

# Illinois Reading Council

October 2014 Conference

## Harvesting the



## Fruits of Literacy

October 2-4, 2014  
Springfield, Illinois

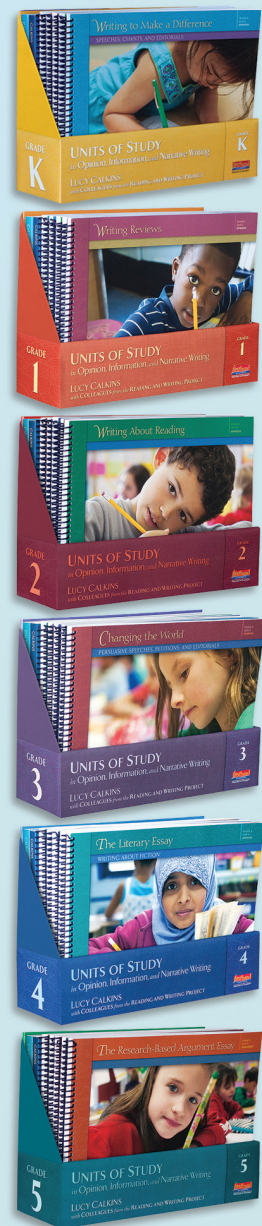
New from **Lucy Calkins** and Colleagues

# UNITS OF STUDY *in* Opinion/Argument, Information, *and* Narrative Writing

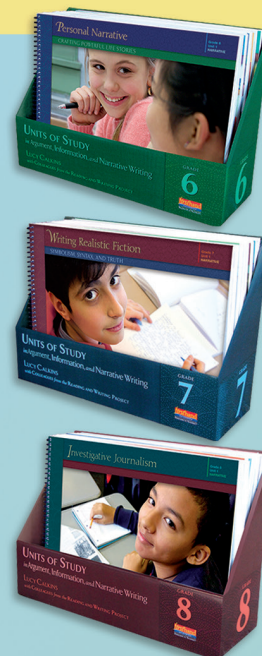
Building on the best practices and proven frameworks in their original Units of Study for Teaching Writing series, Lucy Calkins and colleagues from the Teachers College Reading and Writing Project offer a new series with grade-by-grade plans for teaching writing workshops that help all students become strong, confident writers.

These new units of study will:

- ◆ help you teach **opinion/argument, information, and narrative writing** with increasing complexity and sophistication
- ◆ foster **high-level thinking**, including regular chances to synthesize, analyze, and critique
- ◆ develop and refine strategies for **writing across the curriculum**
- ◆ support **greater independence and fluency** through intensive writing opportunities
- ◆ include **strategic performance assessments** to help monitor mastery and differentiate instruction
- ◆ provide a ladder of **writing progressions across the elementary and middle school grades.**



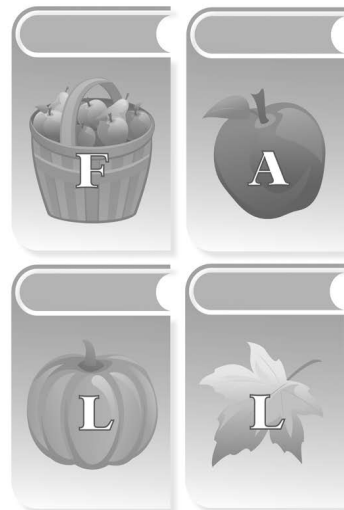
**New! Grades K-8**





# Welcome to the **47th Annual Illinois Reading Council Conference**

Harvesting the



Fruits of Literacy

FALL 2014



So, if we are together in Springfield for the IRC Conference, this must be March, right? We are here to “Harvest the Fruits of Literacy” with our first-ever fall conference, and we hope the timing works out well. Unfortunately, our change to a fall conference means that some of our members will not be among us due to our dates being in conflict with an important and holy day. That conflict will certainly never happen again, and we look forward to our friends rejoining us next year.

A record number of program proposals were submitted for this conference and many of them promise that teachers will leave the sessions with things to try on Monday. Won't it be nice to take ideas and enthusiasm from the conference and still be at the beginning of an exciting school year?

I took great joy in inviting the 36 featured speakers. Many are from our own state, but when the field is reading and the state is Illinois, drawing from home leads to a lineup of nationally recognized speakers. That is what you will find here. You will also find an all-star cast of authors of children's, adolescent, and young adult literature. No doubt some are your favorites, and some soon will be.

Please enjoy these dates among colleagues, new friends, and exciting and challenging ideas. While you're at it, consider reaching out to let someone know you want the Illinois Reading Council to become a larger part of your professional life.

This is going to be a blast!

Handwritten signature of Lou Ferroli.

Lou Ferroli  
October 2014 IRC Conference Chair

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# CONFERENCE OVERVIEW

## Wednesday, October 1, 2014

<b>Registration</b> - Convention Center Lobby	5:00 p.m. – 9:00 p.m.
<b>Welcome Reception</b> - A. Lincoln Ballroom	7:00 p.m. – 8:30 p.m.
<b>Book Gossip</b> - A. Lincoln Ballroom	8:30 p.m. – 10:00 p.m.

## Thursday, October 2, 2014

<b>Registration</b> - Convention Center Lobby	7:00 a.m. – 2:00 p.m.
<b>Thursday Breakfast</b> - A. Lincoln Ballroom - <i>Pam Allyn</i>	7:00 a.m. – 8:30 a.m.
<b>Orientation for New Participants</b> - A. Lincoln Bond	7:00 a.m. – 7:45 a.m.
<b>Sessions/Featured Speakers/Workshops</b>	8:00 a.m. – 11:30 a.m.
<b>Hall of Councils</b> - Convention Center, Lower Level	8:00 a.m. – 5:00 p.m.
<b>Exhibits</b> - Convention Center	8:00 a.m. – 5:00 p.m.
<b>Refreshments in Exhibit Area</b> - Convention Center	8:30 a.m. – 10:00 a.m.
<b>Thursday Luncheon</b> - A. Lincoln Ballroom - <i>P. David Pearson</i>	11:45 a.m. – 1:30 p.m.
<b>Thursday Luncheon</b> - Hilton Grand Ballroom - <i>Daniel Handler</i>	11:45 a.m. – 1:30 p.m.
<b>Thursday Lunch Sessions</b> - Exhibit Hall Classrooms	12:00 p.m. – 1:00 p.m.
<b>Sessions/Featured Speakers/Workshops</b>	1:45 p.m. – 4:00 p.m.
<b>Refreshments in Exhibit Area</b> - Convention Center	3:00 p.m. – 4:30 p.m.
<b>Exhibit Hall Extravaganza</b> - Convention Center	4:00 p.m. – 5:00 p.m.
<b>IRC Annual Membership Meeting</b> - Hilton Rendezvous	5:15 p.m. – 5:45 p.m.
<b>Thursday Prairie State Award Banquet</b> - A. Lincoln Ballroom - <i>Rafe Esquith</i>	6:15 p.m. – 8:15 p.m.
<b>Hear the Authors Read and Autographing</b> - Hilton Grand Ballroom	8:30 p.m. – 10:30 p.m.

## Friday, October 3, 2014

<b>Registration</b> - Convention Center Lobby	7:00 a.m. – 2:00 p.m.
<b>Friday Breakfast</b> - Hilton Grand Ballroom - <i>Lucy Calkins</i>	7:00 a.m. – 8:30 a.m.
<b>Sessions/Featured Speakers/Workshops</b>	8:00 a.m. – 11:30 a.m.
<b>Hall of Councils</b> - Convention Center, Lower Level	8:00 a.m. – 4:00 p.m.
<b>Exhibits</b> - Convention Center	8:00 a.m. – 4:00 p.m.
<b>Refreshments in Exhibit Area</b> - Convention Center	8:30 a.m. – 10:00 a.m.
<b>Friday Luncheon</b> - A. Lincoln Ballroom - <i>Steven L. Layne</i>	11:45 a.m. – 1:30 p.m.
<b>Friday Luncheon</b> - Hilton Grand Ballroom - <i>Linda Dorn</i>	11:45 a.m. – 1:30 p.m.
<b>Friday Lunch Sessions</b> - Exhibit Hall Classrooms	12:00 p.m. – 1:00 p.m.
<b>Sessions/Featured Speakers/Workshops</b>	1:45 p.m. – 4:00 p.m.
<b>Refreshments in Exhibit Area</b> - Convention Center	2:30 p.m. – 4:00 p.m.
<b>Preservice Teachers' Round Table</b> - A. Lincoln Ballroom	4:15 p.m. – 5:00 p.m.
<b>Preservice Teachers' Pizza Party</b> - A. Lincoln Ballroom	5:00 p.m. – 7:00 p.m.
<b>Friday Banquet</b> - Hilton Grand Ballroom - <i>Steven Kellogg</i>	6:15 p.m. – 8:15 p.m.
<b>Poetry Coffeehouse</b> - A. Lincoln Ballroom - <i>Sara Holbrook &amp; Michael Salinger</i>	8:30 p.m. – 10:00 p.m.

## Saturday, October 4, 2014

<b>Saturday Breakfast</b> - A. Lincoln Ballroom - <i>Jay Asher</i>	7:00 a.m. – 8:30 a.m.
<b>Registration</b> - Convention Center Lobby	7:00 a.m. – 9:00 a.m.
<b>Sessions/Featured Speakers/Workshops</b>	8:00 a.m. – 11:30 a.m.
<b>Saturday Author Luncheon</b> - Hilton Grand Ballroom - <i>Andrea Davis Pinkney</i>	11:45 a.m. – 1:30 p.m.



# ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the October 2014 Conference.

## PUBLISHERS & BUSINESSES

**Anderson's Bookshops**

**Capstone Classroom**

**Chronicle Books**

**Heinemann**

**Illinois State Board of Education**

**International Reading Association**

**Lake-Cook Distributors**

**Little, Brown Books for Young Readers**

**McGraw-Hill School Education**

**Scholastic, Inc.**

**Studies Weekly Publications**

**Superkids by Rowland Reading Foundation**

**Treasure Bay Books**

**Treetop Publishing "Bare Books"**

*Book Gossip*

*Hear the Authors Read*

*Becky Anderson Wilkins*

*Refreshments in the Exhibit Area*

*PSA Award Books*

*Lucy Calkins*

*Nancy Paprocki*

*Laurie Elish-Piper*

*Student Helpers*

*PSA Award Books*

*Timothy Shanahan*

*Refreshments in the Exhibit Area*

*Richard Allington*

*Pam Allyn*

*Margo Southall*

*Maria Walther*

*Sharon Zinke*

*Thursday PSA Banquet*

*Kathy H. Barclay*

*Books for Presenters*

*Books for Presenters*

## CONFERENCE COMMITTEE CHAIRS & STAFF

**Lou Ferroli**, *October 2014 IRC Conference Chair*

**Patricia Tylka**, *Assistant Chair & 2015 Chair*

**Deb Augsburg**, *Autographing*

**Karen Biggs-Tucker**, *Greeters/Hospitality*

**Jennifer Butcher**, *Greeters/Hospitality*

**Margie Buyze**, *Audio Visual*

**Barb Chrz-White**, *Registration*

**Susan Cisna**, *Meal Tickets*

**Mary Gardner**, *Special Events*

**Gail Huizinga**, *Special Events*

**Debbie Kaczmarek**, *Speaker Gift Bags*

**Karen Kortkamp**, *Exhibits - Staff*

**Kristin Kreckman**, *Registration - Staff*

**Sheree Kutter**, *Signs*

**Roxanne Owens**, *Autographing*

**Carol Owles**, *Preservice Teachers' Pizza Party*

**Susanne Picchi**, *Special Events*

**Karen Ringas**, *Merchandise*

**Katherine Schumacher**, *Merchandise*

**Sherry Sejnost**, *Technology*

**Carrie Sheridan**, *Executive Director - Staff*

**Amber Smith**, *Speaker Gift Bags*

**Rebecca Steinbach**, *Speaker Gift Bags*

**Kristen Stombres**, *Student Helpers*

**Donna Stone**, *Signs*

**Kathleen Sweeney**, *Static Sticker Contest*

**Debbie Thomas**, *Audio Visual*

**Joy Towner**, *Student Helpers*

**Brian Tucker**, *Greeters/Hospitality*

**Jennifer Young**, *Special Events*





# ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the October 2014 Conference.

## EXHIBITORS

**95 Percent Group Inc.**

**Abra-Kid-Abra**

**Abrams Learning Trends**

**American Reading Company**

**Capstone Classroom**

**Illinois Agriculture in the Classroom**

**Institute for Excellence in Writing**

**Lone Star Learning**

**Making Great Readers**

**Pearson**

**Read Naturally, Inc.**

**Reading in Motion**

**Really Great Reading, LLC**

**Society of Children's Book Writers & Illustrators**

**Schoolwide, Inc.**

**Shurley Instructional Materials**

**Smekens Education Solutions**

**Staff Development for Educators (SDE)**

**Superkids by Rowland Reading Foundation**

**The Great Books Foundation**

**Triumph Learning**

**Zaner-Bloser**

*Judie Caroleo*

*Dan Davis*

*Alison Schmerler*

*Kathleen Jones*

*Kenya Sadler*

*Stacey Boyd*

*Adrienne Roggenbuck*

*Margaret Policastro*

*Becky McTague*

*Kevin Daugherty*

*Danny Mielneczek*

*Jackie Jones*

*Laura Vollmer*

*Linda Mikottis*

*Joni Kitchens*

*Wallace Howard*

*Jamil Odom*

*James Cline*

*Elaine Teter*

*Karina Lepeley*

*Erika Tuttle*

*Kathy Young*

*Sue Grisko*

*Louann Brown*

*Kym Brunner*

*Patricia Pollack*

*Erik Lepis*

*Michael Schafstall*

*Becky Moran*

*Kristina Smekens*

*Jim Grant*

*Jane Vallin*

*Tracy Tarasiuk*

*Julie Joynt*

*Alan Sitomer*

*Tamera Rhomberg*



## Illinois Reading Council 2014-2015 Executive Committee



Cindy Gerwin  
President



Lou Ferroli  
President-Elect



Patricia Tylka  
Vice President



Linda Oshita  
Treasurer



April Flood  
Recording Secretary



Roberta Sejnost  
IRA State Coordinator



Janell Hartman  
Director of  
Membership Development



Tammy Potts  
Past President

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### Welcome International Reading Association Dignitary



Laurie Elish-Piper  
Board Member  
IRA Board of Directors





# Illinois Reading Council Board of Directors

## Regional Directors

Region 1  
**Kim McKenna**

Region 2  
**Amy Zaher**

Region 3  
**Kathleen Sweeney**

Region 4  
**Melinda Grimm**

Region 5  
**Priscilla Dwyer**

Region 6  
**Ronda Mitchell**

Region 7  
**Susan Cisna**

Region 8  
**Adrienne Evans, Kim Winter**

Region 9  
**Diana Woods**

Region 10  
**Ann Peters**

## Special Committee Chairs

Advocacy  
**Julie Hoffman**

Educational Initiatives/PD  
**Deb Hays, Gail Huizinga**

Educational Media  
**Sheila Ruh**

Family Literacy  
**Donna Monti**

International Projects  
**Carol Owles**

IRA Exemplary Reading Program  
**Helen Bryant**

IRC Journal Editor  
**Roxanne Owens**

IRC Communicator Editor  
**Marjorie Henseler**

IRC Literacy Support Grants  
**Sheree Kutter**

ISBE Liaison  
**Sarah McCusker**

ISLMA Liaison  
**Leslie Forsman**

Obama Literacy Fund  
**Susan Cisna**

Pamela J Farris Library  
**Pamela Farris**

Prairie State Award/ Illinois Reads  
**Roxanne Owens, Tammy Potts**

Publicity and Publication  
**Heather Harder**

Reading Educator of the Year  
**Jennifer Young**

Rebecca Caudill Rep  
**Michelle Glatt**

Studies & Research  
**Elizabeth Goldsmith-Conley**

## Council Presidents

Blackhawk - **Michael Carton**

Central Illinois - **Andrea Stayton**

Chicago Area (CARA) - **Joyce Jennings**

East Central-EIU - **Jeanne Okrasinski**

Fox Valley - **Beth Herrig, Katina Kastrantas**

Illini - **Cheryl VanHoy**

Illinois Valley - **Reva Simpson**

Lake Area - **Ilyse Brainin, Tracy Tarasiuk**

Lewis & Clark - **Kathy Lickenbrock, Tammy Gramlich**

Macon County - **Ronda Mitchell**

MID-State - **Mary Current**

Mississippi Valley - **Stacie Rossiter**

National Road - **Casie Bowman**

Northern Illinois - **Joan Bereman**

Northwestern Illinois - **Amber Smith**

Prairie Area - **Mary Klepper**

Sauk Valley - **Katelin Shiaras**

South Eastern - **Tambree Krouse**

South Suburban - **Jaime Herron**

Southern Illinois - **Katie Russell**

Starved Rock - **Stephanie Benson**

SCIRA - **Debbie Shefren, Sarah Weisberg**

Two Rivers - **Julie Steinke**

Vermilion Valley - **Lynette Evans**

West Suburban - **Mary Alheim, Anne Hufnus**

Western Illinois - **Jennifer Bredemeier**

Will County - **Donna Herman**

CIRP - **Jane Hunt**

ICARE - **Brenda Kraber**

ILLC - **Leslie Forsman**

Illinois Title I - **Noma Simpson**

SRL - **Camille Lutz**

## Standing Committee Chairs

Budget, Finance, and Strategic Planning  
**Cindy Gerwin**

Bylaws, Policies & Procedures  
**Patricia Tylka, Donna Soukup**

Conference  
**Lou Ferroli**

Membership  
**Janell Hartman**

Nominating  
**Tammy Potts**

Organization/Council Bylaws  
**Roberta Sejnost, Cheryl Walker**

Personnel and Grievance  
**Cindy Gerwin**



## IRC Reading Hall of Fame

Robert Hillerich, P. David Pearson, 1983  
 William Durr, Dolores Durkin, 1984  
 David C. Rhoads, Kathryn Ransom, 1985  
 Dale D. Downs, 1986  
 Donna Ogle, 1987  
 William Powell, 1988  
 Jerry Johns, 1989  
 Jane Davidson, 1990  
 Gene Blair, Gene Cramer, 1991  
 Carol Winkley, 1992  
 Taimi Ranta, 1993  
 Roberta Berglund, 1994  
 Camille Blachowicz, Marrietta Castle, 1995  
 John Logan, 1996  
 Peter Fisher, 1997  
 Margaret Richek, 1998  
 Susan Davis Lenski, 1999  
 Timothy Shanahan, 2002  
 Pamela J. Farris, 2006  
 Larry Pennie, 2009  
 Steven L. Layne, 2010  
 Lou Ferroli, 2011  
 Roxanne Owens, 2012  
 Pamela Nelson, 2013  
 Becky Anderson Wilkins, 2014

## 2014 Recipient IRC Hall of Fame Award



**Roberta Sejnost**

## IRC Service Award

*(Formerly known as the IRC Certificate of Recognition)*

Carol Winkley, Don Meints,  
 Kathryn Ransom, Jeanette Massey,  
 Peg Livesay, David Rhoads, 1981  
 Marian Oleson, Agnita Wright,  
 Mary Christopherson, 1982  
 Geneva Andrews, Mary Williams, 1983  
 Gene Cramer, Barbara Wyne, 1984  
 Donna Ogle, Jerry Johns, 1985  
 Otilie Womack, Taimi Ranta,  
 Kay Spalding, 1986  
 Hattie Miller, Jane Davidson, 1987  
 Jim Coe, Evelyn Jackson,  
 Larry Pennie, 1988  
 Gene Blair, Anna Sanford, 1989  
 Wilma Deal, James Walker,  
 Arlene Pennie, 1990  
 Nancy Venegoni, 1991  
 Roberta Berglund, 1992

Marlene Fletcher, Eunice Greer,  
 Barbara Seaman, Tom Sexton, 1993  
 Lynne Rauscher-Davoust,  
 Kathleen Sweeney, 1994  
 Jack Barshinger, Barbara Chrz-White, 1995  
 Paula Schoenfelder, 1996  
 Barbara Johnson, 1997  
 Joyce Jennings, 1998  
 Sheila Diaz, 1999  
 Laura Megown, 2000  
 Lynette Mehall, 2003  
 Pat Carlson, 2006  
 Roberta Sejnost, 2007  
 Patti Foster Baker, 2010  
 Carol Owles, Cheryl Walker, 2012  
 Susan Cisna, Ronda Brown, 2013  
 Tammy Swinford-Potts, 2014

**Sheila Ruh, Sheryl Sejnost, 2014**

Harvesting the



Fruits of Literacy  
FALL 2014

## Illinois Reading Council Past Presidents

1968 - 1969 <b>William Powell</b>	1983 - 1984 <b>Dale Downs</b>	1998 - 1999 <b>Barb Haas Bender</b>
1969 - 1970 <b>Mary Serra</b> (deceased)	1984 - 1985 <b>Nancy Venegoni</b>	1999 - 2000 <b>Hattie Spires</b> (deceased)
1970 - 1971 <b>Mary Ellen Batinich</b>	1985 - 1986 <b>Anna Sanford</b> (deceased)	2000 - 2001 <b>Marsha Strader</b>
1971 - 1972 <b>David Bear</b>	1986 - 1987 <b>Sharon Neste</b>	2001 - 2002 <b>Mike Ellerman</b>
1972 - 1973 <b>Wilson Stone</b> (deceased)	1987 - 1988 <b>Jean Clem Bailey</b>	2002 - 2003 <b>Beth Arthur</b>
1973 - 1974 <b>David Rhoads</b>	1988 - 1989 <b>Gene Cramer</b> (deceased)	2003 - 2004 <b>Barb Vines</b>
1974 - 1975 <b>Kathryn Ransom</b>	1989 - 1990 <b>Linda Fuller Farruggia</b>	2004 - 2005 <b>Ronda Mitchell</b>
1975 - 1976 <b>Sister Cor Marie</b>	1990 - 1991 <b>Kathleen Sweeney</b>	2005 - 2006 <b>Steven Layne</b>
1976 - 1977 <b>Robin Carr</b>	1991 - 1992 <b>Lorri Davis</b>	2006 - 2007 <b>Pam Nelson</b>
1977 - 1978 <b>Agnita Wright</b>	1992 - 1993 <b>John Logan</b> (deceased)	2007 - 2008 <b>Donna Monti</b>
1978 - 1979 <b>Gene Blair</b> (deceased)	1993 - 1994 <b>Paula Schoenfelder</b>	2008 - 2009 <b>Roxanne Owens</b>
1979 - 1980 <b>Donna Ogle</b>	1994 - 1995 <b>Susan Hanks</b>	2009 - 2010 <b>Christine Boardman Moen</b>
1980 - 1981 <b>Lawrence Pennie</b>	1995 - 1996 <b>Jeff Hildreth</b>	2010 - 2011 <b>Susan Cisna</b>
1981 - 1982 <b>Jerry Johns</b>	1996 - 1997 <b>Susan Davis Lenski</b>	2011 - 2012 <b>Cindy Wilson</b>
1982 - 1983 <b>James Coe</b>	1997 - 1998 <b>Claudia Anne Katz</b>	2012 - 2013 <b>Pat Braun</b>
		2013 - 2014 <b>Tammy Swinford-Potts</b>



## GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below regarding the 2014 IRC Conference.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and for exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Conference Sessions**

All conference sessions will be held in the Prairie Capital Convention Center, the Abraham Lincoln Hotel, and the Hilton Springfield Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Prairie Capital Convention Center Lobby. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Springfield. Meal functions usually sell out early.

Registration Hours:	Wednesday, October 1 – 5:00 p.m. - 9:00 p.m.	Friday, October 3 – 7:00 a.m. - 2:00 p.m.
	Thursday, October 2 – 7:00 a.m. - 2:00 p.m.	Saturday, October 4 – 7:00 a.m. - 9:00 a.m.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Convention Center will be open during exhibit hours. Springfield restaurant information will be available at the hospitality table in the Convention Center Lobby.

- **Hospitality & Information Table**

A hospitality and information table is located in the lobby of the Prairie Capital Convention Center.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area at the Convention Center. A phone line (217-788-8836) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Convention Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **Shuttle Service**

IRC will provide free shuttle service between the hotels/motels on the IRC Housing Form and the Prairie Capital Convention Center on Thursday and Friday. The Shuttle Schedule will be printed in the program book. Please note that all hotels have shuttle service information. On Saturday, there are many parking options available and on-street parking is FREE.

- **Final Program Book**

In accordance with IRA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. **Information in this program is subject to change.**

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**

Unless notified in writing, registration to the conference constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker's consent.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by September 15, 2014. Requests can also be faxed to (309) 454-3512 or emailed to [irc@illinoisreadingcouncil.org](mailto:irc@illinoisreadingcouncil.org). A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registration is transferable and replacement of names must be requested by September 15, 2014.





# PROFESSIONAL DEVELOPMENT

## CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the October Conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.

# QR CODE SCAVENGER GAME

## HOW TO PLAY

Download the **FREE IRC Conference App** powered by Guidebook from the Apple Store or Android Marketplace. Then, search for the **October 2014 Illinois Reading Council Conference Guide**. Or, scan the QR Code shown below to visit <https://guidebook.com/g/qk78w54y/>.

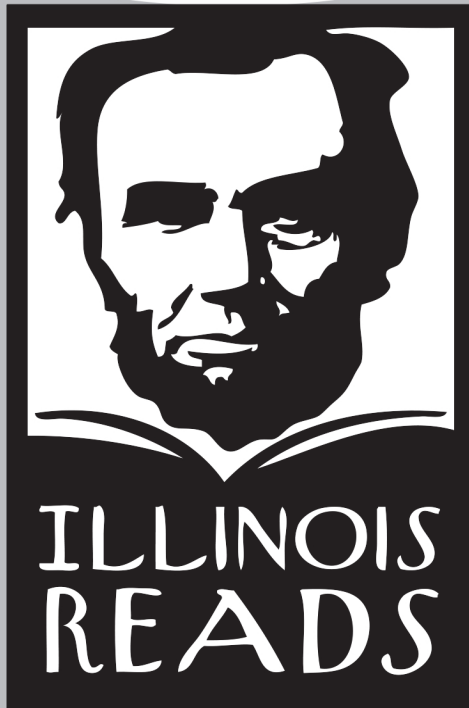
At the conference, ask the exhibitors for help finding the hidden QR codes. Here's a clue: each exhibitor has been given one of the **20 color-coded QR Codes** that solves the puzzle.

Once you have found all the QR Codes and completed the entire phrase in your guide, show it to the Registration Booth for a raffle ticket to be eligible to win one of **2 FREE OCTOBER 2015 IRC Conference Registrations** to be given away. The drawings will be held at the Exhibit Hall Extranvaganza at 4:00 pm on Thursday, October 2, 2014 and at 3:30 pm on Friday, October 3, 2014 in the Exhibit Hall. Raffle tickets can be completed and deposited at the Membership Booth or Registration Booth. **Good Luck!**



# ILLINOIS READS

## A READING STATE OF MIND



Join IRC's statewide literacy initiative going on from March to November 2014! Six books by Illinois authors are selected for each age range (birth-adult) to promote reading and literacy at all ages. Get involved through book clubs, author events, online blogs, Skype visits, and other fun activities!

Visit our website for more information  
[www.illinoisreads.org](http://www.illinoisreads.org)

### Birth-4

*Cock-A-Doodle-Do, Creak, Pop-Pop, Moo*  
 by Jim Aylesworth, il Brad Sneed  
*Cha-Cha Chimps*  
 by Julia Durango, il Eleanor Taylor  
*Busy-Busy Little Chick*  
 by Janice N. Harrington, il Brian Pinkney  
*Paws, Claws, Hands, and Feet*  
 by Kimberly Hutmacher, il Sherry Rogers  
*Peep!*  
 by Kevin Luthardt  
*Truck Stuck*  
 by Sallie Wolf, il Andy Robert Davies

### K-2

*Winnie Finn, Worm Farmer*  
 by Carol Brendler, il Ard Hoyt  
*Fairly Fairy Tales*  
 by Esmé Raji Codell, il Elisa Chavarri  
*In Arctic Waters*  
 by Laura Crawford, il Ben Hodson  
*Doctor Ted*  
 by Andrea Beaty, il Pascal Lemaitre  
*Cookies: Bite-Sized Life Lessons*  
 by Amy Krouse Rosenthal, il Jane Dyer  
*Multiply on the Fly*  
 by Suzanne Slade, il Erin Hunter

### 3-5

*The Fast and the Furriest*  
 by Andy Behrens  
*Where Lincoln Walked*  
 by Raymond Bial  
*Rachel Carson and Her Book That Changed the World*  
 by Laurie Lawlor, il Laura Beingsner  
*Charlie Collier, Snoop For Hire: The Homemade*  
*Stuffing Caper*  
 by John V. Madormo  
*Darwin*  
 by Alice B. McGinty, il Mary Azarian  
*GUYKU: A Year of Haiku for Boys*  
 by Bob Raczka, il Peter H. Reynolds

### 6 - 8

*The Testing*  
 by Joelle Charbonneau  
*Volcano!: The Icelandic Eruption of 2010 and Other Hot,*  
*Smoky, Fierce, and Fiery Mountains*  
 by Judith Fradin and Dennis Fradin  
*The Bully Book*  
 by Eric Kahn Gale  
*The Fourth Stall*  
 by Chris Rylander  
*One Came Home*  
 by Amy Timberlake  
*The Running Dream*  
 by Wendelin Van Draanen

### 9-12

*Being Henry David*  
 by Cal Armistead  
*Chime*  
 by Franny Billingsley  
*Serendipity Market*  
 by Penny Blubaugh  
*Hollywood on Lake Michigan: 100+ Years of*  
*Chicago and the Movies, 2nd edition*  
 by Michael Corcoran and Arnie Bernstein  
*Good Girls*  
 by Laura Ruby  
*The Espressoologist*  
 by Kristina Springer

### Adult

*The Aviator's Wife*  
 by Melanie Benjamin  
*Salsas That Cook: Using Classic Salsas to*  
*Enliven Our Favorite Dishes*  
 by Rick Bayless  
*A Killing in the Hills*  
 by Julia Keller  
*The Supremes at Earl's All-You-Can-Eat*  
 by Edward Kelsey Moore  
*The Silence of Bonaventure Arrow*  
 by Rita Leganski  
*Hidden Order: A Thriller*  
 by Brad Thor

**AUTOGRAPH SCHEDULE**

Convention Center Exhibit Area

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth or Anderson's Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed in the program book.

**Thursday****9:00 – 10:00**

Pam Allyn

**10:30 – 11:30**Kathy H. Barclay (*Booth 600*)

Andrew Clements

Daniel Handler

Wendelin Van Draanen

Mark Parsons

Ursula Vernon

**1:45 – 2:45**Camille Blachowicz (*Booth 603*)

Daniel Handler

P. David Pearson

Maria Walther

**3:00 – 4:00**

Richard Allington

Laurie Elish-Piper

Susan K. L'Allier

Sara Holbrook (*Booth 603*)

Steven L. Layne

Tom Lichtenheld

Michael Salinger (*Booth 603*)

Wendelin Van Draanen

Mark Parsons

**4:15 – 5:00**Kathy H. Barclay (*Booth 600*)

Andrew Clements

Chris Crutcher

Rafe Esquith

Ursula Vernon

**Friday****9:15 – 10:15**

Laurie Elish-Piper

Susan K. L'Allier

Tom Lichtenheld

Timothy Shanahan (*Booth 504*)**10:30 – 11:30**Lucy Calkins (*Booth 603*)

Chris Crutcher

Sara Holbrook (*Booth 603*)

Wendy McClure

Jerry Pinkney

Michael Salinger (*Booth 603*)

Sharon Zinke

**1:45 – 2:45**Kathy H. Barclay (*Booth 600*)

Steven L. Layne

**3:00 – 4:00**

Steven Kellogg

Wendy McClure

Jerry Pinkney

**8:15 – 8:45**

Steven Kellogg

A special autograph session for Steven Kellogg will take place from 8:15 – 8:45 p.m. on Friday, October 3, 2014 at the Hilton Springfield Hotel Grand Ballroom. Books will be available for purchase at the event.

**Saturday****9:00 – 10:00**

Jay Asher

**9:15 – 10:15**

Steven Kellogg

**10:30 – 11:30**

Andrea Davis Pinkney

**1:45 – 2:45**

Andrea Davis Pinkney

**Autographing Locations**

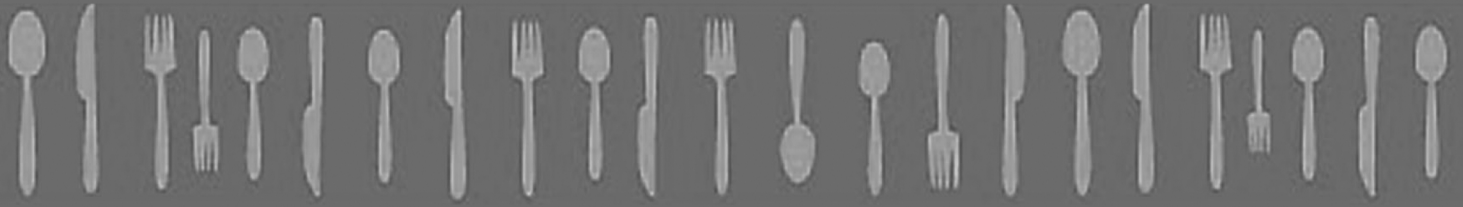
Autographing on Thursday and Friday will take place at the back of the Exhibit Hall in the Convention Center or in the noted Publisher's Booth in the Convention Center. Books will be available for purchase at the author's publisher's booth or Anderson's Bookshops booth.

Autographing on Saturday will take place in the Hilton Hotel, Mezzanine level, Rendezvous Room.

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, October 2, 2014 at the Hilton Springfield Hotel Grand Ballroom. Books will be available for purchase at the event.

Harvesting the

Fruits of Literacy  
FALL 2014



# WELCOME RECEPTION

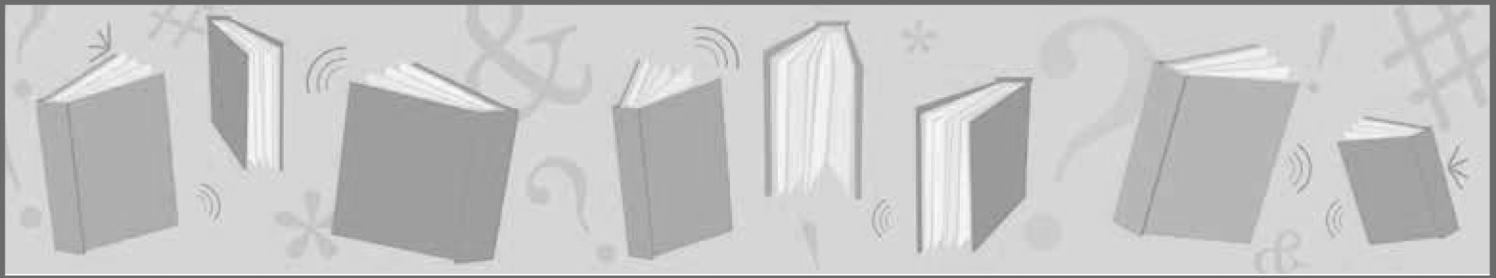
**Wednesday, October 1, 2014**  
**7:00 - 8:30 p.m.**  
**Abraham Lincoln Ballroom**



All Conference Attendees, Presenters, and Illinois Legislators are invited to attend the Welcome Reception as we kick off the conference with a bang! Elizabeth Goldsmith-Conley is a puppeteer with a long career in education. She has taught at all levels from nursery school through college and has worked with both gifted and struggling students in inner city schools as well as exclusive private schools. She is a talented performer who has used her special expertise in reading and literacy to enrich her performances and workshops. Elizabeth is active in the Illinois Reading Council and is President of the Central Illinois Puppetry Guild.

*A LIGHT DINNER WILL BE SERVED*





Anderson's Bookshops

# Book Gossip

**Wednesday, October 1, 2014**

**8:30 - 10:00 p.m.**

**Abraham Lincoln Ballroom**

What are the hottest new adult titles for your reading pleasure? Come to Book Gossip and hear about great reads for grown ups!

Books will be available for purchase.

*POPCORN AND SODA WILL BE PROVIDED*

# Conference Sessions

## Wednesday, October 1, 2014

### 1. 7:00 – 8:30 p.m.

#### Welcome Reception

Please join IRC as we kick off the conference with a bang! Elizabeth Goldsmith-Conley, President of the Central Illinois Puppetry Guild, will perform and a light dinner will be served.

A. Lincoln Ballroom (All)

### 2. 8:30 – 10:00 p.m.

#### Anderson's Bookshops Book Gossip

What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip and hear about great reads for grownups!

A. Lincoln Ballroom (All)

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## Plan now to attend one of the CONFERENCE STRANDS



### EARLY CAREER



### COACHING



### ICARE *Sponsored by the Illinois Council for Affective Reading Education*



### LIBRARIANS



### TECHNOLOGY



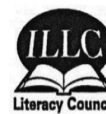
### TITLE I *Sponsored by the Illinois Title I Association*



### CIRP *Sponsored by the College Instructors of Reading Professionals*



### ENGLISH LANGUAGE LEARNERS



### ILLC *Sponsored by the Illinois Language and Literacy Council*



### RELUCTANT READERS



### SRL *Sponsored by the Secondary Reading League*



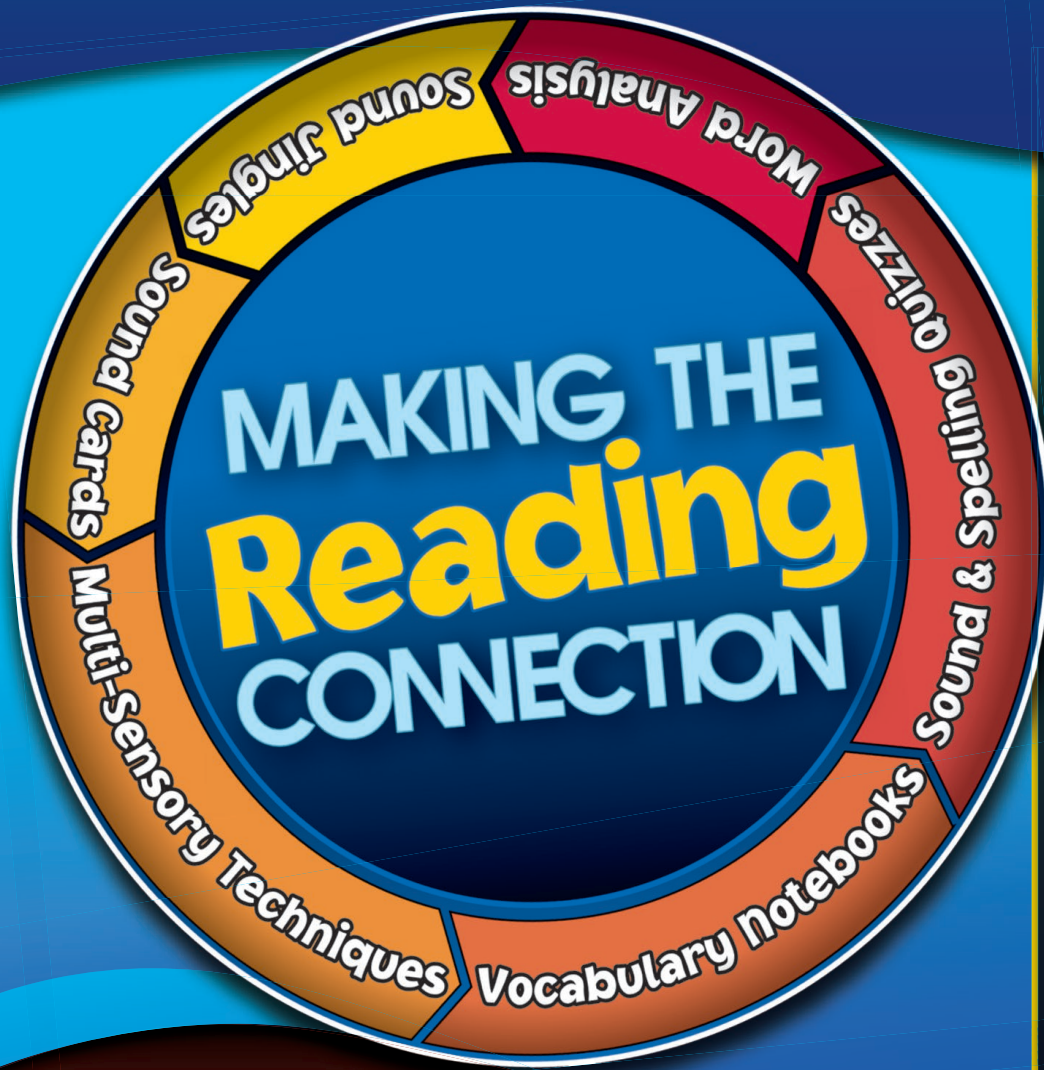
### WRITING

Harvesting the



Fruits of Literacy  
FALL 2014

The Language Arts *re*volution is here.



# SHURLEY ENGLISH

## Reading Success for Every Student

Reading is just one of many unique features that make learning English—the Shurley way—fun and successful. We show students how to connect advanced language concepts effectively. As students retain knowledge of their spoken and written language, they gain the confidence and ability to be competent communicators.

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Alongside the printed edition, *Shurley English* has leaped into the future of teaching with an innovative, intuitive electronic version. The astounding built-in features and resources of the digital edition will revolutionize your classroom.

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## Don't Miss Our Special Presentation

Come and watch as students demonstrate the effectiveness of Shurley English live.

Thursday, Oct. 2

9:15 – 10:15

in Center B-9

- logical
- sequential
- systematic



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# Thursday, October 2, 2014

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**Registration** - Convention Center Lobby

7:00 a.m. - 2:00 p.m.



**Thursday Breakfast** - A. Lincoln Ballroom - *Pam Allyn*

7:00 a.m. - 8:30 a.m.

- Sponsored by 

**Orientation for New Participants** - A. Lincoln Bond

7:00 a.m. - 7:45 a.m.

**Sessions/Featured Speakers/Workshops**

8:00 a.m. - 11:30 a.m.

**Hall of Councils** - Convention Center, Lower Level

8:00 a.m. - 5:00 p.m.

**Exhibits** - Convention Center

8:00 a.m. - 5:00 p.m.

**Refreshments in Exhibit Area** - Convention Center

8:30 a.m. - 10:00 a.m.



**Thursday Luncheon** - A. Lincoln Ballroom - *P. David Pearson*

11:45 a.m. - 1:30 p.m.

**Thursday Luncheon** - Hilton Grand Ballroom - *Daniel Handler*

11:45 a.m. - 1:30 p.m.



**Thursday Lunch Sessions** - Exhibit Hall Classrooms


12:00 p.m. - 1:00 p.m.

**Sessions/Featured Speakers/Workshops**

1:45 p.m. - 4:00 p.m.

**Refreshments in Exhibit Area** - Convention Center

3:00 p.m. - 4:30 p.m.

- Sponsored by 

**Exhibit Hall Extravaganza** - Convention Center

4:00 p.m. - 5:00 p.m.

**IRC Annual Membership Meeting** - Hilton Rendezvous

5:15 p.m. - 5:45 p.m.



**Prairie State Award Banquet** - A. Lincoln Ballroom - *Rafe Esquith*

6:15 p.m. - 8:15 p.m.

- Sponsored by 

**Hear the Authors Read & Autographing** - Hilton Grand Ballroom

8:30 p.m. - 10:30 p.m.

*Andrew Clements, Chris Crutcher, Daniel Handler, Steven L. Layne, Tom Lichtenheld, Wendy McClure, Jerry Pinkney, Ursula Vernon*

- Sponsored by 



# Conference Sessions

## Thursday, October 2, 2014

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**7:00 – 8:30**

**8:00 – 9:00**

**Thursday Breakfast**

**3. 7:00 – 8:30**

**Be Core Ready: A New Story for a New Era of Readers**

Pam Allyn  
 Founding Director  
 LitLife and LitWorld  
 New York, New York



In this session, Pam will share ten best practices for teaching reading and writing to today's learners. She will guide us to a close look at the role of text, and the students and teachers as co-creators of new literacy journeys. Titles, strategies, and special adaptations for the K-2 student will also be featured.

A Lincoln Ballroom

Sponsored by SCHOLASTIC

**5. 8:00 – 9:00**

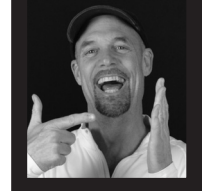
**(Repeat of 40)**

**He Said, She Said**

Wendelin Van Draanen  
 Author  
 Pismo Beach, California



Mark Parsons  
 Author  
 Pismo Beach, California



Married YA authors Wendelin Van Draanen and Mark Huntley Parsons will discuss books, writing, the book-to-movie experience, and how they managed to juggle day jobs, children, and sharing an office without bloodshed.

Center B-11A (All)

**7:00 – 7:45**

**4. 7:00 – 7:45**

**Orientation to the IRC Conference**

Boomer Crotty, Kathleen Sweeney  
 IRC Board of Director Members

You just received your IRC Program Book. There are over 350 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

A. Lincoln Bond (All)

**6. 8:00 – 9:00**



**Literacy, Technology, and the Common Core**

Christina Becker, Teresa Burdin  
 Centralia City Schools 135, Centralia

Learn techniques for implementing the Common Core standards in your classroom through utilization of technology (iPads and Chromebooks). Leave with strategies that you can use on Monday.

Center B-9 (6-9)

**7. 8:00 – 9:00**

**Depend on the Text**

Angelica Kalat, Stephanie Moore  
 Naperville School District 203, Naperville  
 North High School, Naperville

This session will focus on helping students close the reading gap through close reading with text-dependent questions utilizing active and engaging lessons that increase comprehension and build knowledge through content-rich nonfiction text.

Center B-3 (6-12)

## VISIT THE EXHIBITS

**THURSDAY, OCTOBER 2, 2014**

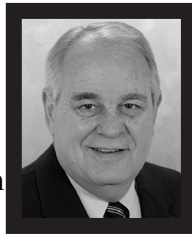
**8:00 a.m. – 5:00 p.m.**

*Refreshments will be served from  
 8:30 – 10:00 a.m. in the Exhibit Hall*



**8. 8:00 – 9:00****The Role of Reading Volume in Developing Readers**

Richard Allington  
Educator,  
The University of Tennessee  
Past President,  
International Reading Association  
Knoxville, Tennessee



Current research indicates most elementary school children spend less than 20 minutes of each reading block engaged in reading. The research also indicates that those few children who read 60-90 minutes daily are our best readers.

Center B-11B (K-8)

Sponsored by  SCHOLASTIC

**9. 8:00 – 9:00****Assess, Decide, and Guide: The Keys to Helping All Readers Meet the Common Core Standards**

Maria Walther  
Educator/Author  
Aurora, Illinois



To help students become thoughtful, independent readers who achieve Common Core Standards, it's essential to know students' instructional needs and surround them with guided reading support. Join Maria as she shares a powerful framework and practical tips for using data to make instructional decisions and guide readers.

Center B-11CD (K-3)

Sponsored by  SCHOLASTIC

**10. 8:00 – 9:00****Sandwiches in the Spotlight – Using Creative Dramatics to Enhance Vocabulary Instruction**

Emily Hayden, Alison Gilchrist

Joseph Sears School, Kenilworth

Sandwiches in the Spotlight will highlight vocabulary building through the wonderful world of creative dramatics for early elementary students. Performing plays expands and enhances the knowledge and application of vocabulary in a multisensory, multidimensional way.

Center B-4W (K-3)

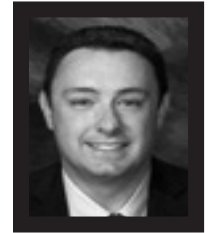
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Fruits of Literacy  
FALL 2014

**11. 8:00 – 9:00****Close Reading Across Multiple Text Types**

Michael Manderino  
Educator/Author  
Northern Illinois University  
DeKalb, Illinois

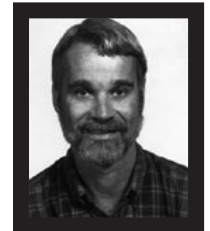


The Common Core State Standards delineate skills needed to deeply comprehend and write about a variety of texts. This session will examine the role of close reading with a variety of text representations. Ways to support student reading and writing with multiple text types will be addressed.

Center B-1 (All)

**12. 8:00 – 9:00****(Repeat of 233)****Revisiting the Concept of Reading Instructional Level**

Darrell Morris  
Educator/Author  
Appalachian State University  
Boone, North Carolina



Recently, the venerable concept of “reading instructional level” (95% accuracy and 75% comprehension) has come under attack. Shanahan (2011), for example, stated: “Basically we have put way too much confidence in an unproven [instructional level] theory. The model underlying that theory is too simplistic.” This presentation is essentially a rejoinder to Shanahan and a defense of instructional level in reading. However, it is a defense that adds fluency (or rate) to the aforementioned accuracy and comprehension criteria. Using constructs borrowed from automaticity theory and the “simple view of reading” (Gough & Tunmer, 1986), I argue that teaching a child to read at the correct difficulty level is still of central importance.

Center B-2 (All)

**13. 8:00 – 9:00****More than the Common Core: Empowering Students with Authentic Literacy**

Michelle Brezek, Christine Jantz, Beatriz Lopez  
Emerson Elementary School, Berwyn

From basals and test prep to authentic literacy practice, our school now empowers students to develop a love of reading that will transform their lives. Share our journey. P.S. We're still achieving the Common Core.

Center Murphy Room (VIP) (K-9, ELL, Spec, Admin)

**14. 8:00 – 9:00****Think Small – No Smaller, and Watch the Growth**

Kathleen Jones

American Reading Company, Chicago

Kenya Sadler, Stacey Boyd

W.H. Brown Elementary, Chicago

Find out why the Kindergarten and First grade students at W. H. Brown Elementary School outpace their peers in reading. By letting go of whatever does not accelerate reading growth, using a Common Core formative assessment tool to identify what each child needs to master in order to move to the next reading level, and providing a framework for best practices to target mastery of skills, we are ensuring early literacy success for all grade K and 1 students.

Center B-10

(PreK-12)

Sponsored by


**15. 8:00 – 9:00****Literacy Wellness Check-Up**

Tammy Gramlich, Cheryl Walker

Belleville School District 118, Belleville

Make this home to school connection in a 20-minute Power Packed Parent session. During this session, important points are demonstrated to each parent with their child. This project has blossomed from a 1st grade initiative to now include vulnerable readers across all grade levels.

Center B-4E

(All)

**16. 8:00 – 9:00****Everybody Has A Story: Using Feature Articles and Interviews to Teach Expository Writing**

Christine Voreis

CUSD #303, St. Charles

Feature Articles grasp the attention of intermediate and middle level readers. Turn that high interest informational reading into high interest informational writing. This unit incorporates a variety of Common Core standards and 21st Century Skills.

Center B-6W

(4-9)

**17. 8:00 – 9:00****Harvesting Interest in Informational Text Through Intriguing Inquiry**

David Bates

DePaul University, Chicago

Using sample lessons and activities focusing on Abraham Lincoln, participants will be introduced to the abundant informational text and media resources available for free through the Library of Congress website. In addition, participants will discuss strategies for using these resources to foster literacy, ignite student inquiry, and align with Common Core State Standards.

Center B-8

(K-12)

**18. 8:00 – 9:00****How to Love a Book**

Juliann Caveny

Mt. Olive Junior High, Mt. Olive

Do your students LOVE books? Learn how to use worn-out books as inspiration and how to present the newest. We'll craft, read, and write WITH and ABOUT books. From the basics to technology enhanced videos, these are ideas you can use Monday.

Center B-6E

(4-9)

**19. 8:00 – 9:00****Using Joan Bauer Books to Create Classroom Community**

Mary Martin

Moody Bible Institute, Chicago

Whether it's facing awkwardness, developing friendship, experiencing loss, or other life issues that daily affect your classroom, build your students' sense of community and reading comprehension through engaging and practical ideas using Joan Bauer YA novels.

Center B-7W

(4-9)

**20. 8:00 – 9:00****Why We Need Coaching NOW More than Ever**

Stephanie Delgrosso

CCSD #146, Tinley Park

"Be the change you want to see in the world." Explore opportunities for creating cultures of coaching within your school. Strategies for fostering teacher leadership and increasing conversations around what really matters will be shared.

Center B-7E

(K-9, Adults, Univ, Admin)

**21. 8:00 – 9:00****Picture Books Aren't Just for Story Time**

David Wamsley

Vision Way Christian School, Taylorville

Picture books can be used for more than just story time. This session will look at picture books that also teach elements of math, language, social studies, etc.

A. Lincoln Freeport A

(K-6)

**22. 8:00 – 9:00****Classroom Talk: Negotiating Language and Literacy Instruction**

Dara Soljaga, Simeon Stumme

Concordia University, Chicago

Literacy in the Common Core era requires teachers to engage in the thoughtful and complex use of classroom dialogue. This presentation outlines pedagogical approaches to help teachers create meaningful lessons centered on classroom talk.

A. Lincoln Freeport B

(K-12, ELL)

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FALL 2011

**23. 8:00 – 9:00****Literacy Strategies that Work**

Jill Uhlman, Lisa Castleman

Olympia High School, Stanford

The session will give teachers classroom friendly literacy strategies that can be easily adapted for daily lesson planning. This session will provide hands on instruction of strategies that can be used in a variety of grade levels and content areas.

A. Lincoln Freeport C (4-12, Admin)

**24. 8:00 – 9:00****Teaching Character Education Through Novels**

Lindsay Bohm

Athens Junior High School, Athens

Jamie Impson

Springfield Public School District #186,  
Springfield

Adolescence is a turning point for students. Academic and personal futures are starting to take shape, and teaching the values of respect, responsibility, goal-setting, conflict resolution, tolerance, etc., become as important as the three R's. We'll discuss some great novels demonstrating these values and how to make a literacy unit double as a lesson in character.

A. Lincoln Ottawa A (4-12)

**25. 8:00 – 9:00****Easing Students' Comprehension of Challenging Texts**

Mecca Sadler, Natalie Bourn

Maine Township District 207, Park Ridge

Make difficult tasks more meaningful for students using a four step process to increase comprehension and prepare for CCSS. Examples of student work will be shared.

A. Lincoln Ottawa B (6-12, ELL, Spec)

**26. 8:00 – 9:00****Teacher Read Aloud in Middle School? It's Not Just for Primary Anymore**

Amy Cooley

Reinberg Elementary, Chicago Public  
Schools, Chicago

Jennifer Henderson

Sayre Language Academy, Chicago Public  
Schools, Chicago

Participants will discover the importance of reading aloud to middle school students. We will explore the practice, its purpose, and the instructional benefits derived from this activity. Suggested titles will be provided.

A. Lincoln Altgeld (6-9, ELL, Spec)

**27. 8:00 – 9:00****Books + Award Winning Art = Deeper Comprehension through Visual Literacy: Using Caldecott Books to Foster Deeper Understanding of Texts**

Sandra Volling

Naperville Community Unit School District  
203, Naperville

Various Caldecott honor and award winning books will be discussed with the intent to visually engage students in the process of how "reading" art is similar to reading text and can lead to deeper comprehension of a story.

A. Lincoln Yates (K-3)

**28. 8:00 – 9:00****Co-Teaching the Common Core**Catherine Mattoon, Alexandria Mayers, Michael Mayers  
School District 47, Crystal Lake

How do educators ensure that special education students are effectively supported to achieve the rigorous standards of Common Core? Co-teaching! Join us to explore effective strategies to tackle Common Core as a cooperative team.

A. Lincoln Mary Todd (4-12, ELL, Spec)

**29. 8:00 – 9:00****Solving the Problem of Close Reading with Math**Katie Minkalis, Linda Sokolowski, Jerome O'Shea  
Marquardt District 15, Glendale Heights

Combining the expertise of both disciplines and the Common Core Standards, literacy and math coaches team up to bring close reading rituals to math lessons. Dynamic presentation includes videos, practical strategies, and student work samples.

A. Lincoln Lincoln Room (K-9)

**30. 8:00 – 9:00****Think Outside the Box! How a "Bizzy Blonde" Became a Librarian, Embraced the Common Core, and Broke the Sacred Cow of Silence**

Ann Orchard

St. Patrick School, Wadsworth

This presentation will cover building a student centered library for all learners (work shop model); engaging students through modified makers spaces; teaching the Super 3 and Big 6 with enthusiasm; and developing motivating and successful literacy club programs.

Hilton Rendezvous (K-9, Lib)

**31. 8:00 – 9:00****Early Literacy – How Sweet It Is**

Julie Bianchin, Beth Hatlen

School District 58, Downers Grove

The growth model is looking at where kids are in their literacy development and helping them grow. Using data to inform grouping practices and instruction is key. Early literacy is the place to begin moving each student forward.

Hilton Vista 4-5 (PreK-3)

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FALL 2014



**32. 8:00 – 9:00 (Repeat of 109, 299)**  
**The Next Step in Differentiated Literacy Centers: Brain-Based, Multilevel Practice Designed for the Common Core**

Margo Southall  
 Educator/Author  
 New York, New York



Examine a year of differentiated comprehension, fluency, word study, and writing centers. Streamline implementation of independent practice linked to whole and small-group instruction in CCSS for ELA in each of grades K-2. Meet the challenge of implementing a differentiated literacy center program that is aligned with both the data-based needs and the learning preferences of your students. Incorporate these brain-friendly, multilevel independent practice tasks designed with supportive features to ensure Common Core State Standards are accessible to every student. Target the literacy goals of your students and make a year of differentiated literacy centers doable and sustainable for you!

Hilton Embassy (K-2)

Sponsored by SCHOLASTIC

**33. 8:00 – 9:00**  
**Creating the New Balanced Literacy School: Implementing Common Core**

Margaret Policastro, Becky McTague  
 Roosevelt University, Chicago

This session will introduce the new balanced literacy model which includes the instructional shifts necessary for student success with CCSS. Implementing the new read-alouds, new guided reading, word walls to language walls and new classroom libraries will be featured.

Hilton Vista 1 (All)

Sponsored by capstone classroom

**34. 8:00 – 9:00**  
**Reading to the Rhythm**

Laura Vollmer  
 Illinois Agriculture in the Classroom,  
 Bloomington

Get a jump start on the 2015 iREAD summer reading theme and find ways to integrate “hands-on/minds-on” activities into your current curriculum. Walk away with ideas and activities ready to implement in your classroom on Monday.

Hilton Plaza 1 (K-3, Spec, Univ, Admin, Lib)

Sponsored by Illinois AGRICULTURE in the Classroom<sup>SM</sup>

**35. 8:00 – 9:00 (Repeat of 71, 186)**  
**The Suspension of Disbelief**

Andrew Clements  
 Author  
 Westborough, Massachusetts



Each time a reader picks up a novel, each time someone attends a play or watches a movie, the suspension of disbelief becomes part of the process—and almost anyone who’s taken a literature course has come upon this term. The suspension of disbelief is a sort of hurdle which a reader or viewer must overcome before he or she decides to willingly go along for a fictional ride. I want to expand the discussion of this idea to explain how I think about the suspension of disbelief as I try to write stories children will want to read. And more importantly, I think this concept can extend to the ways we teach children to love both reading and thinking.

Hilton Ambassador (All)

**36. 8:00 – 9:00**  
**Road to Readers’ Responses: Journaling, Blogging, Author Writing**

Lora Rainey, Jean Catalano  
 Lincolnwood School District 74

Readers’ Responses engage students while deepening literacy and comprehension skills. Students use a variety of formats for responding to fiction/nonfiction with text evidence. Participants will receive authentic ideas to prepare students for the Common Core.

Hilton Vista 6 (4-6)

**37. 8:00 – 9:00**  
**Book Buddies**

Tanya Gambill, Linda Robinson, Wendy Peal  
 Comm. Consolidated District 168, Sauk Village

During Book Buddies, we focus on four specific genres (historical fiction, mysteries, biographies/autobiographies, and informational texts). Sharpen your sleuthing skills and help us showcase mysteries. We have a hunch it will be exciting.

Hilton Vista 2-3 (K-6)

**38. 8:00 – 9:00**  
**Reading Workshop: A Glimpse into a Third Grade Classroom**

Sara Murphy  
 Lions Park School, Mt. Prospect

Come see how a third grade teacher puts best practice into action to help students become skilled and passionate readers. A practical guide to one classroom’s version of reading workshop including video, book lists, and a handout for teachers 2-6.

Hilton Plaza 3 (K-6)



9:15 – 10:15

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39. 9:15 – 10:15

**New and Notable Books for Grades K-8**

Becky Anderson Wilkins  
Anderson's Bookshops  
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11B (K-8)

Sponsored by  **ANDERSON'S BOOKSHOPS**

40. 9:15 – 10:15  
**He Said, She Said**

(Repeat of 5)

Wendelin Van Draanen  
Author  
Pismo Beach, California



Mark Parsons  
Author  
Pismo Beach, California



Married YA authors Wendelin Van Draanen and Mark Huntley Parsons will discuss books, writing, the book-to-movie experience, and how they managed to juggle day jobs, children, and sharing an office without bloodshed.

Center B-11A (All)

41. 9:15 – 10:15

**Building a Collaborative Classroom with iPads**

Shannon Heckman, Jessica Ludwig  
Lundahl Middle School, Crystal Lake

A beyond-the-basics look into implementing digital literacy strategies with iPad apps. Through these tools, you can learn how to share thinking in class, discuss and communicate, and give feedback - all by using an iPad.

Center B-2 (6-9)



Harvesting the

Fruits of Literacy  
FALL 2014

42. 9:15 – 10:15

**Read Something Else**

Daniel Handler  
Author  
Petaluma, California



Is he Lemony Snicket or just Lemony Snicket's agent? And who else is he? Join IRC as we learn more about Daniel Handler and his books.

Center B-11CD (All)

43. 9:15 – 10:15

**Is Your K-2 Literacy Instruction Common Core Ready?**

Kathy H. Barclay  
Educator  
Rowland Reading Foundation  
Macomb, Illinois



The Common Core Standards require us to make shifts in thinking to align classroom instruction to the standards. These shifts effect beginning reading instruction in important ways: achieving a balance of informational and literary text, understanding the staircase of text complexity, encouraging text-based answers, and developing academic vocabulary. In this informative session, we will examine the shifts and their practical implications for K-2.

Center B-1 (K-2)



Sponsored by Rowland Reading Foundation

44. 9:15 – 10:15

**Success with the COMMON CORE, Grammar Jingles, the Writing Traits and much MORE**

Michael Schafstall  
Shurley Instructional Materials, Carmel, IN  
Becky Moran  
St. Patrick School, Washington

My students act like they have never heard of a noun! Did their teacher ever teach the parts of speech last year? I cannot even get them to write a complete sentence, let alone a paragraph. In this session, you will see students who have successfully resolved these issues with a strong skill-based, multi-sensory approach. Observe how effective writing traits are seamlessly woven together in this dynamic pathway to literacy.

Center B-9 (K-9, ELL, Spec, Admin)

Sponsored by



**45. 9:15 – 10:15**

**Exploring the Complexities of Informational Texts with Young Readers**

Donna Ogle  
Educator/Author  
National Louis University  
Chicago, Illinois



Comprehending informational texts is a complex task for developing readers. These texts (informational trade books, news articles, textbooks, primary source documents, and on-line resources) vary considerably in the supports and challenges they provide. As students move up the grades, the discipline-specific demands also diverge considerably. In this workshop we will focus on several of these challenges and ways teachers can prepare students to be confident and flexible in navigating and comprehending multiple types of learning materials. Donna's suggestions for teaching with informational texts are grounded in research projects she has directed in Chicago (Mid-tier, Project ALL and Striving Readers) and Evanston where Partner Reading and Content, Too (PRC2) is being refined through a professional development grant. Assessments, supportive instructional contexts, and specific literacy activities at a variety of grade levels will be demonstrated.

Center B-10 (K-8)

**48. 9:15 – 10:15**

**Harvesting the Fruits of Literacy Through Advocacy**

Julie Hoffman, Helen Bryant, Kathy Merz  
IRC Legislative Committee

Fruits of Literacy are very important for the education of our students, parents and fellow educators. Practical ideas on how to communicate effectively with our leaders will be explored. We will provide current information from Illinois and Washington D.C., as available.

Center B-4W (All)

**49. 9:15 – 10:15**



**25 Books That Can Change a Child's Life**

Boomer Crotty  
Joliet Junior College, Joliet

A hands on audience participation presentation to highlight 25 books that have consistently changed children's lives for over a century. Revisit the classics and cover comprehension, vocabulary, speaking and listening and writing to achieve core standards while creating a love of literature.

Center B-4E (K-12)

**50. 9:15 – 10:15**

**Are You Looking for Complex Texts? Consider Wordless Picture Books**

Amy Huftalin  
Riverdahl Elementary, Rockford #205,  
Rockford

Ruth Quiroa  
National Louis University, Lisle

This presentation focuses on using wordless picture books to teach complex themes and sophisticated comprehension strategies, highlighting international authors and illustrators. Participants will engage in oral storytelling and examine many recently published titles.

Center B-6E (PreK-12, ELL, Spec)

**51. 9:15 – 10:15**



**Cultivating Writer's Workshop in Your Classroom: A Space Where All Students Can Flourish**

Claire Wilmsen, Dayna Divenere  
Franklin Middle School, Champaign Unit 4  
School District, Champaign

Participants will be provided with a firsthand account of both the numerous benefits and worthwhile challenges of implementing the writer's workshop model. This session will address what to expect, strategies for preparation, and practical applications from the lens of two first year teachers. Handouts will be provided.

Center B-7E (6-9)

**46. 9:15 – 10:15**

**Don't Give Up Your Day Job: A Brief Look at Children's Books Written by Celebrity Authors**

Cecile Arquette, Dianne Hollister  
Bradley University, Peoria

Celebrity authors get a lot of attention when they write books. But are they good authors? We'll compare their work to corresponding books written by non-celebrity authors, and you can decide.

Center Murphy Room (VIP) (PreK-9, ELL, Lib)

**47. 9:15 – 10:15**

**5 R's: Revolutionary Reading Routine = Resounding Results**

Sarah Dennis  
Urban Assembly, New York City, NY

Cooperative Unison Reading (CUR), developed by Dr. McCallister at NYU, has produced incredible results in student achievement (2nd-12th grades). Interactive session will empower you to try (CUR) with your students!

Center B-3 (K-12, ELL, Spec, Adults, Univ, Admin, Lib)



**52. 9:15 – 10:15****Harvesting the Fruits of Ag Literacy**

Danny Mielneczek

Illinois Agriculture in the Classroom,  
Bloomington

Come along with Agriculture in the Classroom to see what we're harvesting. It's reading and writing, with apples, pumpkins and other favorite fruits. Even a QR code special that adds a technological twist to literacy.

Center B-8 (K-6, Univ, Admin, Lib)

Sponsored by  **Illinois AGRICULTURE**  
in the Classroom<sup>SM</sup>

**53. 9:15 – 10:15****GATE: An Intervention Tool For 1st Grade Struggling Readers With New Levels**

James Cline

Read Naturally, Inc., Indianapolis, IN

This presentation demonstrates how to accelerate the reading achievement of struggling young readers with a 15-20 sight word vocabulary.

Center Exhibit Hall NE Classroom (K-3, Spec, Admin)

Sponsored by  **Read Naturally**<sup>®</sup>

**54. 9:15 – 10:15****Reaching the Reluctant Writer**

Linda Mikottis

Institute for Excellence in Writing, Locust  
Grove, OK

This specific methodology separates the complex process of writing into the smallest steps making it possible for the most reluctant writer to produce short, but complete compositions. Improve listening, speaking, reading, writing, and thinking on Monday! Common Core applied!

Center Exhibit Hall NW Classroom (K-12, ELL, Spec)

Sponsored by  **INSTITUTE FOR**  
Excellence in Writing

**55. 9:15 – 10:15****The Critical Reading Project (CRP): Assessing Developmental College Reading Students More Effectively**Julie Dockery, Gail Gordon-Allen, Keith Sprewer  
City Colleges of Chicago-Truman College,  
Chicago

The Critical Reading Project is a comprehensive culminating project that assesses developmental college reading students based on knowledge and skill areas critical to reading comprehension.

Center B-7W (Adults, Univ, Admin)

**56. 9:15 – 10:15****Coaching in a Culture of Common Core**

Robert H. Plonka, Amy Butler

Chicago Public Schools, Chicago

We will present a coaching structure for promoting self-reflection using the Danielson Framework for Teaching. Participants will examine collaborative coaching strategies to model instructional risk-taking to prepare teachers for increasing demands of common core implementation.

Center B-6W (Adults, Univ, Admin)

**57. 9:15 – 10:15****Common Core Common Sense: Creating Cross-Curricular Teachable Moments**

Linda Reven, April Flood

Eastern Illinois University, Charleston

Authentic literature and informational texts incorporated in an integrated model of literacy can effectively meet CCSS/ Next Generation Science Standards. Comprehension strategies addressing rigorous content and application of knowledge through higher order thinking will be demonstrated.

A. Lincoln Freeport A (K-6)

**58. 9:15 – 10:15****Harvesting Literacy through Intrinsic Motivation**

Heather Lambert

West Aurora District 129, Aurora

Karen Stocks

West Aurora District 129, Aurora

Learn ways to build intrinsic motivation in older readers who missed critical skills early-on. Presenters will share research-based activities and strategies using active learning that participants can take back to their staffs.

A. Lincoln Freeport B (4-12, ELL, Spec, Univ, Admin)

**59. 9:15 – 10:15****Using Foldables to Harvest the Common Core**

Stacy Baker, Ann Kluesner

Pleasant Hill, Peoria

In this session we will demonstrate how to use foldables to teach the common core and how we use them in other content areas.

A. Lincoln Freeport C (K-9)

**60. 9:15 – 10:15****Cracking the Code: Motivating and Engaging Adolescent Males**

Jeanette Brosam, Nicole Moss

Champaign Unit #4, Champaign

This session will discuss how to motivate and engage adolescent males in reading at school and at home. Strategies and book lists will be provided.

A. Lincoln Ottawa A (4-12)



Harvesting the



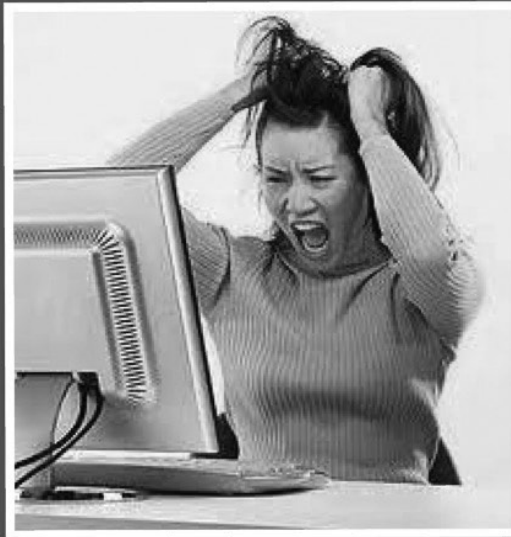
Fruits of Literacy

FALL 2014



# Having Trouble with Technology?

*Can't find  
handouts?*



*App.  
issues?*

# Tech on Call Will Help!

**Available at the Exhibit Hall  
Registration Table**

**We can fix all of your  
tech issues!**

**61. 9:15 – 10:15****Let's Get Talking!**

Paige Nilson

Chicago Public Schools, Chicago

At this presentation, teachers will learn strategies to help early childhood children listen and respond to one another in order to have collaborative conversations that further student learning.

A. Lincoln Ottawa B (K-3)

**62. 9:15 – 10:15****Higher Education Program Redesign: New General ISBE Standards for Elementary and Middle School Literacy**

Jane Hunt

Loyola University, Chicago

Joy Russell

Eastern Illinois University, Charleston

Kellee Sullivan

Illinois State Board of Education, Springfield

This session will provide an overview and discussion of the new ISBE English Language Arts standards for elementary classroom teachers, middle school content area teachers and middle school literacy teachers. Join us to unpack the standards, develop matrices for submission to ISBE, and consider implementation issues in program redesign.

A. Lincoln Bond (Univ)

**63. 9:15 – 10:15****The Total Literacy Experience: Blending Fiction and Nonfiction Reading in Units of Study**

Sarah Nichols, Shannon Dickinson, Lori Youngblood

Evanston-Skokie School District 65, Skokie

This session will explain how we have used narrative nonfiction to build our students' background knowledge and to teach narrative elements. We will share strategies that encourage student engagement, increase comprehension, and allow for differentiation in students' fiction reading.

A. Lincoln Altgeld (4-9)

**64. 9:15 – 10:15****Small Group Structures for Guided Instruction Within a Reading Workshop Model**

Erin Metaxas

Lake Zurich Community Unit School District

95, Hawthorn Woods

This presentation will take a look at the benefits of using small group structures, specifically Literature Circles, Socratic Discussions, and Inquiry Circles, for guided practice while implementing a reading workshop approach to literature instruction.

A. Lincoln Yates (4-12, ELL)

**65. 9:15 – 10:15****Making Books That Inspire Student Writing**

Louann Brown

Author, SCBWI-IL Downstate Illustration  
Rep., Gillespie

Handmade books designed to motivate student writing will be shown. Many subjects, including art, will be addressed. Handouts will provide attendees with information needed to implement writing options related to the Common Core Standards.

A. Lincoln Lincoln Room (K-6)


*Sponsored by SCBWI-Illinois***66. 9:15 – 10:15****A Song and Play for More-Engaged K-1 Reading Instruction**

Elaine Teter, Karina Lepeley, Erika Tuttle

Reading In Motion, Chicago

Here are tools to start using tomorrow to grab each child's attention for every word of your reading instruction. Plus, learn a model to help you get the daily instruction time you need for reading. Includes research showing this works.

Hilton Vista 1 (K-1)

*Sponsored by*  **READING  
IN MOTION****67. 9:15 – 10:15****Engage Learning with Pinterest and Daily 5**

Melissa Boatman, Jennifer Haberkorn

Springfield District 186, Springfield

How can you make Daily 5 fun and engaging for students? Need ideas? We will show you how we use Pinterest to find engaging ideas for stations.

Hilton Vista 2-3 (K-3)

**68. 9:15 – 10:15****Focus: Practical Applications and Implementation of the Common Core State Standards**

Phyllis Boemo, Amy Zaher

Berwyn North District 98, Berwyn

This presentation will provide practical strategies and a framework to implement an effective common core curriculum. You will walk away with ideas and strategies that focus on the implementation and shifts of the Common Core State Standards.

Hilton Vista 6 (K-9, ELL, Spec, Admin)

**69. 9:15 – 10:15****Summarizing with A Poetic Twist**

Kathleen Sweeney

Reading Consultant

Summarizing material can be challenging for some students. This session will get you actively involved using various poetic forms to summarize materials. These ideas will give you and your students an alternative to the written paragraph.

Hilton Plaza 1 (K-9, ELL, Spec)



**70. 9:15 – 10:15 (Repeat of 185)**  
**Dragonbreath: Kids and Comics**

Ursula Vernon  
 Author  
 Pittsboro, North Carolina



Ursula Vernon discusses how to get kids telling (and reading!) stories using the medium of comics work.  
 Hilton Embassy (All)

**71. 9:15 – 10:15 (Repeat of 35, 186)**  
**The Suspension of Disbelief**

Andrew Clements  
 Author  
 Westborough, Massachusetts



Each time a reader picks up a novel, each time someone attends a play or watches a movie, the suspension of disbelief becomes part of the process—and almost anyone who’s taken a literature course has come upon this term. The suspension of disbelief is a sort of hurdle which a reader or viewer must overcome before he or she decides to willingly go along for a fictional ride. I want to expand the discussion of this idea to explain how I think about the suspension of disbelief as I try to write stories children will want to read. And more importantly, I think this concept can extend to the ways we teach children to love both reading and thinking.  
 Hilton Ambassador (All)

**72. 9:15 – 10:15**  
**The Power of Words: Effective Instructional Language and the Danielson Framework**

Julia Cloat, Laura Garland  
 Kaneland School District, Elburn

Participants will learn how to fine tune their questioning and discussion techniques by looking at component 3b on the Danielson Framework. The presenters, current administrators and former reading specialists, will include how to provide productive feedback to students as related to component 3d. Topics will include non-evaluative feedback, student/student interactions, questioning techniques, and corrective feedback.

Hilton Vista 4-5 (K-9, Admin)



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**73. 9:15 – 10:15**  
**Strategic Instruction for Content Area Literacy**

Joy Towner, Kristen Stombres  
 Judson University, Elgin

Science and social studies texts are difficult to comprehend. In this hour, the presenters will provide multiple literacy strategies that assist students when interacting with expository text. You will leave with strategies that support the CCSS and can be implemented immediately upon returning to school.

Hilton Plaza 3 (4-12)

**74. 9:15 – 10:15**  
**Librarians’ Roundtable**

Leslie Forsman  
 Triopia CUSD #27, Concord

The attendees will have an opportunity to discuss various library and programming issues. Attendees may bring up additional topics to discuss. Activities of the state and national associations might be highlighted also.

Hilton Rendezvous (Lib)



**10:30 – 11:30**T  
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Y**75. 10:30 – 11:30 (Repeat of 264)  
Transforming Literacy Instruction for the  
Common Core**

Maria Walther  
Educator/Author  
Aurora, Illinois



Join Maria as she shares her latest classroom-tested ideas for teaching young literacy learners with more depth by targeting standards-focused big ideas to explore in your reading and writing workshops. You will leave this session with a wealth of picture book titles, lessons, and practical strategies to use in your primary-grade classroom on Monday!

Center B-11CD (K-3)

Sponsored by  SCHOLASTIC

**76. 10:30 – 11:30  
Disciplinary Literacy as Responsive Practice:  
The Role of the Teacher**

Michael Manderino  
Educator/Author  
Northern Illinois University  
Dekalb, Illinois



Presented with Paula Di Domenico,  
NIU and Leyden High School District 212,  
Dekalb, Illinois

This session will focus on the role of disciplinary literacy in content area instruction and the implications for instructional design and assessment. Disciplinary literacy approaches for teaching will be addressed. Ways to support instruction will be also be examined.

Center B-1 (6-12)

**77. 10:30 – 11:30  
E-readers, Tablets, and the Internet, Oh My!**

Nichole Woodruff, Pamela Ciway  
Alice Gustafson School, Batavia Public  
School District 101, Batavia

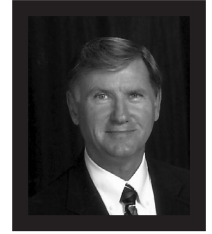
Teaching literacy to today's digital natives takes teachers who are willing to explore and use technology within the classroom. Learn how to integrate technological tools into your reading and writing instruction.

Center B-2 (K-6)

Harvesting the

Fruits of Literacy  
FALL 2014**78. 10:30 – 11:30  
Primary-Grade Vocabulary Instruction in the  
Common Core Era**

Jerry L. Johns  
Educator/Author  
Northern Illinois University  
Sycamore, Illinois



Vocabulary has long been recognized as a strong determinant of reading success. This session will offer important principles of vocabulary instruction and provide key instructional strategies that are consistent with the Common Core Reading Foundational Skills. Strategies will be shared for teaching high-frequency words, prefixes, suffixes, inflected forms, and shades of meaning among verbs and adjectives. A resource packet will also be available.

Center B-11A (All)

**79. 10:30 – 11:30  
RtI and Literacy Development**

Richard Allington  
Educator,  
The University of Tennessee  
Past President,  
International Reading  
Association  
Knoxville, Tennessee



An effective RtI program reduces the number of children who are reading below grade level and the number of children who are identified as pupils with disabilities. Key characteristics of effective RtI program will be developed in this session.

Center B-11B (K-5)

Sponsored by  SCHOLASTIC

**80. 10:30 – 11:30  
Thousands of Words: How NaNoWriMo Works**

Juliann Caveny  
Mt. Olive Junior High, Mt. Olive

In November, students write 4000-5000 word stories using NaNoWriMo (National Novel Writing Month) as the springboard for creativity. Learn inspiring ways to get students writing and motivating techniques to keep them coming back every year.

Center B-4W (4-9)



**81. 10:30 – 11:30 (Repeat of 120, 298)**  
**Inside the Books and Brains of Tom Lichtenheld**

Tom Lichtenheld  
 Author  
 Geneva, Illinois

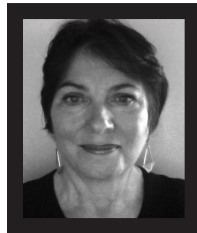


Join Tom as he talks about the inspiration and mechanics of making a picture book – including the influences of kids he’s met – and a look at a small collection of recent picture books he admires. There will be time for Q&A at the end.

Center B-9 (All)

**82. 10:30 – 11:30**  
**Word Whizzes, Vocabulary Virtuosos and Language Mavens: Engaging Students in Word Learning**

Camille Blachowicz  
 Educator/Author  
 National Louis University  
 Evanston, Illinois



In this session, Camille Blachowicz will present a framework for vocabulary instruction that links research and best practices with current standards. She will then focus on the missing link in the Common Core State Standards—engagement—and will share practical, classroom-tested strategies for building word consciousness and vocabulary.

Center B-10 (K-8)

**83. 10:30 – 11:30**  
**Implementing CCSS and PARCC-Aligned Performance Tasks for Learning**

Sheleen DeLockery  
 CCSD 62, Des Plaines

Participants will learn to develop and implement Reading and Writing Performance Tasks and use the data to plan instruction. These tasks are what will be expected of students in the PARCC assessment that requires students to view videos, read text, and respond in writing. The tasks developed are modeled after those created by The Reading and Writing Project led by Lucy Calkins.

Center Murphy Room (VIP) (K-12, ELL, Admin, Lib)

**84. 10:30 – 11:30**  
**Curriculum + Technology = InTECHgration**

Donna Breckenfelder, Kelly Lynn  
 Wood Dale District 7, Wood Dale

Where does the tech fit? The presenters will share best practice ideas to help participants analyze curriculum to show where technology shifts from being an extra resource to a main component of CCSS and NGSS implementation.

Center B-3 (PreK-12, ELL, Spec, Admin, Lib)

**85. 10:30 – 11:30**  
**Instructional Coaching: A Model for Teacher Support**



Megan Hoffman, Laura Foote, Haley Nickolaou  
 Batavia Public School, District 101, Batavia

This session details the instructional coaching model as used in Batavia Public Schools. A K-5, a 6-8, and a 9-12 coach will include the journey to establish a culture of coaching, sample coaching sessions, and resources.

Center B-6W (K-12, Admin)

**86. 10:30 – 11:30**  
**Inspirational Literature: Cultivating Compassion in Adolescents**

Amy Orvis  
 Rockford Public Schools District 205,  
 Rockford

Carefully selected literature can spark a passion in students to affect positive change. Techniques for launching humanitarian action research projects; writing/delivering speeches, interviewing, raising awareness, charitable giving. Resources include annotated book lists and fund-raising ideas.

Center B-6E (4-12, Admin, Lib)

**87. 10:30 – 11:30**  
**Integrating Literature and Language Arts with Social Studies for Informational Writing Aligned with Common Core State Standards**

Kristina Utley, Vicki Lydon  
 Evanston-Skokie School District 65,  
 Evanston

Learn how coaches, literature/language arts, and social studies teachers collaborated to design an integrated argument unit of study for 6th, 7th, and 8th grade students. Social Studies teachers use primary and secondary sources partnered with an informational writing piece. Allowing Literature/Language Arts teachers to come together with Social Studies teachers will help create common language around writing. This in turn, will help improve student achievement in analyzing informational writing and in writing their own informational pieces.

Center B-7W (6-9, Admin)



**88. 10:30 – 11:30****I Can Do That! Teaching for Self-Efficacy in Literacy at All Grade Levels**

Melissa Sloatman

Nashold Elementary, Rockford

Karen Johnson

Flinn Middle School, Rockford

Kelley Beard

Hononegah High School, Rockton

Shelby Holmertz

Brookview Elementary, Rockford

A challenge that all grade levels share is teaching that helps students feel that they are able to use reading to accomplish their goals. Specific strategies for different grade levels will be discussed.

Center B-7E

(K-12)

**89. 10:30 – 11:30****Deepening Content Knowledge Across Multiple Genres**

Patricia Pollack, Erik Lepis

Schoolwide, Inc., Holbrook, NY

Participants will discover how integrating literacy instruction with content area instruction in science and social studies, provides students with greater opportunities to investigate, explore, synthesize and interpret relevant facts and information while learning through a multi-genre lens.

Center B-8

(K-6, Admin, Lib)

*Sponsored by***90. 10:30 – 11:30****Word Herding: Grabbing and Gathering Words Through Their Connections to One Another**

Jamil Odom

Pearson, Glenview

Word power conquers the beast of text complexity. Stop in and explore hands-on vocabulary strategies and routines utilizing authentic literature. Enable your students' comprehension to increase to align to the rigor of the Illinois Learning Standards.

Center Exhibit Hall NW Classroom (K-9)

*Sponsored by***PEARSON****91. 10:30 – 11:30****Making Literacy Fun through Games**

Stephanie Benson, Jean Ann Carter

Grundy County Special Education

Cooperative, Morris

Come and learn different ways to differentiate familiar games to support literacy instruction. Participants will gain ideas, including taking the kill out of "drill and kill" and suggestions for a family game night.

A. Lincoln Freeport A (All)

**92. 10:30 – 11:30****Reading and Writing With Paired Texts Aligned to Common Core**

Adrienne Roggenbuck

Delta Educational Training and Consulting,

Oswego

During this presentation you will explore K-3 fiction and nonfiction paired texts. Discover ways to teach your students how to identify basic similarities in and differences between two texts on the same topic by comparing fiction and nonfiction characteristics. Make the connection to multiple Common Core reading and writing standards. Utilize the paired texts as a springboard to research and writing projects, including writing opinion pieces.

Center Exhibit Hall NE Classroom (K-3)

*Sponsored by* **capstone**  
classroom**93. 10:30 – 11:30****Freshen Up Your Centers**

Bailey Cavanah, Ashley Shinn

Nielson Elementary, Galesburg

Come hear how centers work in our classrooms. Fresh ideas for literacy, math, science, and social studies centers will be shared along with management and scheduling plans.

A. Lincoln Freeport B (K-3)

**94. 10:30 – 11:30****Unlocking Close Reading**

Nancy Geldermann, Linda Feaman

Chicago Public Schools, Chicago

This interactive session leads participants through a discovery process that demonstrates how to create thoughtful, engaging close reading lessons through collaborative conversations with colleagues. A ready-to-use lesson is included.

A. Lincoln Freeport C (4-9)

**95. 10:30 – 11:30****Read Like a Historian: Recorded Think Alouds**

Chris Peters, Debra Spiegel, Ron Thomas, Owen

Doak, Julie Dickinson, Snjezana Salamon

Maine Township High School-District 207,

Park Ridge

This presentation will explore literacy strategies in the social sciences, highlighting the think aloud method, integrating it with audio technology to help analyze student fluency and comprehension.

A. Lincoln Ottawa A (6-12)

**96. 10:30 – 11:30****Teaching Academic Vocabulary in Math and Science**

Peter Fisher

National Louis University, Wheeling

This session addresses ways to teach academic vocabulary in math and science. It includes principles of instruction and classroom examples.

A. Lincoln Bond (K-12)

Harvesting the

Fruits of Literacy  
FALL 2014

**97. 10:30 – 11:30****Let's Pair Up!**

Karen Hayes, Katie Howlett

Williamsburg Elementary School, Geneva

We will share our exploration of fiction and nonfiction texts on the same topic. Paired texts promotes critical thinking while supporting Common Core Standards. Strategies, resources, and student work will be shared.

A. Lincoln Altgeld (4-6)

**98. 10:30 – 11:30****A Cornucopia of Literacy Units Promoting CCSS ELA 6-12 Standards**

Cindi Koudelka

Fieldcrest East, Wenona

The presenter will share multiple secondary level units based on the CCSS ELA standards taught within a workshop model. Work with specific strategies and actual activities to adapt and use in your own classrooms.

A. Lincoln Ottawa B (6-12)

**99. 10:30 – 11:30****Overcoming the Obstacles That Interfere With a Positive Reading Block**

Kelly Millburg

TCUSD #3, Taylorville

Space? Time? Organization? Diverse Reading Abilities? Large/Small Groups? Title Programs? Special Education? Not an issue. No matter what the challenges you face in your reading block, CAFE Reading Strategies can be tweaked to work.

A. Lincoln Yates (PreK-6, Spec, Admin)

**100. 10:30 – 11:30****Motivate Your Young Writers**

Adam Peterson

Saratoga School District 60c, Morris

Kindergarten teacher and new children's author, Adam Peterson, will show you ways to get (and keep!) your students excited about writing! Everyone can be a motivated author, and Adam will show you how!

A. Lincoln Mary Todd (K-3, Lib)

**101. 10:30 – 11:30****Teaching Out-of-the-Box – Bringing Math to Life**

Tom Kearney

Author and Director of Kearney Creative Enterprises, Kankakee

Using the magnetic power of animals to help students read for comprehension to bring math alive. I also use classroom activities that help the students visualize the lessons and concepts. Animals are magnets for everyone.

A. Lincoln Lincoln Room (K-12, Spec, Adults)



**transform**  
young lives

**impact**  
classrooms

**unite**  
communities

The 7GP Poetry Writing Program is a literary arts initiative donated by The 7th Grade Poetry Foundation.

Learn more at [7GP.org](http://7GP.org)

**7GP**

**102. 10:30 – 11:30****Deeper Learning Through Discussion for All Students in Grades 3-12**

Tracy Tarasiuk

CCSD 46. Grayslake

In this presentation, practical strategies will be shared to help teachers use discussion to promote high levels of student participation, put the students in charge of their own learning, nurture students' ability to ask higher order questions and require that students actively work together to analyze a text.

Hilton Vista 1 (4-12)

Sponsored by

**103. 10:30 – 11:30****Implementing Reader's and Writer's Workshop 101**

Jenna Dunn, Julie Johnsen

Oswego #308 School District,  
Oswego

Do you want to know simple, effective, and engaging ways to implement Reader's and Writer's Workshop into your primary classroom? Come hear our ideas about running a successful workshop.

Hilton Vista 2-3 (K-3)

**104. 10:30 – 11:30****When One Size Doesn't Fit All**

Amy MacCrindle, Brian Miller

Crystal Lake School District 47, Crystal Lake

As teachers we must find ways to meet students' of various abilities, interests, and learning styles where they are. Leave with a toolbox of low-prep strategies and easy-to-establish routines that are customizable to your classroom and teaching style.

Hilton Vista 4-5 (4-12, ELL, Spec, Admin, Lib)

**105. 10:30 – 11:30****Celebrating and Promoting the 2015 Rebecca Caudill Nominees**

Michelle Glatt

Chiddix Junior High School, Normal

Ruth Gheysen

Frederick School, Grayslake

Two RCYRBA Steering Committee members share the 2015 Activities Packet and lead a discussion about promoting the nominated books in the classroom and library settings. Come share your ideas and experiences.

Hilton Vista 6 (4-9, Admin, Lib)

**106. 10:30 – 11:30****Visual and Verbal: Harvesting the Bounty of Pictures**

Carol Hanzlik-Chasoff

Educational Consultant, Evanston

This interactive session models pictures as text, demonstrating the multiple layers of language arts material. From big ideas to details, this presentation will address story elements, grammar, writing prompts, and comprehension.

Hilton Plaza 1 (All)

**107. 10:30 – 11:30****Teaching the Social Skills of Academic Interaction**

Nancy Steineke

Illinois Writing Project, Brookfield

Statewide adoption of the Danielson model has placed keen emphasis on a student-centered, student-driven classroom. Come experience a progression of quick lessons that will increase your students' engagement and academic collaboration skills.

Hilton Plaza 3 (4-12, Univ, Admin)

**108. 10:30 – 11:30****The Library: Year-Round, School-Wide, Ways to Utilize Your Library – and Your Librarian**

Donna Miner, LuAnn Grimm

Oakwood CUSD #76, Oakwood

Create a culture of excitement about literacy. Ideas for librarians and teachers to encourage reading throughout the year. Walk away with activities to use in the classroom, school/district and community for K-12 students.

Hilton Rendezvous (K-12, Admin, Lib)

**109. 10:30 – 11:30****(Repeat of 32, 299)****The Next Step in Differentiated Literacy Centers: Brain-Based, Multilevel Practice Designed for the Common Core**

Margo Southall

Educator/Author

New York, New York



Examine a year of differentiated comprehension, fluency, word study, and writing centers. Streamline implementation of independent practice linked to whole and small-group instruction in CCSS for ELA in each of grades K-2. Meet the challenge of implementing a differentiated literacy center program that is aligned with both the data-based needs and the learning preferences of your students. Incorporate these brain-friendly, multilevel independent practice tasks designed with supportive features to ensure Common Core State Standards are accessible to every student. Target the literacy goals of your students and make a year of differentiated literacy centers doable and sustainable for you!

Hilton Embassy (K-2)

Sponsored by SCHOLASTIC

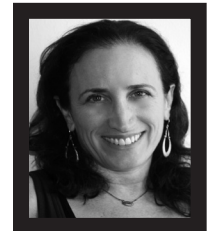
**110. 10:30 – 11:30****Family Engagement and the Common Core: Why It Matters and What We Can Do**

Pam Allyn

Founding Director,

LitLife and LitWorld

New York, New York



Pam will share dynamic and practical ways to share highlights of the Common Core with families and to enroll them as active partners at both home and school in helping to raise core ready readers, writers, speakers, and listeners.

Hilton Ambassador (All)

Sponsored by SCHOLASTIC

**TECH ON CALL!****8:00 a.m. – 5:00 p.m.****Sign up at the Exhibit Hall  
Registration Table**

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FALL 2014



**11:45 – 1:30**

**12:00 – 1:00**

**Thursday Luncheon**

**111. 11:45 – 1:30**  
**Teaching Reading in the Era of the Common Core**

P. David Pearson  
 Educator/Author  
 University of Berkeley  
 Berkeley, California



In this presentation, Professor Pearson talks about the constraints (new mandates) and affordances (new opportunities) that come with the CCSS and the assessments designed to measure their mastery.  
 A. Lincoln Ballroom

**41st Annual  
 Young Authors Conference  
 May 16, 2015**  
 Presentation by Christina Podraza

**113. 12:00 – 1:00**  
**Enhancing Comprehension Instruction with Manipulatives**

Judie Caroleo  
 95 Percent Group Inc., Lincolnshire

Manipulatives are used to teach phonological awareness, phonics, and other components of reading. Presenter models techniques and shows videos of students using manipulatives to make and categorize connections, and draw inferences.

Center Exhibit Hall NE Classroom (K-6, ELL, Admin)



**114. 12:00 – 1:00**  
**Making Time for Short and Powerful Writing**

Kristina Smekens  
 Smekens Education, Warren, IN

Finding ways to incorporate purposeful writing can be a challenge. In this session, learn how short and powerful writing experiences can punctuate learning across the curriculum.

Center Exhibit Hall NW Classroom (K-12, ELL, Spec)



**Thursday Luncheon**

**112. 11:45 – 1:30**  
**Daniel Handler Interrogated in a Windowless Room**

Daniel Handler  
 Author  
 Petaluma, California



Join IRC as we learn more about Daniel Handler and his books.

Hilton Grand Ballroom

**Obama Literacy Fund Award**  
 will be presented at the Thursday Luncheon to  
**Erica Brown**  
 Award will be presented by Susan Cisna, Chair

**HUNGRY?**

**The Convention  
 Center Concession  
 Stand is Open  
 in the Exhibit Hall**

**Grab lunch and head to one  
 of the lunch time sessions  
 planned from Noon to 1:00  
 p.m. in the Exhibit Hall**

**Concessions are Open:**  
**Thursday 8:00 a.m. – 5:00 p.m.**  
**Friday 8:00 a.m. – 4:00 p.m.**

Harvesting the



Fruits of Literacy  
 FALL 2014

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**1:45 – 2:45**T  
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Y**115. 1:45 – 2:45****How a Girl in High-Tops Changed My Life**

Wendelin Van Draanen  
Author  
Pismo Beach, California



Author Wendelin Van Draanen shares how her years in the classroom informed the writing of her *Sammy Keyes* series, *Flipped*, *The Running Dream*, and other award-winning books.

Center B-11A

(All)

**116. 1:45 – 2:45****Picture Books as a Springboard to Literacy Activities**

Steven L. Layne  
Educator/Author  
Judson University  
St. Charles, Illinois



Picture books are a valuable resource for scaffolding literacy activities at any grade level, and Steven L. Layne can show you how to make it happen. This session promotes practical ideas which use picture books as a vehicle for expanding students' reading and writing experiences. Come prepared for a lively and engaging session full of great ideas for the classroom.

Center B-11B

(All)

**117. 1:45 – 2:45****Literature Circles: Going Deeper into Fiction Using Nonfiction**

Debbie Buyan, Gina Shem  
Palos South Middle School, Palos Park

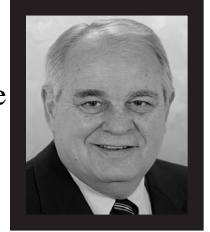
Add nonfiction to your Literature Circle novel units to build background knowledge and promote higher level thinking skills. Guide students to be self-directed, engaged learners while they delve more deeply into reading.

Center Murphy Room (VIP) (4-9)

Harvesting the

Fruits of Literacy  
FALL 2014**118. 1:45 – 2:45****Promoting Literacy in Places Where Children Live, Learn, and Grow – Homes, Schools, and Communities**

Richard Allington  
Educator, University of Tennessee  
Past President, IRA  
Knoxville, Tennessee



As educators, you know that far too many students are not developing age appropriate literacy skills. This unfortunate reality has a huge impact on not only a child's academic achievement and personal development, but on the advancement of families, communities and our society. The goal of this session is to transform the educational landscape by providing a comprehensive, research-based platform that increases support to families and communities by improving children's literacy achievement in school and beyond.

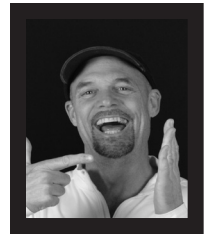
Center B-11CD

(K-8)

Sponsored by

**119. 1:45 – 2:45****Beating the Drum for Passion**

Mark Parsons  
Author  
Pismo Beach, California



YA Author/Rock Drummer Mark Huntley Parsons (*ROAD RASH*, Knopf/Random House 2014) talks about the value of balancing pragmatism with passion, including how incorporating the arts in education can help students excel in life.

Center B-1

(All)

**120. 1:45 – 2:45****(Repeat of 81, 298)****Inside the Books and Brains of Tom Lichtenheld**

Tom Lichtenheld  
Author  
Geneva, Illinois



Join Tom as he talks about the inspiration and mechanics of making a picture book – including the influences of kids he's met – and a look at a small collection of recent picture books he admires. There will be time for Q&A at the end.

Center B-9

(All)

**121. 1:45 – 2:45**

**Art as Text: Lessons and Resources for Developing Close and Critical Reading with Jenny Siegenthaler, Terra Foundation for American Art**

Donna Ogle  
Educator/Author  
National Louis University  
Chicago, Illinois



Integrating art and literacy provides an engaging and powerful approach to develop the core thinking skills needed for CCSS success. By using both visual art works and written texts that elaborate on the art teachers can guide students into deeper and more engaging close reading, interpretation, and integration of ideas. In this session we will share activities and resources for teachers to develop students' engagement and deep thinking using art as text. These include leading close "reading" of art works, reading across texts (art works and informational articles) and analyzing the craft and style of the artists. Video clips of these activities will illustrate ways to use them with students to develop critical thinking. We will also share resources that are available for teachers from the Terra Foundation. This sessions reports on the two-year project, American Art at the Core of Learning, funded by the Terra Foundation for American Art, Chicago, that involved art educators from 12 galleries and museums and teacher leaders (grades 3-12) from the Chicago area.

Center B-10 (3-5)

**122. 1:45 – 2:45**

**Building a Passion for Writing Through the Illinois Young Author's Conference**



Christina Podraza  
Illinois Young Author's Conference  
Coordinator Illinois Language and Literacy  
Council, Naperville

Susan Anderson  
Illinois Language and Literacy Council,  
Westmont

Learn how to get your students involved in the ILYAC, an annual conference celebrating K-8 writers throughout the state. Application of ELA CCSS and writing ideas to set your young authors' pens on fire will also be presented!

Center B-4W (K-9)

**123. 1:45 – 2:45**

**Preventing Reading Failure in Grades K-2: What Have We Learned?**

Darrell Morris  
Educator/Author  
Appalachian State University  
Boone, North Carolina



Taking a historical perspective on beginning reading instruction, this presentation posits three constants or imperatives that have emerged from the pendulum-like change of the past 30 years: (1) a leveled book curriculum; (2) a leveled word study curriculum; and (3) a teacher-training capacity. I argue that a serious focus on these three areas would significantly reduce reading failure and also go a long way toward clearing up confusion and controversy that continue to dog the field of beginning reading.

Center B-2 (K-2)

**124. 1:45 – 2:45**

**Come Explore an Ag Book**

Kevin Daugherty  
Illinois Agriculture in the Classroom,  
Bloomington

In this session, Agriculture in the Classroom will present a whirlwind tour of the best books related to agriculture. Though occasionally breathless, Education Director Kevin Daugherty promises a passionate devotion to books, their readers, and relevance to agriculture.

Center B-6W (K-12, Spec, Adults, Univ, Admin, Lib)



**125. 1:45 – 2:45**

**Transforming Literacy Instruction for the Common Core**

Karen Biggs-Tucker, Brian Tucker  
Wild Rose Elementary School, St. Charles

This session will focus on teacher-tested ideas that will help transform your current reading and writing workshop for the "world" of the CCSS. You will leave with strategies, book titles, and ideas that you can implement in your classroom when you return to your readers and writers on Monday morning.

Center B-3 (4-6, Spec, Admin)



**126. 1:45 – 2:45****Poetry and Poverty: How One School is Using Verse as a Game Changer**Katie Minkalis, Jennifer Leadaman, Nicole Gentry,  
Kathleen Cirese

Marquardt District 15, Glendale Heights

Integrating best practices in close reading and academic discourse, one school transforms the learning disposition of middle-school classrooms using unlikely ally: poetry. Join us in creating robust learning communities for kids who need them most.

Center B-4E (4-9, ELL)

**127. 1:45 – 2:45****Integrating iPads with Reading Intervention Programs**

Katie Ludes

Coal City Community Unit District 1, Coal City

Come learn how to take the reading intervention programs you are currently using and make them come to life with iPad apps. Through the use of iPads the interventions become much more interactive and students begin to become more engaged in the learning process.

Center B-6E (K-6)

**128. 1:45 – 2:45****Whole School Approaches to Extend Literacy Opportunities and Motivate Students and Families**

Jan Rashid

Des Plaines School District 62, Des Plaines

Whole School approaches extend literacy opportunities and motivate students and families. Four building-wide practices are examined: Genre of the Month, Strategy of the Month, Word of the Week, Weekly All-School Celebrations.

Center B-7W (PreK-9, Admin, Lib)

**129. 1:45 – 2:45****Using Writing and Speaking to Close Read Complex Text**

Jennifer Lippert, Stacie Noisey

CUSD 95, Hawthorn Woods

Writing and speaking are not just a reflection of thinking; they are vehicles to comprehend more deeply. Participants will explore and experience several strategies to use with students to deepen their understanding of complex text.

Center B-7E (4-12, ELL, Spec)

**130. 1:45 – 2:45****Close Reading of Complex Text is for Every Child**

Cynthia Drumheller

Lines Elementary School, Barrington

This presentation presents the research and implementation practices on close reading for students who are not on grade level in reading but need access to more complex text.

Center B-8 (K-6, ELL, Spec, Admin)

**131. 1:45 – 2:45****Brain-based Early Reading Instruction, PreK-2nd: Connecting the Teaching of Skills with the Joy of Reading**

Jane Vallin

Rowland Reading Foundation, Middleton, WI

Learn what neuroscientists are saying and how we can apply those findings in the primary grades to increase students' reading abilities, as well as their motivation for and enjoyment of reading.

Center Exhibit Hall NE Classroom (PreK-3)

*Sponsored by Rowland Reading Foundation***132. 1:45 – 2:45****The Impact of Drama Based Reading**

Laura St. John

Play In A Book, Chicago

Demonstrating the clear connection between reading skills and drama, the impact of a drama based approach to reading is presented through data collected in 5 Chicago Public Schools.

Center Exhibit Hall NW Classroom ((K-9, ELL, Admin)

**133. 1:45 – 2:45****Reading and the Whole Child**

Peter Hilton

Saint Xavier University, Chicago

Exploring methods and strategies that connect the Common Corp Literacy demands to practices and procedures that celebrate the "Whole Child." We will explore ways to go beyond the demands of testing.

A. Lincoln Freeport A (4-9, ELL, Univ)

**134. 1:45 – 2:45****Five Ways to Support Struggling Readers in the Regular Classroom**

Shari Frost Roth, Ariella Weiss, Shoshana Cheron

Blitstein Teacher Institute, Chicago

The classroom teacher has a critical role in helping struggling readers succeed. These five proven strategies will keep your struggling readers meaningfully engaged AND making progress toward closing the achievement gap.

A. Lincoln Freeport B (4-6, ELL, Univ Admin)

**135. 1:45 – 2:45****Harvesting Each Student's Potential: Student Goal Setting**

Priscilla Dwyer

Kankakee School District 111, IRC Regional  
Director, Kankakee

In this workshop, participants will learn how to use data to work with students one on one to set individual learning goals, throughout the year. Participants will learn how to help students own their learning.

A. Lincoln Freeport C (K-9)

Harvesting the

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**136. 1:45 – 2:45**  
**Infusing Literacy Strategies into Multiple High School Content Areas**

Amy Venable, Kimberly Perisin  
 Homewood Flossmoor High School,  
 Flossmoor

This presentation will focus on providing six literacy strategies designed to strengthen comprehension with complex text. Content areas include math, physical education, fine arts, and social science.

A. Lincoln Ottawa A (9-12)

**137. 1:45 – 2:45**  
**Success in Science Through Literacy Strategies**



Melissa Sethna, Katie Giambeluca, Jamie Moderhack,  
 Alyssa Wiltjer  
 Mundelein High School District 120,  
 Mundelein

Three secondary science teachers will demonstrate how they have used literacy strategies to help their students dig deeper into their science curriculum. Join us for a practical approach to implementing CCSS in your classroom.

A. Lincoln Ottawa B (6-12)

**138. 1:45 – 2:45**  
**Creating Voracious Readers!**

Ryan Schaefer  
 Conley Elementary, District 158, Algonquin  
 Strategies, lessons, and tips that have turned my students into voracious readers will be shared. This session will provide ideas that you and your colleagues can use in school on Monday!

A. Lincoln Bond (All)

**139. 1:45 – 2:45**  
**Literacy and Instructional Coaching Round Table**



Amy Stoops, Dana Briggs, Kathleen Skinner, Erik Borne, Greg Hensel  
 Downers Grove South High School, Downers Grove

The literacy coaching team of Downers Grove South High School will share a brief presentation of their successful literacy model. After the presentation we ask the audience to join in an open discussion about the trials and tribulations of literacy/instructional coaching teachers. We will also discuss ways to best support teachers through collaboration and how to reach departments that might be resistant.

A. Lincoln Altgeld (All)

**140. 1:45 – 2:45**  
**Speaking and Listening with LEGOs**

Michael Carton  
 Rock Island-Milan School District, Rock Island

Participants will experience the power of using LEGOs in the classroom as a means to promote speaking and listening skills.

A. Lincoln Lincoln Room (K-3)



**Education Consulting and Professional Development**

*95 percent of students reading at grade level... an achievable goal*

**Judie Caroleo, Client Manager**  
**Presenting on Thursday, October 2nd:**  
 12:00–1:00 PM  
*Enhancing Comprehension Instruction with Manipulatives*  
 (Center Exhibit Hall, NE Classroom)

**and**  
 3:00–4:00 PM  
*How Will We Make Sure Students Learn 2,000–3,000 New Vocabulary Words Each Year?*  
 (Center Exhibit Hall, NE Classroom)

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# VISIT THE EXHIBITS

THURSDAY, OCTOBER 2, 2014

8:00 a.m. – 5:00 p.m.

Refreshments will be served  
 from 3:00 – 4:30 p.m.  
 in the Exhibit Hall

compliments of

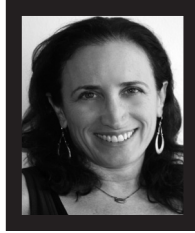


(Booths 504-506)



**141. 1:45 – 2:45****Boys and Reading: Making it Work**

Pam Allyn  
 Founding Director,  
 LitLife and LitWorld  
 New York, New York



Boys will read more if they are introduced to books that capture their interest. Find out how to bring boys into the world of readers with Pam Allyn, author of Best Books for Boys. Engage boys in reading in ways that will change their lives.

Hilton Ambassador (All)

Sponsored by SCHOLASTIC

**142. 1:45 – 2:45****(Repeat of 221)****Literacy Coaching to Help K-5 Teachers Address the Common Core**

Laurie Elish-Piper  
 Educator/Author  
 Northern Illinois University  
 DeKalb, Illinois



Susan K. L'Allier  
 Educator/Author  
 Northern Illinois University  
 DeKalb, Illinois



The presenters will share research-based strategies that literacy coaches and reading specialists can use to support teachers as they update their teaching to meet the demands of the Common Core.

Hilton Rendezvous (K-5)

**143. 1:45 – 2:45****Infusing Science into Literacy Programs: A Practical, Realistic Approach to Meeting NGSS and CCSS Standards**

Pam Farris  
 Illinois State University, Normal  
 Roseann Feldmann  
 St. Mary's School, DeKalb

Practical classroom tested activities using recently published children's informational books with the new Next Generation Science Standards (NGSS) and Common Core State Standards. Developing students' conceptual knowledge, comprehension, vocabulary, and writing skills.

Hilton Plaza 3 (K-3)

**144. 1:45 – 2:45****Writing to Increase Literacy and Synthesize Learning Across Content Areas**

Sara Holbrook  
 Author  
 Mentor, Ohio



Michael Salinger  
 Author  
 Mentor, Ohio



Michael and Sara will lead participants through a set of three classroom-ready writing clinics from their Corwin teacher resource High Impact Writing Clinics that will activate and assess students' prior knowledge, summarize text, and evidence close reading.

Hilton Embassy 6-12

**145. 1:45 – 2:45****Close Reading With Our Youngest Readers**

Amy Stewart

Bensenville SD 2, 252 Ridgewood Avenue

Close reading has become an integral part of literacy instruction, but how do we close read with our youngest readers? The goal of this session is to equip early primary teachers with the tools they need to successfully close read with their earliest readers. Many classroom-ready ideas will be shared.

A. Lincoln Yates (PreK-3)

**146. 1:45 – 2:45****Let's Pair Up**

Becky Furnish, Julie Klemm

Williamsburg Elementary School, Geneva  
 #304, Geneva

We will share our exploration of fiction and nonfiction texts on the same topic. Paired texts promotes critical thinking while supporting Common Core Standards. Strategies, resources, and student work will be shared.

A. Lincoln Mary Todd (K-3)

**147. 1:45 – 2:45****Developing Analytical Thinkers**

Sheila Tucker, Joanne Komenda

Longwood Elementary, Naperville

Using small group instruction time is a perfect time to get students to use critical thinking and communication skills to exhibit understanding of text, a 21st Century and Common Core focus. Teachers can facilitate this understanding by using close reading and strategic questions that will get the students to dig deeper into the meaning of the text.

Hilton Vista 1 (K-6, ELL, Spec, Admin)

Harvesting the

Fruits of Literacy  
FALL 2014



## Exhibit Hall Extravaganza!

Thursday, October 2, 2014  
4:00 - 5:00 p.m.  
Convention Center Exhibit Hall

Enter to win great prizes from our exhibitors.  
Must be present to win

**148. 1:45 – 2:45****How Two Middle School Teachers Use Reader's Theater**

Juanita Scott, Elise Rasso  
CUSD 205, Galesburg

We will discuss how scripts are developed and materials selected. See how this strategy has helped both special education students, regular division, and gifted students. We will also share clips of previous Reader's Theater presentations and results. Discipline specific material will also be shared.

Hilton Plaza 1 (K-9)

**149. 1:45 – 2:45****The Admiration of the Picture Book**

Laura Beltchenko  
National Louis University, Chicago

In this picture book rich session, we will admire and value the "physical" picture and informational book. We will take a brief but meaningful departure from the ebook and tablet/web based text and look at the value of the "physicality" of the picture book itself. Participants will have a better understanding of the educational and social emotional value of a page turn, the feel and touch as well as the manipulation of the book itself. To round out the presentation we will discuss the idea of "engagement." A myriad of books will be shared and discussed for their value in advancing the literacy learning process.

Hilton Vista 6 (PreK-3, ELL, Spec, Lib)

**150. 1:45 – 2:45****Engaging Students with Nonfiction**

Kirby Andler  
School District 220, Barrington

Shane Jensen  
School District 15, Palatine

Join two teachers who challenged themselves to make nonfiction more engaging for their students. Participants will learn top nonfiction titles, strategies to include quality nonfiction, and strategies to increase students' comprehension of nonfiction.

Hilton Vista 4-5 (4-9)

**151. 1:45 – 2:45****Harvesting Some "Dough" For Family and School Literacy**

Christina Basham, Cheryl Broderick  
Iroquois West Elementary School, Gilman

In the past seven years we have brought over \$7000 into our schools to promote literacy, thanks to Illinois Reading Council Literacy Grants. Learn the process to write an IRC grant and see examples of how the grants have been used. Ideas will include: Family Reading Nights, Poetry Nights, Author Visits, Lending Libraries, and Free Little Libraries.

Hilton Vista 2-3 (PreK-3)

**3:00 – 4:00**T  
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Y**152. 3:00 – 4:00****New and Notable Books for Grades K-3**

Becky Anderson Wilkins  
Anderson's Bookshops  
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (K-3)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

**153. 3:00 – 4:00 (Repeat of 267)**  
**Comprehension, Close Reading,  
and the Common Core**

P. David Pearson  
Educator/Author  
University of Berkeley  
Berkeley, California



In this presentation, Pearson offers his reading of the construct of close reading, both as it appears in the CCSS and in the interpretive documents that offer advice (mostly at odds with research on comprehension) about how to implement close reading in classrooms. Pearson offers an alternative view about how to implement close reading responsibly and in a research-based approach.

Center B-11B (All)

**154. 3:00 – 4:00**  
**Hyperactive Students are Never Absent!  
Engagement Strategies to Help Students Attend**

Jim Grant

Staff Development for Educators,  
Peterborough, NH

Today there are an unprecedented number of children being diagnosed as ADHD. You will learn factoids about children who have attention issues along with 20 intervention strategies to help you accommodate needs of your students.

Center B-10 (All)

Sponsored by **SDE Staff Development for EDUCATORS™**

**155. 3:00 – 4:00****Real Talk for Real Teachers**

Rafe Esquith  
Educator/Author  
Hobart Elementary  
Los Angeles, California

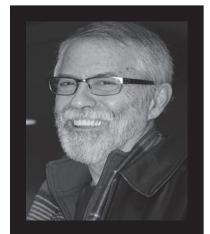


Rafe Esquith shares words of wisdom and advice for those who struggle day to day in the world's hardest profession. After thirty-plus years in the job, Esquith still puts in the countless classroom hours with which any dedicated educator will be instantly familiar. He recognizes that new teachers and veteran educators need different kinds of nourishment, whether it's encouragement to see through the difficult early years, advice on midcareer team building, or novel ideas for how longtime educators can put their expertise to work. Mixing his trademark offbeat humor and no-nonsense maxims with instructive stories and useful in-class advice, Esquith proves the perfect companion for those who need a quick pick-me-up, a long heart-to-heart, or just a momentary reminder that they're not alone. Esquith offers from-the-hip advice to help educators of every stripe cope with the overwhelming challenges in schools and beyond.

Center B-11CD (All)

**156. 3:00 – 4:00 (Repeat of 200, 231)**  
**Turning Real Life Into Fiction**

Chris Crutcher  
Author  
Spokane, Washington



Join Chris Crutcher as he discusses his books and turning real life into fiction.

Center B-1 (All)

**157. 3:00 – 4:00**  
**Exceeding the Expectations of Students, Colleagues,  
and the Community, Disney Style!**

Laura Garland, Linda Zulkowski, Zak Fitzenreider,  
Tracy Mazurkiewicz

Kaneland School District, Elburn

Participants will engage in thoughtful conversations about preventing problems by using data, getting to the heart of the real questions that teachers have, and how to lead through the philosophy of "It's not my fault, but it is my problem."

Center Murphy Room (VIP) (K-6, Admin)

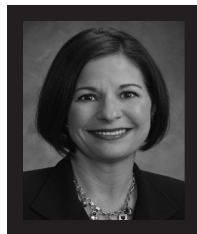
Harvesting the

Fruits of Literacy  
FALL 2014



**158. 3:00 – 4:00**  
**Beginning Readers Are Not Just Small Versions of Readers! Scaffolding Beginning Readers to Complex Text**

Kathy H. Barclay  
 Educator  
 Rowland Reading Foundation  
 Macomb, Illinois



K-2 students are at a unique stage of development, forming neural pathways to unlock the alphabetic code in order to make sense of text. The Common Core challenges teachers to provide “regular practice with complex text and its academic language.” To ensure students can read increasingly complex texts, teachers need to provide a strong foundation in the critical K-2 years. This session will examine what complex text means in the primary grades and how to provide instruction so that children learn to “read like a detective.”

Center B-2 (K-2)



*Sponsored by Rowland Reading Foundation*

**162. 3:00 – 4:00**  
**Experiments in Literacy**

Layla Schuld, Jason Arneson  
 Westminster Christian School, Elgin

We know. Science and language arts. They don’t mix, right? They should! Come hear our proven strategies for effectively and meaningfully integrating science content and language arts skills. We won’t even blow anything up. Maybe.

Center B-4E (4-12)

**163. 3:00 – 4:00**  
**Graphic Novels - The New Genre**

Barbara Ashton  
 West Suburban Reading Council, Glendale Heights

Students love graphic novels. Learn about ways to incorporate graphic novels into your curriculum. Practical activities aligned to the Common Core State Standards will be shared to motivate your students to read more.

Center B-6W (K-9, ELL, Lib)



**164. 3:00 – 4:00**  
**Designing Literacy-Based Lessons with Motivation and Student Engagement in Mind**

Terry McHugh  
 Waukegan Public Schools, District 60, Waukegan

This session will explore the factors that influence student engagement and motivation to better inform instructional planning and delivery. Primary focus will be placed on reading and literacy activities. Teachers can design instruction to foster both motivation and student engagement.

Center B-6E (6-12, ELL)

**159. 3:00 – 4:00**  
**Using Digital Tools to Support Best Practices of Literacy Instruction**



Jamie Gourley  
 Willowbrook High School, Villa Park

This session will model various free, digital tools that when embedded into best practices of literacy instruction and connected to CC ELA standards can increase the level of thinking, rigor, and engagement of student learning.

Center B-9 (6-12, ELL, Spec)

**160. 3:00 – 4:00**  
**Family Reading Night at Your School**

Kate Russell  
 CUSD #186, Murphysboro

Involve parents at your school by hosting a family reading night. Unsure how to start a family reading night? Need more ideas? Come to this session. Bring your ideas. Handouts and prizes.

Center B-3 (K-6, ELL, Spec, Admin, Lib)

**161. 3:00 – 4:00**  
**Engaging Adolescents in Literacy**

Janel Bolender, Trisha Warner  
 Kingsley Junior High School, Normal

This session will focus on preserving independent reading within the reading workshop format. We will share the facilitation of 1:1 conferencing, small group discussions, and managing formative and summative assessments.

Center B-4W (6-12, Admin)

**165. 3:00 – 4:00**  
**Implementing Writing Workshop: Process, Challenges and Success**



Margaret McGregor, Renee Mackin  
 Chicago Public Schools, Chicago

Come to this session to learn about the process of implementing Writing Workshop in a K-8 Chicago Public School. The presenters will outline the process, challenges and successes of their multi-year journey.

Center B-7E (K-9, Spec, Univ, Admin, Lib)

**166. 3:00 – 4:00**  
**It’s More Than a Picture Walk**

Kimberly Pearce  
 CUSD 6, Waverly

During a book introduction, when the meaning, structure, and visual aspects of a new book are addressed, students are set up to successfully read a new book because students’ minds are actively thinking about the story.

Center B-7W (K-6, ELL, Spec)



**167. 3:00 – 4:00****Reading Comprehension in Math: Make the Connection**

Laura Meehan, Sharon Kranz, Loretta Johnson  
 CUSD 220, Barrington

Need a way to improve understanding in math? Join us as we adapt some of your favorite reading comprehension strategies and apply the math practice standards to access math content, problem solve, and tackle word problems.

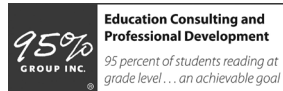
Center B-8 (K-9, ELL, Spec, Admin)

**168. 3:00 – 4:00****How Will We Make Sure Students Learn 2,000-3,000 New Vocabulary Words Each Year?**

Judie Caroleo  
 95 Percent Group Inc., Lincolnshire

Presenter models techniques to increase use of morphemes to uncover meanings of unknown multisyllabic words. Participants practice lessons to discover common morpheme meanings, practice with activities, and review in games.

Center Exhibit Hall NE Classroom (4-12, ELL, Admin)

*Sponsored by***169. 3:00 – 4:00****Erasing the Misery of Reading Multi-Syllabic Words**

Kathy Young  
 McHenry County College, Crystal Lake  
 Sue Grisko  
 Readers All, Des Plaines

Learn multisensory procedures that effectively teach adolescents how to read and spell multi-syllabic words. Receive a set of tools that improve decoding and encoding skills.

Center Exhibit Hall NW Classroom (4-12, Spec)

*Sponsored by***170. 3:00 – 4:00****Author! Author! Developing Literacy Skills through Author Studies**

Jeanne Okrasinski, Dana Stodden  
 Eastern Illinois University, Charleston

Students research a selected author, read multiple texts by that author, and present to their peers as the author. Students also share their favorite text with classmates.

A. Lincoln Freeport A (4-9)

**171. 3:00 – 4:00****The Anna Plan – Whole Class Support Model for Early Literacy**

Gail Webb, Barbara James, Hannah Youngman  
 Anna Elementary School, Anna

The Anna Plan has significantly impacted students' reading success for nearly two decades. While much of the original model remains, come and learn new practices and updated procedures improving reading instruction for all students.

A. Lincoln Freeport B (K-3, Admin)

**172. 3:00 – 4:00****All for Fun and Fun for All**

Dana Tieman, Lorraine Strutner, Kimberly Link,  
 Susan Tiburzi  
 Ben-Gil Elementary, Gillespie School  
 District #7, Gillespie

If your school is in need of an entertaining Family Literacy Night, this workshop is for you. Join the "Four Musketeers" as they offer innovative ideas that encourage all stakeholders to develop a home/school partnership that supports student learning and achievement.

A. Lincoln Freeport C (All)

**173. 3:00 – 4:00****Promoting Close Reading Using Apps for Writing and Reading Life Stories**

JoAnne Vazzano, Christine L. Madda  
 Northeastern Illinois University, Chicago

Participants learn how to foster close reading using apps for reading and writing true stories. Presenters share themed biographies and apps to develop engaged readers and writers. Handouts, exemplar texts, and bibliography provided.

A. Lincoln Ottawa A (K-9, ELL)

**174. 3:00 – 4:00****Goal-Setting in the Workshop Classroom**

Nichole Folkman  
 Hartsburg-Emden Jr./Sr. High School,  
 Hartsburg

How do you use the Atwell workshop model in the public school classroom? How do you grade it? How do you get the students to challenge themselves? Goals. Come see one possible solution.

A. Lincoln Ottawa B (6-12)

**175. 3:00 – 4:00****Interactive Read Aloud with Purposeful Talk: The Foundation of Literacy**

Debra Honegger  
 Regional Office of Education 17,  
 Bloomington

Explore how to use interactive read aloud to dig deeper into comprehension and vocabulary while engaging students in debate and discourse surrounding the big ideas and/or "unanswerable questions" in the text.

A. Lincoln Bond (K-6, Spec, Admin, Lib)



**176. 3:00 – 4:00**

**Making Thinking Visible: Authentic Assessment of Comprehension**

Mark Levine

Lukancic Middle School, Romeoville

Learn how to assess student thinking while guiding them to deeper critical thought in any subject area using complex text and close reading as a foundation

A. Lincoln Altgeld (6-12, Admin)

**177. 3:00 – 4:00**

**Get Going With Graphic Novels: Let's Enhance Literacy Experiences Through Graphic Novels**

Amber Reedy

Western Trails Elementary School, CCSD #93, Carol Stream

Motivate students to read more deeply with hot new, and some old favorite, graphic novels. Learn how to use graphic novels in practical lessons and in a variety of student response formats.

A. Lincoln Yates (4-9, ELL, Lib)

**178. 3:00 – 4:00**

**Using School-Wide Reading Programs to Get Kids Reading**

Keri Werner

Scales Mound School, Scales Mound

Susan Vondran

Galena Middle School, Galena

This presentation will present information and ideas on setting up and administering a school-wide reading program to get all kids involved in literacy. Ideas will include multi-age "teams," using book battles, and lunch book talks to get students excited about reading and books.

A. Lincoln Mary Todd (K-12, Admin, Lib)

**179. 3:00 – 4:00**

**Grant Writing in Several Easy Steps**

Roxanne Forgrave

Olivet Nazarene University, Bourbonnais

Face your fears and learn to write grants to supplement your classroom and/or school with new materials. Family reading night, literacy events, and community literacy activities are possible when you write a grant.

Hilton Vista 1 (All)

**180. 3:00 – 4:00**

**Developing Student Talk in the Classroom**

Amy MacCrandle, Laura Strebler

Crystal Lake School District 47, Crystal Lake

Meaningful student talk is a way to ensure students understand the content and comprehend texts. Walk away with cooperative learning strategies to promote student talk that you could use tomorrow in any Content Area or LA class.

Hilton Vista 2-3 (K-12, ELL, Admin, Lib)

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**181. 3:00 – 4:00**

**Using Reader Response to Deepen Comprehension**

Melissa Pletkovich

School District 150, Peoria

Students' daily use of reader response deepens comprehension and motivates students in literacy, writing, and content areas. CCSS aligned journal activities, daily exercises, and various response techniques will be explored.

Hilton Vista 6 (K-9, Spec, Univ, Lib)

**182. 3:00 – 4:00**

**Harvest the Fruits of Co-Teaching: Get the Best Slice of the Literacy Pie**

Mary Lindig, Sandra Zoelzer, Christine Bucciarelli, Lori Kimes

Ottawa Elementary District 141, Ottawa

Learn how administrators, a reading specialist, and a regular education classroom literature instructor have built a successful reading program that targets struggling readers. Components of the program include strategies for assessing and identifying specific student strengths and weaknesses, strategies for increased vocabulary development, fluency, and comprehension.

Hilton Vista 4-5 (4-9, Admin)



**183. 3:00 – 4:00 (Repeat of 236, 281)**  
**Complex Texts, Complex Tasks, Complex Times**

Jennifer I. Berne  
 Educator/Author  
 Northern Illinois University  
 Evanston, Illinois



Sophie Degener  
 Educator/Author  
 National Louis University  
 Evanston, Illinois

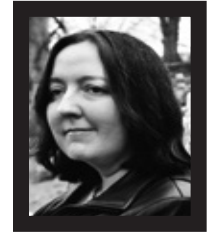


Teachers are being asked to work with students in complex texts and on complex tasks related to those texts. It is no longer appropriate to instruct children in texts that are overly simplified. It is also no longer acceptable for a student to spit back a literal text summary. Students are required to apply reading of these complicated texts to their old conceptions and to create new understandings from this interaction of background knowledge and text construction. This ambitious agenda is both exciting and terrifying as these difficult literacy skills will be the cornerstone of the high stakes tests that are said to define both student and teacher success. This presentation focuses upon real supports for teachers as they go about changing their practices to incorporate responsive new models for close reading of complex texts. In this session, participants will be introduced to the problems of particular texts, that is, what makes them complicated for students and concrete strategies for working with students to overcome the hurdles presented by text and task complexity.

Hilton Plaza 3 (All)

**185. 3:00 – 4:00 (Repeat of 70)**  
**Dragonbreath: Kids and Comics**

Ursula Vernon  
 Author  
 Pittsboro, North Carolina



Ursula Vernon discusses how to get kids telling (and reading!) stories using the medium of comics work.

Hilton Embassy (All)

**186. 3:00 – 4:00 (Repeat of 35, 71)**  
**The Suspension of Disbelief**

Andrew Clements  
 Author  
 Westborough, Massachusetts



Each time a reader picks up a novel, each time someone attends a play or watches a movie, the suspension of disbelief becomes part of the process—and almost anyone who's taken a literature course has come upon this term. The suspension of disbelief is a sort of hurdle which a reader or viewer must overcome before he or she decides to willingly go along for a fictional ride. I want to expand the discussion of this idea to explain how I think about the suspension of disbelief as I try to write stories children will want to read. And more importantly, I think this concept can extend to the ways we teach children to love both reading and thinking.

Hilton Ambassador (All)

**184. 3:00 – 4:00**  
**Literacy Coaching and Leadership at the School Level**



M. Tara Joyce  
 Saint Xavier University, Chicago  
 Robert H. Plonka  
 Chicago Public Schools, Chicago  
 Brian Roach  
 Olive-Harvey Middle College, Chicago

Panel members will share insights about working with teachers to improve literacy in their schools. Literacy coaches as well as teachers in leadership roles can facilitate effective professional development and collaboration among their peers.

Hilton Plaza 1 (PreK-12, ELL, Spec, Univ, Admin)

**187. 3:00 – 4:00**  
**iTeach with iPads – Using Technology in the Literacy Classroom**

Kristen Marchiando, Carla O'Connor, Kara Thomas  
 Stuart R Paddock Elementary, Palatine  
 Come hear a variety of ideas for using iPads to enhance your literacy instruction. Many different apps, activities, and projects will be shared that have increased our students' engagement and achievement in reading and writing.

Hilton Rendezvous (K-6, ELL)

Harvesting the



Fruits of Literacy  
 FALL 2014



**4:00 – 10:30**

**188. 4:00 – 5:00**  
**Exhibit Hall Extravaganza/QR Code Drawing**  
 Exhibit Hall

**189. 4:00 – 5:00**  
**CIRP Reception**  
 A. Lincoln Lincoln Room (CIRP Members)

**190. 5:15 – 5:45**  
**IRC Annual Membership Meeting**  
 Hilton Rendezvous

**Thursday Banquet**

**191. 6:15 – 8:15**  
**Teach Like Your Hair's on Fire**

Rafe Esquith  
 Educator/Author  
 Hobart Elementary  
 Los Angeles, California



A joyfully creative and energetic teacher, education speaker Rafe Esquith delivers an unforgettable keynote—an informal state of education address—often accompanied by some of his students. He shares his methods for turning kids on to the wonder of learning, the power of the imagination, and the wealth of finding oneself. He touches on classroom issues (the best techniques for teaching various subjects, how to overcome budgetary constraints) and shows you how—by teaching them hard work, kindness, and the courage to go one's own way—his students have learned to adapt and to prosper in even the toughest of circumstances. Rafe Esquith is an upbeat, revitalizing speaker—a must-see for anyone concerned with the future success of our nation's children.

A Lincoln Ballroom  
 Sponsored by **Studies Weekly**  
 America's New Textbook

**Prairie State Award for Excellence in Children's Writing**  
 will be presented to  
**Tom Lichtenheld**  
 Award will be presented by Roxanne Owens, Chair

**192. 8:30 – 10:30**  
**Hear the Authors Read and Autographing**  
 Authors will read from their latest book or a new work in progress.  
 Hilton Grand Ballroom (All)  
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\*\*\*\*\*

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*Cress* – Remember Rapunzel?
- ☆ Best Books for Young Adults
- ☆ Quick Picks for Reluctant YA Readers (YALSA)

**DR. JANET ALLEN**

*Internationally Known*

*Adolescent Literacy Researcher*

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- ☆ Literacy work with at-risk students Recognition
- ☆ Directed Central FL Writing Project
- ☆ Assisted in creation of Orange County Literacy Project
- ☆ Milken Foundation's National Educator Award
- ☆ Author: *Plugged-in to Reading*  
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THURSDAY



FOR EXCELLENCE IN WRITING FOR CHILDREN

**The Prairie State Award for Excellence in Writing for Children** honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

# Congratulations!

## **TOM LICHTENHELD**

Welcome IRC's newest Prairie State Award winner Tom Lichtenheld. Tom doodled his way through school then worked as a sign painter, set designer, printer and advertising art director. After a successful career in advertising he gradually made the switch to creating children's books. Tom's books, many of which are New York Times Best Sellers, are consistently praised for their humor, expressive characters, and rich – sometimes hidden – detail. He's known for creating books that appeal to children and adults alike, and his wide portfolio of books offers something for every age. Tom Lichtenheld will be honored at the Illinois Reading Council Conference on Thursday evening, October 2nd, at the Prairie State Award Banquet. Tom will also be part of the Hear the Authors Read event following the Thursday PSA Banquet, and three featured author sessions throughout the conference. Please join IRC in congratulating Tom Lichtenheld.



# Hear the Authors Read

and Late-Night Autograph Session

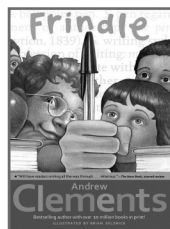
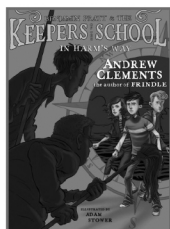
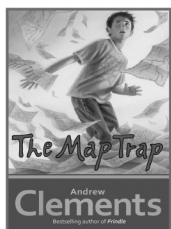
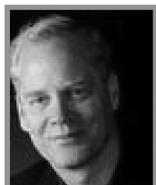
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8:30 - 10:30 p.m.

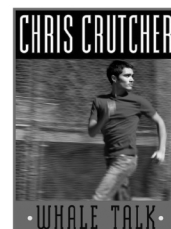
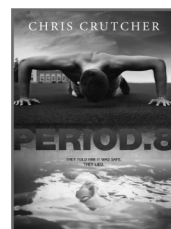
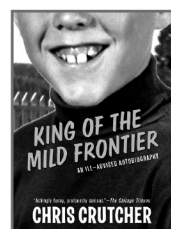
Hilton Grand Ballroom

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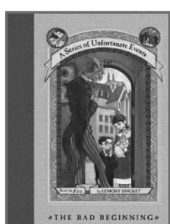
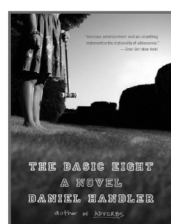
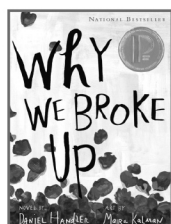
## Andrew Clements



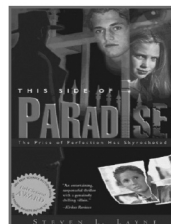
## Chris Crutcher



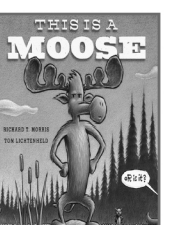
## Daniel Handler



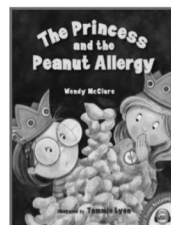
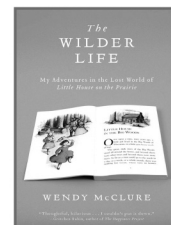
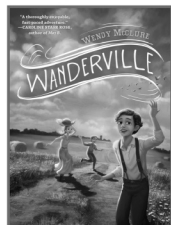
## Steven L. Layne



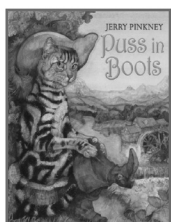
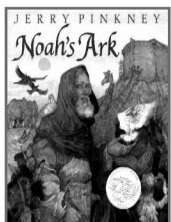
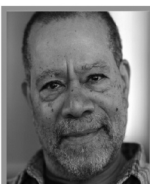
## Tom Lichtenheld



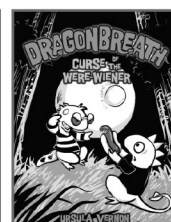
## Wendy McClure



## Jerry Pinkney



## Ursula Vernon





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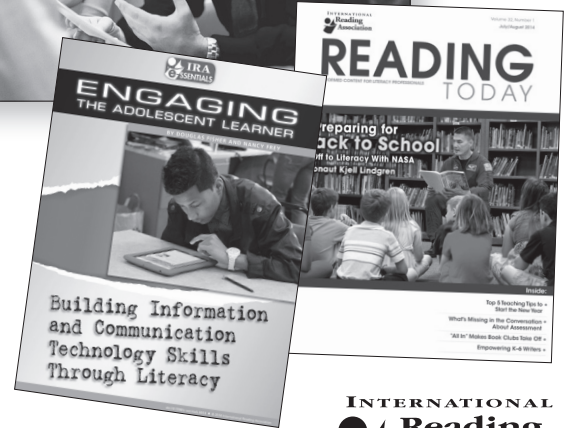


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Telephone:  Home  Office \_\_\_\_\_

### MEMBER PROFILE

**A. Primary Occupation (check one only):**

*School-Based Educator*

Classroom teacher

Reading teacher or specialist

Special education teacher

Bilingual/ESL teacher

Literacy coach

ELA coordinator

School librarian, media specialist

*Administrator*

School administrator

District administrator

*College/University*

College/university faculty

College/university administrator

College/university librarian, media specialist

*Student*

Undergraduate student

Graduate student

*Related Group*

Private consultant

Parent

Retired literacy professional

Other

**B. Level (check one only):**

Preschool (learners less than 5 yrs.)

All school (5–18 yrs.)

All elementary (5–11 yrs.)

Primary (5–7 yrs.)

Intermediate (8–11 yrs.)

Middle (12–15 yrs.)

Secondary (15–18 yrs.)

Junior/community college

Undergraduate

Graduate

Researcher

Adult education

Other

**C. Years of Experience as a Professional:** \_\_\_\_\_ Years

### 2. ARE YOU CURRENTLY A MEMBER OF A STATE/PROVINCIAL COUNCIL?

Yes  No  If yes, which one? \_\_\_\_\_

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PRINT & ONLINE

ONLINE ONLY

*The Reading Teacher* (learners up to age 12)  \$30  \$24

*Journal of Adolescent & Adult Literacy*  \$30  \$24

*Reading Research Quarterly*  \$30  \$24

Basic members may add Print & Online or Online-Only journal subscriptions to their membership. Online members may add Online-Only journal subscriptions.

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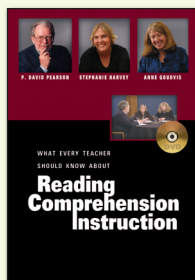


# Hear these Heinemann authors at Illinois Reading

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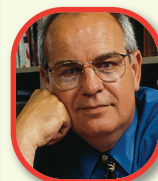
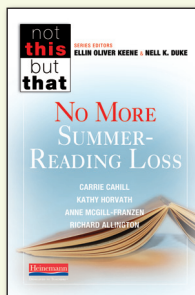


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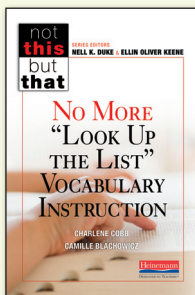


@DickAllington

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No More "Look Up the List" Vocabulary Instruction

Grades 3-8 / 978-0-325-04920-5 / 112pp / \$14.00

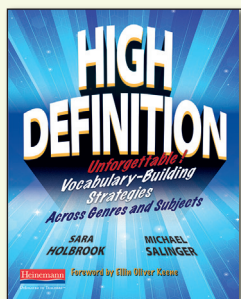


@cblachowicz

## Sara Holbrook & Michael Salinger

High Definition  
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Grades 4-10 / 978-0-325-03149-1 / 208pp / \$23.00



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F R I D A Y

# Friday, October 3, 2014

**Registration** - Convention Center Lobby

7:00 a.m. - 2:00 p.m.

**Friday Breakfast** - Hilton Grand Ballroom - *Lucy Calkins*

7:00 a.m. - 8:30 a.m.

- Sponsored by



**Sessions/Featured Speakers/Workshops**

8:00 a.m. - 11:30 a.m.

**Hall of Councils** - Convention Center, Lower Level

8:00 a.m. - 4:00 p.m.

**Exhibits** - Convention Center

8:00 a.m. - 4:00 p.m.

**Refreshments in Exhibit Area** - Convention Center

8:30 a.m. - 10:00 a.m.

- Sponsored by



**Friday Luncheon** - A. Lincoln Ballroom - *Steven L. Layne*

11:45 a.m. - 1:30 p.m.



**Friday Luncheon** - Hilton Grand Ballroom - *Linda Dorn*

11:45 a.m. - 1:30 p.m.



**Friday Lunch Sessions** - Exhibit Hall Classrooms

12:00 p.m. - 1:00 p.m.

**Sessions/Featured Speakers/Workshops**

1:45 p.m. - 4:00 p.m.

**Refreshments in Exhibit Area** - Convention Center

2:30 p.m. - 4:00 p.m.

- Sponsored by



**Preservice Teachers' Round Table and Pizza Party** - A. Lincoln Ballroom

4:15 p.m. - 7:00 p.m.

**Friday Banquet** - Hilton Grand Ballroom - *Steven Kellogg*

6:15 p.m. - 8:15 p.m.



**Poetry Coffeehouse** - A. Lincoln Ballroom - *Sara Holbrook & Michael Salinger*

8:30 p.m. - 10:00 p.m.



# Conference Sessions

## Friday, October 3, 2014

**7:00 – 8:30**

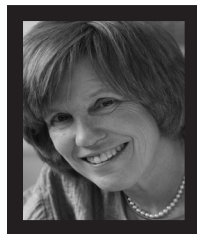
**8:00 – 9:00**

**Friday Breakfast**

**193. 7:00 – 8:30**

**High Leverage Methods for Lifting the Level of Students' Reading and Writing: Reaching Toward Common Core State Standards**

Lucy Calkins  
 Founding Director  
 The Reading and  
 Writing Project  
 New York, New York



Lucy Calkins will suggest that writing the Common Core State Standards was the easy part: teaching in ways that accelerate students' literacy development so they can meet those ambitious standards is the hard part. The challenge is clear—but the pathway forward is not. Calkins will talk about powerful high-leverage methods for ramping up the level of students' reading and writing. You will hear ways to use guided practice, up-the-ladder exemplars, learning progressions, and self-assessment to accelerate students' progress. Most of all, you'll hear about the importance of turning the CCSS from a mandate to a mission.

Hilton Grand Ballroom



**Gene Cramer ICARE for Reading Award**

will be presented at the Friday Breakfast to

**Jennifer Eyre**

Award will be presented by Brenda Kraber

**194. 8:00 – 9:00**

**(Repeat of 265)**

**Teaching with Challenging Text**

Timothy Shanahan  
 Educator/Author  
 University of Illinois  
 Chicago, Illinois



The Common Core State Standards require that students in grades 2 through 12 be taught with challenging text. This requirement both increases the text levels usually associated with the various grades and discourages teaching students reading with texts outside their grade levels, requirements that challenge the approaches of guided reading, Accelerated Reader, and those of most core reading programs. This presentation will explore the wisdom of those changes and will explain how teachers can teach reading successfully with challenging text.

Center B-11B

(All)

**195. 8:00 – 9:00**

**Empowering Little Writers**

Sarah Howe

Southbury Elementary School, Oswego

Julie Miller

School District U-46, Elgin

Learn simple, powerful ways to empower young students to write well. Presenters will share motivating, engaging and practical ideas for using mini-lessons and mentor texts to inspire students to read and write like authors.

Center B-10

(PreK-3)

**196. 8:00 – 9:00**

**Independent Reading for the Adolescent Reader**

Ben Zulauf, Katie Sullivan, Julie Zabel

Bensenville School District 2

Many teachers find independent reading hard to justify because it's perceived as a recreational activity rather than an academic activity. This session focuses on strategies to align independent reading to the CCSS while making it meaningful and manageable for all.

Center B-3

(4-12)

## VISIT THE EXHIBITS

**FRIDAY, OCTOBER 3, 2014**

**8:00 a.m. – 4:00 p.m.**

*Refreshments will be served from  
 8:30 – 10:00 a.m. in the Exhibit Hall*

FRIDAY

Harvesting the



Fruits of Literacy  
FALL 2014

**197. 8:00 – 9:00**  
**New and Notable Books for Grades 4-8**

Becky Anderson Wilkins  
 Anderson's Bookshops  
 Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (4-8)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

**198. 8:00 – 9:00 (Repeat of 340)**  
**The Vocabulary Gap: Building Knowledge Through Explicit Vocabulary Instruction**

Linda Dorn  
 Educator/Author  
 University of Arkansas  
 Little Rock, Arkansas



As students are required to read more complex texts, they must deepen their knowledge of root words, particularly an understanding of how literary texts utilize common, everyday vocabulary in figurative and symbolic ways to stimulate deeper comprehension. This session will include details for implementing explicit vocabulary instruction within a comprehensive literacy framework.

Center B-11CD (K-6)

**199. 8:00 – 9:00**  
**The Transformative Power of the Tutoring Experience: Reaping Unexpected Harvests**

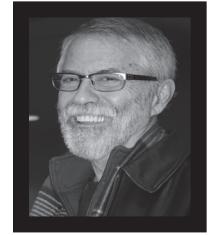
Mary Miritello, Jeff Carpenter  
 Moraine Valley Community College, Palos Hills

When a veteran classroom teacher steps into the role of tutor, who reaps the richest harvest—student or teacher? This presentation will give special attention to the ways in which a teacher's best tools, a listening ear and discerning eye, can be sharpened and even transformed by the tutoring experience.

Center Murphy Room (VIP) (9-12, ELL, Spec, Univ, Admin)

**200. 8:00 – 9:00 (Repeat of 156, 231)**  
**Turning Real Life Into Fiction**

Chris Crutcher  
 Author  
 Spokane, Washington



Join Chris Crutcher as he discusses his books and turning real life into fiction.

Center B-1 (All)

**201. 8:00 – 9:00**  
**You Really Should Get Out More. Generative Vocabulary Out in the World**

Margaret McGregor  
 Chicago Public Schools, Chicago

One way to systematically teach vocabulary in an interesting way is to focus on generative vocabulary words. This presentation presents several student and teacher protocols to make vocabulary instruction and learning awesome.

Center B-4W (4-12, ELL, Spec)

**202. 8:00 – 9:00**  
**Math and Mirth**

Boomer Crotty  
 Joliet Junior College, Joliet

A most enjoyable and educational merger of Reading Math and Mirth to bring smiles, laughter and learning to difficult areas of school and get children involved at all ages.

Center B-4E (PreK-12, Spec)



**203. 8:00 – 9:00**  
**I'm Not a Genius But My Students Are! Genius Hour in the Elementary Classroom**

Anne Olsen, Laura Bright, Kindra Schumacher  
 Shanna Piccony

Genius Hour is an inquiry based learning opportunity driven by student choice. Learn how to guide your students through the process of questioning, researching, creating and sharing globally.

Center B-6W (K-9)

**204. 8:00 – 9:00**  
**Formative Assessments on the Fly**

Mecca Sadler, Natalie Bourn  
 Maine Township District 207, Park Ridge

This session will introduce teachers to quick formative assessments to help guide classroom instruction.

Center B-8 (6-12, ELL, Spec)

Harvesting the



Fruits of Literacy  
 Fall 2014



**205. 8:00 – 9:00**

**WANTED: Literacy Leadership to Increase Independent Reading Among Adolescents**

Karen Walker  
Rockford University, Rockford

Effective leadership is necessary to increase independent reading in the upper grades. Participants will learn leadership characteristics and strategies needed to improve adolescent literacy achievement through independent student reading.

Center B-6E (4-9, Admin, Lib)

**206. 8:00 – 9:00**

**Pause to Ponder**

Catherine Stewart, Kelly Chaney  
Blackburn College, Carlinville

New best practices in Phonics, Word Identification, Vocabulary, Comprehension and Fluency will be examined. Instructional strategies for immediate implementation will be shared.

Center B-7W (K-6, Univ)

**207. 8:00 – 9:00**

**ELL-Friendly Literacy Blocks and RtI Strategies**

Lindsay Meeker, Jenifer Guyton  
Moline School District #40, Moline

Join us to experience ELL friendly/SIOP aligned strategies to teach and differentiate for English Language Learners during your literacy block. Leave with strategies to try tomorrow and an RtI checklist that applies to English Language Learners.

Center B-7E (K-6, ELL, Admin)

**208. 8:00 – 9:00**

**Self-Regulated Strategy Development: The Effects on Narrative Essay Writing of Struggling Writers**

Jenna Adolph  
Chadwick Junior High, Chadwick  
Christine Anderson  
Western Illinois University, Moline

Presentation of 10-week action research project that used self-regulated strategy development in narrative writing for struggling writers. The strategy POW + WWW What=2, How=2 was used.

A. Lincoln Freeport A (4-6)

**209. 8:00 – 9:00**

**How to Plan, Pay for, and Carry Out an Awesome Author Visit**

Juanita Scott  
CUSD 205, Galesburg

This workshop will provide participants with information and step by step directions for planning and paying for author visits. Directions will cover multi-school author visits down to classroom author visits.

A. Lincoln Freeport B (All)

**210. 8:00 – 9:00**

**Shaken, Not Stirred**

Kris Raitzer  
Zion District 6, Zion  
Mindy Pudlo

Midwest Educational Consulting Agency,  
Antioch

What does it take to move from a basal-driven approach to teaching reading to a student-centered, standards-driven approach? Presenters will share steps taken and what it takes to make this transition successful in your district including, at times, shaking things up.

A. Lincoln Freeport C (K-6)

**211. 8:00 – 9:00**

**Now What?: Advice for New Teachers**

Jason Biggs  
Oswego 308, Oswego  
Brian Tucker  
Judson University, Naperville

You finally have your own classroom, but now what? Second year teacher Jason Biggs and Veteran teacher/adjunct professor Brian Tucker give advice about what to do or not to do as a new teacher. Participants will leave with strategies for managing their first years of teaching with confidence and success.

A. Lincoln Ottawa A (K-6)

**212. 8:00 – 9:00**

**Shifting Responsibility for Learning**

Ann Eifler  
West Aurora District 129, Aurora

Are you faced with passive, unengaged students? These active learning strategies shift responsibility for learning from teacher to students while providing vital feedback for growth.

A. Lincoln Ottawa B (6-12, ELL)

**213. 8:00 – 9:00**

**Dialogical Mentoring Relationships Between Literacy Educators**

Chyrese Wolf  
Chicago State University, Chicago

This presentation explores the dialogical mentoring relationships that may be born from strategic analysis and application of the Illinois Licensure Testing System (ILTS) objectives for reading teachers. Case study, anecdotal evidence, standards alignment, and policy analysis will support presentation.

A. Lincoln Bond (4-9, Univ, Admin)

**214. 8:00 – 9:00**

**I Despise Test Prep Too, But...**

Erik Czerwin  
Rockford Public Schools  
205-Guilford High School, Rockford

We all hate spending time on test preparation, but it is necessary. We'll explore why it's necessary, how it helps, and several practical guidelines to make it worthwhile.

A. Lincoln Altgeld (6-12, Admin)



**215. 8:00 – 9:00****Which Vocabulary Are You Talking About?  
Exploring the Different Types of Vocabulary That  
A Student Must Master**

Jon Jones

Western Illinois University, Macomb

This session will explore the number of different types of vocabulary students must master to become effective readers. While they may be proficient in some, deficiencies in other types may inhibit their reading progress.

A. Lincoln Yates (K-12, Spec)

**216. 8:00 – 9:00****Teacher Candidates as Researchers in a Children's  
Literature Course**

Stephanie Yearian, Beth Kania-Gosche, Courtney Forsyth, Savannah Dill

Lindenwood University-Belleveille, Belleville

University students, participating in two separate fall semesters of Children's Literature course, examined 230 picture books in consideration of the role stories play in positive or negative influence on the attitudes of young children.

A. Lincoln Mary Todd (All)

**217. 8:00 – 9:00****The 3Rs – Rigor, Relevance, and Romeo: Classic  
Text, Common Core Twist**

Amy Brown, Amy Yeaman

A.A. Stagg High School, Palos Hills

Session focuses on the pairing of nonfiction readings with a classic text, exploring the intersection of assessment and reading literacies and CCSS. Artifacts include readings, assessments, and student examples.

A. Lincoln Lincoln Room (9-12)

**218. 8:00 – 9:00****Implementing Guided Reading A-Z and More**

Marilyn Cordes

Manteno School District #5, Manteno

Implementing Guided Reading from A-Z to meet the Common Core Standards. Hands-on materials that motivate your struggling readers/ESL Learners to become successful readers.

Hilton Vista 1 (K-6, ELL, Univ, Admin)

**219. 8:00 – 9:00****Reading Strategies + Gestures = Success**

Julie Steinke, Jamie Matthews

Kankakee 111, Kankakee

Learning CAFE reading strategies through the concepts of movement, gestures, repetition, and teaching each other allows the students to have purposeful fun in class, makes reading more engaging, strategies more memorable and students more successful.

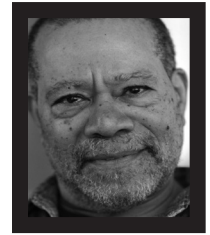
Hilton Vista 4-5 (K-6)

**220. 8:00 – 9:00****(Repeat of 306)****Art as a Manuscript**

Jerry Pinkney

Author

New York, New York



In this presentation, Jerry Pinkney will discuss the impact of the first stories he encountered as a child, both through the written word and through the Southern oral tradition, and the ways in which they influenced his journey to becoming a narrative artist. Jerry discovered his passion for picture-making early on, but stories such as "The Ugly Duckling," "Aesop's Fables," "The Tales of Uncle Remus," and "The Legend of John Henry" helped shape his interest in American and world history, his strong reverence for nature, and his desire to develop artistic practices imbued with family roots. Jerry will share some of his personal history growing up in 1940's Philadelphia, including the mentors who encouraged him, and how being dyslexic stoked a fascination with language and a need for creative expression. He'll also give insight into his artistic process, from deciding which projects to pursue, to in-depth research, dreaming up ideas, exploring different mediums, progress drawings and paintings, and the joy of seeing the final story come to life.

Hilton Ambassador (All)

**221. 8:00 – 9:00****(Repeat of 142)****Literacy Coaching to Help K-5 Teachers  
Address the Common Core**

Laurie Elish-Piper

Educator/Author

Northern Illinois University

DeKalb, Illinois



Susan K. L'Allier

Educator/Author

Northern Illinois University

DeKalb, Illinois



The presenters will share research-based strategies that literacy coaches and reading specialists can use to support teachers as they update their teaching to meet the demands of the Common Core.

Hilton Rendezvous (K-5)



**222. 8:00 – 9:00**  
**Reading Images: How to Analyze the Purpose of Information Presented in Diverse Media**

Sara Holbrook  
 Author  
 Mentor, Ohio



Michael Salinger  
 Author  
 Mentor, Ohio



Sara and Michael will lead participants through a series of writing clinics from their Corwin teacher resource High Impact Writing Clinics that will analyze visual images in order to produce summary text deducing setting, content, and theme. Engaging and practical.

Hilton Plaza 3 6-12

**225. 8:00 – 9:00** (Repeat of 255, 338)  
**Time Travel and Other Adventures: Bringing the Past to Life**

Wendy McClure  
 Author  
 Chicago, Illinois



Author and children's book editor Wendy McClure found inspiration and a portal to the past through one of her favorite childhood stories, *Little House in the Big Woods*. She'll share her journey of research and rediscovery behind the creation of her middle-grade historical fiction series, *Wanderville*.

Hilton Embassy (All)

**226. 8:00 – 9:00**  
**Poetry in Middle School: Meeting Standards, Shaping Lives**

Christy Rush-Levine  
 Lukancic Middle School, Valley View 365U  
 365U, Romeoville

Poetry is perhaps the most effective vehicle to achieving Common Core State Standards for literary and informational texts. Learn how your students can achieve rigorous levels of comprehension and analysis through reading and writing poetry.

Hilton Plaza 1 (6-9)

**223. 8:00 – 9:00**

**The Data Toolbox**



James O'Toole  
 Computer Applications Services, Inc., Poplar Grove

The Data Toolbox is a tool for service in the educational field. This application was designed to assist teachers, principals and superintendents in tracking the testing progress of their student body. The application uses school data and the teacher-student association to keep track of computer based tests, as well as assessments on a term by term basis.

Hilton Vista 2-3 (All)

**224. 8:00 – 9:00**



**App it! Apps for Teachers of Reading and Writing (Part 2)**

Beth Herrig  
 Georgetown Elementary School, Aurora  
 Moira Arzich  
 Scullen Middle School, Naperville

This workshop will include different apps that we have tested and tried in our own classrooms from Reading Improvement (small group) to regular education (whole group instruction). We will demonstrate different apps, share resources, and show examples of how to use them through video and photos, and allow time for participants to explore and work collaboratively.

Hilton Vista 6 (K-9, ELL)

**VISIT THE EXHIBITS**

**FRIDAY, OCTOBER 3, 2014**

**8:00 a.m. – 4:00 p.m.**

*Refreshments will be served  
 from 8:30 – 10:00 a.m.  
 in the Exhibit Hall  
 compliments of*

**capstone  
 classroom**

(Booth 206)



F  
R  
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D  
A  
Y

**9:15 – 10:15****227. 9:15 – 10:15****New and Notable Books for Young Adults**

Becky Anderson Wilkins  
Anderson's Bookshops  
Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, and fiction, and informational books will be presented, and books will be available for inspection.

Center B-11A (Young Adults)

Sponsored by **AB ANDERSON'S BOOKSHOPS**

**228. 9:15 – 10:15****In Defense of Read-Alouds**

Steven L. Layne  
Educator/Author  
Judson University  
St. Charles, Illinois



Steven Layne provides insight into his newest book with Stenhouse which is soon-to-be-released. Come and hear the key points in his argument for read-alouds K-12 and the book he feels is going to settle this issue once and for all!

Center B-11B (All)

**229. 9:15 – 10:15****Grit, Mindset, and Determination: The Key to Perseverance**

Jim Grant

Staff Development for Educators,  
Peterborough, NH

Topics addressed include: self-help strategies to acquire grit traits, how to develop a 21st century mindset, how to increase perseverance, the motivational and energizing effect of grit traits, and how to acquire the grit traits that increase willpower.

Center B-3 (All)

Sponsored by **SDE Staff Development for EDUCATORS™**

**230. 9:15 – 10:15****Very Practical Help Teaching Kids to Write Essays**

Lucy Calkins  
Founding Director  
The Reading and Writing Project  
New York, New York



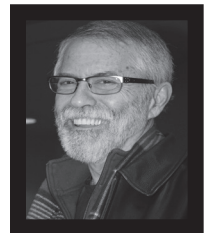
In this session, Calkins will share methods and curriculum for teaching young people to write personal, persuasive and literary essays. You can expect an armful of tried and true techniques, and also some big ideas about kids, literacy instruction, assessment and our profession. You'll leave with some crystal clear ideas for teaching essay writing, and with renewed energy to do that work well.

Center B-11CD (3-8)

Sponsored by **Heinemann**  
DEDICATED TO TEACHERS

**231. 9:15 – 10:15 (Repeat of 156, 200) Trying (Like Hell) to Find Common Ground with Censors**

Chris Crutcher  
Author  
Spokane, Washington



Join Chris Crutcher as he discusses how teens can stop censors.

Center B-1 (All)

**232. 9:15 – 10:15****Mentor Texts for the 6 Writing Traits and Common Core Strategies**

Joyce Jeewek

Benedictine University, Lisle

A basket of children's literature by Illinois authors is a goldmine to a teacher! Explore the journey of how teachers use Mentor Texts as examples for the 6 Traits of Writing. Common Core strategies connecting reading and writing are also presented. It makes sense to have students examine how authors use their ideas, organization, voice, word choice, sentence fluency and conventions in their writing. Introducing local authors to our students is a bonus!

A. Lincoln Freeport A (K-9, ELL, Spec, Admin)



Harvesting the

Fruits of Literacy  
FALL 2014



**233. 9:15 – 10:15 (Repeat of 12)**  
**Revisiting the Concept of Reading Instructional Level**

Darrell Morris  
 Educator/Author  
 Appalachian State University  
 Boone, North Carolina



Recently, the venerable concept of “reading instructional level” (95% accuracy and 75% comprehension) has come under attack. Shanahan (2011), for example, stated: “Basically we have put way too much confidence in an unproven [instructional level] theory. The model underlying that theory is too simplistic.” This presentation is essentially a rejoinder to Shanahan and a defense of instructional level in reading. However, it is a defense that adds fluency (or rate) to the aforementioned accuracy and comprehension criteria. Using constructs borrowed from automaticity theory and the “simple view of reading” (Gough & Tunmer, 1986), I argue that teaching a child to read at the correct difficulty level is still of central importance.

Center B-2 (All)

**234. 9:15 – 10:15 (Repeat of 273)**  
**What Struggling Readers Need**

Brandi Noll  
 Educator  
 The University of Akron  
 Akron, Ohio



This session will focus on some key components that should be found within both whole group and small group literacy instruction and intervention. Within whole group instruction, the focus will be on including some key components that will benefit the struggling readers the most, while at the same time not ‘harming’ the other students. Within small group, the focus will be on using frameworks, materials, and strategies that are most beneficial for progressing authentic literacy abilities for children who struggle.

Center B-9 (All)

**235. 9:15 – 10:15**  
**Poverty Matters**

Cheryl Caesar, Sheryl Gray  
 Gurnee District 56, Gurnee

Participants will gain a greater understanding of the facts and myths of poverty. Participants will learn strategies to support successful learning outcomes for students living in poverty.

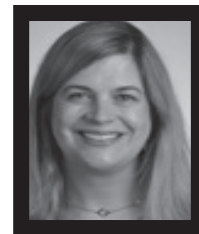
Center B-7E (All)

**236. 9:15 – 10:15 (Repeat of 183, 281)**  
**Complex Texts, Complex Tasks, Complex Times**

Jennifer I. Berne  
 Educator/Author  
 Northern Illinois University  
 Evanston, Illinois



Sophie Degener  
 Educator/Author  
 National Louis University  
 Evanston, Illinois



Teachers are being asked to work with students in complex texts and on complex tasks related to those texts. It is no longer appropriate to instruct children in texts that are overly simplified. It is also no longer acceptable for a student to spit back a literal text summary. Students are required to apply reading of these complicated texts to their old conceptions and to create new understandings from this interaction of background knowledge and text construction. This ambitious agenda is both exciting and terrifying as these difficult literacy skills will be the cornerstone of the high stakes tests that are said to define both student and teacher success. This presentation focuses upon real supports for teachers as they go about changing their practices to incorporate responsive new models for close reading of complex texts. In this session, participants will be introduced to the problems of particular texts, that is, what makes them complicated for students and concrete strategies for working with students to overcome the hurdles presented by text and task complexity.

Center B-10 (All)

**237. 9:15 – 10:15**  
**I Speak English, You Speak Spanish – Let’s Work Together!**



Amy Schmidt  
 CCSD 15, Palatine  
 Barbara Downs  
 Jane Addams School, Palatine

Presentation explains how the English-speaking support staff can interpret and apply data from Spanish assessments to support both bilingual and monolingual classroom teachers. Basic differences between English and Spanish foundation skills will also be discussed.

Center B-8 (PreK-6, ELL, Spec, Admin)



**238. 9:15 – 10:15**  
**Communication and Collaboration in the 21st Century Classroom**

Karen Higginson  
 CCSD 62, Des Plaines

Let's discuss many options for engaging students in academic conversations. Students should be prepared for discussions, ask and answer questions, and reflect on key ideas and perspectives.

Center Murphy Room (VIP) (K-9, ELL, Spec, Admin)

**239. 9:15 – 10:15**  
**Enhancing Student Motivation in Literacy**

Christina Podraza  
 Naperville District 203, Naperville

This session will go over five essential components of student motivation to consider when planning literacy. Lesson planning templates, resources, and classroom design elements will be shared for each of the motivating factors.

Center B-4W (K-6)

**240. 9:15 – 10:15**  
**Picture This!**

Brenda Kraber  
 DePaul University, Chicago  
 Kathleen Fleming  
 River Forest

How can you enhance literacy skills through picture books and digital texts? In this session, participants will learn how picture books (with an emphasis on the Common Core) can be used to teach learning targets in a differentiated way.

Center B-4E (4-6, Spec)

**241. 9:15 – 10:15**  
**Creating Listening Centers to Support Content Area Instruction**

Donna Werderich  
 Northern Illinois University, DeKalb

Come hear how quality nonfiction literature can be used to integrate listening centers with content-area instruction. Explore interactive activities that will support students' comprehension of expository text.

Center B-6W (K-9)

**242. 9:15 – 10:15**  
**Supporting Comprehension for ESL Students**

Kim Wagner  
 Rockford University, Rockford

How can teachers build extra support into comprehension instruction for ESL students? This session will give teachers specific skills and strategies to use with second language learners in the classroom, especially during guided reading.

Center B-6E (K-6, ELL)

**243. 9:15 – 10:15**  
**Monitoring Comprehension Using iPad Technology**

Susan Massey  
 Western Illinois University, Moline

iPad technology provides opportunities for students to use annotations, questions, graphic organizers, and a variety of templates to monitor and demonstrate comprehension of a variety of print and digital text. This session explores ways to use the iPad as a tool for enhancing comprehension.

A. Lincoln Freeport B (K-6)

**244. 9:15 – 10:15**  
**More Than Anything Else: Building Passion in Primary Readers**

Dylan Teut  
 Immanuel Lutheran School, Belvidere

The overarching goal of reading instruction is to create lifelong readers. How can we instill a love of reading and a deep passion for books in our early readers? This session will offer strategies and a program structure for nurturing the hearts of readers.

A. Lincoln Ottawa A (K-3)

**245. 9:15 – 10:15**  
**Designing Close Reading Activities So (Even Struggling) Readers Can Access Complex Text**

Terry McHugh  
 Waukegan Public School District 60,  
 Waukegan

Close reading doesn't need to disadvantage struggling readers. This session explores instructional strategies and specific instructional scaffolds that teachers can use to model close reading and lead to increased reading proficiency and greater independence in engaging with complex text.

A. Lincoln Ottawa B (6-12, Spec, Univ, Admin)

**246. 9:15 – 10:15**  
**Connecting High School Teachers and College Faculty to Support the 21st Century College Student**

Patricia Braun  
 Benedictine University Springfield,  
 Springfield  
 Ann Peters  
 Addison Trail High School, Addison  
 Camille Lutz  
 School District 211, Hoffman Estates  
 Boomer Crotty  
 Joliet Junior College, Joliet  
 Kristen Stombres  
 Judson University, Elgin

College students need our support. CCSS was created to prepare students to be college and career ready. But are they? In this session high school teachers and college faculty will explore the needs of college students in order to facilitate their successful transition from high school to college.

A. Lincoln Bond (Univ)



# Calling All Educators

Please stop by our booth during the conference  
and pick up our classroom materials,  
especially helpful for Constitution Day topics.

You'll find...

- First Amendment curriculum guides for grades 5-12
- First Amendment posters
- News Literacy teaching guides
- Bookmarks & More!

## Illinois Press Foundation

900 Community Dr., Springfield, IL 62703, (217)241-1300



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**247. 9:15 – 10:15**

### Re-Thinking Developing Reading

Wallace Howard

Charlotte Mecklenburg Schools Retired  
kindergarten teacher & Developer of Making  
Great Readers, Huntersville, NC

See the sound; think the letter is a non-traditional process that actually develops reading for young learners. See why it works using kinesthetic signals that support decoding and leave thinking how to change my teaching.

Center Exhibit Hall NE Classroom (PreK-2, ELL,  
Spec)

Sponsored by

Making  
Great  
Readers  
See the Sound—Think the Letter

**248. 9:15 – 10:15**

### No Wasted Time, No Wasted Space

Joni Kitchens

Lone Star Learning, Lubbock, TX

Participants will participate in tried and true “student favorite”, teacher-friendly activities that teach and reinforce readiness standards. Participants will take away a plethora of strategies and tools to maximize teaching time and minimize wasted classroom time. Finally, participants will experience the power of a meaningful, intentional visual classroom environment.

Center Exhibit Hall NW Classroom (4-6)

Sponsored by  Lone Star Learning™

**249. 9:15 – 10:15**

### Harnessing the Power of Conversation: Using Purposeful Talk to Increase Comprehension

Melinda Rench, Sarah Avallone

Northbrook Junior High School, Northbrook

Want to get your students talking more but worry about keeping them focused? Two middle school teachers will share classroom-tested processes and practices that keep students engaged while simultaneously increasing comprehension and achievement.

Center B-7W (4-9)

**250. 9:15 – 10:15**

### Upping the Rigor in Primary Writing!

Elizabeth Niemiec, Julie Atchison, Linda Rosenzweig

Erickson Elementary, Bloomington District  
13, Bloomington

Primary teachers are now expected to emphasize writing. This presentation will present ways to incorporate writing in all areas of the primary curriculum. Ideas will be shared for writing in response to reading, researching and writing in the content areas, and creative projects such as writing stories and poems. Ideas for publication and sharing writing will also be discussed. All of the ideas have been developed and used in a first and second grade classroom.

A. Lincoln Freeport C (K-3)

Harvesting the



Fruits of Literacy

FALL 2011



**251. 9:15 – 10:15**  
**The 2015 Abraham Lincoln Illinois High School Book Award Nominees**

Leslie Forsman  
 Triopia CUSD #27, Concord

The attendees will hear short summaries of the nominees and will have an opportunity to share their experiences with the nominees.  
 A. Lincoln Altgeld (9-12, Lib)

**252. 9:15 – 10:15**  
**Agriculture to the Core**

Jackie Jones  
 Illinois Agriculture in the Classroom,  
 Bloomington

It is a barnyard out there. Pause for reflection and gain a new sense of direction to forge a path for your learning community and use agriculture as a springboard for your Common Core skills. You'll leave with a pack of tools and strategies you can implement Monday.

A. Lincoln Yates (K-6, Spec, Adults, Univ, Admin, Lib)

Sponsored by **Illinois AGRICULTURE in the Classroom<sup>SM</sup>**

**253. 9:15 – 10:15**  
**Inquiry with Informational Text: How to Cultivate Whole-Class Discussion**

Mark Levine  
 Lukancic Middle School, Romeoville

Learn how to cultivate lively whole-class discussion of informational text in any subject area based on student-generated questions, textual evidence, and a workshop approach that naturally engages students.

A. Lincoln Mary Todd (6-12, Admin)

**254. 9:15 – 10:15**  
**Igniting the Spark of Learning: Hands-On Activities to Capture the Attention of Middle School Students**

Kari Pawl  
 Concordia University Chicago, Gurnee

During this interactive workshop, participants will be given a brief overview of the developmental characteristics of middle school students and see demonstrations of effective strategies to improve reading comprehension, vocabulary knowledge, and fluency. A few favorites are Word Splash, Meaning Sorts, Book Bites, new twists to Exit Slips, Content Poetry, and Concept Circles.

A. Lincoln Lincoln Room (4-9)

**255. 9:15 – 10:15** (Repeat of 225, 338)  
**Time Travel and Other Adventures: Bringing the Past to Life**

Wendy McClure  
 Author  
 Chicago, Illinois



Author and children's book editor Wendy McClure found inspiration and a portal to the past through one of her favorite childhood stories, *Little House in the Big Woods*. She'll share her journey of research and rediscovery behind the creation of her middle-grade historical fiction series, *Wanderville*.

Hilton Embassy (All)

**256. 9:15 – 10:15**  
**Implementing Guided Reading A-Z and More!**

Marilyn Cordes  
 Manteno School District #5, Manteno

Implementing Guided Reading from A-Z to meet the Common Core Standards. Hands-on materials that motivate your struggling readers/ESL Learners to become successful readers.

Hilton Vista 1 (K-6, ELL, Univ, Admin)

**257. 9:15 – 10:15**  
**Using Technology to Create Global Citizens**

Sheila Ruh  
 School District 201, Westmont

Sherry Sejnost  
 Mannheim District 83, Melrose Park

This session will provide the resources to bring global opportunities to students for real world collaboration, communication, and citizenship as stated in the Common Core State Standards.

Hilton Vista 2-3 (All)

**258. 9:15 – 10:15**  
**A Common Core Partnership: The Social Studies C-3 Framework and the ELA State Standards**

Roberta Sejnost  
 Educational Consultant, Darien

The Common Core State Standards have been joined by the Social Studies C-3 framework. Join this workshop to gain an overview of this new framework, an understanding of how it meshes with the English Language Arts Common Core State Standards and an introduction to learning and assessment strategies to implement it.

Hilton Vista 4-5 (4-12, ELL, Spec, Univ, Lib)



**259. 9:15 – 10:15**  
**Scaffolding into Figurative Language:  
 Demonstrating Understanding of Word  
 Relationships and Nuances of Meaning**

Sara Holbrook  
 Author  
 Mentor, Ohio



Michael Salinger  
 Author  
 Mentor, Ohio

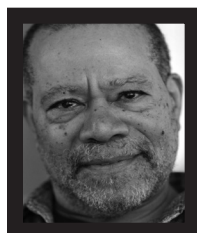


Sara and Michael will lead participants through a series of writing clinics from their Corwin teacher resource High Impact Writing Clinics that will provide a scope and sequence from objective support of theme and imagery in writing through literary devices including simile, simple and extended metaphor. Fun and classroom applicable.

Hilton Plaza 3                      6-12

**260. 9:15 – 10:15**  
**The Illustrator’s Eye, Real and Imagined**

Jerry Pinkney  
 Author  
 New York, New York



Using a Powerpoint presentation, readings, and a drawing demonstration, Jerry Pinkney will focus on the decisions leading up to developing a book project: Why tell this story? How is the best way to achieve it? Consider the reader--can this story serve as artistic muse? And are there some aspects of the story that touch on personal experience? These elements need to be in place on that first read of the text, and Jerry will discuss the ways in which he finds his own vision and grows to have a fuller understanding of his subjects. A slideshow will include details about Jerry’s art-making process, from rough thumbnail sketches to drawings in progress, and from dummy books to final art. There is nothing like the joy of completing a project and having a book to hold in your hands!

Hilton Ambassador                      (All)

**261. 9:15 – 10:15**                      **(Repeat of 410)**  
**Rime Magic: Fast Success for Struggling  
 Readers**

Sharon Zinke  
 Educator/Author  
 Oakland, California



In this workshop, participants will learn strategies that will effectively and efficiently give students access to the secrets of English decoding in five minutes. Students who have fallen behind in word recognition will find motivation and success in just a few short, targeted lessons, allowing them access to the Common Core Standards. In the primary grades, prevent future decoding issues with a five-minute lesson each morning, leaving plenty of time for a focus on reading and comprehension. English Language Learners will make a smooth transition to English reading. Have fun making a big difference for your struggling decoders!

Hilton Rendezvous                      (K-6)

Sponsored by SCHOLASTIC

**262. 9:15 – 10:15**  
**Core Resources to Support the Implementation of  
 the ELA Common Core Standards**

Melissa Jones-Bromenshenkel  
 Eastern Illinois University, Charleston

This presentation will introduce and explore easily-accessible CCSS resources as classrooms in Illinois transition to full implementation of the new standards. Adaptations for and application to those students considered “most challenging” will be shared.

Hilton Vista 6                      (K-9, Spec)

**263. 9:15 – 10:15**  
**Author’s Craft: The Glue, The Scissors, The Text**

Jeanne Topic, Lauri Bruder  
 Gregory Middle School, Naperville

Does the term “author’s craft” intimidate you? Will your students be able to identify and analyze “author’s craft” on the PARCC assessment? We will provide suggestions for helping students articulate author’s craft in any text.

Hilton Plaza 1                      (4-9)

FRIDAY



**10:30 – 11:30****264. 10:30 – 11:30 (Repeat of 75)  
Transforming Literacy Instruction for the  
Common Core**

Maria Walther  
Educator/Author  
Aurora, Illinois



Join Maria as she shares her latest classroom-tested ideas for teaching young literacy learners with more depth by targeting standards-focused big ideas to explore in your reading and writing workshops. You will leave this session with a wealth of picture book titles, lessons, and practical strategies to use in your primary-grade classroom on Monday.

Center B-11A (K-3)

Sponsored by SCHOLASTIC

**265. 10:30 – 11:30 (Repeat of 194)  
Teaching with Challenging Text**

Timothy Shanahan  
Educator/Author  
University of Illinois  
Chicago, Illinois



The Common Core State Standards require that students in grades 2 through 12 be taught with challenging text. This requirement both increases the text levels usually associated with the various grades and discourages teaching students reading with texts outside their grade levels, requirements that challenge the approaches of guided reading, Accelerated Reader, and those of most core reading programs. This presentation will explore the wisdom of those changes and will explain how teachers can teach reading successfully with challenging text.

Center B-11B (All)

**266. 10:30 – 11:30  
Engaging Students Through Reader's Theater**

Adam Lee  
Westminster Christian School, Elgin

Using Reader's Theater in the classroom positively engages students in enjoyable learning, and I can prove it! This session focuses on two research-based Reader's Theater strategies and their effectiveness in the classroom.

Center Murphy Room (VIP) (4-9)

**267. 10:30 – 11:30 (Repeat of 153)  
Comprehension, Close Reading, and the  
Common Core**

P. David Pearson  
Educator/Author  
University of Berkeley  
Berkeley, California



In this presentation, Pearson offers his reading of the construct of close reading, both as it appears in the CCSS and in the interpretive documents that offer advice (mostly at odds with research on comprehension) about how to implement close reading in classrooms. Pearson offers an alternative view about how to implement close reading responsibly and in a research-based approach.

Center B-11CD (All)

**268. 10:30 – 11:30  
Demystifying What Makes Nonfiction Lessons  
Effective**

Kathy H. Barclay  
Educator  
Rowland Reading Foundation  
Macomb, Illinois



New standards have created terrific conditions for deepening instructional practices with informational literature. Learn to use a lesson plan template that works whenever informational text is used—during read-alouds, literacy blocks, or content units.

Center B-1 (PreK-2)

Sponsored by Rowland Reading Foundation

**269. 10:30 – 11:30  
Writing Responses to Close Reading**

Melinda Grimm  
Western Illinois University, Macomb  
Laura Kieran  
Drake University, Des Moines, IA

Using technology to respond to reading passages will engage learners but also can strengthen their writing skills. Apps for iPads and online resources will be demonstrated and shared for immediate classroom use.

Center B-3 (4-12, ELL, Spec)



**270. 10:30 – 11:30**  
**Fluency and the Common Core: Strategies that Count**

Jerry L. Johns  
 Educator  
 Northern Illinois University  
 Sycamore, Illinois



Roberta L. Berglund  
 Educator, Author, and Consultant  
 Erie, Colorado



Fluency is a component of the Common Core Reading Foundational Skills for the elementary grades. This presentation will first consider fluency in a general sense and specifically how it links to the Common Core. Several engaging classroom strategies will be shared that help students strengthen their oral reading fluency as well as develop their “inner voice.”

Center B-2 (All)

**271. 10:30 – 11:30**  
**Viewing, Listening, and Speaking About Literacy Using Technology and Primary Sources**

Mellissa Isham  
 Machesney Elementary School Harlem 122,  
 Machesney Park

Viewers will see examples of teaching literacy and meeting standards by encouraging students in grades 4-6 to view primary sources, observe how to infer visual texts, research questions, and then speak via discussion.

Center B-6E (4-6)

**272. 10:30 – 11:30**  
**Writing Techniques That Excite, Engage, and Empower Students**

Rosanne Zuccaro, Elizabeth Drasutis  
 Franklin Park School District #84, Franklin  
 Park

Through a mock writing lesson where teachers pretend to be elementary students, I will demonstrate some of the creative and “catchy” strategies I have developed that excite, engage, and empower students in the writing process.

Center B-7W (4-6)

**273. 10:30 – 11:30 (Repeat of 234)**  
**What Struggling Readers Need**

Brandi Noll  
 Educator  
 The University of Akron  
 Akron, Ohio



This session will focus on some key components that should be found within both whole group and small group literacy instruction and intervention. Within whole group instruction, the focus will be on including some key components that will benefit the struggling readers the most, while at the same time not ‘harming’ the other students. Within small group, the focus will be on using frameworks, materials, and strategies that are most beneficial for progressing authentic literacy abilities for children who struggle.

Center B-9 (All)

**274. 10:30 – 11:30**  
**iPads for Intervention**



Emily Boyas, Laura Stanton  
 Lake Zurich High School, Lake Zurich

Use iPads 1:1 in the reading intervention classroom. You will learn about apps and management strategies that the Lake Zurich reading team has found useful in increasing student reading interest and ability.

Center B-4W (6-12)

**275. 10:30 – 11:30**  
**Empowered Discussions Empower Learners**

Heather Harder  
 Concordia University, Chicago

Effective Communication skills are vital for success in the classroom and life. Learn how to empower participants to hold FORMAL DISCUSSIONS that will dazzle you and meet new Danielson’s model for empowered learners.

Center B-4E (K-12, ELL)

**276. 10:30 – 11:30**  
**Spice Up Your Vocabulary Instruction**

Melissa Pletkovich  
 School District 150, Peoria

Excite students during daily vocabulary instruction. With a variety of games and activities that fit into any curriculum and content area, motivate and encourage students’ vocabulary development. Word Wall activities included.

Center B-6W (K-9)



**277. 10:30 – 11:30**  
**Strategies for Close Reading Using Fiction Based on Notice and Note by Kylee Beers and Robert Probst**

Mary Goumas, Idelle Melamed  
 Patton School, District 25 Arlington Heights,  
 Arlington Heights

We will provide teachers with six signposts or gates that students use to notice significant moments that help them gain a deeper understanding of literature. View student samples, sample lessons and useful bookmarks.

Center B-7E (4-9, Spec, Lib)

**278. 10:30 – 11:30**  
**Integrating Common Core Standards in the ELL Classroom**

Katie Meinzer, Kathy Klaeren  
 South High School, District 99, Downers  
 Grove

This session will focus on incorporating the Common Core Standards in a diverse ELL classroom. The presenters will share reading, writing, listening, and speaking strategies and activities that could be incorporated into any classroom with technology.

Center B-8 (4-12, ELL, Spec)

**279. 10:30 – 11:30**  
**Using Differentiated Informational Literature to Build Text Comprehension**

Tamera Rhomberg  
 Zaner-Bloser Publisher, Fenton, MO

In order to meet and exceed today's reading and writing standards, students need targeted instruction in informative text. This research-based presentation engages participants in differentiated reading and writing strategies to help students become proficient readers of informative text across the curriculum.

Center Exhibit Hall NE Classroom (4-9)

Sponsored by  **Zaner-Bloser**

**280. 10:30 – 11:30**  
**Catching At-Risk Kindergartners Before They Fail – in Twenty Minutes a Day**

Alison Schmerler  
 Abrams Learning Trends, Naples, FL

Join us to learn quick, yet effective, ways to intervene and provide additional support for struggling kindergartners, during the regular school day, using 10-minute, mini-lessons focused on language, reading and word work and directly tied to the foundational skills of the Common Core State Standards.

Center Exhibit Hall NW Classroom (PreK-K)

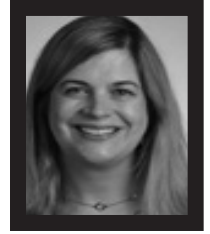
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**281. 10:30 – 11:30 (Repeat of 183, 236)**  
**Complex Texts, Complex Tasks, Complex Times**

Jennifer I. Berne  
 Educator/Author  
 Northern Illinois University  
 Evanston, Illinois



Sophie Degener  
 Educator/Author  
 National Louis University  
 Evanston, Illinois



Teachers are being asked to work with students in complex texts and on complex tasks related to those texts. It is no longer appropriate to instruct children in texts that are overly simplified. It is also no longer acceptable for a student to spit back a literal text summary. Students are required to apply reading of these complicated texts to their old conceptions and to create new understandings from this interaction of background knowledge and text construction. This ambitious agenda is both exciting and terrifying as these difficult literacy skills will be the cornerstone of the high stakes tests that are said to define both student and teacher success. This presentation focuses upon real supports for teachers as they go about changing their practices to incorporate responsive new models for close reading of complex texts. In this session, participants will be introduced to the problems of particular texts, that is, what makes them complicated for students and concrete strategies for working with students to overcome the hurdles presented by text and task complexity.

Center B-10 (All)

**282. 10:30 – 11:30**  
**I Wish I'd Known Then What I Know Now**

Lindsay Bohm  
 Athens Junior High School, Athens  
 Jamie Impson  
 Springfield Public School District #186,  
 Springfield

Designed for new or preservice teachers, this panel discussion will center around interviews, classroom management, working with colleagues, common core, evaluations, and more. We'll talk about all the things they don't teach you in college, because in teaching, the answers aren't in the back of the book.

A. Lincoln Ottawa A (All)





**283. 10:30 – 11:30**  
**Using Word Study to Expand Vocabulary for Struggling Middle and High School Readers**

Ruth Rohlwing  
 Saint Xavier University, Chicago  
 Brian Roach  
 Olive-Harvey Middle College, Chicago

Explore classroom-proven strategies that enhance students' understanding of word knowledge. The presentation includes approaches that promote student word awareness as they become detectives of word patterns and vocabulary around them.

A. Lincoln Freeport A (6-12)



**284. 10:30 – 11:30**  
**Literacy and Language: Supporting ELs During Literacy Instruction**

Stacie Noisey  
 Lake Zurich Community Unit School District  
 95, Lake Zurich

Come learn strategies and activities that can be implemented immediately in your classroom or during interventions. This session will help teachers and administrators understand the basics of second language acquisition and strategies for supporting English Learners during literacy instruction.

A. Lincoln Freeport B (K-12, ELL, Admin)

**285. 10:30 – 11:30**  
**Using Informational Children's Literature to Develop Process Skills in Literacy and Science**

Melissa Stinnett, Sebastian Szyjka, Abha Singh  
 Western Illinois University, Macomb

This presentation will illustrate science and literacy integration by combining inquiry-based activity with the reading of non-fiction text. Using curriculum from the Seeds of Science Roots of Reading, a study of light will be showcased.

A. Lincoln Freeport C (PreK-6)



**286. 10:30 – 11:30**  
**A Reason to Write: Developing Writers Within Realistic Situations**

David Alan Smith  
 South Elgin High School, Elgin Unit District  
 46, South Elgin

Students benefit from writing practice contextualized within realistic situations. In this session, we will examine how such practice promotes engagement in and understanding of complex literacy tasks, providing students a reason to develop writing skills.

A. Lincoln Ottawa B (6-12, Adults)

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# PROFESSIONAL DEVELOPMENT

## CLOCK HOURS and COLLEGE CREDIT at the IRC Conference

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development provider. While attending the October Conference, you may earn one CLOCK HOUR per hour of attendance and participation. Sessions attended must be logged, and an ISBE evaluation form must be completed and deposited in the IRC evaluation box at the end of the conference. The Evaluation and Evidence of Completion Forms must also be completed for your records. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

One semester hour of university credit will be available for attending the conference. For more information, download the College Credit Registration form available on the IRC Website.



**287. 10:30 – 11:30****21st Century Pre-Service Teachers as Readers**

Mary Hicks

Loyola University Chicago, Chicago

Are technological advances like Twitter, Goodreads, and the Kindle influencing the reading behaviors of pre-service teachers? In this interactive session, we will explore how new technologies have changed teacher candidates' reading habits.

A. Lincoln Bond (Univ)

**288. 10:30 – 11:30****The 2015 Bluestem and Monarch Nominees**

Leslie Forsman

Triopia CUSD #27, Concord

The attendees will hear short summaries of the nominees and will have a chance to share their idea for promoting the titles.

A. Lincoln Altgeld (4-6, Lib)

**289. 10:30 – 11:30****Motivation Strategies for Parents and Teachers to Improve Students' Literacy at Home and School**

Willie J. Kimmons

Save Children Save Schools, Inc., Daytona Beach, FL

An interactive, group participation workshop with helpful suggestions, strategies and recommendations for teachers and parents to improve student's literacy skills at home and in school.

A. Lincoln Yates (PreK-12, ELL, Spec, Adults, Univ, Admin, Lib)

**290. 10:30 – 11:30****One Author-One School: Promoting a Passion for Literacy Through a School-Wide, Cross-Curricular Program**

Heather Kraus, Noor Shammam, Lindsay Allen, Megan Truax

Southbury Elementary School, Oswego

Reach all readers in your school. Learn how to structure, fundraise, and plan a year-long program where all students meet the featured author after reading a variety of his/her books. Hear successes and suggestions.

A. Lincoln Mary Todd (K-12, Admin, Lib)

**291. 10:30 – 11:30****Effective Balanced Literacy in the Middle Grades**

Jeff Baughman, Nicole Gaddis, Lyndi Ferguson

LeRoy CUSD #2, LeRoy

Learn about the six-year journey of a middle school literacy environment. The model uses a workshop approach based on the best practice work of current Literacy experts. Reading, writing, and language workshop components will be shared.

A. Lincoln Lincoln Room (4-9, Admin)

**292. 10:30 – 11:30****Title 1: Designing a Cohesive Program in Districts and Schools**

Nancy Paprocki

ISBE, Chicago

Comprehensive planning is key to a cohesive Title 1 program that includes parent involvement, professional development and even preschool. Learn some techniques and tricks to help design a program to fit your school's needs.

Hilton Vista 1 (All)

**293. 10:30 – 11:30****Integrating Technology and the Common Core Standards to Improve Literacy**

Sheila Ruh

School District 201, Westmont

Sherry Sejnost

Mannheim District 83, Melrose Park

This session integrates technology and other resources for differentiated lessons that incorporate the Common Core Standards for improving reading comprehension and literacy across the curriculum.

Hilton Vista 2-3 (All)

**294. 10:30 – 11:30****A Common Core Innovation: Literature Circles = Inquiry Circles**

Roberta Sejnost

Educational Consultant, Darien

New Common Core State Standards require students to work together to read and compare complex texts and apply the understanding gained through writing, speaking and listening. Learn how to combine comprehension strategies, the research process and student collaboration to create student-led cross-curricular book discussions and inquiry projects.

Hilton Vista 4-5 (4-12, ELL, Spec, Univ, Lib)

**295. 10:30 – 11:30****Utilizing Picture Books to Promote a More Dialogic Middle School Classroom**

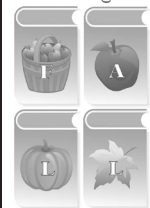
Catherine Mattoon, Dawn Langdon, Joan Clark

School District 47, Crystal Lake

Picture books provide common knowledge background, interesting language, strong writing, and stimulate visual thinking. Our Communication Development Program team will share strategies and resources for utilizing picture books across the curriculum, engaging students in dialogue.

Hilton Plaza 1 (4-12, ELL, Spec, Lib)

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FRIDAY

**296. 10:30 – 11:30**

### **Tom Sawyer Mock Trial Readers Theater**

Charles Hyser, Charlie Daugherty, Leesa Potthoff  
Augustana College, Rock Island

Participate in a recreation of an original mock trial held by 6th-grade students followed by discussion focused on the importance of and implementation of readers theater in the classroom. Scripts will be available.

Hilton Vista 6 (4-9)

**297. 10:30 – 11:30**

### **Changing Lanes to Excellent: Effective Literacy Instruction in Domain 3**

Gail Huizinga, Deb Hays  
Illinois Reading Council, Normal

The session will focus on the elements of Charlotte Danielson's Framework for Effective Teaching-Domain 3 and strategies to support best practice in literacy.

Hilton Rendezvous (K-12, ELL, Spec, Admin)

## HUNGRY?

### The Convention Center Concession Stand is Open in the Exhibit Hall

**Grab lunch and head to one of the lunch time sessions planned from Noon to 1:00 p.m. in the Exhibit Hall**

**Concessions are Open:  
Thursday 8:00 a.m. – 5:00 p.m.  
Friday 8:00 a.m. – 4:00 p.m.**

Harvesting the



Fruits of Literacy  
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**298. 10:30 – 11:30 (Repeat of 81, 120)**  
**Inside the Books and Brains of Tom**  
**Lichtenheld**

Tom Lichtenheld  
 Author  
 Geneva, Illinois



Join Tom as he talks about the inspiration and mechanics of making a picture book – including the influences of kids he's met – and a look at a small collection of recent picture books he admires. There will be time for Q&A at the end.

Hilton Plaza 3 (All)

**299. 10:30 – 11:30 (Repeat of 32, 109)**  
**The Next Step in Differentiated Literacy**  
**Centers: Brain-Based, Multilevel Practice**  
**Designed for the Common Core**

Margo Southall  
 Educator/Author  
 New York, New York



Examine a year of differentiated comprehension, fluency, word study, and writing centers. Streamline implementation of independent practice linked to whole and small-group instruction in CCSS for ELA in each of grades K-2. Meet the challenge of implementing a differentiated literacy center program that is aligned with both the data-based needs and the learning preferences of your students. Incorporate these brain-friendly, multilevel independent practice tasks designed with supportive features to ensure Common Core State Standards are accessible to every student. Target the literacy goals of your students and make a year of differentiated literacy centers doable and sustainable for you!

Hilton Embassy (K-2)

Sponsored by  SCHOLASTIC

**Grab lunch and head to**  
**one of the lunch time sessions**  
**planned from Noon to 1:00 p.m.**

**Exhibit Hall Concession Stand Hours:**  
**8:00 a.m. – 4:00 p.m.**

*Plan now to attend a Poster Session with the ISU PDS Interns on*

## LITERACY LESSONS FROM OUR FUTURE TEACHERS

**Friday, October 3, 2014 at 11:45 a.m. and 12:45 p.m. in Row 700 of the Exhibit Hall**

Join student teachers from Illinois State University as they share a variety of literacy skill lessons that they've created and used in their clinical placements. Lessons will cover the skills of fluency, word identification, comprehension and vocabulary. The lessons have been used in kindergarten through fifth grade classrooms in Springfield Public Schools and Normal Unit 5 this semester.

**11:45 a.m. - 12:45 p.m. Springfield Professional Development School**

*Samantha Finch, Cara Killingsworth, Katie Kreinberg, Sadie Skibo, Vanessa Slunder, Amanda Spinasant, Lauren Thomas, Kaila Westra, Alysa White, Ashleigh Wonsil*

**12:45 p.m. - 1:45 p.m. Normal Professional Development School**

*Kathryn Bahler, Jodie Bensko, Courtney Borowski, Heidi Bradle, Emily Coile, Emily Davis, Mason Elias, Ciara Fischer, Carlynn Frank, Rachel Haase, Alison Hayen, Erika Kennedy, Alonzo Khouaja, Hayley Malone, Ashley Mayer, Stacey Mounce, Chelsea Parks, Ellen Randle, Brooke Rebecca, Kaitlin Reid, Samantha Rybacki, Kelli Sanders, Kaitlin Sandford, Kari Schaefer, Kathryn Schwartz, Jessica Voellinger, Sarah Wilhelms, Faye Zaranti, Alexa Zurbano*





**11:45 – 1:30**

**Friday Luncheon**

**300. 11:45 – 1:30**  
**If You Only Knew . . .**

Steven L. Layne  
 Educator/Author  
 Judson University  
 St. Charles, Illinois



Award-winning Children's/Young Adult Author Steven L. Layne has prepared a shiny new address for this IRC luncheon—fascinating stories about his award-winning children's and young adult books. These will be the "behind-the-scenes" stories that he doesn't share in school visits nor in most of his keynote addresses and workshops. Join Steve for a discussion of stories he rarely tells and a few he has never told—'til now. Then go racing back to your classroom to ignite some excitement for his books with the secrets that are now yours to expose!

A Lincoln Ballroom (All)



**Illinois Reads**

Presentation by  
 Tammy Potts, Chair

**301. 12:00 – 1:00**  
**Reading for Meaning Fluently With Web-Based: Read Live For Common Core Standards and RtI**

James Cline  
 Read Naturally, Inc., Indianapolis, IN

This session describes Read Naturally's Web-Based: Read Live. This session will also address the Common Core Standards and how this intervention tool meets the needs of Response To Intervention.

Center Exhibit Hall NE Classroom  
 (K-12, ELL, Spec, Adults, Univ, Admin)



**Friday Luncheon**

**302. 11:45 – 1:30**  
**Understanding Text Complexity: Matching Books to K-3 Readers**

Linda Dorn  
 Educator/Author  
 University of Arkansas  
 Little Rock, Arkansas



The Common Core State Standards expect students to be able to read texts that increase in complexity and sophistication as they progress through the grades. For K-1 readers, teachers should match texts to students' instructional needs, while also providing them with opportunities to acquire the vocabulary and structures of more complex texts through listening and speaking activities. Beyond first grade, students will be expected to read more complex texts with and without teacher scaffolding. This session will examine these issues with implications for teaching K-3 readers.

Hilton Grand Ballroom

Rebecca Caudill  
 Young Readers' Book Award (4-8)  
 Presented by Michelle Glatt

Monarch Award (K-3),  
 Bluestem Award (3-5), and  
 Abraham Lincoln Illinois  
 High School Book Award  
 Presented by Leslie Forsman

**303. 12:00 – 1:00**  
**Teaching Text Structure Aligned to Common Core**

Adrienne Roggenbuck  
 Delta Educational Training and Consulting,  
 Oswego

In this session you will explore the 6 basic structures used in informational text. Each text structure has cue words that will help students identify its type. Learn these cue words and practice identifying text structure using a handy grid. Leave with resources that you can use with your students on Monday.

Center Exhibit Hall NW Classroom (4-9)



FRIDAY



1:45 – 2:45

**304. 1:45 – 2:45****Bridges to Disciplinary Literacy in the Common Core Era**

Jerry L. Johns  
Educator/Author  
Northern Illinois University  
Sycamore, Illinois



Roberta L. Berglund  
Educator, Author, and  
Consultant  
Erie, Colorado



Michael Manderino  
Educator/Author  
Northern Illinois University  
Dekalb, Illinois



This session will build knowledge about disciplinary literacy within the context of the Common Core Anchor Standards and provide ways to use selected strategies to help students in middle and high schools increase achievement within and across the content areas. Technology applications for the strategies will also be included.

Center B-11A (All)

**305. 1:45 – 2:45****Illinois Reads: Harvesting the Fruits of Literacy Throughout the State**

Tamara Springer  
Illinois Reads Committee members  
Priscilla Dwyer  
Illinois Reads Committee members

This session will focus on the mission and the implementation of the initiative. The books chosen for the 2014 year will be discussed. Ideas for community, school, and home implementation will also be shared.

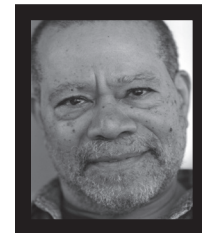
Center B-3 (All)



Fruits of Literacy  
FALL 2014

**306. 1:45 – 2:45****(Repeat of 220)****Art as a Manuscript**

Jerry Pinkney  
Author  
New York, New York



In this presentation, Jerry Pinkney will discuss the impact of the first stories he encountered as a child, both through the written word and through the Southern oral tradition, and the ways in which they influenced his journey to becoming a narrative artist. Jerry discovered his passion for picture-making early on, but stories such as “The Ugly Duckling,” “Aesop’s Fables,” “The Tales of Uncle Remus,” and “The Legend of John Henry” helped shape his interest in American and world history, his strong reverence for nature, and his desire to develop artistic practices imbued with family roots. Jerry will share some of his personal history growing up in 1940’s Philadelphia, including the mentors who encouraged him, and how being dyslexic stoked a fascination with language and a need for creative expression. He’ll also give insight into his artistic process, from deciding which projects to pursue, to in-depth research, dreaming up ideas, exploring different mediums, progress drawings and paintings, and the joy of seeing the final story come to life.

Center B-11B (All)

**307. 1:45 – 2:45****Add a Touch of Magic to Your Literacy Lessons**

Dan Davis  
Abra-Kid-Abra, St. Louis, MO

You’ll come away with simple magic tricks, interactive activities, wordless, and puzzles you can use to help teach literacy. Adding these techniques will help you engage students, add interactivity, and excite them about reading.

Center B-1 (K-6)

*Sponsored by Abra-Kid-Abra*

**308. 1:45 – 2:45****Discovering Text Complexity**

Gina Wilmurth  
Northwest Evaluation Association, Almo, KY  
Participants will discover a variety of tools for examining text complexity as applied to short texts and excerpts for daily lessons or assessments in ELA or other content areas.

Center B-2 (K-12, Spec, Lib)

**309. 1:45 – 2:45 (Repeat of 377)**  
**The Horizons of Storytelling**

Steven Kellogg  
 Author  
 New York, New York



To demonstrate the power of storytelling, Steven Kellogg will be reading—and drawing—from some of his popular books, including *Island of the Skog* and *Snowflakes Fall*.  
 Center B-11CD (K-7)

**313. 1:45 – 2:45**  
**Funding Your Literacy Dreams**

Jennifer Bredemeier, Jennifer Young  
 Galesburg CUSD #205, Galesburg

Learn how to find and write grants to meet your classroom, building, and district needs. Learn about a variety of grants available for teachers.  
 Center B-4W (All)

**314. 1:45 – 2:45**  
**Reading Strategies in a Co-Teaching Model**

Lynn Stafford  
 Rockford University, Rockford  
 Emily Wallen

Distinctive Schools, CICS Patriots, Rockford  
 This session will present an overview of reading strategies in a modeled co-taught literature based reading lesson. Support materials will be provided.  
 Center B-4E (PreK-12, Spec)

**310. 1:45 – 2:45**  
**Struggling Readers Grade 5-12**

Elizabeth Goldsmith-Conley, Pamela Godt, Boomer Crotty, Katie Ludes, Karen Walker, Kaitlin Shiaras  
 IRC Studies and Research Committee

The Studies and Research Committee will share titles of books for struggling readers in grades 5-12 and will provide resources that include titles, summaries, reading levels, and best practices for choosing books. Participants will be encouraged to share their own suggestions.  
 Center B-9 (5-12, Lib)

**311. 1:45 – 2:45**  
**DigiLit: Book Clubs for a 21st Century Classroom**



Corey Holmer, Jamie Trow  
 Crystal Lake District 47, Crystal Lake

Traditional book clubs require change. Presented by a technology coach and a reading specialist, this session will explain the process of creating a digital book club system for the 21st century, CCSS-focused classroom.  
 Center B-10 (4-12, Lib)

**312. 1:45 – 2:45**  
**Writing Rocks!**

Angie Gulliford  
 Elmwood Park CUSD 401, Elmwood Park  
 Carrie Hernandez  
 Huntley District 158, Huntley

Join the excitement and discover how fiction and nonfiction mentor texts can change and inspire young readers to become writers. A plethora of mentor texts and writing exemplars which align with CCSS will be shared.  
 Center Murphy Room (VIP) (PreK-3, ELL, Spec)

**315. 1:45 – 2:45**  
**Empowering Parental Involvement with Diverse Families**



Michele Langford  
 Brentwood School Des Plaines  
 Shannon Thacker  
 Jane Addams, Palatine

Learn key strategies to implement with your students and parents to empower linguistically and culturally diverse families in building literacy partnerships. Discover ways to increase reluctant parents' involvement.  
 Center B-6W (PreK-9, ELL, Spec, Admin, Lib)

**316. 1:45 – 2:45**  
**Students Prescribing and Applying Solutions to Improve Reading**

Jennifer Lippert  
 CUSD 95, Hawthorn Woods

More than decoding, reading is thinking that students need to learn and apply. Participants will explore resources that they can use to help their students diagnose reading problems and prescribe strategies to improve comprehension.  
 Center B-6E (4-12, ELL, Spec)

**317. 1:45 – 2:45**  
**Bringing Grammar Back!**



Bess Kirch  
 CUSD300, Carpentersville

Using CCSS and rubric based instruction, we will describe and model how to use authentic writing to teach grammar while assessing writing skills.  
 Center B-7E (K-6)



**318. 1:45 – 2:45****Genocide as Unit of Study with Digital Production**

Kristina Utley, Maia Randhava  
Evanston/Skokie School District 65,  
Evanston

Presenters will share how students close read through a specific lens in order to understand perspective, bias, and analyze texts. Students also read various novels around genocide in book club groups and use this information go public with their learning and produce a website that includes a digital infographic.

Center B-7W (4-12, Univ, Admin)

**319. 1:45 – 2:45****Unleashing Student Strengths to Enhance Learning**

Rachael Pullen  
Williams Elementary, Mattoon  
Monica Genta  
Mattoon Middle School, Mattoon

Every student has strengths that are naturally wired into them. Come discover how these 10 strengths can be found within every child. We believe strengths based learning can change the social and emotional dynamic of the classroom culture, therefore positively impacting the quest for knowledge in every subject area.

Center B-8 (K-12, Adults, Admin)

**320. 1:45 – 2:45****Planning for a Close Read**

Jill Liapis  
South Cook Intermediate Service Center,  
Chicago Heights

Participants will experience a session that will guide teachers to resources as well as explore a detailed lesson plan that carefully scaffolds the instructional routine and provides a format that can take some of the confusion out of Close Read planning.

Center Exhibit Hall NE Classroom (K-12, Univ,  
Admin)

**321. 1:45 – 2:45****Unplugging the Mysteries of Content Literacy for All**

Julie Joynt  
Triumph Learning, Titusville, FL

Mathematical procedures, chemical analysis, historical documents-what can content teachers do to support student's understanding to learn within these disciplines and meet CCSS requirements? Multiple strategies will be shared, practiced and student outcomes discussed.

Center Exhibit Hall NW Classroom (4-12, ELL, Adlts,  
Admin)

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**322. 1:45 – 2:45****Illinois Reading Council International Grant: Instituting Health Literacy in Rural Bhutan to Foster Healthy Hygiene Habits in the Classroom and Community**

Darryn Diuguid, Jennifer Hope  
McKendree University, Lebanon

Through an international grant funded by the Illinois Reading Council, health literacy and hygiene habits were promoted in the small country of Bhutan. This presentation will provide the planning, integration, and results of this fascinating grant which involved two university professors, thirty university students along with a Bhutanese teacher and her elementary/middle school students.

A. Lincoln Freeport A (All)

**323. 1:45 – 2:45****Important Tips for Junior Higher Ed. Faculty: Wisdom from the Veterans**

Jon Jones  
Western Illinois University, Macomb  
Roxanne Owens  
DePaul University, Chicago  
Lynn Smith  
Southern Illinois University, Carbondale  
Peter Fisher  
National Louis University, Chicago

Are you in the early years of your higher ed teaching career? How do new faculty manage time, committee work, research, writing, developing syllabi, and navigating campus technology? Join this panel of veteran CIRP reading professors who will share their experiences and respond to your questions.

A. Lincoln Bond (Univ)

**324. 1:45 – 2:45****No Time to Write?**

Dawn Paulson  
Eastern Illinois University, Charleston

This presentation will offer 6-8 writing to learn (WTL) strategies for any content area. Requiring little preparation, these quick and easy activities will encourage and engage your students. Handouts will be provided.

A. Lincoln Freeport B (4-12)

**325. 1:45 – 2:45****Using Data To Guide Instruction**

Jeanette Brosam  
Champaign Unit #4, Champaign

You've assessed your students...now what? This session will discuss ways to use assessment data to guide your instruction and make the assessments meaningful.

A. Lincoln Ottawa A (4-12, ELL, Spec)



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**326. 1:45 – 2:45****Instructional Practices to Support Elementary Students with PARCC**Beth Luttrell, Kim Gremaud, Heather Sax  
Triad School District, Troy

This session will introduce ELA instructional practices aligned with the new Illinois Learning Standards to help prepare students for the PARCC assessments. Teachers can take back these ideas and immediately apply them to their classroom.

A. Lincoln Freeport C (K-6)

**327. 1:45 – 2:45****From Theory to Practice: How Two Educators Improve Student Learning Through Disciplinary Literacy**Camille Lutz, Denise Mitchell  
School District 211, Hoffman Estates

In this interactive session attendees will learn a variety of ways to apply current educational theories and practices within content area classrooms. From workshop model to grading, and writing to assessments, participants will leave with an assortment of tools.

A. Lincoln Ottawa B (6-12, ELL, Spec)

**328. 1:45 – 2:45****Spandex, Capes, Pencils and Pens: Reaching Reluctant Writers with Graphic Novels and Comic Books**Jason Arneson  
Westminster Christian School, Elgin

Learn strategies for engaging reluctant adolescent writers through the use of graphic novels and comic books as high-interest mentor texts. The presentation will include specific examples of mentor texts and writing activities for student use.

A. Lincoln Altgeld (4-12, Spec)

**329. 1:45 – 2:45****Motivation Strategies for Parents and Teachers to Improve Students' Literacy at Home and School**Willie J. Kimmons  
Save Children Save Schools, Inc., Daytona Beach, FL

An interactive, group participation workshop with helpful suggestions, strategies and recommendations for teachers and parents to improve student's literacy skills at home and in school.

A. Lincoln Yates (PreK-12, ELL, Spec, Adults, Univ, Admin, Lib)

**330. 1:45 – 2:45****Encouraging Success in Students**Dawn Andermann  
Lincoln Elementary, Rochelle CUSD #231

Success principles are universal. Lincoln's Leadership program seeks to introduce a variety of ways fifth grade students can learn and apply success principles in their lives both now and in the future.

A. Lincoln Lincoln Room (4-12)

**331. 1:45 – 2:45****Reloading the Canon: Using Poetry as Paired Texts for Literature Instruction**Donna Vorreyer  
Hinsdale Middle School, Hinsdale

Paired texts deepen comprehension and analysis, but classroom time is limited. Poetry provides opportunities to make connections, recognize themes, and compare/contrast ideas. Examples and a resource list will be provided for commonly taught novels.

A. Lincoln Mary Todd (6-12)

**332. 1:45 – 2:45****Children's Literature and Resources to Meet Common Core Standards**Roxanne Forgrave  
Olivet Nazarene University, Bourbonnais

Discover new children's literature - fiction and nonfiction pairings for K-12. Receive book lists, websites, apps, and practical ideas for integrating fiction and nonfiction reading materials into current curriculum meeting Common Core Standards.

Hilton Vista 4-5 (K-12, ELL, Spec, Lib)

**333. 1:45 – 2:45****Harvest the Knowledge of Title I Teachers**Susanne Riddell  
Midland Unit 7, Lacon

Ann Peters

Addison Trail High School, Addison

Join the discussion of Title I teachers. See what other Title teachers are doing. Bring questions, success stories, problems you may have. Hear what others have to say.

Hilton Vista 1 (All)

**334. 1:45 - 3:45****The Data Toolbox – Part B (Reporting and Graphing the Data)**James O'Toole  
Computer Applications Services, Inc., Poplar Grove

The discussion of the Data Toolbox will be centered on CBT (computer based scoring) and individual assessment testing. The computer application will reduce the time and work load in evaluating a student and generating the required reports. The data used in the application would be MAPS, AIMSweb, PARCC (future usage) and a variety of assessments such as Fountas and Pinnell and Words Their Way.

Hilton Vista 2-3 (All)



**335. 1:45 – 2:45****Common Core Driven with Google Drive**

Rebecca Ziegler

Rhodes 84.5, River Grove

Learn innovative and proven techniques to expand student writing with technology while meeting the needs of the Common Core and diverse learners.

Hilton Vista 6 (4-12,ELL,Spec,Admin,Lib)

**336. 1:45 – 2:45****Reading “Detectives” in the Middle Grades: CSI Literacy**

Rebecca Carranza

Language and Literacy Consultant,  
Barrington

Join this panel of educators to discuss what works in comprehension strategy instruction, close reading, development of academic vocabulary, content area reading and writing, and motivating students in grades 3-8 with engaging digital and print texts.

Hilton Plaza 1 (3-8)

**337. 1:45 – 2:45****Learning Styles: Fruits of Our Classrooms**

Christy Ziller

Wilmington School District 209-U,  
Wilmington

Come and experience a classroom example of a unit on multiple intelligences. Harvest the resources and share the bountiful treasures of ideas for all students.

Hilton Plaza 3 (All)

**338. 1:45 – 2:45****(Repeat of 225, 255)****Time Travel and Other Adventures: Bringing the Past to Life**

Wendy McClure

Author

Chicago, Illinois



Author and children’s book editor Wendy McClure found inspiration and a portal to the past through one of her favorite childhood stories, *Little House in the Big Woods*. She’ll share her journey of research and rediscovery behind the creation of her middle-grade historical fiction series, *Wanderville*.

Hilton Embassy (All)

**339. 1:45 – 2:45****Rime Magic: Fast Success for Struggling Readers**

Sharon Zinke

Educator/Author

Oakland, California



In middle and high school we are still seeing students who are struggling with decoding and reading so far below grade level that they cannot access the curriculum. Some are in special education and some are not. Our middle and high schools are often not structured to give these students the support that they need. But what if you could help these students make very, very fast progress within a short time? In this workshop, participants will learn strategies that will effectively and efficiently give students access to the secrets of English decoding in short, five-minute sessions. Students will sit up and pay attention when they discover that what you are doing is actually working.

Hilton Rendezvous (6-12)

Sponsored by SCHOLASTIC

**VISIT THE EXHIBITS****FRIDAY, OCTOBER 3, 2014****8:00 a.m. – 4:00 p.m.**

*Refreshments will be served  
from 2:30 – 4:00 p.m.  
in the Exhibit Hall  
compliments of*

**capstone**  
classroom

(Booth 206)

FRIDAY

Harvesting the

Fruits of Literacy  
FALL 2014

**3:00 – 4:00**

**340. 3:00 – 4:00 (Repeat of 198)  
The Vocabulary Gap: Building Knowledge Through Explicit Vocabulary Instruction**

Linda Dorn  
Educator/Author  
University of Arkansas  
Little Rock, Arkansas



As students are required to read more complex texts, they must deepen their knowledge of root words, particularly an understanding of how literary texts utilize common, everyday vocabulary in figurative and symbolic ways to stimulate deeper comprehension. This session will include details for implementing explicit vocabulary instruction within a comprehensive literacy framework.

Center B-11CD (K-6)

**341. 3:00 – 4:00  
Moving Beyond Quick Assessments, Paperwork, and Flow Charts: RtI Actions That Truly Affect Teaching and Learning in Literacy**

Brandi Noll  
Educator  
The University of Akron  
Akron, Ohio



Response to Intervention (RTI) is a buzz phrase heard throughout many districts. Although most people are talking about it and likely “doing” something about it as well, many schools are simply spending too much time and effort within the areas that are not making a noticeable difference in achievement. In some schools, there seems to be a heavy focus on some concepts within RTI that are easy to “check off,” while other more complex issues are provided little attention and time. We will sort through the plethora of concepts and terms related to RTI to determine which ones deserve the most attention within schools, in order that our struggling students really become better readers and writers.

Center B-9 (All)

**342. 3:00 – 4:00  
PARCC Educator Leader Cadre Panel**

- Deb Hays  
IRC Educational Initiatives and Professional Development Committee
- Gene Olsen  
Director of Student Services, CCSD 89
- Jean Korder  
Director of Curriculum and Instruction, Urbana School District 116
- Christy Hild  
Principal, Riddle Elementary School, Mattoon Community Unit School District 2
- Dan Frederking  
Principal Consultant, ISBE, Division of Student Assessment

A panel of representatives from the PARCC Educator Leader Cadre will share CCSS instruction and assessment implementation tips and information.

Center B-11A (All)

**343. 3:00 – 4:00  
Illustrations in Children’s Literature, What Pictures Can Teach Us About Visual Literacy and Comprehension**

Laura Beltchenko  
National Louis University, Chicago

The overarching goal of this session is to assist the educator or parent with picture books that provide ALL students with a vehicle to understanding the advanced comprehension implications pictures convey and that words may not reveal to the reader. This session also provides a lens to ELA Common Core Standards: RL/RI 1, RL 3, RL/RI 5 and RL/RI 7.

Center B-11B (PreK-3, ELL, Spec, Lib)

**344. 3:00 – 4:00  
A Day With ReadWriteThink.org: Tools, Apps, Technology Across the Curriculum**



Lisa Fink  
ReadWriteThink.org at NCTE, Urbana

Learn a few simple, yet powerful, tips and tricks for integrating ReadWriteThink.org resources into all content areas and discover some hidden gems.

Center B-1 (All)

**345. 3:00 – 4:00  
Accelerating Growth of English Language Learners**



Jill Henning, Karen Caldwell  
Barrington CUSD 220, Carpentersville

This program will provide a framework to individualize instruction for English Language Learners. Focus will be on Common Core State Standards and accelerating growth in listening, speaking, reading, and writing.

Center B-2 (PreK-6, ELL, Spec, Admin)

**346. 3:00 – 4:00****Easy Ways to Integrate Technology Into Your Literacy Centers**Kim Eggemeyer, Chris Denton, Deb Talbert  
Iroquois West CUSD #10, Gilman

We will present a variety of technology resources to use with devices/tablets, which will enhance your language arts instruction to engage students in reading, writing, and word work activities.

Center B-10 (K-3, ELL, Spec)

**347. 3:00 – 4:00****The Power of Mentor Texts**Lindsay Silis  
Hunt Club Elementary School, Oswego

We've all heard the buzzword, but what does it truly mean to be a mentor text? Come learn how we can get students to start noticing author's craft and begin using it in their writing.

Center Murphy Room (VIP) (K-3)

**348. 3:00 – 4:00****Ripe Writers Make the Best Readers-How Early Writer's Workshop Strengthens the Reading Process and Harvests the Goals of the CCSS**Ilyse Brainin  
Illinois Writing Project

This presentation will explore all of the essential elements of an early writer's workshop and how writing in K-2 strengthens the goals of reading instruction. Participants will learn how to run a writer's workshop so students notice, note and strategically read.

Center B-3 (K-3, Admin)

**349. 3:00 – 4:00****Every Teacher's Worst Nightmare: Writing and the Common Core. What You Can Do to Make Writing Fun For Your Students**Dana Schott  
Morrisonville School District, Morrisonville

The time for writing is not always present. Common core places emphasis on writing, but does not always make it appealing to our students. Learn ways to incorporate writing without hearing the students grumble.

Center B-4W (K-6, Admin)

**350. 3:00 – 4:00****Teaching Science and English Language Arts Together – The True Way to Differentiate and Integrate the Curriculum**Tara Kristoff  
Cook County School District 104, Summit

Come and learn how easy it is to integrate science and ELA together to increase the academic success of all students as envisioned by the Common Core State Standards and the Next Generation Science Standards.

Center B-7W (All)

**351. 3:00 – 4:00****A Survey of Quality African American Children's Books for Grades K-6**Tamie Holmes, Dawn Eddy  
Brown Baby Reads, Chicago

Our organization, Brown Baby Reads, will provide samples of various kinds of African American books and discuss the criteria of how to evaluate quality titles. We will also provide a few strategies that discuss how these books might be used as part of classroom instruction to increase literacy among all children, specifically African American children.

Center B-4E (K-6)

**352. 3:00 – 4:00****Common Core Writing the Uncommon Way**Ben Zulauf, Katie Sullivan  
Bensenville School District 2, Bensenville

The common core is putting more emphasis on writing than ever before. This session focuses on how to make writing come to life in your classroom through best practices in writing instruction.

Center B-6W (4-9)

**353. 3:00 – 4:00****A Look at Literacy in Spanish and English**Sara Knigge  
Aurora University, Aurora

This presentation will reflect on practices used in English and Spanish literacy programs. Various ways to assist Spanish-speaking students in forming bridges will be discussed.

Center B-6E (ELL)

**354. 3:00 – 4:00****Creating a Classroom Website**Lisa Niewold, Amy Swan  
Paxton-Buckley-Loda Eastlawn, Paxton

Have you been wanting to create a classroom website? Using us as your guide, we can help you through the steps it takes to create a website that can be used by your students and parents. Having a classroom website can make the world of difference in communication with parents.

Center B-7E (K-6)

**355. 3:00 – 4:00****"Publish" All About It**Avra Robinson  
avrarobinson@crestonschool.org

Help students take work from "good enough" to really GOOD by having them publish for an authentic audience. Wdb 2.0 tools and 21st century learning strategies combine to help students think critically and creatively.

Center B-8 (K-12, Spec)

Harvesting the

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FALL 2014



**356. 3:00 – 4:00****Are We There Yet? A Summary of the 25th Annual Learning Differences Conference, Harvard Graduate School of Education: Overview of 25 Years of Research and Practice**

Mary Beth Rolak-Sieracki

Collage Educational Services, Chicago

I attended the 25th Learning Differences Conference at Harvard. This presentation is a summary of discussions with distinguished experts who explored the ongoing challenges that educators will need to address in our 21st century schools.

A. Lincoln Freeport A (All)

**357. 3:00 – 4:00****Group Tutoring and the Effects on Reading Fluency and Motivation to Read Using Related Science Activities**

Amy Ahern

School District 37, East Moline

Christine Anderson

Western Illinois University, Moline

This action research examines the use of group tutoring and its effect on fourth graders' fluency (WPM) and motivation to read. Along with instruction on what repeated reading was, students were also taught a correction protocol to follow during group tutoring. Three days each week the students read a science passage with an accompanying activity. The fourth day the students conducted the science activity with their tutoring group.

A. Lincoln Freeport B (4-6)

**358. 3:00 – 4:00****Creating a Discipline-Based High School Reading Program: Academic Literacy**Amanda Krich, Samantha Balbarin, Diane Covert,  
Melissa Sethna

Mundelein District 120, Mundelein

In this presentation we will share the logistics of our school's intervention reading program, Academic Literacy. We will talk about the structure of the class, as well as share our units and discipline-based reading strategies.

A. Lincoln Freeport C (6-12, ELL, Spec, Admin)

**359. 3:00 – 4:00****Special Education and Reading – Strategies to Support the Adolescent, Diverse Learner**

Donna Herman

Victor J. Andrew High School, CHSD 230,  
Tinley Park

Students with disabilities, especially in Middle School and High School, present unique challenges in the classroom. Participants will learn how disabilities affect learning outcomes and strategies that we can use to improve reading skills.

A. Lincoln Ottawa B (6-12, ELL, Spec, Univ,  
Admin)**LEARN/EVOLVE**

CREATE OPPORTUNITIES

**READING SPECIALIST  
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Our graduate reading specialist program provides courses of study that prepare certified teachers to assume responsibilities of leadership and service.

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FALL 2014

**360. 3:00 – 4:00****Harvesting Literacy Within Your Own Classroom: How to Create an Interactive and Engaging Classroom Library**

Nicole Moss

Franklin Middle School, Champaign Unit 4  
Schools, Champaign

Come explore new and interactive ways of creating and implementing a classroom library. Book displays, incentives, check out procedures, and the acquisition of new books for your library will be discussed in addition to much more. Handouts/prizes provided.

A. Lincoln Ottawa A (4-12, Admin, Lib)

**361. 3:00 – 4:00****Do You Want to be Recognized as an IRC Outstanding Educator?**

Heather Harder

Concordia University, Chicago

Being an IRC Award recipient is a major thrill. It doesn't happen magically. It is the result of meaningful and focused effort. This presentation will show you the steps necessary to be publicly recognized for your excellence.

A. Lincoln Bond (PreK-12, Univ)

**362. 3:00 – 4:00****A Closer Look at Close Reading**

Jon Jones

Western Illinois University, Macomb

Close Reading is a prominent element of the Common Core State Standards (CCSS) and may be mistaken as a panacea for all that ails student reading. This presentation will describe when Close Reading is appropriate and when it is not.

A. Lincoln Yates (K-12)

**363. 3:00 – 4:00****What Research Reports About Urban Reading: Causes and Comments**

Doug Lia

Chicago State University, Chicago

Students in urban areas are reported do less well than students in other geographic regions. This session will address the question: Is this due to the children, the teachers, or the school systems?

A. Lincoln Mary Todd (All)

**364. 3:00 – 4:00****Illinois Title I Association Annual Meeting**

Noma Simpson

President, Illinois Title I Association

Interested in learning more about the Illinois Title I Association? Come to our annual meeting to see what we're all about.

A. Lincoln Governors Cabinet

**365. 3:00 – 4:00****Teaching CCSS in the Trenches**

Megan Healy, Jessica Groebe

Valley View 365U, Bolingbrook

This session will focus on how to USE the Common Core Standards to drive instruction. Participants will also see how to break down CCSS into teachable, manageable pieces so they can track individual student's success.

A. Lincoln Lincoln Room (K-6, ELL, Spec)

**366. 3:00 – 4:00****Poetry For the Non-Poetic Soul: How to Use Poetry in Your Common Core, Middle Grade Classroom**

Ruth Gheysen

Frederick School, CCSD #46, Grayslake

Are you worried that you don't know enough about poetry to teach it well? You'll leave this session with a variety of poems and activities for a yearlong study and the confidence and know-how to excite, entertain, and encourage a love of poetry within your classroom.

Hilton Vista 1 (4-9)

**367. 3:00 – 4:00****Helping the Harvesters**

Sharon Pool, Lynne Titus

GCMS CUSD #5, Gibson City

Is Common Core causing a draught in your professional life? Is PARCC causing an infestation of negativity in your posture? Let us fertilize your enthusiasm for teaching!

Hilton Vista 2-3 (All)

**368. 3:00 – 4:00****The Story of Two High Schools: CCSS, PARCC, PERA**

Dea Conrad-Curry

Partner in Education, Alpha

Janelle Oxford

Robinson High School, Robinson

Terri VandeWiele

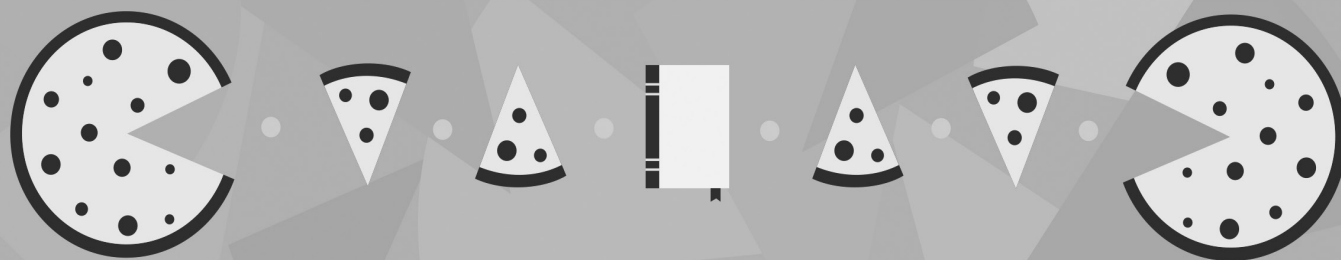
United Township High School, East Moline

Learn how grass-roots approach to formative assessment led the way in Common Core implementation, PARCC preparation and Performance Evaluation Reform Act (PERA) compliance. Foundational to success: an interdisciplinary literacy committee determined to show student growth.

Hilton Vista 4-5 (All)

Harvesting the

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FALL 2014



# Preservice Teachers' Pizza Party

Friday, October 3, 2014  
 5:00 - 7:00 p.m  
 Abraham Lincoln  
 Ballroom

All Preservice Teachers are invited to the Friday Night Preservice Pizza Party. Join us for fun, games, and FREE pizza. Everyone will receive a door prize!

Plan to attend the Preservice Teachers' Round Table Session from 4:15 to 5:00pm in the Abraham Lincoln Ballroom. This event is great for preservice teachers to converse with area school professionals about current topics. Topics will include: How to Survive the First Couple of Years, Legal Issues, and Common Core Standards Implementation/Effects. It is an ideal opportunity to get some insights and ideas for navigating the education profession.

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**369. 3:00 – 4:00**  
**Differentiating for Dummies**  
 Carmen Yarbrough

Centralia City Schools Dist. 135, Centralia  
 Discover a variety of differentiating techniques, along with other instructional modifications, that fit in your daily routine. Learn how to target the CCSS without sacrificing fun. Leave with new songs, games and activities you can immediately put to use in your classroom.

Hilton Vista 6 (K-6)

**370. 3:00 – 4:00**  
**Technology In-services: Creating a Tech-Savvy Culture in Your Building**  
 Tiffany Droege

Collinsville High School, Collinsville  
 Every school has at least a few tech-savvy teachers who love talking about the latest tech tools. This session will show you how to empower them with the time and the tools they need to lead cost-effective in-house professional development.

Hilton Rendezvous (Adults, Univ, Admin, Lib)

**371. 3:00 – 4:00**  
**Creating a Culture of Reading**

Kelly Mulhern, Lynne White, Donna Kouri  
 Indian Prairie School District 204, Aurora

Looking for ways to light the literacy fire for your readers? Come hear what we have done to create a culture of literacy at both the middle school and elementary level. Using inexpensive tactics, we have created a book buzz. From Skype, book talk raffles, literacy videos, author connections, literacy lockers, the book bus, sidewalk talks, book clubs and parties, summer reading programs, literacy displays and much more, we have amped up the love of reading in our schools for both students and staff. Come and get exciting ideas to take back to your school. Read On!

Hilton Plaza 3 (All)

## TECH ON CALL!

**8:00 a.m. – 4:00 p.m.**  
*Sign up at the Exhibit Hall  
 Registration Table*





**To Friends  
of the  
Department of Literacy Education at  
Northeastern Illinois University  
and  
Chicago Area Reading Association**

Please Join Us  
for Appetizers and Conversation!

Friday, October 3, 2014

5:00 pm – 6:30 pm

Governor Yates Room  
Second Floor  
President Abraham Lincoln Hotel

**4:15 – 10:00**

**372. 4:15 - 5:00**

**Preservice Teachers' Round Table Session**

Plan to attend the Preservice Teachers' Round Table Session from 4:15 to 5:00 pm in the Abraham Lincoln Ballroom. This event is great for preservice teachers to converse with area school professionals about current topics. Topics will include: How to Survive the First Couple of Years, Interviewing, and Common Core Standards Implementation/ Effects. It is an ideal opportunity to get some insights and ideas for navigating the education profession.

A. Lincoln Ballroom

**373. 5:00 – 7:00**

**Preservice Teachers' Pizza Party**

A. Lincoln Ballroom *(Ticket Required)*

**Friday Banquet**

**374. 6:15 – 8:15**

**The Art of the Picture Book**

Steven Kellogg  
Author  
New York, New York



Beloved author/illustrator Steven Kellogg gives a personal overview of his 50-year career, which covers more than 120 books.

Hilton Grand Ballroom

**IRC Hall of Fame Award**

will be presented to

**Roberta Sejnost**

Award will be presented by  
Tammy Potts, IRC Past President

**375. 8:30 – 10:00**

**Poetry Coffeehouse**

Hosted by Sara Holbrook and Michael Salinger

Come and share in this open mic event where first-time and experienced poets and storytellers can share a poem or story.

A. Lincoln Ballroom

**SPECIAL THANKS**

The Illinois Reading Council would like to thank



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FRIDAY

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# Poetry Coffeehouse

**Friday, October 3, 2014**

**8:30 - 10:00 p.m.**

**Abraham Lincoln Ballroom**



Come and share in this open mic event where first-time and experienced poets or storytellers can share a poem or story. Refreshments will be served.

*Hosted by Sara Holbrook and Michael Salinger*

# Save the Date!



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# WIRED WEDNESDAY WEBINARS

The Wisconsin State Reading Association (WSRA) and the Illinois Reading Council (IRC) are excited to announce a unique collaboration! The 2014-2015 Wired Wednesday Webinars will focus on the Common Core State Standards in Speaking and Listening. Space is limited so please register early. If you do register, please attend the webinar. All webinars begin at 7:00 PM. Wired Wednesday Webinars will be exclusive to WSRA and IRC members. Mark your calendars now to take part in this affordable and convenient professional development opportunity!

## WEDNESDAY, SEPTEMBER 10



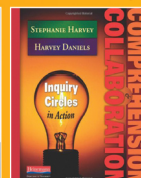
### Keith Schroeder

**Tech Tools and Easy Activities for Meeting the Speaking and Listening Standards**

There are many easy things that we can use with students to help meet the speaking and listening standards. This session will give to lots of simple things you can start using with students immediately to help them meet the speaking and listening standards.

Website: keithschroeder.net

## WEDNESDAY, JANUARY 7

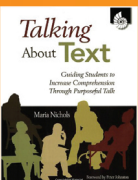
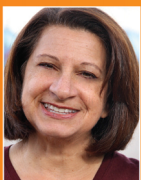


### Harvey Daniels

**Topic to be announced**

Website: harveydaniels.com

## WEDNESDAY, OCTOBER 1

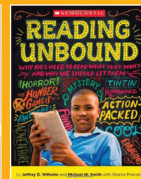
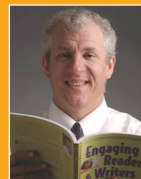


### Maria Nichols

**Talk Matters! The Foundational Role of the Common Core Speaking and Listening Standards**

Website: heinemann.com/authors/4119.aspx

## WEDNESDAY, JANUARY 28



### Jeff Wilhelm

**Reading Unbound**

Website: jeffreywilhelm.com

## WEDNESDAY, OCTOBER 29

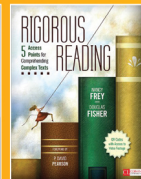


### Linda Rourke

**The Speaking and Listening Standards in the Collaborative Classroom**

Website: collaborativeclassroom.org

## TUESDAY, MARCH 17



### Doug Fisher

**Collaborative Conversations and the Speaking and Listening Standards**

Website: fisherandfrey.com

## WEDNESDAY, NOVEMBER 5

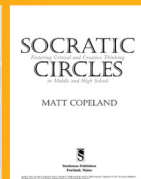


### Mike Opitz

**Listen Hear!**

Website: ascd.org/Publications/ascd-authors/michael-opitz.aspx

## WEDNESDAY, APRIL 15

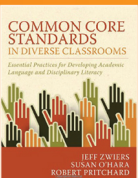


### Matt Copeland

**Facilitating Student Discussion With Socratic Circles**

Website: amazon.com/Matt-Copeland/e/B001K8ISHI

## WEDNESDAY, DECEMBER 3



### Jeff Zwiers

**Fostering Academic Conversations**

Website: jeffzwiers.org

Wired Wednesday Webinars are only for IRC Members. To register, email the IRC Office at [irc@illinoisreadingcouncil.org](mailto:irc@illinoisreadingcouncil.org)

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# Saturday, October 4, 2014

**Saturday Breakfast** - A. Lincoln Ballroom - *Jay Asher*

7:00 a.m. - 8:30 a.m.



**Registration** - Convention Center Lobby

7:00 a.m. - 9:00 a.m.

**Sessions/Featured Speakers/Workshops**

8:00 a.m. - 11:30 a.m.

**Saturday Author Luncheon** - Hilton Grand Ballroom - *Andrea Davis Pinkney*

11:45 a.m. - 1:30 p.m.



## THE ILLINOIS READING COUNCIL

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★ OCTOBER 1-3, 2015 ★



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# Conference Sessions

## Saturday, October 4, 2014

**7:00 – 8:30**

**8:00 – 9:00**

**Saturday Breakfast**

**376. 7:00 – 8:30**

**Jay Asher: 12 Years to 13 Reasons**

Jay Asher  
Author  
New York, New York



Jay Asher's debut teen novel, *Thirteen Reasons Why*, spent over 3 years on the *New York Times* bestsellers list. His second teen novel, *The Future of Us*, was co-authored with Carolyn Mackler. His novels have been sold to over 30 foreign markets, and both were optioned by major Hollywood studios.

A Lincoln Ballroom

**IRC Service Award**

will be presented to

**Sheila Ruh**

**Sheryl Sejnost**

Award will be presented by  
Roberta Sejnost, IRA State Coordinator

### SPECIAL THANKS

The Illinois Reading Council  
would like to thank



for their continued support  
of the IRC Conference.

**377. 8:00 – 9:00**

**(Repeat of 309)**

**The Horizons of Storytelling**

Steven Kellogg  
Author  
New York, New York



To demonstrate the power of storytelling, Steven Kellogg will be reading—and drawing—from some of his popular books, including *Island of the Skog* and *Snowflakes Fall*.

Center B-11CD (K-7)

**378. 8:00 – 9:00**

**Upload Your Personal Dictionary in Your Head Within 30 Days**

Edyth Young

Spread Your Wings Learning Organization,  
Naperville

The presentation will demonstrate an instructional coaching model that creatively teaches students how to activate their personal dictionary in the brain by strategically enhancing their decoding/phonological processing automaticity, morphological word structure awareness, and the natural utilization of the core types of context clues within text to elucidate meaning.

Center B-11B (6-12, ELL, Spec, Univ)

**379. 8:00 – 9:00**

**Scaffolding Student Transition Out of the Special Education Classroom**

Denise Gilbert

Hoffman Estates High School

Debbie Miller

Hoffman Estates High School

This presentation will highlight successful critical comprehension processes for students with learning disabilities, approaches to teaching these strategies to students with significant learning delays, and a model for effective cooperation between classroom and resource teachers.

Center B-11A (6-9, Special Needs)

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**380. 8:00 – 9:00****Content Connections: Literacy Strategies in the Social Sciences**

Abigail Schmitz, Britney Whitehead  
Eastern Illinois University, Charleston

State and national initiatives require that all teachers employ content area literacy strategies. Our presentation will focus on age appropriate (4th-8th grade) and discipline specific literacy strategies in the social sciences.

Center B-1 (4-8)

**381. 8:00 – 9:00****10 Icebreakers That Capture Class Attention While Fine Tuning Speaking and Listening**

Boomer Crotty  
Joliet Junior College, Joliet

10 Tried and True Procedures that will break the ice, get students participating and meet Common Core standards of listening and speaking while bringing a smile to all.

Center B-2 (K-12, Adults, Univ)

**382. 8:00 – 9:00****Hand in Glove: Teaching Social Studies in a Balanced Literacy Framework**

Karen Ruffner  
School and District Improvement Coach,  
Caledonia

This interactive session will show participants how teaching social studies can be integrated into the Balanced Literacy framework. Twenty-first Century Skills, Common Core State Standards and important social studies resources will also be discussed.

Center B-10 (K-6, Univ, Admin)

**383. 8:00 – 9:00****Enhancing Engagement in the 21st Century Classroom**

Jane Garner, Rebecca Garner  
Evergreen Park Elementary District 124,  
Evergreen Park

Explore a variety of options to foster engagement in the 21st century classroom. Students in grades K-8 will be engaged in responding to literature, each other, and the world through the use of technology.

Center Murphy Room (VIP) (K-8)

**384. 8:00 – 9:00****Reaping What We Sow with Round-Robin Reading: Stories of Elementary Readers**

Sherry Sanden  
Illinois State University, Normal

Preservice teachers' stories of their own experiences prompt us to explore alternatives to round-robin reading, to sow the seeds of motivation rather than discouragement among elementary readers.

Center B-3 (K-6)

**385. 8:00 – 9:00****Books, iPads, Chromebooks. Oh My!**

Catherine Lannert, Anne Olsen, Laura Bright  
Kaneland CUSD 302, Montgomery

Explore ways to engage students and deepen understanding through technology, devices, apps, and websites. Leave with tools and innovative ideas you can begin using immediately.

Center B-4W (K-9)

**386. 8:00 – 9:00****S.O.A.R. – STEP OUT AND READ**

Rhonda Towner, Laura Carr  
Eisenhower School-South Holland District  
151, South Holland

SOAR (Step Out and Read) is Eisenhower's school-wide reading initiative program. In order to provide extra reading instruction for all students at their instructional level, students move to different classrooms for an additional thirty minutes of literacy instruction.

Center B-6W (K-3)

**387. 8:00 – 9:00****Viewing Urban Youth as Language Minorities: Utilizing Vocabulary Tools from ESL Research in Your Classroom**

Beverly Rowls  
Northeastern Illinois University, Chicago

Everyone's English is "good" English but everyone's English may not be the academic language of the classroom. This workshop will share techniques from ESL research that will support vocabulary development in any classroom.

Center B-6E (6-12, ELL, Spec, Adults)

**388. 8:00 – 9:00****Creating Text-Dependent Questions for Close Reading**

Katrinka Knerr, Amy DelGatto  
Chicago Public Schools-Gillespie Tech,  
Chicago

This session will cover the types of text-dependent questions to be used during close reading. Participants will get the opportunity to create and evaluate text-dependent questions for use in their own classrooms.

Center B-7E (K-6)

**389. 8:00 – 9:00****Ethno-Blogging in the Classroom**

Jessica Pilgreen  
Wesclin High School, Wesclin CUSD #3,  
Trenton

Merge the observation and analysis of ethnography with the power of technology by creating a classroom blog—a great way to provide real-world writing experiences and increase parent involvement.

A. Lincoln Freeport A (6-12)

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**390. 8:00 – 9:00****The Academic Vocabulary Classroom: Teaching Strategic Reading Based Upon the ELA Common Core Academic Vocabulary**

Jennifer O'Connor, Anne Marie Riordan, Melissa Marquino

Orland School District 135, Orland Park

The Common Core demands rigorous reading of complex texts. More importantly, the Common Core dictates students accomplish rigorous tasks with complex texts. The ELA academic vocabulary is the backbone to teaching the Common Core. When teachers and students comprehend this vocabulary they can truly understand and apply the academic vocabulary to the tasks that are required of the Common Core and the new benchmark assessments.

Center B-7W (K-9)

**391. 8:00 – 9:00****Vocabulary Development: Technology Paired with Instructional Strategies to Increase Academic Language Use**

Laura Kieran

Drake University, Des Moines, IA

Melinda Grimm

Western Illinois University, Macomb

Presenters will share technology tools paired with instructional strategies to increase students' vocabulary acquisition skills and use of academic language. Bring your iPads or tablets for a chance to explore apps and websites as we model.

Center B-8 (4-12, ELL, Spec)

**392. 8:00 – 9:00****Teaching with Technology**

Lisa Breese

School District 201, Minooka

I'll give you ideas and time to explore my favorite apps and websites that I use in my junior high special education classroom. You'll be ready to go back to school on Monday with new things to do in your classroom.

A. Lincoln Freeport B (6-9, Spec)

**393. 8:00 – 9:00****Cultivating Collaboration and Increasing Student Engagement Using Google Docs**

Avra Robinson

Creston School District #161, Creston

Brandi Casey

School District #231, Esmond

Harness the power of many Web 2.0 tools to help students meet ELA standards while publishing for a wider audience. Increase collaboration, communication, creativity, and critical thinking.

A. Lincoln Freeport C (K-12, Spec)

**394. 8:00 – 9:00****RtI: How We Make it Work for Students**

Kathryn Michaels, Stacy Volden, Karmen Ewald

Genoa-Kingston Middle School, Genoa

We will summarize how we created and implemented an RtI model within our 8th grade schedule. We will discuss strategies for finding time within the school day, going beyond the screener, making it work with materials we already have, and coordinating with content-area teachers.

A. Lincoln Ottawa A (4-12, ELL, Spec, Admin)

**395. 8:00 – 9:00****Growing Stronger Readers, Writers and Mathematicians**

Maura Allison

Indian Prairie School District 204, Naperville

Do you ask yourself how can I maximize my instruction so that my students become critical readers, mathematicians and writers? Then come to this session that will present strategies that you can use across subject areas and make meaningful connections. Children's literature will be shared that will spark your students' curiosity and interest in learning.

A. Lincoln Ottawa B (K-6)

**396. 8:00 – 9:00****Books! Books! Books!**

Timothy Kramer

Barrington Middle School Prairie Campus,

Barrington

As an avid reader, Tim Kramer will showcase a wide variety of books for middle and high school aged students that teachers should read in order to better create connections with students and parents both inside and outside of the classroom.

A. Lincoln Bond (4-12, Lib)

**397. 8:00 – 9:00****From Reading Specialist to Kindergarten Teacher - Tales from our 1st Year**

Karin Wood, Lisa McLeRoy

Gurnee District 56, Gurnee

In this presentation we will share how we applied what we learned as reading specialists into our kindergarten classroom from learning the alphabet to guided reading.

A. Lincoln Altgeld (PreK-3)

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**398. 8:00 – 9:00****Discover the Adventure of Using Second Person Stories to Improve Comprehension for K-2nd Grade**

Susan Grant

Western Illinois University, Macomb IL

A novel process teaching the reading comprehension skill of using mental imaging will be explored. Using stories read aloud written in second person followed by a discussion time, also meets Common Core State Standards.

A. Lincoln Yates (K-2)

**399. 8:00 – 9:00****What Makes a Hero? An Inquiry into Upstanders and Bystanders of the Holocaust**

Susan A. Garr

Chicago Public Schools, Northeastern IL University, Chicago

Jennifer Crall

Hurley Fine &amp; Performing Arts Magnet School, Chicago

Hands-on activities from a CCSS inquiry-based unit will be modeled. Using fiction, nonfiction and primary sources, participants will experience the inquiry cycle, ask questions, gather information, and construct knowledge as they grapple with essential questions and uncover courageous acts of this time.

A. Lincoln Lincoln Room (6-12, ELL)

**400. 8:00 – 9:00****Tolerance through Literature: Books that Address Homophobic Bullying and Gender Discrimination**

Tiffany Droege

Collinsville High School, Collinsville

This book talk will present dozens of titles that address homophobic bullying, gender discrimination, and gender roles in society for Pre-K through adult readers. Ideas for instructional and professional development strategies will also be provided.

Hilton Vista 2-3 (All)

**401. 8:00 – 9:00****Essential Literacies: Practical Tips and Tricks for the Diverse Classroom**

Karen Brown, Kimberly Jaros, Lisa Mangelsdorf

Community School District 99, Downers Grove

Strategies to teach functional literacies to the diverse student will be covered in depth in this session. The use of stations, technology, role playing, community experiences, data, and student work will all be shared.

Hilton Vista 4-5 (6-12, Spec)

**402. 8:00 – 9:00****No More Excuses—One District’s Journey Into Authentic Literacy**

Christy Moore, Dana Simmers

Hartsburg-Emden CUSD 21, Hartsburg

See how this rural district refused status quo and took risks to change their literacy instruction that resulted in dramatically improved student achievement levels.

Hilton Vista 6 (K-8, Admin)

**403. 8:00 – 9:00****Accommodations and Modifications – What Do You Mean, “There’s a Difference?”**

Stephanie Tedford

Saratoga Elementary, Morris

The words “accommodation” and “modification” are often used interchangeably in the school setting. I’ll provide some clarification on what each of these words mean, examples of when students require one or the other, and examples of when a student may need both.

Hilton Plaza 3 (4-12, Spec, Admin)

**9:15 – 10:15****404. 9:15 – 10:15****Project Excel: Changing Students’ Academic Outcomes Through Rigorous and Complex Literacy**

Heidi Davey

Hoffman Estates High School

Project Excel is a program designed to help marginalized and underrepresented students gain access to AP and college preparatory coursework. Through scaffolding exposure to rich and complex text along with efficacy training and support this program demonstrates that academic success is not limited to students with previous academic advantage.

Center B-11A (4-12)

**405. 9:15 – 10:15****Music and Games to Reach and Teach All**

Kathy Lickenbrock

Scott Elementary, Mascoutah

Music and games add a new dimension to reaching, teaching and reinforcing ideas and concepts. Come see and participate in the excitement that engages students and leaves them begging, “Let’s do that again.”

Center B-11B (PreK-6)

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**406. 9:15 – 10:15**  
**True Confessions of a Former Reluctant Reader**

Andrea Davis Pinkney  
 Author  
 Brooklyn, New York



Join Andrea Davis Pinkney as she shares confessions as a former reluctant reader.  
 Center B-11CD (All)

**407. 9:15 – 10:15**  
**40 Powerful Discipline and Management Interventions that Work!**

Jim Grant  
 Staff Development for Educators,  
 Peterborough, NH

Topics addressed include: creating a caring classroom, teacher-tested discipline strategies that work, tips for establishing the school culture and climate, avoiding the most common discipline mistakes, instructional strategies that head-off trouble, and helping students develop grit.  
 Center B-1 (All)

Sponsored by  **Staff Development for EDUCATORS™**

**408. 9:15 – 10:15**  
**Stepping Back and Letting Go: Removing Teacher-Created Barriers to Loving Literature**

Jen Burisek  
 Westmont Jr. High, Westmont

I evaluated and reworked how I exposed students to books and reading experiences, how I created and assigned work, and how I responded to students. What was revealed was so much better than what I've ever received from students.  
 Center Murphy Room (VIP) (4-9, ELL, Spec, Univ, Admin, Lib)

**409. 9:15 – 10:15**  
**Peer-Editing, Critique Group Style**

Kym Brunner  
 Illinois Author and School District 23,  
 Prospect Heights

Program will show teachers how to set up critique groups within the classroom, mimicking the way professional writers improve their craft. Complete with handouts and examples to use in the classroom.  
 Center B-3 (4-12)



Sponsored by *SCBWI-Illinois*

**410. 9:15 – 10:15 (Repeat of 261)**  
**Rime Magic: Fast Success for Struggling Readers**

Sharon Zinke  
 Educator/Author  
 Oakland, California



In this workshop, participants will learn strategies that will effectively and efficiently give students access to the secrets of English decoding in five minutes. Students who have fallen behind in word recognition will find motivation and success in just a few short, targeted lessons, allowing them access to the Common Core Standards. In the primary grades, prevent future decoding issues with a five-minute lesson each morning, leaving plenty of time for a focus on reading and comprehension. English Language Learners will make a smooth transition to English reading. Have fun making a big difference for your struggling decoders!  
 Center B-2 (K-6)

Sponsored by 

**411. 9:15 – 10:15**  
**Going Beyond The Norm: Close Reading With Non-Traditional Text**

Lauren McDonald, Karen Petelle, Nicole Kastory  
 Bloomington School District 13,  
 Bloomington

Video shorts, pictures, timelines, graphs, and songs. What do these all have to do with close reading? Come to this interactive session to find out. The following will be addressed: basic components of close reading, unique sources, note taking, and integration of standards.  
 Center B-10 (4-9)

**412. 9:15 – 10:15**  
**Tweens, Teens, and Technology in the Language Arts: There's an App for That**

Melissa Jones-Bromenshenkel, Ashley Wishard  
 Eastern Illinois University, Charleston

Keep students motivated and engaged while building their skills across the language arts. This presentation will showcase a variety of reading and writing apps teachers can incorporate into their classrooms for both instruction and practice.  
 Center B-4E (4-9, Spec)

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**413. 9:15 – 10:15****Don't Run From Running Records**Jennifer Young, Jennifer Bredemeier  
Galesburg 205, Galesburg

Participants will learn how to take Running Records as well as use that information in order to analyze their students' strengths and weaknesses.

Center B-4W (K-6)

**414. 9:15 – 10:15****Riddling with Rigor: Semantic Ambiguity Detection Training Increases English Learners' Reading Comprehension Achievement**Sara Jozwik  
School District 146, Tinley Park

This program describes and demonstrates how meta-linguistic awareness skill training can improve comprehension monitoring in students who are non-native speakers of English who have identified learning disabilities and/or reading comprehension difficulties.

Center B-6W (ELL, Spec)

**415. 9:15 – 10:15****Becoming a Literacy Advocate for Your School**Julie Hoffman  
Springfield #186, Springfield  
Jane Aumann  
Sacred Heart School, Pana

Promote enthusiasm for reading through practical actions that bring a love of books to every classroom, every teacher, and every reader.

Center B-6E (4-12, Spec, Admin, Lib)

**416. 9:15 – 10:15****Using iPads or Tablets as Learning Centers**Laura Kieran  
Drake University, Des Moines, IA  
Melinda Grimm  
Western Illinois University, Monmouth

If you would like to incorporate iPads or tablets into your classroom instruction, but lack access to 1:1, this is the session for you! Learn how these devices can be integrated into learning centers to develop higher order thinking skills and address the CCSS.

Center B-8 (All)

**417. 9:15 – 10:15****Accelerating Language and Vocabulary Development Through Fine Art**Rebecca Carranza  
Language and Literacy Consultant, Barrington

Learn strategies for reinforcing the Common Core Standards through discussions of fine art images and research-proven strategies for increasing academic vocabulary through evidence-based discussions. Participants will receive art images and sample lessons.

A. Lincoln Freeport A (PreK-12, ELL, Spec, Admin)

**418. 9:15 – 10:15****A Phonics RtI Tier II and III Intervention Tool, Word Warm Ups**James Cline  
Read Naturally, Inc., Indianapolis, IN

Attend this session and learn about a new Response to Intervention tool that can increase phonemic awareness and phonics skills for first grade to adult struggling readers.

Center B-7E (K-6)

Sponsored by

**419. 9:15 – 10:15****Using modifications and reading strategies to teach comprehension to students with Autism and Intellectual Disabilities**Amy Longmore  
Hoffman Estates High School  
Mary Kate Brzozowski  
Hoffman Estates High School

Students with autism and intellectual disabilities can pose unique challenges, but with concrete strategies, these students' intellectual potential can be realized. This presentation will offer specific strategies, sequencing of strategies, and videotapes of classroom procedures to demonstrate the actual significant comprehension growth students can attain.

Center B-9 (K-12, Spec)

**420. 9:15 – 10:15****Re-Thinking Developing Reading**Wallace Howard  
Charlotte Mecklenburg Schools Retired  
kindergarten teacher & Developer of Making  
Great Readers, Huntersville, NC

See the sound; think the letter is a non-traditional process that actually develops reading for young learners. See why it works using kinesthetic signals that support decoding and leave thinking how to change my teaching.

A. Lincoln Ottawa B (PreK-2, ELL, Spec)

Sponsored by

**421. 9:15 – 10:15****Exploring Strategies to Support Students' Argumentative Writing**Karen Rigoni  
University of Wisconsin-Milwaukee,  
Milwaukee, WI

This interactive session will engage participants in instructional strategies that support students' argumentative writing through the use of mentor texts. Participants will gain experience in working with content, structure and language characteristics of the genre.

A. Lincoln Freeport B (K-9, ELL, Spec)

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**422. 9:15 – 10:15****Implementing a Reading Club**

Brandi Casey  
Rochelle Elementary School District #231,  
Rochelle

Come and learn about how starting a before school reading club has helped to build relationships and spark reading conversations. The set-up process and changes made after the first year will be shared.

A. Lincoln Freeport C (All)

**423. 9:15 – 10:15****The Reading, Writing and Science Connection**

Denise Reid  
Eastern Illinois University, Charleston

The presenter will demonstrate how integrating science units of study with reading and writing allows the learner to support their conclusions using evidence in order to meet the CCSS and the NGSS. Handouts provided.

A. Lincoln Ottawa A (Univ)

**424. 9:15 – 10:15****3 to 6 Year Olds: Ready for Writing? Absolutely!**

Debra Honegger  
Regional Office of Education 17,  
Bloomington

Immerse yourself in strategies for developmentally appropriate writing for our youngest learners. We will explore how to use book making as a means to develop composition skills in our 3 to 6 year old authors.

A. Lincoln Bond (PreK-K, Spec)

**425. 9:15 – 10:15****The Adventures of Tom Sawyer: An Integrated Unit Aligned with CCSS**

Charles Hyser, Jackie Kreiner, Chloe VanOpdorp,  
Kaitlyn Czerwonka, Gina Filippo, Lydia Wayne  
Augustana College, Rock Island

Our children's literature class developed a teaching guide for use in our Professional Development School. Every section contains several activity choices. Copies of the unit will be available to participants after the presentation.

A. Lincoln Yates (4-6)

**426. 9:15 – 10:15****Evidence-Based Argumentation: Building Students' Conceptual Understandings Through A Design-Based Approach**

Rick Coppola, Julia Emig  
Project Readi UIC, Chicago

This session explores a design-based research approach to teaching argumentative writing to adolescents, reflecting the Common Core Standards, while fostering critical thinking and helping students evaluate the arguments of others.

A. Lincoln Lincoln Room (6-12)

**427. 9:15 – 10:15****Questioning Our Way Through CCSS**

Megan Healy, Jessica Groebe  
Valley View 365U, Bolingbrook

Educators will see how their role has changed to meet the demands of CCSS. The session will focus on how to deeply embed student accountability, facilitation, discussion, and reflection into a strong literacy curriculum.

Hilton Vista 1 (K-9, ELL)

**428. 9:15 – 10:15****Student Choice, Self-efficacy, and Motivation**

Tiffany Droege  
Collinsville High School, Collinsville

We hate this book! Why do we have to write about this? Tired of hearing these same refrains? This session will provide ideas to incorporate more student choice to enhance engagement.

Hilton Vista 2-3 (6-12, Spec, Adults)

**429. 9:15 – 10:15****Raise Reading Scores with a Looping Program for K-2 Refugee and Immigrant Students**

Corey Henderson, Stephanie Jordan, Alma  
Henderson, Jennifer Guyton, Tammy Ruthey  
Moline School District, Moline

The implementation of a K-2 ESL Loop at several elementary schools in Moline, Illinois improved the literacy performance and English Language Development of our immigrant and refugee students. This session will cover programmatic considerations, scheduling, curriculum, and assessment.

Hilton Vista 4-5 (K-6, ELL, Admin)

**430. 9:15 – 10:15****Historical Fiction: The Juggernaut of Genres**

Ryan Schaefer  
Conley Elementary, District 158, Algonquin

Come see how historical fiction can be used to motivate reluctant readers, challenge secure students, and enhance social studies teaching. The best books in the genre will be discussed and shared. This genre is powerful!

Hilton Plaza 3 (4-9, Admin, Lib)

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**10:30 – 11:30****431. 10:30 – 11:30****Lit With Grit**

Jay Asher  
Author  
New York, New York



Why it's important to have access to books dealing with uncomfortable topics, and how to create engaging programs around those books. Will discuss reader reactions to *Thirteen Reasons Why* and how communities have used that book.

Center B-11CD (All)

**432. 10:30 – 11:30****Using Fishbowls in the Classroom**

Cindy Gerber  
Coal City High School, Coal City

The fishbowl is a great way for students to discuss various topics in any classroom. This presentation will show how to prepare students for the task of leading a classroom discussion.

Center B-11B (6-12)

**433. 10:30 – 11:30****Close Reading and Interactive Discussions: A Process for Approaching Difficult Texts**

Natalie Bourn, Mecca Sadler  
Maine Township District 207, Park Ridge

This session will focus on specific strategies to incorporate close reading and facilitate cooperative discussions.

Center B-1 (6-12, ELL, Spec)

**434. 10:30 – 11:30****Building a Community of Learners: One Promise at a Time**

Mary Beth Rolak-Sieracki, Ralph Athey  
Project-Collage Educational Services,  
Chicago

The success of a literacy learning community hinges on each student's commitment to a short list of promises that focus on good decision-making. This presentation provides a framework for collaborative interaction in an urban classroom.

Center B-2 (K-3, Spec)

**435. 10:30 – 11:30****Reading in the Genre of Multicultural Realistic Fiction to Write an Informational Feature Article**

Kristina Utley, Elizabeth Fox, Demetra Stratakos  
Evanston-Skokie District 65, Evanston

A 6th grade bilingual teacher, a 6th grade general education teacher, and a literacy coach will discuss how they created a unit that blends reading realistic fiction from novels such as *Breadwinner*, *Tasting the Sky*, *Persepolis*, *Shabanu*, and *Million Shades of Grey* to writing a research paper based on a question of inquiry. Center B-11A (6-9, ELL, Univ, Admin)

**436. 10:30 – 11:30****Evaluating Children's Book Apps for Use in Educational Settings**

Melanie Koss  
Northern Illinois University, DeKalb  
Donna Wakefield  
National Louis University, Chicago

This presentation explores children's book apps for literacy quality, functionality, and differentiation for general and special educational settings. Reasons for using apps in classrooms will be explored, including issues of accessibility, adaptability, and literacy.

Center B-9 (K-9, Spec)

**437. 10:30 – 11:30****Engaging Students In Collaboration Through Effectively Scaffolded Questioning**

Karen Petelle, Nicole Kastory  
Bloomington School District 13,  
Bloomington

Do you dream of students engaging in amazing on task discussions? Learn how to engage students in collaboration through effectively scaffolded questioning. Standards based scaffolded questioning, facilitating discussions and formative assessment will be discussed.

Center B-10 (K-6)

**438. 10:30 – 11:30****For Pete's Sake – It's All Good For Lifelong Readers and Writers**

Marcia Thompson  
Fox Meadow Elementary School, South  
Elgin

Come walk with Pete through a classroom year using Pete the Cat books for literacy lessons to inspire young readers and writers, as well as their families. Lace up your walking shoes with hope!

Center Murphy Room (VIP) (PreK-3, ELL,  
Spec, Lib)

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**439. 10:30 – 11:30****Latest Children's Books: Language to Literacy, Grades K-3**

Frances Steward

Western Illinois University, Macomb

Participants will experience hands-on children's books, special designed charts of vocabulary and comprehension connections, use of appropriate standards, and hands-on strategies. Programs and handouts with group interaction will actively involve the audience.

Center B-3

(K-3)

**440. 10:30 – 11:30****Navigating Disciplinary Literacies: Theory to Practice**

Daryl Long, Mickie O'Kerns, Susan J. Roach

Northern Illinois University, DeKalb

This session explores how implicit beliefs about knowledge in the disciplines affect classroom outcomes. Through discussion and activities, theories of disciplinary literacy will be linked to practical applications in secondary/post secondary reading and writing courses.

Center B-4W

(9-12, Univ)

**441. 10:30 – 11:30****Evidence from Text: Finding, Evaluating, Citing, and Using**

Mary Gardner, Deb Endress

Regional Office of Education #8, Freeport

Presenters will share ideas for helping students learn to locate, evaluate, cite, and use evidence to support their thinking in reading and writing.

Center B-4E

(All)

**442. 10:30 – 11:30****Adapting the Flipped Classroom**

Katie Rohn

Washington Elementary, Park Ridge

The flipped learning model can be adapted in various ways to engage all students to learn and apply strategies and concepts collaboratively and independently.

Center B-6W

(3-12)

**443. 10:30 – 11:30****Diverse Voices in Poetry**

Ngozi Onuora

Millikin University, Decatur

This session will address speaking, listening to, and performing poetry about diverse people and experiences. Additionally, some titles from the 2014 NCTE Notable Poetry Books will be highlighted as great options for introducing diverse poetry to young people.

Center B-6E

(K-9, Lib)

**444. 10:30 – 11:30****Twisted Tales and Technology**

Bonnie Hoffman

Reinberg Elementary School, Chicago

Twisted Tales and Technology is a cross-curricular program that lasts the entire year and takes tried and true stories, injects new life in them, and incorporates technology through audio/visual books, movie trailers using iPads.

Center B-7W

(K-9, ELL, Spec)

**445. 10:30 – 11:30****Graphic Novels for Struggling Writers**

Christina Voss, Anna Jackson

Southern Illinois University, Carbondale

A struggling writer case study participant improved his writing skills through graphic novels. This 2009-2013 study for my Ph.D. in Curriculum & Instruction shows how visual literacy can help children with learning disabilities.

Center B-7E

(6-12, Spec)

**446. 10:30 – 11:30****Using Technology to Enhance English Language Arts Instruction**

Maggie Johanson

Timber Ridge Therapeutic Day School,  
Arlington Heights

Pam Guio

Northwest Suburban Special Education  
Organization, Mount Prospect

Come and see how one classroom uses technology to enhance English Language Arts instruction. While using integrated technology the students learn to create, collaborate, and share via web 2.0 tools and iPads. Discussion will also center around how technology can enhance the integration of Common Core ELA standards. Leave with practical ideas that you can easily incorporate into your classroom.

Center B-8

(K-9, Spec)

**447. 10:30 – 11:30****Before You Harvest, You Need to Plant**

Roxanne Williams, Michelle Hellman

Illini Central School District #189, Mason  
City

How do teachers assess CCSS? By using these green thumb hints: plant seeds of comprehension and speaking and listening skills; water diversely through varied groupings; and use tools of assessment to evaluate the classroom garden growth.

A. Lincoln Freeport A

(K-6)



**448. 10:30 – 11:30****Special Education and the Common Core – Yielding the Best Harvest**

Stephanie Tedford

Saratoga Elementary, Morris

Lisa Breese

Minooka Junior High School, Minooka

How to yield the best harvest when working with special education students under the common core? Scaffold, differentiate, and accommodate to meet individual needs. We'll share our best strategies that are working in our classroom right now. You'll leave with new ideas to use in your classroom right away.

A. Lincoln Freeport B (4-12, Spec, Admin)

**449. 10:30 – 11:30****Literature and Laughter Yoga**

Patricia Braun, Amy Allison, Brittney Arkebauer,

Amy Evans, Samantha Horn, Sara Howerter,

Trasi Hutchesn, Nathania Laier, Tony Nika, Mary

Richardson, Jessica Ross, Erica Thies, Katherine

Webb, Morgan Zachary

Benedictine University, Springfield

Learn how to combine yoga and literature by experiencing breathing techniques and directly relate to content of the story. Deep breathing which can be calming and energizing + laughter that releases endorphins + good literature that expands the mind = an ENGAGING and MEMORABLE reading experience.

A. Lincoln Ottawa A (4-9, ELL)

**450. 10:30 – 11:30****Leverage 1:1 Implementation to Personalize Reading Program and Track Student Reading Growth**

Jeremy Majeski

Komensky Elementary School, Berwyn

This presentation will share how a district's diverse population (78% Hispanic and 74% Low-Income) increased the love of reading and motivation for reading with the ultimate goal of increasing student success.

A. Lincoln Ottawa B (All)

**451. 10:30 – 11:30****Utilizing Best Practices in Literacy for Students with Disabilities**

Meri Havenar, Pam Drawve

McClelland Elementary, Springfield Public

School District 186, Springfield

Learn how colleagues in a primary special education classroom reenvisioned their service delivery model to improve reading for learners with disabilities. Discussion will focus on implementation of best practices applied in a special education setting.

A. Lincoln Bond (K-3, Spec)

**452. 10:30 – 11:30****Literacy Development Looks Different for ELLs, and Instruction Should Too**

Kristin Lems

National-Louis University, Skokie

Stages of literacy development in native English speaking children differ from those of children learning English as a new language. Effective classroom teachers need to understand how these differences look and to develop specific techniques to insure ELL academic success, not only in early grades but for the upper elementary grades and beyond.

A. Lincoln Altgeld (PreK-6, ELL)

**453. 10:30 – 11:30****Teaching Struggling Readers**

Carmen Yarbrough

Centralia City Schools Dist. 135, Centralia

Participants will learn the time tested strategies to teach and the language to use when working with students who struggle in reading

A. Lincoln Yates (K-6)

**454. 10:30 – 11:30****Close Reading in an Intervention Setting**

Erika Bolte

Rhodes Elementary School, District 84.5,

River Grove

Participants will learn the structure of a close reading lesson, review and analyze the benefits of using it in a small group setting, and practice the structure with a sample article as a group.

A. Lincoln Lincoln Room (4-12)

**455. 10:30 – 11:30****The Fruits of Administering Reading Programs in a Data-Driven Environment**

Linda Flowers, Emily Lyles

Carbondale Elementary District #95,

Carbondale

Courtney Flowers

Southern Illinois University, Carbondale

This practical session will share effective practices in the administration and supervision of reading programs and identify concerns and challenges in ensuring the literacy growth of all students.

Hilton Vista 1 (K-9, Univ, Admin)

**456. 10:30 – 11:30****Monkeys and Carrots: Motivating the Struggling Reader**

Stephanie Klein

Lincoln Junior High School, Naperville

It is often hard to distinguish whether students are struggling because they are unmotivated or if they are unmotivated because they are struggling. This session will offer a variety of activities to both motivate and strengthen struggling students' reading skills.

Hilton Vista 2-3 (4-9)

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**457. 10:30 – 11:30**

**ELA Units Aligned to the CCSS**

Melissa Murphy

North Palos District 117, Palos Hills

North Palos District 117 has developed ELA units aligned to the Common Core State Standards. These units follow the PARCC Model Content Framework and reflect the shifts of the ELA Common Core. Each unit contains common assessments modeled after the PARCC assessment. Lessons learned through the development of K-8 units and assessments will be shared with the audience.

Hilton Vista 4-5 (K-8, Admin)

**458. 10:30 – 11:30**

**LitWorks A Teen Book Fest**

Penny Blubaugh

Eisenhower Public Library, Harwood Heights

Jennette Gonzalez

Ridgewood High School District 234,  
Norridge

Start small with one author and watch what happens—you might be coordinating your very own teen book fest! A way to connect books, authors, teens, the community and to celebrate all things literary.

Hilton Vista 6 (6-12, Univ, Admin, Lib)

**459. 10:30 – 11:30**

**Digital Portfolios and Reflections on Learning**

Avra Robinson

Creston School District #161, Creston

Harvest the fruits of student learning with digital portfolios. Help students learn to create and publish work for a wider audience. Make learning reflective and authentic with the use of digital tools and classroom strategies.

Hilton Plaza 3 (4-12, Spec)

**11:45 – 1:30**

**Saturday Luncheon**

**460. 11:45 – 1:30**

**The Art + Craft of Words and Pictures**

Andrea Davis Pinkney

Author

Brooklyn, New York



Join Andrea Davis Pinkney as she discusses the art of writing and the craft of words and pictures.

Hilton Grand Ballroom

**Pamela J. Farris Rural Library Award**

will be presented at the Saturday Luncheon to

**Rachel Reynolds**

Award will be presented by Pamela Farris, Chair

**Static Sticker Decal Contest Winner**

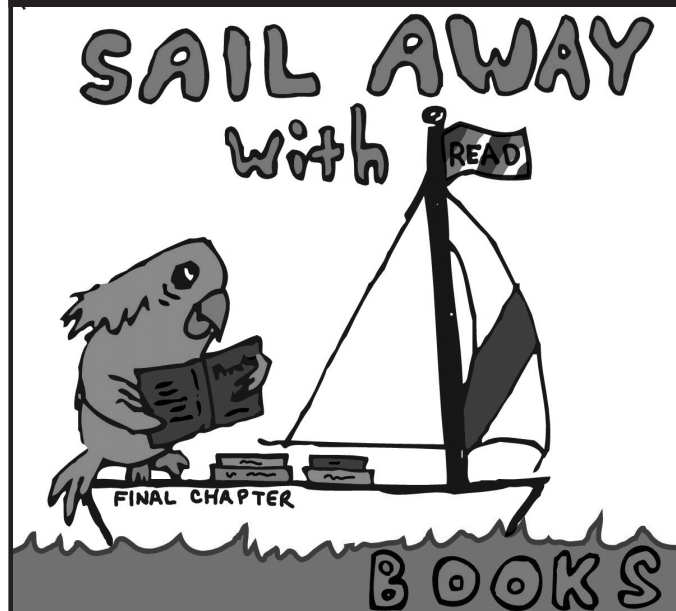
**Kaitlin Rodriquez**

was a 6th Grader from

Nippersink Middle School, Richmond, Illinois

Presented at the Saturday Luncheon by Kathleen Sweeney

ICARE Static Sticker Decal Contest Chair



Illinois Reading Council

Illinois Council for Affective Reading Education

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# Illinois Reading Council - Shuttle Bus Schedule

A complimentary convention shuttle service is available during the Conference.  
Buses run between the Convention Center and listed convention hotels.

*The IRC Shuttle Service is being provided by Harmony Charter.  
Look for the white coach and smaller shuttle buses.*

## Convention Center Stops

Shuttle Bus drops off and picks up on Adams Street in front of the Convention Center.

## Hotel Stops

Shuttle Bus drops off and picks up at each hotel. Check pick-up times at each hotel.

## Day Schedule for Thursday and Friday

**Shuttle runs APPROXIMATELY every 20-30 minutes  
from 6:15 a.m. until 6:00 p.m.**

	<u>First Pick-Up Time at Hotel</u>	<u>Last Pick-Up Time at Hotel</u>
<b>Bus #1</b>		
Ramada Limited North	6:15 a.m. _____	5:15 p.m.
Northfield Inn	6:25 a.m. _____	5:25 p.m.
<b>Bus #2</b>		
Candlewood Suites	6:15 a.m. _____	5:15 p.m.
Microtel Inn & Suites	6:25 a.m. _____	5:25 p.m.
Residence Inn	6:35 a.m. _____	5:35 p.m.
<b>Bus #3</b>		
Hampton Inn	6:15 a.m. _____	5:15 p.m.
Country Inn & Suites	6:25 a.m. _____	5:25 p.m.
<b>Bus #4</b>		
Drury Inn & Suites	6:15 a.m. _____	5:15 p.m.
Hilton Garden Inns	6:25 a.m. _____	5:25 p.m.
Comfort Suites	6:35 a.m. _____	5:35 p.m.

The Carpenter Street Hotel and State House Inn will provide their own shuttle system.

**Last bus leaves the Convention Center at 6:00 p.m.  
to return to hotels before the night schedule begins.**

**No buses run from 11:00 a.m. - 12:00 noon on Thursday and Friday.**



## Night Schedule for Thursday and Friday

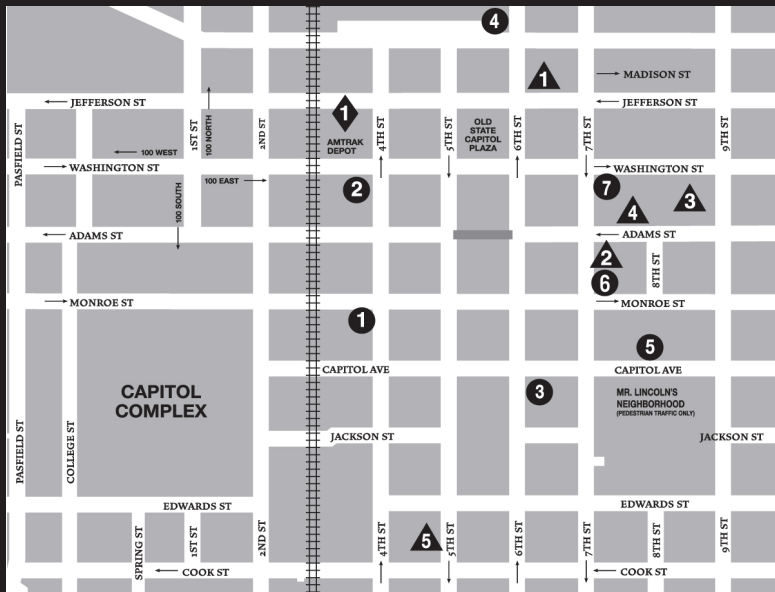
**Night Shuttle runs every 90 minutes  
from 6:15 p.m. until 10:30 p.m.**

	<u>Hotel Pick-Up Times</u>	<u>Center Pick-Up Times</u>
<b>Bus #1</b>		
Ramada Limited North	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Northfield Inn	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Candlewood Suites	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Microtel Inn & Suites	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Residence Inn	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30
<b>Bus #2</b>		
Hampton Inn	6:15, 7:45, 9:15	6:00, 7:30, 9:00, 10:30
Country Inn & Suites	6:25, 7:55, 9:25	6:00, 7:30, 9:00, 10:30
Drury Inn & Suites	6:35, 8:05, 9:35	6:00, 7:30, 9:00, 10:30
Hilton Garden Inn	6:45, 8:15, 9:45	6:00, 7:30, 9:00, 10:30
Comfort Suites	6:55, 8:25, 9:55	6:00, 7:30, 9:00, 10:30

**Last bus leaves the Convention Center at 10:30 p.m. to return to the hotels.**

## NO SHUTTLE SERVICE IS AVAILABLE ON SATURDAY, OCTOBER 4, 2014.

**There are many parking options available and on-street metered parking is FREE on Saturday!**



**● PUBLIC PARKING GARAGES & LOTS**

1. 4th & Monroe
2. 4th & Washington
3. 6th & Capitol
4. 6th & Madison (Presidential Museum)
5. 7th & Capitol (under public library)
6. 7th & Monroe (Near Hilton Springfield Hotel)
7. 7th & Washington (Near PCCC and President Abraham Lincoln Hotel)

**▲ SITES & HOTELS**

1. Abraham Lincoln Presidential Museum
2. Hilton Springfield
3. Prairie Capital Convention Center
4. President Abraham Lincoln Springfield - a DoubleTree by Hilton Hotel
5. Vachel Lindsay Home

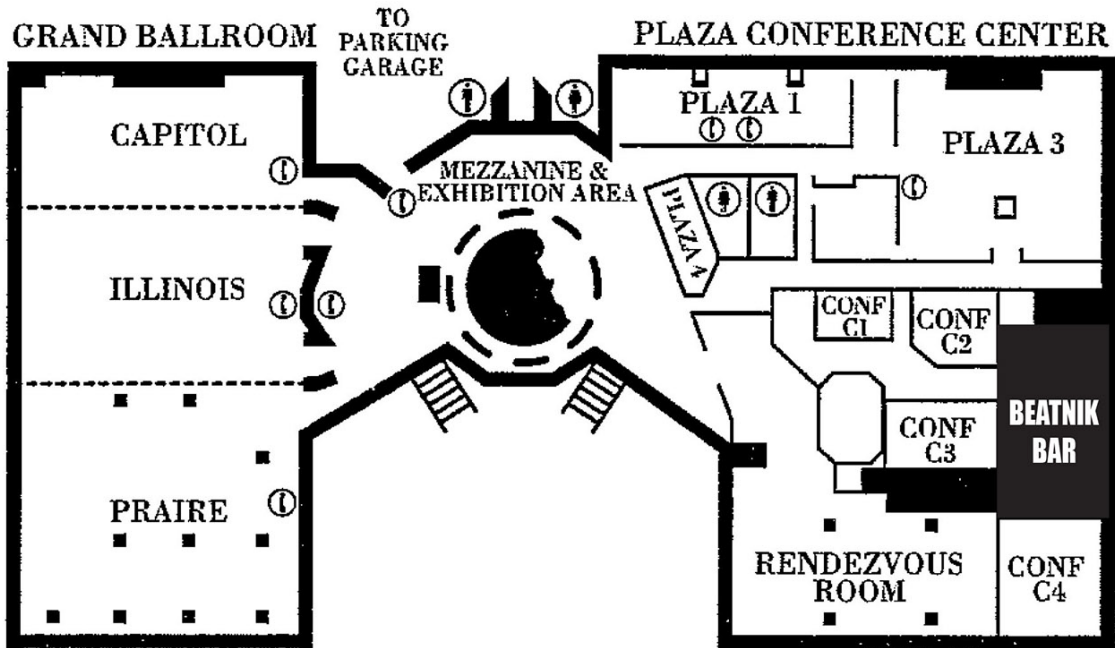
**▲ TRANSPORTATION**

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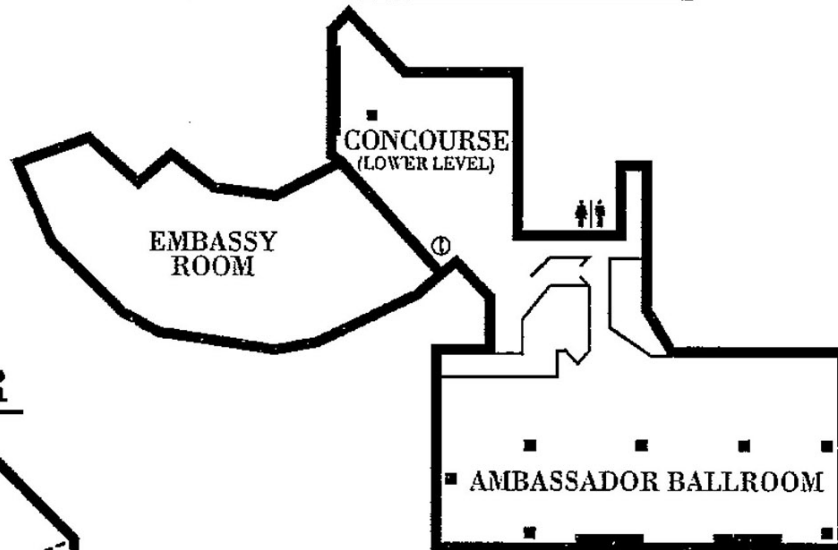


# Springfield Hilton Hotel

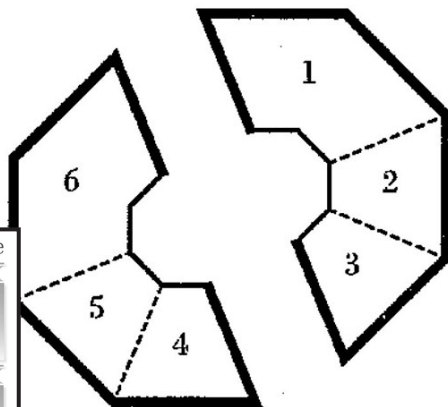
## MEZZANINE LEVEL



## CONCOURSE LEVEL



## 29<sup>TH</sup> FLOOR



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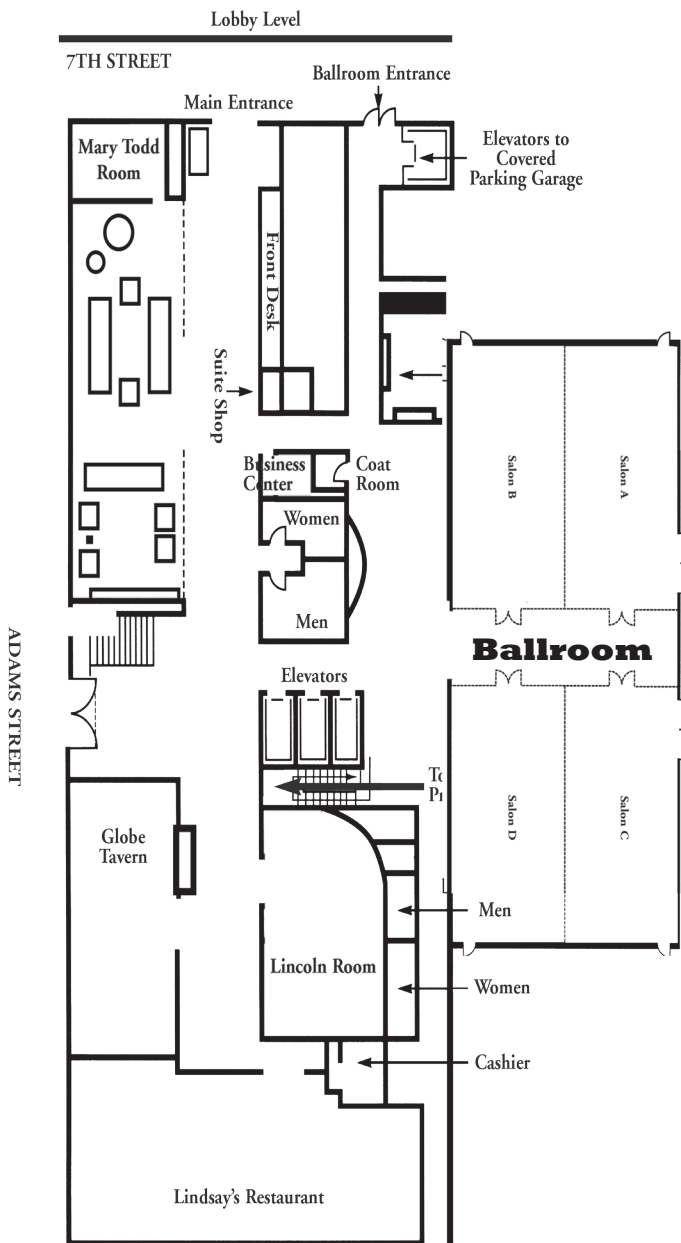
Harvesting the



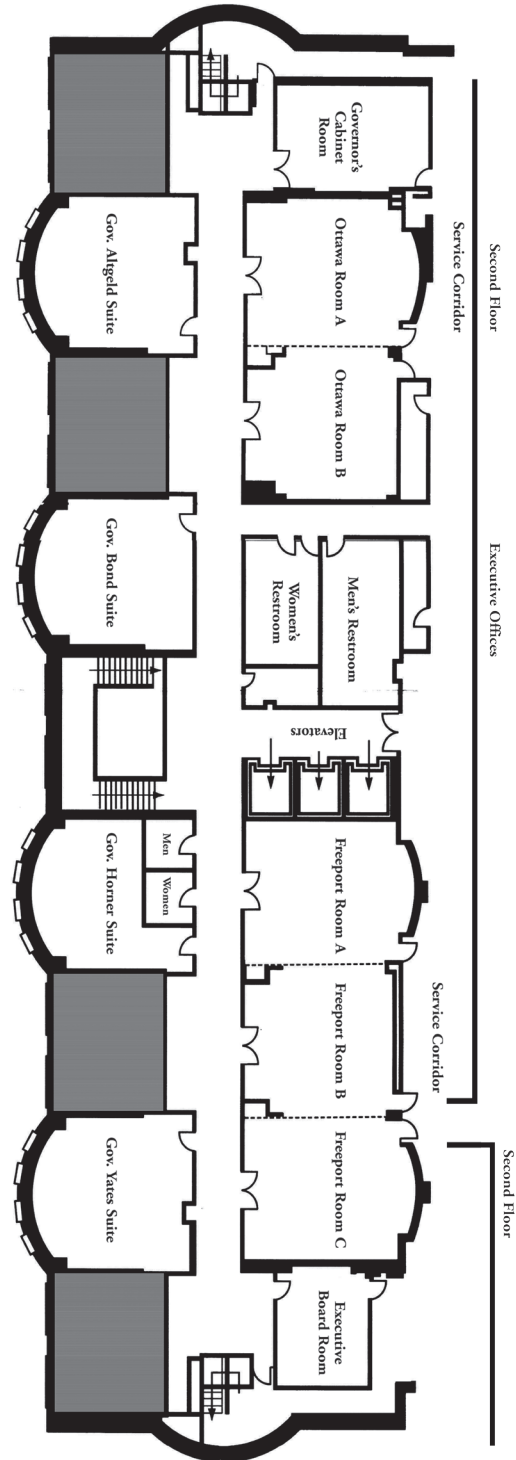
Fruits of Literacy  
FALL 2014

# President Abraham Lincoln Springfield, A Doubletree Hotel

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## First Floor

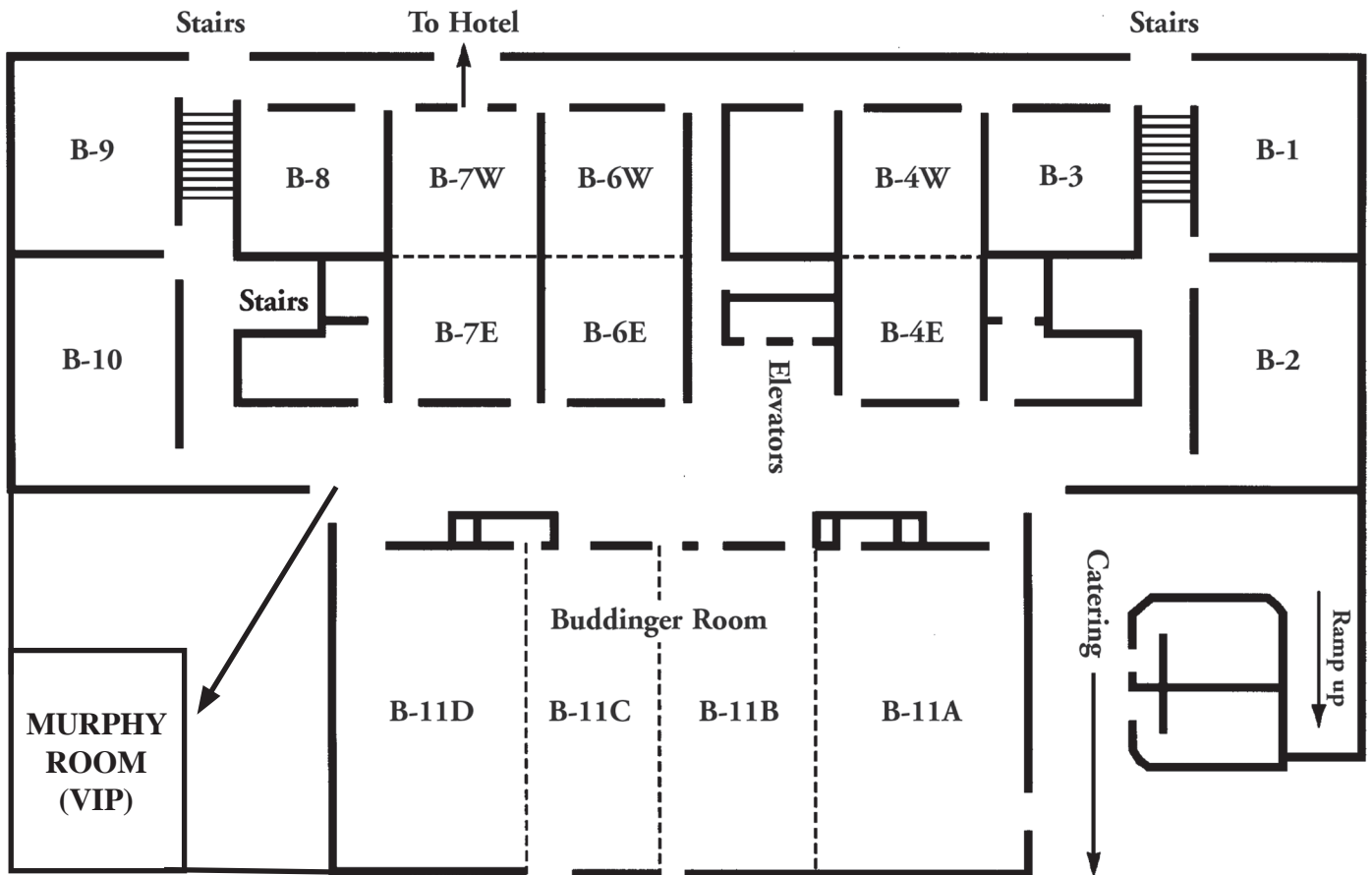


## Second Floor



# Prairie Capital Convention Center

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## Meeting Rooms in Lower Level

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Education**

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# Visit the Exhibits

**Thursday, October 2, 2014**

8:00 a.m. - 5:00 p.m.

**Complimentary Refreshments  
in the Exhibit Area**

Thursday, 8:30 - 10:00 a.m.

*Provided by*



Thursday, 3:00 - 4:30 p.m.

*Provided by*



*Booths 504-506*

**Friday, October 3, 2014**

8:00 a.m. - 4:00 p.m.

**Complimentary Refreshments  
in the Exhibit Area**

Friday, 8:30 - 10:00 a.m.

*Provided by*

**capstone**  
**classroom**

*Booth 206*

**Complimentary Refreshments  
in the Exhibit Area**

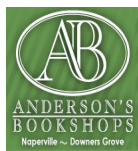
from 2:30 - 4:00 p.m.

*Provided by*

**capstone**  
**classroom**

*Booth 206*

## Featured Speaker Books



*Booths 410-414,  
419-423*



*Booth 400*



DEDICATED TO TEACHERS

*Booths 603-606*

## IRC Exhibit Booth

*IRC Membership information*

*IRA Membership information*

*Illinois Reads Statewide Literacy Project*

*IRC Publications*

*IRC Awards and Grants Information*

*Treasure Chest*

*QR Code Scavenger Hunt*

*Booths 408, 409, 425*



# Map of Exhibit Area

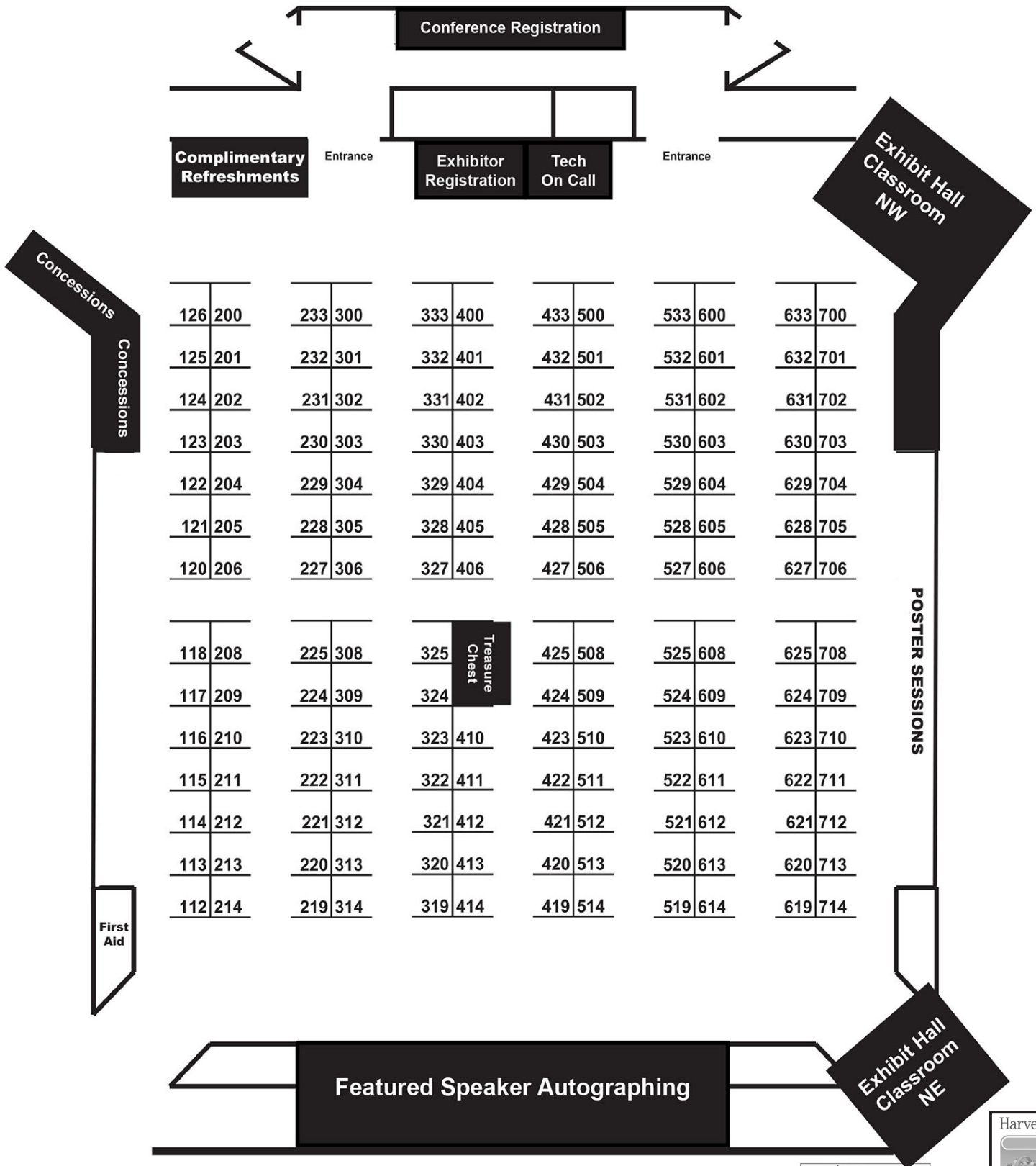


EXHIBIT AREA MAP

The Prairie Capital  
Convention Center  
Springfield, IL



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# EXHIBITORS

## 95 Percent Group Inc.

Jamie Barenbaum  
475 Half Day Road, Suite 350  
Lincolnshire, IL 60069  
847-499-8227  
[www.95percentgroup.com](http://www.95percentgroup.com)  
Booth: 525

## A+ Images, Inc.

Bob Straka  
Chris Straka  
5700 W Minnesota, Bldg A, Ste 5  
Indianapolis, IN 46241  
800-634-0054  
[www.TeacherShirts.com](http://www.TeacherShirts.com)  
Booth: 514

## Abra-Kid-Abra

Dan Davis  
803 Lafayette Avenue  
St. Louis, MO 63119  
314-961-6912  
[www.abrakid.com](http://www.abrakid.com)  
Booth: 512

## Abrams Learning Trends

Dawn Cortese  
Alison Schmerler  
16310 Bratton Lane, Suite 250  
Austin, TX 78728  
800-227-9120  
[www.abramslearningtrends.com](http://www.abramslearningtrends.com)  
Booth: 433

## Accessorized by Ann

Ann Steinmetz  
Steve Steinmetz  
2313 Grass Lake Road  
Lindenhurst, IL 60046  
847-265-9632  
Booth: 406

## American Reading Company

Lori Deubner  
Tamiko Jones, Kathy Jones  
201 S Gulph Rd  
King of Prussia, PA 19406  
610-992-4150  
[www.americanreading.com](http://www.americanreading.com)  
Booth: 201

## Anderson's Bookshops

Becky Anderson  
Pete Anderson  
630-820-2802  
[www.andersonsbookshop.com](http://www.andersonsbookshop.com)  
Booths: 410-414, 419-423

## Applied Scholastics International

Janine Van Auken  
Robbyn Taylor  
11755 Riverview Drive  
St. Louis, MO 63138  
314-355-6355  
[www.AppliedScholastics.org](http://www.AppliedScholastics.org)  
Booth: 304

## Attanasio & Associates

Jim Burnette  
79-11 69th Drive  
Middle Village, NY 11379  
718-416-1832  
[attanasio-edu.com](http://attanasio-edu.com)  
Booth: 630

## Bee Reading Company

Sue Brunson  
George Brunson  
1450 Moore Street  
Beloit, WI 53511  
608-364-0542  
[www.beereading.com](http://www.beereading.com)  
Booth: 202

## Benchmark Education

Jennifer Yarberry  
Dawn Cortese, Denise Retka  
145 Huguenot Street, 8th Floor  
New Rochelle, NY 10801  
914-637-7200  
[www.benchmarkeducation.com](http://www.benchmarkeducation.com)  
Booths: 431-432

## Benedictine University-National

### Moser Center for Adult Learning

Tracy Doyle, Ian McKeithen  
Michelle Shervino, Annette Loritz  
1832 Centre Point Circle-Suite #102  
Naperville, IL 60563  
630-829-1387  
[www.ben.edu/moser](http://www.ben.edu/moser)  
Booth: 313

## Blinging T's by VMBBI Consulting

Valerie Battiest-Danzy  
Roscoe Danzy  
PO Box 490489  
Chicago, IL 60649  
773-809-4862  
[www.vmbbiconsulting.com](http://www.vmbbiconsulting.com)  
Booth: 608

## Blue Star Education/AKJ Books

Jennifer Teelucksingh  
6421 Industry Way  
Westminister, CA 92683  
800-557-6241  
[www.BlueStarEducation.com](http://www.BlueStarEducation.com)  
[www.akjbooks.com](http://www.akjbooks.com)  
Booth: 306

## Books 4 School

Randy Fields  
Marty Fields  
201 E. Badger Road  
Madison, WI 53713  
608-271-3600  
[www.books4school.com](http://www.books4school.com)  
Booths: 300-301, 332-333

## Booksource

Bert Crossland  
Jim Burnette, Erika Darrough  
1230 Macklind Avenue  
St. Louis, MO 63110  
800-444-0435  
[www.booksources.com](http://www.booksources.com)  
Booth: 602

## Bound To Stay Bound Books

Berry Bell  
1880 West Morton Avenue  
Jacksonville, IL 62650  
800-637-6586  
[www.btsb.com](http://www.btsb.com)  
Booth: 123

## Capstone Classroom

Kori Kubitz  
JoAnn Flournoy, Karen Soll  
1710 Roe Crest Drive  
North Mankato, MN 56003  
800-747-4992  
[www.capstoneclassroom.com](http://www.capstoneclassroom.com)  
Booth: 206

## Carson-Dellosa Publishing Group

Kerry Walters  
7027 Albert Pick Road  
Greensboro, NC 27409  
336-632-0084  
[carsondellosa.com](http://carsondellosa.com)  
Booth: 522

## Classroom Library Company

Kori Kubitz  
3901 Union Blvd.  
St. Louis, MO 63115  
888-318-2665  
[www.classroomlibrarycompany.com](http://www.classroomlibrarycompany.com)  
Booth: 204

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# EXHIBITORS

## Cookie Lee Jewelry

Wendy Campbell  
8756 Hickory Hills Dr  
Argenta, IL 62501  
217-620-9964  
[www.cookielee.biz/WendyCampbell](http://www.cookielee.biz/WendyCampbell)  
Booth: 523

## Corwin

Erica Capogreco  
2455 Teller Road  
Thousand Oaks, CA 91320  
800-233-9936  
[www.corwin.com](http://www.corwin.com)  
Booth: 400

## Cover One, Inc.

Keith Wilde  
3767 Forest Lane #124  
Dallas, TX 75244  
800-881-1521  
[www.coverone.net](http://www.coverone.net)  
Booth: 311

## Discovery Learning Program

Dick Briggs  
3 Sable Oaks Court  
Bloomington, IL 61704  
309-662-8133  
[www.MyBreakfastReadingProgram.com](http://www.MyBreakfastReadingProgram.com)  
Booth: 222

## Discussions 4 Learning (Davis Publishing)

Jim Burnette  
50 Portland Street  
Worcester, MA 01608  
800-533-2847  
[Discussions4Learning.com](http://Discussions4Learning.com)  
Booth: 628

## Dominican University GSLIS and SOE

Diane Foote  
Don Hamerly  
7900 West Division St.  
River Forest, IL 60305  
708-524-6054  
[gslis.dom.edu](http://gslis.dom.edu)  
Booth: 531

## EPS Literacy and Intervention

Mekia Hearn  
Michael Bates  
P.O.Box 9031  
Cambridge, MA 02139-9031  
800-225-5750  
[epsbooks.com](http://epsbooks.com)  
Booth: 314

## Everbind Books

Emma Schleiss  
P.O. Box 695  
Lodi, NJ 07644  
800-842-4234  
[www.everbind.com](http://www.everbind.com)  
Booth: 513

## Felt Lady & Make-A-Plate

Michelle Powell  
134 East 217 Street  
Euclid, OH 44123  
216-374-7856 (cell)  
[www.feltlady.com](http://www.feltlady.com)  
Booth: 700

## Frog Publications

Dennis Hand  
Mary Jo Hand  
11820 Uradco Place, Suite 105  
San Antonio, FL 33576  
800-777-3764  
[www.frog.com](http://www.frog.com)  
Booth: 708

## Graceland University

Nona Cady  
1401 W. Truman Road  
Independence, MO 64050  
800-833-0524  
[www.graceland.edu](http://www.graceland.edu)  
Booth: 509

## Heinemann

Bert Crossland  
Jim Burnette  
180 S. Western Avenue, PMB 151  
Carpentersville, IL 60110  
847-767-4822  
[www.heinemann.com](http://www.heinemann.com)  
Booths: 603-606

## Houghton Mifflin Harcourt

Amy Waller, Sam Wagner  
Andy O'Connor  
3800 Golf Road, Suite 200  
Rolling Meadows, IL 60008  
800-426-6577  
[www.hmhco.com](http://www.hmhco.com)  
Booths: 320-322

## Illinois Agriculture in the Classroom

Kevin Daugherty, Jackie Jones  
Laura Vollmer, Danny Mielneczek  
1701 Towanda Ave  
Bloomington, IL 61701  
309-557-3334  
[www.agintheclassroom.org](http://www.agintheclassroom.org)  
Booth: 319

## Illinois Center for the Book

Bonnie Matheis  
Jeanne Urbanek  
Illinois State Library,  
300 South Second Street  
Springfield, IL 62701  
217-558-2065  
[illinoiscenterforthebook.org](http://illinoiscenterforthebook.org)  
Booth: 210

## Illinois Department of Natural Resources

Valerie Keener  
IDNR Education,  
One Natural Resources Way  
Springfield, IL 62702  
217-524-4126  
[www.dnr.illinois.gov](http://www.dnr.illinois.gov)  
Booths: 232-233

## Illinois Press Foundation

Barry Locher  
900 Community Drive  
Springfield, IL 62703  
217-241-1300  
[www.il-press.com](http://www.il-press.com)  
Booth: 524

## Illinois Reads

203 Landmark Drive, Suite B  
Normal, IL 61761  
[www.IllinoisReading.org](http://www.IllinoisReading.org)  
Booth: 425

## Illinois School Library Media Association (ISLMA)

Becky Robinson  
Gail Janz  
David Little  
PO Box 1326  
Galesburg, IL 61402  
309-649-0911  
[www.islma.org](http://www.islma.org)  
Booth: 621

## Illinois State Museum

Nina Walthall  
502 S. Spring Street  
Springfield, IL 627065000  
217-782-0061  
[www.museum.state.il.us](http://www.museum.state.il.us)  
Booth: 324

## Institute for Excellence in Writing

Linda Mikottis  
8799 N. 387 Rd  
Locust Grove, OK 74352  
800-856-5815  
[IEWSchools.com](http://IEWSchools.com)  
Booth: 323

# EXHIBITORS

## IRC/IRA Membership & Treasure Chest

203 Landmark Drive  
Normal, IL 61761  
888-454-1341  
[www.IllinoisReadingCouncil.org](http://www.IllinoisReadingCouncil.org)  
*Booths: 408-409*

## JIZ Kids, Inc.

Karen A. Bellamy (author)  
41 E. 90th Street  
Chicago, IL 60619  
312-310-8772  
[karenabellamy.com](http://karenabellamy.com)  
*Booth: 224*

## Kaeden

Grant Urmston  
PO Box 16190  
Rocky River, OH 44116  
800-890-7323  
[www.KAEDEN.com](http://www.KAEDEN.com)  
*Booths: 510-511*

## Kearney Creative Enterprises, Inc.

Thomas Kearney  
Susan Kearney  
8 Island View Lane  
Kankakee, IL 60901  
815-735-3711  
[www.kearneycreativeenterprises.com](http://www.kearneycreativeenterprises.com)  
*Booth: 220*

## Kendall Hunt Publishing Company

4050 Westmark Drive  
Dubuque, IA  
563-589-1075  
[www.kendallhunt.com](http://www.kendallhunt.com)  
*Booth: 309*

## Lakeshore Learning Materials

Arti Vaghasiya  
Andy Hollinger  
2695 E. Dominguez St.  
Carson, CA 90895  
800-421-5354  
[www.lakeshorelearning.com](http://www.lakeshorelearning.com)  
*Booths: 502-503*

## Learning Connections, Inc.

Judy Guenzel  
Steve Guenzel  
3520 Hanson Drive  
Lincoln, NE 68502  
402-423-6941  
[www.learningconnectionsweb.com](http://www.learningconnectionsweb.com)  
*Booth: 533*

## Learning Shop

Dave Donovan  
6368 B. East 82nd Street  
Indianapolis, IN 46250  
317-842-1723  
*Booths: 519-520, 613-614*

## Library of Congress Teaching with Primary Sources at Quincy University

Byron Holdiman  
1800 College Avenue  
Quincy, IL 62301  
217-228-5429  
[www.qutps.org](http://www.qutps.org)  
*Booth: 620*

## Lone Star Learning

Sandra White  
Joni Kitchens  
4412 74th Street, Suite F100  
Lubbock, TX 79424  
806-281-1424  
[LoneStarLearning.com](http://LoneStarLearning.com)  
*Booth: 302*

## Mackin Educational Resources

Mesa Heise  
Steve Jarrell  
3505 County Rd 42 West  
Burnsville, MN 55306  
952-895-9540  
[www.mackin.com](http://www.mackin.com)  
*Booth: 529*

## Making Great Readers

Wallace Howard  
Lynn Howard  
9911 Rose Commons Drive, Suite E-161  
Huntersville, NC 28078  
704-875-6208  
[makinggreatreaders.com](http://makinggreatreaders.com)  
*Booth: 508*

## Mary Ruth Books, Inc.

Jim Burnette  
18660 Ravenna Road  
Chagrin Falls, OH 44023  
877-834-1105  
[MaryRuthBooks.com](http://MaryRuthBooks.com)  
*Booth: 627*

## McGraw-Hill Education

Nathan A. Mesiti  
Sophia Tarlas  
8787 Orion Place  
Columbus, OH 43240  
614-430-4000  
[www.mheducation.com](http://www.mheducation.com)  
*Booths: 504-506*

## MindPlay

Bill Mackie  
4400 E. Broadway, Suite 400  
Tucson, AZ 85711  
800-221-7911  
[www.mindplay.com](http://www.mindplay.com)  
*Booth: 609*

## Mondo

Jim Burnette  
980 Avenue of the Americas  
New York, NY 10018  
[www.mondopub.com](http://www.mondopub.com)  
*Booth: 629*

## myON

Kim Walsh  
5050 Lincoln Drive, Suite 200  
Edina, MN 55436  
800-864-3899  
[www.myon.com](http://www.myon.com)  
*Booth: 527*

## National Geographic Learning

SueEllen Hanan  
20 Channel Center Street  
Boston, MA 02210  
847-567-9030  
[NGL.Cengage.com](http://NGL.Cengage.com)  
*Booths: 328-329*

## Okapi Educational Publishing

Bert Crossland  
Jim Burnette  
180 S. Western Avenue, PMB 151  
Carpentersville, IL 60110  
847-767-4822  
*Booth: 631*

## Olivet Nazarene University

Dave Becker  
One University Avenue  
Bourbonnais, IL 60914  
815-939-5342  
[graduate.olivet.edu](http://graduate.olivet.edu)  
*Booth: 427*

## Pacific Learning

Jennifer Teelucksingh  
Rebecca Carranza  
15342 Graham Street  
Huntington Beach, CA 92649  
800-279-0737  
[www.pacificlearning.com](http://www.pacificlearning.com)  
*Booth: 327*

## Pearson

Deb Lehman, Jamil Odom, Tom Reeves,  
Kristin White, Eileen Kennedy, Craig  
Speelman, Deb Miller, Tom Comerford  
1900 E Lake Ave  
Glenview, IL 60025  
800-848-9500  
[www.pearsonschool.com](http://www.pearsonschool.com)  
*Booths: 227-229*

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# EXHIBITORS

## Perfection Learning

Kori Kubitz  
1000 N. Second Avenue  
Logan, IA 51546  
800-831-4190  
[www.perfectionlearning.com](http://www.perfectionlearning.com)  
Booth: 205

## Perfection Learning/AMSCO

Rich Phelan  
Kori Kubitz  
1000 N. Second Ave; PO Box 500  
Logan, IA 51546  
800-831-4190  
[perfectionlearning.com](http://perfectionlearning.com)  
Booth: 530

## Phantasus Inc.

Derrick Richard  
34 Camelot Drive  
Edwardsville, IL 62025  
618-792-2901  
[nicnelsonadventures.com](http://nicnelsonadventures.com)  
Booth: 312

## Rally Education

Maureen Arthur  
161 N. Vincent Drive  
Bolingbrook, IL 60490  
630-378-5265  
[www.rallyeducation.com](http://www.rallyeducation.com)  
Booth: 308

## Read Naturally, Inc.

Joe Cline  
1284 Corporate Center Drive, Suite 600  
Eagan, MN 55121  
800-788-4085  
[www.readnaturally.com](http://www.readnaturally.com)  
Booth: 532

## Reading In Motion

Elaine Teter, Kate Goshorn  
Sandra Sorrentino, Jon Klocke  
65 E. Wacker Place, Suite 305  
Chicago, IL 60601  
312-357-9463  
[www.readinginmotion.org](http://www.readinginmotion.org)  
Booth: 223

## Really Great Reading, LLC

Scott DeSimone  
PO Box 46  
Cabin John, MD 20818  
866-401-7323  
[www.reallygreatreading.com](http://www.reallygreatreading.com)  
Booth: 303

## Renaissance Learning

Julie Vetrone  
2911 Peach Street  
Wisconsin Rapids, WI 54494  
715-424-3636  
[www.renaissance.com](http://www.renaissance.com)  
Booth: 225

## Resources for Reading

Eric Black  
Kay Hackbarth  
130 East Grand Avenue  
South San Francisco, CA 94080  
800-278-7323  
[www.ABCSTUFF.com](http://www.ABCSTUFF.com)  
Booths: 124-126

## Rosen Classroom

Kori Kubitz  
29 East 21st Street  
New York, NY 10010  
800-237-9932  
[www.rosenclassroom.com](http://www.rosenclassroom.com)  
Booth: 203

## Rourke Educational Media

Ed Kisman  
PO Box 643328  
Vero Beach, FL 32964  
772-234-6001  
[www.rourkeeducationalmedia.com](http://www.rourkeeducationalmedia.com)  
Booth: 120

## Saint Xavier University

Ruth Rowling, Marge Cashman  
Becky Copper Glenz  
3700 West 103rd Street  
Chicago, IL 60655  
773-341-5017  
[www.sxu.edu](http://www.sxu.edu)  
Booth: 230

## Scentsy

Dennis Capretz, Kim Hasty  
Kari Wertz, Sue Capretz  
2107 Cody Drive  
Eureka, IL 61530  
708-529-0004  
[www.capretz.scentsy.us](http://www.capretz.scentsy.us)  
Booth: 200

## Scholastic Book Fairs

Toni Olsen  
Sue Olson  
2089 Corporate 44 Drive  
Fenton, MO 63026  
800-635-7323  
[www.scholastic.com/bookfairs](http://www.scholastic.com/bookfairs)  
Booths: 208-209

## Scholastic Classroom & Community Group

Kathy Nief  
Dan Dunham, Joanna Davis-Swing  
524 Broadway  
New York, NY 10012  
800-387-1437  
[www.scholastic.com](http://www.scholastic.com)  
Booths: 624-625

## Scholastic Education

Nancy Paulus  
Valerie Coffman  
301 Gary Avenue, Unit B  
Roselle, IL 60172  
800-225-4625  
[www.scholastic.com](http://www.scholastic.com)  
Booths: 121-122

## School Specialty Instructional Solutions

Mike Ferris  
13N465 Chisholm Trail  
Elgin, IL 60124  
847-760-6744  
[premier.us/everyday-learning-fun](http://premier.us/everyday-learning-fun)  
Booth: 619

## Schoolwide, Inc.

Patricia Pollack  
Erik Lepis  
4250 Veterans Memorial Highway,  
Suite 2000W  
Holbrook, NY 11741  
800-261-9964  
[www.schoolwide.com](http://www.schoolwide.com)  
Booth: 428

## See-N-Read Reading Tools (CadenaSmith Enterprises)

Dr. Sylvia Smith  
Steve R. Smith  
2533 Sutton Lane  
Aurora, IL 605029461  
630-236-5592  
[www.see-n-read.com](http://www.see-n-read.com)  
Booth: 528

## Shurley Instructional Materials

Michael Schafstall  
366 Sim Drive  
Cabot, AR 72023  
800-566-2966  
[www.shurley.com](http://www.shurley.com)  
Booths: 401-402

## Smekens Education Solutions

Brady Smekens  
Kristina Smekens  
PO Box 332  
Warren, IN 46792  
888-376-0448  
[www.SmekensEducation.com](http://www.SmekensEducation.com)  
Booth: 632



# EXHIBITORS

## Society of Children's Book Writers & Illustrators

Alice McGinty, Louann Brown,  
Katie Otey, Gaye Kick Carol Brendler,  
Cole Gibsen, Crystal Chan, Kym Brunner  
2407 A Leeper Drive  
Champaign, IL 61822  
323-782-1010  
[www.scbwi.org](http://www.scbwi.org)  
Booth: 424

## Something So Charming

Jody Norton  
Andrea Norton  
1103 Martin Luther King Drive, Suite 1H  
Bloomington, IL 61701  
309-452-7330  
[www.SomethingSoCharming.com](http://www.SomethingSoCharming.com)  
Booth: 500

## Staff Development for Educators (SDE)

Michele Aumand  
10 Sharon Rd, PO Box 577  
Peterborough, NH 03458  
800-924-9621  
[www.sde.com](http://www.sde.com)  
Booth: 310

## Stop Falling Productions

Sarah Hedrick  
237 E. Fifth Street #159  
Eureka, MO 63025  
636-257-1335  
[www.stopfalling.com](http://www.stopfalling.com)  
Booth: 633

## Student Energy Education Kit Program

Jacqueline Perrin  
146 Chestnut Street  
Springfield, MA 01103  
855-678-7335  
Booth: 501

## Studies Weekly

Mindy Weber, Liz Howe  
Jacki Gonski, Anastasia Ely  
1922 W 200 N  
Lindon, UT 84042  
866-311-8734  
[studiesweekly.com](http://studiesweekly.com)  
Booths: 330-331

## Sundance/Newbridge

Jennifer Teelucksingh  
Kevin Weniger  
33 Boston Post Road West  
Marlborough, MA 91752  
800-343-8204  
[www.sundancepub.com](http://www.sundancepub.com)  
[www.newbridgeonline.com](http://www.newbridgeonline.com)  
Booth: 305

## Superkids by Rowland Reading Foundation

Susan Quarino  
6120 University Ave  
Middleton, WI 53562  
708-341-5027  
866-370-7323  
[www.superkidsreading.org](http://www.superkidsreading.org)  
Booths: 600-601

## Teachers' Retirement System

Diane Call  
Amber Eberhad  
PO Box 19253  
Springfield, IL 627949253  
800-877-7896  
[www.tr.illinois.gov](http://www.tr.illinois.gov)  
Booth: 116

## The 7th Grade Poetry Foundation

Aaron Williams  
Cindy Buehler  
400 South 14th Street, #1215  
St. Louis, MO 63103  
314-367-1777  
[7thgradepoetry.org](http://7thgradepoetry.org)  
Booth: 405

## The Great Books Foundation

Chris Sakelaris  
35 East Wacker Drive, Suite 400  
Chicago, IL 60601  
312-646-7127  
[www.Greatbooks.org](http://www.Greatbooks.org)  
Booth: 325

## The Journal Ladies, LLC

Clara O'Rourke  
2705 1750th Avenue  
Atlanta, IL 61723  
309-824-1838  
[TheJournalLadies.com](http://TheJournalLadies.com)  
Booth: 622

## The Red Bell

David Rosenthal  
Linda Rosenthal  
3201 Washington Avenue  
Racine, WI 53405  
262-598-8641  
[www.theredbell.com](http://www.theredbell.com)  
Booths: 112, 214

## The Silverlady II

Denise Neu  
5339 Hickory Trail Lane  
Cincinnati, OH 45242  
513-543-1241  
[www.silverlady2.com](http://www.silverlady2.com)  
Booth: 219

## Thirty One Gifts

Janet Boyer  
1737 W. Jefferson  
Springfield, IL 627023509  
217-415-4385  
[www.mythirtyone.com/janets31](http://www.mythirtyone.com/janets31)  
Booth: 231

## Townsend Press

Liz Strejek  
George Strejek  
439 Kelley Drive  
West Berlin, NJ 08091  
888-752-6410  
[www.TownsendPress.com](http://www.TownsendPress.com)  
Booth: 610

## Triumph Learning

Laura Driscoll, Heather Watson  
Diane Sanderson  
136 Madison Avenue  
New York, NY 10016  
800-338-6519  
[www.triumphlearning.com](http://www.triumphlearning.com)  
Booths: 403-404

## University of Illinois at Springfield

Ryan Williams  
College of Education and Human Services  
One University Plaza, MS BRK 379  
Springfield, IL 62703  
217-206-6306  
[www.uis.edu/mtl](http://www.uis.edu/mtl)  
Booth: 117

## University of Illinois Springfield-English Dept.

Candace Meserole  
Tena Helton  
1 University Plaza MS UHB 3050  
Springfield, IL 62703  
217-206-6779  
[www.uis.edu/english](http://www.uis.edu/english)  
Booth: 118

## University of St. Francis-College of Education

Amy Mihelich  
Amy Brodeur  
500 Wilcox Street, S105  
Joliet, IL 60435  
815-740-3699  
[stfrancis.edu/REAL](http://stfrancis.edu/REAL)  
Booth: 521

## Zaner-Bloser

Bernard Turner  
Brenda Sullivan  
1201 Dublin Road  
Columbus, OH 43216  
800-248-2568  
[www.zaner-bloser.com](http://www.zaner-bloser.com)  
Booths: 429-430

Harvesting the

Fruits of Literacy  
FALL 2014







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## ISU PDS POSTER SESSIONS

*A complete list of presenters for the Illinois State University Professional Development School.*

**11:45 a.m. - 12:45 p.m.**

**Springfield Professional Development School, Illinois State University**

*Samantha Finch, Cara Killingsworth, Katie Kreinberg, Sadie Skibo, Vanessa Slunder, Amanda Spinasantto, Lauren Thomas, Kaila Westra, Alys White, Ashleigh Wonsil*

**12:45 a.m. - 1:45 p.m.**

**Normal Professional Development School, Illinois State University**

*Kathryn Bahler, Jodie Bensko, Courtney Borowski, Heidi Bradle, Emily Coile, Emily Davis, Mason Elias, Ciara Fischer, Carlynn Frank, Rachel Haase, Alison Hayen, Erika Kennedy, Alonzo Khouaja, Hayley Malone, Ashley Mayer, Stacey Mounce, Chelsea Parks, Ellen Randle, Brooke Rebecca, Kaitlin Reid, Samantha Rybacki, Kelli Sanders, Kaitlin Sandford, Kari Schaefer, Kathryn Schwartz, Jessica Voellinger, Sarah Wilhelms, Faye Zaranti, Alexa Zurbano*





# IRC Shirt Order Form

## T-SHIRTS (in light blue only):



<b>Small</b> .....	<b>\$12.00 X</b>	<b>=</b>
<b>Medium</b> .....	<b>\$12.00 X</b>	<b>=</b>
<b>Large</b> .....	<b>\$12.00 X</b>	<b>=</b>
<b>XL</b> .....	<b>\$12.00 X</b>	<b>=</b>
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<b>XL</b> .....	<b>\$17.00 X</b>	<b>=</b>
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<b>Large</b> .....	<b>\$30.00 X</b>	<b>=</b>
<b>XL</b> .....	<b>\$30.00 X</b>	<b>=</b>
<b>XXL</b> .....	<b>\$32.00 X</b>	<b>=</b>
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<b>XXXL</b> .....	<b>\$22.00 X</b>	<b>=</b>

**TOTAL DUE** \_\_\_\_\_

Name: \_\_\_\_\_ Council: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Make checks payable to IRC and return to:

**Illinois Reading Council**  
 203 Landmark Drive, Suite B  
 Normal, IL 61761

online at: [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)  
 or fax to: (309) 454-3512

Method of Payment:  
 (Sorry, no P.O.'s accepted.)

Check (payable to IRC)

Credit Card (Visa, MasterCard, Discover)

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Signature \_\_\_\_\_

Credit Card Expiration Date:

Mo	Yr.



# Illinois Reads Marketplace Order Form

Badge Holder

Lanyard

License Plate Frame

Tote Bag

Tumbler

<b>BADGE HOLDER</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____
<b>LANYARD</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____
<b>LICENSE PLATE FRAME</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____
<b>TOTE BAG</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____
<b>TUMBLER</b> .....	<b>\$5.00</b>	<b>X</b>	_____	=	_____

**T-SHIRTS:**



<b>Small</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
<b>Medium</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
<b>Large</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
<b>XL</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
<b>XXL</b> .....	<b>\$18.00</b>	<b>X</b>	_____	=	_____
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*Thank you for supporting Illinois Reads!*

**TOTAL DUE** \_\_\_\_\_

Name: \_\_\_\_\_ Council: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Make checks payable to IRC and return to:  
**Illinois Reading Council**  
 203 Landmark Drive, Suite B  
 Normal, IL 61761  
 online at: [www.illinoisreads.org](http://www.illinoisreads.org)  
 or fax to: (309) 454-3512

**Method of Payment:**  Check (payable to IRC)  Credit Card (Visa, MasterCard, Discover)  
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Signature \_\_\_\_\_ Credit Card Expiration Date: Mo   Yr.

## Request for Membership on IRC Standing and Special Committees

*Please consider becoming more involved in the Illinois Reading Council. Members of the local reading councils may submit their own names for consideration. Below are brief descriptions of committee goals.*

### **IRC STANDING COMMITTEES:**

**Budget, Finance, and Strategic Planning Committee** - Prepare a yearly budget, report on the audit, and review dues structure. Work to establish a well-defined vision for the future of IRC.

**Bylaws, Policies and Procedures Committee** - Review and update the IRC bylaws and policies.

**Conference Committee** - Make plans for the annual conference of the council.

**Membership Committee** - Stimulate membership of IRA, state, local, and special interest councils.

**Nominating Committee** - Prepare a slate of candidates for IRC Vice President, Recording Secretary, and Treasurer.

**Organization/Council Bylaws Committee** - Act as liaison between IRA and local and special interest councils.

### **IRC SPECIAL COMMITTEES:**

**Advocacy Committee** - Gather and disseminate information concerning legislation related to reading.

**Educational Initiatives and Professional Development** - Share best practices in educational initiatives and effective professional development to support all grade levels and content areas.

**Educational Media Committee** - Assist state, local, and special interest councils with newspapers in education and with the integration of technology and literacy.

**Family Literacy Committee** - Collect and disseminate information concerning adult, parent, and family literacy.

**Illinois Reads/Prairie State Award Committee** - A yearly statewide project to encourage reading for all Illinois citizens and also reviews nominations to select an outstanding Illinois children's/YA author.

**International Projects Committee** - Address issues, provide resources, and encourage others to become involved in literacy projects in third world countries.

**IRA Exemplary Reading Program Award Committee** - Assist IRA in recognizing outstanding reading and language arts programs in Illinois schools.

**IRC Literacy Support Grants Committee** - Recommend financial grants for literacy projects.

**Obama Literacy Fund Committee** - Promote the importance of multicultural literature and focus on providing multicultural literature for teachers' use.

**Pamela J. Farris Rural Library Award Committee** - Provide a classroom library to enhance the availability of quality literature for students to read in rural areas.

**Publicity and Publications Committee** - Provide templates and support to IRC and local councils to promote membership and events. Provide guidance in creating and publishing IRC materials.

**Reading Educator of the Year Award Committee** - Recognize outstanding teachers contributing to literacy.

**Sticker Design Contest Committee** - Promote the Static Sticker Decal Contest that encourages children to read.

**Studies and Research Committee** - Disseminate analyses and syntheses of research findings to IRC members.

**Please complete the information below and mail the form to:  
Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761**

Committee Name \_\_\_\_\_

I wish to be considered.

Name \_\_\_\_\_

Reading Council \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone: Home \_\_\_\_\_ School \_\_\_\_\_ Email \_\_\_\_\_





# MEMBERSHIP FORM

203 Landmark Drive, Suite B  
Normal, IL 61761

Phone: 888-454-1341  
Fax: 309-454-3512

Email: [irc@illinoisreadingcouncil.org](mailto:irc@illinoisreadingcouncil.org)  
Web: [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)

**1** Please print or complete the form online.

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Initial \_\_\_\_\_

Address \_\_\_\_\_ E-mail \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Bus. Phone ( ) \_\_\_\_\_

School Name \_\_\_\_\_ District \_\_\_\_\_ City \_\_\_\_\_  
or  
Business/Institution \_\_\_\_\_ City \_\_\_\_\_

Are you a Preservice Teacher? \_\_\_\_ yes \_\_\_\_ no College/University \_\_\_\_\_

<p><b>2</b> List the council(s) you wish to join. When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p><b>3</b> List the dues amount of each council you are joining.</p> <p><b>\$45 - One year membership</b></p> <p><b>\$25 - Preservice Teacher membership</b></p>
--	---

**4** Discount for multiple memberships.  
If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council.

Total Before Discount \_\_\_\_\_  
Discount \_\_\_\_\_  
**TOTAL AMOUNT DUE** \_\_\_\_\_

**5** Return this form with payment to:  
**Illinois Reading Council**  
**ATTN: Membership Dept.**  
**203 Landmark Drive, Suite B**  
**Normal, IL 61761**

**Method of Payment:**  Check (payable to IRC)  Credit Card (Visa, MasterCard, Discover)

Signature \_\_\_\_\_

Paying by credit card?  Join Online or Fax: 309-454-3512

Credit Card Expiration Date: \_\_\_\_\_ Mo \_\_\_\_\_ Yr. \_\_\_\_\_

**6** In our continuing effort to provide meaningful services to our members, IRC requests the following information.

<p>Are you a member of the International Reading Association (IRA)?</p> <p>a. ____ yes membership # _____ expiration date _____</p> <p>b. ____ no</p> <p><b>Age</b></p> <p>a. ____ 18-24</p> <p>b. ____ 25-39</p> <p>c. ____ 40-54</p> <p>d. ____ 55 and over</p> <p><b>Years in Education Profession</b></p> <p>a. ____ 0-4</p> <p>b. ____ 5-14</p> <p>c. ____ 15-29</p> <p>d. ____ 30 and over</p> <p><b>Highest Degree Earned</b></p> <p>a. ____ Bachelors</p> <p>b. ____ Masters</p> <p>c. ____ Doctorate</p> <p><b>Present Position</b></p> <p><b>Classroom Teacher:</b></p> <p>a. ____ preschool</p> <p>b. ____ K-3</p> <p>c. ____ 4-6</p> <p>d. ____ middle school/jr. high</p> <p>e. ____ high school</p> <p>f. ____ post Secondary</p> <p><b>Administrator:</b></p> <p>a. ____ curriculum/reading supervisor</p> <p>b. ____ building principal</p> <p>c. ____ superintendent</p> <p>d. ____ other _____</p> <p><b>Other:</b></p> <p>a. ____ librarian</p> <p>b. ____ parent</p> <p>c. ____ special ed. teacher</p> <p>d. ____ gifted/talented teacher</p> <p>e. ____ Title I/remedial</p> <p>f. ____ reading specialist</p> <p>g. ____ retired</p>	<p><b>Professional Areas of Interest (Check 3)</b></p> <p>a. ____ administration</p> <p>b. ____ adult literacy</p> <p>c. ____ affective reading</p> <p>d. ____ assessment</p> <p>e. ____ children's literature</p> <p>f. ____ comprehension</p> <p>g. ____ content area reading</p> <p>h. ____ family literacy</p> <p>i. ____ holistic reading</p> <p>j. ____ multilingual/multicultural</p> <p>k. ____ newspapers in education</p> <p>l. ____ parents and reading</p> <p>m. ____ reading for gifted students</p> <p>n. ____ research</p> <p>o. ____ study skills</p> <p>p. ____ teacher education</p> <p>q. ____ technology in reading</p> <p>r. ____ Title I/remedial reading</p> <p>s. ____ young adult literature</p> <p>t. ____ young authors/writing</p>
---	--

## Illinois Reading Council Membership

### Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$45 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is \$25 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
<p><input type="checkbox"/> <b>Northern Illinois Reading Council</b> - (Boone, DeKalb, Winnebago, Eastern Lee &amp; Ogle)</p> <p><input type="checkbox"/> <b>Northwestern Illinois Reading Council</b> - (Jo Daviess, Stephenson, Carroll)</p> <p><input type="checkbox"/> <b>Sauk Valley Reading Council</b> - (Eastern Whiteside &amp; Henry, Western Lee, Ogle, &amp; Bureau)</p> <p><input type="checkbox"/> <b>Starved Rock Reading Council</b> - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p>	<p><input type="checkbox"/> <b>Black Hawk Reading Council</b> - (Rock Island, Mercer, Western Henry &amp; Whiteside)</p> <p><input type="checkbox"/> <b>Illinois Valley Reading Council</b> - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p><input type="checkbox"/> <b>Mississippi Valley Reading Council</b> - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p><input type="checkbox"/> <b>Western Illinois Reading Council</b> - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p><input type="checkbox"/> <b>East Central-EIU Reading Council</b> - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p><input type="checkbox"/> <b>Illini Reading Council</b> - (Champaign, Piatt, Southern Ford)</p> <p><input type="checkbox"/> <b>Vermilion Valley Reading Council</b> - (Vermilion)</p>
REGION 2	REGION 5	REGION 8
<p><input type="checkbox"/> <b>Chicago Area Reading Association (CARA)</b> - (Chicago Area - Cook County within the Chicago city limits)</p> <p><input type="checkbox"/> <b>Lake Area Reading Council</b> - (Western Lake, McHenry, Northwestern Cook)</p> <p><input type="checkbox"/> <b>Suburban Council of IRA (SCIRA)</b> - (Eastern Lake, Northern Cook)</p>	<p><input type="checkbox"/> <b>South Suburban Reading Council</b> - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p><input type="checkbox"/> <b>Two Rivers Reading Council</b> - (Kankakee, Iroquois, Northern Ford)</p> <p><input type="checkbox"/> <b>Will County Reading Council</b> - (Will)</p>	<p><input type="checkbox"/> <b>Lewis and Clark Reading Council</b> - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p><input type="checkbox"/> <b>National Road Reading Council</b> - (Bond, Effingham, Fayette)</p>
REGION 3	REGION 6	REGION 9
<p><input type="checkbox"/> <b>Fox Valley Reading Council</b> - (Kane)</p> <p><input type="checkbox"/> <b>Prairie Area Reading Council</b> - (Western DuPage County)</p> <p><input type="checkbox"/> <b>West Suburban Reading Council</b> - (DuPage County and those parts of Cook County west of Rt. 43 excluding all areas within the Chicago city limits)</p>	<p><input type="checkbox"/> <b>Central Illinois Reading Council</b> - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p><input type="checkbox"/> <b>Macon County Reading Council</b> - (Macon)</p> <p><input type="checkbox"/> <b>MID-State Reading Council</b> - (McLean, DeWitt)</p>	<p><input type="checkbox"/> <b>South Eastern Reading Council</b> - (Lawrence, Richland, Clay, Crawford, Jasper, Edwards, Wabash)</p> <p><input type="checkbox"/> <b>Southern Illinois Reading Council</b> - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson)</p>
REGION 10		
<p><input type="checkbox"/> <b>CIRP</b> - (College Instructors of Reading Professionals)</p> <p><input type="checkbox"/> <b>ICARE</b> - (Illinois Council for Affective Reading Education)</p> <p><input type="checkbox"/> <b>ILLC</b> - (Illinois Language and Literacy Council)</p> <p><input type="checkbox"/> <b>ITA</b> - (Illinois Title I Association)</p> <p><input type="checkbox"/> <b>SRL</b> - (Secondary Reading League)</p>		

**To obtain CLOCK HOURS, complete both sides of this form and keep for your records and/or your local school district. Remember to enter the hours into the ELIS within 60 days after the conference.**

**ILLINOIS STATE BOARD OF EDUCATION**

Educator Licensure Division  
100 North First Street, S-306  
Springfield, Illinois 62777-0001

**EVIDENCE OF COMPLETION FOR PROFESSIONAL DEVELOPMENT**

This is to certify that the undersigned has completed the professional development activity described herein and that the provider is approved by the State Superintendent of Education at the time of completion. This form serves as evidence to verify participation in this professional development activity and must be maintained for a period of six (6) years by the licensee and produced if requested as part of an audit.

**IMPORTANT: THE LICENSEE MUST ENTER THE ACTIVITY INTO THE EDUCATOR LICENSURE INFORMATION SYSTEM (ELIS) WITHIN 60 DAYS OF THE EVENT OR FORFEIT ANY RENEWAL CREDIT FOR THIS ACTIVITY.**

NAME OF PARTICIPANT (Last, First, Middle Initial)

TITLE OF PROFESSIONAL DEVELOPMENT

**Illinois Reading Council Conference - Harvesting the Fruits of Literacy**

DATE(S) OF ACTIVITY

**October 2-4, 2014**

LOCATION (Name of Facility, City, State)

**Prairie Capital Convention Center, Hilton Hotel, and Lincoln Hotel, Springfield, Illinois**

NAME OF APPROVED PROVIDER

**Illinois Reading Council - #100232**

NAME OF PROVIDER (If authorized by the approved provider)

NAME OF PRESENTER

NUMBER OF PROFESSIONAL DEVELOPMENT HOURS

*Carrie Sheridan*

Signature of Approved Provider's Representative

October 4, 2014

Date

Signature of Participant

Date

YOUR COPY OF ISBE FORM



## Your Evidence of Completion Form

**Complete and keep this form for your own use and/or use with your local school district.**

**Instructions:** This copy is for your own use and/or use with your local school district. Please remember that final approval of any professional development hours rests with your local school district. For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. **Participants earn one (1) clock hour per hour of participation at the conference.**

YOUR COPY FOR FUTURE FORM

Session #	Title of Presentation	Name of Presenter(s)
-----------	-----------------------	----------------------

**THURSDAY, OCTOBER 2, 2014**

7:00 a.m.	_____	_____	_____
8:00 a.m.	_____	_____	_____
9:15 a.m.	_____	_____	_____
10:30 a.m.	_____	_____	_____
11:45 p.m.	_____	_____	_____
1:45 p.m.	_____	_____	_____
3:00 p.m.	_____	_____	_____
4:15 p.m.	_____	_____	_____
6:30 p.m.	_____	_____	_____
8:30 p.m.	_____	_____	_____

**FRIDAY, OCTOBER 3, 2014**

7:00 a.m.	_____	_____	_____
8:00 a.m.	_____	_____	_____
9:15 a.m.	_____	_____	_____
10:30 a.m.	_____	_____	_____
11:45 a.m.	_____	_____	_____
1:45 p.m.	_____	_____	_____
3:00 p.m.	_____	_____	_____
4:30 p.m.	_____	_____	_____
6:00 p.m.	_____	_____	_____
8:30 p.m.	_____	_____	_____

**SATURDAY, OCTOBER 4, 2014**

7:00 a.m.	_____	_____	_____
8:00 a.m.	_____	_____	_____
9:15 a.m.	_____	_____	_____
10:30 a.m.	_____	_____	_____
11:45 a.m.	_____	_____	_____

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:** \_\_\_\_\_

*I state, to the best of my knowledge, that this form is true, correct and complete.*

Signature of participant \_\_\_\_\_

Name of participant (please print) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_





**To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.**

**ILLINOIS STATE BOARD OF EDUCATION**

Educator Licensure Division  
100 North First Street, S-306  
Springfield, Illinois 62777-0001

**EVALUATION FOR WORKSHOP, CONFERENCE, SEMINAR, ETC.**

**DIRECTIONS:** Please complete and return this form to the presenters of the professional development activity.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY

DATE

**Illinois Reading Council Conference - Harvesting the Fruits of Literacy** **October 2-4, 2014**

LOCATION (Facility, City, State)

**Prairie Capital Convention Center, Hilton Hotel, and Lincoln Hotel, Springfield, Illinois**

NAME OF PROVIDER

**Illinois Reading Council - #100232**

1. Indicate the outcome(s) of this professional development. (Check all that apply)

- Increased the knowledge and skills of school and district leaders who guide continuous professional development
- Will lead to improved learning for students
- Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
- Deepened participants' content knowledge in one or more content (subject) areas
- Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
- Prepared participants to appropriately use various types of classroom assessments
- Used learning strategies appropriate to the intended goals
- Provided participants with the knowledge and skills to collaborate
- Prepared participants to apply research to decision-making
- None of the above describes the effects of this professional development

2. Identify those statements that directly apply to this professional development. (Check all that apply)

- Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
- This professional development aligned to my performance as an educator.
- The outcomes for the activities relate to student growth or district improvement.
- The activities offered for this event aligned to State-approved standards.
  - Professional Development Standards
  - Illinois Content Area Standards
  - Professional Educator Standards
  - Illinois Professional Leader Standards
- This activity was higher education coursework.
- None of these statements apply to this professional development.

3. For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.

4 – Strongly Agree    3 – Agree    2 – Somewhat Agree    1 – Disagree

- A. \_\_\_\_\_ The outcomes of this professional development were clearly identified as the knowledge and/or skills that I should gain as a result of my participation.
- B. \_\_\_\_\_ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.
- C. \_\_\_\_\_ This professional development will impact my social and emotional growth or student social and emotional growth.
- D. \_\_\_\_\_ Overall, the presenter appeared to be knowledgeable of the content provided.
- E. \_\_\_\_\_ The materials and presentation techniques utilized were well-organized and engaging.
- F. \_\_\_\_\_ The professional development aligned to my district or school improvement plans.

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## IRC Evidence of Participation Form

**You must complete both sides of this form and place in an evaluation box.**

**Instructions:** Each participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. Please remember that final approval of any clock hours rests with your local district. For each session attended you must list the session number, the title of the session and the presenter(s) name. For double sessions list the information in two time slots. Other activities may also be listed. **Participants earn one (1) clock hour per hour of participation at the conference.**

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Session #	Title of Presentation	Name of Presenter(s)
<b><u>THURSDAY, OCTOBER 2, 2014</u></b>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 p.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:15 p.m.	_____	_____
6:30 p.m.	_____	_____
8:30 p.m.	_____	_____
<b><u>FRIDAY, OCTOBER 3, 2014</u></b>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____
1:45 p.m.	_____	_____
3:00 p.m.	_____	_____
4:30 p.m.	_____	_____
6:00 p.m.	_____	_____
8:30 p.m.	_____	_____
<b><u>SATURDAY, OCTOBER 4, 2014</u></b>		
7:00 a.m.	_____	_____
8:00 a.m.	_____	_____
9:15 a.m.	_____	_____
10:30 a.m.	_____	_____
11:45 a.m.	_____	_____

**TOTAL NUMBER OF PROFESSIONAL HOURS EARNED:** \_\_\_\_\_

*I state, to the best of my knowledge, that this form is true, correct and complete.*

Signature of participant \_\_\_\_\_

Name of participant (please print) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_



# HELP US PLAN FOR OCTOBER 2015

Please use this form to evaluate this year's fall conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) or outside of the Author Luncheon (Saturday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 203 Landmark Drive, Suite B, Normal, IL 61761-1836

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>	
1. Overall, I was satisfied with the <b>October 2014 Conference</b> .	1	2	3	4	5
2. Conference offered a wide <b>variety of speakers/activities</b> .	1	2	3	4	5
3. <b>Author/illustrator</b> presentations were enjoyable.	1	2	3	4	5
4. <b>Featured educational speakers</b> were valuable & relevant.	1	2	3	4	5
5. <b>Teachers</b> sharing their classroom practices were valuable.	1	2	3	4	5
6. <b>Research-based</b> presentations were valuable & relevant.	1	2	3	4	5
7. Who would you like to see present at a future IRC Conference?					

Name:

Topic/Area

Contact info (if available):

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8. I attended the Conference on (circle all that apply):    **Wed.**            **Thurs.**            **Fri.**            **Sat.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>					<u>Strongly Disagree</u>
A. Wednesday evening <b>Welcome Reception</b>	1	2	3	4	5	N/A
B. Wednesday evening <b>Book Gossip</b>	1	2	3	4	5	N/A
C. Thursday afternoon <b>Exhibit Hall Extravaganza</b>	1	2	3	4	5	N/A
D. Thursday evening <b>Hear the Authors Read</b>	1	2	3	4	5	N/A
E. Friday afternoon <b>Poetry Coffeehouse</b>	1	2	3	4	5	N/A

G. Other \_\_\_\_\_

10. In the Exhibit Hall, I would like the following products and services to be available: \_\_\_\_\_

	<u>Strongly Agree</u>			<u>Strongly Disagree</u>		
A. Overall, the exhibits were helpful and informative.	1	2	3	4	5	N/A
B. The Technology on Call was a useful service.	1	2	3	4	5	N/A
C. The complimentary refreshments were good.	1	2	3	4	5	N/A
D. How much time did you spend in the exhibit hall?	1 hour or less	1-3 hours	3-6 hours	N/A		

11. **Additional comments or suggestions about presentations, special events and/or the conference:**  
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

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12. **Please tell us about yourself.**

<b>Age Range:</b>	<b>Years in Education:</b>	<b>Distance Traveled:</b>
<input type="checkbox"/> 18-24	<input type="checkbox"/> 0-4	<input type="checkbox"/> less than 100 miles
<input type="checkbox"/> 25-39	<input type="checkbox"/> 5-14	<input type="checkbox"/> 101-200 miles
<input type="checkbox"/> 40-54	<input type="checkbox"/> 15-29	<input type="checkbox"/> 201-300 miles
<input type="checkbox"/> 55 and over	<input type="checkbox"/> 30 and over	<input type="checkbox"/> 300 + miles

**Current Position (Select One)**

<b>Administrator:</b>	<b>Classroom Teacher:</b>	<b>Other:</b>
<input type="checkbox"/> Principal	<input type="checkbox"/> Preschool	<input type="checkbox"/> Pre-service Teacher
<input type="checkbox"/> Superintendent	<input type="checkbox"/> K – 3	<input type="checkbox"/> Title I/Remedial Teacher
<input type="checkbox"/> Curriculum Supervisor	<input type="checkbox"/> 4 – 6	<input type="checkbox"/> Reading Spec./ Lit. Coach
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Middle/Jr. High	<input type="checkbox"/> Gifted Teacher
	<input type="checkbox"/> High School	<input type="checkbox"/> Spec. Ed. Teacher
	<input type="checkbox"/> Post Secondary	<input type="checkbox"/> Librarian/Media Specialist
		<input type="checkbox"/> Speech/Language Pathologist
		<input type="checkbox"/> Teacher Aide/ Paraprofessional
		<input type="checkbox"/> Substitute Teacher
		<input type="checkbox"/> Retired Teacher
		<input type="checkbox"/> Homeschool Teacher
		<input type="checkbox"/> Other _____

**District Type:**

- Urban
- Suburban
- Small City
- Rural/Small Town







**Toll Free Phone Number: 1-888-454-1341**

**Phone: 309-454-1341**

**Fax: 309-454-3512**

**Email: [irc@illinoisreadingcouncil.org](mailto:irc@illinoisreadingcouncil.org)**

**IRC Website: [www.illinoisreadingcouncil.org](http://www.illinoisreadingcouncil.org)**

**IRC Ning: [illinoisreadingcouncil.ning.com](http://illinoisreadingcouncil.ning.com)**

**Twitter: @ILReadCouncil #IRC2014**

**ILLINOIS READS: [www.illinoisreads.org](http://www.illinoisreads.org)**

**and join us on Facebook!**

**Download the Conference App powered by Guidebook!**



## **MISSION**

The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

## **VISION**

The Illinois Reading Council advocates quality literacy opportunities for all learners and serves as a primary organization that provides educators at all levels access to research, materials, and methodologies to promote and teach lifelong literacy and learning. Support of an active, well-organized system of local and special interest councils and state committees provides a viable network for communication, exchange of information, and grass roots involvement of a diverse membership. The IRC's publications, special projects, conferences, and workshops stimulate personal and professional growth of educators.

# CONFERENCE PLANNER

TIME

EVENT

LOCATION

## WEDNESDAY, OCTOBER 1, 2014

5:00 p.m. - 9:00 p.m. . . . . Registration . . . . . Convention Center Lobby  
 7:00 p.m. - 8:30 p.m. . . . . Welcome Reception . . . . . A. Lincoln Ballroom  
 8:30 p.m. - 10:00 p.m. . . . . Book Gossip . . . . . A. Lincoln Ballroom

## THURSDAY, OCTOBER 2, 2014

7:00 a.m. - 2:00 p.m. . . . . Registration . . . . . Convention Center Lobby  
 7:00 a.m. - Dining Plans \_\_\_\_\_  
 7:00 a.m. - 7:45 a.m. . . . . Orientation for New Participants . . . . . A. Lincoln Bond  
 8:00 a.m. - 5:00 p.m. . . . . Exhibits . . . . . Convention Center Exhibit Hall  
 8:30 a.m. - 10:00 a.m. . . . . Complimentary Refreshments . . . . . Convention Center Exhibit Hall

### Thursday Session Choices:

8:00 a.m.  
 (Alternate Choice) \_\_\_\_\_

9:15 a.m.  
 (Alternate Choice) \_\_\_\_\_

10:30 a.m.  
 (Alternate Choice) \_\_\_\_\_

11:45 a.m. - Dining Plans \_\_\_\_\_

1:45 p.m.  
 (Alternate Choice) \_\_\_\_\_

3:00 p.m.  
 (Alternate Choice) \_\_\_\_\_

3:00 p.m. - 4:30 p.m. . . . . Complimentary Refreshments . . . . . Convention Center Exhibit Hall

4:00 p.m. - 5:00 p.m. . . . . Exhibit Hall Extravaganza . . . . . Convention Center Exhibit Hall

5:15 p.m. - 5:45 p.m. . . . . IRC Annual Membership Meeting . . . . . Hilton Rendezvous

6:15 p.m. - Dining Plans \_\_\_\_\_

8:30 p.m. - 10:30 p.m. . . . . Hear the Authors Read and Autographing . . . . . Hilton Grand Ballroom

# FRIDAY, OCTOBER 3, 2014

7:00 a.m. - 2:00 p.m. . . . . Registration . . . . . Convention Center Lobby

7:00 a.m. - Dining Plans \_\_\_\_\_

8:00 a.m. - 4:00 p.m. . . . . Exhibits . . . . . Convention Center Exhibit Hall

8:30 a.m. - 10:00 a.m. . . . . Complimentary Refreshments . . . . . Convention Center Exhibit Hall

## Friday Session Choices:

8:00 a.m.  
(Alternate Choice) \_\_\_\_\_

9:15 a.m.  
(Alternate Choice) \_\_\_\_\_

10:30 a.m.  
(Alternate Choice) \_\_\_\_\_

11:45 a.m. - Dining Plans \_\_\_\_\_

1:45 p.m.  
(Alternate Choice) \_\_\_\_\_

3:00 p.m.  
(Alternate Choice) \_\_\_\_\_

2:30 p.m. - 4:00 p.m. . . . . Complimentary Refreshments . . . . . Convention Center Exhibit Hall

4:15 p.m. - 7:00 p.m. . . . . Pre-Service Teachers' Round Table and Pizza Party . . . . . A. Lincoln Ballroom

6:15 p.m. - Dining Plans \_\_\_\_\_

8:30 p.m. - 10:00 p.m. . . . . Poetry Coffeehouse . . . . . A. Lincoln Ballroom

# SATURDAY, OCTOBER 4, 2014

7:00 a.m. - 9:00 a.m. . . . . Registration . . . . . Convention Center Lobby

7:00 a.m. - Dining Plans \_\_\_\_\_

## Saturday Session Choices:

8:00 a.m.  
(Alternate Choice) \_\_\_\_\_

9:15 a.m.  
(Alternate Choice) \_\_\_\_\_

10:30 a.m.  
(Alternate Choice) \_\_\_\_\_

11:45 a.m. - Dining Plans \_\_\_\_\_

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