooms.

A. Lincoln Lincoln Room (K-6)

Sponsored by

PEARSON

97. 10:30 – 11:30

Eager vs. Reluctant Readers: Lessons from the Homeschool and Library Reading Group Fronts

B.A. Binns

Arlington Heights Memorial Library

Liesl Shurtliff

Homeschool Reading Group, Chicago

Over time, an alarming number of once eager readers turn reluctant. A homeschool reading instructor and a library reading group leader share their approaches to keeping kids eager and turning reluctant readers around.

Hilton Vista 2-3 (6-12, Lib)

Sponsored by *AllTheColorsOfLove Press and SCBWI*

98. 10:30 – 11:30

The Power of Students' Questions

Denise Ahlquist

Great Books Foundation, Chicago

Unleash the power of students' curiosity by teaching effective questioning. Learn how "flipping" to having students generate questions about complex texts naturally differentiates while engaging all learners in higher-level thinking.

Hilton Plaza 1 (K-12, ELL, Spec, Adults, Admin)

Sponsored by



99. 10:30 – 11:30

Close Reading in an Integrated Unit

Ellen Kacic

Educator

G. Stanley Hall Elementary
School, Marquardt District 15
Glendale Heights, Illinois

With teaching experience across the country and the grade levels, Ellen will share ideas on how to incorporate close reading strategies within integrated literacy units that meet the rigor outlined in the Common Core, engage students' critical thinking skills, improve learning, and incorporate various forms of printed text and multimedia excerpts.

Hilton Plaza 3 (All)

100. 10:30 – 11:30

(Repeat of 173, 313)

The Unpredictable Path of Inspiration and Discovery—The Story of *Iggy Peck, Architect* and *Rosie Revere, Engineer*

Andrea Beaty

Author

Naperville, Illinois



For 2014 Prairie State Award winner, Andrea Beaty, writing is a process of inspiration and discovery. It is not a straight path, however. Andrea will share the path that she followed beginning with packets of jelly at a diner to writing *Iggy Peck, Architect* to discovering a budding engineer named Rosie Revere.

Hilton Embassy (4-8)

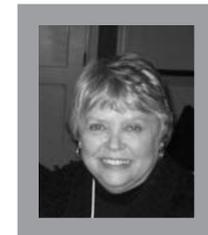
101. 10:30 – 11:30

Why Classroom Libraries Are Important

Reba M. Wadsworth

Educator/Author

Decatur, Alabama



The environment we establish in our classrooms tells our children what we value. If we want them to be readers and writers we must surround them with the tools! A classroom library is essential!

Hilton Ambassador (K-6)



EXHIBIT HALL EXTRAVAGANZA

Thursday, March 13, 2014
4:00 to 5:00 pm
Convention Center Exhibit Hall

Lots of great prizes will be raffled!

102. 10:30 – 11:30

Creating Voracious Readers!

Ryan Schaefer

Conley Elementary School, Algonquin

Strategies, lessons, and tips that have been used in my classroom to create voracious readers will be shared. Examples and student testimonials will be viewed and discussed.

Hilton Vista 1 (K-9, ELL, Admin, Lib)

103. 10:30 – 11:30

Tell Me Something Good! Community Building that Increases Achievement

Patricia Tylka

Literacy Consultant, St. Charles

Students learn best when they feel safe and comfortable asking questions and expressing their thoughts. During this presentation, participants will practice active strategies that promote a sense of common identity and community in the classroom.

Hilton Vista 4-5 (6-12)

104. 10:30 – 11:30

Using Writing and Speaking to Close Read Complex Text

Jennifer Lippert, Stacie Noisey, Erin Metaxas

CUSD 95, Lake Zurich

Writing and speaking are not just a reflection of thinking; they are vehicles to comprehend more deeply. Participants will explore and experience several strategies to use with students to deepen their understanding of complex text.

Hilton Vista 6 (4-12, ELL, Spec, Adults)

105. 10:30 – 11:30

Multicultural Literature Issues and Practices

Patricia Braun

Benedictine University, Springfield

Come experience our exploration of multicultural literature as a means to better understand the diverse cultures in our American classrooms. A bibliography of books and resources will be available.

Hilton Rendezvous (6-9)



11:45 – 1:30

Thursday Luncheon

106. 11:45 – 1:30

Getting Every American Child Reading Independently by the Third Grade: Mary Pope Osborne's Literary Mission

Mary Pope Osborne
Author
New York, New York



Award-winning author Mary Pope Osborne will discuss the importance of getting children to read by the time they are in third grade and her dedication to making literacy a priority in schools across the country.

Hilton Grand Ballroom

VISIT THE EXHIBITS

THURSDAY, MARCH 13, 2014

8:00 a.m. – 5:00 p.m.

*Refreshments will be served
from 3:00 – 4:30 p.m.
in the Exhibit Hall*

compliments of



(Booths 212-214)

T
H
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Y

Thursday Luncheon

107. 11:45 – 1:30

Why Curiosity, Thinking, and Collaboration Matter in the 21st Century

Stephanie Harvey
Educator/Author
Denver, Colorado



To be career and college ready is a tall order considering we have no idea what jobs await our kids. But we do know that whatever their careers, our kids will need to think, wonder and work together.

A Lincoln Ballroom

Sponsored by Heinemann

Obama Literacy Fund Award

will be presented at the Thursday Luncheon to

Nicole Moss

Award will be presented by Susan Cisna, Chair

Pamela J. Farris Rural Library Award

will be presented at the Thursday Luncheon to

Lisa Homerding

Award will be presented by Pam Farris, Chair

SPECIAL THANKS

The Illinois Reading Council
would like to thank

**AB ANDERSON'S
BOOKSHOPS**

(Booths 410-414, 419-423)

for their continued support
of the IRC Conference!

**The Convention Center
Concession Stand
is Open
in the Exhibit Hall**

**Open: Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 4:00 p.m.**



1:45 – 2:45

T
H
U
R
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D
A
Y**108. 1:45 – 2:45****New and Notable Books for Grades K-3**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (K-3)

Sponsored by **ANDERSON'S BOOKSHOPS**

109. 1:45 – 2:45

**So Many Strategies, So Many Tools, So Little Time!
Choosing and Using Metacognitive Strategies,
iPads, and Multi-Genre Texts to Develop Reading
Comprehension in Intermediate-Grade Students**

Barbara Rieckhoff, Brenda Kraber
DePaul University, Chicago

Megan Stanton
Alphonsus Academy and Center for the Arts
Peggy Rocket

St. John Berchman School, Chicago

Teams of 4th and 5th grade teachers from two schools worked with university faculty mentors to investigate meaningful integration of strategies, technology, and books to foster development of comprehension and increased engagement in learning.

Center B-3 (4-6)

110. 1:45 – 2:45

**Comprehensive Literacy—Teaching Units of Study
in Middle School Correlated to the Common Core
State Standards**

Kristina Utley, Demetra Disotuar, Lori Youngblood,
Maia Randhava, Sarah Nichols

Evanston/Skokie School District 65

Evanston/Skokie School District 65 has worked for three years to implement Common Core State Standards into their middle school Literature and Language Arts Curriculum. This work reflects the understanding that reading and writing are of a reciprocal nature—that reading informs writing and writing informs reading. Presenters will show examples of texts for close reading, mini lessons, student work, text sets, and trans-medial writing within a reading and writing workshop format.

Center B-7E (4-9)

111. 1:45 – 2:45

**Close Reading: Harnessing the Common Core to
Deepen Reading Practices and Evidence-based
Argument**

Mary Ehrenworth
Educator/Author
The Reading and Writing Project
New York, New York



In this session, Mary will demonstrate methods, structures, and strategies for deepening the reading practices of children. She will focus on how to work with teachers as well as the work teachers may do with children, in the belief that for teachers to do this work, you need communities of practice and deeply shared understandings of the standards. This workshop will be interactive and replicable, as we put the standards to work across print and digital texts, learning to see more in what we read, and to be more alert to the nuance of literary texts. We'll also dive into evidence-based argument, practicing talk protocols and debate work to raise the level of argument talk and evidence-based argument writing. Roll up your sleeves for a hands-on immersion in the best of the Common Core Standards.

Center B-11CD (All)

112. 1:45 – 2:45

**Summer Reading: Some Are Reading, Some
Are Not**

Richard Allington
The University of Tennessee
Past President, International
Reading Association
Knoxville, Tennessee



For whatever reasons, federal, state, and local policy makers ignore the primary source of the rich/poor reading achievements gap. That source is summer reading setback. Summer setback occurs when students fail to read voluntarily over the summer months. National data indicate that students from low-income families lose an average of 3 months of reading growth every summer. At the same time, middle class students add a month of reading achievement every summer. Access to appropriate reading materials seems to be the difference between rich and poor students. When low-income students are provided self-selected books summer reading setback vanishes.

Center B-11B (IRC Book Club Participants)

Sponsored by

**AMERICAN
READING COMPANY**



113. 1:45 – 2:45 (Repeat of 148)
Comprehension and Collaboration 2.0: Next steps in inquiry circles and amplifying student thinking

Katie Muhtaris
 Educator/Author
 Burley Elementary School
 Chicago, Illinois



Kristin Ziemke
 Educator/Author
 Burley Elementary School
 Chicago, Illinois



Engagement, curiosity, content, thinking!
 Inquiry circles have dramatically changed how students read, comprehend, interact and access information across the curriculum. Co-authors of *Connecting Comprehension and Technology*, Katie Muhtaris and Kristin Ziemke have spent the past five years working with Stephanie Harvey and Smokey Daniels to effectively implement inquiry circles in their elementary classrooms. This practical session will build upon the keynote and share comprehension, collaboration and inquiry lessons that guide students to work effectively in small groups, identify questions that matter and develop thinking habits that guide them to personalize learning across the curriculum. Katie and Kristin will showcase next steps in inquiry circles and provide technology tools that foster curiosity, collaboration and student research thus, placing inquiry at the heart of the curriculum. Participants will see how inquiry movies, digital sources and online discussions amplify student thinking in the 21st Century.

Center B-9 (PreK-6)

114. 1:45 – 2:45 (Repeat of 145)
Writing and Telling Stories For Children

Carmen Agra Deedy
 Author
 Decatur, Georgia



Join Carmen as she shares her writing and telling of stories for children.

Center B-2 (All)

115. 1:45 – 2:45 (Repeat of 147)
Using Technology to Incorporate the Common Core Standards

Sheila Ruh
 Educator
 Westmont Junior High School
 Westmont, Illinois



Sherry Sejnost
 Educator
 Mannheim District 83
 Melrose Park, Illinois



This workshop includes differentiated lessons incorporating the Common Core Standards into all content areas. These lesson activities can be adapted for both lower and upper grades. Participants will leave with many easy to create lesson ideas, which can be used to create engaging lessons immediately!

Center B-1 (All)

116. 1:45 – 2:45
Robust Vocabulary Instruction Designed to Improve Student Achievement

Alesha Henderson

Lakeshore Learning Materials, Carson, CA

Join our lively discussion on easy-to-implement strategies for engaging students in acquiring a robust vocabulary through both nonfiction and fiction text. Learn how to apply the research. Be strategic in your approach to academic vocabulary instruction.

Center B-4W (K-6, ELL, Spec, Admin)

Sponsored by

Lakeshore®

117. 1:45 – 2:45
Bridge Under Construction: How to Build a Bridge to Literacy in a Middle School Setting

Jackie Brosam

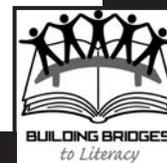
Eastern Illinois University, Charleston

Jeanette Brosam

Champaign Unit #4, Champaign

This session will share ideas for how to create a climate of literacy across the entire building including: ideas for family literacy nights, classroom set-up, and incorporating the Illinois Reads initiative. Handouts will be provided.

Center B-6E (4-9, Admin, Lib)



118. 1:45 – 2:45**Digital Literacy and the Common Core: Catering to Curiosity**

Jimmy Juliano

Lincolnshire-Prairie View School District 103
Embracing the future of education means embracing digital literacy. Learn how to teach students effective strategies to evaluate information online and how to embrace the coming educational revolution of student-centered and driven curriculum.
Center B-4E (4-12, Admin)

119. 1:45 – 2:45**Capturing Words for Struggling Readers: Student Choices for Student Voices**Mary Hoch, Peter Fisher, Debra Gurvitz, Elizabeth Niemiec
National Louis University, Lisle

Informational video clips can be used to help students generate vocabulary knowledge, stimulate topical interest, and incorporate a multimedia approach to academic vocabulary. This strategy is effective for struggling readers, as well as all learners.
Center B-6W (K-12, ELL, Spec)

120. 1:45 – 2:45**Strengthening Literacy Partnership by Preparing, Educating, and Empowering the Parents of Low Income and At-Risk Students**Cheryl Caesar
SD 56, Gurnee

Identify barriers to school involvement for parents of low-income and at-risk students. Discussion of strategies to remove barriers and increase participation for parents to become active partners in their child's education.
Center B-8 (All)

121. 1:45 – 2:45**Instant Improvement in Writing**

Linda Mikottis

Institute for Excellence in Writing, Locust Grove
Never again ask, "Can you say this differently?" This concrete method of teaching stylistic variety will seem almost like magic. Equally useful for the elementary and high school student, this approach to sentence pattern mastery is powerful!
Center B-7W (4-12, ELL, Spec)

Sponsored by

**122. 1:45 – 2:45q****Using Primary Sources to Support the ELA CCSS**Byron Holdiman
Quincy University, Quincy

Through analyzing lesson plans based on the primary sources from the Library of Congress website, participants will learn about how primary sources can be used as a support for accomplishing the six shifts of the ELA CCSS.
Center Exhibit Hall NE Classroom (4-12, Lib)

Sponsored by *Library of Congress Teaching with Primary Sources*

123. 1:45 – 2:45**Utilizing Text Structures in Writing**

Kristina Smekens

Smekens Education Solutions, Inc., Warren, IN
Just as readers use text structure for comprehension, writers plan their organization deliberately. This session provides strategies for how students can apply knowledge of text structures to their own writing.
Center Exhibit Hall SE Classroom (K-12, ELL, Univ, Admin)

Sponsored by 

124. 1:45 – 2:45**Building Bridges to Literacy through Reading and Writing Life Stories**

JoAnne Vazzano, Janet Pariza

Northeastern Illinois University, Chicago
Learn how to enhance literacy development of at-risk students by reading and writing life stories. Presenters demonstrate themed biographies, picture books, and biography writing strategies appropriate for literacy development in grades 2 thru 8. Handouts.
A. Lincoln Freeport A (K-9, ELL, Univ)

125. 1:45 – 2:45**Building Bridges Between Special Education and the Common Core**

Kelly Schlueter

Lincoln Middle School, Sparta
Aligning the curriculum to the Common Core for a general education classroom is challenging, but aligning a special education classroom can be mind blowing. I will present my journey on how I make sure my students are aligning with the Common Core and their own educational needs.
A. Lincoln Freeport B (K-9)

126. 1:45 – 2:45**Addressing the CCSS in the Math Classroom Utilizing Literacy Strategies**

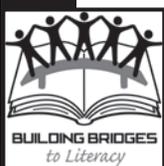
Joann Purcell, Emily Halter

Downers Grove North High School
Explore ways to embed mathematical practices into the first three years of Common Core math by using literacy-based strategies. Specific activities and strategies will be shared.
A. Lincoln Freeport C (6-12)

127. 1:45 – 2:45**Bridging Early Childhood Activity-Based Practices to Middle and High School? Yes!**Christina Edmonds-Behrend, Kayla Napue
Eastern Illinois University, Charleston

Melissa Rankin

Reed-Custer School District 255, Braidwood
This session outlines activity-based practices in early childhood that can be applied to inclusive middle and high school language arts classrooms. Activities will be shared to boost all learners' confidence and practice!
A. Lincoln Ottawa A (4-12, Spec, Univ)



128. 1:45 – 2:45**What Makes a Text Complex? New Views on Leveled Texts**

Sophie Degener
National Louis University, Skokie
Jennifer Berne
Northern Illinois University, DeKalb

This presentation asks participants to consider the comprehension challenges of a series of leveled texts and helps them develop a more robust understanding of text complexity that has great implications for how they differentiate instruction.

A. Lincoln Ottawa B (K-9)

129. 1:45 – 2:45**Literacy Workshop Across Content Areas Using Primary and Secondary Sources**

Mark Levine
Valley View School District 365U,
Romeoville

Engage students in close reading of primary and secondary source texts through a workshop model. Learn how to use rigorous workshop-style instruction to challenge and support students regardless of reading level.

A. Lincoln Bond (4-12, Spec, Admin, Lib)

130. 1:45 – 2:45**Tricks of the Trade Revealed—So You Can Tell Stories**

Michael Lockett
Heritage Schoolhouse Press, Normal

Laugh and enjoy learning to tell fun-filled stories that promote reading, listening and speaking in the classroom. Bring your cameras or recorders to share stories that promote literacy with your students and your colleagues.

A. Lincoln Altgeld (PreK-6, ELL, Spec)

Sponsored by Heritage Schoolhouse Press

131. 1:45 – 2:45 (Repeat of 254)**Sneaking Through the Brain's Backdoor for Easy-Access to the Hardest Reading & Writing Skills!**

Katie Garner
Harvard University's Learning & the Brain
Research Consortium, Juilliard, Asheville,
NC

Discover secrets for hacking-into the brain's hardwired system for learning to increase learner momentum in early reading and writing far beyond simple decoding! These brain-based teaching tricks and tools are guaranteed to become a cornerstone of your teaching repertoire!

A. Lincoln Lincoln Room
(PreK-3, ELL, Spec, Adults, Univ)

132. 1:45 – 2:45**Building to Improve Your Literacy Community with IRC Grants**

Christina Basham, Cheryl Broderick
Iroquois West Elementary School, Gilman

This presentation will focus on how IRC grants help and enhance our school literacy programs. Ideas will be shared on Family Reading Night, author visits, poetry nights, literacy bags, and community lending libraries.

Hilton Vista 1 (PreK-3)

133. 1:45 – 2:45**Support Key CCSS Shifts Through Shared Inquiry**

Denise Ahlquist
Great Books Foundation, Chicago

Join in an interpretive discussion of a short, but complex text and learn how research-based Shared Inquiry learning practices support students and teachers in making key shifts required by CCSS.

A. Lincoln Yates (K-12, ELL, Admin)

Sponsored by

**134. 1:45 – 2:45****Engaging Students in Multimodal Memoirs**

Rebekah Buchanan, Jonathan Naskrent, Danielle Little
Western Illinois University, Macomb

Students' creation of memoir allows them to better understand elements of story such as character, scene, setting, and time. This workshop addresses ways to teach memoir using a variety of media activities and genres.

Hilton Vista 2-3 (6-12, Univ)

135. 1:45 – 2:45**Building the Bridge for Struggling Students**

Mal Keenan, Anastasia Gruper, Amy MacCrimble
Bernotas Middle School, Crystal Lake

Come and learn how content literacy can be strengthened and developed, helping intermediate and adolescent readers comprehend a wide range of texts and write in a variety of modes.

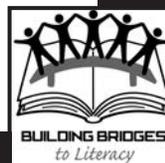
Hilton Vista 4-5 (4-9, Admin)

136. 1:45 – 2:45**What's Up Doc? Students Prescribing Solutions to Improve Reading**

Jennifer Lippert, Erin Metaxas
CUSD 95, Lake Zurich

Through this collaborative approach to learning, students self-assess then diagnose their reading habits to become self-reflective readers. Based on the student's diagnosis, the teacher can present differentiated lessons and the student becomes an active contributor to the learning process. Participants will explore resources to help their students diagnose reading problems and prescribe strategies to improve comprehension.

Hilton Vista 6 (4-12, ELL, Spec, Adults)



137. 1:45 – 2:45
Reading and Thinking Across Multiple Informational Texts

Sunday Cummins
 Educator/Author
 Chico, California

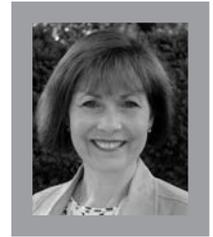


The Common Core standards require students to read and think across multiple informational texts for a variety of purposes. This can be a daunting task not only for students, but also for teachers as they locate texts that compliment one another and plan effective instruction. The presenter will share resources for texts as well as recommendations for organizing and guiding students through this type of learning experience.

Center B-10 (4-9)

140. 1:45 – 2:45
Powerful Prompting During Guided Reading

Jan Richardson
 Educator
 Richland Center, Wisconsin



Guided reading allows teachers to diversify their reading instruction to meet the individual needs of students. While students read an instructional-level text, the teacher has the opportunity to scaffold students with decoding, fluency, vocabulary, and comprehension. Learn how powerful guided reading lessons can make a difference with all students, especially those who are struggling readers. Videos of scaffolding techniques included!

Hilton Plaza 3 (All)

Sponsored by SCHOLASTIC

138. 1:45 – 2:45 (Repeat of 29, 175)
My Life with Other Animals: How We Create Nonfiction Together

Nic Bishop
 Author
 New Zealand



Join Nic Bishop as he discusses how he inadvertently became a children's author and illustrator. Nic will also share curious adventures while photographing animals in far-flung corners of the world and in his attic, and how nonfiction and photography combine to bring literacy to those hard-to-reach young readers.

Hilton Ambassador (All)

141. 1:45 – 2:45 (Repeat of 35)
The Nonfiction Detective

Candace Fleming
 Author
 Oak Park, Illinois



Like Sherlock Holmes, the nonfiction writer tracks down his subject by asking questions and following clues. Fun? It is! Candace Fleming, award-winning author of several biographies for young readers, will model the nonfiction process from inquiry process through the use of primary sources to create a meaningful, well-written nonfiction essay. Classroom strategies with emphasis on the Core Standards will be provided. And no, you don't need to bring your magnifying glass.

Hilton Embassy (4-8)

139. 1:45 – 2:45
The Illinois Reading Council Journal: Who We Are, What We Do, and How You Can Help!

Kathy Barclay, Jon Jones
 Western Illinois University, Macomb

Join us for an informal discussion about IRCJ and how you can support the Journal through submission of original manuscripts, teaching tips, student cover art, and/or service on the Editorial Review Board.

Hilton Plaza 1 (All)

142. 1:45 – 2:45
Improving Student Comprehension of Disciplinary Specific Texts

Kate Schumacher, Stacie Rossiter
 Quincy High School, Quincy

Equipping students with discipline specific reading strategies can improve their understanding of texts allowing them to direct and take ownership in their learning. This session will provide classroom ready materials and strategies to assist students.

Hilton Rendezvous (9-12)



3:00 – 4:00

143. 3:00 – 4:00
Inspiring a Love of Reading in Students

Mary Pope Osborne
 Author
 New York, New York



Natalie Pope Boyce
 Author
 New York, New York



Reading is vital to the success and growth of children, but how can educators foster a love of reading in their own students? Mary Pope Osborne and Natalie Pope Boyce will discuss this and help strategize with educators on ways to promote reading to even the most reluctant readers.

Center B-11A (All)

144. 3:00 – 4:00
Thinking, Intensive Learning, Grades 3-8

Stephanie Harvey
 Educator/Author
 Denver, Colorado



What Makes a Text Complex: Close Reading and Viewing in Intermediate Grades.

Center B-11B (3-8)

Sponsored by Heinemann

145. 3:00 – 4:00 (Repeat of 114)
Writing and Telling Stories For Children

Carmen Agra Deedy
 Author
 Decatur, Georgia



Join Carmen as she shares her writing and telling of stories for children.

Center B-2 (All)

146. 3:00 – 4:00
Close Reading of Non-fiction: How the Common Core Leads to Teaching More about Language Structure and Perspective

Mary Ehrenworth
 Educator/Author
 The Reading and Writing Project
 New York, New York



In this session, Mary will look at methods for teaching close reading of nonfiction texts, with a special focus on the Common Core standards work of reading closely to analyze author's craft and its relation to meaning. In this interactive and replicable workshop, we'll work on some essential methods of instruction and some essential critical reading strategies, taking these across print and digital texts, across literary nonfiction as well as social studies and science texts.

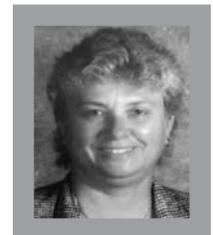
Center B-11CD (All)

147. 3:00 – 4:00 (Repeat of 115)
Using Technology to Incorporate the Common Core Standards

Sheila Ruh
 Educator
 Westmont Junior High School
 Westmont, Illinois

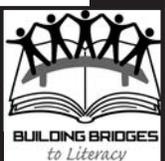


Sherry Sejnost
 Educator
 Mannheim District 83
 Melrose Park, Illinois



This workshop includes differentiated lessons incorporating the Common Core Standards into all content areas. These lesson activities can be adapted for both lower and upper grades. Participants will leave with many easy to create lesson ideas, which can be used to create engaging lessons immediately!

Center B-1 (All)



148. 3:00 – 4:00 (Repeat of 113)
Comprehension and Collaboration 2.0: Next steps in inquiry circles and amplifying student thinking

Katie Muhtaris
 Educator/Author
 Burley Elementary School
 Chicago, Illinois



Kristin Ziemke
 Educator/Author
 Burley Elementary School
 Chicago, Illinois



Engagement, curiosity, content, thinking! Inquiry circles have dramatically changed how students read, comprehend, interact and access information across the curriculum. Co-authors of *Connecting Comprehension and Technology*, Katie Muhtaris and Kristin Ziemke have spent the past five years working with Stephanie Harvey and Smokey Daniels to effectively implement inquiry circles in their elementary classrooms. This practical session will build upon the keynote and share comprehension, collaboration and inquiry lessons that guide students to work effectively in small groups, identify questions that matter and develop thinking habits that guide them to personalize learning across the curriculum. Katie and Kristin will showcase next steps in inquiry circles and provide technology tools that foster curiosity, collaboration and student research thus, placing inquiry at the heart of the curriculum. Participants will see how inquiry movies, digital sources and online discussions amplify student thinking in the 21st Century.

Center B-9 (PreK-6)

149. 3:00 – 4:00
Fun with Foldables!

Brenda Van Mol

FTE Consulting Group, Mooresville, IN

Foldables are 3-D graphic organizers that are a fun way for students of all grade levels and all ability levels to organize and help retain information. In this hands-on workshop participants will make a variety of foldables that they can immediately take back to their classroom and implement.

Center B-8 (All)

Sponsored by FTE Consulting Group

150. 3:00 – 4:00
Developing Analytical Thinkers Using Close Reading

Joanne Komenda
 Educator
 Longwood Elementary School
 Indian Prairie School District 204
 Naperville, Illinois



Sheila Tucker
 Educator
 Longwood Elementary School
 Indian Prairie School District 204
 Naperville, Illinois



Practical applications of Sunday Cummins's book, *Close Reading of Information Text*, will be shared for Grades 2-5. Through the use of close reading and purposeful questioning, teachers can guide students to analyze text to determine the author's central idea or theme. The use of these strategies will help to develop deeper understanding of the text by critically evaluating those ideas.

Center B-10

151. 3:00 – 4:00
Using Chris Soentpiet's Books in the K-4 Classroom

Marcia Thompson

Fox Meadow Elementary School, South
 Elgin

Debbie Bernau

St Hubert School, Hoffman Estates

Come travel the world as presenters share their journey using author/illustrator Chris Soentpiet's books in their K-4 classrooms! Your suitcase will be overflowing with an abundance of literacy activities to unpack in your classroom!

Center B-3 (K-4, ELL, Spec, Lib)

152. 3:00 – 4:00
Teaching Academic Resiliency in an Immediate Gratification World

Heidi Davey, Kelly Carroll, Jill Boomer, Nicole
 Brennan, Erin Atamian

School District 211, Hoffman Estates

Technology provides limitless opportunity; however, students often meet the overwhelming flow of information with helplessness and dependency rather than employing greater critical literacy skills. Learn strategies for teaching adolescents to navigate multimodal texts for a variety of purposes to become 21st century learners.

Center B-6W (6-12)



153. 3:00 – 4:00**Drawing Conclusions with Flying Colors**Jeanne Anderson, Bonnie Greenwood
Geneseo Middle School, Geneseo

How can teachers use art to deepen students' comprehension of text? Apply art techniques such as visual images, art journaling, and doodling to engage the right side of the brain.

Center B-6E (All)

154. 3:00 – 4:00**Don't Let Your Bridge Collapse**Beth Vancil
Brandman University, Hanford, CA

CCSS emphasizes the use of literature, both fiction and nonfiction. Here is help for finding the joys of reading for you and your students. Handout provided.

Center B-7W (K-6, ELL, Spec)

155. 3:00 – 4:00**Creating a Classroom Community That Supports Struggling Adolescent Readers**Jenny Murphy, Brittany Donahoe
Metamora Township High School District 122

Supportive, engaging classroom communities rarely just "happen"; the good news is, they can be cultivated. Participants of this session will walk away with tips and activities to make the most of critical community-building points for struggling adolescent readers and writers, including how to utilize the first days of school and individual and group work sessions throughout the year. Specific techniques and activities that can be incorporated into existing unit and lesson plans will also be shared.

Center B-7E (4-12, Adult, Univ)

156. 3:00 – 4:00**Motivation—the Overlooked 6th Component of Reading**Heather Lambert, Karen Stocks
SD 129, West Aurora

Learn ways to motivate older readers who missed critical skills early-on. Presenters will share research-based activities using active learning that participants can take back to their staffs.

Center B-4W (4-12, ELL, Adults, Univ, Admin)

157. 3:00 – 4:00**Creating Critical Thinkers in the Age of Google**Karen Higginson, Kristin Jares, Amy Cengel
CCSD 62, Des Plaines

Teachers will learn to use questioning techniques and close readings with complex text to promote critical thinking skills across the curriculum.

Center B-4E (K-9)

158. 3:00 – 4:00**A Better Way to Teach Vocabulary**David Larrick
Dynamic Literacy, Charlottesville, VA

Have fun exploring the nature of English and enjoy activities that will boost confidence and competence for both teachers and students with the prefixes, suffixes, and roots that make up thousands of English words.

Center Exhibit Hall NE Classroom
(4-12, ELL, Spec, Adults)*Sponsored by Lerner Classroom/Dynamic Literacy***159. 3:00 – 4:00****Re-Thinking Developing Reading**Wallace Howard
Making Great Readers, Huntersville, NC

See the sound; think the letter is a nontraditional process that actually teaches children to read. See why it works using kinesthetic signals that cultivate decoding and leave thinking about an innovative process.

Center Exhibit Hall SE Classroom (PreK-3, Spec)

Sponsored by **160. 3:00 – 4:00****Reading & Writing Workshop in the Era of CCSS**Jennifer Burton
CUSD 220, Barrington

In order to meet the demands of CCSS, we need to put flexible structures in place that allow our students' needs to drive instruction. The reading and writing workshop model gives us just that opportunity. Come join the discussion about how we can best meet both the needs of our students and CCSS!

A. Lincoln Freeport A (K-12, Admin)

161. 3:00 – 4:00**Empowering Students to Celebrate Their Growth**Juanita Scott, Elise Rasso
CUSD #205, Galesburg

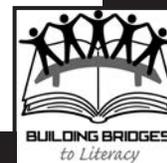
This session will show you how to help your students plan and execute student led conferences. They will analyze strengths and weaknesses. Students will plan goals for improvements. Handouts will be available.

A. Lincoln Freeport B (4-12)

162. 3:00 – 4:00**Help! What's That Word? CCSS Vocabulary**Kathy Lickenbrock, Amy Shubert
School District 19, Mascoutah

How do we teach vocabulary and get it to "stick" after they leave our room? Find out what our school is doing to help address this need.

A. Lincoln Ottawa A (K-9)



163. 3:00 – 4:00**Crack the Code of Reading with Synthetic Phonics**

Sue Brunson

Bee Reading Company, Beloit, WI

Come have some hands-on fun with the 42 sounds of English! See how blending and segmenting these sounds give students of any age a “total toolbox” for learning how to read and write!

A. Lincoln Freeport C (PreK-3, Spec, Admin)

Sponsored by**164. 3:00 – 4:00****Literacy and Autism: Practical Approaches for Classroom Teachers to Engage Students with Autism in Reading and Writing**

Debra Strobel

District 303, St. Charles

This session focuses on understanding autism from a literacy point of view. Practical solutions are then provided for classroom reading and writing so students with autism can participate in a meaningful way.

A. Lincoln Ottawa B (Spec)

165. 3:00 – 4:00**Teaching Science and English Language Arts Together—The True Way to Differentiate and Integrate the Curriculum!**

Tara Kristoff

SD 104, Summit

Following the goals of Common Core and Next Generation Science Standards, educational professionals learn how science concepts can be incorporated and taught using literature. Moreover, they also learn how balanced literary strategies can be incorporated into science to create strong nonfiction readers.

A. Lincoln Bond (All)

166. 3:00 – 4:00**Ag Literacy Learning Centers**

Laura Vollmer

Illinois Agriculture in the Classroom,
Bloomington

Tips, tools, and activities to help you manage and implement fun, agriculture-focused centers in your classroom! This session will focus on hands-on, easy-to-implement activities and resources to help you nurture your students' skills in reading, writing, math, science, art and more!

A. Lincoln Yates (K-1, Univ, Admin, Lib)

Sponsored by**167. 3:00 – 4:00****Building Literacy with Participation Tales**

Michael Lockett

Heritage Schoolhouse Press, Normal

Storyteller/Author will lead a session filled with play while sharing story outlines and hints for dramatizing stories in the classroom. Laugh as you put research into practice and learn how to direct “story play” to build literacy for young learners.

A. Lincoln Altgeld (PreK-6, ELL, Spec,
Adults, Lib)*Sponsored by Heritage Schoolhouse Press***168. 3:00 – 4:00****Visual Literacy: An Educational View**

Scott Dalzell

School District #47, Crystal Lake

In education, we understand the importance of comprehension in the written word. Often forgotten under the “blanket” of comprehension is visual literacy. Participants will learn how to utilize visual literacy to support their classroom.

Hilton Vista 1 (6-9)

169. 3:00 – 4:00**Phonemic Awareness: The Skills Kids Need to Help Them Succeed for Pre-K-2nd Grade Teachers**

Alisa VanHekken

Literacy Resources, Inc., Lombard

This session provides teachers with an overview of the Phonemic Awareness skills that all Pre-K through 2nd grade students need to be successful readers. The daily, fast-paced, interactive lessons provide students with lessons in word play that meet the Common Core State Standards.

Hilton Vista 2-3 (PreK-3, ELL, Spec, Admin)

170. 3:00 – 4:00**Increasing Digital Literacy in the Adolescent Classroom**

Amy MacCrimble, Laura Strebler

School District #47, Crystal Lake

Learn about easy to use digital literacy strategies in any content area classroom for instruction, practice, and assessment. Walk away with a list of resources you could adapt to your own classroom.

Hilton Vista 4-5 (6-12)

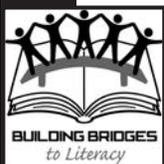
171. 3:00 – 4:00**Effective Independent Reading in Middle School**

Christy Rush-Levine

Lukancic Middle School, VVSD 365U,
Romeoville

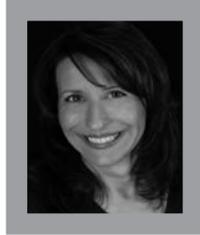
Ever worry that “just reading” isn’t rigorous enough for your students? Learn how to effectively structure independent reading to make it intentional, instructional, and rigorous.

Hilton Vista 6 (6-9)



172. 3:00 – 4:00
Transforming Literacy Instruction for the Common Core

Maria Walther
 Educator/Author
 Aurora, Illinois



Join Maria as she shares her latest classroom-tested ideas for teaching young literacy learners with more depth by targeting standards-focused big ideas to explore in your reading and writing workshops. You will leave this session with a wealth of picture book titles, lessons, and practical strategies to use in your primary-grade classroom on Monday!

Hilton Plaza 3 (K-2)

Sponsored by SCHOLASTIC

175. 3:00 – 4:00 (Repeat of 29, 138)
My Life with Other Animals: How We Create Nonfiction Together

Nic Bishop
 Author
 New Zealand



Join Nic Bishop as he discusses how he inadvertently became a children's author and illustrator. Nic will also share curious adventures while photographing animals in far-flung corners of the world and in his attic, and how nonfiction and photography combine to bring literacy to those hard-to-reach young readers.

Hilton Ambassador (All)

173. 3:00 – 4:00 (Repeat of 100, 313)
The Unpredictable Path of Inspiration and Discovery—The Story of *Iggy Peck, Architect* and *Rosie Revere, Engineer*

Andrea Beaty
 Author
 Naperville, Illinois



For 2014 Prairie State Award winner, Andrea Beaty, writing is a process of inspiration and discovery. It is not a straight path, however. Andrea will share the path that she followed beginning with packets of jelly at a diner to writing *Iggy Peck, Architect* to discovering a budding engineer named *Rosie Revere*.

Hilton Rendezvous (4-8)

176. 3:00 – 4:00
What Do We Do When Young Writers Struggle

Reba M. Wadsworth
 Educator/Author
 Decatur, Alabama



As writers we all struggle. As teachers we must become the mentor to young writers and have strategies available for us to use to help redirect. Together we will explore those strategies and discover text we can use with our students.

Hilton Embassy (K-6)

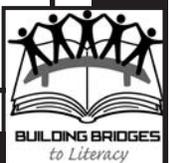
VISIT THE EXHIBITS

THURSDAY, MARCH 13, 2014

8:00 a.m. – 5:00 p.m.

*Refreshments will be served
 from 3:00 – 4:30 p.m.
 in the Exhibit Hall*

compliments of
 Booths 212-214



174. 3:00 – 4:00
Literacy Strategies that Work

Jill Uhlman, Lisa Castleman
 Olympia High School, Stanford

The session will give teachers classroom friendly literacy strategies that can be easily adapted for daily lesson planning. This session will provide hands on instruction of strategies that can be used in a variety of grade levels and content areas.

Hilton Plaza 1 (6-12)

An Exclusively Secondary Literacy Conference
for Grades 6-12 teachers & administrators
Tinley Park Convention Center, 18451 Convention Center Drive,
Tinley Park, IL

Pre-Conference Workshop
Friday, November 14, 2014

Come to a special all-day workshop (9am-3pm) with

DR. JANET ALLEN

International Adolescent Literacy Expert

38th Day of Reading

Saturday, November 15, 2014

Breakfast and Lunch Included in Registration Fee
(*\$145/SRL members, before 11-5-14*)

MARISSA MEYER

Young Adult Novelist

- ☆ Author: *The Lunar Chronicles*
"A new take on old fairy tales"
Cinder – YALSA Top Ten
Publisher's Weekly Best of 2013
Scarlet - NY Times bestseller
Cress – Remember Rapunzel?
- ☆ Best Books for Young Adults
- ☆ Quick Picks for Reluctant YA Readers (YALSA)

DR. JANET ALLEN

Internationally Known

Adolescent Literacy Researcher

- ☆ H.S. Reading & English teacher -20 years
- ☆ Literacy work with at-risk students Recognition
- ☆ Directed Central FL Writing Project
- ☆ Assisted in creation of Orange County Literacy Project
- ☆ Milken Foundation's National Educator Award
- ☆ Author: *Plugged-in to Reading*
More Tools for Teaching Content Literacy
Inside Words: Tools for Teaching Academic Vocabulary, Grades 4-12

PLUS: Additional breakout sessions with local literacy leaders

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For more information contact:

Barbara Chrz-White 847-699-0797

bchrzwhite@comcast.net

Terry McHugh 708-220-4544

tmchugh@dayofreading.org

Member Discounts Available



4:00 – 10:30

177. 4:00 – 5:00

Exhibit Hall Extravaganza/QR Code Drawing

Exhibit Hall

178. 4:00 – 5:00

CIRP Reception

Presiding: Boomer Crotty, CIRP President
A. Lincoln Lincoln Room (CIRP Members)

179. 5:15 – 5:45

IRC Annual Membership Meeting

Hilton Rendezvous

Thursday Banquet

180. 6:15 – 8:15

The Healing Journey

Jon Waterhouse
Environmental Steward and
National Geographic Explorer
Director, Yukon River Inter-
Tribal Watershed Council
Fairbanks, Alaska



Join Jon Waterhouse as he tells of the tales of his life and The Healing Journey, a worldwide initiative to bring people together scientifically and culturally for the protection of the planet. The Healing Journey has taken Jon and his best friend, Mary, on adventures and expeditions on rivers around the globe to Native cultures both contemporary and Traditional. Through collaboration and education they are creating a network of knowledge and action to return to a natural balance and help us all make wise decisions for our collective future.

A Lincoln Ballroom

Sponsored by



**Prairie State Award for Excellence in
Children's Writing**

will be presented to

Andrea Beaty

Award will be presented by Roxanne Owens, Chair

181. 8:30 – 10:30

Hear the Authors Read and Autographing

Authors will read from their latest book or a new work in progress.

Hilton Grand Ballroom (All)

Sponsored by **ANDERSON'S
BOOKSHOPS**

HEAR THE AUTHORS READ

and Late-Night Autograph Session
Thursday, March 13, 2014
8:30 – 10:30 p.m.
Hilton Grand Ballroom

Carmen Agra Deedy



Andrea Beaty



Nic Bishop



Candace Fleming



Dan Gutman



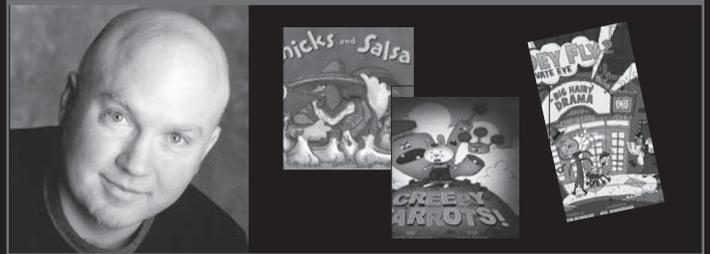
Kate Klise



Mary Pope Osborne



Aaron Reynolds



Thank you, **AB ANDERSON'S BOOKSHOPS**, for sponsoring this event!

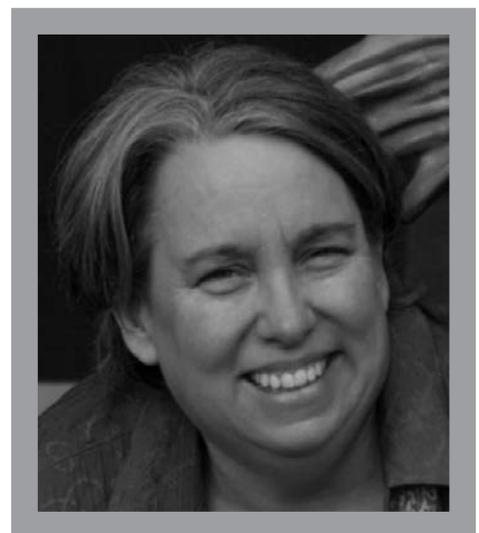


FOR EXCELLENCE IN WRITING FOR CHILDREN

The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

CONGRATULATIONS ANDREA BEATY

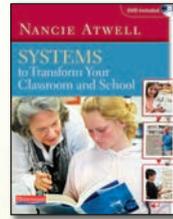
Welcome IRC's newest Prairie State Award winner and Illinois Reads author Andrea Beaty. Andrea was born in southern Illinois and raised in the village of Ewing, which is the basis of her novel, *Secrets of the Cicada Summer*. The characters in her picture books and novels are smart, funny, and unapologetic in their passion. Like Andrea, they are doers. Curiosity, creativity, innovation and persistence are recurring themes in her work and her life. Andrea's books have won numerous awards including the Friends of American Writing Award, Parents Choice Silver and Gold Medals and National Association of Parenting Publication Gold medals. Andrea Beaty will be honored at the Illinois Reading Council Conference on Thursday evening, March 13th, at the Prairie State Award Banquet. Andrea will also be part of the Hear the Authors Read event following the Thursday PSA Banquet, and three featured author sessions throughout the conference. Please join IRC in congratulating Andrea Beaty!



Hear these Heinemann authors at Illinois Reading

Nancie Atwell

**Systems to Transform
Your Classroom and School**

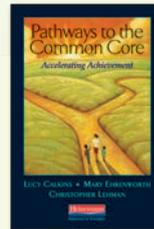


@CTL1990

Mary Ehrenworth

**Pathways to the Common Core
Accelerating Achievement**

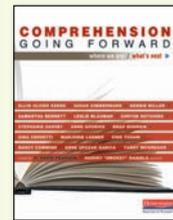
DIGITALCAMPUS:
Harnessing the Common Core Standards
to Achieve Higher Levels of Reading
and Writing in Your Classroom and School



@MaryEhrenworth

Stephanie Harvey

**Comprehension Going Forward
Where We Are and What's Next**



@Stepharvey49

**Nancy Frey
and Douglas Fisher**
**Background Knowledge
The Missing Piece of the
Comprehension Puzzle**



@NancyFrey



DFisherSDSU

Reba Wadsworth

**Bullying Hurts
Teaching Kindness Through Read Alouds and
Guided Conversations**



@rebawadsworth

**Reading Aloud Across the Curriculum
How to Build Bridges in Language Arts, Math,
Science, and Social Studies**

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Heinemann
Booth

Friday, March 14, 2014

Registration - Convention Center Lobby

7:00 a.m. - 2:00 p.m.

Friday Breakfast - A. Lincoln Ballroom - *Dan Gutman*

7:00 a.m. - 8:30 a.m.



Sessions/Featured Speakers/Workshops

8:00 a.m. - 11:30 a.m.

Hall of Councils - Convention Center, Lower Level

8:00 a.m. - 4:00 p.m.

Exhibits - Convention Center

8:00 a.m. - 4:00 p.m.

Refreshments in Exhibit Area - Convention Center

8:30 a.m. - 10:00 a.m.

- Sponsored by **Perfection Learning**[®]
Perfect for YOUR Classroom

Friday Luncheon - A. Lincoln Ballroom - *Debbie Diller*

11:45 a.m. - 1:30 p.m.



Friday Luncheon - Hilton Grand Ballroom - *Eric Litwin*



Sessions/Featured Speakers/Workshops

1:45 p.m. - 4:00 p.m.

Refreshments in Exhibit Area - Convention Center

2:30 p.m. - 4:00 p.m.

- Sponsored by **capstone**
classroom

Beatnik Bar - Hilton Conference Center

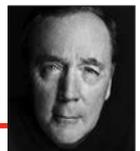
3:00 p.m. - 4:30 p.m.

Preservice Teachers' Round Table and Pizza Party - A. Lincoln Ballroom

4:15 p.m. - 7:00 p.m.

Friday Banquet - A. Lincoln Ballroom - *James Patterson*

6:15 p.m. - 8:15 p.m.



Heard It Through the Grapevine Book Chat - A. Lincoln Ballroom

8:30 p.m. - 10:00 p.m.

Conference Sessions

Friday, March 14, 2014

7:00 – 8:30

Friday Breakfast

182. 7:00 – 8:30

It Takes One To Know One

Dan Gutman
Author
Haddonfield, New Jersey



How can you reach reluctant readers? BE one. Using examples from My Weird School and baseball card adventure series, Dan talks about how he went from a kid who didn't like to read, to years of rejection letters, to the bestseller list.

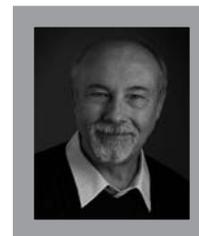
A Lincoln Ballroom

184. 8:00 – 9:00

(Repeat of 290)

Effective Phonics and Vocabulary Instruction for Home and School

Timothy Rasinski
Educator
Kent State University
Kent, Ohio



Word knowledge (phonics and vocabulary) is considered foundational for success in reading (CCSS). This presentation provides novel, effective, and engaging approaches to word study based on the principles of gaming, detecting word patterns, employing derivations, and discovering words through authentic literature interactions. Demonstrations of each approach will be given. Attendees will receive a handout containing sufficient resources to include these approaches in working with students.

Center B-11B (All)

Sponsored by SCHOLASTIC

8:00 – 9:00

183. 8:00 – 9:00

(Repeat of 255)

The Pulse of the River

Jon Waterhouse
Environmental Steward and
National Geographic Explorer
Director, Yukon River Inter-
Tribal Watershed Council
Fairbanks, Alaska



Come and visit with Jon Waterhouse and explore “the pulse of the river” and our need for balance in this world. “Our modern world is so disconnected from the environment, and it’s hard for people to care if they don’t understand it or feel that connection.” Jon Waterhouse’s destiny was foretold the moment he pushed his canoe off the bank of the Yukon River and started to paddle. That incredible 2007 canoe trip, which he christened “the Healing Journey,” began with a simple request by the native elders and tribal leaders living in the Yukon River watershed to “go out, take the pulse of the river.”

Center B-11A (All)

Sponsored by NATIONAL GEOGRAPHIC LEARNING | CENGAGE Learning

VISIT THE EXHIBITS

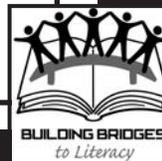
FRIDAY, MARCH 14, 2014

8:00 a.m. – 4:00 p.m.

*Refreshments will be served
from 8:30 – 10:00 a.m.
in the Exhibit Hall
compliments of*

Perfection Learning®
Perfect for YOUR Classroom

(Booth 205)



185. 8:00 – 9:00
Making the Most of Small Groups

Debbie Diller
 Educator/Author
 Houston, Texas



How do I make time to work with all those small groups in reading? What do I do in my lessons? How do I meet the needs of all my students? Get practical tips you can use immediately in your classroom.

Center B-11CD (K-6)

186. 8:00 – 9:00 (Repeat of 332)
Choosing and Using Informational Text in the Preprimary Classroom

Susan Bennett-Armistead
 Educator/Author
 The University of Maine
 Orono, Maine



Children are curious about so many things! This session will assist participants in selecting quality informational text and incorporating those texts into a play-based early childhood classroom to support their children's growing knowledge of the world.

Center B-2 (PreK-1)

Sponsored by  SCHOLASTIC

187. 8:00 – 9:00
Creating a Culture of Reading

Donna Kouri, Lynne White, Kelly Mulhern

Indian Prairie School District 204, Naperville

Looking for ways to light the literacy fire for your readers? Come hear what we have done to create a culture of literacy at both the middle school and elementary level. Using inexpensive tactics, we have created a book buzz. From Skype, book talk raffles, literacy videos, author connections, literacy lockers, the book bus, character parties, book clubs, sidewalk talks, summer reading programs and much more, we have amped up the love of reading in our schools. Come and get some exciting ideas to take back to your students! Read On!

Center B-6W (All)

188. 8:00 – 9:00 (Repeat of 224, 293)
Creating *Creepy Carrots!*: The Creation of a Best-Selling Picture Book

Aaron Reynolds
 Author
 Fox River Grove, Illinois



This presentation takes an in-depth look at Aaron Reynolds' best-selling Caldecott Honor Medalist *Creepy Carrots!* Through storytelling and hilarious interactivity, Aaron will explore the surprising behind-the-scenes fact of how a kid who hated books turned into a best-selling author and how *Creepy Carrots* went from creepy idea to creepy finished book.

Center B-10 (K-6)

189. 8:00 – 9:00
What the Heck is the Illinois Center for the Book?

Bonnie Matheis

Illinois State Library, Springfield

The Illinois Center for the Book is the Illinois State Library's programming arm for reading, writing and author programs. Come and learn more about the Center and its programs for K-12 students.

Center B-1 (K-12, Lib)

Sponsored by the Illinois State Library/Illinois Center for the Book

190. 8:00 – 9:00
The Wonderful World of Wikis, Blogs, and Podcasts

Jamie Diamond, Meg Gaier

SD 220, Barrington

Delve into the world of digital media to motivate students to become better writers, readers, and speakers while meeting the CCSS. Learn how these tools foster creativity, collaboration, and make curriculum relevant to 21st century learners.

Center B-9 (4-9, ELL, Spec, Adults, Admin)

Sponsored by  SCHOLASTIC

191. 8:00 – 9:00
Recommended Books for Struggling Readers Grades 5-12

Elizabeth Goldsmith-Conley, Pamela Godt, Boomer Crotty, Katie Ludes, Karen Walker

IRC Studies and Research Committee

The Studies and Research Committee will share titles of books for struggling readers in grades 5-12 and will provide handouts that include titles, summaries, and reading levels, and best practices for choosing books. Participants will be encouraged to share their own suggestions.

Center B-4E (5-12)



192. 8:00 – 9:00**E-Readers, Tablets, and the Internet, Oh My!**

Nichole Woodruff, Monica Buckner
Alice Gustafson School, SD 101, Batavia

Teaching literacy to today's digital natives takes teachers who are willing to explore and use technology within the classroom. Learn how to integrate technological tools into your reading and writing instruction.

Center B-3 (K-6)

193. 8:00 – 9:00**Engaging Students with Nonfiction**

Kirby Andler
SD 220, Barrington

Shane Jensen
Hunting Ridge Elementary, SD 15, Palatine

Join two teachers who challenged themselves to make nonfiction more engaging for their students. Participants will learn strategies for how to include quality nonfiction in their classrooms, as well as how to increase students' comprehension of these texts.

Center B-4W (4-9)

194. 8:00 – 9:00**Common Core & Technology Fusion: 10 Ways Google Apps Helps to Improve the Writing Process**

Jimmy Juliano
Lincolnshire-Prairie View School District
103, Lincolnshire

Google Apps offers students unprecedented avenues to collaborate, create and connect. Learn how writing using Google tools can help your students meet Common Core writing goals.

Center B-6E (4-12, Admin)

195. 8:00 – 9:00**Building Bridges to Advocacy**

Mike Ellerman, Helen Bryant, Kathy Merz
IRC Legislative Committee

Building Bridges to Advocacy is very important for the education of our students, parents, and fellow educators. Practical ideas on how to communicate effectively with our leaders will be explored. We will provide current information from Illinois and Washington DC. as available.

Center B-7E (All)

196. 8:00 – 9:00**Hoofs, Horns, Claws, Paws, and Plain Old Feet: New Experiences in Reading!**

Danny Mielneczek
Illinois Agriculture in the Classroom, Bloomington

Get a jump start on the 2014 iREAD summer reading theme and find ways to integrate "hands-on/minds-on" activities into your current curriculum. Walk away with ideas and activities ready to implement into your classroom on Monday!

Center B-8 (K-6, Univ, Admin, Lib)

Sponsored by

**197. 8:00 – 9:00****Teaching Character Education through Novels**

Lindsay Bohm
School District #213, Athens

Jamie Impson
School District #186, Springfield

Molly Lindsey
School District #304, Geneva

What better way to kill two birds with one stone? Adolescence is a turning point for students. Academic and personal futures are starting to take shape, and teaching the values of respect, responsibility, goal-setting, conflict resolution, tolerance, etc., become as important as the three R's. We'll discuss some great novels demonstrating these values and how to make a literacy unit double as a lesson in character.

Center B-7W (4-12)

198. 8:00 – 9:00**Strange-But-True Civil War Stories**

Michael Lockett
Heritage Schoolhouse Press, Normal

Session brings reading in the content area to life as Reading/Social Studies Educator, Author and Re-enactor shares true stories of Civil War personalities and events, including stories that impacted Illinois.

Center Exhibit Hall NE Classroom (4-12, Lib)

Sponsored by Heritage Schoolhouse Press

199. 8:00 – 9:00**Starving for Simple Solutions?**

Joni Kitchens
Lone Star Learning, Lubbock, TX

Engaging activities that will give simple solutions for teaching all objectives, no wasted time or wasted space in the classroom.

Center Exhibit Hall SE Classroom (4-6)

Sponsored by Lone Star Learning

F
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Y**HUNGRY?**

**The Convention Center
Concession Stand
is Open
in the Exhibit Hall**

**Friday, March 14, 2014
8:00 a.m. – 4:00 p.m.**



200. 8:00 – 9:00**Disciplinary Literacy—Meeting the Common Core State Standards in your Science and Social Studies Classrooms**Vicki Lydon, Mimi Davis, Taylor Fusinatto
Evanston Skokie District 65

Middle school disciplinary coaches and teachers will share how they have incorporated literacy into science and social studies classrooms. Presentation will include practical strategies that address CCSS for Literacy in History/Social Studies, Science, and Technical Subjects.

A. Lincoln Freeport A (6-9)

201. 8:00 – 9:00**Making Literacy Fun through GAMES!**Stephanie Benson, Jean Ann Carter
Grundy County Special Education
Cooperative, Morris

Come and learn different ways to differentiate familiar games to support literacy instruction. Participants will gain ideas, including taking the “kill” out of “drill and kill” and suggestions for a family game night.

A. Lincoln Freeport B (All)

202. 8:00 – 9:00**Scaffolding for Mastery of the Common Core**Debra Franciosi
Empower Lifelong Learning, Project CRISS,
Kalispell, MT

Teaching to the Common Core means designing thoughtful learning experiences. Explore a scaffolded lesson using the CCSS and proven frameworks for teaching and learning. Leave with practical ideas for your classroom.

A. Lincoln Freeport C (6-12, Admin)

Sponsored by **203. 8:00 – 9:00****Nonfiction Nuggets**Stacy Baker, Ann Kluesner
Pleasant Hill School, Peoria

Come and see how we have added nonfiction nuggets into our reading and the other content area.

A. Lincoln Ottawa B (All)

204. 8:00 – 9:00**One Author—One School: Promoting a Passion for Literacy Through a School-Wide, Cross-Curricular Program**Heather Kraus, Noor Shammass, Lindsay Allen
Southbury Elementary School, SD 308, Oswego

Reach all readers in your school! Learn how to structure, fundraise, and plan a yearlong program where all students meet the featured author after reading a variety of his/her books. Hear successes and suggestions.

A. Lincoln Bond (K-12, Admin, Lib)

205. 8:00 – 9:00**Informational Text: The Heart of the Common Core**

Sarah Orloff

Dirksen School, SD 54, Schaumburg

Common Core—If you’re wondering what you can do to prepare your students to meet the rigors of the new standards, then come to this session. It distills the standard’s major components into an easy-to-use format. Find out why informational text and what genres your students should be familiar with. Come away with booklists, mini-lessons and high-cognitive demand tasks for analyzing text and demonstrating evidence-based learning. This practical session will arm you with the tools you need to have a successful year and stretch all learners within your classroom.

A. Lincoln Ottawa A (K-6)

206. 8:00 – 9:00**A Research Analysis of Diverse Cultures Represented in Children’s Literature**Darryn Diuguid, Jacqueline Goebel, Jennifer Nail,
Kristen Noll

McKendree University, Lebanon

Have you ever thought of incorporating a research paper in your high school, undergraduate or graduate education courses? Stop by to hear unique children’s literature studies connected to diverse topics such as the Amish, Cajun culture, and other multicultural themes. Panelists will share their research, along with their favorite books connected to these unique cultures.

A. Lincoln Altgeld (K-12, Univ)

207. 8:00 – 9:00**Illinois Authors + A Basket of Books = Mentor Texts for the 6 Traits of Writing**

Joyce Jeewek

Benedictine University, Lisle

A basket of children’s literature by Illinois authors is a goldmine to a teacher. Take a realistic exploration of how books can model effective examples of the 6 Traits of Writing. With the CCSS focusing on the connection between reading and writing, it makes sense to have students look at how authors use their ideas, organization, voice, word choice, sentence fluency and conventions in their writing. Introducing local authors to our students is a bonus!

A. Lincoln Yates (K-9, ELL, Spec)

208. 8:00 – 9:00**The Utility of Complex Text for Building Bridges to Literacy**

Brian Johnson

Southern Illinois University, Edwardsville

Close reading of at-risk college student writing demonstrates how two dimensions of Common Core Content Initiative’s text complexity model—instructor close reading and reader/task considerations—make difficult books learnable and readable for grade 5-14 students.

A. Lincoln Lincoln Room
(4-12, ELL, Spec, Adults, Univ, Admin, Lib)

209. 8:00 – 9:00 (Repeat of 321)
How I Teach Writing

Kate Klise
 Author
 Norwood, Missouri



Bestselling author and former People magazine correspondent Kate Klise shares her tips and tricks for teaching children (and adults) the art and craft of writing fiction and nonfiction.
 Hilton Ambassador (All)

213. 8:00 – 9:00 (Repeat of 317)
Teaching Beyond the Walls of Your Classroom

Sheila Ruh
 Educator
 Westmont Junior High School
 Westmont, Illinois



Sherry Sejnost
 Educator
 Mannheim District 83
 Melrose Park, Illinois



This session will provide resources to bring the real world application of the Common Core State Standards to your students by eliminating the walls of your classroom through the use of technology.
 Hilton Vista 4-5 (All, Title I)(Title I)

210. 8:00 – 9:00
Servin' Up a Combo: Reading Strategies + Gestures = Success

Julie Steinke, Jamie Matthews
 School District 111, Kankakee

Learning CAFÉ reading strategies through the concepts of movement, gestures, repetition, and teaching each other allows the students to have purposeful fun in class, makes reading more engaging, strategies more memorable and students more successful.

Hilton Vista 1 (K-6)

211. 8:00 – 9:00
Teaching Writing Can Still Be FUN!

Beth Taylor
 Oregon Elementary School, Oregon
 Mary Gardner
 Northern Illinois University, DeKalb

Presenters will share many practical and classroom tested ideas for increasing the volume of writing done by primary students. Ideas can be used across many subject areas. The presenters believe that writing can be the best part of the school day!

Hilton Plaza 1 (K-3)

212. 8:00 – 9:00
Evaluating Craft and Structure in Content Area Resources

Anna Deese
 Project Criss, Kalispell, MT

Learn strategies to help students critically evaluate the craft and structure of non-textbook resources essential in content area classrooms (graphs, articles, tradebooks). The backdrop is a science lesson but applications will cross content areas!

Hilton Plaza 3 (All)

Sponsored by Project CRISS

214. 8:00 – 9:00
Bridging Nonfiction Text with Visual Images

Nancy Steineke
 Victor J. Andrew High School District 230,
 Tinley Park

Introducing a topic with visual images can spark curiosity, conversation, and greater text engagement. Also, integrating and evaluating content presented in diverse media is a Core Standard! Participants will engage in a demonstration of a multimedia nonfiction text set.

Hilton Embassy (4-12, ELL, Adults)

215. 8:00 – 9:00
Rebecca Caudill 2015

Marcia Brandt, Ruth Gheysen, Michelle Glatt
 Rebecca Caudill Steering Committee

Bridging the gap: Caudill books entice reluctant readers and provide a challenge for advanced readers. The new 2015 RCYRBA list will be book-talked and the 2014 winner will be announced at: www.rcyrba.org.

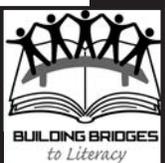
Hilton Rendezvous (4-9, Admin, Lib)

216. 8:00 – 9:00
The Black and Bluest Eye: Banning Books for the Common Core!

Elizabeth Strejcek
 J.S. Morton High School District 201, Cicero

A PowerPoint Survey and review of Banned Books in the US. There will be a list of the latest attempted book bans in the US as well as reasons for forbidding books in local schools and libraries.

Hilton Vista 6 (All)



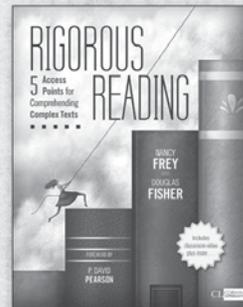
CL CORWIN LITERACY



Harvey "Smokey" Daniels & Elaine Daniels

On that single method for transforming students from passive spectators into active learners

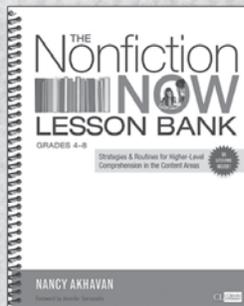
Grades K–12, 232 pages + full color, N14328-978-1-4522-6863-7



Nancy Frey & Douglas Fisher

On five access points for seriously stretching students' capacity to comprehend complex text

Grades K–12, 256 pages + video N14328-978-1-4522-6813-2

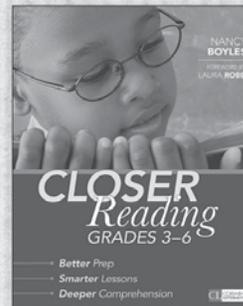


Nancy Akhavan

On top-notch nonfiction lessons and texts for maximizing students' content-area understanding

Grades 4–8, 320 pages, N14328-978-1-4522-8650-1

Available February

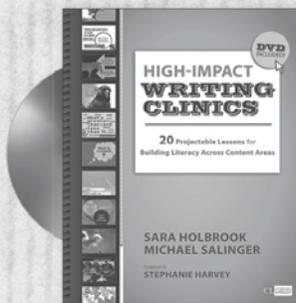


Nancy Boyles

On classroom-ready resources to get close reading right in grades 3–6

Grades 3–6, 232 pages, N14328-978-1-4833-0445-8

Available March



Sara Holbrook & Michael Salinger

On how to teach today's i-touch generation precision writing and reading in any subject

Grades 4–8, 224 pages + DVD, N14328-978-1-4522-8686-0



Kathy Barclay & Laura Stewart

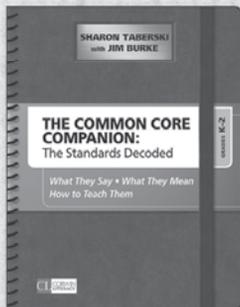
On best texts and practices for teaching informational reading to young kids

Grades K–2, 296 pages, N14328-978-1-4522-8310-4

Available March

BECAUSE ALL TEACHERS ARE LEADERS

Check out our
new titles!

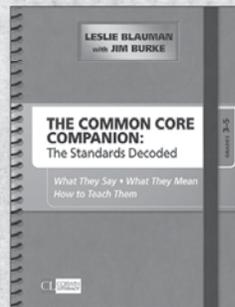


Sharon Taberski

On that *K-2 Companion*
primary teachers have
been pleading for

Grades K-2, 288 pages
N14328-978-1-4833-4987-9

Available May



Leslie Blauman

On the how-to's of putting
the grades 3-5 standards
into day-to-day practice

Grades 3-5, 288 pages,
N14328-978-1-4833-4985-5

Available April

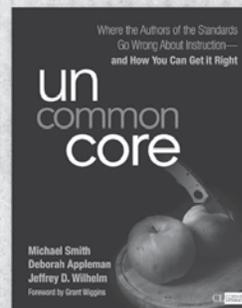


Jim Burke

On what the 6-8 and 9-12
standards really say, really
mean, and how to put them
into practice

Grades 6-8, 280 pages,
N14328-978-1-4522-7603-8

Grades 9-12, 264 pages,
N14328-978-1-4522-7658-8

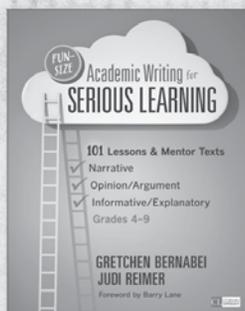


**Michael Smith,
Deborah Appleman
& Jeffrey Wilhelm**

On where the authors of the
standards go wrong about
instruction—and how to get
it right

Grades 6-12, 208 pages,
N14328-978-1-4833-3352-6

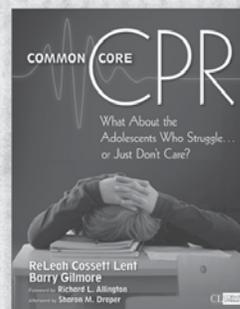
Available April



**Gretchen Bernabei
& Judi Reimer**

On 101 lessons and mentor
texts for tackling the
most persistent issues in
academic writing

Grades 4-9, 264 pages,
N14328-978-1-4522-6861-3



**ReLeah Lent &
Barry Gilmore**

On practical strategies for
coaxing our most resistant
learners into engagement and
achievement

Grades 6-12, 344 pages,
N14328-978-1-4522-9136-9

at Booths 400 & 401!

CL CORWIN
LITERACY

N14328

9:15 – 10:15

217. 9:15 – 10:15**New and Notable Books for Grades 4-8**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (4-8)

Sponsored by  **ANDERSON'S BOOKSHOPS**

218. 9:15 – 10:15**(Repeat of 323)****Interactive Literacy and Music and the Development of Reading and Writing Skills**

Eric Litwin
Author
Atlanta, Georgia



In this fun and pragmatic workshop, Mr. Eric demonstrates how interactive techniques such as repetition, prediction, call and response, rhyme, meter and movement can be used to promote, inspire, and develop reading skills. He will also show how interactive music serves as a springboard for writing and other language activities throughout your curriculum.

Center B-11B (All)

219. 9:15 – 10:15**Get Going with Graphic Novels: A Passport to Enhancing Literacy Experiences Through Graphic Novels**

Amber Reedy

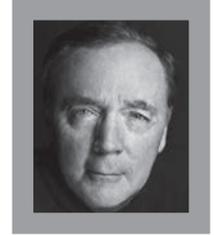
Western Trails, CCSD 93, Carol Stream

Motivate students to read more deeply with hot new, and some old favorite, graphic novels! Learn how to use graphic novels in practical lessons, and in a variety of student response formats.

Center B-3 (4-9)

220. 9:15 – 10:15**Who is James Patterson?**

James Patterson
Author
New York, New York



You probably think you know who James Patterson is—but you have no idea. It's time you learned the truth.

Center B-11CD (All)

221. 9:15 – 10:15**(Repeat of 329)****Explicit Vocabulary Instruction for the ELA Common Core Standards**

Deborah Wright
Educator
G. Stanley Hall Elementary
School
Marquardt District 15
Glendale Heights, Illinois



The sixth shift of the Common Core English Language Arts Standards is Academic Vocabulary. During this workshop you are invited to follow the journey of how one team of teachers developed a program to make this shift and subsequently strengthen their students' vocabulary. Get a quick overview of the research that validates why explicit vocabulary instruction is essential. Examine their process for developing comprehensive vocabulary lists and consider how the words are connected to the ELA Common Core Standards. Explore the process the team uses to introduce words and to provide students with multiple encounters with those words.

Center B-1 (All)

222. 9:15 – 10:15**Deeper Learning Through Discussion for All Students in Grades 3-12**

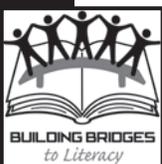
Tracy Tarasiuk

CCSD 46, Round Lake

By incorporating discussions in the classroom teachers can promote participation, encourage independence, advance higher level thinking and foster text analysis. Discussions in the classroom authentically address requirements of the CCSS and Danielson Framework.

Center B-9 (3-12)

Sponsored by



223. 9:15 – 10:15**Helping Parents Help Us Promote Literacy**

Susan Bennett-Armistead
Educator/Author
The University of Maine
Orono, Maine



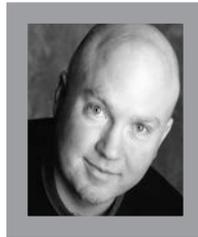
By identifying and overcoming possible barriers to parent involvement, participants will learn strategies for bringing parents onto the “literacy team” to support their children’s success.

Center B-2 (PreK-5)

Sponsored by SCHOLASTIC

224. 9:15 – 10:15 (Repeat of 188, 293)
Creating *Creepy Carrots!*: The Creation of a Best-Selling Picture Book

Aaron Reynolds
Author
Fox River Grove, Illinois



This presentation takes an in-depth look at Aaron Reynolds’ best-selling Caldecott Honor Medalist *Creepy Carrots!* Through storytelling and hilarious interactivity, Aaron will explore the surprising behind-the-scenes fact of how a kid who hated books turned into a best-selling author and how *Creepy Carrots* went from creepy idea to creepy finished book.

Center B-10 (K-6)

225. 9:15 – 10:15**App it! Apps for Teachers of Reading and Writing**

Beth Herrig, Moira Arzich
Indian Prairie District #204, Aurora

As teachers we need to be embedding technology into our teaching of the Common Core Standards on a regular basis. Students need to be developing 21st century skills. The use of technology in our teaching enables a diverse group of learners to succeed. This workshop will include different apps that we have tested out and used in our own classrooms from Reading Improvement (small group instruction) to regular education (whole group instruction). We will demonstrate different apps, share resources, show examples of how to use them through examples and video, and allow time for the participants to explore and work collaboratively with others.

Center B-4W (K-9, ELL, Spec, Univ)

226. 9:15 – 10:15**Build a Strong Classroom Community With Best Practice Literacy Instruction**

Jason Brogan, Scott Dalzell, Mal Keenan
CCSD 47, Crystal Lake

Literacy instruction can be used as a powerful force in building a strong classroom community. Modeling personal habits and engaging community stakeholders are at the heart of such environments. Learn how we have done both.

Center B-4E (6-9)

227. 9:15 – 10:15**Helping Children Find the JOY in Reading and Books**

Bob Hauser
Legacy Charter School, Chicago

Get your students excited about books and reading! Discover how one teacher, using action research, got his students to engage, find JOY, and improve their reading levels.

Center B-6W (K-6)

228. 9:15 – 10:15**Common Core Writing the Uncommon Way**

Ben Zulauf, Katie Sullivan
School District 2, Bensenville

The common core is putting more emphasis on writing than ever before. This session focuses on how to make writing come to life in your classroom through best practices in writing instruction.

Center B-6E (4-8)

229. 9:15 – 10:15**Reading, Writing and Mapping our Worlds into Being**

Vanda Underwood
Greenville College, Greenville

Bintz and Dillard (2004) found that personal experience is key when learning to read and write well. Employing literature to spark map drawing, students then use their unique map as a springboard for writing and sharing their lived experiences.

Center B-7W (K-9)

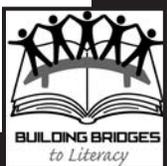
230. 9:15 – 10:15**Teaching Text Structure Aligned to Common Core**

Adrienne Roggenbuck
Delta Educational Training and Consulting,
Oswego

Do your students know how to determine informational text structure and use it to increase comprehension? In this session you will explore the 5 basic structures used in informational text. Each text structure has certain graphic organizers that work well for recording information. Discover the best match of organizer to structure in order to improve student note taking and organization.

Center Exhibit Hall NE Classroom (4-9)

Sponsored by capstone
classroom



231. 9:15 – 10:15**Reading for Meaning–Fluently**

Joe Cline

Read Naturally, Inc., Indianapolis, IN

Learn how the research-based strategies of teacher modeling, repeated reading and progress monitoring motivate readers, accelerate fluency and improve comprehension of students of all ages. Participants will receive materials defining procedures, implementation and placement assessments.

Center Exhibit Hall SE Classroom

(K-12, ELL, Spec, Adults, Univ, Admin)

Sponsored by

**232. 9:15 – 10:15****Teaching Nonfiction Reading: Phenomenal Lessons Across Content Areas**

Nancy Akhavan

California State University, Fresno

Learn lessons to increase your students' thinking, writing and reading in content areas. Focus on teaching students to engage deeply in content area reading to increase their abilities to learn content and increase comprehension skills.

Center B-7E

(4-9)

233. 9:15 – 10:15**Building Bridges to Content Area Literacy**

Mindi Rench, Pam Mendelson, Shannon Zajac,

Sarah Avallone

Northbrook Junior High, Northbrook

Three junior high science teachers and their literacy coach will share reading and writing strategies perfect for use in content-area classrooms. Come prepared to read, write, and talk!

Center B-8

(6-12, Admin)

234. 9:15 – 10:15**Whole School Approaches to Foster Literacy Development**

Jan Rashid

School District 62, Des Plaines

Whole School approaches foster literacy interactions and motivate students and families. This presentation examines four building-wide practices: Genre of the Month, Strategy of the Month, Word of the Week and Weekly All-School Celebrations.

A. Lincoln Freeport A (PreK-9)

235. 9:15 – 10:15**Left to Right, Up and Down, Mixing Many Sounds Around!**

Jacqui Kolar

Big Hollow District #38, Ingleside

Amie Siman

Lyon Magnet School, Waukegan

Have you ever thought, "I wonder if Johnny is dyslexic?" If so, this session is for you. Learn facts and signs to watch for, successful interventions and classroom accommodations to facilitate learning. Experience reading and spelling as a student with dyslexia.

A. Lincoln Freeport B (All)

236. 9:15 – 10:15**What Is Your Reading State of Mind?**

Joyce Eddy, Donna Herman, Christy Ziller

Will County Reading Council

Will County Reading Council received an IRC grant to introduce Illinois Reads in all schools, homes, and public libraries. We will report on the results of our project.

A. Lincoln Ottawa A (All)

Plan now to attend a Poster Session with the ISU PDS Interns on

LITERACY LESSONS FROM OUR FUTURE TEACHERS

Friday, March 14, 2014 at 9:15 a.m. and 1:45 p.m. in Row 700 of the Exhibit Hall

Join student teachers from Illinois State University as they share a variety of literacy lessons that they've created and used in their student teaching placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary. The lessons have been used in kindergarten through fifth-grade classrooms in Springfield Public Schools and Normal Unit 5 Schools this semester.

9:00 a.m. - 10:00 a.m.**1:45 p.m. - 2:45 p.m.****Normal Professional Development School****Springfield Professional Development School**

A complete listing of ISU Professional Development School presenters is available on page 105.



237. 9:15 – 10:15**Using Picture Book Biographies to Teach Core Curriculum**

Patricia Hruby Powell, Alice B. McGinty
Illinois Authors, Champaign-Urbana

Award-winning authors show how picture book biographies can breathe life into units (i.e. Black History and Poetry) and model lessons exploring how the lives of scientists and world leaders led to their contributions.

A. Lincoln Freeport C (K-9, Lib)

Sponsored by SCBWI

238. 9:15 – 10:15**Tackling Text Complexity**

David Leshock
Houghton Mifflin Harcourt, Pittsburgh, PA

This session will provide participants with a deeper understanding of the Common Core definition and expectations for text complexity. We will examine strategies for tackling more rigorous and complex texts.

A. Lincoln Ottawa B (K-12)

Sponsored by  Houghton Mifflin Harcourt

239. 9:15 – 10:15**Building Bridges to Content Area Comprehension**

Joy Towner, Kristen Stombres
Judson University, Elgin

Science and social studies texts are difficult for students to comprehend! The presenters will share and model a variety of interactive literacy strategies that enhance the CCSS and will deepen students' understanding of content area texts. A packet of strategies that can be implemented as soon as you return to school will be provided.

A. Lincoln Bond (4-12)

240. 9:15 – 10:15**Picture Books as Bridges to Visual Literacy**

Jacqueline Easley
Carthage College, Kenosha, WI

During this interactive presentation, participants will explore visual elements contained in picture book illustration, such as line, color, and shape, and learn how to enhance their students' inferential comprehension of visual information.

A. Lincoln Altgeld (K-9)

241. 9:15 – 10:15**Lead with Literature: Using Literature to Teach Common Core Standards in Reading, Writing and Language**

Jean Johnson, Nancy Cavanaugh
Sourcebooks, Naperville

Discover how to use literature as your springboard for teaching different forms of writing. Learn how to help students gain an understanding of figurative language and also explore their own imagination and creativity.

A. Lincoln Yates (4-9)

242. 9:15 – 10:15**Lights Out! Let's Read!**

Julie Yepsen
Educational Consultant, Gurnee

Lee Anne Rioux
SD 34, Antioch

Cheryl Mitchell
Mahomet-Seymour School District, Mahomet

It's time to turn down bright lights! Light sensitivity can reduce academic performance across all subject areas including math, music, and art. Recognize warning signs and learn ways to implement changes to improve student performance.

A. Lincoln Lincoln Room (All)

243. 9:15 – 10:15**Poetry, Common Core, and the Middle Grade Classroom**

Ruth Gheysen
CCSD #46, Grayslake

Do you want to intersperse poetry frequently into your common core classroom throughout the year, instead of plodding through a boring unit during National Poetry Month? Are you worried that you don't know enough about poetry to teach it well? You'll leave this session with a variety of poems and activities for a yearlong study and the confidence and know-how to excite, entertain, and encourage a love of poetry within your classroom.

Hilton Plaza 1 (4-9)

244. 9:15 – 10:15**Battle of the Books!**

Stacy Lipshutz, Lindsay Zucker
Meridian Middle School, Aptakisic-Tripp SD
102, Buffalo Grove

Want to get more students reading in your school? Want them reading age-appropriate literature that will challenge them and make your parents and teachers smile? Learn how one school used the Illinois-based Rebecca Caudill Reading Award list to develop both a school-wide competition AND Parent/ Child Book Club that has increased students' independent reading and parent involvement.

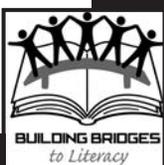
Hilton Rendezvous (4-9, Admin, Lib)

245. 9:15 – 10:15**Classroom Conversations: Supporting Academic Discussions that Develop and Extend Student Thinking**

Patricia Tylka
Literacy Consultant, St. Charles

The Common Core emphasizes improving student-to-student discourse, but to achieve the Standards, students need support before, during, and after participating in literary discussion. Join this active presentation to learn ways to scaffold academic conversation.

Hilton Vista 6 (6-12)



246. 9:15 – 10:15**Entice the Learner: Strategies for All Content Disciplines**

Roberta Sejnost
Educator
Kane County Regional
Office of Education
Darien, Illinois



Learning is not a spectator sport. Research tells us students must be active learners and involved in doing things and thinking about the things they are doing. This hands-on workshop will present strategies that entice students to be active learners in all content area disciplines.

Hilton Vista 4-5
(4-12, ELL, Spec, Admin, Title I)(Title I)

247. 9:15 – 10:15**Closing the Gap in Kindergarten: Reducing the Need for Intervention**

Jan Richardson
Educator
Richland Center, Wisconsin



Children who enter kindergarten with low letter knowledge are most likely to be struggling readers in fourth grade. Instead of spending years on remedial interventions, we can close the achievement gap in kindergarten by providing small group instruction that improves letter knowledge, phonemic awareness, print concepts, oral language, and writing. Learn how you can quickly close the achievement gap and provide a strong literacy foundation for students who enter school with limited pre-school experiences.

Hilton Plaza 3 (PreK-1)

Sponsored by  SCHOLASTIC

248. 9:15 – 10:15**Navigating the Danielson Model**

Ashley Glickman
School District 209, Maywood

This session will provide you with the opportunity to navigate the ins and outs of the new evaluation process. We will discuss the model and your rights as an educator. Come prepared with questions that you may have about the process.

Hilton Vista 2-3 (PreK-12, ELL, Spec, Lib)

249. 9:15 – 10:15**Let Them Read Trash/Reading Unbound: The Power of Marginalized Texts to Promote Pleasure, Imagination, Satisfaction and Social Action**

Jeffrey Wilhelm
Educator
Boise State University
Boise, Idaho



This interactive workshop will review an ongoing study about how passionate adolescent readers of non-traditional texts (such as fantasy, dystopian (Hunger Games), vampire (Twilight), horror graphic novels, manga, series books, video game novels, narrative video games) engage with such texts. We will explore the pleasures, satisfactions and uses readers have for such texts, and the implications for psychological development, reading, and learning inside and outside of school. Implications for instruction, reading programs, libraries will be shared. Based on the book **READING UNBOUND**.

Hilton Embassy (All)

250. 9:15 – 10:15**What I Wish I'd Told That PTO Mom**

Kate Klise
Author
Norwood, Missouri



Join award-winning author Kate Klise as she shares her thoughts on a request by a PTO mom who asked Kate before a school visit not to talk about any books that feature a character who dies. A defense and celebration of challenged books.

Hilton Ambassador (All)

251. 9:15 – 10:15**Empowering Little Writers**

Sarah Howe
CUSD 308, Oswego
Julie Miller
School District U-46, Elgin

Learn simple, powerful ways to empower your young students to write well. Presenters will share motivating, engaging ideas you can use the next day with your class. Come to be inspired!

Hilton Vista 1 (PreK-3)



10:30 – 11:30

**252. 10:30 – 11:30 (Repeat of 37)
New and Notable Books for Grades K-8**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (K-8)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

**253. 10:30 – 11:30
The Making of "The Genius Files"**

Dan Gutman
Author
Haddonfield, New Jersey



Dan will do a PowerPoint presentation explaining his process in creating this popular action/adventure series, and how you can use the same process to help your students create stories from scratch.

Center B-11CD (All)

**254. 10:30 – 11:30 (Repeat of 131)
Sneaking Through The Brain's Backdoor For Easy-Access To The Hardest Reading & Writing Skills!**

Katie Garner
Harvard University's Learning & the Brain Research Consortium, Juilliard, Asheville, NC

Discover secrets for hacking-into the brain's hardwired system for learning to increase learner momentum in early reading and writing far beyond simple decoding! These brain-based teaching tricks and tools are guaranteed to become a cornerstone of your teaching repertoire!

Center B-9 (PreK-3, ELL, Spec, Adults, Univ)

**255. 10:30 – 11:30 (Repeat of 183)
The Pulse of the River**

Jon Waterhouse
Environmental Steward and National Geographic Explorer Director, Yukon River Inter-Tribal Watershed Council
Fairbanks, Alaska



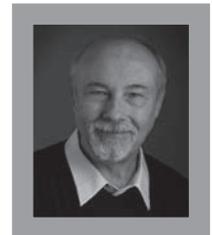
Come and visit with Jon Waterhouse and explore "the pulse of the river" and our need for balance in this world. "Our modern world is so disconnected from the environment, and it's hard for people to care if they don't understand it or feel that connection." Jon Waterhouse's destiny was foretold the moment he pushed his canoe off the bank of the Yukon River and started to paddle. That incredible 2007 canoe trip, which he christened "the Healing Journey," began with a simple request by the native elders and tribal leaders living in the Yukon River watershed to "go out, take the pulse of the river."

Center B-11B (All)

Sponsored by **NATIONAL GEOGRAPHIC LEARNING** | **CENGAGE Learning**

**256. 10:30 – 11:30
Getting Students Off to a Fast Start in Reading at Home and School**

Timothy Rasinski
Educator
Kent State University
Kent, Ohio

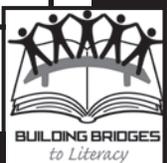


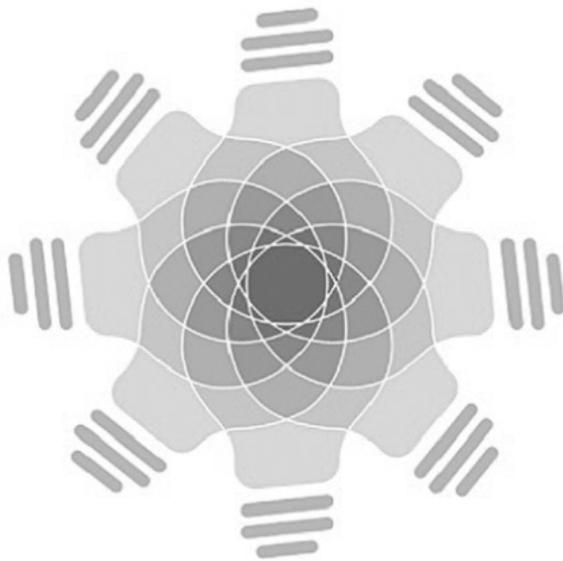
Research shows the importance of getting students off to a good start in reading. Family involvement is recognized as a key to early success. This session presents an approach to early family literacy involvement that improves students' literacy and maintains itself over multiple years. Principles of effective involvement and early instruction will be outlined. An overview and research base to Fast Start will follow. Then the audience will be engaged in a simulation of a daily Fast Start Lesson.

Center B-2 (All)

Sponsored by **SCHOLASTIC**

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FRIDAY

257. 10:30 – 11:30

Using Global Projects to Create Literacy Experiences

Jon Jones, Terry Smith

Western Illinois University, Macomb

Global K-6 projects provide high interest real-world experiences in reading, writing, and creating media with technology. This session explores the Global Monster Project's engaging literacy connections with classes around the world.

Center B-3 (K-6, Spec)

258. 10:30 – 11:30

Implementing the Common Core State Standards (CCSS) for Students with Not-So-Common Needs

Melissa Jones-Bromenshenkel

Eastern Illinois University, Charleston

This presentation will address concerns and challenges surrounding CCSS implementation for students with disabilities. Background information, action steps, tools, and resources will be shared. There will also be a time for questions and discussion.

Center B-7W (Spec)

259. 10:30 – 11:30

Changing Lanes to Excellent: Effective Literacy Instruction in Domain 3

Gail Huizinga, Deb Hays

IRC Educational Initiatives and PD Committee

The session will focus on the elements of Charlotte Danielson's Framework for Effective Teaching—Domain 3 and strategies to support best practice in literacy.

Center B-1 (All)

260. 10:30 – 11:30

(Repeat of 375)

Math is Storytelling: Bringing Narrative, Play and Purpose to Problem Solving

Kassia Omohundro Wedekind
Educator
Arlington, Virginia



Connecting literacy and math through storytelling is a powerful way to help children more deeply understand mathematical problem solving. We'll take a look at research that explores the connection between storytelling and achievement in mathematics in early childhood and explore what implications this research has for our K-3 classrooms.

Center B-10 (K-3)

261. 10:30 – 11:30

Let's Talk Literature: Book Talk Nook

Bridgot Loesch

Harrison School District 36, Wonder Lake

This program will cover how to set up a simple green screen. Students will write and film book talks. Step-by-step instructions and templates will be included.

Center B-6E (K-9)



262. 10:30 – 11:30**Bridging the Common Core with Picture Books**

Brenda Kraber
DePaul University, Chicago
Kathleen Fleming
School District 90, River Forest

How can you enhance literacy skills through picture book? In this session, participants will learn how picture books (with an emphasis on the Common Core) can be used to teach learning targets in a differentiated way.

Center B-6W (4-9, Spec)

263. 10:30 – 11:30**Middle Level Literacy: Don't Forget the Parents. Inviting Membership to Classroom Book Clubs**

Mary Kalsbeek
DePaul University, Chicago

Parent/child/classroom middle level book clubs encourage family literacy and meaningful home-school engagement. Objectives, planning techniques, common core curricular tie-ins, samples and parent support (including funding ideas) contribute to the success of this program.

Center B-4E (4-9, ELL)

264. 10:30 – 11:30**Art Enrichment and Integration: Interpreting Local Monuments**

Krista August
Illinois Author, Chicago
Leslie Thornton
Everett Elementary, Lake Forest

Explore methods for creating multidisciplinary enrichment programs around local monuments. Local context inspires and motivates. An interdisciplinary approach supports fluency, comprehension, and engagement in the content areas. Program includes mapping to Common Core Standards.

Center B-4W (All)

265. 10:30 – 11:30**Motivating Reluctant Summer Readers**

Sheila Oates
Scholastic School and Community Group,
Mooreville, NC

Combat summer reading loss! Learn how schools, families, and communities can work together to create rich and meaningful literacy activities and learning opportunities in and out of school that increase achievement through summer reading.

Center B-7E (K-12)

Sponsored by  SCHOLASTIC

266. 10:30 – 11:30**Collaboration, Communication, Critical Thinking and Creativity in Literacy Learning**

Catherine Lannert, Anne Olsen, Laura Bright
Kaneland CUSD 302, Montgomery

Learn about tools, apps, and resources that enhance teaching and excite learners in the literacy classroom. We will share how to combine best practice with 21st Century tools to increase engagement and expand learning.

Center B-8 (K-9, ELL, Spec)

267. 10:30 – 11:30**Build Academic Vocabulary Bridges Across the Curriculum, Via Brick Words, Mortar Words and Foldable Tools**

Nancy Wisker
Dinah Zike Academy, Comfort, TX

Construct essential cross-curricular "brick and mortar" vocabulary tools in the form of VKVs (visual kinesthetic vocabulary) manipulatives and Foldables for immediate classroom use. Depart with multiple, evidence-based, naturally differentiated tools and intervention aids in hand.

Center Exhibit Hall NE Classroom (All)

Sponsored by

**268. 10:30 – 11:30****Explicit and Engaging Comprehension Instructional Techniques**

Gaye Heath
95 Percent Group, Lincolnshire

Presenter models multisensory technique to explicitly teach how to make connections and inferences to text. Participants use mats/tokens to focus attention on identifying whether their connection or inference led to better understanding.

Center Exhibit Hall SE Classroom (K-9, Admin)

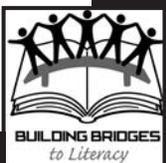
Sponsored by

**269. 10:30 – 11:30****Building Bridges in Learning through Questioning**

Emily Mosciano
Project CRISS, Geneva

With the Common Core State Standards, our students are expected to be more rigorous and insightful learners. Through the use of questioning, students can become more critical and independent thinkers and learners, regardless of the content area or ability level. We will look at the different types of questions, how to write effective questions and how to encourage students to be more confident in their questioning style.

A. Lincoln Freeport A (4-9)





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270. 10:30 – 11:30
Using Middle Grade Books in the Classroom: A Bridge to Growth, Self-Awareness, and Maturity

Nancy Stewart

Illinois Author, Maryville

The journey through middle grade is a magical, once in a lifetime experience. This presentation features a PowerPoint, a list of recommended middle grade books, and it showcases several books to assist kids through the adventure of self-discovery and growth.

A. Lincoln Altgeld (K-12, ELL, Spec, Lib)

271. 10:30 – 11:30
Using Reader Response Journals to Deepen Literacy Skills

Melissa Pletkovich

Hines Primary School, Peoria

Student's daily use of reader response journals motivates and deepens comprehension in literacy and writing. Participants will receive ideas for uses and prompts, examples, and assessment tools that align with the Common Core.

A. Lincoln Yates (K-12, Spec, Admin)

272. 10:30 – 11:30
Give Students the Power to Talk: CCSS Speaking and Listening in Your Classroom

Elaine Simos, Kristen Larsen

Downers Grove North High School

Help students from a variety of backgrounds develop the ability to critically analyze, communicate their understandings, and evaluate their work in a CCSS Speaking and Listening framework based on data-informed decisions. Specific strategies and handouts will be provided.

A. Lincoln Freeport B (6-12, Spec)

273. 10:30 – 11:30
Nonfiction Unplugged: The Picture Book Edition

Cathy Askeland, Phyllis Carstensen

Timber Ridge Middle School, Plainfield

Sparks fly when you captivate your students with the engaging visuals and stellar texts of these riveting nonfiction picture books! Aligned to Common Core these titles will ignite curiosity and collaboration across the curriculum.

A. Lincoln Freeport C (4-9, Spec)

274. 10:30 – 11:30
Consistent Instruction: Aligning Layers of Intervention Services

Shannon Steen, Mary Petricca

School District #54, Schaumburg

With Response to Intervention students are receiving multiple layers of instruction. How do we ensure consistent instruction, so that students hear the same teaching/language? This session will show how to provide consistent instruction in RtI.

A. Lincoln Ottawa A (K-6, ELL)

275. 10:30 – 11:30
Strategies to Assist Struggling Readers in the Middle Level Content Areas

April Flood

Eastern Illinois University, Charleston

Reading is an essential skill in the Middle Level Content Areas. Strategies to use with your students to assist in comprehending the content in textbooks and trade books will be explored.

A. Lincoln Ottawa B (4-9)

276. 10:30 – 11:30
Once Upon a Time with the Common Core Standards

Elizabeth Niemiec, Susanne Stankoskey

Erickson Elementary, Bloomington

Once there was a third grade classroom in the land of Standardsville. The students explored folktales, fairy tales and fables using the new Common Core reading and writing standards. This session shares some of the activities that led to the students and their teacher living happily ever after!

A. Lincoln Bond (K-3)



277. 10:30 – 11:30
Inquiring Minds Learn to Read, Write, and Meet the CCSS

Jeffrey Wilhelm
 Educator
 Boise State University
 Boise, Idaho



This interactive workshop will explore how inquiry is THE model of instruction for developing deep conceptual and procedural understanding that leads to transfer and application of learning in the real world. It will also explore how inquiry is uniquely suited to assist students to meet the Common Core State Standards and upcoming assessments modeled on the NAEP and PISA assessments of student knowledge and expertise. The session will focus on practical matters such as how to frame instruction with essential questions, frontloading to prepare students for success, sequencing and teaching towards culminating writing assignments and projects.

Hilton Embassy (All)

278. 10:30 – 11:30
Coaching Toward the Common Core

Laurie Elish-Piper, Susan L'Allier
 Northern Illinois University, DeKalb

The presenters will share specific strategies that literacy coaches and reading specialists can use to help teachers update their instructional practices to move their teaching and their students' literacy learning toward the Common Core.

A. Lincoln Lincoln Room (K-6, Univ, Admin)

279. 10:30 – 11:30
Comprehension Instruction for Struggling Readers

Megan Austin, Kathryn Kotz, Annika Doering, Cindy Doering, Keith Doering

School District 205, Rockford

Mellissa Isham

Harlem School District 122, Machesney Park

Lou Ferroli

Rockford University, Rockford

Middle school teachers share why and how they implemented comprehension interventions in their clinical work with struggling readers. Procedures like response journals, metacognitive strategies, cloze, graphic organizers, and listening to your inner voice are demonstrated for use in tutorial and regular classroom settings.

Hilton Plaza 3 (4-12)

280. 10:30 – 11:30
The Promise of Poetry for Struggling Readers

Maria Walther
 Educator/Author
 Aurora, Illinois



Learn how the components of powerful reading instruction coupled with poetry can help your young readers soar. In this session, Maria will share the research-based components of effective reading instruction that are aligned to the Common Core State Standards along with sensible strategies to meet the needs of struggling and reluctant readers. You will leave this session with a list of engaging poems to strengthen readers' phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Hilton Ambassador (K-3)

Sponsored by  SCHOLASTIC

281. 10:30 – 11:30
Rising Star Continuous Improvement Planning for Literacy Leaders

Robin Lisboa

Illinois State Board of Education, Chicago

Rising Star Continuous Improvement Planning is important to Literacy teachers, coaches, specialists, and librarians. This session will focus on Rising Star literacy indicators that are specifically related to the improvement planning process.

Hilton Vista 2-3 (All)

282. 10:30 – 11:30
The Monarch Award: Building Bridges Between the Classroom and the Library

Judy Bauman

School District #202, Lisle

Join the excitement as we unveil the 2015 nominated titles. Concrete activities to tie books to genres, author studies and more will be presented. Show your students how to have fun while reading critically.

Hilton Rendezvous (K-3, Univ, Admin, Lib)

283. 10:30 – 11:30
Small Group Structures for Guided Instruction Within a Reading Workshop Model

Erin Metaxas, Jennifer Lippert

CUSD 95, Lake Zurich

This presentation will take a look at the benefits of using small group structures, specifically Literature Circles, Socratic Discussions, and Inquiry Circles, for guided practice while implementing a reading workshop approach to literature instruction.

Hilton Vista 6 (4-9)

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284. 10:30 – 11:30 Implementing Guided Reading from A-Z

Marilyn Cordes
School District 5, Manteno
Tammy O'Toole
North Boone CSD #200, Poplar Grove

This program will explore Best Practices in Reading and how to differentiate reading instruction in small groups using guided reading. We will also show how this is linked to the Common Core Standards. You will walk away with great resources that you can use.

Hilton Vista 1 (K-9, ELL, Spec)

285. 10:30 – 11:30 When Art is Text: Using Visual Arts to Build Bridges to Literacy

Carol Hanzlik-Chasoff
Educational Consultant, Evanston

Experience art as a literary genre. This interactive session explores the ongoing evolution of literacy, demonstrating how visual arts build and strengthen students' literacy development across cognitive, subject, and grade levels. Visual arts motivate close reading and critical thinking, building bridges from ABCs to authenticity, math, science, psychology, and history.

Hilton Plaza 1 (All)

286. 10:30 – 11:30 Engage the Learner and Extend the Learning: More Strategies for All Content Disciplines

Roberta Sejnost
Educator
Kane County Regional
Office of Education
Darien, Illinois



Today's students must be active learners. Active learners talk about what they are learning, write reflectively about it, relate it to past experiences, and apply it to their daily lives. In short, they make what they learn part of themselves. This hands-on workshop will present content area strategies to engage the learner and extend their learning into lifelong applications.

Hilton Vista 4-5 (4-12, ELL, Spec,
Admin, Title I)(Title I)

**The Convention Center Concession
Stand is Open!**
Friday, March 14, 2014
8:00 a.m. – 4:00 p.m.



11:45 – 1:30

Friday Luncheon

287. 11:45 – 1:30

Growing Independent Learners

Debbie Diller
Educator/Author
Houston, Texas



Join Debbie Diller to hear her latest thinking on how to “grow” independence in your students. Learn how to build meaningful partner practice with standards-based literacy work stations that engage students in reading, writing, listening, speaking, and working with words while developing academic language.

A Lincoln Ballroom

**Illinois Reading Educator
of the Year Award**

will be presented to

**Dylan Teut
Anieta Trame
Heather Harder**

Awards will be presented by Jennifer Young, Chair

Friday Luncheon

288. 11:45 – 1:30

Interactive Literacy and Music

Eric Litwin
Author
Atlanta, Georgia



Get ready to sing, move, and have FUN with Eric Litwin, New York Times best-selling author of the first four Pete the Cat picture books. In his exciting presentation, Eric demonstrates how music, repetition, call and response, rhyme, rhythm and creative movement draw in and empower emerging and reluctant readers. He explores how these interactive techniques can be used in your story times to engage and delight your audience. Eric will also share his inspiring story of how he progressed from an out-of-the-box, self published writer, to a best-selling author.

Hilton Grand Ballroom

2014 Monarch Award (K-3)

Presented by Judy Bauman

2014 Rebecca Caudill

Young Readers’ Book Award (4-8)

Presented by Marcia Brandt

**2014 Bluestem Award (3-5) and
2014 Abraham Lincoln Illinois**

High School Book Award

Presented by Leslie Forsman

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Plan now to attend a Poster Session with the ISU PDS Interns on

**LITERACY LESSONS FROM OUR
FUTURE TEACHERS**

Friday, March 14, 2014 at 9:15 a.m. and 1:45 p.m. in Row 700 of the Exhibit Hall

Join student teachers from Illinois State University as they share a variety of literacy lessons that they’ve created and used in their student teaching placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary. The lessons have been used in kindergarten through fifth-grade classrooms in Springfield Public Schools and Normal Unit 5 Schools this semester.

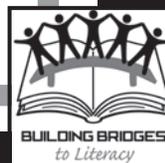
9:00 a.m. - 10:00 a.m.

1:45 p.m. - 2:45 p.m.

Normal Professional Development School

Springfield Professional Development School

A complete listing of ISU Professional Development School presenters is available on page 105.



1:45 – 2:45

289. 1:45 – 2:45

A Day in the Life of an Author

Dan Gutman
Author
Haddonfield, New Jersey

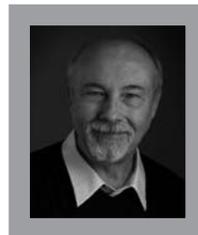


Dan will tell and show you photos of his fabulous life, including his opulent mansion, his limousine, his adorable children, and his smoking hot wife, so you can all be jealous that you don't have a fabulous life like his.

Center B-11A

290. 1:45 – 2:45 (Repeat of 184)
Effective Phonics and Vocabulary Instruction for Home and School

Timothy Rasinski
Educator
Kent State University
Kent, Ohio



Word knowledge (phonics and vocabulary) is considered foundational for success in reading (CCSS). This presentation provides novel, effective, and engaging approaches to word study based on the principles of gaming, detecting word patterns, employing derivations, and discovering words through authentic literature interactions. Demonstrations of each approach will be given. Attendees will receive a handout containing sufficient resources to include these approaches in working with students.

Center B-11B (All)

Sponsored by  SCHOLASTIC

291. 1:45 – 2:45
Improving Adolescent Literacy Achievement Through Independent Student Reading

Karen Walker

Rockford University, Rockford

Adolescent students can become better readers when they spend time reading. This session will present components and strategies for implementing a successful, independent student reading initiative for students in Grades 4-8.

Center B-9 (4-8, Admin, Lib)

292. 1:45 – 2:45

Building a Bridge to Math Literacy Workshop Style

Tayce Santy
Educator
G. Stanley Hall Elementary
School
Marquardt District 15
Glendale Heights, Illinois

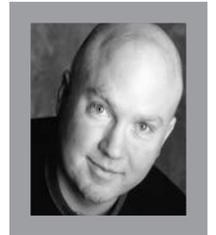


Math Workshop is a time that allows students to work on math learning of their choice while the teacher works with small groups. Students' individual needs are met while learning to work independently. Come and see how math workstations are implemented in a primary classroom, and get some ideas to take with you back to your own room! Also, come and see how a classroom economy teaches children financial responsibility through fun, experiential learning.

Center B-1 (K-2)

293. 1:45 – 2:45 (Repeat of 188, 224)
Creating *Creepy Carrots!*: The Creation of a Best-Selling Picture Book

Aaron Reynolds
Author
Fox River Grove, Illinois



This presentation takes an in-depth look at Aaron Reynolds' best-selling Caldecott Honor Medalist *Creepy Carrots!* Through storytelling and hilarious interactivity, Aaron will explore the surprising behind-the-scenes fact of how a kid who hated books turned into a best-selling author and how *Creepy Carrots!* went from creepy idea to creepy finished book.

Center B-10 (K-6)

294. 1:45 – 2:45
Connecting Word Study to the World of Museums

Margaret McGregor

Chicago Public Schools, Chicago

This presentation examines the generative environmental vocabulary within several Midwest museums, and suggests several student and teacher protocols to use before, during, and after visits.

Center B-3 (4-12, ELL, Spec, Adults, Univ, Admin, Lib)



295. 1:45 – 2:45**New and Notable Books for Young Adults**

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-2 (Young Adult)

Sponsored by  **ANDERSON'S BOOKSHOPS**

296. 1:45 – 2:45**Increasing Students' Motivation to Read and Write Using Technology**

Laura Kieran, Melinda Grimm
Western Illinois University, Macomb

The presenters will show how to use technology to increase students' motivation and engagement with the Common Core ELA standards. A combination of teacher-centered and student-centered tools will be shared.

Center B-4W (4-9, ELL, Spec)

297. 1:45 – 2:45**Everyone has a story to tell: Digital Authors**

Karen Thompson
District 186, Springfield

Students want to write for a larger audience! Use iPad devices to support a digitally rich publishing environment where students can write and share their stories. "Wow, I'm a published author. This is so cool."

Center B-4E (K-9)

298. 1:45 – 2:45**Crafting Effective Text-Dependent Questions for Discussion and Writing**

Denise Ahlquist
Great Books Foundation, Chicago

All text-dependent questions are not equally effective! Learn qualities and practices that increase the power of good questions to prompt close reading and develop students' skills in making and supporting claims with textual evidence.

Center Exhibit Hall NE Classroom (4-12, ELL, Admin)

Sponsored by

**299. 1:45 – 2:45****Teaching Lifelong Success**

Dawn Andermann
School District 231, Rochelle

2013-2014 is the second year of implementation for the Lincoln Leopards Leadership program. Using the book *Success for Life and Edge* CDs, fifth grade students learn the timeless principles of success in a weekly program.

Center B-6W (4-12)

300. 1:45 – 2:45**For Pete's Sake—It's All Good For Lifelong Readers and Writers!**

Marcia Thompson
Fox Meadow Elementary School, South Elgin

Walk with Pete through a classroom year using *Pete the Cat's* books for literacy lessons to inspire young readers and writers, as well as their families. This session will be "purr-fect" . . . the cat's meow!

Center B-6E (PreK-3, ELL, Spec, Lib)

301. 1:45 – 2:45**Common Core in the Classroom: It's All Greek**

Robin Mick, Carol Potter, Laurissa Pesavento
Carmi-White County Unit #5, Carmi

CCSS requires 4th grade students to use significant characters from Greek mythology to determine meaning of words and phrases. We will share lesson resources covering these "Herculean" standards from our across-the-curriculum Greek unit.

Center B-7W (4-6)

302. 1:45 – 2:45**Document Your Year in a Digital Scrapbook**

Anita Lovell
CUSD #205, Galesburg

In this digital age, so many pictures from classroom events or reading council events are stored on your computer. Why not document those memories into a digital scrapbook to share. Learn how to download your memories onto a popular photo website to make a forever memorable book.

Center B-7E (All)

303. 1:45 – 2:45**Creating Thinkers Like Jack Andraka—Teen Prodigy of Pancreatic Cancer**

Sharon Hughes, Sandra Whiteis
Literacy Consultant/Coach, Naperville

Sophisticated thinking requires the ability to unlock multiple layers of complex texts. Participants will actively discover efficient ways to promote deep thinking through comparison of multiple literacy sources, which encourage integration of knowledge and synthesis.

Center B-8 (4-9, ELL, Spec, Adults, Univ, Admin)

304. 1:45 – 2:45**Immersing Students in Complex Text**

Kristina Smekens

Smekens Education Solutions, Inc., Warren,
IN

Achieving “authentic literacy” includes exposing students to varied and sometimes complex text. This session will equip teachers with meaningful ways to increase rigor by incorporating complex text into all subjects and at all grade levels.

Center Exhibit Hall SE Classroom

(K-12, ELL, Univ, Admin)

Sponsored by 

305. 1:45 – 2:45**Literacy, Language, and Learning: Supporting English Language Learners During Literacy Instruction**

Stacie Noisy

CUSD 95, Lake Zurich

Come learn strategies and activities that can be implemented immediately in your classroom or during interventions. This session will help teachers and administrators understand the basics of second language acquisition and strategies for supporting English Learners during literacy instruction.

A. Lincoln Freeport A (K-9, Admin)

306. 1:45 – 2:45**Learn More About the New Illinois Reads Statewide Literacy Project**

Tammy Springer

Illinois Reads Committee

From Biggsville to Batavia...from Carpentersville to Ciaro, the ILLINOIS READS project is sweeping the state of ILLINOIS. This session will focus on the mission and the implementation of the initiative. The books chosen for the inaugural year and the authors of those books will be highlighted. Ideas for community, school and home implementation will also be shared.

A. Lincoln Freeport B

**307. 1:45 – 2:45****Student Reading Committees Build a Reading Culture in Your School!**

Anieta Trame

Mattoon Middle School, Mattoon

Two successful student reading committees will be discussed. One committee focuses on reading and the community. The other describes the value of graphic novels in the school. Both incorporate student led initiatives.

A. Lincoln Freeport C (4-12, Admin, Lib)

308. 1:45 – 2:45**Pre-Teachers + Rebecca Caudill List = Reading Fun!**Christina Edmonds-Behrend, Jennifer Stringfellow,
Anthony Madonia, Geena Anselmo

Eastern Illinois University, Charleston

This session outlines a voluntary program for special education pre-teachers who utilized the Rebecca Caudill list for summer reading and professional development. Highlights of books and activities generated by undergraduates will be shared.

A. Lincoln Ottawa A (4-12, Spec, Univ)

309. 1:45 – 2:45**Shh...We're Reading Silently: Transitioning from Oral to Silent Reading**

Jane Hunt

Loyola University Chicago

This workshop will provide supports and strategies for transitioning from oral to silent reading for primary, intermediate, and upper grade struggling readers. Comprehension skills, monitoring, vocabulary and silent reading fluency will be emphasized.

A. Lincoln Ottawa B (K-6, ELL, Spec, Univ)

310. 1:45 – 2:45**A Multi-Tiered Vocabulary Intervention for English Learners**

Sabina Neugebauer

Loyola University, Chicago

This session will explore multi-tiered vocabulary support for English learners at risk of literacy difficulties. The presentation will examine the efficacy of a supplementary intensive Tier 2 vocabulary intervention on student curriculum vocabulary.

A. Lincoln Bond (K-3, ELL)

311. 1:45 – 2:45**Implementing an Interdisciplinary Holocaust Unit**

Nicole Moss

Franklin Middle School, Champaign

Interdisciplinary units are vital to building bridges to literacy. Explore the Holocaust as an interdisciplinary unit in middle schools. Learn about the implementation of the unit and the content covered in each content area.

A. Lincoln Altgeld (4-12, Spec)

312. 1:45 – 2:45**Low Risk–High Impact Literacy Instruction with Latino Students**

Tammy Oberg De La Garza

Roosevelt University, Chicago

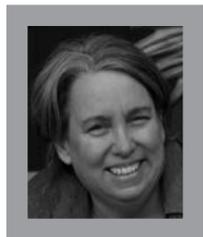
Explore low risk/high impact, writing, comprehension and vocabulary strategies with culturally relevant literature that supports Latino English Language Learners in mainstream classrooms.

A. Lincoln Yates (K-9, ELL)



313. 1:45 – 2:45 (Repeat of 100, 173)
The Unpredictable Path of Inspiration and Discovery—The Story of *Iggy Peck, Architect* and *Rosie Revere, Engineer*

Andrea Beaty
 Author
 Naperville, Illinois



For 2014 Prairie State Award winner, Andrea Beaty, writing is a process of inspiration and discovery. It is not a straight path, however. Andrea will share the path that she followed beginning with packets of jelly at a diner to writing *Iggy Peck, Architect* to discovering a budding engineer named *Rosie Revere*.

Hilton Plaza 3 (4-8)

314. 1:45 – 2:45
Cross Curricular Novel Extensions: Endless Possibilities!

Jan Buley, Veronica Goulborn, Emilie Lalonde

Laurentian University, Sudbury, Ontario Canada

Participants attending this session will leave with their heads spinning at the possibilities for connecting all novels to drama, multi media, arts and other subject areas. Novel projects will be shared and handouts given, with experiential surprises.

A. Lincoln Lincoln Room (4-9)

315. 1:45 – 2:45
Aligning Complex Social Studies Texts with the Common Core

Ashley Glickman, Michael Kozma

School District 209, Maywood

Ashley and Mike utilize Howard Zinn's *A People's History of the United States* in their at-risk populated American history courses. The implementation of common core standards inspired them to identify strategies which would increase student comprehension of complex, college preparatory texts with students who read around a 7th grade level.

Hilton Vista 2-3 (9-12, Adults, Univ, Title I)

316. 1:45 – 2:45
Helping to Build Bridges to Literacy

Susanne Riddell

Midland Unit 7, Lacon

Ann Peters

Addison Trail High School, Addison

Discussion of Title I happenings—ask questions, share what you do in your Title I program, network with other Title I educators.

Hilton Vista 4-5 (PreK-12, Spec, Title I)

317. 1:45 – 2:45 (Repeat of 213)
Teaching Beyond the Walls of your Classroom

Sheila Ruh
 Educator
 Westmont Junior High School
 Westmont, Illinois



Sherry Sejnost
 Educator
 Mannheim District 83



This session will provide resources to bring the real world application of the Common Core State Standards to your students by eliminating the walls of your classroom through the use of technology.

Hilton Vista 1 (All, Title I)

318. 1:45 – 2:45
Learn How to Supercharge your Reading Workshop with Balanced Literacy and Brain Based Strategies!

Benita Bell

Concordia University, River Forest

This session will showcase how to create a Reading Workshop course for struggling readers at the secondary level using brain-based research and a balanced literacy approach. Classroom teachers, literacy coaches and reading teachers will have an opportunity to learn more about how to address the needs of struggling readers by incorporating best practices from what we have learned from brain research.

Hilton Vista 6 (9-12, ELL, Spec, Adults, Univ)

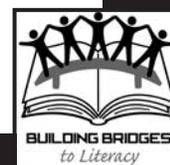
319. 1:45 – 2:45
CCSS Text Complexity and Content Reading Materials

Jon Jones, Terry Smith

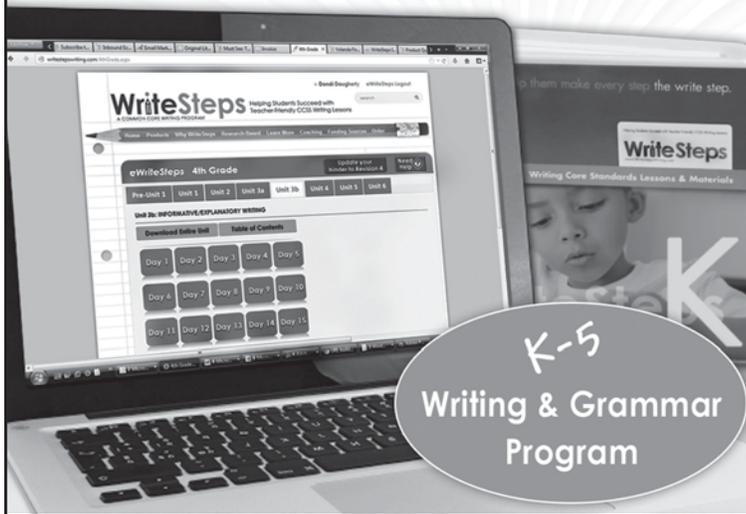
Western Illinois University, Macomb

This session will examine the concept of text complexity as it is presented in CCSS. Teaching strategies for effectively addressing text complexity in content area materials will be presented.

Hilton Plaza 1 (4-12)



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with a 30-day free trial!
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FRIDAY

320. 1:45 – 2:45

Introducing the 2015 Abraham Lincoln Illinois High School Book Award Nominees

Leslie Forsman

Triopia CUSD #27, Concord

Attendees will be introduced to the 22 titles on the 2015 ALIHSBA master list. Attendees will also be invited to share their experiences with and knowledge of the nominees.

Hilton Rendezvous (9-12, Lib)

321. 1:45 – 2:45
How I Teach Writing

(Repeat of 209)

Kate Klise
Author
Norwood, Missouri



Bestselling author and former People magazine correspondent Kate Klise shares her tips and tricks for teaching children (and adults) the art and craft of writing fiction and nonfiction.

Hilton Ambassador (All)

322. 1:45 – 2:45

Teaching the Reading and Composing of Argument–To Meet and Exceed the CCSS

Jeffrey Wilhelm
Educator
Boise State University
Boise, Idaho



This interactive workshop will explore the contexts and processes for the teaching of argument, both in general, and in specific cases like arguments of judgment, policy and literary analysis. Special attention will be given to how teaching heuristics like the five kinds of knowledge and five kinds of composing help students develop the substance of arguments, and practice and refine the conventional moves and forms of argument in order to meet and exceed the CCSS standards for reading and writing argument texts.

Hilton Embassy (All)



3:00 – 4:00**323. 3:00 – 4:00 (Repeat of 218)
Interactive Literacy and Music and the
Development of Reading and Writing Skills**Eric Litwin
Author
Atlanta, Georgia

In this fun and pragmatic workshop, Mr. Eric demonstrates how interactive techniques such as repetition, prediction, call and response, rhyme, meter and movement can be used to promote, inspire, and develop reading skills. He will also show how interactive music serves as a springboard for writing and other language activities throughout your curriculum.

Center B-11A (All)

**324. 3:00 – 4:00
Spaces & Places: Using Every Inch of Your
Room for Instruction**Debbie Diller
Educator/Author
Houston, Texas

Help! I need more space! Learn how to maximize every inch in your classroom. Get techniques for step-by-step processes to help you organize and set up your room for instruction. Many photos and videos of classrooms with space limitations will be shared. The emphasis will be on teaching in (not decorating) your classroom.

Center B-11CD (K-6)

**325. 3:00 – 4:00
You Can't Build 90% Of A Bridge, Using Reading
And Writing To Connect Literacy For Young
Learners**Ilyse Brainin
Illinois Writing Project, Glenview

Many students learn to read through the lens of writing and Writers' Workshop. This session will explore the essential role of Writers' Workshop in bridging the connection between reading and writing in the K-3 classroom.

Center B-4E (K-3, Spec, Admin)

**326. 3:00 – 4:00
Opening Space for Math Workshop: Establishing
a Framework for Learning**Kassia Omohundro Wedekind
Educator
Arlington, Virginia

Participants will layer their knowledge about implementing a structural framework for math workshop, a place where students and teachers inquire, discover, and connect mathematical ideas with the world around them. The focus will be on supporting children (from the first day of school and throughout the year!) as they actively construct mathematical identities and work toward understanding the "big ideas" of mathematics. The speaker will share glimpses into several classrooms in order to analyze different math workshops in practice so that participants can envision how math workshop could work in their own classrooms.

Center B-10 (K-5)

**327. 3:00 – 4:00
Reading in the News: A Mini Media Training for
Educators**Heather Harder
IRC Publicity and Publications Committee
Co-Chair and Concordia University Chicago

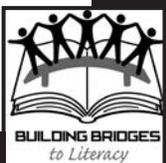
It is time for reading and reading educators to step into the media spotlight. Come to this session and learn the language and skills to change public perception and empower teachers through crafting newsworthy stories. Now is the time for reading, reading professionals, and reading related topics to become the next media sensation.

Center B-9 (All)

**328. 3:00 – 4:00
Give Them Something to Talk About**Megan Kramer, Kristen Marchiando
SD 15-Paddock, Palatine
Amy Kempf
SD 2, Bensenville

As CCSS emphasizes the importance of student conversation and collaboration, come learn about teaching your students how to participate in meaningful and dynamic conversation with one another. Many classroom-ready ideas will be shared.

Center B-3 (K-3)

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329. 3:00 – 4:00 (Repeat of 221)
Explicit Vocabulary Instruction for the ELA Common Core Standards

Deborah Wright
 Educator
 G. Stanley Hall Elementary
 School
 Marquardt District 15
 Glendale Heights, Illinois



The sixth shift of the Common Core English Language Arts Standards is Academic Vocabulary. During this workshop you are invited to follow the journey of how one team of teachers developed a program to make this shift and subsequently strengthen their students' vocabulary. Get a quick overview of the research that validates why explicit vocabulary instruction is essential. Examine their process for developing comprehensive vocabulary lists and consider how the words are connected to the ELA Common Core Standards. Explore the process the team uses to introduce words and to provide students with multiple encounters with those words.

Center B-1 (All)

330. 3:00 – 4:00
Literacy Bonds: Connecting With Families One Class Book at a Time

Suzanne St. John
 Howard B. Thomas Grade School, Burlington
 Mary Janschek
 Westminster Christian School, Elgin

Engage your students and promote family literacy through traveling class books that both parents and students will enjoy reading together. Create class books that are fun, cross-curricular, and build literacy bonds between home and school.

Center B-4W (PreK-3)

331. 3:00 – 4:00
International Teaching Assistants Perceived Role, Self-efficacy, General Demands, and Opportunity in Applying Literacy Instructional Strategies

Shadrack Msengi
 Southern Illinois University, Edwardsville
 Israel Msengi
 Lamar University, Beaumont

What does literacy mean in my specific content area? International Teaching Assistants, perceived role and efficacy as they manage, engage, and apply literacy instructional practices in their content specific discipline.

Center B-6W (ELL, Adults, Univ, Admin)

332. 3:00 – 4:00 (Repeat of 186)
Choosing and Using Informational Text in the Preprimary Classroom

Susan Bennett-Armistead
 Educator/Author
 The University of Maine
 Orono, Maine



Children are curious about so many things! This session will assist participants in selecting quality informational text and incorporating those texts into a play-based early childhood classroom to support their children's growing knowledge of the world.

Center B-2 (PreK-1)

Sponsored by SCHOLASTIC

333. 3:00 – 4:00
Why Reading Fluency Should be Hot!

Timothy Rasinski
 Educator
 Kent State University
 Kent, Ohio



Recent surveys of reading indicate that fluency is not an important competency in reading. Based on his own work with young and adolescent readers, Dr. Tim Rasinski will make the case that reading fluency is indeed a critical competency for reading at every grade level and that many students who struggle in reading are not sufficiently fluent. He will also share effective and engaging strategies for making fluency instruction an integral part of any literacy classroom.

Center B-11B (All)

Sponsored by SCHOLASTIC

334. 3:00 – 4:00
Building the Bridge Between Guided Reading and Common Core

Kim Wagner
 Rockford University, Rockford
 Guided Reading and CCSS can peacefully coexist! This session will show teachers how to integrate CCSS into guided reading in a meaningful way. The focus of this session will be critiquing and analyzing text.

Center B-6E (K-6)



335. 3:00 – 4:00

Down on the Farm: A Summer Reading Unit for High Poverty, ESL StudentsRoxanne Forgrave, Kaitlin Carlson
Olivet Nazarene University, Bourbonnais

How do you engage K-6 high poverty ESL students in summer reading? Discover a unit taught Summer of 2013 and learn the data results. Discuss needs of and methods to help these students.

Center B-7W (K-6, ELL, Admin, Lib)

336. 3:00 – 4:00

Six Steps to Scaffolded Independent Reading: A Differentiated and Leveled ApproachClaudia Katz
National Louis University, Chicago

Susan Bohman

Talcott Fine Arts Academy, Chicago

This presentation provides teachers with a recursive classroom-tested strategy that insures student accountability, is practical and easy to manage, provides methods to monitor everyone's reading, and promotes enjoyable independent reading. Results of research study will be shared. Includes a Classroom Library Makeover Guide!

Center B-7E (K-12, ELL, Spec, Adults,
Univ, Admin, Lib)

337. 3:00 – 4:00

I'm a Techie, You're a Techie, Wouldn't You like to be a Techie too?Kellie Morrissey, Janet Wise, Christine Miller
Rochester 3a School District

We will share some exciting new ways to use technology to spice up the Language Arts Curriculum in your classroom. Some of the tools to be highlighted include: Padlet, Edmodo, Mailvu, Brainshark, Animoto, Kid Blog, Discovery Education, Skyward, Promethean Planet, Quizlet, Spelling City, Google presentations and drawings, Poll Everywhere as well as many others. We will give examples from our classroom activities, and share some of our triumphs and tribulations.

Center B-8 (4-6)

338. 3:00 – 4:00

Videotherapy & Bibliotherapy: Connecting Film and Literature for Gifted ReadersMichele Kane
Northeastern Illinois University, Chicago

This session examines the role of text and film in helping advanced readers explore sophisticated content and advanced developmental tasks. Resources and strategies related to both affective and cognitive dimensions will be provided.

A. Lincoln Freeport A (All)

339. 3:00 – 4:00

Building Bridges with Spanish LearnersJanice Eilken
Insituto San Roberto, Monterrey, Mexico

I have spent the year teaching, coaching, and implementing RtI at a school using English instruction in Mexico. I will share my successes and challenges in promoting English literacy with early elementary Spanish speaking students and their families.

A. Lincoln Freeport B (K-3, ELL, Spec, Admin)

340. 3:00 – 4:00

Cross-Curricular Inquiry: Science (Engagement with Simple Machines) and Literacy (Techniques with Children's Books)Frances Steward, Abha Singh
Western Illinois University, Macomb

The presentation will actively involve participants with the latest fiction and nonfiction book talk modeling/fine arts, authentic concept connections with inquiry and problem-solving science techniques, and hands-on methods. Handouts will be provided.

A. Lincoln Freeport C (4-6)

341. 3:00 – 4:00

Getting Started with Critical LiteracyAimee Papola
Loyola University, Chicago

The session will introduce educators to the basic tenets of critical literacy, picture books and activities to support critical literacy in K-12 classrooms, and connections to Common Core.

A. Lincoln Ottawa A (K-12, ELL, Univ, Admin, Lib)

342. 3:00 – 4:00

ACT II-Reading in the Adolescent YearsKari Pawl
Concordia University, Chicago

During this interactive workshop, participants will be given a brief overview of the developmental characteristics of adolescent learners and see demonstrations of effective strategies to improve reading comprehension, vocabulary knowledge, and fluency.

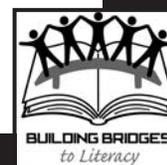
A. Lincoln Ottawa B (6-12)

343. 3:00 – 4:00

The Role of Disciplinary Literacy in Meeting the Demands of the Common Core State StandardsMichael Manderino, Corrine Wickens
Northern Illinois University, DeKalb

The purpose of this session is to address key areas to consider for enacting disciplinary literacy in the content areas as well as suggestions for specifically meeting the demands of the Common Core Standards in Grades 6-12. Presenters will share research related to disciplinary literacy and provide practical pedagogical suggestions for using a disciplinary literacy approach to meet the CCSS in secondary classrooms.

A. Lincoln Bond (6-12, Univ)



344. 3:00 – 4:00**Student Created Graphic Novels: Scaffolding Elementary-Aged, English Language Learners' Writing**

Alexandra Bomphray
Monmouth College, Monmouth

This presentation highlights how to effectively implement student created graphic novels into writing instruction as a means of scaffolding English language learners' writing. Classroom examples will be provided and instructional suggestions incorporate Common Core Standards.

A. Lincoln Altgeld (K-6, ELL)

345. 3:00 – 4:00**Reading, Writing, and Arithmetic**

Marie Malone, Penny Forney
Georgetown-RidgeFarm #4, Georgetown

We will share how Guiding Reading and Math using the Daily 5 and BUILD concepts works for us. We will communicate examples of lessons and valuable resources as well.

A. Lincoln Yates (K-6)

346. 3:00 – 4:00**The Wonder of Bringing Literature and Digital Technology Together**

Cynthia Garbutt
Illinois Author, Chicago

Engaging the middle grade reader through the use of digital technology and imagination, allowing the reader to interact with authorial decision-making within the context of the Common Core Curriculum Standards.

A. Lincoln Lincoln Room (9-12, Lib)

**Sponsored by SCBWI*

347. 3:00 – 4:00**Using Response Journals to Deepen Comprehension in the Content Areas**

Melissa Pletkovich
Hines Primary School, Peoria

Students' daily use of response journals motivates and deepens comprehension in content areas. Participants will get ideas of prompts, examples of entries, and assessment tools that prepare students for the Common Core.

Hilton Vista 1 (K-9)

348. 3:00 – 4:00**Posters, Props, and Picture Books**

Nancy Meisenger, Lori Williams, Chris Sears
Kaneland CUSD 302, Sugar Grove

Explore how targeted reading comprehension instruction for K-5 students supports Common Core Standards and content in the curriculum. You will walk away with several new poster, prop, and picture book ideas to make reading comprehension more exciting for your students.

Hilton Vista 4-5 (K-6)

349. 3:00 – 4:00**Using Twitter Professionally**

Bernice Homel, Tasha Squires
O'Neill Middle School, Downers Grove SD 58

Build your PLN (Personal Learning Network) and collaborate with educators all over the world. Learn how to use Twitter to find teaching ideas and in your classroom.

Hilton Vista 2-3 (All)

350. 3:00 – 4:00**Our Wishes Have Been Granted**

Jennifer Bredemeier, Jennifer Young, Ashley Shinn
CUSD #205, Galesburg

Teachers from Galesburg CUSD #205 will present on ways they have used grants to fund literacy projects. The group will share about IRC and other grants.

Hilton Plaza 1 (All)

351. 3:00 – 4:00**What Does Writing Instruction Look Like in the "Digital Age?"**

Mary Shorey, Natalie Daley
Pritchett School, Aptakisic CCSD #102,
Buffalo Grove

A mother/daughter team, Mary & Natalie—4th and 1st grade teachers, will share ways they "tap" each other's expertise to design a writing program to address Common Core standards, and creatively use available technology resources.

Hilton Plaza 3 (K-6)

352. 3:00 – 4:00**Texting Is a Way to Respond to Literature!**

Nancy Steineke
Victor J. Andrew High School District 230,
Tinley Park

Kids are expert texters, so why not work to their strengths? Participants will engage in an active session that demonstrates how texting can be used for understanding character, making inferences, and reading more deeply.

Hilton Embassy (4-12, ELL, Adults)

353. 3:00 – 4:00**A Conversation about Oral Reading: There's More Than Words Correct Per Minute**

Lou Ferroli
Rockford University, Rockford

Jerry Johns
Northern Illinois University, DeKalb

Two pretty good reading diagnosticians answer questions about basic concepts like how to systematically examine oral reading performances, the value of WCPM measures, the indicators that a text is just right (or not), what to keep in mind as we implement Common Core Standard 10 and engage readers with more challenging text, how accurate should oral reading be, why different criteria are used in different grades and programs, and how can listening to oral reading be used in RtI.

Hilton Ambassador (All)





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354. 3:00 – 4:00

Making the Literacy/Math Connection Using Manipulatives

Kevin Dykema

Mattawan Consolidated Schools

Discover how you can use manipulatives to help make the connection between math and literacy. See how using math lessons after reading a trade book can greatly benefit your students. Examples and ideas will be shared that can be used immediately in your classroom.

Hilton Vista 6 (K-9)

355. 3:00 – 4:00

2015 Bluestem Nominees

Leslie Forsman

Triopia CUSD #27, Concord

Learn about Bluestem: Illinois's Children's Choice Award and the titles which have been nominated for the 2015 award.

Hilton Rendezvous (3-5, Lib)

356. 3:00 – 4:00

Illinois Title I Association Annual Meeting

Interested in learning more about the Illinois Title I Association? Come to our annual meeting to see what we're all about.

A. Lincoln Governors Cabinet

VISIT THE EXHIBITS

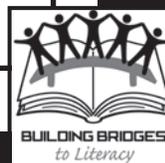
FRIDAY, MARCH 14, 2014

8:00 a.m. – 4:00 p.m.

*Refreshments will be served
from 2:30 – 4:00 p.m.
in the Exhibit Hall
compliments of*

**capstone
classroom**

(Booth 206)



**BUILDING BRIDGES
to Literacy**



**To Friends
of the
Department of Literacy Education at
Northeastern Illinois University
and
Chicago Area Reading Association**

Please Join Us
for Appetizers and Conversation!

Friday, March 14, 2014

5:00 pm – 6:30 pm

Governor Yates Room
Second Floor
President Abraham Lincoln Hotel

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SPECIAL THANKS

The Illinois Reading Council would like to thank

Lake-Cook Distributors
Paperbacks Fast!

(Booths 309-311)

and



(Booths 522-523)

for their support of the conference!

3:00 – 10:00

357. 3:00 – 4:30

Get Your Groove on at the Beatnik Bar

Co-Hosted by Pam Nelson and Donna Stone
Hilton Conference Center (All)

358. 4:15 - 5:00

Preservice Teachers Round Table Session

Great chance for preservice teachers to hear from and ask questions of area school professionals about current topics. Topics will include: How to Survive the 1st couple of years, Legal Issues, and Interviewing/Professional Preparedness. Great opportunity to get answers to questions or ideas about navigating the educational profession.

A. Lincoln Ballroom

359. 5:00 – 7:00

Preservice Teachers Pizza Party

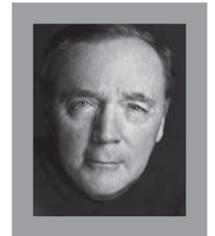
A. Lincoln Ballroom (Ticket Required)

Friday Banquet

360. 6:15 – 8:15

The Power of Stories

James Patterson
Author
New York, New York



The power of stories to change important things around us—like getting kids—even boys—reading and loving it.

Hilton Grand Ballroom

IRC Hall of Fame Award
will be presented to

Becky Anderson Wilkins

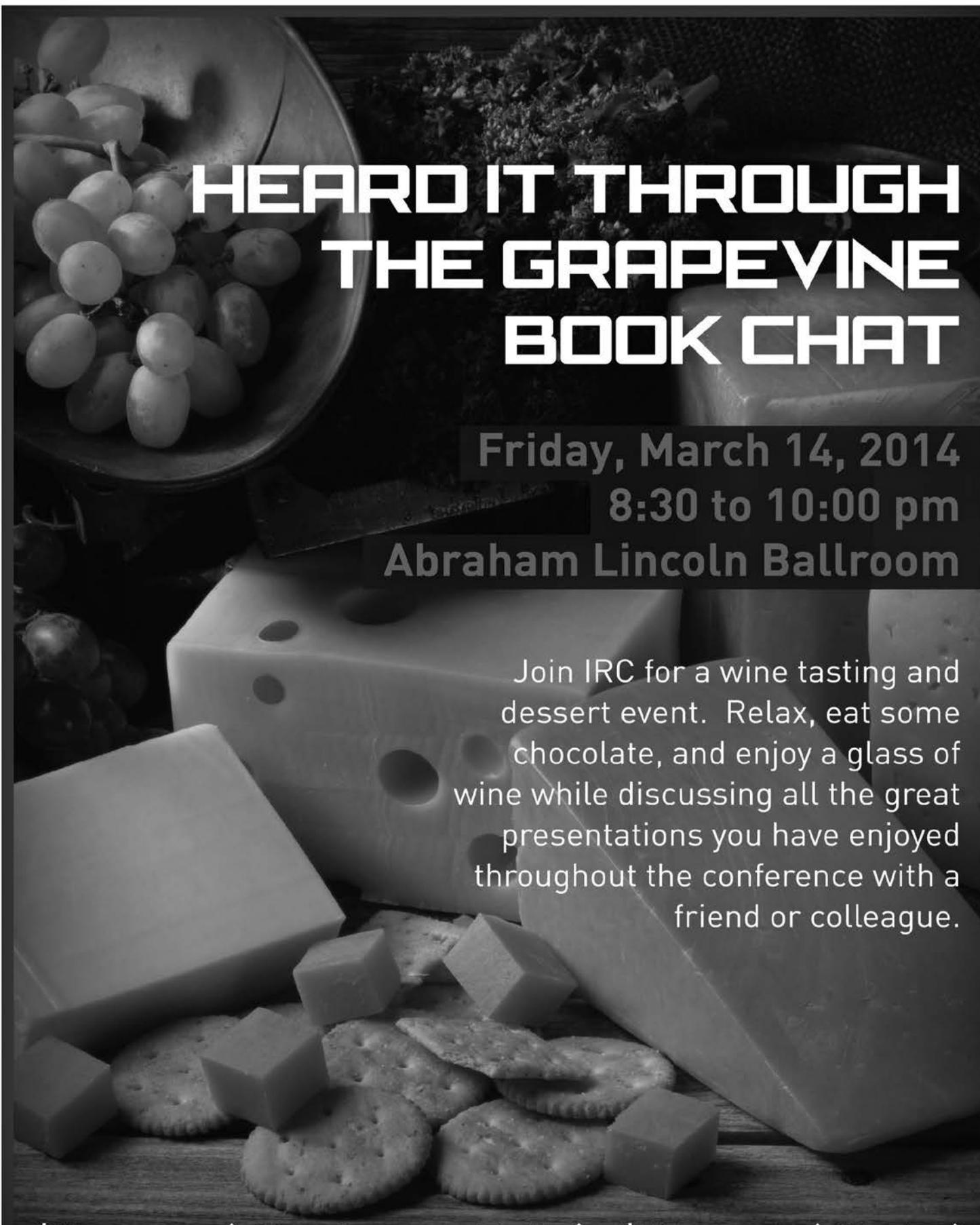
Award will be presented by
Pat Braun, IRC Past President

361. 8:30 – 10:00

Heard It Through the Grapevine Book Chat

A. Lincoln Ballroom





HEARD IT THROUGH THE GRAPEVINE BOOK CHAT

Friday, March 14, 2014

8:30 to 10:00 pm

Abraham Lincoln Ballroom

Join IRC for a wine tasting and dessert event. Relax, eat some chocolate, and enjoy a glass of wine while discussing all the great presentations you have enjoyed throughout the conference with a friend or colleague.

\$15 per person (with conference registration) or \$20 per person (at the door)

GET YOUR GROOVE ON AT THE BEATNIK BAR

Come and share your favorite story or poem while the audience enjoys complimentary refreshments. Snaps for everyone.

Friday, March 14, 2014

3:00 to 4:30 pm

Hilton Conference Center

Co-hosted by Pam Nelson and Donna Stone

PRESERVICE TEACHERS PIZZA PARTY

Friday, March 14, 2014

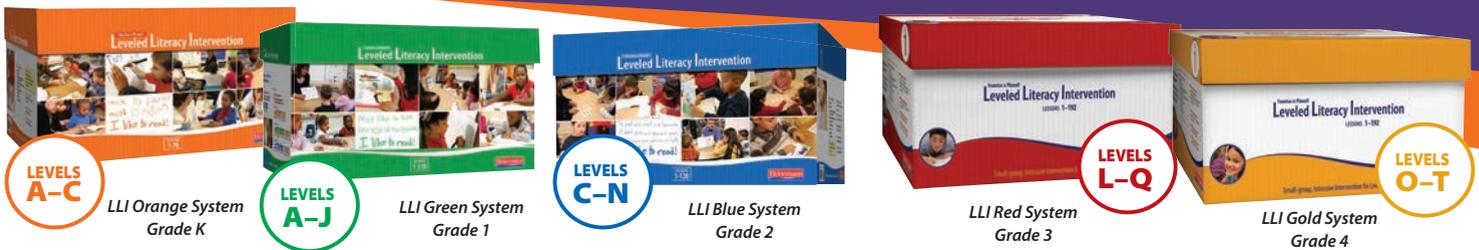
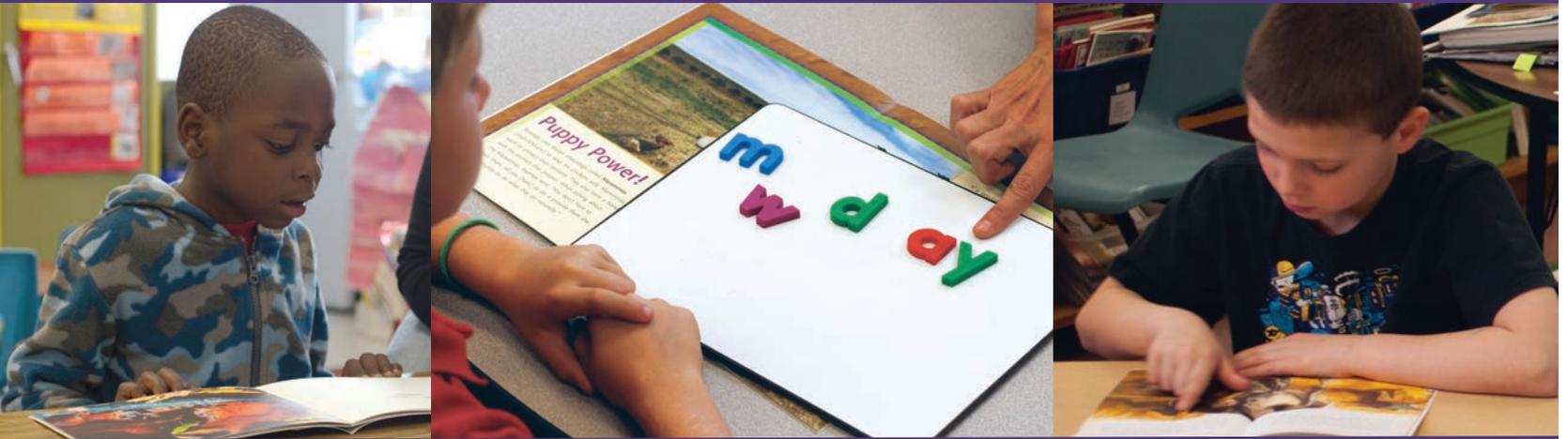
5:00 to 7:00 pm

Abraham Lincoln Ballroom

All Preservice Teachers are invited to the Friday Night Preservice Pizza Party. Join us for fun, games, and FREE pizza. Everyone will receive a door prize.

Plan to attend a Preservice Teachers' Round Table Session from 4:15 to 5:00 pm in the Abraham Lincoln Ballroom. Great for pre-service teachers to hear from and ask questions of area school professionals about current topics. Topics will include: How to Survive the First Couple of Years, Legal Issues, and Common Core Standards Implementation/Effects. Great opportunity to get answers to questions or ideas at navigating the educational profession.

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Deborah Shapiro
Title One Teacher

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Saturday, March 15, 2014

Saturday Breakfast - A. Lincoln Ballroom - *Nancie Atwell*

7:00 a.m. - 8:30 a.m.



- Sponsored by



Registration - Convention Center Lobby

7:00 a.m. - 9:00 a.m.

Sessions/Featured Speakers/Workshops

8:00 a.m. - 11:30 a.m.

Saturday Author Luncheon - Hilton Grand Ballroom - *Jon Scieszka*

11:45 a.m. - 1:30 p.m.



Fall 2014 Illinois Reading Council Conference

October 2-4, 2014

Springfield, Illinois

P. David Pearson
Rafe Esquith
Lucy Calkins
Linda Dorn
Pam Allyn
Richard Allington
Maria Walther
Jerry Johns
Timothy Shanahan
Donna Ogle
Camille Blachowicz
Jennifer Berne
Brandi Noll
Michael Manderino
Margo Southall
Darrell Morris
Sharon Zinke

Harvesting the



Fruits of Literacy

Steven Kellogg
Andrea Davis Pinkney
Steven L. Layne
Jerry Pinkney
Chris Crutcher
Wendelin Van Draanen
Sara Holbrook
Michael Salinger
Wendy McClure
Ursula Vernon
Jay Asher
Mark Parsons
Becky Anderson Wilkins
Laurie Elish-Piper
Sophie C. Degener
Kathy Barclay
And More to Come!

HOUSING AND REGISTRATION WILL BE AVAILABLE IN THE PRELIMINARY PROGRAM IN MAY 2014.
VISIT THE IRC WEBSITE AT WWW.ILLINOISREADINGCOUNCIL.ORG FOR MORE INFORMATION.

Conference Sessions

Saturday, March 15, 2014

7:00 – 8:30

Saturday Breakfast

362. 7:00 – 8:30
The Thread I Follow

Nancie Atwell
 Educator/Author
 Southport, Maine



Nancie will share the story of Mike, a troubled thirteen-year-old who didn't "do school," and the impact of reading workshop on his abilities and attitude. The power of choice and stories can invite, nurture, and sustain every student's interest.

A Lincoln Ballroom

Sponsored by



IRC Service Award

will be presented to

Tammy Swinford-Potts

Award will be presented by

Roberta Sejnost, IRA State Coordinator

SPECIAL THANKS

The Illinois Reading Council
 would like to thank



(Booths 603-606, 627-628)

for their continued support
 of the IRC Conference!

8:00 – 9:00

363. 8:00 – 9:00

One Book One Sullivan: A Community-Wide Reading Initiative

Rikki Ray, Haley Seeley, Cheryl Wildman
 CUSD #300, Sullivan

Our program will discuss how we developed and implemented a community-wide literacy initiative for the past six years in Sullivan, Illinois using the Rebecca Caudill book list for Young Readers.

Center B-11C

(4-12, Spec, Lib)

364. 8:00 – 9:00

Spark a New Interest in Reading: Creating Book Trailers at All Age Levels

Ryan Eckart, Amy Yoos

School City of Hammond, IN

Presentation will teach educators how to motivate and excite students by using student made book trailers to promote reading. Students will own their work and challenge themselves through the process.

Center B-2

(K-12,ELL,Spec,Admin,Lib)

365. 8:00 – 9:00

Inquiring Minds: Teaching Research K-5

Ivy Sitkoski

Grass Lake School District 36, Antioch

The Big 6/Super 3 Frameworks help K-5 students think like researchers, while deepening their content area knowledge. Mix in digital sources and presentational tools, and their computer literacy develops, as well.

Center B-10

(K-5, Lib)

366. 8:00 – 9:00

Family Read Aloud Book Club

Mary Ann Rupcich

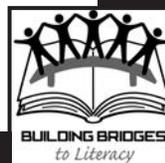
Springfield Ball Charter School, Springfield

We will show why we have a Family Read Aloud Book Club and how we began. We will highlight books read, ways we communicate, and how we orchestrate the celebration gatherings.

Center B-4E

(All)

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367. 8:00 – 9:00**Text Complexity in Literature**

Belinda Moore

ASCD, Chicago

The presentation will address text complexity in literature, related CCS, and modeling of what it looks like traditional teaching. Participants will walk away with a more rigorous instructional strategy and an understanding of what the standards mean by close reading.

Center B-7E

(6-9)

368. 8:00 – 9:00**How to Implement an Effective (FLP) Family Literacy Program**

Brenda Mendoza

West Aurora SD 129, Aurora

This presentation takes educators through the journey of implementing an effective family literacy program to promote bi-literacy in ELL students. Family literacy programs serve as an approach that connects parents to their child's academic setting through academic socialization involvement. Successful family literacy programs are established to increase students', literacy development and their L2, second language acquisition.

Hilton Plaza 1

(PreK-6,ELL,Adults,Admin)

369. 8:00 – 9:00**Growing Stronger Readers, Writers and Mathematicians**

Maura Allison

Indian Prairie School District 204, Naperville

Are you working hard to get your students to think deeply and see the connections between subject areas? Do you ask yourself how can I maximize my instruction so that my students become critical readers, mathematicians and writers? Then come to this session that will present strategies that you can use across subject areas and make meaningful connections. Children's literature will be shared that will spark your students' curiosity and interest in learning.

Hilton Plaza 3

(K-6)

370. 8:00 – 9:00**Snapshots of Guided Inquiry in the K/1 Classroom**

Courtney Kilian, Claire Prichard

Maternity BVM, Archdiocese of Chicago

A walk through the inquiry process within the K/1 classroom. The presenters will share how they used exploration, informational texts and technology to meet the Common Core State Standards.

Hilton Embassy

(K-3, ELL)

371. 8:00 – 9:00**The Power of Plays—Teaching with Reader's Theaters**

Stacie Garrett, Eileen Richardson

Cameron University, Lawton, OK

My research has proven unmotivated readers improved vocabulary, boosted comprehension, increased reading time and reading levels increased when presented through reader's theaters.

Hilton Ambassador

(K-9, ELL)

9:15 – 10:15**372. 9:15 – 10:15****What's So Funny?**

Jon Scieszka

Author

Brooklyn, New York



Join Jon Scieszka as he discusses using and enjoying humor.

Center B-11CD

(K-8)

373. 9:15 – 10:15**Technology in the Classroom—Benefits of Teacher and/or Student Use**

Stephanie Tedford

Saratoga Elementary School, Morris

Lisa Breese

Minooka Junior High, Minooka

We'll give you ideas and time to explore our favorite apps and websites that we use in our junior high special education classes. You'll be ready to go back to school on Monday with new things to do in your classroom!

Center B-9

(4-9, Spec)

374. 9:15 – 10:15**Building A Bridge: Connecting English and Social Studies Through Research, Dialogue, Deliberation, and Writing**

Rebecca D'Angelo, Nancy Galas, Mary Greska

School District 205, Elmhurst

Three panelists will engage the audience in inquiry activities that involve students in writing in a variety of modes as a tool for learning social studies content. The sample activities illustrate the power of purposeful student discourse in preparing students to write highly elaborated compositions consistent with Common Core Standards for writing, speaking, listening, and researching.

Center B-10

(4-6)



Professional Learning Starts Here!



INTERNATIONAL READING ASSOCIATION 59TH ANNUAL CONFERENCE

Reading...The Teachable Moment

General Session Speakers



JEFF KINNEY

*Best-selling author of the
Diary of a Wimpy Kid series*
Saturday, May 10, 2014



DAV PILKEY

*Creator of the Captain
Underpants series*
Sunday, May 11, 2014



P. DAVID PEARSON

*Renowned reading
researcher & educator*
Monday, May 12, 2014



RAFE ESQUITH

*Innovative, award-winning
classroom teacher*
Monday, May 12, 2014

Teaching Edge Speakers



DOUGLAS FISHER



NANCY FREY



KELLY GALLAGHER



DEBBIE DILLER

Featured Speakers

RICHARD ALLINGTON | GAIL BOUSHEY & JOAN MOSER | JANA ECHEVARRIA & MARYELLEN VOGT | TIMOTHY RASINSKI
PHYLLIS HUNTER | DOUG BUEHL | MICHELLE KELLEY & NICKI CLAUSEN-GRACE | JENNIFER ALTIERI

May 10-12, 2014 Conference & Exhibits • May 9, 2014 Institute Day

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www.iraconference.org/irc

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Don't forget to use the official hashtag #IRA14 when tweeting!

CREATE CHANGE. BECOME A STEP™ LITERACY TRAINER.

STEP™ is a developmental literacy assessment, instructional tool and data management system. The assessment defines the pathway and tracks the progress of pre-kindergarten through third grade students as they learn to read using researched-based milestones aligned to the common core.

The University of Chicago is seeking highly qualified literacy experts who meet the below criteria.

STEP™ Trainers Must:

- Master and teach STEP™ protocols, required trainings and content to leadership and teachers
- Hold an advanced degree in early literacy
- Travel at least 30 days per school year; schedule determined by STEP™
- Have at least 5 years classroom experience
- Have coached for a minimum of 2 years in grades PK-4

UCHICAGOImpact



Over 200 schools currently use STEP™. The University of Chicago, UChicago Impact is seeking consultants to continue the expansion and support of STEP™ nationwide. Candidates fluent in Spanish are encouraged to apply.

Please contact Cleary Taylor at clearytaylor@uchicago.edu (773) 702- 3452 to set up an initial phone screen.

Rate is commensurate with experience.

STEP Strategic Teaching and Evaluation of Progress



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375. 9:15 – 10:15 (Repeat of 260)
Math is Storytelling: Bringing Narrative, Play and Purpose to Problem Solving

Kassia Omohundro Wedekind
 Educator
 Arlington, Virginia



Connecting literacy and math through storytelling is a powerful way to help children more deeply understand mathematical problem solving. We'll take a look at research that explores the connection between storytelling and achievement in mathematics in early childhood and explore what implications this research has for our K-3 classrooms.

Hilton Ambassador (K-3)

376. 9:15 – 10:15
Guided Writing: Using Visualization to Make Characters Come Alive

Denise Reid, Dawn Paulson
 Eastern Illinois University, Charleston

The presenters will lead the participants through several guided writing steps beginning with visualizing a character's physical description and ultimately creating the character's personality and purpose. A packet will be provided.

Hilton Plaza 3 (K-6, ELL, Spec)

377. 9:15 – 10:15
Reciprocal Teaching—Building Levels of Text Complexity

Maria Perryman
 George B. Armstrong School of International Studies, Chicago

Demonstrating how reciprocal teaching will build levels of text complexity among students and teachers will gain the expertise necessary to instruct their students to analyze text through close reading using reciprocal teaching as a tool.

Center B-7E (4-6, ELL, Spec)

378. 9:15 – 10:15
Building Bridges Across the Border: My Year as an English Literacy Coach in Mexico

Janice Eilken
 Insituto San Roberto, Monterrey, Mexico

Have you ever considered sharing your literacy experience abroad? Follow my journey from job fair, through hiring, and on to working with a 98% Spanish speaking ELL population. Cultural information will also be shared about the sights and sounds of Mexico.

Hilton Embassy (K-6, ELL, Spec)



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 Your Source for *Jolly* Phonics
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Generate a successful foundation in the development of children's reading and writing skills.

Learn how to incorporate a systematic phonic approach into an existing program.

Find out how to increase the children's reading and writing skills equal to or above their chronological age including mainstream children, slow learners, children with learning difficulties and those with non-English speaking background.

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 www.beereading.com
 e-mail: beereading@charter.net

FREE SHIPPING FOR ORDERS OVER \$75.00

379. 9:15 – 10:15
Service Learning Project Connecting America to Zambia

Christy Ziller
 School District 209-U, Wilmington

A classroom example of service learning and the implementation of common core standards. All phases and plans will be shared including results.

Center B-2 (All)

380. 9:15 – 10:15
Family Reading Night at Your School!

Katie Russell
 CUSD #186, Murphysboro

Unsure how to start a family reading night at your school? Need more ideas? Come to this session! Bring your ideas! Handouts and prizes!

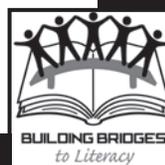
Hilton Plaza 1 (All)

381. 9:15 – 10:15
Freshen Up Your Centers

Bailey Cavanah, Ashley Shinn
 Nielson School, CUSD 205, Galesburg

Come hear how centers work in our classrooms. Fresh ideas for science, math, and literacy centers will be shared along with management and scheduling plans.

Center B-4E (PreK-3)



10:30 – 11:30

382. 10:30 – 11:30**Writing Workshop: Thirty-Five Years of Success for Student Writers**

Nancie Atwell
Educator/Author
Southport, Maine



Nancie will unpack a typical writing workshop, the approach that led her middle-school students to high achievement and deep satisfaction, including the essential elements of topic choice, mini-lessons and conferences, genre studies, and skills lessons in context.

Center B-11CD (3-12)

383. 10:30 – 11:30**Do You Know Your Preservice Teachers?**

Mary Hicks, Dorothy Giroux
Loyola University Chicago

Do your preservice teachers perceive themselves as readers and writers? In this interactive session, we will report what we have learned about our candidates. Participants will share strategies that influence preservice teachers' attitudes about literacy.

Center B-2 (Univ)

384. 10:30 – 11:30**Using Printshop to Create Support Materials for Reading And Writing Workshop**

Rebecca Trieger
School District 186, Springfield

Printshop is the perfect, affordable software to create eye-catching charts, graphic organizers, and signs. Learn how to make displays pop by easily adding pizzazz to text, importing graphics and having full control over layouts. Templates and resources will be shared. Create documents your students will want to reference!

Center B-9 (All)

385. 10:30 – 11:30**Bridging the Gap Between Home and School**

Ashley Shinn, Jennifer Bredemeier
CUSD #205, Galesburg

Come learn easy ways to get parents involved in teaching early literacy skills. Let us help you help parents in your classroom starting next week!

Center B-10 (PreK-3)

386. 10:30 – 11:30**Using Twitter to Improve Instruction**

Michael Carton
Rock Island-Milan School District 41

The 140 characters allowed in a Tweet may not seem like much, but it can transform your classroom and the way you teach.

Center B-4E (K-6)

387. 10:30 – 11:30**Fostering Growth in Elementary Gifted Readers**

Michele Kane
Northeastern Illinois University, Chicago
Nancy Stream
Millburn Elementary School, Wadsworth

Strong readers, who have a grasp of advanced concepts, will often need extension materials for continued growth in literacy. This presentation provides strategies for developing advanced vocabulary, creative and critical thinking, and sophisticated topics that will nurture the skills of high-ability learners.

Hilton Embassy (K-6, Spec)

388. 10:30 – 11:30**Third Space Theory: Teacher, do you think I share a space with only my family? What about you and others?**

Shadrack Msengi
Southern Illinois University, Edwardsville

This study investigated the degree of congruence between the family member, the child and the child's teacher in a contextualized lexicon decision-making. The findings are analyzed, discussed. The study concludes with implications for instructional practices.

Hilton Ambassador (ELL, Adults, Univ, Admin)

Thank you for attending the 2014 IRC Conference!

Don't forget to deposit your CPDU Evaluation Form in the Evaluation Box near the IRC Registration Area!



IRA Membership and the Illinois Reading Council—

Together We Can Do Great Things!

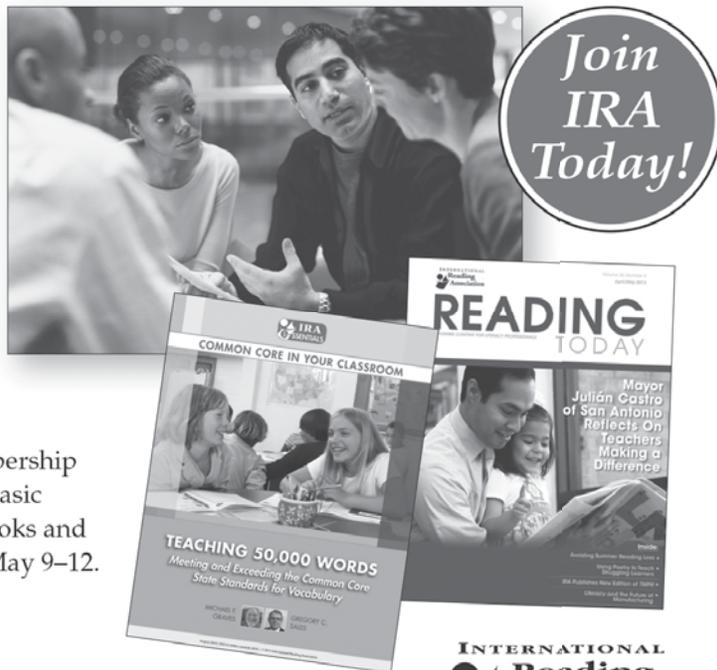
Join 53,000 IRA Member colleagues in a literacy community that speaks your language

IRA Membership and IRA's peer-reviewed journals help you stay up to date on the latest proven teaching strategies. And our Members-Only resources, including **IRA E-ssentials**, help you find new ways to engage and inspire your students.

Council Members Save!

As an Illinois Reading Council Member, you're eligible for a special offer—a choice of either IRA Basic or Online Membership for **only \$29!** That's a **\$10 savings** off the \$39 regular price for Basic Membership. Plus, you can enjoy significant savings on IRA books and DVDs, and the IRA 2014 Annual Conference in New Orleans, May 9–12.

Special student and retired professional rates are available. Contact IRA Customer Service for details.



For more information on IRA benefits or to join IRA, visit www.reading.org/IRA-IRC

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IRA-IRC13



1. COMPLETE YOUR IRA MEMBERSHIP INFORMATION

First Name _____ Initial _____ Last Name _____

Street Address _____

City and State/Province _____

Country _____ Zip/Postal Code _____

E-mail Address (necessary to receive all membership benefits) _____

Telephone: Home Office _____

MEMBER PROFILE

A. Primary Occupation (check one only):

School-based Educator

Classroom teacher
 Reading teacher or specialist
 Special education teacher
 Bilingual/ESL teacher
 Literacy coach
 ELA coordinator
 School librarian, media specialist

Administrator

School administrator
 District administrator

College/University

College/university faculty

College/university administrator
 College/university librarian, media specialist

Student

Undergraduate student
 Graduate student

Related Group

Private consultant
 Parent
 Retired literacy professional
 Other

All elementary (5–11 yrs.)
 Primary (5–7 yrs.)
 Intermediate (8–11 yrs.)
 Middle (12–15 yrs.)
 Secondary (15–18 yrs.)
 Junior/community college
 Undergraduate
 Graduate
 Researcher
 Adult education
 Other

B. Level (check one only):

Preschool (learners less than 5 yrs.)
 All school (5–18 yrs.)

C. Years of Experience as a Professional: _____ Years

2. ARE YOU CURRENTLY A MEMBER OF A STATE/PROVINCIAL COUNCIL?

Yes No If yes, which one? _____

3. SELECT YOUR IRA MEMBERSHIP (PLEASE CHOOSE ONE)

All options include a free subscription to IRA's bimonthly magazine *Reading Today*.

COUNCIL BASIC	<input type="checkbox"/> \$29	BASIC	<input type="checkbox"/> \$39
COUNCIL ONLINE	<input type="checkbox"/> \$29	ONLINE	<input type="checkbox"/> \$29

IF NOT CURRENT COUNCIL MEMBER

4. ADD JOURNAL SUBSCRIPTIONS

<i>The Reading Teacher</i> (learners up to age 12)	<input type="checkbox"/> \$30	<input type="checkbox"/> \$24
<i>Journal of Adolescent & Adult Literacy</i>	<input type="checkbox"/> \$30	<input type="checkbox"/> \$24
<i>Reading Research Quarterly</i>	<input type="checkbox"/> \$30	<input type="checkbox"/> \$24

Basic members may add Print & Online or Online-Only journal subscriptions to their membership. Online members may add Online-Only journal subscriptions.

5. TOTAL (MEMBERSHIP + SUBSCRIPTIONS) \$ _____

6. METHOD OF PAYMENT

Check made payable to IRA Credit card Purchase order (included signed copy)

CREDIT CARD ACCOUNT NUMBER (VISA, MASTERCARD, AMEX, DISCOVER) _____

CREDIT CARD EXPIRATION DATE _____

SIGNATURE _____

MONEY-BACK GUARANTEE: If you're not satisfied at any time, you may transfer your membership to another journal. If you'd like to cancel completely, we'll give you a refund on the balance of your membership.

IRC PUBLICATIONS ORDER FORM

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 888-454-1341, by fax at 309-454-3512, by mail, or online at www.illinoisreadingcouncil.org.

BROCHURES:

QUANTITY PRICE



Some ABC's for Raising a Reader *(In English)*

Un abecedario Para Criar A Un Lector *(In Spanish)*

Parents are their child's first teachers, and it's never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child's expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child. *Also available in Spanish.*

One brochure - \$.50
 25 brochures - \$ 8.00
 50 brochures - \$15.00
 100 brochures - \$25.00



Attempting Unknown Words: Suggestions for Parents

As the parent of a young child, you are a very important person for your child's reading and language development. You are your child's first teacher! This tri-fold brochure will provide strategies to aid your child as they attempt unknown words.

One brochure - \$.50
 25 brochures - \$ 8.00
 50 brochures - \$15.00
 100 brochures - \$25.00

BOOKLETS:



Help Me Grow To Be A Reader

This little 16-page booklet helps parents understand how children grow to be readers, as told from the child's point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

One booklet - \$1.00
 25 booklets - \$15.00
 50 booklets - \$25.00
 100 booklets - \$50.00

TOTAL AMOUNT ENCLOSED:

\$ _____

SHIP TO:

Address: _____

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Make checks payable to IRC and return this form and payment to:

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 (Sorry, no P.O.'s accepted.)

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New from Stephanie Harvey, Anne Goudvis, Katie Muhtaris, and Kristin Ziemke

*Organized around Steph and Anne's active literacy learning framework, **Connecting Comprehension and Technology** will help you teach how to:*

Monitor Comprehension

- Reflect Thinking with a Drawing Tool
- Think About Online Information
- Notice Internet Distractions
- Evaluate Internet Sources

Activate & Connect

- Annotate Thinking Digitally
- Narrate Thinking with Podcasts
- Explore Web Features
- Compare Text and Web Features

Ask Questions

- Share Questions Online
- Read an eBook to Answer Questions
- Ask Questions in Online Discussions
- Research Lingering Questions Online

Infer & Visualize

- Visualize with Digital Drawings
- Create and Illustrate Digital Poems
- Infer with Visual Cues
- Infer with Media Cues

Determine Importance

- Organize Thinking on a Spreadsheet
- Research Digitally Archived Questions
- Collaborate on a Spreadsheet
- Evaluate Infographics

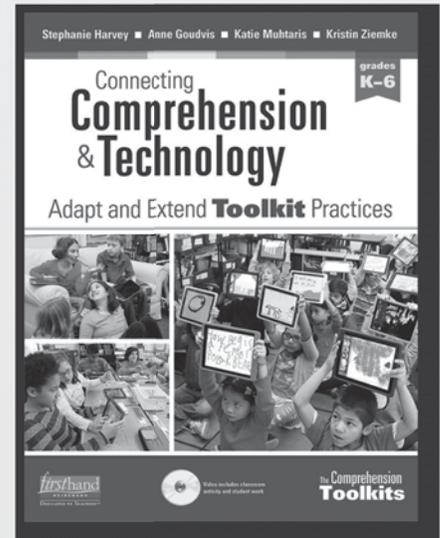
Summarize & Synthesize

- Produce a Media Project
- Create an Inquiry Movie
- Record a Video Book Review
- Create a Book Trailer

“Technology is a natural vehicle for **Toolkit's active literacy practices”**

Active literacy strategies matter now more than ever! Our students are growing up with dynamic information systems of constantly changing online texts. *Connecting Comprehension and Technology* will help you expand your students' literacy toolkit to incorporate practices that help them thrive in this digital world.

Grades K–6 / 978-0-325-04703-4 / 2013 / 280 pp + DVD / \$42.00



11:45 – 1:30

Saturday Luncheon
389. 11:45 – 1:30
Building Boys' Literacy

Jon Scieszka
 Author
 Brooklyn, New York



The challenges and a few possible solutions facing us in helping boys become literate citizens.
 Hilton Grand Ballroom

Static Sticker Decal Contest Winner
Anna Hulstedt
 6th Grader from Washington Academy, Belvidere, Illinois
 Presented at the Saturday Luncheon by Kathleen Sweeney
ICARE Static Sticker Decal Contest Chair



Illinois Reading Council
 Illinois Council for Affective Reading Education

Fall 2014 Illinois Reading Council Conference

October 2-4, 2014

Springfield, Illinois

P. David Pearson
Rafe Esquith
Lucy Calkins
Linda Dorn
Pam Allyn
Richard Allington
Maria Walther
Jerry Johns
Timothy Shanahan
Donna Ogle
Camille Blachowicz
Jennifer Berne
Brandi Noll
Michael Manderino
Margo Southall
Darrell Morris
Sharon Zinke

Harvesting the

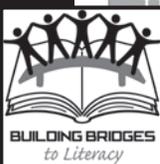


Fruits of Literacy

Steven Kellogg
Andrea Davis Pinkney
Steven L. Layne
Jerry Pinkney
Chris Crutcher
Wendelin Van Draanen
Sara Holbrook
Michael Salinger
Wendy McClure
Ursula Vernon
Jay Asher
Mark Parsons
Becky Anderson Wilkins
Laurie Elish-Piper
Sophie C. Degener
Kathy Barclay
And More to Come!

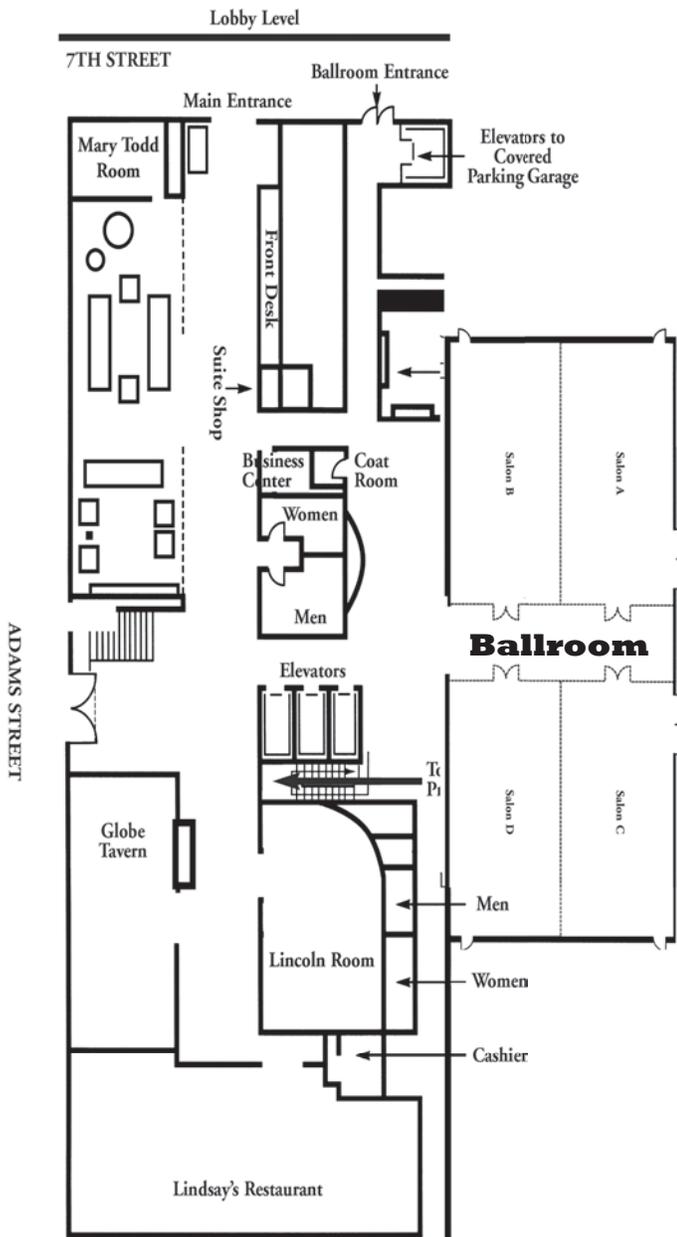
SATURDAY

HOUSING AND REGISTRATION WILL BE AVAILABLE IN THE PRELIMINARY PROGRAM IN MAY 2014.
 VISIT THE IRC WEBSITE AT WWW.ILLINOISREADINGCOUNCIL.ORG FOR MORE INFORMATION.

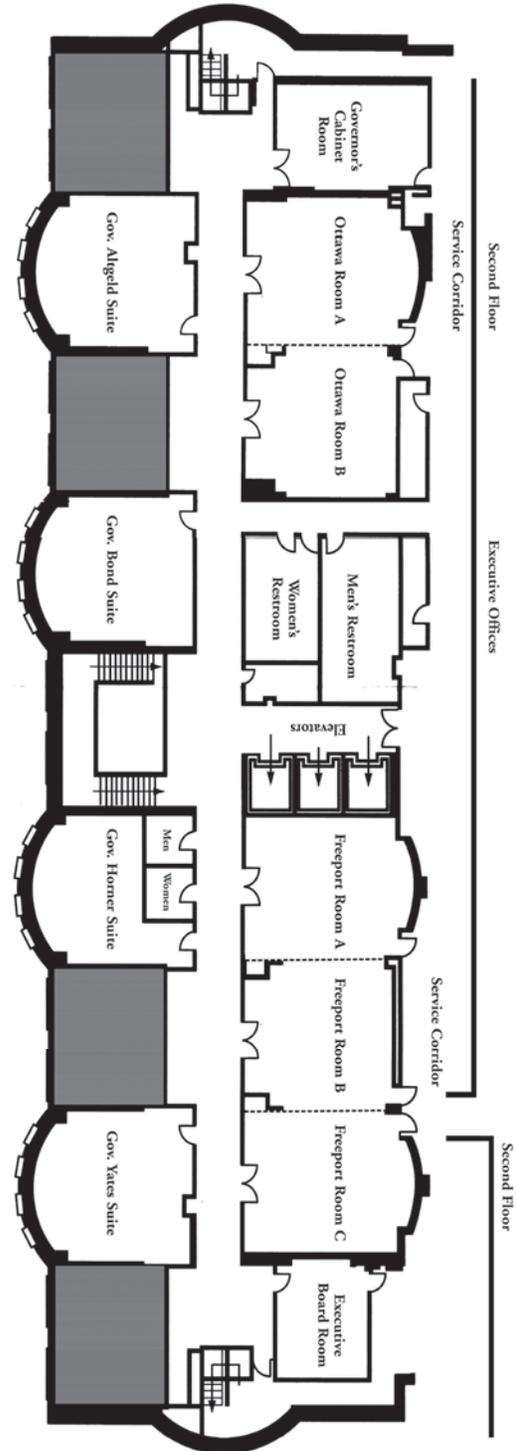


President Abraham Lincoln Springfield, A Doubletree Hotel

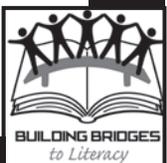
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First Floor

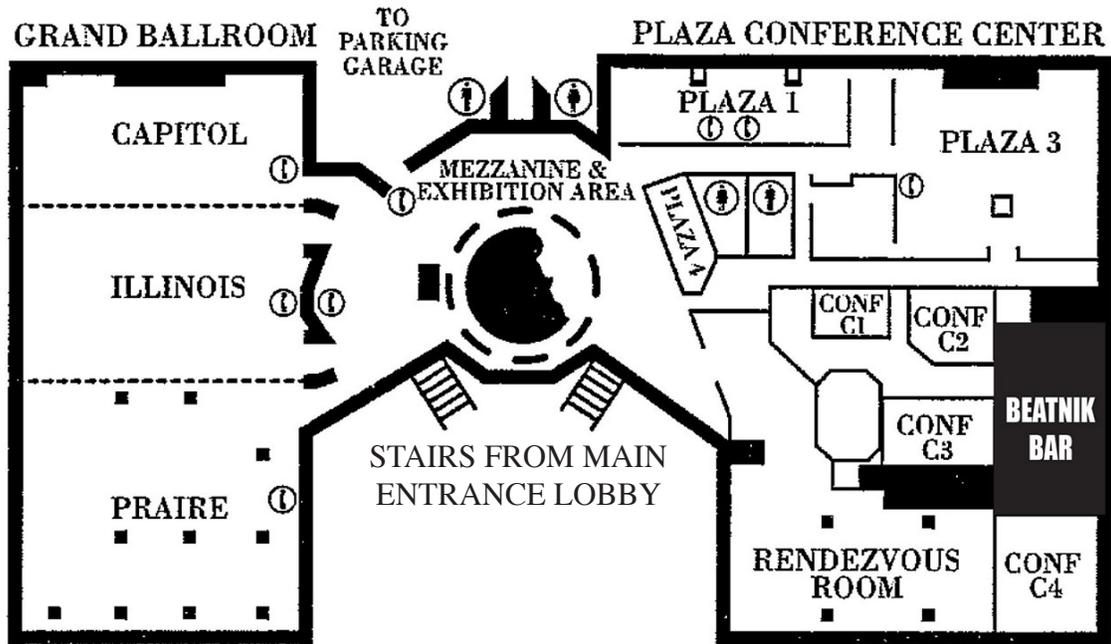


Second Floor

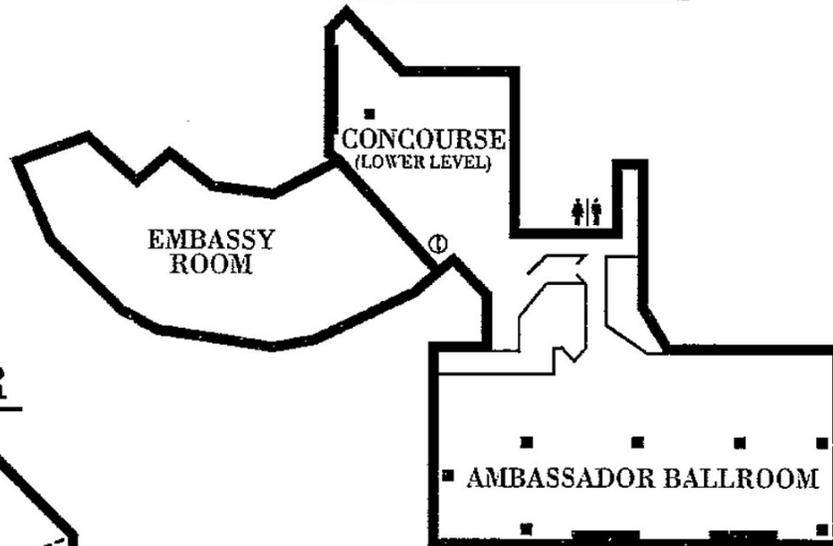


Springfield Hilton Hotel

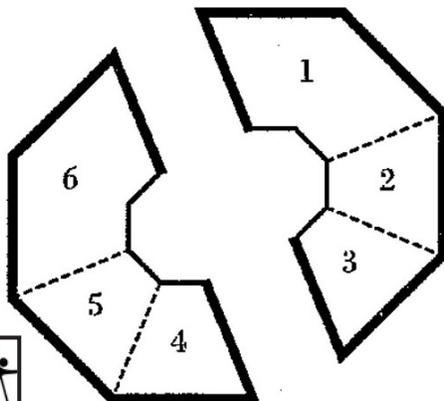
MEZZANINE LEVEL



CONCOURSE LEVEL



29TH FLOOR



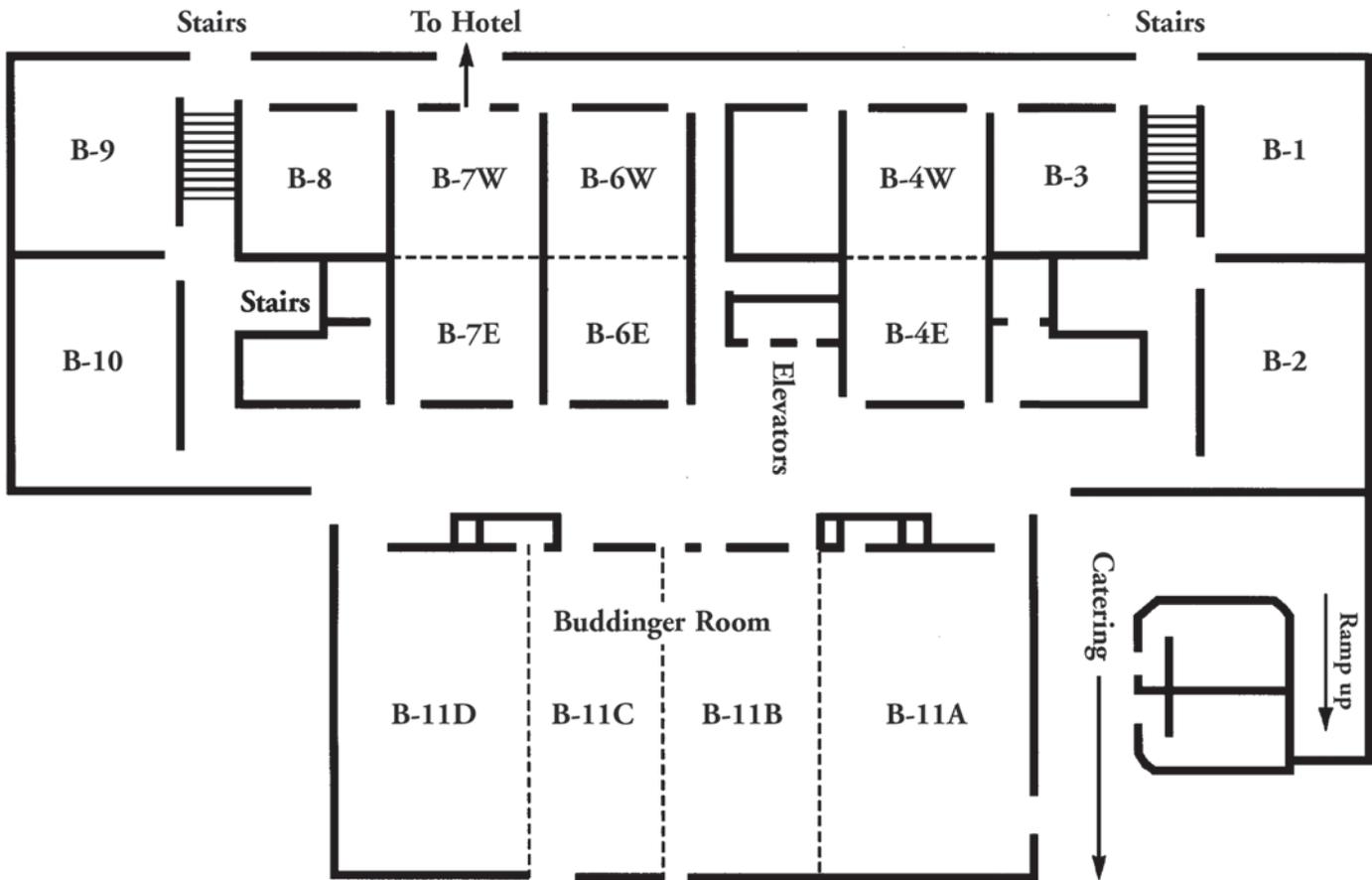
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Prairie Capital Convention Center



Meeting Rooms in Lower Level

Illinois Reading Council - Shuttle Bus Schedule

A complimentary convention shuttle service is available during the Conference.
Buses run between the Convention Center and listed convention hotels.

*The IRC Shuttle Service is being provided by Harmony Charter.
Look for the white coach and smaller shuttle buses.*

Convention Center Stops

Shuttle Bus drops off and picks up on Adams Street in front of the Convention Center.

Hotel Stops

Shuttle Bus drops off and picks up at each hotel. Check pick-up times at each hotel.

Day Schedule for Thursday and Friday

Shuttle runs **APPROXIMATELY** every 20-30 minutes
from 6:15 a.m. until 6:00 p.m.

	<u>First Pick-Up Time at Hotel</u>	<u>Last Pick-Up Time at Hotel</u>
Bus #1		
Ramada Limited North	6:15 a.m. _____	5:15 p.m.
Northfield Inn	6:25 a.m. _____	5:25 p.m.
Bus #2		
Candlewood Suites	6:15 a.m. _____	5:15 p.m.
Microtel Inn & Suites	6:25 a.m. _____	5:25 p.m.
Residence Inn	6:35 a.m. _____	5:35 p.m.
Bus #3		
Hampton Inn	6:15 a.m. _____	5:15 p.m.
Country Inn & Suites	6:25 a.m. _____	5:25 p.m.
Bus #4		
Drury Inn & Suites	6:15 a.m. _____	5:15 p.m.
Hilton Garden Inns	6:25 a.m. _____	5:25 p.m.
Comfort Suites	6:35 a.m. _____	5:35 p.m.

The Carpenter Street Hotel and State House Inn will provide their own shuttle system.

**Last bus leaves the Convention Center at 6:00 p.m.
to return to hotels before the night schedule begins.**

No buses run from 11:00 a.m. - 12:00 noon on Thursday and Friday.

Night Schedule for Thursday and Friday

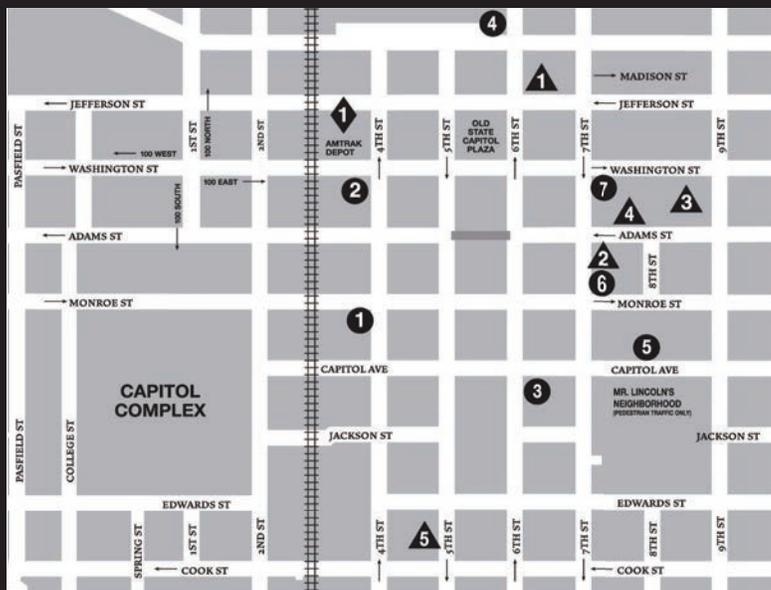
**Night Shuttle runs every 90 minutes
from 6:15 p.m. until 10:30 p.m.**

	<u>Hotel Pick-Up Times</u>	<u>Center Pick-Up Times</u>
Bus #1		
Ramada Limited North	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Northfield Inn	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Candlewood Suites	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Microtel Inn & Suites	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Residence Inn	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30
Bus #2		
Hampton Inn	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Country Inn & Suites	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Drury Inn & Suites	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Hilton Garden Inn	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Comfort Suites	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30

Last bus leaves the Convention Center at 10:30 p.m. to return to the hotels.

NO SHUTTLE SERVICE IS AVAILABLE ON SATURDAY, MARCH 15, 2014.

There are many parking options available and on-street metered parking is FREE on Saturday!



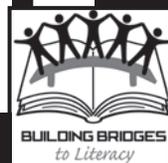
● PUBLIC PARKING GARAGES & LOTS

1. 4th & Monroe
2. 4th & Washington
3. 6th & Capitol
4. 6th & Madison (Presidential Museum)
5. 7th & Capitol (under public library)
6. 7th & Monroe (Near Hilton Springfield Hotel)
7. 7th & Washington (Near PCCC and President Abraham Lincoln Hotel)

▲ SITES & HOTELS

1. Abraham Lincoln Presidential Museum
2. Hilton Springfield
3. Prairie Capital Convention Center
4. President Abraham Lincoln Springfield - a DoubleTree by Hilton Hotel
5. Vachel Lindsay Home

▲ TRANSPORTATION



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Map of Exhibit Area

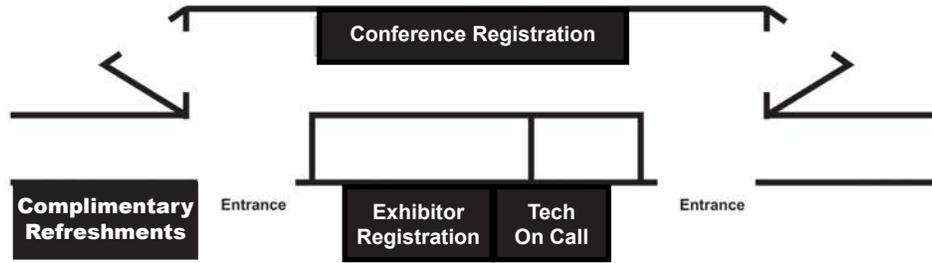
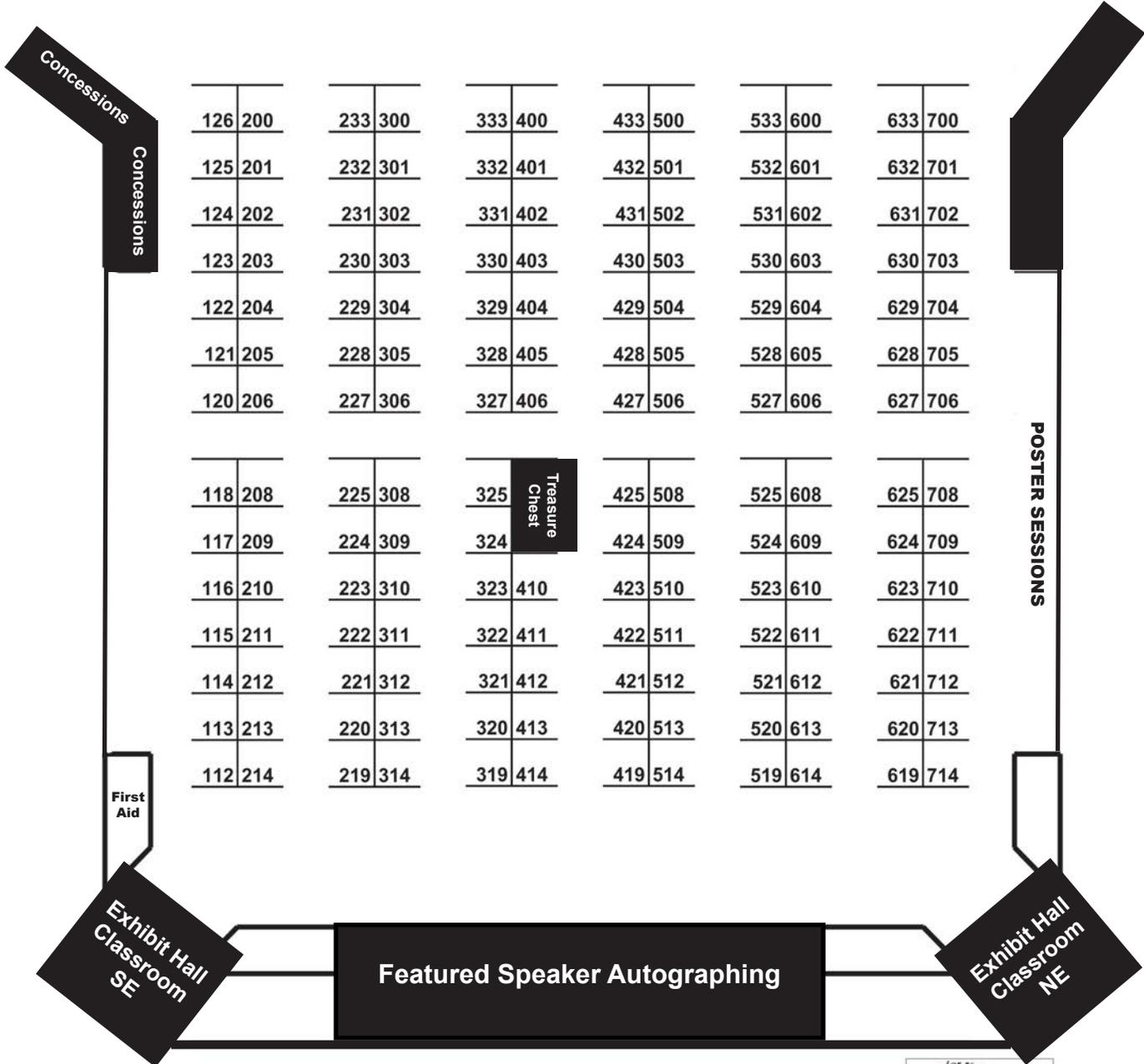
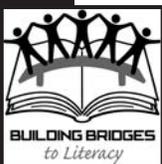


EXHIBIT AREA MAP



The Prairie Capital
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Springfield, IL



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For more information, visit:

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Visit the Exhibits

Thursday, March 13, 2014

8:00 a.m. - 5:00 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Thursday, 3:00 - 4:30 p.m.

Provided by



Booths 212-214

Friday, March 14, 2014

8:00 a.m. - 4:00 p.m.

**Complimentary Refreshments
in the Exhibit Area**

Friday, 8:30 - 10:00 a.m.

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**Complimentary Refreshments
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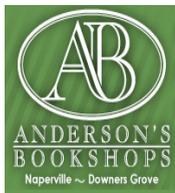
from 2:30 - 4:00 p.m.

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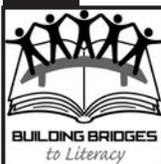
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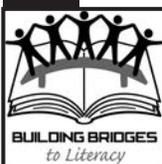
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www.uis.edu/mtl
Booth: 125

University of Illinois Springfield English Dept.

Tena Helton, Lan Dong
Candace Meserole
1 University Plaza, UHB 3050
Springfield, IL 62703
217-206-6779
www.uis.edu/english
Booth: 116

University of St. Francis-College of Education

Amy Mihelich, Amy Brodeur
500 Wilcox
Joliet, IL 60435
815-740-3699
www.stfrancis.edu/real
Booth: 211

Usborne Books & More

Betsy Boatz
PO Box 79
Minier, IL 61759
309-531-2226
BetsysUsborneBooks.com
Booths: 227

Whatever Plus Inc.

Len Trumper
1099 Kamm Road
Springfield, IL 62707
217-544-0533
Booths: 701

Wilson Language Training Corp.

Teresa Brusco, Karen DeBari
47 Old Webster Road
Oxford, MA 01540
508-368-2399
www.wilsonlanguage.com
Booths: 611-612

WriteSteps

Terry Gates
2885 Sanford Avenue, SW #22514
Grandville, MI 49418
800-689-1408
www.WriteStepsWriting.com
Booths: 223

Zaner-Bloser

Bernard Turner
1201 Dublin Road
Columbus, OH 43216
800-248-2568
www.zaner-bloser.com
Booths: 428-430

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IRC Shirt Order Form

T-SHIRTS (in light blue only):



Small	\$12.00 X	=
Medium	\$12.00 X	=
Large	\$12.00 X	=
XL	\$12.00 X	=
XXL	\$14.00 X	=
XXXL	\$14.00 X	=

LONG-SLEEVED T-SHIRTS (in light blue only):



Small	\$17.00 X	=
Medium	\$17.00 X	=
Large	\$17.00 X	=
XL	\$17.00 X	=
XXL	\$19.00 X	=
XXXL	\$19.00 X	=

FLEECE 1/4 ZIP PULLOVER (in navy only):



Small	\$30.00 X	=
Medium	\$30.00 X	=
Large	\$30.00 X	=
XL	\$30.00 X	=
XXL	\$32.00 X	=
XXXL	\$32.00 X	=

POLO (in light blue only):



Small	\$20.00 X	=
Medium	\$20.00 X	=
Large	\$20.00 X	=
XL	\$20.00 X	=
XXL	\$22.00 X	=
XXXL	\$22.00 X	=

U
R

TOTAL DUE _____

Name: _____ Council: _____
 Address: _____
 City: _____ State: _____ Zip: _____
 Phone: _____ Email: _____

Make checks payable to IRC and return to:

Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761

online at: www.illinoisreadingcouncil.org
 or fax to: (309) 454-3512

Method of Payment:
 (Sorry, no P.O.'s accepted.)

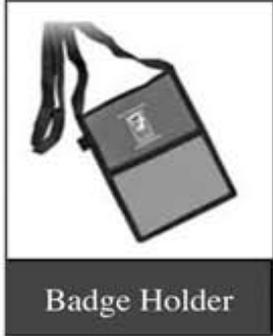
Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Signature _____ Credit Card Expiration Date: Mo Yr.



Illinois Reads Marketplace Order Form



BADGE HOLDER	\$5.00	X	_____	=	_____
LANYARD	\$5.00	X	_____	=	_____
LICENSE PLATE FRAME	\$5.00	X	_____	=	_____
TOTE BAG	\$5.00	X	_____	=	_____
TUMBLER	\$5.00	X	_____	=	_____

T-SHIRTS:



Small	\$18.00	X	_____	=	_____
Medium	\$18.00	X	_____	=	_____
Large	\$18.00	X	_____	=	_____
XL	\$18.00	X	_____	=	_____
XXL	\$18.00	X	_____	=	_____
XXXL	\$18.00	X	_____	=	_____

Thank you for supporting Illinois Reads! **TOTAL DUE** _____

Name: _____ Council: _____
 Address: _____
 City: _____ State: _____ Zip: _____
 Phone: _____ Email: _____

Make checks payable to IRC and return to:
Illinois Reading Council
 203 Landmark Drive, Suite B
 Normal, IL 61761
 online at: www.illinoisreads.org
 or fax to: (309) 454-3512

Method of Payment: (Sorry, no P.O.'s accepted.) Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Signature _____ Credit Card Expiration Date: Mo Yr.

Request for Membership on IRC Standing and Special Committees 2014 - 2015

Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.

IRC STANDING COMMITTEES:

- Budget, Finance, and Strategic Planning Committee** - Prepare a yearly budget, report on the audit, and review dues structure. Work to establish a well-defined vision for the future of IRC.
- Bylaws, Policies and Procedures Committee** - Review and update the IRC bylaws and policies.
- Conference Committee** - Make plans for the annual conference of the council.
- Council Bylaws Committee** - Work with councils to review and update council bylaws.
- Legislative Committee** - Gather and disseminate information concerning legislation related to reading.
- Membership Committee** - Stimulate membership of IRA, state, local, and special interest councils.
- Nominating Committee** - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.
- Organization Committee** - Act as liaison between IRA and local and special interest councils.
- Publicity and Publications Committee** - Provides templates and support to IRC and local councils to promote membership and events. Provide guidance in creating and publishing IRC materials.
- Student Membership Committee** - Promote student membership of IRA, state, local, and special interest councils.

IRC SPECIAL COMMITTEES:

- Educational Initiatives and Professional Development** - Share best practices in educational initiatives and effective professional development to support all grade levels and content areas.
- Educational Media Committee** - Assist state, local, and special interest councils with newspapers in education and with the integration of technology and literacy.
- Family Literacy Committee** - Collect and disseminate information concerning adult, parent, and family literacy.
- Illinois Reads Committee** - A yearly statewide project to encourage reading for all Illinois citizens.
- Intellectual Freedom Committee** - Collect and disseminate information concerning censorship of reading materials.
- International Projects Committee** - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.
- IRA Exemplary Reading Program Award Committee** - Assist IRA in recognizing outstanding reading and language arts programs in Illinois schools.
- IRC Literacy Support Grants Committee** - Recommend financial grants for literacy projects.
- Obama Literacy Fund Committee** - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers' use.
- Prairie State Award Committee** - Review nominations to select an outstanding Illinois children's/YA author.
- Reading Educator of the Year Award Committee** - Recognize outstanding teachers contributing to literacy.
- Sticker Design Contest Committee** - Promote the Static Sticker Decal Contest that encourages children to read.
- Studies and Research Committee** - Disseminate analyses and syntheses of research findings to IRC members.

**Please complete the information below and mail the form to:
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761**

Committee Name _____

I wish to be considered.

Name _____

Reading Council _____

Address _____

City _____ State _____ Zip _____

Telephone: Home _____ School _____ Email _____



MEMBERSHIP FORM

203 Landmark Drive, Suite B
Normal, IL 61761

Phone: 888-454-1341
Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org
Web: www.illinoisreadingcouncil.org

1 Please print or type. *Individual Membership for One Year*

Last Name _____ First Name _____ Middle Initial _____

Address _____ E-mail _____

City _____ State _____ Zip _____ County _____

Home Phone () _____ Bus. Phone () _____

School Name _____ District _____ City _____
or
Business/Institution _____ City _____

Are you a Preservice Teacher? ____ yes ____ no College/University _____

2 List the council(s) you wish to join.
When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. _____
2. _____
3. _____
4. _____

3 List the dues amount of each council you are joining.

\$45 - One year membership
\$25 - Preservice Teacher membership

4 Discount for multiple memberships.
If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council.

Total Before Discount _____
Discount _____
TOTAL AMOUNT DUE _____

5 Return this form with payment to:
Illinois Reading Council
ATTN: Membership Dept.
203 Landmark Drive, Suite B
Normal, IL 61761

Method of Payment: Check (payable to IRC) Credit Card (Visa, MasterCard, Discover)

Paying by credit card? Join Online or Fax: 309-454-3512

Signature _____ Credit Card Expiration Date: Mo _____ Yr. _____

6 In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Reading Association (IRA)?
a. ____ yes membership # _____ expiration date _____
b. ____ no

Professional Areas of Interest (Check 3)

a. ____ administration
b. ____ adult literacy
c. ____ affective reading
d. ____ assessment
e. ____ children's literature
f. ____ comprehension
g. ____ content area reading
h. ____ family literacy
i. ____ holistic reading
j. ____ multilingual/multicultural
k. ____ newspapers in education
l. ____ parents and reading
m. ____ reading for gifted students
n. ____ research
o. ____ study skills
p. ____ teacher education
q. ____ technology in reading
r. ____ Title I/remedial reading
s. ____ young adult literature
t. ____ young authors/writing

Age
a. ____ 18-24
b. ____ 25-39
c. ____ 40-54
d. ____ 55 and over

Years in Education Profession
a. ____ 0-4
b. ____ 5-14
c. ____ 15-29
d. ____ 30 and over

Highest Degree Earned
a. ____ Bachelors
b. ____ Masters
c. ____ Doctorate

Present Position

Classroom Teacher:
a. ____ preschool
b. ____ K-3
c. ____ 4-6
d. ____ middle school/jr. high
e. ____ high school
f. ____ post Secondary

Administrator:
a. ____ curriculum/reading supervisor
b. ____ building principal
c. ____ superintendent
d. ____ other _____

Other:
a. ____ librarian
b. ____ parent
c. ____ special ed. teacher
d. ____ gifted/talented teacher
e. ____ Title I/remedial
f. ____ reading specialist
g. ____ retired

Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$45 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is \$25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
<p><input type="checkbox"/> Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee & Ogle)</p> <p><input type="checkbox"/> Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)</p> <p><input type="checkbox"/> Sauk Valley Reading Council - (Eastern Whiteside & Henry, Western Lee, Ogle, & Bureau)</p> <p><input type="checkbox"/> Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p>	<p><input type="checkbox"/> Black Hawk Reading Council - (Rock Island, Mercer, Western Henry & Whiteside)</p> <p><input type="checkbox"/> Illinois Valley Reading Council - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p><input type="checkbox"/> Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p><input type="checkbox"/> Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p><input type="checkbox"/> East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p><input type="checkbox"/> Illini Reading Council - (Champaign, Piatt, Southern Ford)</p> <p><input type="checkbox"/> Vermilion Valley Reading Council - (Vermilion)</p>
REGION 2	REGION 5	REGION 8
<p><input type="checkbox"/> Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</p> <p><input type="checkbox"/> Lake Area Reading Council - (Western Lake, McHenry, Northwestern Cook)</p> <p><input type="checkbox"/> Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)</p>	<p><input type="checkbox"/> South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p><input type="checkbox"/> Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</p> <p><input type="checkbox"/> Will County Reading Council - (Will)</p>	<p><input type="checkbox"/> Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p><input type="checkbox"/> National Road Reading Council - (Bond, Effingham, Fayette)</p>
REGION 3	REGION 6	REGION 9
<p><input type="checkbox"/> Fox Valley Reading Council - (Kane)</p> <p><input type="checkbox"/> Prairie Area Reading Council - (Western DuPage County)</p> <p><input type="checkbox"/> West Suburban Reading Council - (DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</p>	<p><input type="checkbox"/> Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p><input type="checkbox"/> Macon County Reading Council - (Macon)</p> <p><input type="checkbox"/> MID-State Reading Council - (McLean, DeWitt)</p>	<p><input type="checkbox"/> South Eastern Reading Council - (Lawrence, Richland, Clay, Crawford, Jasper, Edwards, Wabash)</p> <p><input type="checkbox"/> Southern Illinois Reading Council - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson)</p>
REGION 10		
<p><input type="checkbox"/> CIRP - (College Instructors of Reading Professionals)</p> <p><input type="checkbox"/> ICARE - (Illinois Council for Affective Reading Education)</p> <p><input type="checkbox"/> ILLC - (Illinois Language and Literacy Council)</p> <p><input type="checkbox"/> ITA - (Illinois Title I Association)</p> <p><input type="checkbox"/> SRL - (Secondary Reading League)</p>		

To obtain CPDUs, complete both sides of this form and keep for your records and/or your local school district.

EVIDENCE OF COMPLETION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

EVIDENCE OF PARTICIPATION: This is to certify that the undersigned has attended the training program described below.

DIRECTIONS: This form serves as evidence of completion to verify attendance at a conference, workshop, or other professional development training activity. Providers must complete the information identified below. Certificate holders must keep this form for a period of five years and produce it if requested to do so for a random audit. Both parties must sign the form where indicated.

TITLE OF ACTIVITY

IRC Conference - Building Bridges to Literacy

DESCRIPTION/NATURE OF THE EVENT

Conference

APPROVED PROVIDER AND PROVIDER NUMBER

Illinois Reading Council - #100232

LOCATION (Name of Facility, City and State)

Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

DURATION (Contact Hours) ONE CPDU PER CONTACT HOUR

START DATE

START TIME

END DATE

END TIME

NAME OF PRESENTER

SIGNATURE OF PROVIDER'S REPRESENTATIVE

Carrie Sheridan

Information supplied in the box below is optional and is completed by the participant/certificate holder if desired.

REFLECTION STATEMENT: (OPTIONAL) Although the Reflection Statement is no longer required, you may want to use this space to summarize this activity and what you learned. You may also want to indicate if this activity meets Purpose E (least restrictive environment requirement) and how it applies to teaching students with disabilities in the least restrictive environment.

Print or Type Name of Participant

Signature of Participant

Date

(TO BE RETAINED BY TEACHER FOR 5 YEARS AFTER RENEWAL OF CERTIFICATE)

Illinois Reading Council March 2014 Conference CPDU Evidence of Completion Form

Complete and keep this form for your own use and/or use with your local school district.

Instructions: This copy is for your own use and/or use with your local school district. Please remember that final approval of any CPDU rests with your local school district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots.

YOUR COPY OF CPDU FORM

Session #	Title of Presentation	Name of Presenter(s)
<u>THURSDAY, MARCH 13, 2014</u>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 p.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:15 p.m.	_____	_____
6:30 p.m.	_____	_____
8:30 p.m.	_____	_____
<u>FRIDAY, MARCH 14, 2014</u>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:30 p.m.	_____	_____
6:00 p.m.	_____	_____
8:30 p.m.	_____	_____
<u>SATURDAY, MARCH 15, 2014</u>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____

Name of participant (please print) _____

Address _____

City _____ State _____ Zip _____

Phone _____

To obtain CPDUs, complete both sides of this form and place in the evaluation box.

EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY IRC Conference - Building Bridges to Literacy	DATE March 13-15, 2014
--	----------------------------------

LOCATION (Facility, City, State)
Prairie Capital Convention Center, Hilton Hotel, A Lincoln Hotel, Springfield, Illinois

NAME OF PROVIDER
Illinois Reading Council

Please answer the following questions by marking the scale according to your perceptions of this professional development activity.

	Strongly Agree	Somewhat Agree	No Opinion	Somewhat Disagree	Strongly Disagree
1. This activity increased my knowledge and skills in my areas of certification, endorsement or teaching assignment.	<input type="checkbox"/>				
2. The relevance of this activity to ISBE teaching standards was clear.	<input type="checkbox"/>				
3. It was clear that the activity was presented by persons with education and experience in the subject matter.	<input type="checkbox"/>				
4. The material was presented in an organized, easily understood manner.	<input type="checkbox"/>				
5. This activity included discussion, critique, or application of what was presented, observed, learned, or demonstrated.	<input type="checkbox"/>				

The best features of this activity were:

Suggestions for improvement include:

Other comments and reactions I wish to offer:

CPDU EVALUATION FORM

Illinois Reading Council March 2014 Conference CPDU Evidence of Participation Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of CPDU credit. Please remember that final approval of any CPDU rests with your local district.

For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed.

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Session #	Title of Presentation	Name of Presenter(s)
-----------	-----------------------	----------------------

THURSDAY, MARCH 13, 2014

7:00 a.m.		
8:00 a.m.		
9:15 a.m.		
10:30 a.m.		
11:45 p.m.		
1:45 p.m.		
3:00 p.m.		
4:15 p.m.		
6:30 p.m.		
8:30 p.m.		

FRIDAY, MARCH 14, 2014

7:00 a.m.		
8:00 a.m.		
9:15 a.m.		
10:30 a.m.		
11:45 a.m.		
1:45 p.m.		
3:00 p.m.		
4:30 p.m.		
6:00 p.m.		
8:30 p.m.		

SATURDAY, MARCH 15, 2014

7:00 a.m.		
8:00 a.m.		
9:15 a.m.		
10:30 a.m.		
11:45 a.m.		

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____
 Name of participant (please print) _____
 Address _____
 City _____ State _____ Zip _____
 Phone _____

HELP US PLAN FOR OCTOBER 2014

Please use this form to evaluate this year's conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>	
1. Overall, I was satisfied with the March 2014 Conference .	1	2	3	4	5
2. Conference offered a wide variety of speakers/activities .	1	2	3	4	5
3. Author/illustrator presentations were enjoyable.	1	2	3	4	5
4. Featured educational speakers were valuable & relevant.	1	2	3	4	5
5. Teachers sharing their classroom practices were valuable.	1	2	3	4	5
6. Research-based presentations were valuable & relevant.	1	2	3	4	5
7. Who would you like to see present at a future IRC Conference?					

Name:

Topic/Area

Contact info (if available):

8. I attended the Conference on (circle all that apply): **Wed.** **Thurs.** **Fri.** **Sat.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>					<u>Strongly Disagree</u>
A. Wednesday evening Welcome Reception	1	2	3	4	5	N/A
B. Wednesday evening Book Gossip	1	2	3	4	5	N/A
C. Thursday afternoon Exhibit Hall Extravaganza	1	2	3	4	5	N/A
D. Thursday evening Hear the Authors Read	1	2	3	4	5	N/A
E. Friday afternoon Beatnik Bar	1	2	3	4	5	N/A
F. Friday afternoon Grapevine Book Chat	1	2	3	4	5	N/A

G. Other _____

10. In the Exhibit Hall, I would like the following products and services to be available: _____

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
A. Overall, the exhibits were helpful and informative.	1	2	3	4	5	N/A
B. The Technology on Call was a useful service.	1	2	3	4	5	N/A
C. The complimentary refreshments were good.	1	2	3	4	5	N/A
D. How much time did you spend in the exhibit hall?	1 hour or less	1-3 hours	3-6 hours	N/A		

11. **Additional comments or suggestions about presentations, special events and/or the conference:**
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

12. **Please tell us about yourself.**

Age Range:	Years in Education:	Distance Traveled:
<input type="checkbox"/> 18-24	<input type="checkbox"/> 0-4	<input type="checkbox"/> less than 100 miles
<input type="checkbox"/> 25-39	<input type="checkbox"/> 5-14	<input type="checkbox"/> 101-200 miles
<input type="checkbox"/> 40-54	<input type="checkbox"/> 15-29	<input type="checkbox"/> 201-300 miles
<input type="checkbox"/> 55 and over	<input type="checkbox"/> 30 and over	<input type="checkbox"/> 300 + miles

Current Position (Select One)

Administrator:	Classroom Teacher:	Other:
<input type="checkbox"/> Principal	<input type="checkbox"/> Preschool	<input type="checkbox"/> Pre-service Teacher
<input type="checkbox"/> Superintendent	<input type="checkbox"/> K – 3	<input type="checkbox"/> Title I/Remedial Teacher
<input type="checkbox"/> Curriculum Supervisor	<input type="checkbox"/> 4 – 6	<input type="checkbox"/> Reading Spec./ Lit. Coach
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Middle/Jr. High	<input type="checkbox"/> Gifted Teacher
	<input type="checkbox"/> High School	<input type="checkbox"/> Spec. Ed. Teacher
	<input type="checkbox"/> Post Secondary	<input type="checkbox"/> Librarian/Media Specialist
		<input type="checkbox"/> Speech/Language Pathologist
		<input type="checkbox"/> Teacher Aide/ Paraprofessional
		<input type="checkbox"/> Substitute Teacher
		<input type="checkbox"/> Retired Teacher
		<input type="checkbox"/> Homeschool Teacher
		<input type="checkbox"/> Other _____

District Type:

- Urban
- Suburban
- Small City
- Rural/Small Town

Conference Notes

Conference Notes

Conference Notes

Conference Notes

CONFERENCE PLANNER

TIME

EVENT

LOCATION

WEDNESDAY, MARCH 12, 2014

5:00 p.m. - 9:00 p.m. Registration Convention Center Lobby

6:00 p.m. - 8:00 p.m. Welcome Reception and Illinois Reads Launch Old State Capitol

8:30 p.m. - 10:00 p.m. Book Gossip A. Lincoln Ballroom

THURSDAY, MARCH 13, 2014

7:00 a.m. - 2:00 p.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

7:00 a.m. - 7:45 a.m. Orientation for New Participants A. Lincoln Bond

8:00 a.m. - 5:00 p.m. Exhibits Convention Center Exhibit Hall

Thursday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____

1:45 p.m.
(Alternate Choice) _____

3:00 p.m.
(Alternate Choice) _____

3:00 p.m. - 4:30 p.m. Complimentary Refreshments Convention Center Exhibit Hall

4:00 p.m. - 5:00 p.m. Exhibit Hall Extravaganza Convention Center Exhibit Hall

5:15 p.m. - 5:45 p.m. IRC Annual Membership Meeting Hilton Rendezvous

6:15 p.m. - Dining Plans _____

8:30 p.m. - 10:30 p.m. Hear the Authors Read and Autographing Hilton Grand Ballroom

FRIDAY, MARCH 14, 2014

7:00 a.m. - 2:00 p.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

8:00 a.m. - 4:00 p.m. Exhibits Convention Center Exhibit Hall

8:30 a.m. - 10:00 a.m. Complimentary Refreshments Convention Center Exhibit Hall

Friday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____

1:45 p.m.
(Alternate Choice) _____

3:00 p.m.
(Alternate Choice) _____

2:30 p.m. - 4:00 p.m. Complimentary Refreshments Convention Center Exhibit Hall

3:00 p.m. - 4:30 p.m. Beatnik Bar Hilton Conference Center

4:15 p.m. - 7:00 p.m. Pre-Service Teachers' Round Table and Pizza Party A. Lincoln Ballroom

6:15 p.m. - Dining Plans _____

8:30 p.m. - 10:00 p.m. Heard It Through the Grapevine Book Chat A. Lincoln Ballroom

SATURDAY, MARCH 15, 2014

7:00 a.m. - 9:00 a.m. Registration Convention Center Lobby

7:00 a.m. - Dining Plans _____

Saturday Session Choices:

8:00 a.m.
(Alternate Choice) _____

9:15 a.m.
(Alternate Choice) _____

10:30 a.m.
(Alternate Choice) _____

11:45 a.m. - Dining Plans _____



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Twitter: @ILReadCouncil #IRC2014

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MISSION

The mission of the Illinois Reading Council is to provide support and leadership to educators as they promote and teach lifelong literacy.

VISION

The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grass roots involvement of a diverse membership. The IRC's publications, special projects, conferences, and workshsops stimulate personal and professional growth of educators.

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