

2024 IRC CONFERENCE

PRELIMINARY PROGRAM



ILLINOIS READING COUNCIL

PILLARS OF LITERACY

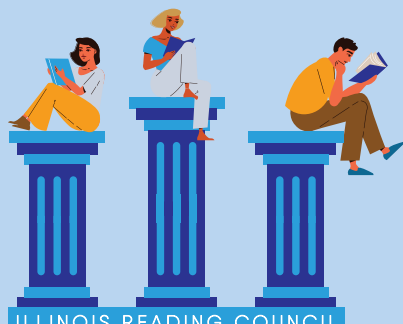
SKILLS, STRATEGIES, JOY & MAGIC

March 14 - 15, 2024
Springfield, Illinois



IRC believes...

- ★ literacy is a fundamental human right.
- ★ literacy is a powerful tool for justice and equity and must be protected as a right for all students.
- ★ in diversity, equity, and inclusion because representation matters.
- ★ in protecting reader's rights, which include access to learning in a variety of methods, access to books, and access to choice.
- ★ in the importance of libraries and librarians.
- ★ in promoting the joy of reading, writing, and the power of story for lifelong learning.
- ★ educators need to be equipped with peer-reviewed, sustainable, research-based practices.
- ★ equitable assessment is a blend of informal and formal measures that informs instruction.
- ★ learners have different strengths and needs, and therefore should have access to peer-reviewed, research-based strategies, methods, and practices within differentiated multi-tiered systems of support.
- ★ educators need access to high quality resources and professional development that prepares them to be flexible and adaptable to best serve their students.
- ★ families are an integral part of children's literacy lives.
- ★ in celebrating creators of children's literature and young adult literature.
- ★ that education is a valued profession, and therefore educators must be trusted and empowered as decision-makers.
- ★ in community, collaborative conversations, and collegiality.



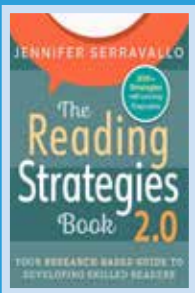
ILLINOIS READING COUNCIL PILLARS OF LITERACY

SKILLS, STRATEGIES, JOY & MAGIC

Empowering Lives Through Literacy

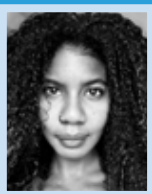
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Jennifer Serravallo

Jennifer Serravallo is a *New York Times* bestselling author, award-winning educator, literacy consultant, frequent speaker at state and national conferences, and former member of the *Parents Magazine* editorial board. In 2023, she launched her podcast *To the Classroom: Conversations with Researchers and Educators*. Jen is best known for creating books and resources rooted in research that help make responsive, strategic, differentiated literacy instruction possible for all teachers. Her newest books are *The Reading Strategies Book 2.0* (2023), *Teaching Writing in Small Groups* (2021), *A Teacher's Guide to Reading Conferences* (2019), and *Understanding Texts and Readers* (2018). Her books and resources are used around the world: *The Writing Strategies Book* (2017) and *The Reading Strategies Book* (1st edition) (2015) have been translated into French, Chinese, and Spanish. Her comprehension assessment and teaching resources, *Complete Comprehension: Fiction* and *Complete Comprehension: Nonfiction* (2019) are particularly useful with whole chapter books and book-length nonfiction texts. Visit her at www.jenniferserravallo.com.



Nic Stone

Nic Stone is a bestselling author and an outspoken racial and social justice advocate. Stone burst onto the scene with her #1 *New York Times* bestselling debut novel, *Dear Martin*, which chronicles the story of a seventeen-year-old Black high school senior, Justyce McAllister, after a bloody run-in with the police places him squarely in the crosshairs of media fallout. Of this fictional narrative inspired by everyday encounters for young Black Americans, author Jason Reynolds attests *Dear Martin* is “raw and gripping.” In her lectures across the country, Stone draws from the themes in her books while stressing the need for equity, accountability, and empowerment in reshaping our society. She urges that “we must deconstruct the world as it is if we are to build a better one.” Her presentations speak to the relationship between the importance of human connection through a lens of storytelling and the necessary work of racial and social justice. She is also the author of other blockbusters *Chaos Theory*, *Fast Pitch*, *Odd One Out*, *Jackpot*, and *Clean Getaway*.

For more information, visit www.illinoisreadingcouncil.org



Kimberly Brubaker Bradley

Kimberly Brubaker Bradley is an American children's and young adult book author. Her first novel, *Ruthie's Gift*, was published in 1998, and she has published 17 books catering to children and young adults. She has won numerous awards for her stories as well as many other literary honors. During college, she began writing by working as a freelance writer for equestrian magazines. Bradley's knowledge of horses influenced some of her children's literature, such as the award-winning *The War That Saved My Life* which received the Newbery Honor Award and was named to the Bank Street Children's Book Committee's Best Books of the Year List with an "Outstanding Merit" distinction and won the Committee's Josette Frank Award for fiction. Kimberly attended Smith College in Northampton, Massachusetts and received a degree in chemistry in 1989. Bradley was always fascinated with chemistry, but when her sophomore roommate convinced her to take an Introduction to Children's Literature course, she immediately loved it. Her instructor, the Newbery medalist Patricia MacLachlan encouraged Bradley to continue writing and helped her learn more about writing for children.



Lesa Cline-Ransome

Lesa is the author of numerous nonfiction and historical fiction titles for picture book, chapter book, middle grade and young adult readers and her work was named to ALA Notable Books and Bank Street Best Children's Book lists. Her verse biography of *Harriet Tubman, Before She Was Harriet* was nominated for an NAACP image award and received a Jane Addams Honor, Christopher Award and Coretta Scott King Honor for Illustration. Her debut middle grade novel, *Finding Langston*, won the Scott O'Dell Award for Historical Fiction and received the Coretta Scott King Award Author Honor. The companion novels *Leaving Lymon* and *Being Clem* complete the *Finding Langston* trilogy. *For Lamb* is her debut YA historical fiction novel set in Jim Crow Mississippi. Lesa has received numerous honors and awards, including the most recent 2022 BAIBA Legacy Award, NAACP Awards, and Kirkus Best Book to name a few. Visit her at www.lesaclineransome.com.



A.S. King

Amy Sarig King is an American writer of short fiction and young adult fiction. She is the recipient of the 2022 Margaret A. Edwards Award for her "significant and lasting contribution to young adult literature." King is the author of highly-acclaimed novels including 2021's *Switch*, 2020 Michael L. Printz Award winner and LA Times Book Prize finalist *Dig*, 2016's *Still Life with Tornado*, 2015's surrealist *I Crawl Through It*, *Glory O'Brien's History of the Future*, *Reality Boy* and many more. In 2022, King received the Margaret A. Edwards Award for her significant and lasting contribution to young adult literature. She is a faculty member of the Writing for Children and Young Adults MFA program at Vermont College of Fine Arts and spends many months of the year traveling the country speaking to high school and university students, educators, and humans who care about the mental health of young people. After a decade living self-sufficiently and teaching literacy to adults in Ireland, she now lives in Pennsylvania.



Pam Muñoz Ryan

Pam Muñoz Ryan is an American author and the 2018 U.S. nominee for the international Hans Christian Andersen Award. She is the author of *Echo*, a Newbery Honor book and the recipient of the Kirkus Prize. She has written over forty books, including the novels *Esperanza Rising*, *Becoming Naomi León*, *Riding Freedom*, *Paint the Wind*, *The Dreamer*, and *Mañanaland*. She is the author recipient of the National Education Association's Civil and Human Rights Award, the Virginia Hamilton Literary Award for Multicultural Literature, and is twice the recipient of the Pura Belpré Medal and the Willa Cather Award. Her novel, *Esperanza Rising*, was commissioned as a play by the Minneapolis Children's Theatre and has been performed in many venues around the U.S. including The Goodman in Chicago, and the Majestic Cutler Theater, in Boston. She was born and raised in Bakersfield, California, holds a bachelor's and master's degree from San Diego State University and lives near San Diego with her family. Many of her stories reflect her half-Mexican heritage.



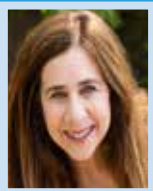
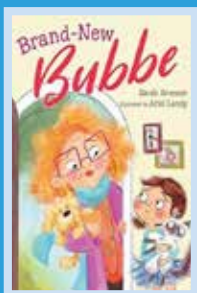
John Schu

John Schu has made a career out of advocating for the people and things he cares about most: kids, books, and the people that connect them. John is a children's book author, a part-time lecturer at Rutgers University, and the children's librarian for Bookelicious. He was named a Library Journal Mover and Shaker for his dynamic interactions with students and his passionate adoption of new technologies as a means of connecting authors, illustrators, books, and readers. He has served on multiple national committees, including the John Newbery committee and the National Ambassador for Young People's Literature selection committee. John is the author of *The Gift of Story: Exploring the Affective Side of the Reading Life* (Stenhouse, 2022), *This Is a School* (Candlewick Press, 2022), and *This Is a Story* (Candlewick Press, 2023). He is a contributor to *The Creativity Project* (Little, Brown, 2018), edited by Colby Sharp. John lives in Naperville, Illinois. You can find his popular blog, Watch. Connect. Read. at www.JohnSchu.com and follow him @MrSchuReads.



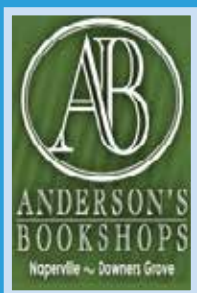
Clare Vanderpool

Clare Vanderpool is the award-winning author of two novels: *Moon Over Manifest* and *Navigating Early*. *Moon Over Manifest*, her debut novel, was awarded the prestigious 2011 John Newbery Award which is awarded annually by the American Library Association to the author of the most distinguished contribution to American literature for children. Clare was remarkably the first debut author in thirty years to win the Newbery Medal. Her second novel *Navigating Early* also reached critical acclaim and was named a Printz Honor Book for Young Adult Fiction by the American Library Association. Clare's books have both hit the *New York Times* best seller list as well as the Book Sense best seller list. The recipient of much critical-acclaim, including seven starred reviews, a top ten Historical Fiction Kid's Book by Instructor Magazine, a Junior Library Guild selection, and a Golden Spur award, Clare's writing has connected with readers young and old.



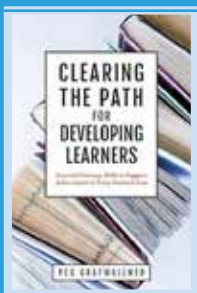
Sarah Aronson

Sarah Aronson began writing for kids and teens when someone in an exercise class dared her to try. Since then, she has earned an MFA in Writing for Children and Young Adults from Vermont College of Fine Arts, and published the following books for kids and teens: *Head Case*, *Beyond Lucky*, *Believe*, *The Wish List* as well as *Just Like Rube Goldberg*, illustrated by Robert Neubecker, and *Brand New Bubbe*, illustrated by Ariel Landy. Watch for a picture book biography *Bella Abzug*, *Call Abzuglutely!* (Calkins Creek, Astra Publishing). When Sarah is not writing or reading (or making group soup or riding her bike), she is talking to readers about creativity, writing, social action, and of course, sparkle power! She loves working with other writers in one of her classes at the amazing Highlights Foundation, SCBWI, or Writers on the Net. You can reach her at sarah@saraharonson.com. She lives in Chicago, Illinois.



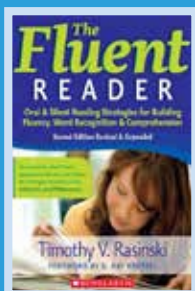
Becky Anderson

Becky Anderson Wilkins is recognized worldwide as a leading independent book retailer who has tirelessly promoted the importance of reading and value of book publishing. As an owner of Anderson's BookShops in Naperville and Downers Grove, Illinois, Becky built the company's reputation to such stature that it attracts prestigious author visits, such as Caroline Kennedy and Bill Bryson. She is committed to the community and partners with local school districts with programs like Naperville READS. She has also sought to boost the cause of independent retailing and helped form what became IndieBound, which promotes both independent booksellers and a broader "shopping local" philosophy for all types of local businesses. Among her many honors, Becky most recently won a Hall of Fame Award from the Illinois Reading Council. In 2011, Anderson's BookShops was named *Publisher's Weekly* Bookstore of the Year, one of the highest accolades a book retailer can receive. Also in 2011, Becky served as president of the American Booksellers Association (ABA) and in that role personally delivered books to the White House Library and met President Barack Obama.



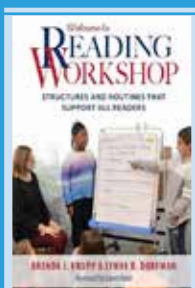
Peg Grafwallner

Peg Grafwallner, M.Ed., is an instructional coach and reading specialist in Milwaukee, with nearly thirty years of educational experience, including teaching graduate courses. As the parent of a gifted and talented son and a daughter who received special education services, Peg offers a unique educational lens that focuses on supporting students of all abilities in realizing their potential in the classroom and beyond. She is also a blogger, author, national and international presenter whose topics include coaching, engagement, and inclusion. Peg is the author of *Lessons Learned from the Special Education Classroom: Creating Opportunities for All Students to Listen, Learn and Lead*; *Ready to Learn: The FRAME Model for Optimizing Student Success*; *Not Yet ... And That's Ok: How Productive Struggle Fosters Student Learning*; and most recently, *Clearing the Path for Developing Learners: Essential Literacy Skills to Support Achievement in Every Content Area*. You can reach Peg at peggrafwallner@gmail.com.



Timothy Rasinski

Timothy Rasinski is a professor of literacy education at Kent State University and director of its award winning reading clinic. He has written over 200 articles and has authored, co-authored or edited over 50 books or curriculum programs on reading education. His scholarly interests include reading fluency and word study, reading in the elementary and middle grades, and readers who struggle. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly*, *The Reading Teacher*, *Reading Psychology*, *Handbook of Reading Research*, and the *Journal of Educational Research*. Tim served a three-year term on the Board of Directors of the International Reading Association and was co-editor of *The Reading Teacher*, the world's most widely read journal of literacy education. Tim is past-president of the College Reading Association and he has won the A. B. Herr and Laureate Awards from the College Reading Association for his scholarly contributions to literacy education. In 2010, Tim was elected into the IRA Hall of Fame.



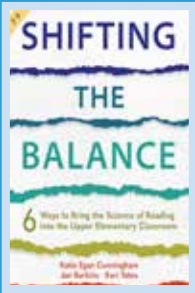
Lynne Dorfman

Lynne Dorfman is a co-director for the Pennsylvania Writing and Literature Project where she serves on the blog team. She has been an adjunct professor for Arcadia University for the past twenty years and loves interacting with graduate students. Lynne enjoys her work as a co-editor of *PA Reads: Journal of Keystone State Literacy Association* and current president of KSLA Brandywine/Valley Forge. She is a past president of Eta, a chapter of Alpha Delta Kappa. Lynne is a co-author of *Grammar Matters: Lessons, Tips, and Conversations Using Mentor Texts, K-6* and *A Closer Look: Learning More About Our Students with Formative Assessment, K-6*. Her book, *Welcome to Writing Workshop: Engaging Today's Students with a Model That Works*, is with Stacey Shubitz. In addition, Lynne is a co-author of *Mentor Texts: Teaching Writing Through Children's Literature* (2017 2nd ed), *Nonfiction Mentor Texts: Teaching Informational Writing Through Children's Literature*, and *Poetry Mentor Texts: Making Reading and Writing Connections*. Her most recent book, *Welcome to Reading Workshop: Structures and Routines That Support All Readers* was published in 2023.



J. Richard Gentry

J. Richard Gentry is an internationally acclaimed author, researcher, and educational consultant known for his ground-breaking work in education on topics such as early literacy, best-practices for reading, writing, and spelling, and dyslexia. In addition to authoring 17 books, 2 textbook series, and numerous journal and magazine articles, he blogs for the prestigious *Psychology Today* magazine offering commentary on a range of topics including education and policy, reading and the brain, baby/toddler reading, and educational standards. His latest book is *BrainWords: How The Science of Reading Informs Teaching* (Stenhouse Publishers, 2019). Other recent books and textbooks include *Raising Confident Readers: How to Teach Your Child to Read and Write—From Baby to Age 7*, *Strategies for Writing Workshop*, *Kid Writing in the 21st Century* with Eileen Feldgus and Isabell Cardonick, and *Spelling Connections*, a popular evidence-based spelling series for grades K-8. Dr. Gentry received a BA from the University of North Carolina-Chapel Hill and a PhD from the University of Virginia. For more information about J. Richard Gentry, his work, seminars and publications, visit www.jrichardgentry.com.



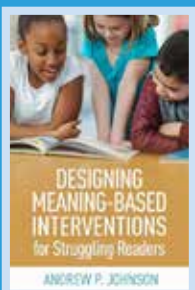
Jan Burkins

Jan Burkins, co-author of *Preventing Misguided Reading* (IRA, 2010) and Kim Yaris are the writers and thinkers behind Burkins and Yaris -- *Think Tank for 21st Century Literacy*, where their blog and their instructional resources have drawn a national audience and made them thought leaders in the field of literacy instruction. Jan is a former classroom teacher, assistant professor, literacy coach, and consultant. She is passionate about helping educators navigate, understand, and teach instructional standards without sacrificing their inner teacher. In her role as a staff developer, Jan works closely with schools and districts -- facilitating staff development, conducting in-class demonstrations, and developing curriculum. In this much anticipated follow-up to the groundbreaking book, *Shifting the Balance, Grade K-2: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom*, Jan and Kim extend the conversation in *Shifting the Balance, Grades 3-5: 6 Ways to Bring the Science of Reading into the Upper Elementary Classroom*. This new text is built specifically for grades 3-5 teachers around best practices for the intermediate classroom.



Emily Hanford

Emily Hanford has been working in public media for more than two decades as a reporter, producer, editor, news director and program host. She is a senior correspondent and producer for American Public Media. Her work has appeared on NPR and in the *New York Times*, *Washington Monthly*, the *Los Angeles Times* and other publications. Hanford has won numerous honors including a duPont-Columbia University Award and the Excellence in Media Reporting on Education Research Award from the American Educational Research Association. She is a member of the Education Writers Association's Journalist Advisory Board and was a mentor for EWA's "new to the beat" program. For the past several years, she has been reporting on early reading instruction. The 2018 podcast episode *Hard Words: Why Aren't Kids Being Taught to Read?* won the inaugural public service award from EWA. You can find all of her reporting on reading at apmreports.org/reading, including the podcast, *Sold a Story: How Teaching Kids to Read Went So Wrong* (soldastory.org). Hanford is based in the Washington, D.C. area.



Andrew P. Johnson

Andy Johnson is Professor of Literacy Instruction and Distinguished Faculty Scholar in the Department of Literacy and Elementary Education at Minnesota State University, Mankato. After teaching in the elementary classroom for 9 years, he received a PhD from the University of Minnesota in Literacy Instruction in 1997. He has been working in higher education for 30 years. He is the author of 16 books and over 50 academic articles and book chapters related to literacy, learning, and the human condition. His latest book, *Being and Becoming Teachers of Writing: A Meaning-Based Approach* is published by Routledge and will be out spring of 2024. He is a founding member of the International Literacy Educators Coalition and the host of the podcast, *The Reading Instruction Show*, at <https://rss.com/podcasts/drandy>.



Paul L. Thomas

P. L. Thomas, Professor of Education (Furman University, Greenville SC), taught high school English in rural South Carolina before moving to teacher education. He is a former column editor for *English Journal* (National Council of Teachers of English) and author of *Teaching Writing as Journey, Not Destination: Essays Exploring What 'Teaching Writing' Means* (IAP, 2019) and *How to End the Reading War and Serve the Literacy Needs of All Students: A Primer for Parents, Policy Makers, and People Who Care* (IAP, 2022). NCTE named Thomas the 2013 George Orwell Award winner. He co-edited the award-winning (Divergent Book Award for Excellence in 21st Century Literacies Research) volume *Critical Media Literacy and Fake News in Post-Truth America* (Brill, 2018). Follow his work @plthomasEdD and his blog (<http://radicalscholarship.wordpress.com/>).

IRC CONFERENCE IS AN OPEN FORUM

The Illinois Reading Council's mission is to provide support and leadership to **ALL** who promote and teach **LIFELONG LITERACY**.

At the 2024 IRC Conference, attendees are encouraged to delve into our mission and further explore it through this year's conference theme, *Pillars of Literacy: Skills, Strategies, Joy, and Magic*. In the conference sessions, you will find literacy **SKILLS** that work, **STRATEGIES** to help others learn, and how to encourage the **JOY** of reading and make **MAGIC** happen for **ALL LEARNERS**.

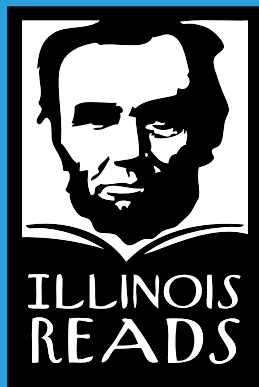
The annual IRC Conference serves as an open forum and exchange of ideas and opinions. IRC does not endorse opinions expressed by featured speakers, presenters, and participants and instead provides a forum for voices to be heard and ideas discussed. We are proud to provide a conference that addresses a wide range of literacy topics, views, and learning opportunities with the intent of advancing and supporting literacy knowledge and learning for all.

IRC encourages our attendees to grow, learn, and be informed about current literacy topics, allowing us to share our voices in literacy practices, research, application, student needs, and more. As professionals, we strive to engage in these experiences with humility and professionalism.

IRC does not allow harassment or discrimination of any kind at any IRC affiliated event. IRC and its affiliates will take appropriate and immediate action in response to complaints or knowledge of violations of this policy including removal from the event.

To report an issue, please visit the Event Registration Desk.

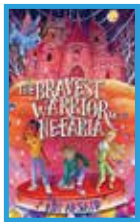
We want to make a difference for all literacy learners, now and in the future!



ILLINOIS READS LUNCH

Join the authors of the **2024 Illinois Reads Books** at the Friday Luncheon! Participants will get to **have lunch with an Illinois Reads Author** and receive a **FREE Illinois Reads book** (choices will be on a first-come, first-served basis). Following lunch, participants will spend the next hour moving from table to table, meeting other authors, and discussing their books. After the luncheon, there will also be an additional autograph session with the authors from 2:15 to 3:15 pm in the BOS Center Exhibit Hall. Books will be available for purchase at the luncheon and in the exhibit hall.

**ADMITTANCE REQUIRES A PRE-PURCHASED TICKET FOR \$35.
SPACE IS LIMITED SO ORDER YOUR TICKET TODAY!**



Adi Alsaid
Grades 6-8



Neil Bradbury
Adult



Ivan Brunetti
Grades K-2



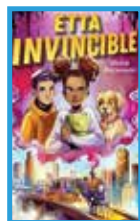
Amelia Brunskill
Grades 9-12



Darcy Day Zoells
Grades K-2



Zetta Elliott
Grades 3-5



Reese Eschmann
Grades 3-5



Jacob Grant
Birth to 4



Claudia Guadalupe Martinez
Grades K-2



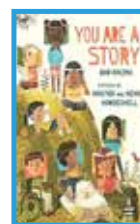
Kate Hannigan
Grades 3-5



Daniel Kraus
Grades 9-12



Laurie Lawlor
Grades 6-8



Bob Raczka
Grades K-2



Jean Reidy
Birth to 4



Ruth Spiro
Grades K-2



John Sullivan
Birth to 4



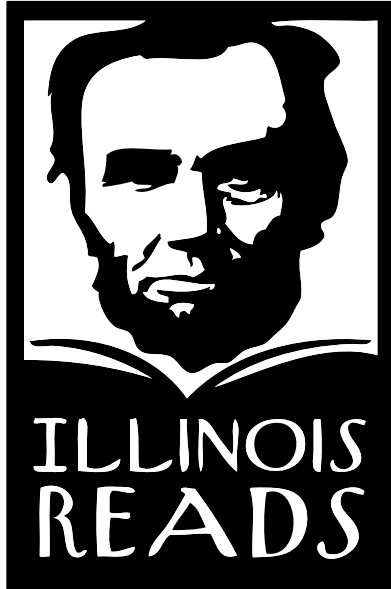
Emi Watanabe Cohen
Grades 6-8



Mary Winn Heider
Grades 3-5

ILLINOIS READS

A READING STATE OF MIND



Saturday, February 3, 2024

Westmont High School
909 North Oakwood Drive
Westmont, Illinois
10:00 am – 2:00 pm

Join IRC at the 2024 Illinois Reads Book Festival! Plan now to bring your families, students, and all book lovers to this fun and free event. Many authors will be present. Bring your books and have them signed at this event! Books will also be available for purchase from Anderson's Bookshops.

Visit our website for more information at www.illinoisreads.org

Birth-4

My Hair Is Like the Sun
by St. Clair Detrick-Jules and
illustrated by Tabitha Brown
Mine!
by Candace Fleming and
illustrated by Eric Rohmann
No Fair!
by Jacob Grant
You Are New
by Lucy Knisley
A Book About You and All the World Too
by Jean Reidy
Ethan and the Strays
by John Sullivan

K-2

Lila Greer, Teacher of the Year
by Andrea Beaty
3x4: TOON Level 1
by Ivan Brunetti
The New Bicycle
by Darcy Day Zoells
Not a Monster
by Claudia Guadalupe Martínez
You Are A Story
by Bob Raczka
How to Explain Coding to a Grown-Up
by Ruth Spiro

3-5

Cornbread & Poppy at the Museum
by Matthew Cordell
The Enchanted Bridge
by Zetta Elliott
Etta Invincible
by Reese Eschmann
Josephine and Her Dishwashing Machine
by Kate Hannigan
Mayor Good Boy Turns Bad
by Dave Scheidt and Miranda Harmon
The Stupendous Switcheroo: New Powers
Every 24 Hours
by Mary Winn Heider and Chad Sell

6-8

The Bravest Warrior in Nefaria
by Adi Alsaid
It Found Us
by Lindsay Currie
Restoring Prairie, Woods, and Pond: How a
Small Trail Can Make a Big Difference
by Laurie Lawlor
Lo & Behold
by Wendy Mass and
illustrated by Gabi Mendez
World Made of Glass
by Ami Polonsky
The Lost Ryū
by Emi Watanabe Cohen

9-12

Messenger: The Legend of Muhammad Ali
by Marc Bernardin
Wolfpack: A Novel
by Amelia Brunskill
Saint Juniper's Folly
by Alex Crespo
Whalefall: A Novel
by Daniel Kraus
Graceland Cemetery: Chicago Stories,
Symbols, and Secrets
by Adam Selzer
If I Have To Be Haunted
by Miranda Sun

Adult

Good Night, Irene: A Novel
by Luis Alberto Urrea
A Taste for Poison: Eleven Deadly Molecules
and the Killers Who Used Them
by Neil Bradbury, Ph.D.
King: A Life
by Jonathan Eig
I Have Some Questions for You: A Novel
by Rebecca Makkai
Ghostly: A Collection of Ghost Stories
by Audrey Niffenegger
On Rotation: A Novel
by Shirlene Obuobi



**ALL CONFERENCE
ATTENDEES ARE
INVITED
TO ATTEND!**

Welcome Reception

**Wednesday, March 13, 2024
7:00 - 8:30 p.m.
PAL Hotel Ballroom**

Complimentary appetizers will be served!

Hear the Authors Read

and Late-Night Autograph Session

Thursday, March 14, 2024
8:30 – 10:30 p.m.

Wyndham Grand Ballroom

Sponsored by Anderson's Bookshops

**Sarah
Aronson**



**Kimberly
Brubaker Bradley**



**Lesa
Cline-Ransome**



**A.S.
King**



**Pam
Muñoz Ryan**



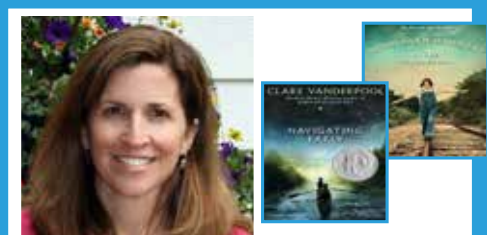
**John
Schu**



**Nic
Stone**



**Clare
Vanderpool**



Preservice TEACHER Pizza Party



FRIDAY, MARCH 15, 2024

5:30 – 7:30 P.M.

PAL HOTEL BALLROOM

ALL Preservice Teachers are invited to the Friday Night Preservice Pizza Party. Join us for fun, games, and FREE pizza. Everyone will receive a door prize!

PROFESSIONAL DEVELOPMENT

CLOCK HOURS and ADMINISTRATOR ACADEMY CREDIT

The Illinois Reading Council is an approved Illinois State Board of Education Professional Development Provider. While attending the conference, you may earn one PD CLOCK HOUR per hour of attendance and participation. For meal functions, you may also earn one (1) PD clock hour for the presentation only.

Sessions attended must be logged, and the ISBE Evaluation and IRC Record of Clock Hours Forms must be completed and deposited in the IRC evaluation box at the end of the conference. A form will also be provided for you to keep for your records. These forms will be provided when you pick up your registration packet at the conference.

The ISBE Evidence of Completion Form will be sent after the conference. Please review your personal License Renewal Plan to determine which sessions fit. Be sure that your goals are broad enough to include a variety of literacy topics. The Illinois Reading Council is merely the provider. The responsibility for determining which sessions agree with your plan and are granted credits by your school district is yours.

Plan now to attend one of the

CONFERENCE STRANDS



ADMINISTRATION



COACHING



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WRITING

IRC Conference App

Schedule, Handouts, and More

Download the **FREE IRC CONFERENCE APP** from the Apple Store, Android Marketplace, or the IRC Conference Website. The guide will feature an up-to-date conference schedule, exhibitor information, handouts, and more. The guide will be available starting **February 15, 2024**.



CONFERENCE OVERVIEW

Wednesday, March 13, 2024

Registration - Exhibit Hall in the Bank of Springfield Center
Welcome Reception - PAL Hotel Ballroom

5:00 p.m. – 9:00 p.m.
 7:00 p.m. – 8:30 p.m.

Thursday, March 14, 2024

Registration - Exhibit Hall in the Bank of Springfield Center
Orientation for New Participants - PAL Hotel Bond Room
Thursday Breakfast - PAL Hotel Ballroom - *A.S. King*
Exhibits - Exhibit Hall in the Bank of Springfield Center
Hall of Councils - Bank of Springfield Center Lower Level
Sessions/Featured Speakers/Workshops
Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall
Thursday Luncheon - Wyndham Hotel Grand Ballroom - *Jennifer Serravallo*
Thursday Luncheon - PAL Hotel Ballroom - *Nic Stone*
Thursday Lunch Sessions - Bank of Springfield Center
Sessions/Featured Speakers/Workshops
Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall
Thursday PSA Banquet - PAL Hotel Ballroom - *Lesa Cline-Ransome*
Hear the Authors Read and Autographing - Wyndham Hotel Grand Ballroom

7:00 a.m. – 2:00 p.m.
 7:00 a.m. – 7:45 a.m.
 7:00 a.m. – 8:30 a.m.
 8:00 a.m. – 5:00 p.m.
 8:00 a.m. – 5:00 p.m.
 8:30 a.m. – 12:00 p.m.
 9:00 a.m. – 10:00 a.m.
 12:15 p.m. – 2:00 p.m.
 12:15 p.m. – 2:00 p.m.
 1:00 p.m. – 2:00 p.m.
 2:15 p.m. – 4:30 p.m.
 3:00 p.m. – 4:00 p.m.
 6:15 p.m. – 8:15 p.m.
 8:30 p.m. – 10:30 p.m.

Friday, March 15, 2024

Registration - Exhibit Hall in the Bank of Springfield Center
Friday Breakfast - PAL Hotel Ballroom - *John Schu*
Exhibits - Exhibit Hall in the Bank of Springfield Center
Hall of Councils - Bank of Springfield Center Lower Level
Sessions/Featured Speakers/Workshops
Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall
Friday Luncheon - Wyndham Hotel Grand Ballroom - *Illinois Reads Authors*
Friday Luncheon - PAL Hotel Ballroom - *Timothy Rasinski*
Friday Lunch Sessions - Bank of Springfield Center
Sessions/Featured Speakers/Workshops
Refreshments in Exhibit Area - Bank of Springfield Center Exhibit Hall
IRC Annual Membership Meeting - PAL Hotel Lincoln Room
Preservice Teachers' Pizza Party - PAL Hotel Ballroom

7:00 a.m. – 2:00 p.m.
 7:00 a.m. – 8:30 a.m.
 8:00 a.m. – 4:00 p.m.
 8:00 a.m. – 4:30 p.m.
 8:30 a.m. – 12:00 p.m.
 9:00 a.m. – 10:00 a.m.
 12:15 p.m. – 2:00 p.m.
 12:15 p.m. – 2:00 p.m.
 1:00 p.m. – 2:00 p.m.
 2:15 p.m. – 4:30 p.m.
 3:00 p.m. – 4:00 p.m.
 4:45 p.m. – 5:15 p.m.
 5:30 p.m. – 7:30 p.m.

ACKNOWLEDGMENTS

Special appreciation is extended to the following professionals for their extensive contributions to the success of the 2024 IRC Conference.

PUBLISHERS & BUSINESSES

Anderson's Bookshops

Illinois Reads Author Luncheon

Hear the Authors Read

Featured Speaker Books

New & Notable Books with Becky Anderson Wilkins

Illinois Reads Author Luncheon

Andrew P. Johnson

Paul L. Thomas

Featured Speaker Books

Name Tag Lanyards

Student Helpers

Coffee Break in Exhibit Hall on Friday Morning

Hear the Authors Read

Lynne Dorfman

Crossland Literacy

Heinemann

Imagine Learning

Lake-Cook Distributors

Savvas Learning Compan

Visit Springfield/SCVB

Zaner-Bloser

CONFERENCE COMMITTEE CHAIRS & STAFF

Melissa Stinnett, 2024 IRC Conference Chair

Cindi Koudelka, Assistant Chair & 2025 Chair

Deb Augsburger, Autographing

Pat Braun, Meal Tickets

Barb Chrz-White, Registration

Lynette Evans, Preservice Pizza Party

Karen Kortkamp, Exhibits

Cindi Koudelka, Greeters/Hospitality

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Kelly Mangan, Marketing

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Carol Owles, Preservice Pizza Party

Sheila Ruh, Technology

Sherry Sejnost, Technology

Carrie Sheridan, Executive Director

Kristen Stombres, Student Helpers

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Alaina Weatherford, Signs

Melissa Wheeler, Meal Tickets

Jennifer Young, Special Events

2023-2024 ILLINOIS READING COUNCIL EXECUTIVE COMMITTEE

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GENERAL CONFERENCE INFORMATION



Please take a moment to read the information below regarding the 2024 IRC Conference.

- **IRC Conference is an Open Forum**

The IRC Conference serves as an open forum and exchange of ideas and opinions. Opinions that are expressed by featured speakers, program presenters, and participants do not reflect endorsements by the Illinois Reading Council.

- **Conference Sessions**

All conference sessions will be held in the Bank of Springfield Center, President Abraham Lincoln Hotel, and Wyndham Hotel.

- **Pre-Registration & Registration**

Pre-registered conferees may obtain their registration packets at the Registration Desk in the Exhibit Hall at the Bank of Springfield Center. On-site registration is also available. Hotel reservations and meal function tickets should be secured prior to arrival in Springfield. Registration Hours: Wednesday, March 13 – 5:00 p.m. - 9:00 p.m. Thursday, March 14 – 7:00 a.m. - 2:00 p.m. Friday, March 15 – 7:00 a.m. - 2:00 p.m.

- **ISBE PD Clock Hours**

IRC is an approved ISBE Professional Development Provider. Registered conference attendees can earn up to one clock hour for each session attended. Registered presenters can also earn up to eight clock hours for presenting a session. At the end of the conference, plan to submit your clock hours for the sessions that you attended and/or presented at the conference via an online form. The ISBE Evidence of Participation will be sent to you about two weeks after the conference.

- **Admission to Meetings**

Paid conferees receive a badge with their registration packet. Badges are required at all times and for all conference functions. Seating will be on a first-come, first-served basis. Pre-purchased tickets are required for all meal functions.

- **Special Accommodations**

Individuals who need special accommodations should make specific requests in writing to the IRC office three weeks prior to the conference in order for their needs to be met.

- **Food**

All scheduled meal functions require pre-purchased tickets. The concession area in the Bank of Springfield Center will be open during exhibit hours. Springfield restaurant information will be available at the hospitality table in the Exhibit Hall at the Bank of Springfield Center.

- **Hospitality & Information Table**

A hospitality and information table is located in the Exhibit Hall at the Bank of Springfield Center.

- **Message Board**

There will be a message board for conferees to leave notes in the registration area in the Exhibit Hall at the Bank of Springfield Center. A phone line (309-454-1341) has been established at the Registration Desk to receive emergency phone calls.

- **Lost and Found**

Inquire at the Registration Desk in the Exhibit Hall at the Bank of Springfield Center regarding lost and found items. IRC is not responsible for lost or stolen items.

- **Parking Options**

Downtown Springfield has many public parking options that cost anywhere from \$5 to \$10 a day to park. Details on the public parking will be available under the Resource Tab in the Conference APP.

- **Program Book and Conference APP**

In accordance with ILA guidelines, individuals have not been designated by titles. Acknowledgments to publishers and other companies for sponsoring speakers and special events are current as of this printing. Information in this program is subject to change. **Don't forget to bring a device to download the Conference App or the PDF of the Final Program Book as there will not be a printed Final Program Book or a tote bag.**

- **No Smoking**

In consideration of others we request your cooperation in observing the NO SMOKING regulations inside buildings.

- **Cell Phones**

Please silence phones during sessions at the conference.

- **Videotaping/Audiotaping/Photos**

Unless notified in writing, registration to the conference constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities. It is also not permitted to videotape, audiotape, or take photos of conference speakers without the speaker's consent.

- **Anti-Harassment Policy**

The Illinois Reading Council (IRC) does not allow harassment or discrimination of any kind at any IRC affiliated event. IRC and its affiliates will take appropriate and immediate action in response to complaints or knowledge of violations of this policy including removal from the event. To report an issue, please visit the Event Registration Desk.

- **Cancellation/Refund Policy**

Conference refund requests must be in writing and postmarked by February 1, 2024. Requests can also be faxed to (309) 454-3512 or emailed to irc@illinoisreadingcouncil.org. A \$25 processing fee will be assessed. Please note that membership fees are non-refundable. Conference registrations are transferable, but replacement names must be requested by March 5, 2024.

For more information, visit www.illinoisreadingcouncil.org

Pre-Conference Sessions Wednesday, March 13, 2024

7:00 – 8:30

Welcome Reception

Conference Sessions Thursday, March 14, 2024

7:00 – 7:45

Orientation to the IRC Conference (All) Presenters: Sherry Sejnost, Sheila Ruh

7:00 – 8:30

Thursday Breakfast
Your Voice Matters—What Is Intellectual Freedom And Why Is It Important?
Exploring Attack of the Black Rectangles
Featured Speaker: A.S. King

8:30 – 9:30

Books I've Loved and I Swear Loved Me Back – The Transformative Power of Story (All) *Featured Speaker: Clare Vanderpool*

Bringing Strategies to Life: Reading with Accuracy and Fluency (PreK-9) *Featured Speaker: Jennifer Serravallo*

Welcome to the Writers' Sandbox! Ten Fun Tools for Bringing the Power of PLAY to Your Classroom! (All) *Featured Speaker: Sarah Aronson*

7 Essential Neurologically Based Practices to Make Your Beginning Readers Soar! (PreK-3) *Featured Speaker: J. Richard Gentry*

Shifting the Balance: Ways to Bring the Science of Reading into Your Classroom (All) *Featured Speaker: Jan Miller Burkins*

Quick Writes (PreK-6, Writing) Presenters: Vicki Kay, Carrie Werner

Let's a Go! (All, Writing) Presenters: Keta Foltz, Amber Findlay, Christa Curley

Connecting Visual Literacy and Artistic Expression: Using Picture Books to Inspire Creativity (PreK-3, Librarians) Presenters: Becky Griffith, Stephanie Dietrich

Rope More Students into Reading at the Secondary Level (6-12, ELL, Spec, Adults, Science of Reading) Presenter: Laura Johnson

Rediscover the Joy of Reading Through the Magic of Reading Communities (4-12, ELL, Lib, Reluctant Readers) Presenters: Kim Hollis, Kathryn Dagues, Brenda Engelhardt, Ashley Falkos

Blended/Flipped/Personalized! Using Technology to Differentiate Literacy Lessons While Improving Teacher/Student Relationships! (PreK-9, ELL, Writing) Presenter: Tim Wheeler

Reaching Social Emotional Learners through Picture Books (PreK-6, Lib, Social Emotional Learning) Presenters: Rebecca Meisinger, Katie Noonan

Best Practice for Reading Instruction in K-5 Including the Bilingual Perspective (PreK-3, ELL, Adults, Admin, English Language Learners) Presenters: Gabriela Escobedo Garcia, Jacqueline Curiel

Reading the BIG Words: Developing a Routine for Attacking Multisyllabic Words (4-9, Spec, SOR) Presenter: Shawn Huisinga

Maximizing the Impact of Instructional Coaches: Strategies, Models, and Tools (All, Coaching) Presenters: Stefane Beddard

Read, Write, Action! Exploring the Multimedia Memoir with Young Adolescents (6-12, ELL, Spec, Admin, Writing) Presenters: Kristen Walsh, Donna Werderich

Conjure The Magic Of All Students Seeing Themselves Represented in Enchanting Literature (All, Equity & Diversity) Presenters: Niki Woodruff, Katie Hoving

Prediction Activities for Pre-Reading in Secondary ELA Classes (9-12) Presenter: Heather Crivilare

The Needs of Seasoned Educators in Today's Literacy Classrooms (All) Presenters: Carrie Brockway

Vocabulary Deep Dive: The Importance of Using Vocabulary to Build Language Comprehension Across Disciplines in Early Childhood-Primary Grade Classrooms (PreK-3, Univ)
Presenters: Kari Pawl, Annette VanAken

The Heart of a Literacy Community (PreK-6, Admin, Lib, Administration) Presenter: Anastasia Gruper

5 Finger Syllables and SPORGLE: A New Way of Chunking Syllables and Flexing the Vowels (All, Science of Reading)
Presenter: Dick Briggs

9:45 – 10:45

Writing in the Crossroads (All) *Featured Speaker:* Clare Vanderpool

Teaching Writing in Small Groups (PreK-9) *Featured Speaker:* Jennifer Serravallo

How to Get Unstuck: From a Writer Who Has Been There! (All) *Featured Speaker:* Sarah Aronson

Best Research-based Practices for Teaching Spelling in Grades 3-8 (PreK-9) *Featured Speaker:* J. Richard Gentry

Shifting the Balance: Ways to Bring the Science of Reading into Your Classroom (All) *Featured Speaker:* Jan Miller Burkins

How to Match Your Student to the Right Book (6-12, Adults, Lib, Reluctant Readers) Presenter: Dawn Taylor

Using the Question Formulation Technique (QFT) to Foster Student Thinking and Collaboration (All, Coaching) Presenter: Laura Beltchenko

Cultivating a Literary Classroom Community: Practices with Poetry (6-12, Social Emotional Learning) Presenter: Meg Davis Roberts

Unmasking Your Students: Using Strategies to Support Student Joy (6-12, ELL, Adults, Admin, Reluctant Readers) Presenter: Jennifer Lancaster

Picture Books and Strategies for Developing Visualization Skills in Young Learners (PreK-3, ELL, Spec, Reluctant Readers)
Presenter: Amy Davis

What is Reading? A Renewed Focus for Professional Development to Support Students with Intersectionality of Dyslexia, Language, and Culture (All) Presenters: Donna Herman, Deb Augsburg

Choosing and Using Texts for Beginning Readers (PreK-3, ELL, Reluctant Readers) Presenters: Amy Butler, Melanie Walski

Using Humorous Books: Making Serious Connections Through the Funny Bone (PreK-12, Lib) Presenters: Alice McGinty, Julie Hoffman

Writing Woes: Searching for Focus in Student Writing (4-12, Univ, Admin, Writing) Presenter: Steven Layne

Generation Z: Who Are They and How Can We Reach Them? (4-12, Adults, Univ, Administration) Presenters: Julie Bullard

The Joy and Magic of the Rebecca Caudill Young Readers Book Award (4-9, Univ, Admin, Lib, Librarians) Presenter: Ruth Gheysen

Read-Aloud Revival: Awaken Reading Joy By Making It Come Alive (All) Presenters: Katie Hoving, Niki Woodruff

Science of Reading Only: What About Other Literacy/Reading Stances? (PreK-9, Spec, Univ, Science of Reading) Presenter: Shadrack Msengi

Transforming Teachers Into Formative Practitioners Using Formative Assessment Best Practices (All) Presenters: Annette VanAken, Gena Lewis

A Picture is Worth 1000 Words: Creating and Finding Visuals to Support Multilingual Learners (All, ELL) Presenter: Maggie Essig

Read Aloud in the Time of Trauma (4-9, ELL, Spec, Admin, Social Emotional Learning) Presenters: Amy Cooley, Jennifer Henderson

Let's Talk Narrative (6-12, Writing) Presenters: Paige Timmerman, Kourtney Hake

11:00 – 12:00

New and Notable Books for Grades K-3 (PreK-3) *Featured Speaker:* Becky Anderson Wilkins

We Are Mental (All) *Featured Speaker:* A.S. King

How to Embed the Seven Essential Literacy Skills into Your Content Area (4-12) *Featured Speaker:* Peg Grafwallner

What's the Deal with the Science of Reading? (All) *Featured Speaker:* Andrew P. Johnson

How to Turn your School Library into the Most Valued Place in your School (6-12, Admin, Lib, Librarians) Presenter: Dawn Taylor

The Science of Literacy, Not all Children Need or Fit into an Elkonin Box (PreK-6, Spec, Univ, Admin, Lib, Administration) Presenter: Laura Beltchenko

The Decoding Triangle: The Key to Mastering Foundational Skills (PreK-6, Univ, Admin) Presenters: Tracy Beling, Jill Springer

Reclaiming Our History: Books, Bans, and Continued Attacks on Public Education (All, Equity & Diversity) Presenters: Jennifer Martin, Jen Brooks

Tasty Books for Young Readers: Great Graphic Novels About Food and Agriculture (4-9, Reluctant Readers) Presenters: Stephanie Hospelhorn, Chris Wyant

Equitable Foundations: Addressing Dyslexia in Tier 1 Instruction for Educators (All, Science of Reading) Presenters: Kellyn Sirach, Anne Brewster

Moving From Decoding to Comprehension: Evidence Based Practices In Fluency (PreK-6, Reluctant Readers) Presenters: Karla Boehnke, Jolene Lorimer

Building Allyship Through Literature: Counteracting Popular Culture and Social Media's Impact on Bias and Hatred (6-12, ELL, Spec, Adults, Admin, Lib, Equity & Diversity) Presenter: Liza Wiemer

Reach for the Books: Reenergize Daily Reading Routines (PreK-3) Presenter: Maria Walther

Teacher Teams Improving Student Learning through Learning Cycles (All, Administration) Presenters: Lisa Skelly, Stacie France

New YA Titles to Booktalk: AISLE's Lincoln Book Award (9-12, Lib, Librarians) Presenters: Jennifer Jazwinski, Brianna Keane

The Book Talk: Make it a Daily Routine (4-12, Univ, Reluctant Readers) Presenter: Julie DeMicco

Reading in Scientific Thinking: Engaging Concept Development (PreK-9, ELL, Adults, STEAM) Presenter: Abha Singh

New Uses for Music in the Language Arts and Literacy Classroom (All, English Language Learners) Presenter: Kristin Lems

Let's Talk About Dyslexia (All, SOR) Presenter: Heather Johannes

Changing Literacy Trends One Child at a Time (PreK-6, ELL, Spec, Univ, Admin, Lib, Reluctant Readers) Presenters: Becky McTague, Miyoshi Brown

Engaging 21st Century Learners with Graphic Novels (All, Reluctant Readers) Presenter: Amy Bender

12:15 – 2:00

Thursday Luncheon
On Being Human: Why Stories Matter
Featured Speaker: Nic Stone

Thursday Luncheon
Reading Strategies: Essential Teaching for Every Classroom
Featured Speaker: Jennifer Serravallo

1:00 – 2:00

Book Gossip (All) *Featured Speaker: Becky Anderson Wilkins*

The Science of Reading: What Is It and How to Apply It? (PreK-6, ELL, Spec, Science of Reading) Presenter: Ethan Lynn

The Heavy Hitters of Intermediate Literacy: Multisyllabic Decoding and Morphology (4-9, ELL, Spec, Science of Reading) Presenter: Cassandra Novack

Unlocking Learning Potential: The Art and Science of Explicit Instruction (PreK-6, Spec, Admin) Presenter: Tari Jansen

New and Overwhelmed Literacy Teachers Deserve to Feel and BE Successful – 1 Approach with 20 + Strategies (All, Coaching) Presenter: Berit Gordon

Accelerating your Literacy Instruction with a Hands-On, Multisensory Approach (PreK-3, Reluctant Readers) Presenter: Jennifer Burchfiel

Building Inclusive Classrooms – Designing Neurodiverse-Friendly Learning Spaces (All, Equity & Diversity) Presenter: Stefanie Crawford

Unlocking the Magic: Making Trade Books the Heart of ELA Instruction (PreK-9, ELL, Spec, Lib, Equity & Diversity) Presenters: Anita Parsotan, Alana Benoit

Good Questions + Good Reading = Awesome Thinking (4-12, Reluctant Readers) Presenters: Katie McKnight, Alan Sitomer

Enhancing Educational Access for Students with Dyslexia: Understanding Learning Strategies and Classroom Implementation (All, Reluctant Readers) Presenters: Karla O'Brien, Beth Hatlen

Story Play: Making Stories Memorable for Students (PreK-6, ELL, Spec, Lib) Presenters: Michael Lockett

2:15 – 3:15

Books I've Loved and I Swear Loved Me Back – The Transformative Power of Story (All) *Featured Speaker:* Clare Vanderpool

ArtPhone (6-12) *Featured Speaker:* A.S. King

This Is a Story: Connecting Hearts and Communities through Booktalks (PreK-6) *Featured Speaker:* John Schu

Understanding and Supporting Children with Dyslexia in Light of Reading Science (All) *Featured Speaker:* J. Richard Gentry

Shifting the Balance: Ways to Bring the Science of Reading into Your Classroom (All) *Featured Speaker:* Jan Miller Burkins

Handwriting is the Key! (PreK-6, Writing) *Presenter:* Emily Larsen

Illinois Literacy Plan: Its Development and What It Means For Illinois Schools (All) *Presenter:* Laura Beltchenko

Enhancing Early Sequencing Skills through Coding and Robotics (PreK-3, Librarians) *Presenters:* Stephanie Dietrich, Becky Griffith

Motivation Managed! Getting the Best From Your Students Because They Want To! (6-12, ELL, Spec, Adults, Admin, Social Emotional Learning) *Presenter:* Jennifer Lancaster

Growing Learners with Co-Teaching (4-12, ELL) *Presenters:* Erin Metaxas, Jennifer Lippert, Brian Hefferan

Holocaust Education: Using Resources, Activities and Witness Testimony to Utilize in the Classroom and Beyond (6-9, Adults, Lib) *Presenter:* Mary McCann-Stassen

Enhancing Your Curriculum: IDNR Science Resources (All, Steam) *Presenter:* Lorna Shuman

Supporting Diverse and Language Learners To Become College Ready Readers and Writers (9-12, ELL, Spec, Univ, Admin, Writing) *Presenters:* Jacqueline Keeley, Alissa Prendergaast, Amanda Baran, Emily Mikuzis

Pushing Back with Love and Joy: Why Representation of Black Joy Matters (All, Equity & Diversity) *Presenters:* Melissa Wheeler, Julie Hoffman, Jen Brooks

Empowering Leaders to Advance Academic Equity and Excellence through Science of Reading (All, Reluctant Readers) *Presenters:* Karen DeSchryver, Susan Jones

Why They Hate to Write ... And What We Can Do About It (4-12, ELL, Spec, Admin, Writing) *Presenter:* Kristen Walsh

When They Choose – They Read! (All, Reluctant Readers) *Presenters:* Niki Woodruff, Katie Hoving

Read Allowed (6-9) *Presenter:* Kristin Richey

Developing Discussion-Based Practices to Cultivate Student Agency (6-12, Spec, Admin, SEL) *Presenters:* Karen Schumpp, Paula Di Domenico

Supporting Newcomer Students in Your Classroom (PreK-12, ELL) *Presenter:* Carly Spina

The Art of Teaching a Novel (PreK-9, Univ, Admin, Lib) *Presenter:* Lisa Burgess

Keeping It Short and Sweet: Helping Students Find The Joy of Reading through Short Story Book Clubs (4-12, ELL, Spec, Adults, Lib, Reluctant Readers) *Presenters:* Courtney Eacker, Theresa Ciupinski

3:30 – 4:30

New and Notable Books for Grades 4-8 (4-9) *Featured Speaker:* Becky Anderson Wilkins

How to FRAME the First 10 Minutes of Class (4-12) *Featured Speaker:* Peg Grafwallner

The NRP Was Five Pillars Short: Comprehensive Reading Instruction (All) *Featured Speaker:* Andrew P. Johnson

Read with Me: Multi-Day Read Aloud Using Culturally Relevant Texts (PreK-3, Equity & Diversity) *Presenter:* Valencia Burney

Enhancing Social-Emotional Learning for English Language Learners through AI-Driven Professional Learning Resources (All, ELL, Social Emotional Learning) *Presenter:* Gargi Sethi

Overcoming PD Obstacles: A Lesson Study Protocol (PreK-6, Univ, Admin) *Presenters:* Jill Springer, Tracy Beling

Go From Hand-Holding To Truly Independent Readers & Writers With These 12 Strategies (All, Writing) *Presenter:* Berit Gordon

Beyond the Wall (PreK-6, ELL, Spec, Admin, Lib, Reluctant Readers) *Presenter:* Keegan Wilson

Let Learning Grow with STEM, Books, and Agriculture (PreK-9, STEAM) *Presenters:* Lee Deal, Stephanie Hospelhorn

The Power of Play: Add Games to Your ELA Classroom (4-12, Adults, Univ, Admin, Coaching) *Presenter:* Stefanie Crawford

The Science of Reading is Nothing Without the Science of Writing (4-12, SOR) Presenters: Katie McKnight, Alan Sitomer

The Fifth Pillar: Nurturing Humanity Through Reading Across Content Areas (All, Equity & Diversity) Presenter: Cindi Koudelka

Engage, Scaffold, Succeed: Strategies to Maximize Learning for All Students (4-12, ELL, Spec, Adults, Admin, Lib, Reluctant Readers) Presenters: Stefane Beddard

Reading Games and Movement (PreK-3, ELL, Spec) Presenter: Margaret Billhartz, Emily Argo

Turning Teens into Readers: "CRISP" Strategies for Implementing Young Adult Literature Book Clubs in the Secondary Setting (4-9, Univ, Reluctant Readers) Presenters: Katie Hoving, Niki Woodruff

What's the Word? (PreK-6, Reluctant Readers) Presenter: Rhonda Russell Henderson

The Magic of Trees (All, STEAM) Presenters: Kristin Lems

ICLP for Literacy Leaders: What do I Need to be Doing Right Now? (All, Administration) Presenters: Carrie Brockway

The Writing Rainbow – Color Coding for Comprehension and Clarity (6-12, Adults, Writing) Presenters: Sarah Giffin, Cassandra Rosencrans

Poetry Inside Out (4-9, ELL, Lib, Writing) Presenters: Brandon Barr, Albert Burford, Mark Hauber

5:15 – 6:15

College Instructors of Reading Professionals
(CIRP) Reception

6:15 – 8:15

Thursday Prairie State Award Banquet
The Stories Left Behind
Featured Speaker: Lesa Cline-Ransome

8:30 – 10:30

Hear the Authors Read and Autographing

IRC AWARDS

Barack Obama Library Award

Michael Kennedy

St. Catherine-St. Lucy School

Oak Park, Illinois

*Thursday Luncheon at the PAL Ballroom
with Nic Stone*

Prairie State Award for Excellence in Children's Writing

Sarah Aronson

*Thursday PSA Banquet at the PAL
Ballroom with Lesa Cline-Ransome*

IRC Service Award

Kevin Daugherty

Bonnie Matheis

*Friday Breakfast at the PAL Ballroom
with John Schu*

Jerry Johns Reading Educator of the Year Award

Kevin Frederick

Dr. Howard Elementary School

Champaign, Illinois

*Friday Luncheon at the PAL Ballroom with
Timothy Rasinski*

Static Sticker Decal Contest

TBA

*Friday Luncheon at the Wyndham Ballroom
with Illinois Reads Authors*

Order your tickets today!

Conference Sessions

Friday, March 15, 2024

7:00 – 8:30

Friday Breakfast
**The Gift of Story: Exploring the
 Affective Side of the Reading Life**
Featured Speaker: John Schu

8:30 – 9:30

Lessons from Sold a Story (All) *Featured Speaker: Emily Hanford*

Introducing The Night War (PreK-6) *Featured Speaker: Kimberly Brubaker Bradley*

Effective and Artful Teaching of Reading Fluency – The Neglected Component of the Reading Curriculum (PreK-9)
Featured Speaker: Timothy Rasinski

Everyone's a Teacher in a Writing Community (PreK-12)
Featured Speaker: Lynne R. Dorfman

Everything You Know Is Wrong: SOR Edition (All) *Featured Speaker: Paul L. Thomas*

Coaching 101: Creating Systems to Support Your Staff (4-9, Coaching) *Presenter: Julie Fleisch*

Literacy Workshop: Creating a Foundation for Readers and Writers to Build Upon (4-6, Equity & Diversity) *Presenter: Karen Biggs-Tucker*

Unleashing the Potential of Purposeful Annotation Throughout The Reading Routine (4-12, ELL, Spec) *Presenters: JodiLyn Simmons-Machota, Cheryl Lasson, Robert Culp*

12 Tips for Getting to a Well-Managed Literacy Classroom – While Avoiding Management (All, Coaching) *Presenter: Berit Gordon*

GRRing Our Way Through Middle School ELA (4-9, Spec) *Presenters: Marissa Stratton, Jill Mutzbauer*

The Ethical Use of Technology in the Literacy Classroom (4-12, ELL, Technology) *Presenter: Ben Kuhlman*

Rebellious Reading in Linguistically and Culturally Diverse Classrooms in the Era of Banned Books (6-12, Spec, ELL) *Presenters: Suzanne Creer, Daisy Ayala, Elvira Pichardo*

Science of Reading and the Impact on Special Education (PreK-3, Spec, Science of Reading) *Presenters: Charlene Heggemeier, Christine Mitchell-Endsley*

Empathy, Equity, and Digital Literacy: The Pillars of a Progressive Society (4-12, Technology) *Presenter: Cindi Koudelka*

Fluency Doesn't Mean Fast (PreK-6) *Presenters: Kimberlee Wagner*

What's Culturally Relevant About The Illinois Literacy Plan? (All, Equity & Diversity) *Presenters: Sophie Degener, Hannah Graham*

Write Yourself Into Existence: The Power Behind Memoir Writing (6-12, Spec, Writing) *Presenters: Kimberly Millard, Katie Hoving*

Leveraging Language and Culture to Best Serve All Students (PreK-6, Equity & Diversity) *Presenter: Dana Hagerman*

25 Book Talks that Rock: Culturally Responsive and Relevant Books to Change the World (All, Equity & Diversity) *Presenters: Margaret Policastro, Heather Cook, Noreen Wach*

Fueling Engagement in Interventions: Practical Solutions for Primary-Aged Readers (PreK-3, Reluctant Readers) *Presenters: Loren Myers*

Handwriting Without Tears in the Second Grade, An Intervention Using Small and Gross Motor Activities (PreK-6, ELL, Spec) *Presenters: Eileen Richardson, Holly Rice, Kayla Smalley, Lakyn Hawkins, Gracie Reed*

I (Used to) Hate Reading: Successful Strategies for Engaging Your Most Reluctant Readers (4-9, ELL, Spec, Reluctant Readers) *Presenters: Yvonne Schmid, Jennifer Everett*

9:45 – 10:45

Turn Left at the Comma (All) *Featured Speaker: Lesa Cline-Ransome*

Historical Fiction in the Classroom (All) *Featured Speakers: Pam Muñoz Ryan and Kimberly Brubaker Bradley*

Phonics and Vocabulary Instruction: Artful Word Study that Works (PreK-9) *Featured Speaker: Timothy Rasinski*

Awakening Our Dormant Writers: Finding Engaging Topics to Write About (PreK-6) *Featured Speaker: Lynne R. Dorfman*

Reclaiming Teacher Authority and Autonomy in the SOR Era: When Structured Literacy Becomes a Script (All)
Featured Speaker: Paul L. Thomas

11:00 – 12:00

I Talk Like a River: Connecting Place and Identity in Picture Books, Poetry, and Short Fiction (6-12, Univ, Equity & Diversity) Presenter: Alisha White

Shared Reading in Action! Featuring Foundational Skills (PreK-3) Presenter: Maria Walther

Ditch the Worksheet (4-9) Presenters: Patricia Tammen, Elaina O'Hara

Let's Battle! Using Rebecca Caudill Nominated Books to Enhance Your Literacy Program (4-9, Spec, Lib, Librarians) Presenters: Christine Lewis, Jenny White, Sarah Roberts

The Gems of Multicultural Children's Literature 2.0 (K-6, ELL, Equity & Diversity) Presenter: Amy Davis

Grow a Garden of Great Readers: Innovative Ways to Connect School Garden Efforts to Great Literature (PreK-6, Reluctant Readers) Presenters: Chris Wyant, Lee Deal

Cultivating a Reading Environment Filled with Love and Joy (PreK-6, Reluctant Readers) Presenter: Emily Gasca

The Student Knows: How to Bridge the Familiar with the Unfamiliar to Build Exploration (PreK-3, Lib) Presenter: Alice McGinty

Pushing Back with Love and Joy: Why Queer Representation Matters (All, Equity & Diversity) Presenters: Cindi Koudelka, Melissa Wheeler, Julie Hoffman

Vocabulicious Ways to Differentiate Literacy Instruction Through Games (All) Presenters: Carrie Brockway

The Science of Reading Made Easy (PreK-3, ELL, Science of Reading) Presenter: Diana Brannon

Reclaiming Our Expertise: The Role of Literacy Leaders to Cultivate Student Learning (All, Coaching) Presenters: Michael Manderino, Corrine Wickens

Yes, Skilled Reading Matters! And, Relationships With Reading Matters Too! Exploring Love-Hate Relationships With Reading and Writing (All) Presenter: Mary E. Lyons

When a Student Needs More: How to Intensify Tier 2 and Tier 3 Instruction and Interventions (All, Science of Reading) Presenter: Kari Harris

Interactive Read-Aloud as a Teaching Tool (PreK-3) Presenters: Deborah Setchell

Future Directions in the Reading Education Policymaking Process: Implementation, Outcomes, and Dynamics (All, Administration) Presenter: Susan Foster

New and Notable Books for Grades K-8 (PreK-9) Featured Speaker: Becky Anderson Wilkins

A Messy Evolution with Pam Muñoz Ryan (All) Featured Speaker: Pam Muñoz Ryan

The Joy of True Stories! Sharing Extradordinary People with Readers of All Ages (All) Featured Speaker: Sarah Aronson with Tanya Lee Stone

What Does It Mean to be a Not Yet Teacher? (4-12) Featured Speaker: Peg Grafwallner

Lead with the Heart: Reading, Teaching, and Being (All) Featured Speaker: Andrew P. Johnson

Teachers as Professionals, Teaching as a Profession (All, Equity & Diversity) Presenter: Matt Renwick

The ABCs of What Readers Need: Access, Books and Conversation (4-6, Equity & Diversity) Presenter: Karen Biggs-Tucker

Culturally Responsive Teaching in Literacy and Mathematics Instruction for ELs with LD (PreK-9, English Language Learners) Presenter: Qingli Lei

Foundational Skills: The Building Blocks for Reading Success (PreK-3, Admin, Science of Reading) Presenter: Angela Cammarata

Books for Struggling Readers Grades 5-12 (6-12, Lib, Reluctant Readers) Presenters: Elizabeth Goldsmith-Conley, Leslie Forsman, Tambree Krouse, Meaghan Terry

May Evidence-Based Practices Be With You: Systematizing Foundational Literacy and the Science of Reading (PreK-3, ELL, Spec, Adults, Univ, Admin, Science of Reading) Presenter: Neilie Dobogai

Nonfiction Text, It's Too Boring! Teachers, Let's Change That! (4-9, Spec) Presenter: Tamara Springer

Accurate Agriculture, Powerful Stories, Diverse Voices (PreK-6, Lib, Equity & Diversity) Presenters: Kevin Daugherty, Janice Harrington

Book Chat Magic: Engaging Reluctant Readers Via Teacher-Led Book Chats (All, Reluctant Readers) Presenters: Steven Layne, Karsten Baldwin, Maggie Bergevin

Building Strong Networks of Support (All, Administration) Presenters: Kimberlee Wagner, Carrie Brockway

Coach Leadership: Strategies to Help Literacy Coaches Soar (Adults, Univ, Admin, Coaching) Presenter: Cathy Toll

Coaching to Facilitate Continuous Growth (Adults, Coaching) Presenter: Tracee Farmer

Supporting Reluctant Middle School Readers (6-9, Reluctant Readers) Presenter: Kristin Richey

Moving Students Forward: Interventionist Strategies for Tutoring Under Performing Students (PreK-6, ELL, Spec, Reluctant Readers) Presenters: Margaret Policastro, Mark Valencia, Noreen Wach, Heather Cook

Injustice and MG/YA Fiction: Reading to Inspire Hope and Social Action (6-12, Lib, SEL) Presenters: Carol Saller, Barbara Gregorich

Unlocking the Magic of Discussion (PreK-9, Equity & Diversity) Presenters: Amina Chaudhri, Barbara Dillon

12:15 – 2:00

Friday Luncheon
**Let's Get Back to the Art
(and Science) of Teaching Reading**
Featured Speaker: Timothy Rasinski

Friday Luncheon
with the Illinois Reads Authors

1:00 – 2:00

Discovering the Science of Reading: A Reporter's Story (All)
Featured Speaker: Emily Hanford

Nurturing Young Authors Creative Writing (PreK-3, Writing) Presenter: Valencia Burney

Fun Foundations & Ignite by Hatch: Nurturing Literacy through Engaging Play (PreK-3, Technology) Presenter: Meghann Hickey

Igniting Joy: The Critical Role That Knowledge Plays in Classrooms (PreK-6, Reluctant Readers) Presenter: Karen Venditti

Skill-based Small Group Instruction: Where Do I Start? (PreK-6, ELL) Presenters: Nicole Nelson, Lauren VanKirk, Dan Dunham

How to Build a Sound Wall Using a Scope and Sequence or Informal Assessment (PreK-6, ELL, Spec, Admin, Lib, Reluctant Readers) Presenter: Keegan Wilson

Reading, Math, and Science ... Integrate, Don't Segregate: All Content is Created Equal! (PreK-6, ELL, Spec, Equity & Diversity) Presenters: Yolanda Williams

Cultivating Secondary Readers: Building a Vibrant Reading Culture in Middle & High Schools (6-12, Admin, Lib) Presenters: Shannon Bosley

What Does the Science of Reading Mean for Content Area Teachers (4-12, Spec, Science of Reading) Presenter: Katie McKnight

RTI and Strategies for Struggling Students & Students with Characteristics of Dyslexia (PreK-12, Spec, Admin, Reluctant Readers) Presenter: Julie Ross

The Power of Complex Texts (PreK-9, ELL, Spec, Reluctant Readers) Presenters: Sarah Woodard, Meg Edwards, Liz Rowoldt

2:15 – 3:15

New and Notable Books for Young Adults (All) *Featured Speaker: Becky Anderson Wilkins*

A Messy Evolution with Pam Muñoz Ryan (All) *Featured Speaker: Pam Muñoz Ryan*

Success in the Mountains: How Appalachian Literacy Initiative Increases Student Reading Proficiency – And You Can, Too (PreK-9) *Featured Speaker: Kimberly Brubaker Bradley*

Connecting Mentor Texts with SEL Practices Across the Day (PreK-9) *Featured Speaker: Lynne R. Dorfman*

Reclaiming Teacher Authority and Autonomy in the SOR Era: When Structured Literacy Becomes a Script (All) *Featured Speaker: Paul L. Thomas*

Classroom Environment: Can We All Just Get Along? (PreK-3, Social Emotional Learning) Presenter: Valencia Burney

How Adult and Family Readers Theater Engages Children and Families, Empowering Fluency and Fun! (PreK-9, ELL, Spec, Adults, Admin, Lib, Social Emotional Learning) Presenters: Laura Mudd, Jennifer Reynolds

Adolescent and Young Adult Novels that Help Support Social Emotional Learning (4-9, SEL) Presenters: Gina Romer

Increasing Reading Achievement in Black and Brown Students with Diverse Literature (All, Librarians) Presenter: Kimberly Peterz

Developing and Building Confidence in Phonics and Vocabulary with 3rd to 5th Grade Students (4-6, Reluctant Readers) Presenter: Jennifer Burchfiel

Going Beyond Phonics: Supporting High School Readers with Poor Decoding and Word Recognition (6-12, ELL, Adults, Science of Reading) Presenter: Cynthia Rousseau

Seventeen Habits of Highly Effective Readers (PreK-6, Administration) Presenters: Kimberlee Wagner

Culturally Sustaining Read-Alouds: From Theory to Practice (PreK-3, Lib, Equity & Diversity) Presenters: Amanda Brown, Lindsay Bohm

Pushing Back with Love and Joy: Why Latinx Representation Matters (All, Equity & Diversity) Presenters: Melissa Wheeler, Julie Hoffman, Jen Brooks

Maximizing Paraprofessionals in Early Elementary Literacy Classrooms (PreK-3, ELL, Spec, Adults, Univ, Lib, Administration) Presenters: Carrie Brockway

Coaching Teachers Under Duress (Adults, Admin, Coaching) Presenter: Cathy Toll

Developing Empathy: Changing the World Through Reading (PreK-6, ELL, Spec, Lib, Social Emotional Learning) Presenter: Christy Moore

Collaborating to Increase Reading Engagement in the Intermediate Grades (4-6, ELL, Spec, Lib, Reluctant Readers) Presenters: Katy Boehm, Victoria Dellings

What About L2 Writing? (PreK-3, ELL, Admin, English Language Learners) Presenter: Jocelyn Vazquez

A Child-Centered Approach to Intermediate Reluctant Readers: Tapping into Their Media Literacy to Increase Traditional Literacy (4-6, Reluctant Readers) Presenters: Beth Bacon

Concept Attainment: Group Problem-Solving To Strengthen Inductive Reasoning (4-12, Adults, Univ) Presenter: Patricia Rieman

#ungrading: Humanizing the Gradebook & Letting Learning Take Center Stage (6-12, Univ) Presenter: Jennifer Connolly

3:30 – 4:30

Lessons from Sold a Story (All) *Featured Speaker:* Emily Hanford

Classrooms That Matter: Using PBL To Teach Literacy With Purpose (PreK-9, Admin, Social Emotional Learning) Presenter: Terra Tarango

From Research to Practice: Evidence-Based Literacy Instruction for the Secondary Classroom (6-12, Admin) Presenters: Shannon Bosley

Those Who Can't Teach (All) Presenter: Shelley Kenow

What Matters When Implementing Literacy Coaching for Disciplinary Literacy? (4-12, Adults, Univ, Admin, Coaching) Presenter: Susan Cangro

Reading to Regulate – Fostering Healing Through Story (PreK-6, Social Emotional Learning) Presenters: Victoria Dotson, Maryjane Reilly

180 Days of Bliss Strategies to Increase Teacher Job Satisfaction & Enhance Student Learning (PreK-12, ELL, Spec, Admin, Social Emotional Learning) Presenter: Leslie Varble

Five Ways to Inspire Reluctant Adult Readers to Engage in Literacy (9-12, Adults) Presenter: Claudia Gates

The Needs of New Educators in Today's Literacy Classrooms (PreK-6, Early Career) Presenters: Kimberlee Wagner

Pushing back with Love and Joy: Literacy as a Tool for Healing from Trauma (PreK-12, Admin, Lib, SEL) Presenter: Julie Hoffman

Pushing Back with Love and Joy: Culturally Responsive Teaching & Leading (All, Equity & Diversity) Presenter: Melissa Wheeler

Maximizing Paraprofessionals in Upper Elementary Literacy Classrooms (PreK-6) Presenter: Carrie Brockway

Playing With Purpose!: Crafting Child-Led Centers That Leverage Play as a Vehicle for Standard-Aligned Learning (PreK-3, Equity & Diversity) Presenter: Debby Spitzer

Strategies for Contextualizing, Rather Than Memorizing Vocabulary for Students in Kindergarten Through Grade 12 For All Especially Multilingual Learners (All) Presenter: Kari Harris

4:45 – 5:15

Annual Membership Meeting

5:30 – 7:30

Preservice Teachers' Pizza Party

REMINDER!

Don't forget your device to download the Conference App as there will not be a printed Final Program Book or a Conference Bag.

VISIT THE EXHIBITS

Thursday, March 14, 2024

8:00 a.m. – 5:00 p.m.

Complimentary Refreshments

9:00 a.m. - 10:00 a.m.

3:00 p.m. - 4:00 p.m.

Friday, March 15, 2024

8:00 a.m. – 4:00 p.m.

Coffee Break Sponsored by Savvas Learning Company

8:30 a.m. - 9:30 a.m.

Complimentary Refreshments

9:00 a.m. - 10:00 a.m.

3:00 p.m. - 4:00 p.m.

Hungry?

The BOS Center Concession Stand will be open in the Exhibit Hall.

***Or, order your BOXED LUNCH and head to one of the lunch time sessions
planned from 1:00-2:00 p.m. in the BOS Center.***



2024 CONFERENCE SHIRT ORDER FORM

Preorder your **2024 CONFERENCE SHIRTS** by February 1, 2024. Only preorders will be available for pick-up at the IRC Conference Registration Area in the Bank of Springfield Center in Springfield, Illinois. Shirts **will not** be available for purchase at the conference.

JERSEY V-NECK T-SHIRT:



Small.....	\$30.00	X	_____	=	_____
Medium.....	\$30.00	X	_____	=	_____
Large.....	\$30.00	X	_____	=	_____
XL.....	\$30.00	X	_____	=	_____
XXL.....	\$33.00	X	_____	=	_____
XXXL.....	\$33.00	X	_____	=	_____

REGULAR T-SHIRT:



Small.....	\$30.00	X	_____	=	_____
Medium.....	\$30.00	X	_____	=	_____
Large.....	\$30.00	X	_____	=	_____
XL.....	\$30.00	X	_____	=	_____
XXL.....	\$33.00	X	_____	=	_____
XXXL.....	\$33.00	X	_____	=	_____

BASEBALL JERSEY T-SHIRT:



Small.....	\$30.00	X	_____	=	_____
Medium.....	\$30.00	X	_____	=	_____
Large.....	\$30.00	X	_____	=	_____
XL.....	\$30.00	X	_____	=	_____
XXL.....	\$33.00	X	_____	=	_____
XXXL.....	\$33.00	X	_____	=	_____

FULL-ZIP HOODIE:



Small.....	\$50.00	X	_____	=	_____
Medium.....	\$50.00	X	_____	=	_____
Large.....	\$50.00	X	_____	=	_____
XL.....	\$50.00	X	_____	=	_____
XXL.....	\$53.00	X	_____	=	_____
XXXL.....	\$53.00	X	_____	=	_____

DUE FEBRUARY 1, 2024

TOTAL DUE _____

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Make checks payable to IRC and return to:

Illinois Reading Council
1100 Beech Street, Building 8-2
Normal, IL 61761

online at: www.illinoisreadingcouncil.org
or fax to: (309) 454-3512

Method of Payment:

(\$1 fee if pay by credit card.)

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Check to IRC

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CVV Code



BOOK CLUB

To register, return this form by **January 15, 2024** to the Illinois Reading Council, 1100 Beech Street, Building 8-2, Normal, IL 61761 or register online at www.illinoisreadingcouncil.org or fax to 309-454-3512

Join educators from all over the state in the online **Winter 2024 IRC Book Club!** Choose one, two, or all three book clubs!

Beginning January 21, participants will be reading, reflecting on, and responding in the *Shifting the Balance* book club, the *Illinois Reads* book club, and/or the *La enseñanza en el aula bilingüe* book club during the seven-weeks of online discussions. Participants who complete all assignments will be eligible to receive **15 PD clock hours** for each book club. Please note that all three book clubs will also be repeated during the Spring 2024 session.

For the *Shifting the Balance* book club, participants can choose either the **K-2** or the **3-5** version. *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom (K-2)* was written by Jan Burkins and Kari Yates and *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Upper Elementary Classroom (3-5)* was written by Katie Egan Cunningham, Jan Burkins, and Kari Yates. For the *Illinois Reads* book club, participants will be selecting books from one of the age bands of the 2024 Illinois Reads list to prepare lessons plans and activities. For Birth to 2nd Grade, participants will select a new book each week for a total of six books; for 3rd to 5th Grade, participants will select three books; for 6th to 8th Grade, participants will select two books; and for 9th to 12th Grade or the Adult age band, participants will select one book. For the *La enseñanza en el aula bilingüe: Content, Language, and Biliteracy* book club, the book was written in Spanish (and not translated to English) by Sandra Mercuri, Sandra Musanti, and Alma Rodriguez. This book club will be held completely in Spanish and provide a ton of ideas for bilingual teachers.

Required for participation:

- Gmail address (free at <https://mail.google.com/>). The Book Club uses Google Classroom, which does not work with Yahoo, AOL, Hotmail, etc.
- Texts: Books can be purchased from the bookseller of your choice.



Register by **January 15, 2024**, to participate in the book clubs. Registration is **FREE** for IRC Members. The cost for non-members is \$50, which includes IRC membership for one year. **PLEASE NOTE:** The cost of the books is not included.

ONE NAME ON EACH FORM Please print or type. Form may be reproduced.

Name (Last) _____ (First) _____
Address _____ City _____ State _____ Zip _____
Telephone () _____ Gmail Address Required _____
Are you an IRC member? _____ Yes _____ No Membership Number _____ IEIN _____

BOOK CHOICE (Check one, two, or all three book clubs):

_____ **SHIFTING THE BALANCE** _____ **ILLINOIS READS** _____ **LA ENSEÑANZA EN EL AULA BILINGÜE**

REGISTRATION (Check one):

IRC Members:

_____ **BOOK CLUB** **FREE FOR IRC MEMBERS**

Non-Members:

_____ **BOOK CLUB AND IRC MEMBERSHIP** **\$50.00**

(From IRC Membership Form, indicate local council choice _____)

METHOD OF PAYMENT

(\$2 service charge is added if paying by CC!)

TOTAL AMOUNT ENCLOSED

\$ _____

☐ Check (payable to IRC)

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☐ Visa ☐ Mastercard ☐ Discover ☐ American Express CVV Code _____

Credit Card Expiration Date _____ Mo. _____ Yr. _____

Cardholder's Name _____ Address of Cardholder _____



IRC Webinar Series

All webinars will begin at 7:00 p.m.

IRC will be offering the Webinar Series for members only in 2023-2024. All webinars will begin at 7:00 p.m. Members who watch the live or recorded webinars can earn professional development clock hours. Mark your calendars and register to take part in this convenient, free IRC membership benefit. Members will receive monthly emails with links to register. Nonmembers can join online and email for the registration link.

September 6, 2023 ~ Zetta Elliott

Poems Can Heal the Heart: Empower Poets in the Classroom



This interactive webinar will introduce participants to the award-winning poetry of Zetta Elliott. After sharing some of her techniques and mentor poets (Gwendolyn Brooks, Danez Smith), Elliott will lead a writing activity that will inspire and empower young poets in the classroom.



February 7, 2024 ~ Becky Anderson

Discovering the 2024 Illinois Reads Books



Join Becky Anderson as she presents the Illinois Reads books for 2024. Learn more about the Illinois Reads statewide literacy initiative that promotes reading for all Illinois citizens. Six books in six age bands from Birth to Adult will be shared. A variety of book topics and themes are chosen for each age band, highlighting the work of Illinois Authors.



October 4, 2023 ~ Kylene Beers

When Kids Can't Read: Strategies that Build Success



Join Kylene as she shares strategies that help all readers – but especially struggling readers – improve comprehension, vocabulary, and engagement. She will focus on strategies and scaffolds that can be used with fiction or nonfiction. This is most appropriate for teachers, coaches, and administrators who work with students in grades 4-12 though primary grade teachers can use the strategies with a few adjustments.



March 6, 2024 ~ Stephanie R. Toliver

How Science Fiction Writing Helps Adolescents Think Through Social Justice Issues



Stephanie Toliver will broadly define science fiction and discuss how she has used the genre to help adolescents think through social justice issues that are important to them. Toliver will walk participants through a science fiction thought experiment, the same activity she used to help young people write their own science fiction stories. She will also share excerpts from student stories to showcase the various issues and solutions young people brought forth in their narratives. Science fiction makes



space for young people to challenge what is and imagine what can be, and this webinar will show just how valuable the genre can be for adolescents growing up in today's world.

November 1, 2023 ~ Julia E. Torres

Liven Up Your Library: Inclusive and Engaging Programs for Teens and Tweens



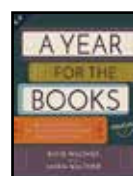
Julia will discuss book banning, how and why it happens, as well as what you can do about it, ways to collaborate with literacy education practitioners, and how to create or strengthen a culture of reading in your environment. Julia has experience and education in creating educational and library environments that empower individuals and support literacy development. Julia also believes in what Brazilian educator Paulo Freire calls "education as a practice of liberation" and will be discussing the role that healthy knowledge institutions can play in transforming individuals and society.



April 3, 2024 ~ Maria Walther and Katie Walther
Reach For The Books: Reenergize Reading Routines



Looking for practical ideas to refresh your students' reading routines while staying rooted in evidence-based practices? In this session, you'll learn innovative ideas to elevate read-aloud experiences, small group work, independent reading, and more.



December 6, 2023 ~ Debbie Reese

Updating Representations of Native Americans in Your Classroom Library



Today, more than ever before, teachers can choose books by Native writers to teach students about the first peoples of this land. Debbie will highlight several books, providing information about why they are exemplary texts and how they can be used in the classroom. Including Native-authored books in the classroom, however, is not enough. Books that won prestigious children's literature awards often contain stereotypes, bias, and factual errors about Native peoples that can interfere with a reader's ability to comprehend the information in Native-authored books.



May 1, 2024 ~ Vera Ahiyya
Rebellious Read Alouds



Students need to see themselves and their peers in the books they read, and to engage with varying viewpoints. How can educators create a safe and nurturing space that inspires young children to explore diversity and ask curious questions? Spark meaningful conversations about race, identity, and social justice in your classroom using read alouds as an entry point.

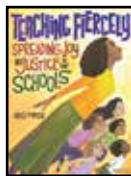


January 3, 2024 ~ Kass Minor

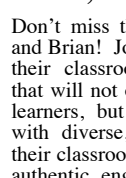
Collaborate, Build, Nurture, Reflect: Roadmaps for Learning that Sticks



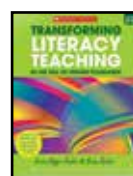
As educators in schools, we have been disconnected from our personal selves, from the archives of our heart that brought us to the classroom in the first place. The past few years have been tough, and reflection is often undervalued in the field of professional learning in schools, often seen as a time wasting sentiment when more "productive" experiences could occur. In order to sustain ourselves and our profession, different routes to teacher agency, engagement, and learning opportunities are required. To create sustainable learning, learning that sticks, that shifts, changes people and their praxis, it is absolutely vital to make space and time for reflective opportunities. In this session, Kass will work in community with educators through a series of reflective practices to create sustainable learning, learning that sticks, that shifts, that changes people and their praxis.



June 5, 2024 ~ Karen Biggs-Tucker and Brian Tucker
Swing into Summer with the Tuckers: A Few Strategies to Begin Curating Your Classroom Library to Prepare for Readers, Writers, and Researchers



Don't miss this informative evening with Karen and Brian! Join two veteran teachers as they share their classroom-tested strategies choosing texts that will not only grow the minds of your literacy learners, but will build your classroom library with diverse, engaging books. Then, peek into their classrooms to see how they use these texts in authentic, engaging ways when you return to your classrooms in August!



To register, sign into your IRC Membership Account at www.illinoisreadingcouncil.org

CONFERENCE HOUSING RESERVATIONS

Conference Dates – Thursday, March 14, 2024 and Friday, March 15, 2024

Special room rates have been negotiated at the hotels listed below. To obtain these special rates, reservations must be made directly with the hotel either by phone or online by **February 15, 2024**. All conference meetings and meal functions will be held at the Bank of Springfield Center, the President Abraham Lincoln Hotel, and the Wyndham Hotel. Please note there will be no shuttle service from the other hotels to the BOS Center. Downtown Springfield has many public parking options that cost anywhere from \$5 to \$10 a day to park. Details on the public parking will be provided in the Springfield Maps in the Program Books and on the Conference APP.

Go to www.illinoisreadingcouncil.org
Select **Conference** on the menu,
then click on **Reserve Housing Online!**

ON-SITE HOTELS

President Abraham Lincoln Hotel.....\$127

701 East Adams Street, Springfield, IL 62701
217-544-8800

Group Code: IRC – Illinois Reading Council

Located adjacent to the Convention Center

Wyndham City Centre.....\$127

700 East Adams Street, Springfield, IL 62701
217-789-1530

Group Code: IRC – Illinois Reading Council

Across the street from the Convention Center

OTHER HOTELS

Candlewood Suites.....\$90

2501 Sunrise Drive, Springfield, IL 62703
217-522-5100

Group Code: IRC – **Phone Reservations Only**

About 4.7 miles south of the BOS Center

Northfield Inn.....\$106

3280 Northfield Drive, Springfield, IL 62702
217-523-7900

Group Code: IRC – **Phone Reservations Only**

About 4.3 miles north of the BOS Center

Carpenter Street Hotel.....\$99

525 North 6th Street, Springfield, IL 62702
217-789-9100

Group Code: IRC – **Phone Reservations Only**

About 0.7 miles west of the BOS Center

Ramada Springfield North.....\$106

3281 Northfield Drive, Springfield, IL 62702
217-523-4000

Group Code: IRC – **Phone Reservations Only**

About 4.3 miles north of the BOS Center

Drury Inn & Suites.....\$124

3180 S. Dirksen Parkway, Springfield, IL 62703
217-529-3900

Group Code: 10080940

About 5.1 miles north of the BOS Center

Residence Inn.....\$149

2915 Stanford Avenue, Springfield, IL 62703
217-527-1100

Group Code: IL Reading Council

About 4.8 miles south of the BOS Center

Hilton Garden Inn.....\$129

3100 S. Dirksen Parkway, Springfield, IL 62703
217-529-7171

Group Code: IRC – **Phone Reservations Only**

About 5.1 miles south of the BOS Center

Special room rates end on February 1, 2024!

2024 IRC Conference

Registration Form

March 14 – 15, 2024

Springfield, Illinois



Return this form with payment to:

Illinois Reading Council

1100 Beech Street, Building 8-2

Normal, IL 61761

Or fax to: (309) 454-3512

Or online at: www.illinoisreadingcouncil.org

ONE NAME ON EACH FORM Please print or type. Form may be reproduced.

Name (Last) _____ (First) _____

School/Business _____ City _____

Home Address _____ City _____ State _____ Zip _____

Telephone () _____ Email (Confirmations sent by email) _____

Position/Grade Level? _____ Presenting at Conference? ____ Yes ____ No Are you an ILA member? ____ Yes ____ No

Illinois Educator Information Number (IEIN) _____ (The IEIN will be used for ISBE to audit your PD Clock Hours only.)

REGISTRATION (check one) includes sessions on Thursday and Friday.

On or Before February 5, 2024 After February 5, 2024

Registration for IRC Member (Membership Number: _____)

____ Current IRC Member \$260 \$285

____ Retiree (Member) \$60 \$85

____ Preservice Teacher with Student ID (Member) \$60 \$85

Registration for Non-Member (Includes one-year of IRC Membership. Select your local council: _____)

____ Non-Member \$310 \$335

____ Retiree (Non-Member) \$110 \$135

____ Preservice Teacher with Student ID (Non-Member) \$110 \$135

OPTIONAL MEALS AND EVENTS Check choice of menu and include payment with registration.

____ **Wednesday Welcome Reception** (PAL Hotel Ballroom) FREE FREE

____ **Thursday Breakfast with A.S. King** (PAL Hotel Ballroom) \$25 \$30

____ Scrambled Eggs & Ham _____ Scrambled Eggs & Vegetarian Patty

____ **Thursday Luncheon with Jennifer Serravallo** (Wyndham Hotel Ballroom) \$35 \$40

____ Rosemary Roasted Pork Loin _____ Grilled Portabella Club

____ **Thursday Luncheon with Nic Stone** (PAL Hotel Ballroom) \$35 \$40

____ Roast Beef Pot Roast _____ Pasta Primavera with Grilled Veggies

____ **Thursday Boxed Lunch** (Lunch Sessions in Bank of Springfield Center) \$25 \$30

____ Turkey Croissant _____ Ham Croissant _____ Grilled Vegetable Wrap

____ **Thursday Banquet with Lesa Cline-Ransome** (PAL Hotel Ballroom) \$40 \$45

____ Turkey with Cranberry Chutney _____ Oven Roasted Wild King Salmon

____ **Friday Breakfast with John Schu** (PAL Hotel Ballroom) \$25 \$30

____ Pancakes, Eggs, & Bacon _____ Pancakes, Eggs, & Vegetarian Patty

____ **Friday Luncheon with Illinois Reads Authors** (Wyndham Hotel Ballroom) \$35 \$40

____ Whiskey Glazed Chicken _____ Pan-Seared Cod

____ **Friday Luncheon with Timothy Rasinski** (PAL Hotel Ballroom) \$35 \$40

____ Chicken Florentine _____ Mushroom Ravioli

____ **Friday Boxed Lunch** (Lunch Sessions in Bank of Springfield Center) \$25 \$30

____ Turkey Croissant _____ Ham Croissant _____ Grilled Vegetable Wrap

____ **Friday Night Pizza Party for Preservice Teachers Only** FREE FREE

METHOD OF PAYMENT

(No P.O.'s accepted and \$5 fee if pay by CC!)

TOTAL AMOUNT ENCLOSED

\$ _____ \$ _____

☐ Check (payable to IRC)

☐ Visa ☐ Mastercard ☐ Discover ☐ American Express CVV Code _____

Credit Card Mo. Yr. Expiration Date

Cardholder's Name _____ Address of Cardholder _____

Special Accommodations – Individuals who need special accommodations must make specific requests in writing to the IRC office at least three weeks prior to the conference.

Cancellation/Refund Policy – Requests must be made in writing by February 1, 2024. Please see the complete policy under General Conference Information or at the IRC Website.

Unless notified in writing, this registration constitutes an agreement that the registrant's image, likeness, and appearance can be used in photographs of such events and activities.

Group Registration Rates

Attend the conference with a group of your staff Group Rates per person:	NUMBER OF PARTICIPANTS	10-19	20-39	40-59	60-79	80-99	100+
	Discount		10%	20%	30%	40%	50%
	Registration Fee	\$260.00	\$235.00	\$210.00	\$185.00	\$160.00	\$135.00

The group registration form is available online or register individually on page 33.

Be a Conference Volunteer

Name _____

Address _____

City _____ State _____ Zip _____

Email _____ Cell Phone _____

I would like to volunteer to work at the IRC Conference.

1. **While at the IRC Conference, I can volunteer to help for:**

- _____ 1 hour, schedule me as needed. (Circle one or all: Thursday and/or Friday)
- _____ 2 hours, schedule me as needed. (Circle one or all: Thursday and/or Friday)
- _____ 3 hours, schedule me as needed. (Circle one or all: Thursday and/or Friday)
- _____ Thursday morning block (1/2 day)
- _____ Thursday afternoon block (1/2 day)
- _____ Friday morning block (1/2 day)
- _____ Friday afternoon block (1/2 day)
- _____ Anytime, as needed.

2. **I would prefer to help in one or more of the following areas:**

- _____ Collect tickets at a meal function
- _____ Work at the registration booth
- _____ Help with book sales/autographing sessions
- _____ Help with the Tech on Call
- _____ Help with the special events and receptions
- _____ Help with the exhibits
- _____ Assist with putting up or changing room signs
- _____ Serve as a host for featured speakers
- _____ Help with the IRC Membership Booth/Treasure Chest
- _____ No preference, I will help as assigned.

Please send by February 1, 2023 to: Illinois Reading Council
1100 Beech Street, Building 8-2
Normal, IL 61761-1836

Or, fill out the online form on the Conference Page at www.illinoisreadingcouncil.org.



MEMBERSHIP FORM

1100 Beech Street, Building 8, Suite 2
Normal, IL 61761

Phone: 309-454-1341
Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org
Web: www.illinoisreadingcouncil.org

1 Please print or complete the form online.

Last Name _____ First Name _____ Middle Initial _____
Address _____ E-mail _____
City _____ State _____ Zip _____ County _____
Home Phone () _____ Bus. Phone () _____
School Name _____ District _____ City _____
or
Business/Institution _____ City _____
Are you a Preservice Teacher? ____ yes ____ no College/University _____

2 List the council(s) you wish to join.

When you join, you receive membership in the IRC, as well as membership in a local or special interest council. You must select at least one of the councils listed on the back.

1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

3 List the dues amount of each council you are joining.

\$50 - One year membership for IRC and one council. If you join more than one council, each additional council is \$15.
\$30 - Preservice Teacher membership and \$5 for each additional council.

4 Option to Purchase Print Journals.

IRC Membership comes with online access to the *IRC Journal*. Current issues will also be sent by email quarterly to you. If you wish to purchase a print journal, it is an additional \$20 per year.

Total Before Optional Print Journal _____

Add \$20 Fee for Print Journal _____

TOTAL AMOUNT DUE _____

5 Return this form with payment to:

Illinois Reading Council
ATTN: Membership Dept.
1100 Beech St, Building 8, Suite 2
Normal, IL 61761

Method of Payment: ☐ Check to IRC ☐ Visa ☐ Mastercard ☐ Discover ☐ American Express
(Sorry, no P.O.'s accepted.)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Paying by credit card? A \$2 service charge is added.

Join Online or Fax: 309-454-3512

Cardholder's Name _____ Credit Card _____ Mo. _____ Yr. _____

Cardholder's Address _____ Expiration Date CVV Code

6 In our continuing effort to provide meaningful services to our members, IRC requests the following information.

Are you a member of the International Literacy Association (ILA)?

a. ____ yes membership # _____ expiration date _____
b. ____ no

Age

- a. ____ 18-24
b. ____ 25-39
c. ____ 40-54
d. ____ 55 and over

Years in Education Profession

- a. ____ 0-4
b. ____ 5-14
c. ____ 15-29
d. ____ 30 and over

Highest Degree Earned

- a. ____ Bachelors
b. ____ Masters
c. ____ Doctorate

Professional Areas of Interest (Check 3)

- a. ____ administration
b. ____ adult literacy
c. ____ affective reading
d. ____ assessment
e. ____ children's literature
f. ____ comprehension
g. ____ content area reading
h. ____ family literacy
i. ____ holistic reading
j. ____ multilingual/multicultural
k. ____ newspapers in education
l. ____ parents and reading
m. ____ reading for gifted students
n. ____ research
o. ____ study skills
p. ____ teacher education
q. ____ technology in reading
r. ____ Title I/remedial reading
s. ____ young adult literature
t. ____ young authors/writing

Present Position

Classroom Teacher:

- a. ____ preschool
b. ____ K-3
c. ____ 4-6
d. ____ middle school/jr. high
e. ____ high school
f. ____ post Secondary

Administrator:

- a. ____ curriculum/reading supervisor
b. ____ building principal
c. ____ superintendent
d. ____ other _____

Other:

- a. ____ librarian
b. ____ parent
c. ____ special ed. teacher
d. ____ gifted/talented teacher
e. ____ Title I/remedial
f. ____ reading specialist
g. ____ retired

Illinois Reading Council Membership

Locations of IRC Local & Special Interest Council Regions by Counties

The annual membership of \$50 includes membership in the Illinois Reading Council and a local or special interest council. The annual preservice teacher membership is \$30 for one who has not been certified in the teaching profession and is working toward an initial teaching certificate. Please select the council(s) you wish to join from the list below. Residence in any of the designated council counties you join is not required. If you join more than one local or special interest council at this time, each additional council is \$15. Preservice teachers pay \$5 for each additional council. IRC Membership comes with online access to the webinars, book clubs, *IRC Journal*, and more. The *IRC Journal* and other membership benefits will also be sent by email to you. If you wish to purchase a print journal, it is an additional \$20 per year. Follow the steps on the front of this form.

REGION 1	REGION 4	REGION 7
<p>____ Northern Illinois Reading Council - (Boone, DeKalb, Winnebago, Eastern Lee & Ogle)</p> <p>____ Northwestern Illinois Reading Council - (Jo Daviess, Stephenson, Carroll)</p> <p>____ Sauk Valley Reading Council - (Eastern Whiteside & Henry, Western Lee, Ogle, & Bureau)</p> <p>____ Starved Rock Reading Council - (LaSalle, Grundy, Kendall, Livingston, Eastern Bureau)</p>	<p>____ Black Hawk Reading Council - (Rock Island, Mercer, Western Henry & Whiteside)</p> <p>____ Illinois Valley Reading Council - (Stark, Putnam, Marshall, Peoria, Woodford, Tazewell, Eastern Fulton, Mason)</p> <p>____ Mississippi Valley Reading Council - (Adams, Brown, Pike, Scott, Greene, Calhoun)</p> <p>____ Western Illinois Reading Council - (Henderson, Warren, Knox, McDonough, Hancock, Schuyler, Western Fulton)</p>	<p>____ East Central-EIU Reading Council - (Moultrie, Shelby, Cumberland, Coles, Clark, Edgar, Douglas)</p> <p>____ Illini Reading Council - (Champaign, Piatt, Southern Ford)</p> <p>____ Vermilion Valley Reading Council - (Vermilion)</p>
REGION 2	REGION 5	REGION 8
<p>____ Chicago Area Reading Association (CARA) - (Chicago Area - Cook County within the Chicago city limits)</p> <p>____ Lake Area Reading Council - (Western Lake, McHenry, Northwestern Cook)</p> <p>____ Suburban Council of IRA (SCIRA) - (Eastern Lake, Northern Cook)</p>	<p>____ South Suburban Reading Council - (Those parts of Cook Co. bounded on west by Will-Cook Rd., north by 115th St., and/or Chicago City limits)</p> <p>____ Two Rivers Reading Council - (Kankakee, Iroquois, Northern Ford)</p> <p>____ Will County Reading Council - (Will)</p>	<p>____ Lewis and Clark Reading Council - (Macoupin, Jersey, Madison, St. Clair, Monroe, Washington, Clinton)</p> <p>____ National Road Reading Council - (Bond, Effingham, Fayette, Marion)</p>
REGION 3	REGION 6	REGION 9
<p>____ Fox Valley Reading Council - (Kane)</p> <p>____ Prairie Area Reading Council - (Western DuPage County)</p> <p>____ West Suburban Reading Council - (DuPage County east of Route 83 and those parts of Cook County west of Austin Boulevard excluding all areas within the Chicago city limits)</p>	<p>____ Central Illinois Reading Council - (Logan, Menard, Cass, Morgan, Sangamon, Christian, Montgomery)</p> <p>____ Macon County Reading Council - (Macon)</p> <p>____ MID-State Reading Council - (McLean, DeWitt)</p>	<p>____ South Eastern Reading Council - (Lawrence, Richland, Crawford, Jasper, Edwards, Clay, Wabash, Wayne, White)</p> <p>____ Southern Illinois Reading Council - (Jefferson, Randolph, Perry, Franklin, Williamson, Saline, Gallatin, Union, Johnson, Pope, Alexander, Hardin, Pulaski, Massac, Jackson, Hamilton)</p>
REGION 10		
<p>____ CIRP - (College Instructors of Reading Professionals)</p> <p>____ ICARE - (Illinois Council for Affective Reading Education)</p> <p>____ ILLC - (Illinois Language and Literacy Council)</p> <p>____ SRL - (Secondary Reading League)</p>		

7TH STREET

ADAMS STREET

Lobby Level

Main Entrance

Ballroom Entrance

Mary Todd Room

Suite Shop

Front Desk

Business Center

Coat Room

Women

Men

Elevators

Lincoln Room

Cashier

Women

Men

Salon A

Salon B

Salon C

Salon D

Globe Tavern

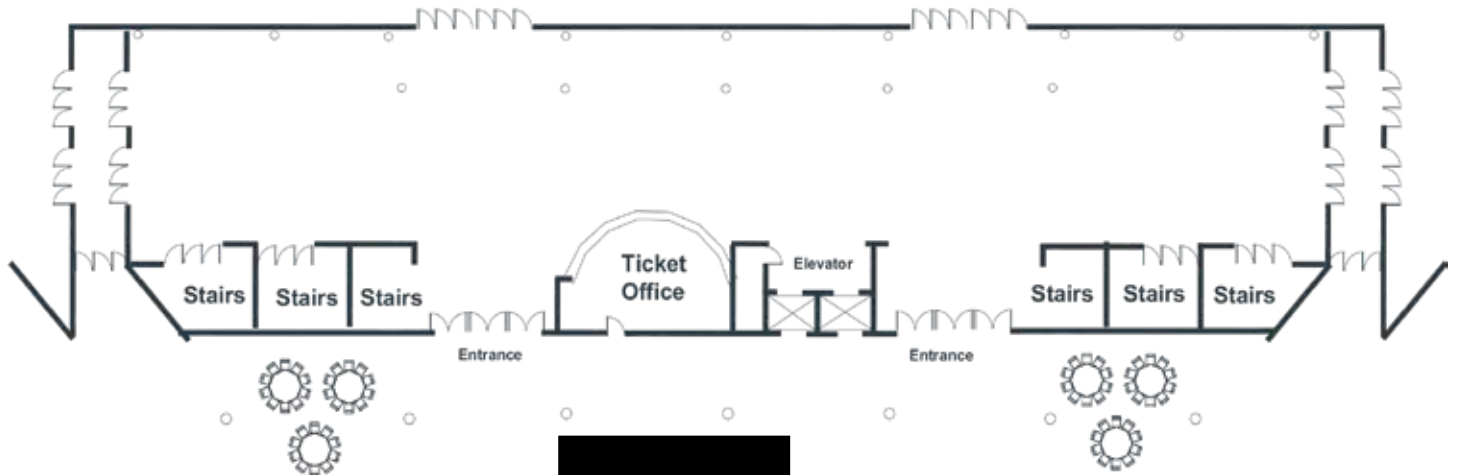
Lindsay's Restaurant

Elevators to Covered Parking Garage

The floor plan of the second floor is divided into two main sections: Executive Offices and Service Corridors. The Executive Offices section includes the Governor's Cabinet Room, Ottawa Room A and B, Men's and Women's Restrooms, Elevators, Freeport Room A, B, and C, and the Executive Board Room. The Service Corridors section includes the Gov. Algeid Suite, Gov. Bond Suite, Gov. Horner Suite, and Gov. Yates Suite. The plan also shows various restrooms, a men's and women's restroom, and a central elevator area.

Second Floor

Bank of Springfield Center



**Conference
Registration**

**Complimentary
Refreshments**

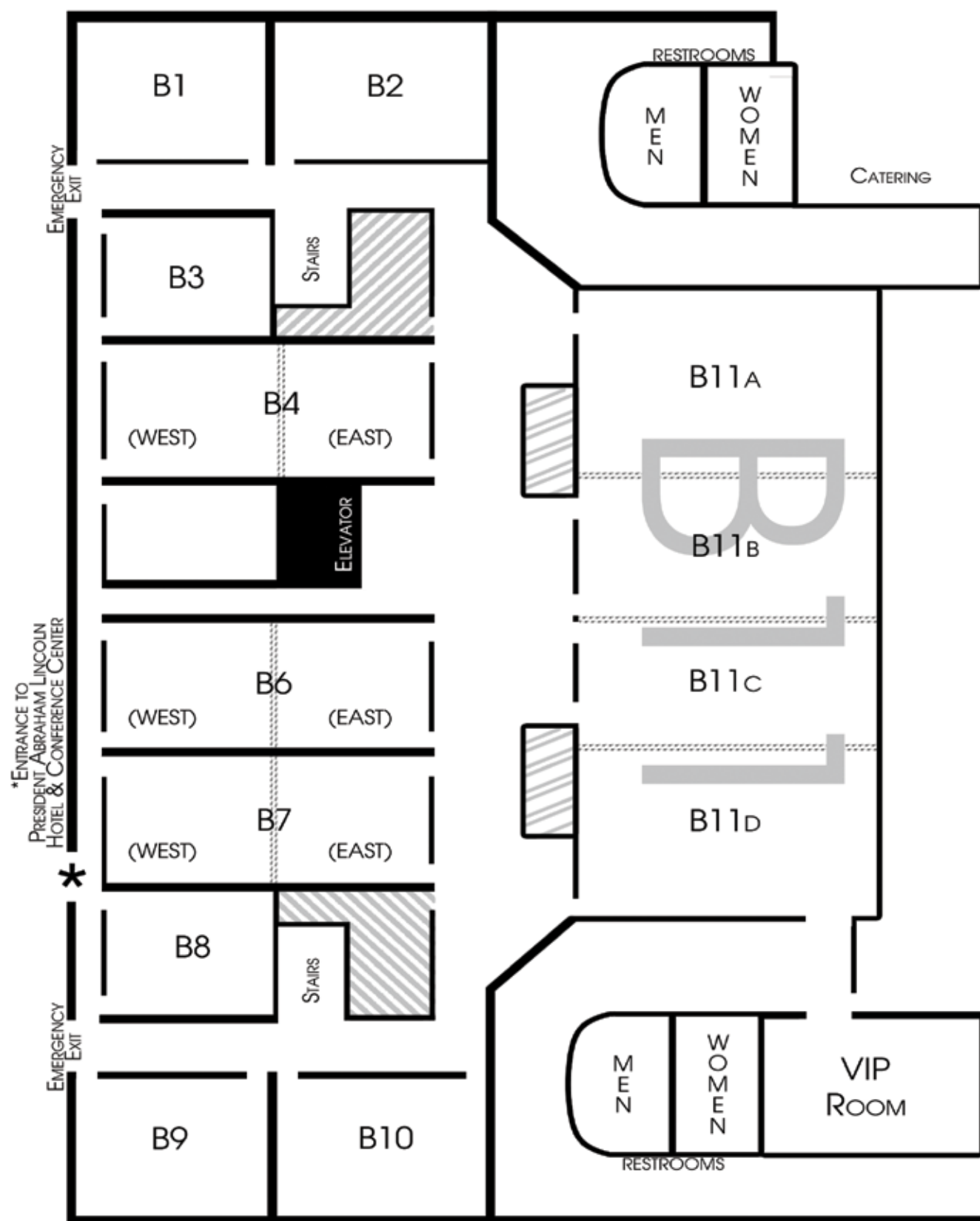
Concessions

233	300	333	400	433	500	533	600
232	301	332	401	432	501	532	601
231	302	331	402	431	502	531	602
230	303	330	403	430	503	530	603
229	304	329	404	429	504	529	604
228	305	328	405	428	505	528	605
224	309	324	409	424	509	524	609
223	310	323	410	423	510	523	610
222	311	322	411	422	511	522	611
221	312	321	412	421	512	521	612
220	313	320	413	420	513	520	613
219	314	319	414	419	514	519	614

Featured Speaker Autographing

Exhibit Hall on First Floor

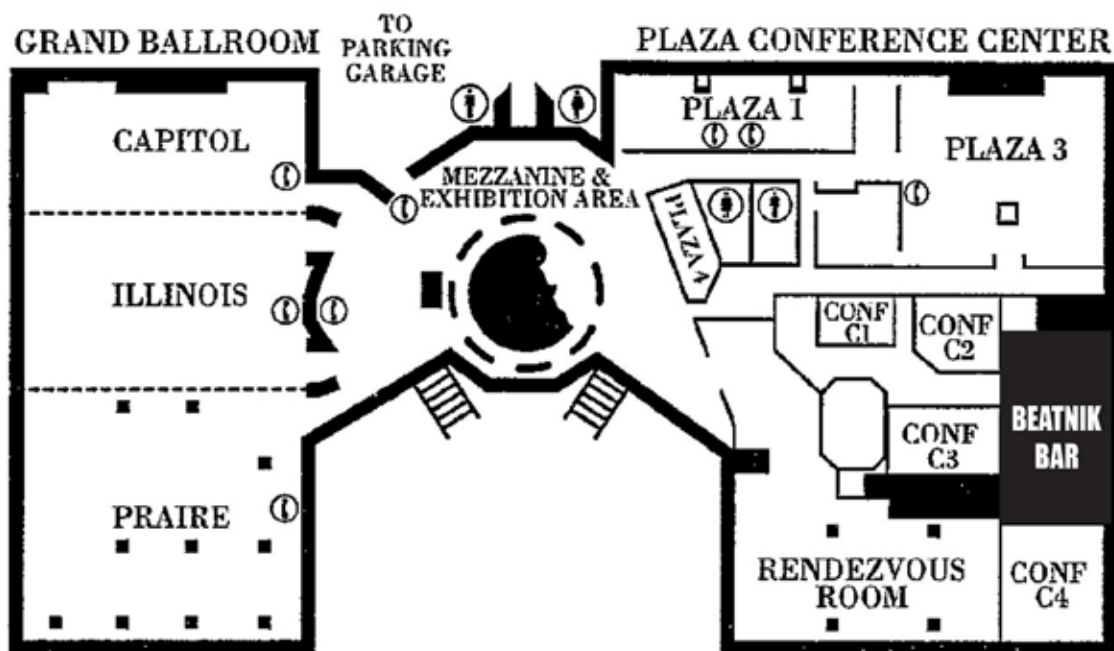
Bank of Springfield Center



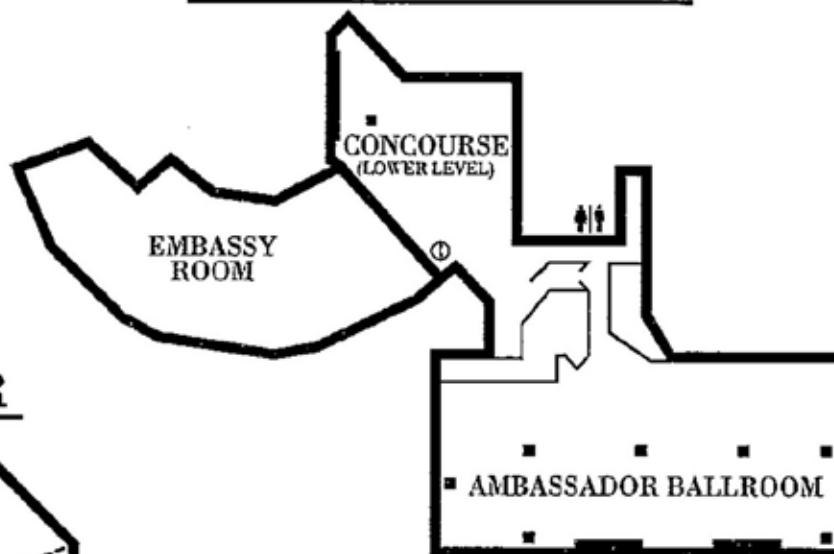
Meeting Rooms in Lower Level

Wyndham Hotel

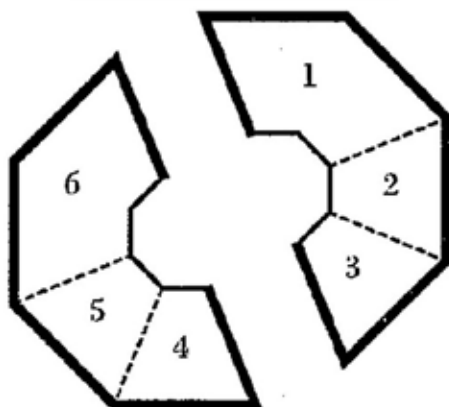
MEZZANINE LEVEL



CONCOURSE LEVEL



29TH FLOOR



ILLINOIS READING COUNCIL

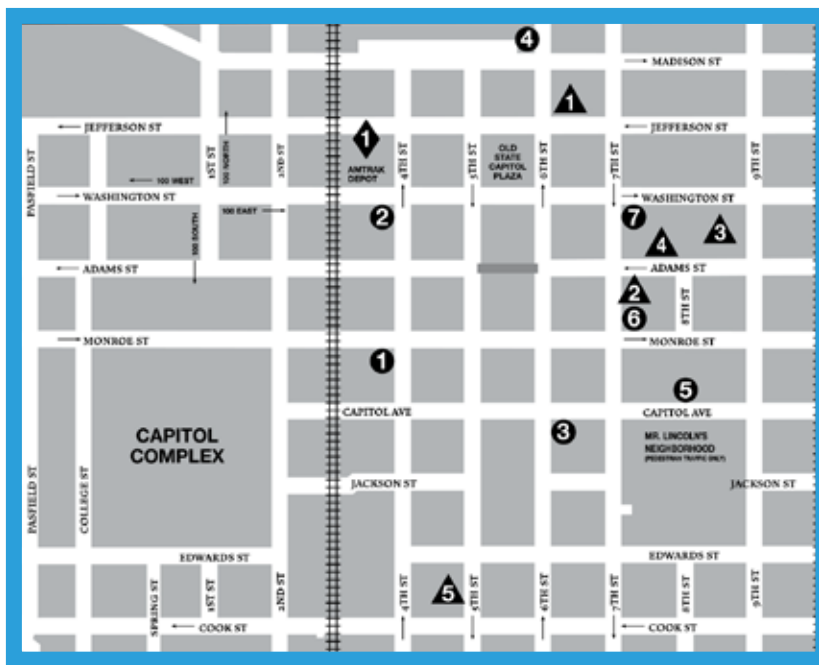
Springfield Overview

▲ HOTELS

1. Candlewood Suites
2. Carpenter Street Hotel
3. Comfort Suites
4. Drury Inn & Suites
5. Hampton Inn
6. Hilton Garden Inn
7. Microtel Inn & Suites
8. Northfield Inn & Suites
9. President Abraham Lincoln Springfield - a DoubleTree by Hilton Hotel
10. Ramada Ltd. North
11. Residence Inn
12. Wyndham Hotel

◆ TRANSPORTATION

1. Abraham Lincoln Capitol Airport



● PUBLIC PARKING GARAGES & LOTS

1. 4th & Monroe
2. 4th & Washington
3. 6th & Capitol
4. 6th & Madison (Presidential Museum)
5. 7th & Capitol (under public library)
6. 7th & Monroe (Near Hilton Springfield Hotel)
7. 7th & Washington (Near PCCC and President Abraham Lincoln Hotel)

▲ SITES & HOTELS

1. Abraham Lincoln Presidential Museum
2. Wyndham Hotel
3. Prairie Capital Convention Center
4. President Abraham Lincoln Springfield - a DoubleTree by Hilton Hotel
5. Vachel Lindsay Home

◆ TRANSPORTATION

1. Amtrak

Illinois Reading Council
1100 Beech Street, Building 8-2
Normal, IL 61761

Non-Profit Org.
U.S. POSTAGE
PAID
Permit No. 800
Springfield,, IL



Download
Conference App



Download
General
Conference
Information



Phone: 309-454-1341

Fax: 309-454-3512

Email: irc@illinoisreadingcouncil.org

IRC Website: www.illinoisreadingcouncil.org

Facebook: [@IllinoisReadingCouncil](https://www.facebook.com/IllinoisReadingCouncil)

Twitter: [@ILReadCouncil](https://twitter.com/ILReadCouncil) [#ircreads](https://twitter.com/ircreads)

Pinterest: www.pinterest.com/illinoisreading/

Instagram: www.instagram.com/ilreadcouncil/

MISSION

The mission of the Illinois Reading Council is to provide support and leadership to all who promote and teach lifelong literacy.

VISION

The Illinois Reading Council advocates for high-quality literacy opportunities that empower all learners. As a leading literacy organization, the IRC provides access to research, materials, and methodologies to teach literacy and promote lifelong learning. As an active well-organized system of local and special interest councils and state committees, the IRC provides a supportive network for grass-roots involvement and the exchange of information for a diverse membership.