

2023 Illinois Reading Council Conference

FINAL PROGRAM



REVOLUTION

A CHANGE IS GONNA COME
ILLINOIS READING COUNCIL

March 9 - 10, 2023
Springfield, Illinois

GENERAL CONFERENCE INFORMATION

Please take a moment to read the information below regarding the 2023 IRC Conference.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by program presenters and participants do not reflect endorsements by the Illinois Reading Council.

- **Conference Sessions**

All conference sessions will be held in the Bank of Springfield Center, President Abraham Lincoln Hotel, and Wyndham Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Exhibit Hall at the Bank of Springfield Center. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Springfield. Registration Hours: Wednesday, March 8 – 5:00 p.m. - 9:00 p.m. Thursday, March 9 – 7:00 a.m. - 2:00 p.m. Friday, March 10 – 7:00 a.m. - 2:00 p.m.

- **ISBE PD Clock Hours**

IRC is an approved ISBE Professional Development Provider. Registered conference attendees can earn up to one clock hour for each session attended. Registered presenters can also earn up to eight clock hours for presenting a session. At the end of the conference, plan to submit your clock hours for the sessions that you attended and/or presented at the conference via an online form. The ISBE Evidence of Participation will be sent to you about two weeks after the conference.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Bank of Springfield Center will be open during exhibit hours. Springfield restaurant information will be available at the hospitality table in the Exhibit Hall at the Bank of Springfield Center.

- **Hospitality & Information Table**

A hospitality and information table is located in the Exhibit Hall at the Bank of Springfield Center.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area in the Exhibit Hall at the Bank of Springfield Center. A phone line (309-454-1341) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Exhibit Hall at the Bank of Springfield Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **Parking Options**

Downtown Springfield has many public parking options that cost anywhere from \$5 to \$10 a day to park. Details on the public parking will be available under the Resource Tab in the Conference APP.

- **Program Book and Conference APP**

In accordance with ILA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. Information in this program is subject to change. Don't forget to bring a device to download the Conference APP or the PDF of the Final Program Book as there will not be a printed Final Program Book or a tote bag.

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**

Unless notified in writing, registration to the conference constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker's consent.

- **Anti-Harassment Policy**

The Illinois Reading Council (IRC) does not allow harassment or discrimination of any kind at any IRC affiliated event. IRC and its affiliates will take appropriate and immediate action in response to complaints or knowledge of violations of this policy including expulsion from the event. To report an issue, please visit the Event Registration Desk.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by February 1, 2023. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registrations are transferable, but replacement names must be requested by March 5, 2023.

Welcome to the 54th Annual Illinois Reading Council Conference



Dear Conference Attendees,

On behalf of the Illinois Reading Council Executive Board, the IRC Staff, the Conference Committee members, and you, the IRC members, welcome to the 54th Annual Illinois Reading Council Conference— Revolution: A Change is Gonna Come.

We have made three revolutions around the sun since our lives have been forever changed by COVID-19. In that time, we have pivoted, moved forward, and had a chance to reflect. Overall, we have noticed that some things have changed, and our students have needs we had not accounted for in previous generations. It is time for us to put new pedagogies and practices in place. In some cases, we need to bring back what we know works.



By now, you have probably heard about the “Reading Wars” and it might sound like something new. In fact, these disagreements over the “best” way to teach reading have been going on for centuries. Rather than choosing a side, when we know that our students need and deserve both— skills and joy— transform your instruction to include both! If you already know how to build a community of readers who love books, attend a few sessions that will give you some tools and strategies to help students hone their skills as readers. If you have a classroom of readers who *can* read, but don’t *love* to read, attend some sessions that emphasize joy and passion for reading. Build your foundation in the sessions on equity, diversity, and inclusion in literature and then tighten up your knowledge on technology. Mix it in with some time with your favorite authors and you have a recipe to revolutionize your instruction. After all, we don’t want to choose one side or the other for our students. We want them to have it all!

This conference is packed with over 200 sessions to cover your needs. Don’t forget to visit our exhibitors and drop by the membership booth. Make plans to attend the Illinois Reads Event as well as “Hear the Authors Read” which is our late-night autograph session on Thursday!

As you move through these exciting conference days, you will also notice hundreds of volunteers who make this conference come together so seamlessly. You will see volunteers who are donating their time and the conference would not be the same without them. When you see someone taking tickets at a meal function, registering attendees, putting up signs, guiding people to the right session room, or helping out in any way, please thank them! Special thanks to Carrie Sheridan, our Executive Director. She is the one who brings this all together for us each year. Make sure you thank her, too!

Have a great conference!

Julie Hoffman, EdD
IRC President-Elect
2023 Conference Chair

L
E
T
T
E
R

F
R
O
M

C
H
A
I
R



TABLE OF CONTENTS

Welcome

General Conference Information.....	2
Letter from the 2023 IRC Conference Chair.....	3
Table of Contents.....	4
Conference Overview.....	5
Acknowledgments.....	6-7

Program

Illinois Reads Author Event.....	12, 38
Autograph Schedule.....	13
Welcome Reception.....	15
Wednesday Program Sessions.....	16
Conference Strands.....	16
Thursday Program Sessions.....	18-42
Visit the Exhibits.....	20, 50, 71
Hear the Authors Read & Autographing.....	43
Friday Program Sessions.....	48-70
Annual IRC Membership Meeting.....	70
Preservice Teachers' Pizza Party.....	70
Exhibitors.....	72-75
Index of Program Presenters by Session Number.....	76-77
Map of Meeting Rooms at the PAL Hotel.....	78
Maps of Meeting Rooms at the Wyndham Hotel.....	79
Map of the Exhibit Area.....	80
Maps of Meeting Rooms at the BOS Center Lower Level.....	81
ISBE PD Clock Hour Instructions.....	82
ISBE Evaluation and IRC Record of Clock Hours Form.....	83-84
IRC Evaluation.....	85-86

Illinois Reading Council

2023 Conference Committee Chairs.....	6
IRC Executive Committee and Office Staff.....	8
IRC Board of Directors.....	9
IRC Service & Hall of Fame Awards.....	10
IRC Past Presidents.....	11
Illinois Reads Program.....	14
IRC Book Club.....	17
IRC Award Winners.....	41
IRC PL&D Services.....	42
Prairie State Award.....	44-45, 62
IRC Awards and Grants.....	46
IRC Webinar Series.....	47
IRC Publications.....	54
Save the dates and plan to present at the 2024 IRC Conference.....	87



CONFERENCE OVERVIEW

Wednesday, March 8, 2023

Registration - Exhibit Hall in the Bank of Springfield Center	5:00 p.m. – 9:00 p.m.
Welcome Reception - PAL Hotel Ballroom	7:00 p.m. – 8:30 p.m.

Thursday, March 9, 2023

Registration - Exhibit Hall in the Bank of Springfield Center	7:00 a.m. – 2:00 p.m.
Orientation for New Participants - PAL Hotel Bond Room	7:00 a.m. – 7:45 a.m.
Thursday Breakfast - PAL Hotel Ballroom - <i>Matt de la Peña</i>	7:00 a.m. – 8:30 a.m.
Exhibits - Exhibit Hall in the Bank of Springfield Center	8:00 a.m. – 5:00 p.m.
Hall of Councils - Bank of Springfield Center Lower Level	8:00 a.m. – 5:00 p.m.
Sessions/Featured Speakers/Workshops	8:30 a.m. – 12:00 p.m.
Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall	9:00 a.m. – 10:00 a.m.
Thursday Luncheon - Wyndham Hotel Grand Ballroom - <i>Donalyn Miller</i>	12:15 p.m. – 2:00 p.m.
Thursday Luncheon - PAL Hotel Ballroom - <i>Jerry Craft</i>	12:15 p.m. – 2:00 p.m.
Thursday Lunch Sessions - Bank of Springfield Center	1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops	2:15 p.m. – 4:30 p.m.
Illinois Reads Author Event - Wyndham Hotel Grand Ballroom	2:30 p.m. – 4:30 p.m.
Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall	3:00 p.m. – 4:00 p.m.
Thursday PSA Banquet - PAL Hotel Ballroom - <i>Tiffany D. Jackson</i>	6:15 p.m. – 8:15 p.m.
Hear the Authors Read and Autographing - Wyndham Hotel Grand Ballroom	8:30 p.m. – 10:30 p.m.

Friday, March 10, 2023

Registration - Exhibit Hall in the Bank of Springfield Center	7:00 a.m. – 2:00 p.m.
Friday Breakfast - PAL Hotel Ballroom - <i>Sara K. Ahmed</i>	7:00 a.m. – 8:30 a.m.
Exhibits - Exhibit Hall in the Bank of Springfield Center	8:00 a.m. – 4:00 p.m.
Hall of Councils - Bank of Springfield Center Lower Level	8:00 a.m. – 4:30 p.m.
Sessions/Featured Speakers/Workshops	8:30 a.m. – 12:00 p.m.
Administrators Academy - PAL Hotel Lincoln Room - <i>Alison Gordon</i>	8:30 a.m. – 3:30 p.m.
Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall	9:00 a.m. – 10:00 a.m.
Friday Luncheon - Wyndham Hotel Grand Ballroom - <i>Steven L. Layne</i>	12:15 p.m. – 2:00 p.m.
Friday Luncheon - PAL Hotel Ballroom - <i>Derrick Barnes and Gordon C. James</i>	12:15 p.m. – 2:00 p.m.
Friday Lunch Sessions - Bank of Springfield Center	1:00 p.m. – 2:00 p.m.
Sessions/Featured Speakers/Workshops	2:15 p.m. – 4:30 p.m.
Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall	3:00 p.m. – 4:00 p.m.
IRC Annual Membership Meeting - PAL Hotel Lincoln Room	4:45 p.m. – 5:15 p.m.
Preservice Teachers' Pizza Party - PAL Hotel Ballroom	5:30 p.m. – 7:30 p.m.



ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2023 IRC Conference.

PUBLISHERS & BUSINESSES

Anderson's Bookshops

*Illinois Reads Event
Hear the Authors Read
Featured Speaker Books
New & Notable Books with Becky Anderson Wilkins*

Cornucopia Books of Michigan

Featured Speaker Books

Crossland Literacy

Illinois Reads Event

Heinemann

Featured Speaker Books

Illinois Principals Association

Administrators Academy with Alison Gordon

Lake-Cook Distributors

Student Helpers

Savvas Learning Company

Coffee Break in Exhibit Hall on Friday Morning

Stenhouse Publishers

Featured Speaker Books

Visit Springfield/SCVB

Hear the Authors Read

Zaner-Bloser

Lynne Dorfman (Moved to the 2024 IRC Conference)

CONFERENCE COMMITTEE CHAIRS & STAFF

Julie Hoffman, 2023 IRC Conference Chair

Melissa Stinnett, Assistant Chair & 2024 Chair

Deb Augsburg, Autographing

Pat Braun, Meal Tickets & Book Club Moderator

Barb Chrz-White, Registration

Janell Hartman, Speaker Gift Bags

Karen Kortkamp, Exhibits

Cindi Koudelka, Greeters/Hospitality

Brenda Kraber, Autographing

Greg Micek, Greeters/Hospitality

Roxanne Owens, Autographing

Carol Owles, Preservice Pizza Party

Sheila Ruh, Technology

Dawn Schwarzkopf, Preservice Pizza Party

Sherry Sejnost, Technology

Carrie Sheridan, Executive Director

Rebecca Steinbach, Speaker Gift Bags

Kristen Stombres, Student Helpers

Joy Towner, Student Helpers

Alaina Weatherford, Signs

Melissa Wheeler, Meal Tickets & Book Club Moderator

Jennifer Young, Special Events



ACKNOWLEDGMENTS

Special thanks are extended to the exhibitors for their continued support and sponsorship of presentations at the 2023 Conference.

EXHIBITORS

95 Percent Group LLC	Morgynne Hicks
Amplify Education	Lindsay Barts
Carnegie Learning Corporation	Martha Burns, John Rocco
Crossland Literacy	Bert Crossland, Amy Huftalin
Curriculum Associates	Eileen Townsend, Chris Burgess
Custom Education Solutions	Elisa Brente
hand2mind	Keegan Wilson
Illinois Agriculture in the Classroom	Kevin Daugherty, Chris Wyant, Stephanie Hospelhorn, Lee Deal
Illinois Digital Educators Alliance (IDEA)	Stefanie Crawford
Istation	Julie Ellis, Jorge Almodovar
Mike Lockett/Storyteller and Author	Michael Lockett
NAACP	Teresa Haley
Read Right Systems, Inc.	Dee Tadlock
Reading Horizons	Ethan Lynn
Savvas Learning Company	Allison Arndt
SCBWI	Alice McGinty, Sarah Aronson, Reese Eschmann
Short, BIG!	Katherine McKnight, Alan Sitomer
SLANT System for Structured Language Training	Beth Hatlen, Karla O'Brien
Smekens Education Solutions	Kristina Smekens
Vista Higher Learning	Adelfio Garcia
Worldreader	Samina Hadi-Tabassum, Crystasany Turner, Kristen Walter
Zaner-Bloser	Emily Larsen



Illinois Reading Council 2022 - 2023 Executive Committee



Leslie Forsman
President



Julie Hoffman
President Elect



Melissa Stinnett
Vice President



Katie Russell
Past President



Melissa Wheeler
Recording Secretary



Cindi Koudelka
ILA State Coordinator



Donna Herman
Director of
Membership Development

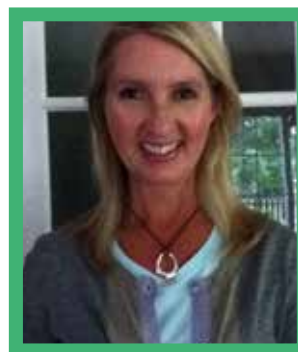


Nancy Oesterreich
Treasurer

Illinois Reading Council Office Staff



Carrie Sheridan
Executive Director



Karen Kortkamp
Public Relations Coordinator



Illinois Reading Council Board of Directors

Regional Directors

Region 1
Alaina Weatherford

Region 2
Becky McTague

Region 3
Sherry Sejnost

Region 4
Lynn Keck

Region 5
Pat Braun

Region 6
Katie Russell

Region 7
Melissa Wheeler

Region 8
Amy Hewing

Region 9
Teresa Burdin

Region 10
Camille Lutz

Special Committee Chairs

AISLE Liaison
Leslie Forsman

Advocacy
Cindi Koudelka

Educational Media
Sheila Ruh

Family Literacy
Barbara Ashton

ILA Exemplary Reading Program
Diana Wilkie

Illinois Reads
Stephanie Benson

International Projects
Carol Owles

IRC Communicator Editor
Marjorie Henseler

IRC Journal Editor
Roxanne Owens

IRC Literacy Support Grants
Pat Braun

ISBE Liaison
Kimberly Johnson

Jerry Johns Reading Educator
of the Year
Melissa Wheeler

Obama Literacy Fund
Jen Brooks

Prairie State Award
Cindy Wilson

Professional Learning
Laura Beltchenko

Publicity and Publication
Sherry Sejnost

Rebecca Caudill Rep
Ruth Gheysen

Council Presidents

Blackhawk - **Michael Carton**

Central Illinois - **Andrea Trexler**

Chicago Area (CARA) - **LaVerne Wright**

East Central-EIU - **Denise Reid**

Fox Valley - **Camille Lutz, Dawn Lutz**

Illini - **Jaclyn Turner**

Illinois Valley - **Regetta Wharram**

Lake Area - **Stacie Noisey**

Lewis & Clark - **Andy Mayer**

Macon County - **Cara Burkhart**

MID-State - **Elana Heinonen**

Mississippi Valley - **Leslie Forsman**

National Road - **Amy Hewing**

Northern Illinois - **Jacqueline Clevon**

Northwestern Illinois - **Christine Barr**

Prairie Area - **Tracy Billie,
Laura Riley**

Sauk Valley - **Kimberly Bork**

South Eastern - **Tambree Krouse**

South Suburban - **Terri Campos**

Southern Illinois - **Leslie Small**

Starved Rock - **Alaina Weatherford**

SCIRA - **Natalie Biancalana**

Two Rivers - **Christine Throop**

Vermilion Valley - **Lynette Evans**

West Suburban - **Kari Pawl**

Western Illinois - **Jennifer Young**

Will County - **Donna Herman**

CIRP - **Shadrack Msengi**

ICARE - **Roxanne Owens**

ILLC - **Leslie Forsman**

SRL - **Rachel Lesinksi-Roscoe**

Standing Committee Chairs

Budget, Finance, and Strategic Planning
Leslie Forsman

Bylaws, Policies & Procedures
Melissa Stinnett, Katie Russell

Conference
Julie Hoffman

Membership
Donna Herman

Nominating
Katie Russell

Organization/Council Bylaws
Cindi Koudelka

Personnel and Grievance
Leslie Forsman



IRC Reading Hall of Fame

Robert Hillerich,
P. David Pearson, 1983
William Durr,
Dolores Durkin, 1984
David C. Rhoads,
Kathryn Ransom, 1985
Dale D. Downs, 1986
Donna Ogle, 1987
William Powell, 1988
Jerry Johns, 1989
Jane Davidson, 1990
Gene Blair, Gene Cramer, 1991
Carol Winkley, 1992
Taimi Ranta, 1993
Roberta Berglund, 1994
Camille Blachowicz,
Marrietta Castle, 1995
John Logan, 1996

Peter Fisher, 1997
Margaret Richek, 1998
Susan Davis Lenski, 1999
Timothy Shanahan, 2002
Pamela J. Farris, 2006
Larry Pennie, 2009
Steven L. Layne, 2010
Lou Ferroli, 2011
Roxanne Owens, 2012
Pamela Nelson, 2013
Becky Anderson Wilkins, 2014
Roberta Sejnost, 2014
Kathy Barclay, 2015
Maria Walther, 2016
Pat Braun, 2017
Joyce Jennings, 2021

Kathleen Sweeney, 2023

IRC Service Award

(Formerly known as the IRC Certificate of Recognition)

Carol Winkley, Don Meints,
Kathryn Ransom, Jeanette Massey,
Peg Livesay, David Rhoads, 1981
Marian Oleson, Agnita Wright,
Mary Christopherson, 1982
Geneva Andrews, Mary Williams, 1983
Gene Cramer, Barbara Wyne, 1984
Donna Ogle, Jerry Johns, 1985
Ottillie Womack, Taimi Ranta,
Kay Spalding, 1986
Hattie Miller, Jane Davidson, 1987
Jim Coe, Evelyn Jackson,
Larry Pennie, 1988
Gene Blair, Anna Sanford, 1989
Wilma Deal, James Walker,
Arlene Pennie, 1990
Nancy Venegoni, 1991
Roberta Berglund, 1992
Marlene Fletcher, Eunice Greer,
Barbara Seaman, Tom Sexton, 1993
Lynne Rauscher-Davoust,
Kathleen Sweeney, 1994

Jack Barshinger, Barbara Chrz-White, 1995
Paula Schoenfelder, 1996
Barbara Johnson, 1997
Joyce Jennings, 1998
Sheila Diaz, 1999
Laura Megown, 2000
Lynette Mehall, 2003
Pat Carlson, 2006
Roberta Sejnost, 2007
Patti Foster Baker, 2010
Carol Owles, Cheryl Walker, 2012
Susan Cisna, Ronda Brown, 2013
Tammy Swinford-Potts, 2014
Sheila Ruh, Sheryl Sejnost, 2014
Leslie Forsman, 2016
Melinda Grimm, 2017
Boomer Crotty, 2018
Gail Huizinga, 2019
Joyce Jennings, 2021
Christy Ziller, Steven L. Layne, 2022

Stephanie Benson, 2023

Illinois Reading Council Past Presidents

1968 - 1969 William Powell	1986 – 1987 Sharon Neste	2004 – 2005 Ronda Mitchell
1969 – 1970 Mary Serra	1987 – 1988 Jean Clem Bailey	2005 – 2006 Steven Layne
1970 - 1971 Mary Ellen Batinich	1988 – 1989 Gene Cramer	2006 – 2007 Pam Nelson
1971 – 1972 David Bear	1989 - 1990 Linda Fuller Farruggia	2007 – 2008 Donna Monti
1972 – 1973 Wilson Stone	1990 – 1991 Kathleen Sweeney	2008 – 2009 Roxanne Owens
1973 – 1974 David Rhoads	1991 – 1992 Lorri Davis	2009 – 2010 Christine Boardman Moen
1974 – 1975 Kathryn Ransom	1992 – 1993 John Logan	2010 – 2011 Susan Cisna
1975 – 1976 Sister Cor Marie	1993 – 1994 Paula Schoenfelder	2011 – 2012 Cindy Wilson
1976 – 1977 Robin Carr	1994 – 1995 Susan Hanks	2012 – 2013 Pat Braun
1977 – 1978 Agnita Wright	1995 – 1996 Jeff Hildreth	2013 – 2014 Tammy Swinford-Potts
1978 – 1979 Gene Blair	1996 – 1997 Susan Davis Lenski	2014 – 2015 Cindy Gerwin
1979 – 1980 Donna Ogle	1997 – 1998 Claudia Anne Katz	2015 – 2016 Lou Ferroli
1980 – 1981 Lawrence Pennie	1998 – 1999 Barb Haas Bender	2016 – 2017 Patricia Tylka
1981 – 1982 Jerry Johns	1999 – 2000 Hattie Spires	2017 – 2018 Janel Sebeny
1982 – 1983 James Coe	2000 – 2001 Marsha Strader	2018 – 2019 Priscilla Dwyer
1983 – 1984 Dale Downs	2001 – 2002 Mike Ellerman	2019 – 2021 Stephanie Benson
1984 – 1985 Nancy Venegoni	2002 – 2003 Beth Arthur	2021 – 2022 Katie Russell
1985 – 1986 Anna Sanford	2003 – 2004 Barb Vines	



Sponsored by



ILLINOIS READS EVENT

Join authors of the *2023 Illinois Reads Books* for a happy hour speed dating experience! This 2-hour event will bring you face to face with four of the Illinois Reads Authors. You will choose your **FREE BOOK** and four-author rotation at the door (rotations will be on a first-come, first-served basis). Participants will spend the hour moving table to table, meeting authors and discussing their books. Appetizers and nonalcoholic drinks are provided with your entry fee and a cash bar will be available. There will be an autograph session with the authors from 2:30 - 3:30 p.m., followed by an hour of meeting the Illinois Reads Authors (ten minutes with four of the authors). Illinois Reads books will be available for purchase at this event.

**ADMITTANCE REQUIRES A PRE-PURCHASED TICKET FOR \$10.
A LIMITED NUMBER OF TICKETS ARE STILL AVAILABLE AT REGISTRATION!**



Kayla Ancrum
Grades 9-12



Jarrett Dapier
Grades K-2



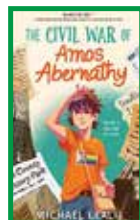
Jay Fleck
Grades K-2



Jacob Grant
Birth to 4



Janice N. Harrington
Grades 3-5



Michael Leali
Grades 6-8



Natalie Lund
Grades 9-12



Stephen F. Majsak
Birth to 4



Kelly Leigh Miller
Birth to 4



Mary Robinette Kowal
Birth to 4



Justin Roberts
Birth to 4



Skyler Schremp
Grades 3-5



Sally M. Walker
Grades 6-8



Alex Willan
Grades K-2

AUTOGRAPH SCHEDULE

Bank of Springfield Center Exhibit Hall

Prior to each autographing session, please purchase the books you wish to be autographed. Books are available at each author's publisher's booth or Anderson's Bookshops booths in the exhibit area. Most authors will be signing in the designated area located at the back of the exhibit hall. A separate line will be formed for each author.

Due to the number of authors and scheduling, **it will not be possible for books to be left for later autographing.** Some authors will sign only their name and do no personalizing.

Each author will sign a maximum of three books per person when that person is in the author's line. If an individual would like to have more than three books signed by an author, there are two options:

- Bring purchased books to Authors Signing Booth and ask for bookplates. (There are limited quantities.)
- Go to the end of the line and wait to have three more books signed by the author. The author may or may not have time to sign additional books because authors agree to sign for specific time periods.

Presentations by authors are listed on the Conference APP.

Thursday

9:00 – 10:00

Matt de la Peña

11:00 – 12:00

Tiffany D. Jackson
Lauren Tarshis

1:00 – 2:00

Illinois Reads Authors (*list on page 12*)

2:15 – 3:15

Blue Balliett
Joelle Charbonneau
Jerry Craft
Donalyn Miller (*Booth 328*)

3:30 – 4:30

Tiffany D. Jackson
Steven L. Layne

Friday

9:45 – 10:45

David Biedrzycki

2:15 – 3:15

Derrick Barnes
Jacob Grant
Gordon C. James
Steven L. Layne

Locations

Autographing on Thursday and Friday will take place at the back of the Exhibit Hall or at the noted exhibitor's booth in the BOS Center.

Books will be available for purchase at Anderson's Bookshops (*Booth 409*), Cornucopia Books (*Booth 631*), or Heinemann (*Booth 328*).

A special autograph session will take place for the Illinois Reads Authors from 1:00 – 2:00 p.m. on March 9, 2023 in the Autograph Area. Books will be available for purchase at Anderson's Bookshops (*Booth 409*).

A special autograph session after the Hear the Authors Read will take place from 9:30 – 10:30 p.m. on Thursday, March 9, 2023 in the Wyndham Ballroom. Books will be available for purchase at the event.

ILLINOIS READS

A READING STATE OF MIND



Join the statewide literacy initiative! Six books in each age band, birth to adult, with fun activities, book clubs, author events, online blogs, Skype visits, and more! Order bookmarks and posters today!

Visit our website for more information
www.illinoisreads.org

Birth-4

- Would You Come Too?*
 by Liz Garton Scanlon and
 illustrated by Diana Sudyka
- This is Music: Drums*
 by Rekha S. Rajan
- Chicago, Baby!*
 by Feather Flores and
 illustrated by Kelly Leigh Miller
- ABC Animals!*
 by Stephen F. Majsak
- I'll Be Your Polar Bear*
 by Justin Roberts
- Molly on the Moon*
 by Mary Robinette Kowal

6-8

- Courage*
 by Barbara Binns
- The Civil War of Amos Abernathy*
 by Michael Leali
- Pilar Ramirez and the Escape from Zafa*
 by Julian Randall
- Tumble*
 by Celia C. Pérez
- ReThink the Internet: How to Make the Digital
 World a Lot Less Sucky*
 by Trisha Prabhu
- Underground Fire: Hope, Sacrifice, and Courage
 in the Cherry Mine Disaster*
 by Sally M. Walker

K-2

- The Most Haunted House in America*
 by Jarrett Dapier
- Stella Keeps the Sun Up*
 by Clothilde Ewing
- Elephant's Big Solo*
 by Sarah Kurpiel
- The Meaning of Pride*
 by Rosiee Thor and illustrated by Sam Kirk
- Tortoise and Hare: A Fairy Tale to Help You
 Find Balance*
 by Susan Verde and illustrated by Jay Fleck
- Yetis are the Worst!*
 by Alex Willan

9-12

- A Man Called Horse: John Horse and the Black
 Seminole Underground Railroad*
 by Glennette Tilley Turner
- Murder Among Friends: How Leopold and Loeb
 Tried to Commit the Perfect Crime*
 by Candace Fleming
- As Fast As Her: Dream Big, Break Barriers,
 Achieve Success*
 by Kendall Coyne
- Strike the Zither*
 by Joan He
- The Wolves Are Watching*
 by Natalie Lund
- Darling*
 by K. Ancrum

3-5

- Exquisite: The Poetry and Life of Gwendolyn
 Brooks*
 by Suzanne Slade and
 illustrated by Cozbi A. Cabrera
- Buzzing with Questions: The Inquisitive Mind of
 Charles Henry Turner*
 by Janice N. Harrington
- Pighearted*
 by Alex Perry
- A Rover's Story*
 by Jasmine Warga
- Apple Crush*
 by Lucy Knisley
- Three Strike Summer*
 by Skyler Schrempp

Adult

- The Upstairs House: A Novel*
 by Julia Fine
- Grace: President Obama and Ten Days in the
 Battle for America*
 by Cody Keenan
- Eat, Drink, and Be Murray: A Feast of Family Fun
 and Favorites*
 by Andy Murray
- Remarkably Bright Creatures: A Novel*
 by Shelby Van Pelt
- The Two Lives of Sara*
 by Catherine Adel West
- Last Summer on State Street: A Novel*
 by Toya Wolfe



**ALL CONFERENCE
ATTENDEES ARE
INVITED
TO ATTEND!**

Welcome Reception

Wednesday, March 8, 2023

7:00 - 8:30 p.m.

PAL Hotel Ballroom

Complimentary appetizers will be served!

Conference Sessions

Wednesday, March 8, 2023

1. 7:00 - 8:30 PM Welcome Reception

All Conference Attendees are invited to attend the opening reception and connect with other conferees. Light appetizers will be served. What a great way to start the IRC Conference!

Audience: All

Location: PAL Ballroom

W
E
D
N
E
S
D
A
Y

CONFERENCE STRANDS



ADMINISTRATION



COACHING



EARLY CAREER



ENGLISH LANGUAGE LEARNERS



Equity &
Diversity

EQUITY & DIVERSITY



LIBRARIANS



RELUCTANT READERS



SEL
Social & Emotional Learning

SOCIAL EMOTIONAL LEARNING



SRL
Secondary Reading League

SRL

Sponsored by Secondary Reading League



STEAM
Science, Technology, Engineering, Art, Math

STEAM



TECH

TECHNOLOGY

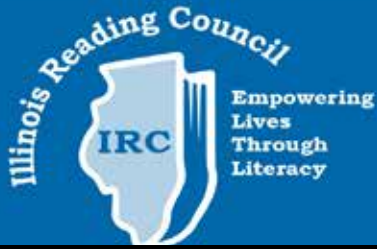


WRITING

WRITING



DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE



BOOK CLUB

To register, return this form with payment by March 15, 2023 to Illinois Reading Council, 1100 Beech Street, Building 8, Suite 2, Normal, IL 61761 or register online at www.illinoisreadingcouncil.org or fax to 309-454-3512

Join educators from all over the state in the online **Spring 2023 IRC Book Club!** Choose one or two books!

Read, reflect on, and respond to *Being the Change: Lessons and Strategies to Teach Social Comprehension* by Sara K. Ahmed and/or *Rebellious Read Alouds: Inviting Conversations About Diversity With Children's Books* by Vera Ahiyya. Beginning March 26, these seven-week online discussions will help your students develop skills of social comprehension to make sense of themselves and the world as they navigate relevant topics in today's society and/or to spark meaningful conversations about race, identity, and social justice in your classroom using read alouds as an entry point. Participants who complete all assignments will be eligible to receive **15 PD clock hours** for each book club. Participants who complete one book club during the Winter will have the opportunity to participate in the other one during the Spring session.



Required for participation:

- Gmail address (free at <https://mail.google.com/>). The Book Club uses Google Classroom, which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: *Being the Change: Lessons and Strategies to Teach Social Comprehension* by Sara K. Ahmed and/or *Rebellious Read Alouds: Inviting Conversations About Diversity With Children's Books* by Vera Ahiyya. Books can be purchased from the bookseller of your choice.

Register by March 15, 2023, to participate in the book club. Registration is FREE for IRC Members. The cost for non-members is \$45, which includes IRC membership for one year. PLEASE NOTE: The cost of book is not included.

ONE NAME ON EACH FORM Please print or type. Form may be reproduced.

Name (Last) _____ (First) _____

Address _____ City _____ State _____ Zip _____

Telephone () _____ Gmail Address Required _____

Are you an IRC member? _____ Yes _____ No _____ Membership Number _____

BOOK CHOICE (Check one):

_____ **BEING THE CHANGE** _____ **REBELLIOUS READ ALOUDS** _____ **BOTH BOOKS**

REGISTRATION (Check one):

IRC Members:

_____ **BOOK CLUB** **FREE FOR IRC MEMBERS**

Non-Members:

_____ **BOOK CLUB AND IRC MEMBERSHIP** **\$45.00**

(From IRC Membership Form, indicate local council choice _____)

METHOD OF PAYMENT

(\$2 service charge is added if paying by CC!)

TOTAL AMOUNT ENCLOSED

\$ _____

Check (payable to IRC)

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Visa Mastercard Discover American Express CVV Code _____

Credit Card Expiration Date Mo. Yr.

Cardholder's Name _____ Address of Cardholder _____

Thursday, March 9, 2023

Registration - Bank of Springfield Center Lobby 7:00 a.m. - 2:00 p.m.

Orientation for New Participants - PAL Hotel Bond Room 7:00 a.m. - 7:45 a.m.

Thursday Breakfast - PAL Hotel Ballroom - *Matt de la Peña* 7:00 a.m. - 8:30 a.m.



Exhibits - Bank of Springfield Center Exhibit Hall 8:00 a.m. - 5:00 p.m.

Hall of Councils - Bank of Springfield Center Lower Level 8:00 a.m. - 5:00 p.m.

Sessions/Featured Speakers/Workshops 8:30 a.m. - 12:00 p.m.

Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall 9:00 a.m. - 10:00 a.m.

Thursday Luncheon - Wyndham Hotel Ballroom - *Donalyn Miller* 12:15 p.m. - 2:00 p.m.



Thursday Luncheon - PAL Hotel Ballroom - *Jerry Craft* 12:15 p.m. - 2:00 p.m.



Thursday Lunch Sessions - Bank of Springfield Center Lower Level 1:00 p.m. - 2:00 p.m.

Sessions/Featured Speakers/Workshops 2:15 p.m. - 4:30 p.m.

Illinois Reads Author Event - Wyndham Hotel Ballroom 2:30 p.m. - 4:30 p.m.

Sponsored by  

Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall 3:00 p.m. - 4:30 p.m.

Thursday PSA Banquet - PAL Hotel Ballroom - *Tiffany D. Jackson* 6:15 p.m. - 8:15 p.m.



Hear the Authors Read & Autographing - Wyndham Hotel Ballroom 8:30 p.m. - 10:30 p.m.

Blue Balliett, Derrick Barnes, David Biedrzycki, Joelle Charbonneau, Jerry Craft, Matt de la Peña, Jacob Grant, Tiffany Jackson, Gordon James, Steven Layne, and Lauren Tarshis

- Sponsored by  

Conference Sessions

Thursday, March 9, 2023

7:00 – 7:45

2. 7:00 - 7:45 AM

Orientation

Sherry Sejnost
Sheila Ruh

You just downloaded the Conference APP and/or the digital IRC Program Book. There are over 200 sessions, meal functions, special events, exhibits, and author autographing. How do you begin to plan to attend all that is offered? Attend this special session by seasoned IRC conference attendees. They will share their tactics, tricks, and survival skills for an IRC conference.

Audience: All**Location:** PAL Bond

8:30 – 9:30

4. 8:30 – 9:30

Crossing the Content-Areas with the I Survived Series

Lauren Tarshis
Author
New York City, New York



Each of the 22 I Survived books explores iconic events from history, from natural disasters like Hurricane Katrina to world-changing events like the Revolutionary War and 9/11. The books are widely used in classroom for reading instruction, read-alouds, and independent reading. But a growing number of districts are building the books into social studies and science curriculum as well. In this session, author Lauren Tarshis will share her process of creating her I Survived books as she presents models for transforming her engaging books into powerful cross-content instructional units that will delight students, build critical content-area background knowledge and skills, and connect to key standards in science and social studies.

Audience: All**Location:** BOS Center B-11A

7:00 – 8:30

Thursday Breakfast

3. 7:00 – 8:30

Journey from Reluctant Reader to Author

Matt de la Peña
Author
San Diego, California



Matt will talk about the transformative nature of literature. "I didn't fall for books until I was in college — I got there on a basketball scholarship — but once I did, it changed my life." He'll also talk about the power of education, focusing on the barriers many working class boys and young men encounter in the acquisition of literacy.

Audience: Ticket Required**Location:** PAL Ballroom

**Visit Booth 203 to see
if your key unlocks
the Treasure Chest
for a prize!**



5. 8:30 – 9:30

Changing the World One Word, One Book and One Reader at a Time

Joelle Charbonneau
Author
Chicago, Illinois



Join New York Times Best-Selling author Joelle Charbonneau in a discussion of the importance of the worlds used throughout history and how since books were first created, they always seem to be under attack. She will walk through the words that have shaped our past, how the limiting of the words we read and use should always be questioned and the unique place of teachers, librarians and readers to not only use words and stories to open eyes, create discussion and inspire—but to change the world.

Audience: All**Location:** BOS Center B-11D

6. 8:30 – 9:30

Reading Fast and Slow: The Reading Brain in a Digital Age

Carol Jago
Educator/Author
Oak Park, Illinois



As instruction moved online, many students had difficulty reading digital texts because they approached them as they would social media. Students are skimming and scanning when they need to be reading closely, attending to detail and purpose. Students think they are studying, but in fact they are in a state of continuous partial attention -- never giving their full attention to what needs to be absorbed. As neuroscientist Maryanne Wolf explains in *Reader, Come Home*, “The great challenge now is to learn how to use both print and digital mediums to their best advantage for all. Carol Jago will demonstrate instructional moves to help make this happen and share books that are sure to delight your students.

Audience: All**Location:** Wyndham Rendezvous**VISIT THE EXHIBITS**

**THURSDAY,
MARCH 9, 2023**

8:00 a.m. – 5:00 p.m.

*Refreshments will be served
from 9:00 - 10:00 a.m. and
3:00 – 4:00 p.m.
in the Exhibit Hall*

7. 8:30 – 9:30

Books for a Better World 2023

Donalyn Miller
Educator/Author
San Antonio, Texas



Reading offers validation for our experiences and fosters empathy and awareness of others who have different experiences than ours. In this session, Donalyn Miller will booktalk new(ish) children’s and young adult books offering a wide variety of perspectives, voices, & formats, and provide resources and suggestions for sharing these books with young readers.

Audience: All**Location:** Wyndham Plaza 3**DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE**

8. 8:30 – 9:30**Promoting Student Voices for Equity**

Steven Zemelman

Northeastern Illinois University, Chicago

Katy Smith

Northeastern Illinois University, Chicago

Tina Curry

Fernwood Elementary School, Chicago

Though discussing race and other equity concerns is questioned in many communities, students can shine their own light, researching issues -including strengths, to avoid just a deficit view. We'll describe this in classrooms, as participants share strategies as well.

Audience: 4-12, ELL, Spec**Strand:** Equity & Diversity**Location:** BOS Center B-11BC**9. 8:30 – 9:30****Positivity Starts With Me**

Kimberly Gow

Chicago Public Schools

Positive intentions is “a matter of respect for others.” Positive Intentions creates an open-minded environment where individual strengths are appreciated. Through active engagement, participants will acquire strategies allowing students to appreciate the differences in others and learn to work together.

Audience: 4-9**Strand:** Social Emotional Learning (SEL)**Location:** BOS Center B-1**10. 8:30 – 9:30****We Need to Talk ... About Writing**

Kristen Walsh

Murphy Junior High, Oswego

Conversation is an important aspect in the writing process, and this session will focus on student writing and the discourses students engage in about their writing. Participants will leave with practical applications for the classroom.

Audience: K-9, Admin**Strand:** Writing**Location:** BOS Center B-2**11. 8:30 – 9:30****Transformative Grading Practices**

Anna Jakubowski

Westmont CUSD 201, Westmont

Brian Roach

Westmont High School, Westmont

We will present our process from selecting essential standards to developing and implementing our proficiency scales.

Audience: 6-12**Strand:** Coaching**Location:** BOS Center B-3**12. 8:30 – 9:30****Defy Aliteracy: Put Power Back in Students' Hands**

Nichole Woodruff

Batavia SD #101, Batavia

Kathryn Hoving

CUSD 300, Hampshire

Revolt against apathetic and fake readers! Put the learning responsibility back where it belongs – with students. Discover how utilizing student voice and choice (SVC) strategies position teachers collaboratively with students to develop relationships, ownership, and motivation surrounding literacy learning.

Audience: 4-12, ELL, Spec**Strand:** Reluctant Readers**Location:** BOS Center B-4**13. 8:30 – 9:30****What's Your Story?**

Keta Foltz

Eastland SD #308, Shannon

Amber Findlay

Waukegan Elementary School, Waukegan

Christa Curley

West Carroll SD #314, Savanna

Everybody's got a story to tell! What's yours? Let's get students to write and share their stories. Learn about quick writes, fan mail, young author books, author visits, vocabulary, a smart-scot named Rocky, and more!

Audience: K-3**Strand:** Writing**Location:** BOS Center B-6

14. 8:30 – 9:30**Revolution in Illinois: The 1908 Race Riots and the NAACP**

Teresa Haley
NAACP, Springfield

This session will discuss the 1908 Race Riots that occurred right here in Springfield, Illinois and how the riots led to the establishment of the NAACP. This session will include information about the history and goals of NAACP.

Audience: All
Strand: Equity & Diversity
Location: BOS Center B-7
Sponsored by NAACP

15. 8:30 – 9:30**Collaboration to Create a Culture of Reading**

Theresa Ciupinski
Mannheim SD 83, Melrose Park
Jamie Reinke

Mannheim Middle School, Melrose Park
Build a culture of reading throughout your school with real-life examples and how-to's from a literacy coach and a librarian working together at the middle school level.

Audience: All
Location: BOS Center B-8

16. 8:30 – 9:30**Removing Students Masks for Increased Engagement**

Jennifer Lancaster
SD #129, Aurora

Students wear masks to hide their lack of confidence, motivation, and skill set. Based on Cris Tovani's work, this session will identify the mask and provide strategies, instructional shifts, and planning strategies to engage those tough-to-reach learners.

Audience: 6-12, ELL, Spec, Admin
Strand: Reluctant Readers
Location: BOS Center B-9

17. 8:30 – 9:30**Getting the Most out of Decodable Texts**

Jewels Caliper
Mascoutah School District
Jacqueline Jones
Mascoutah School District

Structured vs Balanced, Science of Reading, and decodable texts are words buzzing around education. In this session, we will explore SOR, evaluate decodable texts, and provide an adaptable routine of implementing decodable text in classrooms. Educators will leave with the knowledge and confidence to create an immediate impact on student learning.

Audience: PreK-3
Strand: Reluctant Readers
Location: PAL Ottawa A

18. 8:30 – 9:30**More Than a Letter: Using Assessment Results to Guide Reading Instruction**

Kristy Piebenga
Judson University, Elgin

Benchmark assessments offer valuable insights into our readers, but when we focus only on the letter results, we miss the opportunity to provide meaningful direction to students. This session will first provide a look at how benchmark results allow us to understand reading needs; then, we will explore many strategies to guide readers accordingly.

Audience: K-3, Admin
Location: PAL Ottawa B

19. 8:30 – 9:30**Pairing Contemporary, Diverse, and Brand New Young Adult Literature with Books Commonly Used in the Classroom by Teachers**

Wendy Streit
Romeoville High School, Romeoville
Beth Stephens
Lukansic Middle School, Romeoville

No school can keep up with every new book, but with a Museable, teachers can keep up with the latest literature and connect their students with the books they are teaching in the classroom. We find: Mentor Text Connections, Literary Devices, Writing Connections, and Water Cooler Topics. Lesson Plans using brand new diverse books!

Audience: 4-12, Spec, Univ, Admin, Lib
Strand: Librarians
Location: PAL Altgeld



20. 8:30 – 9:30

What is the Science of Reading?

Lyndi Davis

WCUSD 5, Waterloo

Have you heard of the term ‘science of reading’ but aren’t entirely sure what it means? We will start by defining the science of reading and then explore the miracle and what the eyes and brain do to enable reading.

Audience: All**Strand:** Coaching**Location:** PAL Bond

21. 8:30 – 9:30

50 Book Talks that Rock: A Revolution of Informational Texts for Change

Margaret Policastro

Roosevelt University, Chicago

Heather Cook

Lily Lake Grade School, Maple Park

Noreen Wach

Roosevelt University, Chicago

This session will highlight why book talks matter, how to do book talks and feature 50 book titles that will rock your instruction. Book talks will be modeled using the most recent and award winning books that include culturally responsive, culturally relevant, globally diverse and justice driven texts. Resources and materials provided. books.

Audience: PreK-9, ELL, Spec, Lib**Strand:** Equity & Diversity**Location:** PAL Freeport A

22. 8:30 – 9:30

Dual Language Instruction Using the Science of Reading to Enable Students Attain English and Spanish Proficiency

Julie Ellis

CUSD 300, Algonquin

Jorge Almodovar

CUSD 300, Algonquin

CUSD 300’s DL program’s mission for students to become bilingual, bi-literate, bicultural. Istation’s Lectura is based on the Science of Reading. Students start with foundational skills moving to difficult skills. Progress monitoring informs instruction in real time. Digital and print resources are provided.

Audience: PreK-6, ELL, Admin**Strand:** English Language Learners**Location:** PAL Freeport B*Sponsored by Istation*

23. 8:30 – 9:30

Two Truths And A Lie: Creating A Balance of Reading Instruction

Andrea Raskie

Christ the King, Springfield

I am a teacher that didn’t know what I didn’t know. Now I can decipher between two truths and a lie. We will navigate the science of reading with a balance of literacy approach. I will teach you 10 strategies that will take 10 minutes and will increase student’s reading success Ten Fold.

Audience: PreK-3, ELL, Spec, Adults, Univ, Admin**Strand:** Reluctant Readers**Location:** PAL Freeport C

24. 8:30 – 9:30

Writing in Response to Reading: Scaffolding Instruction to Meet the Needs of All Learners

Jaime Herron

South Cook Intermediate Center, Beecher

Jan Lenci

SD 194, Steger

Mandy Helsel

Steger Primary School, Steger

Frosini Smith

Columbia Junior High, Steger

Tina Scheffer

Steger Intermediate School, Steger

Learn how to integrate reading, writing, and speaking strategies to increase student engagement and impact student learning. Participants will be able to understand the importance of using writing in response to reading as evidence of a student’s reading comprehension through the K-8 learning progressions.

Audience: K-9, Spec, Admin**Strand:** Writing**Location:** Wyndham Plaza 1

9:45 – 10:45

T
H
U
R
S
D
A
Y

25. 9:45 – 10:45

Crossing the Content-Areas with the I Survived Series

Lauren Tarshis
Author
New York City, New York



Each of the 22 I Survived books explores iconic events from history, from natural disasters like Hurricane Katrina to world-changing events like the Revolutionary War and 9/11. The books are widely used in classroom for reading instruction, read-alouds, and independent reading. But a growing number of districts are building the books into social studies and science curriculum as well. In this session, author Lauren Tarshis will share her process of creating her I Survived books as she presents models for transforming her engaging books into powerful cross-content instructional units that will delight students, build critical content-area background knowledge and skills, and connect to key standards in science and social studies.

Audience: All
Location: BOS Center B-11A

26. 9:45 – 10:45

From Reluctant Reader to Newbery Winning Author

Jerry Craft
Author
New York, New York



Jerry Craft shares his journey from a kid who hated to read books, and was told that reading comics would rot his brain, to the creator of the first graphic novel to win the prestigious Newbery Medal.

Audience: All
Location: BOS Center B-11BC

27. 9:45 – 10:45

My Journey to Writing

Tiffany D. Jackson
Author
New York, New York



Join Tiffany D. Jackson as she shares her journey to writing. It will be a discussion on the beauty of storytelling, the process, and how, through books, the possibilities to create meaningful change in our world are endless for students, parents, and educators alike.

Audience: All
Location: BOS Center B-11D

28. 9:45 – 10:45

Why Read Poetry (At a Time Like This)?

Carol Jago
Educator/Author
Oak Park, Illinois



Galway Kinnell said, "Poetry is someone standing up and saying, with as little concealment as possible, what it is for him or her to be on earth at this moment." Carol Jago explores the purposes of poetry along with practical methods for engaging students in reading, reflecting, responding, and writing about contemporary poems. So much depends upon students asking great questions of a poem -- questions that lead to more questions and richer learning. In this session Carol will demonstrate ways of using poetry to inspire students to write their own poems while developing intellectual stamina and fluency.

Audience: All
Location: Wyndham Rendezvous



DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE

29. 9:45 – 10:45**Building, Cultivating, and Managing a Classroom Library**

Donalyn Miller
Educator/Author
San Antonio, Texas



A classroom library needs to be the constantly evolving heart of a classroom. In this session Donalyn Miller will share ideas for choosing and evaluating books, managing a classroom library, and using the collection to help kids become habitual readers.

Audience: All**Location:** Wyndham Plaza 3**30. 9:45 – 10:45****Deeper Reading Comprehension Lessons from Harry Potter and the Sacred Text**

Deb Augsburger

Lewis University, Romeoville

Explore five activities that support deep, close reading, inspired by and adapted from the podcast, “Harry Potter and the Sacred Text.” HP&ST uses reading practices from ancient faith traditions to deeply explore text and spark meaningful discussion.

Audience: 4-12, ELL, Univ**Strand:** ICARE**Location:** BOS Center B-1**31. 9:45 – 10:45****What’s Trending? Empowering Adolescent Writers**

Janel Sebeny

Kingsley Junior High School, Normal

Naomi Kosier

Parkside Junior High School, Normal

Engaging writers in workshop has recently felt more difficult than in years past. In this presentation, participants will learn effective instructional strategies and receive “ready-to-go” activities to help develop agency in their middle grade writers.

Audience: 6-9, Spec, Admin**Strand:** Writing**Location:** BOS Center B-2**32. 9:45 – 10:45****Games are for Big Kids, Too: Popular Games with a Literacy Twist for Secondary Students**

Elizabeth Bramley

Evanston Township High School

Philinda Coleman

Evanston Township High School

Attendees will learn how to utilize popular games for explicit instruction of literacy skills for striving readers in a secondary school setting as part of intervention, confidence building, and interpersonal skills development.

Audience: 6-12**Strand:** Reluctant Readers**Location:** BOS Center B-3**33. 9:45 – 10:45****Reconsidering Your Literacy Curriculum through the Lens of Student Identities**

Sophie Degener

National Louis University, Chicago

Tina Curry

Chicago Public Schools, Chicago

Camille Auguste

National Louis University, Chicago

How well does your literacy curriculum reflect the lives of your students? In this session, we will highlight the importance of exploring teacher and student identities to better understand and address the disconnect diverse learners often feel in literacy classrooms.

Audience: K-12, ELL, Spec, Univ**Strand:** Equity & Diversity**Location:** BOS Center B-4**34. 9:45 – 10:45****Leaving Little House Behind: Exploring Agriculture in Young Literature**

Kevin Daugherty

Illinois Agriculture in the Classroom,

Bloomington

Google “Young Adult Literature and Ag” and the classic Little House on the Prairie series will appear, but there are many more stories featuring agriculture for students to read. Join this session to extend your ag-related library with topics ranging from pollinators to nutrition and row crops into the ELA classroom.

Audience: 4-12**Location:** BOS Center B-6*Sponsored by Illinois Agriculture in the Classroom*

35. 9:45 – 10:45**Fostering SEL in the Classroom**

Becky McTague

DePaul University

Laura Beltchenko

Education Consultant, Libertyville

SEL is communication, critical thinking, collaboration, and creativity. Different students have different social and emotional needs; addressing only the cognitive attributes may result in social exclusion and underachievement. This session provides strategies and resources to scaffold all students' SEL processes.

Audience: All**Strand:** Social Emotional Learning (SEL)**Location:** BOS Center B-7**36. 9:45 – 10:45****CANCELED****Reading the Pictures: Supporting Comprehension While Leveraging Students' Multimodal Skills**

Grace Pigozzi

Purdue University Northwest, Hammond, IN

In a study of third graders reading social studies books to build conceptual knowledge, students often navigated away from logocentric instruction and used multimodal techniques instead. This paper explores how students used graphical devices to interpret texts and how teachers can leverage this skill.

Audience: K-6, Lib**Strand:** Early Career**Location:** BOS Center B-8**37. 9:45 – 10:45****Revolutionizing Who's Doing the Work: Fostering Equitable Student Agency & Reading Engagement**

Cindi Koudelka

Fieldcrest CUSD 6, Minonk

Stop working harder than your students! Give them confidence and strategies to independently access and reflectively engage with a variety of texts. Through a workshop approach using inclusive literature, every student will feel loved and ready for a learning revolution.

Audience: 4-12**Strand:** SRL**Location:** BOS Center B-9**38. 9:45 – 10:45****Coaching Collaboratively: Building Relationships Between Instructional Coaches and Staff**

Jewels Caliper

Mascoutah School District

Jacqueline Jones

Mascoutah School District

Erica Larsen

Mascoutah School District

Instructional Coaching is an approach that creates a partnership focused on learners. This honors teachers' vast experience and knowledge while propelling student learning forward. In this session, we will explore the guiding principles of coaching, leaving educators with the knowledge and confidence to utilize them within their districts.

Audience: All**Strand:** Coaching**Location:** PAL Ottawa A**39. 9:45 – 10:45****Black Joy in Literature: Revolutionizing Representation in Your Classroom Library**

Melissa Wheeler

Mattoon CUSD 2

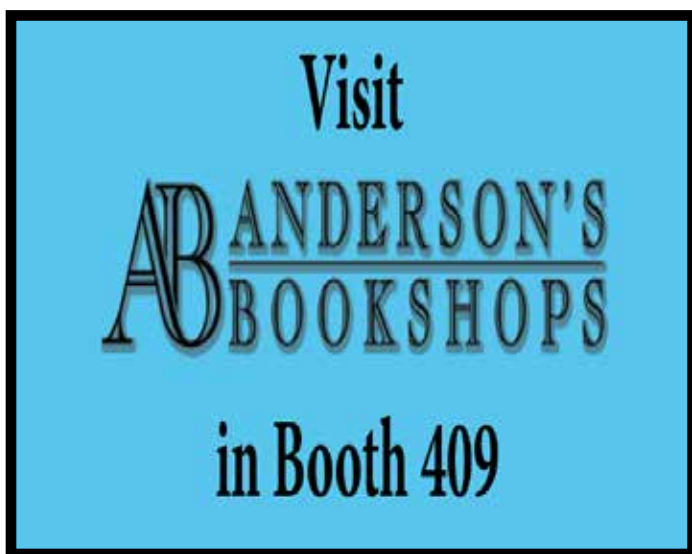
Jennifer Brooks

Illinois State University, Bloomington

Julie Hoffman

Springfield Public Schools

There are SO many amazing authors and books with authentic representation of Black Joy that we will have a hard time squeezing them all into an hour! Join us as we gush about our growing list of must-haves for your classroom library!

Audience: All**Strand:** Equity & Diversity**Location:** PAL Ottawa B

40. 9:45 – 10:45

Books for Struggling Readers Grades 5-12

Elizabeth Goldsmith-Conley
 Don Moyer Boys and Girls Club, Champaign
 Leslie Forsman
 Triopia CUSD #27, Concord
 Tambree Krouse
 Edwards County High School, Albion

We will share this year's recommendations by IRC members of books that engage older struggling readers. Participants receive handouts that include titles, summaries, and reading levels and best practices for choosing books. Participants will be encouraged to share their own suggestions.

Audience: 6-12, Lib**Strand:** Reluctant Readers**Location:** PAL Altgeld

41. 9:45 – 10:45

Behind the Creation of ABC Animals!

Stephen Majsak
 Studio Steve Photography & Silver Dolphin
 Books, Chicago

The presentation shares the creative process resulting in the publication of the Children's book, ABC Animals! along with the original concept, final production, and stories about which photos did and didn't make the final cut, all presented by the author.

Audience: PreK-3, Spec, Adults, Univ, Admin**Strand:** Librarians**Location:** PAL Bond

42. 9:45 – 10:45

Poetry 101: Engaging Ways to Use Poetry (So Our Students Stop Hating It)

Tina Scruggs
 Judson University, Elgin

Poetry and middle-school students go together like oil and water. In this presentation, teachers will be introduced to new and creative ways to use poetry that encourages writing, reinforces content, and most importantly, creates a positive experience with poetry again – for students and teachers.

Audience: 4-9**Strand:** Writing**Location:** PAL Freeport A

43. 9:45 – 10:45

Engaging Literate Minds

Peter Johnston
 State University at New York-Albany
 Kathryn Champeau
 Educational Consultant, Waukesha, WI

Learn how to provide children the social and emotional as well as the cognitive tools to establish strong literacy development, intellectual development, socioemotional development, and an engaging classroom life.

Audience: K-6, Spec, Univ**Strand:** Social Emotional Learning (SEL)**Location:** PAL Freeport B

44. 9:45 – 10:45

Reimagining the Reader as a Writer Using Wordless Books During Shared Reading

Kari Pawl
 Concordia University, Chicago
 Annette Van Aken
 Concordia University, Chicago

Wordless books provide distinctive encounters for readers with unique opportunities to support literacy. Participants will deepen their understanding of how authors' make intentional decisions to support readers. Using non-leveled texts, participants will investigate the writers to readers approach.

Audience: K-3, Adults**Strand:** Reluctant Readers**Location:** PAL Freeport C

45. 9:45 – 10:45

The Stories Quilts Tell

Patricia Braun
 Concordia University Chicago,
 River Forest
 Marianne Stremsterfer

Springfield Art Association, Springfield
 Quilts tell many stories from long ago and present day. In addition to the history, will be participation in hands-on activities that include writing your stories and representing them on paper quilt blocks in your classrooms.

Audience: 4-12, Spec**Strand:** Writing**Location:** Wyndham Plaza 1

11:00 – 12:00

T
H
U
R
S
D
A
Y

46. 11:00 – 12:00
New and Notable Books for Grades K-3

Becky Anderson Wilkins
 Anderson's Bookshops
 Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.

Audience: PreK-3
Location: BOS Center B-11A

47. 11:00 – 12:00
Writing Books or Plagiarizing the World

Matt de la Peña
 Author
 San Diego, California



Matt will talk about the inspiration for his diverse stories and characters and his fascination with the real world. "Sometimes, I explain to students, I'm not sure if I'm writing books or just plagiarizing the world." He talks about what that means and how small moments in his own life have grown into books. He also talks about how each of us owns an important story and how to access it.

Audience: All
Location: BOS Center B-11BC

48. 11:00 – 12:00
Changing the World One Word, One Book and One Reader at a Time

Joelle Charbonneau
 Author
 Chicago, Illinois



Join New York Times Best-Selling author Joelle Charbonneau in a discussion of the importance of the worlds used throughout history and how since books were first created, they always seem to be under attack. She will walk through the words that have shaped our past, how the limiting of the words we read and use should always be questioned and the unique place of teachers, librarians and readers to not only use words and stories to open eyes, create discussion and inspire—but to change the world.

Audience: All
Location: BOS Center B-11D

49. 11:00 – 12:00
Reading as Power

Blue Balliett
 Author
 Chicago, Illinois



Blue Balliett is passionate in her belief that anyone who learns to love reading has a huge advantage in life. Readers of any age can gather important communication skills simply by getting hooked on a story. The more you read and the deeper your comprehension, the better you become at expressing your own ideas and dreams. Reading becomes a painless source of surprise, pleasure and power that can give you a voice in the world. Reading matters for anyone who wants to be heard!

Audience: All
Location: Wyndham Rendezvous



DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE

50. 11:00 – 12:00
Successful Strategies for Building Lifetime Readers

Steven L. Layne
 Educator/Author
 Wheaton College
 Wheaton, Illinois



Energetic author and educator Steven L. Layne promises a high-energy session to delight, empower, and motivate every educator with a concern for reaching students who are disenfranchised when it comes to text. This session is based on his bestselling professional book *Igniting a Passion for Reading*.

Audience: All
Location: Wyndham Plaza 3

51. 11:00 – 12:00
Formative Feedback Loop in a Formative Assessment Framework

Gena Lewis
 Concordia University, Chicago
 Annette Van Aken
 Concordia University, Chicago

Explore Growthpliant Formative Assessment as well as a Feedback Loop and apply this to giving and receiving feedback in the classroom as well as collaborate through practice with giving Growthpliant Feedback of their own and sharing reflections for their own practices.

Audience: All
Strand: CIRP
Location: BOS Center B-1

52. 11:00 – 12:00
Book Clubs, Not Literacy Circles

Bess Kirch
 CUSD #300, Algonquin
 Andrea Mear
 CUSD #300, Algonquin

An interactive workshop that will give participants the opportunity to explore how when giving students choice of text leads to student agency in the classroom and thus, creates lifelong readers.

Audience: 6-12, ELL, Spec
Strand: Equity & Diversity
Location: BOS Center B-2

53. 11:00 – 12:00
Authentic Voices: The Key to the Speaking-Writing Connection

Elisa Brente

Custom Education Solutions, Bolingbrook
 In this session participants will learn how to ensure equity and cultural relevance in the classroom that promotes the transfer of an authentic voice to quality speaking and writing.

Audience: 4-6, ELL
Strand: Writing
Location: BOS Center B-3
Sponsored by Custom Education Solutions

54. 11:00 – 12:00
Turning Teens into Readers: “CRISP” Strategies for Implementing Young Adult Literature Book Clubs in the Secondary Setting

Kathryn Hoving
 CUSD #300, Hampshire
 Nichole Woodruff
 Batavia SD #101, Batavia

Are teens apathetic toward the texts you teach? Try book clubs! Discover the benefits of Choice, Relevance, Interest, Success, and Peer Interaction (CRISP) in an interactive session about how to incorporate YAL book clubs in your own classrooms and schools.

Audience: 6-12, ELL, Spec
Strand: Reluctant Readers
Location: BOS Center B-4

55. 11:00 – 12:00
The Heart of an Elementary Literacy Community

Anastasia Gruper
 SD #47, Crystal Lake

Follow the journey of a first-year principal as she shares her story of providing opportunities for students, staff, families, and community members to grow a school-wide reading community.

Audience: PreK-6, Spec, Admin, Lib
Strand: Administration
Location: BOS Center B-6



56. 11:00 – 12:00**Selecting and Using Culturally Relevant and Inclusive Children's Picture Books**

Laura Beltchenko

ELA, Assessment and Gifted Education
Consultant, Libertyville

This session will focus on the importance of creating inclusive and culturally relevant school and classroom libraries. As educators we need to build global and social awareness as well as to allow students to see themselves represented in books in non-stereotypical book scenarios. Together, we will explore selection criteria and engaging lessons.

Audience: PreK-6, ELL, Spec, Adults, Univ, Admin, Lib**Strand:** Equity & Diversity**Location:** BOS Center B-7**57. 11:00 – 12:00****Integrate Frequent Research Experiences to Prepare for the Read-Write Performance Task**

Kristina Smekens

Smekens Education Solutions, Inc., Warren, IN
The research process is emphasized in writing standards W7, W8, and W9. And despite its importance, many teachers dread the never-ending research-writing unit. Attend this session to learn authentic opportunities for students to execute research within the everyday classroom.

Audience: 4-12, Admin, Lib**Strand:** Writing**Location:** BOS Center B-8*Sponsored by Smekens Education Solutions***58. 11:00 – 12:00****Changing the World One Reader at a Time: Inspiring Lifelong Readers by Building a Classroom Reading Community**

Kim Hollis

Geneva CUSD 304

Kathryn Dagues

Geneva Middle School South

Brenda Engelhardt

Geneva Middle School North

How do you build students' reading identities when they don't identify as readers? This interactive presentation addresses the building blocks for a reading community: Choice, Access, and Time. Walk away with ideas/resources to build your classroom reading community.

Audience: 4-9, Lib**Strand:** Reluctant Readers**Location:** BOS Center B-9**59. 11:00 – 12:00****Innovative Learning with Technology to Improve Student Achievement**

Sheila Ruh

CUSD 201, Westmont

Sherry Sejnost

Educational Consultant, Downers Grove

This presentation will provide many innovative learning activities and instructional strategies that integrate technology to transform learning and increase student achievement across content areas.

Audience: All**Strand:** Technology**Location:** BOS Center B-10**60. 11:00 – 12:00****Implementing SOR (Science of Reading) Practices in the Secondary Classroom: A Practical, Research-Based Toolkit**

Raquel McGee

River Forest High School, Oak Park

Participants will be provided with a brief overview of the most salient findings from the field of reading research for secondary educators, and then immediately dive into practical instructional applications.

Audience: 9-12**Location:** PAL Ottawa A**61. 11:00 – 12:00****Choice Projects Boost Teacher Engagement**

Kristin Lems

National Louis University, Chicago

Sarah Evans

National Louis University, Chicago

Daune Demus

National Louis University, Chicago

PD builds content expertise and sociocultural awareness and can also help participants know themselves and others better. Teachers can explore their identities and meaningful connections to their past and present communities through PD encouraging choice, within and across PD sessions.

Audience: Adults, univ**Strand:** Coaching**Location:** PAL Ottawa B

62. 11:00 – 12:00
Librarians' Roundtable

Leslie Forsman

Triopia CUSD #27, Concord

This session will allow attendees to share ideas and concerns about library use in their schools. It also allows attendees to build connections with other librarians for future networking.

Audience: All**Strand:** Librarians**Location:** PAL Altgeld**63. 11:00 – 12:00****What is Disciplinary Literacy's Place in the Elementary Classroom?**

Sue Cangro

West Prairie CUSD #103, Good Hope

Come and discover the ways elementary teachers begin to set their students on the path to eventual college and career readiness. Lay the groundwork for students to achieve discipline specific literacy skills. Leave with concrete plans in social studies and science.

Audience: K-6**Strand:** ICARE**Location:** PAL Bond**64. 11:00 – 12:00****Why Student Agency Matters: Strategies for Promoting and Developing Student Agency Across the Curriculum**

Margaret Policastro

Roosevelt University, Chicago

Carolyn Franklin

SD #149, Dolton

This session will cover the importance of student agency and why it matters. Specific strategies will be highlighted for promoting and developing student agency across the curriculum and within the literacy block routine. Strategies for the interactive read-aloud, literacy centers and independent reading & writing will focus on agency.

Audience: All**Strand:** Coaching**Location:** PAL Freeport A**65. 11:00 – 12:00****Developing Empathy: Changing the World Through Reading**

Christy Moore

Taylor University, Upland, IN

Reading and discussing great literature can develop the deepest form of comprehension that has the power to transform our readers and the communities that they live in. Participants will observe how this can be done with even our primary students and is a natural way to approach social and emotional learning.

Audience: PreK-3, ELL, Spec, Lib**Strand:** Social Emotional Learning (SEL)**Location:** PAL Freeport B**66. 11:00 – 12:00****Read-Aloud, Move-Aloud: An Innovative Approach to Elementary Reading Read-Alouds**

Corrine Wickens

Northern Illinois University, DeKalb

Elizabeth Primrose

Bloom Elementary School, Rockford

This presentation will model an innovative approach to conducting elementary reading read-alouds. Rather than sitting down during a read-aloud, we will demonstrate how to incorporate physical activity into a read-aloud, while supporting phonological awareness, vocabulary, and oral comprehension.

Audience: PreK-3**Strand:** Reluctant Readers**Location:** PAL Freeport C**67. 11:00 – 12:00****Expanding the Concept of Literacy: Media Literacy and the Common Core State Standards**

Laurie Hendrickson

Illinois Writing Project, Chicago

Beginning with the 2022-2023 school year, every public high school must include in its curriculum a unit of instruction on media literacy. This workshop will focus on ways to include interesting and engaging Media Literacy activities based on the overlapping standards educators already use.

Audience: 6-12, Adults, Univ, Lib**Location:** Wyndham Plaza 1

12:15 – 2:00

Thursday Luncheon

68. 12:15 – 2:00

Telling Diverse Stories Within Diverse Stories

Jerry Craft
Author
New York, New York



Join Jerry Craft as he talks about how his lack of mirrors in books as a kid made him into an author who strives to tell stories about POC that center on joy and happiness. He will also share his journey as an author as well as fun facts about his books and his writing process.

Audience: Ticket Required

Location: PAL Ballroom

Obama Literacy Fund Award

will be presented at the Thursday Luncheon to

Rachel Heckman

Award will be presented by Jen Brooks, Chair

Thursday Luncheon

69. 12:15 – 2:00

The Joy of Reading: Joyful Reading Thrives in a Supportive Community

Donalyn Miller
Educator/Author
San Antonio, Texas



Many readers report more enjoyment from their reading lives when they can share books and reading experiences with other readers. Literate talk between readers can improve reading and social comprehension, too. Unfortunately, in many schools, the only reading community events are contests and competitions. Donalyn Miller shares the research findings behind social reading and offers tips and resources for fostering supportive reading communities with kids and families.

Audience: Ticket Required

Location: Wyndham Grand Ballroom

Family Literacy Award

will be presented at the Thursday Luncheon to

Wendy Streit

Award will be presented by Barb Ashton, Chair

HUNGRY?

The BOS Center Concession Stand is Open!

Purchase lunch and take it to one of the lunch time sessions planned from 1:00-2:00 p.m. in the BOS Center

Concessions are Open:

Thursday 8:00 a.m. – 3:00 p.m.

Friday 8:00 a.m. – 3:00 p.m.

DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE



1:00 – 2:00**70. 1:00 - 2:00****The Power of Play: Add Games to Your Classroom**

Stefanie Crawford

Illinois Digital Educators Alliance, Peoria

Research has proven that game based learning for students of all ages increases not only engagement with the material but also student comprehension. Participants will experience several games as a student and begin creating their own classroom adaptations.

Audience: 4-12, ELL, Spec, Adults, Univ**Location:** BOS Center B-1*Sponsored by Illinois Digital Educators Alliance (IDEA)***71. 1:00 - 2:00****The Student Knows: Using Foundational Concepts in Picture Books to Bridge the Familiar with the Unfamiliar**

Alice McGinty

Illinois Author – SCBWI

When Alice McGinty and Alan Havis wrote *The Sea Knows*, they wrote from the perspective of what the child already knows. Learn how to use foundational concepts in picture books to start students from a secure place, growing from there.

Audience: PreK-3, Lib**Strand:** STEAM**Location:** BOS Center B-2*Sponsored by SCBWI***72. 1:00 - 2:00****Bringing the Science of Reading to the Balanced Literacy Classroom**

Allison Arndt

Savvas Learning Company, Paramus, NJ

In this session, we'll explore the Science of Reading and develop a better understanding of how to best weave these practices into the balanced literacy classroom. We'll review current practices and identify which practices to keep and which to abandon.

Audience: PreK-3, Spec**Location:** BOS Center B-3*Sponsored by Savvas Learning Company***CANCELED****73. 1:00 - 2:00****Science of Reading: Principles and Research and Applying it to Best Practices**

Lindsay Barts

Amplify Education, Brooklyn, NY

This session focuses on educator awareness of underlying principles and literacy research. It will emphasize best practices that support a shift in instruction using the Science of Reading research and ways to ensure equity and diversity across your district.

Audience: All**Strand:** Equity & Diversity**Location:** BOS Center B-4*Sponsored by Amplify Education***74. 1:00 - 2:00****The Science of Reading: What Is It and How to Apply It?**

Ethan Lynn

Reading Horizons, Peoria Heights

First, we will review the processes involved with learning to read. Next, we will learn how to teach phonics with seven decoding patterns. Finally, we will focus on structuring lessons with multi-sensory dictation practice.

Audience: K-6**Location:** BOS Center B-6*Sponsored by Reading Horizons***75. 1:00 - 2:00****Get Savvy about Syllable Types: Unlocking Syllable Types to Improve Decoding Skills to Positively Impact Comprehension**

Beth Hatlen

Classmates Educational Group, Inc.,

Downers Grove

Karla O'Brien

Classmates Educational Group, Inc.,

Downers Grove

This presentation will address the importance of helping students understand syllable types. This understanding of decoding words and helping to understand the meaning of prefixes, suffixes and base words will lead to improved comprehension across all content areas.

Audience: All**Strand:** Reluctant Readers**Location:** BOS Center B-7*Sponsored by SLANT System for Structured Language Training*

76. 1:00 - 2:00

**Why Do So Many Students Have Reading Problems?
The Science Is Wrong!**

Dee Tadlock

Central Washington University,
Shelton, WA

Unacceptably, 66% of 4th, 8th, and 12th graders read below proficiency (Source: NAEP). Teachers teach according to science, but little improves. This presentation explains why and suggests major changes in reading instruction that must be made to benefit students.

Audience: PreK-12, ELL, Spec, Adults, Univ, Admin**Strand:** Reluctant Readers**Location:** BOS Center B-8*Sponsored by Read Right Systems, Inc.*

77. 1:00 - 2:00

Notable Decodables

Elisa Brente

Custom Education Solutions, Bolingbrook
Myth! Decodable books are boring. Myth! Decodable books are silly. Fact! Decodable books increase students learning of the reading process. What is all the buzz about new decodable texts? Learn the 3 key components to a great decodable and best practices for using them to help students build necessary skills to becoming proficient readers.

Audience: K-3, ELL, Spec**Strand:** Reluctant Readers**Location:** BOS Center B-9*Sponsored by Custom Education Solutions*

78. 1:00 - 2:00

**Shifting from Word Walls to Sound Walls: Benefits for
Dyslexic Learners**

Keegan Wilson

hand2mind, Camden, SC

Are you hearing about sound walls and ready to make the transition in your classroom? Do you know the differences between sound walls and word walls? Sound walls focus on 44 sounds vs. 26 letters. After this session, you'll recognize the differences between sound walls and traditional word walls, and decide which one is best for your classroom.

Audience: PreK-6, ELL, Spec**Strand:** Coaching**Location:** BOS Center B-10*Sponsored by hand2mind*

2:15 – 3:15

79. 2:15 – 3:15

New and Notable Books for Grades 4-8Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.

Audience: 4-9**Location:** BOS Center B-11A

80. 2:15 – 3:15

Writing Books or Plagiarizing the WorldMatt de la Peña
Author
San Diego, California

Matt will talk about the inspiration for his diverse stories and characters and his fascination with the real world. "Sometimes, I explain to students, I'm not sure if I'm writing books or just plagiarizing the world." He talks about what that means and how small moments in his own life have grown into books. He also talks about how each of us owns an important story and how to access it.

Audience: All**Location:** BOS Center B-11BC

81. 2:15 – 3:15
My Journey to Writing

Tiffany D. Jackson
 Author
 New York, New York



Join Tiffany D. Jackson as she shares her journey to writing. It will be a discussion on the beauty of storytelling, the process, and how, through books, the possibilities to create meaningful change in our world are endless for students, parents, and educators alike.

Audience: All
Location: BOS Center B-11D

82. 2:15 – 3:15
Using Children's/Young Adult Books to Excite Young Writers

Steven L. Layne
 Educator/Author
 Wheaton College
 Wheaton, Illinois



Teachers are always in need of a good response to kids who say, "I can't think of anything to write about." After this energizing presentation, you'll have several great answers! Join award-winning author Steven Layne as he uses a wide-range of children's picture books and middle grade novels to introduce five key arenas from which authors draw story ideas. Come and discover how easily this information translates into practice in any K-12 classroom where literacy development is a top priority. It's time to get your students' pencils moving with excitement!

Audience: All
Location: Wyndham Plaza 3

83. 2:15 – 3:15
Bring Heart and Humor to the Classroom
 Sarah Aronson

Illinois Author, Chicago
 Carolyn Crimi
 Illinois Author, Evanston

A discussion of funny books and even funnier activities, from your very funny friends, Sarah and Carolyn!

Audience: All
Location: BOS Center B-2

84. 2:15 – 3:15
Exploring Pedagogical Advantages Using Culturally and Linguistically Related Texts

Adelfio Garcia
 Chicago Public Schools, Chicago

Centering instruction of Latinx students using authentic culturally written literature, exploring how Spanish literature enhances literacy and language learning., and experiencing how students' culture and language are equally important to strengthen their identity in fun and interactive ways.

Audience: PreK-9
Strand: English Language Learners
Location: BOS Center B-3
Sponsored by Vista Higher Learning

85. 2:15 – 3:15
Improving Speech, Vocabulary, Reading Comprehension, Fluency, and Building a Joy for Learning – All Through Storytelling

Michael Lockett
 Heritage Schoolhouse Press, Normal

Fun-Filled session – using stories and story play to demonstrate how to use storytelling effectively in the classroom. A variety of strategies will be used to show how storytelling can positively impact student learning across age levels and for different learning styles.

Audience: All
Strand: English Language Learners
Location: BOS Center B-4
Sponsored by Mike Lockett/Storyteller and Author

86. 2:15 – 3:15

We Can't Help Pollen in Love: Helping Students Cultivate a Passion for Pollinators Through Literature

Chris Wyant

Illinois Agriculture in the Classroom,
Bloomington

Learn about connecting pollinator-themed literature to real-world actions students can do that can improve conditions for pollinators to thrive. Lessons, activities, background information on pollinators, and a hive full of book recommendations will be shared in this interactive presentation.

Audience: PreK-9**Location:** BOS Center B-6*Sponsored by Illinois Agriculture in the Classroom*

87. 2:15 – 3:15

The Multicultural Read-Aloud Project

Amy Davis

Eastern Illinois University, Charleston

The proposed presentation will share the survey results from students enrolled in an ESL Instructional Methods course of how the read-aloud assignment impacted their planning and implementing a read-aloud to ESL students.

Audience: K-6**Strand:** English Language Learners**Location:** BOS Center B-7

88. 2:15 – 3:15

Navigating the Narrative: What Does “Science of Reading” Really Mean?

Bert Crossland

Crossland Literacy, West Dundee

Amy Huftalin

Crossland Literacy, West Dundee

In the current educational climate, teachers must look beyond headlines and social media posts for the research behind effective literacy practices. We will explore the many meanings of “science of reading,” wade through common misconceptions, and search for common ground.

Audience: All**Location:** BOS Center B-8*Sponsored by Crossland Literacy*

89. 2:15 – 3:15

Young Readers Must Write! Expect Textual Evidence Communicated in Pictures, Labels, Lists, & Simple Sentences

Kristina Smekens

Smekens Education Solutions, Inc.,
Warren, IN

The same ingredients required in a traditional constructed response must be taught in K-2. This session reveals how ANY inference can be supported with evidence at EVERY developmental writing stage – and it provides MANY lessons and strategies to achieve it.

Audience: K-3, ELL, Spec**Strand:** Writing**Location:** BOS Center B-9*Sponsored by Smekens Education Solutions*

90. 2:15 – 3:15

Children's and Young Adult Literature as Instructional Disrupters: Targeting Hate, Bias, and Anti-Semitism

Melanie Koss

Northern Illinois University, DeKalb

Deborah Greenblatt

Medgar Evers College, The City University
of New York

Taking a critical literacy stance in examining texts can supply agency to students and teach them to disrupt the status quo and promote positive social change. This session will provide examples of titles and implications for instruction.

Audience: K-12**Location:** BOS Center B-10

91. 2:15 – 3:15

Elementary Reading Essentials: You Can't TEACH Them Everything ... So Focus on What They Need To LEARN!

Steve Oertle

Roxana CUSD #1, Roxana

This session will focus on the core elements of both “learning to read” and “reading to learn” and how to ensure a curriculum that takes students deep into the core essentials while also minimizing the “reading noise” that steals time.

Audience: K-6, Admin**Strand:** Administration**Location:** PAL Ottawa A**CANCELED****CANCELED**

92. 2:15 – 3:15**Meet the MVPs of the Early Literacy Game: Developmental Approach and Mastery Learning**

Tracy Beling

DeKalb SD #428, DeKalb

David Paige

Northern Illinois University, DeKalb

Jill Springer

DeKalb SD #428, DeKalb

Mary Gardner

Northern Illinois University, DeKalb

In this session we will present a schematic designed to help early elementary reading teachers conceptualize the various reading processes and how they work interactively to result in effective reading. We will emphasize the instructional implications associated with the schematic.

Audience: PreK-6**Location:** PAL Ottawa B**93. 2:15 – 3:15****Using Culturally and Linguistically Inclusive Picture Books for Biliterate and Bilingual Readers and Writers**

Dora Guzman

Bensenville SD 2, Bensenville

Participants will engage with recent titles of picture books that are inclusive of culture and language of bi-literate students, especially students who read and write in Spanish and English. Resources will be shared on how to incorporate recent titles as mentor texts in reading, writing, and student independent reading.

Audience: K-6, ELL, Lib**Strand:** Equity & Diversity**Location:** PAL Bond**CANCELED****94. 2:15 – 3:15****Sharing the Chalk: Co-Teaching Strategies and Techniques to Teach 21st Century Skills**

Erin Metaxas

Lake Zurich Middle School North Campus,
Hawthorn Woods

Jennifer Lippert

Lake Zurich Middle School North Campus,
Hawthorn Woods

Focus will be on how to utilize strategies and techniques for co-teaching in content area classrooms. Additionally, discussion on how to utilize the teachers in the room to help specific groups of students (EL, SPED, Striving & Reluctant Readers, and honors students) grow as readers, writers, and thinkers.

Audience: 4-12, ELL**Strand:** SRL**Location:** PAL Freeport A**95. 2:15 – 3:15****Practice What We Preach: Let's Look at Educator Self-Care**

Jennifer Jacknewitz

SD #118, Belleville

We tell our students when they leave our classrooms, "Take care; have a good night." However, do we follow our own advice? This presentation will examine ways that educators can build more self-care into their routines.

Audience: All**Strand:** Social Emotional Learning (SEL)**Location:** PAL Freeport B**96. 2:15 – 3:15****Achieving Equity in Assessment for Multilingual Learners (MLs)**

Sarah Urbanc

Bradley University, Peoria

Learn how to help MLs become competent & productive English communicators that can showcase what they know and have learned by adding accommodations and modifications to your assessment practices. We will discuss the difference between them, their application at various English proficiency levels, as well as authentic and alternative assessments.

Audience: PreK-12, ELL**Strand:** English Language Learners**Location:** PAL Freeport C**97. 2:15 – 3:15****The Spanish Reading Tapestry: A Linguistically Authentic Framework for Emerging Multilinguals**

Julia Cloat

SD 145, Freeport

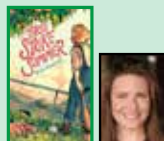
Rocio del Castillo

Huntley SD 158, Algonquin

Teachers in dual language or bilingual classrooms will be introduced to the Spanish Reading Tapestry. They will learn how this research-based and culturally-relevant approach can be successfully applied in the classroom to provide systematic and explicit reading instruction in Spanish.

Audience: PreK-12, ELL, Spec, Admin**Strand:** English Language Learners**Location:** Wyndham Plaza 1**CANCELED**

98. 2:30 – 4:30 PM

Illinois Reads Author Event**Audience:** Ticket Required**Location:** Wyndham Grand BallroomSponsored by  **TICKETS AVAILABLE AT REGISTRATION****Kayla Ancrum**
Grades 9-12**Jarrett Dapier**
Grades K-2**Jay Fleck**
Grades K-2**Jacob Grant**
Birth to 4**Janice N. Harrington**
Grades 3-5**Michael Leali**
Grades 6-8**Natalie Lund**
Grades 9-12**Stephen F. Majsak**
Birth to 4**Kelly Leigh Miller**
Birth to 4**Mary Robinette Kowal**
Birth to 4**Justin Roberts**
Birth to 4**Skyler Schrempf**
Grades 3-5**Sally M. Walker**
Grades 6-8**Alex Willan**
Grades K-2**3:30 – 4:30**

99. 3:30 – 4:30

Crossing the Content-Areas with the I Survived Series

Lauren Tarshis

Author

New York City, New York



Each of the 22 I Survived books explores iconic events from history, from natural disasters like Hurricane Katrina to world-changing events like the Revolutionary War and 9/11. The books are widely used in classroom for reading instruction, read-alouds, and independent reading. But a growing number of districts are building the books into social studies and science curriculum as well. In this session, author Lauren Tarshis will share her process of creating her I Survived books as she presents models for transforming her engaging books into powerful cross-content instructional units that will delight students, build critical content-area background knowledge and skills, and connect to key standards in science and social studies.

Audience: All**Location:** BOS Center B-11A

100. 3:30 – 4:30

From Reluctant Reader to Newbery Winning Author

Jerry Craft

Author

New York, New York



Jerry Craft shares his journey from a kid who hated to read books, and was told that reading comics would rot his brain, to the creator of the first graphic novel to win the prestigious Newbery Medal.

Audience: All**Location:** BOS Center B-11BC**DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE**

101. 3:30 – 4:30**PASS Meetings/ Providing All Students Success**

Judy Rothermich

Bunker Hill CUSD, Bunker Hill

I will be demonstrating and discussing how my school district uses data from STAR testing to set up PASS meetings. PASS meetings are used to discuss students in need of academic and social emotional help. We work together to assure success for all students.

Audience: PreK-9, Spec, Admin**Strand:** ITA - Title I**Location:** BOS Center B-1**102. 3:30 – 4:30****Break It Down and Build It Up: Interactive Vocabulary K-3**

Andrea Mear

CUSD #300, Algonquin

Kari Zeid Brandstedt

CUSD #300, Algonquin

This intensive vocabulary workshop will help you cultivate a vocabulary routine that can be adapted to fit any curriculum. Explore how the science of reading and oracy can help any student unlock the reading code through interactive daily practice.

Audience: K-3, ELL, Spec, Admin**Strand:** Reluctant Readers**Location:** BOS Center B-2**103. 3:30 – 4:30****Multi-Linguistic Conversations with Multi-Generational promoting SEL and Parent Engagement with Latinx Families**

Adelfio Garcia

Chicago Public Schools

The success of two urban schools with a high concentration of Latinx families experienced increased participants of Latinx families after the COVID 19 pandemic. The use of Spanish-written Children's texts read with Latinx Parents during school meetings to promote SEL learning, language development, and cultivating language, culture, and traditions.

Audience: All**Strand:** Equity & Diversity**Location:** BOS Center B-3**104. 3:30 – 4:30****Implementing Quick Writes**

Vicki Kay

May Whitney School, Lake Zurich

Carrie Werner

Seth Paine School, Lake Zurich

Learn how upper elementary teachers implement quick writes in the classroom.

Audience: K-9**Strand:** Writing**Location:** BOS Center B-4**105. 3:30 – 4:30****The Writing Rainbow – Coding for Clarity and Comprehension**

Sarah Giffin

Marquette Academy, Ottawa

Cassandra Rosencrans

Shepherd Middle School, Ottawa

A writing model will be presented that promotes scaffolding and aligns to common-core and college-readiness standards. This model appeals to multiple learning styles and teachers of all content areas.

Audience: 6-12**Strand:** Writing**Location:** BOS Center B-6**106. 3:30 – 4:30****Teaching Empathy with Read Alouds**

Meg Billhartz

New Baden Elementary, New Baden

Shari Tockstein

New Baden Elementary, New Baden

Let's get into their heads! Read Alouds are such a great way to address the many emotions students experience. Their own emotions change so frequently throughout each day. This session will provide activities targeting academic learning as well as emotional growth.

Audience: K-3, ELL, Spec,**Strand:** Social Emotional Learning (SEL)**Location:** BOS Center B-7

Heinemann
Books are
in Booth 328

107. 3:30 – 4:30**Literacy & Learning Centers: The Intersection of Content Knowledge and Literacy Skills for 6-12th Graders**

Katherine McKnight

Educational Consultant, Antoich

Explore the research that prompted the creation of the LLC model for big kids, and learn how to use it in your own classroom.

Audience: 6-12**Location:** BOS Center B-8**108. 3:30 – 4:30****High School Literacy Intervention: Pathways to Student Success**

Laura Johnson

Glenbard SD 87, Lombard

This presentation will discuss the organization and implementation of literacy intervention at the high school level. Topics include universal screening, the development of an MTSS flow chart, the role of a high school literacy specialist, secondary diagnostic assessments, explicit intervention instruction, progress monitoring, and literacy support courses.

Audience: 6-12, Admin**Strand:** SRL**Location:** BOS Center B-9**109. 3:30 – 4:30****Revolutionizing Relationships in the Classroom**

Melissa Wheeler

Mattoon CUSD 2

Pat Braun

Concordia University Chicago,

River Forest

Our students need to be engaged in a learning community, so we will share ways to encourage student voices and engage them in literacy. Our work is based on current professional books such as Stamped and Textured Teaching, and Being the Change.

Audience: All**Strand:** Equity & Diversity**Location:** PAL Ottawa A**110. 3:30 – 4:30****More Hope than Anything**

Kristin Richey

Jefferson Middle School, Villa Park

This presentation is designed to inspire teachers as we navigate through an ever-changing world. It includes powerful literature as motivation, humorous anecdotes, and positivity abound. Facts: teaching is challenging, students can be reluctant, and yet we still push-on together.

Audience: 4-9, ELL, Spec**Strand:** Reluctant Readers**Location:** PAL Ottawa B**111. 3:30 – 4:30****They Won't Read! Classroom Practices and Routines That Make Independent Choice Reading Work In the Secondary Classroom**

Jennifer Connolly

Granite City High School, Granite City

You can develop practices and routines that will get kids reading. From book talks and trailers, to designated reading time, individual conferring, general check-ins, and building a great class library, this session helps you improve your own pedagogy in regards to guided choice reading even in the middle or high school classroom.

Audience: 6-12, Admin**Location:** PAL Altgeld**112. 3:30 – 4:30****Fluency For Real**

Rhonda Russell-Henderson

Powerful Foundations, Hazel Crest

This presentation will examine the link of fluency and comprehension, and those two are key to a student's success in reading. The presenter will share strategies to help build fluency in the classroom, through center activities and classroom activities.

Audience: K-6**Strand:** Reluctant Readers**Location:** PAL Bond**CANCELED**

113. 3:30 – 4:30

Literacy and Culturally Responsive Teaching Using the UN's Sustainable Development Goals

Traci Johnson

Rochester Jr/Sr High School

Learn how to promote literacy skills, empower students, and promote student advocacy using a project-based, inquiry project surrounding the Sustainable Development Goals created by The UN. Several literacy ideas will be shared that can be used in multiple contexts.

Audience: 9-12

Strand: Equity & Diversity

Location: PAL Freeport B

114. 3:30 – 4:30

Inspiring a Love of Literacy

Demetra Disotuar

University of Illinois, Chicago

Mary List

Children's Literacy Initiative, Chicago

The read aloud is a central part of the classroom ecology. It's a space for all members of the classroom community to gather and experience the joy and possibilities of growing a shared and meaningful understanding of a piece of literature. Read alouds are important practice, and why read aloud is essential for equity.

Audience: All

Strand: Equity & Diversity

Location: PAL Freeport C

115. 3:30 – 4:30

Shake Up Shared Reading: Texts, Tips, and Teaching Strategies

Maria Walther

Educational Consultant, Aurora

Join Maria to discover sensible strategies for engaging learners in short bursts of shared reading. Hear about picture books that will help build your students' reading power. Leave with a list of texts and actionable ideas.

Audience: PreK-3

Strand: Reluctant Readers

Location: Wyndham Plaza 3

116. 3:30 – 4:30

Using Young Adult Fiction in a High School Health Class

Nichole Miller

Brown County High School, Mt. Sterling

Young adult literature isn't just for English class! Come learn how students in high school health classes can use high interest independent book studies as springboards for research into real life physical and/mental health issues.

Audience: 9-12

Location: Wyndham Plaza 1

IRC AWARDS

Family Literacy Award

Wendy Streit

Thursday Luncheon at the Wyndham Ballroom with Donalyn Miller

Obama Literacy Fund Award

Rachel Heckman

Thursday Luncheon at the PAL Ballroom with Jerry Craft

Prairie State Award for Excellence in Children's Writing

Steven L. Layne

Friday Luncheon at the Wyndham Ballroom with Steven L. Layne

Prairie State Award for Excellence in Children's Writing

Blue Balliett

Joelle Charbonneau

Thursday PSA Banquet at the PAL Ballroom with Tiffany D. Jackson

IRC Hall of Fame Award

Kathleen Sweeney

Thursday PSA Banquet at the PAL Ballroom with Tiffany D. Jackson

IRC Service Award

Stephanie Benson

Friday Breakfast at the PAL Ballroom with Sara K. Ahmed

Jerry Johns Reading Educator of the Year Award

Elizabeth Goldsmith-Conley

Friday Luncheon at the Wyndham Ballroom with Steven L. Layne

Static Sticker Decal Contest Winner

Ana-Elisa Scheick, Leland Elementary

Friday Luncheon at the PAL Ballroom with Derrick Barnes and Gordon C. James



Let the IRC Professional Learning & Development Team be your PD Partner!

The Illinois Reading Council is a premier professional reading organization that offers a Professional Learning Cadre of educators available for on-site and technical assistance with tools and resources to match your school professional learning needs.

IRC PL&D utilizes the educational professionalism, understanding the adult learner, and blends that with research-based teaching and student learning strategies. The professional learning and development service providers are informed by years of experience and subject matter expertise.

IRC PL&D offers custom programs, exceptional engaging speakers, timely topics, and informative programs to assist you and your school and district faculty in reaching all your educational goals.

Sessions communicate a range of topics including but not limited to:

- Common Core State Standards (CCSS)
- Vocabulary Development
- Questioning Techniques
- Process and On Demand Writing
- Literacy Curriculum Support
- Technology and Digital Learning
- Literacy Intervention
- Gifted and Accelerated Literacy Learners

For information about bringing high-quality professional development to your district, school, or community at a very reasonable cost, visit IRC's website at www.illinoisreadingcouncil.org. You can also contact us by phone at 309-454-1341 or by email at pd@illinoisreadingcouncil.org.

5:00 – 10:30

117. 5:00 – 6:00

CIRP Reception

Shadrack Msengi, CIRP President

Audience: CIRP Members

Location: Wyndham Rendezvous

CANCELED

Thursday Banquet

118. 6:15 – 8:15

The Possibilities are Endless

Tiffany D. Jackson

Author

New York, New York



A talk on the beauty of storytelling, the process, and how, through books, the possibilities to create meaningful change in our world are endless for students, parents, and educators alike.

Audience: Ticket Required

Location: PAL Ballroom

Prairie State Award for Excellence in
Children's Writing
will be presented to

Blue Balliett
Joelle Charbonneau

Award will be presented by Cindy Wilson, Chair

Hall of Fame Award
will be presented to

Kathleen Sweeney

Award will be presented by Katie Russell, Past President

119. 8:30 – 10:30 PM

Hear the Authors Read

Audience: All

Location: Wyndham Grand Ballroom

Sponsored by **ABANDERSON'S**
BOOKSHOPS



DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE

Hear the Authors Read

and Late-Night Autograph Session

Thursday, March 9, 2023

8:30 – 10:30 p.m.

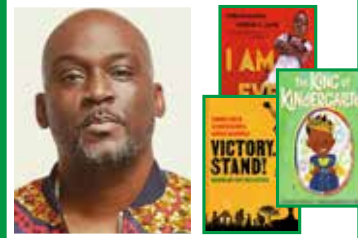
Wyndham Grand Ballroom

Sponsored by Anderson's Bookshops

**Blue
Balliett**



**Derrick
Barnes**



**David
Biedrzycki**



**Joelle
Charbonneau**



**Jerry
Craft**



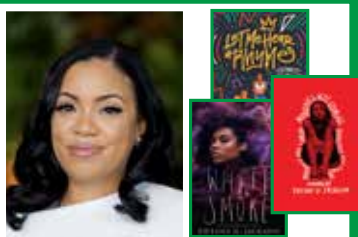
**Matt
de la Peña**



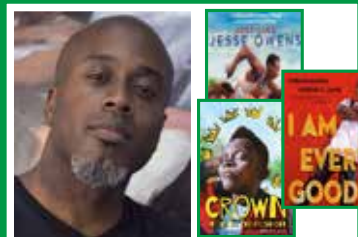
**Jacob
Grant**



**Tiffany
Jackson**



**Gordon
James**



**Steven
Layne**



**Lauren
Tarshis**





FOR EXCELLENCE IN WRITING FOR CHILDREN

The Prairie State Award for Excellence in Writing for Children honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

BLUE BALLIETT

Blue Balliett grew up in New York City, where she often visited the Metropolitan Museum of Art, the Guggenheim Museum, and the Frick Collection. She took public transportation to school around the city, and discovered early that every crowded bus or train is packed with mystery and drama and that stories are everywhere. Balliett studied art history at Brown University. She and her family lived year-round on Nantucket Island for many years, and now live in Chicago. Before becoming a full-time writer, she taught at the University of Chicago Laboratory Schools. Balliett is a recipient of the Chicago Public Library's 21st Century Award, the first time the award was given to a children's book writer. She has appeared on NBC's Today Show and has been featured in various national and international publications. At the conference, IRC is thrilled to award Blue as the 2021 recipient of the Prairie State Award for Excellence in Writing for Children.





FOR EXCELLENCE IN WRITING FOR CHILDREN

The **Prairie State Award for Excellence in Writing for Children** honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

JOELLE CHARBONNEAU

Joelle Charbonneau has performed in opera and musical theatre productions across Chicagoland. Joelle is the author of the *New York Times* and *USA Today* best selling *The Testing* trilogy (*The Testing*, *Independent Study*, and *Graduation Day*), the fantasy duology *Dividing Eden* and *Eden Conquered* as well as the YA thrillers, *Need* and *Time Bomb*. Her books have appeared on the Indie Next List, on the YALSA Top 10 books as well as the YALSA Quick Picks for reluctant readers as well as dozens of state reading lists across the country. The conclusion to the *Verify* thriller series, *Disclose*, which explores the power of words to shape our world, was released in September of 2020. To learn more, visit Joelle at her website: www.joellecharbonneau.com. At the conference, IRC is thrilled to award Joelle as the 2022 recipient of the Prairie State Award for Excellence in Writing for Children.



IRC Awards & Grants

Are you interested in learning how to nominate individuals from your area for IRC awards or how to benefit from grant money that is available each year for various educational activities? To find out more about these IRC Awards and Grants, please visit www.illinoisreadingcouncil.org.

Barack Obama Library Award. This award is a classroom library, valued at over \$1000, which was created in 2006 through a generous gift to the IRC from (then) Senator Obama. This collection is comprised of carefully selected literature that is “culturally relevant” for African-American readers and targets students in the middle-school (5th-8th) grade range. The award will go to a teacher in a predetermined IRC Region. Each year, the region will be announced on the IRC Website. Nominations are due by November 1st.

Family Literacy Award. This award recognizes an IRC member who promotes and supports parent involvement in children’s reading. Proposals should be postmarked by November 1st.

Gene Cramer ICARE for Reading Award. The Illinois Council for Affective Reading Education recognizes an educator who has performed in an outstanding manner to show concern for the affective domain and who has performed lifelong reading habits among students. The Nomination Form is due by November 1st.

Hall of Fame Award. The IRC has designed the Hall of Fame to recognize significant contributions to reading or reading education. The award will be given at the annual conference. The immediate Past President shall receive the nomination forms and final determination will be made by the Executive Committee no later than 60 days prior to the Annual Meeting. Deadline: All Nomination Forms must be received by November 1st.

International Grant. The International Committee of the Illinois Reading Council has created a grant to promote literacy projects internationally. The maximum amount per grant is \$1,000. The application deadline is May 1st.

IRC Service Award. The IRC will present the IRC Service Award (formerly known as the Certificate of Recognition) at the annual statewide conference. Certificates are awarded to the most deserving individuals who meet the criteria listed. Deadline: All Nomination Forms must be received by November 1st.

Jerry Johns Reading Educator of the Year Award. This award recognizes outstanding teachers who make contributions in promoting literacy among students, colleagues, and school communities. Application Form, letters of recommendation, and your philosophy statement are due by November 1st.

Literacy Support Grant. The Illinois Reading Council will award financial grants to local and special interest councils and individual council members for the purpose of promoting literacy development in the school and community, and/or providing professional development opportunities related to the improvement of reading and writing instruction. Application deadline will be May 1st.

Prairie State Award for Excellence in Writing for Children. This award recognizes an Illinois Children's Young Adult Author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the mission of the Illinois Reading Council—to promote lifelong literacy. All Nomination Packets must be postmarked by June 15th.

Static Stick Decal Design Contest. Students in grades 4, 5, or 6 are encouraged to create an original design promoting reading. The winning design is printed on static stick decals. Entries must be postmarked no later than January 15th.

IRC Webinar Series

All webinars will begin at 7:00 p.m.

IRC will be offering the Webinar Series for members only in 2022-2023. All webinars will begin at 7:00 p.m. Members who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit. Members will receive monthly emails with links to register. Nonmembers can join online and email for the registration link.

September 7, 2022 ~ Ralph Fletcher How Photography Enhances the Teaching of Writing



Language arts teachers tend to be text-oriented—comfortable in the world of reading and writing. However, the world in which our students live is increasingly visual. They are bombarded by images. We ignore that world at our peril. We'll look at the interplay between photography and writing, and the uncanny parallels between them. We may find out that our students already know a great deal about images. We will look at how we can tap into their understanding of the visual world to help them become stronger writers.



February 1, 2023 ~ Becky Anderson Discovering the 2023 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2023. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



October 5, 2022 ~ Melissa Stewart Creating Passionate Nonfiction Readers



After learning simple ways to increase your classroom or library nonfiction circulation by two or three times, discover how tools like book match surveys, preview stacks, and reading ladders can help students identify the kinds of nonfiction books they enjoy reading most. Melissa will also share a wide range of engaging, innovative ideas and activities for nurturing a love of nonfiction in ALL students.



March 1, 2023 ~ Jasmine Warga Stories As Connectors, Stories as Community Builders, and Stories as Conversation-Starters



A discussion about how stories are perfect vehicles for connecting us to one another, building community, and asking big questions about our world and the human experience. There will be a specific focus on the power stories have to shape our understanding of people and cultures that are often misrepresented or not represented at all. Jasmine will talk about the way she approaches her own writing—from a place of asking questions. She will explore the idea that books for young people should be viewed as conversation-starters—that we should always be most invested in helping young people to find and exercise their own voices.



November 2, 2022 ~ Lisa Fipps Starfishing



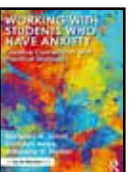
Lisa tells the story of how she went from a little girl reading books under the shade of a Rose of Sharon tree in her backyard and dreaming of writing books of her own to a journalist to an award-winning author. She talks about the inspiration for *Starfish*, a book she needed as a child – that all children need. A book that's a mirror for fat children and a window for nonfat children. She discusses why she chose to write *Starfish* in verse, why bullying is never okay, and how we can all be upstanders in our own lives.



April 5, 2023 ~ Beverly Holden Johns The Impact of Anxiety on Children's Literacy: Practical Strategies That Support Children



Anxiety disorders are recognized as the most prevalent mental health disorder among children and adolescents. Prior to the pandemic, twenty five percent of children between the ages of 13-18 had an anxiety disorder. Now there are estimates that this percentage may have doubled. Anxiety can negatively affect a child's academic success in the area of literacy. Teachers are often the first to notice signs. This session provides educators a basic understanding of the characteristics of anxiety in its various forms, guiding principles regarding positive interventions, and a whole array of strategies to support students with anxiety.



December 7, 2022 ~ Candace Fleming Writing Great Nonfiction With Kids



Can kids write engaging nonfiction? Absolutely! In this fast-paced presentation, award-winning author Candace Fleming will share her secrets for creating fascinating nonfiction. Participants will not only discover strategies for effective research and directed inquiry, but they will also leave with tips to help students create exciting "true stories" rather than dull, encyclopedic accounts.



May 3, 2023 ~ Josh Carlson Trauma 101



Trauma 101 will provide a brief overview of trauma, developmental trauma and adverse childhood experiences and their impact on children and youth. Participants will develop an understanding of the impact of trauma on brain development and how this manifests in behaviors. Participants will also gain some basic strategies to support and build resiliency within their students.



January 4, 2023 ~ Aimee Ellis Using Inclusive Texts in the K-6 Classroom



In this one hour session, we will explore a four-part framework from *Inclusive Texts in Elementary Classrooms* (Heineke & Papola-Ellis, 2022) on selecting, using, and engaging students with texts that promote students' identity, literacy engagement, and learning across disciplines. Various examples from teachers' classrooms will be shared, as well as suggested book titles to use across literacy and content area instruction.



June 7, 2023 ~ Blue Balliett Reading as a Secret Tool



Blue will share the many ways in which reading books has quietly made her the person she is today, and the deceptively invisible ways in which reading can be used to build life-changing strengths. Readers can engage in an activity that looks quiet to the outside world but in which thrilling, wild changes to their own thinking can occur... The right book at the right moment can definitely change a life! And with Q & A throughout the webinar, it can lead to unpredictable sharing and insights.



Friday, March 10, 2023

Registration - Bank of Springfield Center Exhibit Hall 7:00 a.m. - 2:00 p.m.

Friday Breakfast - PAL Hotel Ballroom - *Sara K. Ahmed* 7:00 a.m. - 8:30 a.m.

Exhibits - Bank of Springfield Center Exhibit Hall 8:00 a.m. - 4:00 p.m.

Hall of Councils - Bank of Springfield Center Lower Level 8:00 a.m. - 4:30 p.m.

Sessions/Featured Speakers/Workshops 8:30 a.m. - 12:00 p.m.

Administrators Academy - PAL Hotel Lincoln Room - *Alison Gordon* 8:30 a.m. - 3:30 p.m.

Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall 9:00 a.m. - 10:00 a.m.

Friday Luncheon - Wyndham Hotel Ballroom - *Steven L. Layne* 12:15 p.m. - 2:00 p.m.

Friday Luncheon - PAL Hotel Ballroom - *Derrick Barnes and Gordon C. James* 12:15 p.m. - 2:00 p.m.

Friday Lunch Sessions - Bank of Springfield Center Lower Level 1:00 p.m. - 2:00 p.m.

Sessions/Featured Speakers/Workshops 2:15 p.m. - 4:30 p.m.

Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall 3:00 p.m. - 4:00 p.m.

IRC Annual Membership Meeting - PAL Hotel Lincoln Room 4:45 p.m. - 5:15 p.m.

Preservice Teachers' Pizza Party - PAL Hotel Ballroom 5:30 p.m. - 7:30 p.m.



Conference Sessions

Friday, March 10, 2023

7:00 – 8:30

Friday Breakfast

120. 7:00 – 8:30

**What Gets Us to a High-Functioning Democracy?
Leveraging Our Reading and Teaching Lives to
Build Social Comprehension**

Sara K. Ahmed
Educator/Author
Chicago, Illinois



I've been thinking a lot about the ways we gather and our society's ability to talk (and listen!) to one another. Join us to explore the ways we gather in schools, around the table, and in our broader communities. How are our gatherings co-created? We will examine the implications on our ability to converse, build common ground, and ultimately, participate in our democracy as co-architects of belonging in our schools.

Audience: Ticket Required

Location: PAL Ballroom

IRC Service Award
will be presented to

Stephanie Benson

Award will be presented by
Cindi Koudelka, IRC State Coordinator

8:30 – 3:30

121. 8:30 a.m. – 3:30 p.m.

**Administrators Academy: Understanding and
Supporting Instructional Coaching: A Toolkit for
Administrators**

Alison Gordon
Northwestern University's School
of Education and Social Policy
Evanston, Illinois



Instructional coaches are all over education and many schools have recently acquired them or grown their program. How do you as a leader help them and the program increase the instructional capacity of your faculty? This session will hone in on those practices that build up your tool box and understanding of the supportive actions administrators can take and how to avoid fragmentation with your evaluation and coaching processes. Coaching can be a major leadership lever for you to drive performance so our hope is for you to learn actual steps you can take to increase the skill of your coaches, teachers, and you!

Audience: Ticket Required

Location: PAL Lincoln Room

SIGN UP AT REGISTRATION

LEARNING IS FOR EVERYONE!
capstone

visit capstonepub.com to learn more

Not Yet...
and that's
OK

Create resilient learners

Order today

Solution Tree

F
R
I
D
A
Y

DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE



COFFEE BREAK

FRIDAY, MARCH 10, 2023

**8:30 to
9:30 a.m.**



Sponsored by

*in the Exhibit Hall
Refreshment Area*

VISIT THE EXHIBITS

**FRIDAY,
MARCH 10, 2023**

8:00 a.m. – 4:00 p.m.

*Refreshments will be served
from 9:00 - 10:00 a.m. and
3:00 – 4:00 p.m.
in the Exhibit Hall*

8:30 – 9:30

122. 8:30 – 9:30

The Making of the Most Decorated Picture Book

Derrick Barnes
Author
Charlotte, North Carolina



Derrick Barnes discusses the long road (14 years) that it took for his writing career to finally take off and how an unlikely topic became the theme for the book that catapulted his career.

Audience: All

Location: BOS Center B-11A

123. 8:30 – 9:30

An Authorator's Story

David Biedrzycki
Author
Taylor, Pennsylvania



Do you ever wish you could go behind the scenes of a published children's book and be able to relate to your students the crazy process it takes to make one? From idea seed to finished story, Monarch Award winning Authorator (50% Author 50% Illustrator) David Biedrzycki takes you on that journey, highlighting his newest books "Invasion of the Unicorns" and "SumoKitty" with humor, videos and writing suggestions you could take back with you to your students. So, you could answer the question: "What the heck was the author thinking?" David creates his art digitally will be doing some live demonstrations along with videos. After visiting hundreds of elementary schools over the past decade I started to understand the importance of sharing with students the way a story is taken from idea seed to finished book. We all get ideas for stories, but the process sometimes gets in the way of actually writing it. I plan to show the attendees how with persistence and time an idea that starts out with just a simple drawing morphs into a story. My stories start out that way. But each idea's challenge is finding out the best way to share it in a story.

Audience: All

Location: BOS Center B-11BC



DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE

124. 8:30 – 9:30

Hidden Meanings: Easter Eggs and Details that Support Big Ideas

Gordon C. James
Author
Charlotte, North Carolina



In children's books, there are primary, secondary and even tertiary messages. Some of these are conveyed through the writing, others through big things in the illustrations like the setting, what the person is wearing. Sometimes there are big things happening in the illustration, but Gordon really loves how little things like what a person is wearing, or their body position, or the colors in the scene, communicate things like mood, intent, or even a commentary on an issue in the news. Some of these things are deep and important, others are fun for parents, like jokes in kids movies that are just for mom and dad. Come see where these elements are in Gordon's books and find out how he uses them to support the stories he works on.

Audience: All
Location: BOS Center B-11D

125. 8:30 – 9:30
Instructional Practices that Support Linguistically Diverse Learners

Karen Blaha
University of St. Francis, Joliet

This interactive session will explore collaborative instructional practices aimed to engage and support reading, writing, speaking, and listening language acquisition of linguistically diverse students in a classroom environment. Participants will also reflect on their current and future practices.

Audience: 4-12, ELL, Adults
Strand: English Language Learners
Location: BOS Center B-1

126. 8:30 – 9:30
The Data Will Be Visualized: How Data Interrogation Energizes Relationships, Outcomes, and School Improvement

Jerry Michel
Chute Middle School, Evanston
Heather Cella
NWEA, Palatine

An exploration of how educator curiosity fuels data interrogation for goal-oriented outcomes. Using structured protocols with a revolutionary mindset, we will explore how to critically examine relationships across data sources to energize goal-setting for students and schools alike.

Audience: K-9, Univ, Admin
Strand: Coaching
Location: BOS Center B-2

127. 8:30 – 9:30
Strength-Based Responsive Teaching and Learning

Suzanne Creer
SD 205, Elmhurst

As an educator, the best gift you can give your students is a well-rounded reading education based on strength. Many students have lost their belief in themselves as readers, thinkers, and writers. In this session, we will learn about easy-to-implement instructional strategies that will bring back the joy of reading to every child.

Audience: 6-12, ELL, Spec
Strand: Social Emotional Learning (SEL)
Location: BOS Center B-3

128. 8:30 – 9:30
Integrating SEL and Academic Skills in the Middle School Classroom

Jennifer Henderson
Springman Middle School, Glenview
Amy K. Cooley
Reinberg Elementary School, Chicago

Students need SEL supports now more than ever. We will share how we use picture books and novels to not only teach literacy skills but also to support their social-emotional needs. Resources will be provided.

Audience: 6-9, ELL, Spec
Strand: Social Emotional Learning (SEL)
Location: BOS Center B-4

129. 8:30 – 9:30**Building Students' Vocabulary: Implementing Explicit Vocabulary Instruction in the English Classroom**

Adam Whitaker

Irving Independent School District, Irving

In this session, participants will learn how to employ explicit vocabulary instruction in the English classroom. This session will (1) discuss research on effective vocabulary instruction, and (2) highlight three strategies participants can implement in their own classrooms.

Audience: 6-12, ELL**Strand:** Writing**Location:** BOS Center B-6**130. 8:30 – 9:30****Encouraging Intellectual Curiosity, Using Picture Books with Young Advanced and Gifted Readers**

Laura Beltchenko

ELA, Assessment and Gifted Education
Consultant, Libertyville

In this text rich presentation, we will explore picture books, appropriate novels selections for curious young advanced, accelerated and gifted literacy learners. Educators will leave this session with text selection ideas, and a wealth of new ideas to add depth, complexity and enjoyment to young advanced readers experiences.

Audience: PreK-3, ELL, Adults, Univ, Admin, Lib**Strand:** Equity & Diversity**Location:** BOS Center B-7**131. 8:30 – 9:30****Celebrating Students' Cultures While Improving Writing with Poetry**

Diana Brannon

Elmhurst University, Elmhurst

Learn how poetry can be used to increase the vocabulary, writing, and fluency skills of English Language Learners in the primary grades. Easy ways to utilize poetry to help students learn about and share about their cultural heritage will be shared.

Audience: K-3, ELL**Strand:** English Language Learners**Location:** BOS Center B-8**132. 8:30 – 9:30****The Gems of Multicultural Children's Literature**

Amy Davis

Eastern Illinois University, Charleston

Multicultural children's literature offers a lens into different cultural traditions and symbolism that unless otherwise noted, teachers may overlook the opportunity to share with their students. This presentation will feature these cultural "gems" from such ethnic groups as African American, Arabic, Asian, Hispanic, and Indigenous.

Audience: K-6**Strand:** Equity & Diversity**Location:** BOS Center B-9**133. 8:30 – 9:30****Terrific Text Sets to Energize Content Area Instruction: Sparking Interest and Inquiry**

Karen Biggs-Tucker

Wild Rose Elementary School, St. Charles

Brian Tucker

Wild Rose Elementary School, St. Charles

Discover classroom-tested strategies for engaging learners with informational texts throughout your instructional day, including science and social studies.

Audience: K-6**Strand:** Writing**Location:** BOS Center B-10**134. 8:30 – 9:30****How to Match Students With Books**

Dawn Taylor

Carbondale Community High School,
Carbondale

Through my many years as a middle school reading teacher and as a high school librarian, I have perfected the art of matching students with "the" book that will turn them into a lifelong reader. In this presentation, I will share the method to my madness!

Audience: 6-12, Lib**Strand:** Reluctant Readers**Location:** PAL Ottawa A

135. 8:30 – 9:30

Building Resilient Adolescents: Infusing Social Emotional Learning Into Middle School Instruction

Tina Scruggs
Judson University, Elgin

Adolescents today struggle with common tasks – working through a math problem, reading an entire book, sitting through a 45-minute class, etc. In this session, SEL research and strategies will be shared, along with simulation ideas to help our adolescents develop stronger self-awareness skills.

Audience: 6-9

Strand: Social Emotional Learning (SEL)

Location: PAL Ottawa B

136. 8:30 – 9:30

Doing it All in Middle School ELA

Marissa Stratton
Riverton Middle School
Jill Mutzbauer
Riverton Middle School

Reading, Writing, Grammar, Vocabulary ... In just 1-2 classes/day, how is one teacher supposed to meet ALL the standards and do ALL the things? Learn how we have used data driven planning to pare down our focus, increase our scores, and save our sanity, all while maintaining our love of teaching.

Audience: 4-9

Strand: Coaching

Location: PAL Altgeld

137. 8:30 – 9:30

Bilingual Literacy Practices with Biliterate Readers

Dora Guzman
Bensenville SD 2, Bensenville
Yuridia Zepeda
Tioga Elementary School, Bensenville

Practitioners and researchers will become familiar with current holistic data analysis practices that will then inform appropriate literacy practices for bilingual readers and writers in small groups.

Audience: K-3

Strand: English Language Learners

Location: PAL Bond

138. 8:30 – 9:30

Growing Readers: Books and Resources for the Young Gardener

Christina Edmonds-Behrend
Eastern Illinois University, Charleston
Michele McDaniel
Eastern Illinois University, Charleston

Cultivating an interest in horticulture can be interdisciplinary, increase partnerships between the school and community, and promote healthy habits. Presenters partnered with the local extension office to create a list of quality books and resources for master gardeners and teachers.

Audience: K-6, Spec, Lib

Strand: Early Career

Location: PAL Freeport A

139. 8:30 – 9:30

Korean Poetry Competition Provides Opportunity for American Students

Elizabeth Jorgensen
Arrowhead Union High School,
Hartland, WI

Teachers will be introduced to a Korean poetic form, known as SIJO. Throughout the interactive presentation, instructors will learn how to teach SIJO to students and about the benefits and logistics of entering students into the national SIJO writing competition sponsored by Harvard's Sejong Cultural Society.

Audience: All

Strand: Writing

Location: PAL Freeport B

140. 8:30 – 9:30

How to Increase the Vigor of Your Writing Tasks

Peg Grafwallner
Ronald Reagan College Preparatory
High School, Milwaukee, WI

I will explain authentic writing and how to write for an authentic Audience. I will demonstrate how to give students opportunities that move beyond the basic writing format and focus on writing goals that demonstrate how to think critically, creatively and credibly. Finally, I will offer writing scaffolding tools meant to engage all writers.

Audience: 4-12, Spec

Strand: Writing

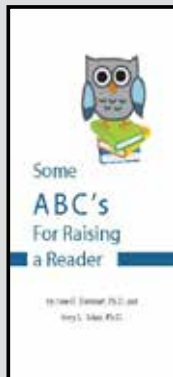
Location: PAL Freeport C

F
R
I
D
A
Y

IRC Publications

The Illinois Reading Council offers many resources to their members. Take advantage of these great materials to share with organizations, parents, or teachers! The items listed below can be ordered from the IRC Office by phone at 309-454-1341. Prices and order forms are available on the IRC website.

Some ABC's for Raising a Reader



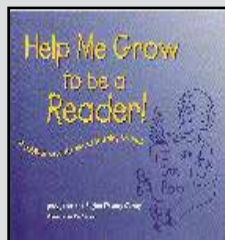
Parents are their child's first teachers, and it's never too soon to introduce your child to books. By reading aloud to your child, you provide the sounds of written language, demonstrate book handling skills, develop your child's expectation that the print and pictures carry a message and build positive attitudes toward reading. Use this ABC listing of ways that you can encourage a love of reading and make reading fun for your child.

Attempting Unknown Words: Suggestions for Parents

As the parent of a young child, you are a very important person for your child's reading and language development. You are your child's first teacher! This tri-fold brochure will provide strategies to aid your child as s/he attempts unknown words.



Help Me Grow To Be A Reader



This little 16-page booklet helps parents understand how children grow to be readers, as told from the child's point of view. Strategies for helping young readers develop their reading skills are outlined in a fun format.

9:45 – 10:45

141. 9:45 – 10:45

Ready to Reign: How the King of Kindergarten Earned His Crown

Derrick Barnes
Author
Charlotte, North Carolina



Derrick Barnes shares the creation of "Daddy Summer Get Right Summer Camp!" He details how he prepared his four sons for kindergarten.

Audience: All

Location: BOS Center B-11A

142. 9:45 – 10:45

Being the Change: Leveraging Identity and Social Comprehension in the Classroom

Sara K. Ahmed
Educator/Author
Chicago, Illinois



Drawing from Sara's books, *Being the Change: Lessons and Strategies to Teach Social Comprehension and Upstanders: How to Engage Middle School Hearts and Minds with Inquiry* (co-authored with Harvey "Smokey" Daniels), participants will learn to center identity, and leverage the social skills and habits necessary to examine real issues by participating in relevant, transparent conversations. In this session, we will focus specifically on social identities and how they impact the way we see our students. Sara will lead participants through literacy workshop style exercises that can be taken back into the classroom or professional growth meeting. We will also discuss how being candid with students and inquiring into biases and perspectives help us consider the ways we respond to our respective worlds-- the classroom or playing field, social media, or our own dinner tables. Come prepared to consider your own identities, your students' identities and how social comprehension has a direct impact on all that we do as educators and human beings.

Audience: All

Location: BOS Center B-11BC

143. 9:45 – 10:45

Hidden Meanings: Easter Eggs and Details that Support Big Ideas

Gordon C. James
Author
Charlotte, North Carolina



In children's books, there are primary, secondary and even tertiary messages. Some of these are conveyed through the writing, others through big things in the illustrations like the setting, what the person is wearing. Sometimes there are big things happening in the illustration, but Gordon really loves how little things like what a person is wearing, or their body position, or the colors in the scene, communicate things like mood, intent, or even a commentary on an issue in the news. Some of these things are deep and important, others are fun for parents, like jokes in kids movies that are just for mom and dad. Come see where these elements are in Gordon's books and find out how he uses them to support the stories he works on.

Audience: All**Location:** BOS Center B-11D

144. 9:45 – 10:45

A Move Towards Excellent Literature: The 2024 Rebecca Caudill Young Readers' Book Award Nominees

Ruth Gheysen

Frederick School, Grayslake

The 2024 Rebecca Caudill Young Readers' Book Award nominees will be presented and discussed. Presenters and participants will share how the books are promoted, celebrated, and used in their classroom libraries.

Audience: 4-9, Admin, Lib**Strand:** Early Career**Location:** BOS Center B-1

Register today for
the Spring 2023
IRC Book Club

145. 9:45 – 10:45

STEM to STREAM: Using STEM Picture Books to Stimulate Intellectual Curiosity, Critical Thinking, and Creative Writing

Alice McGinty

Illinois Author – SCBWI

Sarah Aronson

Illinois Author – SCBWI

Intellectual curiosity is key to academic success, and picture books are ideal platforms to stimulate curiosity. Two acclaimed picture book authors empower teachers to facilitate deep-level questioning, prompt non-conventional problem solving, use language to explore ideas, and ignite hungry minds.

Audience: PreK-6, Lib**Strand:** STEAM**Location:** BOS Center B-2**Sponsored by** SCBWI

146. 9:45 – 10:45

The Science of Reading: What Teachers & Leaders Need to Know About Brain Development and Literacy

Martha Burns

Carnegie Learning, Pittsburgh, PA

John Rocco

Carnegie Learning, Pittsburgh, PA

The human brain is an experience-dependent organ - changing dramatically during childhood and adolescence with any new learning and structured practice. This presentation will summarize research on how reading builds multiple complex brain systems important for other learning and life skills.

Audience: K-9, Univ, Admin**Strand:** Administration**Location:** BOS Center B-3**Sponsored by** Carnegie Learning Corporation

Visit Booth 202
for FREE Illinois
Reads Bookmarks!



147. 9:45 – 10:45**Students Bloom Through Literacy Arts Infusion by Engaging and Empowering Collaboration of Teachers, Families and Communities**

Laura Mudd

Program Director, ARTSiE, Hanover Park

Eleni Vrettos

Spring Wood Middle School, Hanover Park

Brianna Eggebrecht

Spring Wood Middle School, Hanover Park

Corinne Schultz

Spring Wood Middle School, Hanover Park

How to expand and deepen literacy by integrating poetry and reading strategies with the arts to strengthen student engagement, reading comprehension and family involvement. Educator highlights include a family field trip, author visit, artist collaboration leading up to a final student co-created performance.

Audience: K-9, ELL, Spec, Admin, Lib**Strand:** Reluctant Readers**Location:** BOS Center B-4**148. 9:45 – 10:45****Implementing Culturally Responsive Teaching Practices into Math and Reading Interventions**

Jaclyn Turner

Edison Middle School, Champaign

Teneka Richardson

Edison Middle School, Champaign

Ryan O'Connor

Novak Academy, Champaign

When an opportunity gap exists, it leads to large disparities in educational attainment between culturally and linguistically diverse groups of students. This presents a significant problem; however, intervention is underutilized, yet it meets its fullest potential through the culturally responsive teaching framework.

Audience: PreK-12, ELL, Spec, Adults, Univ, Admin**Strand:** Coaching**Location:** BOS Center B-6

Register today for
the Spring 2023
IRC Book Club

**149. 9:45 – 10:45****Blending ELA Reading Informational Standards and the Revised Illinois Social Studies Standards – Revolutionize your Instruction**

Laura Beltchenko

ELA, Assessment and Gifted Education
Consultant, Libertyville

This information rich session will share how to blend the newly revised Illinois Social Science Standards with the ELA Reading Information Standards to create a rewarding integration of standards based instruction and student literacy learning. Resources will be shared!

Audience: K-9, ELL, Spec, Univ, Admin, Lib**Strand:** Equity & Diversity**Location:** BOS Center B-7**150. 9:45 – 10:45****Enhancing the Literacy Experience With Apps**

Melanie Koss

Northern Illinois University, DeKalb

Donna Wakefield

National Louis University, Chicago

Come and learn about various apps, extensions, and websites that can be used to enhance the ways students interact with literature. This session will share ideas for increasing access for all students to participate and progress in their literacy development.

Audience: PreK-12, ELL, Spec**Strand:** Reluctant Readers**Location:** BOS Center B-8**151. 9:45 – 10:45****Content Area Literacy: Toolkit of Disciplinary Strategies for Middle and High School**

Rachel Lesinski-Roscoe

Grayslake Central High School, Grayslake

Paula Di Domenico

Leyden High School, Franklin Park

Jenni Clesen

Grayslake Central High School, Grayslake

Jerry Johns

Northern Illinois University, DeKalb

This workshop-style session teaches disciplinary literacy strategies that: support students' development of academic vocabulary; enhance their ability to comprehend, analyze, and synthesize text; foster growth of academic writing; and develop effective collaboration and communication skills.

Audience: 6-12, ELL, Adults, Univ, Admin**Strand:** SRL**Location:** BOS Center B-9

152. 9:45 – 10:45

Envision This! An Integrated Reading-Writing Workshop

Maria Walther

Educational Consultant, Aurora

Karen Biggs-Tucker

Wild Rose Elementary, St. Charles

In this idea-packed hour, see how a slight perspective shift can lead to student-focused learning opportunities in an integrated literacy workshop. Leave with a list of mentor texts that spotlight the habits and behaviors of literate citizens.

Audience: K-6

Location: BOS Center B-10

153. 9:45 – 10:45

CANCELED

Be the Sorting Hat: Using Personality Typology to Grow Exceptional Classroom Community

Laura McConkey

CUSD # 303, Saint Charles

SEL has become even more important over the past few years and we all know we need to up our game. But is a box program or PBIS structure the best we can do? Grouping students according to personality type grows classroom community and builds student identity and responsibility as well.

Audience: K-12, Adults, Univ, Admin

Strand: Social Emotional Learning (SEL)

Location: PAL Ottawa A

154. 9:45 – 10:45

CANCELED

Culturally Responsive Standards for Teachers

Melissa Wheeler

Mattoon CUSD 2

Did you know that ISBE adopted a set of standards for all Illinois Educators and Leaders in 2021 in an effort to help shape the profession into being more culturally responsive? The standards encompass A LOT! We will break them down, dive deeply into them together, and share resources to help us on our journey to meeting these standards!

Audience: All

Strand: Equity & Diversity

Location: PAL Ottawa B

155. 9:45 – 10:45

Book Banning in 21st Century America: Is this Dystopian YA Fiction?

Jennifer Brooks

Illinois State University, Bloomington

Jennifer Martin

University of Illinois at Springfield

We reflect on the current state of education by sharing recent attacks on the teaching of race and the banning of books in various US states. We share the implications of such restrictions and strategies for teachers to combat them.

Audience: All

Strand: Librarians

Location: PAL Altgeld

156. 9:45 – 10:45

Looking for Palestine – Resources for Teachers

Kristin Lems

National Louis University, Chicago

Linda Kateeb

Galileo Scholastic Academy, Chicago

A sizable number of Illinois school children are of Palestinian descent, but they rarely find themselves in children's books and classroom resources. The rich history and culture of Palestinians deserves attention. Author Naomi Shihab Nye is one author; we'll share others.

Audience: All

Strand: Equity & Diversity

Location: PAL Bond

157. 9:45 – 10:45

Disability Representation in Your Library

Michele McDaniel

Eastern Illinois University, Charleston

Christina Edmonds-Behrend

Eastern Illinois University, Charleston

Finding quality disability representation in children's and young adult literature can be a challenge. Presenters will share their experiences writing a grant centered on disability representation in children's literature and teaching manipulatives, share collection development tools, and provide programming ideas.

Audience: PreK-12, Spec, Univ, Admin, Lib

Strand: Early Career

Location: PAL Freeport A

F
R
I
D
A
Y

158. 9:45 – 10:45
Teens Love To Argue; Let's Develop Their Ability to Do So!

Katherine McKnight
 Educational Consultant, Antoich
 Alan Sitomer
 California Teacher of the Year,
 Thousand Oaks, CA

When student writers comprehend and craft written arguments, they can explore challenging topics and be a powerful voice. This session will showcase writing activities that take the ambiguity out of teaching disengaged students to become powerful writers.

Audience: 6-12, ELL

Strand: Writing

Location: PAL Freeport B

Sponsored by Short, BIG!

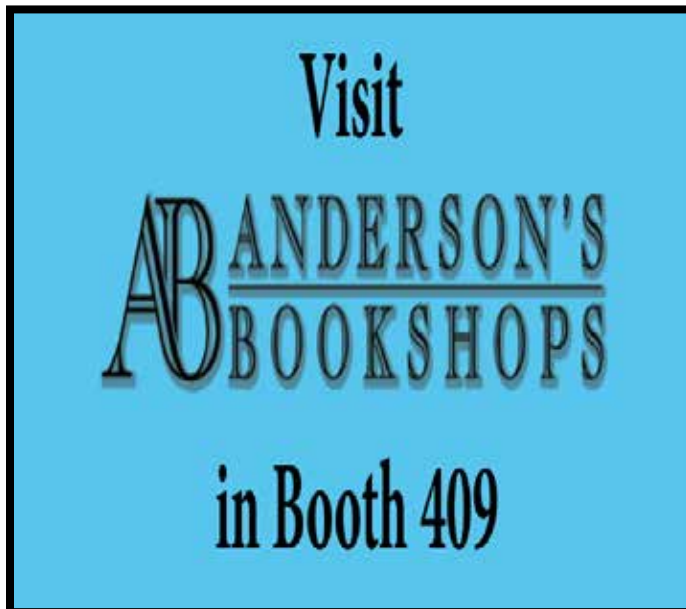
159. 9:45 – 10:45
Back to the Basics – Time to Regroup and Re-Energize

Terri Colyer
 CUSD 10, Auburn

This professional learning seminar helps educators improve upon themselves driving positive changes in the daily classroom and interactions with peers and administrators. The seminar focuses on teacher communication, mindset, expectations, teamwork, and style including roundtable discussions.

Audience: All

Location: PAL Freeport C



11:00 – 12:00

160. 11:00 – 12:00
New and Notable Books for Grades K-8

Becky Anderson Wilkins
 Anderson's Bookshops
 Naperville, Illinois



This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.

Audience: PreK-9

Location: BOS Center B-11A

161. 11:00 – 12:00
When the World Hands you a Curriculum

Sara K. Ahmed
 Educator/Author
 Chicago, Illinois



How do we teach students to comprehend the news, while holding what they know about their own identities and their classmates in mind? In what ways does the news affect us? We will explore strategies for bringing current events into the classroom. We will then engage in conversations about what to do when current events affect our classroom and co-create an understanding of how to be proactive with norms for discussions that can arise at any time. Come prepared to engage in a thoughtful examination of identity and what's in your news (a phrase coined by one of Sara's former students) through writing, reading, and discussion.

Audience: All

Location: BOS Center B-11BC



162. 11:00 – 12:00
An Authorator's Story

David Biedrzycki
 Author
 Taylor, Pennsylvania



Do you ever wish you could go behind the scenes of a published children's book and be able to relate to your students the crazy process it takes to make one? From idea seed to finished story, Monarch Award winning Authorator (50% Author 50% Illustrator) David Biedrzycki takes you on that journey, highlighting his newest books "Invasion of the Unicorns" and "SumoKitty" with humor, videos and writing suggestions you could take back with you to your students. So, you could answer the question: "What the heck was the author thinking?" David creates his art digitally will be doing some live demonstrations along with videos. After visiting hundreds of elementary schools over the past decade I started to understand the importance of sharing with students the way a story is taken from idea seed to finished book. We all get ideas for stories, but the process sometimes gets in the way of actually writing it. I plan to show the attendees how with persistence and time an idea that starts out with just a simple drawing morphs into a story. My stories start out that way. But each idea's challenge is finding out the best way to share it in a story.

Audience: All
Location: BOS Center B-11D

163. 11:00 – 12:00
Grumpy Cats, Anxious Bears & The Debate on Pants – Books by Jacob Grant

Jacob Grant
 Author
 Oak Park, Illinois



Jacob Grant is the author and Illustrator of No Pants, Bear's Scare, and Cat Knit, among other picture books featuring characters not having a great day. Join Jacob for an inspiring talk about his process of making stories and art, in which he'll share a few books, discuss his background and influences, and create some live drawings with the attendees. The grumpiest of cats is guaranteed to find something to brighten their mood.

Audience: All
Location: BOS Center B-3

164. 11:00 – 12:00
It's Tradition!

Kimberly Gow

Chicago Public Schools, Chicago

Traditions are not just a source of enjoyment but also have been known to reduce stress and increase mental well-being. Learn how to create unity and build community through the concept of creating traditions.

Audience: 4-12, Admin
Strand: Social Emotional Learning (SEL)
Location: BOS Center B-1

165. 11:00 – 12:00
How to Conduct a GREAT School Visit

Alice McGinty

Illinois Author – SCBWI

Sarah Aronson

Illinois Author – SCBWI

Reese Eschmann

Illinois Author – SCBWI

Interested in bringing authors and illustrators to your school? School visits are inspirational - and shouldn't be hard or expensive. SCBWI Read Local coordinators introduce the ins-and-outs of hosting school visits and the Illinois authors and illustrators who do them.

Audience: PreK-12, Lib
Strand: Librarians
Location: BOS Center B-2
Sponsored by SCBWI

166. 11:00 – 12:00
Interactive Read Alouds for our Culturally Diverse World

Carrie Molinero

Madison School, Hinsdale

In our ever-changing world, providing reading experiences with culturally diverse literature fosters empathy, appreciation, and respect for those around us.

Audience: PreK-9, Admin, Lib
Strand: Social Emotional Learning (SEL)
Location: BOS Center B-4



Heinemann
Books are
in Booth 328



167. 11:00 – 12:00
Midwest Books 2 Prisoners ... Everyone Deserves the Freedom to Read

Michelle Alfano
 Midwest Books 2 Prisoners, Chicago
 Jacqueline Spreadbury
 Midwest Books 2 Prisoners, Chicago

At Midwest Books 2 Prisoners, we support incarcerated people in all 50 states at the federal, state and local level by sending them books which are donated to us. Book banning is a serious issue in American prisons and we are fighting, on a daily basis, for people's right to read.

Audience: 9-12, ELL, Spec, Adults, Univ, Lib

Strand: Librarians

Location: BOS Center B-6

168. 11:00 – 12:00
Poetics of Piracy: Creative Writing with Mentor Texts

Meg Davis
 Teachers College, Columbia University,
 New York, NY

This session explores imitation and mentor texts as generative tools for fostering creative student expression. In addition to providing concrete resources – such as prompts, poetry and vignette texts – this session will give space for attendees to experiment with craft.

Audience: 9-12

Strand: Writing

Location: BOS Center B-7

169. 11:00 – 12:00
Google Slides: Tips, Tricks, Turns, and Twists

Donna Wakefield
 National Louis University, Chicago
 Melanie Koss
 Northern Illinois University, DeKalb

Google Slides is a popular educational tool. We will share extensions, add-ons, and additional options and demonstrate uses in different settings. Make the most of Google Slides with these resources, regardless of whether you're a beginner or an expert.

Audience: PreK-12, ELL, Spec, Adults

Strand: Technology

Location: BOS Center B-8

170. 11:00 – 12:00
Calling all Teachers of Writing: Locating the Most Effective Resources for Professional Growth

Alma Vera
 Chicago Public Schools, Chicago

Without proper preparation, teachers of writing are left searching for their own professional learning to be more effective for their students. This session offers a research-based list of professional learning resources for teachers of writing at all levels.

Audience: K-12, Adults, Admin

Strand: Writing

Location: BOS Center B-9

171. 11:00 – 12:00
Extending the Read-Aloud Experience: Exciting Ideas to Cultivate Curiosity and Promote Creative Communication

Maria Walther
 Educational Consultant, Aurora

How do you artfully engage readers and help them clearly communicate their thoughts and ideas? In this energetic session, Rhonda and Maria will share innovative ways to connect classroom read alouds to experiences that fuel inquiry and spark creative expression.

Audience: K-6, Lib

Strand: Librarians

Location: BOS Center B-10

172. 11:00 – 12:00
Libraries, Languages, and Changing Community Needs

Jill Hallett
 University of Illinois Chicago

How does the literacy landscape of a public library support the home languages of students and families in one linguistically-diverse community, particularly as it receives immigrants and refugees? This research uncovers how the library meets, privileges, and erases community languages.

Audience: ELL, Admin, Lib

Strand: Librarians

Location: PAL Ottawa A



173. 11:00 – 12:00

Rethinking Reader Response

Kristy Piebenga

Judson University, Elgin

We want students to be active readers and thinkers! But typical Reader Response requirements often limit student response and engagement. We will explore a variety of strategies that meet standards while also meeting students' needs, interests, and learning styles. Your students will be excited about reading AND thinking.

Audience: K-9

Strand: Reluctant Readers

Location: PAL Ottawa B

174. 11:00 – 12:00

Novels! Novels! Novels!

Jill Mutzbauer

Riverton Middle School

Marissa Stratton

Riverton Middle School

Learn how we've continued to successfully use novels in our standards driven classroom. When many schools are throwing novels out, we've found a way to continue using novels, incorporate nonfiction texts, teach to the standards, and grow our scores.

Audience: 4-9

Strand: Coaching

Location: PAL Altgeld

175. 11:00 – 12:00

Inclusive Texts Across Instruction

Aimee Ellis

Loyola University Chicago

The focus of this session will be the importance of inclusive texts in the classroom, with examples of books as well as ways teachers have used the books with elementary students. We will talk about using the texts across literacy instruction and content areas.

Audience: K-6, Univ, Admin, Lib

Strand: Equity & Diversity

Location: PAL Bond

176. 11:00 – 12:00

Centering Students' Lives in the Texts They Read: Writing Culturally Relevant Texts for Emerging and Uninspired Readers

Gabriella M. Diaz

Dr. Martin Luther King Jr.

Elementary School, Galesburg

Mary E. Lyons

Knox College, Galesburg

Participants will learn about one teacher's writing process – prewriting to publishing – as she developed culturally relevant texts for emerging and uninspired “reluctant” readers, including many ELs. Participants will brainstorm ideas and discuss tools for writing culturally relevant texts for their students.

Audience: K-3, ELL, Univ, Admin, Lib

Strand: Equity & Diversity

Location: PAL Freeport A

177. 11:00 – 12:00

Scaffolding Up for Multilingual Learners

Carly Spina

Illinois Resource Center, Arlington Heights

In this session, participants will examine appropriate scaffolds and supports for supporting multilingual learners in reading across various proficiency levels. Educators & leaders will leave feeling equipped with tools that do not water skills down, but instead elevate and lift language!

Audience: K-9, ELL, Admin

Strand: English Language Learners

Location: PAL Freeport B

178. 11:00 – 12:00

Lead the Literacy Work or Get Out of the Way – A Real Conversation

Tinaya York

Network for College Success, Chicago

Education leaders will be given practical and effective tips to create schools and classrooms where Black children learn how to read and socialize the best approaches for teaching children how to read; this is equity.

Audience: K-12, Admin

Strand: Administration

Location: PAL Freeport C



FOR EXCELLENCE IN WRITING FOR CHILDREN

The **Prairie State Award for Excellence in Writing for Children** honors an Illinois author whose body of work demonstrates excellence, engenders a love of literature, and embraces an important part of the Illinois Reading Council Mission – to promote lifelong literacy.

Congratulations!

STEVEN L. LAYNE

Steven L. Layne has written more than 25 books in a wide range of genres. Among his most celebrated and award-winning titles are *The Teachers' Night Before Christmas*, *My Brother Dan's Delicious*, *Love the Baby*, *Verses for Dad's Heart*, *Life's Literacy Lessons*, *This Side of Paradise*, *Igniting a Passion for Reading*, and *In Defense of Read-Alouds*. He currently serves as Professor and Chair of the Department of Education at Wheaton College. His vast array of experience working at multiple grade levels in the public schools allows him a unique camaraderie with teachers and librarians and his award-winning books for children and young adults add another appealing element to his dynamic presentations. Steven has been honored with numerous awards for his work as an educator and researcher. At the conference, IRC is thrilled to announce that Steven will be the 2023 recipient of the Prairie State Award for Excellence in Writing for Children. Please join IRC in congratulating him!



12:15 – 2:00

179. Luncheon 12:15 – 2:00
From Hallmark to Drew Barrymore – Our Path to Collaborate

Derrick Barnes
 Author
 Charlotte, North Carolina



Gordon C. James
 Author
 Charlotte, North Carolina



Multi award winner picture book creators have a candid conversation about the years leading up to them creating the two picture books that changed their lives.

Audience: Ticket Required
Location: PAL Ballroom

Static Sticker Decal Contest Winner
Ana-Elisa Scheick

Leland Elementary CUSD #1
 Award will be presented by Kathleen Sweeney, ICARE



Illinois Reading Council
 Illinois Council for Affective Reading Education

180. Luncheon 12:15 – 2:00
If You Only Knew

Steven L. Layne
 Educator/Author
 Wheaton College
 Wheaton, Illinois



In this engaging keynote address, Dr. Layne focuses on his work as a writer of award-winning texts from multiple genres to educate the Audience, in a highly entertaining manner, about his life as a published writer. For years Steven's work as a teacher and researcher has been at the foreground of his addresses throughout the world. With nearly a million books sold and with accolades, awards, and recognition in every genre of writing, he has, until now, kept the writing portion of his career rather quiet. Lots of laughter and a few tears are guaranteed as the arc of this master storyteller's plotline swings from ridiculous to resonant—inspiring the Audience from beginning to end.

Audience: Ticket Required
Location: Wyndham Grand Ballroom

Prairie State Award for Excellence in
 Children's Writing
 will be presented to

Steven L. Layne

Award will be presented by Cindy Wilson, Chair

Jerry Johns Reading Educator
 of the Year Award

will be presented at the Friday Luncheon to

Elizabeth Goldsmith-Conley

Award will be presented by Melissa Wheeler, Chair

F
R
I
D
A
Y

DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE



1:00 – 2:00

181. 1:00 – 2:00
Book Gossip

Becky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois



What are the hottest new adult titles for your reading pleasure? Come to the Book Gossip to hear about great reads for grown ups!

Audience: All
Location: BOS Center B-11A

182. 1:00 - 2:00
Let's Talk About Sketch
Stefanie Crawford

Illinois Digital Educators Alliance, Peoria
Sketchnotes allow for information synthesis and retention. Go through an introductory lesson that can be used, or adapted, to bring visual literacy in the form of sketchnotes to students from elementary to high school in a non-threatening and engaging manner.

Audience: 4-12, ELL, Spec, Adults, Univ
Location: BOS Center B-1
Sponsored by Illinois Digital Educators Alliance (IDEA)

183. 1:00 - 2:00
Connecting the Art of Teaching with the Science of Reading

Eileen Townsend
Curriculum Associates, St. Louis, MO
Chris Burgess
Curriculum Associates, St. Louis, MO

Come learn how to incorporate strategies to shift your foundational instructional practices. This session will focus on embedded strategic routines, content-rich decodable texts, and targeted assessments to teach foundational skills efficiently and effectively.

Audience: K-3, Admin
Location: BOS Center B-2
Sponsored by Curriculum Associates

184. 1:00 - 2:00
What Does Structured Literacy Look Like in Practice?

Morgynne Hicks
95 Percent Group, Lincolnshire

This Structured Literacy presentation focuses on HOW to teach in alignment with the principles of Structured Literacy. In this practical session, participants will see examples of instructional routines for teaching PA, phonics, and word study that aligns with the Science of Reading research.

Audience: K-9
Strand: Coaching
Location: BOS Center B-4
Sponsored by 95 Percent Group LLC

HUNGRY?**The BOS Center Concession Stand is Open!**

**Purchase lunch and take it to one of the lunch time sessions
planned from 1:00-2:00 p.m. in the BOS Center**

Concessions are Open:**Thursday 8:00 a.m. – 3:00 p.m.****Friday 8:00 a.m. – 3:00 p.m.****DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE**

185. 1:00 - 2:00

A Prairie State Perspective: Learning to Love Agriculture through the Eyes of Illinois Authors

Stephanie Hospelhorn

Illinois Agriculture in the Classroom,
Bloomington

Lee Deal

Illinois Agriculture in the Classroom,
Bloomington

Do you know where your food comes from? Illinois authors do! Ignite a passion for agriculture through children's literature written right here in the Prairie State. Join us for more on these a-maize-ing books and activities to go with each!

Audience: PreK-6, Lib**Location:** BOS Center B-6*Sponsored by Illinois Agriculture in the Classroom***CANCELED**

186. 1:00 - 2:00

Blossoming with Phonological and Phonemic Awareness

Emily Larsen

Zaner-Bloser, Columbus, Ohio

Phonemic proficiency is critical for literacy development. Students with well-developed sensitivity to the sound structure of language are better prepared to make connections between spoken and written language. Engaging and interactive instruction in phonological and phonemic awareness will be explored.

Audience: PreK-3, ELL, Spec, Admin**Location:** BOS Center B-7*Sponsored by Zaner-Bloser***CANCELED**

187. 1:00 - 2:00

Craft Polished Constructed Responses that Pass the Test

Kristina Smekens

Smekens Education Solutions, Inc.,
Warren, IN

Readers are assessed through writing. Knowing the answer isn't enough; students must articulate it with evidence and explanation. This session reveals MANY strategies to achieve the test-essential ingredients that fit any formula – RACE, RAP, CER, Yes, MA'AM, and more.

Audience: 4-12, ELL, Spec, Admin**Strand:** Writing**Location:** BOS Center B-9*Sponsored by Smekens Education Solutions***2:15 – 3:15**

188. 2:15 – 3:15

New and Notable Books for Young AdultsBecky Anderson Wilkins
Anderson's Bookshops
Naperville, Illinois

This is a presentation of new and notable books recommended for classroom reading. A variety of genres, including picture books, poetry, fiction, and informational books will be presented, and books will be available for inspection.

Audience: All**Location:** BOS Center B-11A

189. 2:15 – 3:15

An Authorator's StoryDavid Biedrzycki
Author
Taylor, Pennsylvania

Do you ever wish you could go behind the scenes of a published children's book and be able to relate to your students the crazy process it takes to make one? From idea seed to finished story, Monarch Award winning Authorator (50% Author 50% Illustrator) David Biedrzycki takes you on that journey, highlighting his newest books "Invasion of the Unicorns" and "SumoKitty" with humor, videos and writing suggestions you could take back with you to your students. So, you could answer the question: "What the heck was the author thinking?" David creates his art digitally will be doing some live demonstrations along with videos. After visiting hundreds of elementary schools over the past decade I started to understand the importance of sharing with students the way a story is taken from idea seed to finished book. We all get ideas for stories, but the process sometimes gets in the way of actually writing it. I plan to show the attendees how with persistence and time an idea that starts out with just a simple drawing morphs into a story. My stories start out that way. But each idea's challenge is finding out the best way to share it in a story.

Audience: All**Location:** BOS Center B-11DF
R
I
D
A
Y

190. 2:15 – 3:15

Children’s Literature as a Tool or Weapon: The Role of Media in the Politics of Teacher Curricular Freedom

Kathleen Paciga

Columbia College Chicago, Chicago

Melanie Koss

Northern Illinois University, DeKalb

Attendees will explore the politicizing of children’s literature selection, use, and inclusion in classrooms. Presenters will share news media headlines, and invite attendees to reflect on their curricular freedom, biases, and the resources that shape their stances about children’s literature.

Audience: PreK-9

Location: BOS Center B-1

191. 2:15 – 3:15

The Biography Clearinghouse; Where Curiosity, Craft, Content, and Creativity Converge

Amina Chaudhri

Northeastern Illinois University, Chicago

Ready to deepen and extend your use of diverse biographies? In this interactive session participants will learn about the Biography Clearinghouse Framework, explore newly created and curated resources, and brainstorm how to transform the role of biography in classrooms and schools.

Audience: K-9, Adults

Strand: Equity & Diversity

Location: BOS Center B-2

CANCELED

192. 2:15 – 3:15

Food and Identity in Children’s Books: The Case For Too Many Tamales

Antonio Causarano

Illinois State University, Normal

This study analyzes and assess the importance of food and identity in children’s books. It is an initial research on how food is part of children’s books as core texts in the literacy curriculum for diverse students. A tool to support students literacy development via culturally relevant teaching.

Audience: K-3

Strand: Equity & Diversity

Location: BOS Center B-3

CANCELED

193. 2:15 – 3:15

Choose Students: Unearth Your Teaching Autonomy to Discover Golden Readers

Nichole Woodruff

Batavia SD #101, Batavia

Kathryn Hoving

CUSD 300, Hampshire

Feel your teaching autonomy dwindling away? Ready to choose students over cookie-cutter curriculum requirements? Try collaborative teaching positions based on teacher-student relationships and Student Voice and Choice (SVC) literacy practices. Choose to make the whole child a priority.

Audience: 4-12

Strand: Equity & Diversity

Location: BOS Center B-4

194. 2:15 – 3:15

Digital Libraries for Spanish Bilingual Families

Samina Hadi-Tabassum

Erikson Institute, Chicago

Crystasany Turner

Erikson Institute, Chicago

Kristen Walter

Worldreader, Glen Ellyn

Our mixed method study analyzed a global literacy organization branching into the United States and offering an online book collection of Spanish bilingual books for elementary school age children and their families. We interviewed and surveyed 20 families on the ecology of literacy in the home and how they integrated books in their lives.

Audience: PreK-9, ELL, Admin, Lib

Strand: English Language Learners

Location: BOS Center B-6

195. 2:15 – 3:15

Picture Books to Inspire Readers and Writers to be Change Makers

Karen Biggs-Tucker

Wild Rose Elementary School, St. Charles

Learn how to inspire your students to understand themselves, others, and to be change makers through the use of picture books! Engaging learners through text, talk, and engaging experiences will help them understand that they can change the world!

Audience: K-6

Strand: Equity & Diversity

Location: BOS Center B-7



196. 2:15 – 3:15**Google Tools for Differentiation**

Donna Wakefield

National Louis University, Chicago

Learn how to differentiate content, product, product, and process utilizing Docs, Slides, Sheets, Forms, Drawing, Sites, Calendar, Classroom, Chrome Apps, and Extensions.

Audience: K-12, ELL, Spec**Strand:** Reluctant Readers**Location:** BOS Center B-8**197. 2:15 – 3:15****Creating a Culture of Literacy**

Christine Lewis

Carthage Middle School, Carthage

Jennifer White

Carthage Middle School, Carthage

Amy Shirey

Carthage Middle School, Carthage

Sarah Roberts

Carthage Middle School, Carthage

We will present an explanation of our class titled Literature Workshop and how that class led to Battle of the Books and the CMS Inklings Book Club as well as other literacy activities.

Audience: 4-12, ELL, Spec, Admin, Lib**Location:** BOS Center B-10**198. 2:15 – 3:15****How To Turn Your School Library Into The Most Valued Space In Your School**

Dawn Taylor

Carbondale Community High School,

Carbondale

In this session, I will detail how I turned our high school library from an afterthought to the most sought out space in our school by both students and teachers.

Audience: 6-12, Admin, Lib**Strand:** Administration**Location:** PAL Ottawa A**199. 2:15 – 3:15****Teaching Early Reading in the Wake of COVID**

Tracy Beling

DeKalb SD #428, DeKalb

David Paige

Northern Illinois University, DeKalb

Jill Springer

DeKalb SD #428, DeKalb

Mary Gardner

Northern Illinois University, DeKalb

In the aftermath of the instructional devastation wrought by COVID-19, this presentation will discuss the importance of assessing critical reading skills and then adapting instruction from a developmental perspective to meet the learner where they are, regardless of grade level.

Audience: PreK-3, Admin**Location:** PAL Ottawa B**200. 2:15 – 3:15****Challenging Advanced Learners with Discussion in the ELA Classroom**

Kimberly Koehler-Freitag

Educational Consultant, Elgin

Participants will gain: (1.) information about the research-based rationale for using discussion to challenge advanced learners; (2.) experience with specific discussion strategies; (3.) strategies to facilitate discussion in the ELA classroom; (4.) resources to use in the classroom.

Audience: 4-12**Location:** PAL Altgeld**201. 2:15 – 3:15****Structuring Learning Environments to Promote Both Student-Directed Literacy Learning and Teacher-Directed Instruction**

Allana N. Blankenship

Silas Willard Elementary, Galesburg

Mary E. Lyons

Knox College, Galesburg

Participants will learn about the approaches that four teachers took when organizing time, materials, and the physical environment for the “literacy block” in their classrooms. Participants will consider the benefits of ensuring both student-directed and teacher-directed literacy learning opportunities.

Audience: PreK-3, Univ, Admin**Strand:** Equity & Diversity**Location:** PAL Freeport A

202. 2:15 – 3:15

Building Students' Cultural Competence through Writing

Elizabeth Jorgensen

Arrowhead Union High School,
Hartland, WI

Build cultural competence through creative writing exercises with authentic purposes! In this presentation, teachers will learn about how students can use poetry to connect global issues to their local and personal context, and as a response to under reported stories and current events.

Audience: 4-12**Strand:** Equity & Diversity**Location:** PAL Freeport B

203. 2:15 – 3:15

Talk, Play, and Legos, Oh My! Co-Constructed Meaning-Making in an Elementary Classroom

Demetra Disotuar

University of Illinois, Chicago

How do children engage in the comprehension process? This single case study investigated processes and interactions of one class of 4th grade students as they engaged with peers and LEGOs to co-construct meaning of text. Analysis and implications are shared.

Audience: 4-6, ELL, Spec, Univ**Strand:** Equity & Diversity**Location:** PAL Freeport C

3:30 – 4:30

204. 3:30 – 4:30

Nurturing Student Learning Autonomy – Learning How to Learn

Mary Beth Cunat

Spectrum School, Rockford

Jacque Lind

Spectrum School, Rockford

Utilizing two key learning frameworks, High Scope's Plan-Do-Review and Learning One-to-One Relational Learning, the Spectrum team will share how it nurtures student ownership learning and supports children learning to learn.

Audience: PreK-9, Spec**Location:** BOS Center B-1

205. 3:30 – 4:30

The Science of Reading: What It Looks Like and Sounds Like

Heather Cella

NWEA, Palatine

This presentation will discuss how to support early learners and build strong readers in the wake of the pandemic. This is an instruction-focused presentation centered on specific practices related to the Science of Reading with additional guidance for unfinished learning.

Audience: K-6, Univ, Admin**Strand:** Coaching**Location:** BOS Center B-2

206. 3:30 – 4:30

A Modified Pre-Bi-Literacy Block in Pre-Kindergarten Ensuring Academic Success: An Urban Admin Efforts Paid Off

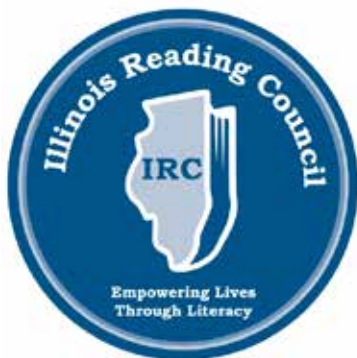
Javier Arriola-Lopez

Chicago Public Schools, Chicago

Adelfio Garcia

Chicago Public Schools, Chicago

Engaging teachers in teaching and learning about their bi-literacy powers to impact Pre-kindergarteners in pre-bi-literacy and language skills to effectively use time, instruction, and resources in their urban classrooms.

Audience: PreK-9, ELL, Spec, Adults, Admin**Strand:** Coaching**Location:** BOS Center B-3**IRC WEBINAR SERIES**

**Members don't miss
the 10 live or recorded
webinars in the series!**

**DOWNLOAD CONFERENCE APP FOR ABSTRACTS AND MORE**

207. 3:30 – 4:30

High School Student Reading Engagement in Online and Hybrid Learning

Cindy Rousseau

Marian Catholic High School,
Chicago Heights

A presentation of my dissertation research focused on high school student and teacher experiences with reading engagement in English language arts classes during COVID-19 with important implications for instruction and policy.

Audience: 6-12, Admin**Strand:** Technology**Location:** BOS Center B-4

208. 3:30 – 4:30

Planning, Implementing, and Engaging Effective Literacy Practices

Courtney Raschk

Butler 53, Oak Brook

The purpose of this presentation is to provide participants in planning and implementing effective literacy strategies in whole group and small group instruction. This presentation will also cover how to engage students in content.

Audience: K-9, ELL, Spec, Univ, Admin**Strand:** Reluctant Readers**Location:** BOS Center B-6

209. 3:30 – 4:30

Integrating Executive Functioning Skills into the Adult Basic Education Curriculum

Claudia Gates

Elgin Community College, Elgin

The presentation will describe how instructors can integrate executive functioning skills into a literacy class in an adult education program. The presenter will share a program rationale, methods of instruction, and tips for overcoming obstacles to implementation.

Audience: All**Strand:** Reluctant Readers**Location:** BOS Center B-7

210. 3:30 – 4:30

CANCELED**The Art of Reading Assessment: An Organic Connection Between Teaching and Learning Processes**

Chyrese Wolf

Chicago State University, Chicago

Assessment is a natural part of the teaching and learning process. Similar skills are shared between the artist/author and consumer/reader. This presentation intends to address strategies to effectively facilitate the relationship between teaching, learning, and the art and science of reading assessment.

Audience: K-12**Strand:** Early Career**Location:** BOS Center B-8

211. 3:30 – 4:30

An Abraham Lincoln for the 21st Century

Jan Jacobi

The St. Michael School of Clayton,
St. Louis, MO

Jan Jacobi's Nautilus award-winning young adult novels, *Young Lincoln* and *Lincoln in Springfield*, give readers a new portrait of Lincoln. In this session the author speaks of his unique way of making Abraham Lincoln approachable for a new generation of readers.

Audience: 6-12, Adults, Admin, Lib**Strand:** Reluctant Readers**Location:** BOS Center B-9

212. 3:30 – 4:30

Language Comprehension for All

Alyssa Kocher

CCSD 59, Elk Grove Village

Anne Fleming

CCSD 59, Elk Grove Village

Andrea Cohn

CCSD 59, Elk Grove Village

All teachers are teachers of language and all students are learners of language. Building language comprehension is an ongoing process that never ends. The session's focus will be on building oracy and vocabulary by using grade level texts on any topic.

Audience: K-9, ELL, Spec, Admin**Strand:** English Language Learners**Location:** BOS Center B-10

213. 3:30 – 4:30**New YA Titles to Booktalk: AISLE's Lincoln Book Award**

Brianna Keane

Wilmington High School

Lincoln Award committee members will book talk the 2023 master list of nominees. We'll give you keys to participating and promoting the program in your school, plus unlock ways for you and your students to help in the selection process.

Audience: 9-12, Lib**Strand:** Librarians**Location:** PAL Ottawa A**214. 3:30 – 4:30****Why Reading Still Matters in the Secondary Writing Classroom**

Renee Stites Kruep

University of Missouri, Columbia, MO

Lauren Popov Muniz

O'Fallon Township High School, O'Fallon

Madison Johnson

O'Fallon Township High School, O'Fallon

In this session, we will share how we balance independent reading into our writing course to build classroom community and more confident writers. We rely on student choice and low-stakes reading and writing opportunities to build their literacy skills.

Audience: 6-12, Lib**Strand:** Writing**Location:** PAL Altgeld**215. 3:30 – 4:30****SIJO Workshop: Learning and Writing Korea's Poetry**

Elizabeth Jorgensen

Arrowhead Union High School,

Hartland, WI

Teachers will learn about SIJO and then compose and workshop their poems. Teachers will learn about a SIJO competition, sponsored by Harvard University, with a \$1,000 first place prize as well as how to use this competition in the classroom. Teachers will leave this presentation with a complementary copy of Linda Sue Park's Tap Dancing on the Roof.

Audience: K-12, Spec, Adults, Univ**Strand:** Writing**Location:** PAL Freeport B**4:45 – 7:30****216. 4:45 – 5:15 PM****Annual Membership Meeting****Presiding:** Leslie Forsman, IRC President**Audience:** IRC Members**Location:** PAL Lincoln Room**217. 5:30 – 7:30 PM****Preservice Teachers' Pizza Party****Audience:** Tickets Required**Location:** PAL Ballroom

**THANK YOU FOR
ATTENDING THE 2023
IRC CONFERENCE!**

**Don't forget to submit your
PD Clock Hour Evaluation
Form online or turn in printed
form at the Registration Desk.**

REMEMBERING BOOMER CROTTY



The Illinois Reading Council is sad to share that Boomer Crotty, a long-time member of IRC, passed away on January 9, 2023. At the Conference, Boomer shared many engaging presentation about incorporating children's books in the classroom, And, many of us may also remember Boomer as he led the Orientation Session each year at the conference. Boomer brought joy to so many lives and will be greatly missed!

VISIT THE EXHIBITS

Thursday, March 9, 2023

8:00 a.m. – 5:00 p.m.

Complimentary Refreshments

9:00 a.m. - 10:00 a.m.

3:00 p.m. - 4:00 p.m.

Friday, March 10, 2023

8:00 a.m. – 4:00 p.m.

Complimentary Refreshments

9:00 a.m. - 10:00 a.m.

3:00 p.m. - 4:00 p.m.

Hungry?

The BOS Center Concession Stand will be open in the Exhibit Hall.

*Grab lunch and head to one of the lunch time sessions planned
from 1:00-2:00 p.m. in the BOS Center.*

EXHIBITORS

95 Percent Group

Rebecca Hughes
475 Half Day Road, Suite 350
Lincolnshire, IL 60069
847-849-5338
<https://www.95percentgroup.com>
Booth 209-210

AISLE – Association of Illinois School Library Educators

Caroline Campbell
PO Box 110
Seneca, IL 61360
815-357-6023
www.aisled.org
Booth 312

Accessorized by Ann

Ann Steinmetz
Steve Steinmetz
2313 Grass Lake Road
Lindenhurst, IL 60046
847-265-9632
Booth 428

American College of Education

Shari Nordstrom
101 West Ohio Street, Suite 1200
Indianapolis, IN 46204
844-823-0652
ace.edu
Booth 604

Amplify Education

Justin Boyter
Erin Williams
55 Washington Street #800
Brooklyn, NY 43021
614-352-4740
<https://amplify.com/>
Booth 623-624

Anderson's Bookshops

Becky Anderson
Laura Evans
123 W. Jefferson Avenue
Naperville, IL 60540
630-820-0044
www.andersonsbookshop.com
Booth 409-414 & 419-424

Benchmark Education

Stephanie Seemann
149 Huguenot Street
New Rochelle, NY 10801
877-236-2465
www.benchmarkeducation.com
Booth 510

Blackjack Wordsmithing & Publishing LLC

Jillian Duchnowski
44 Ventnor Avenue
Bloomington, IL 61701
815-529-1300
<https://blackjack-wordsmithing-publishing-inc.square.site/>
Booth 514

Booksource

Bert Crossland
665 S. 8th Street
West Dundee, IL 60118
847-767-4822
www.crosslandliteracy.com
Booth 300

Bound To Stay Bound Books

Theresa Prier
1880 West Morton Avenue
Jacksonville, IL 62650
800-637-6586
www.btsb.com
Booth 228

Capstone Classroom

Kori Kubitz
1710 Roe Crest Drive
North Mankato, MN 56003
800-747-4992
www.capstoneclassroom.com
Booth 405

Carnegie Learning

John Rocco
Marty Burns
Cory Armes
Union Trust Building, 501 Grant St #1075
Pittsburgh, PA 15219
708-955-3001
www.carnegielearning.com
Booth 503

Children's Plus, Inc.

Kathy Tiffany
1387 Dutch American Way
Beecher, IL 60401
800-230-1279
www.hellocpi.com
Booth 614

College of Education - Illinois State University

Kelli Appel
250 S. University St, Campus Box 5300
Normal, IL 617905300
309-438-5415
<https://education.illinoisstate.edu/>
Booth 430

Cornucopia Books of Michigan

Janice Smith
2050 Breton Road, Suite 101
Grand Rapids, MI 49546
800-778-2665
248-627-2626
cbooks4u.com
Booth 631-633

Crossland Literacy

Bert Crossland
665 S. 8th Street
West Dundee, IL 60118
847-767-4822
www.crosslandlit.com
Booth 302-305

EXHIBITORS

Curriculum Associates

Eileen Townsend
Julie Quirk
153 Rangeway Road
N. Billerica, MA 1862
800-225-0248
www.curriculumassociates.com
Booth 309

Custom Education Solutions

Elisa Brente
Kidada Robinson
Jim Knytych
235 Remington Road, Suite A
Bolingbrook, IL 60440
331-318-4422
customedu.com
Booth 605

Facts4Me, Inc.

Theresa Fix
339 N Warwick Avenue
Westmont, IL 60559
630-515-0928
www.facts4me.com
Booth 533

Great Minds

Nancy Waldschmidt
Marc Blue
55 M Street SE, Suite 340
Washington, DC 20003
202-223-1854
www.greatminds.org
Booth 232

hand2mind

Katie Leff
Jason Venturi
Amy Strong
500 Greenview Court
Vernon Hills, IL 60061
800-445-5985
www.hand2mind.com
Booth 223-224

Heinemann

Bert Crossland
665 S. 8th Street
West Dundee, IL 60118
847-767-4822
www.crosslandliteracy.com
Booth 328-333

Houghton Mifflin Harcourt

Nikki Lindroth
Peggy McCarthy
Amy Waller
125 High Street; Suite 900
Boston, MA 21102777
617-351-5128
hnhco.com
Booth 205

Illinois Agriculture in the Classroom

Kevin Daugherty, Chris Wyant
Stephanie Hospelhorn, Lee Deal
1701 Towanda Avenue
Bloomington, IL 61701
309-557-3334
www.agintheclassroom.org
Booth 313-314

Illinois Association of Regional Superintendents of Schools

Deanna Oliver
Jeff Ekena
Dave Demler
28 North 1st Street
Geneva, IL 60134
www.iarss.org
Booth 610

Illinois ASCD

Ryan Nevius
133 S. 4th Street, Suite 203
Springfield, IL 62701
IllinoisASCD.org
Booth 322

Illinois Digital Educators Alliance (IDEA)

Heather Woomer
2735 Hassert Blvd., Suite 135 PMB 304
Naperville, IL 60564
630-628-1088
<https://ideainillinois.org>
Booth 600

Illinois Reads

1100 Beech Street, Building 8-2
Normal, IL 61761
309-454-1341
www.illinoisreads.org
Booth 202

Imagine Learning

Marla Bormann
Tracey Milhouse
8860 E. Chapparral Road
Scottsdale, AZ 85250
201-577-2514
www.imaginelearning.com
Booth 319

IRC Membership & Treasure Chest

1100 Beech Street, Building 8-2
Normal, IL 61761
309-454-1341
www.IllinoisReadingCouncil.org
Booth 203-204

Istation

Julie Ellis
8150 North Central Expressway,
Suite 2000
Dallas, TX 75206
214-292-4923
www.istation.com
Booth 628

IXL Learning

Christine Albano
Andy O'Connor
Idella Morris
777 Mariners Island Blvd
San Mateo, CA 94404
855-255-8800
<https://www.ixl.com/>
Booth 233

Kendall Hunt Publishing Company

Angelica Willenbring
4050 Westmark Drive
Dubuque, IA 52002
563-589-1075
<https://he.kendallhunt.com/>
Booth 402

EXHIBITORS

Learning A-Z

Shawna Drager
Andrea Cervantes
Nicole Nelson
1840 E River Road, Suite 220
Tucson, AZ 85718
520-232-5000
<https://www.learninga-z.com/>
Booth 403

Learning Without Tears

806 W. Diamond Avenue, Suite 230
Gaithersburg, MD 20878
301-263-2700
www.lwtears.com
Booth 524

Mike Lockett/Storyteller and Author

Mike Lockett
Jan Lockett
Tim Calhoun
Heritage Schoolhouse Press
1401 Heritage Road West
Normal, IL 61761
309-310-2299
www.mikelockett.com
Booth 528

National Louis University

Lisa Wolf
1000 Capitol Drive
Wheeling, IL 60090
630-874-4322
<https://nl.edu/>
Booth 323

National University

Nick Giacchina
9388 Lightwave Avenue
San Diego, CA 92123
858-642-8600
<https://www.nu.edu/>
Booth 603

Northern Illinois University

David Paige
Corrine Wickens
1425 W. Lincoln Hwy, Gabel Hall 147
DeKalb, IL 60115
901-734-9962
<https://www.cedu.niu.edu/c-and-i/index.shtml>
Booth 532

Okapi Educational Publishing

Bert Crossland
665 S. 8th Street
West Dundee, IL 60118
847-767-4822
Crosslandliteracy.com
Booth 301

Olivet Nazarene University

Tiffany Holohan
Laura Dryer
One University Avenue
Bourbonnais, IL 60914
815-928-5515
olivet.edu
Booth 629

Paper Pie with Kathy (previously Usborne Books & More)

Kathy Cooney
217-370-9570
kathycbooks@outlook.com
Booth 324

Penguin Random House Publishing

Cheryl Westberg
Charles Head
1745 Broadway
New York, NY 10013
212-940-7512
penguinrandomhouseeducation.com
Booth 602

Perfection Learning

Kori Kubitz
1000 North Second Avenue
Logan, IA 51546
800-831-4190
www.perfectionlearning.com
Booth 404

Read Right Systems

Dee Tadlock
310 West Birch Street
Shelton, WA 98584
360-427-9440
www.readright.com
Booth 601

Reading Horizons

Julian Brown
Ethan Lynn
Jacob Gregory
1194 West Flint Meadow Drive
Kaysville, UT 84037
801-295-7088
<https://www.readinghorizons.com/>
Booth 523

Renaissance

Jennifer Stoeber
Max Ferguson
2911 Peach Street
Wisconsin Rapids, WI 54494
843-323-2349
renaissance.com
Booth 509

Roxy & Lola, LLC

Erica Schrock
8756 Hickory Hills Drive
Argenta, IL 62501
217-620-9964
roxyandlola.com
Booth 400

Sadlier School

Michael Brosseau
Dave Bremer
25 Broadway
New York, NY 100041010
800-221-5175
<https://www.sadlier.com/school>
Booth 401

EXHIBITORS

Savvas Learning Company

www.savvas.com/Find-My-Rep
3075 W. Ray Road
Chandler, AZ 85226
www.savvas.com
Booth 500-502

Scholastic Education

Valerie Coffman
Bernie Grant-Hill
965 Randall Court
Marengo, IL 60152
800-387-1437
www.scholastic.com
Booth 609

School Specialty Curriculum

Jeff Alman
Carolyn Meyer
80 Northwest Blvd
Nashua, NH 3603
800-225-5750
<https://eps.schoolspecialty.com>
Booth 231

Short, Short, BIG!

Mike Infantino
Kellee Infantino
780 Long Beach Blvd
Long Beach, NY 11561
888-661-7071
www.shortshortbig.com
Booth 531

SLANT System for Structured Language Training

Beth Hatlen
Karla O'Brien
Downers Grove, IL 60516
630-687-8962
www.slantssystem.com
Booth 200

Smekens Education Solutions

Brady Smekens
123 E. 1st Street
Warren, IN 46792
888-376-0448
www.SmekensEducation.com
Booth 433

Society of Children's Book Writers and Illustrators

Louann Brown
Alice McGinty
Jennifer Wagh
224-595-6821
illinois.scbwi.org
Booth 519

Stenhouse Publishers

Jim Burnette
Raschele Himalaya
6530 N. Greenview Avenue
Chicago, IL 60626
312-961-5718
GraceEd.com
Booth 311

Steps to Literacy

Jim Burnette
Raschele Himalaya
6530 N. Greenview Avenue
Chicago, IL 60626
312-961-5718
Booth 310

Sundance Newbridge

Jim Jenkins
Rich Elliott
33 Boston Post Road West, Suite 440
Marlborough, MA 1752
800-343-8204
www.sundancenewbridge.com
Booth 429

Teachers' Retirement System of the State of Illinois

Nicholas Stabler
2815 W. Washington, PO Box 19253
Springfield, IL 627949253
217-814-2161
trsil.org
Booth 230

University of St. Francis

Amy Mihelich
500 Wilcox Street
Joliet, IL 60435
815-740-3699
www.stfrancis.edu
Booth 630

Vista Higher Learning

Adelfio Garcia
500 Boylston Street, Suite 620
Boston, MA 02116
787-529-8035
<https://vistahigherlearning.com>
Booth 229

Wilson Language Training

Misty Castillo
Susan Frank
47 Old Webster Road
Oxford, MA 01540
800-899-8454
<https://www.wilsonlanguage.com/>
Booth 529-530

Wisdom Works, LLC

Fenylx Blue
Lovie Gordon
Khadijah Washington
Tiffany Washington
20650 S. Cicero Avenue, PO Box 1093
Matteson, IL 604439998
779-232-9704
<https://fenylxblueink.wixsite.com/website>
Booth 201

Worldreader

Kristen Walter
Lisa McManus
428 S. Windsor Drive
Arlington Heights, IL 60004
828-674-2724
www.worldreader.org
www.bebooksmart.org
Booth 504

Zaner-Bloser

Leslye Moraski Erickson, PhD
Consultant, Superkids Reading Program
920-204-1748
Chris Mills 614-842-3924
Justin C Marlo
PO Box 18360
Columbus, OH 43121
Zaner-Bloser.com
Booth 431-432

Index of Program Presenters by Session Number

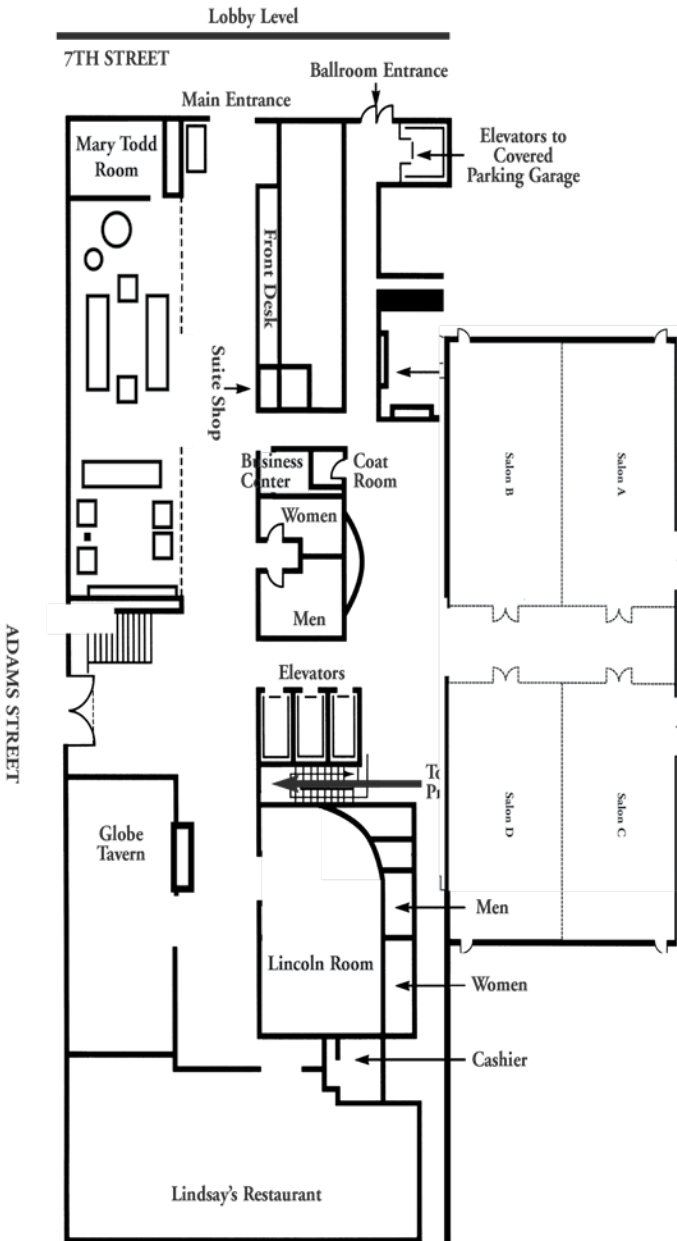
A		Crossland, Bert	88		
Ahmed, Sara K.	120, 142, 161	Cunat, Mary Beth	204	H	
Alfano, Michelle	167	Curley, Christa	13	Hadi-Tabassum, Samina	194
Almodovar, Jorge	22	Curry, Tina	8, 33	Haley, Teresa	14
Arndt, Allison	72	D		Hallett, Jill	172
Aronson, Sarah	83, 145, 165	Dagres, Kathryn	58	Hatlen, Beth	75
Arriola-Lopez, Javier	206	Daugherty, Kevin	34	Helsel, Mandy	24
Augsburger, Deb	30	Davis, Amy	87, 132	Henderson, Jennifer	128
Auguste, Camille	33	Davis, Lyndi	20	Hendrickson, Laurie	67
B		Davis, Meg	168	Herron, Jaime	24
Balliett, Blue	49, 119	de la Peña, Matt	3, 47, 80, 119	Hicks, Morgynne	184
Barnes, Derrick	119, 122, 141, 179	Deal, Lee	185	Hoffman, Julie	39
Barts, Lindsay	73	Degener, Sophie	33	Hollis, Kim	58
Beling, Tracy	92, 199	del Castillo, Rocio	97	Hospelhorn, Stephanie	185
Beltchenko, Laura	35, 56, 130, 149	Demus, Daune	61	Hoving, Kathryn	12, 54, 193
Biedrzycki, David	119, 123, 162, 189	Di Domenico, Paula	151	Huftalin, Amy	88
Biggs-Tucker, Karen	133, 152, 195	Diaz, Gabriella M.	176	J	
Billhartz, Meg	106	Disotuar, Demetra	114, 203	Jacknewitz, Jennifer	95
Blaha, Karen	125	E		Jackson, Tiffany D.	27, 81, 118, 119
Blankenship, Allana N.	201	Edmonds-Behrend, Christina	138, 157	Jacobi, Jan	211
Bramley, Elizabeth	32	Eggebrecht, Brianna	147	Jago, Carol	6, 28
Brannon, Diana	131	Ellis, Aimee	175	Jakubowski, Anna	11
Braun, Patricia	45, 109	Ellis, Julie	22	James, Gordon C.	119, 124, 143, 179
Brente, Elisa	53, 77	Engelhardt, Brenda	58	Johns, Jerry	151
Brooks, Jennifer	39, 155	Eschmann, Reese	165	Johnson, Laura	108
Burgess, Chris	183	Evans, Sarah	61	Johnson, Madison	214
Burns, Martha	146	F		Johnson, Traci	113
C		Findlay, Amber	13	Johnston, Peter	43
Caliper, Jewels	17, 38	Fleming, Anne	212	Jones, Jacqueline	17, 38
Cangro, Sue	63	Foltz, Keta	13	Jorgensen, Elizabeth	139, 202, 215
Causarano, Antonio	192	Forsman, Leslie	40, 62, 216	K	
Cella, Heather	126, 205	Franklin, Carolyn	64	Kateeb, Linda	156
Champeau, Kathryn	43	G		Kay, Vicki	104
Charbonneau, Joelle	5, 48, 119	Garcia, Adelfio	84, 103, 206	Keane, Brianna	213
Chaudhri, Amina	191	Gardner, Mary	92, 199	Kirch, Bess	52
Ciupinski, Theresa	15	Gates, Claudia	209	Kocher, Alyssa	212
Clesen, Jenni	151	Gheysen, Ruth	144	Koehler-Freitag, Kimberly	200
Cloat, Julia	97	Giffin, Sarah	105	Kosier, Naomi	31
Cohn, Andrea	212	Goldsmith-Conley, Elizabeth	40	Koss, Melanie	90, 150, 169, 190
Coleman, Philinda	32	Gordon, Alison	121	Koudelka, Cindi	37
Colyer, Terri	159	Gow, Kimberly	9, 164	Krouse, Tambree	40
Connolly, Jennifer	111	Grafwallner, Peg	140	L	
Cook, Heather	21	Grant, Jacob	98, 119, 163	Lancaster, Jennifer	16
Cooley, Amy K.	128	Greenblatt, Deborah	90	Larsen, Emily	186
Craft, Jerry	26, 68, 100, 119	Gruper, Anastasia	55	Larsen, Erica	38
Crawford, Stefanie	70, 182	Guzman, Dora	93, 137	Layne, Steven L.	50, 82, 119, 180
Creer, Suzanne	127				
Crimi, Carolyn	83				

Index of Program Presenters by Session Number

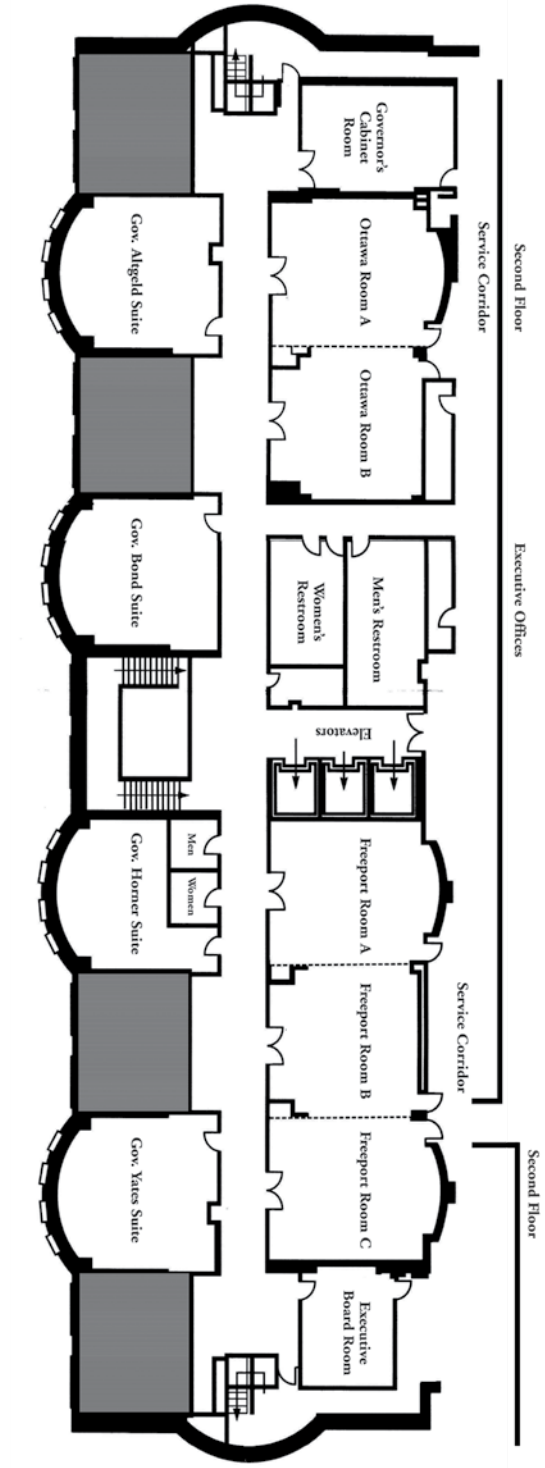
Lems, Kristin	61, 156				
Lenci, Jan	24				
Lesinski-Roscoe, Rachel	151				
Lewis, Christine	197				
Lewis, Gena	51				
Lind, Jacque	204				
Lippert, Jennifer	94				
List, Mary	114				
Lockett, Michael	85				
Lynn, Ethan	74				
Lyons, Mary E.	176, 201				
		M			
Majsak, Stephen	41, 98				
Martin, Jennifer	155				
McConkey, Laura	153				
McDaniel, Michele	138, 157				
McGee, Raquel	60				
McGinty, Alice	71, 145, 165				
McKnight, Katherine	107, 158				
McTague, Becky	35				
Mear, Andrea	52, 102				
Metaxas, Erin	94				
Michel, Jerry	126				
Miller, Donalyn	7, 29, 69				
Miller, Nichole	116				
Molinerio, Carrie	166				
Moore, Christy	65				
Msengi, Shadrack	117				
Mudd, Laura	147				
Mutzbauer, Jill	136, 174				
		O			
O'Brien, Karla	75				
O'Connor, Ryan	148				
Oertle, Steve	91				
		P			
Paciga, Kathleen	190				
Paige, David	92, 199				
Pawl, Kari	44				
Piebenga, Kristy	18, 173				
Pigozzi, Grace	36				
Policastro, Margaret	21, 64				
Popov Muniz, Lauren	214				
Primrose, Elizabeth	66				
		R			
Raschk, Courtney	208				
Raskie, Andrea	23				
Reinke, Jamie	15				
Richardson, Teneka	148				
Richey, Kristin	110				
Roach, Brian	11				
Roberts, Sarah	197				
Rocco, John	146				
Rosencrans, Cassandra	105				
Rothermich, Judy	101				
Rousseau, Cindy	207				
Ruh, Sheila	2, 59				
Russell-Henderson, Rhonda	112				
		S			
Scheffer, Tina	24				
Schultz, Corinne	147				
Scruggs, Tina	42, 135				
Sebeny, Janel	31				
Sejnost, Sherry	2, 59				
Shirey, Amy	197				
Silva, Sherri	170				
Sitomer, Alan	158				
Smekens, Kristina	57, 89, 187				
Smith, Frosini	24				
Smith, Katy	8				
Spina, Carly	177				
Spreadbury, Jacqueline	167				
Springer, Jill	92, 199				
Stephens, Beth	19				
Stites Kruep, Renee	214				
Stratton, Marissa	136, 174				
Streit, Wendy	19				
Stremsterfer, Marianne	45				
		T			
Tadlock, Dee	76				
Tarshis, Lauren	4, 25, 99, 119				
Taylor, Dawn	134, 198				
Tockstein, Shari	106				
Townsend, Eileen	183				
Tucker, Brian	133				
Turner, Crystasany	194				
Turner, Jaclyn	148				
		U			
Urbanc, Sarah	96				
		V			
Van Aken, Annette	44, 51				
Vera, Alma	170				
Vrettos, Eleni	147				
		W			
Wach, Noreen	21				
Wakefield, Donna	150, 169, 196				
Walsh, Kristen	10				
Walter, Kristen	194				
Walther, Maria	115, 152, 171				
Werner, Carrie	104				
Wheeler, Melissa	39, 109, 154				
Whitaker, Adam	129				
White, Jennifer	197				
Wickens, Corrine	66				
Wilkins, Becky Anderson	46, 79, 160, 181, 188				
Wilson, Keegan	78				
Wolf, Chyrese	210				
Woodruff, Nichole	12, 54, 193				
Wyant, Chris	86				
		Y			
York, Tinaya	178				
		Z			
Zeid Brandstedt, Kari	102				
Zelman, Steven	8				
Zepeda, Yuridia	137				

President Abraham Lincoln Springfield, A Doubletree Hotel

P
A
L
H
O
T
E
L
M
A
P



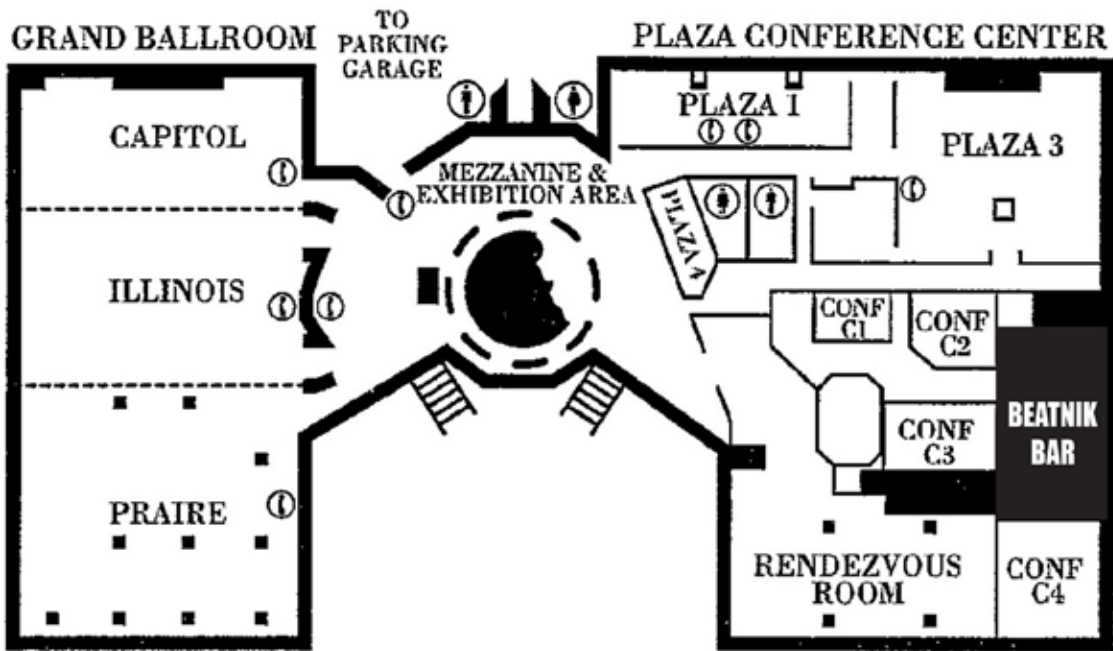
First Floor



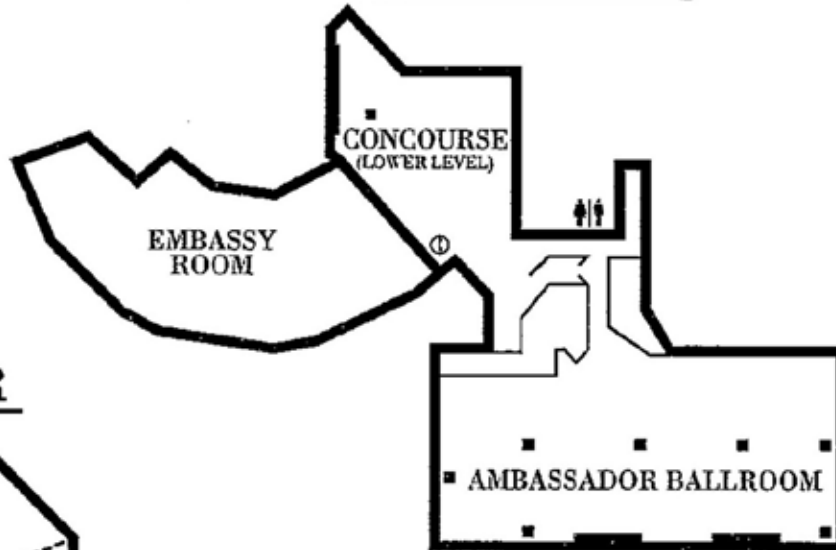
Second Floor

Wyndham Hotel

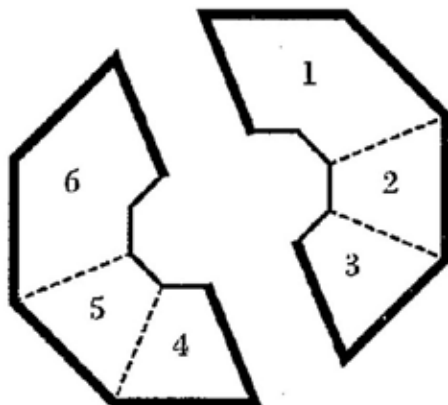
MEZZANINE LEVEL



CONCOURSE LEVEL



29TH FLOOR



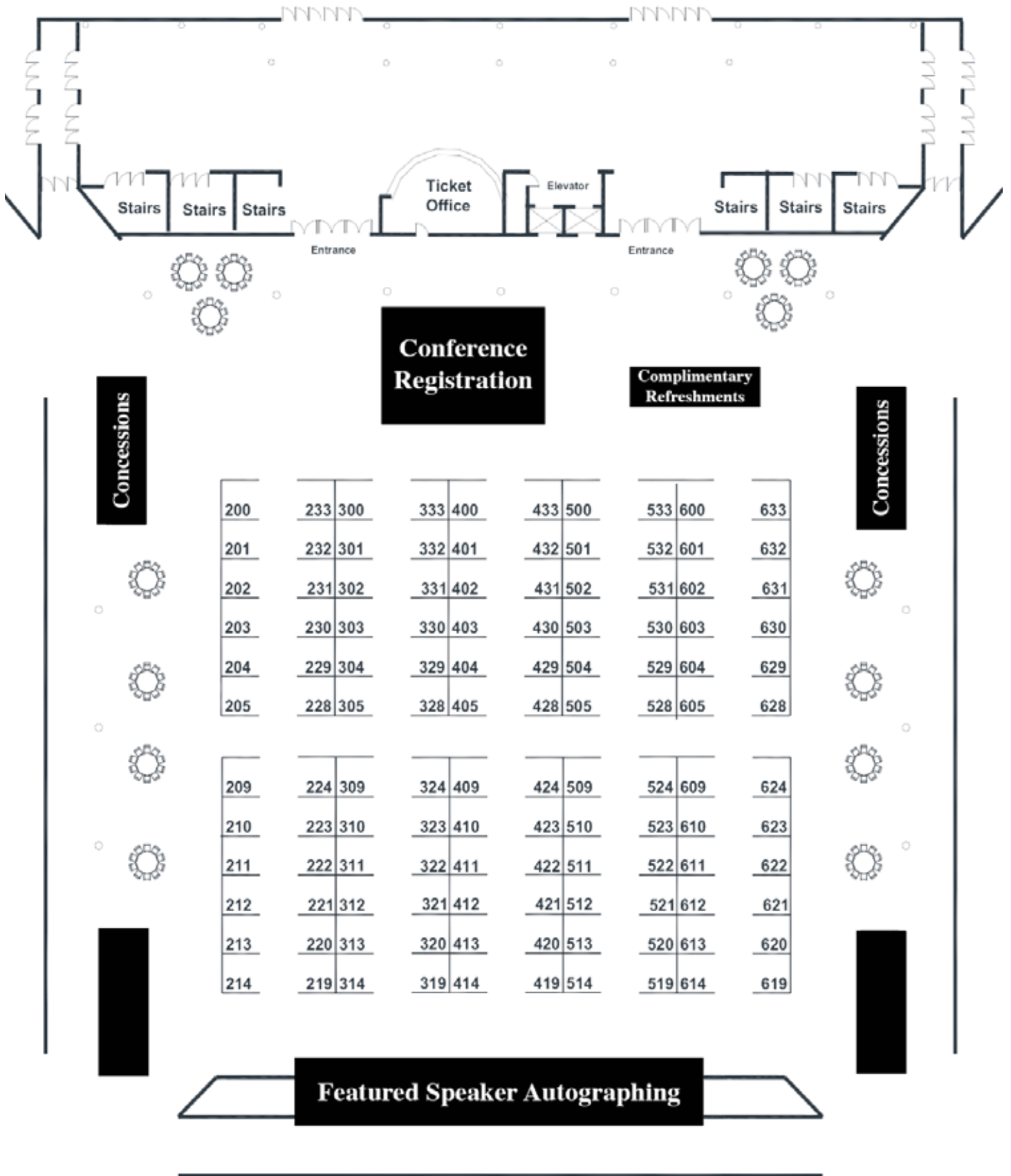
Bank of Springfield Center

B
O
S

C
E
N
T
E
R

E
X
H
I
B
I
T

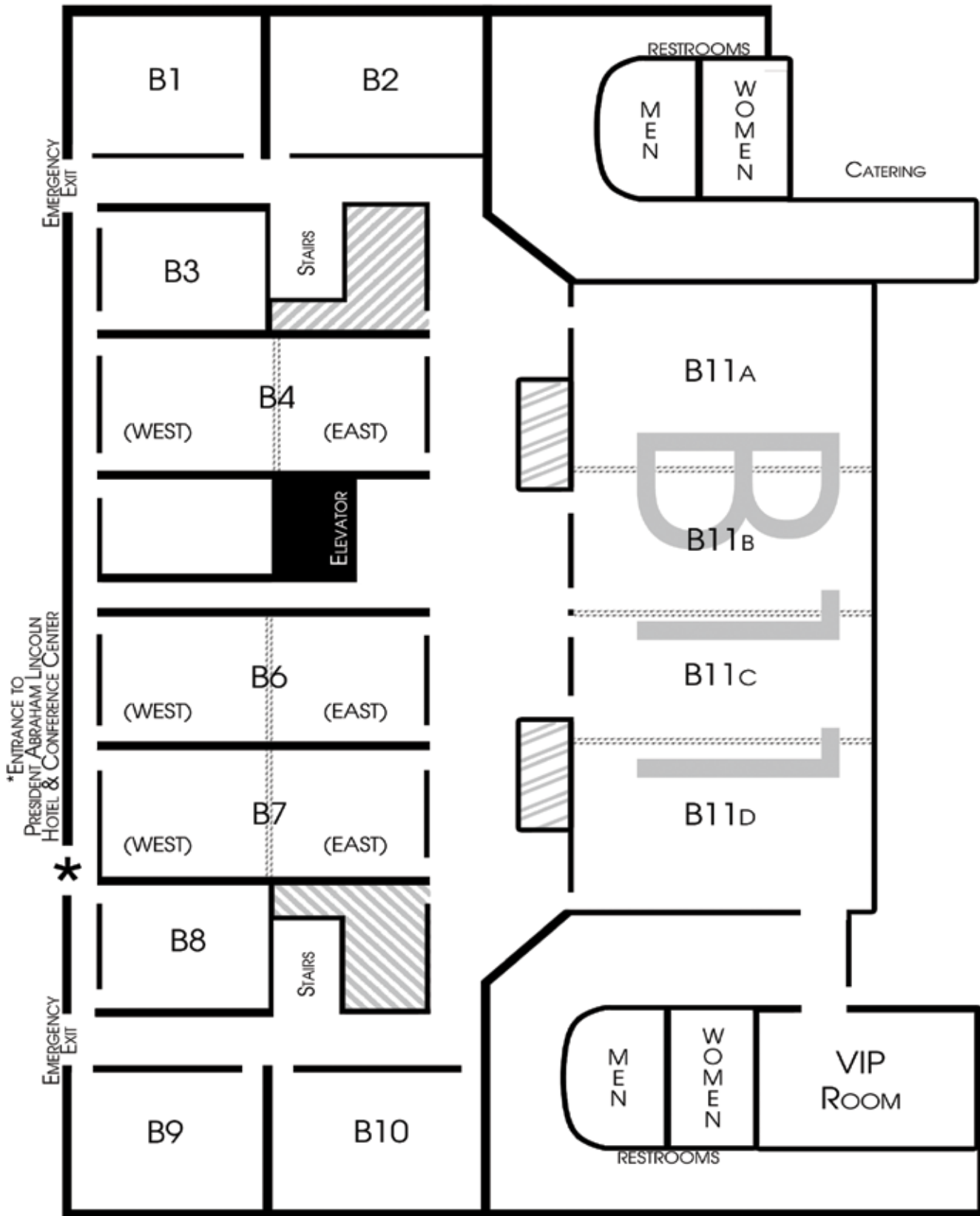
H
A
L
L



200	233	300	333	400	433	500	533	600	633
201	232	301	332	401	432	501	532	601	632
202	231	302	331	402	431	502	531	602	631
203	230	303	330	403	430	503	530	603	630
204	229	304	329	404	429	504	529	604	629
205	228	305	328	405	428	505	528	605	628
209	224	309	324	409	424	509	524	609	624
210	223	310	323	410	423	510	523	610	623
211	222	311	322	411	422	511	522	611	622
212	221	312	321	412	421	512	521	612	621
213	220	313	320	413	420	513	520	613	620
214	219	314	319	414	419	514	519	614	619

Exhibit Hall on First Floor

Bank of Springfield Center



Meeting Rooms in Lower Level

BOS CENTER LOWER LEVEL

PROFESSIONAL DEVELOPMENT

CLOCK HOURS and ADMINISTRATOR ACADEMY CREDIT at the IRC Conference

I
S
B
EE
V
A
L
U
A
T
I
O
NF
O
R
M

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development Provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. For meal functions, you may also earn one (1) PD clock hour for the presentation only.

Sessions attended must be logged, and the ISBE Evaluation and IRC Record of Clock Hours Forms must be completed at the end of the conference. You can print off the forms that are available at the end of this program or submit via the online form available from the APP.

The ISBE Evidence of Completion Form will be sent after the conference. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

The Illinois Principals Association will also be providing AA Credit for the Administrator Academy at the IRC Conference.

To obtain CLOCK HOURS, complete both sides of this form and place in the evaluation box.



Illinois State Board of Education

100 North First Street, E-240
Springfield, Illinois 62777-0001

EVALUATION FOR WORKSHOP,
CONFERENCE, SEMINAR, ETC.

EDUCATOR EFFECTIVENESS DEPARTMENT

DIRECTIONS: Please complete and return this form to the presenters of the professional development activity. Providers must retain this form for a minimum of six years for ISBE auditing purposes.

TITLE OF PROFESSIONAL DEVELOPMENT ACTIVITY

2023 Illinois Reading Council Conference

DATE

March 9-10, 2023

LOCATION (Facility, City, State)

BOS Center, PAL Hotel, and Wyndham Hotel, Springfield, Illinois

NAME OF PROVIDER

Illinois Reading Council

- Indicate the outcome(s) of this professional development. **(Check all that apply)**
 - Increased the knowledge and skills of school and district leaders who guide continuous professional development
 - Will lead to improved learning for students
 - Addressed the organization of adults into learning communities whose goals are aligned with those of their schools and districts
 - Deepened participants' content knowledge in one or more content (subject) areas
 - Provided participants with research-based instructional strategies to assist students in meeting rigorous academic standards
 - Prepared participants to appropriately use various types of classroom assessments
 - Used learning strategies appropriate to the intended goals
 - Provided participants with the knowledge and skills to collaborate
 - Prepared participants to apply research to decision-making
 - Provided educators with training on inclusive practices in the classroom that examines instructional and behavioral strategies that improve academic and social-emotional outcomes for all students, with or without disabilities, in a general education setting
 - None of the above describes the effects of this professional development
- Identify those statements that directly apply to this professional development. **(Check all that apply)**
 - Activities were of a type that engaged participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being.
 - This professional development aligned to my performance as an educator.
 - The outcomes for the activities relate to student growth or district improvement.
 - The activities offered for this event aligned to State-approved standards.
 - Professional Development Standards
 - Illinois Content Area Standards
 - Professional Educator Standards
 - Illinois Professional Leader Standards
 - This activity was higher education coursework.
 - None of these statements apply to this professional development.
- For each statement below, write the number (4 to 1) that best describes how you feel about your experience in this professional development.
4 – Strongly Agree 3 – Agree 2 – Somewhat Agree 1 – Disagree
 - A. _____ The outcomes of this professional development were clearly identified as the knowledge and/or skills that I should gain as a result of my participation.
 - B. _____ This professional development will impact my professional growth or student growth in regards to content knowledge or skills, or both.
 - C. _____ This professional development will impact my social and emotional growth or student social and emotional growth.
 - D. _____ Overall, the presenter appeared to be knowledgeable of the content provided
 - E. _____ The materials and presentation techniques utilized were well-organized and engaging
 - F. _____ The professional development aligned to my district or school improvement plans.

IRC Record of Clock Hours Earned Form

You must complete both sides of this form and place in an evaluation box.

Instructions: Each registered participant must complete both sides of this form. This form must be signed and placed in an evaluation box prior to leaving the conference. Failure to complete this form or failure to turn it in may result in loss of professional development credit. For each session attended, you must list the session number, the title of the session, and the presenter(s) name. As a presenter, you may also earn additional clock hours. Other activities may also be listed. **Participants earn one (1) PD hour per hour of participation at the conference. For meal functions and special events, only one (1) PD hour is earned for the presentation and not the meal or autographing. Following the conference, the ISBE Evidence of Completion Form with your verified clock hours will be mailed to registered participants.**

I
R
C

R
E
C
O
R
D

O
F

C
L
O
C
K

H
O
U
R
S

Session #	Title of Presentation	Name of Presenter(s)
-----------	-----------------------	----------------------

THURSDAY, MARCH 9, 2023

7:00 a.m.	_____	_____
8:30 a.m.	_____	_____
9:45 a.m.	_____	_____
11:00 a.m.	_____	_____
12:15 p.m.	_____	_____
1:00 p.m.	_____	_____
2:15 p.m.	_____	_____
3:30 p.m.	_____	_____
6:15 p.m.	_____	_____
8:30 p.m.	_____	_____

FRIDAY, MARCH 10, 2023

7:00 a.m.	_____	_____
8:30 a.m.	_____	_____
9:45 a.m.	_____	_____
11:00 a.m.	_____	_____
12:15 p.m.	_____	_____
1:00 p.m.	_____	_____
2:15 p.m.	_____	_____
3:30 p.m.	_____	_____

TOTAL NUMBER OF PROFESSIONAL HOURS EARNED: _____

I state, to the best of my knowledge, that this form is true, correct and complete.

Signature of participant _____ IEIN # _____

Name of participant (Must be registered to earn PD hours) _____

Address _____ City _____ State _____ Zip _____

Email _____ Phone _____

HELP US PLAN FOR 2024

Please use this form to evaluate this year's conference. Your reactions and suggestions are valued and will help us plan subsequent conferences with your preferences in mind.

Drop this in one of the evaluation boxes located at the Registration Desk (Thursday and Friday) OR complete the online form on the Conference App OR return to: Illinois Reading Council, 1100 Beech Street, Building 8-2, Normal, IL 61761.

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Somewhat Agree</u>	<u>Disagree</u>
1. Overall, I was satisfied with the 2023 Conference .	4	3	2	1
2. Conference offered a wide variety of speakers/activities .	4	3	2	1
3. Author/illustrator presentations were enjoyable.	4	3	2	1
4. Featured educational speakers were valuable & relevant.	4	3	2	1
5. Teachers sharing their classroom practices were valuable.	4	3	2	1
6. Research-based presentations were valuable & relevant.	4	3	2	1
7. Who would you like to see present at a future IRC Conference?				

Name:

Topic/Area

Contact info (if available):

8. I attended the Conference on (circle all that apply): **Wed.** **Thurs.** **Fri.**

9. I especially enjoyed this special event/program:

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Somewhat Agree</u>	<u>Disagree</u>	
A. Wednesday evening Welcome Reception	4	3	2	1	N/A
B. Thursday afternoon Illinois Reads Event	4	3	2	1	N/A
C. Thursday evening Hear the Authors Read	4	3	2	1	N/A
D. Other _____					

10. In the Exhibit Hall, I would like the following products and services to be available: _____

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Somewhat Agree</u>	<u>Disagree</u>	
A. Overall, the exhibits were helpful and informative.	4	3	2	1	N/A
B. The Technology on Call was a useful service.	4	3	2	1	N/A
C. The complimentary refreshments were good.	4	3	2	1	N/A
D. How much time did you spend in the exhibit hall?	1 hour or less	1-3 hours	3-6 hours		N/A

11. **Additional comments or suggestions about presentations, special events and/or the conference:**
 (Please remember that IRC has limited control over issues such as parking, hotel accommodations & service.)

12. **Please tell us about yourself.**

Age Range:

- 18-24
- 25-39
- 40-54
- 55 and over

Years in Education:

- 0-4
- 5-14
- 15-29
- 30 and over

Distance Traveled:

- less than 100 miles
- 101-200 miles
- 201-300 miles
- 300 + miles

Current Position (Select One)

Administrator:

- Principal
- Superintendent
- Curriculum Supervisor
- Other: _____

Classroom Teacher:

- Preschool
- K – 3
- 4 – 6
- Middle/Jr. High
- High School
- Post Secondary

Other:

- Pre-service Teacher
- Title I/Remedial Teacher
- Reading Spec./ Lit. Coach
- Gifted Teacher
- Spec. Ed. Teacher
- Librarian/Media Specialist
- Speech/Language Pathologist
- Teacher Aide/ Paraprofessional
- Substitute Teacher
- Retired Teacher
- Homeschool Teacher
- Other _____

District Type:

- Urban
- Suburban
- Small City
- Rural/Small Town

The Illinois Reading Council

invites you to join us for the

55th Annual Conference

March 14-15, 2024

Springfield, Illinois



ILLINOIS READING COUNCIL

PILLARS OF LITERACY

SKILLS, STRATEGIES, JOY & MAGIC

Interested in Presenting?

Program Proposals are being accepted online until September 1st!

Registration and Housing will open by October 1st!

For more information, visit the IRC Website at www.illinoisreadingcouncil.org